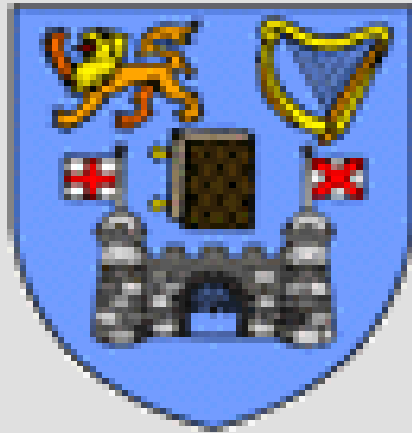


University of Dublin



Trinity College

Dean of Graduate Studies' Annual Report  
2011/12 & 2012/13  
for  
University Council on 16th April 2014

*including*  
*Postgraduate Admissions Data for 2013/14*

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## 1. Introduction

The purpose of the annual report to the University Council is threefold:

- (i) to provide the University Council, and the wider College community, with the statistical information needed to make informed policy decisions about graduate education in the College,
- (ii) to report on the work of the Graduate Studies Office, and
- (iii) to make the required statutory reports to University Council regarding examiners appointed for higher degrees.

This report is a combined report for years 2011/12 and 2012/13 as no report was produced in 2012/13. Statistical data covers the period 2012/13 and 2013/14, and postgraduate admissions data covers the period from September 2012 to the end of February 2013.

Once approved by Council, this report will be posted on the Graduate Studies Office Website at [http://www.tcd.ie/Graduate\\_Studies/](http://www.tcd.ie/Graduate_Studies/)

## 2. Graduate Studies Office

The Dean of Graduate Studies is head of the Graduate Studies Office (GSO). The Dean is supported by two Administrative Officers, one Senior Executive Officer and four Executive Officers.

The Dean of Graduate Studies has statutory responsibility for admitting all postgraduate students and administering the regulations regarding their academic progression and examination. The Graduate Studies Office (GSO) acts as the central coordinating office for postgraduate education in College.

Responsibilities of the Dean of Graduate Studies supported by the Graduate Studies Office include:

### *Development of Graduate Education Policy*

This is achieved by

- (a) Convening the Graduate Studies Committee consisting of all the Directors of Teaching and Learning (Postgraduate) in the Schools, Keeper of Readers' Services, the ISS Representative, President and Vice President of the Graduate Students' Union, and bringing before it matters of importance relating to graduate education including changes to the regulations concerning higher degrees (see *University Calendar Part 2* page 9 for the Terms of Reference of the Graduate Studies Committee);
- (b) Attending national and international *fora* (e.g. Irish Universities Association, European Universities Association, Coimbra Group Taskforce, Dublin Region Higher Education Alliance meetings) and using this information to develop discussion papers on matters of importance for developments in graduate education;
- (c) Representing the graduate education function on College committees and compiling and interpreting information regarding graduate education for such committees;

- (d) Updating and revising procedures of admission, progression and examination, and making the required changes to the *University Calendar Part 2*;

#### *Administration of postgraduate courses*

There were 184 separate courses of study at postgraduate level in the College in 2010/11. These are administered by the GSO and Schools. Administrative tasks include

- (a) Providing specialist advice and assistance to Schools in the development of new postgraduate courses. Specifically, the GSO staff ensure that proposed admissions criteria adhere to the College regulations, that the ECTS values apportioned to modules are correct, that proposed entries comply with the *University Calendar Part 2* regulations and the *Prospectus*, and that the documentation prepared for the Graduate Studies Committee and the University Council is complete;
- (b) Liaising with the College community to produce the annual *Postgraduate Prospectus*;
- (c) Dealing with initial enquiries about postgraduate programmes both in the areas of research and taught (Masters and Postgraduate Diploma) courses;
- (d) Monitoring the quality of taught postgraduate courses by reviewing and distributing course examiners' reports and ensuring that recommendations are acted on;
- (e) Assisting the Quality Office with reviewing taught postgraduate programmes as part of the School review process, and also initiating occasional course reviews outside the normal process when required;
- (f) Promoting the College's postgraduate programmes through advertisement and attendance at national and international career exhibitions and fairs.

#### *Provision of services for graduate students*

- (a) Setting and monitoring the quality of graduate admissions to the College. All students are admitted to the University by the Dean of Graduate Studies *via* direct admissions: the GSO receives and processes applications for admission liaising with Directors of Teaching and Learning (Postgraduate) in the Schools for research students and the Course Directors for admission to taught programmes.
- (b) Setting regulations for students' academic progress and monitoring these regulations, e.g. transfer from the Masters to Ph.D. register, confirmation on the Ph.D. register, time on the research register;
- (c) Attending to postgraduate student 'cases' in correspondence with the student, the Course Director, the supervisor, or the Director of Teaching and Learning (Postgraduate, DTLP);
- (d) Processing research thesis submissions and appointment of external examiners for taught courses and research degrees;
- (e) Receiving and reviewing examination results, distributing examiners reports, and convening of appeals by Academic Appeals Committee for Graduate Students (which is a sub-committee of the Graduate Studies Committee);

- (f) Preparing documentation for the sub-committee of Board and Council for the approval of higher degrees.

### 3. Graduate Studies Committee

The Graduate Studies Committee (GSC) normally meets monthly during statutory term. The composition of the Graduate Studies Committee is listed in the *University Calendar Part 2*.

In 2011/12, and in 2012/13, there were eight meetings of the GSC. Minutes of the GSC are available *via* the Trinity College Local Home Page<sup>1</sup>. The Committee discussed the following issues of interest to the general postgraduate community in College:

#### **Graduate Studies Committee meeting minutes 2011/12 highlights:**

##### **GeneSIS (GS/11-12/003; 004; 023)**

In September 2011 the Dean informed the Committee that the GeneSIS project was moving forward. The Committee agreed the introduction of course-related terminology to be used across College ('Course'; 'Programme'; 'Module'). The Dean advised that the new student system would handle all Direct applications and would replace PAC. At a recent demonstration for administrative and academic staff key features of the new student system were highlighted. It was noted that with the new system applicants would have to pay an application fee for each course they were applying for, while with PAC they could apply for up to five courses and pay just one fee. However, with the new system there was no limit on the no. of courses an applicant can apply for. It was noted that the feedback on the new student system had so far been very positive.

In March 2012 members of the GeneSIS team gave a brief presentation and update on activities. It was confirmed that CAO and postgraduate admissions were now live and that the single person record and web curriculum management had also been rolled out. Direct undergraduate admissions had not yet gone live and issues needed resolving and enhancements delivered in relation to postgraduate admissions. The team reported that user access, uploading of supplementary documents and email notifications were in testing and that analysis of the user interface was underway. It was reported that the issue of accessing applications in progress was under discussion with the Academic Secretary and the College solicitors as this was felt to have legal implications for the University. Several Schools expressed dissatisfaction with the SITS system and were concerned about the possible loss of applicants and acceptances. Some of their frustrations centred on the lack of email notifications being sent to applicants, applicants unable to upload documentation and accept their offers, problems in contacting relevant staff when issues arose, no logging system to track the progress of issues, the numerous documents and document formats being uploaded. In addition, it was expected that the number of applicants would decline in the new system as applicants had to apply for individual courses. The team agreed to consider the issues raised and bring forward solutions.

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<sup>1</sup> [http://www.tcd.ie/Graduate\\_Studies/staff/committee/committeepapers/index.php](http://www.tcd.ie/Graduate_Studies/staff/committee/committeepapers/index.php)

In December 2011, the Committee considered a document circulated by the GeneSIS team outlining the proposed admissions acceptance process. The proposal was for a one-step process in which the successful applicant would be required to pay a deposit at the time of accepting the course offer. Schools expressed some concerns in relation to the proposed new process. It was agreed that the process would be closely monitored and if there were major issues with recruitment then the process would be reconsidered.

#### **Marie Curie Ph.D. Studentships (GS/11-12/005)**

The Dean reported that the FP Marie Curie Initial Training Programme included some new schemes. The first is a European Industrial Doctorate, which would require collaboration between an academic institution and a private sector industrial partner in another country. As this does not exist in College at present a work group is being established to look into this. The second is an Innovative Doctoral Programme which requires a mandatory innovation training programme, which the Innovation Academy will be able to provide.

#### **New Course Proposals (GS/11-12/006)**

Under AOB, the Dean emphasized the need to submit new course proposals for review by the Committee as early as possible in the year. Many, she stated were not running or were unable to fill places. The Course Co-ordinator is requested to contact the Dean with any pre-draft proposals as early as possible with the aim of bringing the final proposal to the Graduate Studies Committee within Michaelmas term.

#### **Draft Institutional Self-Assessment Report (ISAR) (GS/11-12/009)**

The Dean reported that as part of the Institutional Review of Irish Universities, an Institutional Self-Assessment document had been drafted in accordance with the guidelines provided by the IUQB. The document was discussed at various College committees.

#### **Trinity Inclusive Curriculum (GS/11-12/011)**

The end of project evaluation report was presented to the Committee along with a number of recommendations. The aim of the TIC is to embed good inclusive practices within the mainstream environment. Several recommendations were proposed as part of this process.

#### **Student Evaluation of Modules (GS/11-12/012)**

Following consideration of the Annual Report on Student Evaluation of Modules the Quality Committee made several recommendations. It was noted that the online survey was effective but led to lower response rates. In order to maximize response rates it was suggested that an option would be provided at the beginning of the questionnaire to enable a student to tick whether they were satisfied, or not and that a textbox would be inserted following this to allow the student to comment more fully. It was suggested by the Quality Committee that postgraduate courses, rather than modules, should be evaluated. This was agreed in principle. In addition, there was a discussion on the timing of these surveys, and there was support for surveying at the end of the taught component and again following the dissertation.



### **Industrial/Enterprise Ph.D. (GS/11-12/013)**

The Dean confirmed that a working group had been established to consider the title for a new Ph.D., its learning outcomes, supervision arrangements and examination, and was now seeking input from the Graduate Studies Committee.

### **Academic Streamlining of Regulations (GS/11-12/019)**

The Chair of the GeneSIS project informed the Committee that Schools were being invited to consider how best to harmonise and simplify assessment regulations for undergraduate and postgraduate courses. He explained that a number of assessment models had been developed based on the most commonly used current practices across the College and it was confirmed that the GeneSIS team would work with Schools to map their courses onto an appropriate number of assessment regulation options.

### **International Recruitment (GS/11-12/020)**

The VP for Global Relations informed the Committee about various scholarship opportunities available for postgraduate students wishing to study at TCD. She referred to the Indian Scholarship scheme comprising 16 scholarships valued at €3000 each across the faculties. She also mentioned the Government of Ireland Scholarship scheme which aims to raise Ireland's international visibility as a destination for postgraduate education. These scholarships targeted at one-year Taught Masters students provide for €10000 towards living expenses and a full fee waiver. She also mentioned the Chinese Government Scholarship scheme.

### **Brown University (GS/11-12/021)**

The Dean introduced a draft MOU between TCD and Brown University and explained that the proposal was for Brown University students to spend the third year of their undergraduate studies as a visiting student at TCD taking undergraduate modules and up to 15 ECTS of approved postgraduate modules. The student would return to Brown to complete their undergraduate education, and on completion, would return to TCD to complete a one-year Taught Masters degree. Schools that wished to participate provided a list of postgraduate modules that would be open to Brown University students during their time in TCD as a visiting student.

### **Ph.D. Policy within the European Context (GS/11-12/029)**

The Dean commented that the article in the circulated paper on "The Principles of Innovative Doctoral Training" did not seek to change the nature of the Ph.D. qualification, but rather it acknowledges the way in which doctoral education is moving and stated that TCD already had many examples of this. The Dean reported that the HEA would conduct a review of doctoral education and would review completion rates and time to completion. He also stated that the IUA was coordinating interactions with the Brazilian government which could lead to scholarship opportunities for Brazilian students to study at Ph.D. level in Ireland.

### **Harmonisation of Assessment Regulations (GS/11-12/039; 048)**

The Committee had been circulated with assessment and progression regulations for consideration. A full and comprehensive discussion took place over the course of the above Committee meetings and following feedback from the GSC, the Advisory Group on the Harmonisation of Assessment and Progression Regulations amended

the proposed document. Subject to additional amendments the Committee confirmed their broad support for the document and approved it for submission to the University Council.

#### **Centralised Survey of Postgraduate Courses (GS/11-12/043)**

The Quality Committee had established a working group chaired by the Dean of Graduate Studies to develop a postgraduate course survey and associated workflow. The Dean asked for comments in relation to the circulated document which outlined draft survey questions and the process associated with the centralized online evaluation of PG courses. Minor amendments suggested were subsequently approved.

#### **TCD-UCD Certificate in Innovation & Entrepreneurship (GS/11-12/051)**

The joint TCD-UCD Certificate in Innovation & Entrepreneurship was approved by the Committee. It was noted that there would be no cost to the School or student for a Ph.D. student taking this certificate due to the Innovation Academy having PRTL funding until 2015.

#### **Global Relations Strategy (GS/11-12/056)**

The Global Relations Strategy document which focused on 3 strands (Internationalisation, Alumni Relations and Advancement) had been approved by the Board. The VP for Global Relations informed the Committee that TCD would focus on the recruitment of students from North America, India, China, Malaysia, Singapore, Saudi Arabia, Brazil, Russia and Central Asia. She explained that scholarships would be a priority in some areas such as India and China. She outlined the new structure of the area to include a new Director, regional officers with responsibility for specific areas and global officers located in the Schools. The new team would focus on marketing, branding, social networking, improving the website and brochures. She stated that €3m had been invested in the area and that by year 4, the GRS would provide a return of €9m in non-exchequer funding with 40% of this being returned to the Schools. She added that a fixed amount would be invested in student services to support increasing international student numbers.

### **4. New Course Proposals 2011/12 and 2012/13**

#### **New Courses 2011/12**

##### **MSc in Respiratory Physiotherapy (GS/11-12/006)**

One-year, full-time, MSc in Respiratory Physiotherapy.

##### **Doctorate in Education (GS/11-12/006)**

The 5-year, part-time Doctorate in Education (D.Ed.) has changed to 6 years in duration.

##### **Masters in Education Studies (Intercultural Education) (GS/11-12/010)**

The proposed course will be delivered by the Marino Institute of Education but overseen by the Associated Colleges Degrees Committee (ACDC). A two-year part-time course with modules taken in year 1 and research project completed in year 2. The Committee approved the course for submission to the University Council.

**M.Sc. in Translational Oncology (GS/11-12/018)**

The Committee approved the course for submission to University Council.

**M.Sc. in Immunology (GS/11-12/027)**

Proposal circulated re the establishment of a M.Sc. in Immunology, which would provide a part-time option as well as a full-time option for students.

**M.Phil. in Music Composition (GS/11-12/034)**

The Committee approved the course for submission to the University Council.

**Certificate in Nursing (Nurse/Midwife Prescribing) (GS/11-12/038)**

The Committee approved the course for submission to the University Council.

**BAI/MAI Integrated Engineering-Biomedical Engineering (GS/11-12/041)**

It was proposed that a new strand in Engineering – Biomedical Engineering be established at PG level in line with developments at UG level.

**Postgraduate Diploma in Sustainable Energy (GS/11-12/042)**

The Committee approved this course for submission to Council.

**Master in Fine Arts (GS/11-12/055)**

The Committee approved the addition of 2 new strands, MFA (Theatre Directing) and MFA (Stage Design), for submission to the University Council.

## **Graduate Studies Committee meeting minutes 2012/13 highlights:**

### **Royal Irish Academy of Music (RIAM) (GS/12-13/04; 19; 30)**

The Royal Irish Academy of Music approved by the University Board and University Council as an Associated College. RIAM currently offers an MA and a Doctorate in Music Performance which are accredited by Dublin City University. College quality processes will be followed as part of the TCD accreditation for those RIAM courses, as well as for any new postgraduate courses introduced by RIAM. At a separate Committee meeting the Committee approved the course, Master of Music in Performance, (already being run by RIAM and validated by DCU), for submission to the University Council. The Committee also approved for submission to the University Council a new course titled, Doctorate of Music in Performance.

### **Online Education (GS/12-13/04; 26; 32)**

The Provost requested that the Dean chair a taskforce to consider the academic issues and business case associated with Online Education and prepare a discussion paper for University Council by March 2013. The taskforce would include academic and external members and the paper to be discussed by GSC. This taskforce was subsequently set up and meetings were held with individual Schools. Arising out of these meetings it was noted that there was interest in developing technology-enhanced education across College. It was noted that where Continuing Professional Development was becoming a necessity (Pharmacy), online provision could best meet this need. The Committee acknowledged the need to progress swiftly with this. The Taskforce submitted a document for consideration by the University Council in March outlining its recommendations with regard to progressing this.

### **National Doctoral Framework (GS/12-13/04)**

The HEA and IUA in consultation on the development of a national doctoral framework. To be brought to the Committee for discussion/input at a later date.

### **Research Supervision Guidelines (GS/12-13/05)**

The Dean asked the Committee to review the document on Research Supervision Guidelines and provide any further input prior to its publication. The aim of the document is to provide supervisors with practical information on student supervision and provide further support through workshops.

It was suggested that more effort should be made by supervisors in order to maintain good relations with their students, and that mediation should be mandatory if/when relations breakdown. It was advised that all relationship breakdowns be documented with clear paper trails in the event of appeals. It was mentioned that in the absence of any regulations in place when supervisors stop supervising their students, that more effort should be put into mediating. The question of initiating mediation was raised, and while the Dean was reluctant to be too prescriptive, it was felt that more directive wording in relation to the role of the postgraduate Director of Teaching & Learning would be helpful. It was agreed that supervisor workshops for 2012/13 would include: *Introduction to Research Supervision* and *Effective Research Supervision*.

### **Funding available for College Awards (GS/12-13/05; 09)**

It was confirmed that students are funded for 3 years only; however, the Trinity PhD is described as a 4-year degree. While students may apply for a further year's funding, receipt of this additional funding is subject to their School's funding availability. They may not be funded beyond the 4 years of their course. It was noted that students in receipt of income (including scholarship income) in excess of €18k would be liable for tax and.

### **HEA and the Structured PhD (GS/12-13/06)**

The HEA has indicated to the Provost that core funding will only be allocated to students on structured PhDs. The Dean reminded the Committee that all Trinity PhD students were undertaking structured PhDs and that the structured component should include, regular monitoring of progress and attendance at modules (discipline-specific, generic and transferable skills). The Dean described the role of the Innovation Academy and the Graduate Certificate in Innovation & Entrepreneurship in providing transferable skills training to students registered in any discipline. The Dean emphasized that modules at the Innovation Academy were free to registered PhD students. The question of how best to market the Innovation Academy was raised and it was suggested that supervisors be given more information in order to encourage their students to actively participate. It was confirmed that members of the Academy Staff and the Student Ambassadors would be available to meet with staff and students in any school to provide information. The Committee discussed the possibility of stipulating a minimum ECTS for the Trinity PhD. A discussion on seminar participation as appropriate activity for PhD students was held although no credit is attached to this particular activity. The Dean requested postgraduate Directors of Teaching & Learning to send her an outline of any modules/structured activities that their Schools currently provide to support student development.

At a later Committee meeting, the Dean advised that if Schools wished they could prepare a module descriptor for the learning outcomes triage group and subsequent approval by the GSC which would enable ECTS to be assigned to these modules. She also stated that some Schools in the same faculty were in the process of developing a research skills module and that it would be worth exploring if some form of collaboration might be possible. The Committee approved a minimum of 10 ECTS for a PhD student to take over the course of their PhD. The Dean also noted that School of Computer Science & Statistics offered a tailored module for PhD students and that this type of module might be of interest to other Schools.

### **Postgraduate Student No.s (GS/12-13/14)**

The Dean noted that College would be closely monitoring postgraduate student no.s for 2012/13 given the economic climate and also following comments by one School which had expressed concerns in relation to the dramatic drop in their postgraduate student no.s over previous years.

### **Science without Borders (GS/12-13/10; 016)**

The International Education Manager at IUA gave an overview of the Science without Borders scheme, a joint initiative on the part of the Brazilian Ministry for Education (CAPES) and the Ministry for Science (CNPQ) which aimed at placing over 100,000 Brazilian students in HEIs overseas by the end of 2014. In 2012, two MOUs had been signed between SFI and CNPQ and between the HEA and CAPES to bring 800 postgraduate research students from Brazil to Ireland to undertake fully-

funded PhD programs. Two types of programmes would be offered: a PhD 'sandwich' programme for one year of study abroad, and a full PhD 4-year programme. While the scheme was originally established to support PhD training in the STEM areas, it also now includes the creative arts and technologies. The Dean urged Schools to provide details of the projects available to prospective students as students would be fully funded, including tuition, room and board, as well as costs toward English language support. Prospective students would be required to meet TCD entry requirements.

At a subsequent Committee meeting the Dean informed the Committee that over 200 TCD research project proposals had been submitted for the Brazilian Science without Borders scheme. These were being sent to the IUA for uploading to the designated portal and would also be uploaded to the GSO website.

#### **TCD-UCD-QUB Joint Postgraduate Certificate in Innovation and Entrepreneurship (GS/12-13/11)**

The Dean informed the Committee that QUB had been approved as a partner in the Innovation Academy and would have a role in the academic programme provided.

#### **Inter-Institutional Agreement on Collaborative Graduate Programmes (GS/12-13/12)**

The Dean outlines the administrative arrangements for postgraduate students registered at one institution and taking modules at another. It was noted that while modules may be made available to postgraduate research students for a fee, students on agreed inter-institutional thematic or structured PhD programmes would not necessarily be subject to payment of a fee in order to attend modules at a host institution.

#### **Taught Master and the College Funding Process (GS/12-13/17)**

The VP introduced the new funding model, the Annual Budgetary Cycle. She advised that due to a significant decline in the State Grant income the historic allocation of resources was no longer fit for purpose. She informed the Committee that 70% of core funding was allocated to staff costs. Under the Annual Budgetary Cycle, pay and non-pay budgets would be set in advance. She stated that a 1% transfer of the overall College budget had been made from the COO areas to the academic areas. She advised that each School would receive a primary allocation to cover costs, and a secondary allocation based on increased activity in relation to PGT courses and with investment for new initiatives.

#### **Progression and Awards-Publication of Results (GS/12-13/18)**

Members of the GeneSIS team updated the Committee on Stage 4 of the project which focused on the recording of results of academic assessment in the SITS system for all modules on Taught courses. They advised that there would also be 'Progression and Award' functionality for recording end of year results and award classifications. The Committee approved a no. of proposals listed in the circulated document in relation to the publication of student results and reports generated.

### **Guidelines on the Modification of Examination and Assessment Arrangements for Students with Disabilities (GS/12-13/20)**

The Disability Officer circulated the document for discussion. He stated that the document had been amended to take into account changes to the College calendar in the previous academic year as well as the national Disability Advisors Working Network (DAWN), approved in 2012, "Policy, Guidelines and Procedures for the Granting of Reasonable Accommodations in Examinations to Students with Disabilities".

### **Dean of Students (GS/12-13/24)**

The Dean of Students updated the Committee on a number of issues in relation to PG students. She stated that postgraduate students made up 1/3 of the student body and it was important to consider the postgraduate student experience as well as the undergraduate. She referred to College policy on student parent, carer and pregnancy. In addition, she reported on the Irish National Student Survey, a mandatory survey for all students as well as the provision of Orientation for postgraduate students.

### **Irish Research Council (GS/12-13/26)**

The Dean reported that there had been a change to the Irish Research Council funding for research students. Funding to students on a structured PhD will now be available for 4 years, instead of 3. Students who have completed 1 year of a PhD programme may apply for an additional 3 years funding; however, students who have already completed 3 years may not apply for top-up funding. The Dean added that while IRC funding only covered EU students, non-EU students may still apply. The Dean informed the Committee that each School would be required to have a definition of their structured PhD, but that the IRC was permitting Deans of Graduate Studies to say whether sufficient structure exists across their PhD programmes.

### **Student Evaluation (GS/12-13/39)**

The Dean reported that a recent institutional review raised concerns over the evaluation of students. A Working Group, chaired by the Vice Provost, had been set up. The Dean noted that the recommendation was that PGT students should be evaluated as previously approved by the GSC and Council. The Working Group recommended that feedback on PhD programmes be sought from research students. The Dean stated that the Working Group had begun to consider the implementation of the recommendations.

### **Fitness to Practice (GS/12-13/45)**

The Dean of Students informed the Committee that the current Fitness to Practice Policy was agreed by University Council in May 2011 and an implementation document had been developed. It was suggested that there should be training or a workshop provided on this for Heads of Schools/Disciplines.

### **Student Charter (GS/12-13/46)**

The GSU Vice President introduced the Student Charter which he said was an aspirational document outlining what students can expect from College, and what College could expect from students. Both the SU and GSU were involved in the development of the document which had been endorsed by Board.

## **New Courses 2012/13**

### **Professional Diploma in Education (Further Education) (GS/12-13/25)**

The Committee approved the course (NFQ Level 8) for submission to the University Council.

### **M.Phil. in Creative and Cultural Entrepreneurship (GS/12-13/47)**

The Dean introduced Prof. Redmond who had been asked to develop this course. She reported that there was a similar course at Goldsmiths College in London. It was agreed that College would benefit from a partnership with Goldsmiths and subsequently it was agreed to develop a new Masters sharing teaching resources in partnership from September 2013 with a view to offering a joint award starting in 2014/15. Although there would be a partnership arrangement in the first year the long term plan is to develop a joint programme and this would be brought back to the GSC at a later stage.

### **Professional Masters in Education (GS/12-13/48)**

The Dean reported that this course proposal was being brought for consideration as a result of requirements by the Teaching Council. The Teaching Council regulations specify that all programmes should be consistent throughout the sector. They are required to be 2 years full-time and Level 9 qualification. The Professional Masters in Education will be a required qualification for anyone wishing to work as post-primary school teachers in Ireland. The Committee approved the course for submission to University Council.

## **5. Processing and Admissions: Postgraduate Student and Course Numbers**

As the first point of contact for all postgraduate students, the GSO advises all incoming students with regard to registration, financial information on fee payment, and immigration requirements (for non-EU applicants). The GSO organises the Orientation Meeting for new postgraduate students where they are advised on services available to them in College.

There have been approximately 23,000 enquiries per year over the past three years, either directly to the office over the phone or by email. In 2011/12, the Graduate Studies Office processed around seven thousand applications on line for postgraduate admission both taught and research. Some applications were submitted directly to Schools and, of these, 111 were made offers.

Table 1 illustrates fluctuations in the number of postgraduate students registered over the last nine years. In 2012/13 there has been a marked decrease of 391 students (-8.04%) who registered for the year on the postgraduate register in comparison to the 2011/12 year. The decrease affected both all new entrants to the postgraduate register and new entrants for the first time in TCD.



	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
All new entrants to postgraduate register	2,363	2,411	2,572	2,729	2,858	2928	2702	<b>2462</b>	<b>2502</b>
New entrants – first time in TCD	1,982	2,026	2,117	2,270	2,358	2431	2299	<b>2209</b>	<b>1882</b>
Total number registered for that year	4,298	4,531	4,803	5,036	5,206	5,335	4,903	<b>4863</b>	<b>4472</b>
Increase or decrease on previous year in terms of registered students	91	233	272	233	170	129	-432	<b>-40</b>	<b>-391</b>
% increase or decrease on previous year	2.20%	5.40%	6.00%	4.90%	3.40%	2.50%	-8.10%	<b>-0.82%</b>	<b>-8.04%</b>

Table 1. Postgraduate new entrants and total registered graduate students from 2004/05

The breakdown of postgraduate student numbers in the three major classes of research, taught and postgraduate diplomas is presented in Table 2.

Year	Research			Taught Masters			PG Diploma			Total PGs		
	f/t	p/t	total	f/t	p/t	total	f/t	p/t	total	f/t	p/t	total
1994/95	1043	132	1175	398	155	553	159	276	435	1600	563	2163
1995/96	1056	127	1183	393	195	588	139	330	469	1588	652	2240
1996/97	1069	137	1206	361	242	603	159	393	552	1589	772	2361
1997/98	1060	185	1245	483	340	823	145	419	564	1688	944	2632
1998/99	1130	178	1308	474	379	853	234	776	1010	1838	1333	3171
1999/00	1221	196	1417	474	420	894	170	1186	1356	1865	1802	3667
2000/01	1161	186	1347	467	443	910	247	1085	1332	1875	1714	3589
2001/02	1226	207	1433	509	499	1008	235	1143	1378	1970	1849	3819
2002/03	1306	184	1490	579	572	1151	517	1035	1552	2402	1791	4193
2003/04	1391	139	1530	607	704	1311	564	802	1366	2562	1645	4207
2004/05	1491	220	1711	673	706	1379	513	695	1208	2677	1621	4298
2005/06	1533	248	1781	734	710	1444	437	869	1306	2704	1827	4531
2006/07	1600	275	1875	740	707	1447	484	997	1481	2824	1979	4803
2007/08	1662	284	1946	740	807	1547	477	1066	1543	2879	2157	5036
2008/09	1783	306	2089	783	890	1673	453	991	1444	3019	2187	5206
2009/10	1962	315	2277	914	870	1784	455	819	1274	3331	2004	5335
2010/11	1899	334	2233	963	749	1712	385	573	958	3247	1656	4903
2011/12	1962	334	2296	1013	844	1857	238	278	516	3213	1456	4669*
Year**	Research			Taught Masters & PG Diploma			Postgraduate Visiting			Total Postgraduates		
	f/t	p/t	total	f/t	p/t	total	f/t	p/t	total	f/t	p/t	total
2012/13	1622	298	1920	1264	1264	2528	22	2	24	2908	1564	4472

Table 2. Postgraduate student numbers from 1994/1995 by category

**Note \***

There were 194 occasional students recorded in 2011/12 (3 full-time, and 191 part-time) who did not receive research, taught or postgraduate diplomas.

**Note \*\***

From 2012/13 Postgraduate students numbers by category will be presented in this format.

The following conclusions can be drawn from Table 2:

- In 2012/13 the number of postgraduate research students in both categories (full-time and part-time) had decreased by 376 registered students in comparison to 2011/12. In 2011/12 the number of postgraduate research students had increased by 63 in comparison to 2010/11.
- Research students constitute 42.9% of all postgraduate students in 2012/13 and 49.1% in 2011/12 compared to 45.5% in 2010/2011 and 42.7% in 2009/10.
- Research students make up 11.5% of the total student body of 16,646 in 2012/13 which is a decrease compared to 13.6% in 2011/12 and 13.3% in 2010/11.
- Of the 2,552 students registered for taught courses in 2012/13, 2,528 (56.5%) of all graduate students on the postgraduate register were undertaking a Masters degree and 24 (0.5%) were registered for a Postgraduate Diploma. Of the 2,373 students registered for taught courses in 2011/12, 1,857 (39.8%) of all graduate students on the postgraduate register were undertaking a Masters degree and 516 (11.1%) were registered for a Postgraduate Diploma compared to 1,712 (34.9%) on a Masters degree and 958 (19.5%) on a Postgraduate Diploma in 2010/11.
- Part-time student numbers increased in 2012/13 to 1,564 with 35% of all postgraduate students registering for part-time study. In 2011/12 part-time student numbers decreased to 1,456 with 31.2% of all postgraduate students registering for part-time study in comparison to 33.8% in 2010/11 and 37.5% in 2009/10. In 2012/13 and 2011/12 the majority of part-time students were undertaking Taught Masters and Postgraduate Diploma courses while the number of part-time research students was relatively low by comparison at 298 and 334 respectively. The part-time research numbers increased in 2011/12 but decreased in 2012/13.

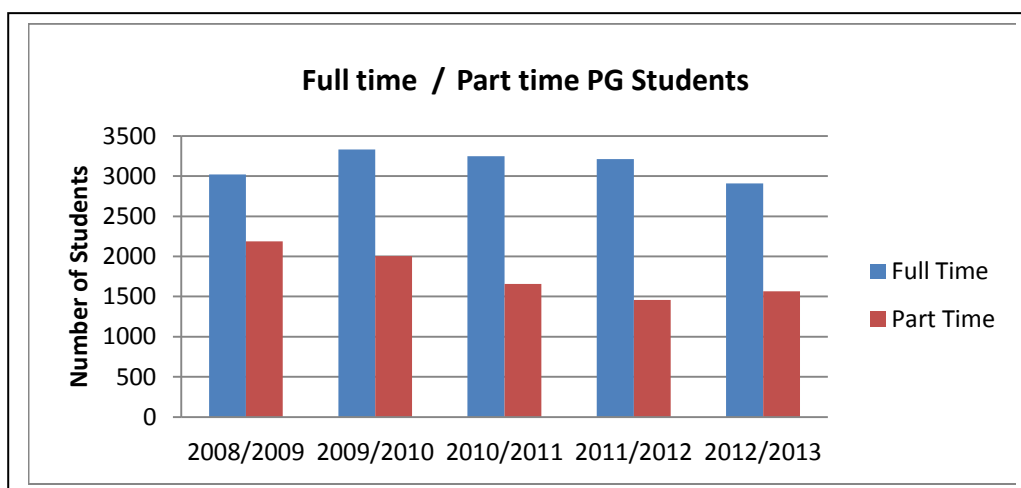


Figure 1. Annual fluctuations of full-time and part-time students from 2008/09

Figure 1 illustrates that from the year 2008/09, the overall annual number of registered part-time students fluctuated from 2,187 in 2008/09 to 1,564 in 2012/13.

Appendix 4 provides comparative data for students' nationality for 2011/12 and 2010/11.

Of all the 4,863 students registered in 2011/12

- 112 (2.30%) students came from Africa compared to 100 (2.03%) students out of 4,903 in 2010/11 which indicates an annual increase of 12 students.
- 283 (5.8%) came from Asia compared to 272 (5.5%) in 2010/11 reflecting an annual increase of 11 students,
- 16 (0.3%) came from Australia and New Zealand compared to 18 (0.4%) in 2010/11 reflecting an annual decrease of 2 students.
- 275 (5.7%) came from North and Central America compared to 282 (5.8%) in 2010/11 reflecting an annual decrease of 7 students.
- 21 (0.4%) came from South America compared to 16 (0.3%) in 2010/11 reflecting an annual increase of 5 students.
- There was a decrease of 101 (2.9%) in the number of EU fee paying postgraduate students coming from Ireland from 3519 in 2010/11 to down to 3418 in 2011/12.
- There were 687 (16.7%) non Irish EU fee paying students from the EU countries in 2011/12 compared to 646 (15.5%) in 2010/11 which indicates a slight proportional increase and in numerical terms there has also been an increase of 41 students.
- 51(1%) came from the non EU countries in Europe in 2011/12 compared to 50 (1%) in 2010/11 reflecting an increase of 1 student.

- Similar to 2010/11 there are 13 countries from which at least 20 students came to study in Trinity in 2011/12 i.e. the United States of America (213, 226 in 2010/11), Great Britain (219, 185 in 2010/11), Germany (92, 94 in 2010/11), Italy (89, 86 in 2010/11), China (75, 79 in 2010/11), India (82, 68 in 2010/11), Poland (59, 63 in 2010/11), Canada (51, 42 in 2010/11), France (34, 40 in 2010/11), Spain (31, 31 in 2010/11), Nigeria (36, 36 in 2010/11), Greece (24, 27 in 2010/11) and Pakistan (26, 20 in 2010/11). These 1031 (997 students in 2010/11) represent 21.2% of total postgraduate students.

Appendix 4 provides comparative data for students' nationality for 2012/13 and 2011/12.

Of all the 4,472 students registered in 2012/13

- 104 (2.3%) students came from Africa compared to 112 (2.30%) students out of 4,863 in 2011/12 which indicates an annual decrease of 8 students.
- 320 (7.2%) came from Asia compared to 283 (5.8%) in 2011/12 reflecting an annual increase of 37 students.
- 21 (0.5%) came from Australia and New Zealand compared to 16 (0.3%) in 2011/12 reflecting an annual increase of 5 students.
- 254 (5.7%) came from North and Central America compared to 275 (5.7%) in 2011/12 reflecting an annual decrease of 21 students.
- 21 (0.5%) came from South America similar to 21 (0.4%) in 2011/12.
- There was a decrease of 312 (9.1%) in the number of EU fee paying postgraduate student coming from Ireland from 3418 in 2011/12 down to 3106 in 2012/13.
- There were 602 (16.2%) non Irish EU fee paying students from the EU countries in 2012/13 compared to 687 (16.7%) in 2011/12 which indicates an annual decrease of 85 students.
- 44 (1%) came from the non EU countries in Europe in 2012/13 compared to 51 (1%) in 2011/12 reflecting a decrease of 7 students.
- There are 14 countries from which at least 20 students came to study in Trinity in 2012/13 i.e. the United States of America (186, 213 in 2011/12), Great Britain (190, 219 in 2011/12), Germany (93, 92 in 2011/12), Italy (65, 89 in 2011/12), China (96, 75 in 2011/12), India (86, 82 in 2011/12), Poland (50, 59 in 2011/12), Canada (53, 51 in 2011/12), France (41, 34 in 2011/12), Spain (19, 31 in 2011/12), Nigeria (25, 36 in 2011/12), Greece (20, 24 in 2011/12), Pakistan (20, 26 in 2011/12), and Saudi (20, 6 in 2011/12). These 964 (1031 students in 2011/12) represent 21.6% of total postgraduate students.

Table 3 below shows the breakdown of students by gender registered on Research, Masters and Postgraduate Diploma programmes in 2011/12 and 2012/13 indicating that there has been a steady decrease in the number of male and female students since 2009/10.

	Male					Female					Total				
	12/13	11/12	10/11	09/10	08/09	12/13	11/12	10/11	09/10	08/09	12/13	11/12	10/11	09/10	08/09
<b>Research</b>	953	1150	1130	1124	1028	967	1146	1103	1153	1061	1920	2296	2233	2277	2089
<b>Taught Master *</b>	986	706	645	721	698	1542	1151	1067	1063	975	2528	1857	1712	1784	1673
<b>Postgraduate Diplomas</b>		216	328	398	473		300	630	876	971		516	958	1274	1444
<b>PG Visiting**</b>	9					15					24				
<b>Occasional ***</b>		58					136					194			
<b>Total</b>	1948	2130	2103	2243	2199	2524	2733	2800	3092	3007	4472	4863	4903	5335	5206
<b>Total Percentage</b>	43.6%	43.8%	42.9%	42%	42.2%	56.4%	56.2%	57.1%	58%	57.8%	100%	100%	100%	100%	100%

*Table 3. Breakdown of students by gender on Research, Masters and Postgraduate Diploma courses registered from 2008/09*

**Note \***

From 2012/13, Figures for the Taught Masters and the Taught Diploma courses will be presented under Postgraduate Taught.

**Note \*\***

From 2012/13 there will be a new category for PG Visiting

**Note \*\*\***

There were 194 occasional students recorded in 2011/12 (3 full-time, 191 part-time). These students did not receive research, taught or postgraduate diplomas, see list below

		Full time	Part time
Occasional	1 Module Band C (Health Sciences)		6
Occasional	2 Module Band C (Health Sciences)		3
Occasional	3 Module Band C (Health Sciences)		6
Occasional	In Service Education		163
Occasional	One term Postgraduate		13
Occasional	One year Postgraduate	3	

Tables 4-6 (below) illustrate a breakdown of student numbers between three Faculty Groupings, the data illustrates that in 2011/12

- The number of female research students has increased by 43 (3.9%) in comparison to the previous year and the number of males has increased by 20 students (1.8%)
- the highest percentage of male research students i.e. 51.7% (594 out of all registered research males in 2011/12), compared to 51.8% (585 students in 2010/11) are registered in Engineering, Mathematics and Science
- the highest percentage of female research students i.e. 48% (551 out of all registered research females in 2011/12), compared to 47.4% (523 students in 2010/11), are registered in Arts, Humanities and Social Sciences
- overall, fewer males than females register on taught courses; although there was an increase of 61 male students from 645 in 2010/10 to 706 in 2011/2012 registered on the Masters degree courses, which can be compared to the corresponding increase of 84 females from 1067 in 2010/11 to 1151 in 2011/2012
- With respect to Postgraduate Diploma students, the overall number of males decreased further in 2011/12 from 328 to 216. Eighty four more females (300) registered on a postgraduate diploma course than males (216) in 2011/12. However, the number of females decreased further by 330 students i.e. 52.4% from 2010/11.

And the academic year 2012/13

- The number of female research students has decreased by 179 (15.6%) in comparison to the previous year and the number of males has decreased by 197 students (17.1%),
- the highest percentage of male research students i.e. 50.5% (481 out of all registered research males in 2012/13), compared to 51.7% (594 students in 2011/12) are registered in Engineering, Mathematics and Science
- the highest percentage of female research students i.e. 48.9% (473 out of all registered research females in 2012/13), compared to 48% (551 students in 2011/12), are registered in Arts, Humanities and Social Sciences,
- overall, fewer males than females register on taught courses; although there was an increase of 289 male students from 706 in 2011/2012 to 995 in 2012/13 registered on the Masters degree courses, which can be compared to the corresponding increase of 406 females from 1151 in 2011/2012 to 1557 in 2012/13
- With respect to Postgraduate Diploma students, the overall number of male and female students increased by 30 from 516 in 2011/12 to 546 in 2012/13 representing an overall increase of 5.8%.

FACULTY GROUPING	Research: Males										Research: Females									
	2008/09		2009/10		2010/11		2011/12		2012/13		2008/09		2009/10		2010/11		2011/12		2012/13	
	ft	pt	ft	pt	ft	pt	ft	pt	ft	pt	ft	pt	ft	pt	ft	pt	ft	pt	ft	pt
ARTS, HUMANITIES & SOCIAL SCIENCES	270	64	293	58	316	64	319	71	285	55	405	67	441	65	441	82	461	90	394	79
ENGINEERING, MATHEMATICS & SCIENCE	502	40	548	45	532	53	546	48	443	38	304	12	330	14	304	16	294	21	226	15
HEALTH SCIENCES	107	45	121	59	112	53	122	44	95	37	195	78	229	74	194	66	220	60	179	74
<i>sub-totals</i>	<i>879</i>	<i>149</i>	<i>962</i>	<i>162</i>	<i>960</i>	<i>170</i>	<i>987</i>	<i>163</i>	<i>823</i>	<i>130</i>	<i>904</i>	<i>157</i>	<i>1000</i>	<i>153</i>	<i>939</i>	<i>164</i>	<i>975</i>	<i>171</i>	<i>799</i>	<i>168</i>
<i>Totals</i>	<i>1028</i>		<i>1124</i>		<i>1130</i>		<i>1150</i>		<i>953</i>		<i>1061</i>		<i>1153</i>		<i>1103</i>		<i>1146</i>		<i>967</i>	

Table 4: Breakdown of Research students by gender and Faculty Grouping in 2008/09, 2009/10, 2010/11, 2011/12 & 2012/13

2008/09 Research: M/F 1028/1061 [1:1.03]

2009/10 Research: M/F 1124/1153 [1:1.02]

2010/11 Research: M/F 1130/1103 [1:0.98]

2011/12 Research: M/F 1150/1146 [1:1]

2012/13 Research: M/F 953/967 [1:1.01]

*Note: 194 occasional students in 2011/12 did not complete a research, masters or postgraduate diploma*



Faculty Group	Taught Masters: Males										Taught Masters: Females									
	2008/09		2009/10		2010/11		2011/12		2012/13		2008/09		2009/10		2010/11		2011/12		2012/13	
	ft	pt	ft	ft	pt	ft	pt	ft	ft	pt	ft	pt	ft	pt	ft	pt	ft	pt	ft	pt
AHSS	185	151	210	128	235	105	247	153	318	183	372	205	411	203	441	199	445	244	558	329
EMS	104	142	130	100	111	91	130	77	149	198	43	66	58	44	82	63	85	60	79	127
HS	36	80	45	108	34	69	34	65	51	96	43	246	60	287	60	222	72	245	131	333
<i>sub-totals</i>	325	373	385	336	380	265	411	295	518	477	458	517	529	534	583	484	602	549	768	789
<i>Totals</i>	698		721		645		706		995 *		975		1063		1067		1151		1557*	

Table 5. Breakdown of Taught Masters students by gender and Faculty Grouping in 2008/09, 2009/10, 2010/11, 2011/12 & 2012/13

2010/11 Taught Masters: M/F 645/1067 [1:1.6]  
 2011/12 Taught Masters: M/F 706/1151 [1:1.6]  
 2012/13 Taught Masters: M/F 995/1557 [1:1.6]

Note: 194 occasional students in 2011/12 did not complete a research, masters or postgraduate diploma

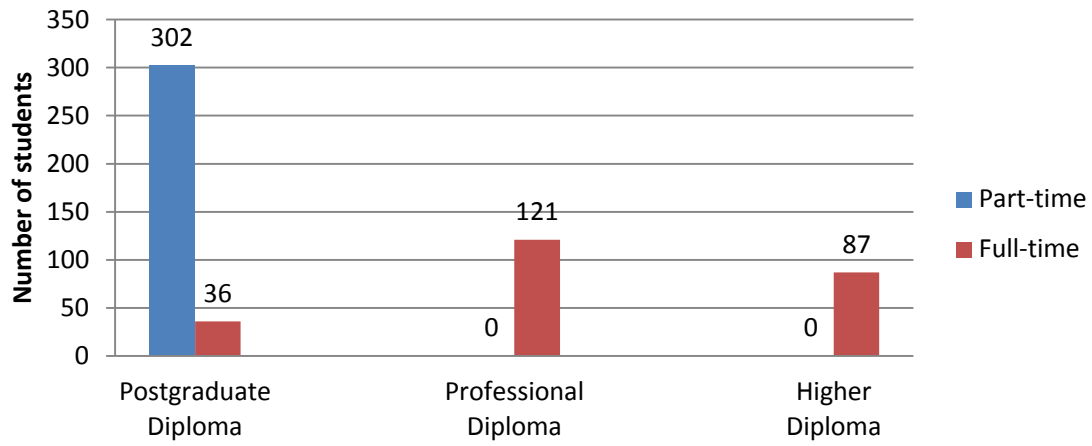
FACULTY GROUPING	Postgraduate Diploma: Males								Postgraduate Diploma: Females							
	2008/09		2009/10		2010/11		2011/12		2008/09		2009/10		2010/11		2011/12	
	ft	pt	ft	pt	ft	pt	ft	pt	ft	pt	ft	pt	ft	pt	ft	pt
ARTS, HUMANITIES & SOCIAL SCIENCES	89	146	74	116	50	71	50	8	249	489	261	398	214	208	112	28
ENGINEERING, MATHEMATICS & SCIENCE	12	182	11	156	15	152	17	104	4	67	2	61	2	48	1	37
HEALTH SCIENCES	4	40	9	32	6	34	1	36	95	67	98	56	98	60	57	65
<i>sub-totals</i>	105	368	94	304	71	257	68	148	348	623	361	515	314	316	170	130
<i>Totals</i>	473		398		328		216		971		876		630		300	

Table 6. Breakdown of Postgraduate Diploma students by gender and Faculty Grouping in 2008/09, 2009/10, 2010/11, 2011/12

2009/10 Diplomas: M/F 398/876 [1:2.2]  
 2010/11 Diplomas: M/F 328/630 [1:1.9]  
 2011/12 Diplomas: M/F 216/300 [1:1.4]

Note: There were 194 occasional students in 2011/12 who did not complete a research, masters or postgraduate diploma

### Postgraduate Diploma, Professional Diploma and Higher Diploma 2012/2013



DRAFT

### Postgraduate Taught Courses

The number of postgraduate taught courses has risen steadily from 2010/2011 to 2012/2013. There were 195 separate courses of study in 2012/2013 as compared to 186 in 2011/2012 and 171 in 2010/11. The number of taught programmes has increased by 43.4% over the previous ten years. Occasionally, entry to some courses may be suspended for a given year for academic or resource-related reasons. Additionally, some courses may only have an intake on a biennial basis.

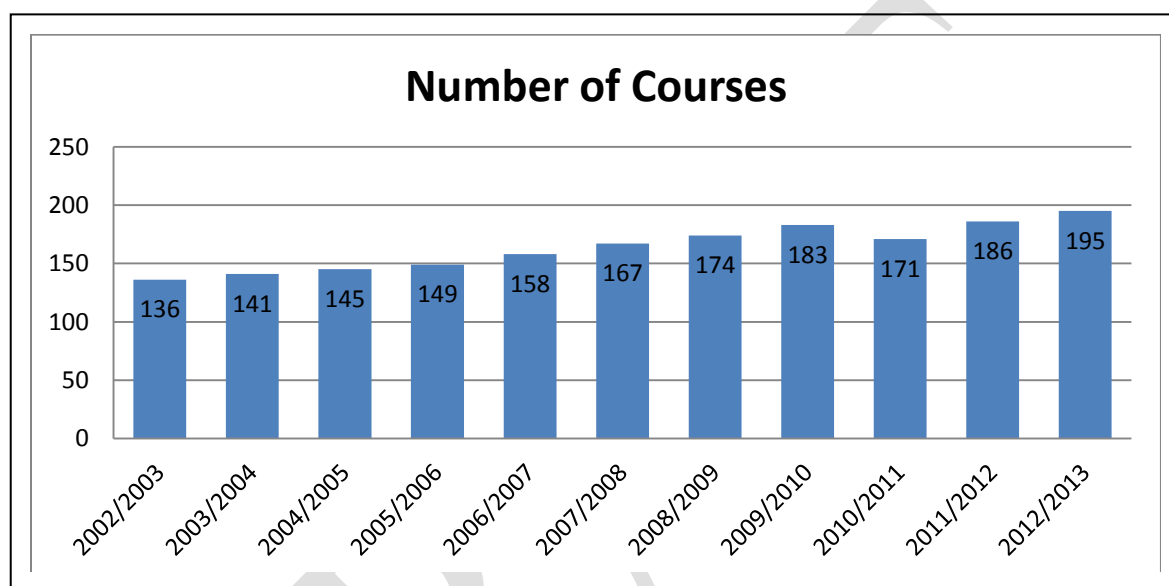


Figure 2. Number of Taught Masters and Postgraduate Diploma courses from 2002/2003

## 6. Taught Postgraduate Courses – Overview of Student Numbers

An overview of student numbers on taught postgraduate courses (M.Phil. / M.Sc. / PG Dip.) in 2011/12 shows that a number of courses in all three Faculties are operating below optimal capacity, with fewer than 10 students.

- 96 courses across the three Faculties ran with fewer than 10 students, constituting 49% of the total number offered
- 35 courses in Health Sciences had fewer than 10 students (63%)
- 8 courses in Engineering, Mathematics and Science had fewer than 10 students (28%).
- The Faculty of Arts, Humanities and Social Sciences had the highest number of courses with fewer than 10 students, comprising 48% of 110 courses on offer.

An overview of student numbers on taught postgraduate courses (M.Phil. / M.Sc. / PG Dip.) in 2012/13 shows that a number of courses in all three Faculties are operating below optimal capacity, with fewer than 10 students.

- 103 courses across the three Faculties ran with fewer than 10 students, constituting 51% of the total number offered
- 34 courses in Health Sciences had fewer than 10 students (61%)
- 13 courses in Engineering, Mathematics and Science had fewer than 10 students (41%).
- The Faculty of Arts, Humanities and Social Sciences had the highest number of courses with fewer than 10 students, comprising 50% of 56 courses on offer.

Faculty	2012/2013		2013/2014 *	
	Taught Courses (M.Phil./M.Sc./PG Dip.)	<10 students	Taught Courses (M.Phil./M.Sc./PG Dip.)	<10 students
<b>Arts, Humanities &amp; Social Sciences</b>	<b>110</b>	<b>53</b>	<b>113</b>	<b>56</b>
%		48%		50%
<b>Engineering, Mathematics &amp; Science</b>	<b>29</b>	<b>8</b>	<b>32</b>	<b>13</b>
%		28%		41%
<b>Health Sciences</b>	<b>56</b>	<b>35</b>	<b>56</b>	<b>34</b>
%		63%		61%
<b>Totals</b>	<b>195</b>	<b>49%</b>	<b>201</b>	<b>51%</b>

*Table 7: Overview of Student Numbers on Postgraduate Taught Courses in 2012/13 and 2013/2014*

\*Data as of 13 May 2014

## 7. Maintenance of Academic Quality

Academic quality of graduate education is monitored by external examiners who play different functions depending on their role, either to assess taught courses or to examine research theses of individual students.

- *Taught Courses – External Examiners*

Most external examiners are appointed for a three-year period; although for some part-time courses examiners are appointed for four years. All external examiners for taught courses must complete a standard course assessment form for the first two years of their tenure and, in their final year, are required to complete a more extensive report.

In addition, the academic integrity and overall quality of all new postgraduate Masters course proposals are reviewed by external academic assessors, internationally recognised experts in their discipline, before submissions are made to the University Council for approval.

- *Research Degrees*

An external examiner is appointed by the Dean of Graduate Studies to provide an independent academic assessment of each student's research thesis.

The list of external examiners, as approved by the Sub-committee of Board and Council for Higher Degrees, is provided in Appendix 5a for the academic year 2011/12 and Appendix 5b for the academic year 2012/13. In 2011/12 there were 127 External Examiners engaged by the Faculty of Arts, Humanities and Social Sciences, 89 by Health Sciences and 157 by Engineering, Mathematics and Science. In 2012/13 there were 152 External Examiners engaged by the Faculty of Arts, Humanities and Social Sciences, 117 by Health Sciences and 189 by Engineering, Maths and Science.

The results of the approved research and professional degree examinations are given in Appendix 2, along with comparative data for the five preceding years.

While a substantial number of theses are awarded "as it stands" (11.5% in 2011/12 and 7.8% in 2012/13), the majority (79.5% in 2011/12 and 84.5% in 2012/13) are approved subject to "minor corrections". In cases where a thesis falls below the accepted standard for the award of the degree, major revisions are usually requested (8.8% in 2011/12 and 7.2% in 2012/13). Students must register for a 6-month revision period before re-submitting the revised thesis for re-examination, the outcome of which is almost always a greatly improved thesis.

Figure 3 shows the time taken from first submission of the thesis to approval by the Sub-committee of Board and Council for Higher Degrees. This period includes the time taken to

- (i) nominate examiners
- (ii) appoint examiners and send the theses to them
- (iii) arrange a *viva* (if required)

- (iv) receive the examiners reports
- (v) make a decision and inform the student
- (vi) complete revisions
- (vii) bring recommendations to the Sub-committee for Higher Degrees (a Sub-committee of Board and Council).

There are a number of points in the sometimes-lengthy thesis examination process where backlogs can occur. In 2012/13 the majority of students progress from examination to confirmation by Board and Council within 6 months 48.7%, (48.8% in 2011/12) while most remaining students complete the process within 12 months 45.9% (46% in 2011/12). A small percentage 5.3% (5.1% in 2011/12) of these examinations take up to 25 months to complete. The Graduate Studies office reviews the administrative processes regularly and proactively works with the College offices to streamline systems and improve efficiencies.

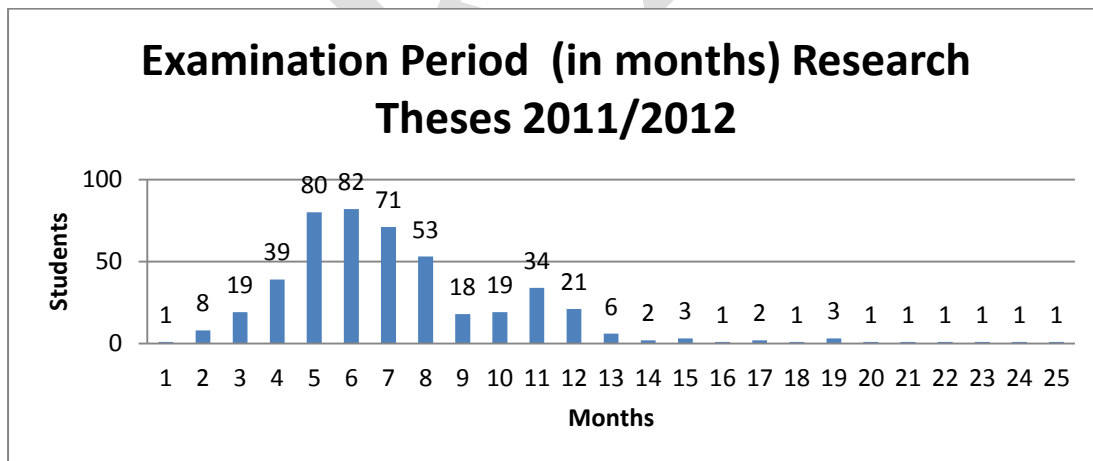
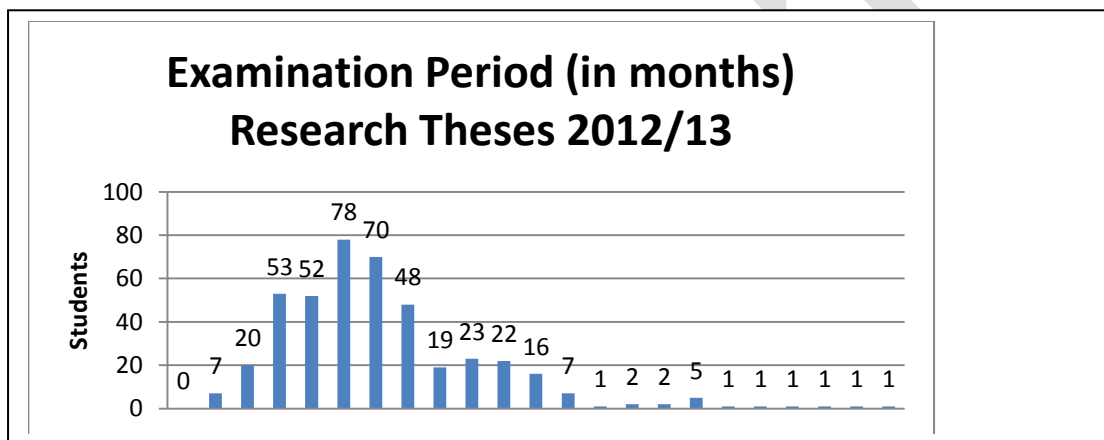


Figure 3. Examination period (in terms of months) of research theses inclusive of theses referred for major revision (when relevant)

Appendix 3 allows for comparison of the number of research degrees awarded by Faculty Grouping and degree.

## 8. Publications

The GSO is responsible for the production of three major publications and sources of information. These are the *University Calendar Part 2 for Graduate Studies and Higher Degrees*, the *Postgraduate Prospectus* and the Graduate Studies Office website.

- *The University of Dublin Calendar Part 2 for 2011/12 and 2012/13*

The *University Calendar Part 2* contains the rules governing the academic progress and conduct of all postgraduate students, both taught and research. Since 1999/00 the *Calendar Part 2* has included the set of general regulations applicable to all postgraduate students, as well as more detailed regulations relating to students undertaking research and taught courses. This largely eliminates the need to refer to the *Calendar Part 1* for postgraduate matters. Offprints of the *Calendar Part 2* are given to all staff and all postgraduate students at registration and are now sent, *gratis*, to all universities in Ireland. There were 6,500 copies of the *Calendar Part 2* printed in 2008/09; 6,500 in 2009/10; 6,500 in 2010/11.

- *Postgraduate Prospectus 2012 and 2013*

Since 1998 the *Postgraduate Prospectus* has been the primary printed form of publicity produced by the GSO for graduate students. It is distributed *gratis* to all intending applicants and all academic staff of the College. It is also sent to all universities in Ireland and the U.K., as well as to a selection of major institutions in Europe and elsewhere. In 2010/2011, the GSO also produced an e-book and CD version of the prospectus.



## 9. Other Reporting Items

- *Facebook and Twitter Pages*

The Graduate Studies Office established Facebook and Twitter pages as an innovative and cost-effective way to reach prospective students from all around the world. They provide an excellent forum for GSO to communicate information on new courses, scholarship opportunities, upcoming events, etc to an international audience.

- *Strategic Innovation Fund (SIF)*

SIF I: The Dean of Graduate Studies continued to coordinate the College's postgraduate participation in the SIF I initiative to develop generic training modules for research students, in collaboration with UCC and NUIG. Several events were run for six inter-institutional high-level generic modules, which can be incorporated into Ph.D. student programmes at the partner institutions. TCD coordinated two modules on "Research Ethics" and "Statistics and Data Analysis", and participated in four other modules led by NUIG ("Commercialisation of Research and Technology Transfer" and "Information Literacy") and by UCC ("Research Methods for the Life Sciences" and "Teaching and Learning Skills").

SIF II: As part of the Graduate Education strand under the SIF2 Dublin Region Higher Education Alliance (DRHEA) project, several schools in College developed, in collaboration with UCD, DCU, NUIM, DIT and ITT, advanced Ph.D. modules in a number of disciplines. The strand also coordinates an annual conference. Despite funding cuts, significant progress has been made. The Dean serves on the steering committee for this programme.

- *Fourth Level Network*

The Dean of Graduate Studies continues to represent Trinity College Dublin on the IUA's Fourth Level Network, which has proved to be a very successful forum for collaboration and communication between the Deans of Graduate Studies from the 7 Universities.

- *National Academy for the Integration of Research, Teaching and Learning (NAIRTL)*

The Dean of Graduate Studies continues to represent Trinity College Dublin on the NAIRTL working group for supervisor training which is developing shared resources to support academic staff with the supervision of research students.

- *Postgrad Ireland Awards*

In 2010/11 the MSc in Computer Science (Networks and Distributed Systems) won Postgraduate Course of the Year in the IT Category. The M.Sc. in Neuroscience was also commended in the Sciences category.

- *The Innovation Academy*

The TCD-UCD Innovation Academy is the educational centerpiece of the Innovation Alliance between TCD and UCD. It is a collaborative venture in Ph.D. education that builds on existing resources and synergies between TCD and UCD. Its mission is to

develop a new breed of creative graduate, expert in their discipline, with a thorough understanding of how innovation can convert knowledge and ideas rapidly into products, services and policies for economic and social benefit.

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## 10. Postgraduate Admissions Data 2012/13 and 2013/14

Postgraduate admissions data have been incorporated in the GSO Annual Report since 2004, and include detailed admissions data for both research degrees and taught courses for the academic year 2011/12 and 2012/13 with information on the gender, fee status (EU/Non-EU), and delivery format (full-/part-time) of applicants.

The data presented in Appendix 6 show applications to the research register by School for entry in 2012/13 and registered research students by School.

In 2012/13 there were 455 students registered on year 1 of the register – this represents a decrease of 87 students on the previous year. Of these students, 16.7% are registered with the School of Medicine, 9% with the School of Psychology and 8% with the School of Engineering.

The total number of registered research students as of 31<sup>st</sup> January 2013 was 1920. Of this number, the majority (or 70%) are within the timescale of 2 years for Masters/4 years for Ph.D. for which HEA funding is available. The total number of students who fall outside the recommended timescale is 126, or 6.6% of total registered research students (compared to 219, or 9.3% in 2011/12 and 248 or 11.6% in 2010/11)

The breakdown of registered students into EU and non-EU fee categories indicates that 87.8% of research students (1,686) are categorised as EU for fee purposes, and 12.2% (234) non-EU.

Application data for the academic year 2012/12 and 2013/14 for postgraduate taught, doctorate, research and visiting applications processed through the new student information system are presented in Appendix 7a-7d and 8a-8d (It is important to note that 2012/13 data is collated from the new student information system (SITS), it does not include data from PAC or direct entry).

The data presented in Appendix 7a (2013/14) show applications to postgraduate taught courses in year 1 for new entrants as of the end of February 2013. Three thousand six hundred and twenty two (3,622) taught applications have been received by the GSO *via* SITS. Of the 3,622 applications received for taught courses (Masters and P.Grad.Dips) *via* SITS, 84.20% (2,078 students) accepted the offer (of the 2,421 applications received *via* SITS in 2012/13 1,845 (94.6%) accepted the offer) and 1,804 of these students had registered by end of February 2013.

The breakdown of registered students into EU and non-EU fee categories indicates that 84.6% of taught course students (1,526) are categorised as EU for fee purposes, and 15.4% (278) non-EU.

The data presented in Appendix 7b (2013/14) show applications to postgraduate doctorate courses in year 1 for new entrants as of the end of February 2013. Six hundred and seventy three (673) doctorate applications have been received by the GSO *via* SITS. Of the 673 applications received for doctorate courses via SITS, 93.7% (473 students) accepted the offer. Three hundred and seventy five (375) of these students had registered by end of February 2013.

The breakdown of registered students into EU and non-EU fee categories indicates that 83.5% of taught course students (313) are categorised as EU for fee purposes, and 16.5% (62) non-EU.

The data presented in Appendix 7c (2013/14) show applications to postgraduate research courses in year 1 for new entrants as of the end of February 2013. Seventy four (74) research applications have been received by the GSO *via* SITS. Of the 74 applications received for research via SITS, 92.50% (49 students) accepted the offer. Forty (40) of these students had registered by end of February 2013.

The breakdown of registered students into EU and non-EU fee categories indicates that 90% of research course students (36) are categorised as EU for fee purposes, and 10% (4) non-EU.

The data presented in Appendix 7d (2013/14) show applications to postgraduate visiting courses in year 1 for new entrants as of the end of February 2013. Sixty six (66) visiting applications have been received by the GSO *via* SITS. Of the 66 applications received for visiting courses via SITS, 98.5% (65 students) accepted the offer. Fifty five (55) of these students had registered by end of February 2013.

The breakdown of registered students into EU and non-EU fee categories indicates that 83.6% of visiting students (46) are categorised as EU for fee purposes, and 16.4% (9) non-EU.

## **11a. Research Students – Funding sources**

Appendix 9a indicates that in 2012/13 of the 2,306 registered research students a little over half (1,349) were in receipt of some funding. The Faculty of Engineering, Mathematics and Science has the highest proportion of funded students with some 72.7% of students in receipt of funding. 50.3% of students in Faculty Arts, Humanities and Social Sciences have some funding and in the Faculty of Health Sciences 47.9% receive some funding toward their research degree.

Analysis of the data extracted indicates that 986 of our registered research students have no specified funding source. Whilst some of these students may be in receipt of assistance from their employers the majority are wholly self-financing. Some points of interest by faculty are as follows:

### **Faculty AHSS**

Of the 459 students in receipt of funding in this faculty 31.6% (145) receive their funding from a research account; college award or departmental account. The remaining 68.4% are in receipt of Government of Ireland awards or other funding such as SUSI, local authorities foreign governments etc..

The School of Social Sciences and Philosophy has the highest proportion of funded students with 73% of its students funded in some way. The School of Education fares least well with only 24% of its students in receipt of any funding.

### **Faculty EMS**

More than half of the 898 research students in the Faculty EMS are in receipt of funding and of the 653 funded students, 77.2% (504) receive their funding from a research account; college award or departmental account. The remaining 22.8% are in receipt of Government of Ireland awards or other funding.

The School of Physics has the highest proportion of funded students with 92% of its students funded in some way. The School of Computer Science and Statistics fares least well with only 52% of its students in receipt of any funding

### **Faculty HS**

The Faculty of Health Science has the lowest percentage of funded students 47.9% of total research student body.

The School of Dental Science has the highest proportion of funded students with 71% of its students funded in some way. The School of Medicine fares least well with only 42% of its students in receipt of any funding.

### **11b. Postgraduate Taught Course Students – Funding**

Appendix 9b indicates that in 2012/13 of the 2,463 registered taught course students 568 (23.1%) were in receipt of funding. The main source of funding for taught postgraduate students is “other funding” such as SUSI, local authorities foreign governments etc..

An analysis of the data indicates that whilst the Faculty of AHSS has the highest number of taught postgraduate students (54% of PG taught course students are registered in this faculty), only 24% of them are in receipt of any funding. Students in the Faculty of Engineering, Mathematics and Science are in receipt of 14% of funding and students in the Faculty of Health Science are in receipt of 29% funding.

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Appendix 1: Taught Postgraduate (including Diploma) Courses – Student Numbers 2012/2013 and 2013/2014 (data as of 12 May 2014).

Appendix 1: Taught Postgraduate Courses - Student numbers 2012/2013 and 2013/2014				
	Course	Course Block	2012/2013	2013/2014
<b>Faculty of Arts, Humanities and Social Sciences</b>				
School of Business	Business Administration (PTBU-BADM-1F)	1	26	33
	Business Administration (PTBU-BADM-1P)	1	33	36
		2	35	30
	Business and Management (PTBU-BMAN-1F)	1	18	19
	Finance (PTBU-FINA-1F)	1	51	49
	Finance (PTBU-FINA-1P)	1	2	
		2	6	1
	International Management (PTBU-IMAN-1F)	1	18	29
International Management (PTBU-IMAN-1P)	1	1	1	
School of Drama, Film and Music	Film Theory and History (PTDM-FHIS-1F)	1	8	11
	MFA Stage Design (PTDM-SDES-1F)	1		6
	MFA Theatre Directing (PTDM-TDIR-1F)	1		4
	Music Composition (PTDM-MUSC-1F)	1	12	11
	Music Performance (PODM-MPER-1V)	1		1
	Music Performance (PTDM-MPER-1V)	1		8
	Playwriting (PTDM-PLAY-1F)	1	6	4
	Playwriting (PTDM-PLAY-1P)	1	1	2
		2		2
	Theatre and Performance (PTDM-TPER-1F)	1	10	7
	School of Education	Education (Aggression Studies) (PTED-EDA1-1F)	1	3
Education (Aggression Studies) (PTED-EDA2-1P)		2	3	
Education (Business Studies Strand) (PFED-BUSP-1F)		1	9	11
Education (Co-operative Learning) (PTED-EDC1-1F)		1	1	
Education (Co-operative Learning) (PTED-EDC2-1P)		1	5	12
		2	6	5
Education (Drama in Education) (PTED-EDD1-1F)		1	5	3
Education (Drama in Education) (PTED-EDD2-1P)		1	7	6
		2	9	6
Education (Drama in Education) (PTED-EDD3-2P)		1	2	1
		2	1	2
Education (English Strand) (PFED-ENLP-1F)		1	11	16
Education (Foundation Studies) (PTED-EDF1-1F)		1	2	5
Education (Foundation Studies) (PTED-EDF2-1P)	1	11	6	
	2	8	12	

	Education (Foundation Studies) (PTED-EDF3-2P)	1 2 3	3 1	2 1
	Education (Geography Strand) (PFED-GGYP-1F)	1	9	9
	Education (Guidance and Counselling) (PTED-EDG2-1P)	1 2	18 21	10 15
	Education (Higher Education) (PTED-EDH3-2P)	1 2	21	12 13
	Education (History Strand) (PFED-HITP-1F)	1	8	7
	Education (Intercultural Education) (PTED-EDIE-1P)	1	9	
	Education (Intercultural Education) (PTED-EDIE-1V)	1		7
	Education (Intercultural Education) (PTED-EDIE-1V)	2		9
	Education (Irish Strand) (PFED-IRIP-1F)	1	11	11
	Education (Leadership and Management in Education) (PTED-EDL2-1P)	1 2	23 25	18 17
School of Education	Education (Leadership and Management in Education) (PTED-EDL3-2P)	1 2 3	9 2 4	2 9
	Education (Mathematics Strand) (PFED-MATP-1F)	1	11	11
	Education (Modern Languages Strand) (PFED-LANP-1F)	1	17	20
	Education (Music Strand) (PFED-MUSP-1F)	1	16	14
	Education (Positive Behaviour Management) (PTED-EDP2-1P)	1 2	9 5	11 10
	Education (Religious Education Strand) (PFED-REDP-1F)	1	13	15
	Education (Science Strand) (PFED-SCIP-1F)	1	16	8
	Education (Special Educational Needs) (PTED-EDS1-1F)	1	2	2
	Education (Special Educational Needs) (PTED-EDS2-1P)	1 2	15 13	12 11
	Education (Special Educational Needs) (PTED-EDS3-2P)	1	1	1
	Education (Thesis) (PTED-OYTH-1P)	1	31	1
	Education Teaching and Learning (Higher Education) (PTED-EDH3-1P)	2 3	7 4	1 2
	School of English	Children's Literature (PTEN-CHLI-1F)	1	6
Creative Writing (PTEN-CWRI-1F)		1	16	16
Digital Humanities and Culture (PTEN-DHCU-1F)		1	10	13
Digital Humanities and Culture (PTEN-DHCU-1P)		1 2	1 1	1
Irish Writing (PTEN-IWRI-1F)		1	20	19
Literatures of the Americas (PTEN-LAME-1F)		1	9	15
Popular Literature (PTEN-POLI-1F)		1	17	14



School of Histories and Humanities	Classics (PTHH-CLAS-1F)	1	8	7
	Early Modern History (PTHH-EMHI-1F)	1	7	15
	Gender and Women's Studies (PTHH-GWOS-1F)	1	5	13
	Gender and Women's Studies (PTHH-GWOS-1P)	2	1	
	Irish Art History (PTHH-IAHI-1F)	1	3	9
	Medieval History (PTHH-MEHI-1F)	1	5	10
	Medieval Language, Literature and Culture (PTLL-MLLC-1F)	1	5	8
	Modern Irish History (PTHH-MIHI-1F)	1	13	8
	Modern Irish History (PTHH-MIHI-1P)	1		2
	Public History and Cultural Heritage (PTHH-PHCH-1F)	1	16	13
	Public History and Cultural Heritage (PTHH-PHCH-1P)	1	2	1
		2	2	1
School of Languages, Literature and Cultural Studies	Comparative Literature (PTEN-COLI-1F)	1	5	9
	Early Irish (PTLL-EIRI-1F)	1	2	
	European Studies (PTAH-EURS-1F)	1	5	6
	Literary Translation (PTLL-LTRA-1F)	1	11	12
	Old Irish (PDLL-OIRI-1F)	1		1
	Textual and Visual Studies (PTLL-TVIS-1F)	1	2	7
School of Law	International and Comparative Law (PTLW-ICLA-1F)	1	12	22
	International and European Business Law (PTLW-IEBL-1F)	1	40	43
	Inter and Euro Intellectual Property Law (PTLW-IEIP-1F)	1		18
	Laws (PTLW-LAWS-1F)	1	36	34
School of Linguistic, Speech and Communication Sciences	Applied Linguistics (PTLS-ALIN-1F)	1	13	12
	Applied Linguistics (PTLS-ALIN-1P)	1	4	4
		2	3	4
	Clinical Speech and Language Studies (Dysphagia) (PDLS-CSLD-1P)	1	4	
	Clinical Speech and Language Studies (PTLS-CSLS-1F)	1	5	4
	Clinical Speech and Language Studies (PTLS-CSLS-1P)	1	1	4
		2	8	2
	English Language Teaching (PTLS-ELTE-1F)	1	12	7
	Linguistics (PTLS-LING-1F)	1	11	11
	Linguistics (PTLS-LING-1P)	1	2	
		2	1	2
	Speech and Language Processing (PTLS-SLPR-1F)	1		3
	Speech and Language Processing (PTLS-SLPR-1P)	1	1	1
	2	1	1	

<b>School of Psychology</b>	Applied Behaviour Analysis (PDPS-ABAN-1F)	1	24	13
	Applied Behaviour Analysis (PTPS-ABAN-1F)	1	1	4
	Applied Psychology (PTPS-APSY-1F)	1	26	28
	Clinical Supervision (PTPS-CSUP-1P)	1	4	2
	Psychoanalytic Studies (PTPS-PSYS-1F)	1	13	9
	Psychology (Applied Behaviour Analysis) (PTPS-PABA-1F)	1	3	5
	Psychology (PGPS-PSYC-1F)	1	13	12
		2	18	13
<b>Confederal School of Religions, Theology and Ecumenics</b>	Theological Studies (PTRE-THES-1P)	1	11	9
		2	8	13
		3	7	9
	Theological Studies (PTRE-THES-2P)	1	5	4
		2	3	5
		3	3	3
		4	4	3
		5		2
<b>Irish School of Ecumenics</b>	Conflict and Dispute Resolution Studies (PDRE-CDRS-1P)	1	11	7
	Conflict Resolution and Reconciliation (PTRE-CRRE-1F)	1	15	9
	Conflict Resolution and Reconciliation (PTRE-CRRE-1P)	2	5	2
	Intercultural Theology and Interreligious Studies (PTRE-ITIS-1F)	1	7	2
	Intercultural Theology and Interreligious Studies (PTRE-ITIS-1P)	1		5
	Intercultural Theology and Interreligious Studies (PTRE-ITIS-1P)	2	3	1
	International Peace Studies (PTRE-IPES-1F)	1	31	31
	International Peace Studies (PTRE-IPES-1P)	1	3	1
		2	1	3
<b>School of Social Sciences and Philosophy</b>	Comparative European Politics (PTSP-CEPO-1P)	2	1	
	Economic Policy Studies (PTSP-EPOS-1P)	1	13	12
	Economics (PTSP-ECON-1F)	1	12	21
	Economics (PTSP-ECON-1P)	1	2	1
		2	2	2
	International Politics (PTSP-IPOL-1F)	1	30	18
	International Politics (PTSP-IPOL-1P)	1	1	1
	Political Science (PTSP-POLS-1F)	1	5	1
	Politics and Public Policy (PTSP-POLS-2F)	1		5
	Race, Ethnicity, Conflict (PTSP-RECO-1F)	1	17	13

School of Social Work and Social Policy	Applied Social Research (PTSW-ASRE-1F)	1	10	17
	Applied Social Research (PTSW-ASRE-1P)	1	7	8
		2	8	7
	Child Protection and Welfare (PDSW-CPWE-1P)	1	14	14
	Child Protection and Welfare (PTSW-CPWE-1P)	1		3
	Disability Studies (PTSW-DISS-1F)	1	7	6
	Disability Studies (PTSW-DISS-1P)	1	3	1
		2	1	3
Drug and Alcohol Policy (PTSW-DAPO-1P)	1	12	11	
Social Work (PTSW-SWOR-1F)	1	20	20	
	2	22	21	
<b>Faculty of Engineering, Mathematics and Science</b>				
School of Computer Science and Statistics	Computer Science (Interactive Entertainment Tech.) (PTCS-IETE-1F)	1	15	14
	Computer Science (Mobile and Ubiquitous Computing) (PTCS-MUCO-1F)	1	19	7
	Computer Science (Networks & Distributed Systems) (PTCS-NDSY-1F)	1	23	12
	Creative and Cultural Entrepreneurship (PTCS-CCEN-1F)	1		3
	Creative and Cultural Entrepreneurship (PTCS-CCEN-1P)	1		1
	Health Informatics (PTCS-HINF-1P)	1	15	14
		2	13	11
	Interactive Digital Media (PTCS-IDME-1F)	1	18	22
	Management of Information Systems (PTCS-MISY-1P)	1	23	30
		2	19	26
	Statistics (PCCS-STAT-1P)	1		88
	Statistics (PDCS-STAT-1P)	1	88	1
		2		2
Technology and Learning (PTCS-TLEA-1P)	1	28	19	
	2	22	25	
School of Engineering	Applied Building Repair and Conservation (PDEG-ABRC-1P)	1	8	9
	Bioengineering (PTEG-BIOE-1F)	1	20	24
	Bioengineering (PTEG-BIOE-1P)	1	2	
		2	1	2
	Construction Law and Contract Administration (PDEG-CLCA-1P)	1	26	25
Engineering (Environmental) (PTEG-ENEN-1F)	1	7	3	

	Engineering (Environmental) (PTEG-ENEN-1P)	1 2	1 1	1
	Engineering (Structural and Geotechnical) (PTEG-ENSG-1F)	1	10	10
	Engineering (Structural and Geotechnical) (PTEG-ENSG-1P)	1 2	1	1 1
	Engineering (Transportation) (PTEG-ENTR-1F)	1	1	4
	Environmental Engineering (PDEG-EENG-1P)	1	15	9
	Fire Safety Practice (PDEG-FSPR-1P)	1	16	12
	Health and Safety in Construction (PDEG-HSCO-1P)	1	10	5
	Music and Media Technologies (PDEG-MMTE-1F)	1	13	14
	Music and Media Technologies (PTEG-MMTE-1F)	2	13	11
	Project Management (PDEG-PMAN-1P)	1	29	46
	Sustainable Energy (PDEG-SENE-1P)	1	7	8
School of Mathematics				
	High Performance Computing (PTMA-HPCO-1F)	1	8	10
School of Natural Sciences	Biodiversity and Conservation (PTNS-BCON-1F)	1	13	11
	Development Practice (PTNS-DPRA-1F)	1 2	20 20	22 19
	Environmental Sciences (PTNS-ENVS-1F)	1	11	13
School of Biochemistry and Immunology				
	Immunology (PTBI-MIMM-1F)	1	17	18

## Faculty of Health Sciences

### School of Medicine

Advanced Radiotherapy Practice (PTMD-ARPR-1P)	1	3	3
	2		2
Biological Psychiatry (PTMD-BPSY-1P)	1	4	4
Biomedical Sciences (Intercalated) (PTMD-BIOS-1F)	1	19	7
Cardiology (PTMD-CARD-2P)	2	6	5
Cardiovascular Rehabilitation and Prevention (PTMD-CRPR-1P)	2	3	2
Clinical Chemistry (PTMD-CCHE-1P)	1	9	6
	2	5	8
Cognitive Psychotherapy (PDMD-CPSY-1P)	1	13	9
Cognitive Psychotherapy (PTMD-CPSY-1P)	1	8	
	2		7
Exercise Physiology (PTMD-EPHY-1P)	1	9	7
	2		7
Global Health (PTMD-GHEA-1F)	1	15	18
Global Health (PTMD-GHEA-1P)	1	5	2
	2	2	5
Health Services Management (PTMD-HSMA-1P)	1	13	24
	2	6	14
Healthcare Infection Management (PTMD-HIMA-1F)	1	8	8
Healthcare Infection Management (PTMD-HIMA-1P)	1	2	6
	2	4	2
Medical Imaging (PTMD-MIMA-1P)	1	17	18
Medicine (PTMD-MEDI-1P)	1	1	3
	2		1
Medicine (PTMD-MEDI-1F)	1		1
Molecular Medicine (PTMD-MMED-1P)	1	1	2
	2	1	1
Molecular Medicine (PTMD-MMED-3F)	1	18	18
Neuroscience (PTMD-NEUR-1F)	1	14	18
Neuroscience (PTMD-NEUR-1P)	2	1	2
Pharmaceutical Medicine (PDMD-PMED-1P)	1		3
	2		3
Pharmaceutical Medicine (PTMD-PMED-1P)	1		9
	2		9
Physical Sciences in Medicine (PTMD-PSME-1F)	1	7	6
Psychoanalytic Psychotherapy (PTMD-PPSY-2P)	2	21	16
Respiratory Physiotherapy (PTMD-RPHY-1F)	1	4	
Respiratory Physiotherapy (PTMD-RPHY-1P)	2	2	
Sports and Exercise Medicine (PTMD-SMED-1F)	1	6	7

School of Nursing and Midwifery Studies

Translational Oncology (PTMD-TONC-1F)	1	19	18
Translational Oncology (PTMD-TONC-1P)	1	1	
	2		1
Cancer Care (PTNM-CCAR-1P)	1	5	5
	2	1	2
Children's Nursing (PGNM-CNUR-1F)	1	8	8
Clinical Health Sciences Education (PTNM-CHSE-1P)	1	5	3
	2		1
Dementia (PTNM-DEME-1P)	1	9	19
	2	8	5
Gerontological Nursing (PTNM-GTNU-1P)	1	17	12
	2	5	8
Mental Health - Child Adolescent and Family Strand (PTNM-MCAF-1P)	1	1	
Mental Health (PTNM-MHEA-1F)	1	4	2
Mental Health (PTNM-MHEA-1P)	1	22	20
	2	10	9
Midwifery (PGNM-MIDW-1F)	1B	48	35
	2		1
Midwifery (PTNM-MIDW-1P)	1		5
	2	8	
Nursing - Child Health and Wellbeing (PTNM-CHWE-1F)	1	2	
Nursing - Child Health and Wellbeing (PTNM-CHWE-1P)	1	5	2
	2	4	4
Nursing (PTNM-NURS-1F)	1	2	1
Nursing (PTNM-NURS-1P)	1	10	11
	2	7	9
Nursing (Nurse/ Midwife Prescribing) (PCNM-NMPPR-1P)	1		2
Nursing (Specialist Nursing) (PTNM-SNUR-1P)	1	42	31
	2	17	18
Palliative Care (PTNM-PCAR-1P)	1	10	10
	2		
	2	2	2

School of Pharmacy and Pharmaceutical Sciences	Cardiology in Clinical Pharmacy (Module) (PVPH-CCPP-1P)	1A 1B		20 20	
	Community Pharmacy (PDPH-CPHA-1P)	1 2	2 3	1	
	Community Pharmacy (PTPH-CPHA-1P)	1	3	1	
	Community Pharmacy (PTPH-CPHA-2P)	1		6	
	Hospital Pharmacy (PTPH-HPHA-1P)	1		7	
	Hospital Pharmacy (PTPH-HPHA-1P)	2A	8	8	
	Pharmaceutical Analysis (PTPH-PANA-1F)	1	8	3	
	Pharmaceutical Analysis (PTPH-PANA-1P)	1 2	1	1	
	Pharmaceutical Manufacturing Technol. (PDPH-PMTE-1P)	1A 1B 2A	10 7 6	11 6	
	Pharmaceutical Manufacturing Technology (PTPH-PMTE-1P)	2A 2B	11	10 11	
	Pharmaceutical Manufacturing Technology (PTPH-PMTE-2P)	1A		20	
	Pharmaceutical Medicine (PDMD-PMED-1P)	1	3		
	Pharmaceutical Medicine (PTMD-PMED-1P)	1 2	9 10		
	School of Dental Science	Clinical Dental Technology (PDDE-CDTE-1P)	1 2	8	8
		Conscious Sedation in Dentistry (PDDE-CSED-1P)	1A 2	5 8	5 3
		Special Care Dentistry (PDDE-SCDE-1P)	1A 2	2 6	2 2
<b>Postgraduate Visiting Student Numbers</b>					
	<b>Faculty of Arts, Humanities and Social Sciences</b>				
	PG Visiting EMS + HS (PVMF-EMSH-1F)	1 1A 1B	1 1	2	
	PG Visiting Students AHSS (PVAH-AHSS-1F)	1 1A 1B	6 12 2	2 6 5	
	<b>Faculty of Health Sciences</b>				
1 Module Band C (Health Sciences - MPHO) (PVNM-1MBC-1P)	1	2			
<b>Grand Total</b>		<b>2,552</b>	<b>2,582</b>		

*Appendix 2. Results of approved Research and Professional Degree Examinations (by degree)  
for the past five years to the end of September 2013)*

**2012-2013**

<b>Degree</b>	<b>Total approved examinations</b>	<b>Degree awarded as it stands</b>	<b>Minor corrections required</b>	<b>Referred for major revisions</b>	<b>Lower degree awarded</b>	<b>Failed</b>
Ph.D.	363	33	307	23	0	0
M.Sc.	29	0	26	2	1	0
M.Litt.	15	0	9	5	1	0
M.D.	12	1	11	0	0	0
D.Dent.Ch.	0	0	0	0	0	0
M.Ch.	0	0	0	0	0	0
M.A.I.	3	0	3	0	0	0
D.Ed.	9	0	8	1	0	0
<b>Total</b>	<b>431</b>	<b>34</b>	<b>364</b>	<b>31</b>	<b>2</b>	<b>0</b>

**2011-2012**

<b>Degree</b>	<b>Total approved examinations</b>	<b>Degree awarded as it stands</b>	<b>Minor corrections required</b>	<b>Referred for major revisions</b>	<b>Lower degree awarded</b>	<b>Failed</b>
Ph.D.	313	33	251	28	1	0
M.Sc.	37	7	26	4	0	0
M.Litt.	7	1	6	0	0	0
M.D.	12	1	10	1	0	0
D.Dent.Ch.	2	1	1	0	0	0
M.Ch.	0	0	0	0	0	0
M.A.I.	1	0	1	0	0	0
D.Ed.	2	0	2	0	0	0
Sc.D	1	0	1	0	0	0
<b>Total</b>	<b>375</b>	<b>43</b>	<b>298</b>	<b>33</b>	<b>1</b>	<b>0</b>

**2010-2011**

<b>Degree</b>	<b>Total approved examinations</b>	<b>Degree awarded as it stands</b>	<b>Minor corrections required</b>	<b>Referred for major revisions</b>	<b>Lower degree awarded</b>	<b>Failed</b>
Ph.D.	300	42	223	32	3	0
M.Sc.	39	5	28	6	0	0
M.Litt.	21	3	14	4	0	0
M.D.	21	3	16	2	0	0
D.Dent.Ch.	9	1	6	2	0	0
M.Ch.	2	0	1	1	0	0
M.A.I.	1	0	1	0	0	0
D.Ed.	2	0	2	0	0	0
<b>Total</b>	<b>395</b>	<b>54</b>	<b>291</b>	<b>47</b>	<b>3</b>	<b>0</b>



**2009-2010**

<b>Degree</b>	<b>Total approved examinations</b>	<b>Degree awarded as it stands</b>	<b>Minor corrections required</b>	<b>Referred for major revisions</b>	<b>Lower degree awarded (from a major revision)</b>	<b>Failed</b>
Ph.D.	260	43	217	23	0	0
M.Sc.	32	3	28	0	0	1
M.Litt.	21	2	17	0	1	1
M.D.	14	2	12	1	0	0
D.Dent.Ch.	5	0	5	1	0	0
M.Ch.	1	0	1	0	0	0
M.A.I.	1	0	0	0	0	1
D.Ed.	2	1	1	0	0	0
<b>Total</b>	<b>336</b>	<b>51</b>	<b>281</b>	<b>25</b>	<b>1</b>	<b>3</b>

\*1 Ph.D.'s awarded Lower Degree, 1 x M.Litt.

**2008-2009**

<b>Degree</b>	<b>Total approved examinations</b>	<b>Degree awarded as it stands</b>	<b>Minor corrections required</b>	<b>Referred for major revisions</b>	<b>Lower degree awarded (from a major revision)</b>	<b>Failed</b>
Ph.D.	275	43	211	20	1*	0
M.Sc.	44	4	40	0	0	0
M.Litt.	17	7	9	1	0	0
M.D.	13	1	10	2	0	0
M.Dent.Ch.	6	1	5	0	0	0
M.Ch.	5	0	4	1	0	0
M.A.I.	2	0	2	0	0	0
<b>Total</b>	<b>362</b>	<b>56</b>	<b>281</b>	<b>24</b>	<b>0</b>	<b>0</b>

\*1 Ph.D.'s awarded Lower Degree, 1 x M.Litt.

Appendix 3: Number of research degrees awarded by Faculty Grouping and Degree 2010/11, 2011/12 & 2012/13

Faculty	Ph.D.			M.Sc.			M.Litt.			M.D.			M.Dent.Ch.			M.Ch.			M.A.I.			D.Ed.	
	10/11	11/12	12/13	10/11	11/12	12/13	10/11	11/12	12/13	10/11	11/12	12/13	10/11	11/12	12/13	10/11	11/12	12/13	10/11	11/12	12/13	11/12	12/13
Arts, Humanities and Social Sciences	101	128	118	3	3	3	14	14	15	0	0	0	0	0	0	0	0	0	0	0	0	6	0
Engineering, Mathematics and Science	152	167	170	22	26	10	0	1	0	0	0	0	0	0	0	0	0	0	1	1	3	0	0
Health Sciences	47	88	75	14	19	16	0	0	0	21	16	12	9	2	8	2	0	0	0	0	0	0	9
<b>TOTAL</b>	<b>300</b>	<b>383</b>	<b>363</b>	<b>39</b>	<b>48</b>	<b>29</b>	<b>14</b>	<b>15</b>	<b>15</b>	<b>21</b>	<b>16</b>	<b>12</b>	<b>9</b>	<b>2</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>6</b>	<b>9</b>

Appendix 4: Nationality of students in 2011/12 and 2012/13

Continent	Country	2011/12	2012/13	Difference	Sub-Totals 11/12	Sub-Totals 12/13	Overall Difference
AFRICA	ALGERIA	1	1	0			
	BURUNDI	1	0	-1			
	CAMEROON	1	1	0			
	CONGO, DEMOCRATIC REPUBL	2	1	-1			
	EGYPT	5	3	-2			
	ETHIOPIA	0	3	3			
	GHANA	3	0	-3			
	KENYA	4	4	0			
	LIBYAN ARAB JAMAHIRIYA	6	7	1			
	MALAWI	4	4	0			
	MAURITIUS	1	2	1			
	NIGERIA	36	25	-11			
	NIGERIEN	0	15	15			
	RWANDA	3	1	-2			
	SOMALIA	1	0	-1			
	SOUTH AFRICA	11	13	2			
	SUDAN	14	13	-1			
	TANZANIA	3	2	-1			
	UGANDA	6	4	-2			
	ZAMBIA	4	1	-3			
ZIMBABWE	6	4	-2	112	104	-8	
ASIA	AFGHANISTAN	1	0	-1			
	ARMENIA	1	2	1			
	AZERBAIJAN	0	1	1			
	BAHRAIN	1	0	-1			
	BANGLADESH	7	6	-1			
	BRUNEI DARASSALAM	0	0	0			
	CHINA	75	96	21			
	HONG KONG	2	1	-1			
	INDIA	82	86	4			
	INDONESIA	1	1	0			
	IRAN, ISLAMIC REPUBLIC OF	16	18	2			
	IRAQ	2	4	2			
	ISRAEL	0	0	0			
	JAPAN	9	8	-1			
	JORDAN	7	5	-2			
	KUWAIT	2	3	1			

	LEBANON	2	0	-2			
	MACAU	0	1	1			
	MALAYSIA	13	12	-1			
	MONGOLIA	1	0	-1			
	MYANMAR	0	0	0			
	NEPAL	1	0	-1			
	OMAN	1	2	1			
	PAKISTAN	26	20	-6			
	PALAU	0	2	2			
	PALESTINE	2	0	-2			
	PHILIPPINES	6	5	-1			
	REP. OF KOREA	8	14	6			
	SAUDI ARABIA	6	20	14			
	SINGAPORE	2	3	1			
	SRI LANKA	2	2	0			
	SYRIAN ARAB REPUBLIC	1	2	1			
	TAIWAN, PROVINCE OF CHINA	0	1	1			
	THAILAND	1	1	0			
	UNITED ARAB EMIRATES	2	1	-1			
	VIET NAM	3	3	0	<b>283</b>	<b>320</b>	<b>37</b>
<b>AUSTRALASIA</b>	AUSTRALIA	13	18	5			
	NEW ZEALAND	3	3	0	<b>16</b>	<b>21</b>	<b>5</b>
<b>NORTH &amp; CENTRAL AMERICA</b>	CANADA	51	53	2			
	CUBA	0	0	0			
	GUATEMALA	2	1	-1			
	JAMAICA	0	0	0			
	MEXICO	7	11	4			
	PANAMA	1	0	-1			
	TRINIDAD & TOBAGO	1	2	1			
	UNITED STATES OF AMERICA	213	186	-27			
	VIRGIN ISLANDS (USA)	0	1	1	<b>275</b>	<b>254</b>	<b>-21</b>

SOUTH AMERICA	ARGENTINA	1	0	-1			
	BRAZIL	12	14	2			
	CHILE	2	2	0			
	COLOMBIA	3	3	0			
	PERU	1	1	0			
	URUGUAY	0	0	0			
	VENEZUELA	2	1	-1	21	21	0
EUROPE (EU)	AUSTRIA	9	11	2			
	BELGIUM	7	13	6			
	BULGARIA	7	4	-3			
	CANARY ISLANDS	0	8	8			
	CYPRUS	5	2	-3			
	CZECH REPUBLIC	7	5	-2			
	DENMARK	3	4	1			
	ESTONIA	1	1	0			
	FINLAND	6	4	-2			
	FRANCE	34	41	7			
	GERMANY	92	93	1			
	GREAT BRITAIN	219	190	-29			
	GREECE	24	20	-4			
	HUNGARY	8	6	-2			
	IRELAND	3418	3106	-312			
	ITALY	89	65	-24			
	LATVIA	4	6	2			
	LITHUANIA	8	2	-6			
	LUXEMBOURG	6	1	-5			
	MALTA	8	6	-2			
	POLAND	59	50	-9			
	PORTUGAL	12	12	0			
	ROMANIA	18	14	-4			
	SLOVAKIA	6	5	-1			
	SLOVENIA	0	0	0			
SPAIN	31	19	-12				
SWEDEN	8	5	-3				
THE NETHERLANDS	16	15	-1	4105	3708	-397	

<b>EUROPE (NON-EU)</b>	BELARUS	0	0	0			
	BOSNIA AND HERZOGOVINA	1	0	-1			
	CROATIA	3	0	-3			
	GEORGIA	1	1	0			
	ICELAND	1	0	-1			
	KAZAKHSTAN	5	9	4			
	KOSOVAR	0	1	1			
	NORWAY	5	6	1			
	RUSSIAN FEDERATION	16	7	-9			
	SERBIA	2	0	-2			
	SERBIA AND MONTENEGRO	1	1	0			
	SWITZERLAND	6	7	1			
	TURKEY	10	11	1			
	UKRAINE	0	1	1	51	44	-7
	<b>TOTAL</b>	<b>4863</b>	<b>4472</b>	<b>-391</b>	<b>4863</b>	<b>4472</b>	<b>-391</b>

\*data has been extracted on basis of nationality rather than country / county code, to ensure the inclusion of international students who provide a home address based in Ireland.

Appendix 5a. List of external examiners for research degrees by Faculty in 2011/12 listed alphabetically by School

<b>Faculty of Arts and Humanities</b>			
<b>Name</b>	<b>Degree</b>	<b>School</b>	<b>Academic Address</b>
Prof. S. Hyde	Ph.D.	School of Business	Manchester Business School, U.K.
Prof. D. McMillan	Ph.D.	School of Business	Stirling Management School, U.K.
Prof. C. Mielli	Ph.D.	School of Business	University of Paris, France
Prof. B. Kershaw	Ph.D.	School of Drama, Film & Music	Devon, U.K.
Dr J. Godfrey	Ph.D.	School of Drama, Film & Music	School of Music, U.C.C.
Dr H. Rogers	Ph.D.	School of Drama, Film & Music	School of Music, University of Liverpool, U.K.
Dr J. Cutler	Ph.D.	School of Drama, Film & Music	Dept. Music, Birmingham City University, U.K.
Dr A. Sheil	M.Litt.	School of Drama, Film & Music	Dept. Music, University of York, U.K.
Prof. M. Perniola	Ph.D.	School of Drama, Film & Music	Dept. of Philosophy, University of Rome, Italy
Prof. A. Kakabadse	Ph.D.	School of Education	Cranfield School of Management, Cranfield University, Milton Keynes, U.K.
Prof. J. Winston	Ph.D.	School of Education	Institute of Education, University of Warwick, U.K.
Dr T. Mullins	Ph.D.	School of Education	Adult Continuing Education, U.C.C.
Dr E. Doyle	M.Litt.	School of Education	Glasnevin, Dublin

Dr. D. Cameron	D.Ed.	School of Education	School of Allied Science, University of Huddersfield, U.K.
Prof. M. Slowey	D.Ed.	School of Education	Office of VP for Learning Innovation, Dublin City University
Prof. V. Regan	Ph.D.	School of Education	School of Languages & Literature, UCD
Prof. K. Sullivan	M.Litt.	School of Education	Dept. Education, NUI Galway
Prof. R. Rose	D.Ed.	School of Education	Dept. Education, University of Northampton, U.K.
Prof. D. Mantz Yorke	Ph.D.	School of Education	Dept. Educational Research, Lancaster University, U.K.
Prof. N. Schmitt	Ph.D.	School of Education	University Park, Nottingham, U.K.
Prof. R. Davis	Ph.D.	School of Education	School of Education, University of Glasgow, U.K.
Prof. M. Jancovich	Ph.D.	School of English	School of Film & Television Studies, University of East Anglia, U.K.
Dr R. Callan	Ph.D.	School of English	School of English, Drama & Film, University College Dublin
Dr P. McDonald	Ph.D.	School of English	Christ Church, Oxford University, U.K.
Dr D. Herd	Ph.D.	School of English	School of English, University of Kent, U.K.
Prof. D. Carey	Ph.D.	School of English	School of Humanities, NUI Galway
Prof. R. Shaughnessy	Ph.D.	School of English	School of English, University of Kent, U.K.
Dr F. Fordham	Ph.D.	School of English	Jesus College, University of Oxford, U.K.
Prof. A. Roche	Ph.D.	School of English	School of English, Film & Drama, University College Dublin
Dr H. Magennis	Ph.D.	School of English	Queen's University Belfast, U.K.



Prof. M. Campbell	Ph.D.	School of English	Dept. of English & Related Literature, University of York, U.K.
Dr T. Dooley	Ph.D.	School of Histories & Humanities	Dept. of History, N.U.I. Maynooth, Co. Kildare
Dr J. Coulston	Ph.D.	School of Histories & Humanities	School of Classics, University of St. Andrew's, Fife, UK
Dr T. Barnard	Ph.D.	School of Histories & Humanities	Hertford College, Oxford, U.K.
Dr R. Hughes	Ph.D.	School of Histories & Humanities	Dept. of International Politics, University of Aberystwyth, U.K.
Dr A. Murray	Ph.D.	School of Histories & Humanities	School of History, University of Leeds, U.K.
Prof. D. Ferriter	Ph.D.	School of Histories & Humanities	School of Histories & Archives, U.C.D
Dr B. Heal	Ph.D.	School of Histories & Humanities	School of History, University of St. Andrew's, Fife, U.K.
Prof. D. Howard	Ph.D.	School of Histories & Humanities	St. John's College, Cambridge, U.K.
Prof. K. Jeffrey	Ph.D.	School of Histories & Humanities	School of History & Anthropology, Queen's University Belfast, U.K.
Prof. R. English	Ph.D.	School of Histories & Humanities	Centre for the Study of Terrorism & Political Violence, University of St. Andrews, U.K.
Dr C. Doherty	Ph.D.	School of Histories & Humanities	School of Histories & Archives, U.C.D
Dr J.S. Alexander	Ph.D.	School of Histories & Humanities	Dept. of the History of Art, University of Warwick, University of Aberdeen, U.K.
Dr M. O'Callaghan	Ph.D.	School of Histories & Humanities	School of Politics, Queen's University Belfast, U.K.

Prof. R. Frame	Ph.D.	School of Histories & Humanities	Institute of Medieval & Renaissance Studies, University of Durham, U.K.
Dr B. Godfrey	Ph.D.	School of Histories & Humanities	School of Sociology & Criminology, Keele University, U.K.
Dr S. Bradley	Ph.D.	School of Histories & Humanities	Yale University Press, London, U.K.
Dr J. Prunty	Ph.D.	School of Histories & Humanities	Dept. History, NUI Maynooth
Dr P. Liddel	Ph.D.	School of Histories & Humanities	Dept. Classics, University of Manchester, U.K.
Prof. J. Winter	Ph.D.	School of Histories & Humanities	Dept. History, Yale University, New Haven, USA
Dr F. McGarry	Ph.D.	School of Histories & Humanities	School of History & Anthropology, Queen's University Belfast, U.K.
Prof. R. Taylor	Ph.D.	School of Languages, Literatures & Cultural Studies	Dept. of Politics, Swansea University, U.K.
Dr J. Devlin	Ph.D.	School of Languages, Literatures & Cultural Studies	School of History & Archives, U.C.D.
Prof. L. Wei	Ph.D.	School of Languages, Literatures & Cultural Studies	Dept. of Applied Linguistics & Communication, University of London, U.K.
Dr P. Dine	M.Litt.	School of Languages, Literatures & Cultural Studies	Dept. of French, National University of Ireland, Galway

Mr Jean-Phillipe Imbert	M.Litt.	School of Languages, Literatures & Cultural Studies	Dept. of French, Dublin City University
Prof. M. O Laoire	Ph.D.	School of Languages, Literatures & Cultural Studies	AUT University, Auckland, New Zealand
Prof. S. Neuhaus	Ph.D.	School of Languages, Literatures & C S	Institut fur Germanistik, Universitat Innsbruck, Austria
Prof. D. Reynolds	Ph.D.	School of Languages, Literatures & Cultural Studies	School of Languages, University of Manchester, U.K.
Prof. A. Van Der Walt	Ph.D.	School of Law	Law Faculty, Stellenbosch University, South Africa
Prof. T. Murphy	Ph.D.	School of Law	Law Department, University of Akureyi, Iceland
Prof. P. Fitzsimmons	Ph.D.	School of Law	Law School, Univeristy of San Francisco, U.S.A.
Prof. N. Nic Shuibhne	Ph.D.	School of Law	School of Law, University of Edinburgh, U.K.
Prof. S. Talmon	Ph.D.	School of Law	St. Anne's College, Oxford, U.K.
Prof. G. Barden	Ph.D.	School of Law	Dept. of Philosophy, University College Cork
Prof. G. Barden	Ph.D.	School of Law	Dept. of Philosophy, University College Cork
Dr E. Ersboll	Ph.D.	School of Law	Danish Institute for Human Rights, Copenhagen, Denmark
Prof. M. McMillen	Ph.D.	School of Law	School of Law, University of Pennsylvania, USA

Prof. A. Berkley	Ph.D.	School of Law	Georgetown University, Washington D.C., USA
Prof. S. Hedley	Ph.D.	School of Law	Faculty of Law, University College Cork
Prof. G. Virgo	Ph.D.	School of Law	Faculty of Law, University of Cambridge, U.K.
Prof. R. Uson	Ph.D.	School of Linguistics, Speech & Communication Sciences	Facultad de Filologia, Universidad Nacional de Educacion a Distancia, Madrid, Spain
Dr A. Van Der Gagg	Ph.D.	School of Linguistics, Speech & Communication Sciences	Sussex, U.K.
Dr R. Goodfellow	Ph.D.	School of Linguistics, Speech & Communication Sciences	Institute of Educational Technology, The Open University, Milton Keynes, U.K.
Prof. M. Baynham	Ph.D.	School of Linguistics, Speech & Communication Sciences	School of Education, University of Leeds, U.K.
Prof. D. Wolff	Ph.D.	School of Linguistics, Speech & Communication Sciences	Bergische Universitat Wuppertal, Essen, Germany
Dr T. Mortimer	Ph.D.	School of Linguistics, Speech & Communication Sciences	Bath Spa University, U.K.
Dr K. O'Conor	Ph.D.	School of Natural Sciences	Dept. of Archaeology, N.U.I. Galway

Prof. D. Jones	Ph.D.	School of Pharmacy & Pharmaceutical Sciences	School of Pharmacy, Queen's University Belfast, U.K.
Prof. P. Howlin	Ph.D.	School of Psychology	Institute of Psychiatry, King's College London, U.K.
Prof. A. Beech	Ph.D.	School of Psychology	School of Psychology, University of Birmingham, U.K.
Dr D. Bartres Faz	Ph.D.	School of Psychology	Dept. Psychiatry, University of Barcelona, Spain
Prof. S. Arber	Ph.D.	School of Psychology	Dept. Sociology, University of Surrey, U.K.
Dr E. O'Hare	Ph.D.	School of Psychology	School of Psychology, Queen's University Belfast, U.K.
Prof. D. Mobbs	Ph.D.	School of Psychology	MRC Cognition and Brain Sciences Unit, Cambridge University, U.K.
Dr C. Hempel	Ph.D.	School of Religions, Theology & Ecumenics	School of Philosophy, Theology & Religion, University of Birmingham, U.K.
Mr. A. O'Mahony	Ph.D.	School of Religions, Theology & Ecumenics	Dept. of Theology, University of London, U.K.
Dr M. Pugh	Ph.D.	School of Religions, Theology & Ecumenics	Dept. of Peace Studies, University of Bradford, U.K.
Dr A. Mealey	Ph.D.	School of Religions, Theology & Ecumenics	Leeds Trinity University College, U.K.
Prof. G. Newlands	Ph.D.	School of Religions, Theology & Ecumenics	School of Divinity, Edinburgh University, U.K.

Dr A.M. Drammeh	Ph.D.	School of Religions, Theology & Ecumenics	All-Maktoum College of Higher Education, U.K.
Prof. L. Stanley	Ph.D.	School of Social Sciences & Philosophy	Centre for Narrative & Auto/Biographical Studies, University of Edinburgh, UK
Dr L. Martens	Ph.D.	School of Social Sciences & Philosophy	Research Institute for Life Course Studies, Keele University, Staffordshire, U.K.
Prof. C. Weiss	Ph.D.	School of Social Sciences & Philosophy	Dept. of Economics, Vienna University of Economics & Business, Austria
Prof. M. Goddard	Ph.D.	School of Social Sciences & Philosophy	Centre for Health Economics, University of York, U.K.
Dr P. Kail	Ph.D.	School of Social Sciences & Philosophy	St. Peter's College, Oxford, U.K.
Dr J. O'Shea	Ph.D.	School of Social Sciences & Philosophy	School of Philosophy, University College Dublin
Prof. J. McHale	Ph.D.	School of Social Sciences & Philosophy	Dept. of Economics, National University of Ireland, Galway
Prof. A. Miller	Ph.D.	School of Social Sciences & Philosophy	Dept. of Philosophy, University of Birmingham, U.K.
Prof. M. Brulhart	Ph.D.	School of Social Sciences & Philosophy	Dept. of Economics, University of Lausanne, Switzerland

Prof. Dr C. Diehl	Ph.D.	School of Social Sciences & Philosophy	University of Gottingen, Germany
Prof. T. Fahey	Ph.D.	School of Social Sciences & Philosophy	School of Applied Social Sciences, University College Dublin
Prof. A. Ludbrook	Ph.D.	School of Social Sciences & Philosophy	Health Economics Research Unit, University of Aberdeen, U.K.
Prof. D. Leuffen	Ph.D.	School of Social Sciences & Philosophy	Dept. of Political Science/Industrial Relations, Universitat Kontanz, Germany
Prof. P. Morthorst	Ph.D.	School of Social Sciences & Philosophy	Systems Analysis Division, Riso DTU, Roskilde, Denmark
Prof. J. Lowe	Ph.D.	School of Social Sciences & Philosophy	Dept. Philosophy, University of Durham, U.K.
Dr. T. Owens	Ph.D.	School of Social Sciences & Philosophy	Dept. Economics, University of Nottingham, U.K.
Prof. J. Holloway	Ph.D.	School of Social Sciences & Philosophy	Bebemerita Universidad Autonoma de Puebla, Mexico
Dr M. Garvan	Ph.D.	School of Social Sciences & Philosophy	GMIT, Castlebar, Co. Mayo
Prof. D. Madden	Ph.D.	School of Social Sciences & Philosophy	School of Economics, U.C.D.

Prof. T. Gschwend	Ph.D.	School of Social Sciences & Philosophy	Centre for Doctoral Studies in Social & Behavioural Sciences, University of Mannheim, Germany
Dr A. Ahearne	Ph.D.	School of Social Sciences & Philosophy	Dept. Economics, NUI Galway
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#### **Faculty of Engineering, Mathematics and Science**

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Prof. G. Hughes	Ph.D.	School of Physics	School of Physical Science, D.C.U.

Dr G. Schmidt	Ph.D.	School of Physics	Martin Luther Universitat Halle-Wittenberg, Instiut fur Physik, Germany
Prof. M. Vasilevskiy	Ph.D.	School of Physics	Dept. of Physics, Minho University, Braga, Portugal
Prof. H. Ruskin	Ph.D.	School of Physics	School of Computing, Dublin City University
Prof. C. Lambert	Ph.D.	School of Physics	Dept. of Physics, Lancaster University, U.K.
Dr D. Allwood	M.Sc.	School of Physics	Dept. of Material Sciences & Engineering, University of Sheffield, U.K.
Prof. A. Morpurgo	Ph.D.	School of Physics	Dept. of Condensed Matter Physics, Ecole de Physique, Geneva, Switzerland
Prof. J.P. Chopart	Ph.D.	School of Physics	UFR Sciences Exactes et Naturelles, University of Reims Champagne-Ardennes, France
Prof. S. Maier	Ph.D.	School of Physics	Imperial College London, U.K.
Prof. A Veronig	Ph.D.	School of Physics	Dept. Solar Physics, University of Graz, Austria
Dr E.M. Munoz	Ph.D.	School of Physics	Institute of Carbon Chemistry, Universidad de Zaragoza, Spain
Dr S. Picozzi	Ph.D.	School of Physics	Dept. Physics, University of Aquila, Italy
Prof. E. Mucciolo	Ph.D.	School of Physics	Dept. Physics, Central Florida University, USA
Prof. S. Biermann	Ph.D.	School of Physics	Centre de Physique Theorique, Palaiseau Cedex, France
Prof. S. Lynch	M.Sc.	School of Physics	School of Physics & Astronomy, Cardiff University, U.K.

Prof. S. Clark	Ph.D.	School of Physics	Dept. Physics, University of Durham, U.K.
Dr A. Dalton	Ph.D.	School of Physics	Dept. Physics. Unviersity of Surrey, U.K.
Dr I. Kinloch	Ph.D.	School of Physics	School of Materials, University of Manchester, U.K.
Prof. P. Muller	Ph.D.	School of Physics	Centre Interdisciplinaire de Nanoscience de Marseille, Aix-Marseille, France
Dr D. Tanner	M.Sc.	School of Physics	Materials & Surface Science Institute, University of Limerick

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Appendix 5b. List of external examiners for research degrees by faculty in 2012/2013 listed alphabetically by school

<b>Faculty of Arts and Humanities</b>			
<b>Name</b>	<b>Degree</b>	<b>School</b>	<b>Academic Address</b>
Prof. F. W. Roche	M.Litt.	School of Business	Michael Smurfit Graduate Business School, Dublin
Prof. D. Jacobson	M.Litt.	School of Business	Dublin City University
Prof. P. P. Walsh	Ph.D.	School of Business	University College Dublin
Prof. P. Kawalek	Ph.D.	School of Business	University of Manchester, UK
Dr P. Borer	Ph.D.	School of Drama, Film & Music	Societe Suisse de Pedagogie Musicale, Switzerland
Prof. A. Roche	Ph.D.	School of Drama, Film & Music	University College Dublin
Prof. J. S. Bratton	Ph.D.	School of Drama, Film & Music	Coldwaltham, UK
Prof. D. Negra	Ph.D.	School of Drama, Film & Music	University College Dublin
Dr J. Ewu	Ph.D.	School of Drama, Film & Music	University of Northampton, UK
Prof. J. Rushton	Ph.D.	School of Drama, Film & Music	University of Leeds, UK
Dr M. Killeavy	Ph.D.	School of Education	University College Dublin
Prof. C. Forde	Ph.D.	School of Education	University of Glasgow, UK
Prof. R. I. Nicholson	Ph.D.	School of Education	University of Sheffield, UK
Dr S. Close	M.Litt.	School of Education	St. Patrick's College, Dublin
Dr B. Merrill	D.Ed.	School of Education	University of Warwick, UK
Dr V. McNair	D.Ed.	School of Education	University of Ulster, UK
Dr K. Williams	D.Ed.	School of Education	Dublin City University
Dr G. Scanlon	D.Ed.	School of Education	Dublin City University
Dr R. Griffin	Ph.D.	School of Education	University College Cork
Prof. L. Newton	D.Ed.	School of Education	University of Durham, UK
Prof. R. McConkey	D.Ed.	School of Education	University of Ulster, UK
Prof. S. Drudy	D.Ed.	School of Education	University College Dublin
Dr P. Hogan	Ph.D.	School of Education	NUI Maynooth
Prof. D. Christie	D.Ed.	School of Education	University of Strathclyde, UK
Dr V. Harris	Ph.D.	School of Education	University of London, UK
Dr C. Kyriacou	Ph.D.	School of Education	University of York, UK
Prof. S. Drudy	Ph.D.	School of Education	University College Dublin
Dr B. Grummell	D.Ed.	School of Education	NUI Maynooth
Prof. R. Rose	D.Ed.	School of Education	University of Northampton, UK
Prof. P. Fiddes	Ph.D.	School of English	Oxford University, UK
Prof. A. Fogarty	Ph.D.	School of English	University College Dublin

Dr E. Eger	Ph.D.	School of English	King's College London, UK
Prof. S. Connor	Ph.D.	School of English	Birbeck College, UK
Dr S. Hardman Moore	Ph.D.	School of English	University of Edinburgh, UK
Prof. T. Gifford	Ph.D.	School of English	Bath Spa University, UK
Prof. J. Cleary	Ph.D.	School of English	NUI Maynooth
Dr J. T. Leerssen	Ph.D.	School of English	University of Amsterdam, Netherlands
Dr E. Smith	Ph.D.	School of English	Hertford College, UK
Dr L. Collins	Ph.D.	School of English	University College Dublin
Dr D. Ferrer	Ph.D.	School of English	ITEM, France
Prof. K. Whelan	Ph.D.	School of English	Keough Naughton Notre Dame Centre, Dublin
Prof. N. McDowell	Ph.D.	School of English	University of Exeter, UK
Prof. G. Szirtes	Ph.D.	School of English	Norfolk, UK
Prof. L. Hutson	Ph.D.	School of English	University of St. Andrews, UK
Dr M. Bould	Ph.D.	School of English	University of the West of England, UK
Dr S. Ryan	Ph.D.	School of Histories & Humanities	St. Patrick's College, Kildare
Prof. T. Charles-Edwards	Ph.D.	School of Histories & Humanities	Jesus College, University of Oxford, UK
Prof. C. Lennon	M.Litt.	School of Histories & Humanities	NUI Maynooth
Prof. J. Raven	Ph.D.	School of Histories & Humanities	University of Essex, UK
Dr P. Murphy	Ph.D.	School of Histories & Humanities	University College Dublin
Dr P. Travers	Ph.D.	School of Histories & Humanities	St. Patrick's College, Dublin
Dr G. O'Brien	Ph.D.	School of Histories & Humanities	University of Ulster, UK
Dr M. McDonald	Ph.D.	School of Histories & Humanities	The British Museum, UK
Prof. J. Appleby	Ph.D.	School of Histories & Humanities	Liverpool Hope University, UK
Dr I. Ruffel	Ph.D.	School of Histories & Humanities	University of Glasgow, UK
Dr M. Cronin	Ph.D.	School of Histories & Humanities	University of Limerick
Prof. D. Hayton	Ph.D.	School of Histories & Humanities	Queen's University Belfast, UK
Dr M. Kennedy	Ph.D.	School of Histories & Humanities	Royal Irish Academy, Dublin

Prof. J. Morrill	Ph.D.	School of Histories & Humanities	University of Cambridge, UK
Prof. T. Harrison	Ph.D.	School of Histories & Humanities	University of Liverpool, UK
Prof. J. Phillips	Ph.D.	School of Histories & Humanities	University of London, UK
Dr F. McGarry	Ph.D.	School of Histories & Humanities	Queen's University Belfast, UK
Prof. M. Broers	Ph.D.	School of Histories & Humanities	University of Oxford, UK
Prof. C. Morgan	Ph.D.	School of Histories & Humanities	British School at Athens, Greece
Prof. J. Walter	Ph.D.	School of Histories & Humanities	University of Essex, UK
Mr R. O'Floinn	Ph.D.	School of Histories & Humanities	National Museum of Ireland
Dr P. Nockles	Ph.D.	School of Histories & Humanities	University of Manchester, UK
Dr P. Cottrell	M.Litt.	School of Histories & Humanities	University College Dublin
Prof. C. Balme	Ph.D.	School of Languages, Literatures & Cultural Studies	Institute fur Theaterwissenschaft, Germany
Prof. G. Tihanov	Ph.D.	School of Languages, Literatures & Cultural Studies	Queen Mary University of London, UK
Dr C. Leen	M.Litt.	School of Languages, Literatures & Cultural Studies	NUI Maynooth
Prof. S. Bassnett	Ph.D.	School of Languages, Literatures & Cultural Studies	Warwick University, UK
Dr C. Leeny	Ph.D.	School of Languages, Literatures & Cultural Studies	University College Dublin
Prof. C. Forsdick	Ph.D.	School of Languages, Literatures & Cultural Studies	University of Liverpool, UK
Prof. B. Richardson	Ph.D.	School of Languages, Literatures & Cultural Studies	NUI Galway

Prof. B. McGuirk	Ph.D.	School of Languages, Literatures & Cultural Studies	University of Nottingham, UK
Dr B. Murnane	Ph.D.	School of Languages, Literatures & Cultural Studies	St. John's College, UK
Dr L. Kelly	M.Litt.	School of Languages, Literatures & Cultural Studies	NUI Galway
Prof. D.G. Morgan	Ph.D.	School of Law	University College Cork
Prof. H. Hofmann	Ph.D.	School of Law	University of Luxembourg, Luxembourg
Prof. B. Clarke	M.Litt.	School of Law	University College Dublin
Dr B. Donnelly	M.Litt.	School of Law	Swansea University, Wales
Dr A. Van-England	M.Litt.	School of Law	School of Law, Exeter, UK
Dr J. Anderson	Ph.D.	School of Law	Queen's University Belfast, UK
Prof. R. Teitel	Ph.D.	School of Law	NYU Law School, USA
Prof. C. Campbell	Ph.D.	School of Law	University of Ulster, UK
Dr M. Cahill	M.Litt.	School of Law	University College Cork
Dr S. Mullaly	Ph.D.	School of Law	Villa Schifanoia, Italy
Prof. P. Teague	Ph.D.	School of Law	Queen's University Belfast, UK
Dr D. Kyritsis	Ph.D.	School of Law	University of Sheffield, UK
Dr C. O'Mahony	Ph.D.	School of Law	University College Cork
Prof. B. Miller	Ph.D.	School of Law	Princeton University, USA
Dr D. Madden	Ph.D.	School of Law	University College Cork
Prof. S. Kilcommins	Ph.D.	School of Law	University College Cork
Dr J. Clegg	Ph.D.	School of Linguistic, Speech & Communication Sciences	University of Sheffield, UK
Prof. M. Marsh	Ph.D.	School of Linguistic, Speech & Communication Sciences	Queen Mary University of London, UK
Dr D. Gimlin	Ph.D.	School of Linguistic, Speech & Communication Sciences	University of Aberdeen, UK
Prof. B. Richardson	Ph.D.	School of Linguistic, Speech & Communication Sciences	NUI Galway



Dr K. Bunning	M.Sc.	School of Linguistic, Speech & Communication Sciences	University of East Anglia, UK
Dr P. Gallagher	Ph.D.	School of Psychology	Dublin City University
Prof. M. Field	Ph.D.	School of Psychology	University of Liverpool, UK
Prof. D. Orlinsky	Ph.D.	School of Psychology	University of Chicago, USA
Prof. J. Palacios Gonzalez	Ph.D.	School of Psychology	Universidad de Sevilla, Spain
Dr G. Reynhout	Ph.D.	School of Psychology	Macquarie University, Australia
Prof. R. Ridderinkhof	Ph.D.	School of Psychology	University of Amsterdam, Netherlands
Dr J. T. Shope	Ph.D.	School of Psychology	University of Michigan, USA
Dr E. Renold	Ph.D.	School of Psychology	Cardiff University, UK
Prof. P. Brown	Ph.D.	Sch of Psychology	University of Oxford, UK
Prof. R. Moss-Morris	Ph.D.	School of Psychology	King's College London, UK
Dr K. Thomas	M.Sc.	School of Psychology	University of Bournemouth, UK
Dr. P. Downes	M.Sc.	School of Psychology	St. Patrick's College, Dublin
Prof. T. Lodge	Ph.D.	School of Religions, Theology & Ecumenics	University of Limerick
Dr J. Keenan	Ph.D.	School of Religions, Theology & Ecumenics	Boston College, USA
Dr O. Bouzy	Ph.D.	School of Religions, Theology & Ecumenics	Bouzy, Orleans, France
Prof. M. Rumscheidt	Ph.D.	School of Religions, Theology & Ecumenics	Dover, USA
Dr G. J. Hughes	M.Litt.	School of Religions, Theology & Ecumenics	Oxford University, UK
Dr S. Mulligan	Ph.D.	School of Religions, Theology & Ecumenics	Pontifical University, Maynooth

Prof. D. Francis	Ph.D.	School of Religions, Theology & Ecumenics	University of Bradford, UK
Prof. T. Brauninger	Ph.D.	School of Social Sciences & Philosophy	University of Manneheim, Germany
Prof. A. Williams	Ph.D.	School of Social Sciences & Philosophy	University of Surrey, UK
Prof. P. Walsh	Ph.D.	School of Social Sciences & Philosophy	University College Dublin
Dr D. Bredin	M.Litt.	School of Social Sciences & Philosophy	Michael Smurfit Gradute Business School, Dublin
Prof. J. Beyers	Ph.D.	School of Social Sciences & Philosophy	University of Antwerp, Belgium
Prof. S. N. Golder	Ph.D.	School of Social Sciences & Philosophy	University of Mannheim, USA
Prof. H. Brucker	Ph.D.	School of Social Sciences & Philosophy	Institute for Employment Research, Germany
Prof. H. Dorussen	Ph.D.	School of Social Sciences & Philosophy	University of Essex, UK
Dr C. O'Donoghue	Ph.D.	School of Social Sciences & Philosophy	Teagasc Mellows Campus, Co. Galway
Prof. J. Karp	Ph.D.	School of Social Sciences & Philosophy	University of Exeter, UK
Prof. W. Maloney	Ph.D.	School of Social Sciences & Philosophy	Newcastle University, UK
Prof. P. Smith	Ph.D.	School of Social Sciences & Philosophy	Imperial College London, UK
Prof. A. McKay	Ph.D.	School of Social Sciences & Philosophy	Unviersity of Sussex, UK
Prof. T. Bille	Ph.D.	School of Social Sciences & Philosophy	Copenhagen Business School, Denmark

Prof. C. Arndt	Ph.D.	School of Social Sciences & Philosophy	University of Copenhagen, Denmark
Prof. C. Rakodi	Ph.D.	School of Social Sciences & Philosophy	University of Birmingham, UK
Prof. R. Williams	M.Litt.	School of Social Sciences & Philosophy	University of Leeds, UK
Prof. M. Soderbom	Ph.D.	School of Social Sciences & Philosophy	Unviersity of Gothenburg, Sweden
Prof. J. P. Platteau	Ph.D.	School of Social Sciences & Philosophy	Faculte des Sciences Economiques, Sociale et de Gestion, Belgium
Prof. K. Whelan	Ph.D.	School of Social Sciences & Philosophy	University College Dublin
Prof. J. Rand	Ph.D.	School of Social Sciences & Philosophy	University of Copenhagen, Denmark
Prof. C. Schaltegger	Ph.D.	School of Social Sciences & Philosophy	University of Lucerne, Switzerland
Prof. C. Shields	Ph.D.	School of Social Sciences & Philosophy	Oxford University, UK
Prof. L. Back	Ph.D.	School of Social Sciences & Philosophy	University of London, UK
Prof. M. Garcia-Carpintero	Ph.D.	School of Social Sciences & Philosophy	Universitat de Barcelona, Spain
Prof. J. Lowe	Ph.D.	School of Social Sciences & Philosophy	Durham University, UK
Prof. G. Aldashev	Ph.D.	School of Social Sciences & Philosophy	University of Namur (FUNDP), Belgium
Dr T. Gizelis	Ph.D.	School of Social Sciences & Philosophy	University of Essex, UK
Prof. J. Prieto Rodriguez	M.Litt.	School of Social Sciences & Philosophy	Universidad de Oviedo, Spain

Dr S. Punch	Ph.D.	School of Social Work & Social Policy	University of Stirling, UK
Prof. J. Scourfield	Ph.D.	School of Social Work & Social Policy	Cardiff University, UK
Dr B. Helberg	Ph.D.	School of Social Work & Social Policy	University of Jonkoping, Sweden
Dr D. O'Shea	Ph.D.	School of Social Work & Social Policy	St. Vincent's University Hospital, Dublin
Prof. R. McConkey	Ph.D.	School of Social Work & Social Policy	University of Ulster, UK

### Faculty of Health Sciences

Name	Degree	School	Academic Address
Dr S. Thompson	D.Ch.Dent	School of Dental Science	Queen's University Belfast, UK
Dr J. Marley	D.Ch.Dent	School of Dental Science	Queen's University Belfast, UK
Prof. D. Evans	D.Ch.Dent	School of Dental Science	Dundee Dental Hospital & School, UK
Prof. A.W.G. Walls	D.Ch.Dent	School of Dental Science	Newcastle University, UK
Prof. D. Evans	D.Ch.Dent	School of Dental Science	Dundee Dental Hospital & School, UK
Dr J. Marley	D.Ch.Dent	School of Dental Science	Queen's University Belfast, UK
Prof. M. Sanz	D.Ch.Dent	School of Dental Science	University Complutense of Madrid, Spain
Prof. N. P. Hunt	Ph.D.	School of Dental Science	Eastman Dental Institute, UK
Prof. T. C. Lee	Ph.D.	School of Dental Science	Royal College of Surgeons in Ireland, Dublin
Prof. R. Goering	Ph.D.	School of Dental Science	Creighton University, USA
Prof. M. Cannon	M.D.	School of Medicine	Royal College of Surgeons in Ireland, Dublin
Prof. K. Murphy	M.D.	School of Medicine	Royal College of Surgeons in Ireland, Dublin
Dr G. Wright	M.D.	School of Medicine	Queen's University Belfast, UK
Prof. L. Young	M.D.	School of Medicine	Royal College of Surgeons in Ireland, Dublin
Prof. D. Tosh	Ph.D.	School of Medicine	University of Bath, UK

Prof. D. O'Gorman	Ph.D.	School of Medicine	Dublin City University
Prof. C. Godson	Ph.D.	School of Medicine	University College Dublin
Dr A. Sailer	Ph.D.	School of Medicine	Novartis Institutes for BioMedical Research, Switzerland
Prof. N. Moran	Ph.D.	School of Medicine	Royal College of Surgeons in Ireland, Dublin
Dr P. Moynagh	Ph.D.	School of Medicine	NUI Maynooth
Prof. M. Cannon	Ph.D.	School of Medicine	Royal College of Surgeons in Ireland, Dublin
Dr D. Gallagher	Ph.D.	School of Medicine	Mater Private Hospital, Dublin
Dr S. McGalloway	Ph.D.	School of Medicine	NUI Maynooth
Mr W. Power	Ph.D.	School of Medicine	Royal Victoria Eye & Ear Hospital, Dublin
Mr D. Kilmartin	Ph.D.	School of Medicine	Royal Victoria Eye & Ear Hospital, Dublin
Dr D. O'Shea	Ph.D.	School of Medicine	St. Vincent's University Hospital, Dublin
Prof. M. Fallon	Ph.D.	School of Medicine	University of Edinburgh, UK
Prof. W. Watson	Ph.D.	School of Medicine	University College Dublin
Dr F. Horgan	M.Sc.	School of Medicine	Royal College of Surgeons in Ireland, Dublin
Dr C. Blake	M.Sc.	School of Medicine	University College Dublin
Dr C. Price	M.Sc.	School of Medicine	Northumbria Healthcare, UK
Prof. M. Cupples	M.Sc.	School of Medicine	Queen's University Belfast, UK
Prof. W. Cullen	M.Sc.	School of Medicine	University of Limerick
Prof. M. Cormican	M.D.	School of Medicine	Unviersity Hospital Galway
Prof. J. P. Gisbert	M.D.	School of Medicine	La Princesa University Hospital, Spain
Dr T.C.K. Tham	M.D.	School of Medicine	Dept. Gastroenterology, Ulster Hospital, UK
Prof. N. Moran	Ph.D.	School of Medicine	Royal College of Surgeons in Ireland, Dublin
Dr B. Mahon	Ph.D.	School of Medicine	National University of Ireland
Prof. D. O'Shea	Ph.D.	School of Medicine	St. Vincent's University Hospital, Dublin
Prof. S. Shorvon	Ph.D.	School of Medicine	UCL Institute of Neurology, UK
Dr S. Enright	Ph.D.	School of Medicine	Cardiff University, UK
Dr D. Power	Ph.D.	School of Medicine	Cork University Hospital
Dr S. Bhattacharya	Ph.D.	School of Medicine	Institute of Opthamology, UK
Mr K. Walsh	M.D.	School of Medicine	University College Hospital, Galway
Dr L. Fanning	M.D.	School of Medicine	University College Cork
Prof. W. Watson	M.D.	School of Medicine	University College Dublin

Prof. A. Katzenellenbogen	Ph.D.	School of Medicine	University of Illinois, USA
Dr E. McKone	Ph.D.	School of Medicine	St. Vincent's University Hospital, Dublin
Prof. R. O'Connor	Ph.D.	School of Medicine	University College Cork
Dr A. Dickerson	Ph.D.	School of Medicine	East Carolina University, USA
Dr D. O'Shea	Ph.D.	School of Medicine	St. Vincent's University Hospital, Dublin
Dr H. McCarthy	Ph.D.	School of Medicine	Queen's University Belfast, UK
Dr S. O'Flynn	M.Sc.	School of Medicine	University College Cork
Dr G. Chadwick	M.Sc.	School of Medicine	University College Dublin
Dr L. Mutti	M.D.	School of Medicine	Vercelli, Italy
Prof. K. Malone	Ph.D.	School of Medicine	St. Vincent's University Hospital, Dublin
Dr A. Moore	Ph.D.	School of Medicine	University College Cork
Dr C. Gourley	Ph.D.	School of Medicine	University of Edinburgh, UK
Dr C. Smyth	M.D.	School of Medicine	Connolly Hospital, Dublin
Prof. T. Owens	Ph.D.	School of Medicine	IMM - Department of Neurobiology Research, Denmark
Dr G. O'Keefe	Ph.D.	School of Medicine	University College Cork
Dr R. O'Connor	Ph.D.	School of Medicine	Dublin City University
Dr R. Veerhuis	Ph.D.	School of Medicine	University Medical Center Amsterdam, Netherlands
Prof. J. Buitelaar	Ph.D.	School of Medicine	Dept. Cognitive Neuroscience, Nijmegen, Netherlands
Dr S. Curran	Ph.D.	School of Medicine	King's College London, UK
Prof. G. Stratton	Ph.D.	School of Medicine	Swansea University, UK
Prof. J. J. Blanc	Ph.D.	School of Medicine	Brest, France
Dr M. Lang	Ph.D.	School of Medicine	Oklahoma City, USA
Prof. S. Foster	Ph.D.	School of Medicine	University of Sheffield, UK
Prof. I. Henderson	M.Sc.	School of Medicine	University of Birmingham, UK
Dr C. Garlanda	Ph.D.	School of Medicine	Fondazione Humanitas per la Ricerca, Italy
Prof. A. Bayer	Ph.D.	School of Medicine	Cardiff University, UK
Prof. C. O'Herlihy	M.Sc.	School of Medicine	National Maternity Hospital, Dublin
Dr T. Bak	Ph.D.	School of Medicine	University of Edinburgh, UK
Dr T. Moore	Ph.D.	School of Medicine	University College Cork
D R. Grieve	Ph.D.	School of Medicine	London, UK
Dr Y. Marchalant	Ph.D.	School of Medicine	Marseille University, France
Dr M. Buckley	M.Sc.	School of Medicine	Mercy University Hospital, Cork
Prof. J. Morrison	M.Sc.	School of Medicine	NUI Galway

Dr S. Witter	Ph.D.	School of Medicine	Queen Margaret University, UK
Prof. N. Mays	Ph.D.	School of Medicine	London School of Hygiene & Tropical Medicine, UK
Prof. A. Maule	Ph.D.	School of Medicine	Queen's University Belfast, UK
Dr J. Bramham	Ph.D.	School of Medicine	University College Dublin
Dr B. P. L. Wijnhoven	Ph.D.	School of Medicine	Erasmus MC, Netherlands
Prof. T. Ensor	Ph.D.	School of Medicine	University of Leeds, UK
Dr J. Fletcher	Ph.D.	School of Medicine	Brigham & Women's Hospital, USA
Dr A. Kissenpfenning	Ph.D.	School of Medicine	Queen's University Belfast, UK
Dr C. Greene	Ph.D.	School of Medicine	Royal College of Surgeons in Ireland, Dublin
Dr C. Bergeron	Ph.D.	School of Medicine	Laboratoire Cerba, France
Prof. A. Nichol	Ph.D.	School of Medicine	St. Vincent's University Hospital, Dublin
Dr T. Burke	M.Sc.	School of Medicine	University College Dublin
Prof. N. Kumar	Ph.D.	School of Nursing & Midwifery	Wrightington, Wigan & Leigh NHS Foundation Trust, UK
Dr F. Shearer	Ph.D.	School of Nursing & Midwifery	Queen's University Belfast, UK
Prof. T. Lavendar	Ph.D.	School of Nursing & Midwifery	University of Manchester, UK
Prof. V. Hundley	Ph.D.	School of Nursing & Midwifery	Bournemouth University, UK
Dr S. Todd	Ph.D.	School of Nursing & Midwifery	University of Glamorgan, UK
Prof. P. J. Larkin	Ph.D.	School of Nursing & Midwifery	University College Dublin
Dr M. Coffey	Ph.D.	School of Nursing & Midwifery	Swansea University, UK
Prof. P. Nolan	Ph.D.	School of Nursing & Midwifery	Stallbrook Hall Granary, Derrington, Stafford, UK
Dr D. Bick	Ph.D.	School of Nursing & Midwifery	King's College London, UK
Dr C. Rigg	Ph.D.	School of Nursing & Midwifery	Institute of Technology, Tralee
Prof. M. Sinclair	Ph.D.	School of Nursing & Midwifery	University of Ulster, UK
Dr M. Butler	Ph.D.	School of Nursing & Midwifery	University College Dublin
Prof. S. Callanan	Ph.D.	School of Nursing & Midwifery	University College Dublin

Prof. M. Zembala	Ph.D.	School of Pharmacy & Pharmaceutical Science	Silesian Centre for Heart Diseases, Poland
Prof. L. Gustavsson	Ph.D.	School of Pharmacy & Pharmaceutical Science	Lund University, Sweden
Dr D. L. Baines	Ph.D.	School of Pharmacy & Pharmaceutical Science	St. George's Hospital Medical School, UK
Dr I. Saleem	Ph.D.	School of Pharmacy & Pharmaceutical Science	Liverpool John Moore's University, UK
Dr M. Devocelle	Ph.D.	School of Pharmacy & Pharmaceutical Science	Royal College of Surgeons in Ireland, Dublin
Prof. C. O'Driscoll	Ph.D.	School of Pharmacy & Pharmaceutical Science	University College Cork
Dr N. Radulovic	Ph.D.	School of Pharmacy & Pharmaceutical Science	University of Nis, Serbia
Dr Z. Ramtoola	Ph.D.	School of Pharmacy & Pharmaceutical Science	Royal College of Surgeons in Ireland, Dublin
Dr J. Burley	Ph.D.	School of Pharmacy & Pharmaceutical Science	University of Nottingham, UK
Dr J. Perry	Ph.D.	School of Pharmacy & Pharmaceutical Science	Northumbria University, UK
Dr J. Nithianantharajah	Ph.D.	School of Pharmacy & Pharmaceutical Science	University of Edinburgh, UK
Dr M. Roche	Ph.D.	School of Pharmacy & Pharmaceutical Science	NUI Galway
Dr D. Soy	Ph.D.	School of Pharmacy & Pharmaceutical Science	Hospital Clinic de Barcelona, Spain

**Faculty of Engineering, Mathematics and Science**

<b>Name</b>	<b>Degree</b>	<b>School</b>	<b>Academic Address</b>
Prof. S. Allan	Ph.D.	School of Biochemistry & Immunology	University of Manchester, UK



Dr R. Ruhl	Ph.D.	School of Biochemistry & Immunology	University of Debrecen, Hungary
D A. Pichlmair	Ph.D.	School of Biochemistry & Immunology	Max-Planck Institute for Biochemistry, Germany
Dr D. Brough	Ph.D.	School of Biochemistry & Immunology	University of Manchester, UK
Dr A. Weber	Ph.D.	School of Biochemistry & Immunology	University of Tubingen, Germany
Dr K. Midwood	Ph.D.	School of Biochemistry & Immunology	Oxford University, UK
Prof. M. Heneka	Ph.D.	School of Biochemistry & Immunology	Klinik und Poliklinik fur Neurologie, Germany
Dr Y. Thanavala	Ph.D.	School of Biochemistry & Immunology	Roswell Park Cancer Institute, USA
Dr I. de Esch	Ph.D.	School of Biochemistry & Immunology	VU University Amsterdam, Netherlands
Prof. M. McCaffrey	Ph.D.	School of Biochemistry & Immunology	University College Cork
Prof. D. C. Wraith	Ph.D.	School of Biochemistry & Immunology	University of Bristol, UK
Prof. E. Riley	Ph.D.	School of Biochemistry & Immunology	London School of Hygiene & Tropical Medicine, UK
Prof. A. Trudgett	Ph.D.	School of Biochemistry & Immunology	Queen's University Belfast, UK
Prof. F. Koning	Ph.D.	School of Biochemistry & Immunology	Leiden University Medical Centre, Netherlands
Prof. B. Van den Berg	Ph.D.	School of Biochemistry & Immunology	University of Massachusetts, USA
Prof. L. Glass	Ph.D.	School of Biochemistry & Immunology	University of Edinburgh, UK

Dr A. M. Jackson	Ph.D.	School of Biochemistry & Immunology	University of Nottingham, UK
Prof. M. D. Walkinshaw	Ph.D.	School of Biochemistry & Immunology	University of Edinburgh, UK
Dr N. B. Murphy	Ph.D.	School of Biochemistry & Immunology	NUI Maynooth
Dr S. Newstead	Ph.D.	School of Biochemistry & Immunology	University of Oxford, UK
Dr M. Rescigno	Ph.D.	School of Biochemistry & Immunology	European Institute of Oncology, Italy
Dr F. Heaney	Ph.D.	School of Chemistry	NUI Maynooth
Prof. K. A. Dawson	Ph.D.	School of Chemistry	University College Dublin
Dr F. Kreupl	Ph.D.	School of Chemistry	Technische Universitat Munchen, Germany
Prof. J. Callan	Ph.D.	School of Chemistry	University of Ulster, UK
Prof. Dr F. Dumoulin	Ph.D.	School of Chemistry	Gebze Institute of Technology - GYTE, Turkey
Prof. R. Hider	Ph.D.	School of Chemistry	King's College London, UK
Prof. M.J. Cook	Ph.D.	School of Chemistry	University of East Anglia, UK
Prof. N. Allan	M.Sc.	School of Chemistry	University of Bristol, UK
Prof. T. Gallagher	Ph.D.	School of Chemistry	University of Bristol, UK
Prof. J. W. Steed	Ph.D.	School of Chemistry	Durham University, UK
Prof. P. Murphy	Ph.D.	School of Chemistry	NUI Galway
Dr M. Ward	Ph.D.	School of Chemistry	University of Sheffield, UK
Prof. P. Lincoln	Ph.D.	School of Chemistry	Chalmers University of Technology, Sweden
Prof. A. Westwell	Ph.D.	School of Chemistry	Cardiff University, UK
Prof. P. O'Brien	Ph.D.	School of Chemistry	University of Manchester, UK
Dr M. Cook	Ph.D.	School of Chemistry	Queen's University Belfast, UK
Dr S. Rawe	Ph.D.	School of Chemistry	Dublin Institute of Technology
Dr A. Prasanna de Silva	Ph.D.	School of Chemistry	Queen's University Belfast, UK
Prof. L. Cronin	Ph.D.	School of Chemistry	University of Glasgow, UK
Dr J. Stephen	Ph.D.	School of Chemistry	NUI Maynooth
Dr D. Price	Ph.D.	School of Chemistry	University of Glasgow, UK
Dr G. McGlacken	Ph.D.	School of Chemistry	University College Cork
Dr M. Devocelle	Ph.D.	School of Chemistry	Royal College of Surgeons in Ireland
Prof. W. Fokkin	Ph.D.	School of Computer Science & Statistics	VU University Amsterdam, Netherlands

Prof. P.J. Willis	Ph.D.	School of Computer Science & Statistics	University of Bath, UK
Dr P.P. Buitelaar	Ph.D.	School of Computer Science & Statistics	NUI Galway
Dr J. Backhouse	Ph.D.	School of Computer Science & Statistics	London School of Economics, UK
Dr B. O'Neill	Ph.D.	School of Computer Science & Statistics	Dublin Institute of Technology
Prof. B. Sankur	Ph.D.	School of Computer Science & Statistics	Bogazici University, Turkey
Prof. M. Bielikova	Ph.D.	School of Computer Science & Statistics	Slovak University of Technology, Slovakia
Prof. M. Scott	Ph.D.	School of Computer Science & Statistics	University of Glasgow, UK
Prof. C. Sreenan	Ph.D.	School of Computer Science & Statistics	University College Cork
Dr P. M. E. De Bra	Ph.D.	School of Computer Science & Statistics	Eindhoven University of Technology, Netherlands
Prof. G. Lowe	Ph.D.	School of Computer Science & Statistics	University of Oxford, UK
Prof. N. Mitra	Ph.D.	School of Computer Science & Statistics	University College London, UK
Dr J. Illian	Ph.D.	School of Computer Science & Statistics	University of St. Andrews, UK
Dr J. F. Power	Ph.D.	School of Computer Science & Statistics	NUI Maynooth
Prof. J. Ott	M.Sc.	School of Computer Science & Statistics	Aalto University, Finland
Prof. F. Coolen	Ph.D.	School of Computer Science & Statistics	Durham University, UK
Dr A. W. Moore	Ph.D.	School of Computer Science & Statistics	University of Cambridge, UK
Dr A. Brown	Ph.D.	School of Computer Science & Statistics	City University, UK
Dr T. Pfeifer	Ph.D.	School of Computer Science & Statistics	Waterford IT Consulting, Waterford
Prof. A. Dix	Ph.D.	School of Computer Science & Statistics	University of Birmingham, UK
Prof. D. Kalra	Ph.D.	School of Computer Science & Statistics	University College London, UK
Dr H. Zeevat	Ph.D.	School of Computer Science & Statistics	University of Amsterdam, Netherlands
Prof. P. Scott	Ph.D.	School of Computer Science & Statistics	The Open University, UK

Prof. J. S. Sventek	Ph.D.	School of Computer Science & Statistics	University of Glasgow, UK
Dr M. O' Cinneide	Ph.D.	School of Computer Science & Statistics	University College Dublin
Dr D. Gil	Ph.D.	School of Computer Science & Statistics	University Autònoma Barcelona, Spain
Prof. E. Trucco	Ph.D.	School of Computer Science & Statistics	University of Dundee, UK
Dr J. Foster	Ph.D.	School of Computer Science & Statistics	Dublin College University
Dr T. Harris	Ph.D.	School of Computer Science & Statistics	Oracle Labs, UK
Prof. A. McGettrick	Ph.D.	School of Computer Science & Statistics	University of Strathclyde, UK
Prof. S. Moore	Ph.D.	School of Computer Science & Statistics	University of Limerick
Prof. S. Giordano	Ph.D.	School of Computer Science & Statistics	University of Applied Science - SUPSI, Switzerland
Prof. M. Koppel	Ph.D.	School of Computer Science & Statistics	Bar-Ilan University, Israel
Prof. K. Abrams	Ph.D.	School of Computer Science & Statistics	University of Leicester, UK
Dr S. Stuker	Ph.D.	School of Computer Science & Statistics	Universität Karlsruhe, Germany
Dr P. Dolg	Ph.D.	School of Computer Science & Statistics	Aalborg University, Denmark
Prof. R.Q. Quiroga	Ph.D.	School of Engineering	University of Leicester, UK
Prof. H. F. Gleeson	Ph.D.	School of Engineering	University of Manchester, UK
Dr D. Kelliher	Ph.D.	School of Engineering	University College Cork
Prof. J. M. Garcia Aznar	Ph.D.	School of Engineering	University of Zaragoza, Spain
Dr L. de Nardis	Ph.D.	School of Engineering	University of Rome la Sapienza, Italy
Dr M. Duffy	M.Sc.	School of Engineering	NUI Galway
Dr R. Johnston	Ph.D.	School of Engineering	Swiss Federal Institute of Aquatic Science & Technology, Switzerland
Dr S. S. Jensen	Ph.D.	School of Engineering	Aarhus University, Denmark
Prof. M.C. Ho-Ba-Tho	Ph.D.	School of Engineering	Université de Technologie de Compiègne, France
Dr K. Berwick	Ph.D.	School of	Dublin Institute of Technology

		Engineering	
Dr V. Tolmachev	Ph.D.	School of Engineering	Ioffe Physical Technical Institute, Russian Federation
Dr M. Byrne	Ph.D.	School of Engineering	NUI Galway
Prof. B. Norton	Ph.D.	School of Engineering	Dublin Institute of Technology
Prof. M. Hartnett	Ph.D.	School of Engineering	
Prof. J. Casas	Ph.D.	School of Engineering	UPC, Barcelona, Spain
Prof. K. Bishop	Ph.D.	School of Engineering	Uppsala University, Sweden
Dr N. Nowlan	Ph.D.	School of Engineering	Imperial College London, UK
Dr D. Timoney	M.Sc.	School of Engineering	University College Dublin
Dr D. P. Finnn	Ph.D.	School of Engineering	University College Dublin
Prof. P. Hermon	Ph.D.	School of Engineering	Queen's University Belfast, UK
Prof. B. Mullany	Ph.D.	School of Engineering	University of North Carolina at Charlotte, USA
Prof. B. Sunden	Ph.D.	School of Engineering	Lund University of Technology, Sweden
Dr M. Lowery	Ph.D.	School of Engineering	University College Dublin
Dr A. M. Wyglinski	Ph.D.	School of Engineering	Worcester Polytechnic Institute, UK
Dr A. Gonzalez	M.A.I.	School of Engineering	University College Dublin
Dr F. Callaghan	M.A.I.	School of Engineering	AWN Consulting Ltd., Dublin
Prof. P. B. Lourenco	Ph.D.	School of Engineering	University College Dublin
Prof. C. Jacobs	Ph.D.	School of Engineering	Columbia University, USA
Dr V. Egan	Ph.D.	School of Engineering	University of Limerick
Prof. A. J. Deeks	Ph.D.	School of Engineering	Durham University, UK
Prof. P. Goodman	Ph.D.	School of Engineering	Dublin Institute of Technology
Dr J. Goggins	Ph.D.	School of Engineering	NUI Galway
Prof. P. Johansson	Ph.D.	School of Engineering	Lund University of Technology, Sweden
Prof. M. Bruen	M.A.I.	School of	University College Dublin

		Engineering	
Prof. G. Salmond	Ph.D.	School of Genetics & Microbiology	University of Cambridge, UK
Prof. A. Al-Chalabi	Ph.D.	School of Genetics & Microbiology	King's College London, UK
Prof. C.M. Thomas	Ph.D.	School of Genetics & Microbiology	University of Birmingham, UK
Prof. M van Rossum	Ph.D.	School of Genetics & Microbiology	School of Informatics, UK
Dr F. Codoner	Ph.D.	School of Genetics & Microbiology	Universitat de Valencia, Spain
Prof. J. Trowsdale	Ph.D.	School of Genetics & Microbiology	University of Cambridge, UK
Prof. P. Williams	Ph.D.	School of Genetics & Microbiology	University of Nottingham, UK
Prof. J. Nugent	Ph.D.	School of Genetics & Microbiology	NUI Maynooth
Prof. R. Fitzgerald	Ph.D.	School of Genetics & Microbiology	University of Edinburgh, UK
Dr H. Aberle	Ph.D.	School of Genetics & Microbiology	Heinrich Heine University, Germany
Prof. I. R. Henderson	Ph.D.	School of Genetics & Microbiology	University of Birmingham, UK
Prof. A. Peschel	Ph.D.	School of Genetics & Microbiology	University of Tubingen, Germany
Dr G. Larson	Ph.D.	School of Genetics & Microbiology	Durham University, UK
Prof. N. O'Murchadha	Ph.D.	School of Mathematics	University College Cork
Dr B. Pendleton	Ph.D.	School of Mathematics	University of Edinburgh, UK
Dr N. Bournaevs	M.Sc.	School of Mathematics	University of Edinburgh, UK
Dr R. Baxter	Ph.D.	School of Natural Sciences	Durham University, UK
Prof. L. De Meester	Ph.D.	School of Natural Sciences	Katholieke Universiteit, Leuven, Belgium
Dr D. Ryves	Ph.D.	School of Natural Sciences	Loughborough University, UK
Prof. J. Turnbull	Ph.D.	School of Natural Sciences	University of Stirling, UK
Dr B. Rees	Ph.D.	School of Natural Sciences	Scottish Agricultural College, UK
Prof. J. M. Bull	M.Sc.	School of Natural Sciences	National Oceanographic Centre, UK

Prof. J. O'Halloran	M.Sc.	School of Natural Sciences	University College Cork
Prof. T. Jickells	Ph.D.	School of Natural Sciences	University of East Anglia, UK
Prof. Dr O. Nelle	Ph.D.	School of Natural Sciences	University of Kiel, Germany
Prof. B. Rippey	Ph.D.	School of Natural Sciences	University of Ulster, UK
Dr J. Matthiopoloulos	Ph.D.	School of Natural Sciences	University of St. Andrews, UK
Dr C. Kelleher	Ph.D.	School of Natural Sciences	National Botanic Gardens, Dublin
Prof. G. Kiely	Ph.D.	School of Natural Sciences	University College Cork
Dr K. O'Connor	Ph.D.	School of Natural Sciences	NUI Galway
Prof. A. Cumbers	Ph.D.	School of Natural Sciences	University of Glasgow, UK
Dr J. Osborne	Ph.D.	School of Natural Sciences	Tremough Innovation Centre, UK
Prof. F. Tilmann	Ph.D.	School of Natural Sciences	Helmholtz Centre Potsdam, Germany
Dr C. Mathur	Ph.D.	School of Natural Sciences	NUI Maynooth
Prof. A. Plater	Ph.D.	School of Natural Sciences	University of Liverpool, UK
Dr C. Pendry	Ph.D.	School of Natural Sciences	Royal Botanic Gardens Edinburgh, UK
Prof. R. Battarbee	Ph.D.	School of Natural Sciences	Ormonde Mansions, London, UK
Dr L. McNeill	Ph.D.	School of Natural Sciences	University of Southampton, UK
Prof. P. Pearson	M.Sc.	School of Natural Sciences	Cardiff University, UK
Prof. J. Trampert	Ph.D.	School of Natural Sciences	University of Utrecht, Netherlands
Prof. G. Walker	Ph.D.	School of Natural Sciences	Lancaster University, UK
Prof. S. West	Ph.D.	School of Natural Sciences	University of Oxford, UK
Dr D. G. Long	Ph.D.	School of Natural Sciences	Royal Botanic Garden, UK
Prof. L. Frewer	Ph.D.	School of Natural Sciences	Newcastle University, UK

Dr C. Meade	Ph.D.	School of Natural Sciences	NUI Maynooth
Dr M. Pusch	Ph.D.	School of Natural Sciences	Leibniz Institute of Freshwater Ecology & Inland Fisheries (IGB), Germany
Dr J. C. Brown	Ph.D.	School of Natural Sciences	Aberystwyth University, UK
Prof. C. Mueller	Ph.D.	School of Natural Sciences	University College Dublin
Dr J. Carolan	M.Sc.	School of Natural Sciences	NUI Maynooth
Prof. J. Rubensson	Ph.D.	School of Physics	Uppsala University, Sweden
Dr D. Bowler	Ph.D.	School of Physics	University College London, UK
Prof. U. Certa	Ph.D.	School of Physics	Hoffmann-La-Roche AG, Switzerland
Prof. S. Kurth	Ph.D.	School of Physics	Universidad del Pais Vasco, San Sebastian, Spain
Prof. M. Mathoudakis	Ph.D.	School of Physics	Queen's University Belfast, UK
Dr J. Kunes	M.Sc.	School of Physics	Academy of Sciences of the Czech Republic, Czech Republic
Dr A. Dalton	M.Sc.	School of Physics	University of Surrey, UK
Dr A. Quinn	M.Sc.	School of Physics	Tyndall National Institute, Cork
Prof. S. Gaponenko	Ph.D.	School of Physics	Stepanov Institute of Physics, Bulgaria
Dr H. Soto Ortiz	Ph.D.	School of Physics	CICESE - Applied Physics Division, Mexico
Prof. P. S. Coppi	Ph.D.	School of Physics	Yale University, USA
Prof. R. McGrath	Ph.D.	School of Physics	University of Liverpool, UK
Dr N. Lorente	Ph.D.	School of Physics	Campus Universidad Autonoma de Barcelona, Spain
Dr J. Tamayo	Ph.D.	School of Physics	Instituto de Microelectronica de Madrid, Spain
Prof. J. Weber	Ph.D.	School of Physics	Technical University Dresden, Germany
Prof. O. Benson	Ph.D.	School of Physics	Humboldt-Universitat zu Berlin, Germany
Prof. L. Harra	Ph.D.	School of Physics	University College London, UK
Prof. B. Szyska	Ph.D.	School of Physics	Technische Universitat Berlin, Germany



Prof. P. Weightmann	Ph.D.	School of Physics	University of Liverpool, UK
Prof. P. M. Ajayan	Ph.D.	School of Physics	Rice University, USA
Dr G. O'Connor	Ph.D.	School of Physics	NUI Galway
Prof. N. O'Dowd	Ph.D.	School of Physics	University of Limerick
Dr M. Nolan	Ph.D.	School of Physics	Tyndall National Institute, Cork
Prof. D. Bellet	Ph.D.	School of Physics	Grenoble INP, France
Prof. A. L. Vasquez	Ph.D.	School of Physics	Universidad Autonoma de Madrid, Spain
Prof. D. Mihailovic	Ph.D.	School of Physics	Institute "Jozef Stefan", Slovenia

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Appendix 6: Applications to the Research register by School for entry in 2012/13 and registered research students by School.

School	No of Registered students year 1	Number of research students year 1-4	Number of Ph.D student year 5 +	Total registered Doctorate in School	Total registered Research in School	Total registered EU in School	Total registered non-EU in School	Total registered in school
Irish School of Ecumenics Religions, Theology & Ecumenics	4	25	1	29	1	22	8	30
PhD (Texts, Contexts and Cultures) in Drama (PRTC-DRAM-1F)	1	7		7	1	7	1	8
Biochemistry and Immunology	19	54	1	73	1	72	2	74
Business	5	26	7	37	1	32	6	38
Chemistry	17	69	4	86	4	80	10	90
Computer Science and Statistics	24	85	25	130	4	105	29	134
Dental Science	15	22	3	39	1	31	9	40
Drama, Film and Music	11	34	4	47	2	42	7	49
Education	14	42	15	70	1	67	4	71
Engineering	37	133	7	159	18	156	21	177
English	16	51	4	70	1	60	11	71
Genetics and Microbiology	9	43	1	52	1	48	5	53
Histories and Humanities	28	77	3	101	7	84	24	108
Languages,Literatures & Cultural Studies	6	30	10	45	1	41	5	46
Law	27	53	6	73	13	78	8	86
Linguistic, Speech & Communication Sciences	7	37		40	4	39	5	44
Mathematics	1	13		12	2	14	0	14
Medicine	76	169	8	236	17	241	12	253

School	No of Registered students year 1	Number of research students year 1-4	Number of Ph.D student year 5 +	Total registered Doctorate in School	Total registered Research in School	Total registered EU in School	Total registered non-EU in School	Total registered in school
Natural Sciences	18	64	4	83	3	76	10	86
Nursing & Midwifery	13	26	6	41	4	43	2	45
Pharmacy & Pharmaceutical Sciences	11	35	1	45	2	43	4	47
Physics	26	67	1	90	4	74	20	94
Psychology	41	95	2	137	1	129	9	138
Social Sciences & Philosophy	25	60	5	89	1	71	19	90
Social Work & Social Policy	4	21	8	32	1	30	3	33
Totals	455	1339	126	1824	96	1686	234	1920

Appendic 7a: Application data for Postgraduate Taught applications processed through the new student information system for 2013/2014 (data as of 15 May 2014)

	Num Appli- cations	Num Offers Made	Num Accepted	Num Accepted EU	Num Accepted Non-EU	% Accepted Offers	Num Registered	% Registered Students	Num EU Registered	Num Non EU Registered
<b>Total Selected Applicants:</b>	<u>3,622</u>	<u>2,468</u>	<u>2,078</u>	1726	352	84.20%	<u>1,804</u>	73.10%	1526	278
Faculty Of Arts, Humanities And Social Sciences	<u>2,102</u>	<u>1,342</u>	<u>1,098</u>	866	232	81.80%	<u>938</u>	69.90%	751	187
School Of Business	<u>292</u>	<u>221</u>	<u>182</u>	146	36	82.40%	<u>164</u>	74.20%	132	32
Disipline: Business	<u>292</u>	<u>221</u>	<u>182</u>	146	36	82.40%	<u>164</u>	74.20%	132	32
Course:Business Administration (DPTBU-BADM-1F09)	<u>33</u>	<u>33</u>	<u>33</u>	17	16	100.00%	<u>31</u>	93.90%	16	15
Course:Business Administration (DPTBU-BADM-1P09)	<u>37</u>	<u>36</u>	<u>36</u>	33	3	100.00%	<u>36</u>	100.00%	33	3
Course:Business and Management (DPTBU-BMAN-1F09)	<u>63</u>	<u>43</u>	<u>28</u>	24	4	65.10%	<u>21</u>	48.80%	18	3
Course:Finance (DPTBU-FINA-1F09)	<u>99</u>	<u>65</u>	<u>52</u>	44	8	80.00%	<u>47</u>	72.30%	40	7
Course:International Management (DPTBU-IMAN-1F09)	<u>60</u>	<u>44</u>	<u>33</u>	28	5	75.00%	<u>29</u>	65.90%	25	4
School Of Drama, Film And Music	<u>86</u>	<u>51</u>	<u>50</u>	41	9	98.00%	<u>44</u>	86.30%	36	8
Disipline: Drama	<u>73</u>	<u>39</u>	<u>39</u>	30	9	100.00%	<u>33</u>	84.60%	25	8
Course:Film Studies - Theory History Practice (DPTDM-FHIS-2F09)	<u>19</u>	<u>14</u>	<u>14</u>	13	1	100.00%	<u>11</u>	78.60%	10	1
Course:Playwriting	<u>10</u>	<u>4</u>	<u>4</u>	3	1	100.00%	<u>4</u>	100.00%	3	1

(DPTDM-PLAY-1F09)										
Course:Playwriting (DPTDM-PLAY-1P09)	<u>4</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:Stage Design MFA (DPTDM-SDES-1F09)	<u>12</u>	<u>7</u>	<u>7</u>	4	3	100.00%	<u>5</u>	71.40%	3	2
Course:Stage Design MFA (DPTDM-SDES-1P09)	<u>5</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Course:Theatre Directing MFA (DPTDM-TDIR-1F09)	<u>12</u>	<u>4</u>	<u>4</u>	2	2	100.00%	<u>4</u>	100.00%	2	2
Course:Theatre Directing MFA (DPTDM-TDIR-1P09)	<u>2</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:Theatre and Performance (DPTDM-TPER-1F09)	<u>9</u>	<u>7</u>	<u>7</u>	5	2	100.00%	<u>7</u>	100.00%	5	2
Disipline: Music	<u>13</u>	<u>12</u>	<u>11</u>	11	0	91.70%	<u>11</u>	91.70%	11	0
Course:Music Composition (DPTDM-MUSC-1F09)	<u>13</u>	<u>12</u>	<u>11</u>	11	0	91.70%	<u>11</u>	91.70%	11	0
School Of Education	<u>180</u>	<u>123</u>	<u>113</u>	107	6	91.90%	<u>96</u>	78.00%	93	3
Disipline: Education	<u>180</u>	<u>123</u>	<u>113</u>	107	6	91.90%	<u>96</u>	78.00%	93	3
Course:Education (Aggression Studies) (DPTED-EDA1-1F09)	<u>5</u>	<u>1</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:Education (Aggression Studies) (DPTED-EDA2-1P09)	<u>2</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Course:Education (Co-operative Learning) (DPTED-EDC2-1P09)	<u>14</u>	<u>14</u>	<u>12</u>	12	0	85.70%	<u>11</u>	78.60%	11	0
Course:Education (Drama in Education) (DPTED-EDD1-1F09)	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>3</u>	100.00%	3	0
Course:Education (Drama in Education)	<u>8</u>	<u>8</u>	<u>8</u>	6	2	100.00%	<u>6</u>	75.00%	5	1

(DPTED-EDD2-1P09)										
Course:Education (Foundation Studies) (DPTED-EDF1-1F09)	<u>13</u>	<u>5</u>	<u>5</u>	4	1	100.00%	<u>5</u>	100.00%	4	1
Course:Education (Foundation Studies) (DPTED-EDF2-1P09)	<u>9</u>	<u>8</u>	<u>6</u>	6	0	75.00%	<u>6</u>	75.00%	6	0
Course:Education (Foundation Studies) (DPTED-EDF3-2P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Course:Education (Guidance and Counselling) (DPTED-EDG2-1P09)	<u>15</u>	<u>14</u>	<u>11</u>	10	1	78.60%	<u>9</u>	64.30%	9	0
Course:Education (Higher Education) (DPTED-EDH3-2P09)	<u>14</u>	<u>13</u>	<u>13</u>	13	0	100.00%	<u>12</u>	92.30%	12	0
Course:Education (Leadership and Management in Education) (DPTED-EDL1-1F09)	<u>16</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:Education (Leadership and Management in Education) (DPTED-EDL2-1P09)	<u>35</u>	<u>18</u>	<u>18</u>	18	0	100.00%	<u>17</u>	94.40%	17	0
Course:Education (Leadership and Management in Education) (DPTED-EDL3-2P09)	<u>7</u>	<u>4</u>	<u>4</u>	4	0	100.00%	<u>2</u>	50.00%	2	0
Course:Education (Positive Behaviour Management) (DPTED-EDP2-1P09)	<u>13</u>	<u>13</u>	<u>12</u>	12	0	92.30%	<u>11</u>	84.60%	11	0
Course:Education (Special Educational Needs) (DPTED-EDS1-1F09)	<u>7</u>	<u>2</u>	<u>2</u>	1	1	100.00%	<u>2</u>	100.00%	1	1
Course:Education (Special Educational Needs) (DPTED-EDS2-1P09)	<u>15</u>	<u>15</u>	<u>14</u>	13	1	93.30%	<u>12</u>	80.00%	12	0
Course:Education (Thesis) (DPTED-OYTH-1P09)	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>0</u>	0.00%	0	0

School Of English	<u>225</u>	<u>118</u>	<u>102</u>	<b>74</b>	<b>28</b>	86.40%	<u>85</u>	72.00%	62	23
Disipline: English	<u>225</u>	<u>118</u>	<u>102</u>	<b>74</b>	<b>28</b>	86.40%	<u>85</u>	72.00%	62	23
Course:Children's Literature (DPTEN-CHLI-1F09)	<u>28</u>	<u>12</u>	<u>11</u>	<b>8</b>	<b>3</b>	91.70%	<u>9</u>	75.00%	6	3
Course:Creative Writing (DPTEN-CWRI-1F09)	<u>76</u>	<u>21</u>	<u>17</u>	<b>13</b>	<b>4</b>	81.00%	<u>16</u>	76.20%	12	4
Course:Digital Humanities and Culture (DPTEN-DHCU-1F09)	<u>20</u>	<u>17</u>	<u>16</u>	<b>13</b>	<b>3</b>	94.10%	<u>12</u>	70.60%	9	3
Course:Digital Humanities and Culture (DPTEN-DHCU-1P09)	<u>4</u>	<u>2</u>	<u>2</u>	<b>2</b>	<b>0</b>	100.00%	<u>1</u>	50.00%	1	0
Course:Irish Writing (DPTEN-IWRI-1F09)	<u>34</u>	<u>25</u>	<u>21</u>	<b>15</b>	<b>6</b>	84.00%	<u>18</u>	72.00%	12	6
Course:Literatures of the Americas (DPTEN-LAME-1F09)	<u>23</u>	<u>18</u>	<u>16</u>	<b>13</b>	<b>3</b>	88.90%	<u>15</u>	83.30%	13	2
Course:Popular Literature (DPTEN-POLI-1F09)	<u>40</u>	<u>23</u>	<u>19</u>	<b>10</b>	<b>9</b>	82.60%	<u>14</u>	60.90%	9	5
School Of Histories And Humanities	<u>127</u>	<u>108</u>	<u>84</u>	<b>54</b>	<b>30</b>	77.80%	<u>75</u>	69.40%	47	28
Disipline: Classics	<u>17</u>	<u>14</u>	<u>7</u>	<b>4</b>	<b>3</b>	50.00%	<u>7</u>	50.00%	4	3
Course:Classics (DPTHH-CLAS-1F09)	<u>17</u>	<u>14</u>	<u>7</u>	<b>4</b>	<b>3</b>	50.00%	<u>7</u>	50.00%	4	3
Disipline: Centre For Gender And Women's Studies	<u>19</u>	<u>16</u>	<u>14</u>	<b>10</b>	<b>4</b>	87.50%	<u>13</u>	81.30%	9	4
Course:Gender and Women's Studies (DPTHH-GWOS-1F09)	<u>19</u>	<u>16</u>	<u>14</u>	<b>10</b>	<b>4</b>	87.50%	<u>13</u>	81.30%	9	4
Disipline: History Of Art	<u>12</u>	<u>12</u>	<u>10</u>	<b>10</b>	<b>0</b>	83.30%	<u>9</u>	75.00%	9	0
Course:Irish Art History (DPTHH-IAHI-1F09)	<u>12</u>	<u>12</u>	<u>10</u>	<b>10</b>	<b>0</b>	83.30%	<u>9</u>	75.00%	9	0

Disipline: History	<u>79</u>	<u>66</u>	<u>53</u>	<b>30</b>	<b>23</b>	80.30%	<u>46</u>	69.70%	25	21
Course:Early Modern History (DPTHH-EMHI-1F09)	<u>19</u>	<u>17</u>	<u>16</u>	<b>9</b>	<b>7</b>	94.10%	<u>14</u>	82.40%	8	6
Course:Early Modern History (DPTHH-EMHI-1P09)	<u>1</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>0</u>	0.00%	0	0
Course:Medieval History (DPTHH-MEHI-1F09)	<u>19</u>	<u>16</u>	<u>10</u>	<b>6</b>	<b>4</b>	62.50%	<u>10</u>	62.50%	6	4
Course:Medieval History (DPTHH-MEHI-1P09)	<u>1</u>	<u>1</u>	<u>0</u>	<b>0</b>	<b>0</b>	0.00%	<u>0</u>	0.00%	0	0
Course:Modern Irish History (DPTHH-MIHI-1F09)	<u>12</u>	<u>11</u>	<u>8</u>	<b>4</b>	<b>4</b>	72.70%	<u>6</u>	54.50%	2	4
Course:Modern Irish History (DPTHH-MIHI-1P09)	<u>2</u>	<u>2</u>	<u>2</u>	<b>2</b>	<b>0</b>	100.00%	<u>2</u>	100.00%	2	0
Course:Public History and Cultural Heritage (DPTHH-PHCH-1F09)	<u>23</u>	<u>16</u>	<u>14</u>	<b>7</b>	<b>7</b>	87.50%	<u>13</u>	81.30%	7	6
Course:Public History and Cultural Heritage (DPTHH-PHCH-1P09)	<u>2</u>	<u>2</u>	<u>2</u>	<b>1</b>	<b>1</b>	100.00%	<u>1</u>	50.00%	0	1
School Of Languages,Literatures & Cultural Studies	<u>72</u>	<u>65</u>	<u>50</u>	<b>31</b>	<b>19</b>	76.90%	<u>42</u>	64.60%	27	15
Disipline: European Studies	<u>15</u>	<u>12</u>	<u>9</u>	<b>7</b>	<b>2</b>	75.00%	<u>6</u>	50.00%	6	0
Course:European Studies (DPTAH-EURS-1F09)	<u>15</u>	<u>12</u>	<u>9</u>	<b>7</b>	<b>2</b>	75.00%	<u>6</u>	50.00%	6	0
Disipline: French	<u>22</u>	<u>21</u>	<u>16</u>	<b>9</b>	<b>7</b>	76.20%	<u>16</u>	76.20%	9	7
Course:Medieval Language, Literature and Culture (DPTLL-MLLC-1F09)	<u>14</u>	<u>14</u>	<u>9</u>	<b>5</b>	<b>4</b>	64.30%	<u>9</u>	64.30%	5	4
Course:Textual and Visual Studies (DPTLL-TVIS-1F09)	<u>8</u>	<u>7</u>	<u>7</u>	<b>4</b>	<b>3</b>	100.00%	<u>7</u>	100.00%	4	3



Disipline: Irish And Celtic Languages	<u>1</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>1</u>	100.00%	0	1
Course:Old Irish (DPDLL-OIRI-1F09)	<u>1</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>1</u>	100.00%	0	1
Disipline: Italian	<u>20</u>	<u>19</u>	<u>15</u>	10	5	78.90%	<u>11</u>	57.90%	7	4
Course:Literary Translation (DPTLL-LTRA-1F09)	<u>20</u>	<u>19</u>	<u>15</u>	10	5	78.90%	<u>11</u>	57.90%	7	4
Disipline: Russian And Slavonic Studies	<u>14</u>	<u>12</u>	<u>9</u>	5	4	75.00%	<u>8</u>	66.70%	5	3
Course:Comparative Literature (DPTEN-COLI-1F09)	<u>14</u>	<u>12</u>	<u>9</u>	5	4	75.00%	<u>8</u>	66.70%	5	3
School Of Linguistic, Speech & Communication Sc.	<u>72</u>	<u>59</u>	<u>50</u>	33	17	84.70%	<u>41</u>	69.50%	30	11
Disipline: Clinical Speech And Language Studies	<u>17</u>	<u>12</u>	<u>10</u>	8	2	83.30%	<u>7</u>	58.30%	7	0
Course:Clinical Speech and Language Studies (Dysphagia) (DPDLS-CSLD-1P09)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:Clinical Speech and Language Studies (DPTLS-CSLS-1F09)	<u>11</u>	<u>7</u>	<u>7</u>	5	2	100.00%	<u>4</u>	57.10%	4	0
Course:Clinical Speech and Language Studies (DPTLS-CSLS-1P09)	<u>5</u>	<u>5</u>	<u>3</u>	3	0	60.00%	<u>3</u>	60.00%	3	0
Disipline: Centre For Language And Communication Studies	<u>55</u>	<u>47</u>	<u>40</u>	25	15	85.10%	<u>34</u>	72.30%	23	11
Course:Applied Linguistics (DPTLS-ALIN-1F09)	<u>19</u>	<u>17</u>	<u>13</u>	8	5	76.50%	<u>10</u>	58.80%	7	3
Course:Applied Linguistics (DPTLS-ALIN-1P09)	<u>4</u>	<u>4</u>	<u>4</u>	4	0	100.00%	<u>4</u>	100.00%	4	0
Course:English Language Teaching (DPTLS-ELTE-1F09)	<u>8</u>	<u>6</u>	<u>6</u>	3	3	100.00%	<u>6</u>	100.00%	3	3
Course:Linguistics	<u>17</u>	<u>16</u>	<u>14</u>	8	6	87.50%	<u>11</u>	68.80%	7	4

(DPTLS-LING-1F09)										
Course:Linguistics (DPTLS-LING-1P09)	<u>1</u>	<u>1</u>	<u>0</u>	<b>0</b>	<b>0</b>	0.00%	<u>0</u>	0.00%	0	0
Course:Speech and Language Processing (DPTLS-SLPR-1F09)	<u>5</u>	<u>2</u>	<u>2</u>	<b>1</b>	<b>1</b>	100.00%	<u>2</u>	100.00%	1	1
Course:Speech and Language Processing (DPTLS-SLPR-1P09)	<u>1</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
School Of Law	<u>213</u>	<u>172</u>	<u>147</u>	<b>124</b>	<b>23</b>	85.50%	<u>109</u>	63.40%	96	13
Disipline: Law	<u>213</u>	<u>172</u>	<u>147</u>	<b>124</b>	<b>23</b>	85.50%	<u>109</u>	63.40%	96	13
Course:International and Comparative Law (DPTLW-ICLA-1F09)	<u>37</u>	<u>29</u>	<u>26</u>	<b>17</b>	<b>9</b>	89.70%	<u>20</u>	69.00%	14	6
Course:International and European Business Law (DPTLW-IEBL-1F09)	<u>59</u>	<u>50</u>	<u>43</u>	<b>40</b>	<b>3</b>	86.00%	<u>38</u>	76.00%	35	3
Course:Inter and Euro Intellectual Property Law (DPTLW-IEIP-1F09)	<u>28</u>	<u>23</u>	<u>20</u>	<b>19</b>	<b>1</b>	87.00%	<u>18</u>	78.30%	17	1
Course:Laws (DPTLW-LAWS-1F09)	<u>89</u>	<u>70</u>	<u>58</u>	<b>48</b>	<b>10</b>	82.90%	<u>33</u>	47.10%	30	3
School Of Psychology	<u>393</u>	<u>140</u>	<u>106</u>	<b>98</b>	<b>8</b>	75.70%	<u>102</u>	72.90%	94	8
Disipline: Psychology	<u>393</u>	<u>140</u>	<u>106</u>	<b>98</b>	<b>8</b>	75.70%	<u>102</u>	72.90%	94	8
Course:Applied Behaviour Analysis (DPDPS-ABAN-1F09)	<u>23</u>	<u>16</u>	<u>12</u>	<b>12</b>	<b>0</b>	75.00%	<u>12</u>	75.00%	12	0
Course:Psychology (DPGPS-PSYC-1F09)	<u>56</u>	<u>32</u>	<u>14</u>	<b>12</b>	<b>2</b>	43.80%	<u>11</u>	34.40%	10	1
Course:Clinical Psychology (DPPPS-CLPS-1F09)	<u>159</u>	<u>18</u>	<u>18</u>	<b>18</b>	<b>0</b>	100.00%	<u>18</u>	100.00%	18	0
Course:Counselling Psychology	<u>36</u>	<u>17</u>	<u>15</u>	<b>12</b>	<b>3</b>	88.20%	<u>15</u>	88.20%	12	3

(DPPPS-COPS-1F09)										
Course:Applied Behaviour Analysis (DPTPS-ABAN-1F09)	<u>9</u>	<u>5</u>	<u>4</u>	4	0	80.00%	<u>4</u>	80.00%	4	0
Course:Applied Psychology (DPTPS-APSY-1F09)	<u>88</u>	<u>37</u>	<u>30</u>	29	1	81.10%	<u>28</u>	75.70%	27	1
Course:Psychology (Applied Behaviour Analysis) (DPTPS-PABA-1F09)	<u>6</u>	<u>5</u>	<u>5</u>	4	1	100.00%	<u>5</u>	100.00%	4	1
Course:Psychoanalytic Studies (DPTPS-PSYS-1F09)	<u>16</u>	<u>10</u>	<u>8</u>	7	1	80.00%	<u>9</u>	90.00%	7	2
School Of Religions, Theology And Ecumenics	<u>104</u>	<u>94</u>	<u>75</u>	48	27	79.80%	<u>64</u>	68.10%	42	22
Disipline: Irish School Of Ecumenics	<u>104</u>	<u>94</u>	<u>75</u>	48	27	79.80%	<u>64</u>	68.10%	42	22
Course:Conflict and Dispute Resolution Studies (DPDRE-CDRS-1P09)	<u>11</u>	<u>11</u>	<u>8</u>	5	3	72.70%	<u>7</u>	63.60%	5	2
Course:Conflict Resolution & Reconciliation (DPTRE-CRRE-1F09)	<u>16</u>	<u>12</u>	<u>9</u>	2	7	75.00%	<u>9</u>	75.00%	2	7
Course:Conflict Resolution & Reconciliation (DPTRE-CRRE-1P09)	<u>4</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>2</u>	66.70%	2	0
Course:International Peace Studies (DPTRE-IPES-1F09)	<u>46</u>	<u>42</u>	<u>34</u>	19	15	81.00%	<u>28</u>	66.70%	16	12
Course:International Peace Studies (DPTRE-IPES-1P09)	<u>5</u>	<u>5</u>	<u>2</u>	1	1	40.00%	<u>1</u>	20.00%	1	0
Course:Intercultural Theology and Interreligious Studies (DPTRE-ITIS-1F09)	<u>6</u>	<u>6</u>	<u>4</u>	4	0	66.70%	<u>2</u>	33.30%	2	0
Course:Intercultural Theology and Interreligious Studies (DPTRE-ITIS-1P09)	<u>4</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>3</u>	100.00%	3	0

Course:Theological Studies (DPTRE-THES-1P09)	<u>8</u>	<u>8</u>	<u>8</u>	<b>8</b>	<b>0</b>	100.00%	<u>8</u>	100.00%	8	0
Course:Theological Studies (DPTRE-THES-2P09)	<u>4</u>	<u>4</u>	<u>4</u>	<b>3</b>	<b>1</b>	100.00%	<u>4</u>	100.00%	3	1
School Of Social Sciences And Philosophy	<u>154</u>	<u>106</u>	<u>64</u>	<b>43</b>	<b>21</b>	60.40%	<u>52</u>	49.10%	34	18
Disipline: Economics	<u>66</u>	<u>44</u>	<u>25</u>	<b>18</b>	<b>7</b>	56.80%	<u>22</u>	50.00%	15	7
Course:Economics (DPTSP-ECON-1F09)	<u>60</u>	<u>41</u>	<u>22</u>	<b>15</b>	<b>7</b>	53.70%	<u>21</u>	51.20%	14	7
Course:Economics (DPTSP-ECON-1P09)	<u>6</u>	<u>3</u>	<u>3</u>	<b>3</b>	<b>0</b>	100.00%	<u>1</u>	33.30%	1	0
Disipline: Political Science	<u>68</u>	<u>43</u>	<u>25</u>	<b>17</b>	<b>8</b>	58.10%	<u>19</u>	44.20%	11	8
Course:International Politics (DPTSP-IPOL-1F09)	<u>39</u>	<u>25</u>	<u>16</u>	<b>8</b>	<b>8</b>	64.00%	<u>15</u>	60.00%	7	8
Course:International Politics (DPTSP-IPOL-1P09)	<u>8</u>	<u>2</u>	<u>2</u>	<b>2</b>	<b>0</b>	100.00%	<u>1</u>	50.00%	1	0
Course:Politics and Public Policy (DPTSP-POLS-2F09)	<u>18</u>	<u>13</u>	<u>5</u>	<b>5</b>	<b>0</b>	38.50%	<u>3</u>	23.10%	3	0
Course:Politics and Public Policy (DPTSP-POLS-2P09)	<u>3</u>	<u>3</u>	<u>2</u>	<b>2</b>	<b>0</b>	66.70%	<u>0</u>	0.00%	0	0
Disipline: Sociology	<u>20</u>	<u>19</u>	<u>14</u>	<b>8</b>	<b>6</b>	73.70%	<u>11</u>	57.90%	8	3
Course:Race, Ethnicity, Conflict (DPTSP-RECO-1F09)	<u>20</u>	<u>19</u>	<u>14</u>	<b>8</b>	<b>6</b>	73.70%	<u>11</u>	57.90%	8	3
School Of Social Work And Social Policy	<u>184</u>	<u>85</u>	<u>75</u>	<b>67</b>	<b>8</b>	88.20%	<u>64</u>	75.30%	58	6
Disipline: Social Work And Social Policy	<u>184</u>	<u>85</u>	<u>75</u>	<b>67</b>	<b>8</b>	88.20%	<u>64</u>	75.30%	58	6
Course:Child Protection and Welfare (DPDSW-CPWE-1P09)	<u>19</u>	<u>17</u>	<u>16</u>	<b>15</b>	<b>1</b>	94.10%	<u>13</u>	76.50%	13	0
Course:Applied Social Research	<u>21</u>	<u>20</u>	<u>19</u>	<b>15</b>	<b>4</b>	95.00%	<u>17</u>	85.00%	13	4

(DPTSW-ASRE-1F09)										
Course:Applied Social Research (DPTSW-ASRE-1P09)	<u>12</u>	<u>9</u>	<u>8</u>	8	0	88.90%	<u>7</u>	77.80%	7	0
Course:Child Protection and Welfare (DPTSW-CPWE-1P09)	<u>3</u>	<u>3</u>	<u>2</u>	2	0	66.70%	<u>1</u>	33.30%	1	0
Course:Disability Studies (DPTSW-DISS-1F09)	<u>10</u>	<u>8</u>	<u>8</u>	6	2	100.00%	<u>6</u>	75.00%	5	1
Course:Disability Studies (DPTSW-DISS-1P09)	<u>2</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:Social Work (DPTSW-SWOR-1F09)	<u>117</u>	<u>27</u>	<u>21</u>	20	1	77.80%	<u>19</u>	70.40%	18	1
Faculty Of Engineering, Maths And Science	<u>767</u>	<u>570</u>	<u>501</u>	421	80	87.90%	<u>448</u>	78.60%	386	62
School Of Biochemistry And Immunology	<u>52</u>	<u>27</u>	<u>22</u>	15	7	81.50%	<u>19</u>	70.40%	13	6
Disipline: Immunology	<u>52</u>	<u>27</u>	<u>22</u>	15	7	81.50%	<u>19</u>	70.40%	13	6
Course:Immunology (DPTBI-MIMM-1F09)	<u>52</u>	<u>27</u>	<u>22</u>	15	7	81.50%	<u>19</u>	70.40%	13	6
School Of Computer Science And Statistics	<u>360</u>	<u>256</u>	<u>231</u>	205	26	90.20%	<u>204</u>	79.70%	186	18
Disipline: Computer Systems	<u>253</u>	<u>151</u>	<u>134</u>	113	21	88.70%	<u>117</u>	77.50%	103	14
Course:Creative and Cultural Entrepreneurship (DPTCS-CCEN-1F09)	<u>4</u>	<u>4</u>	<u>4</u>	4	0	100.00%	<u>4</u>	100.00%	4	0
Course:Creative and Cultural Entrepreneurship (DPTCS-CCEN-1P09)	<u>2</u>	<u>2</u>	<u>1</u>	1	0	50.00%	<u>1</u>	50.00%	1	0
Course:Health Informatics (DPTCS-HINF-1P09)	<u>28</u>	<u>17</u>	<u>16</u>	16	0	94.10%	<u>14</u>	82.40%	14	0
Course:Interactive Digital Media (DPTCS-IDME-1F09)	<u>54</u>	<u>25</u>	<u>23</u>	19	4	92.00%	<u>22</u>	88.00%	18	4

Course:Computer Science (Interactive Entertainment Tech.) (DPTCS-IETE-1F09)	<u>24</u>	<u>19</u>	<u>15</u>	12	3	78.90%	<u>14</u>	73.70%	12	2
Course:Management of Information Systems (DPTCS-MISY-1P09)	<u>38</u>	<u>35</u>	<u>33</u>	31	2	94.30%	<u>30</u>	85.70%	28	2
Course:Computer Science (Mobile and Ubiquitous Computing) (DPTCS-MUCO-1F09)	<u>31</u>	<u>16</u>	<u>11</u>	7	4	68.80%	<u>8</u>	50.00%	5	3
Course:Computer Science (Networks & Distributed Systems) (DPTCS-NDSY-1F09)	<u>51</u>	<u>16</u>	<u>14</u>	6	8	87.50%	<u>8</u>	50.00%	5	3
Course:Technology and Learning (DPTCS-TLEA-1P09)	<u>21</u>	<u>17</u>	<u>17</u>	17	0	100.00%	<u>16</u>	94.10%	16	0
Disipline: Statistics	<u>107</u>	<u>105</u>	<u>97</u>	92	5	92.40%	<u>87</u>	82.90%	83	4
Course:Statistics (DPCCS-STAT-1P09)	<u>107</u>	<u>105</u>	<u>97</u>	92	5	92.40%	<u>87</u>	82.90%	83	4
School Of Engineering	<u>259</u>	<u>206</u>	<u>181</u>	164	17	87.90%	<u>168</u>	81.60%	154	14
Disipline: Civil, Structural And Environmental Engineering	<u>199</u>	<u>163</u>	<u>139</u>	131	8	85.30%	<u>131</u>	80.40%	125	6
Course:Applied Building Repair and Conservation (DPDEG-ABRC-1P09)	<u>10</u>	<u>10</u>	<u>10</u>	10	0	100.00%	<u>9</u>	90.00%	9	0
Course:Construction Law and Contract Administration (DPDEG-CLCA-1P09)	<u>35</u>	<u>29</u>	<u>25</u>	25	0	86.20%	<u>25</u>	86.20%	25	0
Course:Environmental Engineering (DPDEG-EENG-1P09)	<u>11</u>	<u>10</u>	<u>9</u>	9	0	90.00%	<u>9</u>	90.00%	9	0
Course:Fire Safety Practice (DPDEG-FSPR-1P09)	<u>16</u>	<u>13</u>	<u>13</u>	13	0	100.00%	<u>12</u>	92.30%	12	0
Course:Health and Safety in Construction	<u>8</u>	<u>8</u>	<u>6</u>	6	0	75.00%	<u>5</u>	62.50%	5	0

(DPDEG-HSCO-1P09)										
Course:Project Management (DPDEG-PMAN-1P09)	<u>57</u>	<u>55</u>	<u>47</u>	47	0	85.50%	<u>46</u>	83.60%	46	0
Course:Sustainable Energy (DPDEG-SENE-1P09)	<u>15</u>	<u>13</u>	<u>11</u>	10	1	84.60%	<u>8</u>	61.50%	8	0
Course:Engineering (Environmental) (DPTEG-ENEN-1F09)	<u>9</u>	<u>4</u>	<u>3</u>	2	1	75.00%	<u>3</u>	75.00%	2	1
Course:Engineering (Environmental) (DPTEG-ENEN-1P09)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:Engineering (Structural and Geotechnical) (DPTEG-ENSG-1F09)	<u>19</u>	<u>10</u>	<u>9</u>	8	1	90.00%	<u>9</u>	90.00%	8	1
Course:Engineering (Structural and Geotechnical) (DPTEG-ENSG-1P09)	<u>4</u>	<u>2</u>	<u>1</u>	1	0	50.00%	<u>1</u>	50.00%	1	0
Course:Engineering (Transportation) (DPTEG-ENTR-1F09)	<u>14</u>	<u>9</u>	<u>5</u>	0	5	55.60%	<u>4</u>	44.40%	0	4
Disipline: Electronic And Electrical Engineering	<u>16</u>	<u>15</u>	<u>15</u>	15	0	100.00%	<u>14</u>	93.30%	14	0
Course:Music & Media Technologies (DPDEG-MMTE-1F09)	<u>16</u>	<u>15</u>	<u>15</u>	15	0	100.00%	<u>14</u>	93.30%	14	0
Disipline: Mechanical And Manufacturing Engineering	<u>44</u>	<u>28</u>	<u>27</u>	18	9	96.40%	<u>23</u>	82.10%	15	8
Course:Bioengineering (DPTEG-BIOE-1F09)	<u>43</u>	<u>27</u>	<u>26</u>	17	9	96.30%	<u>23</u>	85.20%	15	8
Course:Bioengineering (DPTEG-BIOE-1P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
School Of Mathematics	<u>23</u>	<u>15</u>	<u>14</u>	10	4	93.30%	<u>12</u>	80.00%	8	4
Disipline: Mathematics	<u>23</u>	<u>15</u>	<u>14</u>	10	4	93.30%	<u>12</u>	80.00%	8	4

Course:High Performance Computing (DPTMA-HPCO-1F09)	<u>23</u>	<u>15</u>	<u>14</u>	<b>10</b>	<b>4</b>	93.30%	<u>12</u>	80.00%	8	4
School Of Natural Sciences	<u>73</u>	<u>66</u>	<u>53</u>	<b>27</b>	<b>26</b>	80.30%	<u>45</u>	68.20%	25	20
Disipline: Botany	<u>17</u>	<u>14</u>	<u>12</u>	<b>6</b>	<b>6</b>	85.70%	<u>11</u>	78.60%	6	5
Course:Biodiversity and Conservation (DPTNS-BCON-1F09)	<u>17</u>	<u>14</u>	<u>12</u>	<b>6</b>	<b>6</b>	85.70%	<u>11</u>	78.60%	6	5
Disipline: Geography	<u>56</u>	<u>52</u>	<u>41</u>	<b>21</b>	<b>20</b>	78.80%	<u>34</u>	65.40%	19	15
Course:Development Practice (DPTNS-DPRA-1F09)	<u>36</u>	<u>35</u>	<u>25</u>	<b>13</b>	<b>12</b>	71.40%	<u>21</u>	60.00%	12	9
Course:Environmental Sciences (DPTNS-ENVS-1F09)	<u>20</u>	<u>17</u>	<u>16</u>	<b>8</b>	<b>8</b>	94.10%	<u>13</u>	76.50%	7	6
Faculty Of Health Sciences	<u>753</u>	<u>556</u>	<u>479</u>	<b>439</b>	<b>40</b>	86.20%	<u>418</u>	75.20%	389	29
School Of Dental Science	<u>29</u>	<u>3</u>	<u>2</u>	<b>0</b>	<b>2</b>	66.70%	<u>2</u>	66.70%	0	2
Disipline: Oral Biosciences	<u>29</u>	<u>3</u>	<u>2</u>	<b>0</b>	<b>2</b>	66.70%	<u>2</u>	66.70%	0	2
Course:Dental Surgery (Orthodontics) (DPSDE-DSOR-1F09)	<u>3</u>	<u>0</u>	<u>0</u>	<b>0</b>	<b>0</b>	0.00%	<u>0</u>	0.00%	0	0
Course:Dental Surgery (Paediatric Dentistry) (DPSDE-DSPD-1F09)	<u>8</u>	<u>1</u>	<u>0</u>	<b>0</b>	<b>0</b>	0.00%	<u>0</u>	0.00%	0	0
Course:Dental Surgery (Periodontics) (DPSDE-DSPE-1F09)	<u>8</u>	<u>1</u>	<u>1</u>	<b>0</b>	<b>1</b>	100.00%	<u>1</u>	100.00%	0	1
Course:Dental Surgery (Prosthodontics) (DPSDE-DSPR-1F09)	<u>10</u>	<u>1</u>	<u>1</u>	<b>0</b>	<b>1</b>	100.00%	<u>1</u>	100.00%	0	1
School Of Medicine	<u>436</u>	<u>305</u>	<u>257</u>	<b>227</b>	<b>30</b>	84.30%	<u>220</u>	72.10%	198	22
Disipline: Anatomy	<u>10</u>	<u>8</u>	<u>8</u>	<b>8</b>	<b>0</b>	100.00%	<u>8</u>	100.00%	8	0
Course:Sports and Exercise Medicine (DPTMD-SMED-1F09)	<u>10</u>	<u>8</u>	<u>8</u>	<b>8</b>	<b>0</b>	100.00%	<u>8</u>	100.00%	8	0



Disipline: Clinical Microbiology	<u>7</u>	<u>6</u>	<u>6</u>	6	0	100.00%	<u>6</u>	100.00%	6	0
Course:Healthcare Infection Management (DPTMD-HIMA-1P09)	<u>7</u>	<u>6</u>	<u>6</u>	6	0	100.00%	<u>6</u>	100.00%	6	0
Disipline: Clinical Medicine	<u>195</u>	<u>137</u>	<u>120</u>	108	12	87.60%	<u>106</u>	77.40%	98	8
Course:Biomedical Sciences (Intercalated) (DPTMD-BIOS-1F09)	<u>20</u>	<u>20</u>	<u>18</u>	18	0	90.00%	<u>18</u>	90.00%	18	0
Course:Cardiology (DPTMD-CARD-2P09)	<u>13</u>	<u>7</u>	<u>7</u>	7	0	100.00%	<u>5</u>	71.40%	5	0
Course:Clinical Chemistry (DPTMD-CCHE-1P09)	<u>8</u>	<u>8</u>	<u>7</u>	7	0	87.50%	<u>6</u>	75.00%	6	0
Course:Healthcare Infection Management (DPTMD-HIMA-1F09)	<u>14</u>	<u>13</u>	<u>10</u>	8	2	76.90%	<u>8</u>	61.50%	7	1
Course:Health Services Management (DPTMD-HSMA-1P09)	<u>44</u>	<u>30</u>	<u>25</u>	25	0	83.30%	<u>24</u>	80.00%	24	0
Course:Medicine (DPTMD-MEDI-1F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:Medicine (DPTMD-MEDI-1P09)	<u>5</u>	<u>5</u>	<u>4</u>	1	3	80.00%	<u>3</u>	60.00%	1	2
Course:Medical Imaging (DPTMD-MIMA-1P09)	<u>22</u>	<u>20</u>	<u>19</u>	18	1	95.00%	<u>17</u>	85.00%	17	0
Course:Molecular Medicine (DPTMD-MMED-1P09)	<u>3</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:Molecular Medicine (DPTMD-MMED-3F09)	<u>37</u>	<u>22</u>	<u>20</u>	14	6	90.90%	<u>17</u>	77.30%	12	5
Course:Physical Sciences in Medicine (DPTMD-PSME-1F09)	<u>25</u>	<u>8</u>	<u>6</u>	6	0	75.00%	<u>5</u>	62.50%	5	0
Course:Physical Sciences in Medicine	<u>3</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0

(DPTMD-PSME-1P09)										
Disipline: Occupational Therapy	<u>4</u>	<u>0</u>	<u>0</u>	<b>0</b>	<b>0</b>	0.00%	<u>0</u>	0.00%	0	0
Course:Occupational Therapy (DPTMD-OTHY-1P09)	<u>4</u>	<u>0</u>	<u>0</u>	<b>0</b>	<b>0</b>	0.00%	<u>0</u>	0.00%	0	0
Disipline: Physiology	<u>75</u>	<u>41</u>	<u>33</u>	<b>24</b>	<b>9</b>	80.50%	<u>27</u>	65.90%	20	7
Course:Exercise Physiology (DPTMD-EPHY-1P09)	<u>10</u>	<u>9</u>	<u>7</u>	<b>7</b>	<b>0</b>	77.80%	<u>7</u>	77.80%	7	0
Course:Neuroscience (DPTMD-NEUR-1F09)	<u>64</u>	<u>31</u>	<u>25</u>	<b>16</b>	<b>9</b>	80.60%	<u>19</u>	61.30%	12	7
Course:Neuroscience (DPTMD-NEUR-1P09)	<u>1</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
Disipline: Pharmacology And Therapeutics	<u>17</u>	<u>15</u>	<u>14</u>	<b>14</b>	<b>0</b>	93.30%	<u>12</u>	80.00%	12	0
Course:Pharmaceutical Medicine (DPDMD-PMED-1P09)	<u>3</u>	<u>3</u>	<u>3</u>	<b>3</b>	<b>0</b>	100.00%	<u>3</u>	100.00%	3	0
Course:Pharmaceutical Medicine (DPTMD-PMED-1P09)	<u>14</u>	<u>12</u>	<u>11</u>	<b>11</b>	<b>0</b>	91.70%	<u>9</u>	75.00%	9	0
Disipline: Psychiatry	<u>58</u>	<u>38</u>	<u>31</u>	<b>31</b>	<b>0</b>	81.60%	<u>23</u>	60.50%	23	0
Course:Cognitive Psychotherapy (DPDMD-CPSY-1P09)	<u>24</u>	<u>12</u>	<u>7</u>	<b>7</b>	<b>0</b>	58.30%	<u>7</u>	58.30%	7	0
Course:Biological Psychiatry (DPTMD-BPSY-1P09)	<u>2</u>	<u>2</u>	<u>2</u>	<b>2</b>	<b>0</b>	100.00%	<u>0</u>	0.00%	0	0
Course:Psychoanalytic Psychotherapy (DPTMD-PPSY-2P09)	<u>32</u>	<u>24</u>	<u>22</u>	<b>22</b>	<b>0</b>	91.70%	<u>16</u>	66.70%	16	0
Disipline: Physiotherapy	<u>1</u>	<u>0</u>	<u>0</u>	<b>0</b>	<b>0</b>	0.00%	<u>0</u>	0.00%	0	0
Course:Cardiovascular Rehabilitation and Prevention (DPTMD-CRPR-1P09)	<u>1</u>	<u>0</u>	<u>0</u>	<b>0</b>	<b>0</b>	0.00%	<u>0</u>	0.00%	0	0

Disipline: Public Health And Primary Care	<u>37</u>	<u>29</u>	<u>21</u>	14	7	72.40%	<u>17</u>	58.60%	11	6
Course:Global Health (DPTMD-GHEA-1F09)	<u>31</u>	<u>24</u>	<u>18</u>	11	7	75.00%	<u>15</u>	62.50%	9	6
Course:Global Health (DPTMD-GHEA-1P09)	<u>6</u>	<u>5</u>	<u>3</u>	3	0	60.00%	<u>2</u>	40.00%	2	0
Disipline: Radiation Therapy	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>3</u>	100.00%	3	0
Course:Advanced Radiotherapy Practice (DPTMD-ARPR-1P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:Advanced Radiotherapy Practice (Rad Therapy Plan) (DPTMD-ARPT-1P09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Disipline: Surgery	<u>29</u>	<u>28</u>	<u>21</u>	19	2	75.00%	<u>18</u>	64.30%	17	1
Course:Translational Oncology (DPTMD-TONC-1F09)	<u>29</u>	<u>28</u>	<u>21</u>	19	2	75.00%	<u>18</u>	64.30%	17	1
School Of Nursing And Midwifery	<u>209</u>	<u>188</u>	<u>173</u>	173	0	92.00%	<u>160</u>	85.10%	160	0
Disipline: Nursing And Midwifery	<u>209</u>	<u>188</u>	<u>173</u>	173	0	92.00%	<u>160</u>	85.10%	160	0
Course:Nursing (Nursing/ Midwife Prescribing) (DPCNM-NMPR-1P09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:Children's Nursing (DPGNNM-CNUR-1F09)	<u>21</u>	<u>9</u>	<u>8</u>	8	0	88.90%	<u>8</u>	88.90%	8	0
Course:Midwifery (DPGNNM-MIDW-1F09)	<u>35</u>	<u>35</u>	<u>35</u>	35	0	100.00%	<u>35</u>	100.00%	35	0
Course:Nursing - Accident and Emergency (SJH) (DPTNM-AEJA-1P09)	<u>8</u>	<u>8</u>	<u>7</u>	7	0	87.50%	<u>6</u>	75.00%	6	0
Course:Nursing - Accident and Emergency Nursing (Other) (DPTNM-AEOT-1P09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0

Course:Nursing - Accident and Emergency Nursing (AMNCH) (DPTNM-AETA-1P09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:Advanced Nurse Practitioner - Emergency Dept (DPTNM-ANED-1P09)	<u>5</u>	<u>5</u>	<u>5</u>	5	0	100.00%	<u>5</u>	100.00%	5	0
Course:Cancer Care (DPTNM-CCAR-1P09)	<u>6</u>	<u>6</u>	<u>5</u>	5	0	83.30%	<u>5</u>	83.30%	5	0
Course:Nursing - Cardiovascular Care Nursing (Other) (DPTNM-CCOT-1P09)	<u>1</u>	<u>1</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:Nursing - Cardiovascular Care Nursing (AMNCH) (DPTNM-CCTA-1P09)	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>3</u>	100.00%	3	0
Course:Clinical Health Sciences Education (DPTNM-CHSE-1P09)	<u>5</u>	<u>4</u>	<u>3</u>	3	0	75.00%	<u>3</u>	75.00%	3	0
Course:Nursing (Child Health and Wellbeing) (DPTNM-CHWE-1F09)	<u>2</u>	<u>1</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:Nursing (Child Health and Wellbeing) (DPTNM-CHWE-1P09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:Dementia (DPTNM-DEME-1P09)	<u>20</u>	<u>20</u>	<u>20</u>	20	0	100.00%	<u>19</u>	95.00%	19	0
Course:Gerontological Nursing (DPTNM-GTNU-1P09)	<u>17</u>	<u>15</u>	<u>12</u>	12	0	80.00%	<u>12</u>	80.00%	12	0
Course:Nursing - Haematology Nursing (AMNCH) (DPTNM-HATA-1P09)	<u>6</u>	<u>6</u>	<u>5</u>	5	0	83.30%	<u>5</u>	83.30%	5	0
Course:Nursing - Intensive Care Nursing (SJH) (DPTNM-ICJA-1P09)	<u>8</u>	<u>8</u>	<u>8</u>	8	0	100.00%	<u>8</u>	100.00%	8	0

Course:Nursing - Intensive Care Nursing (AMNCH) (DPTNM-ICTA-1P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:Mental Health - Child Adolescent and Family (DPTNM-MCAF-1P09)	<u>6</u>	<u>5</u>	<u>5</u>	5	0	100.00%	<u>2</u>	40.00%	2	0
Course:Mental Health (DPTNM-MHEA-1F09)	<u>8</u>	<u>6</u>	<u>4</u>	4	0	66.70%	<u>1</u>	16.70%	1	0
Course:Mental Health (DPTNM-MHEA-1P09)	<u>19</u>	<u>19</u>	<u>17</u>	17	0	89.50%	<u>15</u>	78.90%	15	0
Course:Midwifery (DPTNM-MIDW-1P09)	<u>5</u>	<u>5</u>	<u>5</u>	5	0	100.00%	<u>5</u>	100.00%	5	0
Course:Nursing (DPTNM-NURS-1F09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>1</u>	50.00%	1	0
Course:Nursing (DPTNM-NURS-1P09)	<u>5</u>	<u>5</u>	<u>5</u>	5	0	100.00%	<u>5</u>	100.00%	5	0
Course:Palliative Care (DPTNM-PCAR-1P09)	<u>14</u>	<u>13</u>	<u>12</u>	12	0	92.30%	<u>10</u>	76.90%	10	0
Course:Nursing - Peri-operative Nursing (AMNCH) (DPTNM-PNTA-1P09)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:Nursing - Renal Nursing (AMNCH) (DPTNM-RETA-1P09)	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>3</u>	100.00%	3	0
School Of Pharmacy And Pharmaceutical Sciences	<u>79</u>	<u>60</u>	<u>47</u>	39	8	78.30%	<u>36</u>	60.00%	31	5
Disipline: Pharmacy And Pharmaceutical Sciences	<u>79</u>	<u>60</u>	<u>47</u>	39	8	78.30%	<u>36</u>	60.00%	31	5
Course:Community Pharmacy (DPTPH-CPHA-2P09)	<u>7</u>	<u>7</u>	<u>7</u>	6	1	100.00%	<u>6</u>	85.70%	5	1
Course:Hospital Pharmacy	<u>17</u>	<u>7</u>	<u>7</u>	7	0	100.00%	<u>7</u>	100.00%	7	0

(DTPH-HPHA-1P01)										
Course:Pharmaceutical Analysis (DTPH-PANA-1F09)	<u>20</u>	<u>12</u>	<u>6</u>	<b>3</b>	<b>3</b>	50.00%	<u>3</u>	25.00%	2	1
Course:Pharmaceutical Analysis (DTPH-PANA-1P09)	<u>2</u>	<u>1</u>	<u>0</u>	<b>0</b>	<b>0</b>	0.00%	<u>0</u>	0.00%	0	0
Course:Pharmaceutical Manufacturing Technology (DTPH-PMTE-2P01)	<u>33</u>	<u>33</u>	<u>27</u>	<b>23</b>	<b>4</b>	81.80%	<u>20</u>	60.60%	17	3

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Appendix 7b: Application data for Postgraduate Doctorate applications processed through the new student information system for 2013/2014 (data as of 15 May 2014)

	Num Applications	Num Offers Made	Num Accepted	Num Accepted EU	Num Accepted Non-EU	% Accepted Offers	Num Registered	% Registered Students	Num EU Registered	Num Non EU Registered
<b>Total Selected Applicants:</b>	<u>673</u>	<u>505</u>	<u>473</u>	<b>378</b>	<b>94</b>	93.70%	<u>375</u>	74.30%	313	62
Faculty Of Arts, Humanities And Social Sciences	<u>318</u>	<u>200</u>	<u>183</u>	<b>148</b>	<b>35</b>	91.50%	<u>135</u>	67.50%	113	22
School Of Business	<u>44</u>	<u>14</u>	<u>14</u>	<b>9</b>	<b>5</b>	100.00%	<u>9</u>	64.30%	6	3
Disipline: Business	<u>44</u>	<u>14</u>	<u>14</u>	<b>9</b>	<b>5</b>	100.00%	<u>9</u>	64.30%	6	3
Course:PhD in Business (DPRBU-BUSI-2P09)	<u>6</u>	<u>2</u>	<u>2</u>	<b>2</b>	<b>0</b>	100.00%	<u>2</u>	100.00%	2	0
Course:PhD in Business (DPRBU-BUSI-4F09)	<u>38</u>	<u>12</u>	<u>12</u>	<b>7</b>	<b>5</b>	100.00%	<u>7</u>	58.30%	4	3
School Of Drama, Film And Music	<u>26</u>	<u>22</u>	<u>21</u>	<b>20</b>	<b>1</b>	95.50%	<u>15</u>	68.20%	14	1
Disipline: Drama	<u>8</u>	<u>4</u>	<u>4</u>	<b>3</b>	<b>1</b>	100.00%	<u>3</u>	75.00%	2	1
Course:PhD in Drama (DPRDM-DRAM-4F03)	<u>1</u>	<u>0</u>	<u>0</u>	<b>0</b>	<b>0</b>	0.00%	<u>0</u>	0.00%	0	0
Course:PhD in Drama (DPRDM-DRAM-4F09)	<u>7</u>	<u>4</u>	<u>4</u>	<b>3</b>	<b>1</b>	100.00%	<u>3</u>	75.00%	2	1
Disipline: Music	<u>18</u>	<u>18</u>	<u>17</u>	<b>17</b>	<b>0</b>	94.40%	<u>12</u>	66.70%	12	0

Course:PhD Music in Performance (DPODM-MPER-1V09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>1</u>	50.00%	1	0
Course:PhD in Music (DPRDM-MUSI-4F09)	<u>6</u>	<u>6</u>	<u>5</u>	5	0	83.30%	<u>3</u>	50.00%	3	0
Course:Music Performance (DPTDM-MPER-1V09)	<u>10</u>	<u>10</u>	<u>10</u>	10	0	100.00%	<u>8</u>	80.00%	8	0
School Of Education	<u>28</u>	<u>19</u>	<u>19</u>	15	4	100.00%	<u>15</u>	78.90%	13	2
Disipline: Education	<u>28</u>	<u>19</u>	<u>19</u>	15	4	100.00%	<u>15</u>	78.90%	13	2
Course:PhD in Education (DPRED-EDUC-2P09)	<u>7</u>	<u>7</u>	<u>7</u>	7	0	100.00%	<u>7</u>	100.00%	7	0
Course:PhD in Education (DPRED-EDUC-4F03)	<u>5</u>	<u>2</u>	<u>2</u>	0	2	100.00%	<u>1</u>	50.00%	0	1
Course:PhD in Education (DPRED-EDUC-4F09)	<u>16</u>	<u>10</u>	<u>10</u>	8	2	100.00%	<u>7</u>	70.00%	6	1
School Of English	<u>29</u>	<u>22</u>	<u>20</u>	17	3	90.90%	<u>12</u>	54.50%	10	2
Disipline: English	<u>29</u>	<u>22</u>	<u>20</u>	17	3	90.90%	<u>12</u>	54.50%	10	2
Course:PhD in English (DPREN-ENGL-2P09)	<u>2</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in English (DPREN-ENGL-4F03)	<u>2</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
	<u>25</u>	<u>20</u>	<u>18</u>	15	3	90.00%	<u>11</u>	55.00%	9	2



Course:PhD in English (DPREN-ENGL-4F09)										
School Of Histories And Humanities	<u>31</u>	<u>23</u>	<u>22</u>	17	5	95.70%	<u>19</u>	82.60%	15	4
Disipline: Classics	<u>7</u>	<u>4</u>	<u>4</u>	3	1	100.00%	<u>4</u>	100.00%	3	1
Course:PhD in Classics (DPRHH-CLAS-2P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Classics (DPRHH-CLAS-4F09)	<u>6</u>	<u>3</u>	<u>3</u>	2	1	100.00%	<u>3</u>	100.00%	2	1
Disipline: Centre For Gender And Women's Studies	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:PhD in Centre for Gender & Women's Studies (DPRHH-GWOS-4F09)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Disipline: History Of Art	<u>1</u>	<u>1</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:PhD in History of Art (DPRHH-HART-4F03)	<u>1</u>	<u>1</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Disipline: History	<u>22</u>	<u>18</u>	<u>18</u>	14	4	100.00%	<u>15</u>	83.30%	12	3
Course:PhD in History (DPRHH-HISY-2P03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in History (DPRHH-HISY-2P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in History	<u>2</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0

(DPRHH-HISY-4F03)										
Course:PhD in History (DPRHH-HISY-4F09)	<u>18</u>	<u>16</u>	<u>16</u>	12	4	100.00%	<u>13</u>	81.30%	10	3
School Of Languages,Literatures & Cultural Studies	<u>7</u>	<u>5</u>	<u>4</u>	4	0	80.00%	<u>3</u>	60.00%	3	0
Disipline: Germanic Studies	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Germanic Studies (DPRLL-GRMS-2P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Disipline: Irish And Celtic Languages	<u>2</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Irish & Celtic Studies (DPRLL-IRCS-4F03)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:PhD in Irish & Celtic Studies (DPRLL-IRCS-4F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Disipline: Near And Middle Eastern Studies	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:PhD Near and Middle Eastern Studies (DPRLL-NMES-2F03)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Disipline: Russian And Slavonic Studies	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Russian & Slavonic Studies (DPRLL-RUSS-4F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Disipline: Hispanic Studies	<u>2</u>	<u>2</u>	<u>1</u>	1	0	50.00%	<u>1</u>	50.00%	1	0
Course:PhD in Hispanic Studies	<u>2</u>	<u>2</u>	<u>1</u>	1	0	50.00%	<u>1</u>	50.00%	1	0

(DPRLL-SPAN-4F09)										
School Of Linguistic, Speech & Communication Sc.	<u>9</u>	<u>8</u>	<u>7</u>	4	3	87.50%	<u>5</u>	62.50%	3	2
Disipline: Centre For Language And Communication Studies	<u>9</u>	<u>8</u>	<u>7</u>	4	3	87.50%	<u>5</u>	62.50%	3	2
Course:PhD in Centre for Language & Communication Sci (DPRLS-LCOS-2P03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Centre for Language & Communication Sci (DPRLS-LCOS-2P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Centre for Language & Communication Sci (DPRLS-LCOS-4F03)	<u>2</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Centre for Language & Communication Sci (DPRLS-LCOS-4F09)	<u>5</u>	<u>5</u>	<u>4</u>	1	3	80.00%	<u>2</u>	40.00%	0	2
School Of Law	<u>26</u>	<u>17</u>	<u>15</u>	12	3	88.20%	<u>10</u>	58.80%	9	1
Disipline: Law	<u>26</u>	<u>17</u>	<u>15</u>	12	3	88.20%	<u>10</u>	58.80%	9	1
Course:PhD in LAW (DPRLW-LAWS-2P09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:PhD in LAW (DPRLW-LAWS-4F03)	<u>6</u>	<u>1</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:PhD in LAW	<u>18</u>	<u>14</u>	<u>13</u>	10	3	92.90%	<u>8</u>	57.10%	7	1

(DPRLW-LAWS-4F09)										
School Of Psychology	<u>18</u>	<u>18</u>	<u>16</u>	13	3	88.90%	<u>9</u>	50.00%	8	1
Disipline: Psychology	<u>18</u>	<u>18</u>	<u>16</u>	13	3	88.90%	<u>9</u>	50.00%	8	1
Course:PhD in Psychology (DPRPS-PSYC-3P03)	<u>1</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Psychology (DPRPS-PSYC-3P09)	<u>1</u>	<u>1</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:PhD in Psychology (DPRPS-PSYC-6F03)	<u>3</u>	<u>3</u>	<u>3</u>	2	1	100.00%	<u>1</u>	33.30%	1	0
Course:PhD in Psychology (DPRPS-PSYC-6F09)	<u>13</u>	<u>13</u>	<u>12</u>	11	1	92.30%	<u>8</u>	61.50%	7	1
School Of Religions, Theology And Ecumenics	<u>15</u>	<u>10</u>	<u>9</u>	6	3	90.00%	<u>9</u>	90.00%	6	3
Disipline: Irish School Of Ecumenics	<u>8</u>	<u>5</u>	<u>5</u>	4	1	100.00%	<u>5</u>	100.00%	4	1
Course:PhD in Irish School of Ecumenics (DPRRE-ECUM-2P09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:PhD in Irish School of Ecumenics (DPRRE-ECUM-4F03)	<u>2</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>1</u>	100.00%	0	1
Course:PhD in Irish School of Ecumenics (DPRRE-ECUM-4F09)	<u>4</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Disipline: Loyola Institute	<u>2</u>	<u>2</u>	<u>2</u>	1	1	100.00%	<u>2</u>	100.00%	1	1

Course:PhD Loyola Institute (DPRRE-LINS-1F03)	<u>1</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>1</u>	100.00%	0	1
Course:PhD Loyola Institute (DPRRE-LINS-1F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Disipline: Religions And Theology	<u>5</u>	<u>3</u>	<u>2</u>	1	1	66.70%	<u>2</u>	66.70%	1	1
Course:PhD in Religions & Theology (DPRRE-RTHE-2P03)	<u>1</u>	<u>1</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:PhD in Religions & Theology (DPRRE-RTHE-4F09)	<u>4</u>	<u>2</u>	<u>2</u>	1	1	100.00%	<u>2</u>	100.00%	1	1
School Of Social Sciences And Philosophy	<u>74</u>	<u>31</u>	<u>25</u>	20	5	80.60%	<u>18</u>	58.10%	15	3
Disipline: Economics	<u>20</u>	<u>11</u>	<u>8</u>	6	2	72.70%	<u>5</u>	45.50%	4	1
Course:PhD in Economics (DPRSP-ECON-2P03)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:PhD in Economics (DPRSP-ECON-4F03)	<u>5</u>	<u>2</u>	<u>1</u>	1	0	50.00%	<u>0</u>	0.00%	0	0
Course:PhD in Economics (DPRSP-ECON-4F09)	<u>14</u>	<u>9</u>	<u>7</u>	5	2	77.80%	<u>5</u>	55.60%	4	1
Disipline: Philosophy	<u>14</u>	<u>8</u>	<u>6</u>	5	1	75.00%	<u>3</u>	37.50%	3	0
Course:PhD in Philosophy (DPRSP-PHIL-2P03)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
	<u>4</u>	<u>2</u>	<u>1</u>	1	0	50.00%	<u>0</u>	0.00%	0	0

Course:PhD in Philosophy (DPRSP-PHIL-4F03)										
Course:PhD in Philosophy (DPRSP-PHIL-4F09)	<u>9</u>	<u>6</u>	<u>5</u>	4	1	83.30%	<u>3</u>	50.00%	3	0
Disipline: Political Science	<u>31</u>	<u>5</u>	<u>5</u>	4	1	100.00%	<u>4</u>	80.00%	3	1
Course:Political Science (DPSSP-POLS-1F09)	<u>31</u>	<u>5</u>	<u>5</u>	4	1	100.00%	<u>4</u>	80.00%	3	1
Disipline: Sociology	<u>9</u>	<u>7</u>	<u>6</u>	5	1	85.70%	<u>6</u>	85.70%	5	1
Course:PhD in Sociology (DPRSP-SOCS-4F03)	<u>2</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:PhD in Sociology (DPRSP-SOCS-4F09)	<u>7</u>	<u>7</u>	<u>6</u>	5	1	85.70%	<u>6</u>	85.70%	5	1
School Of Social Work And Social Policy	<u>11</u>	<u>11</u>	<u>11</u>	11	0	100.00%	<u>11</u>	100.00%	11	0
Disipline: Social Work And Social Policy	<u>11</u>	<u>11</u>	<u>11</u>	11	0	100.00%	<u>11</u>	100.00%	11	0
Course:PhD in Social Work and Social Policy (DPRSW-SWSP-2P03)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:PhD in Social Work and Social Policy (DPRSW-SWSP-2P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Social Work and Social Policy (DPRSW-SWSP-4F03)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
	<u>6</u>	<u>6</u>	<u>6</u>	6	0	100.00%	<u>6</u>	100.00%	6	0

Course:PhD in Social Work and Social Policy (DPRSW-SWSP-4F09)										
Faculty Of Engineering, Maths And Science	<u>226</u>	<u>204</u>	<u>195</u>	<b>147</b>	<b>48</b>	95.60%	<u>169</u>	82.80%	137	32
School Of Biochemistry And Immunology	<u>19</u>	<u>17</u>	<u>17</u>	<b>14</b>	<b>3</b>	100.00%	<u>16</u>	94.10%	14	2
Disipline: Biochemistry	<u>19</u>	<u>17</u>	<u>17</u>	<b>14</b>	<b>3</b>	100.00%	<u>16</u>	94.10%	14	2
Course:PhD in Biochemistry (DPRBI-BIOC-4F03)	<u>2</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Biochemistry (DPRBI-BIOC-4F09)	<u>13</u>	<u>13</u>	<u>13</u>	<b>10</b>	<b>3</b>	100.00%	<u>12</u>	92.30%	10	2
Course:PhD in Immunology (DPRBI-IMMU-4F03)	<u>2</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Immunology (DPRBI-IMMU-4F09)	<u>2</u>	<u>2</u>	<u>2</u>	<b>2</b>	<b>0</b>	100.00%	<u>2</u>	100.00%	2	0
School Of Chemistry	<u>37</u>	<u>34</u>	<u>34</u>	<b>30</b>	<b>4</b>	100.00%	<u>31</u>	91.20%	28	3
Disipline: Chemistry	<u>37</u>	<u>34</u>	<u>34</u>	<b>30</b>	<b>4</b>	100.00%	<u>31</u>	91.20%	28	3
Course:PhD in Chemistry (DPRCH-CHEM-2P03)	<u>1</u>	<u>0</u>	<u>0</u>	<b>0</b>	<b>0</b>	0.00%	<u>0</u>	0.00%	0	0
Course:PhD in Chemistry (DPRCH-CHEM-4F03)	<u>5</u>	<u>4</u>	<u>4</u>	<b>4</b>	<b>0</b>	100.00%	<u>4</u>	100.00%	4	0
Course:PhD in Chemistry (DPRCH-CHEM-4F09)	<u>31</u>	<u>30</u>	<u>30</u>	<b>26</b>	<b>4</b>	100.00%	<u>27</u>	90.00%	24	3
School Of Computer Science And Statistics	<u>47</u>	<u>40</u>	<u>37</u>	<b>26</b>	<b>11</b>	92.50%	<u>29</u>	72.50%	22	7
Disipline: Computer Systems	<u>44</u>	<u>37</u>	<u>34</u>	<b>23</b>	<b>11</b>	91.90%	<u>27</u>	73.00%	20	7
Course:PhD in Computer Science (DPRCS-COMP-2P03)	<u>1</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Computer Science	<u>1</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0

(DPRCS-COMP-2P09)										
Course:PhD in Computer Science (DPRCS-COMP-4F03)	<u>8</u>	<u>6</u>	<u>5</u>	1	4	83.30%	<u>3</u>	50.00%	1	2
Course:PhD in Computer Science (DPRCS-COMP-4F09)	<u>34</u>	<u>29</u>	<u>27</u>	20	7	93.10%	<u>23</u>	79.30%	18	5
Disipline: Statistics	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>2</u>	66.70%	2	0
Course:PhD in Statistics (DPRCS-STAT-4F03)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>1</u>	50.00%	1	0
Course:PhD in Statistics (DPRCS-STAT-4F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
School Of Engineering	<u>40</u>	<u>35</u>	<u>34</u>	18	16	97.10%	<u>27</u>	77.10%	17	10
Disipline: Civil, Structural And Environmental Engineering	<u>16</u>	<u>13</u>	<u>13</u>	5	8	100.00%	<u>6</u>	46.20%	4	2
Course:PhD in Civil, Structural and Environmental Eng (DPREG-CSEE-2P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Civil, Structural and Environmental Eng (DPREG-CSEE-4F03)	<u>4</u>	<u>3</u>	<u>3</u>	0	3	100.00%	<u>1</u>	33.30%	0	1
Course:PhD in Civil, Structural and Environmental Eng (DPREG-CSEE-4F09)	<u>11</u>	<u>9</u>	<u>9</u>	4	5	100.00%	<u>5</u>	55.60%	4	1
Disipline: Electronic And Electrical Engineering	<u>11</u>	<u>9</u>	<u>8</u>	4	4	88.90%	<u>8</u>	88.90%	4	4
Course:PhD in Electronic and Electrical Engineering (DPREG-EEEN-2P03)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:PhD in Electronic and Electrical Engineering (DPREG-EEEN-4F03)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:PhD in Electronic and Electrical Engineering	<u>9</u>	<u>9</u>	<u>8</u>	4	4	88.90%	<u>8</u>	88.90%	4	4



(DPREG-EEEN-4F09)										
Disipline: Mechanical And Manufacturing Engineering	<u>13</u>	<u>13</u>	<u>13</u>	9	4	100.00%	<u>13</u>	100.00%	9	4
Course:PhD in Mechanical and Manufacturing Engineering (DPREG-MEME-4F03)	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>3</u>	100.00%	3	0
Course:PhD in Mechanical and Manufacturing Engineering (DPREG-MEME-4F09)	<u>10</u>	<u>10</u>	<u>10</u>	6	4	100.00%	<u>10</u>	100.00%	6	4
School Of Genetics And Microbiology	<u>20</u>	<u>18</u>	<u>18</u>	18	0	100.00%	<u>18</u>	100.00%	18	0
Disipline: Genetics	<u>16</u>	<u>16</u>	<u>16</u>	16	0	100.00%	<u>16</u>	100.00%	16	0
Course:PhD in Genetics (DPRGM-GENE-4F03)	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>3</u>	100.00%	3	0
Course:PhD in Genetics (DPRGM-GENE-4F09)	<u>13</u>	<u>13</u>	<u>13</u>	13	0	100.00%	<u>13</u>	100.00%	13	0
Disipline: Microbiology	<u>4</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:PhD in Microbiology (DPRGM-MICR-4F03)	<u>2</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Microbiology (DPRGM-MICR-4F09)	<u>2</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
School Of Mathematics	<u>8</u>	<u>8</u>	<u>6</u>	6	0	75.00%	<u>6</u>	75.00%	6	0
Disipline: Mathematics	<u>8</u>	<u>8</u>	<u>6</u>	6	0	75.00%	<u>6</u>	75.00%	6	0
Course:PhD in Mathematics (DPRMA-MATH-4F03)	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>3</u>	100.00%	3	0
Course:PhD in Mathematics (DPRMA-MATH-4F09)	<u>5</u>	<u>5</u>	<u>3</u>	3	0	60.00%	<u>3</u>	60.00%	3	0
School Of Natural Sciences	<u>23</u>	<u>22</u>	<u>19</u>	14	5	86.40%	<u>15</u>	68.20%	11	4
Disipline: Botany	<u>6</u>	<u>6</u>	<u>5</u>	4	1	83.30%	<u>5</u>	83.30%	4	1
Course:PhD in Botany	<u>6</u>	<u>6</u>	<u>5</u>	4	1	83.30%	<u>5</u>	83.30%	4	1

(DPRNS-BOTA-4F09)										
Disipline: Geography	<u>3</u>	<u>3</u>	<u>2</u>	2	0	66.70%	<u>2</u>	66.70%	2	0
Course:PhD in Geography (DPRNS-GEOG-4F09)	<u>3</u>	<u>3</u>	<u>2</u>	2	0	66.70%	<u>2</u>	66.70%	2	0
Disipline: Geology	<u>8</u>	<u>8</u>	<u>7</u>	6	1	87.50%	<u>5</u>	62.50%	4	1
Course:PhD in Geology (DPRNS-GEOL-4F09)	<u>8</u>	<u>8</u>	<u>7</u>	6	1	87.50%	<u>5</u>	62.50%	4	1
Disipline: Zoology	<u>6</u>	<u>5</u>	<u>5</u>	2	3	100.00%	<u>3</u>	60.00%	1	2
Course:PhD in Zoology (DPRNS-ZOOL-4F03)	<u>2</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Zoology (DPRNS-ZOOL-4F09)	<u>4</u>	<u>4</u>	<u>4</u>	1	3	100.00%	<u>2</u>	50.00%	0	2
School Of Physics	<u>32</u>	<u>30</u>	<u>30</u>	21	9	100.00%	<u>27</u>	90.00%	21	6
Disipline: Physics	<u>32</u>	<u>30</u>	<u>30</u>	21	9	100.00%	<u>27</u>	90.00%	21	6
Course:PhD in Physics (DPRPY-PYSC-2P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Physics (DPRPY-PYSC-4F03)	<u>2</u>	<u>2</u>	<u>2</u>	1	1	100.00%	<u>2</u>	100.00%	1	1
Course:PhD in Physics (DPRPY-PYSC-4F09)	<u>29</u>	<u>27</u>	<u>27</u>	19	8	100.00%	<u>24</u>	88.90%	19	5
Faculty Of Health Sciences	<u>129</u>	<u>101</u>	<u>95</u>	83	11	94.10%	<u>71</u>	70.30%	63	8
School Of Dental Science	<u>5</u>	<u>4</u>	<u>4</u>	3	0	100.00%	<u>3</u>	75.00%	3	0
Disipline: Oral Biosciences	<u>5</u>	<u>4</u>	<u>4</u>	3	0	100.00%	<u>3</u>	75.00%	3	0
Course:PhD in Oral Biosciences (DPRDE-OBIO-4F03)	<u>1</u>	<u>1</u>	<u>1</u>	0	0	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Oral Biosciences	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0

(DPRDE-OBIO-4F09)										
Course:PhD in Public And Child Dental Health (DPRDE-PCDH-4F03)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:PhD in Restorative Dentistry and Periodontology (DPRDE-RDPE-4F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
School Of Medicine	<u>91</u>	<u>70</u>	<u>66</u>	59	7	94.30%	<u>51</u>	72.90%	47	4
Disipline: Anatomy	<u>3</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:PhD in Anatomy (DPRMD-ANAT-4F03)	<u>3</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Disipline: Clinical Medicine	<u>38</u>	<u>30</u>	<u>29</u>	29	0	96.70%	<u>22</u>	73.30%	22	0
Course:M.D. in Clinical Medicine (DPPMD-CMED-1P03)	<u>7</u>	<u>4</u>	<u>4</u>	4	0	100.00%	<u>2</u>	50.00%	2	0
Course:M.D. in Clinical Medicine (DPPMD-CMED-1P09)	<u>12</u>	<u>9</u>	<u>9</u>	9	0	100.00%	<u>6</u>	66.70%	6	0
Course:PhD in Clinical Medicine (DPRMD-CMED-2P09)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:PhD in Clinical Medicine (DPRMD-CMED-4F03)	<u>5</u>	<u>4</u>	<u>4</u>	4	0	100.00%	<u>3</u>	75.00%	3	0
Course:PhD in Clinical Medicine (DPRMD-CMED-4F09)	<u>13</u>	<u>13</u>	<u>12</u>	12	0	92.30%	<u>11</u>	84.60%	11	0
Disipline: Haematology	<u>2</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Haematology (DPRMD-HEMA-4F03)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:PhD in Haematology (DPRMD-HEMA-4F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Disipline: Histopathology And Morbid Anatomy	<u>6</u>	<u>4</u>	<u>3</u>	2	1	75.00%	<u>2</u>	50.00%	2	0

Course:PhD in Histopathology and Morbid Anatomy (DPRMD-HMAN-4F03)	<u>2</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Histopathology and Morbid Anatomy (DPRMD-HMAN-4F09)	<u>4</u>	<u>3</u>	<u>2</u>	2	0	66.70%	<u>2</u>	66.70%	2	0
Disipline: Health Policy And Management	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:PhD in Health Policy and Management (DPRMD-HPMA-4F09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Disipline: Medical Gerontology	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Medical Gerontology (DPRMD-MGER-4F03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Disipline: Immunology (Medicine)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:PhD in Immunology (DPRMD-MIMM-4F09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Disipline: Obstetrics And Gynaecology	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:PhD in Obstetrics and Gynaecology (DPRMD-OGYN-4F03)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Disipline: Occupational Therapy	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:PhD in Occupational Therapy (DPRMD-OTHY-2P09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Disipline: Physiology	<u>7</u>	<u>6</u>	<u>5</u>	4	1	83.30%	<u>5</u>	83.30%	4	1
Course:PhD in Physiology (DPRMD-PHYS-4F03)	<u>2</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>1</u>	100.00%	0	1
Course:PhD in Physiology (DPRMD-PHYS-4F09)	<u>5</u>	<u>5</u>	<u>4</u>	4	0	80.00%	<u>4</u>	80.00%	4	0
Disipline: Pharmacology And Therapeutics	<u>5</u>	<u>4</u>	<u>4</u>	3	1	100.00%	<u>3</u>	75.00%	2	1
Course:PhD in Pharmacology and Therapeutics	<u>2</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0

(DPRMD-PMYT-4F03)										
Course:PhD in Pharmacology and Therapeutics (DPRMD-PMYT-4F09)	<u>3</u>	<u>3</u>	<u>3</u>	2	1	100.00%	<u>3</u>	100.00%	2	1
Disipline: Psychiatry	<u>10</u>	<u>9</u>	<u>8</u>	7	1	88.90%	<u>5</u>	55.60%	4	1
Course:PhD in Psychiatry (DPRMD-PSYI-2P03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Psychiatry (DPRMD-PSYI-4F03)	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>1</u>	33.30%	1	0
Course:PhD in Psychiatry (DPRMD-PSYI-4F09)	<u>6</u>	<u>5</u>	<u>4</u>	3	1	80.00%	<u>3</u>	60.00%	2	1
Disipline: Physiotherapy	<u>3</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:PhD in Physiotherapy (DPRMD-PTHY-4F09)	<u>3</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Disipline: Public Health And Primary Care	<u>5</u>	<u>5</u>	<u>5</u>	2	3	100.00%	<u>3</u>	60.00%	2	1
Course:PhD in Public Health and Primary Care (DPRMD-PUHP-2P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Public Health and Primary Care (DPRMD-PUHP-4F03)	<u>2</u>	<u>2</u>	<u>2</u>	0	2	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Public Health and Primary Care (DPRMD-PUHP-4F09)	<u>2</u>	<u>2</u>	<u>2</u>	1	1	100.00%	<u>2</u>	100.00%	1	1
Disipline: Radiation Therapy	<u>2</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:PhD in Radiation Therapy (DPRMD-RTHY-2P03)	<u>2</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Disipline: Surgery	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:PhD in Surgery (DPRMD-SURG-4F03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Surgery	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0

(DPRMD-SURG-4F09)										
School Of Nursing And Midwifery	<u>21</u>	<u>19</u>	<u>18</u>	<b>16</b>	<b>2</b>	94.70%	<u>11</u>	57.90%	9	2
Disipline: Nursing And Midwifery	<u>21</u>	<u>19</u>	<u>18</u>	<b>16</b>	<b>2</b>	94.70%	<u>11</u>	57.90%	9	2
Course:PhD in Nursing and Midwifery (DPRNM-GNUR-2P03)	<u>3</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Nursing and Midwifery (DPRNM-GNUR-2P09)	<u>6</u>	<u>6</u>	<u>6</u>	<b>6</b>	<b>0</b>	100.00%	<u>4</u>	66.70%	4	0
Course:PhD in Nursing and Midwifery (DPRNM-GNUR-4F03)	<u>6</u>	<u>6</u>	<u>5</u>	<b>3</b>	<b>2</b>	83.30%	<u>2</u>	33.30%	0	2
Course:PhD in Nursing and Midwifery (DPRNM-GNUR-4F09)	<u>6</u>	<u>6</u>	<u>6</u>	<b>6</b>	<b>0</b>	100.00%	<u>5</u>	83.30%	5	0
School Of Pharmacy And Pharmaceutical Sciences	<u>12</u>	<u>8</u>	<u>7</u>	<b>5</b>	<b>2</b>	87.50%	<u>6</u>	75.00%	4	2
Disipline: Pharmacy And Pharmaceutical Sciences	<u>12</u>	<u>8</u>	<u>7</u>	<b>5</b>	<b>2</b>	87.50%	<u>6</u>	75.00%	4	2
Course:PhD in Pharmacy and Pharmaceutical Sciences (DPRPH-PHAR-4F03)	<u>7</u>	<u>3</u>	<u>3</u>	<b>3</b>	<b>0</b>	100.00%	<u>2</u>	66.70%	2	0
Course:PhD in Pharmacy and Pharmaceutical Sciences (DPRPH-PHAR-4F09)	<u>5</u>	<u>5</u>	<u>4</u>	<b>2</b>	<b>2</b>	80.00%	<u>4</u>	80.00%	2	2

Appendix 7c: Application data for Postgraduate Research applications processed through the new student information system for 2013/2014  
(data as of 15 May 2014)

	Num Appli- cations	Num Offers Made	Num Accepted	Num Accepted EU	Num Accepted Non-EU	% Accepted Offers	Num Registered	% Registered Students	Num EU Registered	Num Non EU Registered
<b>Total Selected Applicants:</b>	<u>74</u>	<u>53</u>	<u>49</u>	<b>39</b>	<b>10</b>	92.50%	<u>40</u>	75.50%	36	4
Faculty Of Arts, Humanities And Social Sciences	<u>18</u>	<u>12</u>	<u>10</u>	<b>10</b>	<b>0</b>	83.30%	<u>8</u>	66.70%	8	0
School Of Business	<u>3</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
Disipline: Business	<u>3</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
Course:MLitt in Business (DPMBU-BUML-2P09)	<u>1</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
Course:MLitt in Business (DPMBU-BUML-3F09)	<u>2</u>	<u>0</u>	<u>0</u>	<b>0</b>	<b>0</b>	0.00%	<u>0</u>	0.00%	0	0
School Of Education	<u>1</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
Disipline: Education	<u>1</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
Course:MLitt in Education (DPMED-EDUC-2P03)	<u>1</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
School Of English	<u>1</u>	<u>0</u>	<u>0</u>	<b>0</b>	<b>0</b>	0.00%	<u>0</u>	0.00%	0	0
Disipline: English	<u>1</u>	<u>0</u>	<u>0</u>	<b>0</b>	<b>0</b>	0.00%	<u>0</u>	0.00%	0	0
Course:MLitt in English (DPMEN-ENGL-3F09)	<u>1</u>	<u>0</u>	<u>0</u>	<b>0</b>	<b>0</b>	0.00%	<u>0</u>	0.00%	0	0
School Of Histories And Humanities	<u>1</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
Disipline: History	<u>1</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
Course:MLitt in History	<u>1</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0

(DPMHH-HISY-3F09)										
School Of Languages, Literatures & Cultural Studies	<u>2</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Disipline: Irish And Celtic Languages	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:MLitt in Irish & Celtic Studies (DPMLL-IRCS-2P09)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Disipline: Russian And Slavonic Studies	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Course:MLitt in Russian & Slavonic Studies (DPMLL-RUSS-3F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
School Of Law	<u>4</u>	<u>4</u>	<u>3</u>	3	0	75.00%	<u>3</u>	75.00%	3	0
Disipline: Law	<u>4</u>	<u>4</u>	<u>3</u>	3	0	75.00%	<u>3</u>	75.00%	3	0
Course:MLitt in LAW (DPMLW-LAWS-2P03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:MLitt in LAW (DPMLW-LAWS-2P09)	<u>1</u>	<u>1</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:MLitt in LAW (DPMLW-LAWS-3F09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
School Of Psychology	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Disipline: Psychology	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Course:MSc in Psychology (DPMPs-PSMS-3F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
School Of Religions, Theology And Ecumenics	<u>2</u>	<u>2</u>	<u>1</u>	1	0	50.00%	<u>1</u>	50.00%	1	0
Disipline: Irish School Of Ecumenics	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:MLitt in Irish School of Ecumenics (DPMMF-ECUM-3F03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Disipline: Religions And Theology	<u>1</u>	<u>1</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:MLitt in School of Religions &	<u>1</u>	<u>1</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0



Theology										
(DPMRE-RTHE-3F09)										
School Of Social Sciences And Philosophy	<u>3</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Disipline: Economics	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:MLitt in Economics (DPMSP-ECON-3F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Disipline: Philosophy	<u>2</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:MLitt in Philosophy (DPMSP-PHIL-3F03)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:MLitt in Philosophy (DPMSP-PHIL-3F09)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Faculty Of Engineering, Maths And Science	<u>30</u>	<u>21</u>	<u>19</u>	11	8	90.50%	<u>15</u>	71.40%	12	3
School Of Chemistry	<u>3</u>	<u>3</u>	<u>2</u>	2	0	66.70%	<u>2</u>	66.70%	2	0
Disipline: Chemistry	<u>3</u>	<u>3</u>	<u>2</u>	2	0	66.70%	<u>2</u>	66.70%	2	0
Course:MSc in Chemistry (DPMCH-CHEM-2P03)	<u>1</u>	<u>1</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:MSc in Chemistry (DPMCH-CHEM-3F09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
School Of Computer Science And Statistics	<u>5</u>	<u>3</u>	<u>3</u>	0	3	100.00%	<u>1</u>	33.30%	0	1
Disipline: Computer Systems	<u>5</u>	<u>3</u>	<u>3</u>	0	3	100.00%	<u>1</u>	33.30%	0	1
Course:MSc in Computer Science (DPMCS-COMP-2P09)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:MSc in Computer Science (DPMCS-COMP-3F03)	<u>2</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>0</u>	0.00%	0	0
Course:MSc in Computer Science (DPMCS-COMP-3F09)	<u>2</u>	<u>2</u>	<u>2</u>	0	2	100.00%	<u>1</u>	50.00%	0	1

School Of Engineering	<u>11</u>	<u>7</u>	<u>7</u>	5	2	100.00%	<u>5</u>	71.40%	5	0
Disipline: Civil, Structural And Environmental Engineering	<u>7</u>	<u>5</u>	<u>5</u>	4	1	100.00%	<u>4</u>	80.00%	4	0
Course:MSc in Civil, Structural & Environmental Eng (DPMEG-CSEE-2P03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:MSc in Civil, Structural & Environmental Eng (DPMEG-CSEE-3F03)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:MSc in Civil, Structural & Environmental Eng (DPMEG-CSEE-3F09)	<u>2</u>	<u>2</u>	<u>2</u>	1	1	100.00%	<u>1</u>	50.00%	1	0
Course:Engineering (DPMEG-ENGI-2P03)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:Engineering (DPMEG-ENGI-2P09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Disipline: Electronic And Electrical Engineering	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:MSc in Electronic & Electrical Engineering (DPMEG-EEEN-3F09)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Disipline: Mechanical And Manufacturing Engineering	<u>3</u>	<u>2</u>	<u>2</u>	1	1	100.00%	<u>1</u>	50.00%	1	0
Course:MSc in Mechanical & Manufacturing Engineering (DPMEG-MEME-3F03)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:MSc in Mechanical & Manufacturing Engineering (DPMEG-MEME-3F09)	<u>2</u>	<u>2</u>	<u>2</u>	1	1	100.00%	<u>1</u>	50.00%	1	0
School Of Genetics And Microbiology	<u>4</u>	<u>2</u>	<u>1</u>	1	0	50.00%	<u>2</u>	100.00%	2	0
Disipline: Genetics	<u>4</u>	<u>2</u>	<u>1</u>	1	0	50.00%	<u>2</u>	100.00%	2	0
Course:MSc in Genetics	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0

(DPMGM-GENE-3F03)										
Course:MSc in Genetics (DPMGM-GENE-3F09)	<u>3</u>	<u>2</u>	<u>1</u>	1	0	50.00%	<u>2</u>	100.00%	2	0
School Of Mathematics	<u>2</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>1</u>	100.00%	0	1
Disipline: Mathematics	<u>2</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>1</u>	100.00%	0	1
Course:MSc in Mathematics (DPMMA-MATH-3F09)	<u>2</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>1</u>	100.00%	0	1
School Of Natural Sciences	<u>4</u>	<u>4</u>	<u>4</u>	3	1	100.00%	<u>3</u>	75.00%	3	0
Disipline: Geology	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>3</u>	100.00%	3	0
Course:MSc in Geology (DPMNS-GEOL-2P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:MSc in Geology (DPMNS-GEOL-3F09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Disipline: Zoology	<u>1</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>0</u>	0.00%	0	0
Course:MSc in Zoology (DPMNS-ZOOL-3F09)	<u>1</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>0</u>	0.00%	0	0
School Of Physics	<u>1</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>1</u>	100.00%	0	1
Disipline: Physics	<u>1</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>1</u>	100.00%	0	1
Course:MSc in Physics (DPMPY-PYSC-3F09)	<u>1</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>1</u>	100.00%	0	1
Faculty Of Health Sciences	<u>26</u>	<u>20</u>	<u>20</u>	18	2	100.00%	<u>17</u>	85.00%	16	1
School Of Dental Science	<u>3</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Disipline: Oral Biosciences	<u>3</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:MSc in Dental Science (DPMDE-PCDH-3F03)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:MSc in Dental Science	<u>2</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0

(DPMDE-PCDH-3F09)										
School Of Medicine	<u>20</u>	<u>17</u>	<u>17</u>	16	1	100.00%	<u>14</u>	82.40%	14	0
Disipline: Clinical Microbiology	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:MSc in Clinical Microbiology (DPMMD-CLMB-3F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Disipline: Clinical Medicine	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:MSc in Clinical Medicine (DPMMD-CMED-2P09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Disipline: Histopathology And Morbid Anatomy	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:MSc in Histopathology & Morbid Anatomy (DPMMD-HMAN-3F03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Disipline: Obstetrics And Gynaecology	<u>2</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:MSc in Obstetrics & Gynaecology (DPMMD-OGYN-2P09)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:MSc in Obstetrics & Gynaecology (DPMMD-OGYN-3F03)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Disipline: Occupational Therapy	<u>9</u>	<u>9</u>	<u>9</u>	9	0	100.00%	<u>8</u>	88.90%	8	0
Course:MSc in Occupational Therapy (DPMMD-OTHY-2P09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>1</u>	50.00%	1	0
Course:MSc in Occupational Therapy (DPMMD-OTHY-3F09)	<u>7</u>	<u>7</u>	<u>7</u>	7	0	100.00%	<u>7</u>	100.00%	7	0
Disipline: Physiology	<u>2</u>	<u>2</u>	<u>2</u>	1	1	100.00%	<u>1</u>	50.00%	1	0
Course:MSc in Physiology (DPMMD-PHYS-3F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:Neuroscience (DPSMF-NEUR-1F03)	<u>1</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>0</u>	0.00%	0	0

Disipline: Physiotherapy	<u>3</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>1</u>	50.00%	1	0
Course:MSc in Physiotherapy (DPMMD-PTHY-2P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:MSc in Physiotherapy (DPMMD-PTHY-3F03)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:MSc in Physiotherapy (DPMMD-PTHY-3F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
School Of Pharmacy And Pharmaceutical Sciences	<u>3</u>	<u>3</u>	<u>3</u>	2	1	100.00%	<u>3</u>	100.00%	2	1
Disipline: School Of Pharmacy And Pharmaceutical Sciences	<u>3</u>	<u>3</u>	<u>3</u>	2	1	100.00%	<u>3</u>	100.00%	2	1
Course:MSc in Pharmacy & Pharmaceutical Sciences (DMPH-PHAR-3F09)	<u>3</u>	<u>3</u>	<u>3</u>	2	1	100.00%	<u>3</u>	100.00%	2	1

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Appendix 7d: Application data for Visiting applications processed through the new student information system for 2013/2014 (data as of 15 May 2014)

	Num Applications	Num Offers Made	Num Accepted	Num Accepted EU	Num Accepted Non-EU	% Accepted Offers	Num Registered	% Registered Students	Num EU Registered	Num Non EU Registered
<b>Total Selected Applicants:</b>	<u>66</u>	<u>65</u>	<u>65</u>	<b>53</b>	<b>12</b>	100.00%	<u>55</u>	84.60%	46	9
Faculty Of Arts, Humanities And Social Sciences	<u>17</u>	<u>16</u>	<u>16</u>	<b>4</b>	<b>12</b>	100.00%	<u>13</u>	81.30%	4	9
Multischool	<u>17</u>	<u>16</u>	<u>16</u>	<b>4</b>	<b>12</b>	100.00%	<u>13</u>	81.30%	4	9
Disipline: Multi-Discipline	<u>17</u>	<u>16</u>	<u>16</u>	<b>4</b>	<b>12</b>	100.00%	<u>13</u>	81.30%	4	9
Course:PG Visiting AHSS One Year (DPVAH-AHYR-1F09)	<u>5</u>	<u>4</u>	<u>4</u>	<b>1</b>	<b>3</b>	100.00%	<u>2</u>	50.00%	1	1
Course:PG Visiting AHSS Hilary Term (DPVAH-PAHH-1F01)	<u>5</u>	<u>5</u>	<u>5</u>	<b>2</b>	<b>3</b>	100.00%	<u>5</u>	100.00%	2	3
Course:PG Visiting AHSS Michalemas Term (DPVAH-PAHM-1F09)	<u>7</u>	<u>7</u>	<u>7</u>	<b>1</b>	<b>6</b>	100.00%	<u>6</u>	85.70%	1	5
Faculty Of Health Sciences	<u>47</u>	<u>47</u>	<u>47</u>	<b>47</b>	<b>0</b>	100.00%	<u>40</u>	85.10%	40	0
School Of Pharmacy And Pharmaceutical Sciences	<u>47</u>	<u>47</u>	<u>47</u>	<b>47</b>	<b>0</b>	100.00%	<u>40</u>	85.10%	40	0
Disipline: Pharmacy And Pharmaceutical Sciences	<u>47</u>	<u>47</u>	<u>47</u>	<b>47</b>	<b>0</b>	100.00%	<u>40</u>	85.10%	40	0
Course:Cardiology in Clinical Pharmacy	<u>23</u>	<u>23</u>	<u>23</u>	<b>23</b>	<b>0</b>	100.00%	<u>20</u>	87.00%	20	0

(DPVPH-CCPP-1P01)										
Course:Cardiology in Clinical Pharmacy (DPVPH-CCPP-1P09)	<u>24</u>	<u>24</u>	<u>24</u>	<b>24</b>	<b>0</b>	100.00%	<u>20</u>	83.30%	20	0
Multi Faculty	<u>2</u>	<u>2</u>	<u>2</u>	<b>2</b>	<b>0</b>	100.00%	<u>2</u>	100.00%	2	0
Multischool	<u>2</u>	<u>2</u>	<u>2</u>	<b>2</b>	<b>0</b>	100.00%	<u>2</u>	100.00%	2	0
Disipline: Multi-Discipline	<u>2</u>	<u>2</u>	<u>2</u>	<b>2</b>	<b>0</b>	100.00%	<u>2</u>	100.00%	2	0
Course:PG Visiting EMS + HS Hllary Term (DPVMF-PEMH-1F01)	<u>2</u>	<u>2</u>	<u>2</u>	<b>2</b>	<b>0</b>	100.00%	<u>2</u>	100.00%	2	0

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Appendix 8a: Application data for Postgraduate Taught applications processed through the new student information system 2012/2013

	Num Applications	Num Offers Made	Num Accepted	Num Accepted EU	Num Accepted Non-EU	% Accepted Offers	Num Registered	% Registered Students	Num EU Registered	Num Non EU Registered
<b>Total Selected Applicants:</b>	<u>2,421</u>	<u>1,950</u>	<u>1,845</u>	<b>1577</b>	<b>268</b>	94.60%	<u>1,622</u>	83.20%	1400	222
Faculty Of Arts, Humanities And Social Sciences	<u>1,295</u>	<u>1,091</u>	<u>1,022</u>	<b>841</b>	<b>181</b>	93.70%	<u>921</u>	84.40%	770	151
School Of Business	<u>226</u>	<u>170</u>	<u>158</u>	<b>127</b>	<b>31</b>	92.90%	<u>141</u>	82.90%	114	27
Disipline: Business	<u>226</u>	<u>170</u>	<u>158</u>	<b>127</b>	<b>31</b>	92.90%	<u>141</u>	82.90%	114	27
Course:Business Administration (DPTBU-BADM-1F09)	<u>24</u>	<u>24</u>	<u>23</u>	<b>12</b>	<b>11</b>	95.80%	<u>24</u>	100.00%	13	11
Course:Business Administration (DPTBU-BADM-1P09)	<u>34</u>	<u>34</u>	<u>34</u>	<b>32</b>	<b>2</b>	100.00%	<u>33</u>	97.10%	31	2
Course:Business and Management (DPTBU-BMAN-1F09)	<u>36</u>	<u>24</u>	<u>20</u>	<b>18</b>	<b>2</b>	83.30%	<u>18</u>	75.00%	16	2
Course:Finance (DPTBU-FINA-1F09)	<u>74</u>	<u>54</u>	<u>51</u>	<b>42</b>	<b>9</b>	94.40%	<u>46</u>	85.20%	38	8
Course:Finance (DPTBU-FINA-1P09)	<u>11</u>	<u>6</u>	<u>4</u>	<b>4</b>	<b>0</b>	66.70%	<u>1</u>	16.70%	1	0
Course:International Management (DPTBU-IMAN-1F09)	<u>39</u>	<u>25</u>	<u>23</u>	<b>16</b>	<b>7</b>	92.00%	<u>18</u>	72.00%	14	4
Course:International Management (DPTBU-IMAN-1P09)	<u>8</u>	<u>3</u>	<u>3</u>	<b>3</b>	<b>0</b>	100.00%	<u>1</u>	33.30%	1	0
School Of Drama, Film And Music	<u>34</u>	<u>31</u>	<u>30</u>	<b>23</b>	<b>7</b>	96.80%	<u>30</u>	96.80%	24	6
Disipline: Drama	<u>19</u>	<u>19</u>	<u>19</u>	<b>12</b>	<b>7</b>	100.00%	<u>18</u>	94.70%	12	6



Course:Playwriting (DPTDM-PLAY-1F09)	<u>8</u>	<u>8</u>	<u>8</u>	5	3	100.00%	<u>7</u>	87.50%	5	2
Course:Playwriting (DPTDM-PLAY-1P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:Theatre and Performance (DPTDM-TPER-1F09)	<u>10</u>	<u>10</u>	<u>10</u>	6	4	100.00%	<u>10</u>	100.00%	6	4
Disipline: Music	<u>15</u>	<u>12</u>	<u>11</u>	11	0	91.70%	<u>12</u>	100.00%	12	0
Course:Music Composition (DPTDM-MUSC-1F09)	<u>15</u>	<u>12</u>	<u>11</u>	11	0	91.70%	<u>12</u>	100.00%	12	0
School Of Education	<u>194</u>	<u>171</u>	<u>168</u>	162	6	98.20%	<u>158</u>	92.40%	152	6
Disipline: Education	<u>194</u>	<u>171</u>	<u>168</u>	162	6	98.20%	<u>158</u>	92.40%	152	6
Course:Education (Aggression Studies) (DPTED-EDA1-1F09)	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>3</u>	100.00%	3	0
Course:Education (Aggression Studies) (DPTED-EDA2-1P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Course:Education (Co-operative Learning) (DPTED-EDC1-1F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:Education (Co-operative Learning) (DPTED-EDC2-1P09)	<u>6</u>	<u>6</u>	<u>6</u>	6	0	100.00%	<u>5</u>	83.30%	5	0
Course:Education (Drama in Education) (DPTED-EDD1-1F09)	<u>5</u>	<u>5</u>	<u>5</u>	5	0	100.00%	<u>5</u>	100.00%	5	0
Course:Education (Drama in Education) (DPTED-EDD2-1P09)	<u>7</u>	<u>7</u>	<u>7</u>	6	1	100.00%	<u>7</u>	100.00%	6	1
Course:Education (Drama in Education) (DPTED-EDD3-2P09)	<u>3</u>	<u>3</u>	<u>2</u>	2	0	66.70%	<u>2</u>	66.70%	2	0
Course:Education (Foundation Studies) (DPTED-EDF1-1F09)	<u>3</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0

Course:Education (Foundation Studies) (DPTED-EDF2-1P09)	<u>13</u>	<u>12</u>	<u>11</u>	11	0	91.70%	<u>10</u>	83.30%	10	0
Course:Education (Foundation Studies) (DPTED-EDF3-2P09)	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>3</u>	100.00%	3	0
Course:Education (Guidance and Counselling) (DPTED-EDG2-1P09)	<u>18</u>	<u>17</u>	<u>17</u>	16	1	100.00%	<u>15</u>	88.20%	14	1
Course:Education (Higher Education) (DPTED-EDH3-2P09)	<u>25</u>	<u>23</u>	<u>23</u>	22	1	100.00%	<u>20</u>	87.00%	19	1
Course:Education (Leadership and Management in Education) (DPTED-EDL1-1F09)	<u>5</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:Education (Leadership and Management in Education) (DPTED-EDL2-1P09)	<u>31</u>	<u>22</u>	<u>22</u>	22	0	100.00%	<u>22</u>	100.00%	22	0
Course:Education (Leadership and Management in Education) (DPTED-EDL3-2P09)	<u>11</u>	<u>11</u>	<u>11</u>	11	0	100.00%	<u>9</u>	81.80%	9	0
Course:Education (Positive Behaviour Management) (DPTED-EDP2-1P09)	<u>9</u>	<u>9</u>	<u>9</u>	8	1	100.00%	<u>9</u>	100.00%	8	1
Course:Education (Special Educational Needs) (DPTED-EDS1-1F09)	<u>3</u>	<u>3</u>	<u>2</u>	1	1	66.70%	<u>2</u>	66.70%	1	1
Course:Education (Special Educational Needs) (DPTED-EDS2-1P09)	<u>15</u>	<u>15</u>	<u>15</u>	14	1	100.00%	<u>15</u>	100.00%	14	1
Course:Education (Special Educational Needs) (DPTED-EDS3-2P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:Education (Science Education) (DPTED-ESE1-1F09)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0

Course:Education (Science Education) (DPTED-ESE2-1P09)	<u>1</u>	<u>0</u>	<u>0</u>	<b>0</b>	<b>0</b>	0.00%	<u>0</u>	0.00%	0	0
Course:Education (Thesis) (DPTED-OYTH-1P09)	<u>29</u>	<u>28</u>	<u>28</u>	<b>28</b>	<b>0</b>	100.00%	<u>28</u>	100.00%	28	0
School Of English	<u>104</u>	<u>87</u>	<u>86</u>	<b>64</b>	<b>22</b>	98.90%	<u>76</u>	87.40%	56	20
Disipline: English	<u>104</u>	<u>87</u>	<u>86</u>	<b>64</b>	<b>22</b>	98.90%	<u>76</u>	87.40%	56	20
Course:Children's Literature (DPTEN-CHLI-1F09)	<u>12</u>	<u>6</u>	<u>6</u>	<b>4</b>	<b>2</b>	100.00%	<u>5</u>	83.30%	4	1
Course:Creative Writing (DPTEN-CWRI-1F09)	<u>17</u>	<u>17</u>	<u>17</u>	<b>11</b>	<b>6</b>	100.00%	<u>16</u>	94.10%	10	6
Course:Digital Humanities and Culture (DPTEN-DHCU-1F09)	<u>14</u>	<u>12</u>	<u>12</u>	<b>10</b>	<b>2</b>	100.00%	<u>8</u>	66.70%	7	1
Course:Digital Humanities and Culture (DPTEN-DHCU-1P09)	<u>2</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
Course:Irish Writing (DPTEN-IWRI-1F09)	<u>23</u>	<u>23</u>	<u>23</u>	<b>16</b>	<b>7</b>	100.00%	<u>20</u>	87.00%	13	7
Course:Literatures of the Americas (DPTEN-LAME-1F09)	<u>13</u>	<u>9</u>	<u>8</u>	<b>7</b>	<b>1</b>	88.90%	<u>9</u>	100.00%	8	1
Course:Popular Literature (DPTEN-POLI-1F09)	<u>23</u>	<u>19</u>	<u>19</u>	<b>15</b>	<b>4</b>	100.00%	<u>17</u>	89.50%	13	4
School Of Histories And Humanities	<u>69</u>	<u>61</u>	<u>52</u>	<b>39</b>	<b>13</b>	85.20%	<u>52</u>	85.20%	38	14
Disipline: Classics	<u>5</u>	<u>5</u>	<u>4</u>	<b>3</b>	<b>1</b>	80.00%	<u>5</u>	100.00%	4	1
Course:Classics (DPTHH-CLAS-1F09)	<u>5</u>	<u>5</u>	<u>4</u>	<b>3</b>	<b>1</b>	80.00%	<u>5</u>	100.00%	4	1
Disipline: Centre For Gender And Women's Studies	<u>5</u>	<u>5</u>	<u>4</u>	<b>2</b>	<b>2</b>	80.00%	<u>4</u>	80.00%	2	2
Course:Gender and Women's Studies	<u>5</u>	<u>5</u>	<u>4</u>	<b>2</b>	<b>2</b>	80.00%	<u>4</u>	80.00%	2	2

(DPTHH-GWOS-1F09)										
Disipline: History Of Art	<u>8</u>	<u>6</u>	<u>4</u>	4	0	66.70%	<u>3</u>	50.00%	3	0
Course:Irish Art History (DPTHH-IAHI-1F09)	<u>8</u>	<u>6</u>	<u>4</u>	4	0	66.70%	<u>3</u>	50.00%	3	0
Disipline: History	<u>51</u>	<u>45</u>	<u>40</u>	30	10	88.90%	<u>40</u>	88.90%	29	11
Course:Early Modern History (DPTHH-EMHI-1F09)	<u>8</u>	<u>6</u>	<u>6</u>	5	1	100.00%	<u>6</u>	100.00%	5	1
Course:Medieval History (DPTHH-MEHI-1F09)	<u>8</u>	<u>7</u>	<u>5</u>	2	3	71.40%	<u>5</u>	71.40%	2	3
Course:Medieval History (DPTHH-MEHI-1P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Course:Modern Irish History (DPTHH-MIHI-1F09)	<u>15</u>	<u>13</u>	<u>12</u>	10	2	92.30%	<u>12</u>	92.30%	9	3
Course:Public History and Cultural Heritage (DPTHH-PHCH-1F09)	<u>17</u>	<u>16</u>	<u>14</u>	11	3	87.50%	<u>15</u>	93.80%	12	3
Course:Public History and Cultural Heritage (DPTHH-PHCH-1P09)	<u>2</u>	<u>2</u>	<u>2</u>	1	1	100.00%	<u>2</u>	100.00%	1	1
School Of Languages,Literatures & Cultural Studies	<u>39</u>	<u>35</u>	<u>34</u>	26	8	97.10%	<u>26</u>	74.30%	22	4
Disipline: European Studies	<u>6</u>	<u>6</u>	<u>5</u>	5	0	83.30%	<u>4</u>	66.70%	4	0
Course:European Studies (DPTAH-EURS-1F09)	<u>6</u>	<u>6</u>	<u>5</u>	5	0	83.30%	<u>4</u>	66.70%	4	0
Disipline: French	<u>10</u>	<u>7</u>	<u>7</u>	7	0	100.00%	<u>6</u>	85.70%	6	0
Course:Medieval Language, Literature and Culture (DPTLL-MLLC-1F09)	<u>8</u>	<u>5</u>	<u>5</u>	5	0	100.00%	<u>5</u>	100.00%	5	0
Course:Textual and Visual Studies (DPTLL-TVIS-1F09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>1</u>	50.00%	1	0

Disipline: Irish And Celtic Languages	<u>2</u>	<u>2</u>	<u>2</u>	1	1	100.00%	<u>0</u>	0.00%	0	0
Course:Early Irish (DPTLL-EIRI-1F09)	<u>2</u>	<u>2</u>	<u>2</u>	1	1	100.00%	<u>0</u>	0.00%	0	0
Disipline: Italian	<u>14</u>	<u>13</u>	<u>13</u>	10	3	100.00%	<u>11</u>	84.60%	9	2
Course:Literary Translation (DPTLL-LTRA-1F09)	<u>14</u>	<u>13</u>	<u>13</u>	10	3	100.00%	<u>11</u>	84.60%	9	2
Disipline: Russian And Slavonic Studies	<u>7</u>	<u>7</u>	<u>7</u>	3	4	100.00%	<u>5</u>	71.40%	3	2
Course:Comparative Literature (DPTEN-COLI-1F09)	<u>7</u>	<u>7</u>	<u>7</u>	3	4	100.00%	<u>5</u>	71.40%	3	2
School Of Linguistic, Speech & Communication Sc.	<u>82</u>	<u>64</u>	<u>56</u>	33	23	87.50%	<u>48</u>	75.00%	32	16
Disipline: Clinical Speech And Language Studies	<u>21</u>	<u>9</u>	<u>9</u>	7	2	100.00%	<u>8</u>	88.90%	7	1
Course:Clinical Speech and Language Studies (Dysphagia) (DPDLS-CSLD-1P09)	<u>4</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>3</u>	100.00%	3	0
Course:Clinical Speech and Language Studies (DPTLS-CSLS-1F09)	<u>9</u>	<u>4</u>	<u>4</u>	3	1	100.00%	<u>4</u>	100.00%	3	1
Course:Clinical Speech and Language Studies (DPTLS-CSLS-1P09)	<u>8</u>	<u>2</u>	<u>2</u>	1	1	100.00%	<u>1</u>	50.00%	1	0
Disipline: Centre For Language And Communication Studies	<u>61</u>	<u>55</u>	<u>47</u>	26	21	85.50%	<u>40</u>	72.70%	25	15
Course:Applied Linguistics (DPTLS-ALIN-1F09)	<u>12</u>	<u>12</u>	<u>11</u>	7	4	91.70%	<u>11</u>	91.70%	7	4
Course:Applied Linguistics (DPTLS-ALIN-1P09)	<u>7</u>	<u>5</u>	<u>5</u>	2	3	100.00%	<u>4</u>	80.00%	2	2
Course:English Language Teaching (DPTLS-ELTE-1F09)	<u>16</u>	<u>14</u>	<u>12</u>	6	6	85.70%	<u>11</u>	78.60%	6	5
Course:Linguistics	<u>18</u>	<u>18</u>	<u>15</u>	8	7	83.30%	<u>11</u>	61.10%	7	4

(DPTLS-LING-1F09)										
Course:Linguistics (DPTLS-LING-1P09)	<u>3</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:Speech and Language Processing (DPTLS-SLPR-1F09)	<u>3</u>	<u>3</u>	<u>1</u>	0	1	33.30%	<u>0</u>	0.00%	0	0
Course:Speech and Language Processing (DPTLS-SLPR-1P09)	<u>2</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
School Of Law	<u>119</u>	<u>102</u>	<u>93</u>	79	14	91.20%	<u>76</u>	74.50%	65	11
Disipline: Law	<u>119</u>	<u>102</u>	<u>93</u>	79	14	91.20%	<u>76</u>	74.50%	65	11
Course:International and Comparative Law (DPTLW-ICLA-1F09)	<u>19</u>	<u>15</u>	<u>12</u>	5	7	80.00%	<u>10</u>	66.70%	4	6
Course:International and European Business Law (DPTLW-IEBL-1F09)	<u>45</u>	<u>40</u>	<u>38</u>	35	3	95.00%	<u>34</u>	85.00%	32	2
Course:Laws (DPTLW-LAWS-1F09)	<u>55</u>	<u>47</u>	<u>43</u>	39	4	91.50%	<u>32</u>	68.10%	29	3
School Of Psychology	<u>133</u>	<u>121</u>	<u>106</u>	100	6	87.60%	<u>104</u>	86.00%	98	6
Disipline: Psychology	<u>133</u>	<u>121</u>	<u>106</u>	100	6	87.60%	<u>104</u>	86.00%	98	6
Course:Applied Behaviour Analysis (DPDPS-ABAN-1F09)	<u>32</u>	<u>24</u>	<u>16</u>	15	1	66.70%	<u>22</u>	91.70%	20	2
Course:Psychology (DPGPS-PSYC-1F09)	<u>21</u>	<u>19</u>	<u>17</u>	17	0	89.50%	<u>13</u>	68.40%	13	0
Course:Clinical Psychology (DPPPS-CLPS-1F09)	<u>10</u>	<u>10</u>	<u>10</u>	10	0	100.00%	<u>10</u>	100.00%	10	0
Course:Counselling Psychology (DPPPS-COPS-1F09)	<u>14</u>	<u>14</u>	<u>14</u>	14	0	100.00%	<u>14</u>	100.00%	14	0
Course:Applied Behaviour Analysis	<u>4</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>1</u>	33.30%	1	0

(DTPS-ABAN-1F09)										
Course:Applied Psychology (DTPS-APSY-1F09)	<u>31</u>	<u>31</u>	<u>29</u>	<b>28</b>	<b>1</b>	93.50%	<u>26</u>	83.90%	26	0
Course:Clinical Supervision (DTPS-CSUP-1P09)	<u>4</u>	<u>4</u>	<u>4</u>	<b>4</b>	<b>0</b>	100.00%	<u>4</u>	100.00%	4	0
Course:Psychology (Applied Behaviour Analysis) (DTPS-PABA-1F09)	<u>3</u>	<u>2</u>	<u>2</u>	<b>1</b>	<b>1</b>	100.00%	<u>2</u>	100.00%	1	1
Course:Psychoanalytic Studies (DTPS-PSYS-1F09)	<u>14</u>	<u>14</u>	<u>11</u>	<b>8</b>	<b>3</b>	78.60%	<u>12</u>	85.70%	9	3
School Of Religions, Theology And Ecumenics	<u>96</u>	<u>88</u>	<u>85</u>	<b>56</b>	<b>29</b>	96.60%	<u>75</u>	85.20%	52	23
Disipline: Irish School Of Ecumenics	<u>96</u>	<u>88</u>	<u>85</u>	<b>56</b>	<b>29</b>	96.60%	<u>75</u>	85.20%	52	23
Course:Conflict and Dispute Resolution Studies (DPDRE-CDRS-1P09)	<u>15</u>	<u>13</u>	<u>11</u>	<b>9</b>	<b>2</b>	84.60%	<u>11</u>	84.60%	10	1
Course:Conflict Resolution & Reconciliation (DPTRE-CRRE-1F09)	<u>18</u>	<u>17</u>	<u>17</u>	<b>8</b>	<b>9</b>	100.00%	<u>14</u>	82.40%	7	7
Course:Conflict Resolution & Reconciliation (DPTRE-CRRE-1P09)	<u>1</u>	<u>1</u>	<u>1</u>	<b>0</b>	<b>1</b>	100.00%	<u>0</u>	0.00%	0	0
Course:International Peace Studies (DPTRE-IPES-1F09)	<u>35</u>	<u>30</u>	<u>29</u>	<b>18</b>	<b>11</b>	96.70%	<u>27</u>	90.00%	17	10
Course:International Peace Studies (DPTRE-IPES-1P09)	<u>3</u>	<u>3</u>	<u>3</u>	<b>2</b>	<b>1</b>	100.00%	<u>3</u>	100.00%	2	1
Course:Intercultural Theology and Interreligious Studies (DPTRE-ITIS-1F09)	<u>7</u>	<u>7</u>	<u>7</u>	<b>4</b>	<b>3</b>	100.00%	<u>6</u>	85.70%	3	3
Course:Theological Studies (DPTRE-THES-1P09)	<u>13</u>	<u>13</u>	<u>13</u>	<b>11</b>	<b>2</b>	100.00%	<u>10</u>	76.90%	9	1
Course:Theological Studies	<u>4</u>	<u>4</u>	<u>4</u>	<b>4</b>	<b>0</b>	100.00%	<u>4</u>	100.00%	4	0

(DPTRE-THES-2P09)										
School Of Social Sciences And Philosophy	<u>114</u>	<u>86</u>	<u>80</u>	<b>62</b>	<b>18</b>	93.00%	<u>70</u>	81.40%	56	14
Disipline: Economics	<u>43</u>	<u>32</u>	<u>27</u>	<b>22</b>	<b>5</b>	84.40%	<u>25</u>	78.10%	20	5
Course:Economics (DPTSP-ECON-1F09)	<u>24</u>	<u>17</u>	<u>13</u>	<b>8</b>	<b>5</b>	76.50%	<u>11</u>	64.70%	7	4
Course:Economics (DPTSP-ECON-1P09)	<u>3</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
Course:Economic Policy Studies (DPTSP-EPOS-1P09)	<u>16</u>	<u>14</u>	<u>13</u>	<b>13</b>	<b>0</b>	92.90%	<u>13</u>	92.90%	12	1
Disipline: Political Science	<u>48</u>	<u>32</u>	<u>31</u>	<b>24</b>	<b>7</b>	96.90%	<u>28</u>	87.50%	23	5
Course:International Politics (DPTSP-IPOL-1F09)	<u>45</u>	<u>31</u>	<u>30</u>	<b>23</b>	<b>7</b>	96.80%	<u>27</u>	87.10%	22	5
Course:International Politics (DPTSP-IPOL-1P09)	<u>3</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
Disipline: Sociology	<u>23</u>	<u>22</u>	<u>22</u>	<b>16</b>	<b>6</b>	100.00%	<u>17</u>	77.30%	13	4
Course:Race, Ethnicity, Conflict (DPTSP-RECO-1F09)	<u>23</u>	<u>22</u>	<u>22</u>	<b>16</b>	<b>6</b>	100.00%	<u>17</u>	77.30%	13	4
School Of Social Work And Social Policy	<u>85</u>	<u>75</u>	<u>74</u>	<b>70</b>	<b>4</b>	98.70%	<u>65</u>	86.70%	61	4
Disipline: Social Work And Social Policy	<u>85</u>	<u>75</u>	<u>74</u>	<b>70</b>	<b>4</b>	98.70%	<u>65</u>	86.70%	61	4
Course:Child Protection and Welfare (DPDSW-CPWE-1P09)	<u>18</u>	<u>14</u>	<u>14</u>	<b>14</b>	<b>0</b>	100.00%	<u>14</u>	100.00%	14	0
Course:Applied Social Research (DPTSW-ASRE-1F09)	<u>13</u>	<u>12</u>	<u>12</u>	<b>11</b>	<b>1</b>	100.00%	<u>9</u>	75.00%	8	1
Course:Applied Social Research (DPTSW-ASRE-1P09)	<u>7</u>	<u>7</u>	<u>6</u>	<b>6</b>	<b>0</b>	85.70%	<u>6</u>	85.70%	6	0
Course:Child Protection and Welfare (DPTSW-CPWE-1P09)	<u>1</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>0</u>	0.00%	0	0



Course:Drug and Alcohol Policy (DPTSW-DAPO-1P09)	<u>12</u>	<u>12</u>	<u>12</u>	12	0	100.00%	<u>12</u>	100.00%	12	0
Course:Disability Studies (DPTSW-DISS-1F09)	<u>10</u>	<u>7</u>	<u>7</u>	6	1	100.00%	<u>3</u>	42.90%	2	1
Course:Disability Studies (DPTSW-DISS-1P09)	<u>4</u>	<u>2</u>	<u>2</u>	1	1	100.00%	<u>1</u>	50.00%	0	1
Course:Social Work (DPTSW-SWOR-1F09)	<u>20</u>	<u>20</u>	<u>20</u>	19	1	100.00%	<u>20</u>	100.00%	19	1
Faculty Of Engineering, Maths And Science	<u>593</u>	<u>411</u>	<u>388</u>	332	56	94.40%	<u>362</u>	88.10%	316	46
School Of Biochemistry And Immunology	<u>32</u>	<u>20</u>	<u>19</u>	13	6	95.00%	<u>17</u>	85.00%	12	5
Disipline: Immunology	<u>32</u>	<u>20</u>	<u>19</u>	13	6	95.00%	<u>17</u>	85.00%	12	5
Course:Immunology (DPTBI-MIMM-1F09)	<u>32</u>	<u>20</u>	<u>19</u>	13	6	95.00%	<u>17</u>	85.00%	12	5
School Of Computer Science And Statistics	<u>246</u>	<u>148</u>	<u>147</u>	124	23	99.30%	<u>134</u>	90.50%	115	19
Disipline: Computer Systems	<u>246</u>	<u>148</u>	<u>147</u>	124	23	99.30%	<u>134</u>	90.50%	115	19
Course:Health Informatics (DPTCS-HINF-1P09)	<u>26</u>	<u>15</u>	<u>14</u>	14	0	93.30%	<u>15</u>	100.00%	15	0
Course:Interactive Digital Media (DPTCS-IDME-1F09)	<u>50</u>	<u>19</u>	<u>19</u>	19	0	100.00%	<u>18</u>	94.70%	18	0
Course:Computer Science (Interactive Entertainment Tech.) (DPTCS-IETE-1F09)	<u>29</u>	<u>18</u>	<u>18</u>	10	8	100.00%	<u>15</u>	83.30%	9	6
Course:Management of Information Systems (DPTCS-MISY-1P09)	<u>29</u>	<u>26</u>	<u>26</u>	26	0	100.00%	<u>23</u>	88.50%	23	0
Course:Computer Science (Mobile and Ubiquitous Computing) (DPTCS-MUCO-1F09)	<u>28</u>	<u>18</u>	<u>18</u>	12	6	100.00%	<u>16</u>	88.90%	10	6
Course:Computer Science (Networks & Distributed Systems)	<u>51</u>	<u>26</u>	<u>26</u>	17	9	100.00%	<u>23</u>	88.50%	16	7

(DPTCS-NDSY-1F09)										
Course:Technology and Learning (DPTCS-TLEA-1P09)	<u>33</u>	<u>26</u>	<u>26</u>	<b>26</b>	<b>0</b>	100.00%	<u>24</u>	92.30%	24	0
School Of Engineering	<u>235</u>	<u>180</u>	<u>165</u>	<b>153</b>	<b>12</b>	91.70%	<u>163</u>	90.60%	151	12
Disipline: Civil, Structural And Environmental Engineering	<u>172</u>	<u>139</u>	<u>129</u>	<b>125</b>	<b>4</b>	92.80%	<u>129</u>	92.80%	125	4
Course:Applied Building Repair and Conservation (DPDEG-ABRC-1P09)	<u>9</u>	<u>9</u>	<u>8</u>	<b>8</b>	<b>0</b>	88.90%	<u>8</u>	88.90%	8	0
Course:Construction Law and Contract Administration (DPDEG-CLCA-1P09)	<u>31</u>	<u>27</u>	<u>25</u>	<b>25</b>	<b>0</b>	92.60%	<u>26</u>	96.30%	26	0
Course:Environmental Engineering (DPDEG-EENG-1P09)	<u>15</u>	<u>14</u>	<u>14</u>	<b>13</b>	<b>1</b>	100.00%	<u>14</u>	100.00%	13	1
Course:Fire Safety Practice (DPDEG-FSPR-1P09)	<u>17</u>	<u>16</u>	<u>16</u>	<b>16</b>	<b>0</b>	100.00%	<u>16</u>	100.00%	16	0
Course:Health and Safety in Construction (DPDEG-HSCO-1P09)	<u>11</u>	<u>10</u>	<u>9</u>	<b>9</b>	<b>0</b>	90.00%	<u>10</u>	100.00%	10	0
Course:Project Management (DPDEG-PMAN-1P09)	<u>32</u>	<u>32</u>	<u>29</u>	<b>29</b>	<b>0</b>	90.60%	<u>29</u>	90.60%	29	0
Course:Sustainable Energy (DPDEG-SENE-1P09)	<u>7</u>	<u>7</u>	<u>7</u>	<b>7</b>	<b>0</b>	100.00%	<u>7</u>	100.00%	7	0
Course:Engineering (Environmental) (DPTEG-ENEN-1F09)	<u>15</u>	<u>10</u>	<u>7</u>	<b>7</b>	<b>0</b>	70.00%	<u>7</u>	70.00%	7	0
Course:Engineering (Environmental) (DPTEG-ENEN-1P09)	<u>3</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
Course:Engineering (Structural and Geotechnical) (DPTEG-ENSG-1F09)	<u>19</u>	<u>10</u>	<u>10</u>	<b>8</b>	<b>2</b>	100.00%	<u>9</u>	90.00%	7	2

Course:Engineering (Structural and Geotechnical) (DPTEG-ENSG-1P09)	<u>6</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:Engineering (Transportation) (DPTEG-ENTR-1F09)	<u>5</u>	<u>2</u>	<u>2</u>	1	1	100.00%	<u>1</u>	50.00%	0	1
Course:Engineering (Transporation) (DPTEG-ENTR-1P09)	<u>2</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Disipline: Electronic And Electrical Engineering	<u>24</u>	<u>14</u>	<u>13</u>	12	1	92.90%	<u>12</u>	85.70%	11	1
Course:Music & Media Technologies (DPDEG-MMTE-1F09)	<u>22</u>	<u>13</u>	<u>12</u>	11	1	92.30%	<u>12</u>	92.30%	11	1
Course:Music and Media Technologies (DPTEG-MMTE-1F09)	<u>2</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Disipline: Mechanical And Manufacturing Engineering	<u>39</u>	<u>27</u>	<u>23</u>	16	7	85.20%	<u>22</u>	81.50%	15	7
Course:Bioengineering (DPTEG-BIOE-1F09)	<u>35</u>	<u>25</u>	<u>21</u>	14	7	84.00%	<u>20</u>	80.00%	13	7
Course:Bioengineering (DPTEG-BIOE-1P09)	<u>4</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
School Of Mathematics	<u>13</u>	<u>10</u>	<u>9</u>	8	1	90.00%	<u>6</u>	60.00%	6	0
Disipline: Mathematics	<u>13</u>	<u>10</u>	<u>9</u>	8	1	90.00%	<u>6</u>	60.00%	6	0
Course:High Performance Computing (DPTMA-HPCO-1F09)	<u>13</u>	<u>10</u>	<u>9</u>	8	1	90.00%	<u>6</u>	60.00%	6	0
School Of Natural Sciences	<u>67</u>	<u>53</u>	<u>48</u>	34	14	90.60%	<u>42</u>	79.20%	32	10
Disipline: Botany	<u>26</u>	<u>16</u>	<u>14</u>	12	2	87.50%	<u>13</u>	81.30%	12	1
Course:Biodiversity and Conservation (DPTNS-BCON-1F09)	<u>26</u>	<u>16</u>	<u>14</u>	12	2	87.50%	<u>13</u>	81.30%	12	1
Disipline: Geography	<u>41</u>	<u>37</u>	<u>34</u>	22	12	91.90%	<u>29</u>	78.40%	20	9
Course:Development Practice	<u>27</u>	<u>26</u>	<u>23</u>	11	12	88.50%	<u>18</u>	69.20%	9	9

(DPTNS-DPRA-1F09)										
Course:Environmental Sciences (DPTNS-ENVS-1F09)	<u>14</u>	<u>11</u>	<u>11</u>	11	0	100.00%	<u>11</u>	100.00%	11	0
Faculty Of Health Sciences	<u>533</u>	<u>448</u>	<u>435</u>	404	31	97.10%	<u>339</u>	75.70%	314	25
School Of Dental Science	<u>40</u>	<u>27</u>	<u>27</u>	23	4	100.00%	<u>24</u>	88.90%	21	3
Disipline: Oral Biosciences	<u>40</u>	<u>27</u>	<u>27</u>	23	4	100.00%	<u>24</u>	88.90%	21	3
Course:Clinical Dentistry (DPDDE-CDEN-1P09)	<u>6</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:Clinical Dental Technology (DPDDE-CDTE-1P09)	<u>10</u>	<u>9</u>	<u>9</u>	9	0	100.00%	<u>8</u>	88.90%	8	0
Course:Conscious Sedation in Dentistry (DPDDE-CSED-1P01)	<u>5</u>	<u>5</u>	<u>5</u>	5	0	100.00%	<u>5</u>	100.00%	5	0
Course:Special Care Dentistry (DPDDE-SCDE-1P01)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:Dental Surgery (Orthodontics) (DPSDE-DSOR-1F09)	<u>1</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>1</u>	100.00%	0	1
Course:Dental Surgery (Paediatric Dentistry) (DPSDE-DSPD-1F09)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:Dental Surgery (Special Care Dentistry) (DPSDE-DSSC-1F09)	<u>6</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:Dental Surgery (DPSDE-DSUR-1F09)	<u>9</u>	<u>9</u>	<u>9</u>	6	3	100.00%	<u>7</u>	77.80%	5	2
School Of Medicine	<u>270</u>	<u>211</u>	<u>199</u>	176	23	94.30%	<u>190</u>	90.00%	171	19
Disipline: Anatomy	<u>5</u>	<u>5</u>	<u>5</u>	5	0	100.00%	<u>5</u>	100.00%	5	0
Course:Sports and Exercise Medicine (DPTMD-SMED-1F09)	<u>5</u>	<u>5</u>	<u>5</u>	5	0	100.00%	<u>5</u>	100.00%	5	0
Disipline: Clinical Microbiology	<u>4</u>	<u>4</u>	<u>3</u>	3	0	75.00%	<u>2</u>	50.00%	2	0

Course:Healthcare Infection Management (DPTMD-HIMA-1P09)	<u>4</u>	<u>4</u>	<u>3</u>	3	0	75.00%	<u>2</u>	50.00%	2	0
Disipline: Clinical Medicine	<u>108</u>	<u>93</u>	<u>91</u>	86	5	97.80%	<u>87</u>	93.50%	83	4
Course:Biomedical Sciences (Intercalated) (DPTMD-BIOS-1F09)	<u>18</u>	<u>18</u>	<u>18</u>	18	0	100.00%	<u>18</u>	100.00%	18	0
Course:Clinical Chemistry (DPTMD-CCHE-1P09)	<u>11</u>	<u>10</u>	<u>9</u>	9	0	90.00%	<u>9</u>	90.00%	9	0
Course:Healthcare Infection Management (DPTMD-HIMA-1F09)	<u>9</u>	<u>8</u>	<u>8</u>	6	2	100.00%	<u>7</u>	87.50%	5	2
Course:Health Services Management (DPTMD-HSMA-1P09)	<u>15</u>	<u>13</u>	<u>13</u>	13	0	100.00%	<u>13</u>	100.00%	13	0
Course:Medicine (DPTMD-MEDI-1P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:Medical Imaging (DPTMD-MIMA-1P09)	<u>18</u>	<u>17</u>	<u>17</u>	16	1	100.00%	<u>17</u>	100.00%	16	1
Course:Molecular Medicine (DPTMD-MMED-1P09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>1</u>	50.00%	1	0
Course:Molecular Medicine (DPTMD-MMED-3F09)	<u>21</u>	<u>18</u>	<u>17</u>	15	2	94.40%	<u>15</u>	83.30%	14	1
Course:Physical Sciences in Medicine (DPTMD-PSME-1F09)	<u>12</u>	<u>6</u>	<u>6</u>	6	0	100.00%	<u>6</u>	100.00%	6	0
Course:Physical Sciences in Medicine (DPTMD-PSME-1P09)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Disipline: Occupational Therapy	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:Occupational Therapy (DPTMD-OTHY-1P09)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Disipline: Physiology	<u>58</u>	<u>25</u>	<u>22</u>	17	5	88.00%	<u>20</u>	80.00%	17	3

Course:Exercise Physiology (DPTMD-EPHY-1P09)	<u>11</u>	<u>10</u>	<u>8</u>	8	0	80.00%	<u>8</u>	80.00%	8	0
Course:Neuroscience (DPTMD-NEUR-1F09)	<u>47</u>	<u>15</u>	<u>14</u>	9	5	93.30%	<u>12</u>	80.00%	9	3
Disipline: Pharmacology And Therapeutics	<u>12</u>	<u>12</u>	<u>12</u>	12	0	100.00%	<u>12</u>	100.00%	12	0
Course:Pharmaceutical Medicine (DPDMD-PMED-1P09)	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>3</u>	100.00%	3	0
Course:Pharmaceutical Medicine (DPTMD-PMED-1P09)	<u>9</u>	<u>9</u>	<u>9</u>	9	0	100.00%	<u>9</u>	100.00%	9	0
Disipline: Psychiatry	<u>26</u>	<u>20</u>	<u>20</u>	20	0	100.00%	<u>20</u>	100.00%	20	0
Course:Cognitive Psychotherapy (DPDMD-CPSY-1P09)	<u>13</u>	<u>11</u>	<u>11</u>	11	0	100.00%	<u>11</u>	100.00%	11	0
Course:Biological Psychiatry (DPTMD-BPSY-1P09)	<u>5</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>3</u>	100.00%	3	0
Course:Cognitive Pyschotherapy (DPTMD-CPSY-1P09)	<u>8</u>	<u>6</u>	<u>6</u>	6	0	100.00%	<u>6</u>	100.00%	6	0
Disipline: Physiotherapy	<u>6</u>	<u>5</u>	<u>4</u>	3	1	80.00%	<u>3</u>	60.00%	3	0
Course:Respiratory Physiotherapy (DPTMD-RPHY-1F09)	<u>5</u>	<u>4</u>	<u>3</u>	3	0	75.00%	<u>3</u>	75.00%	3	0
Course:Respiratory Physiotherapy (DPTMD-RPHY-1P09)	<u>1</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>0</u>	0.00%	0	0
Disipline: Public Health And Primary Care	<u>23</u>	<u>22</u>	<u>19</u>	10	9	86.40%	<u>19</u>	86.40%	10	9
Course:Global Health (DPTMD-GHEA-1F09)	<u>18</u>	<u>17</u>	<u>14</u>	5	9	82.40%	<u>14</u>	82.40%	5	9
Course:Global Health (DPTMD-GHEA-1P09)	<u>5</u>	<u>5</u>	<u>5</u>	5	0	100.00%	<u>5</u>	100.00%	5	0
Disipline: Radiation Therapy	<u>6</u>	<u>4</u>	<u>4</u>	4	0	100.00%	<u>2</u>	50.00%	2	0

Course:Advanced Radiotherapy Practice (Rad Therapy Plan) (DPTMD-ARPT-1P09)	<u>6</u>	<u>4</u>	<u>4</u>	4	0	100.00%	<u>2</u>	50.00%	2	0
Disipline: Surgery	<u>21</u>	<u>21</u>	<u>19</u>	16	3	90.50%	<u>20</u>	95.20%	17	3
Course:Translational Oncology (DPTMD-TONC-1F09)	<u>20</u>	<u>20</u>	<u>18</u>	15	3	90.00%	<u>19</u>	95.00%	16	3
Course:Translational Oncology (DPTMD-TONC-1P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
School Of Nursing And Midwifery	<u>208</u>	<u>200</u>	<u>200</u>	197	3	100.00%	<u>117</u>	58.50%	115	2
Disipline: Nursing And Midwifery	<u>208</u>	<u>200</u>	<u>200</u>	197	3	100.00%	<u>117</u>	58.50%	115	2
Course:Children's Nursing (DPGNCN-1F09)	<u>9</u>	<u>9</u>	<u>9</u>	9	0	100.00%	<u>8</u>	88.90%	8	0
Course:Midwifery (DPGNCN-MIDW-1F03)	<u>47</u>	<u>47</u>	<u>47</u>	47	0	100.00%	<u>0</u>	0.00%	0	0
Course:Midwifery (DPGNCN-MIDW-1F09)	<u>4</u>	<u>4</u>	<u>4</u>	4	0	100.00%	<u>0</u>	0.00%	0	0
Course:Advanced Nurse Practitioner - Emergency Dept (DPTNM-ANED-1P09)	<u>8</u>	<u>7</u>	<u>7</u>	7	0	100.00%	<u>5</u>	71.40%	5	0
Course:Cancer Care (DPTNM-CCAR-1P09)	<u>6</u>	<u>6</u>	<u>6</u>	6	0	100.00%	<u>5</u>	83.30%	5	0
Course:Clinical Health Sciences Education (DPTNM-CHSE-1P09)	<u>6</u>	<u>6</u>	<u>6</u>	6	0	100.00%	<u>5</u>	83.30%	5	0
Course:Nursing (Child Health and Wellbeing) (DPTNM-CHWE-1F09)	<u>2</u>	<u>2</u>	<u>2</u>	0	2	100.00%	<u>1</u>	50.00%	0	1
Course:Nursing (Child Health and Wellbeing) (DPTNM-CHWE-1P09)	<u>5</u>	<u>5</u>	<u>5</u>	5	0	100.00%	<u>1</u>	20.00%	1	0
Course:Dementia	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0

(DPTNM-DEME-1F09)										
Course:Dementia (DPTNM-DEME-1P09)	<u>11</u>	<u>11</u>	<u>11</u>	11	0	100.00%	<u>8</u>	72.70%	8	0
Course:Gerontological Nursing (DPTNM-GTNU-1P09)	<u>22</u>	<u>20</u>	<u>20</u>	20	0	100.00%	<u>16</u>	80.00%	16	0
Course:Mental Health - Child Adolescent and Family (DPTNM-MCAF-1P09)	<u>6</u>	<u>5</u>	<u>5</u>	5	0	100.00%	<u>5</u>	100.00%	5	0
Course:Mental Health (DPTNM-MHEA-1F09)	<u>7</u>	<u>6</u>	<u>6</u>	6	0	100.00%	<u>3</u>	50.00%	3	0
Course:Mental Health (DPTNM-MHEA-1P09)	<u>17</u>	<u>17</u>	<u>17</u>	16	1	100.00%	<u>15</u>	88.20%	14	1
Course:Nursing (DPTNM-NURS-1F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:Nursing (DPTNM-NURS-1P09)	<u>5</u>	<u>5</u>	<u>5</u>	5	0	100.00%	<u>4</u>	80.00%	4	0
Course:Palliative Care (DPTNM-PCAR-1P09)	<u>12</u>	<u>11</u>	<u>11</u>	11	0	100.00%	<u>10</u>	90.90%	10	0
Course:Nursing - Peri-operative Nursing (Other) (DPTNM-PNOT-1P09)	<u>17</u>	<u>17</u>	<u>17</u>	17	0	100.00%	<u>16</u>	94.10%	16	0
Course:Nursing - Renal Nursing (AMNCH) (DPTNM-RETA-1P09)	<u>14</u>	<u>13</u>	<u>13</u>	13	0	100.00%	<u>12</u>	92.30%	12	0
Course:1 Module Band C (Health Sciences) (DPVNM-1MBC-1P09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:1 Module Band C2 (Health Sciences) (DPVNM-1MBC-2P09)	<u>6</u>	<u>6</u>	<u>6</u>	6	0	100.00%	<u>0</u>	0.00%	0	0
School Of Pharmacy And Pharmaceutical Sciences	<u>15</u>	<u>10</u>	<u>9</u>	8	1	90.00%	<u>8</u>	80.00%	7	1



Disipline: Pharmacy And Pharmaceutical Sciences	<u>15</u>	<u>10</u>	<u>9</u>	8	1	90.00%	<u>8</u>	80.00%	7	1
Course:Pharmaceutical Analysis (DPTPH-PANA-1F09)	<u>14</u>	<u>9</u>	<u>8</u>	7	1	88.90%	<u>7</u>	77.80%	6	1
Course:Pharmaceutical Analysis (DPTPH-PANA-1P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0

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Appendix 8b: Application data for Postgraduate Doctorate applications processed through the new student information system 2012/2013

	Num Applications	Num Offers Made	Num Accepted	Num Accepted EU	Num Accepted Non-EU	% Accepted offers	Num Registered	% Registered Students	Num EU Registered	Num Non EU Registered
<b>Total Selected Applicants:</b>	<u>637</u>	<u>527</u>	<u>503</u>	416	87	95.40%	<u>327</u>	62.00%	287	40
Faculty Of Arts, Humanities And Social Sciences	<u>284</u>	<u>207</u>	<u>196</u>	152	44	94.70%	<u>132</u>	63.80%	107	25
<b>School Of Business</b>	<u>40</u>	<u>10</u>	<u>8</u>	6	2	80.00%	<u>4</u>	40.00%	3	1
Disipline: Business	<u>40</u>	<u>10</u>	<u>8</u>	6	2	80.00%	<u>4</u>	40.00%	3	1
Course:PhD in Business (DPRBU-BUSI-2P09)	<u>2</u>	<u>2</u>	<u>1</u>	1	0	50.00%	<u>1</u>	50.00%	1	0
Course:PhD in Business (DPRBU-BUSI-4F09)	<u>38</u>	<u>8</u>	<u>7</u>	5	2	87.50%	<u>3</u>	37.50%	2	1
<b>School Of Drama, Film And Music</b>	<u>21</u>	<u>14</u>	<u>13</u>	10	3	92.90%	<u>5</u>	35.70%	3	2
Disipline: Drama	<u>19</u>	<u>12</u>	<u>11</u>	8	3	91.70%	<u>4</u>	33.30%	2	2
Course:PhD in Drama (DPRDM-DRAM-2P09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>1</u>	50.00%	1	0
Course:PhD in Drama (DPRDM-DRAM-4F03)	<u>4</u>	<u>4</u>	<u>4</u>	4	0	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Drama (DPRDM-DRAM-4F09)	<u>13</u>	<u>6</u>	<u>5</u>	2	3	83.30%	<u>3</u>	50.00%	1	2
Disipline: Music	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>1</u>	50.00%	1	0
Course:PhD in Music	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0

(DPRDM-MUSI-4F03)										
Course:PhD in Music (DPRDM-MUSI-4F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
School Of Education	<u>24</u>	<u>19</u>	<u>19</u>	14	5	100.00%	<u>12</u>	63.20%	11	1
Disipline: Education	<u>24</u>	<u>19</u>	<u>19</u>	14	5	100.00%	<u>12</u>	63.20%	11	1
Course:PhD in Education (DPRED-EDUC-2P09)	<u>9</u>	<u>6</u>	<u>6</u>	5	1	100.00%	<u>3</u>	50.00%	3	0
Course:PhD in Education (DPRED-EDUC-4F03)	<u>1</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Education (DPRED-EDUC-4F09)	<u>14</u>	<u>12</u>	<u>12</u>	9	3	100.00%	<u>9</u>	75.00%	8	1
School Of English	<u>28</u>	<u>23</u>	<u>21</u>	15	6	91.30%	<u>13</u>	56.50%	10	3
Disipline: English	<u>28</u>	<u>23</u>	<u>21</u>	15	6	91.30%	<u>13</u>	56.50%	10	3
Course:PhD in English (DPREN-ENGL-2P03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in English (DPREN-ENGL-4F03)	<u>10</u>	<u>7</u>	<u>6</u>	3	3	85.70%	<u>4</u>	57.10%	1	3
Course:PhD in English (DPREN-ENGL-4F09)	<u>17</u>	<u>15</u>	<u>14</u>	11	3	93.30%	<u>9</u>	60.00%	9	0
School Of Histories And Humanities	<u>38</u>	<u>34</u>	<u>32</u>	24	8	94.10%	<u>25</u>	73.50%	19	6
Disipline: Classics	<u>6</u>	<u>4</u>	<u>3</u>	2	1	75.00%	<u>3</u>	75.00%	2	1
Course:PhD in Classics (DPRHH-CLAS-4F03)	<u>2</u>	<u>1</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:PhD in Classics (DPRHH-CLAS-4F09)	<u>4</u>	<u>3</u>	<u>3</u>	2	1	100.00%	<u>3</u>	100.00%	2	1
Disipline: History Of Art	<u>4</u>	<u>4</u>	<u>4</u>	4	0	100.00%	<u>4</u>	100.00%	4	0
Course:PhD in History of Art	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0

(DPRHH-HART-4F03)										
Course:PhD in History of Art (DPRHH-HART-4F09)	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>3</u>	100.00%	3	0
Disipline: History	<u>28</u>	<u>26</u>	<u>25</u>	18	7	96.20%	<u>18</u>	69.20%	13	5
Course:PhD in History (DPRHH-HISY-2P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in History (DPRHH-HISY-4F03)	<u>7</u>	<u>6</u>	<u>6</u>	3	3	100.00%	<u>3</u>	50.00%	2	1
Course:PhD in History (DPRHH-HISY-4F09)	<u>20</u>	<u>19</u>	<u>18</u>	14	4	94.70%	<u>14</u>	73.70%	10	4
School Of Languages,Literatures & Cultural Studies	<u>9</u>	<u>9</u>	<u>9</u>	8	1	100.00%	<u>5</u>	55.60%	5	0
Disipline: French	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Disipline: Germanic Studies	<u>2</u>	<u>2</u>	<u>2</u>	1	1	100.00%	<u>1</u>	50.00%	1	0
Course:PhD in Germanic Studies (DPRLL-GRMS-4F09)	<u>2</u>	<u>2</u>	<u>2</u>	1	1	100.00%	<u>1</u>	50.00%	1	0
Disipline: Irish And Celtic Languages	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Irish & Celtic Studies (DPRLL-IRCS-4F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Disipline: Near And Middle Eastern Studies	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD Near and Middle Eastern Studies (DPRLL-NMES-2F03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Disipline: Russian And Slavonic Studies	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>1</u>	33.30%	1	0
Course:PhD in Russian & Slavonic Studies (DPRLL-RUSS-4F03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Russian & Slavonic Studies (DPRLL-RUSS-4F09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>1</u>	50.00%	1	0

Disipline: Hispanic Studies	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Hispanic Studies (DPRLL-SPAN-4F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
School Of Linguistic, Speech & Communication Sc.	<u>11</u>	<u>11</u>	<u>11</u>	8	3	100.00%	<u>8</u>	72.70%	6	2
Disipline: Clinical Speech And Language Studies	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Clinical Speech & Language Studies (DPRLS-CSLS-2P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Disipline: Centre For Language And Communication Studies	<u>10</u>	<u>10</u>	<u>10</u>	7	3	100.00%	<u>7</u>	70.00%	5	2
Course:PhD in Centre for Language & Communication Sci (DPRLS-LCOS-2P03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Centre for Language & Communication Sci (DPRLS-LCOS-4F03)	<u>2</u>	<u>2</u>	<u>2</u>	1	1	100.00%	<u>1</u>	50.00%	0	1
Course:PhD in Centre for Language & Communication Sci (DPRLS-LCOS-4F09)	<u>7</u>	<u>7</u>	<u>7</u>	5	2	100.00%	<u>5</u>	71.40%	4	1
School Of Law	<u>24</u>	<u>21</u>	<u>21</u>	16	5	100.00%	<u>17</u>	81.00%	13	4
Disipline: Law	<u>24</u>	<u>21</u>	<u>21</u>	16	5	100.00%	<u>17</u>	81.00%	13	4
Course:PhD in LAW (DPRLW-LAWS-2P03)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:PhD in LAW (DPRLW-LAWS-2P09)	<u>4</u>	<u>3</u>	<u>3</u>	2	1	100.00%	<u>1</u>	33.30%	1	0
Course:PhD in LAW (DPRLW-LAWS-4F03)	<u>4</u>	<u>3</u>	<u>3</u>	2	1	100.00%	<u>1</u>	33.30%	0	1
Course:PhD in LAW (DPRLW-LAWS-4F09)	<u>14</u>	<u>13</u>	<u>13</u>	10	3	100.00%	<u>13</u>	100.00%	10	3

School Of Psychology	<u>21</u>	<u>20</u>	<u>20</u>	19	1	100.00%	<u>14</u>	70.00%	14	0
Disipline: Psychology	<u>21</u>	<u>20</u>	<u>20</u>	19	1	100.00%	<u>14</u>	70.00%	14	0
Course:PhD in Psychology (DPRPS-PSYC-3P03)	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>1</u>	33.30%	1	0
Course:PhD in Psychology (DPRPS-PSYC-3P09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>1</u>	50.00%	1	0
Course:PhD in Psychology (DPRPS-PSYC-6F03)	<u>2</u>	<u>2</u>	<u>2</u>	1	1	100.00%	<u>1</u>	50.00%	1	0
Course:PhD in Psychology (DPRPS-PSYC-6F09)	<u>14</u>	<u>13</u>	<u>13</u>	13	0	100.00%	<u>11</u>	84.60%	11	0
School Of Religions, Theology And Ecumenics	<u>10</u>	<u>7</u>	<u>7</u>	3	4	100.00%	<u>5</u>	71.40%	3	2
Disipline: Irish School Of Ecumenics	<u>5</u>	<u>4</u>	<u>4</u>	2	2	100.00%	<u>4</u>	100.00%	2	2
Course:PhD in Irish School of Ecumenics (DPRRE-ECUM-4F03)	<u>1</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>1</u>	100.00%	0	1
Course:PhD in Irish School of Ecumenics (DPRRE-ECUM-4F09)	<u>4</u>	<u>3</u>	<u>3</u>	2	1	100.00%	<u>3</u>	100.00%	2	1
Disipline: Religions And Theology	<u>5</u>	<u>3</u>	<u>3</u>	1	2	100.00%	<u>1</u>	33.30%	1	0
Course:PhD in Religions & Theology (DPRRE-RTHE-4F09)	<u>5</u>	<u>3</u>	<u>3</u>	1	2	100.00%	<u>1</u>	33.30%	1	0
School Of Social Sciences And Philosophy	<u>51</u>	<u>32</u>	<u>28</u>	22	6	87.50%	<u>22</u>	68.80%	18	4
Disipline: Economics	<u>18</u>	<u>14</u>	<u>13</u>	11	2	92.90%	<u>9</u>	64.30%	7	2
Course:PhD in Economics (DPRSP-ECON-2P03)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:PhD in Economics (DPRSP-ECON-2P09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:PhD in Economics (DPRSP-ECON-4F03)	<u>4</u>	<u>3</u>	<u>2</u>	2	0	66.70%	<u>0</u>	0.00%	0	0

Course:PhD in Economics (DPRSP-ECON-4F09)	<u>11</u>	<u>9</u>	<u>9</u>	7	2	100.00%	<u>7</u>	77.80%	5	2
Disipline: Philosophy	<u>6</u>	<u>5</u>	<u>3</u>	1	2	60.00%	<u>2</u>	40.00%	1	1
Course:PhD in Philosophy (DPRSP-PHIL-4F03)	<u>3</u>	<u>2</u>	<u>1</u>	0	1	50.00%	<u>0</u>	0.00%	0	0
Course:PhD in Philosophy (DPRSP-PHIL-4F09)	<u>3</u>	<u>3</u>	<u>2</u>	1	1	66.70%	<u>2</u>	66.70%	1	1
Disipline: Political Science	<u>15</u>	<u>4</u>	<u>3</u>	3	0	75.00%	<u>4</u>	100.00%	4	0
Course:Political Science (DPSSP-POLS-1F09)	<u>15</u>	<u>4</u>	<u>3</u>	3	0	75.00%	<u>4</u>	100.00%	4	0
Disipline: Sociology	<u>12</u>	<u>9</u>	<u>9</u>	7	2	100.00%	<u>7</u>	77.80%	6	1
Course:PhD in Sociology (DPRSP-SOCS-4F03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Sociology (DPRSP-SOCS-4F09)	<u>11</u>	<u>8</u>	<u>8</u>	6	2	100.00%	<u>7</u>	87.50%	6	1
School Of Social Work And Social Policy	<u>7</u>	<u>7</u>	<u>7</u>	7	0	100.00%	<u>2</u>	28.60%	2	0
Disipline: Social Work And Social Policy	<u>7</u>	<u>7</u>	<u>7</u>	7	0	100.00%	<u>2</u>	28.60%	2	0
Course:PhD in Social Work and Social Policy (DPRSW-SWSP-2P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Social Work and Social Policy (DPRSW-SWSP-4F03)	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Social Work and Social Policy (DPRSW-SWSP-4F09)	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>2</u>	66.70%	2	0
Faculty Of Engineering, Maths And Science	<u>204</u>	<u>189</u>	<u>183</u>	150	33	96.80%	<u>117</u>	61.90%	105	12
School Of Biochemistry And Immunology	<u>28</u>	<u>27</u>	<u>27</u>	27	0	100.00%	<u>22</u>	81.50%	22	0
Disipline: Biochemistry	<u>28</u>	<u>27</u>	<u>27</u>	27	0	100.00%	<u>22</u>	81.50%	22	0
Course:PhD in Biochemistry	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0

(DPRBI-BIOC-2P03)										
Course:PhD in Biochemistry (DPRBI-BIOC-4F03)	<u>4</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>1</u>	33.30%	1	0
Course:PhD in Biochemistry (DPRBI-BIOC-4F09)	<u>7</u>	<u>7</u>	<u>7</u>	7	0	100.00%	<u>6</u>	85.70%	6	0
Course:PhD in Immunology (DPRBI-IMMU-4F03)	<u>5</u>	<u>5</u>	<u>5</u>	5	0	100.00%	<u>5</u>	100.00%	5	0
Course:PhD in Immunology (DPRBI-IMMU-4F09)	<u>11</u>	<u>11</u>	<u>11</u>	11	0	100.00%	<u>10</u>	90.90%	10	0
School Of Chemistry	<u>23</u>	<u>21</u>	<u>20</u>	15	5	95.20%	<u>15</u>	71.40%	14	1
Disipline: Chemistry	<u>23</u>	<u>21</u>	<u>20</u>	15	5	95.20%	<u>15</u>	71.40%	14	1
Course:PhD in Chemistry (DPRCH-CHEM-4F03)	<u>5</u>	<u>5</u>	<u>5</u>	3	2	100.00%	<u>3</u>	60.00%	3	0
Course:PhD in Chemistry (DPRCH-CHEM-4F09)	<u>18</u>	<u>16</u>	<u>15</u>	12	3	93.80%	<u>12</u>	75.00%	11	1
School Of Computer Science And Statistics	<u>45</u>	<u>40</u>	<u>37</u>	27	10	92.50%	<u>19</u>	47.50%	16	3
Disipline: Computer Systems	<u>43</u>	<u>38</u>	<u>36</u>	26	10	94.70%	<u>18</u>	47.40%	15	3
Course:PhD in Computer Science (DPRCS-COMP-2P03)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>1</u>	50.00%	1	0
Course:PhD in Computer Science (DPRCS-COMP-2P09)	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>3</u>	100.00%	3	0
Course:PhD in Computer Science (DPRCS-COMP-4F03)	<u>25</u>	<u>21</u>	<u>19</u>	14	5	90.50%	<u>6</u>	28.60%	5	1
Course:PhD in Computer Science (DPRCS-COMP-4F09)	<u>13</u>	<u>12</u>	<u>12</u>	7	5	100.00%	<u>8</u>	66.70%	6	2
Disipline: Statistics	<u>2</u>	<u>2</u>	<u>1</u>	1	0	50.00%	<u>1</u>	50.00%	1	0
Course:PhD in Statistics	<u>2</u>	<u>2</u>	<u>1</u>	1	0	50.00%	<u>1</u>	50.00%	1	0



(DPRCS-STAT-4F09)										
School Of Engineering	<u>44</u>	<u>38</u>	<u>37</u>	<b>29</b>	<b>8</b>	97.40%	<u>21</u>	55.30%	19	2
Disipline: Civil, Structural And Environmental Engineering	<u>15</u>	<u>12</u>	<u>11</u>	<b>9</b>	<b>2</b>	91.70%	<u>5</u>	41.70%	5	0
Course:PhD in Civil, Structural and Environmental Eng (DPREG-CSEE-2P03)	<u>2</u>	<u>2</u>	<u>2</u>	<b>2</b>	<b>0</b>	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Civil, Structural and Environmental Eng (DPREG-CSEE-2P09)	<u>1</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Civil, Structural and Environmental Eng (DPREG-CSEE-4F03)	<u>4</u>	<u>3</u>	<u>3</u>	<b>3</b>	<b>0</b>	100.00%	<u>2</u>	66.70%	2	0
Course:PhD in Civil, Structural and Environmental Eng (DPREG-CSEE-4F09)	<u>8</u>	<u>6</u>	<u>5</u>	<b>3</b>	<b>2</b>	83.30%	<u>2</u>	33.30%	2	0
Disipline: Electronic And Electrical Engineering	<u>8</u>	<u>8</u>	<u>8</u>	<b>6</b>	<b>2</b>	100.00%	<u>5</u>	62.50%	5	0
Course:PhD in Electronic and Electrical Engineering (DPREG-EEEN-2P03)	<u>1</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Electronic and Electrical Engineering (DPREG-EEEN-4F03)	<u>2</u>	<u>2</u>	<u>2</u>	<b>1</b>	<b>1</b>	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Electronic and Electrical Engineering (DPREG-EEEN-4F09)	<u>5</u>	<u>5</u>	<u>5</u>	<b>4</b>	<b>1</b>	100.00%	<u>4</u>	80.00%	4	0
Disipline: Mechanical And Manufacturing Engineering	<u>21</u>	<u>18</u>	<u>18</u>	<b>14</b>	<b>4</b>	100.00%	<u>11</u>	61.10%	9	2
Course:PhD in Mechanical and Manufacturing Engineering (DPREG-MEME-2P03)	<u>1</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Mechanical and Manufacturing Engineering	<u>5</u>	<u>4</u>	<u>4</u>	<b>4</b>	<b>0</b>	100.00%	<u>1</u>	25.00%	1	0

(DPREG-MEME-4F03)										
Course:PhD in Mechanical and Manufacturing Engineering	<u>15</u>	<u>13</u>	<u>13</u>	9	4	100.00%	<u>9</u>	69.20%	7	2
(DPREG-MEME-4F09)										
School Of Genetics And Microbiology	<u>13</u>	<u>13</u>	<u>12</u>	11	1	92.30%	<u>8</u>	61.50%	8	0
Disipline: Genetics	<u>9</u>	<u>9</u>	<u>8</u>	7	1	88.90%	<u>4</u>	44.40%	4	0
Course:PhD in Genetics										
(DPRGM-GENE-4F03)	<u>6</u>	<u>6</u>	<u>5</u>	4	1	83.30%	<u>1</u>	16.70%	1	0
Course:PhD in Genetics										
(DPRGM-GENE-4F09)	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>3</u>	100.00%	3	0
Disipline: Microbiology	<u>4</u>	<u>4</u>	<u>4</u>	4	0	100.00%	<u>4</u>	100.00%	4	0
Course:PhD in Microbiology										
(DPRGM-MICR-4F09)	<u>4</u>	<u>4</u>	<u>4</u>	4	0	100.00%	<u>4</u>	100.00%	4	0
School Of Mathematics	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Disipline: Mathematics	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:PhD in Mathematics										
(DPRMA-MATH-4F03)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
School Of Natural Sciences	<u>21</u>	<u>21</u>	<u>21</u>	17	4	100.00%	<u>13</u>	61.90%	10	3
Disipline: Botany	<u>4</u>	<u>4</u>	<u>4</u>	4	0	100.00%	<u>2</u>	50.00%	2	0
Course:PhD in Botany										
(DPRNS-BOTA-2P03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Botany										
(DPRNS-BOTA-4F09)	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>2</u>	66.70%	2	0
Disipline: Geography	<u>5</u>	<u>5</u>	<u>5</u>	4	1	100.00%	<u>3</u>	60.00%	2	1
Course:PhD in Geography										
(DPRNS-GEOG-2P03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Geography										
	<u>1</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>1</u>	100.00%	0	1

(DPRNS-GEOG-4F03)										
Course:PhD in Geography (DPRNS-GEOG-4F09)	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>2</u>	66.70%	2	0
Disipline: Geology	<u>6</u>	<u>6</u>	<u>6</u>	5	1	100.00%	<u>4</u>	66.70%	3	1
Course:PhD in Geology (DPRNS-GEOL-2P03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Geology (DPRNS-GEOL-4F03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Geology (DPRNS-GEOL-4F09)	<u>4</u>	<u>4</u>	<u>4</u>	3	1	100.00%	<u>4</u>	100.00%	3	1
Disipline: Zoology	<u>6</u>	<u>6</u>	<u>6</u>	4	2	100.00%	<u>4</u>	66.70%	3	1
Course:PhD in Zoology (DPRNS-ZOOL-4F09)	<u>6</u>	<u>6</u>	<u>6</u>	4	2	100.00%	<u>4</u>	66.70%	3	1
School Of Physics	<u>29</u>	<u>29</u>	<u>29</u>	24	5	100.00%	<u>19</u>	65.50%	16	3
Disipline: Physics	<u>29</u>	<u>29</u>	<u>29</u>	24	5	100.00%	<u>19</u>	65.50%	16	3
Course:PhD in Physics (DPRPY-PYSC-2P03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Physics (DPRPY-PYSC-4F03)	<u>9</u>	<u>9</u>	<u>9</u>	7	2	100.00%	<u>2</u>	22.20%	1	1
Course:PhD in Physics (DPRPY-PYSC-4F09)	<u>19</u>	<u>19</u>	<u>19</u>	16	3	100.00%	<u>17</u>	89.50%	15	2
Faculty Of Health Sciences	<u>149</u>	<u>131</u>	<u>124</u>	114	10	94.70%	<u>78</u>	59.50%	75	3
School Of Dental Science	<u>9</u>	<u>6</u>	<u>6</u>	5	1	100.00%	<u>2</u>	33.30%	2	0
Disipline: Oral Biosciences	<u>9</u>	<u>6</u>	<u>6</u>	5	1	100.00%	<u>2</u>	33.30%	2	0
Course:PhD in Oral Biosciences (DPRDE-OBIO-2P03)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Oral Biosciences	<u>4</u>	<u>3</u>	<u>3</u>	2	1	100.00%	<u>1</u>	33.30%	1	0

(DPRDE-OBIO-4F03)										
Course:PhD in Oral Biosciences (DPRDE-OBIO-4F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Public And Child Dental Health (DPRDE-PCDH-4F09)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:PhD in Restorative Dentistry and Periodontology (DPRDE-RDPE-4F03)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
School Of Medicine	<u>105</u>	<u>91</u>	<u>87</u>	82	5	95.60%	<u>54</u>	59.30%	54	0
Disipline: Clinical Microbiology	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:PhD in Clinical Microbiology (DPRMD-CLMB-2P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Clinical Microbiology (DPRMD-CLMB-4F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Disipline: Clinical Medicine	<u>44</u>	<u>42</u>	<u>42</u>	42	0	100.00%	<u>28</u>	66.70%	28	0
Course:M.D. in Clinical Medicine (DPPMD-CMED-1P03)	<u>15</u>	<u>15</u>	<u>15</u>	15	0	100.00%	<u>7</u>	46.70%	7	0
Course:M.D. in Clinical Medicine (DPPMD-CMED-1P09)	<u>19</u>	<u>17</u>	<u>17</u>	17	0	100.00%	<u>13</u>	76.50%	13	0
Course:PhD in Clinical Medicine (DPRMD-CMED-2P03)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Clinical Medicine (DPRMD-CMED-4F09)	<u>8</u>	<u>8</u>	<u>8</u>	8	0	100.00%	<u>8</u>	100.00%	8	0
Disipline: Haematology	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>2</u>	66.70%	2	0
Course:PhD in Haematology (DPRMD-HEMA-4F03)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>1</u>	50.00%	1	0
Course:PhD in Haematology	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0



Disipline: Pharmacology And Therapeutics	<u>13</u>	<u>3</u>	<u>3</u>	2	1	100.00%	<u>2</u>	66.70%	2	0
Course:PhD in Pharmacology and Therapeutics (DPRMD-PMYT-2P03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Pharmacology and Therapeutics (DPRMD-PMYT-4F03)	<u>7</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Pharmacology and Therapeutics (DPRMD-PMYT-4F09)	<u>5</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Disipline: Psychiatry	<u>6</u>	<u>6</u>	<u>6</u>	4	2	100.00%	<u>3</u>	50.00%	3	0
Course:PhD in Psychiatry (DPRMD-PSYI-4F03)	<u>4</u>	<u>4</u>	<u>4</u>	2	2	100.00%	<u>1</u>	25.00%	1	0
Course:PhD in Psychiatry (DPRMD-PSYI-4F09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Disipline: Physiotherapy	<u>6</u>	<u>6</u>	<u>5</u>	5	0	83.30%	<u>3</u>	50.00%	3	0
Course:PhD in Physiotherapy (DPRMD-PTHY-2P09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>1</u>	50.00%	1	0
Course:PhD in Physiotherapy (DPRMD-PTHY-4F03)	<u>3</u>	<u>3</u>	<u>2</u>	2	0	66.70%	<u>1</u>	33.30%	1	0
Course:PhD in Physiotherapy (DPRMD-PTHY-4F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Disipline: Public Health And Primary Care	<u>4</u>	<u>4</u>	<u>4</u>	3	1	100.00%	<u>2</u>	50.00%	2	0
Course:PhD in Public Health and Primary Care (DPRMD-PUHP-4F09)	<u>4</u>	<u>4</u>	<u>4</u>	3	1	100.00%	<u>2</u>	50.00%	2	0
Disipline: Radiation Therapy	<u>2</u>	<u>2</u>	<u>1</u>	1	0	50.00%	<u>2</u>	100.00%	2	0
Course:PhD in Radiation Therapy (DPRMD-RTHY-2P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Radiation Therapy	<u>1</u>	<u>1</u>	<u>0</u>	0	0	0.00%	<u>1</u>	100.00%	1	0

(DPRMD-RTHY-4F03)										
Disipline: Surgery	<u>5</u>	<u>4</u>	<u>4</u>	4	0	100.00%	<u>2</u>	50.00%	2	0
Course:PhD in Surgery (DPRMD-SURG-4F03)	<u>3</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Surgery (DPRMD-SURG-4F09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
School Of Nursing And Midwifery	<u>19</u>	<u>19</u>	<u>19</u>	17	2	100.00%	<u>12</u>	63.20%	11	1
Disipline: Nursing And Midwifery	<u>19</u>	<u>19</u>	<u>19</u>	17	2	100.00%	<u>12</u>	63.20%	11	1
Course:PhD in Nursing and Midwifery (DPRNM-GNUR-2P03)	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>1</u>	33.30%	1	0
Course:PhD in Nursing and Midwifery (DPRNM-GNUR-2P09)	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>2</u>	66.70%	2	0
Course:PhD in Nursing and Midwifery (DPRNM-GNUR-4F03)	<u>8</u>	<u>8</u>	<u>8</u>	7	1	100.00%	<u>4</u>	50.00%	4	0
Course:PhD in Nursing and Midwifery (DPRNM-GNUR-4F09)	<u>5</u>	<u>5</u>	<u>5</u>	4	1	100.00%	<u>5</u>	100.00%	4	1
School Of Pharmacy And Pharmaceutical Sciences	<u>16</u>	<u>15</u>	<u>12</u>	10	2	80.00%	<u>10</u>	66.70%	8	2
Disipline: Pharmacy And Pharmaceutical Sciences	<u>16</u>	<u>15</u>	<u>12</u>	10	2	80.00%	<u>10</u>	66.70%	8	2
Course:PhD in Pharmacy and Pharmaceutical Sciences (DPRPH-PHAR-2P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Course:PhD in Pharmacy and Pharmaceutical Sciences (DPRPH-PHAR-4F03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PhD in Pharmacy and Pharmaceutical Sciences (DPRPH-PHAR-4F09)	<u>14</u>	<u>13</u>	<u>10</u>	8	2	76.90%	<u>9</u>	69.20%	7	2

Appendix 8c: Application data for Postgraduate Research applications processed through the new student information system 2012/2013

Course Structure	Num Applications	Num Offers Made	Num Accepted	Num Accepted EU	Num Accepted Non-EU	% Accepted officers	Num Registered	% Registered Students	Num EU Registered	Num Non EU Registered
<b>Total Selected Applicants:</b>	<u>76</u>	<u>67</u>	<u>65</u>	<b>60</b>	<b>5</b>	97.00%	<u>53</u>	79.10%	49	4
Faculty Of Arts, Humanities And Social Sciences	<u>28</u>	<u>24</u>	<u>23</u>	<b>21</b>	<b>2</b>	95.80%	<u>17</u>	70.80%	15	2
School Of Drama, Film And Music	<u>1</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
Disipline: Drama	<u>1</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
Course:MLitt in Drama (DPMDM-DRAM-3F09)	<u>1</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
School Of English	<u>3</u>	<u>2</u>	<u>2</u>	<b>2</b>	<b>0</b>	100.00%	<u>2</u>	100.00%	2	0
Disipline: English	<u>3</u>	<u>2</u>	<u>2</u>	<b>2</b>	<b>0</b>	100.00%	<u>2</u>	100.00%	2	0
Course:MLitt in English (DPMEN-ENGL-3F03)	<u>1</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
Course:MLitt in English (DPMEN-ENGL-3F09)	<u>2</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
School Of Histories And Humanities	<u>5</u>	<u>5</u>	<u>4</u>	<b>4</b>	<b>0</b>	80.00%	<u>3</u>	60.00%	3	0
Disipline: History Of Art	<u>3</u>	<u>3</u>	<u>3</u>	<b>3</b>	<b>0</b>	100.00%	<u>2</u>	66.70%	2	0
Course:MLitt in History of Art (DPMHH-HART-2P03)	<u>1</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>0</u>	0.00%	0	0
Course:MLitt in History of Art (DPMHH-HART-2P09)	<u>1</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0
Course:MLitt in History of Art	<u>1</u>	<u>1</u>	<u>1</u>	<b>1</b>	<b>0</b>	100.00%	<u>1</u>	100.00%	1	0



(DPMHH-HART-3F09)										
Disipline: History	<u>2</u>	<u>2</u>	<u>1</u>	1	0	50.00%	<u>1</u>	50.00%	1	0
Course:MLitt in History (DPMHH-HISY-3F03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:MLitt in History (DPMHH-HISY-3F09)	<u>1</u>	<u>1</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
School Of Languages,Literatures & Cultural Studies	<u>1</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>1</u>	100.00%	0	1
Disipline: Germanic Studies	<u>1</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>1</u>	100.00%	0	1
Course:MLitt in Germanic Studies (DPMLL-GRMS-3F03)	<u>1</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>1</u>	100.00%	0	1
School Of Linguistic, Speech & Communication Sc.	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Disipline: Clinical Speech And Language Studies	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:M.Sc. in Clinical Speech and Language Studies (DPMLS-CSMS-2P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
School Of Law	<u>11</u>	<u>11</u>	<u>11</u>	11	0	100.00%	<u>8</u>	72.70%	8	0
Disipline: Law	<u>11</u>	<u>11</u>	<u>11</u>	11	0	100.00%	<u>8</u>	72.70%	8	0
Course:MLitt in LAW (DPMLW-LAWS-2P03)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>1</u>	50.00%	1	0
Course:MLitt in LAW (DPMLW-LAWS-2P09)	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>3</u>	100.00%	3	0
Course:MLitt in LAW (DPMLW-LAWS-3F03)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>0</u>	0.00%	0	0
Course:MLitt in LAW (DPMLW-LAWS-3F09)	<u>4</u>	<u>4</u>	<u>4</u>	4	0	100.00%	<u>4</u>	100.00%	4	0

School Of Psychology	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Disipline: Psychology	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Course:MSc in Psychology (DPMP5-PSMS-3F03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
School Of Religions, Theology And Ecumenics	<u>2</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>1</u>	100.00%	0	1
Disipline: Irish School Of Ecumenics	<u>1</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>1</u>	100.00%	0	1
Course:MLitt in Irish School of Ecumenics (DPMMF-ECUM-3F03)	<u>1</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>1</u>	100.00%	0	1
Disipline: Religions And Theology	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:MLitt in School of Religions & Theology (DPMRE-RTHE-3F09)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
School Of Social Sciences And Philosophy	<u>3</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Disipline: Economics	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Course:MLitt in Economics (DPMS5-ECON-3F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Disipline: Philosophy	<u>2</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:MLitt in Philosophy (DPMS5-PHIL-3F03)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:MLitt in Philosophy (DPMS5-PHIL-3F09)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Faculty Of Engineering, Maths And Science	<u>26</u>	<u>21</u>	<u>21</u>	20	1	100.00%	<u>18</u>	85.70%	18	0
School Of Biochemistry And Immunology	<u>2</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Disipline: Biochemistry	<u>2</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:MSc in Biochemistry (DPMBI-BIOC-3F03)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:MSc in Biochemistry (DPMBI-BIOC-3F09)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0

School Of Chemistry	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Disipline: Chemistry	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:MSc in Chemistry (DPMCH-CHEM-3F03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:MSc in Chemistry (DPMCH-CHEM-3F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
School Of Computer Science And Statistics	<u>4</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>2</u>	66.70%	2	0
Disipline: Computer Systems	<u>4</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>2</u>	66.70%	2	0
Course:MSc in Computer Science (DPMCS-COMP-3F03)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>1</u>	50.00%	1	0
Course:MSc in Computer Science (DPMCS-COMP-3F09)	<u>2</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
School Of Engineering	<u>9</u>	<u>8</u>	<u>8</u>	7	1	100.00%	<u>7</u>	87.50%	7	0
Disipline: Civil, Structural And Environmental Engineering	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:Engineering (DPMEG-ENGI-2P09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Disipline: Electronic And Electrical Engineering	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:MSc in Electronic & Electrical Engineering (DPMEG-EEEN-3F09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Disipline: Mechanical And Manufacturing Engineering	<u>5</u>	<u>4</u>	<u>4</u>	3	1	100.00%	<u>3</u>	75.00%	3	0
Course:MSc in Mechanical & Manufacturing Engineering (DPMEG-MEME-2P09)	<u>1</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>0</u>	0.00%	0	0
Course:MSc in Mechanical & Manufacturing Engineering (DPMEG-MEME-3F09)	<u>4</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>3</u>	100.00%	3	0
School Of Genetics And Microbiology	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0

Disipline: Microbiology	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:MSc in Microbiology (DPMGM-MICR-3F09)	<u>1</u>	<u>0</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
School Of Mathematics	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Disipline: Mathematics	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:MSc in Mathematics (DPMMA-MATH-2P03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:MSc in Mathematics (DPMMA-MATH-3F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
School Of Natural Sciences	<u>4</u>	<u>4</u>	<u>4</u>	4	0	100.00%	<u>3</u>	75.00%	3	0
Disipline: Botany	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:MSc in Botany (DPMNS-BOTA-2P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Disipline: Geology	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>2</u>	66.70%	2	0
Course:MSc in Geology (DPMNS-GEOL-2P03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:MSc in Geology (DPMNS-GEOL-3F03)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>1</u>	50.00%	1	0
School Of Physics	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Disipline: Physics	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:MSc in Physics (DPMPY-PYSC-2P03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:MSc in Physics (DPMPY-PYSC-3F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Faculty Of Health Sciences	<u>22</u>	<u>22</u>	<u>21</u>	19	2	95.50%	<u>18</u>	81.80%	16	2
School Of Medicine	<u>18</u>	<u>18</u>	<u>17</u>	15	2	94.40%	<u>14</u>	77.80%	12	2
Disipline: Clinical Microbiology	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>3</u>	100.00%	3	0

Course:MSc in Clinical Microbiology (DPMMD-CLMB-2P09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:MSc in Clinical Microbiology (DPMMD-CLMB-3F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Disipline: Clinical Medicine	<u>3</u>	<u>3</u>	<u>2</u>	1	1	66.70%	<u>3</u>	100.00%	2	1
Course:MSc in Clinical Medicine (DPMMD-CMED-2P03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:MSc in Clinical Medicine (DPMMD-CMED-3F09)	<u>1</u>	<u>1</u>	<u>0</u>	0	0	0.00%	<u>1</u>	100.00%	1	0
Course:Molecular Medicine (DPSMD-MMED-1F03)	<u>1</u>	<u>1</u>	<u>1</u>	0	1	100.00%	<u>1</u>	100.00%	0	1
Disipline: Occupational Therapy	<u>6</u>	<u>6</u>	<u>6</u>	6	0	100.00%	<u>6</u>	100.00%	6	0
Course:MSc in Occupational Therapy (DPMMD-OTHY-2P09)	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>3</u>	100.00%	3	0
Course:MSc in Occupational Therapy (DPMMD-OTHY-3F09)	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>3</u>	100.00%	3	0
Disipline: Pharmacology And Therapeutics	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Course:MSc in Pharmacology & Therapeutics (DPMMD-PMYT-3F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0
Disipline: Radiation Therapy	<u>2</u>	<u>2</u>	<u>2</u>	1	1	100.00%	<u>2</u>	100.00%	1	1
Course:MSc in Radiation Therapy (DPMMD-RTHY-2P09)	<u>2</u>	<u>2</u>	<u>2</u>	1	1	100.00%	<u>2</u>	100.00%	1	1
Disipline: Surgery	<u>3</u>	<u>3</u>	<u>3</u>	3	0	100.00%	<u>0</u>	0.00%	0	0
Course:M.Ch. Surgery (DPMMD-SURG-3P03)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>0</u>	0.00%	0	0
Course:M.Ch. Surgery (DPMMD-SURG-3P09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>0</u>	0.00%	0	0

School Of Nursing And Midwifery	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Disipline: Nursing And Midwifery	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:MSc in Nursing and Midwifery (DPMNM-GNUR-2P09)	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
School Of Pharmacy And Pharmaceutical Sciences	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Disipline: School Of Pharmacy And Pharmaceutical Sciences	<u>2</u>	<u>2</u>	<u>2</u>	2	0	100.00%	<u>2</u>	100.00%	2	0
Course:MSc in Pharmacy & Pharmaceutical Sciences (DPMPH-PHAR-3F03)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:MSc in Pharmacy & Pharmaceutical Sciences (DPMPH-PHAR-3F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0

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Appendix 8d: Application data for Postgraduate Visiting applications processed through the new student information system 2012/2013

Course Structure	Num Applications	Num Offers Made	Num Accepted	Num Accepted EU	Num Accepted Non-EU	% Accepted Offers	Num Registered	% Registered Students	Num EU Registered	Num Non EU Registered
<b>Total Selected Applicants:</b>	<u>29</u>	<u>29</u>	<u>25</u>	9	16	86.20%	<u>22</u>	75.90%	9	13
Faculty Of Arts, Humanities And Social Sciences	<u>26</u>	<u>26</u>	<u>23</u>	7	16	88.50%	<u>20</u>	76.90%	7	13
Multischool	<u>26</u>	<u>26</u>	<u>23</u>	7	16	88.50%	<u>20</u>	76.90%	7	13
Disipline: Multi-Discipline	<u>26</u>	<u>26</u>	<u>23</u>	7	16	88.50%	<u>20</u>	76.90%	7	13
Course:PG Visiting AHSS One Year (DPVAH-AHYR-1F09)	<u>6</u>	<u>6</u>	<u>5</u>	5	0	83.30%	<u>6</u>	100.00%	5	1
Course:PG Visiting AHSS Hilary Term (DPVAH-PAHH-1F01)	<u>3</u>	<u>3</u>	<u>2</u>	1	1	66.70%	<u>2</u>	66.70%	1	1
Course:PG Visiting AHSS Michalemas Term (DPVAH-PAHM-1F09)	<u>17</u>	<u>17</u>	<u>16</u>	1	15	94.10%	<u>12</u>	70.60%	1	11
Multi Faculty	<u>3</u>	<u>3</u>	<u>2</u>	2	0	66.70%	<u>2</u>	66.70%	2	0
Multischool	<u>3</u>	<u>3</u>	<u>2</u>	2	0	66.70%	<u>2</u>	66.70%	2	0
Disipline: Multi-Discipline	<u>3</u>	<u>3</u>	<u>2</u>	2	0	66.70%	<u>2</u>	66.70%	2	0
Course:One Module (DPVMF-OLEC-1P09)	<u>1</u>	<u>1</u>	<u>0</u>	0	0	0.00%	<u>0</u>	0.00%	0	0
Course:PG Visiting EMS + HS Michaelmas Term (DPVMF-PEMM-1F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0
Course:PG Visiting EMS + HS One Year (DPVMF-PEMY-1F09)	<u>1</u>	<u>1</u>	<u>1</u>	1	0	100.00%	<u>1</u>	100.00%	1	0

Appendix 9a: Research and Doctorate Course Funding Sources									
	No. of Registered Students	Fee Status EU	Fee Status NEU	Research Funded	Department Funding	College Award	Government of Ireland Award	Other Funding	Not Funded
<b>Faculty of Arts, Humanities and Social Science</b>									
School of Business	40	35	5	-	4	-	4	9	24
School of Drama, Film & Music	51	45	6	5	3	-	1	16	26
School of Education	78	72	6	-	3	-	1	15	59
School of English	78	63	15	3	8	-	13	15	39
School of Histories & Humanities	126	100	26	6	7	-	15	35	64
School of Languages, Literatures & Cultural Studies	56	50	6	3	3	-	3	13	34
School of Linguistic, Speech & Communication Sciences	48	41	7	4	11	-	2	9	22
School of Law	94	84	10	-	10	-	3	25	56
School of Psychology	151	143	8	11	6	-	6	73	55
School of Religions, Theology & Ecumenics	45	32	13	1	1	-	2	11	30
School of Social Sciences & Philosophy	110	90	20	4	45	-	13	18	42
School of Social Work & Social Policy	35	32	3	3	3	-	2	10	17
Multischool	1	1	-	-	1	-	-	-	-
<b>Faculty of Engineering, Mathematics &amp; Science</b>									
School of Biochemistry and Immunology	89	87	2	52	16	-	-	10	13
School of Chemistry	106	94	12	43	22	-	3	14	24
School of Computer Science & Statistics	179	145	34	59	12	1	-	21	86
School of Engineering	214	194	20	81	38	-	-	35	68
School of Genetics & Microbiology	59	53	6	36	-	-	-	11	12
School of Mathematics	19	19	-	5	3	-	-	5	6
School of Natural Sciences	115	100	15	35	18	-	2	24	37
School of Physics	117	96	21	67	16	-	-	24	11
<b>Faculty of Health Sciences</b>									
School of Dental Science	41	32	9	2	5	-	-	22	14
School of Medicine	345	330	15	79	31	-	-	36	200
School of Nursing & Midwifery	52	50	2	6	14	-	-	10	22
School of Pharmacy & Pharmaceutical Sciences	57	53	4	8	11	-	-	13	25
<b>Totals</b>	<b>2,306</b>	<b>2,041</b>	<b>265</b>	<b>513</b>	<b>291</b>	<b>1</b>	<b>70</b>	<b>474</b>	<b>986</b>



## Appendix 9b: Taught Postgraduate Courses Funding Sources

	No. of Registered Students	Fee Status EU	Fee Status NEU	Research Funded	Department Funding	College Award	Government of Ireland Award	Other Funding	Not Funded
<b>Faculty of Arts, Humanities and Social Science</b>									
School of Business	189	160	29	-	23	-	-	15	151
School of Drama, Film & Music	37	29	8	-	-	-	-	10	27
School of Education	390	377	13	3	2	-	1	48	336
School of English	77	57	20	-	-	-	-	15	62
School of Histories & Humanities	60	43	17	-	-	-	-	7	53
School of Languages, Literatures & Cultural Studies	30	24	6	-	-	-	1	7	22
School of Linguistic, Speech & Communication Sciences	66	47	19	-	1	-	-	17	48
School of Law	87	75	12	-	1	-	-	19	67
School of Psychology	100	93	7	-	-	-	-	34	66
School of Religions, Theology & Ecumenics	116	89	27	-	1	-	-	48	67
School of Social Sciences & Philosophy	81	67	14	-	4	-	2	24	51
School of Social Work & Social Policy	103	96	7	-	-	-	-	39	64
<b>Faculty of Engineering, Mathematics &amp; Science</b>									
School of Biochemistry and Immunology	17	12	5	-	-	-	-	3	14
School of Computer Science & Statistics	272	245	27	1	2	-	1	19	249
School of Engineering	179	167	12	-	-	-	-	24	155
School of Mathematics	9	8	1	-	-	-	-	1	8
School of Natural Sciences	62	44	18	-	7	-	1	19	35
<b>Faculty of Health Sciences</b>									
School of Dental Science	29	28	1	-	-	-	-	2	27
School of Medicine	269	247	22	3	17	-	-	42	207
School of Nursing & Midwifery	237	235	2	-	1	-	-	101	135
School of Pharmacy & Pharmaceutical Sciences	53	50	3	-	-	-	-	2	51
<b>Totals</b>	<b>2,463</b>	<b>2,193</b>	<b>270</b>	<b>7</b>	<b>59</b>	<b>-</b>	<b>6</b>	<b>496</b>	<b>1,895</b>

Appendix 9c: Visiting Course Funding Sources									
	No. of Registered Students	Fee Status EU	Fee Status NEU	Research Funded	Department Funding	College Award	Government of Ireland Award	Other Funding	Not Funded
<b>Faculty of Arts, Humanities and Social Science</b>									
Multischool	20	9	11	-	-	-	-	18	2
<b>Faculty of Health Sciences</b>									
School of Nursing & Midwifery	2	2	-	-	2	-	-	2	-
<b>Totals</b>	<b>22</b>	<b>11</b>	<b>11</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>20</b>	<b>2</b>

Note: Due to the fact that some students could have multiple funding sources, the total of the registered students and the various funding types will not equal.