

TRADITIONAL ACADEMIC PRACTICE V INCLUSIVITY

COURT

Diversity and Inclusivity Unit

JUDGE

Summer Student Partners

CASE

The judges of this case were faced with addressing the issues that negatively impact the student learning experience.

THIS COURT SUGGESTS:

1. A greater focus on interactive learning, catering to the range needs of students with diverse learning needs.
2. Teaching practice and content that inclusively reflects the diverse social backgrounds of students as much as possible.
3. Maintaining the accessibility advantages of online learning post-lockdown.
4. Creating an environment of earnest student-staff interaction, creating safe spaces to address the concerns and needs of every learner.
5. A shared sense of care for student morale and mental health, with higher consideration of student needs through greater avenues for communication and feedback.

