University of Dublin



Dean of Graduate Studies' Annual Report 2006/07

for University Council on 9th April, 2008

including
Postgraduate Admissions Data for 2007/08

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1. Introduction

The purpose of this annual report to the University Council is threefold:

- to provide the University Council, and the wider College community, with the statistical information needed to make informed policy decisions about graduate education in the College,
- to report on the work of the Graduate Studies Office, and (ii)
- (iii) to make the required statutory reports to University Council regarding examiners appointed for higher degrees.

Statistical data cover the period 2006/07, and postgraduate admissions data cover the period from October 2007 to the end of February 2008.

Once approved by Council, this report will be posted on the Graduate Studies Office Website at http://www.tcd.ie/Graduate_Studies/

2. Graduate Studies Office

The Dean of Graduate Studies is head of the Graduate Studies Office (GSO). The Dean is supported by three Administrative Officers, one Senior Executive Officer and six Executive Officers.

The Dean of Graduate Studies has statutory responsibility for admitting all postgraduate students and administering the regulations regarding their academic progression and examination. The Graduate Studies Office (GSO) acts as the central coordinating office for postgraduate education in College.

Responsibilities of the Dean of Graduate Studies supported by the Graduate Studies Office include:

Development of Graduate Education Policy

- This is achieved by (a)
 - Convening the Graduate Studies Committee consisting of all the Directors of Teaching and Learning (Postgraduate) in the Schools, Keeper of Readers' Services, the MIS Manager, President and Vice President of the Graduate Students' Union, and bringing before it matters of importance relating to graduate education including changes to the regulations concerning higher degrees (see University Calendar Part 2 page 9 for the Terms of Reference of the Graduate Studies Committee);
 - (b) Attending national and international fora (e.g. Irish Universities Association, European Universities Association, Coimbra Group Taskforce meetings) and using this information to develop discussion papers on matters of importance for developments in graduate education;
 - Representing the graduate education function on College committees and (c) compiling and interpreting information regarding graduate education for such committees:
 - Updating and revising procedures of admission, progression and (d) examination, and making the required changes to the University Calendar Part 2:

Administration of postgraduate courses

There are some 158 separate courses of study at postgraduate level in the College. These are administered by the GSO and Schools. Administrative tasks include

Providing specialist advice and assistance to Schools in the development of new postgraduate courses. Specifically, the GSO staff ensure that proposed admissions criteria adhere to the College regulations, that the ECTS values apportioned to modules are correct, that proposed entries comply with the *University Calendar Part 2* regulations and the *Prospectus*, and that the documentation prepared for the Graduate Studies Committee and the University Council is complete;

- (b) Liaising with the College community to produce the annual *Postgraduate Prospectus*;
- (c) Dealing with initial enquiries about postgraduate programmes both in the areas of research and taught (Masters and Postgraduate Diploma) courses:
- (d) Monitoring the quality of taught postgraduate courses by reviewing and distributing course examiners' reports and ensuring that recommendations are acted on;
- (e) Assisting the Quality Office with reviewing taught postgraduate programmes as part of the School review process, and also initiating occasional course reviews outside the normal process when required;
- (f) Promoting the College's postgraduate programmes through advertisement and attendance at national and international career exhibitions and fairs.

Administration of postgraduate awards and bursaries made at College level

- (a) Allocating postgraduate research awards to Faculties,
- (b) Administering travel grants, Student Assistance Fund, and select College bursaries.

Provision of services for graduate students

- (a) Setting and monitoring the quality of graduate admissions to the College. All students are admitted to the University by the Dean of Graduate Studies *via* one of three postgraduate admission routes:
 - i. Direct admissions: the GSO receives and processes applications for admission liaising with Directors of Teaching and Learning (Postgraduate) in the Schools for research students and the Course Directors for admission to taught programmes.
 - ii. Indirect admissions: the GSO sets quality procedures for admissions to courses, and applications are managed at local level.
 - iii. On-line admissions facility piloted *via* the Postgraduate Applications Centre (PAC) for a number of taught courses.
- (b) Setting regulations for students' academic progress and monitoring these regulations, e.g. transfer from the Masters to PhD register, time on the research register;
- (c) Attending to postgraduate student 'cases' in correspondence with the student, the Course Director, the supervisor, or the Director of Teaching and Learning (Postgraduate) (DTLP);
- (d) Processing research thesis submissions and appointment of external examiners for taught courses and research degrees;
- (e) Receiving and reviewing examination results, distributing examiners reports, and convening of appeals by Academic Appeals Committee for Graduate Students (which is a sub-committee of the Graduate Studies Committee;
- (f) Preparing documentation for the Sub-committee of Board and Council for the approval of higher degrees.

3. Graduate Studies Committee

The Graduate Studies Committee (GSC) normally meets monthly during statutory term. Its sub-committee, the Academic Appeals Committee for Graduate Students, meets only when required. The composition of the Graduate Studies Committee is listed in the *University Calendar Part 2*.

In 2006/07 there were seven meetings of the GSC. Minutes of the GSC are available *via* the Trinity College Local Home Page¹.

During 2006/07 the Committee discussed the following issues of interest to the general postgraduate community in College:

Raising the Value of the Postgraduate Ussher Fellowship (7/12/06/197.3)

The Committee discussed and supported the recommendation from the Quality Committee to raise the value of the Postgraduate Ussher Fellowships to €16,000 to bring them in line with that of the Irish Research Council for Science, Engineering and Technology (IRCSET) scholarship. This recommendation was approved by Executive Officers for implementation from 2007/08.

- The Working Party on Part-Time Research Fees (7/12/06/197.4)
 The Committee commenced a process of consideration of part-time research fees in the context of the Academic Resource Allocation Model (ARAM) which provides funding for PhD students to Schools for four years whereas part-time PhD students normally continue beyond year 4. This recommendation is still under consideration.
- Review of Graduate Education as Part of the School Review Procedure (7/12/06/197.5)

The Committee approved an integration of the review of postgraduate courses into the School review, under a separate sub-heading of a review of "Graduate Education". The Directors of Teaching and Learning (Postgraduate) organise the Course Directors to provide the necessary course documentation. The DTLP is then responsible for compiling a final document inclusive of the overview of the School's research focus and a role of postgraduate education in it, and information on the School's PhD education programmes and supervision procedures.

 Graduate Research Education Programme (GREP)/Health Research Board (HRB) Graduate Programme Proposals (22/02/07/198.8), (22/03/07/199.5), (26/04/07/200.5), (15/06/07/202.4)
 HRB and GREP proposals were formulated College-wide in response, in the latter case, to the IRCSET and Irish Research Council for the Humanities and Social Sciences (IRCHSS) call announced in April 2007. The proposals were brought to the Committee for outline approval as graduate programmes. In total, 24 graduate programmes were approved.

• Procedures for Students Presenting for a Second Masters Degree (22/02/07/198.9)

This issue had been identified by the Graduate Studies Committee in the previous academic year (8/06/06/195.3). A proposal was formulated by the Registrar that two new distinct Master in Science degree awards would be created. The University Council and the Senate approved the new titles of Master in Science (Research) with a Latin title *Magister in Scientiis* (*Indagatio*) [M.Sc. (Ind.)] and Master in Science (Studies) with a Latin title *Magister in Scientiis* (*Studia*) [M.Sc. (St.)] for implementation from 2007/08.

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¹ http://www.tcd.ie/Graduate Studies/staff/committee/committeepapers/index.php

• International Student Affairs Office and its Role in Promotion of Postgraduate Education Overseas (22/03/07/199.3)

The Director of the International Student Affairs addressed the Committee on the ISA Office recruitment of postgraduate students (*Re. 197.2*). This area needs to be further developed.

 Postgraduate Diploma in Statistics – New Charging Basis for Internal Students (22/03/07/199.4)

The GSC approved a recommendation for an internal charge for internal students taking the Postgraduate Diploma in Statistics effective from 2007/08, noting that this charge may be reviewed in the following year.

• Award of Taught Masters with Distinction (26/04/07/200.3), (24/05/07/201.4)

The issue was debated at two meetings and was supported by the Committee on academic grounds. This recommendation was approved by the University Council for implementation for new entrants from 2007/08.

- Restructuring and the Graduate Studies Committee (26/04/07/200.7)
 The Senior Lecturer and the (then) Acting Academic Secretary were invited to address the Committee on proposals for restructuring. A strong preference was expressed by the Committee members to retain the Graduate Studies Committee as a central College committee for graduate education in the new structures.
- Proposal to Stimulate North-South Research Collaborations (26/04/07/200.8)

In response to the submission from the Associate Dean of Research, the Committee agreed that three research awards (code 1252) could be allocated in support of the scheme of fostering academic research linkage between Trinity College and Queen's University Belfast on a pilot basis for one year provided additional funding for three matching awards became available to the Dean of Graduate Studies from outside of the current pool of studentships in College. The additional funding required was not secured in 2007/08.

- Discussion of Changes to PhD Continuation Fee (24/05/07/201.3) At the request of the ARAM Taskforce, the Committee discussed a mismatch between the HEA policy which provides funding for a four-year full-time PhD, and College policy, which requires that full-time students only pay a full-fee for three years. The Committee recommended that a priority effort should lie in making the funding bodies change their policies and extend covering the student fees for four years. This matter is still under discussion.
- Modularisation (15/06/07/**202.3**)

The Senior Lecturer was invited to outline the background and the current situation with respect to modularisation and the new academic year structure. The Committee supported an implementation of the new academic year structure without undue delay provided all the issues had been addressed.

The Academic Appeals Committee for Graduate Students met once during the academic year 2006/07 on 21 September 2007.

4. New Course Proposals

In 2006/07 the Graduate Studies Committee discussed and recommended the following new course proposals, which were subsequently approved by the University Council to commence in October 2007 (unless indicated otherwise):

- M.Phil. in Literatures of the Americas
- M.Phil. in English Language Teaching (E.L.T.)
- M.Sc. in Computer Science (Interactive Entertainment Technology)
- M.Sc. in Mental Health
- M.Sc. in Physical Sciences in Medicine
- M.Sc. in Biomedical Sciences (Intercalated) deferred to commence in October 2008
- Professional Doctorate in Dental Surgery (D.Dent.Ch.)
- M.Sc. in Clinical Supervision deferred to commence in October 2008
- H.Dip. in Midwifery
- P.Grad.Dip. in Conscious Sedation in Dentistry deferred to commence in June 2008
- P.Grad.Dip. in Applied Behaviour Analysis (A.B.A.)
- P.Grad.Dip. in Management commenced in November 2006

5. Processing and Admissions: Postgraduate Student and Course Numbers

As the first point of contact for all postgraduate students, the GSO advises all incoming students with regard to registration, financial information on fee payment, and immigration requirements (for non-EU applicants). The GSO organises the Orientation Meeting for new postgraduate students where they are advised on services available to them in College.

There have been approximately 20,000 enquiries per year over the past three years, either directly to the office over the phone or by email. In 2006/07, the Graduate Studies Office processed 4,200 applications for postgraduate admission, and approximately 800 applications were submitted directly to Schools. There has been a consistent increase in the number of postgraduate students registered over the last five years (Table 1). In 2004/05, 28.2% of all students were graduate students compared to 29.6% in 2005/06 and 31% in 2006/07. Almost one in three students in Trinity is now a postgraduate student.

	2002/03	2003/04	2004/05	2005/06	2006/07
All new entrants to	2,432	2,269	2,363	2,411	2,572
postgraduate register	2,432	2,207	2,505	2,411	2,372
New entrants – first time	2,103	1,964	1,982	2,026	2,117
in TCD	2,103	1,704	1,702	2,020	2,117
Total number registered for	4,193	4,207	4,298	4,531	4,803
that year	4,173	4,207	4,270	4,551	4,003
Increase on previous year in	374	14	91	233	272
terms of registered students	374	14	71	233	212
% increase on previous year	9.7%	0.33%	2.2%	5.4%	6.0%

Table 1. Postgraduate new entrants and total registered graduate students from 2002/03

The breakdown of postgraduate student numbers in the three major classes of research, taught and postgraduate diplomas is presented in Table 2.

Year	R	eseard	h	Tau	ght Ma	sters	P	G Diplo	ma	T	otal PG	s
	f/t	p/t	total	f/t	p/t	total	f/t	p/t	total	f/t	p/t	total
1994/95	1043	132	1175	398	155	553	159	276	435	1600	563	2163
1995/96	1056	127	1183	393	195	588	139	330	469	1588	652	2240
1996/97	1069	137	1206	361	242	603	159	393	552	1589	772	2361
1997/98	1060	185	1245	483	340	823	145	419	564	1688	944	2632
1998/99	1130	178	1308	474	379	853	234	776	1010	1838	1333	3171
1999/00	1221	196	1417	474	420	894	170	1186	1356	1865	1802	3667
2000/01	1161	186	1347	467	443	910	247	1085	1332	1875	1714	3589
2001/02	1226	207	1433	509	499	1008	235	1143	1378	1970	1849	3819
2002/03	1306	184	1490	579	572	1151	517	1035	1552	2402	1791	4193
2003/04	1391	139	1530	607	704	1311	564	802	1366	2562	1645	4207
2004/05	1491	220	1711	673	706	1379	513	695	1208	2677	1621	4298
2005/06	1533	248	1781	734	710	1444	437	869	1306	2704	1827	4531
2006/07	1600	275	1875	740	707	1447	484	997	1481	2824	1979	4803

Table 2. Postgraduate student numbers from 1994/1995 by category

The following conclusions can be drawn from Table 2:

- The number of postgraduate research students in both categories (full-time and part-time) has increased by 94 registered students in comparison to 2005/06.
- Research students constitute 39% of all postgraduate students in 2006/07 compared to 39.3% in 2005/06 and 39.8% in 2004/05.
- Research students make up 12.1% of the total student body of 15,492 which is a slight increase on 11.6% in 2005/06 and 11.2% in 2004/05.
- Of the 2,928 students registered for taught courses in 2006/07, 1,447 (30.1% of all graduate students) were undertaking a Masters degree and 1,481 (30.8%) were registered for a Postgraduate Diploma compared to 1,444 (31.9%) on a Masters degree and 1,306 (29%) on a Postgraduate Diploma in 2005/06, and 1,379 (32%) and 1,208 (28.1%) respectively in 2004/05.
- Part-time student numbers increased further in 2006/07 to 1,979 with 41.2% of all postgraduate students registering for part-time study in comparison to 40.3% in 2005/06 and 37.7% in 2004/05. As in the previous two years, the majority of part-time students were undertaking Taught Masters and Postgraduate Diploma courses while the number of part-time research students was relatively low by comparison at 275. This number, however, has increased from 248 and 220 registered students in 2005/06 and 2004/05 respectively.

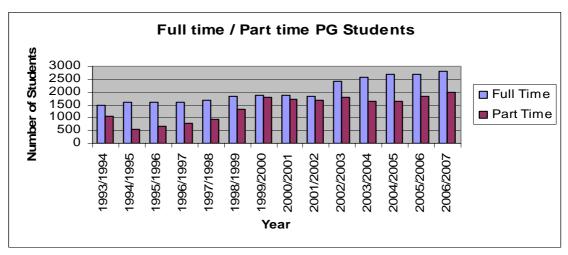


Figure 1. Annual increases of full-time and part-time students from 1993/94

Figure 1 illustrates that from the year 1999/00, when it increased significantly to 1,802, the overall annual number of registered part-time students fluctuated only slightly and remained within the same range.

Appendix 4 provides comparative data for students' country of origin for 2006/07 and 2005/06.

Of all the 4,803 students registered in 2006/07

- •thirty (0.6%) came from Africa compared to 40 (0.9%) out of 4,531 in 2005/06 resulting in an annual decrease of ten students,
- •one hundred two (2.1%) came from Asia compared to 93 (2%) in 2005/06 resulting in an annual increase of nine students,
- •two (0.04%) came from Australia and New Zealand compared to six (0.13%) in 2005/06 i.e. an annual decrease of four students,
- •one hundred forty six (3.04%) came from North and Central America compared to 138 (3.05%) in 2005/06 i.e. an annual increase of eight students but an overall decrease of 0.01%;
- •five students (0.1%) came from South America in 2006/07 compared to seven (0.15%) in 2005/06.
- •86% (4,136 students) came from the Republic of Ireland compared to 85.6% (3,877 students) in 2005/06 i.e. an increase of 259 students (6.7%),
- •sixty two (1.3%) came from Northern Ireland compared to 51 (1.1%) in 2005/06 i.e. an increase of eleven students,
- •two hundred ninety nine (6.2%) came from the EU countries compared to 301 (6.6%) in 2005/06 with a decrease of two students and overall decrease of 0.4%,
- •twenty one (0.44%) came from the non EU countries in Europe compared to eighteen (0.39%) in 2005/06 with an increase of three students (0.05%).

•There are ten countries from which at least 20 students came to study in Trinity in 2006/07 i.e. the United States of America (118), Great Britain (68), Germany (41), Italy (40), China (36), France (33), Spain (29), Canada and India (24 respectively), Greece (23).

Table 3 below shows the breakdown of students by gender registered on Research, Masters and Postgraduate Diploma programmes in 2006/07 indicating that the overall number of male students has been decreasing over the last three years in proportion to the overall number of registered students. The overall male/female ratio in 2006/07 is 2:3.

		Male			Female			Total	
	06/07	05/06	04/05	06/07	05/06	04/05	06/07	05/06	04/05
Research	907	900	876	968	881	835	1875	1781	1711
Taught Master	577	627	569	870	817	810	1447	1444	1379
Postgraduate Diplomas	438	393	456	1043	913	752	1481	1306	1208
Total	1922	1920	1901	2881	2611	2397	4803	4531	4298
Total Percentage	40%	42.4%	44.2%	60%	57.6%	55.8%	100%	100%	100%

Table 3. Breakdown of students by gender on Research, Masters and Postgraduate Diploma courses registered from 2004/05

Tables 4-6 (below) illustrate a breakdown of student numbers between three Faculty Groupings*, and the data show that

- •the number of female research students has increased by 87 (nearly 10%) in comparison to the previous year whereas the number of males only by seven students (0.8%),
- •the highest percentage of male research students i.e. 54.2% (492 out of all registered research males in 2006/07), compared to 56.2% (506 students in 2005/06) are registered in Engineering, Mathematics and Science,
- •the highest percentage of female research students i.e. 45.6% (441 out of all registered research females in 2006/07), compared to 45.3% (399 students in 2005/06), are registered in Arts, Humanities and Social Sciences,
- •overall, fewer males than females register on taught courses; in particular, a decrease of 50 male students from 627 in 2005/06 to 577 in 2006/07 registered on the Masters degree courses, which can be compared to the corresponding increase by 53 females from 817 to 870 with the majority of that increase (42 students) registered in Arts, Humanities and Social Sciences,

^{*}The composition of each of the three Faculty Groupings corresponds to that of the 2007/08 new Faculty structure and has been adopted here for convenience of making consistent comparisons over the years taken into consideration.

•with respect to Postgraduate Diploma students, the overall number of males has been reasonably stable over the last two years with an increase of 45 from 393 to 438. A significant difference here however lies in the fact that over twice as many females (1,043) registered on a postgraduate diploma course than males (438) in 2006/07. The number of females has gone up by 130 students i.e. 14% from 2005/06.

	R	esearc	h: Male	s	Research: Females			
FACULTY GROUPING	2005/06		2006/07		2005/06		2006/07	
	ft	pt	ft	pt	ft	pt	ft	pt
ARTS, HUMANITIES & SOCIAL SCIENCES	247	49	252	55	348	51	371	70
ENGINEERING, MATHEMATICS & SCIENCE	468	38	457	35	273	12	288	17
HEALTH SCIENCES	63	35	74	34	134	63	158	64
sub-totals	778	122	783	124	755	126	817	151
Totals	900		907		881		968	

0506 Research: M/F 900/881 [1:0.98] 0607 Research: M/F 907/968 [1:1.06]

Table 4. Breakdown of Research students by gender and Faculty Grouping in 2005/06 and 2006/07

	Tauç	ght Mas	ters: M	lales	Taught Masters: Females			
FACULTY GROUPING	2005/06		2006/07		2005/06		2006/07	
	ft	pt	ft	pt	ft	pt	ft	pt
ARTS, HUMANITIES & SOCIAL SCIENCES	176	139	179	121	335	130	349	158
ENGINEERING, MATHEMATICS & SCIENCE	104	101	88	100	36	56	44	62
HEALTH SCIENCES	46	61	33	56	37	223	47	210
sub-totals	326	301	300	277	408	409	440	430
Totals	627		577		817		870	

0506 Taught Masters: M/F 627/817 [1:1.3] 0607 Taught Masters: M/F 577/870 [1:1.5]

Table 5. Breakdown of Taught Masters students by gender and Faculty Grouping in 2005/06 and 2006/07

		Diploma	a: Males	3	Diploma: Females			
FACULTY GROUPING	2005/06		2006/07		2005/06		2006/07	
	ft	pt	ft	pt	ft	pt	ft	pt
ARTS, HUMANITIES & SOCIAL SCIENCES	59	103	66	150	166	387	196	504
ENGINEERING, MATHEMATICS & SCIENCE	14	150	18	154	5	67	7	66
HEALTH SCIENCES	15	52	13	37	178	110	184	86
sub-totals	88	305	97	341	349	564	387	656
Totals	3:	93	438		913		1043	

0506 Diplomas: M/F 393/913 [1:2.3] 0607 Diplomas: M/F 438/1,043 [1:2.4]

Table 6. Breakdown of Postgraduate Diploma students by gender and Faculty Grouping in 2005/06 and 2006/07

• Postgraduate Taught Courses

The number of postgraduate taught courses continues to rise steadily (Fig. 2 shows this graphically). There were 158 separate courses of study in 2006/07, which is an overall increase of nine new courses from 149 in 2005/06 (twelve new courses were introduced but three old ones were closed down). The number of taught programmes has more than doubled over the past ten years. Occasionally, entry to some courses may be suspended for a given year for academic or resource-related reasons.

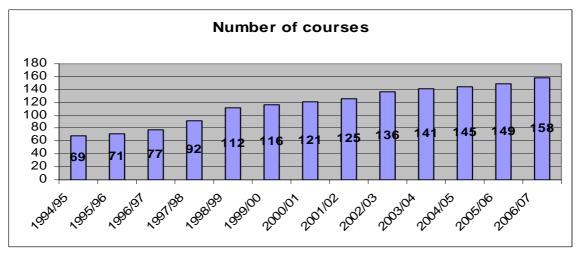


Figure 2. Number of Taught Masters and Postgraduate Diploma courses from 1994/95

6. Maintenance of Academic Quality

Academic quality of graduate education is monitored by external examiners who play different functions depending on their role, either to assess taught courses or to examine research theses of individual students.

• Taught Courses – External Examiners

Most external examiners are appointed for a three-year period, although for some part-time courses examiners are appointed for four years. All external examiners for taught courses must complete a standard course assessment form for the first two years of their tenure and, in their final year, are required to complete a more extensive report. Appendix 6 contains a list of External Examiners for taught courses for noting and approval by Council. By the end of February 2008, 77 annual reports for 2006/07 have been received. Of these, 33 were for M.Sc. courses, fourteen for M.Phil. courses, one for M.S.W., three for M.Dent.Ch., three for LL.M., one for M.St., one for M.Ed., two for professional taught doctoral programmes (D.Ed. and D.Clin.Psych.), and nineteen for Postgraduate Diplomas.

In addition, the academic integrity and overall quality of all new postgraduate Masters course proposals are reviewed by external academic assessors, internationally recognised experts in their discipline, before submissions are made to the University Council for approval.

• Research Degrees

The role of external examiners is different with respect to research degrees as the examiners are appointed by the Dean of Graduate Studies to individual students to provide an independent academic assessment of every submitted research thesis.

In the academic year 2006/07, there were 330 external examiners involved in the examination of 330 research theses with the latter number being an increase of 33

from 297 in the previous year (11%). The list of the research examiners, as already approved by the Sub-committee of Board and Council for Higher Degrees, is collated in Appendix 5 for noting.

The results of the examinations of research theses that took place from October 2006 to September 2007 are given in Appendix 1 with data for the previous two years for comparison. The data show that the number of PhD examinations in 2006/07 was 238 including one submission recommended for a lower degree of an MLitt (compared to 223 examinations in 2005/06 including one submission recommended for a lower degree of an MSc, and 184 in 2004/05). The number of PhD awards has been increasing steadily, and has grown by 53 (28.8%) within the last three years from 184 in 2004/05 to 237 in 2006/07.

The decision on the vast majority of theses continues to be "minor corrections" (as shown in Appendix 1). Major revisions occur very sporadically but a slight increase in this category may be noted with 24 theses out of the relevant sub-total of 311 referred in 2006/07 (7.7%) in comparison to twelve out of 275 in 2005/06 (4.4%) and nine out of 261 in 2004/05 (3.4%).

A particularly useful statistic is the time taken from first submission of the thesis to approval by the Sub-committee of Board and Council for Higher Degrees. This period includes the time taken to

- (i) nominate examiners
- (ii) appoint examiners and send the theses to them
- (iii) arrange a viva (if required)
- (iv) receive the examiners reports
- (v) make a decision and inform the student
- (vi) complete revisions
- (vii) bring recommendation to the Sub-committee for Higher Degrees (a Sub-committee of Board and Council.

Figure 3 below illustrates that for most students (63) the thesis examination period was six months in 2006/07 (correspondingly, it took five months for 65 students in 2005/06, and again six months for the largest cohort of 53 students in 2004/05). In 2006/07 out of 330 research examinations 38 (11.5%) involved examination periods of more than twelve months. This compares with 22 (7.4%) out of 297 research examinations in 2005/06 and with 32 (11.3%) out of 284 in 2004/05.

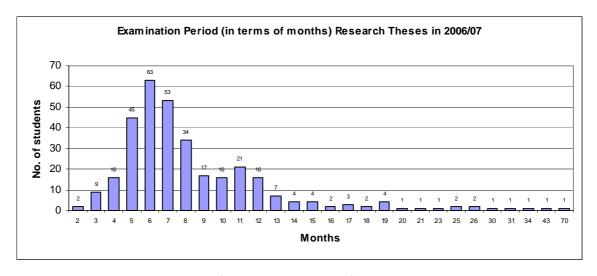


Figure 3. Examination period (in terms of months) of research theses inclusive of 24 theses referred for major revision

Appendix 2 allows for comparison of the number of research degrees awarded by Faculty Grouping and degree. Compared to the previous year, the number of awards by degree varies within class (e.g. MSc, PhD) but also within a Faculty Grouping within a class.

• Higher Doctorates

There were eight enquiries about Higher Doctorates in 2006/07. Three applications were submitted for MusD, LLD and ScD. One applicant withdrew, one application did not establish a *prima facie* case, and one applicant was accepted to the register.

7. College Awards

The Graduate Studies Office is responsible for administering a number of separate College research award schemes. In 2006/07 there were three major categories of research awards available to full-time students. Table 7 below includes the number of applications for these awards from 2004/05 to 2006/07.

	Ussher Awards (code 1244)			Postgradu Studentsk (code 1252	nips		One-Year Postgraduate Research Awards for Continuing Students (code 7017)		
	06/07	05/06	04/05	06/07	05/06	04/05	06/07	05/06	04/05
No. of Applicants	270	300	241	264	312	286	93	113	96
No. of Allocations	6	6	6	65	65	100	30	30	30

Table 7. Applications for College research awards from 2004/05 to 2006/07

• Ussher Fellowships (Award code 1244)

These awards are allocated to exceptionally well-qualified candidates of outstanding promise. They are open to competition by graduates of any nationality, for research in any branch of learning in the College (subject to availability of resources and competent supervision in the chosen area). The awards are for a three-year period of research leading to a PhD. They cover fees and provide a maintenance component of €12,700 per annum. There are six Faculty Ussher Fellowships in every academic year. Three are allocated to successful applicants in the Faculty of Arts and Humanities and Social and Human Sciences, and one for each other Faculty (Engineering and Systems Sciences; Health Sciences; Science). There are, in addition, five named Ussher Fellowships individually awarded every three years.

• Postgraduate Studentships (Award code 1252)

There are 65 Postgraduate Research Studentships offered annually to highly qualified candidates to enable them to undertake postgraduate studies in the College. The holder is required to engage in teaching-related activities, as designated by their Director of Teaching and Learning (Postgraduate), to a maximum of six hours per week. The awards are allocated to each Faculty in proportion to the number of research students registered the previous year. For EU and non-EU fee-paying students they provide an annual maintenance of €8,000 and full fee remission.

One-Year Postgraduate Research Awards for Continuing Students (Award code 7017)

The so-called Old Awards, funded by the Trinity Trust and various benefactions, were channelled in 2004/05 into One-Year Postgraduate Awards for Continuing Students for which students may compete on an annual basis. The awards, allocated for one academic year only and unrelated to any requirement to conduct teaching in the student's School, are available to students who will be registered at least on year 2

on the full-time research register in the year of tenure of the award. The awards are allocated to each Faculty in proportion to the number of research students who have applied for this award in the year in question. The award provides an equivalent to EU fee remission and maintenance of €2,158 for EU fee-paying students payable in two instalments. For Non-EU fee-paying students the maintenance component of the award is set against the annual fee.

Awards known as Unit Cost Studentships (code 1228) were being phased out from 2005/06, and there were no new applications for them in 2006/07.

8. Travel Grants

The GSO administers a travel grant scheme which receives funding from composite sources, such as the Benefaction Fund (called the Graduate Studies Research Travel Fund) yielding around €16,000 annually and from the Trinity Trust. Allocations are made to graduate research students for attendance at conferences related to their research or for students who wish to carry out research abroad to supplement research already undertaken in Ireland. Awards are made quarterly and applications are made in advance of travel. Application details are available on the GSO website.²

In the academic year 2006/07, 123 students were granted a total sum of €45,677. A total amount claimed and reimbursed for the year by the end of September 2007 was €30,791. The unspent balance in 2006/07 was €51,699 to be carried forward to the following year 2007/08.

Destination	No. of students who applied in 2006/07*	No. of students allocated funding in 2006/07*	Amount requested in 2006/07*	Amount allocated in 2006/07*	Amount claimed in 2006/07*
Europe	106	70	€43,864	€17,936	€11,057
USA & Canada	35	29	€29,097	€15,450	€13,460
Rest of World	31	24	€27,705	€12,291	€6,274
Total	172	123	€100,666	€45,677	€30,791

Table 8. Travel grant applications and reimbursements in 2006/07 (*all figures from the accounting period from 1 October 2006 to the end of September 2007)

9. Publications

The GSO is responsible for the production of three major publications and sources of information. These are the University Calendar Part 2 for Graduate Studies and Higher Degrees, the Postgraduate Prospectus and the Graduate Studies Office website.

• The University of Dublin Calendar Part 2 for 2006/07

The University Calendar Part 2 contains the rules governing the academic progress and conduct of all postgraduate students, both taught and research. Since 1999/00 the Calendar Part 2 has included the set of general regulations applicable to all postgraduate students, as well as more detailed regulations relating to students undertaking research and taught courses. This largely eliminates the need to refer to the Calendar Part 1 for postgraduate matters. Offprints of the Calendar Part 2 are given to all staff and all postgraduate students at registration and are now sent,

² http://www.tcd.ie/Graduate_Studies/currentstudents/funding/travelgrants/index.php

gratis, to all universities in Ireland. There were 5,000 copies of the Calendar Part 2 printed in each of the last 2 years.

• Postgraduate Prospectus 2007

Since 1998 the *Postgraduate Prospectus* has been the primary printed form of publicity produced by the GSO for graduate students. It is distributed *gratis* to all intending applicants and all academic staff of the College. It is also sent to all universities in Ireland and the U.K., as well as to a selection of major institutions in Europe and elsewhere.

Changes to the 2007 *Prospectus* included a summary of each School, a changed layout of Schools grouped respectively within three major academic areas of Arts, Humanities and Social Sciences; Business, Engineering and Science; and Health Sciences and Healthcare. Following a review of *Prospectus* publications from leading universities, a number of graphic and information enhancements were made in terms of inclusion of new photographs and clearer presentation of information, in particular about the University and the city.

Graduate Studies website

As the Graduate Studies Office website had been completely revamped towards the end of the academic year 2005/06 only small changes took place in 2006/07. Following feedback from both staff and students certain elements of functionality were improved i.e. the "Funding" Section was expanded and the information available there was made clearer for students. In addition, the "How to Apply" Section, and the "Administration" Section for current students, where they can find information, regulations and forms which will assist them throughout their academic career, were amended and presented in a more "user friendly" manner.

10. Other Reporting Items

• Strategic Innovation Fund I (SIF I)

The Dean of Graduate Studies coordinated the College's postgraduate participation in the SIF I initiative and chaired a College delegation at a workshop held on 20 April 2007 at University College Cork to launch the HEA SIF-funded project to develop generic training modules for research students. The Dean is a member of the Steering Group for the Project, which has an overall aim of providing a suite of six inter-institutional high-level generic modules, which can be incorporated into PhD student programmes at the three partner institutions (NUI Galway, TCD, University College Cork). TCD coordinates two modules on "Research Ethics" and "Statistics and Data Analysis", and participates in four other modules led by NUIG ("Commercialisation of Research and Technology Transfer" and "Information Literacy") and by UCC ("Research Methods for the Life Sciences" and "Teaching and Learning Skills").

• The Fourth Level Network

The Dean of Graduate Studies represents Trinity College Dublin on the Fourth Level Network initiative set up by the Government as part of the €7.5 billion investment within the Strategic Innovation Fund I (SIF I) in Science, Technology and Innovation aiming to double the number of Researchers and PhD students in Irish Universities by 2013, to drive the country's research agenda and to meet industry's growing demand for a highly qualified workforce. The restructuring of Graduate/PhD training by the Universities is part of that drive for the new Fourth Level Ireland. The Irish Universities have therefore started to collaborate to offer a more rounded PhD education and research training programme to all students. The Fourth Level Network is set up within the structure of the Irish Universities Association, recognised by the Irish Government as the representative body for the seven Irish

Universities, which work together on national and international policies through the IUA.

• Orientation Day 29 September 2006

Since 2001/02, an orientation day organised by the GSO has been held each year, at the time of Autumn Registration, for all incoming postgraduate students, both taught and research. Similar to the event in the previous year, over 400 students attended and the Edmund Burke Lecture Theatre, where the event is organised annually, with its 407 seats was filled to capacity.

The event was opened by the Dean of Graduate Studies who addressed the students. A number of presentations were then made during the day by College staff and current students. Topics covered included summaries of the College's Counselling Service, Health Service, Library, Information Systems Services, Statistical Advisory Service and Graduate Students' Union.

11. Research Supervision

- •Appendix 3 illustrates statistical information relating to PhD research supervision. Research student numbers (inclusive of year 1 on the three integrated PhDs in Political Science, Molecular Medicine and Neuroscience) are given in FTEs values (as returned to the HEA on an annual basis by the College) for 2005/06 and 2006/07 for comparison.
- •The retrospective staff data (of academic staff eligible to supervise on contracts longer than one year) have been provided by the Staff Office as of its records on exactly the same day i.e. 31 March in 2006 and 2007 for each of the two years respectively.
- Calendar Part 2 for Graduate Studies and Higher Degrees 2006/07 defines the criteria for eligibility of academic staff to supervise research students in paragraph 2.9 on page 32 and does not require eligible staff to hold a PhD, hence all such staff, provided that they were employed on relevant academic contracts, have been included in the data.
- •Two supervision ratios were calculated to illustrate firstly, ratio A of (state-grant funded) ARAM-compliant students per academic staff member in each School, and secondly, ratio B of all the research students per academic staff in the School.

12. Postgraduate Admissions Data 2007/08

Postgraduate admissions data have been incorporated in the GSO Annual Report since 2004, and include detailed admissions data for both research degrees and taught courses for the current academic year 2007/08 with information on both the gender, fee status (EU/Non-EU), and delivery format (full-/part-time) of applicants.

a) Research applications: entry in October 2007 and April 2008

•The data presented in Appendix 7 show applications to the research register as of the end of February 2008. Nearly 650 applicants have applied, with the Schools of Social Sciences & Philosophy and Medicine having received the greatest number of applications i.e. around 80, Computer Science & Statistics, Histories & Humanities and Engineering received over 40 applications each, Physics over 30, six Schools received nearly 30 applications, ten Schools received between ten and 20 applications and two Schools received fewer than ten applications each.

- •Twenty six applicants (5%) withdrew their applications, mostly prior to consideration, of which 85% were from EU applicants, all withdrawals were full-time and nearly in equal numbers from male and female applicants.
- •There is a 93.5% take up of places offered: 541 offers were made and 506 students registered.

b) Applications for taught courses: entry in October 2007 and January 2008

- •The data presented in Appendix 8 show applications to postgraduate taught courses in year 1 for new entrants as of the end of February 2008. Nearly 3,500 taught applications have been received by the GSO either directly or *via* PAC (excluding direct admissions *via* the Schools where applicable).
- •Over 200 applications (c. 5.7%) of the overall total taught applications were submitted exclusively *via* the PAC on-line facility for eight selected courses:
 - i. M.Sc. in Civil Engineering (School of Engineering)
 - ii. M.Sc. in Bioengineering (School of Engineering)
 - iii. M.Sc. in Physical Sciences in Medicine (School of Medicine)
 - iv. P.Grad.Dip. in Magnetic Resonance Imaging (School of Medicine)
 - v. M.Sc. in Pharmaceutical Analysis
 - vi. M.Sc. in Pharmaceutical Manufacturing Technology
 - vii. P.Grad.Dip. in Community Pharmacy
 - viii. M.Sc. in Hospital Pharmacy (v-viii in School of Pharmacy and Pharmaceutical Sciences)
- •Admissions to six Masters courses (61 registered students) were direct progression from their corresponding Postgraduate Diplomas which were the point of entry to year 1 in the previous academic year (and have therefore been excluded from Appendix 8):
 - i. M.Sc. in Health Informatics (School of Computer Science and Statistics)
 - ii. M.Phil. in Music & Media Technologies (School of Engineering and School of Drama, Film and Music)
 - iii. M.Sc. in Community Pharmacy (School of Pharmacy and Pharmaceutical Sciences)
 - iv. M.Sc. in Pharmaceutical Manufacturing Technology (School of Pharmacy and Pharmaceutical Sciences)
 - v. M.Sc. in Child Protection and Welfare (School of Social Work and Social Policy)
 - vi. M.Sc. in Exercise Physiology (School of Medicine)
- •Non-standard applications:
 - i. there were 162 students admitted *via* the School of Education to its In Service Division programmes
 - ii. about 20 applications were made to various Schools for one-term/oneyear not reading for a postgraduate degree options resulting in seventeen registrations.

The non-standard admission data have been excluded from Appendix 8 which lists applications to taught courses in year 1 by new entrants.

- •There are two asterisked admission entries for M.Sc. in Economic Policy Studies* and P.Grad.Dip. in Statistics* in Appendix 8:
 - i. In the first case, there were 21 applications submitted and nineteen offers made but no students registered in 2007/08 as the entry has been deferred to the following year for academic and resource-related reasons.

- ii. In the second case, over 130 applications were received but most (80) have been submitted by internal research students already on the register hence the composition of the 117 students registered for year 1 in 2007/08 reflects the characteristics of the course with one third of students in year 1 and two thirds of students already in year 2 on their main degree in College.
- •Slightly over 500 applicants have been recorded as "withdrawn", most of them before being considered (amounting to approximately one withdrawal for every seven applications.
- •Nearly 50% more female applicants withdrew than males, three times as many EU applicants withdrew than non EU ones, and the same ratio applies to full-time and part-time applicants.

Appendix 1. Results of approved Research and Professional Degree Examinations (by degree) for the past three years (covering the period from October 2006 to the end of September 2007)

2006-2007

Degree	Total approved examinations	Degree awarded as it stands	Minor corrections required	Referred for major revisions	Lower degree awarded (from a major revision)	Failed
Ph.D.	237	37	183	18	1 M.Litt.	0
M.Sc.	49	12	35	2		0
M.Litt.	25	3	17	4		0
M.D.	11	4	7	0		0
M.Dent.Ch.	4	0	4	0		0
M.Ch.	4	0	4	0		0
Total	330	56	250	24		0

2005-2006

Degree	Total approved examinations	Degree awarded as it stands	Minor corrections required	Referred for major revisions	Lower degree awarded (from a major revision)	Failed
Ph.D.	222	27	185	11	1 M.Sc.	0
M.Sc.	36	3	31	1		0
M.Litt.	17	2	15	0		0
M.D.	11	2	9	0		0
M.Dent.Ch.	9	0	9	0		0
M.A.I.	2	0	2	0		0
Total	297	34	251	12		0

2004-2005

Degree	Total approved examinations	Degree awarded as it stands	Minor corrections required	Referred for major revisions	Lower degree awarded (from a major revision)	Failed
Ph.D.	184	20	158	6		0
M.Sc.	58	6	50	2		0
M.Litt.	19	6	12	1		0
M.D.	7	1	6	0		0
M.Dent.Ch.	16	3	13	0		0
M.A.I.	0	0	0	0		
Total	284	36	239	9		0

Appendix 2. Number of research degrees awarded by Faculty Grouping and degree in 2006/07 (includes September 2007)

Faculty	Ph	.D.		M.	Sc.		M.I	Litt.		M	.D.		M.Dei	nt.Ch.		М.	Ch.		М.	A.I.	
Groupings	04/05	05/06	06/07	04/05	05/06	06/07	04/05	05/06	06/07	04/05	05/06	06/07	04/05	05/06	06/07	04/05	05/06	06/07	04/05	05/06	06/07
Arts, Humanities and Social Sciences	61	80	80	0	1	5	19	17	25	0	0	0	0	0	0	0	0	0	0	0	0
Engineering, Mathematics and Science	100	113	123	45	27	28	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Health Sciences	23	29	34	13	8	16	0	0	0	7	11	11	16	9	4	0	0	4	0	2	0
TOTAL	184	222	237	58	36	49	19	17	25	7	11	11	16	9	4	0	0	4	0	2	0

Appendix 3. ARAM-related research student numbers (in FTEs values) and corresponding supervisors' ratios in 2005/06 and 2006/07

Schools (in alpha order)	Students EU Research FTEs (1- 2 Masters & 1-4 PhD) in 0506	EU Research FTEs (beyond yrs 1-2 Masters and Yrs 1-4 PhD) in 0506	Non-EU Research FTEs (yrs 1-2 Masters and Yrs 1-4 PhD) in 0506	Non-EU Research FTEs (beyond yrs 1-2 Masters and Yrs 1-4 PhD) in 0506	Total Research FTEs in 0506	Eligible Staff on long contracts over 1 year Schools in 0506 (as of 31.03.06)	Supervision ratio A (all School supervisors / EU students 1- 2 Masters & 1-4 PhD in 0506	Supervision ratio B (all School supervisors / all students in 0506	EU Research FTEs (yrs 1-2 Masters and Yrs 1-4 PhD) in 0607	EU Research FTEs (beyond yrs 1-2 Masters and Yrs 1-4 PhD) in 0607	Non-EU Research FTEs (yrs 1-2 Masters and Yrs 1-4 PhD) in 0607	Non-EU Research FTEs (beyond yrs 1-2 Masters and Yrs 1-4 PhD) in 0607	Total Research FTEs in 0607	Eligible Staff on long contracts over 1 year Schools in 0607 (as of 31.03.07)	Supervision ratio A (all School supervisors / EU students 1- 2 Masters & 1-4 PhD in 0607	Supervision ratio B (all School supervisors / all students in 0607
Biochemistry & Immunology	35.00	9.00	2.00	0.00	46.00	19	1.84	2.42	35.00	5.00	1.00	1.00	42.00	18	1.94	2.33
Business	25.00	24.00	0.00	0.00	49.00	28	0.89	1.75	23.00	13.00	4.00	3.00	43.00	28	0.82	1.54
Chemistry	64.00	9.00	7.00		80.00	18	3.56	4.44	70.00	6.00	7.00	1.00	84.00	20	3.50	4.20
Computer Science & Statistics	116.00	35.00	8.00	3.00	162.00	105	1.10	1.54	101.47	32.00	11.23	3.00	147.70	101	1.00	1.46
Dental Science	11.00	4.00	0.00	1.00	16.00	2	5.50	8.00	22.00	0.00	0.00	0.00	22.00	2	11.00	11.00
Drama, Film & Music	17.00	5.00	10.00	5.00	37.00	15	1.13	2.47	18.00	4.00	9.00	0.00	31.00	18	1.00	1.72
Education	13.00	10.00	1.00	0.00	24.00	21	0.62	1.14	20.00	10.00	8.00	0.00	38.00	25	0.80	1.52
Engineering	87.00	20.00	23.00	1.00	131.00	49	1.78	2.67	78.50	15.00	16.00	2.00	111.50	49	1.60	2.28
English	31.00	13.00	3.00	3.00	50.00	21	1.48	2.38	28.00	14.00	1.00	1.00	44.00	22	1.27	2.00
Genetics & Microbiology	48.60	12.00	1.90	2.00	64.50	20	2.43	3.23	50.60	12.00	3.90	0.00	66.50	19	2.66	3.50
Histories & Humanities	72.00	35.00	7.00	7.00	121.00	38	1.89	3.18	80.18	16.00	7.42	0.00	103.60	38	2.11	2.73
Languages, Literature & Culture Studies	34.00	5.00	3.00	0.00	42.00	36	0.94	1.17	30.00	8.00	3.00	1.00	42.00	42	0.71	1.00
Law	36.00	10.00	1.00	0.00	47.00	27	1.33	1.74	36.00	7.00	1.00	0.00	44.00	30	1.20	1.47

Schools (in alpha order)	Students EU Research FTEs (1- 2 Masters & 1-4 PhD) in 0506	EU Research FTEs (beyond yrs 1-2 Masters and Yrs 1-4 PhD) in 0506	Non-EU Research FTEs (yrs 1-2 Masters and Yrs 1-4 PhD) in 0506	Non-EU Research FTEs (beyond yrs 1-2 Masters and Yrs 1-4 PhD) in 0506	Total Research FTEs in 0506	Eligible Staff on long contracts over 1 year Schools in 0506 (as of 31.03.06)	Supervision ratio A (all School supervisors / EU students 1- 2 Masters & 1-4 PhD in 0506	Supervision ratio B (all School supervisors / all students in 0506	EU Research FTEs (yrs 1-2 Masters and Yrs 1-4 PhD) in 0607	EU Research FTEs (beyond yrs 1-2 Masters and Yrs 1-4 PhD) in 0607	Non-EU Research FTEs (yrs 1-2 Masters and Yrs 1-4 PhD) in 0607	Non-EU Research FTEs (beyond yrs 1-2 Masters and Yrs 1-4 PhD) in 0607	Total Research FTEs in 0607	Eligible Staff on long contracts over 1 year Schools in 0607 (as of 31.03.07)	Supervision ratio A (all School supervisors / EU students 1- 2 Masters & 1-4 PhD in 0607	Supervision ratio B (all School supervisors / all students in 0607
Linguistics, Speech & Communication Sciences	15.00	9.00	8.00	0.00	32.00	29	0.52	1.10	19.00	8.00	6.00	1.00	34.00	35	0.54	0.97
Mathematics	13.00	5.00	0.00		18.00	21	0.62	0.86	17.00	3.00	0.00	0.00	20.00	24	0.71	0.83
Medicine	153.50	37.00	20.00	3.00	213.50	92	1.67	2.32	150.78	25.00	14.65	6.00	196.43	110	1.37	1.79
Natural Sciences	90.00	22.00	7.00	0.00	119.00	41	2.20	2.90	97.00	17.00	8.00	0.00	122.00	37	2.62	3.30
Nursing & Midwifery	17.00	2.00	0.00		19.00	49	0.35	0.39	26.00	3.00	1.00	0.00	30.00	71	0.37	0.42
Pharmacy & Pharmaceutical Sciences	30.00	2.00	3.00	1.00	36.00	20	1.50	1.80	48.39	5.00	4.33	0.00	57.72	19	2.55	3.04
Physics	60.40	13.29	16.60	1.71	92.00	29	2.08	3.17	59.00	10.00	17.00	1.00	87.00	27	2.19	3.22
Psychology	36.90	10.00	1.10	0.00	48.00	25	1.48	1.92	35.94	7.00	3.21	0.00	46.15	27	1.33	1.71
Religions, Theology & Ecumenics*	16.00	8.00	11.00	0.00	35.00	14	1.14	2.50	21.00	6.00	14.00	1.00	42.00	17	1.24	2.47
Social Sciences & Philosophy	63.00	26.00	13.00	2.00	104.00	50	1.26	2.08	68.40	22.00	10.80	5.00	106.20	51	1.34	2.08
Social Work & Social Policy	16.00	4.00	0.00		20.00	19	0.84	1.05	21.35	2.00	1.35	0.00	24.70	20	1.07	1.24

Appendix 4. Country/county of origin of students in 2005/06 and 2006/07 (Domiciliary origin of student at time of application to College)

CONTINENT	COUNTRY/ COUNTY NAME	PROVINCE	Registered students in 2005/06	Registered students in 2006/07	Difference	SUB- TOTALS in 0506	SUB- TOTALS in 0607	Overall change in 0607
	BURUNDI			1	1			
	CAMEROON			1	1			
	EGYPT		1	1	0			
	ERITREA		1		-1			
	ETHIOPIA		14	9	-5			
	GHANA		1	1	0			
	KENYA		2	1	-1			
AFRICA	LIBYAN ARAB JAMAHIRIYA		5	2	-3			
	NIGERIA		7	4	-3			
	SOUTH AFRICA		2	2	0			
	TANZANIA		2	2	0			
	UGANDA		3	2	-1			
	ZAMBIA			3	3			
	ZIMBABWE		2	1	-1	40	30	-10
	ARMENIA		1	1	0			
	BANGLADESH		2	2	0			
	BRUNEI DARASSALAM		2	1	-1			
	CHINA		27	36	9			
	DEM. PEOPLE'S REP. OF KOREA		2		-2			
	HONG KONG		2	3	1			
	INDIA		26	24	-2			
ASIA	IRAN, ISLAMIC REPUBLIC OF		1	1	0			
	IRAQ		1		-1			
	ISRAEL			1	1			
	JAPAN		5	6	1			
	JORDAN		2	1	-1			
	MALAYSIA		2	7	5			
	PAKISTAN		4	6	2			
	PHILIPPINES		1		-1			
	QATAR			1	1			
	REP. of KOREA		4	3	-1			

	COUNTRY/ COUNTY NAME	PROVINCE	Registered students in 2005/06	Registered students in 2006/07	Difference	SUB- TOTALS in 0506	SUB- TOTALS in 0607	Overall change in 0607
	SAUDI ARABIA		1		-1			
	SINGAPORE			2	2			
	SRI LANKA		3	1	-2			
	TAIWAN, PROVINCE OF CHINA		2		-2			
	THAILAND		4	3	-1			
	UNITED ARAB EMIRATES		1	2	1	93	102	9
	AUSTRALIA		4	1	-3			
AUSTRALASIA	NEW ZEALAND		2	1	-1	6	2	-4
	CANADA		22	24	2			
	JAMAICA		1	1	0			
NORTH &	MEXICO		2	3	1			
CENTRAL AMERICA	UNITED STATES OF AMERICA		113	118	5	138	146	8
	ARGENTINA		2		-2			
SOUTH AMERICA	BRAZIL		4	4	0			
	COLOMBIA		1	1	0	7	5	-2
	AUSTRIA		4	1	-3			
	BELGIUM		4	8	4			
	BULGARIA		2	3	1			
	CYPRUS		3	6	3			
TES)	CZECH REPUBLIC		1	1	0			
EUROPE (EU STATES)	DENMARK		2	1	-1			
(Et	ESTONIA			1	1			
)PE	FINLAND		4	2	-2			
JRC	FRANCE		36	33	-3			
E	GERMANY		40	41	1			
	GREAT BRITAIN		99	68	-31			
	GREECE		19	23	4			
	HUNGARY		1	2	1			
	ITALY		32	40	8			
	LATVIA		1		-1			
	LITHUANIA		1	1	0			

COUNTRY COUNTY NAME		Registered students in 2005/06	Registered students in 2006/07	Difference	SUB- TOTALS in 0506	SUB- TOTALS in 0607	Overall change in 0607
LUXEMBOU	RG		3	3			
POLAND		15	18	3			
PORTUGAL		2	2	0			
ROMANIA		1	2	1			
SLOVAKIA		1	1	0			
SLOVENIA		2	2	0			
SPAIN		19	29	10			
SWEDEN		3	2	-1			
THE NETHERLAN	NDS	9	9	0	301	299	-2
CARLOW		57	53	-4			
DUBLIN CIT	Y	1507	1661	154			
DUBLIN COUNTY		652	548	-104			
KILDARE		197	238	41			
KILKENNY		58	67	9			
LAOIS	æ	50	53	3			
LONGFORD	LEINSTER	23	23	0			
LOUTH	T.E.	98	92	-6			
MEATH		149	153	4			
OFFALY		41	35	-6			
WESTMEAT	Н	54	67	13			
WEXFORD		106	100	-6			
WICKLOW		155	178	23			
CLARE		30	29	-1			
CORK CITY		18	10	-8			
CORK COUN	VTY	103	121	18			
KERRY		59	62	3			
LIMERICK CITY	~	6	9	3			
LIMERICK COUNTY	MUNSTER	34	45	11			
TIPPERARY		65	80	15			
WATERFORI	D	11	13	2			
WATERFORI COUNTY	D	30	51	21			

	COUNTRY/ COUNTY NAME	PROVINCE	Registered students in 2005/06	Registered students in 2006/07	Difference	SUB- TOTALS in 0506	SUB- TOTALS in 0607	Overall change in 0607
	GALWAY CITY		29	23	-6			
	GALWAY COUNTY	CONNAUGHT	107	122	15			
	LEITRIM	AU	16	29	13			
	MAYO	N	58	64	6			
	ROSCOMMON	22	30	34	4			
	SLIGO		33	48	15			
	CAVAN		36	43	7			
	DONEGAL	ULSTER	43	64	21			
	MONAGHAN	IN	22	21	-1	3877	4136	259
	ANTRIM	-	9	10	1			
	ARMAGH	N	2	6	4			
	BELFAST CITY	NORTHERN IRELAND	13	12	-1			
	DERRY	Z	8	11	3			
	DOWN	не	12	14	2			
	FERMANAGH	VORT	3	5	2			
	TYRONE	I	4	4	0	51	62	11
	BELARUS			1	1			
	BOSNIA & HERZEGOVINA		1	1	0			
	CANARY ISLANDS			1	1			
	CROATIA		1	1	0			
	ICELAND		1	3	2			
EUROPE (NON-EU)	FYR MACEDONIA			1	1			
Ŏ	MOLDOVA		1		-1			
E (T	MONACO		1	1	0			
OP	NORWAY		2	2	0			
EUR	RUSSIAN FEDERATION		4	6	2			
	SERBIA & MONTENEGRO		1		-1			
	SWITZERLAND		4	2	-2			
	TURKEY		2	2	0	18	21	3
	TOTAL		4531	4803	272	4531	4803	272

Appendix 5. List of external examiners for research degrees by Faculty in 2006/07 listed alphabetically by School

Name	Degree	School	Academic Address
Faculty of Arts and Humanities			
Prof. S. Richards	Ph.D.	Drama, Film and Music	Faculty of Arts, Media and Design, Staffordshire University, Stoke-on-Trent, U.K.
Dr M. McLoone	Ph.D.	Drama, Film and Music	School of Media and Performing Arts, University of Ulster, Northern Ireland, U.K.
Prof. K. Reynolds	Ph.D.	Drama, Film and Music	School of English Literature, Language and Linguistics, University of Newcastle-upon-Tyne, U.K.
Prof. M. Clarke	Ph.D.	Drama, Film and Music	School of Music, Humanities and Media, University of Huddersfield, U.K.
Dr A. Kear	Ph.D.	Drama, Film and Music	School of Arts, University of Surrey, London, U.K.
Dr P. Flynn	M.Litt.	Drama, Film and Music	Music Department, St. Patrick's College, Dublin
Dr L. Byrne	M.Litt.	Drama, Film and Music	Dept. of Music, N.U.I. Maynooth, Co. Kildare
Dr L. Petitt	Ph.D.	Drama, Film and Music	School of Cultural Studies, Leeds Metropolitan University, U.K.
Dr A. Bourke	Ph.D.	English	Magdalene College, Cambridge, U.K.
Prof. G. Walker	Ph.D.	English	Dept. of English, University of Leicester, U.K.
Dr R. Callan	Ph.D.	English	School of English and Drama, U.C.D.
Dr C. Connolly	Ph.D.	English	School of English Literature & Cultural Criticism, Cardiff University, Wales, U.K.
Prof. S. Regan	Ph.D.	English	Dept. of English Studies, Durham University, U.K.
Prof. J. Boffey	Ph.D.	English	School of English and Drama, University of London, U.K.
Dr Y. Hamilikis	Ph.D.	Histories and Humanities	Dept. of Archaeology, University of Southampton, U.K.
Dr D. Doyle	Ph.D.	Histories and Humanities	School of Histories and Archives, U.C.D.
Dr R. Gibbs	M.Litt.	Histories and Humanities	Dept. of History of Art, University of Glasgow, Scotland, U.K.
Prof. J. Winter	Ph.D.	Histories and Humanities	Dept. of History, Yale University, New Haven, U.S.A.
Dr M. Staunton	M.Litt.	Histories and Humanities	School of Histories and Archives, U.C.D.
Dr A. Ducci	M.Litt.	Histories and Humanities	Via del Cimitero, Lucca, Italy
Prof. R. Gillespie	Ph.D.	Histories and Humanities	Dept. of History, N.U.I. Maynooth, Co. Kildare
Prof. J. McMillan	Ph.D.	Histories and Humanities	Centre for the Study of the Two World Wars, University of Edinburgh, Scotland, U.K.
Dr S. James	M.Litt.	Histories and Humanities	School of Archaeology and Ancient History, University of Leicester, U.K.
Prof. J. Hunter	M.Litt.	Histories and Humanities	Institute of Archaeology and Antiquity, University of Birmingham, U.K.
Prof. C. Given-Wilson	Ph.D.	Histories and Humanities	Dept. of Medieval History, University of St. Andrews, Fife, Scotland, U.K.
Prof. M. Feingold	Ph.D.	Histories and Humanities	California Institute of Technology, Division of the Humanities and Social Sciences, U.S.A.
Prof. M. Shanks	Ph.D.	Histories and Humanities	Dept. of Classics, Stanford University, California, U.S.A.
Prof. M. Ryan	Ph.D.	Histories and Humanities	Chester Beatty Library, Dublin Castle
Dr A. Peatfield	M.Litt.	Histories and Humanities	Dept. of Archaeology, U.C.D.
Dr A. Simms	Ph.D.	Histories and Humanities	School of Geography, Planning and Environmental Policy, U.C.D.
Dr G. Boys-Stones	Ph.D.	Histories and Humanities	Dept. of Classics and Ancient History, University of Durham, U.K.
Prof. G. Gillen	M.Litt.	Histories and Humanities	Dept. of Music, N.U.I. Maynooth, Co. Kildare
Dr B. Bolton	Ph.D.	Histories and Humanities	Queen Mary and Westfield College, University of London, U.K.
Dr D. Michaelides	Ph.D.	Histories and Humanities	Archaeological Research Unit, University of Cyprus, Nicosia, Cyprus
Dr M. O'Sullivan	Ph.D.	Histories and Humanities	School of Archaeology, U.C.D.

Name	Degree	School	Academic Address
Dr K. O'Conor	M.Litt.	Histories and Humanities	Dept. of Archaeology, N.U.I., Co. Galway
Dr T. Cusack	M.Litt.	Histories and Humanities	Centre for Lifelong Learning, University of Birmingham, U.K.
Dr S. Budin	M.Litt.	Histories and Humanities	Dept. of Classics, Rutgers University, New Brunswick, U.S.A.
Dr N. Lewer	Ph.D.	Irish School of Ecumenics	Centre for Conflict Resolution, Dept. of Peace Studies, University of Bradford, West Yorkshire, U.K.
Dr M. Salih	Ph.D.	Irish School of Ecumenics	Institute of Social Studies, The Hague, The Netherlands
Prof. J. Falaky	Ph.D.	Languages, Literatures and Cultural Studies	Dept. of English, U.C.L.A., California, U.S.A.
Prof. C. Sanders	Ph.D.	Languages, Literatures and Cultural Studies	Dept. of French, University of Surrey, U.K.
Prof. C. Scott	Ph.D.	Languages, Literatures and Cultural Studies	School of English and American Studies, University of East Anglia, Norwich, U.K.
Prof. J. Kinsella	M.Litt.	Languages, Literatures and Cultural Studies	Dept. of Spanish, Latin American and Portuguese, N.U.I. Maynooth, Co. Kildare
Prof. C. O'Brien	Ph.D.	Languages, Literatures and Cultural Studies	Dept. of Italian, N.U.I., Co. Galway
Prof. A. Viala	Ph.D.	Languages, Literatures and Cultural Studies	Dept. of French, University of Oxford, U.K.
Prof. M. Lauster	Ph.D.	Languages, Literatures and Cultural Studies	Dept. of Modern Languages, University of Exeter, U.K.
Prof. Dr H. Peitsch	Ph.D.	Languages, Literatures and Cultural Studies	Universität Potsdam, Germany
Prof. F. Kelly	Ph.D.	Languages, Literatures and Cultural Studies	School of Celtic Studies, Dublin Institute for Advanced Studies
Faculty of Engineering and Systems Sciences			
Prof. Dr C. Becker	Ph.D.	Computer Science and Statistics	Universität Mannheim, Schloss, Germany
Prof. W. Daelemans	Ph.D.	Computer Science and Statistics	Centre for Dutch Language and Speech, University of Antwerp, Belgium
Prof. A. Polze	Ph.D.	Computer Science and Statistics	Hasso Plattner Institute for Software Systems Engineering, Potsdam, Germany
Prof. V. Issarny	Ph.D.	Computer Science and Statistics	INRIA-UR de Rocquencourt, France
Dr D. Pesch	Ph.D.	Computer Science and Statistics	Dept. of Electronic Engineering, Cork Institute of Technology
Dr N. Winters	M.Sc.	Computer Science and Statistics	London Knowledge Lab, Institute of Education, London, U.K.
Mr. H. McCabe	M.Sc.	Computer Science and Statistics	School of Informatics and Engineering, Institute of Technology Blanchardstown, Dublin
Prof. D. Chadwick	Ph.D.	Computer Science and Statistics	Computing Laboratory, University of Kent, Canterbury, U.K.
Prof. G. Wiggins	Ph.D.	Computer Science and Statistics	Dept. of Computing, Goldsmiths College, University of London, U.K.
Dr R. MacDonald	Ph.D.	Computer Science and Statistics	Dept. of Psychology, School of Life Sciences, Glasgow Caledonian University, Scotland, U.K.
Prof. J. Hodgins	Ph.D.	Computer Science and Statistics	Robotics Institute and Computer Science Department, Carnegie Mellon University, Pittsburgh, U.S.A.
Dr M. Scott	Ph.D.	Computer Science and Statistics	School of Computing, D.C.U.
Prof. R. Stadler	Ph.D.	Computer Science and Statistics	School of Electrical Engineering, KTH Royal Institute of Technology, Stockholm, Sweden
Prof. S. Armstrong	Ph.D.	Computer Science and Statistics	The University of Hull Business School, U.K.

Name	Degree	School	Academic Address
Prof. G. Parr	Ph.D.	Computer Science and Statistics	School of Computing and Information Engineering, University of Ulster, Northern Ireland, U.K.
Prof. N. Agoulmine	Ph.D.	Computer Science and Statistics	Networks and Multimedia Systems Group, University of Evry Val d'Essonne, France
Dr G. Hamilton	M.Sc.	Computer Science and Statistics	Dept. of Computing, D.C.U.
Dr S. Fienberg	Ph.D.	Computer Science and Statistics	Dept. of Statistics, Carnegie Mellon University, Pittsburgh, U.S.A.
Dr J. McCann	M.Sc.	Computer Science and Statistics	Dept. of Computing, Imperial College London, U.K.
Prof. P. Brunet	Ph.D.	Computer Science and Statistics	Dept. de Lenguatges I Sistemes, Universität Politecnica de Catalunya, Barcelona, Spain
Dr E. Pauwels	Ph.D.	Computer Science and Statistics	Centre for Mathematics and Computer Science, Amsterdam, The Netherlands
Prof. J. Crowcroft	Ph.D.	Computer Science and Statistics	Computer Laboratory, University of Cambridge, U.K.
Dr D. Groep	Ph.D.	Computer Science and Statistics	National Institute for Nuclear and High Energy Physics, Amsterdam, The Netherlands
Dr T. Veale	M.Sc.	Computer Science and Statistics	School of Computer Science and Informatics, U.C.D.
Dr C. Hewson	M.Sc.	Computer Science and Statistics	School of Psychology and Life Sciences, University of Bolton, U.K.
Prof. R. Perrott	Ph.D.	Computer Science and Statistics	Regional e-Science Centre, Queen's University of Belfast, Northern Ireland, U.K.
Prof. J. Hinde	Ph.D.	Computer Science and Statistics	Dept. of Mathematics, N.U.I. Galway
Dr J. Buckley	Ph.D.	Computer Science and Statistics	Dept. of Computer Science and Information Systems, University of Limerick
Prof. W. Nedjl	Ph.D.	Computer Science and Statistics	Institüt fur Vertailte Systeme, Wissenbasierte System, University of Hanover, Germany
Dr R. Sharp	M.Sc.	Computer Science and Statistics	Intel Research Cambridge, U.K.
Dr J. Tseng	M.Sc.	Computer Science and Statistics	Campus Scientifique, Loria UMR, Vandoeuvre-Les- Nancy, France
Prof. F. Murtagh	Ph.D.	Computer Science and Statistics	Dept. of Computer Science, University of London, U.K.
Prof. R. Friedman	Ph.D.	Computer Science and Statistics	Dept. of Computer Science, Technion-Israel Institute of Technology, Israel
Dr P. Kelly	M.Sc.	Computer Science and Statistics	Dept. of Computing, Imperial College London, U.K.
Dr B. Jennings	M.Sc.	Computer Science and Statistics	Telecommunications Software and Systems Group, Waterford Institute of Technology
Dr K. Pastra	M.Sc.	Computer Science and Statistics	Dept. of Language Technology Applications, Institute for Language and Speech Processing, Athens, Greece
Mr. D. Dalton	Ph.D.	Computer Science and Statistics	School of Computer Science and Informatics, U.C.D.
Prof. P. Verbaeten	Ph.D.	Computer Science and Statistics	Departement Computerwetenschappen, Katholieke Universiteit Leuven, Belgium
Dr A. Nisbet	M.Sc.	Computer Science and Statistics	Dept. of Computing and Mathematics, Manchester Metropolitan University, U.K.
Prof. A. Smeaton	Ph.D.	Computer Science and Statistics	School of Computing, D.C.U.
Dr F. Azuaje	Ph.D.	Computer Science and Statistics	School of Computing and Mathematics, University of Ulster, Newtownabbey, Northern Ireland, U.K.
Prof. K. Bouatouch	Ph.D.	Computer Science and Statistics	IRISA/INRIA Rennes, Campus Universitaire de Beaulieu, Rennes, France
Prof. Y. Berbers	Ph.D.	Computer Science and Statistics	Dept. of Computer Science, KU Leuven, Belgium

Name	Degree	School	Academic Address
Prof. S. Craw	Ph.D.	Computer Science and Statistics	Faculty of Design and Technology, The Robert Gordon University, Aberdeen, Scotland, U.K.
Prof. J. Antunes	Ph.D.	Engineering	Instituto Tecnologico Nuclear, Applied Dynamics Laboratory, Portugal
Dr B. McCormack	Ph.D.	Engineering	Engineering School, Institute of Technology, Co. Sligo
Dr R. Scaife	Ph.D.	Engineering	School of Electronic Engineering, D.C.U.
Prof. J. Currey	Ph.D.	Engineering	Dept. of Biology, University of York, U.K.
Dr D. Finn	M.Sc.	Engineering	School of Electrical, Electronic and Mechanical Engineering, U.C.D.
Dr F. Morgan	M.Sc.	Engineering	Dept. of Electronic Engineering, N.U.I. Galway
Prof. A. Baranov	M.Sc.	Engineering	Dept. of Optical Physics and Modern Natural Science, St. Petersburg State University of Information Technologies, Mechanics and Optics, Russia
Mr. D. Beverland	M.Ch.	Engineering	Orthopaedic Outcome Unit, Musgrave Park Hospital, Belfast, Northern Ireland, U.K.
Prof. W. Kropp	Ph.D.	Engineering	Dept. of Civil Engineering, Chalmers University of Technology, Gothenburg, Sweden
Dr J. Moorer	Ph.D.	Engineering	Panacea, Florida, U.S.A.
Prof. A. El Haj	Ph.D.	Engineering	Institute of Science and Technology in Medicine, Keele University, Stoke-on-Trent, U.K.
Prof. P. Goransson	Ph.D.	Engineering	Dept. of Aeronautical and Vehicle Engineering, Royal Institute of Technology, Stockholm, Sweden
Dr K. Berwick	Ph.D.	Engineering	Dept. of Electronic and Communications Engineering, D.I.T.
Prof. M. Taylor	Ph.D.	Engineering	School of Engineering Sciences, University of Southampton, U.K.
Dr O. Abraham	Ph.D.	Engineering	Division Reconnaissance et Mecanique des Sols, Laboratoire Central des Ponts et Chaussees, Bouguenais, France
Dr M. Hartnett	Ph.D.	Engineering	Dept. of Civil Engineering, N.U.I., Co. Galway
Prof. P. Perez	Ph.D.	Engineering	IRISA/INRIA Rennes, Campus Universitaire de Beaulieu, Rennes, France
Prof. W. Desmot	Ph.D.	Engineering	Dept. of Mechanical Engineering, KU Leuven, Belgium
Dr P. Phelan	Ph.D.	Engineering	Dept. of Manufacturing Engineering, University of Limerick
Dr J. Robinson	M.Sc.	Engineering	Dept. of Material Science and Technology, University of Limerick
Prof. M. Dalstra	Ph.D.	Engineering	Dept. of Orthodontics, School of Dentistry, Aarhus University, Denmark
Prof. P. White	Ph.D.	Engineering	ISVR, University of Southampton, U.K.
Prof. M. Carey	Ph.D.	Engineering	School of Management and Economics, Queen's University of Belfast, Northern Ireland, U.K.
Dr K. Massarsch	Ph.D.	Engineering	GSO Engineering AB, Stockholm, Sweden
Prof. D. Rebolj	Ph.D.	Engineering	Faculty of Civil Engineering, University of Maribor, Slovenia
Prof. C. Yu Ching	M.Sc.	Engineering	Dept. of Mechanical Engineering, McMaster University, Ontario, Canada
Prof. J. O'Reilly	Ph.D.	Engineering	Dept. of Electronics and Electrical Engineering, University of Glasgow, Scotland, U.K.
Faculty of Health Sciences			
Dr C. McCreary	M.Dent.Ch.	Dental Science	University Dental School and Hospital, U.C.C.
Dr W. Coulter	Ph.D.	Dental Science	School of Clinical Dentistry, Queen's University of Belfast, Northern Ireland, U.K.
Dr D. Hussey	M.Dent.Ch.	Dental Science	Dept. of Restorative Dentistry, Queen's University of Belfast, Northern Ireland, U.K.
Dr C. Irwin	M.Dent.Ch.	Dental Science	School of Dentistry, Queen's University of Belfast, Northern Ireland, U.K.

Name	Degree	School	Academic Address
Dr E. Sheehy	M.Dent.Ch.	Dental Science	Paediatric Dentistry Department, Guy's Hospital, London, U.K.
Dr P. McKeown	M.D.	Medicine	Epidemiology Research Group, Institute of Clinical Science, Queen's University of Belfast, Northern Ireland, U.K.
Dr P. Moynagh	M.D.	Medicine	Dept. of Pharmacology, Conway Institute, U.C.D.
Dr J. Kelly	Ph.D.	Medicine	Dept. of Pharmacology, N.U.I., Co. Galway
Prof. G. Lip	Ph.D.	Medicine	University Dept. of Medicine, City Hospital, Birmingham, U.K.
Dr M. Robinson	M.Sc.	Medicine	Institute of Development Studies, University of Sussex, Brighton, U.K.
Prof. M. Walsh	M.D.	Medicine	Dept. of Clinical Otolaryngology, Beaumont Hospital, Royal College of Surgeons in Ireland
Dr D. Schuppan	Ph.D.	Medicine	Beth Israel Deaconess Medical Centre, Division of Gastroenterology, Boston, U.S.A
Dr S. Read	M.D.	Medicine	Dept. of Nursing and Midwifery, City General Hospital, Staffordshire, U.K.
Mr. R. Kendrick	Ph.D.	Medicine	Oral Surgery Dept., The Ulster Hospital, Belfast, Northern Ireland, U.K.
Prof. L. Greco	Ph.D.	Medicine	Dept. of Paediatrics, University of Naples, Italy
Prof. A. Adamson	Ph.D.	Medicine	Human Nutrition Research Centre, School of Clinical Medical Sciences, University of Newcastle, U.K.
Prof. M. Clynes	Ph.D.	Medicine	National Institute for Cellular Biotechnology, D.C.U.
Dr E. Kavanagh	M.Sc.	Medicine	Dept. of Vascular Surgery, Regional Hospital, Co. Limerick
Dr Y. Nolan	Ph.D.	Medicine	Dept. of Anatomy, U.C.C.
Dr J. Yarnell	M.D.	Medicine	School of Medicine and Dentistry, Queen's University of Belfast, Northern Ireland, U.K.
Prof. D. Chadwick	M.D.	Medicine	Walton University Hospital, Liverpool, U.K.
Prof. D. Balschun	Ph.D.	Medicine	Dept. of Psychology, Katholieke Universiteit Leuven, Belgium
Dr A. McCann	Ph.D.	Medicine	Dept. of Pathology, U.C.D.
Dr F. Horgan	M.Sc.	Medicine	School of Physiotherapy, Royal College of Surgeons in Ireland, Dublin
Mr. P. Keeling	M.D.	Medicine	Bon Secours Private Clinic, Glasnevin, Dublin
Ms. D. McNamara	M.D.	Medicine	Beaumont Private Clinic, Dublin
Prof. E. Kay	Ph.D.	Medicine	Dept. of Pathology, Beaumont Hospital, Dublin
Dr E. O'Hare	Ph.D.	Medicine	School of Psychology, Queen's University of Belfast, Northern Ireland, U.K.
Prof. S. Pena	Ph.D.	Medicine	Dept. of Pathology, VU University Medical Centre, Amsterdam, The Netherlands
Prof. I. Perry	Ph.D.	Medicine	Dept. of Epidemiology and Public Health, U.C.C.
Dr S. Singh	Ph.D.	Medicine	Dept. of Respiratory Medicine, University Hospital of Leicester, U.K.
Prof. T. Dinan	Ph.D.	Medicine	Dept. of Psychiatry, U.C.C.
Dr C. Doody	M.Sc.	Medicine	School of Physiotherapy and Human Performance, U.C.D.
Mr. P. Sweeney	M.Ch.	Medicine	Consultant Urologist, Cork University Hospital
Prof. B. Hagmar	M.D.	Medicine	Dept. of Pathology, University of Norway, Oslo, Norway
Prof. C. Sharp	Ph.D.	Medicine	Dept. of Sports Sciences, Brunel University, London, U.K.
Prof. R. Green	Ph.D.	Medicine	AstraZeneca R&D Charnwood, Leicester, U.K.
Dr A. Sullivan Dr S. Poole	Ph.D.	Medicine Medicine	Dept. of Anatomy, U.C.C. Division of Immunology and Endocrinology, National Institute for Biological Standards and Control, Herts, U.K.
Prof. J. Betteridge	M.D.	Medicine	Dept. of Medicine (Cardiology), University College Hospital, London, U.K.
Prof. D. Croke	Ph.D.	Medicine	Molecular and Cellular Therapeutics, Royal College of Surgeons in Ireland, Dublin

Name	Degree	School	Academic Address
Dr C. Blake	M.Sc.	Medicine	School of Physiotherapy and Performance Science, U.C.D.
Mr. H. Mullett	M.Ch.	Medicine	Dept. of Orthopaedic Surgery, Beaumont Hospital, Dublin
Mr. W. Quinlan	M.Ch.	Medicine	St. Michael's Private Clinic, Dublin
Mr. D. Borton	M.Ch.	Medicine	Hermitage Medical Clinic, Dublin
Mr. A. Blayney	M.D.	Medicine	Mater Private Hospital, Dublin
Prof. C. Stevenson	Ph.D.	Nursing and Midwifery	Dept. of Mental Health Nursing, D.C.U.
Dr D. Ryan	Ph.D.	Nursing and Midwifery	Dept. of Nursing and Midwifery, University of Limerick
Prof. P. Lewis	Ph.D.	Nursing and Midwifery	Institute of Health and Community Services, Bournemouth University, Dorset, U.K.
Dr G. Bradshaw	Ph.D.	Nursing and Midwifery	School of Health Sciences, University of Bradford, U.K.
Dr D. McCaig	Ph.D.	Pharmacy and Pharmaceutical Sciences	School of Pharmacy, Robert Gordon University, Aberdeen, Scotland, U.K.
Prof. B. Leonard	Ph.D.	Pharmacy and Pharmaceutical Sciences	Dept. of Pharmacology, N.U.I., Co. Galway
Dr G. Keaveney	M.Sc.	Pharmacy and Pharmaceutical Sciences	Science Dept., G.M.I.T., Co. Galway
Dr R. Forbes	Ph.D.	Pharmacy and Pharmaceutical Sciences	School of Pharmacy, University of Bradford, U.K.
Dr Z. Ramtoola	Ph.D.	Pharmacy and Pharmaceutical Sciences	School of Pharmacy, Royal College of Surgeons in Ireland, Dublin
Dr T. Smyth	Ph.D.	Pharmacy and Pharmaceutical Sciences	Dept. of Chemical and Environmental Sciences, University of Limerick
Prof. Dr U. Bakowsky	M.Sc.	Pharmacy and Pharmaceutical Sciences	Philipps University Marburg, Institute of Pharmaceutical Technology and Biopharmaceutics, Germany
Dr J. Perry	Ph.D.	Pharmacy and Pharmaceutical Sciences	School of Applied Sciences, Northumbria University, Newcastle-Upon-Tyne, U.K.
Prof. J. Davies	Ph.D.	Pharmacy and Pharmaceutical Sciences	School of Pharmacy and Biomolecular Sciences, University of Brighton, U.K.
Prof. K. Nolan	Ph.D.	Pharmacy and Pharmaceutical Sciences	Dept. of Pharmaceutical and Medicinal Chemistry, Royal College of Surgeons in Ireland, Dublin
Dr J. Perry	Ph.D.	Pharmacy and Pharmaceutical Sciences	School of Applied Sciences, Northumbria University, Newcastle-Upon-Tyne, U.K.
Dr T. Whateley	Ph.D.	Pharmacy and Pharmaceutical Sciences	Dept. of Pharmaceutical Sciences, University of Strathclyde, Glasgow, Scotland, U.K.
Prof. J. Newton	M.Sc.	Pharmacy and Pharmaceutical Sciences	The School of Pharmacy, University of London, U.K.
Faculty of Social and Human Sciences			
Prof. R. Galliers	Ph.D.	Business	Bentley College, Waltham, Massachusetts, U.S.A.
Prof. I. Garrett	Ph.D.	Business	Manchester Business School, U.K.
Prof. S. MacDonald	Ph.D.	Business	Sheffield University Management School, University of Sheffield, U.K.
Prof. R. Aggarwal	Ph.D.	Business	College of Business Administration, The University of Akron, Ohio, U.S.A.
Prof. B. McCarthy	Ph.D.	Business	Nottingham University Business School, U.K.
Prof. E. Heery	Ph.D.	Business	Cardiff Business School, University of Cardiff, Wales, U.K.
Prof. P. Teague	Ph.D.	Business	School of Management and Economics, Queen's University of Belfast, Northern Ireland, U.K.
Dr P. Kawalek	Ph.D.	Business	Manchester Business School, U.K.
Prof. G. Fitzgerald	Ph.D.	Business	School of Information Systems, Computing and Mathematics, Brunel University, U.K.
Prof. M. Bowe	Ph.D.	Business	Manchester School of Management, U.K.
Prof. K. Sullivan	Ph.D.	Education	Dept. of Education, N.U.I., Co. Galway
Prof. P. Stevens	Ph.D.	Education	Faculty of Social Sciences, University of Stavanger, Norway

Name	Degree	School	Academic Address
Prof. R. Rose	Ph.D.	Education	Centre for Special Needs Education and Research, University of Northampton, U.K.
Dr M. Killeavey	M.Litt.	Education	School of Education, U.C.D.
Prof. B. Carpenter	M.Litt.	Education	Sunfield Research Institute, Worchester, U.K.
Prof. P. Noonan-Walsh	Ph.D.	Education	School of Psychology, U.C.D.
Prof. W. Matthews	Ph.D.	Education	Milltown Institute of Philosophy and Theology, Ranelagh, Dublin
Dr B. Clarke	Ph.D.	Law	School of Law, U.C.D.
Dr M. Addo	Ph.D.	Law	School of Law, University of Exeter, U.K.
Prof. J. Bell	Ph.D.	Law	Pembroke College, University of Cambridge, U.K.
Dr C. O'Cinneide	Ph.D.	Law	Faculty of Law, University College London, U.K.
Prof. F. Martin	M.Litt.	Law	Faculty of Law, U.C.C.
Dr J. Allain	M.Litt.	Law	School of Law, Queen's University of Belfast, Northern Ireland, U.K.
Dr B. Ryan	Ph.D.	Law	Law School, University of Kent, U.K.
Dr P. McDermott	M.Litt.	Law	Law School, College of Business and Law, U.C.D.
Prof. C. Harvey	Ph.D.	Law	School of Law, Queen's University of Belfast, Northern Ireland, U.K.
Prof. C. Fennell	Ph.D.	Law	Faculty of Law, U.C.C.
Dr I. O'Donnell	Ph.D.	Law	Institute of Criminology, U.C.D.
Dr U. Kilkelly	M.Litt.	Law	Faculty of Law, N.U.I., Co. Cork
Prof. D. Curtin	Ph.D.	Law	Utrecht School of Governance, Utrecht University, The Netherlands
Prof. S. Hedley	M.Litt.	Law	School of Law, U.C.C.
Ms. S. Egan	Ph.D.	Law	Faculty of Law, U.C.C.
Dr M. Keys	M.Litt.	Law	Law School, N.U.I., Co. Galway
Prof. A. Postma	Ph.D.	Psychology	Helmholtz Institute, Utrecht University, The Netherlands
Prof. A. Fawcett	Ph.D.	Psychology	Dept. of Psychology, University of Sheffield, U.K.
Prof. V. Cullinan	M.Sc.	Psychology	Psychology Dept., Mary Immaculate College, University of Limerick
Dr J. Bleech	Ph.D.	Psychology	School of Psychology, University of Leicester, U.K.
Prof. C. Santamaria	Ph.D.	Psychology	Departamento de Psicología Cognitiva, Social y Organizacional, Universidad de la Laguna, Tenerife, Spain
Prof. C. Hollis	Ph.D.	Psychology	Developmental Psychiatry Section, Queen's Medical Centre, Nottingham, U.K.
Dr S. Commins	M.Sc.	Psychology	Dept. of Psychiatry, N.U.I. Maynooth, Co. Kildare
Dr M. Dempster	M.Sc.	Psychology	School of Psychology, Queen's University of Belfast, Northern Ireland, U.K.
Dr L. Menendez De La Prida	Ph.D.	Psychology	Dept. of Neurobiologica-Investigacion, Hospital Ramon y Cajal, Madrid, Spain
Prof. J. Hornsby	Ph.D.	Social Sciences and Philosophy	School of Philosophy, Birkbeck College, London, U.K.
Prof. P. Gunnigle	Ph.D.	Social Sciences and Philosophy	Dept. of Personnel and Employment Relations, Kemmy Business School, University of Limerick
Prof. G. Thompson	Ph.D.	Social Sciences and Philosophy	Faculty of Social Science, Open University, Milton Keynes, U.K.
Dr S. Hunt	Ph.D.	Social Sciences and Philosophy	School of Sociology, University of West of England, Bristol, U.K.
Prof. M. Hutter	M.Litt.	Social Sciences and Philosophy	Universität Witten/Herdecke, Germany
Prof. T. Inglis	Ph.D.	Social Sciences and Philosophy	Dept. of Sociology, U.C.D.
Dr P. Prior	Ph.D.	Social Sciences and Philosophy	School of Sociology, Social Policy and Social Admin, Queen's University of Belfast, Northern Ireland, U.K.
Prof. P. Beyer	Ph.D.	Social Sciences and Philosophy	Dept. of Classics and Religious Studies, University of Ottawa, Canada

Name	Degree	School	Academic Address
Prof. L. Back	Ph.D.	Social Sciences and Philosophy	Dept. of Sociology, University of London, U.K.
Prof. R. Axtell	Ph.D.	Social Sciences and Philosophy	Krasnow Institute for Advanced Study, George Mason University, Fairfax, U.S.A.
Prof. B. McCabe	Ph.D.	Social Sciences and Philosophy	University of Liverpool Management School, U.K.
Prof. R. Tol	Ph.D.	Social Sciences and Philosophy	Research Unit Sustainability and Global Change, Hamburg University, Germany
Prof. C. O'Grada	M.Litt.	Social Sciences and Philosophy	School of Economics, U.C.D.
Prof. P. Wilkinson	Ph.D.	Social Sciences and Philosophy	Centre for the Study of Terrorism and Political Violence, University of St. Andrews, Scotland, U.K.
Prof. D. Parker	Ph.D.	Social Sciences and Philosophy	School of Management, Cranfield University, Bedfordshire, U.K.
Prof. J. Francois	Ph.D.	Social Sciences and Philosophy	Faculty of Economics, Erasmus University Rotterdam Burg, The Hague, The Netherlands
Prof. B. Sundelius	Ph.D.	Social Sciences and Philosophy	Dept. of Government, University of Uppsala, Sweden
Prof. M. Upton	Ph.D.	Social Sciences and Philosophy	Dept. of Agricultural and Food Economics, University of Reading, U.K.
Dr P. Mitchell	Ph.D.	Social Sciences and Philosophy	Dept. of Government, The London School of Economics and Politics, U.K.
Prof. R. Duch	Ph.D.	Social Sciences and Philosophy	Professor of Quantitive Political Science, Nuffield College, University of Oxford, U.K.
Prof. H. Bohn	Ph.D.	Social Sciences and Philosophy	Dept. of Economics, University of Copenhagen, Denmark
Prof. S. Jones	Ph.D.	Social Sciences and Philosophy	Dept. of Communication, University of Illinois, Chicago, U.S.A.
Dr T. Callan	M.Litt.	Social Sciences and Philosophy	The Economic and Social Research Institute, Dublin
Prof. K. Kamoche	Ph.D.	Social Sciences and Philosophy	Dept. of Management, City University of Hong Kong, China
Dr S. Birch	Ph.D.	Social Sciences and Philosophy	Dept. of Government, University of Essex, U.K.
Prof. L. Mjoset	Ph.D.	Social Work and Social Policy	Dept. of Sociology and Human Geography, University of Oslo, Norway
Dr J. Scourfield	Ph.D.	Social Work and Social Policy	Cardiff School of Social Sciences, Cardiff University, Wales, U.K.
Dr R. Kohli	Ph.D.	Social Work and Social Policy	Dept. of Applied Social Studies, University of Bedfordshire, U.K.
Faculty of Science			
Dr A. Mountford	Ph.D.	Biochemistry and Immunology	Dept. of Biology, University of York, U.K.
Prof. H. Sitte	Ph.D.	Biochemistry and Immunology	Medical University Vienna, Centre for Biomolecular Medicine and Pharmacology, Institute of Pharmacology, Austria
Prof. E. Kay	Ph.D.	Biochemistry and Immunology	Dept. of Histopathology, Beaumont Hospital, Dublin
Prof. A. Whitehead	Ph.D.	Biochemistry and Immunology	Dept. of Pharmacology, University of Pennsylvania, Philadelphia, U.S.A.
Prof. P. Moynagh	Ph.D.	Biochemistry and Immunology	Institute of Immunology, N.U.I. Maynooth, Co. Kildare
Dr R. Sockett	Ph.D.	Biochemistry and Immunology	Institute of Genetics, School of Biology, University of Nottingham, U.K.
Dr C. O'Fagáin	M.Sc.	Biochemistry and Immunology	School of Biotechnology, D.C.U.
Dr M. Carrington	Ph.D.	Biochemistry and Immunology	Dept. of Biochemistry, University of Cambridge, U.K.

Name	Degree	School	Academic Address						
Dr N. Murphy	Ph.D.	Biochemistry and Immunology	Dept. of Biology, Institute of Immunology, N.U.I. Maynooth, Co. Kildare						
Dr R. Jackson	Ph.D.	Chemistry	Lennard-Jones Laboratories, School of Physical and Geographical Sciences, Keele University, Staffordshire, U.K.						
Dr P. Murphy	M.Sc.	Chemistry	School of Chemistry and Chemical Biology, U.C.D.						
Prof. M. Srinvasarao	M.Sc.	Chemistry	School of Polymer, Textile and Fibre Engineering, School of Chemistry and Biochemistry, Georgia Institute of Technology, U.S.A.						
Dr R. Boyle	Ph.D.	Chemistry	Dept. of Chemistry, The University of Hull, U.K.						
Dr S. Rawe	M.Sc.	Chemistry	D.I.T. Kevin Street						
Prof. M. Morris	M.Sc.	Chemistry	Dept. of Chemistry, U.C.C.						
Prof. R. Forster	Ph.D.	Chemistry	School of Chemical Sciences, D.C.U.						
Prof. M. Morris	Ph.D.	Chemistry	Dept. of Chemistry, U.C.C.						
Dr P. Gale	Ph.D.	Chemistry	School of Chemistry, University of Southampton, U.K.						
Dr M. Heaney	Ph.D.	Chemistry	Dept. of Chemistry, N.U.I. Maynooth, Co. Kildare						
Prof. A. Prasanna	Ph.D.	Chemistry	School of Chemistry and Chemical Engineering, Queen's University of Belfast, Northern Ireland, U.K.						
Dr L. Bammer	Ph.D.	Chemistry	Dept. of Chemistry, University of Sheffield, U.K.						
Dr D. O'Shea	Ph.D.	Chemistry	School of Chemistry and Chemical Biology, U.C.D.						
Dr C. Lagunas	Ph.D.	Chemistry	School of Chemistry and Chemical Engineering, Queen's University of Belfast, Northern Ireland, U.K.						
Dr M. Casey	M.Sc.	Chemistry	School of Chemistry and Chemical Biology, U.C.D.						
Dr N. Gathergood	Ph.D.	Chemistry	School of Chemical Sciences, D.C.U.						
Dr P. Cragg	Ph.D.	Chemistry	School of Pharmacy and Biomolecular Sciences, University of Brighton, U.K.						
Prof. P. O'Brien	Ph.D.	Chemistry	Dept. of Chemistry, University of Manchester, U.K.						
Dr L. Duret	Ph.D.	Genetics and Microbiology	Laboratoire de Biometrie, Université Lyon, France						
Prof. E. Louis	Ph.D.	Genetics and Microbiology	Institute of Genetics, School of Biology, University of Nottingham, U.K.						
Prof. P. Clarke	Ph.D.	Genetics and Microbiology	Biomedical Research Centre, University of Dundee, Scotland, U.K.						
Prof. F. Barry	Ph.D.	Genetics and Microbiology	Regenerative Medicine Institute, N.U.I., Co. Galway						
Dr J. Potts	Ph.D.	Genetics and Microbiology	Dept. of Biology, University of York, U.K.						
Prof. M. Gore	Ph.D.	Genetics and Microbiology	School of Biological Sciences, University of Southampton, U.K.						
Dr J. McInerney	Ph.D.	Genetics and Microbiology	Dept. of Biology, N.U.I. Maynooth, Co. Kildare						
Dr M. Ashe	Ph.D.	Genetics and Microbiology	Faculty of Life Sciences, University of Manchester, U.K.						
Prof. S. Daiger	Ph.D.	Genetics and Microbiology	Human Genetics Centre, School of Public Health, University of Texas Health Science Centre, U.S.A.						
Dr A. Samali	M.Sc.	Genetics and Microbiology	Dept. of Biochemistry, N.U.I., Co. Galway						
Prof. Y. Van De Peer	Ph.D.	Genetics and Microbiology	VIB/Ghent University, Dept. of Bioinformatics and Evolutionary Biology, Belgium						
Dr D. Henshall	Ph.D.	Genetics and Microbiology	Dept. of Physiology and Medical Physics, Royal College of Surgeons in Ireland, Dublin						
Prof. R. Johnson	Ph.D.	Mathematics	School of Mathematics and Statistics, Newcastle University, U.K.						
Dr A. Fidgett	Ph.D.	Natural Sciences	North of England Zoological Society, Chester Zoo, U.K.						
Dr K. Mair	Ph.D.	Natural Sciences	Physics of Geological Processes, University of Oslo, Norway						
Dr L. Byrnes	M.Sc.	Natural Sciences	Dept. of Biochemistry, N.U.I., Co. Galway						
Dr C. Eble	Ph.D.	Natural Sciences	Kentucky Geological Survey, University of Kentucky, U.S.A.						

Name	Degree	School	Academic Address					
Prof. K. Smyth	Ph.D.	Natural Sciences	Atmospheric and Environmental Science Institute, Edinburgh University, Scotland, U.K.					
Prof. B. Upton	Ph.D.	Natural Sciences	School of Geosciences, University of Edinburgh, Scotland, U.K.					
Dr P. Lurz	M.Sc.	Natural Sciences	Institute for Research on Environment and Sustainability, University of Newcastle, U.K.					
Prof. J. Searle	Ph.D.	Natural Sciences	Dept. of Biology, University of York, U.K.					
Prof. I. Fries	Ph.D.	Natural Sciences	Institute for Entomology, Swedish University of Agricultural Sciences, Uppsala, Sweden					
Dr A. Plater	Ph.D.	Natural Sciences	Dept. of Geography, University of Liverpool, U.K.					
Dr B. Coppins	Ph.D.	Natural Sciences	Royal Botanical Gardens, Edinburgh, Scotland, U.K.					
Prof. M. Dawkins	Ph.D.	Natural Sciences	Dept. of Zoology, University of Oxford, U.K.					
Prof. R. Moles	M.Sc.	Natural Sciences	Dept. of Chemical and Environmental Sciences, University of Limerick					
Prof. R. Devoy	M.Sc.	Natural Sciences	Dept. of Geography, U.C.C.					
Dr M. Bahn	Ph.D.	Natural Sciences	Institute of Ecology, University of Innsbruck, Austria					
Prof. M. Blakemore	Ph.D.	Natural Sciences	Dept. of Geography, Durham University, U.K.					
Dr Y. Whelan	Ph.D.	Natural Sciences	School of Geographical Sciences, University of Bristol, U.K.					
Prof. H. Hanninen	Ph.D.	Natural Sciences	Plant Biology, Faculty of Biosciences, University of Helsinki, Finland					
Prof. T. Rigaud	Ph.D.	Natural Sciences	Equipe Ecologie Evolutive, Université de Bourgogne, Dijon, France					
Dr K. Nolan	M.Sc.	Natural Sciences	School of Biology and Environmental Science, U.C.D.					
Dr T. Heaton	Ph.D.	Natural Sciences	NERC Isotope Geosciences laboratory, British Geological Survey, Nottingham, U.K.					
Prof. E. Jeppesen	Ph.D.	Natural Sciences	National Environment Research, Institute of Denmark, Silkeborg, Denmark					
Prof. D. Carroll	Ph.D.	Physics	Dept. of Physics, Wake Forest University, Winston Salem, U.S.A.					
Prof. P. Mitchell	Ph.D.	Physics	School of Physics, U.C.D.					
Prof. A. Natta	Ph.D.	Physics	Osservatorio Astrofisico di Arcetri, Firenze, Italy					
Prof. Dr W. Prettl	Ph.D.	Physics	Institüt fur Experimentelle und Angewandte Physik, Universität Regensburg, Germany					
Prof. W. Ching	Ph.D.	Physics	Dept. of Physics, University of Missouri at Kansas City, U.S.A.					
Prof. T. Wilson	Ph.D.	Physics	Dept. of Engineering Science, University of Oxford, U.K.					
Prof. P. Attfield	Ph.D.	Physics	School of Chemistry, The University of Edinburgh, Scotland, U.K.					
Prof. T. Rasing	Ph.D.	Physics	Institute for Molecules and Materials, Radboud University Nijmegen, The Netherlands					
Dr J. Greneche	Ph.D.	Physics	Laboratoire de Physique de L'Etat Condense, Unviersite du Maine, France					
Prof. M. Camenzind	Ph.D.	Physics	Zentrum fur Astronomie, Universität Heidelberg, Germany					
Dr R. Manning	Ph.D.	Physics	Photonic Systems Group, Tyndall National Institute, U.C.C.					
Prof. R. Bozio	Ph.D.	Physics	Dept. of Physical Chemistry, University of Padua, Italy					
Prof. A. Rubio	Ph.D.	Physics	Donastia International Physics Centre, San Sebastian, Spain					
Dr D. Erts	Ph.D.	Physics	Institute of Chemical Physics, University of Latvia, Riga, Latvia					
Prof. P. Rees	Ph.D.	Physics	Multi-Disciplinary Nanotechnology Centre, University of Swansea, Wales, U.K.					

Appendix 6. List of Taught Course External Examiners by Faculty in 2006/07

Course Coordinator/Director	External Examiners	From - To
and an analyzinosis.	Professor G.J. Brooke, University of Manchester, England	2004-2007
Bachelor in Divinity (B.D.) Professor Nigel Biggar	Dr N. Messer, University of Wales, Lampeter, Wales	2006-2007
M.Phil./P.Grad.Dip. in Anglo Irish Literature	Dr A. Roche, National University of Ireland, Dublin Professor G.J.B Watson, University of Aberdeen	2005-2008
Professor Terence Brown/Professor Nicholas Grene	Scotland	2005-2008
M.Phil./P.Grad.Dip. in Applied Linguistics Professor John Saeed	Professor Carmen Munoz Lahoz, Universitat de Barcelona, Spain	2005-2008
M.Phil. in Comparative Literature Dr Sarah Smyth	Dr Brigitte Le Juez, Dublin City University, Dublin	2006-2009
M.Phil. in Creative Writing Mr Gerald Dawe	Professor Carol Rumens, University of Wales, Bangor, Wales	2006-2009
M.Phil. in Early Irish Professor Damian McManus	Dr Maire Ni Mhaonaigh, St Johns College, Cambridge, England	2004-2007
	Professor W. Ustorff, University of Birmingham, England Dr Ivana Noble, Ecumenical Institute, ETF, Prague, Czech Republic	2005-2008
M.Phil. (Ecum.)/P.Grad.Dip. in Ecumenical Studies Dr Andrew Pierce	Dr. David Cheetham, University of Birmingham, England	2005-2008 2006-2009
M.Phil. in Film Theory and History Dr Paula Quigley	Professor Martin McLoone, University of Ulster, Coleraine, Northern Ireland	2006-2009
M.Phil./P.Grad.Dip. in Gender & Women's Studies Dr Maryann Valiulis	Professor Maggie Humm, University of East London, England	2004-2007
M.Phil./P.Grad.Dip. in German Literature with Language Pedagogy Dr Gilbert Carr	Professor Helmut Peitsch, Universitat Potsdam, Netherlands	2004-2007
M.Phil. in Irish Art History Dr Yvonne Scott	Dr Paula Murphy, National University of Ireland, Dublin	2004-2007
M.Phil./P.Grad.Dip. in Linguistics Professor John Saeed	Dr R. Cann, University of Edinburgh, Scotland	2004-2007
M.Phil. in Literary Translation Mr David Parris	Professor M. Cronin, Dublin City University, Dublin	2004-2007
M.Phil. in Medieval History Dr Katharine Simms	Professor E. James National University of Ireland, Dublin	2004-2007
M.Phil. in Medieval Language, Literature and Culture Dr Tim Jackson	Professor G R Rastall, Leeds University, Leeds, England	2004-2007

Course Coordinator/Director	External Examiners	From - To
M.Phil. /P.Grad.Dip. in Modern Irish History Professor Eunan O' Halpin	Professor Thomas Bartlett, National University of Ireland, Dublin	2005-2008
M.Phil. (Peace Studies)/P.Grad.Dip. in Peace Studies Dr Ian Atack	Dr N. Dower, University of Aberdeen, Scotland	2005-2008
M.Phil. in Popular Literature Dr Darryl Jones	Dr David Glover, University of Southampton, England	2004-2007
M.Phil. /P.Grad.Dip. in Reconciliation Studies Mr David Tombs	Professor J.D. Brewer, University of Aberdeen, Scotland	2004-2007
M.Phil. /P.Grad.Dip. in Reformation and Enlightenment Studies Dr Helga Robinson Hammerstein	Dr Jane Dawson, University of Edinburgh, Scotland	2006-2009
M.Phil./P.Grad.Dip. in Speech and Language Processing Professor John Saeed	Professor W.J. Hardcastle, Queen Margaret University, Edinburgh, Scotland	2006-2009
M.Phil. in Textual and Visual Studies: Nineteenth and Twentieth Century France Professor David Scott	Professor C. Forceville, University of Amsterdam, Netherlands	2005-2008
M.Phil. in Theatre and Performance Professor Brian Singleton/Professor Stephen Wilmer from January'07	Dr Catherine Leeney, National University of Ireland, Dublin	2005-2008
M.Sc. in Clinical Speech and Language Studies Dr Margaret Walshe, Dr Margaret Leahy	Dr Christina H. Smith, University College London, England Professor Barbara Dodd, University of Queensland, Australia	2004-2007 2006-2009
P.Grad. Dip./ M.Phil. in Music and Media Technologies Professor Francis Boland and Michael Taylor/Ms Fionnuala Conway from February'07	Dr V. Lazzarini, National University of Ireland, Maynooth	2005-2008
P.Grad.Dip. in Clinical Speech and Language Studies (Dysphagia) Dr Margaret Walshe, Ms Margaret Leahy	Professor Barbara Dodd, University of Queensland, Australia	2006-2009
P.Grad.Dip. in Conflict and Dispute Resolution Studies Ms Paulyn Marrinan Quinn	Dr R. Mc Ginty, University of York, England	2004-2007
P.Grad.Dip. in Old Irish Professor Damian McManus	Dr Maire Ni Mhaonaigh, St Johns College, Cambridge, England	2004-2007
Faculty of Engineering and Systems Sciences		
M.Sc./P.Grad.Dip. in Bioengineering Dr Ciaran Simms	Professor Robert Hill, Imperial College London, England	2006-2009
M.Sc./P.Grad.Dip. in Civil Engineering Mr Laurence Gill	Professor M. Loxham, University of Delft, Netherlands	2004-2007
M.Sc./P.Grad.Dip. in Computer Science (Network and Distributed Systems) Dr Siobhan Clarke	Professor S. Shrivastava, University of Newcastle Upon Tyne, England	2004-2007

Course Coordinator/Director	External Examiners	From - To
M.Sc./P.Grad.Dip. Management of Information Systems Dr James Anthony Redmond	Professor Brian Fitzgerald, University of Limerick, Limerick	2006-2009
M.Sc. in Mechanical Engineering (Erasmus Mundus) Professor Henry Rice	Professor P Goransson, Royal Institute of Technology, Stockholm, Sweden	2005-2008
M.Sc. in Multimedia Systems Professor Marie Redmond	Mr Douglas Repetto, Colombia University, New York, USA	2006-2009
M.Sc./P.Grad.Dip. in Technology and Learning Mr Brendan Tangney	Professor Tony Van Der Kuyl, University of Edinburgh, Scotland	2005-2008
P.Grad.Dip. in Applied Building Repair and Conservation Dr Sara Pavía	Ms Aighleann O Shaughnessy, Office of Public Works, Dublin	2004-2007
P.Grad.Dip./M.Sc. in Computer Science (Mobile and Ubiquitous Computing) Professor Vinny Cahill	Dr Albrecht Schmidt, University of Bonn, Germany	2006-2009
P.Grad.Dip. in Construction Law and Contract Administration Mr Brian Bromwich/(Dr N. Harty from March'07)	Ms Siobhan Kenny, Hussey Fraser Solicitors, Ballsbridge, Dublin	2005-2008
P.Grad.Dip. in Environmental Engineering Mr Paul Johnston	Mr M. Rodgers, National University of Ireland, Galway	2004-2007
P.Grad.Dip. in Fire Safety Practice (Buildings and Other Structures) Dr Trevor Orr	Mr Hugh O'Neill, Chief Fire Officer, Dublin Fire Brigade	2005-2008
P.Grad.Dip./M.Sc. in Health Informatics Dr Lucy Hederman	Professor M. Severs, University of Portsmouth, England	2004-2007
P.Grad.Dip. in Highway and Geotechnical Engineering Dr Eric Farrell	Mr Eugene O Connor, Blackrock, Co Dublin	2004-2007
P.Grad.Dip. in Project Management Dr Trevor Orr	Mr Frank Lee, Lee McCullough & Partners, Baggot Street, Dublin	2004-2007
P.Grad.Dip. in Statistics Dr Myra O'Regan	Dr David Williams, National University of Ireland, Dublin	2006-2009
Faculty of Health Sciences		
M.Dent.Ch. in Oral Surgery Professor Leo Stassen	Professor K. Moos, Glasgow Dental Hospital & School, Glasgow, Scotland	2005-2008
M.Dent.Ch. in Orthodontics Dr Therese Garvey	Professor F. McDonald, GKT Dental Institute, London, England	2004-2007
M.Dent.Ch. in Paediatric Dentistry Dr Anne O'Connell	Dr Evelyn C. Sheehy, King's College, London, England	2004-2007

Course Coordinator/Director	External Examiners	From - To
M.Dent.Ch in Periodontics Professor Noel Claffey	Dr Chris. R. Irwin, Queens University Belfast, Northern Ireland	2005-2008
M.Dent.Ch. in Prosthodontics Professor Brian O'Connell	Professor Stephen Rosenstiel, Ohio State University, Ohio, USA	2006-2009
M.Sc. in Cardiology Dr Niall Mulvihill	Dr Peter O'Callaghan, University of Cardiff, Wales	2006-2009
M.Sc. in Child and Adolescent Psychoanalytic Psychotherapy Professor Michael Fitzgerald/Dr Mary Smith	Dr Louise Emanuel, University of London, England	2005-2008
Trolessor Wichael Filzgeralubi Wary Simul	Professor P. Mayne, Consultant in Chemical	
	Pathology, The Ćhildren's Hospital, Temple Street, Dublin	2005-2008
M.Sc./P.Grad.Dip. in Clinical Chemistry	Professor Ramasamyiyer Swaminathan, GKT School of Medicine, Guy's and St. Thomas'	
Dr Gerard Boran	Hospitals Trust, London, England	2006-2009
M.Sc./P.Grad.Dip. in Gerontological Nursing	Professor Jan Reid, Northumbria University,	2007 2000
Ms Marie Terese Cooney	Newcastle, England	2006-2009
MC. to Claballia III	De Tire Ferrar Oxford Bellin Management Oxford	
M.Sc. in Global Health Dr Adebola Adedimeji	Dr Tim Ensor, Oxford Policy Management, Oxford, England	2005-2008
M.Sc. in Health Services Management Ms Eilish McAuliffe/Ms Mandy Lee	Professor W.R. Sheaff, University of Plymouth, Devon, England	2006-2007
M.Sc. in Hospital Pharmacy Ms Niamh McMahon	Professor John Graham Davies, University of Brighton, England	Jan 06- Dec 09
M.Sc. in Mammalian Cell Physiology Dr Veronica Campbell	Dr Therese Kinsella, National University of Ireland, Dublin	2004-2007
Di Veronica Campuen	Professor A Moore, Anglia Ruskin University,	
M.Sc. in Medical Imaging	Cambridge, England Mr Kenneth G. Holmes, St. Martins College,	2005-2008
Ms Bernadette Moran	Lancaster, England	2006-2009
M.Sc./P.Grad.Dip in Mental Health Mr Michael Brennan	Dr. Patrick Callaghan, City University, London, England	2005-2008
	D.J. Walsh, University of Central Lancashire,	
M.Sc. in Midwifery/P.Grad.Dip. in Professional Midwifery Studies Dr Elizabeth Curtis and Dr Richard Redmond/ Dr Fintan Sheerin (from	Preston, England Ms. Margaret M. Watkins, University of Ulster,	2006-2009
March'07)	Coleraine, Northern Ireland	2006-2007
M.Sc. in Molecular Medicine Dr Ross McManus/Prof Mark Lawler/ Dr Aideen Long/Dr Yuri Volkov	Professor Finbarr Cotter, St Bart's and the Royal London Hospital, London, England	2005-2008
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M.Sc. in Molecular Pathology	Dr Cecily Quinn, Consultant Histopathologist, St	
Dr Fred Falkiner/Dr Jacinta Kelly (Dublin Institute of Technology)	Vincent's University Hospital, Dublin	2005-2008
M.Sc. in Neuroscience Dr Thomas Connor	Dr Maeve A. Caldwell, University of Bristol, England	2006-2009
	2. master a salation, oniversity of bristor, England	2000 2007

Course Coordinator/Director	External Examiners	From - To
M.Sc. in Nursing/P.Grad.Dip. in Professional Nursing Studies Dr Elizabeth Curtis and Dr Richard Redmond/Dr Fintan Sheerin (from March'07)	Dr Leslie P. Woods, London South Bank University, England	2006-2007
M.Sc. in Occupational Therapy Ms Clodagh Nolan	Dr Jean Tyrrell, Université Pierre Mendes France, Grenoble, France	2006-2009
M.Sc./P.Grad.Dip in Palliative Care Dr Elizabeth Curtis and Dr Richard Redmond/Dr Kevin Connaire (from March'07)	Professor Jane Seymour, Queens Medical Centre, Nottingham, England.	2006-2009
M.Sc./P.Grad.Dip in Pharmaceutical Analysis Dr John Clancy	Dr J.M. Morris, Irish Medicines Board, Dublin	2005-2008
M.Sc. in Pharmaceutical Medicine Dr Mary Teeling /Dr Mary Jo Mac Avin	Professor Denis Johnston, Queens University Belfast, Northern Ireland	2005-2008
M.Sc./P.Grad.Dip. in Pharmaceutical Technology Dr Anne Marie Healy	Professor G. Martin, Kings College London, England	2004-2007
M.Sc. in Psychoanalytic Psychotherapy Ms Julie Carmody	Professor J. Holmes, University of Exeter, England	2004-2007
M.Sc. in Sports Medicine Dr Nicholas Mahony	Mr P. Murray, Galway Clinic, Galway Professor G.N. Smith, Physiotherapy and Sports Injury Clinic, Glasgow	2005-2008
P.Grad.Dip./ M.Sc. in Community Pharmacy Dr Sheila Ryder	Dr. Philip J. Rodgers, University of Bath, England	2006-2009
P.Grad.Dip./M.Sc. in Exercise Physiology Dr Stuart Warmington	Dr M.J. White, University of Birmingham, England	2003-2007
P.Grad.Dip./M.Sc. in Pharmaceutical Manufacturing Technology Ms Lorna Loughrey	Professor A David Woolfson, Queens University Belfast , Northern Ireland	2005-2008
P.Grad.Dip. in Clinical Dentistry Dr Osama Omer	Professor D.M. Chisholm, University of Dundee, Scotland	2005-2008
P. Grad. Dip. in Clinical Health Sciences Education Dr Fintan Sheerin	Mrs Margaret Mary Watkins, University of Ulster, Coleraine, Northern Ireland	2006-2009
P.Grad.Dip. in Cognitive Psychotherapy Dr Brian Fitzmaurice	Ms Anne Garland, Nottingham Psychotherapy Unit, St Ann's House, Nottingham, UK	2006-2009
P.Grad.Dip. in Gynaecology and Obstetrics Professor Brian Sheppard	Dr Richard de Courcy Wheeler, Daisy Hill Hospital Newry, Northern Ireland	2005-2007
P.Grad.Dip. in Magnetic Resonance Imaging Technology Ms Bernadette Moran	Professor A. Moore, Ruskin University, Cambridge, England	2005-2008
P.Grad.Dip. in Midwifery (Drogheda) Mr Colm O Boyle	Ms Nora Mansell Quirke, College of Midwifery, St Finbarrs, Cork	2005-2008

Course Coordinator/Director	External Examiners	From - To
P.Grad.Dip. in Midwifery (Rotunda) Mr Colm O Boyle	Dr Jean Rankin, University of Paisley, Glasgow, Scotland.	2006-2007
P.Grad.Dip. in Molecular Medicine Dr Ross McManus/Prof Mark Lawler/ Dr Aideen Long/Dr Henry Windle/ Dr Yuri Volkov	Professor Finbarr Cotter, St Bart's and the Royal London Hospital, London, England	2005-2008
P.Grad.Dip. in Nuclear Medicine Dr Patrick Freyne/Ms Bernadette Moran	Mr K Holmes, St Martins College, Lancaster, England	2006-2009
P.Grad.Dip. in Oncological Nursing Ms Anne-Marie Corroon	Dr Deborah Fltzimmons, University of Wales, Swansea, Wales	2004-2007
P.Grad.Dip. in Pharmaceutical Medicine Dr Mary Teeling /Dr Mary Jo Mac Avin	Professor Denis Johnston, Queens University Belfast, Northern Ireland	2005-2008
P.Grad.Dip in Specialist Nursing Ms Louise McDonnell (Acute Care, A&E, Intensive Care, Orthopaedics, Coronary Care, Perioperative,	Ms Toni Mc Aloon, University of Ulster, Coleraine, Northern Ireland	2004-2007
Renal)	Ms Rita Smith, National University of Ireland, Dublin	2004-2007
P.Grad.Dip. in Specialist Nursing Ms Honor Nicholl	Ms Rita Smith, National University of Ireland, Dublin Deborah Fitzsimmons, University of Wales,	2004-2007
(Haematology, Oncology)	Swansea, Wales Professor P. Mc Callion, University of Albany, New	2004-2007
P.Grad.Dip. in Specialist Nursing Ms Honor Nicholl (Dementia care for persons with intellectual disability)	York, USA Ms Sally Davis, Oxford Brookes University, Oxford England	2004-2007
P.Grad .Dip. in Specialist Nursing	Liigianu	2004-2007
Ms Louise Noonan (Haematology)	Ms Rita Smith, National University of Ireland, Dublin	2004-2007
P.Grad .Dip. in Specialist Nursing Ms Anne-Marie Corroon (Promoting enablement in persons with a physical disability)	Sally Davis, Oxford Brookes University, Oxford, England	2004-2007
P.Grad.Dip. in Specialist Nursing Ms Honor Nicholl (Care of the person with severe and enduring mental illness)	Dr Keith Edwards, Buckinghamshire Chilterns University College, England	2004-2007
Higher Diploma in Children's Nursing Ms Carol King	Dr Eileen Savage, National University of Ireland, Cork	2003-2007
Faculty of Science		
M.Sc./P.Grad.Dip. in Environmental Sciences Dr Robin Edwards	Dr J. Sweeney, National University of Ireland, Maynooth	2004-2007
M.Sc./P.Grad. Dip. in High Performance Computing Dr Michael Peardon	Professor Alan Irving, University of Liverpool, England	2005-2008
Faculty of Social and Human Sciences	1 2 2	
•		
Doctorate in Clinical Psychology (D. Clin.Psych.) Dr Kevin Tierney	Professor Paul Kennedy, University of Oxford, England	2005-2008
Integrated Doctorate in Political Science (M.Phil./ Ph.D.) Dr Gail McElroy	Professor C.Van de Eijk, University of Amsterdam, Netherlands	2004-2007
Doctor in Education (D.Ed.) Dr Andrew Loxley	Professor Pat Sikes, School of Education, University of Sheffield, England	2006-2009
Higher Diploma in Education (H.Dip.Ed.) Dr David Limond	Dr Hazel Hagger, University of Oxford, England.	2004-2007
2 2 2	Dr Eugene Wall, Mary Immaculate College, University of Limerick	2005-2008
Higher Diploma in Education (Primary Teaching)	Dr Maeve Martin, National University of Ireland, Maynooth Professor Donald Christie, University of Strathclyde,	2004-2007
Dr D Murchan/Mr Padraig De Bhal from January'07	Glasgow, Scotland	2006-2009

Course Coordinator/Director	External Examiners	From - To
Higher Diploma in Psychology Dr Jean Quigley	Professor Julien Leslie, University of Ulster, Coleraine, Northern Ireland	2006-2009
Master in Business Studies (M.B.A.)		
Professor Mary Rose Greville	Professor R. S. Atkin, University of Pittsburgh, USA Dr T G Gaden, National University of Ireland, Dublin	2005-2008 2003– 2007
Master in Education (M.Ed.)/P.Grad.Dip. in Educational Studies	Professor Jeremy Holmer, University of Exeter, England Margaret Daly, National University of Ireland, Dublin Dr. Reg. North, University of Ulster, Coleraine,	2005-2008 2005-2007
Dr Aidan Seery and Mr Keith Johnston	Northern Ireland Professor Sally Wheeler, Queens University	2006-2007 2006-2009
Master in Laws (LL.M.)	Belfast, Northern Ireland Professor C. Gearty, The London School of Economics & Political Science, London, England Dr Timothy Murphy, University of Akureyri, Iceland	2006-2009 2005-2008
Dr Neville Cox	Dr Dermot Cahill, NUI, Dublin	2004-2007
Master in Social Work (M.S.W)//P.Grad.Dip in Social Work Dr Patricia Walsh	Dr Mary E Collins, Boston University, Boston, USA	2005-2008
Master of Studies (M.St.) in School Leadership and Educational Studies Dr Andrew Loxley/Dr Deirdre O'Neill	Dr Ted Fleming, National University of Ireland, Maynooth	2005-2008
M.Phil. in Ethnic and Racial Studies Dr Ronit Lentin	Professor Les Back, Goldsmith College, University of London, England	2004-2007
M.Phil./P.Grad.Dip. in Psychoanalytic Studies Dr Ross Skelton	Professor J Holmes, Dept of Psychiatry, North Devon Hospital, Devon, England	2004-2007
M.Phil. in Social Work Research Professor Robbie Gilligan	Dr Mary E Collins, Boston University, Boston, USA	2005-2008
M.Sc. (Mgmt.) Business Administration Mr A Drumgoole	Professor Kakabadase, Cranfield University, Bedfordshire, England	2005-2008
M.Sc. (Mgmt.) International Business Programme Dr John Quilliam	Professor William Bigoness, Duke University, Durham, USA	2003-2007
M.Sc. (Mgmt.) Management Practice Dr Anthony Dromgoole	Professor B.Obel, Aarhus School of Business, Denmark	2004-2007
M.Sc. (Mgmt) Organisational Behaviour Mr Andrew McLaughlin	Professor J. McCalman, Ashridge Business School. Hertfordshire, England	2003-2007
M.Sc. (Mgmt.) Strategic Management (Public Sector) Professor John A Murray	Prof. P. Beaumont, University of Glasgow, Scotland	2006-2009
M.Sc. in Applied Psychology Dr Tim Trimble	Dr Mark Shevlin, University of Ulster, Northern Ireland	2006-2009
M.Sc. in Applied Social Research Dr Evelyn Mahon	Professor Bernadette Hayes, Queens University, Belfast, Northern Ireland	2004-2007
M.Sc. in Counselling Psychology Dr Ladislav Timulak	Professor John McLeod, University of Abertay, Dundee, Scotland	2006-2009
M.Sc. in Drug and Alcohol Policy Dr Shane Butler	Dr Christine Franey, Imperial College London, England	2004-2007
	Professor Paul Teague, Queens University Belfast, Northern Ireland Dr Paul Gorecki, The competition Authority, Dublin	2005-2007
M.Sc. in Economic Policy Studies Dr Francis O' Toole	Professor Brendan Whelan, The Economic and Social Research Institute, Dublin	2005-2007
M.Sc./P.Grad.Dip. in Economics Professor Paul Walsh	Professor J Sutton, London School of Economics and Political Science, England	2004-2007

Course Coordinator/Director	External Examiners	From - To
P.Grad.Dip./M.Sc. in Child Protection and Welfare Dr Helen Buckley	Professor N. A. Parton, University of Huddersfield, England	2004-2007
P.Grad.Dip. in Clinical Supervision (Psychology) Ms Mary Creaner	Simon du Plock, Regent's College London, England	2004-2007
P.Grad.Dip. in In-Service Education Dr Andrew Loxley/ Dr Deirdre O'Neill	Dr Andrew Hobson, University of Nottingham, England	2005-2008

Appendix 7. Applications to the research register by School for entry in 2007/08 (including April 2008) to the end of February 2008

SCHOOL		No of male applicants	No of female applicants	No of EU applicants	EU	No of Full- Time applicants	No of Part- Time applicants	No of offers made	% of successful applicants (no of offers to the no of applicants)	No of registered students yr 1 in 0708 as 28 Febr'08	% of registered students (no of registered students to the no of successful applicants)	No of withdrawals	No of male w.	No of female w.	No of EU w.	No of Non- EU w.	No of Full- Time w.	No of Part- Time w.
BIOCHEMISTRY AND IMMUNOLOGY	26	11	15	22	4	26	0	25	96.2%	25	100.0%	1	1		1		1	
BUSINESS	16		9	13	3	13	3		68.8%	11	100.0%							
CHEMISTRY	25		14			25	0		96.0%	24	100.0%	1		1	1		1	
COMPUTER SCIENCE & STATISTICS	44		6	27	17	40	4	39	88.6%	36	92.3%	3	2	1	2	1	3	
DENTAL SCIENCE	7	3	4	2	5	5	2	5	71.4%	5	100.0%							
DRAMA, FILM & MUSIC	14	_	_	_	4	13	1	11	78.6%	10	90.9%	2	1	1	2		2	
EDUCATION	17		-		4	13	4		88.2%	15	100.0%							
ENGINEERING	44	34	10	36	8	43	1	42	95.5%	41	97.6%							
ENGLISH	29	13	16	20	9	29	0	19	65.5%	15	78.9%	2	1	1	1	1	2	
GENETICS AND MICROBIOLOGY	23	11	12	20	3	23	0	21	91.3%	21	100.0%							
HISTORIES AND HUMANITIES	43	20	23	33	10	43	0	36	83.7%	36	100.0%							
LANG, LITERATURES, & CULTURAL STUDIES	10	4	6	9	1	9	1	9	90.0%	9	100.0%							
LAW	14	7	7	14	0	13	1	12	85.7%	8	66.7%	2	1	1	2		2	
LINGUISTIC, SPEECH & COMM SC.	15	5	10	14	1	14	1	12	80.0%	12	100.0%	3	2	1	3		3	
MATHEMATICS	8	6	2	5	3	8	0	7	87.5%	7	100.0%	1	1		1		1	
MEDICINE	81	34	47	70	11	68	13	75	92.6%	74	98.7%	5	3	2	5		5	
NATURAL SCIENCES	29	8	21	28	1	28	1	27	93.1%	26	96.3%	2		2	2		2	
NURSING AND MIDWIFERY	13	8	5	13	0	13	0	12	92.3%	11	91.7%							
PHARMACY & PHARMACEUTICAL SC.	17	7	10	13	4	16	1	16	94.1%	15	93.8%							
PHYSICS	33	24	9	30	3	33	0	30	90.9%	29	96.7%	1		1		1	1	
PSYCHOLOGY	16	5	11	13	3	15	1	15	93.8%	14	93.3%	1		1		1	1	
RELIGIONS, THEOLOGY & ECUMENICS*	26	13	13	13	13	25	1	21	80.8%	19	90.5%							
SOCIAL SCIENCES & PHILOSOPHY	78	44	34	58	20	73	5	43	55.1%	29	67.4%	2		2	2		2	
SOCIAL WORK & SOCIAL POLICY	15	5	10	11	4	13	2	14	93.3%	14	100.0%							
	643	335	308	511	132	601	42	541	84.1%	506	93.5%	26	12	14	22	4	26	0

Appendix 8. Applications to the taught courses by School for entry in October 2007 and January 2008 (to the end of February 2008)

SCHOOL	Course Title	No of applicants	No of male appl.	No of female appl.	No of EU appl.	No of Non- EU appl.	No of Full- Time appl.	No of Part- Time appl.	No of offers made	% of successful appl. (no of offers to the no of appl.)	No of registered students yr 1 in 0708 as of 28 Febr'08	% of registered students (no of reg. students to the no of successful appl.)	No of Withdrawals	No of male w.	No of female w.	No of EU w.	No of Non- EU w.	No of Full- Time w.	No of Part- Time w.
BUSINESS	Master in Business Administration (M.B.A.)	54	36	18	28	26	51	3	34	63.0%	30	88.2%	13	9	4	4	9	13	
	Master in Science (Management)	10	10	0	9	1	0	10	8	80.0%	8	100.0%	1	1	0	1		0	1
	Master in Science (Management) in International Business	23	21	2	19	4	1	22	21	91.3%	18	85.7%			0	0		0	
	Master in Science (Management) in Organisation Behaviour	27	16	11	25	2	0	27	25	92.6%	24	96.0%	2	2	0	2		0	2
	P.Grad.Dip. in Management	11	6	5	10	1	0	11	9	81.8%	8	88.9%	5	2	3	5		0	5
COMPUTER SCIENCE & STATISTICS	M.Sc. in Computer Science (Interactive Entertainment Technology)	24	21	3	24		24		15	62.5%	13	86.7%	5	4	1	5		5	
	M.Sc. in Computer Science (Mobile & Ubiquitous Computing)	37	31	6	28	9	37		23	62.2%	17	73.9%	5	5	0	4	1	5	
	M.Sc. in Computer Science (Networks & Distributed Systems)	49	43	6	34	15	49		21	42.9%	18	85.7%	6	4	2	5	1	6	
	M.Sc. in Management of Information Systems	58	45	13	55	3	2	56	37	63.8%	37	100.0%	5	3	2	5		0	5
	M.Sc. in Multimedia Systems	51	39	12	45	6	51		25	49.0%	24	96.0%	10	5	5	7	3	10	Ì
	M.Sc. in Technology and Learning	35	15	20	32	3	3	32	30	85.7%	26	86.7%	2	2	0	2		0	2
	P.Grad.Dip. in Health Informatics	23	9	14	23		1	22	19	82.6%	16	84.2%	2	2	0	2		0	2
	P.Grad.Dip. in Statistics*	133	64	69	124	9	0	133	117	88.0%	117	100.0%	21	10	11	20	1	0	21
DENTAL SCIENCE	Professional Doctorate in Dental Surgery	39	21	18	26	13	39		11	28.2%	9	81.8%	2	2	0	2		2	
DRAMA, FILM & MUSIC	M.Phil. in Film Theory and History	20	6	14	15	5	20		10	50.0%	10	100.0%	7	3	4	6	1	7	
	M.Phil. in Theatre and Performance	12	1	11	6	6	12		8	66.7%	5	62.5%	2		2	1	1	2	
EDUCATION	Higher Diploma in Education (Primary Teaching)	86	16	70	86		86		85	98.8%	85	100.0%	1		1	1		1	
	M.Phil. in Anglo-Irish Literature	42	15	27	18	24	42		28	66.7%	26	92.9%	6	2	4	0	6	6	

SCHOOL	Course Title	No of applicants	No of male appl.	No of female appl.	No of EU appl.	No of Non- EU appl.	No of Full- Time appl.	No of Part- Time appl.	No of offers made	% of successful appl. (no of offers to the no of appl.)	No of registered students yr 1 in 0708 as of 28 Febr'08	% of registered students (no of reg. students to the no of successful appl.)	No of Withdrawals	No of male w.	No of female w.	No of EU w.	No of Non- EU w.	No of Full- Time w.	No of Part- Time w.
	M.Phil. in Creative Writing	69	25	44	47	22	69		16	23.2%	16	100.0%			0	0		0	
	M.Phil. in Literatures of the Americas	11	1	10	9	2	10	1	7	63.6%	6	85.7%	2		2	1	1	2	
	M.Phil. in Popular Literature	42	4	38	28	14	42		25	59.5%	24	96.0%	7	1	6	3	4	7	
	Master in Education (M.Ed.)	87	23	64	73	14	21	66	67	77.0%	67	100.0%	11	3	8	9	2	2	9
	Master of Studies in School Leadership (M.St.)	48	11	37	38	10	1	47	48	100.0%	47	97.9%			0	0		0	
	P.Grad.Dip. in Education	174	48	126	166	8	172	2	139	79.9%	132	95.0%	30	6	24	28	2	30	0
ENGINEERING	M.Sc. in Bioengineering	32	27	5	27	5	22	10	25	78.1%	16	64.0%	3	2	1	3	0	2	1
	M.Sc. in Civil Engineering	51	42	9	40	11	28	23	26	51.0%	23	88.5%	7	6	1	4	3	7	0
	M.Sc. in Mechanical Engineering (ERASMUS MUNDUS)	12	11	1	1	11	10	2	4	33.3%	4	100.0%	4	4	0	0	4	4	0
	Master in Engineering (Recurrent Education)	8	4	4	8		5	3	3	37.5%	2	66.7%			0	0		0	
	P.Grad.Dip. in Applied Building Repair & Conservation	20	13	7	19	1	0	20	16	80.0%	16	100.0%	3	2	1	3		0	3
	P.Grad.Dip. in Construction Law & Contract Administration	37	28	9	35	2	1	36	26	70.3%	26	100.0%	10	5	5	8	2	0	10
	P.Grad.Dip. in Environmental Engineering	48	33	15	47	1	1	47	37	77.1%	34	91.9%	8	4	4	8		0	8
	P.Grad.Dip. in Fire Safety Practice	36	27	9	36		2	34	30	83.3%	29	96.7%	5	3	2	5		0	5
	P.Grad.Dip. in Health and Safety in Construction	32	25	7	31	1	2	30	28	87.5%	23	82.1%	4	2	2	4		0	4
c/o DRAMA, FILM & MUSIC	P.Grad.Dip. in Music & Media Technologies	59	44	15	55	4	59		29	49.2%	20	69.0%	6	4	2	4	2	6	
	P.Grad.Dip. in Project Management	112	86	26	105	7	5	107	91	81.3%	90	98.9%	15	13	2	13	2	0	15
HISTORIES AND HUMANITIES	M.Phil. in Gender and Women's Studies	24	3	21	13	11	21	3	13	54.2%	11	84.6%	5	1	4	2	3	5	
	M.Phil. in Irish Art History	19	3	16	18	1	19		12	63.2%	10	83.3%	4		4	4		4	

SCHOOL	Course Title	No of applicants	No of male appl.	No of female appl.	No of EU appl.	No of Non- EU appl.	No of Full- Time appl.	No of Part- Time appl.	No of offers made	% of successful appl. (no of offers to the no of appl.)	No of registered students yr 1 in 0708 as of 28 Febr'08	% of registered students (no of reg. students to the no of successful appl.)	No of Withdrawals	No of male w.	No of female w.	No of EU w.	No of Non- EU w.	No of Full- Time w.	No of Part- Time w.
	M.Phil. in Medieval History	3	2	1	2	1	3		2	66.7%	2	100.0%	1	1	0	1		1	
	M.Phil. in Modern Irish History	30	16	14	25	5	30		26	86.7%	21	80.8%	2		2	1	1	2	
	M.Phil. in Reformation & Enlightenment Studies	5	1	4	3	2	5		2	40.0%	1	50.0%	3	1	2	1	2	3	
LANG, LIT, & CULTURAL STUDIES	M.Phil. in Comparative Literature	6	1	5	2	4	6		4	66.7%	4	100.0%	2		2	2		2	
	M.Phil. in German Literature with Language Pedagogy	7	2	5	7		5	2	3	42.9%	3	100.0%	3		3	3		3	
	M.Phil. in Literary Translation	28	6	22	26	2	28		20	71.4%	16	80.0%	1		1	0	1	1	
	M.Phil. in Medieval Language, Literature & Culture	6		6	3	3	6		2	33.3%	2	100.0%	4		4	3	1	4	
	M.Phil. in Textual & Visual Studies	10	2	8	9	1	10		7	70.0%	5	71.4%	2	1	1	2		2	
	P.Grad.Dip. in Old Irish	2		2	2		1	1	2	100.0%	2	100.0%			0	0		0	
LAW	Master in Laws (LL.M.)	167	77	90	135	32	167		55	32.9%	45	81.8%	62	26	36	51	11	62	
LINGUISTIC, SPEECH & COMM SC.	M.Phil. in Applied Linguistics	18	6	12	12	6	13	5	14	77.8%	11	78.6%	3	2	1	3		2	1
	M.Phil. in English Language Teaching	9	2	7	4	5	8	1	7	77.8%	6	85.7%	2	1	1	0	2	2	
	M.Phil. in Linguistics	20	3	17	16	4	14	6	16	80.0%	15	93.8%	4		4	2	2	4	
	M.Phil. in Speech & Language Processing	7	2	5	7		6	1	6	85.7%	5	83.3%	1		1	1		1	
	M.Sc. in Clinical Speech & Language Studies	6		6	6		0	6	6	100.0%	5	83.3%	1		1	1		0	1
MATHEMATICS	M.Sc in High Performance Computing	14	13	1	14		14		7	50.0%	6	85.7%	3	3	0	3		3	
MEDICINE	M.Sc. in Cardiology	14	8	6	13	1	1	13	11	78.6%	10	90.9%	3	1	2	2	1	1	2
	M.Sc. in Clinical Chemistry	8	3	5	7	1	2	6	7	87.5%	7	100.0%			0	0		0	
	M.Sc. in Global Health	38	13	25	12	26	38		25	65.8%	22	88.0%	9	3	6	2	7	9	
	M.Sc. in Health Services Management	28	4	24	28		0	28	27	96.4%	26	96.3%	4		4	4		0	4
	M.Sc. in Molecular Medicine	29	12	17	24	5	25	4	19	65.5%	16	84.2%	8	3	5	7	1	7	1
	M.Sc. in Neuroscience	25		25	25		25		19	76.0%	18	94.7%	4	1	3	4		4	0

SCHOOL	Course Title	No of applicants	No of male appl.	No of female appl.	No of EU appl.	No of Non- EU appl.	No of Full- Time appl.	No of Part- Time appl.	No of offers made	% of successful appl. (no of offers to the no of appl.)	No of registered students yr 1 in 0708 as of 28 Febr'08	% of registered students (no of reg. students to the no of successful appl.)	No of Withdrawals	No of male w.	No of female w.	No of EU w.	No of Non- EU w.	No of Full- Time w.	No of Part- Time w.
	M.Sc. in Pharmaceutical Medicine	3	1	2	1	2	0	3	2	66.7%	2	100.0%	1		1	0	1	0	1
	M.Sc. in Physical Sciences in Medicine	26	11	15	24	2	21	5	22	84.6%	12	54.5%	5	1	4	5	0	5	0
	M.Sc. in Sports & Exercise Medicine	14	6	8	11	3	13	1	7	50.0%	7	100.0%	4	2	2	4		4	
	M.Sc.in Molecular Pathology	44	5	39	44		0	44	35	79.5%	33	94.3%	2		2	2		0	2
	P.Grad.Dip. in Cognitive Psychotherapy	24	8	16	23	1	3	21	15	62.5%	12	80.0%			0	0		0	
	P.Grad.Dip. in Exercise Physiology	15	7	8	15		7	8	13	86.7%	12	92.3%	1	1	0	1		0	1
	P.Grad.Dip. in Gynaecology & Obstetrics	24	5	19	1	23	24		13	54.2%	9	69.2%	4	1	3	0	4	4	
	P.Grad.Dip. in Magnetic Resonance Imaging	17	6	11	15	2	17		16	94.1%	14	87.5%	2	1	1	1	1	2	
	P.Grad.Dip. in Molecular Medicine	2	2	0	1	1	1	1	2	100.0%	1	50.0%			0	0		0	
	P.Grad.Dip. in Pharmaceutical Medicine	3		3	3		0	3	3	100.0%	3	100.0%			0	0		0	
NATURAL SCIENCES	M.Sc. in Biodiversity & Conservation	27	12	15	22	5	27		14	51.9%	14	100.0%	2	1	1	1	1	2	
	M.Sc. in Environmental Sciences	39	18	21	30	9	39		19	48.7%	15	78.9%	4	3	1	2	2	4	
NURSING AND MIDWIFERY	Higher Diploma in Children's Nursing (R.C.N.)	14	1	13	14		13	1	14	100.0%	14	100.0%			0	0		0	
	M.Sc. in Gerontological Nursing	15	1	14	13	2	2	13	10	66.7%	10	100.0%	1		1	1		0	1
	M.Sc. in Mental Health	39	20	19	38	1	1	38	28	71.8%	28	100.0%	3	1	2	3		0	3
	M.Sc. in Midwifery	9		9	5	4	1	8	3	33.3%	3	100.0%	1		1	1		0	1
	M.Sc. in Nursing	36	5	31	32	4	2	34	20	55.6%	14	70.0%	9	1	8	7	2	0	9
	M.Sc. in Palliative Care	21		21	21		0	21	14	66.7%	10	71.4%	1		1	1		0	1
	P.Grad.Dip. in Clinical Health Sciences Education	8		8	7	1	1	7	5	62.5%	3	60.0%	1		1	1		0	1
	P.Grad.Dip. in Midwifery	42		42	39	3	42		42	100.0%	40	95.2%			0	0		0	
	P.Grad.Dip. in Oncological Nursing	19		19	18	1	19		16	84.2%	15	93.8%	2		2	2		2	

SCHOOL	Course Title	No of applicants	No of male appl.	No of female appl.	No of EU appl.	No of Non- EU appl.	No of Full- Time appl.	No of Part- Time appl.	No of offers made	% of successful appl. (no of offers to the no of appl.)	No of registered students yr 1 in 0708 as of 28 Febr'08	% of registered students (no of reg. students to the no of successful appl.)	No of Withdrawals	No of male w.	No of female w.	No of EU w.	No of Non- EU w.	No of Full- Time w.	No of Part- Time w.
	P.Grad.Dip. in Specialist Nursing	48	9	39	48		47	1	45	93.8%	45	100.0%	3		3	3		3	0
PHARMACY & PHARMACEUTICAL SC.	M.Sc in Hospital Pharmacy	16	1	15	15	1	16		10	62.5%	10	100.0%	2	0	2	2	0	2	
	M.Sc. in Pharmaceutical Analysis	15	7	8	9	6	10	5	12	80.0%	10	83.3%	3	3	0	1	2	3	0
	P.Grad.Dip. in Community Pharmacy	17	4	13	17	0	17		17	100.0%	15	88.2%	4	1	3	4	0	0	4
	P.Grad.Dip. in Pharmaceutical Manufacturing Technology	37	12	25	30	7	37		33	89.2%	31	93.9%	1	0	1	1	0	1	
PSYCHOLOGY	Doctoral Degree in Clinical Psychology	23	3	20	21	2	23		14	60.9%	14	100.0%			0	0		0	
	Higher Diploma in Psychology	55	10	45	52	3	55		23	41.8%	18	78.3%	5	1	4	5		5	
	M.Sc. in Applied Psychology	95	23	72	91	4	81	14	33	34.7%	32	97.0%	9	2	7	9		9	
	M.Sc. in Counselling Psychology	116	25	91	109	7	116		26	22.4%	20	76.9%	11		11	9	2	11	
	P.Grad.Dip. in Applied Behaviour Analysis	29	2	27	27	2	26	3	27	93.1%	24	88.9%	1		1	1		1	
	P.Grad.Dip. in Clinical Supervision (Psychology)	6	2	4	6		0	6	6	100.0%	4	66.7%			0	0		0	
RELIGIONS, THEOLOGY & ECUMENICS	M.Phil. in Ecumenical Studies	18	6	12	10	8	14	4	14	77.8%	13	92.9%	4	2	2	1	3	3	1
	M.Phil. in Peace Studies	82	37	45	43	39	75	7	44	53.7%	40	90.9%	33	11	22	16	17	31	2
	M.Phil. in Reconciliation Studies	25	10	15	11	14	21	4	12	48.0%	12	100.0%	11	7	4	4	7	10	1
	P.Grad.Dip. in Conflict& Dispute Resolution Studies	24	12	12	21	3	1	23	20	83.3%	20	100.0%	3	2	1	1	2	0	3
	M.Phil. in Ethnic & Racial Studies	21	5	16	15	6	21		13	61.9%	12	92.3%	8	2	6	6	2	8	
	M.Phil. in Psychoanalytic Studies	8	4	4	7	1	8		6	75.0%	6	100.0%	1		1	1		1	
	M.Sc. in Applied Social Research	38	4	34	33	5	38		29	76.3%	27	93.1%	2		2	2		2	
	M.Sc. in Economic Policy Studies*	21	13	8	20	1	3	18	19	90.5%	0	0.0%			0	0		0	
	M.Sc. in Economics	45	32	13	35	10	44	1	21	46.7%	19	90.5%	13	8	5	11	2	12	1

SCHOOL	Course Title	No of applicants	No of male appl.	No of female appl.	No of EU appl.	No of Non- EU appl.	No of Full- Time appl.	No of Part- Time appl.	No of offers made	% of successful appl. (no of offers to the no of appl.)	No of registered students yr 1 in 0708 as of 28 Febr'08	% of registered students (no of reg. students to the no of successful appl.)	No of Withdrawals	No of male w.	No of female w.	No of EU w.	No of Non- EU w.	No of Full- Time w.	No of Part- Time w.
SOCIAL WORK & SOCIAL POLICY	Master in Social Work (M.S.W.)	104	17	87	96	8	104		23	22.1%	22	95.7%	7		7	7		7	
	P.Grad.Dip. in Child Protection & Welfare	26	7	19	25	1	0	26	14	53.8%	14	100.0%	2	1	1	2		0	2
		3445	1399	2046	2903	542	2305	1140	2229	64.7%	2014	90.4%	507	207	300	382	125	371	136