| Module Code | CEU44E01 |
|---|--|
| Module Name | 4E1 Management for Engineers |
| ECTS credit weighting | 5 ECTS |
| Semester taught | Semester 1 |
| Module Coordinator/s | John Gallagher (j.gallagher@tcd.ie) |
| Module Learning Outcomes with embedded Graduate | On successful completion of the module, students should be able to: |
| <u>Attributes</u> | LO1. Define and describe the life cycle stages of an engineering project. |
| | LO2. Understand key aspects of project management (PM) including team dynamics, project planning tools, feasibility and business case assessment, risk and asset management, alternative PM models, and IT innovation in new product development. |
| | LO3. Apply and reflect on PM concepts to hypothetical engineering projects. |
| | LO4. Understand how to implement an engineering project successfully, and align with governing legal, ethical, and health and safety considerations. |
| | LO5. Describe the responsibilities of a project manager in relation to managing technical aspects of a project, including financial/accounting, infrastructure delivery, and project assets. |
| | LO6. Define appropriate structures to effectively lead project meetings and manage subordinate staff and operatives. |
| | LO7. Implement a management approach to support a creative and entrepreneurial ecosystem within an engineering organisation. |
| Module Content | This module aims to introduce students to the concepts and tools of project management, and to develop the practical skills and competencies required to be a successful and effective project manager. Emphasis is placed on ethics, health and safety, environmental and sustainability issues, people management, manage and foster an innovation ecosystem, infrastructure delivery and asset management, accounting principles, and legal concepts. The range of specific topics include: |
| | Introduction to project management concepts Project definition and organisation Project feasibility and evaluation Project planning and Critical Path analysis Risks, resources and costs Team dynamics and organizational behaviour Alternative models of project management: IT, innovation, AGILE Law – general legal concepts, engineering contracts, dispute resolution |

- Professional ethics for engineers
- Office accounting Bookkeeping, budgets and financial management, current and capital expenditure, company finances
- Conduct of meetings
- People management HR functions, appraisals, staff management, leadership, employment legislation
- Infrastructure delivery and asset management
- Safety and Health H&S at Work Act, safety management in industry
- Supporting creativity and entrepreneurship in engineering.

Teaching and Learning Methods¹

This module adopts a mix of problem-based, simulation-based, project-based, and team-based learning in its delivery and assessment. The majority of contact hours are delivered as in-person lectures, by academic and industry experts providing a mix of theoretical and real-world content, with students required to attend all live sessions. Two 2-hour tutorials will take place to address group project related matters.

Assessment Details² Please include the following:

- Assessment Component
- Assessment description
- Learning Outcome(s) addressed
- % of total
- Assessment due date

It is recommended that module co-ordinators consider assessment types used across the year to ensure varied assessment methods.

| Assessment | Assessment Description | LO | % of | Week |
|-------------|------------------------------------|-----------|-------|-------|
| Component | Assessment Description | Addressed | total | due |
| | Score on simulation (7.5%) | | | Wk 6 |
| | Reflective report based on project | | | Wk 6 |
| Coursework | management simulation (7.5%) | LOs 1-5 | 50% | |
| | Group Project Management case | | | Wk 10 |
| | study (35%) | | | |
| Examination | 2-hour written examination | LOs 1-7 | 50% | |

Plagiarism and the use of Artificial Intelligence tools are taken extremely seriously, and all assessments must be submitted on Blackboard via Turnitin plagiarism detection system and will be reviewed for signs of Al-based content.

Reassessment Requirements

100% written examination

Contact Hours and Indicative Student Workload³

Contact hours: 36 hours (32 hours lectures + 4 hours tutorials)

Independent Study (preparation for course and review of materials): 44 hours

Independent and Group Study (preparation for assessment, incl. completion of assessment): 45 hours

¹ Trinity-INC provides tips and resources on how to make your curriculum more inclusive.

² https://www.tcd.ie/academicpractice/resources/assessment/

³ https://www.tcd.ie/academicpractice/resources/assessment_workload/

| Indicative Reading List | | |
|-------------------------|--|--|
| (approx. 4-5 titles) | | |

- Project Management, Clifford F Gray and Erik W Larson; McGraw-Hill. Several copies in Hamilton library S-LEN.
- Other textbooks and further reading may be suggested by the individual lecturers.

Module Pre-requisite

Module Co-requisite

Module Website

Are other Schools/Departments involved in the delivery of this module? If yes, please provide details.

No