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1. GENERAL PROGRAMME INFORMATION

1.1 Introduction

We hope you enjoy your time as a Dual B.A. student at Trinity College Dublin, the University of Dublin, and Columbia University in the City of New York. You are an integral member of both academic communities throughout your time on the degree programme. As a Dual B.A. student, you have the advantage of being a student at two world-leading universities and are subject to the regulations and expectations of both universities throughout your time on the programme.

1.2 Contact Information

As a Dual B.A. student, most of your academic contact at Trinity will be with one Department or School, but you will likely need to interact with several different offices across the institution. This section of the handbook aims to make clear the differences and areas of specialisation of each office and the roles of the individuals within it. Your first person of contact for all matters specifically relating to the Dual B.A. at Trinity should be the academic advisor for your course. For any additional support, please contact your Trinity Tutor, the Dual B.A. Office or the Undergraduate Common Architecture Office. Please make sure to inform your parents/guardians that due to data protection legislation, we are unable to respond to parents without explicit approval from you in writing except in exceptional circumstances, e.g., extreme medical emergencies.

Trinity Academic Registry: The Academic Registry (AR) is a central administration unit that assists students and staff with queries ranging from Admissions to Graduation and everything in

between. Here you will find dedicated student advisors offering a triage service, answering many practical questions quickly and efficiently. They can help with student finance, ID cards, forms, letters, registration, and transcripts. For further support, visit: www.tcd.ie/academicregistry/

Academic advisor (Trinity): Your academic advisor at Trinity is a dedicated member of the academic faculty who can advise you on course-specific requirements for the Dual B.A. on the Trinity side. They are there to advise on modules and TCD Credits throughout your time at Trinity. You have a Trinity academic advisor for all four years of the programme.

Academic advisor (Columbia): Your academic advisor at Columbia is a dedicated member of staff within the School of General Studies who will advise you on the requirements for the Dual B.A. on the Columbia side of the programme. It is your academic advisor at Columbia who will help you make sure you have met all the requirements for the Columbia Core. . In addition, once you transfer to Columbia, you will consult with departmental advisors on any requirements for your Columbia major. You have a Columbia academic advisor for all four years of the programme.

Careers Service: Both Trinity and Columbia have excellent career services. Make sure to investigate the range of supports available to you to help identify opportunities for internships, part-time work (where appropriate), and advice on what careers might be a good match for your skillset. Be sure to take advantage of the advice and networking sessions on offer through both Careers offices! For further support on career services, visit Trinity at www.tcd.ie/Careers/ and Columbia at cce.columbia.edu.

Trinity College Health Service: Trinity College Health aims to take a holistic approach to Student Health and in addition to providing primary health care for all full-time students, it also focuses on the psychological and occupational aspects of Student Health and Health Education. Student consultations are free of charge with modest charges for additional services. For further support, please see www.tcd.ie/collegehealth/. Please note that absolute confidentiality is maintained. All medical records are retained in the health centre and do not form part of the Trinity University Student Records. Information is only given to third parties with the patient's consent. Parents cannot book appointments for students.

Confidentiality: Please note that both Trinity and Columbia are bound to data protection legislation which means we cannot share student information with parents without explicit written consent on each occasion that this is required. The relevant legislative acts are the GDPR in Ireland and FERPA in the USA.

Trinity Disability Service: The Disability Service aims to develop clear and effective support systems at all stages in the student journey, from entering university to graduation and employment. Students with a disability are encouraged to register with the Disability Service at Trinity to seek support where the disability could affect their ability to participate fully in all aspects of their life in college. For more information on the Disability Services and supports available, visit: www.tcd.ie/disability/

Dual B.A. Programme Director (Trinity): This person has overall responsibility for the programme at Trinity in both the Faculty of Arts, Humanities and Social Science and in the Faculty of Engineering, Maths, and Sciences.

Dual B.A. Programme Office (Trinity): This office acts as a link between the various offices at Trinity and Columbia to support your time on the programme. You will receive emails from the Dual B.A. office at various points during the year to advise you on important activities, required actions and upcoming events. The Dual B.A. office works directly with academic advisors and supports the administrative element of the programme for departments and all Dual B.A. Students and is part of the Undergraduate Common Architecture Office.

Trinity IT Services: As a student at Trinity, you will have a @tcd.ie email address. You should use this email address in all correspondence with Trinity College offices and staff. You will also have a username and password which give you access to a wide range of IT services throughout your time on the Dual B.A. programme. Find out more at: www.tcd.ie/itservices/

Libraries: Dual B.A. students have access to both Trinity and Columbia's library resources throughout their full programme. The Library of Trinity College Dublin is the largest research library in Ireland and there are more than 400,000 e-books as well as millions of online journal articles and 6.5 million books. As a registered Dual B.A. student, you can access all TCD online information resources through the library website from off-campus and while at Columbia University. For further information visit: www.tcd.ie/library/.

Trinity Student Counselling Service: The SCS offers free, confidential, and non-judgemental support to registered students of Trinity who are experiencing personal and/or academic concerns. The SCS team of qualified counsellors and learning strategists is committed to promoting and protecting well-being and success throughout a diverse student body. They strive to help all Trinity students irrespective of age, disability, sexual orientation, socioeconomic background, gender identity and expression, marital or family status, religion, ethnicity, or culture. For further support: https://www.tcd.ie/Student Counselling/

Trinity Student Services: As a Trinity student, you are entitled to make use of an extremely broad range of supports, whether academic, social, pastoral, medical, or other. For a full list of

student support options and how to access them, please see the Student Services Handbook at www.tcd.ie/students/supports-services/. Similar services are available at Columbia, and you are urged to attend all relevant Orientation activities at Columbia as well.

1.3 Contact Details and Locations

Course	Staff Name	Role/Title	Room Number	Email address
TRINITY COLLEGE DUBLIN				
	Dr Mark	Dual B.A.	Museum	mark.hennessey
	Hennessy	Programme	Building	@tcd.ie
		Director		
Dual B.A.	Ms Danielle	Dual B.A.	Arts Block, 3135	<u>columbiadualba</u>
Programme	Greene	Programme Officer		@tcd.ie
Level	Ms Mary Frances	UCA Office		
	Kirk	Executive Officer		
	Ms Marie	UCA Office	Arts Block, 3135	mcpeakm@tcd.i
	Mc Peak	Manager		<u>e</u>
Biological and	Dr Tomas Ryan	Academic Advisor	152-160 Pearse	tomas.ryan@tcd
Biomedical			Street	<u>.ie</u>
Sciences	Science Course	Department/	27 Westland	science@tcd.ie
(Neuroscience)	Office	School Support	Row	
Classics,	Dr Monica Gale	Academic Advisor	Arts Block, 6016	mrgale@tcd.ie
Ancient History				
& Archaeology	Ms Winifred Ryan	Department/	Arts Block,	ryanw1@tcd.ie
(CLAHA)		School Support	B6004	
	Dr Brendan	Academic Advisor	Arts Block, 4039	oconneb2@tcd.i
	O'Connell			<u>e</u>
English Studies	Ms Elaine	Department/	Arts Block,	english@tcd.ie
	Maddock	School Support	4013/4015/402	
			4	
	Dr Balázs Apor	Academic Advisor	Arts Block, 4082	aporb@tcd.ie
European				
Studies	Ms Susan	Department/	Arts Block, 5080	<u>Undergraduate.</u>
	Migunda-Greene	School Support		sllcs@tcd.ie

Course	Staff Name	Role/Title	Room Number	Email address
	Dr Jennifer	Academic Advisor	193 Pearse	jennifer.omeara
Film	O'Meara		Street Room 1.1	@tcd.ie
FIIIII	Ms Imogen	Department/	192 Pearse	filmstds@tcd.ie
	Pollard	School Support	Street	
	Dr Mark	Academic Advisor	Museum	mark.hennessey
Geography &	Hennessy		Building	@tcd.ie
Geoscience	Science Course	Department/	27 Westland	science@tcd.ie
	Office	School Support	Row	
	Dr David	Academic Advisor	Arts Block, 3145	ditchbud@tcd.ie
History	Ditchburn			
,	Ms Joanne Lynch	Department/	Arts Block, 3133	histhum@tcd.ie
		School Support		
	Dr Timothy Stott	Academic Advisor	Room F08	stottt@tcd.ie
History of Art &			Provost's House	
Architecture		,	Stables	
	Ms Aoife Jennings	Department/	Arts Block, 5082	arthist@tcd.ie
	- 6-1 6	School Support		55.00
	Prof Florian Naef	Academic Advisor	18 Westland	naeff@tcd.ie
Mathematics	NA 5 01	5	Row	
	Ms Emma Clancy	Department/		mathdep@math
	D. Maril's	School Support	Asia Diagla 5045	s.tcd.ie
Middle Eastern	Dr Martin	Academic Advisor	Arts Block, 5045	worthinm@tcd.i
and European	Worthington Dr Katerina	Michaelmas Term	Auto Dio di EOEO	<u>e</u>
Languages and		Academic Advisor	Arts Block, 5058	kgarcia@tcd.ie
Cultures	García Ms Caoimhe Ní	Hilary Term Department/	Arts Block, 4055	Undergraduate
(MEELC)	Bhraonáin	School Support	Aits block, 4033	Undergraduate. sllcs@tcd.ie
	Dr John Divers	Academic Advisor	Arts Block, 5008	diversi@tcd.ie
	DI JOIIII DIVEIS	Hilary Term	Aits block, 5000	<u>urversjæ,teu.ie</u>
Philosophy	Ms Anya Guiney	Department/	Arts Block, 5009	philosophy@tcd
	ivis Arrya Garriey	School Support	Aits block, 5005	.ie
	Dr Jacob J.	Academic Advisor	Loyola	ericksoj@tcd.ie
	Erickson		Institute/ISE	<u>c. rondojes todne</u>
Religion	Ms Debora Lima	Department/	Building	srundergrad@tc
		School Support		d.ie

Course	Staff Name	Role/Title	Room Number	Email address
COLUMBIA UNIVERSITY				
Advisor for STEM JF courses	Dean Sara Ede	Senior Assistant Dean of Advising, School of General Studies.	GS Academic Resource Centre. 111 th & Broadway, 2 nd floor above Citibank; enter on 111 th street	see2119@colu mbia.edu
Advisor for	Dean Mitali Dave	Assistant Dean of	Lewisohn Hall,	md4166@colum
STEM SF and		Students, School of	School of	<u>bia.edu</u>
AHSS courses		General Studies.	General Studies	
	Dean Jessica Sarles	Senior Associate Dean for Strategic Initiatives and Partnerships, School of General Studies	Lewisohn Hall, School of General Studies	is3479@columb ia.edu
Dual B.A. Programme	Ms Taylor Grace Cook	Associate Director for International Programs, School of General Studies	Lewisohn Hall, School of General Studies	tgc2114@colum bia.edu
Level	General Enquiries	Columbia University International Programs Office	Lewisohn Hall, School of General Studies	gsinternational @columbia.edu
	Financial Aid Enquiries	Columbia University International Programs Office	Lewisohn Hall, School of General Studies	tcd- finaid@columbi a.edu



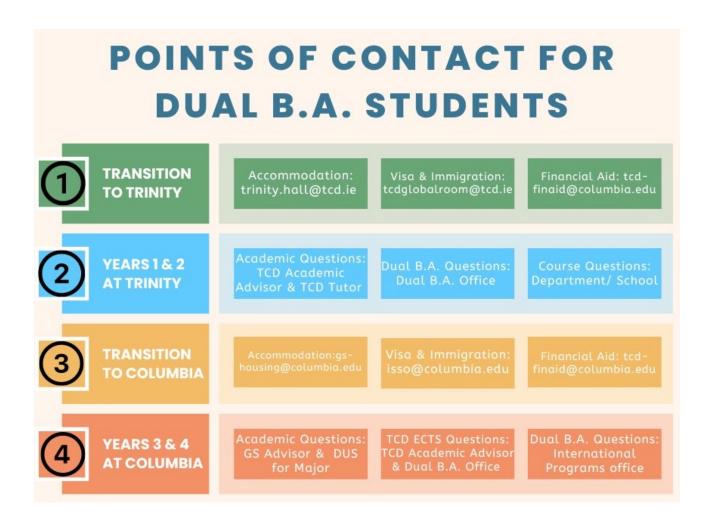
2. DUAL B.A. PROGRAMME SUPPORT

2.1 Communicating with Trinity and Columbia

All students on the Dual B.A. are expected to check both their Trinity and Columbia email accounts regularly and are provided with access to email at both institutions. Communications from Trinity will be sent to your Trinity email address; communications from Columbia will be sent to your LionMail account. It is strongly encouraged that you redirect your Trinity email to your Columbia LionMail during the Columbia phase of the programme. Please note that only the Dual B.A. administrative office at Trinity has access to your Columbia mail and that all official communications will be sent to your Trinity account. The onus (responsibility) is on you to check your email regularly to ensure you do not miss important communications from either institution; neither Trinity nor Columbia can be held responsible should you fail to meet either academic or administrative deadlines through failure to regularly check your email. We encourage you to make sure all key staff members are on your email 'safe' list to ensure important emails do not end up in your junk mail ('spam') folder. Dual B.A. Students will have a TCD student number and a Columbia University student number. When contacting each institution, students should include their student number and course. We recommend that Dual B.A. students create a signature for their student email addresses that includes the current course that they are completing.

2.2 Dual B.A. Appointments

The Undergraduate Common Architecture Office (UCAO) supports the Trinity Columbia Dual B.A. programme, as well as several other undergraduate programmes and is primarily located in Room 3135, Arts Building, Trinity College Dublin, Dublin 2. If you would like to speak to the Dual B.A. Officer, we would recommend that you make an appointment by emailing columbiadualba@tcd.ie to arrange an online meeting. The UCAO office operates during the office hours of 10am – 4pm, Dublin time, Monday to Friday.





3. GRADING AND MODULE REGULATIONS FOR DUAL B.A. STUDENTS

3.1 Explanation of ECTS Weighting

The European Credit Transfer and Accumulation System (ECTS) is an academic credit system based on the estimated student workload required to achieve the objectives of a module or programme of study. It is designed to enable academic recognition for periods of study, to facilitate student mobility and credit accumulation and transfer. The ECTS is the recommended credit system for higher education in Ireland and across the European Higher Education Area. The ECTS weighting for a module is a measure of the student input or workload required for that module, based on factors such as the number of contact hours, the number and length of written or verbally presented assessment exercises, class preparation and private study time, laboratory classes, examinations, clinical attendance, professional training placements, and so on as appropriate. There is no intrinsic relationship between the credit volume of a module and its level of difficulty.

The European norm for full-time study over one academic year is 60 credits. Within Undergraduate courses, 1 credit represents 20-25 hours of estimated student input, so a 10-credit module will be designed to require 200-250 hours of student input including class contact time, assessments, and examinations. ECTS credits are awarded to a student only upon successful completion of the programme year. Progression from one year to the next is

determined by the programme regulations. Students who fail a year of their programme will not obtain credit for that year even if they have passed certain components.

3.2 Recognition of Credits

During the Trinity phase of the programme, Dual B.A. students are timetabled for 60 ECTS (European Credit Transfer System) credits each year of JF and SF (30 ECTS per semester). Students are expected to pass all 60 ECTS to rise to the next year of the programme. The passing grade for modules/individual assessment components at TCD is 40%.

Columbia recognises the credits gained by students in the first two years at Trinity and will award students 60 credits towards the 124-credit minimum requirement for the B.A. degree at Columbia. Specific modules completed at Trinity may also be eligible for the fulfilment of Columbia core or major requirements upon review by the appropriate department, provided that students achieve a minimum mark of 43% in each module. Students who do not achieve this mark in any Trinity modules in the first two years may be required to take additional credits when based at Columbia. Trinity recognises the credits gained by students during their final two years at Columbia as counting towards the degree requirements of its B.A. degree when combined with the further modules (30 ECTS) taken for Trinity.

Dual B.A. Programme Structure – All courses			
Year	Institution	Additional Trinity Modules	
1	Trinity (60 ECTS)		
2	Trinity (60 ECTS)		
3	Columbia (32 Columbia credits)	30 ECTS	
4	Columbia (32 Columbia credits)	50 EC13	

3.3 Additional Trinity Modules

Years 3 & 4: Dual B.A. students are required to take 30 ECTS of Trinity Modules while at Columbia University. Each course has different structures in place to gain the 30 ECTS and students should consult their TCD Academic Advisor to discuss these requirements.

• Ideas and Perceptions of Europe module (10 ECTS): Students from the below courses can participate in the Ideas and Perceptions of Europe module which would have been delivered via six in-person lectures/seminars at TCD at the end of your SF/second year. Students are expected to consult with their lecturers online during their JS third year about a possible topic for their research essay. During the JS year they will carry out independent research in New York and will submit a research essay that draws upon

relevant material available online, in local libraries or exhibited in one of the city's many museums and collections.

Where 'Optional' is indicated in the table these courses offer other ways of fulfilling the 10 ECTS, often via internships or summer programmes. For more information on these, please discuss with the TCD Academic Advisor for your programme.

Ideas and Perceptions of Europe Module	10 ECTS - Dual B.A. JS Credits
Classics, Ancient History and Archaeology	Optional
English Studies	Required
European Studies	Optional
Film	Optional
History of Art and Architecture	Required
Middle Eastern and European Languages and Culture	Optional

- Capstone Project for Students in Biological & Biomedical Sciences (Neuroscience) and Geography and Geoscience students (30 ECTS): For students completing a capstone project for their TCD credits, this will be due for submission in March of year four using an online submission process. The capstone project undertaken by each student will be related to a research topic undertaken at Columbia (e.g., Senior Thesis Seminar) and will be in the form of a distinct output for Trinity credits under the supervision of Trinity academics.
- Capstone Project (20 ECTS) for students in all other Dual B.A. programmes: For students completing a capstone project for their TCD credits, this will be due for submission in March of year four using an online submission process. The capstone project undertaken by each student will be related to a research topic undertaken at Columbia (e.g., Senior Thesis Seminar) and will be in the form of a distinct output for Trinity credits under the supervision of Trinity academics.

3.4 Marks and Grades Conversion Table

This information is to be read in conjunction with your departmental handbook and the policy it sets out for 'compensation'. It is not open to a student (or their parents) to query or appeal a decision made by one institution through the regulations, procedures, or mechanisms of the other institution. Students on the Dual B.A. programme may be undertaking teaching and learning from multiple disciplines at any one time and as a result, should be mindful that there are a variety of practices regarding feedback and students should seek further information from department offices/ module coordinators as appropriate.

Please be aware that grading structures at Trinity may be very different from what you have previously experienced. At Trinity, anything over 70% is a first-class Honours mark, and it would be rare indeed in a discursive/ essay-based subject to be graded above 75%. This can come as a shock to many students, and you should consult the academic handbook provided by your School/Department for the local grading policy and to see how this compares to other grading systems you may have experienced. Generally, these are indicative of grade bandings and their conversion.

1st Class Honours: 70-79 (Excellent)

2nd Class Honours, Upper Division: 60-69 (Very Good)

• 2nd Class Honours, Lower Division: 50-59 (Good)

• 3rd Class Honours: 40-49 (Satisfactory)

• Fail less than 40.

It is important you familiarise yourself with the grade conversion table which will be useful during your transition to Columbia and when you are being certified for graduation.

Columbia GPA	Trinity Grade	Trinity Mark Range
4.00 and higher	+	75%+
3.67-3.99		70-74 <u>%</u>
3.17-3.66	.1 .1	60-69%
2.67-3.1 <u>6</u>	11.2	<u>50-59%</u>
1.67-2.66	<u> </u>	<u>40-49%</u>
1.00-1.66	Compensatory pass possible	<u>35-39%</u>
0.00	No compensatory pass	Below 35%

3.5 Trinity Assessment Components

Students are required to complete and submit the assessment components for each module as prescribed by their subject/module. Completion includes the submission of continuous assessment and/or attendance at examinations and other tests, as required. Dual B.A. students who are experiencing difficulties that could affect their ability to complete their Trinity assessment components should contact their Trinity Academic Advisor at the earliest opportunity to discuss the nature of the difficulties and the options available in Trinity.

NB! Students who do not complete assessments as per the deadlines provided by Trinity Academic Advisers and/or module coordinators will be prevented from progressing to the next academic year and/or completing their degrees at both Columbia and Trinity.

3.6 Blackboard/Virtual Learning Environment (VLE) at Trinity

Blackboard Learn is the University's Virtual Learning Environment (VLE) providing an online space for staff and students to interact. Depending on your module, you can access lecture notes, online assignments, and other activities. All registered students automatically have accounts in Blackboard. Academic Advisers will advise if Sophister modules are available on Blackboard. For more information on access and enrolment issues, visit the IT Services VLE page; www.tcd.ie/itservices/our-services/blackboard-learn-vle/



4. TEACHING AND LEARNING

4.1 Plagiarism and Referencing Guide

Students in the Dual B.A. programmes should be mindful that each of their subjects may have different referencing requirements and that these requirements are met as appropriate. Dual B.A. students should also be aware that there may be different plagiarism rules between Trinity and Columbia, and it is the responsibility of the student to familiarise themselves with these.

The word plagiarism is derived from the Latin words meaning 'kidnapper'. In its simplest sense, plagiarism can be seen as stealing someone else's words or ideas and passing them off as your own, although plagiarism comes in many forms. Whether unintentional or intentional, plagiarism is your responsibility, and you need to know exactly what it is to avoid it. The Trinity Library Guidelines for Avoiding Plagiarism can be found on the TCD website https://libguides.tcd.ie/academic-integrity/. You will find the Ready, Steady Write Plagiarism tutorial there too. You should also check with your module coordinators for any coversheet that is required to be submitted with coursework.

4.2 Trinity Inclusive Curriculum Project

Trinity-INC is based in the Equality, Diversity and Inclusion Office and works to embed the principles of diversity, equality, and inclusion across all curricula in Trinity so all students, regardless of their personal circumstances, learning backgrounds, abilities or strategies, have equitable opportunity to achieve their learning goals. We do this by working across the College

with staff and students. Our Student Partner Programme offers paid opportunities to students from underrepresented backgrounds to provide input on their experiences of inclusion and exclusion within the teaching and learning environment, co-facilitate training sessions or embark on a project to help make the experience for students in your course or School more inclusive.

Visit the Trinity-INC website at www.tcd.ie/equality/projects/inclusive-curriculum/about-trinity-inc/ or contact trinity-inc/ or contact trinity-inc/ or contact trinityinc@tcd.ie to learn more about what we do and how you could get involved.

5. Progression through the Dual B.A. Programme

5.1 Progression

Information on Undergraduate Progression and awards can be found at www.tcd.ie/teaching-learning/academic-affairs/ug-prog-award-regs/index.php. Students on the Dual B.A. programme should also review the derogations as due to the nature of the programme the degree calculation is different to that of a Trinity student who remains in Trinity for all years of study: www.tcd.ie/teaching-learning/academic-affairs/ug-prog-award-regs/derogations/columbia.php

5.2 Continuous Registration at Trinity

Dual B.A. students are required to register with Trinity every year of study, including both 3rd and 4th years while at Columbia University. Students are invited to register on an annual basis via the my.tcd.ie portal. It is your responsibility to ensure you complete this process. The Academic Registry have videos and FAQs on their website to guide you through this process. Failure to register for your programme will result in your withdrawal from Trinity College books. To be put back on College books, students will be required to pay a readmission fee. If you encounter any difficulties in completing registration, please contact the Dual B.A. office and your Academic Advisor.

5.3 Transcripts/Confirmation of Study at Trinity

The Academic Registry can provide transcripts of study for Dual B.A. students. Transcripts for an academic year can only be issued once the results have been ratified and published at the Annual Court of Examiners normally held in early June. If you need a letter confirming you are a

registered student at the College, you can access this via your my.tcd.ie portal or request the letter from the Academic Registry. Please ensure you include your student number in all correspondence.

5.4 Off books (Leave of Absence)

Years Three & Four: Trinity Dual B.A. students who wish to take a leave of absence at any point after their transition to Columbia University should follow the standard leave of absence process described on the School of General Studies website and submit a Trinity Dual B.A. Student Request Form. Students should notify their Columbia GS academic advisor, as well as their Trinity Tutor and Academic Advisor of their intent to take a leave of absence, and the anticipated semester of their return to the programme.

Dual B.A. students who take a leave of absence or go off-books during their time at Trinity or Columbia are not guaranteed housing within the College Residential system upon their return, though every effort is made to offer accommodations to returning students whenever possible.

Procedures and closing dates:

- Students must submit the School of General Studies leave of absence form. For further information, please visit <u>bulletin.columbia.edu/general-studies/academic-policies/leaves-absence-withdrawals/</u>.
- Students must also submit a Trinity Dual B.A. Student Request Form. For further information, please visit www.tcd.ie/tjh/assets/pdf/Dual-B.A.-Student-Request-Form-at-TCD.pdf
- Deadline: by August 1 (in advance of the fall semester)

Repeating a Sophister Year: Trinity Dual B.A. students who are seeking to repeat a sophister year at Trinity while at Columbia University must submit a Trinity Dual B.A. Student Request Form. Students should consult their Columbia GS academic advisor, as well as their Trinity Academic Advisor and notify their Trinity Tutor of their intent to seek a repeat year at Trinity.

Procedures and closing dates:

- Students must submit a Trinity Dual B.A. Student Request Form. For further information, please visit www.tcd.ie/tjh/assets/pdf/Dual-B.A.-Student-Request-Form-at-TCD.pdf
- Deadline: by August 1 (in advance of the fall semester)

5.5 Evaluation

Students at Trinity will be asked to evaluate their experiences of their teaching and learning in each module they complete. It is also likely that various offices, including the Dual B.A. Office, will send surveys or invite you to focus groups to provide feedback on your experiences in College. We encourage students to participate in feedback and evaluation wherever possible.

5.6 Trinity Graduate Attributes

Students come to Trinity not only to acquire a certain set of facts or competencies but also because they have an understanding of the sort of person they want to become. Building on the strong value placed on a solid disciplinary formation, we wanted to answer the question 'What kind of person can I be?' We distilled this sense of transformation into four Trinity graduate attributes: To think independently, to communicate effectively, to develop continuously and to act responsibly. Defining Trinity Education, these attributes encompass the qualities, skills and abilities that our students have the opportunity to develop throughout their entire university experience, both in and outside the classroom in activities such as internships or volunteering. They will benefit our students not just in their careers, but in their future lives as individuals and members of society.

6. WITHDRAWAL

In the unlikely event that you wish to withdraw from the Dual B.A. Programme or transfer out of it, you must inform your Personal Tutor, academic advisors at Trinity and Columbia, as well as submit a Trinity Dual B.A. Student Request Form to the Trinity Dual B.A. Office. If you are struggling at any point, please contact an appropriate member of staff for support. Your tutor and advisors are very experienced and will almost always be able to help you identify solutions to challenges you may encounter on your way through the programme.

Procedures and closing dates:

- Students must submit a Trinity Dual B.A. Student Request Form. For further information, please visit www.tcd.ie/tjh/assets/pdf/Dual-B.A.-Student-Request-Form-at-TCD.pdf
- Deadline: by August 1 (in advance of the fall semester)