



Trinity College Dublin

Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

Research Tips

For: Postgraduate Orientation Week

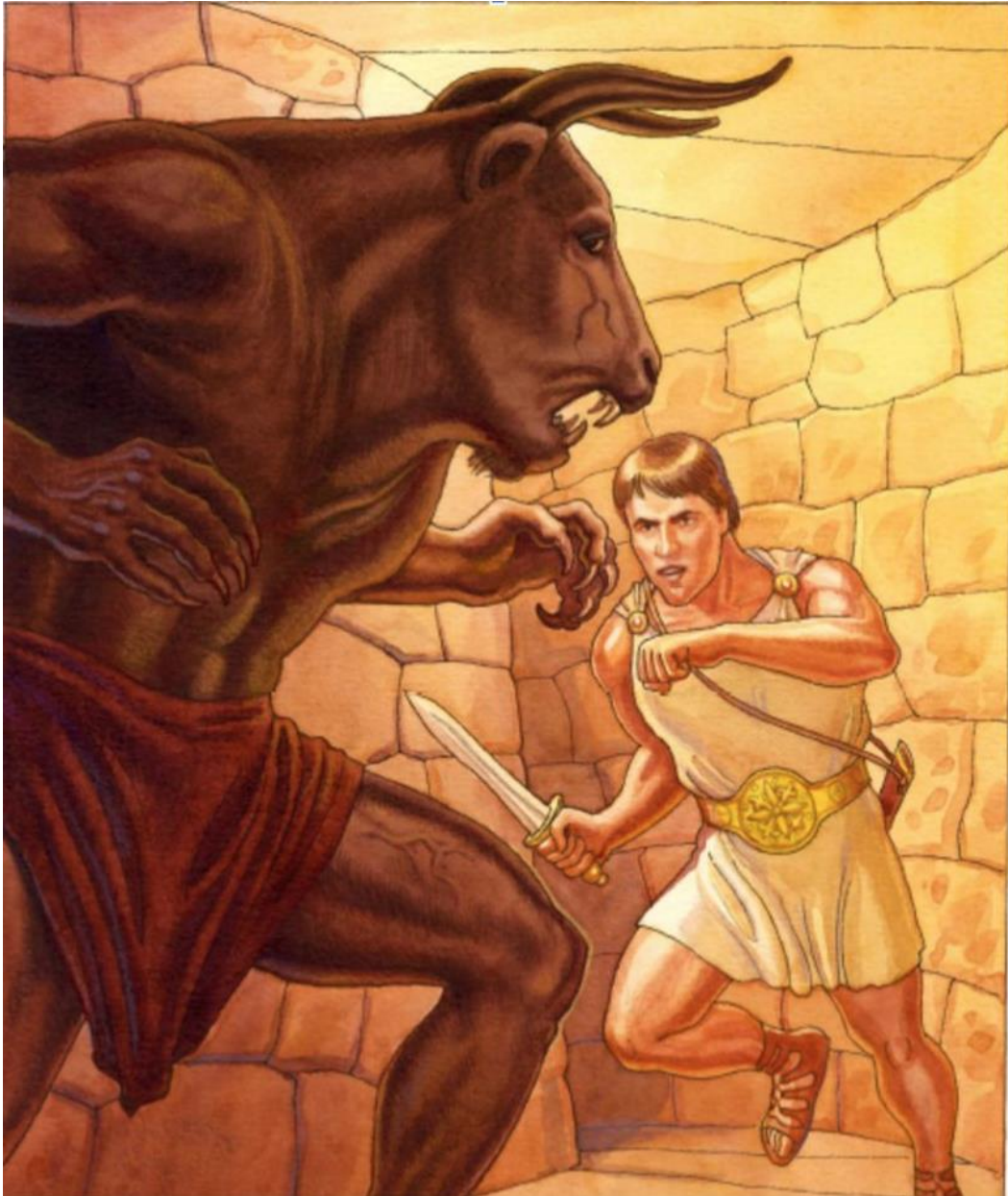
Niamh Brennan

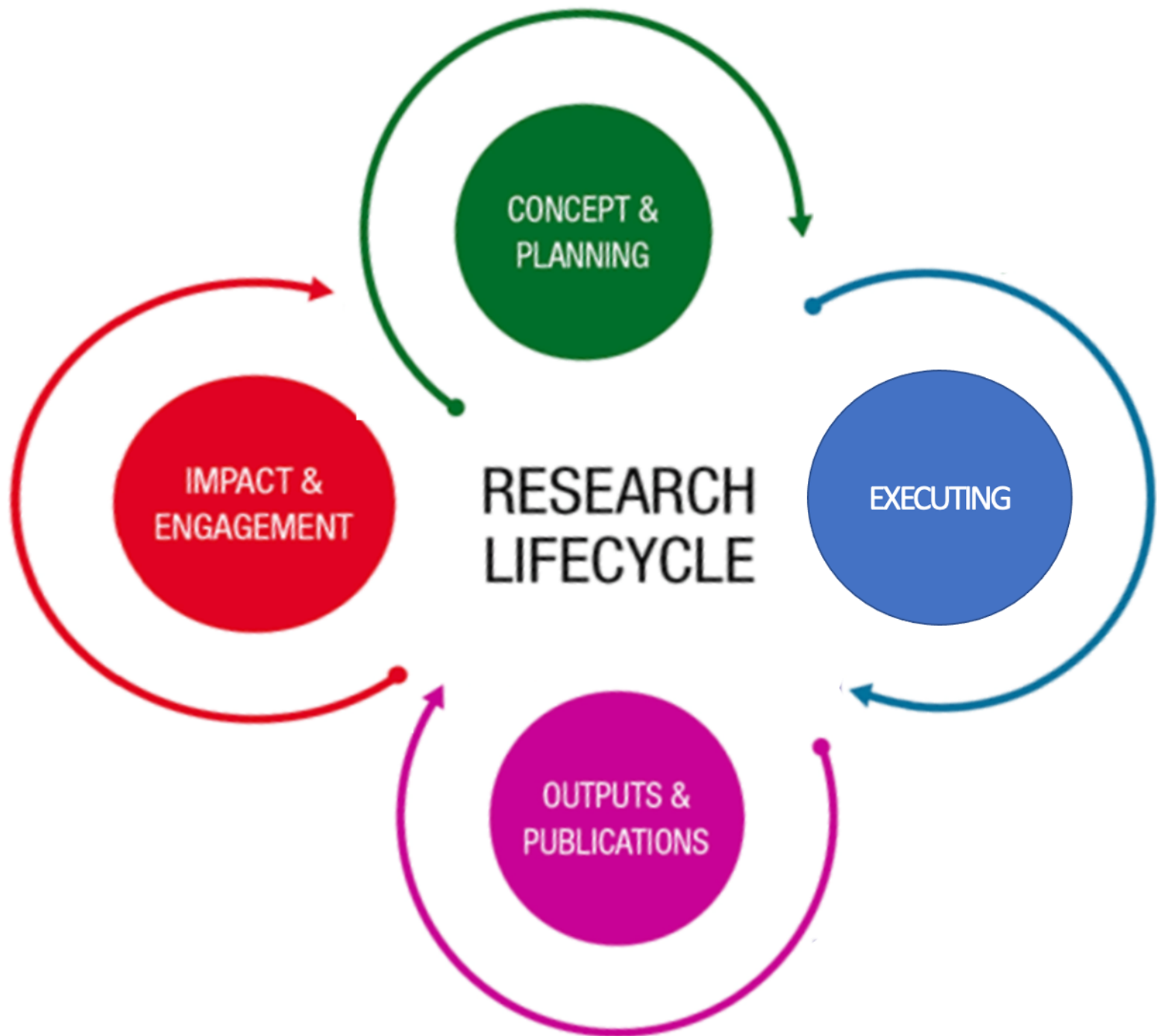
Programme Manager, TCD Research Informatics

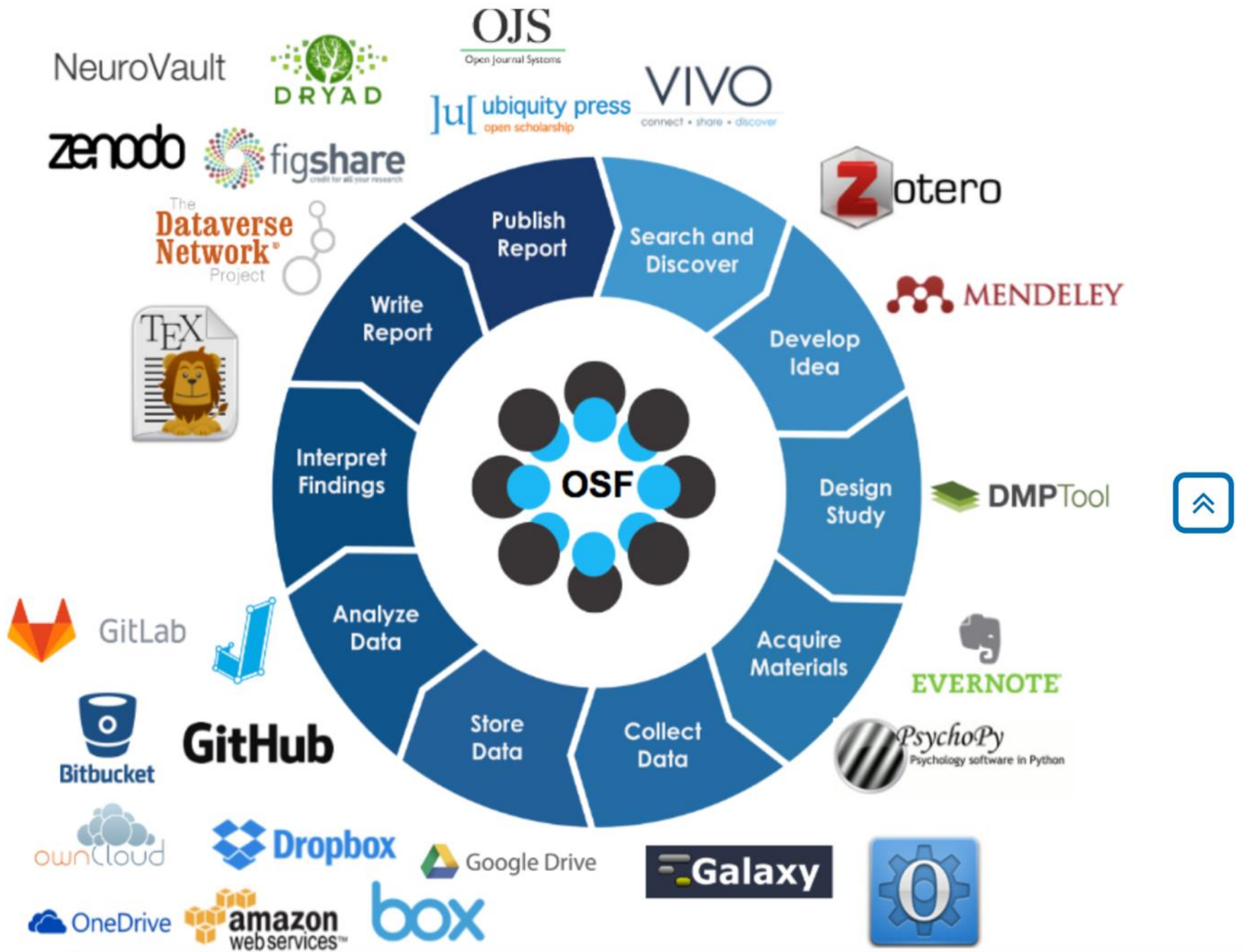
Trinity Innovation and Enterprise

September 2024

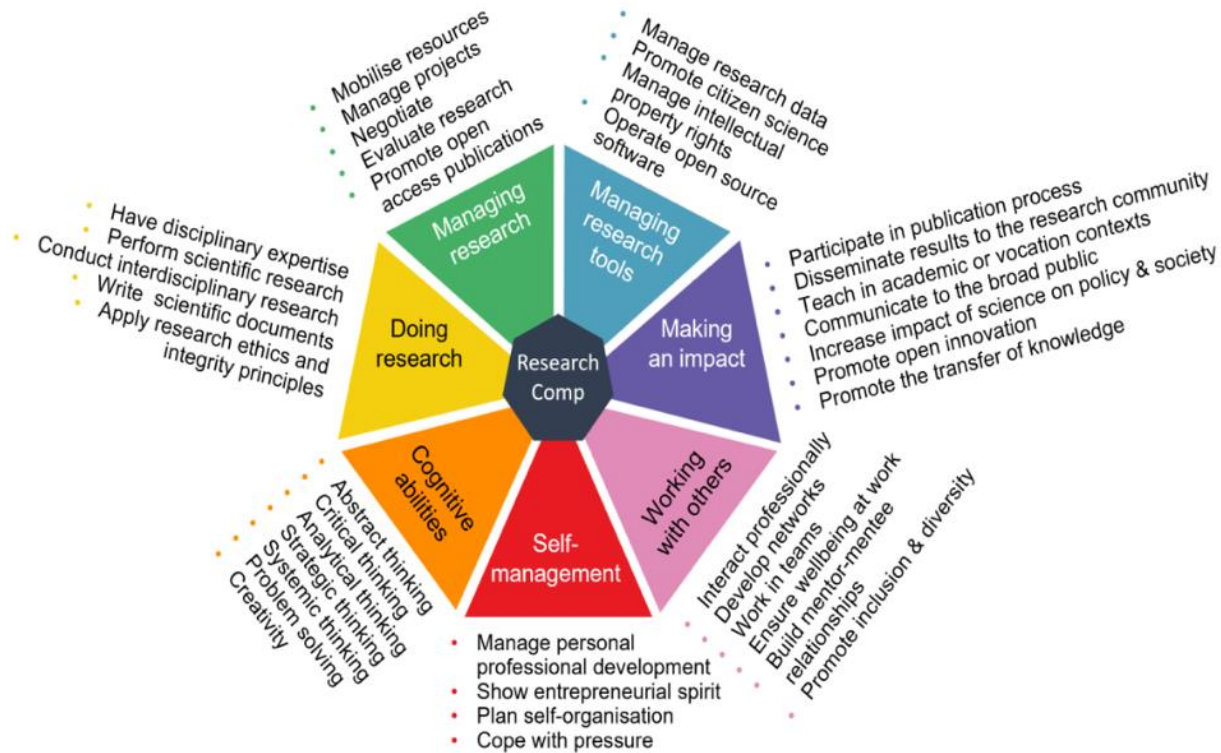
The Quest...







This Framework is an **inspirational** tool that can be used at both organisational and individual level. ResearchComp is made of 38 competences clustered in 7 competence areas.



There are four levels of proficiency for each of the 38 competences where researchers can position themselves and see what is required to progress to the next level:

- **Foundational:** developing expertise with guidance;
- **Intermediate:** building independence;
- **Advanced:** taking responsibility and guiding others;
- **Expert:** driving transformation, innovation and growth.

ResearchComp: The European Competence Framework for Researchers

Your survival kit

1. Policies
2. Information, tools & resources
- 3 Training & networking



Your first research task ...

Research:

- **TCD Research policies and other relevant policies**
- **Key sources of research support in Trinity**
- **Key sources of research information in Trinity**



Dean of Research (local)

Annual Report

Research Committee

Research Policies

Resources

Trinity Policies

A full list of Trinity policies relating to areas such as HR, IT, Equality and more can be found at the link below.

Trinity Policies →

Research Policies

Research in Trinity is guided by a variety of different policies, both internal and external. Policies that researchers should be familiar with include those listed below.

Academic Freedom →

Policy on Good Research Practice (PDF) →

Guidelines on Managing Research Grants →

Policy, Practice and Regulations on Intellectual Property →

College Ethics Policy →

GDPR →

Trinity Research Centres (PDF 223kb) →

Policy on Trinity Research Institutes →

Data Protection and Research →

<https://www.tcd.ie/research/dean/research-policies/>



Trinity Policy on Good Research Practice

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https://www.tcd.ie/media/tcd/about/policies/pdfs/Policy-on-Good-Research-Practice_1.1.pdf



Welcome to the Trinity College Data Protection website. This site provides information and support for staff, students and researchers at Trinity College Dublin.



SECURE EMAIL

MORE INFORMATION



ONLINE TEACHING & LEARNING

MORE INFORMATION



Trinity Innovation

- Menu
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- Contracts
- Open Source Program Office
- News
- Contact

Technology Transfer Supports

- Overview
- Policies & Strategy
- Supports
- Forms and Templates

Policies & Strategy

Trinity's intellectual property is managed in accordance with the Trinity **"Policy, Practice and Regulations on Intellectual Property 2022"**, the **National IP Protocol 2019** and the Trinity **Policy Good Research Practice**, which includes management of Conflict of Interest. Trinity strives to manage IP in accordance with these policies and adhere to and all other **Trinity policies** as necessary.

To ensure Trinity's technology portfolio is managed in accordance with international best practices, and ensuring maximum value for patent budget spend, the Technology Transfer team has developed Patent and Licensing Strategy. This strategy aims to ensure the technology portfolio is holistically reviewed in terms of overall performance and provides a framework for accountable and justified decision making.

The Team manages the Trinity technology portfolio and Industry engagement under the framework of Ireland's Knowledge Transfer system, which is managed by **Knowledge Transfer Ireland**. The national office offers a wealth of information and guidance from industry engagement to IP management and guidelines to Model Agreements.

Please click [here](#) to view Trinity Research and Innovation's privacy notice.

Licensing Opportunities





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<https://www.tcd.ie/about/policies/assets/pdf/Intellectual-Property-Policy-2022.pdf>

Advice on innovations,
inventions, intellectual
property, patents,
working with companies:
<https://www.tcd.ie/innovation/transfer-supports.php>

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-

**Policy, Practice and Regulations on
Intellectual Property - 2022**

<https://libguides.tcd.ie/academic-integrity>

Academic Integrity

Search this Guide Search

- About this Guide
- What Plagiarism is and how to avoid it
- Ready Steady Write Plagiarism Tutorial
- Coversheet Declaration
- Consequences of Plagiarism at Trinity
- The University of Dublin Calendar
- Levels and Consequences
- Detecting Plagiarism
- Citation Styles
- Inline Styles
- Numbered Styles

Introduction



These webpages are designed to help you to understand what plagiarism is and to employ the principles of academic integrity so as to avoid plagiarising. They also set out the regulations in Trinity relating to plagiarism offences and how they are dealt with. The College Calendar defines plagiarism, gives examples of the kinds of actions that are deemed to constitute plagiarism, and elaborates on the procedures for dealing with plagiarism cases. It is essential that you read the Calendar entry that is relevant to you as an undergraduate or postgraduate student. You should also look at the matrix that explains the different levels of plagiarism and how they are dealt with.



https://www.tcd.ie/library/support/copyright.php

The Library of Trinity College Dublin

Support & Training

- Academic Integrity
- Copyright
- EndNote >
- Finding Books in the Library
- Finding Theses
- Guides & Tutorials
- Library Training Sessions
- MyReadingList@TCD
- Open Scholarship
- Scholarly Communication
- Subject Librarians
- Submitting Your Thesis
- Support for Plan S
- Support for Quality Reviews

SUPPORT & TRAINING / COPYRIGHT

Copyright

- Disclaimer >
- Works No Longer Protected by Copyright >
- Works Protected by Copyright >
 - Individual Research and Private Study >
 - Teaching Materials >
 - Irish Copyright Licensing Agency Licence >
- Electronic Resources including E-Journals, E-Books, and Databases >
- Copyright and Blackboard >

Key Sources of Research Support Information

- ❖ **Graduate Studies Office**
- ❖ **TCD Research webpages (Dean of Research)**
- ❖ **TCD Research**
- ❖ **TCD Innovation and Enterprise**
- ❖ **Research Informatics**
- ❖ **The Library**
- ❖ **IT Services**
- ❖ **Data Protection Office**
- ❖ **Communications Office**

Your second research task ...

How to be a professional researcher

- **Your information sources**
- **Essential tools**
- **Your research and how to promote it**

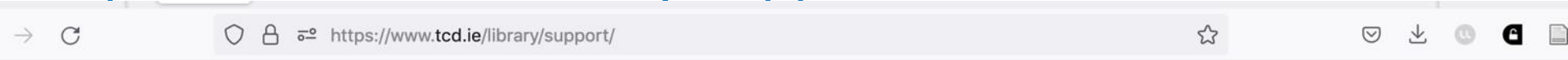


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Support & Training

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- Open Scholarship →
- MyReadingList@TCD →
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- Submitting Your Thesis →
- Support for Quality Reviews →
- Support for Research →
- Support for Teaching →

https://www.tcd.ie/library/support/



Support & Training

- Avoiding Plagiarism →
- Copyright →
- EndNote →
- Finding Books in the Library →
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- Open Scholarship →
- Scholarly Communication →

Asian Studies



Biochemistry



Biology



Botany

Civil, Structural & Environmental Engineering

Computer Science

Drama

Electronic Engineering

European Studies

Gender & Women's Studies

Geology



Germanic Studies



Hispanic Studies



History



History of Art & Architecture



Immunology



Irish & Celtic Languages



Italian



Language & Communication Studies



Education

Customised resources for Education

Search this Guide

Search

Home

I'm a Student



I'm a Lecturer



I'm a Researcher




Services during COVID

Stella Search

Search books, e-books, articles +

Go

Teaching Videos - best practice

- [Teachers TV](#)  UK Department of Education produced classroom best practice videos

Finding material

Where to start

[Education Books](#)

[Education Journals](#)

[Education theses](#)

[Official \(Govt.\) publications](#) [OPUBS](#)

[Dorothy Heathcote DVD series](#)

Welcome to the Education page which aims to provide you with information about Library resources and services for your study.

All of the Library's search tools are available under [Search Collections](#) on the homepage. This includes databases, search engines and catalogues. We have a number of [videos](#) to show you how these resources work. We also have [recorded library sessions](#) available.

Use the library's main search tool, **STELLA** search (catalogue), to explore a **topic** or to find specific books or journal articles. Limit results by using **LIBRARY CATALOGUE ONLY** or the Books and More tab. Order material from our storage/stacks areas online. Use MY LIBRARY ACCOUNT to keep track of material you requested and reserved.

To access online resources, use your TCD username and password (username=TCD email without suffix @tcd.ie)

Subject Librarian



Geraldine Fitzgerald

Contact:

Mornings: 2nd Floor, Ussher Library



geraldine.fitzgerald@tcd.ie

Subjects:

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Search:

Display

Showing 67 Guides

- [Asian Studies](#) ⓘ Jul 11, 2022 355
- [Avoiding Plagiarism](#) ⓘ Sep 10, 2021 20,884
- [Biochemistry](#) ⓘ Feb 28, 2022 79
- [Biology](#) ⓘ May 27, 2021 174
- [Botany](#) ⓘ May 27, 2021 161

A-Z Database List

Full list of Databases the library subscribes to, including trial access.

[Go to A-Z List](#)



Example: LibGuide on Open Access Publishing

→ ↻ https://libguides.tcd.ie/schol-comm/open-access

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Faculties and Schools Courses Research A-Z Gaeilge

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Scholarly Communication

How to publish and communicate your research

- Home
- Journal Publishing
- Book Publishing
- Predatory Publishers
- Open Access**
- SOAPbox
- Open Access Agreements

What is Open Access publishing?



Open Access (OA) refers to the practice of making research outputs freely available on the internet, with no license restrictions. Open Access publications are available for anyone to read, rather than being available only to subscribers.

By making your work Open Access, you can maximise its impact by reaching a much wider audience. Several studies have even found that Open Access publication [receive more citations](#) than those published in traditional, subscription journals.

Open Access publications are subject to the same peer-review processes as those published in subscription venues, and comply with all of the same publishing standards.

There are several ways to make your work Open Access. See the methods listed below to find the one that works best for you and your research.

How can I make my work Open Access?

TCD Open Access Policy

Trinity's Open Access Policy states that all staff and research students must deposit their Accepted Manuscript into TARA

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OK



Faculties and Schools Courses Research A-Z

Search The Library of Trinity College Dublin



The Library of Trinity College Dublin

Menu Home Search Collections Using the Library About the Library Support & Training Events Contact

Gaeilge

SUPPORT & TRAINING / SUPPORT FOR RESEARCH

Support for Research

The Library provides support for academic staff, researchers and postgraduate students through its team of dedicated [Subject Librarians](#).

Research Information Systems and Services

The Library's Research Information Systems & Services supplies specialised support which focuses on research communication, dissemination and reporting and on maximising the impact of the university's research while reducing duplication and improving the flow of information.

TCD Research Support System

The Research Support System is a web-based information system which allows TCD academic staff, research staff and research postgraduates to maintain and update their research profiles with information on research interests, research projects and publications. Research publications can be uploaded directly to the repository through this system. The system provides a central source for this information within the university thus allowing researchers to maximise their impact while saving time. [Contact us](#) for help with inputting information to the Research Support System.

TARA: Trinity's Institutional Repository

TARA is an institutional repository designed to store, catalogue, index, distribute, and preserve the research outputs of Trinity College Dublin. It includes the fulltext of peer-reviewed research publications, conference papers, books and book chapters, entire journals, electronic theses, working papers and technical reports and images. Unless specifically restricted, material in TARA is open access i.e. fully accessible via Google, Google Scholar etc. and exposed for harvesting by search engines, and web-based bots and harvesters.

Research Reporting and Bibliometric Services

Support & Training

Copyright

EndNote

Finding Books in the Library

Finding Theses

Library HITS

Online Tutorials

Open Scholarship

MyReadingList@TCD

Subject Librarians

Submitting Your Thesis

Support for Quality Reviews

Support for Research

Support for Teaching



Tools

- Reference Management tools:
Endnote, Zotero
- Research information databases
- Bibliometric / citation indices
- Funding discovery tools
- Profiling services, e.g. TCD Research Support System
- Open Access repositories, e.g. TARA
- A.I.
- More ...





The Research Information Landscape

Research Profiles
owned and
edited by you

- TCD RSS /TARA
- ORCID
- Google Scholar
- Researchgate/ Academia.edu (etc)

Citation &
metrics sources

- Scopus
- Web of Science
- Google Scholar
- Altmetrics

Identifiers

- ORCID
- Digital Object Identifiers (DOIs)
- Scopus ID ?

The Uses of Research Profiles

- **Promotion of you and your work**
- **Grant applications**
- **Job Applications**
- **Partnerships and collaborations**
- **Benefactors**
- **Promoting interdisciplinarity & the generation of new knowledge**
- **Networking**



ORCID

https://orcid.org/my-orcid

Search

English

ORCID
Connecting Research and Researchers

FOR RESEARCHERS FOR ORGANIZATIONS ABOUT HELP SIGN OUT

MY ORCID RECORD INBOX ACCOUNT SETTINGS DEVELOPER TOOLS LEARN MORE

2,741,180 ORCID IDs and counting. See more...

We have received reports of problems with institutional sign-in to ORCID for some users, so have temporarily disabled this service until the issue is diagnosed and resolved.

Niamh Brennan

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Keywords

Websites

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niamh.brennan@tcd.ie

Biography

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Import your research datasets into ORCID from Australian National Data Service (ANDS) and ...

CrossRef Metadata Search
Import your publications from CrossRef's authoritative, publisher-supplied metadata on over 70 ...

DataCite
Enable the DataCite Search & Link and Auto-Update services. Search the DataCite Metadata Sto ...

TCD Research Support System Profile

Trinity People Finder...

PeopleFinder Help?



Professor Michael Gill

Professor Consultant (Psychiatry)
Head of School of Medicine (School Office -
Medicine)
Head of School of Medicine (Molecular
Medicine Ireland)
Head of School of Medicine (Trinity Inst. of
Neurosciences (TCIN))

mgill@tcd.ie

<http://people.tcd.ie/mgill>

Biography



Professor Michael Gill (MD, MRCPsych FTCD) is Professor of Psychiatry and Head of Discipline at Trinity College Dublin and Consultant Psychiatrist at St James' Hospital. He leads the Neuropsychiatric Genetics Research Group which conducts ongoing Phenotypic and Genomic investigations into Autism, Psychosis and ADHD. The goal of this research is to identify and investigate the function of genetic variation contributing to disease risk as a means of improving understanding of disease biology, developing better methods of diagnosis, and establishing new therapeutic approaches. The group has played a significant role in large collaborative genomics studies and has been part of several significant discoveries in recent years published in journals such as Nature, Nature Genetics, Archives of General Psychiatry and the British and American Journals of Psychiatry. In 2012 he was appointed as Director and Principle Investigator of the Dublin Centre for Clinical Research that includes the network of four CRFs at TCD, UCD and RCSI and the Wellcome Trust Clinical Research Facility at St. James' Hospital which opened in 2013 and after two years in operation has over 80 studies on its books. He is Co-Director of the recently funded HRB Clinical Research Coordination Ireland, supporting coordinated multisite clinical trials in Ireland; Executive committee member of the HRB Trials Methodology

Publications and other Research Outputs

Peer Reviewed (207)

Non Peer Reviewed (66)

Export To Excel

Use of Corpora in L1/L2/Ln Sign Language Pedagogy in, editor(s)Rosen, Russell , *Routledge Handbook of Sign Language Pedagogy*, London , Routledge, 2019, [Leeson, Lorraine, Jordan Fenlon, Johanna Mesch, Sarah Sheridan and Carmel Grehan], Book Chapter, IN_PRESS

Sign Languages in, editor(s)David Newby, Marisa Cavalli, and Frank Heyworth , *Changing contexts, evolving competences: 25 years of inspiring innovation in language education* , Graz, Austria, Council of Europe and European Centre for Modern Languages (ECML), 2019, [Leeson, Lorraine and van den Bogaerde, Bepie], Book Chapter, IN_PRESS [URL](#)

Sign Language Interpreting , Baker, Mona and Gabriela Saldanha, *Routledge Encyclopedia of Translation Studies*, London , Taylor and Francis, 2019, [Leeson, Lorraine and Sarah Sheridan], Item in dictionary or encyclopaedia, etc, IN_PRESS

Leeson, Lorraine , Ophelia, Emma and the Beast: Effortful Engaging and the Provision of Sign Language Interpreting in Emergencies, *Journal of Disaster Prevention and Management*, 28, (5), 2019, pDOI 10.1108/DPM-01-2019-0007 , Journal Article, PUBLISHED [URL](#)

Napoli, Donna Jo and Leeson, Lorraine , Visuo-spatial construals that aid in understanding activity in visual-centered narrative, *Language, Cognition and Neuroscience*, 2019, Journal Article, ACCEPTED

Jemina Napier, Audrey Cameron, Lorraine Leeson, John Bosco Conama, Christian Rathmann, Chris Peters & Haaris Sheikh, *DESIGNS: Creating Employment for Deaf Signers in Europe*, www.designsproject.eu, Interesource Group Publishing, July, 2019, Notes: [This document makes a series of evidence based recommendations around supporting deaf sign language users in employment, and looks at the provision of statutory supports for interpreting provision in Ireland, the UK and Germany.], Report, IN_PRESS [URL](#)

SUPERVISED: Sheridan, Sarah, *Composing the L2-M2 Self: A Grounded Theory Study on the Concerns of Adult Irish Sign Language Learners*, Trinity College Dublin, 2019, Thesis, APPROVED

Stone, Christopher and Lorraine Leeson (eds.), *Interpreting and the Politics of Recognition* , London, Routledge, 2018, 1-166pp, Book, PUBLISHED

Anne Coogan and Josephine O'Leary, *Deaf Women of Ireland (1922-1994)*., Dublin: CDS/SLSCS, CDS/SLSCS Monograph No. 4, 2018, 1 - 92pp, Notes: [[Series editor: Lorraine Leeson]], Book, PUBLISHED [TARA - Full Text](#)

"A President for all of the Irish" Performing Irishness in an Interpreted Inaugural Presidential Speech in, editor(s)Lorraine Leeson and Christopher Stone , *Interpreting and the Politics of Recognition* , London and New York, Routledge, 2018, pp37-64 , [Lorraine Leeson, Miranda Stewart, Casey Ferrara, Ivy Drexel, Peter Nilsson and Marlon Cooper], Notes: [Covering key topics from colonialism to representation, ethics and power, *Interpreting and the Politics of Recognition* looks at the different linguistic modalities used within communities to investigate avenues for parity of all citizens, regardless of which modality (signed or spoken) they use. The contributors use a wide spread of examples from a variety of disparate cultures - including the deaf and ethnic minority groups. With nine chapters presented in three thematic sections and a foreword by Michael Cronin, this volume will be of interest to practicing interpreters, researchers and advanced students in the areas of Interpreting Studies, Translation Studies and Linguistics.], Book Chapter, PUBLISHED

Publications and other Research Outputs

Awards and Honours

Description Of Research Interests

Your RSS Instructions:

Masters (Research) PhD students only

1. Go to rss.tcd.ie and login.
2. On the RSS CV, select status = 'Research Student'
3. Approve the Profile for display in the Researcher Directory
4. If you wish to also have your photograph appear, please confirm that you have selected 'show image' – again this will add to your visibility.
5. Approve your profile in order for it to be exported
6. Email the URL link* to foraffer@tcd.ie for uploading to the LRH webpage.

*Your unique URL: after you have done the above, add your TCD username to this link in place of the highlighted text:

https://tcdlocalportal.tcd.ie/pls/EnterApex/f?p=800:71:0:::::P71_USERNAME:NBRENNAN

RSS Sections: the essential information you should include:

- ✓ **Your ORCID number**
- ✓ **Description of Your Research Interests**
- ✓ **Research tags/keywords**
- ✓ **Your Projects**
- ✓ **Your Publications/Other research works (and make them open access via TARA!)**
- ✓ **Consider approving your photo?**



Your Research Profile

Search this Guide

Search

Learn more about promoting your research online

Home

Research Support System

ORCID

Google Scholar

Web of Science

Scopus

Other profiles

What is a research profile?

A research profile is any internet-based, individual profile that is used to showcase your work. There are several options available, and you can find out more about the most common research profiles by browsing the tabs in the left-hand sidebar.

Researchers should ideally have two or three research profiles. We recommend that you start with these three profile types:

1. An institutional/university profile (for TCD staff, this is your Research Support System profile)
2. An ORCID profile
3. A bibliometric/impact profile (e.g. a Google Scholar, Scopus, or Web of Science profile)

You can set up as many research profiles as you like, but it's important that you keep your profiles up-to-date. Here are some tips for maintaining your profiles:

- Link your profiles to each other where possible
- Set up your profiles to be automatically updated whenever possible
- Check your profiles regularly and update your information and publications
- Include your profiles on your webpages, business cards, and email signatures

Why do I need a research profile?

Open Access & Scholarly
Communication



Search

Advanced Search

BROWSE

All of TARA

Academic/Research Units & Collections

Titles

Authors

Date of Publication

Subjects

Sponsor

DISCOVER

Author

Ireland. Health Information and Quality Authority (4096)

Rae, Edwin (2639)

Ireland. Health Information and Quality Authority. Regulation Directorate (2451)

THE FRAMEWORK PROGRAMME FOR RESEARCH AND INNOVATION
HORIZON 2020
OpenAIRE
Open Access Infrastructure for Research in Europe
TCD research that has been funded by the EC is available here and in the EC's open access portal at <http://www.openaire.eu>

Céad Míle Fáilte...

TARA is an open access repository, which means that the full text of the work deposited here is freely accessible to the world via the web. Access is restricted only in unavoidable instances, for example where publisher copyright restrictions prevail. However over 90% of scholarly publishers worldwide now allow some version of the documents they publish to be made available in a repository such as this.

About ...
OPEN ACCESS

Open Access & Copyright

Upload to TARA

TARA: Recent submissions

Now showing items 1-5 of 49821



[National Public Health Emergency Team \(NPHE\) \[Meetings: Agenda and Notes Jan-March 2020\]](#)

National Public Health Emergency Team (Department of Health, Ireland, 2020)



[Large scale compound parabolic concentrator for building integrated façade](#)

Ortega, Anita Lorena (Trinity College Dublin. School of Engineering. Disc of Civil Structural & Environmental Eng, 2023)

This thesis presents the design, fabrication, performance and analysis of two façade integrated compound parabolic concentrator (CPC) for two different locations: Ferrara, Italy and Mayo Ireland. The research involves ...



[Coronavirus COVID-19 \[information posters translated into multiple languages\]](#)

Health Service Executive; Government of Ireland (Health Service Executive, Ireland, 2020-03)



[An investigation to develop student feedback literacy skills in the dental science UG curriculum](#)

Davis, Siobhan (2023)

Educators in the clinical learning environment should provide more than didactic supervision of practice and performance scoring. Appropriate feedback in this context is critical to the development of student competence ...



[CRADLE - Circadian Rhythm Alteration and neonatal Encephalopathy](#)

Hurley, Tim (Trinity College Dublin. School of Medicine. Discipline of Paediatrics, 2023)

Background: Neonatal Encephalopathy (NE) is a clinically defined syndrome of disturbed neurological function in the earliest days of life in term and near-term newborns. NE remains a major cause of mortality and morbidity ...

Search

- Search TARA
- This Collection

Advanced Search

BROWSE

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DISCOVER

- Author**
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- O'Connor, Neil (3)
- Ballantine, Kyle (2)
- Barron, Peter (2)
- Biegel, Gregory (2)
- Bitorika, Arkaitz (2)
- Bradley, David (2)
- Byrne, Laura (2)
- Connolly, Irene (2)

Trinity College Dublin Theses & Dissertations

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Recent Submissions



CRADLE - Circadian Rhythm Alteration and neonatal Encephalopathy

Hurley, Tim (Trinity College Dublin, School of Medicine, Discipline of Paediatrics, 2023)

Background: Neonatal Encephalopathy (NE) is a clinically defined syndrome of disturbed neurological function in the earliest days of life in term and near-term newborns. NE remains a major cause of mortality and morbidity ...



Real-world outcomes with recombinant factor IX Fc fusion protein in people with haemophilia B in Ireland

O'Donovan, Mairéad Therese (Trinity College Dublin, School of Medicine, Discipline of Clinical Medicine, 2023)

Haemophilia B is a rare X-linked bleeding disorder resulting from a deficiency of clotting factor IX (FIX), with severe haemophilia B defined as FIX levels < 0.01 IU/mL. Severe haemophilia is characterised by haemarthrosis, ...

Exploring the effects of the socio-political dynamics on HRM delivery

Kurdi Nakra, Hussein (Trinity College Dublin, School of Business, Discipline of Business & Administrative Studies, 2023)

Recently, the human resource management (HRM) literature has witnessed a burgeoning interest in examining front-line managers' (FLMs) implementation behaviors of adopted HRM. While this stream of research has made significant ...



Interaction of Ca-Mg Carbonates with Rare Earth Element bearing Fluids under Ambient and Hydrothermal Conditions

Szűcs, Adrienn Mária

This thesis aims to investigate the mechanisms of formation of hydroxylbastnäsite, a significant source of rare earth elements, in order to uncover the fundamental principles governing its crystallisation. The precise ...



Fossil Fuel Interests in Environmental and Climate Policy: Evidence of Influence and Institutionalised Participation

Saydon, Giulia (Trinity College Dublin, School of Social Sciences & Philosophy, Discipline of Political Science, 2023)

Do fossil fuel interest groups and companies engage in systematic participation in institutions of state-society relations such as public consultations in pursuit of policy influence in the area of environment and climate? ...

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TCD Research Development Office

tcd.ie/research/rdo/



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<https://www.tcd.ie/research/rdo/>

IT Services Knowledgebase

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- ✓ **Get an ORCID id**
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- ✓ **Set up alerts in WoS, Scopus, Google Scholar**
- ✓ **Help organise conferences**
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- ✓ **Study best practice & developments in the communication of research impact**

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- ✓ ATTEND a Library tour!

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❖ Research Support System & TARA Training

The screenshot shows a web browser window displaying a Blackboard course page. The address bar shows the URL: `tcd.blackboard.com/ultra/courses/_62195_1/cl/outline`. The page title is "1. Research Support System Login". The main content area is titled "System Login" and contains the following text:

(B)
RSS) Login
port System from <http://rss.tcd.ie>
sword, please contact the IT Service Desk
ase email rssadmin@tcd.ie with details of the error.

rt System?

web-based information system, which incorporates an expertise database. The development of the Research Support Research. The RSS was built in-house by IT Services, and allows members of academic staff to input and update lists and research expertise and publications. The Research Support System is managed and administered by the Library.

s Research Support System provides:

s expertise for internal and external users including national and international agencies and collaborators to search individual faculty members or research groups

The left sidebar shows a navigation menu for the course "rss_tara (Research Support System and TARA Training)". The menu items are:

- 1. Research Support System Login
- 2. Updating the RSS CV
- 3. Publications and Other Research Outputs
- 4. Uploading to TARA
- 5. Adding a Project
- Research Support System
- Library Guide to TARA

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Module CA 7000 Blackboard

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- **5 ECTS**

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The screenshot shows the LSE Impact Blog website. The browser address bar displays blogs.lse.ac.uk/impactofsocialsciences/. The page features a navigation menu with the LSE logo and a hamburger menu icon. The main content area is titled "Impact" and contains three featured articles:

- Featured:** "Once upon a time...." with the subtext "Works of fiction? Impact statements should focus on pathways to impact over short-term outcomes". Published on DECEMBER 4TH, 2020.
- Impact:** "The impacts agenda is an autonomous push for opening up and democratizing academia, not part of a neo-liberal hegemony". Published on NOVEMBER 20TH, 2020.
- Impact:** "Should supervisors be training PhD students to achieve impact?". Published on NOVEMBER 18TH, 2020.

The third article includes a circular diagram titled "Impact" with segments for "Engagement, influence and impact", "Knowledge and intellectual abilities", "Research governance and operations", and "Personal effectiveness".

Below the featured articles is a "COVID 19" section with three article thumbnails, each labeled "COVID 19".

On the right side of the page, there is a Creative Commons Attribution 3.0 Unported License notice, an email subscription form with a "Subscribe to the Impact Blog" button, and social media icons for Twitter, Facebook, RSS, and Email.

Your Research Impact Health Check

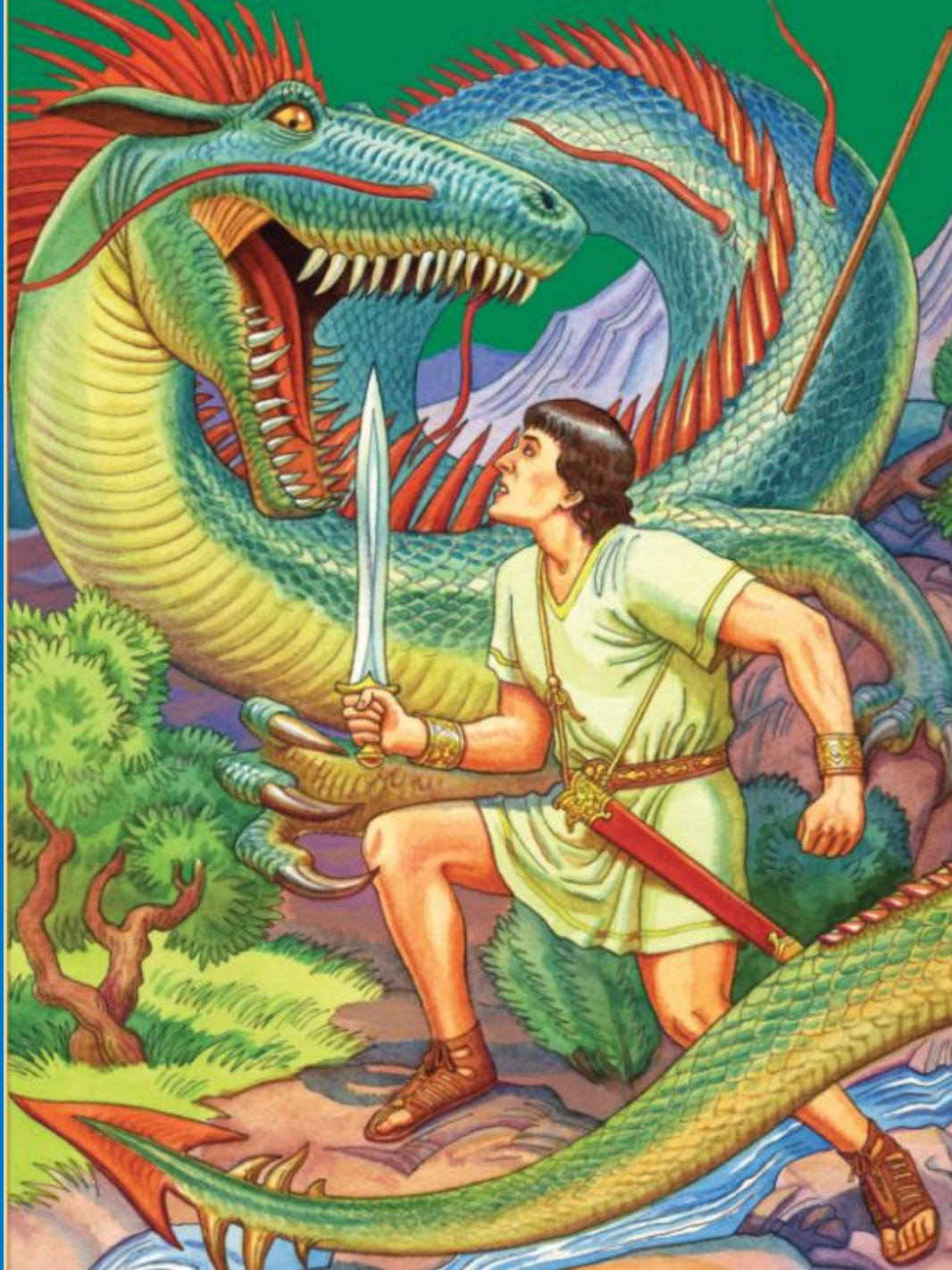
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- ✓ **Help organise conferences**
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- ✓ **Attend publisher workshops**
- ✓ **Study best practice & developments in the communication of research impact**



Your survival kit

1. Policies
2. Information, tools & resources
- 3 Training & networking







Trinity College Dublin

Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

Thank you!

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Additional Resources

Google Scholar Citations

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Search Page: http://scholar.google.com/citations?view_op=search_authors

ResearcherID

Create Account: www.researcherid.com/SelfRegistration.action

Search Page: www.researcherid.com/ViewProfileSearch.action

Scopus Author Profiles

Search Page: www.scopus.com/search/form/authorFreeLookup.url

ORCID Registry

Create Account: <https://orcid.org/register>

Criteria for determining a 'predatory journal':

1. The journal asks for a submission fee instead of a publication fee or tries to keep the copyright to authors' work..
2. The editorial board is very small or "coming soon."
3. A single publisher releases an overwhelmingly large suite of new journals all at one time.
4. The journal says an issue will be available at a certain time, but the issue never appears.
5. The website is not professional in quality.
6. The journal title notes a national or international affiliation that does not match its editorial board or location.
7. There are fundamental errors in the titles and abstracts.
8. The content of the journal varies from the title and stated scope.

1. Your ORCID number & ORCID profile

The ORCID number is essential for author disambiguation. The ORCID profile is internationally recognized. It is increasingly used in national research evaluations. It is quick and FREE for individual researchers.

It should be USED:

- Included on research profiles, including in Scopus, Web of Science etc.
- Included on personal addresses, email & business cards
- Cited when publishing journal articles.

Exercise 1: Setting up your ORCID profile

ORCID (Open Researcher and Contributor ID) is a non-proprietary, international ID that provides you with a persistent digital identifier that distinguishes you from every other researcher. It enables all databases to automatically link publications to you by your ORCID (linking it to your Scopus ID, ResearchID and/or import publications from a so-called crossref search).

1. Go to orcid.org/signin, register for an ORCID ID (under "for researchers") and complete your profile.
2. Click "Add Works" and follow instructions to import publication details from Scopus or import a BIBTeX file of publications or import from ResearcherID etc.
3. Click "view public ORCID record" to check what you're making publicly visible.

NEXT ...

COPY your ORCID number and start to use it:

4. Add your ORCID ID to the RSS and enable 'synch-ing'.
5. Add it to your email signature
6. Use your ORCID ID in all of your profiles.