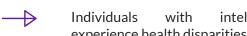
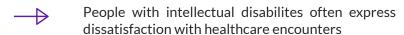
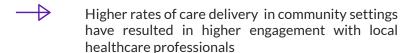
Empowering Healthcare: From Research to Practice in Intellectual **Disability Health Assessment**

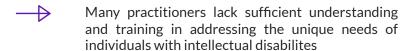
Why this research matters?



intellectual disabilities experience health disparities and a reduction in life expectancy







What has changed as a result of this research?



Knowledge Creation

Massive Open Online Course [MOOC]



Human Capacity

Training of healthcare professionals



Practice and Services

Improvement of care practices and new health assessment tool

How was the research translated into impact?

The creation of a bespoke MOOC was an effective way to connect the research to healthcare professionals. This MOOC, Improving Assessment for People with Intellectual Disability', focused intellectual disability nuances, communication challenges, reasonable adjustments in health assessment, and health disparity.

The MOOC is embedded in 'Principles of intellectual disaiblity nursing across the lifespan', a module on the undergraduate intellectual disability nursing programme. It constitues 40% of the overall module assessment.



Principal Investigator: Eilish Burke, Professor in Intellectual Disability Nursing

The Facts

Completion of the MOOC by 7,500 healthcare professionals from around the world

MOOC participants who reported a change in perspective

MOOC participants who noted a shift in perceptions

83%

MOOC participants who have applied their learning in daily practice

68%

MOOC participants who reported gaining new knowledge

98%

The project informed the 'My Head-to-Toe-Health Check' initiative, widely adopted in HSE and Voluntary Bodies Intellectual Disability Service Providers.

"I am profoundly grateful for all the knowledge I got with this course. I feel a lot more comfortable about communicating with someone who has an intellectual disability. Thank you!" MOOC Participant

Good Health

Reduced Inequalities **UN Sustainable Development Goals**

More information here