

## Inequality in the 21st Centaury

Module co-ordinators	Yekaterina Chzhen (primary), Richard Layte (secondary)
What will you learn from this elective	This module is about inequality, one of the most urgent
	problems of our time. Inequality can lead to social
	problems such as poor health, political polarisation, and
	less cooperation between people. The module will discuss
	both economic and social inequality. Economic inequality
	concerns the distribution of money in society, while social
	class will be used to talk about social inequality. The
	module will also address inequality from an intersectional
	perspective, highlighting how different characteristics
	such as gender, race, income, and social class can confer
	advantages and disadvantages.
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Student Workload	11 lectures and 10 tutorials (face-to-face).
	Every week students will take part in a lecture and attend
	one tutorial. There are no tutorials in Week 1.
	Lectures will present the key theories and evidence in a
	variety of formats, while tutorials will be the main venue
	for discussion, feedback and peer learning and
Assessment Components	presentation. End-of-term assessment:
Assessment Components	Online multiple choice test (40%)
	Research essay (60%)
Indicative Reading List	Salverda, Nolan and Smeeding (2009) The Oxford
	Handbook of economic inequality.
	Atkinson, T. (2015) Inequality: What can be done?
	Grusky, D. and Hill, J. (2019) <i>Inequality in the 21<sup>st</sup> century</i>
Learning Outcomes	Lister, R. (2021) <i>Poverty</i> , 2 <sup>nd</sup> edition.
Learning Outcomes	On successful completion of the module, you will be able to:
	10.
	Distinguish between different forms of inequality
	in the 21 <sup>st</sup> century.
	Analyse the levels of economic and social
	inequality.
	Identify the key causes and consequences of
	inequality.
	Recognize the wider societal implications of
	inequality.
	Reflect on different policy solutions to economic
	and social inequality.