| Module Code | MEP55B21 |
|---|---|
| Module Name | Neural Signal Analysis |
| ECTS Weighting ¹ | 10 ECTS |
| Semester taught | Semester 1 |
| Module Coordinator/s | Assistant Professor Alejandro Lopez Valdes |
| Module Learning Outcomes with reference to the Graduate Attributes and how they are developed in discipline | On successful completion of this module, students should be able to: LO1. Understand the origin and imaging methods of neural signals. LO2. Understand how to quantitively analyse dynamic, multivariate neural data. LO3. Design analysis pipelines and analyse EEG and event-related potential data with time-frequency methods. LO4. Analyse structural and functional MRI data. LO5. Understand advanced analysis frameworks for connectivity and modelling on neural systems. Graduate Attributes: levels of attainment To act responsibly - Enhanced To think independently - Enhanced To develop continuously - Enhanced To communicate effectively - Enhanced |
| Module Content | The purpose of this module is to equip students with advanced mathematical tools for the analysis of neural signals including EEG, MEG, fMRI and intracranial data. The tools will include harmonic analysis, filtering, independent component analysis and wavelet-based methods. All methods will be developed to answer specific physiological questions on real data sets. The lectures will be accompanied by Matlab based analysis assignments throughout the semester. The scoring of the module will encourage this practical application of the methods with continuous Matlab based assignments comprising 100% of the module mark. The analysis of linear time-invariant systems as applied to electrophysiology. Noise and filtering for electrophysiological data. Electroencephalography: generators, analysis and interpretation. Intracranial data: sources, interpretation and analysis. Functional magnetic resonance imaging: origin of the BOLD signal and its analysis. |

- Estimating neural connectivity patterns from neural data.
- Computational modelling of neural systems.

Teaching and Learning Methods

The course is lecture based, but a large emphasis is placed on accompanying Matlab-based assignments. These assignments will involve applying methods discussed in lectures to real neural data.

Students will be expected to complete an extensive training in recording of high-quality EEG data. This will involve multiple recording sessions on volunteer subjects so that they demonstrate competence in recording and data analysis.

| Assessment Details Please include the following: Assessment Component Assessment description Learning Outcome(s) addressed % of total | Assessment Component | Assessment Description | LO Addressed | % of total | Week due |
|---|---------------------------|-------------------------------------|-----------------|---------------|-------------|
| | Individual assignments | Submission of Course Assignments | L01-L06 | 100 | 5,8,11,14 |
| | | | | | |
| Assessment due date | | | | | |
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Reassessment Requirements

| Contact Hours and Indicative Student Workload | Contact hours: 33 | | | |
|--|--|--|--|--|
| | Independent Study (preparation for course and review of | | | |
| | materials): 66 hours: Researching journals, reviewing lecture | | | |
| | material and class notes. | | | |
| | Independent Study (preparation for assessment, incl. | | | |
| | completion of assessment): 66hours: Searching, locating, | | | |
| | retrieving, analysing and implementing mathematical | | | |
| | solutions or assignments. Writing of the assignment reports | | | |
| | and discussing conclusions. | | | |
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| Recommended Reading List | Signal Processing for Neuroscientists: Introduction (2006) & Companion Volume (2010) by van Drongelen. Spikes: Exploring the Neural Code by Rieke (1999). Analyzing Neural Time Series Data by Cohen (2014). | | | |
| Module Pre-requisite | EEU33BM1 Anatomy and Physiology (or supplementary reading on form and function of the nervous system as advised by module coordinator) and EEU44C05 Digital Signal Processing. | | | |
| Module Co-requisite | | | | |
| Module Website | Blackboard | | | |
| Are other Schools/Departments involved in the delivery of this module? If yes, please provide details. | Νο | | | |

| Module Approval Date | |
|-----------------------|---------|
| Approved by | |
| Academic Start Year | 2023 |
| Academic Year of Date | 2024-25 |