Exploring Student Inclusion using a Mid-Term Module Evaluation Form
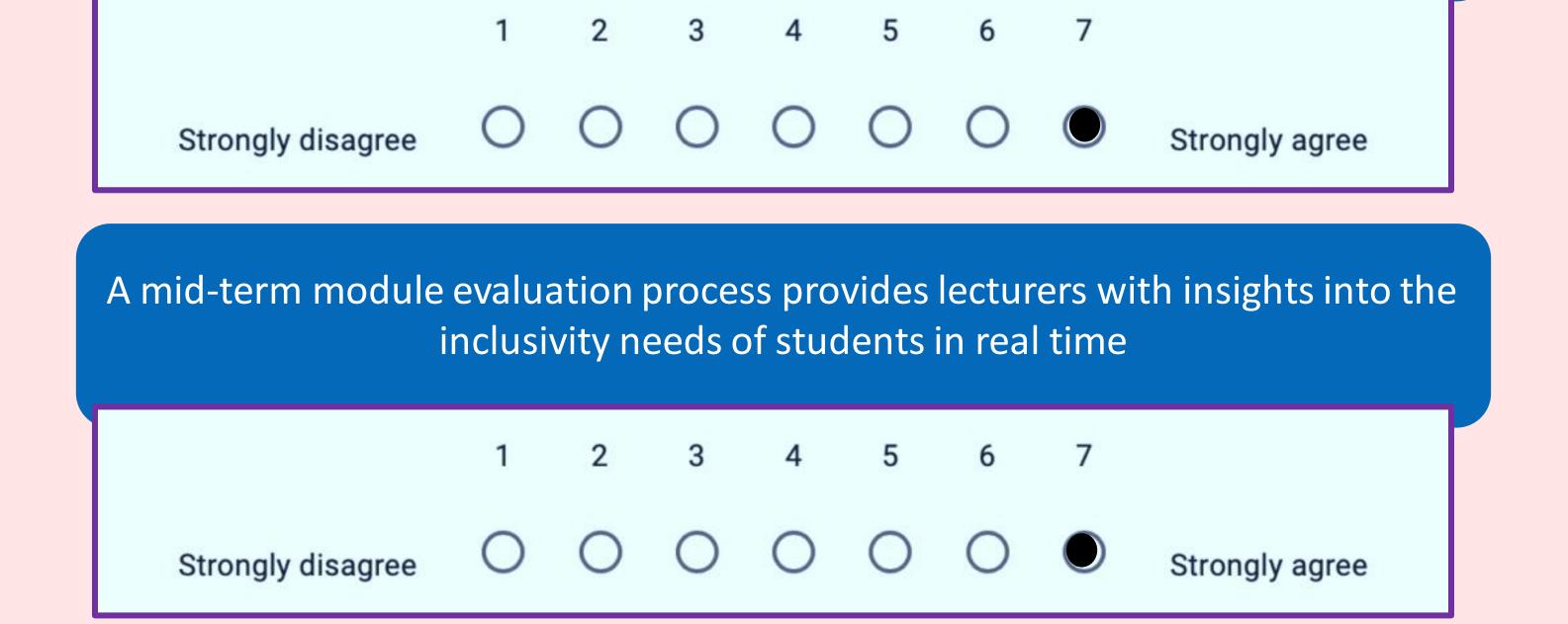
Suggested by Navika Mehta for the Trinity-INC Student Partner Programme

Students do not have a stake in filling out end-of-module surveys – often resulting in low uptake

	1	2	3	4	5	6	7	
Strongly disagree	○	○	○	○	○	○	●	Strongly agree

End-of-module feedback leaves it too late for lecturers to change anything that could make a huge difference to some students during the module

	1	2	3	4	5	6	7	
Strongly disagree	○	○	○	○	○	○	●	Strongly agree

A mid-term module evaluation process provides lecturers with insights into the inclusivity needs of students in real time

	1	2	3	4	5	6	7	
Strongly disagree	○	○	○	○	○	○	●	Strongly agree

The format of the evaluation process is up to the lecturer:
From a quick online checklist or open-ended questions, to small focus groups conducted by TAs

	1	2	3	4	5	6	7	
Strongly disagree	○	○	○	○	○	○	●	Strongly agree