



Trinity College Dublin

Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin



Winter/Summer **INTERNATIONAL SCHOOL PROSPECTUS**

SCHOOL OF NURSING AND MIDWIFERY
TRINITY COLLEGE DUBLIN, THE UNIVERSITY OF DUBLIN

Trinity College Dublin, the University of Dublin is located in the heart of Dublin, Ireland's vibrant capital city. Founded in 1592 by Queen Elizabeth I, Trinity has a tradition of scholarship spanning more than four centuries, and is home to talented and inquiring minds, a liberal education, and research conducted at the frontiers of disciplines. Trinity's historic campus in the middle of Dublin has attracted visitors from all over the world to see our world-renowned Long Room Library, our medieval manuscript called the Book of Kells, and our beautiful campanile and Georgian squares. If you are looking for an engaging, interesting and stimulating experience at a welcoming, world-class university, Trinity is for you!

Trinity has a long history of welcoming international students from all over the world, read on to find out more about why you should make Trinity your home away from home.

Why Trinity?

Ireland's
Top
University

World class
education

City Centre
Location

Easy to travel
in Ireland &
Europe

Mix & match
from classes
across TCD

Supportive
community
and
enjoyable

SA support
throughout
your time
abroad

Safe & fun SA
destination

Connect with
TCD global
alumni
network

DISCOVER DUBLIN

Discover how one of the world's great cities is home to one of the world's great universities.

Located in the heart of Dublin's city Centre, Trinity's 47- acre main campus sits at the very middle of everything the city has to offer.

Blending a high-energy, multinational professional culture with traditional Irish warmth and hospitality, Dublin has sprawling parks, historic sites, museums, galleries, cosy cafés, and quirky restaurants for the daytime, with classic pubs, fashion clubs, music gigs and theatre by night. Dublin is not just a vibrant capital city, is an international Centre of excellence for business, culture, and the arts.

Trains and buses are just outside Trinity's front gate, so it is easy to explore the rest of the country, which is world-famous for its friendly citizens, warm welcomes and rich heritage in music, literature, and art. You could also hop on a quick bus ride to the airport to take speedy and inexpensive flights all over Western Europe. Trinity provides the perfect opportunity to Discover Dublin and explore Ireland and Europe; Where will you go from here?



Why Trinity?

- **Location:** Dublin is Ireland's transport hub - easy and cheap to travel around Ireland and Western Europe.
- **Social:** Museums, galleries, theatre, art, music festivals, sport. There are so many ways to get involved in Dublin's great social scene.
- **Friendly:** Dublin is a young, friendly capital city.
- **Language:** English-speaking European city
- **Safe:** One of the safest studies abroad destinations in the world ([Top 10 Safest Countries – Global Peace Index](#))
- **Beauty:** Explore Dublin's beautiful mountains to the south and bay to the east, take a train or a bus to explore gorgeous Irish coasts, towns and heritage sites all over the country.
- **City Life:** Voted one of the best student cities in the world (QS).
- **Tech:** Hub of global innovation and technology
- **Culture:** UNESCO city of literature
- **Events:** Theatre, festivals, music, cultural events, markets and more.
- **Historic:** Dublin is more than a thousand years old and there is ancient and modern history to discover all over the city.



STUDYING AT TRINITY

Introduction

Trinity College of the University of Dublin was founded by Queen Elisabeth the First in 1592. The College celebrated its Quatercentenary in 1992. It is the oldest University in Ireland and one of the oldest Universities in Western Europe. The Faculty of Health Sciences consists of professional Schools which are responsible for the education and training of students who will play key roles in healthcare delivery. Educational Facilities for the professional schools in the Faculty are shared both on the Trinity College Campus and in the associated teaching hospitals of Trinity College Dublin.

Mission

The School of Nursing & Midwifery aims to provide leadership in multi-professional healthcare research, education, and practice at local, national, and international levels. We strongly support the principle of equal access and encourage all participants and staff to achieve their full potential within an open, liberal and facilitative environment. The ethos of the School is one that sees the patient/client as the primary focus. We seek to make a major contribution to evidenced based, high quality healthcare on the island of Ireland and abroad. This will be achieved in the provision of teaching excellence to undergraduate and postgraduate nurses and midwives in the conduct of world class research. The School aims to be known nationally and internationally as an exciting place to flourish, work and learn.

Vision

Nursing & midwifery practice, rooted in compassion, draws upon extensive knowledge and care experience to provide physical and psychological care of the highest quality to patients. Nurses and midwives will take centre stage in ensuring efficient, effective delivery of accessible, integrated consumer driver healthcare, will creatively design health – related programming and services and will ensure quality through advocacy, policy making, service management, education, and research.

Philosophy

To realise the mission and vision of the school, Nursing & Midwifery incorporate the values of compassion, care and commitment (DOH, 2016) and the concepts and principles of caring, empowerment, partnership, holism, and a respect for uniqueness. The practices of nursing and midwifery are accountable, ethical, proactive, and responsive to healthcare needs, effecting a positive transformation by being with, and responding to and individual, family, community, and society. Practice is underpinned by a dynamic knowledge base, grounded in evidence and inclusive of contributions from science and the humanities. The wide variety of practice settings provides the environment from which new nursing and midwifery knowledge develops. Valuing and promoting the different approaches and conceptualizations of nursing and midwifery that arise, particularly from the diversity of disciplines within nursing represented in the School, is regarded as enhancing the vision for nursing and midwifery that the school holds.

Values

- A culture of lifelong teaching and learning that is open, student-centred, facilitative and research.
- The contribution of high-quality research to patient, client care and professional education.
- Our partnership with our stakeholders and colleagues in the health service sector that ensures all courses and research activities are grounded in practice.
- Respect, diversity, and inclusivity in all areas of our work.
- Advocacy for the highest quality of health and social care for all segments of Irish society.
- Sharing and disseminating our knowledge and expertise to assist others.
- Engaging in national and international collaboration.

STUDYING AT TRINITY

When to Study

Trinity welcomes International students for a Winter or Summer International School.

Semester	Dates
Spring Semester (Hilary Term)	Early January through to mid-January
Summer Semester (Trinity Term)	Mid – May through to the end of May

Academic Support

Trinity provides its international students with a number of academic supports across the College to assist students: Office of Student Learning and Development (advising, workshops, programmes), English for Academic Purposes (EAP) (workshops, programmes).

Credit

The European Credit Transfer and Accumulation System (ECTS) is an academic credit system based on the estimated student workload required to achieve the objectives and learning outcomes of a module or programme of study. It is designed to enable academic recognition for periods of study, to facilitate student mobility and credit accumulation and transfer. The ECTS is the recommended credit system for higher education in Ireland and across the European Higher Education Area. The ECTS weighting for a module is a measure of the student input or workload required for that module, based on factors such as the number of contact hours, the number and length of written or verbally presented assessment exercises, class

preparation and private study time, laboratory classes, examinations, clinical attendance, professional training placements, and so on. For more information and ECTS documentation, see the EU Commission website at:

education.ec.europa.eu/levels/higher-education/inclusion-connectivity/european-credit-transfer-accumulation-system

Marking

The following marking scheme applies in Trinity. Please note that marks can vary among Faculties at Trinity, and it is important to recognise that the grades may be very different from those at your home institution. While First Class Honours may be common in your home university, please note that marks over 70 are very rare at Trinity.

Degree Classification	Grade	Percentage Range
First Class Honours	I	70-100%
Second Class Honours First Division	II.1	60-69%
Second Class Honours Second Division	II.2	50-59%
Third Class Honours	III	40-49%
Fail	F1F2	30-39% Below 29%



STUDYING AT TRINITY

The International School Programme

The International School Programme offers international nursing and allied healthcare students a unique opportunity avail of our exciting and varied programme that combines theoretical and practical experiences of nursing and healthcare in Ireland. The opportunity to experience the Irish healthcare practice setting, combined with the experience of Irish lifestyle and culture provides a broad educational experience in a safe, planned and structured way. The programme is designed for groups of undergraduate nursing and allied healthcare students in higher education institutions who are interested in exploring different cultures and obtaining a global view of nursing and allied healthcare, as part of their university programme. The two-week intensive programme is run in January (Winter School) and May (Summer School) each year.

Key features of the programme include:

- Exploring the World of Irish Nursing & Midwifery.
- Learning about health structures and contemporary health problems in Ireland.
- Meeting Irish nursing students in a round table exchange of student experiences.
- Meeting leading TCD researchers and hearing about innovative research developments.
- Experiencing how culture, lifestyle and quality of life affect health.
- Clinical site visits that allow students to experience nursing and healthcare in Ireland.
- Social visits to the world famous and historic Book of Kells and contemporary exhibitions in the Science Gallery.
- A Certificate of Completion and a Transcript is awarded on completion of the programme.
- This programme carries 5 ECTS credits.



STUDYING AT TRINITY

Module Descriptor – Nursing and Midwifery International School

Module Code	MNINTERNAT
Module Name	Nursing and Midwifery International School
ECTS Weighting¹	5 ECTS
Semester taught	Semester 2
Module Coordinator/s	Asst. Prof. Jacqueline Whelan
Module Learning Outcomes with reference to the Graduate Attributes and how they are developed in discipline	<p>On successful completion of this module, students should be able to:</p> <p>LO1: Describe the disciplines of Nursing (General, Children’s, Mental Health, Intellectual Disability) and Midwifery in Ireland and its regulation.</p> <p>LO2: Discuss current Irish health trends and policies and access to Irish health care services.</p> <p>LO3: Identify marginalised groups in Irish society from a nursing, mental health and sociological perspective.</p> <p>LO4: Examine and identify the key similarities and differences between nursing and/or midwifery in Ireland and other countries.</p> <p>LO5: Recognise and reflect on the contribution of the nurse and/or midwife in the delivery of healthcare as evidenced during clinical observation in one of Trinity’s linked Health Service Providers.</p> <p>LO6: Be familiar with practice development initiatives and research innovation taking place in the School of Nursing & Midwifery, TCD.</p> <p>LO7: Consider the institution of Trinity College from a historical, contemporary and student experience perspective.</p> <p>LO8: Apply team building, leadership and communication skills to engage in a positive working relationship within a cross-cultural team.</p> <p>LO9: Interpret and synthesise the information gained over the course of the programme, and communicate effectively in a formal debate.</p>
Module Content	<p>The Nursing and Midwifery International School Programme provides international nursing and allied healthcare students with an opportunity to experience nursing, midwifery and healthcare in Ireland, using theoretical and clinical learning experiences. The opportunity to have first-hand experience of the Irish healthcare practice setting, combined with the experience of Irish lifestyle and culture provides a broad educational experience in a safe, planned and structured way. The programme is designed for those who are interested in exploring different cultures and obtaining a global view of nursing and allied healthcare, as part of their university programme.</p>

¹ [TEP Glossary](#)

Teaching and Learning Methods

Lectures, seminars, field trips, clinical site visits, clinical observation, clinical simulation, round table exchange of student experiences, reflective practice.

Assessment Component	Assessment Description	LO Addressed	% of total	Week due
Individual reflective assignment	Students will be required to submit an individual reflective account of the cultural experience and knowledge gained during the international programme at Trinity College Dublin (500 words).	LO2, LO3 LO7	35%	Week 21 (Winter School) Week 39 (Summer School)
Debate	Using the range of information provided over the course of the International School programme, students participate in a debate related to the Irish Health Services and Nursing & Midwifery in Ireland.	LO1, LO2, LO3, LO4, LO5, LO6, LO8, LO9	65%	Week 21 (Winter School) Week 39 (Summer School)

Reassessment Requirements

- Reassessment Requirements Students who fail to progress with the reflective writing assessment, will be required to resubmit that piece.
- Students who fail the debate component will be required to submit a 1000 word assignment within two months of programme end which addresses the same learning outcomes.
- The resubmission will be submitted within two months of the end of the programme.

Contact Hours and Indicative Student Workload

Contact hours: 50 hours directed learning.
Student effort hours: 50 hours.
Total: 100 hours.

Independent Study (preparation for course and review of materials): 15 hours

Independent Study (preparation for assessment, incl. completion of assessment): 35 hours

Bookmark not defined.

Recommended Reading List

Brady AM. (2010) *Leadership and Management in the Irish Health Service*. Gill-McMillan, Dublin.

Houses of the Oireachtas (2017) Committee on the Future of Healthcare Sláintecare Report; <https://assets.gov.ie/22609/e68786c13e1b4d7daca89b495c506bb8.pdf>

Department of Health (2010) Future Health –A Strategic Framework for Reform of the Health Service 2012 –2015 available at <http://health.gov.ie/future-health/delivering-the-reform-programme/>

Department of Health (2013) *Healthy Ireland: A Framework for Improved Health and Wellbeing 2013-2025*. <https://www.hse.ie/eng/services/publications/corporate/hienglish.pdf>

Department of Health (2019) *Healthy Ireland Survey 2019: Summary of Findings*. Department of Health, Dublin. <https://assets.gov.ie/41141/e5d6fea3a59a4720b081893e11fe299e.pdf>

Department of Health (2021) *First Report on Well-being Framework for Ireland*: <https://www.gov.ie/en/press-release/fb19a-first-report-on-well-being-framework-for-ireland-july-2021/>

Health Service Executive (2011) *The Health Promotion Strategic Framework*. HSE National Health Promotion Office, Dublin. Available at; <https://www.lenus.ie/bitstream/handle/10147/228940/HPSFReport.pdf?sequence=1&isAllowed=y>

Nolan, A Barry, S. Burke, S. Thomas, S. (2014) *The impact of the financial crisis on the health system and health in Ireland*. available at: http://www.euro.who.int/_data/assets/pdf_file/0011/266384/The-impact-of-the-financial-crisis-on-the-health-system-and-health-in-Ireland.pdf?ua=1

Nursing & Midwifery Board of Ireland (2016) Nurse Registration Programmes Standards and Requirements. Stationary Office, Dublin. Available at <http://www.eprepp.ie/wp-content/uploads/2016/03/nurse-registration-programmes-standards-requirements.pdf>

Nursing and Midwifery Board of Ireland (NMBI) (2021) *Code of Professional Conduct and Ethics for Registered Nurses and Midwives*. NMBI, Dublin. Available at <https://www.nmbi.ie/Standards-Guidance/Code>

Mental Health Reform Cultural Competence Toolkit 2021 released. Available at <https://indd.adobe.com/view/a5777958-1d46-4a3f-8638-361b0b8002ac>

Websites:

- Acute Hospitals Annual reports: www.esri.ie/publications/
- Central Statistics Office (CSO): <http://www.cso.ie>
- Department of Health and Children: www.dohc.ie
- Department of Justice and Equality: <http://www.justice.ie/>
- Economic and Social Research Institute (ESRI): www.esri.ie/
- Healthcare Pricing Office (HPO): www.hpo.ie/
- Health Information and Quality Authority: www.hiqa.ie/
- Health Service Executive (HSE): www.hse.ie
- Irish Nursing and Midwifery Board of Ireland (NMBI): www.nursingboard.ie
- National Maternity Care Strategy www.dohc.ie
- National Treatment Purchase fund (NTPF): www.ntpf.ie/home/home.htm
- [Mental Health Commission](http://www.mentalhealthcommission.ie)
- Organisation for Economic Co-operation and Development: www.oecd.org

Module Pre-requisite

Nursing and Allied Healthcare students

Module Co-requisite	N/A
Module Website	nursing-midwifery.tcd.ie/international/
Are other Schools/Departments involved in the delivery of this module? If yes, please provide details.	Yes Oifigeach Gaeilge, Oifig an Rúnaí, Trinity College Dublin Chaplaincy, Trinity College Dublin No
Module Approval Date	As per date of validation
Approved by	
Academic Start Year	September 2022
Academic Year of Date	2022/23



APPLICATION PROCESS

How to Apply

Individual Applicants

Please use the [expression of interest form](#) on our webpage to provide the following information: name and address of College you are currently attending, name and degree course you are studying, number of years you have completed, and whether you are part of a group led by a Faculty member. If you are a current Postgraduate student, you need to indicate the clinical specialty area that you are aligned to. Your application will be evaluated for admission.

Universities/Colleges

Please contact a member of the International School team to discuss your application. If you are planning a faculty-led trip your faculty members will not incur a fee and where relevant meetings can be facilitated with relevant members of staff to discuss potential research collaboration.

Asst. Prof. Jacqueline Whelan – whelanj1@tcd.ie

Gráinne Curistan – curistag@tcd.ie

Eligibility Requirements

Students must be currently registered at a university in good standing. A minimum cumulative Grade Point Average (or equivalent) of 3.1 is required. If English is not your first language, you will also need to submit proof of English language proficiency. Please contact the school to find out more.

Course Fees

Fees for the International Winter and Summer

School can be found on the webpage. nursing-midwifery.tcd.ie/international/

Clinical Requirements

In order to participate in clinical observation, each student must be screened for occupational health and have background checks completed.

Each student is required to send an official record of:

- The date the blood test was taken for; Measles IGG, Mumps IGG, Rubella IGG, Chickenpox IGG and Hepatitis B surface antibody levels/titre.
- Confirmation that you have immunity to each of the above.
- COVID19 vaccination: the School will adhere to public health guidelines from the Irish Government for the period of the Winter and Summer School. Please review this webpage for requirements closer to the date.
- Background check to include criminal / offender clearances (Police Clearance certificate).

This information is forwarded to the Occupational Health and Nursing Administration Departments of the hospital the student is visiting at least 6 weeks before the observation is due to take place.

Accommodation

Campus accommodation is available in the summer only and is booked separately via the accommodation office. A discount code will be provided. Advice on winter accommodation is available on Request.

Application and Payment Deadlines

Please see website for most up-to-date information on application closing dates for both the Winter and Summer school as well as due dates for deposit and final payment.

Cancellation Policy

The full course fee is payable as acceptance of an offer of a place in the International School. The course fee is non-refundable unless withdrawal is received within two months of the course start date, when a sum of €250 will be retained for cover administration costs. In the event of a cancellation between one and two months of the course start date, 50% of the total fee will be retained. A withdrawal less than one month before the course start date will result in the forfeiture of the full fee.

THE INTERNATIONAL SCHOOL SYLLABUS

THE TRINITY EXPERIENCE

Instructor Information

Instructor

Asst. Prof. Jacqueline Whelan
Ms. Gráinne Curistan

Email

whelanj1@tcd.ie
curistag@tcd.ie

Role/ Discipline

Assistant Professor in General Nursing
Global Officer

General Information

DESCRIPTION

This aspect of the programme is designed to give the students a sense of the institution of Trinity College Dublin, from a historical, contemporary and student experience perspective.

INDICATIVE CONTENT

For this experience the students will be introduced to the Irish language and provided with guided tours of:

- The Berkeley Library, led by the School Librarian.
- The Book of Kells, led by the Visitor Services Manager.
- The Global Room, led by the Global Officer.
- Trinity College Campus, led by one of our Global Ambassadors.
- Round table discussion hosted by the Academic Lead, together with Undergraduate and Postgraduate Nursing Students from Trinity College.
- An introduction by Global Officer to the Study Abroad Programme, Global Relations and the Support that is available for international students at Trinity College.

Course Schedule

Topic	Hours
Trinity College Dublin	2
Trinity Nursing Student Experience	2
Study Abroad and International Support	0.5

Additional Information and Resources

Trinity College Dublin: www.tcd.ie

School of Nursing and Midwifery International Page: nursing-midwifery.tcd.ie/international/



Instructor Information

Instructor	Email	Role/ Discipline
Asst Prof. Thelma Begley	tbegley@tcd.ie	Asst. Professor in Childrens Nursing
Asst Prof. Jacqueline Whelan	whelanj1@tcd.ie	Asst. Professor in General Nursing
Asst. Prof. Gobnait Byrne	gobyrne@tcd.ie	Asst. Professor in General Nursing

General Information

DESCRIPTION

An overview of the Nursing and Midwifery Regulation and Education in Ireland and the Irish Health Service.

EXPECTATIONS AND GOALS

- Regulation of Nursing in Ireland.
- Standards and Requirements for Undergraduate Nursing Education.
- Types of Irish Health Care – private and public.
- Access to Healthcare in Ireland.
- The Health Strategy and Reform Programme, Ireland.
- The Health Service Executive.
- Irish Health Care Policy.

Course Schedule

Topic	Hours
Nursing & Midwifery Regulation in Ireland	1
Approaches to Nursing & Midwifery Education in Ireland	1
The Irish Health Services	2

Additional Information and Resources

- Brady A-M. (2010) Leadership and Management in the Irish Health Service. Gill-McMillan, Dublin.
- DOH (2010) Future Health –A Strategic Framework for Reform of the Health Service 2012 –2015 available at:
- <http://health.gov.ie/future-health/delivering-the-reform-programme/>
- HoChan W.S. (2010) Taiwan’s Health report, EPMA Journal, **1**:563-585, https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3405348/pdf/13167_2010_Article_56.pdf
- Nursing and Midwifery Board of Ireland (NMBI) (2021) Code of Professional Conduct and Ethics for Registered Nurses and Midwives. NMBI, Dublin. <https://www.nmbi.ie/Standards-Guidance/Code>
- OECD (2017) Compare your country <http://www2.compareyourcountry.org/health?cr=oeed&cr1=oeed&lg=en&page=0>
- Nolan, A Barry, S. Burke, S. Thomas, S. (2014) The impact of the financial crisis on the health system and health in Ireland Available: http://www.euro.who.int/_data/assets/pdf_file/0011/266384/The-impact-of-the-financial-crisis-on-the-health-system-and-health-in-Ireland.pdf?ua=1

MARGINALISED GROUPS IN IRISH SOCIETY

Instructor Information

Instructor	Email	Discipline
Dr Damien Brennan	dbrennan@tcd.ie	Associate Professor in Sociology
Dr Gobnait Byrne	gobnait.byrne@tcd.ie	Assistant Professor in General Nursing

General Information

DESCRIPTION

These classes are designed to provide students with insight and information on marginalised groups in Irish society, from a nursing, mental health and a sociological perspective.

EXPECTATIONS AND GOALS

Students will learn about:

- Comparative Approaches to Global Migrant Health
- The Irish population.
- The ethnic profile of the Irish population.
- The Health status of the Irish Traveller community.
- The Health of migrants living in Ireland.
- Experiential Approaches to Global Migration

Course Schedule

Topic	Hours
Comparative Approaches to Global Migrant Health and Marginalised Groups in Irish Society: Nursing Perspective	2
Marginalised Groups in Irish Society: A sociological perspective	1.5
Global Migration – Experiential Approaches	1

Additional information and resources

- Abdalla S., Kelleher C., Quirke B., Daly L. & All-Ireland Traveller Health Study team (2013a) Social inequalities in health expectancy and the contribution of mortality and morbidity: the case of Irish Travellers. *Journal of Public Health* 35(4), 533-540.
- Abdalla S., Kelleher C.C., Quirke B., Daly L. & I-Ireland traveller Health Study t. (2013b) Disparities in fatal and non-fatal injuries between Irish travellers and the Irish general population are similar to those of other indigenous minorities: a cross-sectional population-based comparative study. *BMJ Open* 3(1) 1-8.
- All Ireland Traveller Health Study Team (2010) All Ireland Traveller Health Study; Our Geels, Summary of Findings. University College Dublin, Dublin.
- Brady A.M. & Keogh B. (2015) An evaluation of asthma education project targeting the Traveller and Roma community. *Health Education Journal* 75(4), 396-408.
- Brennan D. (2014), *Irish Insanity 1800:2000*, Oxon: UK and New York: USA & Canada, Routledge.

- Brennan D. (2012), 'A Theoretical Exploration of Institution-based Mental Health Care in Ireland' in, editor(s) M. Prior , Asylums, Mental Health Care and the Irish, Dublin, Irish Academic Press, 2012, pp287 – 315.
 - Brennan D. (2011), "'Telling stories about ourselves": Historical Methodology and the Creation of Mental Health Nursing Narratives', Journal of Psychiatric and Mental Health Nursing, 18, (8), 2011, p657 – 663.
 - CSO (2016) Irish Census 2016. Profile 6 Migration and Diversity. Stationery Office, Dublin.
 - Department of Health (2013) Healthy Ireland: A Framework for Improved Health and Wellbeing 2013 – 2025. Department of Health, Dublin.
 - Department of Health (2015) Healthy Ireland Survey 2015: Summary of Findings. Department of Health, Dublin.
 - Hamid N.A., Kelleher C., McGorrian C., Daly L. & Fitzpatrick P. (2014) Rare metabolic diseases among the Irish Travellers: results from the All Ireland Traveller Health Study census and birth cohort (2007-2011). Rare Diseases and Orphan Drugs: An International Journal of Public Health 1 (2), 35- 42.
1. Youtube videos on Irish travellers - The first video is a long video produced by sociologists from the USA on Irish travellers. The other three videos are on the All Ireland Traveller Health Study
 - a. <https://www.youtube.com/watch?v=X41Wkzr6fic>
 - b. <https://www.youtube.com/watch?v=8V7Xm2tU3wo>
 - c. <https://www.youtube.com/watch?v=EnzEKf7DZco>
 - d. <https://www.youtube.com/watch?v=4YdyeEbGvQw>
 2. Links to the All Ireland Traveller Health Study
 - a. <http://health.gov.ie/blog/publications/all-ireland-traveller-health-study/>



EXPLORING THE WORLD OF IRISH NURSING AND MIDWIFERY

Instructor Information

Instructor	Email	Role/ Discipline
Dr Louise Daly	nolan1@tcd.ie	Associate Professor in General Nursing
Dr. Sandra Fleming	flemins@tcd.ie	Assistant Professor of Intellectual Disability Nursing
Dr Michael Nash	nashmi@tcd.ie	Assistant Professor in Mental Health Nursing
Ms. Thelma Begley	tbegley@tcd.ie	Assistant Professor of Children's Nursing
Professor Valerie Smith	smithv1@tcd.ie	Professor/ Head of Midwifery

General Information

DESCRIPTION

These lectures are designed to provide international students with an insight into Nursing and Midwifery in Ireland. The nursing lectures will focus on general, mental health, intellectual disability and children's nursing and midwifery.

INDICATIVE CONTENT

The student will gain insight into:

- The Nursing in Ireland including four disciplines of Nursing; General, Mental Health, Intellectual Disability and Children's Nursing.
- The Midwifery Profession in Ireland.
- An overview of the BSc (Cur) programme.
- Health care issues and trends in Ireland.
- Clinical career pathways in Ireland.
- Nursing and Midwifery Board, Ireland (NMBI) Register Statistics.
- Key similarities and differences between nursing in Ireland and elsewhere.
- The evolution of policy on community mental health care in Ireland.
- Institutional Care in Ireland.
- Mental Health Services in Ireland.

Course Schedule

Topic	Hours
Exploring the World of General Nursing in Ireland	1
Exploring the World of Mental Health Nursing in Ireland	1
Exploring the World of Intellectual Disability Nursing in Ireland	1
Exploring the World of Children's Nursing in Ireland	1
Exploring the World of Midwifery in Ireland	1

Additional Information and Resources

- Children and Young Peoples Services Committees: <https://www.cypsc.ie/about-us/national-policy.268.html>
- Department of Health and Children: www.dohc.ie

- Department of Justice and Equality: <http://www.justice.ie/>
- Irish Health Service Executive Network of Irish Nurses and Midwives: www.hse.ie
- The Irish Association of Advanced Nurse Midwife Practitioners: <https://www.iaanmp.com/>
- Irish Practice Nurses Association Health Research Board: www.irishpracticenurses.ie
- National Disability Authority: <https://nda.ie/disability-overview/key-policy-documents/>
- National Disability Inclusion Policy 2017-2021: <https://www.justice.ie/en/jelr/dept-justice-ndi-inclusion-strategy-booklet.pdf/files/dept-justice-ndi-inclusion-strategy-booklet.pdf>
- National Maternity Strategy 2021-2026:
<https://assets.gov.ie/18835/ac61fd2b66164349a1547110d4b0003f.pdf>
- National Policy Framework for Children and Young People 2014-2020
<https://assets.gov.ie/23796/961bbf5d975f4c88adc01a6fc5b4a7c4.pdf>
- National Strategy on Children and Young Peoples participation in decision-making 2015 – 2020
https://eurochild.org/uploads/2021/01/National_Strategy_-_Child_Participation.pdf
- Nursing and Midwifery Board of Ireland: www.nmbi.ie
- Mental Health Commission: <https://www.mhcirl.ie/>
- Mental Health Reform Cultural Competence Toolkit 2021 released.
<https://indd.adobe.com/view/a5777958-1d46-4a3f-8638-361b0b8002ac>
- Mental Health Strategy 2021-2031
<https://www.health-ni.gov.uk/sites/default/files/publications/health/doh-mhs-strategy-2021-2031.pdf>
- Office of the Nursing and Midwifery Services Director <https://healthservice.hse.ie/about-us/onmsd/>
- Office of the Nursing and Midwifery Services (2021) [Final-Version-Leading-the-Way-A-national-strategy-for-the-future-of-childrens-nursing-in-Ireland-2021-2031-1.pdf](https://www.childrenshelthireland.ie/files/publications/2021-01/Final-Version-Leading-the-Way-A-national-strategy-for-the-future-of-childrens-nursing-in-Ireland-2021-2031-1.pdf) (childrenshelthireland.ie)
- Report of the Commission on Nursing: a blueprint for the future 1998
<https://www.lenus.ie/bitstream/handle/10147/627027/Report-of-The-Commision-on-Nursing.pdf?sequence=1&isAllowed=y>
- The Irish Association of Advanced Nurse Midwife Practitioners: <https://www.iaanmp.com/>
- Higgins A et al (2016) The LGBT Ireland Report: national study of the mental health and wellbeing of lesbian, gay, bisexual, transgender, and intersex people in Ireland. GLEN and BeLonG, Dublin.
<https://belongto.org/wp-content/uploads/2018/05/LGBT-Ireland-Full-Reportpdf.pdf>



NURSING PRACTICE IN IRELAND – CLINICAL ORIENTATION, OBSERVATION AND SIMULATION

Instructor Information

Instructor	Email	Discipline
Ms. Freda Neill	neillf@tcd.ie	Clinical Skills Manager
Ms. Kathleen Byrne	byrnek5@tcd.ie	Clinical Nurse Tutor (Intellectual Disability)
Mr. Gerry Farrell	farrelg7@tcd.ie	Clinical Nurse Tutor (Mental Health)
Mr. James Mulkerrins	mulkerJ@tcd.ie	Clinical Nurse Tutor (General Nursing)
Ms. Hilary Southern	southeh@tcd.ie	Clinical Nurse Tutor (General Nursing)
Ms. Tracey O’Neill	troneill@tcd.ie	Clinical Nurse Tutor (Children’s Nursing)

General Information

DESCRIPTION

Clinical skills classes provide orientation and preparation for clinical site visits in Irish Hospitals. The clinical site visits provide exposure to a range of clinical settings and include the emergency department, coronary care unit, endoscopy and midwife-led clinics. The simulation suite combines the highest standards of education with the latest innovations in clinical training for all healthcare professionals.

Indicative Content

Students will gain insight into and;

- Receive orientation and preparation for their clinical observation site visit. This will include: Hand hygiene, Infection control updates, Intellectual Disability and Children’s nursing skills, together with mental health nursing skills, such as psychotherapeutic interventions.
- Visit and observe hospital departments and patient services in our link hospitals.
- Guided reflection following the clinical observation time.

Using the latest high-fidelity simulation mannequins and live streaming video de-briefing systems, students can learn a broad range of clinical scenarios developed for the acute and community setting.

Course Materials

REQUIRED PREPARATION IN ADVANCE OF CLINICAL SITE VISITS.

As a requirement for the clinical site visits, each student **must** be screened for occupational health and have a specific background health screening completed. Therefore, in advance of attending the programme, each student is required to submit the following official records:

- Confirmation of immunity to Measles IGG, Mumps IGG, Rubella IGG, Chickenpox IGG and Hepatitis B surface antibody levels/titre. The date the blood test was taken for each of these must be submitted with the confirmation documentation.
- Police Clearance Certification to confirm that the individual has no criminal or offence records.
- Each student must bring a clinical uniform with them.

On receipt of the official records, we will submit it to the Occupational Health and Nursing Administration Departments of the relevant hospital on behalf of the student.

Failure to submit this information one month before the start of the programme will result in the student/s being unable to undertake the clinical site visits.

Students can however attend the other aspects of the programme, but there are no substitute arrangements for the clinical site visits. *Please note: There may be some variation to the screening process due to national policy and/or organisational requirements.*

Course Schedule

Topic	Hours
Nursing practice in Ireland-clinical orientation activities <ul style="list-style-type: none"> Preparation for clinical practice: Hand hygiene, Infection control update, mental health nursing skills such as psychotherapy, Intellectual Disability nursing skills, Children’s nursing skills. 	4.5
<ul style="list-style-type: none"> Clinical observation visits to hospital departments and patient services 	10
<ul style="list-style-type: none"> Bespoke high fidelity simulation courses in a range of nursing and interdisciplinary skills 	4
<ul style="list-style-type: none"> Facilitated reflection following clinical observation experience 	2

Additional Information and Resources

Programme Providers

The following stakeholders are linked to Trinity College Dublin

▶ St James University Hospital

<https://www.stjames.ie/>

▶ Tallaght University Hospital

<https://www.tuh.ie/>

▶ Coombe Women’s and Infant University Hospital:

Hospital Profiles

ST. JAMES’S HOSPITAL

In 1727, the hospital was initially opened, with many notable people, including Jonathan Swift and the original Arthur Guinness serving on the board of governors. However, the hospital closed in the early years of the nineteenth century, with many of its buildings being used as workhouses for the poor. From 1916 onwards, the hospital continued to develop as a municipal hospital, until 1971 when the board of St. James’s Hospital met for the first time. The following years saw the closure of a number of Dublin hospitals, and the integration of their services into the rapidly developing St. James’s Hospital. The hospitals services expanded further with the opening of a Teaching Centre on campus in 1994. Today, St. James’s Hospital’s fundamental purpose is the delivery of health treatment, care and diagnosis, as well as being an academic teaching hospital. www.stjames.ie.

TALLAGHT UNIVERSITY HOSPITAL

At a capital cost of £140M, the new development at Tallaght was one of the largest capital investments in healthcare ever undertaken in the State. Children, adults and older people are cared for at the hospital, which has 562 beds, 12 theatres, and 14 Critical Care beds. Built on a 35-acre site, the Hospital’s main corridor, Hospital Street, is 353.1 metres long - about a quarter of a mile. It is a unique challenge, bringing together over 600 years of medical, nursing care and education Adelaide Hospital, the Meath Hospital and the National Children’s Hospital (Harcourt Street). www.tuh.ie

THE ADELAIDE HOSPITAL

The Adelaide Hospital was founded in 1839 to serve the disadvantaged Protestant population of Dublin. Like the Meath and National Children's Hospitals, the Adelaide Hospital was run on a voluntary basis - its survival dependent on the generosity of others and dedication of its staff. Famous for its nursing school, which was founded in 1859 by Miss Bramwell who had worked with Florence Nightingale in the Crimea, the Adelaide has been at the forefront of many medical advances. It was, for example, the first general hospital in Dublin to introduce a skin clinic (in 1868), a gynaecological unit (in 1868) and the bacteriological control of milk (in 1904). [https://en.wikipedia.org/wiki/Adelaide_Hospital_\(Dublin\)](https://en.wikipedia.org/wiki/Adelaide_Hospital_(Dublin))

THE MEATH HOSPITAL

The Meath Hospital is the oldest of the three hospitals, founded in 1753. Situated in the 'liberty' of the Earl of Meath, the Hospital was opened to serve the sick and poor in the crowded area of the Liberties in Dublin. In the 19th Century the Meath Hospital achieved world-wide fame because of the revolutionary teaching methods and groundbreaking research carried out by Graves and Stokes, physicians of the Hospital. In more recent times, the Hospital developed specialised services in the fields of urology, psychiatry, orthopaedics, haematology, endocrinology, and nephrology. https://en.wikipedia.org/wiki/Meath_Hospital

THE NATIONAL CHILDREN'S HOSPITAL

In 1821 several eminent Dublin doctors - concerned with the lack of treatment available for sick children in the city - founded the National Children's Hospital. It was the first hospital devoted exclusively to the care and treatment of sick children in Ireland and Britain. Indeed, one of the hospitals' early students, Dr. Charles West, returned to London and founded Great Ormond Street Hospital in 1852. <https://www.newchildrenshospital.ie/about-chi/> <https://www.newchildrenshospital.ie/about-nphdb/design-vision/video/>

COOMBE WOMEN AND INFANTS UNIVERSITY HOSPITAL

The Coombe Women & Infants University Hospital is one of the largest providers of women and infant health care in the Republic of Ireland. Over 9,000 mothers give birth there every year. In addition, over 1,000 infants are admitted to the Paediatric Unit at the hospital. There are over 8,000 surgical operations performed every year at the Hospital. The hospital provides comprehensive care for women and infants at local, regional and national levels. The hospital promotes and supports normality in pregnancy and childbirth; the hospital also provides a comprehensive range of highly specialised care in high-risk maternal and foetal medicine, newborn medicine, anaesthesia and gynaecology. Over 700 medical, midwifery, nursing, research scientists and professions allied to medicine are committed every day to delivering the best possible medical care in response to the needs of women and infants. Further information about the Coombe Women and Infants University Hospital can be found at www.coombe.ie.

DEBATE TEAM PROJECT AND PRESENTATION

Instructor Information

Instructor	Email	Role/ Discipline
Prof. Jacqueline Whelan	whelanj@tcd.ie	Assistant Professor in General Nursing

General Information

DESCRIPTION

The purpose of this content is to enable students to synthesise the information gained over the course of the programme, culminating in a formal debate. The teams will debate the motion of the house.

INDICATIVE CONTENT

Students will gain insight into;

- The principles of debate preparation.
- The format and practice of a constructive debate.
- The debate will be conducted in a formal manner. Invitations to attend are issued to the academics from the School of Nursing and Midwifery and Health Service Staff.

Course Schedule

Topic	Hours
The principles and practices of Debating	2
Debate preparation	2
The Debate	1

Additional Information and Resources

- Central Statistics Office (CSO): <http://www.cso.ie>
- Department of Health and Children: www.dohc.ie
- Economic and Social Research Institute (ESRI): www.esri.ie/
- Acute Hospitals Annual reports: www.esri.ie/publications/
- Health Information and Quality Authority: www.hiqa.ie/
- Health Service Executive (HSE): www.hse.ie
- Healthcare Pricing Office (HPO): www.hpo.ie/
(provides a wealth of information about maternity care outcomes).
- Irish Nursing and Midwifery Board of Ireland (NMBI): www.nmbi.ie
- International Debate Education Association: <https://idebate.net/>
- Move to Ireland website: www.movetoireland.com/movepag/medover.htm
- National Treatment Purchase fund (NTPF): www.ntpf.ie/home/home.htm
- Organisation for Economic Co-operation and Development: www.oecd.org

IRISH LIFESTYLE FIELD WORK

Instructor Information

Instructor

Asst. Prof. Jacqueline Whelan

Email

Whelanj1@tcd.ie

Discipline

Assistant Professor in General Nursing

General Information

DESCRIPTION

This fieldwork involves exposure to Irish lifestyle and culture. Using an observational study, the students undertake and complete a small piece of research on a sample of the Irish population.

INDICATIVE CONTENT

Students will gain insight into:

- The health status of the Irish population.
- How Government policies have influenced the health of the Irish.
- Collecting data on Irish lifestyle, using observation.
- Recording their findings on a data collection sheet and report these as part of group work.

Course Schedule

Topic	Hours
Preparation for fieldwork	1
Irish lifestyle Fieldwork using observation	3
Reflection time, write-up and discussion	2

Additional Information and Resources

- Central Statistics Office (CSO): www.cso.ie
- Central Statistics Office (CSO) (2018) The Wellbeing of the Nation; Societal Wellbeing in Ireland 2017, CSO, Dublin.
https://www.cso.ie/en/media/csoie/releasespublications/documents/health/Wellbeing_of_the_Nation_FINAL_OFT_-_web.pdf
- Department of Health and Children: www.dohc.ie Good source for information on health statistics and national strategic planning.
- Department of Health (2013) Healthy Ireland: A Framework for Improved Health and Wellbeing 2013-2025. Department of Health, Dublin:
http://www.dohc.ie/publications/Healthy_Ireland_Framework.html
- Department of Health (2015) Healthy Ireland Survey 2015: Summary of Findings. Department of Health, Dublin.
- Department of Health (2021) First Report on Well-being Framework for Ireland:
<https://www.gov.ie/en/press-release/fb19a-first-report-on-well-being-framework-for-ireland-july-2021/>
- Health Service Executive (2011) The Health Promotion Strategic Framework. HSE National Health Promotion Office, Dublin.
- National Economic and Social Council (NESD) (2021) Ireland's Well-Being Framework: Consultation Report National Economic & Social Development Office NESDO, Dublin. <https://www.gov.ie/en/press-release/fb19a-first-report-on-well-being-framework-for-ireland-july-2021/>

RESEARCH – PRACTICE DEVELOPMENT AND INNOVATION

Instructor Information

Instructor	Email	Role/ Discipline
Prof. Valerie Smith	smithv1@tcd.ie	Professor in Midwifery
Prof. Imelda Coyne	coyne1@tcd.ie	Professor in Children’s Nursing
Prof. Anne Marie Brady	abrady4@tcd.ie	Professor of Nursing & Chronic Illness
Prof. Agnes Higgins	ahiggins@tcd.ie	Professor in Mental Health Nursing
Prof. Amanda Phelan	aphelan1@tcd.ie	Professor in Ageing and Community Nursing.
Asst. Prof Jacqueline Whelan	whelanj1@tcd.ie	Asst Professor – General Nursing
Dr. Éilish Burke	eburke7@tcd.ie	Ussher Assistant Professor in Ageing and Intellectual Disability

General Information

DESCRIPTION

These lectures provide students with an overview of practice development and research innovation in Trinity College Dublin’s School of Nursing & Midwifery.

EXPECTATIONS AND GOALS

Students will learn about:

National and International Research Projects linked to the Research Pillars of the School of Nursing and Midwifery.

Course Schedule

Topic	Hours
Research on childbirth, reproduction, and maternity care: internationally renowned studies.	1
Research on Child and Family Health	1
Health Innovation and Integration Research	1
An overview of mental health and recovery research undertaken by the mental health research team	1
An overview of current person-centered care approaches	1
An overview of current EPICC evidence-based spiritual care competencies for undergraduate nursing and midwifery students across Europe	1
An overview of current IDS-TILDA research	1

Additional Information and Resources

Creating a better future together – National Maternity Strategy 2016-2026:

<https://assets.gov.ie/18835/ac61fd2b66164349a1547110d4b0003f.pdf>

EPICC - <http://blogs.staffs.ac.uk/epicc>

IDS-TILDA Study - <https://idstilda.tcd.ie/>

MAMMI Study: <http://www.mammi.ie/>

The MAMMI study: www.youtube.com/watch?v=4jeTOC9cB8I

Trinity Centre for Ageing and Intellectual Disability - <https://www.tcd.ie/tcaid/>

INTERNATIONAL SCHOOL COORDINATING TEAM



Prof. Amanda Phelan - Director of Global Relations

APhelan1@tcd.ie

More information *and publications* may be found at - peoplefinder.tcd.ie/APHELAN1

Biography: Amanda Phelan is a Professor of Ageing and Community Nursing in the School of Nursing & Midwifery, Trinity College Dublin since March 2020. Prior to this appointment, she was an Associate Professor in Nursing in the School of Nursing, Midwifery & Health Systems, University College Dublin (UCD). In UCD, Amanda was the Director of Gerontological Programmes, Associate Dean of Global Engagement and Deputy Director of the National Centre for the Protection of Older People.

In TCD, Amanda leads on Ireland's only MSc level multi-disciplinary programme on adult safeguarding, has teaching responsibilities in community health, gerontological nursing and advanced practice and supervises students at undergraduate, MSc and PhD levels. Amanda has a research interest in safeguarding vulnerable populations (particularly related to older people), older person care, missed care, public health, and community nursing. Amanda is Vice President of the All-Ireland Gerontological Nurses' Association and General Secretary of the International Network for the Prevention of Elder Abuse.



Asst. Prof. Jacqueline Whelan - International School Academic Lead

whelanj1@tcd.ie

More information *and publications* may be found at - www.tcd.ie/research/profiles/whelanj1

Biography: Jacqueline Whelan is an Assistant Professor of General Nursing in the School of Nursing and Midwifery, Trinity College Dublin since 2004. Jacqueline was educated in Guy's Hospital (London, UK), and has over three decades of extensive experience in London, Sydney, and Dublin both as a general and children's nurse, clinical educator, senior management, academic, researcher, teaching and supervising at undergraduate and postgraduate levels. Her research interests are centred around the themes of person-centred approaches to spirituality, spiritual care, spiritual care education, caring science, communication, and professional nurse education concerns. Jacqueline is one of the founding members of the Trinity Spirituality Research and Innovation Group (SRIG) in 2013 and is the current Chair of this specialist group. She is responsible for organizing the group's Annual International Spirituality and Healthcare Interdisciplinary Research Conference and SRIG's Public Lecture/ Webinar Series. She was involved in the Erasmus Plus EPICC Project culminating in a spiritual care education standard and spiritual care competencies for nurses and midwives across Europe. Currently, she is involved as an Associate Partner Plus Project: From Cure to Care: Digital Education and Spiritual Assistance in Hospital Healthcare. She is an active member of INSS (UK) (International Network for the Study of Spirituality), The Spirituality Scholars Network (SSN), Watson Caring Science Institute and the Viktor Frankl Institutes in Dublin and Vienna. She currently holds the positions of Academic Lead for the International Winter and Summer Schools Programme, Joint Academic Erasmus lead for General Nursing and a School Lead in the Trinity College Inclusive Curriculum Project.



Ms. Gráinne Curistan - Global Officer

M.Phil, PGDip, PGCert, BSc (Hons)

curistag@tcd.ie

Biography: Gráinne is the Global Officer for the School. Roles and Responsibilities include international strategy, marketing, supporting international student recruitment, alumni relations, alumni events, student engagement and seeking and supporting student exchange and study abroad opportunities. Gráinne has worked in healthcare administration for 15 years having previously worked in the Royal Hospital Belfast. Gráinne's expertise and experience include video development and production, development of marketing materials, web content, event management and project management.



Ms Freda Neill - Clinical Skills Lead

MSc, BSc, Cert Ed, Dip HV, RM, RN

neillf@tcd.ie

More information *and publications:* peoplefinder.tcd.ie/neillf

Biography: Ms Freda Neill is currently the Clinical Skills Manager in the School of Nursing and Midwifery at Trinity College Dublin. Freda has previously served as the Project Manager for the transition of the Nursing Degree Programme into Trinity College (2001-2007). Freda has 20 years of extensive clinical practice and management as a nurse in community and hospital settings in Ireland, the UK and Australia. Her primary responsibilities in the school of Nursing and Midwifery include leading the clinical skills teaching team, leading and developing the clinical teaching components of the undergraduate and post-graduate nursing curricula and supporting the clinical tutors teaching in the practice areas. Freda's other responsibilities in the school include the development of International Nursing Programmes for nursing students and the lead for Inter-professional teaching.



Mr. Keith Brennan - International Team Support

BrennanK10@tcd.ie

Biography: Keith has worked in Trinity College Dublin since 2019 in departments including Human Resources, the area in which he is currently working towards a degree, Academic Registry and TILDA (The Irish Longitudinal Study on Aging), providing administrative assistance to both TCD staff and students. Keith joined the School of Nursing and Midwifery in October 2021, where he is providing administrative support for the Global Relations team, the Allocations team and other areas within the school.

Ms. Albandari Almutairi - International School Support

almutaal@tcd.ie

Biography: Albandari Almutairi is a full-time PhD candidate at TCD's School of Nursing & Midwifery. In 2010, she earned her MA from King Saud University in Saudi Arabia. Her ten years of clinical practice teaching and clinical training for undergraduate nursing, midwifery, and medical applied science students. She has membership in the children's Research Network and the International Society for The Prevention of Child abuse and neglect (ISPCAN). Her research interests include improving nursing education and training, children protection, nursing self-efficacy, and innovation.

Ms. Olayinka Aremu - International School Support

aremou@tcd.ie

Biography: Olayinka Aremu is a Irish Registered Nurse, Midwife and Public Health Nurse. A Ph.D. scholar at the Trinity college Dublin and a Clinical Nurse Manager 2 (Patient flow Outreach Manager) Connolly Hospital Dublin Ireland. An active member of Sigma Nursing Phi-Gamma Virtual chapter and recently received a academic grant for research work. A postgraduate student representative of the Athena Equality, Diversity and Inclusion section at the Trinity College Dublin. The Student Parent Officer of the Graduate Student Union TCD. A workplace advocate for Internationally Educated nurses and the Presiding President of the Association of Nigerian Nurses in Ireland.

INTERNATIONAL SCHOOL SPEAKERS



Prof. Fintan Sheerin, BNS PgDipEd MA (jo) PhD RNID RGN RNT MRSB FNI FEANS

Head of School/Associate Professor in Intellectual Nursing

More information **and publications:** nursing-midwifery.tcd.ie/staff/sheerinf/

Biography: Dr. Sheerin is registered on the General and Intellectual Disability Divisions of the Nursing Register. He has extensive experience of nursing across several fields of practice, including behavioural intellectual disability, spinal cord injury, urology, and orthopaedics. He was a recipient of an All-Ireland Nursing Research Fellowship in 1999, under which he undertook his PhD. This work uniquely brought together nursing informatics and intellectual disability nursing to delineate the core interventional components of specialist intellectual disability. Administratively, Dr Sheerin is Head of the School of Nursing & Midwifery (2020-2023). He was Head of Intellectual Disability Nursing from 2018-2020 and has previously been Director of PG Teaching and Learning in the School of Nursing and Midwifery and has acted up for Head of School on several occasions. He was Acting Director of the National Institute for Intellectual Disability and was instrumental in setting the NIID on a new direction. He was a non-executive director of Sunbeam House Services Ltd. in Bray from 2015-2016.



Ms Thelma Begley, MSc, BNS (Hons), RGN, RCN, RNT

Asst. Professor– Children's Nursing. tbegley@tcd.ie

More information **and publications:** nursing-midwifery.tcd.ie/staff/tbegley

Biography: Ms. Thelma Begley has significant teaching experience in the development and delivery of undergraduate and postgraduate nursing programmes with specialist expertise in children's nursing. She is currently module leader on undergraduate, postgraduate and MSc Children's nursing programmes within the School. Her clinical experience includes children and young people's medical and surgical nursing and adult and children's orthopaedic nursing. Her main research interest lies in three areas namely children's nursing, nurse education and adolescence, specifically sexual health in adolescence and her current PhD in this subject area. Thelma's conference presentations and publications are related to these areas of research interest. Her research-based commitments also include supervision of research students. She was former Course Coordinator for the Higher Diploma in Children's Nursing.



Dr Damien Brennan, PhD, MSc ED, MSc Equality Studies, GradDipDVST, RNT, RPN

Associate Professor – Sociology. dbrennan@tcd.ie

More information **and publications:** nursing-midwifery.tcd.ie/staff/dbrennan

Biography: Dr Brennan is Associate Professor at the School of Nursing and Midwifery, Trinity College Dublin. Professor Brennan's teaching and research are focused on the Sociology of Health and Illness. Dr Brennan has developed a significant agenda of research which examines 'Contexts of Care Provision in Ireland'. He has made a major contribution to understanding Ireland's problematic institutional past, while also examining the potential for care provision within contemporary Irish communities and families, with reference to Intellectual Disability and Mental Illness. Dr Brennan held roles of PI, Co-Researcher, and project manager to these funded research initiatives, which has resulted in quality outputs in academic journals, book chapters and a sole authored book.



Dr Louise Daly, PhD, MSc (Nursing), BNS (Hons), RNT, RGN

Head of Discipline (General Nursing)/Associate Professor in aging and community Nursing.

Louise.daly@tcd.ie

More information **and publications:** nursing-midwifery.tcd.ie/staff/nolanl1

Biography: Dr Louise Daly is an Associate Professor in Ageing and Community Nursing and current Head of Discipline for General Nursing (second term), Trinity College Dublin where she has been employed since 2004. She qualified as a Registered General Nurse in 1993, a Registered Nurse Tutor in 1999, and in 2010 she obtained her PhD from Trinity College Dublin. Her clinical, education and research interests are in care of the older adult, with a particular interest in dementia care. Louise teaches and supervises in these and other areas across undergraduate and postgraduate courses in the School, including on the interdisciplinary online Postgraduate Certificate and blended Masters in Dementia. As part of various research teams within the department, she has worked on research studies that have attracted more than 1,128,000 Euros in research funding. She is a member of the organising committees of and facilitates two Alzheimer Cafés, and she is a member of the steering and advisory committees of the Dementia Services Information and Development Centre.



Prof. Imelda Coyne, PhD, MA(Jure), BSc (Hons), HDip N (Hons), RSCN, RGN, RNT, FTCD, FEANS, FAAN

Professor in Children's Nursing. coynei@tcd.ie

More information **and publications:** nursing-midwifery.tcd.ie/staff/coynei/

Biography: Professor Imelda Coyne is a Professor in Children's Nursing & Co-Director of the Trinity Research in Childhood Centre (TRiCC). She is a Fellow of Trinity College Dublin (FTCD) and a Fellow of the European Academy of Nursing Science (FEANS). She has held the Alva Myrdal Visiting Professorship at Mälardalen University, Sweden, Manchester University, University of Malt and the Nuffield Council of Bioethics, UK. She is currently a visiting Professor at University of Lund, Sweden. Imelda has held significant leadership roles in nurse education including: Director of Nursing and Midwifery Degree programme (TCD), Head of Children's Discipline (TCD), Director of Professional and Academic Affairs (TCD), Director of International Cooperation (Erasmus, TCD), Director of Undergraduate Nursing degree (DCU), Higher Diploma in Children's Nursing (DCU) and Director of Bachelor's in Nursing Studies (DCU). Imelda teaches and coordinates modules on the BSc Children & General Nursing undergraduate degree, the Higher Diploma in Children's Nursing, MSc in Child Health, MSc Nursing, and the MSc in Translational Oncology.



Prof. Vivienne Brady,

Professor in Midwifery. vivienne.brady@tcd.ie

More information **and publications:** nursing-midwifery.tcd.ie/staff/bradyvi/

Biography: Dr. Vivienne Brady is an Assistant Professor in the School, with teaching responsibilities across all undergraduate and postgraduate midwifery programmes. She is an experienced midwife and academic, with over eighteen years of research activity, including postgraduate student research supervision, and spanning a wide range of methodologies (principally action research, phenomenology and ethnographic research) and healthcare related topics and field work. Vivienne's doctoral thesis used a Feminist Participatory Action Research approach to develop Antenatal Education with mothers and midwives in preparation for motherhood, with an emphasis women's involvement in developing policies and processes that they and their families are affected by. Vivienne's research agenda continues to be motivated by women's health, the wellbeing of new mothers and their experiences of maternity care. She was nominated by the Centre for Women in Science & Engineering Research (WiSER) to participate in the Aurora Leadership Development Programme for Women in Higher Education in 2016-2017 and returned as Role Model for Aurora in 2018, 2019 and 2020. Vivienne is mentor for TCD candidates undertaking the Aurora Leadership programme and she is currently Athena SWAN Champion for the School of Nursing and Midwifery.



Prof. Valerie Smith, PhD, PG-Dip (CHSE), PG-Dip (Stats), MSc, BSc Mid (Hons), BNS, RNT, RM, RGN

Professor in Midwifery. Smithv1@tcd.ie

More information **and publications:** nursing-midwifery.tcd.ie/staff/smithv1/

Biography: Valerie Smith is a Professor in Midwifery at the School of Nursing and Midwifery, Trinity College Dublin, and a registered General Nurse, Midwife and Clinical Nurse Teacher. Valerie's research interests extend to all areas of maternity care and healthcare research methods, with specific topic expertise in the areas of antenatal and intrapartum foetal wellbeing (foetal heart rate monitoring and foetal movements), intrapartum care (mode of birth, perineal care) and postnatal morbidity. Valerie's areas of methodological research expertise include systematic reviews (of randomised and non-randomised studies, qualitative evidence syntheses and rapid reviews), randomised trial research, survey research, and qualitative research methods. In addition to PhD supervision, Valerie has previously mentored two HRB Cochrane Fellows and one ESI Fellow to project completion and is currently mentoring two ESI Fellows. As a practitioner, teacher and researcher, Valerie is passionate about advancing healthcare knowledge and methods for enhancing practice and research, and in capacity building for excellence in these areas.



Dr. Gobnait Byrne, PhD, RGN, RNT, BNS, MPH, MA, PG Dip Statistics

Assistant Professor – General Nursing. gobnait.byrne@tcd.ie

More information **and publication:-** people.tcd.ie/gobyrne

Biography: Dr. Byrne joined the School in 2005. She has extensive nursing experience in Ireland, UK and Australia. She lectures on health promotion at undergraduate and postgraduate level. Dr Byrne's research interests include health promotion, health of marginalised groups including migrants, cardiovascular health, community nursing and critical care outreach. Her doctoral research investigated the health and use of health of services by Polish migrants living in Ireland. Dr. Byrne is currently the Director of Trinity Centre for Practice Health Care Innovation.



Prof. Agnes Higgins, PhD, MSc, BNS, RPN, RGN, RNT

Professor in Mental Health. ahiggins@tcd.ie

More information **and publications:** nursing-midwifery.tcd.ie/staff/ahiggins/

Biography: Agnes is a professor in mental health nursing within the School of Nursing and Midwifery where she teaches and supervises across undergraduate and postgraduate programmes and leads a team of lecturers and researchers in developing quality evidence to inform mental health education, practice, and policy decisions. She is a registered mental health nurse, general nurse, and nurse tutor with over thirty-five years' clinical and education experience in the areas of mental health, palliative/hospice care and general nursing. Her research programme focuses on building a body of work that promotes mental health recovery, drives mental health service reform, and improves mental health practice. The central theme underpinning her research is on increasing understanding of service users' and family members' experience of mental health service provision and the development of psychosocial strategies that promote recovery and social inclusion. Since joining the academic environment at Trinity, Agnes has held key academic leadership positions, including Head of School (2011-2014), Head of Discipline Mental Health Nursing (2006-2011), Director of Postgraduate Programmes and Director of Academic and Professional Affairs (2000-2003) and Course Co-ordinator (2000-2003).



Prof. Anne-Marie Brady, PhD, MSc, BNS, PG Stats, PG CHSE, RGN, RNT

Professor – Nursing and Chronic Illness. abrady4@tcd.ie

More information **and publications:** people.tcd.ie/abrady4

Biography: Professor Anne-Marie Brady is Chair of Nursing & Chronic Illness in the School of Nursing & Midwifery at Trinity College Dublin. She previously served as Head of School (2017-20); Director of the Trinity Centre for Practice and Healthcare Innovation (2014-17) and as Director of Teaching & Learning (Postgraduate) (2010-2014). She is a Registered General Nurse and Registered Nurse Tutor with 30 years of clinical practice, education and research experience in nursing and health care management. Prior to her move to working in 3rd level Anne-Marie has gained extensive international experience working in health care systems in Ireland, United Kingdom, and the USA. Due to her clinical experience, research and teaching Anne-Marie has gained significant understanding of health service delivery issues in both the Irish and International context. Her research work has focused upon the development of health systems and workforce development in healthcare.



Dr. Eilish Burke, RGN RNID BNS MSc. PhD.

Ussher Assistant Professor in Ageing and Intellectual Disability - eburke7@tcd.ie

More information **and publications:** nursing-midwifery.tcd.ie/staff/eburke7/

Biography: Éilish Burke completed her PhD in March 2016, during her studies she achieved several awards including Postgraduate of the year 2016 and was appointed as the Ussher Assistant Professor in Ageing and Intellectual Disability, Trinity College Dublin in September 2016. Éilish originally trained as a general nurse and through her volunteer work with the Special Olympics she developed an interest in intellectual disability (ID). She trained as a Registered Nurse Intellectual Disability and has worked in the field for over 25 years. Éilish completed her Masters in Trinity and joined the IDS-TILDA team as a research assistant in 2010. Éilish served as Project Manager from 2011-2016, whilst continuing to play an integral role in IDS-TILDA she is now Ussher Assistant Professor in Ageing and ID in the School of Nursing and Midwifery with her research based with IDS-TILDA. Her research is situated within the Intellectual Disability Supplement to The Irish Longitudinal Study on Ageing (IDS-TILDA) where she has worked for 10 years. She designed an accessible health assessment in 2013 and led its roll out in Wave's 2 and now in Wave 4 of the IDS-TILDA study.



Ms. Maryanne Murphy

Assistant Professor in Children's Nursing – maryanne.murphy@tcd.ie

More information **and publications:** peoplefinder.tcd.ie/MURPHM17

Biography: Ms. Maryanne Murphy is Head of Discipline in Children's Nursing and Course Coordinator for the Higher Diploma in Children's Nursing in the School of Nursing and Midwifery, Trinity College Dublin. She is a Registered General Nurse (RGN), a Registered Children's Nurse (RCN) and a Registered Nurse Tutor (RNT) with the Nursing and Midwifery Board of Ireland. Ms. Murphy has significant teaching experience in the development and delivery of undergraduate and postgraduate nursing programmes with specialist expertise in children's nursing. She is currently module leader on undergraduate, postgraduate children's nursing programmes within the school. Maryanne has a keen interest in practice led research for the **benefit of service users**. Through her work on the research project 'Access to Respite Care Through Acute Care Services for Children with Complex Healthcare Needs' Ms. Murphy has gained significant experience in interviewing parents of children with complex healthcare needs. She also has experience of conducting research with young people through her work on the PACE project which looked at interventions to improve youth question-asking and provider education during paediatric diabetes visits in children's hospital.

Dr. Sandra Fleming, RNID RPN RGN RCT RNT PhD MA (JO) MSc, Cert Ed (FE)

Assistant Professor – General Nursing. flemins@tcd.ie

More information **and publications** - nursing-midwifery.tcd.ie/staff/flemins/

Biography: Dr Sandra Fleming is an Assistant Professor in Nursing and BSc Cur Senior Fresh Course Coordinator at the School of Nursing and Midwifery, Trinity College, Dublin. She has extensive experience of teaching on undergraduate and postgraduate nurse education programmes and has held posts of responsibility such as Principal Tutor, Acting and Assistant Director of Undergraduate Studies (BSc Cur) and Course Co-Coordinator, Module Leader and External Examiner on undergraduate and postgraduate courses. Sandra has extensive experience of research supervision of students at both undergraduate and postgraduate level. She has several publications and has presented at national and international conferences. Her primary research interests in intellectual disability include the mental health needs of the person with an intellectual disability, the older adult with intellectual disability and complex age-related conditions and end of life care for person with intellectual disability.

Dr. Michael Nash, D.Prof, MSc, PCLT, BSc(Hons), RPN, RNT, FHEA

Assistant Professor – Mental Health. nashmi@tcd.ie

More information **and publications** - nursing-midwifery.tcd.ie/staff/nashmi/

Biography: Michael Nash is current Head of Discipline Mental Health Nursing. He is a qualified mental health nurse with thirty years' experience in clinical practice, management, and academia. His special interest is co-morbidity of physical health issues in people with mental illness. He has also published research in areas such as social inclusion for people with severe mental illness, physical care skills of MHNs, mental health skills for general nurses and mental health awareness for schoolteachers. His current research includes the use of restrictive practices by mental health nurses.



Ms. Áine Ní Shúilleabháin, BA, MA

Irish Language Officer – TCD. ainishui@tcd.ie

Biography: Áine Ní Shúilleabháin holds a BA International in English & French, a Diploma in Irish, and an MA in Advanced Language Skills from the National University of Ireland, Galway. She has previously been a translator, project manager, and business services manager in the translation industry. She was a Fulbright Foreign Language Teaching Assistant (FLTA) at Idaho State University in 2016-17. Áine is the Irish Language Officer at Trinity College Dublin where her role includes overseeing the implementation of language legislation including the University's Irish language schemes. She also manages Trinity's Irish Language Residency Scheme and the provision of free lunchtime classes for staff and students. She provides a translation service for the University, is secretary to Coiste na Gaeilge, and promotes the language through events and activities.



Dr. PJ Boyle, DProf (Health), M.A. (Dev. St), RCN., RGN.

Clinical Nurse Specialist - HSE Refugee Clinic. pj.boyle@hse.ie

Biography: Dr P.J. Boyle is a Clinical Nurse Specialist (CNSp) working at the HSE Refugee Health Centre National Reception Centre Baleskin Dublin. He is a qualified registered general and registered children's nurse. He has been working with International Protection Applicants for over 20 years in his capacity as CNSp. P.J. has a specific interest in migrant health, cultural competence and transcultural nursing. P.J. works exclusively in a primary care community health nursing context with a specific focus on social inclusion and public health. P.J. lectures on a number of undergraduate and post-graduate academic programmes in the School of Nursing and Midwifery at Trinity College Dublin.

CLINICAL STAFF



Ms Kathleen Byrne, RNID BNT RNT PgDip CHSE MSc
Clinical Nurse Tutor – Intellectual Disability. burneK5@tcd.ie
nursing-midwifery.tcd.ie/staff/byrneK5/

Biography: Kathleen is a Clinical Nurse Tutor in Trinity College School of Nursing and Midwifery, specialising in supporting students studying Intellectual Disability Nursing to develop essential skills for clinical practice. Kathleen has many years' experience working within the field of Intellectual Disability. Nurse Specialist for a Dublin Day, Residential and Community Service. Kathleen was the Programme Liaison Manager in a community setting, Co-ordinator of a Day Service, Clinical Nurse Manager of a Specialised Treatment Unit, and a Clinical Nurse Specialist for a Dublin Day, Residential and Community Service developing essential skills both in the clinical labs in Trinity Centre and supporting their continued development out in clinical practice. This provides students with opportunities to learn in clinical settings building up their confidences as they progress with their clinical skills.



Mr. Gerry Farrell
Clinical Nurse Tutor –Mental Health. Farrelg7@tcd.ie
<https://nursing-midwifery.tcd.ie/staff/farrelg7/>

Biography: Gerard Farrell is a Clinical Nurse Tutor within the Mental Health team. He joined the clinical skills team in 2020, supporting the delivery of clinical skills. Gerard has extensive experience working in the specialist area of Forensic Mental Health, providing specialist care and treatment as an in-reach service within the Irish Prison Services and the general adult mental health services. His areas of interest include; nurse practice development, recovery orientated care, psychosocial interventions, cognitive behavioural therapy and interventions for harmful behaviours in mental health practice.



Ms. Tracey O'Neill, RNID RCN RNT H. Dip Children's Nursing BNS MSc (CHSE)
Clinical Nurse Tutor – Childrens Nursing. troneill@tcd.ie
nursing-midwifery.tcd.ie/staff/troneill/

Biography: Tracey O Neill is a registered Children's Nurse and a registered Nurse in Intellectual Disability and is The Clinical Nurse Tutor in Children's Nursing in The School of Nursing and Midwifery in TCD. Tracey's responsibilities include teaching and assessing children's and general nursing skills, lecturing on the CGIDP and Higher Diploma in children's nursing programmes and engaging in teaching in the highly equipped Trinity Simulation Suite. Tracey also supports undergraduate children's nursing students in the clinical practice setting.

Ms. Hilary Southern

Clinical Nurse Tutor –General Nursing. southeh@tcd.ie
nursing-midwifery.tcd.ie/staff/southeh/

Biography: Hilary Southern is a Clinical Nurse Tutor for the General Nursing discipline. Her background is in Orthopaedic nursing. She is involved in teaching clinical nursing skills in the classroom, and clinical skills laboratory settings, and teaching on both undergraduate and postgraduate nursing programmes. This role also involves supporting undergraduate nursing students in clinical practice settings.

Mr. James Mulkerrins

Clinical Nurse Tutor –General Nursing. mulkerj@tcd.ie
nursing-midwifery.tcd.ie/staff/mulkerj/

Biography: James Mulkerrins is a Registered General Nurse and Clinical Skills Tutor. His background is in Emergency Nursing. His main responsibilities relate to teaching and assessment on both undergraduate and postgraduate nursing educational programmes. His role also includes engaging in clinical practice teaching with undergraduate nursing students.

USEFUL WEBSITES

The following are websites which may prove beneficial to your studies and research during your time with Trinity College Dublin.

Organisation	Website
The Nursing and Midwifery Board of Ireland	www.nmbi.ie
International Council of Nurses	www.icn.ch
The Department of Health and Children	www.dohc.ie
National Council for Nursing and Midwifery	www.ncnm.ie
The Irish Health Service Executive	www.hse.ie
Network of Irish Nurses and Midwives	www.nurse2nurse.ie
Irish Nurses and Midwives Organisation	www.inmo.ie
National Council of State Boards of Nursing	www.ncsbn.org/index.htm
Irish Practice Nurses Association	www.irishpracticenurses.ie
Health Research Board	www.hrb.ie
Irish Society for Quality Healthcare	www.isqsh.ie
National Institute of Health Sciences	www.nihs.ie
World Health Organisation	www.who.int/en/
Nursing Information Research Exchange	www.nire.ie

Other Useful Websites

Dublin Pass	www.dublinpass.com	Use Dublin Pass to discover the very best of Dublin with free entry to over 25 top attractions
Dublin.ie	www.dublin.ie	This website provides a general guide to all there is to see and do in Dublin
Visit Dublin	www.visitdublin.com	This provides lots of tourist information on the city.

NOTABLE ALUMNI

Since 1592, Trinity has educated a community of alumni that have shaped our world. Did you know that Trinity has over 115,000 alumni in over 150 countries worldwide? All study abroad students are eligible to join Trinity's global network of Alumni.

Samuel Beckett

Nobel Prize for Literature, 1969

George Berkeley

Philosopher

Eavan Boland

Irish Poet

Edmund Burke

Philosopher and Political Theorist

Mary McAleese

former President of Ireland

Ruth Negga

Academy award-nominated actress

Professors Luke O'Neill and Jonathan Coleman

*2020 World's Most Highly Cited
Researchers*

Mary Robinson

*Former President of Ireland &
UN High Commissioner for Human Rights*

Sally Rooney

*Award-winning author of Normal People
and Conversations with Friends*

Jonathan Swift

Satirist and Poet

Bram Stoker

Novelist

Ernest Walton

Nobel Prize for Physics, 1951

Iseult Ward and Aoibheann O'Brien

Co-founders of Food Cloud

D.B. Weiss and David Benioff

*Emmy award-winning writers of
HBO's 'Game of Thrones'*

Oscar Wilde

Playwright

STUDENT TESTIMONIALS

What our International School Students have to say!



“This is a once in a lifetime experience that all American nursing students should experience.”

Anon

“Loved every second, I wish Ireland was closer to home!”

Grace, University of Scranton

“This tremendously improved my understanding of healthcare systems.”

Michaela, University of Scranton

“(These) two weeks changed my life forever in the sense of becoming more broadened to nursing in other cultures.” Amazing!”

Anon

“Trinity is an extraordinary university with a wide range of diverse opportunities!”

Kaitlin, University of Scranton

“I had a great time and enjoyed learning about and experiencing Irish culture.”

Anon

“I had an amazing experience at the international school and I am extremely satisfied with my decision to come. I highly recommend this program to other students at my University.”

Anon

“Would recommend (the international school) to anyone who was interested. I would also do it again in a heartbeat. Thank you!”

Anon

Please keep in touch with us:



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