<h1 style="text-align:center; color:#2E74B5;">Module Template for New and Revised Undergraduate Modules[1]</h1>

Module Code	
Module Name	**CONTEMPORARY PERSPECTIVES ON CROSS-CULTURAL PSYCHOLOGY**
ECTS credit weighting	5 ECTS
Semester taught	TBD Semester (2024/25)
Module Coordinator/s	Alina Cosma
Module Learning Outcomes with embedded Graduate Attributes	On successful completion of this module, students should be able to: **LO1:** Increase their knowledge of culture-related diversity in ways of thinking, feeling, and behaving. **LO2:** Identify and examine the extent to which the theories, principles, and knowledge of psychology are universally applicable to all humans. **LO3:** Describe and illustrate some of the psychological implications of cultural differences and of contact among members of different cultures, and to consider the role which psychological research and theory can play in advancing intercultural understanding. **LO4:** Analyse and critique scientific research articles that describe and present research findings on cross-cultural topics. **LO5:** Evaluate and provide constructive feedback on peers' presentations. **LO6:** Demonstrate the ability to write a critical essay and a short research proposal.
Module Content	1. Understanding Cross-Cultural Psychology. 2. Methodology of Cross-Cultural Research. 3. Cultural Transmission and Human Development. 4. Social perception, social cognition, and social interaction. 5. Emotions and human happiness. 6. Personality and the self. 7. Culture and sexuality. 8. Acculturation, globalization and intercultural relations. 9. Culture and health. 10. Mental health across culture(s). 11. Psychology, the majority world and a way forward.

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[1] An Introduction to Module Design from AISHE provides information on designing and re-designing modules.

	The module will use a combination of teaching methods such as lectures, group works, problem-based learning, individual and group brainstorming, jigsaw etc. Furthermore, an emphasis will be placed on peer-feedback and peer-learning. As this is an advanced sophister research led module, seminal and up-to-date journal articles will be provided, as well as relevant podcasts and YouTube videos, throughout the module. The seminars will also enable discussions of content and practical exercises.
Teaching and Learning Methods	

Assessment Details[2]

Please include the following:
- **Assessment Component**
- **Assessment description**
- **Learning Outcome(s) addressed**
- **% of total**
- **Assessment due date**

Assessment Component	Assessment Description	LO Addressed	% of total	Week due
Group Presentation	Students will be randomly allocated in groups of 4-5 students during the first week. The task will be to prepare a 15-minutes presentation on a cross-cultural topic of their choice, referencing three, peer-reviewed psychology articles sourced by the students.	LO1; LO2, LO4, LO5.	30%	From Week 3 onwards
Individual contribution	Students will be provided with the option of choosing between two critical essays.	LO3; LO4;LO6	70%	End of semester

Contact Hours and Indicative Student Workload[3]

Contact hours: 1:30/ 2-hour lectures (40h)
Independent Study (preparation for course and review of materials): 40h
Independent Study (preparation for assessment, incl. completion of assessment): 45h

Shiraev, E.B., & Levy, D.A. (2020). Cross-Cultural Psychology: Critical Thinking and Contemporary Applications, Seventh Edition (7th ed.). Routledge.

Recommended Reading List (selection)	Keith, K. D. (Ed.). (2019). *Cross-cultural psychology: Contemporary themes and perspectives*. John Wiley & Sons. Kitayama, S., & Salvador, C. E. (2023). Cultural psychology: Beyond east and west. Annual Review of Psychology, 75. Tyrell, F. A., Neville, H. A., Causadias, J. M., Cokley, K. O., & Adams-Wiggins, K. R. (2023). Reclaiming the past and transforming our future: Introduction to the special issue on foundational contributions of Black scholars in psychology. American Psychologist, 78(4), 367. Chaudhary, N., Misra, G., Bansal, P., Valsiner, J., & Singh, T. (2022). Making sense of culture for the psychological sciences. Review of General Psychology, 26(4), 399-415. Phiri, P., Sajid, S., & Delanerolle, G. (2023). Decolonising the psychology curriculum: a perspective. Frontiers in Psychology, 14, 1193241. Tam, K. P., & Milfont, T. L. (2020). Towards cross-cultural environmental psychology: A state-of-the-art review and recommendations. Journal of Environmental Psychology, 71, 101474. Chaudhary, N. (2018). Cross-cultural psychology as a solution to global inequality: Optimism, overconfidence, or naiveté?: A commentary on "the positive role of culture: What cross-cultural psychology has to offer to developmental aid effectiveness research" by Symen A. Brouwers. Journal of Cross-Cultural Psychology, 49(4), 535-544. Berry, J. W. (2008). Globalisation and acculturation. International Journal of Intercultural Relations, 32(4), 328–336. https://doi.org/10.1016/j.ijintrel.2008.04.001 West, A. L., Zhang, R., Yampolsky, M., & Sasaki, J. Y. (2017). More than the sum of its parts: A transformative theory of biculturalism. Journal of Cross-Cultural Psychology, 48(7), 963-990. Atilola, O. (2015). Cross-cultural child and adolescent psychiatry research in developing countries. Global Mental Health, 2, e5. Koç, V., & Kafa, G. (2019). Cross-cultural research on psychotherapy: The need for a change. Journal of Cross-Cultural Psychology, 50(1), 100-115. Dominguez, M. L. (2017). LGBTQIA people of color: Utilizing the cultural psychology model as a guide for the mental health assessment and treatment of patients with diverse identities. Journal of Gay & Lesbian Mental Health, 21(3), 203-220.
Module Pre-requisite	Social psychology
Module Co-requisite	
Module Website	
Are other Schools/Departments	No

involved in the delivery of this module? If yes, please provide details.