# Trinity-INC Professional Learning Module in Inclusive PracticesEnrolment Form: September-November 2024

**The Trinity-INC Professional Learning Module in Inclusive Practices is targeted to the needs of academic staff and all who teach or support teaching and learning at Trinity.**

The module is grounded in the principles of Universal Design for Learning (UDL), however does not intend to provide 'one' way of doing inclusion. It suggests that inclusive practice is adaptive, iterative, and highly contextual. The Module offers you an inclusive framework that can be easily applied for use in your own practice, whether you teach or support teaching and learning at Trinity.

The Module is inherently flexible to allow you manage it around your other life and professional commitments. A 'light touch' assignment involves a short reflection upon your learning and one example of a UDL change in your practice.

The Module is tailored to the Trinity context, modelled on the National Forum for Teaching and Learning (NF), AHEAD and UCD 'Digital Badge in Universal Design for Learning'. Those who complete this module will also receive the Digital Badge.

The Module commences the week of **23rd September 2024 and runs for 10 weeks,**involving **20 hours of your time in total,** with most weeks involving **max**. **two hours engagement.**

**Engagement in the Module:**

* **Self-directed learning** - on the key pillars of Universal Design for Learning and other Inclusive Practices. All materials - for reading, listening, and watching - will be available on Blackboard, for you to engage with in your own time.
* **Peer-Engagement**- is the cornerstone of the Module. You attend 4 group meetings (45-60mins). These are arranged as a group when you meet for the first time.
* **Live hybrid seminars** (Global Room and online) are held in Week 1, 6 and 9 (dates and times TBC), and are delivered in conjunction with Trinity staff and students, and inclusive practice experts both from within Trinity and elsewhere. These sessions bring attendees together in a community of practice in live time to share ideas and experiences. (While there is added value in attending these sessions to take part in the discussions, the presentations will be recorded.)

**Who may find this Module useful?**
**The Module is open to all who teach or support teaching and learning in Trinity.** e.g.

* Academic staff
* Teaching Fellows
* TAs / PhD researchers
* Professional staff
* Student Support Services staff
* Anyone else engaged in teaching or supporting teaching and learning at Trinity

**Module Learning Outcomes:**
On successful completion of the Module, learners will be able to:

* Reflect on the diversity of learners and colleagues in their School or workplace and Trinity more generally;
* Develop insight into Universal Design for Learning and other inclusive pedagogical approaches and work practices;
* Supported through peer engagement, explore and reflect on existing practice and identify 'quick win' changes in line with a UDL approach.

For queries, contact Seán Adderley, Trinity-INC Project Manager, on **trinityinc@tcd.ie**

**Enrol via** [**Microsoft Forms**](https://forms.office.com/Pages/ResponsePage.aspx?id=jb6V1Qaz9EWAZJ5bgvvlKy5lQiS9VGRKvxzI_t7X-k5UOThPN1czREtJUU5VU0dYVlJVRjI5T1ZRQi4u)

**OR**

**Complete and return the below form to** **trinityinc@tcd.ie**

# Enrolment form – September 2024

**Your Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Your Trinity email address:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Your Trinity username** (This is needed to enrol you in Blackboard. If you do not have access to Blackboard, or are not sure, please let us know): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Your School / Area of College:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Your role / position:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Why are you interested in taking part in the Module? (Please note how you envision UDL might be useful for your current work/teaching practices)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Accessibility:**

**All materials are designed to be accessible. The In-Person sessions will be held in an accessible room.**

**Please let us know if you require ISL Interpretation (ideally before 9th of September). If you have any other accessibility requirements or questions, please let us know.**

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**Any other comments / questions?**

By returning this form to trinityinc@tcd.ie, you consent to the processing of your personal data. Personal data captured by this form will be used for the specified purposes only, processed in compliance with data protection law and deleted when no longer required. The Trinity College Privacy Notice is available to view at www.tcd.ie/privacy.