



Trinity College Dublin

Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

Trinity Columbia Dual B.A. Programme

2023/2024



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1. GENERAL PROGRAMME INFORMATION

1.1 Introduction

Welcome to the Dual B.A.! We hope you enjoy your time as a Dual B.A. student both at Trinity College Dublin, the University of Dublin and Columbia University in the City of New York. You are an integral member of both academic communities throughout your time on the degree programme. As a Dual B.A. student, you have the advantage of being a student at two world-leading universities and are subject to the regulations and expectations of both universities throughout your time on the programme. This handbook is intended to assist you during the initial two years of the programme spent at Trinity. You will also receive a similar guide to Columbia services during your transition in third year (JS), which will be provided by our Columbia University colleagues.

Due to the specific nature of your programme, there are some aspects of your time at Trinity that are different to your peers on programmes where the degree is awarded by Trinity on its own. This handbook should be read in conjunction with the academic handbook issued to you by your Trinity department as well as with the University Calendar. If at any point anything is unclear here, please contact your academic advisor at Trinity and/or your home Department at Trinity for more information.

In the event of conflict or inconsistency between the General Regulations published in the University Calendar and information contained in either handbook, the General Regulations prevail. The University Calendar is available at www.tcd.ie/calendar/

1.2 Contact Information

As a Dual B.A. student, a majority of your academic contact will be with one Department or School at Trinity, but it is likely you will need to interact with several different offices across the institution. This section of the handbook aims to make clear the differences and areas of specialisation of each office and the roles of the individuals within it. Your first person of contact for all matters specifically relating to the Dual B.A. should be the academic advisor for your course at Trinity. For all personal, pastoral, general academic, or other issues pertinent to your programme of study at Trinity, you should contact your personal tutor. For any additional support, please contact the Dual B.A. Office or the Undergraduate Common Architecture Office. Please make sure to inform your parents/guardians that due to data protection legislation, we are unable to respond to parents without explicit approval from you in writing except in exceptional circumstances, e.g., extreme medical emergencies.

Academic Registry: The Academic Registry (AR) is a central administration unit located in the Hamilton/Watts Building on campus. The AR Service Desk provides face-to-face assistance for students and staff with queries ranging from Admissions to Graduation and everything in between. Here you will find dedicated student advisors offering a triage service, answering many practical questions quickly and efficiently. They can help with student finance, ID cards, forms, letters, registration, and transcripts. For further support: www.tcd.ie/academicregistry/

Academic advisor (Trinity): Your academic advisor at Trinity is a dedicated member of the academic faculty who can advise you on course-specific requirements for the Dual B.A. on the Trinity side. They are there to advise on core modules and any electives you may be eligible to take throughout your time at Trinity. You have a Trinity academic advisor for all four years of the programme.

Academic advisor (Columbia): Your academic advisor at Columbia is a dedicated member of staff who will advise you on the requirements for the Dual B.A. on the Columbia side of the programme. It is your academic advisor at Columbia who will help you make sure you have met all the requirements for the Columbia Core as well as any requirements for your Columbia major. You have a Columbia academic advisor for all four years of the programme who will first visit you during the first year of the programme and they will then likely seek to meet you again during the second year of the programme ahead of your transition to Columbia.

Accommodation Office (Trinity): The Accommodation Office is responsible for placing you in housing in Trinity accommodation in years one and two of the Programme. Please note that the Accommodation Office cannot guarantee you access to housing if you do not meet the deadlines communicated to you by email to your Trinity email address. If you wish to share accommodation with friends for the second year of the Programme, you must communicate

this as soon as possible both to the Dual B.A. Office and to the Accommodation Office, as housing is arranged by June for a September lease in Year 2. For further support:

www.tcd.ie/accommodation/

Careers Service: Both Trinity and Columbia have excellent Careers Services. Make sure to visit the Careers Service and investigate the range of supports available to you to help identify opportunities for internships, part-time work (where appropriate), and advice on what careers might be a good match for your skillset. Be sure to take advantage of the advice and networking sessions on offer through both Careers offices! For further support: www.tcd.ie/Careers/

College: This is often used inside Trinity as a shorthand way to describe life at Trinity. You may also hear Trinity described as Trinity College, Trinity College Dublin, or the University of Dublin.

College Health Service: College Health aims to take a holistic approach to Student Health and in addition to providing on-campus, primary health care for all full-time students it focuses on the psychological and occupational aspects of Student Health and Health Education. Student consultations are free of charge with modest charges for additional services. For appointments, contact by phone at: (00353) 01 896 1591/ 01 896 8555/ 01 896 1556. Please note that absolute confidentiality is maintained. All medical records are retained in the health centre and do not form part of the University's Student Records. Information is only given to third parties with the patient's consent. Parents cannot book appointments for students. For further support: www.tcd.ie/collegehealth/

Confidentiality: Please note that both Trinity and Columbia are bound to data protection legislation which means we cannot share student information with parents without explicit written consent on each occasion that this is required. The relevant legislative acts are the GDPR in Ireland and FERPA in the USA.

Disability Service: The Disability Service aims to develop clear and effective support systems at all stages in the student journey, from entering university to graduation, to employment. Students with a disability are encouraged to register with the Disability Service at Trinity to seek supports where the disability could affect their ability to participate fully in all aspects of their life in college. For more information on the Disability Services and supports available:

www.tcd.ie/disability/

Dual B.A. Director (Trinity): This person has overall responsibility for the programme at Trinity in both the Faculty of Arts, Humanities and Social Science and in the Faculty of Engineering, Maths, and Sciences.

Dual B.A. Programme Office (Trinity): This office acts as a link between the various offices at Trinity and Columbia to support your time on the programme. You will receive emails from the

Dual B.A. office at various points during the year to advise you on important activities, required actions and upcoming events. The Dual B.A. office works directly with academic advisors and supports the administrative element of the programme for departments and all Dual B.A. Students.

Department: At Trinity, this is the immediate academic environment in which you take many of your classes, for example, the Department of History.

Global Room: This is a student facility in the Hamilton/Watts Building that provides student-led advice for domestic and international students, as well as organising and facilitating more than 300 student events every year both face-to-face and virtually. For further support:

www.tcd.ie/study/international/student-experience/global-room.php

IT Services: As a student at Trinity, you will receive an @tcd.ie email address. You should use this email address in all correspondence with College offices and staff. You will also get a username and password which give you access to a wide range of IT services, including access to Trinity Wi-Fi for you to connect your computer, tablet, or phone to the internet. Computer rooms are located across campus, with both PC and Mac computers, and some of these rooms have 24-hour access using your Student ID card. Printing services, including photocopying and scanning, are available in computer rooms and in libraries. Find out more at:

www.tcd.ie/itservices/

Lecturer: A lecturer at Trinity is a member of the academic staff who teaches you. Please note that you may initially find Trinity to be more formal around language than institutions in other countries, particularly in writing. It is polite to address academic staff by their title, e.g. Dear Professor X, Dear Dr Y.

Libraries: The Library will be at the centre of where you study and learn, and Dual B.A. students have access to both Trinity and Columbia's library resources throughout their full programme. The Library of Trinity College Dublin is the largest research library in Ireland and starting with welcome tours during Freshers' Week, Library staff are available to help you throughout your time at Trinity. You will have a dedicated subject Librarian to help you find, evaluate, and cite information for your research. There is free student Wi-Fi and more than 400,000 e-books as well as millions of online journal articles and 6.5 million books. As a registered Dual B.A. student, you can access all TCD online information resources through the library website from off-campus and while at Columbia University. Trinity also houses the Book of Kells, a beautiful Celtic manuscript known worldwide. Admission is free for TCD students. For further information visit: www.tcd.ie/library/. The Berkeley, Lecky and Ussher Libraries are where students will spend much of their time studying and reading, with several spaces also available for quiet and

private readings. For further information: www.tcd.ie/library/opening-hours/berkeley-lecky-ussher/.

Orientation: Orientation activity may be Dual B.A. specific, course/programme specific, specific to students living in Trinity Hall, or more general. You are strongly advised to attend all relevant Orientation activities to ensure you are best prepared to engage with your university experience. For further support: www.tcd.ie/students/orientation/

Personal Tutor: Your Tutor is a member of the academic staff who is appointed to look after the general welfare and development of the students in their care. The role of a college Tutor is quite separate from that of a lecturer. Tutors are the first point of contact and a source of support for undergraduate students, both on arrival in college and at any time during their time in college. For example, a Tutee/Student should contact their Tutor for help and advice on issues such as:

- Exam results (e.g., where issues arise)
- Family conflicts
- Bereavement
- Financial difficulties
- Taking a year out/off books/withdrawal

A Tutor ensures that undergraduate students/tutees are supported and that any negative impact on their studies is reduced. Please be aware that tutors provide confidential help and advice on personal as well as academic issues or on anything that has an impact on a student's life. They will also, if necessary, support and defend a student's point of view in relation to the College.

School: At Trinity, a School is an administrative unit where more than one Department may be based. For example, the Department of History and the Department of Classics are part of the School of Histories and Humanities; note, however, that at Trinity you will study the discipline of English Studies in the School of English.

Student Counselling Service: The SCS offers free, confidential, and non-judgemental support to registered students of Trinity who are experiencing personal and/or academic concerns. The SCS team of qualified counsellors and learning strategists are committed to promoting and protecting well-being and success throughout a diverse student body. They strive to help all Trinity students irrespective of age, disability, sexual orientation, socioeconomic background, gender identity and expression, marital or family status, religion, ethnicity, or culture. For further support: https://www.tcd.ie/Student_Counselling/

Student Mentors: You will meet your Student 2 Student (S2S) mentors during Freshers' Week and they will make sure that you know other people in your course before your classes even start. They will also show you around the campus and will keep in regular touch, inviting you to events that are on and off campus. S2S also offers Peer Supporters, students available for one-to-one conversations on request. They are highly trained, confidential, and very approachable. All S2S volunteers are students, just like you, so you never have to worry about asking them a question or talking to them about anything that's worrying you. Find out more at:

<https://student2student.tcd.ie/>

Student Services: As a Trinity student, you are entitled to make use of an extremely broad range of supports, whether academic, social, pastoral, medical, or other. For a full list of student support options and how to access them, please see the Student Services Handbook at www.tcd.ie/students/supports-services/. Similar services are available at Columbia after you have transitioned to the second phase of the degree, and you are urged to attend all relevant Orientation activities at Columbia as well.

Students' Union Supports: As a Trinity student the Students' Union is your union, run for students, by students. It represents you, looks after your needs, and fights for your student rights. Students can get involved with the Students' Union (SU) right from the moment they arrive in Trinity whether that's becoming a Class representative, getting involved with the SU Council, or even running to become a sabbatical officer. Find out more at: www.tcdsu.org/

Term: Trinity is a historical institution with its own terminology. You may hear academics and administrators referring to a number of 'terms' rather than semesters: Michaelmas Term is synonymous with Semester 1 and Hilary Term with Semester 2.

Trinity Hall: Trinity Hall is the university residence in Dartry where most first years on the Dual B.A. live. It has been a residence of the University for more than 100 years. There is a live-in pastoral team (the 'Senior Common Room', or SCR), which is made up of the Warden, Deputy Warden, and Assistant Wardens. Assistant Wardens act as the first point of contact for residents who need advice on any aspect of living in Hall or adjusting to life in Trinity. Assistant Wardens are available to discuss any problems that may arise, be they personal or academic. The normal rules of confidentiality apply and where appropriate the Assistant Warden can put residents in contact with relevant support services in college, e.g., Student Counselling, Health Service, College Tutor, etc. Residents may contact the warden directly at warden@tcd.ie; there is also a 24-hour on-site security presence who can contact the Warden around the clock.

1.3 Contact Details and Locations

Course	Staff Name	Role/Title	Room Number	Email address
TRINITY COLLEGE DUBLIN				
Dual B.A. Programme Level	Dr Mark Hennessy	Dual B.A. Programme Director	Museum Building	mark.hennessey@tcd.ie
	Ms Danielle Greene	Dual B.A. Programme Officer	Arts Block, 3135	columbiadualba@tcd.ie
	Ms Marie Mc Peak	UCA Office Manager	Arts Block, 3135	mcpeakm@tcd.ie
Biological and Biomedical Sciences (Neuroscience)	Dr Tomas Ryan	Academic Advisor	152-160 Pearse Street	tomas.ryan@tcd.ie
	Science Course Office	Department/School Support	27 Westland Row	science@tcd.ie
Classics, Ancient History & Archaeology (CLAHA)	Dr Monica Gale	Academic Advisor	Arts Block, 6016	mrgale@tcd.ie
	Ms Winifred Ryan	Department/School Support	Arts Block, B6004	ryanw1@tcd.ie
English Studies	Dr Brendan O'Connell	Academic Advisor	Arts Block, 4039	conneb2@tcd.ie
	Ms Diane Sadler	Department/School Support	Arts Block, 4013/4015/4024	english@tcd.ie
European Studies	Dr Balázs Apor	Academic Advisor	Arts Block, 4082	aporb@tcd.ie
	Ms Susan Migunda-Greene	Department/School Support	Arts Block, 5080	Undergraduate.sllcs@tcd.ie
Film	Dr Jennifer O'Meara	Academic Advisor	193 Pearse Street Room 1.1	jennifer.omeara@tcd.ie
	Ms Imogen Pollard	Department/School Support	192 Pearse Street	filmstds@tcd.ie
Geography & Geoscience	Dr Mark Hennessy	Academic Advisor	Museum Building	mark.hennessey@tcd.ie
	Science Course Office	Department/School Support	27 Westland Row	science@tcd.ie

Course	Staff Name	Role/Title	Room Number	Email address
History	Dr David Ditchburn	Academic Advisor	Arts Block, 3145	ditchbud@tcd.ie
	Ms Joanne Lynch	Department/ School Support	Arts Block, 3133	histhum@tcd.ie
History of Art & Architecture	Dr Timothy Stott	Academic Advisor	Room F08 Provost's House Stables	stottt@tcd.ie
	Ms Aoife Jennings	Department/ School Support	Arts Block, 5082	arthist@tcd.ie
Mathematics	Prof Florian Naef	Academic Advisor: Michaelmas Term	18 Westland Row	naeff@tcd.ie
	Dr Andreea Nicoara	Academic Advisor: Hilary Term		anicoara@maths.tcd.ie
	Ms Emma Clancy	Department/ School Support		mathdep@maths.tcd.ie
Middle Eastern and European Languages and Cultures (MEELC)	Dr Martin Worthington	Academic Contact	Arts Block, 5042	worthinm@tcd.ie
	Ms Caoimhe Ní Bhraonáin	Department/ School Support	Arts Block, 4055	Undergraduate.sllcs@tcd.ie
Philosophy	Dr William Ratoff	Academic Advisor	Arts Block, 5014	ratoffw@tcd.ie
	Ms Anya Guiney	Department/ School Support	Arts Block, 5009	philosophy@tcd.ie
Religion	Dr Zohar Hadromi-Allouche	Academic Advisor: Michaelmas Term	Loyola Institute/ISE Building	hadromiz@tcd.ie
	Dr Jacob J. Erickson	Academic Advisor: Hilary Term		ericksoj@tcd.ie
	Ms Debora Lima	Department/ School Support		srundergrad@tcd.ie
COLUMBIA UNIVERSITY				
Advisor for STEM SF courses	Dean Sara Ede	Senior Assistant Dean of Advising,	GS Academic Resource Centre.	see2119@columbia.edu

Course	Staff Name	Role/Title	Room Number	Email address
		School of General Studies.	111 th & Broadway, 2 nd floor above Citibank; enter on 111 th street	
Advisor for STEM JF courses	Dean Mitali Dave	Assistant Dean of Students, School of General Studies.	Lewisohn Hall, School of General Studies	md4166@columbia.edu
Advisor for AHSS courses	Dean Nathanael Inglis	Assistant Dean of Students, School of General Studies.	GS Academic Resource Centre. 111 th & Broadway, 2 nd floor above Citibank; enter on 111 th street	nli2106@columbia.edu
Dual B.A. Programme Level	Dean Jessica Sarles-Dinsick	Associate Dean for International Programs and Special Projects, School of General Studies	Lewisohn Hall, School of General Studies	js3479@columbia.edu
	Ms Taylor Grace Cook	Assistant Director for International Programs, School of General Studies	Lewisohn Hall, School of General Studies	tgc2114@columbia.edu
	Ms Lindsey Siferd	Assistant Director of Admissions for International Programs, School of General Studies	Lewisohn Hall, School of General Studies	ls3519@columbia.edu
	General Enquiries	Columbia University International Programs Office	Lewisohn Hall, School of General Studies	gsinternational@columbia.edu

1.4 Dual B.A. Appointments

The Undergraduate Common Architecture Office (UCAO) supports the Trinity Columbia Dual B.A. programme, as well as a number of other undergraduate programmes and is primarily located in Room 3135, Arts Building, Trinity College Dublin, Dublin 2. If you would like to speak to the Dual B.A. Officer, we would recommend that you make an appointment by emailing columbiadualba@tcd.ie to arrange an in person or online meeting. The UCAO office opening hours are: 10 -1 and 2-4 Monday, Wednesday & Thursday. 10-1 Tuesday & Friday.

1.5 Important Dates

Students should familiarise themselves with the details of the academic calendar www.tcd.ie/calendar/academic-year-structure/ and be sure they are aware of when assessment deadlines are set specific to their own programme.

The Dual B.A.-Specific Orientation for Junior Fresh (JF) Students is Friday the 15th of September 2023.



2. WHAT SHOULD DUAL B.A. STUDENTS EXPECT?

2.1 Dual B.A. Student Role in the Programme

The Dual B.A. is an academically rigorous programme and as such we expect certain things of all students:

- To be independent in how you approach your learning.
- To attend all classes
- To read your email regularly from both institutions
- To prepare thoroughly for each class and come prepared to interact with members of the teaching staff and with peers.
- To know, and meet, your deadlines for all aspects of your programme.
- To understand that you are self-directed in terms of the academic work you are expected to complete.
- To undertake self-directed study as recommended by your academic programme.
- To be timely in undertaking preparation for academic work and not leaving essays/assignments until the last minute
- To be mindful and respectful of academic requirements and cultural differences between the two institutions you are attending.
- To be proactive in seeking help if you have a problem or are struggling in any way. Please speak to either your academic advisor, your personal tutor, or the Dual B.A. office: they cannot promise to solve your problems, but they will do their best to help and connect you with appropriate support in college.

Please note that you are enrolled in a highly rigorous academic programme and are responsible for your learning as part of the programme. We strongly encourage students to connect with others in their own academic strands and on the Dual B.A. to set up peer learning groups to challenge themselves.

2.2 What do I need to know about studying at Trinity?

Studying at Trinity is likely to be very different to how you studied in secondary or high school. Academically, you are entering a new world. Being a Trinity student means you are expected to make your own decisions about why, what, when, how, and where you learn. Except for your assignment deadlines and exams, you will very rarely be told what to do and when to do it. Learning at the third level is about becoming independent, self-guided, and self-motivated. Trinity students are expected to become responsible for their own study behaviour: you will need to learn how to manage your workload and time while keeping yourself motivated. You are unlikely in Trinity's educational context to have weekly quizzes or assignments; instead, you are expected to stay on top of your reading and test your own understanding of the material covered in lectures, seminars, and tutorials. Dual B.A. students are strongly encouraged to attend Student Learning Development (SLD) workshops on organisation and time management, as well as to make an individual appointment with SLD to discuss strategies for successful learning. You are also encouraged to learn how to best make use of the spectacular resources available through the university library by engaging with your discipline librarian or participating in a library tour (when available). There are also differences in the responsibilities of lecturers (professors) at Trinity compared to other institutions: whereas in some academic cultures, the job of a lecturer is to transfer particular knowledge to the student and provide them with the correct perspective or solution, at Trinity the lecturer is considered as an advanced colleague in the field who gives academic advice and encourages students to engage with the learning material for themselves. Most lecturers keep 'office hours' where you can make an appointment to meet and speak with them. Respecting these office hours, you are encouraged to:

- Ask questions.
- Think critically about the evidence of particular theories or points of view.
- Seek advice.
- Discuss ideas.
- Ask for feedback on your assignments and progress.

Your lecturers expect all students to do more than just describe a theory or concept in assignments. Taking notes in lectures, seminars, and tutorials is an important skill you need to develop. Please make sure you have read the academic handbook for your programme strand

carefully, completed the Ready Stead Write plagiarism tutorial on Blackboard, and are very aware of how to acknowledge your sources appropriately in all materials.

2.3 Communicating with Trinity and Columbia

All students on the Dual B.A. are expected to check their emails regularly and are provided with access to email at both institutions. Communications from Trinity will be sent to your Trinity email address; communications from Columbia will be sent to your LionMail account. It is strongly encouraged that you redirect your Columbia LionMail to your Trinity account during the Trinity phase of the programme and your Trinity email to your Columbia LionMail during the Columbia phase of the programme. Please note that only the Dual B.A. administrative office at Trinity has access to your Columbia mail and that all official communications will be sent to your Trinity account. The onus (responsibility) is on you to check your email regularly to ensure you do not miss important communications from either institution; neither Trinity nor Columbia can be held responsible should you fail to meet either academic or administrative deadlines through failure to regularly check your email. We encourage you to make sure all key staff members are on your email 'safe' list to ensure important emails do not end up in your junk mail ('spam') folder. Dual B.A. Students will receive a TCD student number and Columbia University student number. When contacting each institution, students should include their student number and course. We recommend that Dual B.A. students create a signature for their student email addresses that includes the current course that they are completing.

POINTS OF CONTACT FOR DUAL B.A. STUDENTS

1	TRANSITION TO TRINITY	Accommodation: trinity.hall@tcd.ie	Visa & Immigration: tcdglobalroom@tcd.ie	Financial Aid: tcd- finaid@columbia.edu
2	YEARS 1 & 2 AT TRINITY	Academic Questions: TCD Academic Advisor & TCD Tutor	Dual B.A. Questions: Dual B.A. Office	Course Questions: Department/ School
3	TRANSITION TO COLUMBIA	Accommodation:gs- housing@columbia.edu	Visa & Immigration: isso@columbia.edu	Financial Aid: tcd- finaid@columbia.edu
4	YEARS 3 & 4 AT COLUMBIA	Academic Questions: GS Advisor & DUS for Major	TCD ECTS Questions: TCD Academic Advisor & Dual B.A. Office	Dual B.A. Questions: International Programs office



3. GRADING AND MODULE REGULATIONS FOR DUAL B.A. STUDENTS

3.1 Explanation of ECTS Weighting

The European Credit Transfer and Accumulation System (ECTS) is an academic credit system based on the estimated student workload required to achieve the objectives of a module or programme of study. It is designed to enable academic recognition for periods of study, to facilitate student mobility and credit accumulation and transfer. The ECTS is the recommended credit system for higher education in Ireland and across the European Higher Education Area. The ECTS weighting for a module is a measure of the student input or workload required for that module, based on factors such as the number of contact hours, the number and length of written or verbally presented assessment exercises, class preparation and private study time, laboratory classes, examinations, clinical attendance, professional training placements, and so on as appropriate. There is no intrinsic relationship between the credit volume of a module and its level of difficulty.

The European norm for full-time study over one academic year is 60 credits. Within Undergraduate courses 1 credit represents 20-25 hours estimated student input, so a 10-credit module will be designed to require 200-250 hours of student input including class contact time, assessments and examinations. ECTS credits are awarded to a student only upon successful completion of the programme year. Progression from one year to the next is determined by the programme regulations. Students who fail a year of their programme will not obtain credit for that year even if they have passed certain component.

3.2 Recognition of Credits

During the Trinity phase of the programme, Dual B.A. students will be timetabled for 60 ECTS (European Credit Transfer System) credits each year of JF and SF (30 ECTS per semester). Students are expected to pass all 60 ECTS to rise to the next year of the programme. The passing grade for modules/individual assessment components at TCD is 40%.

Columbia recognises the credits gained by students in the first two years at Trinity and will award students 60 credits towards the 124-credit minimum requirement for the B.A. degree at Columbia. Specific modules completed at Trinity may also be eligible for the fulfilment of Columbia core or major requirements upon review by the appropriate department, provided that students achieve a minimum mark of 43% in each module. Students who do not achieve this mark in any Trinity modules in the first two years may be required to take additional credits when based at Columbia. Trinity recognises the credits gained by students during their final two years at Columbia as counting towards the degree requirements of its B.A. degree when combined with the further modules (30 ECTS) taken for Trinity.

Dual B.A. Programme Structure – All courses		
Year	Institution	Additional Trinity Modules
1	Trinity (60 ECTS)	
2	Trinity (60 ECTS)	
3	Columbia (32 Columbia credits)	30 ECTS
4	Columbia (32 Columbia credits)	

3.3 Trinity Module Selection and Programme Structures

Years One & Two: Dual B.A. students should be aware of their programme structure in year one of JF and year two of SF, as outlined below. Students do not need to register for core course modules. It is the responsibility of the student to ensure they are registered to the correct modules and if there are any discrepancies or concerns, students should consult their Academic Advisors and department offices in the first instance and then contact the Dual B.A. office for further support.

Dual B.A Course	Year of Study		ECTS in Core Course Modules	ECTS in Non-Core foreign languages	ECTS in Trinity Electives
Biological and Biomedical Sciences (Neuroscience)	Year 1: JF		60		
	Year 2: SF		45	10	5
CLAHA	Year 1: JF		60		
	Year 2: SF	(A)	40	15 (Open Modules)	5
	(Students can choose from Option A or B)	(B)	40	10 (Open Modules)	10
English Studies	Year 1: JF		50	10	
	Year 2: SF		40	10	10
European Studies	Year 1: JF		60		
	Year 2: SF		60		
Film	Year 1: JF		50	10	
	Year 2: SF		40	10	10
Geography & Geoscience	Year 1: JF		60		
	Year 2: SF		40	10	10

Dual B.A Course	Year of Study	ECTS in Core Course Modules	ECTS in Non-Core foreign languages	ECTS in Trinity Electives
History	Year 1: JF	50	10	
	Year 2: SF	40	10	10
History of Art & Architecture	Year 1: JF	50	10	
	Year 2: SF	40	10	10
Mathematics	Year 1: JF	60		
	Year 2: SF	40	10	10
MEELC	Year 1: JF	60		
	Year 2: SF	55		5
Philosophy	Year 1: JF	50	10	
	Year 2: SF	40	10	10
Religion	Year 1: JF	50	10	
	Year 2: SF	40	10	10

Early in the academic year two, rising Dual B.A. SF students will need to select Trinity Electives through Online module Enrolment (OME). Information on this registration process will be circulated with all Trinity students prior to OME opening in the summer months and it is important that you participate in these processes and register for the full 60 ECTS of modules correctly. In SF, some Trinity Electives fulfil Columbia Core Requirements and the Columbia Deans of Advising will email all Dual B.A. students regarding this.

Students may place out of language requirement by demonstrating proficiency in a foreign language on a department-administered placement test and should contact their Columbia Advisor to facilitate this. If Columbia University has granted a language exemption, Dual B.A. students will need to register for open modules as available to their programme.

3.4 Blackboard/Virtual Learning Environment (VLE) at Trinity

Blackboard Learn is the University's Virtual Learning Environment (VLE) providing an online space for staff and students to interact. Depending on your module, you can access lecture notes, online assignments, and other activities. All registered students automatically have accounts in Blackboard. All modules you are registered for should appear here. If your modules are not listed, please check with the module coordinator to ensure you are enrolled and timetabled for the modules. For more information on access and enrolment issues, visit the IT Services VLE page; www.tcd.ie/itservices/our-services/blackboard-learn-vle/

3.5 Additional Trinity Modules

Years 3 & 4: Dual B.A. students are required to take 30 ECTS of Trinity Modules while at Columbia University. Each course has different structures in place to gain the 30 ECTS and students should consult their TCD Academic Advisor to discuss these requirements.

- **Ideas and Perceptions of Europe module (10 ECTS):** Students from the below courses can participate in the Ideas and Perceptions of Europe module which will be delivered in six in-person lectures/seminars at TCD at the end of the SF second year. Students will be expected to consult with their lecturers online during their JS third year about a possible topic for their research essay. During the JS year they will carry out independent research in New York and will submit a research essay that draws upon relevant material available online, in local libraries or exhibited in one of the city's many museums and collections.

Ideas and Perceptions of Europe Module	10 ECTS - Dual B.A. JS Credits
Classics, Ancient History and Archaeology	Optional
English Studies	Required
European Studies	Optional
Film	Optional
History of Art and Architecture	Required
Middle Eastern and European Languages and Culture	Optional

Where 'Optional' is indicated in the table these courses offer other ways of fulfilling the 10 ECTS, often via internships or summer programmes. For more information on these, please discuss with the TCD Academic Advisor for your programme in SF second year.

- **Capstone Project (20 ECTS). Biological & Biomedical Sciences (Neuroscience) and Geography and Geoscience students (30 ECTS):** For students completing a capstone project for their TCD credits, this will be due for submission in early March of year four using an online submission process. The capstone project undertaken by each student will be related to a research topic undertaken at Columbia (e.g., Senior Thesis Seminar) and will be in the form of a distinct output for Trinity credits under the supervision of Trinity academics with the possibility of being co-supervised by Columbia academics.

3.6 Marks and Grades Conversion Table

This information is to be read in conjunction with your departmental handbook and the policy it sets out for ‘**compensation**’. It is not open to a student (or their parents) to query or appeal a decision made by one institution through the regulations, procedures, or mechanisms of the other institution. Students on the Dual B.A. programme may be undertaking teaching and learning from multiple disciplines at any one time and as a result should be mindful that there are a variety of practices regarding feedback and students should seek further information from department offices/ module coordinators as appropriate.

Please be aware that grading structures at Trinity may be very different from what you have previously experienced. At Trinity, anything over 70% is a first-class Honours mark, and it would be rare indeed in a discursive/ essay-based subject to be graded above 75%. This can come as a shock to many students, and you should consult the academic handbook provided by your School/Department for the local grading policy and to see how this compares to other grading systems you may have experienced. Generally, these are indicative of grade bandings and their conversion.

- 1st Class Honours: 70-79 (Excellent)
- 2nd Class Honours, Upper Division: 60-69 (Very Good)
- 2nd Class Honours, Lower Division: 50-59 (Good)
- 3rd Class Honours: 40-49 (Satisfactory)
- Fail: less than 40.

It is important you familiarise yourself with the grade conversion table which will be useful during your transition to Columbia and when you are being certified for graduation.

<u>Columbia GPA</u>	<u>Trinity Grade</u>	<u>Trinity Mark Range</u>
<u>4.00 and higher</u>	<u>I</u>	<u>75%+</u>
<u>3.67-3.99</u>	<u>II</u>	<u>70-74%</u>
<u>3.17-3.66</u>	<u>III.1</u>	<u>60-69%</u>

<u>2.67-3.16</u>	<u>II.2</u>	<u>50-59%</u>
<u>1.67-2.66</u>	<u>III</u>	<u>40-49%</u>
<u>1.00-1.66</u>	<u>Compensatory pass possible</u>	<u>35-39%</u>
<u>0.00</u>	<u>No compensatory pass</u>	<u>Below 35%</u>

3.7 Attendance Requirements

All students must fulfil the requirements of modules taken in different Schools and departments, as appropriate, regarding attendance. On attendance requirements please see: www.tcd.ie/assets/documents/calendar/part1_general_regulations_and_information.pdf Calendar, Part II, General Regulations and Information, Section II, 'Attendance'

3.8 Attendance and Absence from Examinations

Students are required to complete and submit the assessment components for each module as prescribed by their subject/module handbook. Completion includes the submission continuous assessment and attendance at examinations and other tests. Students who are experiencing difficulties that could affect their ability to complete their assessment components should contact their Tutor at the earliest opportunity to discuss the nature of the difficulties and the options available in Trinity.

Students who may be prevented from sitting an examination or examinations (or any part thereof) due to illness should seek, through their College tutor, permission from the Senior Lecturer in advance of the assessment session to defer the examination(s) to the reassessment session. Students who have commenced the assessment session and are prevented from completing the session due to illness should seek, through their College tutor, permission to defer the outstanding examination(s)/assessment(s) to the reassessment session. In cases where the assessment session has commenced, requests to defer the outstanding examination(s) on medical grounds, should be submitted by the College tutor to the relevant school/departmental/course office. If non-medical grounds are stated, such deferral requests should be made to the Senior Lecturer.

Any Dual B.A. student who is going forward to reassessment should contact the Dual B.A. office and their Columbia Advisor after results are published in late May/ early June.



4. FOUNDATION SCHOLARSHIPS

Foundation Scholarship is a Trinity institution with a long history and high prestige. Some of our greatest alumni – such as Edmund Burke, Samuel Beckett, and Mary Robinson – were Scholars. Students in their second year may opt to take Foundation Scholarship or ‘Schol’ exams, usually held in January. These in-depth examinations are the basis for the election to the Scholarship of the University. Students who achieve an overall first-class honours result (70% or above) in these examinations and meet other specific examination requirements are elected as Scholars on Trinity Monday.

A scholarship is tenured for five years, during which time Trinity Scholars are entitled to a range of significant benefits, including having course fees waived and being provided with free accommodation on campus. Dual B.A. students receive a grant equal to EU tuition at Trinity for years three and four and a stipend equal to nine months of the Trinity housing rate for both years. Scholars are also entitled to use the post-nominal letters “sch.” after their name. This scholarship is a very prestigious award and for further information, including registration details and dates related to Foundation Scholarship see www.tcd.ie/academicregistry/exams/scholarship. Dual B.A. students who are awarded a foundation scholarship should contact the Dual B.A. Office when they are notified of their award on Trinity Monday, so we can commence the process that will allow you to receive relevant monies in a timely manner.

5. TEACHING AND LEARNING

5.1 Plagiarism and Referencing Guide

Throughout your studies at Trinity College Dublin, you will develop and write assignments that require research. Your ideas will be expressed through words, images, diagrams, and other multimedia forms. As you research you will be expected to understand and build upon the work of others. This requires acknowledging correctly and fully the contributions of others to your own scholarship. Regardless of what discipline you enter in Trinity; the cornerstone of its scholarship is academic honesty. So, no matter what form your scholarly writing takes, you are always expected to take responsibility for the integrity of your work as you advance knowledge in your field of study.

Students in the Dual B.A. programmes should be mindful that each of their subjects may have different referencing requirements and that these requirements are met as appropriate. Dual B.A. students should also be aware that there may be different plagiarism rules between Trinity and Columbia, and it is the responsibility of the student to familiarise themselves with these.

The word plagiarism is derived from the Latin words meaning 'kidnapper'. In its simplest sense, plagiarism can be seen as stealing someone else's words or ideas and passing them off as your own, although plagiarism comes in many forms. Whether unintentional or intentional, plagiarism is your responsibility, and you need to know exactly what it is to avoid it.

The Library Guidelines for Avoiding Plagiarism can be found on the TCD website <https://libguides.tcd.ie/academic-integrity/>. You will find the Ready, Steady Write Plagiarism tutorial there too. You should also check with your module coordinators for any coversheet that is required to be submitted with coursework.

5.2 Trinity Inclusive Curriculum Project

The Trinity Inclusive Curriculum Project (Trinity-INC) has been working to embed principles of diversity, equality and inclusion across all teaching and learning at Trinity College Dublin. Based in the Office of the Associate Vice Provost for Equality, Diversity and Equality, Trinity-INC works collaboratively across the College community - with staff and students, academic and support spaces - to achieve its mandate. An inclusive curriculum is one in which all students, regardless of personal circumstances, learning backgrounds, abilities, or strategies, have equitable opportunity to engage fully in their studies and achieve their learning goals. We encourage students to consider participating in the Trinity-INC Student Partner Programme to support these goals. www.tcd.ie/equality/projects/inclusive-curriculum/student-partner-programme/

6. UNIVERSITY REGULATIONS, POLICIES AND PROCEDURES.

6.1 College Policies

Students must ensure that they are familiar with both the general regulations and the more detailed School or Department regulations, as well as the policies, legislation, and procedures that are all connected with Trinity College Dublin.

- [Calendar, Part II, Undergraduate Studies](#)
- [Trinity Policies](#)
- [Legislation relevant to Trinity](#)
- [Academic Policies and Procedures](#)
- [Student Complaints Procedure](#)
- [Dignity & Respect Policy](#)
- [Equality Policy](#)

6.2 Health and Safety

Trinity College is committed to providing a safe and healthy educational, recreational, and residential environment for all its student. Please familiarise yourself with the general codes of practice in relation to Health and Safety: www.tcd.ie/students/orientation/shw/

6.3 Emergency Procedure

In the event of an emergency, dial Security Services on extension 1999. Security Services provide a 24-hour service to the college community at Trinity. They are the liaison to the Fire, Garda (police) and Ambulance services and all staff and students are advised to always dial telephone extension 1999 (+353 1 896 1999) in case of an emergency. Should you require any emergency or rescue services on campus, you must contact Security Services. This includes chemical spills, personal injury or first aid assistance. It is recommended that all students save at least one emergency contact in their phone under ICE (In Case of Emergency).

6.4 Data Protection

Please refer to the guidance and information on data protection available on the Trinity website here: www.tcd.ie/dataprotection/

6.5 Trinity Programmes

Dual B.A. students are structured to specific pathways in order to obtain sufficient credits to complete both degrees and are therefore not eligible for Trinity's Erasmus, Study Abroad or New Minor subject programmes.

6.6 COVID-19 Information

Information and links relating to COVID-19 and Trinity's Resumption of Activities plan.

- [TCD COVID-19 and Return to Campus](#)
- [TCD Statements](#)
- [HSE COVID-19](#)

7. PROGRESSION THROUGH THE DUAL B.A. PROGRAMME

7.1 Progression

Information on Undergraduate Progression and awards can be found at

<https://www.tcd.ie/teaching-learning/academic-affairs/ug-prog-award-regs/index.php>.

Students on the Dual B.A. programme should also review the derogations as due to the nature of the programme the degree calculation is different to that of a Trinity student that remains in Trinity for all years of study: www.tcd.ie/teaching-learning/academic-affairs/ug-prog-award-regs/derogations/columbia.php

7.2 Continuous Registration at Trinity

Dual B.A. students are required to register with Trinity every year of study, including both 3rd and 4th year while at Columbia University. Students are invited to register on an annual basis via the my.tcd.ie portal. It is your responsibility to ensure you complete this process. The Academic Registry have videos and FAQs on their website to guide you through this process. Failure to register for your programme will result in your withdrawal from Trinity College books. In order to be put back on College books, students will be required to pay a readmission fee. If you encounter any difficulties in completing registration, please contact the Dual B.A. office and your Academic Advisor.

7.3 Transcripts/Confirmation of Study at Trinity

The Academic Registry can provide transcripts of study for Dual B.A. students. Transcripts for an academic year can only be issued once the results have been ratified and published at the Annual Court of Examiners normally held in early June. If you need a letter confirming you are a registered student at the College, you can access this via your my.tcd.ie portal or request the letter from Academic Registry. Please ensure you include your student number in all correspondence.

7.4 Transfers

Transfers between academic courses within the Dual B.A. academic tracks is both exceptional and rare; students who wish to transfer to a new course after the point of offer/admission may

only do so during their first or second year at Trinity. Transferring courses within Trinity and the Dual B.A. is not guaranteed and is subject to eligibility and capacity as per the regulations of the Calendar.

- Junior Fresh students who wish to transfer courses during their first semester of enrolment must meet with both the Trinity Dual B.A. Programme officer and their Personal Tutor to discuss whether their transfer is possible. Upon confirmation, they should follow the Trinity transfer application process (deadline 6 October).
- Senior Fresh students seeking to transfer into the Junior Fresh year of a different course must meet with both the Trinity Dual B.A. Programme officer and their Personal Tutor to discuss whether their transfer is possible. Upon confirmation, they should follow the Trinity transfer application process (deadline 1 August).
- It is not possible to transfer to a different academic course after beginning studies at Columbia University in year three.

For further information on this process, please visit: www.tcd.ie/study/apply/making-an-application/undergraduate/

7.5 Off books (Leave of Absence)

Years One & Two: Dual B.A. students who wish to take a leave of absence from the programme at any point should discuss their reasons for going 'off-books' before their potential leave with their Trinity Tutor and ask him/her to apply to the Senior Lecturer on their behalf. Students who wish to go off books normally need to be 'in good standing' for these petitions to be granted. During years one and two, students who choose to take a leave of absence must go off books for the full academic year; single-semester leaves are not possible at Trinity.

Students are also asked to submit a petition (typed statement) addressed to their Trinity and Columbia academic advisors explaining the reason for their request. The typed petition statement should include the expected dates of their leave as well as their anticipated graduation semester from the programme if the leave is approved. In addition to the written statement, students must submit the School of General Studies leave of absence form. For further information, please visit: bulletin.columbia.edu/general-studies/academic-policies/leaves-absence-withdrawals/.

Students should also copy the Trinity Dual B.A. Office and their Columbia School of General Studies Academic Advisor. Deadline: by August 1 (in advance of the fall semester)

Years Three & Four: Trinity Dual B.A. students who wish to take a leave of absence at any point after their transition to Columbia University should follow the standard leave of absence process described on the School of General Studies website. Students should notify their

Columbia GS academic advisor, as well as their Trinity Tutor and Academic Advisor of their intent to take a leave of absence, and the anticipated semester of their return to the programme.

Dual B.A. students who take a leave of absence or go off-books during their time at Trinity or Columbia are not guaranteed housing within the College Residential system upon their return, though every effort is made to offer accommodations to returning students whenever possible.

7.6 Evaluation

Students at Trinity will be asked to evaluate their experiences of their teaching and learning in each module they complete. It is also likely that various offices, including the Dual B.A. Office, will send surveys or invite you to focus groups to provide feedback on your experiences in College. We encourage students to participate in feedback and evaluation wherever possible.

7.7 Trinity Graduate Attributes

Students come to Trinity not only to acquire a certain set of facts or competencies but because they have an understanding of the sort of person they want to become. Building on the strong value placed on a solid disciplinary formation, we wanted to answer the question ‘what kind of person can I be?’ We distilled this sense of transformation into four Trinity graduate attributes: To think independently, to communicate effectively, to develop continuously and to act responsibly. Defining the Trinity Education, these attributes encompass the qualities, skills and abilities that our students have the opportunity to develop throughout their entire university experience, both in and outside the classroom in activities such as internships or volunteering. They will benefit our students not just in their careers, but in their future lives as individuals and members of society.

8. WITHDRAWAL

In the unlikely event that you wish to withdraw from the Dual B.A. Programme or transfer out of it, you must inform your Personal Tutor, academic advisor at Trinity and the Dual B.A. Office, as well as inform the academic advisor at Columbia. If you are struggling at any point, please contact an appropriate member of staff for support. Your tutor and advisors are very experienced and will almost always be able to help you identify solutions to challenges you may encounter on your way through the programme.