



Assessment Form
Practice Placement C

Student name	
Practice Educator name(s)	
Name of placement setting	
Week of form completion	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> 13 <input type="checkbox"/> 14 <input type="checkbox"/>
Week 14 form only	Has 'Yes' been achieved in all <u>essential</u> PPC proficiencies? <i>Note: all proficiencies are essential except 3.17 and 4.7</i> Yes – PPC has been passed <input type="checkbox"/> No <input type="checkbox"/>

What does 'yes' mean?

In the **5 days (approx.)** prior to completing this form, the student's practice of this proficiency...

- Safe** Did not pose a risk to the physical or emotional wellbeing of a service user.
- Competent** Was consistently more effective than ineffective. *E.g. evidence-based, practical*
- Professional** Did not lower the perception of the dietetic service.
- Independent** Reached a safe, competent, and professional standard with minimal guidance.

Occasional errors

If a notable error occurs with a proficiency that is otherwise at a 'yes', a student may remain at a 'yes' if these 3 questions are answered **yes** and the PE feels it is the best reflection of overall performance. **Did the student:**

- Safe** Work with a PE to manage the consequences of the error as promptly as possible?
- Competent** Clearly articulate how their actions contributed to the error?
- Professional** Proactively take action to mitigate the error in future? *E.g. reflection, tutor session*

Registered Dietitian [PE] who led the discussion of this form

- I have assessed this student against the standard required at Week 14.
- I understand that the standard required is the independent provision of safe, competent, and professional practice.
- I accept that any proficiency consistently performed below the required standard warrants contact with the College.

Signature _____ / ____ / ____

Print name _____

DRB [CORU] number _____

Student [S]

Signature _____ / ____ / ____

1.0 Professional Autonomy and Accountability

[S] [PE]

1.1 Is independently accountable for their behaviour

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

1.2 Is independently punctual throughout the day

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

1.3 Independently organised for their duties (*e.g. notes revised, diet sheets to hand*)

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

1.4 Independently adheres to the dress code, to include:

Hair tied back | No facial piercings | Clean nails | Laundered clothes | Flat black shoes

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

1.5 Independently complies with infection prevention practices, incl. bare below the elbow

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

1.6 Independently handles health and other sensitive data within the limits of confidentiality

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

1.7 Independently uses technology appropriately (*e.g. personal phone or internet on work PC*)

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

1.8 Independently recognises the limits of their practice and seeks help appropriately

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Practice Educator must clarify any concerns – major and minor, once-off and repeated – within domain 1.0

* Assess using the standard of independently safe, competent, and professional - see page 1

2.0 Interpersonal and Professional Relationships

[S] [PE]

2.1 Independently introduces themselves as a Student Dietitian

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

2.2 Is independently professional towards others in all circumstances (incl. circumstances of opposing views or disagreement) to encompass their:

Language | Tone of voice | Mannerisms | Facial expressions | Composure | Use of titles

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Practice Educator observations on performance within 2.2

2.3 Demonstrates the capacity to engage in, and contribute to, interdisciplinary work by:

a. Independently showing an understanding of the roles of other health professionals; and,

b. Independently consulting with relevant staff to manage and advocate for safe healthcare

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Student evidence (≥3 examples) to support progress with 2.3

Practice Educator suggestions of actions to support progress with 2.3

* Assess using the standard of independently safe, competent, and professional - see page 1

3.0 Knowledge, Understanding, and Skills

[S] [PE]

3.1 Independently records accurate information, and omits irrelevant information, on:

- a. Medical conditions;
- b. Investigative tests and procedures;
- c. Nutrition screening tools; and,
- d. Psychosocial and family background

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

3.2 Independently records and interprets biochemical tests relevant to rotation

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

3.3 Independently demonstrates knowledge of medications relevant to a dietetic assessment

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

3.4 Independently records and analyses nutrition-focused physical findings

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

3.5 Independently and appropriately takes and/or interprets anthropometric measures

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

3.6 Independently calculates nutritional requirements using equations relevant to rotation

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

3.7 Independently records suitably detailed summaries of food intake, appropriate to condition

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

3.8 Independently assesses the qualitative content of a food summary (*e.g. few sources of iron*)

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

* Assess using the standard of independently safe, competent, and professional - see page 1

- 3.9 Independently and accurately estimates calories and protein from a record of food intake**
Yes – consistently demonstrated to the specified standard*
No – not yet consistently demonstrated to the specified standard
- 3.10 Independently knows calorie and protein contents of ONS and EN feeds relevant to rotation**
Yes – consistently demonstrated to the specified standard*
No – not yet consistently demonstrated to the specified standard
Not applicable – was not required
- 3.11 Independently recognises and manages gaps in information available (*e.g. no new weight*)**
Yes – consistently demonstrated to the specified standard*
No – not yet consistently demonstrated to the specified standard
Not applicable – was not required
- 3.12 Independently summarises and prioritises nutritional issues to be addressed in a care plan**
Yes – consistently demonstrated to the specified standard*
No – not yet consistently demonstrated to the specified standard
Not applicable – was not required
- 3.13 Independently devises and justifies new care plans that balance best and local practices with the preferences, resources, beliefs, culture, and psychosocial status of a service user**
Yes – consistently demonstrated to the specified standard*
No – not yet consistently demonstrated to the specified standard
Not applicable – was not required
- 3.14 Independently uses relevant evidence, best practice, and local practice to justify the need to alter or maintain an existing dietetic care plan**
Yes – consistently demonstrated to the specified standard*
No – not yet consistently demonstrated to the specified standard
Not applicable – was not required
- 3.15 Independently devises standard enteral feeding regimens**
Yes – consistently demonstrated to the specified standard*
No – not yet consistently demonstrated to the specified standard
Not applicable – was not required
- 3.16 Independently manages administration related to duties (*e.g. calls ward, rings GP, letters*)**
Yes – consistently demonstrated to the specified standard*
No – not yet consistently demonstrated to the specified standard
Not applicable – was not required

* Assess using the standard of independently safe, competent, and professional - see page 1

3.17 [Non-essential] With guidance: devises parenteral feeding regimens

Yes – consistently demonstrated to the specified standard with assistance

No – not yet consistently demonstrated to the specified standard, despite assistance

Not applicable – was not required



Student comments on their progress within domain 3.0 during this block

What went well during this block?	
What skills need more attention?	

Practice Educator comments on progress within domain 3.0 during this block (extra space on page 10, if needed)

What went well during this block?	
Highlight skills that need attention, using examples of student practice.	

* Assess using the standard of independently safe, competent, and professional - see page 1

4.0 Communication and Collaborative Practice

[S] [PE]

4.1 To obtain consent from a service user (or proxy), the student independently:

- a. Explains the purpose of the consultation clearly; and,
- b. Confirms consent, as appropriate, prior to initiating the consultation

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

4.2 Where a service user has no or limited capacity to consent, the student independently:

- a. Considers the need to consult any persons appointed to consent on their behalf; and,
- b. Acts in the best interests of the service user at all times

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

4.3 To acquire information from a service user (or proxy), the student independently:

- a. Adapts their communication style (incl. using translators) to reflect service user needs;
- b. Actively listens to obtain an understanding of what is reported; and,
- c. Maintains a non-judgemental, culturally sensitive, and non-discriminatory attitude

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

4.4 Independently evaluates readiness to change before advising a service user (or proxy)

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

4.5 To explain a dietetic intervention or concept, the student independently:

- a. Provides accurate information to a service user (or proxy), free from medical jargon;
- b. Identifies and modifies evidence-based resources to support the explanation; and,
- c. Checks that a service user (or proxy) or group understands the explanation given

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

* Assess using the standard of independently safe, competent, and professional - see page 1

4.6 When advising a service user (or proxy), the student independently:

- a. Applies core evidence-based behaviour change skills; and,**
- b. Negotiates relevant evidence-based goals in partnership with the service user**

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

4.7 [Non-essential] Delivers a clear and accurate presentation(s) to service users and/or carers

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

Student evidence (≥3 examples) to illustrate progress with domain 4.0 in the inpatient and/or outpatient setting

Student suggestions of actions that will advance progress within domain 4.0

Practice Educator comments on progress in domain 4.0, supported by examples of student practice

* Assess using the standard of independently safe, competent, and professional - see page 1

5.0 Provision of Quality Services

[S] [PE]

5.1 To record information accurately and completely, the student independently:

- a. Documents information in an appropriate (*e.g. NCPM*) and legible format; and,
- b. Uses accepted terminology and abbreviations

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

5.2 When presenting a case or practice update to the department, the student independently:

- a. Provides clear, accurate, and relevant information on the case/topic; and,
- b. Answers questions in an accurate and evidence-based fashion

Yes –demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

5.3 Independently completes tasks within the timeframe specified by a Practice Educator

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

5.4 [Consolidation only] Independently and appropriately manages their assigned caseload

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

Not applicable – was not required

6.0 Professional development

[S] [PE]

6.1 Independently submits placement documentation, including reflection logs, on time

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

6.2 Independently manages the potential impact of personal values on professional practice

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

6.3 Independently seeks and incorporates feedback into their practice

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

6.4 Independently identifies appropriate actions to advance their progress

Yes – consistently demonstrated to the specified standard*

No – not yet consistently demonstrated to the specified standard

* Assess using the standard of independently safe, competent, and professional - see page 1

Practice Educator(s) to document any additional comments on performance, with examples of practice as needed

[Large greyed-out area for documentation]

Areas requiring particular attention in the next block [PE and student complete together]

Form retention by placement team

Do not retain. Shred and/or delete within 4 weeks of placement ending.