



Trinity Science Programme Management Committee Guidelines on Marking for Junior and Senior Fresh Courses

Class	Mark Range	Criteria
I	90-100	EXCEPTIONAL ANSWER: This answer will show original thought and a sophisticated insight into the subject, and mastery of the available information on the subject. It should make compelling arguments for any case it is putting forward and show a rounded view of all sides of the argument. In exam questions, assignments and lab reports important examples will be supported by attribution to relevant authors and while not necessary giving the exact date, should show an awareness of the approximate period. In essays, assignments and lab reports the references will be comprehensive and accurate
	80-89	OUTSTANDING ANSWER: This answer will show frequent originality of thought and make new connections between pieces of evidence beyond those presented in lectures. There will be evidence of awareness of the background behind the subject area discussed, with evidence of deep understanding of more than one view on any debatable points. It will be written clearly in a style which is easy to follow. In exams authors of important examples may be provided. In essays, assignments and lab reports all important examples will be referenced accurately.
	70-79	INSIGHTFUL ANSWER: Showing a grasp of the full relevance of all course material discussed and will include one or two examples from wider reading to extend the arguments presented. It should show some original connections of concepts. There will be only minor errors in examples given. All arguments will be entirely logical and well written. Referencing in exams will be sporadic but referencing should be presented and accurate in essays.
II-1	65-69	VERY COMPREHENSIVE ANSWER: Good understanding of the concepts supported by broad knowledge of the subject. Notable for synthesis of information rather than originality. Evidence of relevant reading outside lecture notes and coursework. Mostly accurate and logical with appropriate examples. Occasional lapse in detail.
	60-64	LESS COMPREHENSIVE ANSWER: Mostly confined to good recall of coursework. Some synthesis of information or ideas. Accurate and logical within a limited scope. Some lapses in detail tolerated. Evidence of reading the assigned course literature.



Class	Mark Range	Criteria
II-2	50-59	SOUND BUT INCOMPLETE ANSWER: Based on coursework alone but suffers from significant omission, error or misunderstanding. Usually lacks synthesis of information or ideas. Mainly logical and accurate within its limited scope with lapses in detail
	50-54	INCOMPLETE ANSWER: Suffers from significant omissions, errors and misunderstandings, but still understanding of main concepts and showing sound knowledge. Several lapses in detail.
III	45-49	WEAK ANSWER: Limited understanding and knowledge of subject. Serious omissions, errors and misunderstandings, so the answer is no more than adequate
	40-44	VERY WEAK ANSWER: A poor answer, lacking substance but giving some relevant information. Information given may not be in context or well explained, but will contain passages and words, which indicate a marginally adequate understanding.
Fail	35-39	MARGINAL FAIL: Inadequate answer with no substance or understanding but with a vague knowledge relevant to the question.
	30-34	CLEAR FAILURE: Some attempt made to write something relevant to the question. Errors serious but not absurd. Could also be a sound answer to the misinterpretation of a question.
	0-29	UTTER FAILURE: With little hint of knowledge. Errors serious and absurd. Could also be a trivial response to the misinterpretation of a question.