



Placement Pact

Placement setting _____

Student name _____

This document summarises the behaviour and attitudes that the student and placement setting agree to demonstrate over the course of the placement to help optimise the student-supervisor relationship.

Start time

Student:

- Arrive to placement 10 minutes early to settle yourself for the day
- Apologise for any lateness before you specify reasons for it

Placement setting:

- Make the start time each day clear to the student
- Give the student as much notice as possible of any changes to the usual start time

Finish time

Student:

- Expect to finish on time most days
- Accept that you may need to stay later some days to ensure time-sensitive tasks are complete

Placement setting:

- Facilitate the student finishing on time most days
- Give the student as much notice as possible if there are changes to the finish time

Breaks

Student:

- You are welcome to join the staff on tea break, if you wish to do so
- If you do not wish to join the staff for tea break, you can remain in the office or go to the canteen
- You can take your lunch separate to the staff, to support constructive boundaries for everyone

On-site attendance

Student:

- Only attend the placement setting on dates agreed with the College
- Rest days cannot be used for on-site placement learning

Phone use

Student:

- Use your mobile phone for personal purposes at breaktimes only
- Ensure that references to the placement setting on personal social media accounts are professional
- If a PE shares their personal phone number with you to facilitate communication while under their supervision, you must not use their number once direct supervision with them has ended



Leadership in learning

Student:

- Proactively request learning opportunities that would benefit your progression in line with mapping
- Ask for recommended reading in advance of a new area
- Submit placement documentation on time
- Take the lead in managing your learning and working towards agreed learning goals

Placement setting:

- Facilitate clinical exposures that support the student's ability to achieve agreed learning goals

Feedback

Student:

- Proactively seek feedback on your practice
- Seek clarity from your PE on feedback that is not well-understood
- Specify at the end of feedback conversations the actions you will take to apply feedback to practice

Placement setting:

- Provide feedback as confidentially as possible
- Be timely in the provision of feedback
- Be neutral and task-focused when framing feedback

Personal matters

Boundaries at work create a healthy space between your professional life and your personal life.

Student:

- Recognise that making detailed personal disclosures to a PE(s) with whom you have a reporting relationship may impact on learning and evaluation processes
- Contact the College if personal matters may affect professional performance. The College will facilitate an appropriate disclosure with the placement setting, should this be required

Placement:

- Maintain workplace boundaries consistent with effective student learning and feedback

Engaging with the College

Student **and** placement setting:

- Recognise that the College is also part of this Pact. It helps optimise student-supervisor relationships
- Contact the College if there are concerns in relation to any of the items listed herein

I agree to demonstrate the relevant behaviour and attitudes listed above to the best of my ability in the interests of optimising this learning experience and fostering an effective student-supervisor relationship.

Signed:

On behalf of placement setting

Student signature
