Module Code	CEP55E03	
Module Name	Air Pollution: Monitoring, Assessment & Control	
ECTS Weighting <sup>1</sup>	5 ECTS	
Semester taught	Semester 1	
Module Coordinator/s	Asst Prof. John Gallagher [j.gallagher@tcd.ie] Lecturer(s): Asst Prof. John Gallagher Adj Asst Prof. Saniul Alam Dr Avril Challoner	
Module Learning Outcomes with	On successful completion of this module, students should be able to:	
reference to the <u>Graduate Attributes</u> and how they are developed in discipline	LO1. Describe key concepts relating to air pollution science and its application to environmental engineering.	
	LO2. Assess, apply and evaluate differing forms of air pollution models for the prediction of concentrations in the atmosphere.	
	LO3. Appraise differing approaches to the control of air pollution for indoor and outdoor settings and in urban and industrial settings.	
	LO4. Discuss the development and application of national emissions inventories and projections.	
	LO5. Measure air pollution concentrations in practice and identify the advantages and limitations of differing monitoring approaches.	
	L06. Critically assess an environmental impact assessment of new infrastructure developments or policy from an air pollution perspective.	
	Graduate Attributes: levels of attainment	
	To act responsibly - Enhanced	
	To think independently - Attained	
	To develop continuously - Attained	
	To communicate effectively – Enhanced	

Module Content	The module commences with an introduction to the field of air pollution science, identifying the current challenges in the field and key background knowledge in the provision of clean air for society and the environment. The module explores the use of air pollution modelling to predict concentrations in various settings and to assess the impacts of policy changes, new technology or developments. The module also explores the control of air pollution in outdoor and indoor conditions from an environmental engineering perspective with a particular focus on sustainable approaches.	
	projection of pollution into the future using forecasting techniques. We appraise the physical measurement of air pollutants using field equipment. The module deals with the development of environmental impact assessment in relation to air pollution in infrastructure developments/policy, using case studies (e.g., incineration, construction projects, roads, etc).	
Teaching and Learning Methods	All lectures will be delivered live from a lecture theatre (face-to-face) format, with remote access via Blackboard Collaborate and all sessions will be recorded. As such this blended course will apply flipped classroom components for face-to-face students and groups online, combining traditional lecture formats for student tasks and promoting peer-learning. Discussion boards will be provided for virtual students who have limited interaction with the class in the lecture theatre, to allow for questions related to topic areas covered and coursework.	
	Two field practicals (face-to-face) will provide hands-on experience of air quality science to ground fundamentals and context for some coursework and lecture material.	
	Coursework provides opportunity to demonstrate independent learning through developing new skills (reviewing literature) and using new tools (air quality modelling software). Feedback provides further opportunity to learn.	

Assessment Details <sup>2</sup>	Assessment	Assessment Description	LO	% of	Week
Please include the following:	Component		Addressed	total	due
<ul> <li>% of total</li> </ul>	Personal Exposure monitoring, modelling & mitigation	Personal exposure monitoring and modelling study including assessment of policy and mitigation measures (30-page limit).	LO1-LO6	100%	Wk12

**Reassessment Requirements** 

Resubmission of failed coursework.

Contact Hours and Indicative Student	Contact hours: 30 hours		
Workload <sup>2</sup>	Lectures – 3 hours per week		
	Tutorials – 3 hours		
	Independent Study (preparation for course and review of		
	materials): 15 hours		
	Review of lecture notes suggested reading and scientific papers provided for revision during the semester.		
	provided for revision during the semester.		
	Independent Study (preparation for assessment, incl. completion		
	of assessment): 80 (coursework)		
	Data collection and analysis using air pollution monitoring equipment.		
	Application of monitoring, modelling and control application of air		
	pollution modelling tools.		
	Review of scientific literature to develop a mitigation strategy.		
Recommended Reading List			
Module Pre-requisite			
Module Co-requisite			
Module Website			
Are other Schools/Departments			
involved in the delivery of this module?			
If yes, please provide details.			
Module Approval Date			
Approved by			
Academic Start Year	2023		
Academic Year of Date	2024/2025		