A proposal for a new strand "*TITLE*"
within an existing postgraduate overarching course "*TITLE*"
The SITS code for the existing full-time/part time "parent" course is:

(make sure to delete all general instructions and turn the below into a narrative relevant to the new strand)

Notes: it is understood that the new strand
a) will lead to the same degree award(s) as the existing "parent" course;
b) structure will have 60ECTS credit-worth of taught modules and will be sharing a 30ECTS credit-worth of dissertation/research module already present in the existing "parent" course;
c) will have the same duration and mode of delivery as the existing "parent" course;
d) will have the same assessment model in SITS as the existing "parent" course;
e) will have the same course director/coordinator as the existing "parent" course – should a separate strand coordinator be required the name is to be provided on the cover page;
f) will have the same external examiner as the existing "parent" course – should a separate strand external examiner be required grounds for the request must be provided in the submission; once the strand proposal is approved by the University Council the course coordinator/director submits a designated *External Examiner Nomination Form* for approval by the Dean of Graduate Studies
g) will have the same student workload across the module spectrum as the existing "parent" course – should it be different a strand-related table of student effort must be provided in the submission;
h) will be governed by the same course committee as the existing "parent" course – should a separate strand committee be required the names of its *ex officio* members are to be provided;
i) will have the same admissions criteria, the admissions sub-committee (primary and secondary assessors) and the marketing strategy as the existing "parent" course – should different arrangements be required they need to be stated in the submission;
j) will have the same Quality Assurance arrangements as the existing "parent" course;
k) will have the same level of EU and non EU fees as the existing "parent" course;
l) will not normally be reviewed by an external reviewer (but this is at the discretion of the Dean of Graduate Studies);
m) may be approved by the University Council *via* the approval of the GSC minutes, depending on the volume of new ECTS, as recommended by the Dean of Graduate Studies.

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1) New strand title:
2) Existing "parent" course title/SITS course code:
3) Strand start date (first entry to the strand): Normally September with the specified year
4) Closing date for applications for the proposed regular strand entry:
5) Min/Max number of EU/Non EU fee paying applicants to the new strand:
6) School owning the strand and name of Head of School:
7) Names of first and second assessors for admission:
8) Name of the Discipline:
9) Other School(s) contributing to the strand and name(s) of Head(s) of School:
10) Director of Teaching and Learning (Postgraduate) in School owning the strand:
11) Is a separate strand coordinator required?
12) Is a separate strand external examiner required?

13) Approval date of the strand by the School Executive:
14) Financial approval date by the Faculty Dean:
15) Date of submission to the Graduate Studies Committee:
16) A Web-based narrative for the new strand (and/or an amended one for the parent course), with interactive links for the Academic Registry.

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1.   Introduction – rationale for proposing the new strand:

[Write out max 1 paragraph on the rationale for proposing the new strand and its consistency with School/College strategies]

2.   The strand structure [see notes (b), (d) above]:
a)   **A table of Strand Learning Outcomes (SLO) aligned to the existing "parent" Course Learning Outcomes (CLO)** [max 7 SLO numbered 1-7] is to be provided.

Strand Learning Outcomes (SLO)	Course Learning Outcomes (CLO)
SLO1: text	CLO1: text
SLO2:	
SLO3:	
SLO4:	
SLO5:	
SLO6:	
SLO7:	

b)   **Sharing of modules** [write out max 500 words **if** strand modules are shared on the relationship of the strand to the existing "parent" course, and other shared courses where appropriate, indicating shared modules (SITS codes and titles to be provided)]

c)   **An overview table listing all strand modules**: titles, existing module codes for shared modules (when appropriate) indicating core and optional modules, ECTS credits, department/school-based module coordinators, department/school-based and other teaching staff (names, academic titles, roles, institutional affiliation), assessment component weightings for SITS;

<div align="center">example</div>

New Module No: Module Title (Term of Delivery)/ ECTS: Optional or Mandatory	Existing Module Title (CMIS Code)	TCD Module Co-ordinator (TCD School affiliation)	Teaching staff (institutional affiliation)	Assessment types and weightings in SITS (see also Table B below as alternative presentation of assessment information)
M1: Stability and Change (MT)/10 ECTS: Mandatory	Stability and Change (SL6002)*	Associate Professor NAME (School of Linguistics)	**TCD School of Linguistics:** Associate Professor NAME Dr NAME (Research Fellow)	Case-Dossier Report 80% Reflective Assignment 10% Blog 10%

*M1 title is the same as that of SL6002 which indicates that M1 is fully shared and identical with SL6002 and will be bearing its CMIS code			**UCD School of Management:** Professor NAME, (Head of Department of Management)	
M2: Linguistic Growth (MT)/10 ECTS: Optional **New Module Code:** *M2 title is different to that of SL6004 which indicates that M2 is not identical with SL6004 (will differ to it in some areas) and will therefore require a new code to be set up in CMIS	Potential Linguistic Development (SL6004)*	Associate Professor NAME (School of Linguistics)	**TCD School of Linguistics:** Associate Professor NAME Dr NAME (Research Fellow) **UCD School of Management:** Professor NAME, (Head of Department of Management)	Case-Dossier Report 70% Reflective Assignment 15% Blog 15%

Table template B:
Table listing assessment component types and weightings to be identified in SITS (as indicated in the example below):

Module No	ECTS	Case-Dossier Report	Group Work Report	Mini-Project	Reflective Assignment	Blog	Exam	Research Dissertation
M1	10	80%			10%	10%		
M2	10	70%			15%	15%		
M3	10	80%			10%	10%		
M4	10	80%			10%	10%		
M5	5		80%		20%			
M6	5		80%		20%			
M7	10			30%			70%	
M8	30							100%

3. Course administration
a) Strand governance
The strand will be governed by the same course committee as the existing "parent" course.

b) Strand admissions procedure and assessors

The strand will have the same admissions criteria, the admissions sub-committee and the marketing strategy as the existing "parent" course.

c)   Financial arrangements approved by the Faculty Dean
The strand will have the same level of EU and non EU fees as the existing "parent" course. A fee profile clearly showing EU and non EU fees must be included for the Academic Registry.

-Clarification where relevant that any new staff posts for the strand have been approved by the Faculty Dean.

4.   Appendices
a)   Detailed *Module Descriptors* of every new module (only) for which a new SITS code will be created

Module 1 Title	
ECTS weighting	10 (= 250 student effort hours)
Semester taught	
Contact Hours	
Module Coordinator	
Teaching staff	
Module Learning Aims	The aim of this module is to.
Module Learning Outcomes (MLO) and their linkage to Course Learning Outcomes (CLO) at the programme level	On successful completion of this module, students should be able to: MLO1.1 Identify and discuss the conceptual challenges of psychological measurement (CLO10, CLO9) MLO1.2. MLO1.3.
Module Content	
Module Assessment Components in SITS	

Indicative Bibliography

b)   Letters from Head(s) of School in College to consent to the use of shared modules and service teaching (<u>where appropriate</u>)

c)   Letters from Heads of external institutions consenting service teaching to be provided by the external staff (both academic and non-academic) (<u>where appropriate</u>)

d)   A list of CVs of external non-academic staff (only) providing service teaching (<u>where appropriate</u>)) [a CV of max of 2 pages in length]

e)   *Calendar* part 3 entry for the entire "parent" course highlighting a section on the new strand

f) *Prospectus* **entry for the entire "parent" course highlighting a section on the new strand**

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