Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

15th Annual TCD School of Education Post Graduate Research Conference: EMPOWERING EDUCATION IN A CHANGING WORLD
MAY 25th 2024

09:30 - 10:00	Registration/Tea/Coffee/Refreshments					
10:00 - 10:10	**Opening Speech**	Prof. Carmel O'Sullivan. Head of School in School of Education, TCD				
10:10 - 10:35	**Keynote speech**	Prof. Ann Devitt				

POSTER PRESENTATIONS

10:35-11:00			
	Judges:	Speaker 1: Esther Mercado-Garrido	How does the School Community understand inclusion? Design of a qualitative study
	Dr. Andrew Gibson	Speaker 2: Lisa Clarke	In the Right Place: Exploring Place-Based Education in Irish Primary Schools
	Dr. EL Crabtree	Speaker 3: Greg Harris	"There actually aren't enough hours in the week": A constructivist grounded theory of defending inaction on the implementation of intercultural education in Irish
	Dr. Mengdi Wang	Speaker 4: Zakiyyah Ahmed	How community inclusion practices can contribute to South Asian older people's (aged 65+) social integration in the Black Country, West Midlands
		Speaker 5: Dalal Almuhaideb	Exploring EFL Female Teachers' and Students' Perspectives on Learner Autonomy and Student Voice in Saudi Post-Primary Schools
		Speaker 6: Stefania Gargioni	Re-thinking practice in the additional language classroom: Using Exploratory Practice to understand students´ encounters with fiction
		Speaker 7: Tara McGowan	What do the teachers have to say? Preliminary analysis of Irish Post-Primary Teachers' Knowledge and Experience of Universal Design for Learning to Support

11:00-11:10	Go to the Breakout Rooms in the Arts Building					

PAPER PRESENTATIONS SESSION 1

	ROOM 1: Arts Building Room 3105	Judge: Dr. Andrew Gibson	ROOM 2: Arts Building Room 3106	Judge: Dr.El Crabtree	ROOM 3: Arts Building Room 4035	Judge: Dr. Mengdi Wang
	SPEAKER	**TOPICS**	**SPEAKER**	**TOPIC**	**SPEAKER**	**TOPIC**
11:10-11:30	Pinar Celik	Understanding the challenges and needs of parents in safeguarding of parents in safeguarding their children with SEND from sexual abuse	Sandra Nolan	Turning EDI policy into practice: Championing Diversity in Higher Education.	Sofiya Volvakova	Exploring ethnic disproportionality in school disciplinary decisions: A quantitative evidence from England
11:30-11:50	Catherine Sheehan	An Investigation into the Provision of Trauma Awareness Training in the Early Childhood Education & Care Profession in Ireland	Jennifer O'Leary	'Examining support accessibility in Irish Higher Education Institutes (HEIs) for third-level students with parental responsibilities'	Sorcha Mellon	School Leaders' Responses to Racism in Irish Post-Primary Schools
11:50-12:10	Dr. Brigid Teevan	Insights from Adolescents, Parents and Post-Primary Teachers on the Educational Response to Early-Adolescents (11-14-year-olds) Use of Online Pornography	Susan Lynott	Developing Accessible and Inclusive Pathways to Higher Education: A research investigation into the outcomes from Transition Year student participation with university precollege	Ebru Boynuegri	Simplified Empowerment Recipe: Infuse Translanguaging into the Arts

12:10-13:00	WORKSHOPS					
	ROOM 1: Arts Building Room 3105	**Workshop 1**	ROOM 2: Arts Building Room 3106	**Workshop 2**	ROOM 3: Arts Building Room 4035	**Workshop 3**
	Prof. Carmel O'Sullivan	Workshop Viva Voce	Dr. Suzanne E. Martin	Re-viewing Evaluation: New Approaches to Evidencing Impact, Value and Measurement in Design Higher Education	Daniel Griffin	Introduction to Design Thinking

13:00-13:10	Return to Long Room Hub
13:10-13:40	LUNCH and POSTER APPRECIATION

13:40-13:50	Return to the Breakout Rooms in the Arts Building					
	PAPER PRESENTATIONS SESSION 2					
	ROOM 1: **Arts Building Room 3105**	**Judge: Dr. Andrew Gibson**	**ROOM 2:** **Arts Building Room 3106**	**Judge: Dr.El Crabtree**	**ROOM 3:** **Arts Building Room 4035**	**Judge: Dr. Mengdi Wang**
	SPEAKER	**TOPIC**	**SPEAKER**	**TOPIC**	**SPEAKER**	**TOPIC**
13:50-14:10	Fainche Ailish McCormack	The appropriateness of high-stakes post-primary assessments in Maths for diverse student populations, specifically those with special education needs (SEN) in Northern Ireland (NI).	Des Aston	Exploring the Educational Journey of Students with Intellectual Disabilities in Higher Education: Unravelling the Black Box	Sharon Lehane	Can Authentic Assessment Design Reduce Student Motivations and Opportunities to Engage in Academic Misconduct and Improve Lecturer Detection in Higher Education?
14:10-14:30	Mark O'Sullivan	Learning to teach student teachers in school: Empowering Cooperating Primary Teachers in their preparation for their role as School-Based Teacher Educators – A review of the literature.	Gilda Biagiotti	What is the meaning of academic success? Perspectives of graduates with disabilities from Italy and Spain	Noha Maakafi	Motivational Factors, Barriers, and Facilitators related to reading comprehension among EFL Learners in Ireland and Saudi Arabia
14:30-14:50	Patricia Nicholl	A Bourdieusian analysis of Personal Education Plans in Northern Ireland	Georgina Nnamani	What are the forces affecting the inclusion of learners with dyslexia in mainstream secondary schools in England?	Gitit Indra Putra Wacana	Exploring the Impact of a Technology-Mediated Task-Based Language Teaching Approach on Indonesian Pre-Service Teachers' Self-Efficacy

14:50-15:00	Return to Long Room Hub

	LIGHTNING TALKS	
15:00-15:45	Speaker 1: Sitti Hadijah	Collaborative Design of Technology-based Instructional Tools (TBIT) among Pre-service English Teachers in Indonesia
Host:	Speaker 2: Skye Nguyen	Students' Sense of Belonging at United World College Schools
Dr. Tom Farrelly	Speaker 3: Silfia Asning Tias	Teacher Cognition of In-service Teachers in Teacher Education Program in Indonesia: A Quantitative Study
Judges:	Speaker 4: Conor Reale	The Politics Of Identity: Exploring Politics and Society Teachers Civic Identity Through Voice Centred Relational Analysis
Dr. Andrew Gibson	Speaker 5: Alina Berry	TechMate: A best practice toolkit for driving sustainable acceleration towards gender equality in technology disciplines in HEIs
Dr. EL Crabtree	Speaker 6: Qinyuan Li	The motivational strategy used by multilingual learners when learning a third or additional language
Dr. Mengdi Wang	Speaker 7: Kristin Anne Bracewell	Is employability enough to justify the inclusion of work placements in PhD training?
	Speaker 8: Noha Maakafi	My Journey in Learning the English Language
	Speaker 9: Arini Nurul Hidayati	Teacher Identity and Intercultural Communicative Competence During Study Abroad: Spotlighting Indonesian EFL Teachers' Voices in Ireland

15:45-16:10	Dr. Aidan Seery	Empowering education and education for empowerment

16:10-16:40	Winner Announcement & Reception

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TCD LONG ROOM HUB MAP	https://www.tcd.ie/Maps/map.php?b=256
TCD ARTS BUILDING MAP	https://www.tcd.ie/Maps/map.php?b=58

VISITOR MAP

1. Book of Kells
2. Trinity Tours
3. Zoological Museum
4. Science Gallery
5. The Douglas Hyde Gallery
6. Arts Café
7. Buttery Restaurant
8. Hamilton Restaurant

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★ The Long Room Hub
★ The Arts Building

Entrance Option 1

Entrance Option 2

The Long Room Hub