



Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

GRADUATE STUDIES COMMITTEE

Minutes of the meeting held in College Boardroom in Trinity Business School
at 10am on Thursday 12 December 2024

XX = Council relevance

Present (Ex officio):

Professor Martine Smith, Dean of Graduate Studies (Chair)

Directors of Teaching and Learning (Postgraduate) as follows:

Professor Rachel Mc Loughlin, School of Biochemistry & Immunology

Professor Iouri Gounko, School of Chemistry

Professor Evangelia Rigaki, School of Creative Arts

Professor Padhraig Fleming, School of Dental Science

Professor Noel Ó Murchadha, School of Education

Professor Breiffni Fitzgerald, School of Engineering

Professor Jane Suzanne Carroll, School of English

Professor Russell McLaughlin, School of Genetics & Microbiology

Professor Rachel Moss, School of Histories & Humanities

Professor Jennifer Edmond, School of Languages, Literatures & Cultural Studies

Professor David Prendergast, School of Law

Professor Paul Conroy, School of Linguistic, Speech & Communication Sciences

Professor Stephen Maher, School of Medicine

Professor Brian Keogh, School of Nursing & Midwifery

Professor Cathal Cadogan, School of Pharmacy & Pharmaceutical Sciences

Professor Frédérique Vallieres, School of Psychology

Professor Etain Tannam, School of Religion, Theology, and Peace Studies

Professor Selim Gulesci, School of Social Sciences & Philosophy

Professor Eavan Brady, School of Social Work & Social Policy

Ms Siobhan Dunne, Sub Librarian for Teaching, Research and User Experience

Ms Breda Walls, Director of Student Services

Dr Geoffrey Bradley, Information Technology Services

Ms Ewa Sadowska, Administrative Officer (Academic Affairs, TT&L)

Postgraduate Representatives:

TCDSU/AMLCT PGR Representative: Ms Almudena Moreno Borrallo

TCDSU/AMLCT PGT Representative: Ms Orla Richard

In attendance for all items:

Ms Leona Coady, Programme Director, Postgraduate Renewal Programme

Ms Frances Leogue, IT support Administrative Officer, Office of the Dean of Graduate Studies

Ms Rima Fitzpatrick (Assistant Academic Secretary – Academic Affairs, TT&L)

In attendance for Postgraduate Renewal Items:

Ewa Adach, Programme Analyst and Coordinator (PG Renewal)

Aoife Kelly, Programme Administrator (PG Renewal)

Apologies:

Professor Sinéad Ryan, Dean of Research
Professor Wladislaw Rivkin, Trinity Business School
Professor Micha Ruhl, School of Natural Sciences
Professor Graham Cross, School of Physics
Professor Ana Perez-Luno, Academic Director, Portal
Professor Stefan Sint, School of Mathematics
Professor Gavin Doherty, School of Computer Science and Statistics
Mr Martin McAndrew, Postgraduate Student Support Officer, Senior Tutor's Office

Ms Patricia Callaghan, Academic Secretary (TT&L)
Dr Cormac Doran, Assistant Academic Secretary, Graduate Education (TT&L)

In attendance for individual items:

Ms Jennifer Pepper, Director and Mr Peter Hynes, Head of Business Support and Planning (Academic Registry) for item GS/24-25/047
Dr Elizabeth Donnellan, Education Policy Developer, Academic Affairs (TT&L) for item GS/24-25/049
Ms Louise Staunton, Associate Director (Trinity Global) for item GS/24-25/050
Ms Helen O'Hara, Work Package#3 Lead (Systems & Processes), and Mr Mark Sheridan, Senior Project Manager (PG Renewal) for item GS/24-25/052

The Dean welcomed to the committee for the remainder of the current academic year Ms Almudena Moreno Borralló, a TCDSU/AMLCT PGR Representative, and Ms Orla Richard, a TCDSU/AMLCT PGT Representative.

XX Section A

XX GS/24-25/044 Minutes of GSC of 14 November 2024

The minutes were approved as circulated.

XX GS/24-25/045 Matters Arising

The Dean advised members that all Actions from the November meeting had been completed or attended to. She also noted that all Decisions from the previous meeting on Agenda A and B have been approved by the University Council on the 20th November. Most Matters Arising were covered and closed off in the Dean's memorandum circulated in advance of the meeting.

The Dean made a special mention in relation to GS/24-25/038 and advised that the MPhil course proposal in Theology and Social Justice had received a positive external review and an exceptional request was made to Council for approval by email in December. With no Council meeting scheduled until the 5th February, the School would otherwise be at risk of missing a crucial recruitment window to commence the course in September 2025, as the new course cannot be advertised or set up for applications until Council approval has been secured.

XX GS/24-25/046 Horizon 2: Proposed conceptual design for re-organisation of the Office of the Dean of Graduate Studies– Dean of Graduate Studies to present

The Dean noted that in June 2024, the Council approved the recommendation to develop a proposal for reorganising the Office of the Dean of Graduate Studies to better align with its core responsibilities, needs of the PGR community, and support the realisation of Trinity's vision for excellent PG education. The PG Renewal Programme contracted SUMS Consulting to conduct a benchmarking study looking at organisational structures for PGR students within research intensive

universities. Data has been gathered showing the prevalence of dedicated organisation structures with oversight of PGR education across Irish, UK and European HEIs. The growth in a range of PGR issues across the sector cannot be solved at discipline level but requires a unified structural approach. The goal to reorganise the Office of the Dean of Graduate Studies aims therefore to better reflect its core areas of responsibility and optimise its ability to meet the needs of the PGR community, and also those of the PGT cohort showing significant mutual synergies in terms of graduate education and research pursuits. A Working Group including academic and professional staff, and student representatives will be set up before Christmas to collaboratively design a proposal to be submitted to the March GSC. Meetings will take place in January and February, aiming to submit a final recommendation on the reorganisation of the Office of the Dean of Graduate Studies ideally targeting the last Council of the academic year. Should there be any resource implications associated with the proposal, the business case will then be developed over the summer for consideration by the Planning Group for budget allocation in September.

Action GS/24-25/046(i): Volunteers for the WP on the reorganisation of the Office of the Dean of Graduate Studies to contact the Dean.

In a short discussion which ensued two queries were raised:

- 1) A member asked whether the brief of the WG might be extended to consider interdisciplinary linkages in Schools so that the PG experience can be look at more holistically. The Dean advised that an additional targeted analysis might be needed to investigate possible PGT structural organisations to ensure equivalence with that of any new PGR structure, supporting interdisciplinarity, innovation, evolution of CPD and Micro-Credentials and sharing of excellence between Schools. The term of the “Office of the Dean of Graduate Studies” represents an overarching structure for graduate studies in the University which should be the most efficient and effective for all involved.
- 2) A request was made about representation of professional doctorates on the WP. These programmes sit in a “grey” area between PGT due to a significant taught component and PGR as a result of requiring a significant research project. The Dean clarified that students on professional doctorates belong to the research register, but further consideration might need to be given to re-consider their positioning.

The Dean thanked members for their contribution to the discussion.

XX GS/24-25/047 Academic Registry Annual Report 2023/24 – Ms Jennifer Pepper, Director, and Mr Peter Hynes, Head of Business Support and Planning (Academic Registry) to present

The Dean welcomed Ms Jennifer Pepper, Director, and Mr Peter Hynes, Head of Business Support and Planning (Academic Registry) to speak to the Academic Registry Annual Report for 2023/24 circulated in advance of the meeting. The Dean thanked the AR representatives for preparing their report nearly three months earlier than in previous years. As that report provides data for the Dean’s annual report it will enable her to advance work on her report as well. The AR has already been asked for additional PG-related data for inclusion in the Dean’s report.

Ms Pepper spoke to a slide presentation. She provided an overview of the AR activities “at a glance” in 2023/24 such as key statistics on student interactions, applications, admissions and increased registration numbers, student finance and student body data, student cases, assessment and progression including examination sittings on campus and graduations, SITS enhancements, tuition income to College, and financial audits of the AR.

In terms of “highlights”, it was noted that PGT and PGR student fee income has increased, the number of student cases has gone down reflecting the post-Covid stabilising situation and the number of PGT applications has continued to go up.

In a short discussion which ensued, the School of Medicine DTLP noted a significant increase in the number of PGT registrations but a still far greater annual increase in the number of applications though showing a decreasing ratio of applications to registrations. The School would be keen to identify strategies with the Global Office to reduce the number of applications which do not progress. The Dean has already asked the AR for data breakdown by Faculty showing the patters of applications to figure out the actual drivers including the agents’ activity. The increase in the number of applications seems positive but the work involved in reviewing the applications should be fruitful and translate into increased registrations which is, regrettably, not the case. Quality applications are preferred to the quantity of applications. The Director of Student Services stated that recruitment agents are currently rewarded for volume and the current application fee of only €55 might need to be reviewed. Numerous applicants lose their non-refundable deposits upon withdrawal.

Members congratulated the Director of Academic Registry and the Head of Business Support and Planning for work well done by the AR staff in 2023/24. The Dean thanked the Director of the Academic Registry for her presentation and members for their contribution to the discussion.

XX GS/24-25/048 Academic Year Structure – Prof. Martine Smith, Dean of Graduate Studies, and Prof. Vincent Wade, Senior Lecturer & Dean of Undergraduate Studies, to present

The Dean spoke to the circulated memorandum on the proposed revision of the Academic Year Structure co-authored with Prof. Vincent Wade, Senior Lecturer & Dean of Undergraduate Studies. The Dean noted the objectives for restructuring the academic year to address existing unacceptable pressure points and the consultation process aimed at proposing a solution. She referred to three Options proposed as possible solutions, and talked through the recommended Option A, already supported by Heads of School and USC but still to be considered by Trinity Global and Trinity Fellows, by evaluating its advantages and disadvantages compared to the current academic year structure and the other two Options. The recommended Option involves starting teaching one week later in Semester one and delaying the examination period by one week so that all examinations are completed by the 22nd December. All annual examinations should be finished by the 18th May in Semester two commencing an uninterrupted dedicated 13 week long research period over the summer. Derogations secured for clinical and professional programmes will not be affected.

A short discussion ensued, and members supported the recommended Option A. The School of Languages, Literatures & Cultural Studies DTLP noted special concerns related to a significant number of oral examinations putting lecturing staff under additional pressure made even more intense by the need to return marks for Erasmus students early in Semester two which might necessitate staff working over the Christmas break. The Dean confirmed that the Senior Lecturer & Dean of Undergraduate Studies was aware of the situation and was making every effort to address it.

Decision GS/24-25/048: The committee endorsed the proposed Academic Year Structure Option A for Council approval.

The Dean thanked members for their contribution to the discussion.

XX GS/24-25/049 Review of Remote Supervision of Postgraduate (Doctoral) Students Policy - Dr Elizabeth Donnellan, Education Policy Developer (Academic Affairs) to present

The Dean invited Dr Elizabeth Donnellan, Education Policy Developer (Academic Affairs in TT&L) to speak to the revised Remote Supervision of Postgraduate (Doctoral) Students Policy. The Education Policy Developer noted that the October meeting agreed to conduct a thorough review of the Policy to address, amongst other things, the changed landscape since the pandemic for both students and staff in terms of remote working and to reflect the fact that remote supervision arrangements are no longer purely for research purposes but may be necessary for *ad mis* family or financial reasons, both for academic staff and students. A small working group was established comprising members drawn from the committee, to consider the issues raised at the October meeting and to discuss any other aspects of the Policy requiring revision. Additional feedback was also sought from Heads of School (on the approval process for remote supervision arrangements to be delegated to DTLPs in certain circumstances), the Data Protection Officer (on the possible impact of the physical location of the student on the implementation of Data Protection Legislation), from the Trinity Insurance Manager (on insurance considerations for students working/researching remotely) and from the Dean of Graduate Studies (throughout the consultation). The key changes to the Policy, summarised in the Policy Review Record Sheet (circulated as Appendix 1) including the change of its title to “Remote Supervision of Research Students Policy” have been presented as tracked changes in Appendix 2, and a “clean” version was circulated as Appendix 3. Should the revised Policy be approved, further work to support its implementation will require a template for a remote supervision plan with a risk assessment section, a review of the Calendar regulations, and an annual call to be put in place to seek Heads of School confirmation for the approval arrangements for remote supervision requests in their respective Schools. Committee members were invited to consider the revised Policy and to recommend it to Council for approval.

A discussion ensued around the following issues:

1) The School of Law DTLP raised a concern around the substantive change to reasons other than the academic nature of research being a basis for remote supervision. As the PhD process enables development of the researcher as a person in addition to resulting in a thesis output, it is essential that PGR students are present on site in College interacting with, contributing to and benefiting from the broader community of researchers’ interconnections. PGR students with caring obligations could be accommodated under the “non-resident” arrangements. In addition, it might be difficult to reliably authenticate by documentary evidence the actual reasons behind the request for remote supervision. Requests resulting from mainly financial reasons might be frequent given high rents in Dublin but granting remote supervision might not be in the long-term best interest of the student and the academic community. Particular concerns will apply to students in receipt of external funding wishing to avail of extended remote supervision.

The Dean clarified that the original purpose of the Remote Supervision Policy was to support students going away for defined research purposes such as visiting labs or collecting data and to ensure that Trinity’s safeguards applied to them while away in another jurisdiction; that Trinity’s responsibility to the student was upheld while away. With the proposed expanded brief covering *ad mis* factors, the Policy would still address requests for a defined limited period of time, unlike separate “non-resident” long-term arrangements. The Policy should not be used therefore as a back door for obtaining long term “remote” setting. In-person engagements with the research community are an important dimension of the student experience to be more emphatically underlined in the framing of the Policy in its introduction. An indication of some limitation on “remote” duration (normally not exceeding three months at a time) and frequency of requests (normally not exceeding two) during the year could also be included to prevent dis-engagement situations go unnoticed. It was noted that such stipulations might however also affect academic staff working remotely. The Dean reported that concerns had been raised by the Health and Safety Officer about possible risk assessments. She proposed that any away period planned for over three months should therefore have a tailored-made plan agreed with the supervisor and managed at School level.

Some members voiced their concern that the suggested prescriptive restrictions would make the Policy excessively constraining, and they were in favour of allowing more flexibility to students respecting their autonomy in making decisions about their lives. A member asked that some cultural provision be inbuilt into the Policy to allow for example for an eight week “away” period for Muslim students during Ramadan. The School of Dental Sciences DTLP noted that remote work allows flexibility to dental students conducting primarily publications-based research without there being a need for them to be physically present on campus.

2) A query arose whether students in need of extensive “away” periods could transfer to the “non-resident” track. The Dean wondered whether the “non-resident” policy should be re-framed as not necessarily looking after jurisdictions other than Ireland. It is difficult to change tracks once registered, and therefore the “non-resident” track should be flagged as an option before registration.

3) Request for remote supervision must be aligned with the stipulated timing requirements to establish the thesis committee for the student. There might be situations when the thesis committee will need to be put together sooner than the first 6 months to enable it to have an oversight on the student seeking the “remote” supervision at the commencement of their PhD. Annual Review forms would need to be adapted.

4) Non-EU “remote” students would need to ensure that they are in compliance with their visa and Irish residency permit stipulations to be allowed a return entry to Ireland. Global will be consulted for the correct wording to be included in the Policy.

5) It was further suggested that access to WPN for students working remotely should be included in the Policy to enable them to link into fundamental services on Trinity network to continue their research and teaching activities. That request has already reached the Dean who confirmed that the Director of IT Services has been looking into it to provide a solution.

Action GS/24-25/049: The Remote Supervision Policy to be further revised to incorporate the proposed changes to be considered at the next GSC meeting.

The Dean thanked Dr Elizabeth Donnellan, Education Policy Developer, for her presentation and members for their contribution to the discussion.

XX GS/24-25/050 SAFE Research Funding Opportunity - Ms Louise Staunton, Associate Director (Trinity Global) to present

The Dean invited Ms Louise Staunton, Associate Director (Trinity Global) to speak to her circulated memorandum on the SAFE research funding opportunity. In recent weeks, a pilot fellowship scheme, the “SAFE” project, was launched with funding from the European Commission (EC), Research Executive Agency (REA), amounting to €12 million for 60 fully funded fellowships (up to 24 months) for doctoral and postdoctoral researchers of any non-EU nationality to work at a research institution in the EU. The SAFE scheme targets at-risk researchers currently outside the EU (track 1: no refugee or protection status) or at-risk researchers already within the EU (track 2: with refugee /protection/temporary status). Only one application, open to all disciplines and endorsed by the head of the institution, can be submitted per institution on behalf of one researcher. Deadline for applications to the EC is the 20th January 2025.

The Associate Director explained that internal candidates can be nominated from the pool of PhD candidates unsuccessful in securing an TRDA Sanctuary Award in 2024/25 and from PhD and

PostDocs based in Schools. Further information may be obtained from Trinity Global's Scholarship Manager Sinead Corcoran by the 3rd January 2025.

Action GS/24-25/050: DTLPs to spread the message about SAFE fellowship in their Schools.

A selection process will be put together to evaluate internal candidates to nominate one at-risk researcher's application to be submitted to the REA on behalf of Trinity. Final decisions are due in May 2025. The fellowship funding is for 24 months, and therefore it might be more appropriate to target continuing researchers seeking additional funds for completion of their PhD or for PostDocs. In response to a query about putting forward Syrian applicants, it was clarified that the Irish government has halted processing Syrian applications for protection status. Expectations would need to be managed as only one applicant will be selected from many researchers worthy of consideration in Trinity.

The Dean thanked Ms Louise Staunton, Associate Director (Trinity Global), for her presentation and members for their contribution to the discussion.

XX GS/24-25/051 Horizon 2: PG Renewal monthly update (December) – Ms Leona Coady, Programme Director (PG Renewal) to present

The PG Renewal Programme Director took her slide as read and spoke only to selected highlights. The TRDAs have been launched for 2025/26. The pilot write down of PhD fee differential in respect of students funded by an Irish state funding agency has been extended for 2025/26 and 2026/27 and eligibility has been widened to include all newly awarded PGR students already in the second or third year on the register. Under the theme of Curriculum and Triple I, WP#1 (Taught) will bring to the January GSC an abridged process for proposing changes to existing PGT courses. WP#2 (Research) is putting in place in January a workshop aimed at training students in the use of the new Professional Development Planning template. The mapping of PGR student journey is nearing completion *via* multiple focus groups. Conceptual designs for further integration of PGR progression into SITS are being finalised and will be brought for consideration to the next GSC meeting. The PG Renewal team has also been mapping the process of stipend payments for internal and external awards held by nearly 900 students. Data captured in respect of each School will be shared for validation of completeness.

The Dean thanked Ms Leona Coady, PGR Programme Director, for her presentation.

XX GS/24-25/052 Horizon 2: Application and Admission: Agent Portal - Stage Gate Approval (Define Measure & Analyse) – Ms Helen O'Hara, Work Package Lead (WP#3: Systems & Processes) to present, and Mr Mark Sheridan, Senior Project Manager, to attend

The Dean invited Ms Helen O'Hara, Work Package #3 Lead, and Mr Mark Sheridan, Senior Project Manager, to speak to their slide presentation on exploring the existing functionality of current Agent Portal to identify potential development opportunities to extend its functionality to PGT programmes. Ms Helen O'Hara noted that the current Agent Portal is only used for UG one year and one semester visiting students by approximately thirteen agents. It has no visibility of the agents using the standard application form where agents identify themselves separately. The team has engaged with a number of stakeholders. Although there is no agent-linked applicant data in SITS for PGT, Global was able to pass on some data related to successful applications for 2023/24 excluding MBA. The statistics show counter-intuitively that non-agent non-EU applicants are almost twice as likely to receive initial firm offers compared to agent-associated applicants. However, agent-led applications with conditional offers are more than twice as likely to meet their conditions than non-agent non-EU as agents are paid commission on the number of their applicants converted to registered students. Agents-led applicants filled more than half of the places on 11 of 57 PGT courses

in 2023/24. One third of applicants submitted more than one application. Agent-associated students were the most likely to have registered and completed their first year. Mr Sheridan listed outstanding portal development issues to be considered such as: to carry out a full review of the current Agent portal, to develop functionality to add new agents and modify existing agents, to decide whether application fees will apply for agents, to establish where an agent's involvement should formally end in the application process, to include into the system an automated commission calculation and to determine who should be responsible for the agency process in Trinity. Ms O'Hara finalised the presentation with a concluding recommendation that as Horizon 2 WP#3 is completing its current remit, the portal development should not be progressed until a complete data set for the 2025/26 application and admission cycle has been collected and analysed by Academic Registry and Global.

Decision GS/24-25/052: The committee recommended for Council approval collection of a full Agent-related dataset in respect of the 2025/26 application and admissions cycle by Academic Registry and Global to enable them to undertake further analysis of development needs of the portal system at a later stage.

The Dean thanked Ms Helen O'Hara and Mr Mark Sheridan for their presentation and members for their contribution to the discussion.

XX GS/24-25/053 Any Other Business – Dean of Graduate Studies to present

- (i) **PG Teaching Awards:** The Dean reminded DTLPs that nominations for these awards close on 16th December.
- (ii) **LERU Summer School** will take place in Copenhagen in June 2025 with the theme on GenAI. The call will seek nominations for two places from Trinity for the Summer School.

Action GS/24-25/053(ii): DTLPs to circulate the message amongst supervisors in their respective Schools about nominations for the LERU Summer School 2025.

- (iii) **Volunteers needed for development of guidelines on code of conduct in supervision relationships.**
- (iv) **Volunteers needed for development of a new structured PhD module or an ongoing training programme on critical use of GenAI** covering the ethics, opportunities and ongoing innovations.
- (v) **Volunteers needed for reviewing student cases collected by Disability Office requesting non-standard reasonable accommodations for PGR students:** the aim is to set up a "repository" of allowable and realistic accommodations offered in College for different categories of students including possible wider constraints in the professional, clinical and lab-based space that might influence accommodation types compatible with successful PhD completion.

Action GS/24-25/053(iii-v): Volunteers needed for (1) development of guidelines on code of conduct in supervision relationships; (2) setting up training on critical use of GenAI; (3) reviewing student cases collected by Disability Office requesting non-standard reasonable accommodations.

- (vi) **Trinity co-hosted with RIAM the previous week a very enjoyable PGR "Christmas festival of music" event:** eighty students (PhD ones from Trinity and professional doctorate ones from RIAM) attended, and the event proved a great success.

XX Section B for Noting and Approval

XX GS/24-25/054 Increase in English language requirement for MPhil in Literary Translation course from 2026/27 - request from School of Languages, Literatures, and Cultural Studies

The committee endorsed a request from the School of Languages, Literatures, and Cultural Studies for an increase in the English level requirement for admissions to MPhil in Literary Translation from 2026/27 for candidates who are not native English speakers and have not completed a degree through the medium of English, a minimum IELTS score of at least 6.5 in each category and at least 7 overall or its equivalent. Council approved last year a new framework for English language requirements for all programmes for admission to Trinity and the request aligns to the new Band C of that framework which maps to a defined set of accepted tests.

Decision GS/24-25/054: The committee recommended for Council approval that not native English applicants who have not completed a degree through English, a minimum IELTS score of at least 6.5 in each category and at least 7 overall or its equivalent (Band C) will apply for consideration for admission into MPhil in Literary Translation from 2026/27.

XX GS/24-25/055 Course title change from MPhil in “Gender and Women’s Studies” to MPhil in “Women’s, Gender and Sexuality Studies” from 2026/27 - request from School of Histories and Humanities

The Committee considered a proposed title change of MPhil in Gender and Women’s Studies (DPTHH-GWOS-1FO9) to MPhil in Women’s, Gender and Sexuality Studies to better reflect the current module content, which explores sexuality alongside gender. Consequently, the Postgraduate Diploma exit award will change to Postgraduate Diploma in Women’s, Gender and Sexuality Studies from 2026/27.

Decision GS/24-25/055: The committee recommended for Council approval the proposed title change of MPhil in Gender and Women’s Studies (DPTHH-GWOS-1FO9) to MPhil in Women’s, Gender and Sexuality Studies and the accompanying change of exit award title to Postgraduate Diploma in Women’s, Gender and Sexuality Studies from 2026/27.

XX GS/24-25/056 Draft Minutes of GSC Sub-Committee on Micro-credentials on 7 November 2024 – Memorandum from Prof. Siobhán Corrigan, Chair of GSC Sub-committee on Micro-credentials

The sub-committee met on 7th November 2024 and approved one HCI Pillar 3 micro-credential in Perinatal Mental Health and Childbirth Related Trauma (School of Nursing and Midwifery), two micro-credentials in Application of Simulation Practice in Healthcare and in Advancing Health and Assessment Practice for Healthcare Practitioners to run in Hilary term 2025, a change of title from Leading Digital Marketing Strategy to Mastering AI in Digital Marketing (TBS), and from Measuring Environmental Impact: Life Cycle Assessment for Engineers to Measuring Environmental Impact: Life Cycle Assessment for Sustainable Practices (School of Engineering), changes to learning outcomes and an increase in the maximum capacity on some micro-credentials, and a fee profile change request from 2026/27 for Practical Frameworks for Innovation to reduce and equalize EU and Non-EU fees to €995.

Decision GS/24-25/056: The committee recommended for Council approval the proposed changes to micro-credentials listed in the Draft Minutes of GSC Sub-Committee on Micro-credentials on 7 November 2024.

XX Section C for Noting

GS/24-25/057 Draft Minutes of Royal Irish Academy of Music Associated College Degrees Committee (RIAM ACDC) of 12 November 2024

The draft minutes of RIAM ACDC of 12th November 2024 were circulated to members for noting.

GS/24-25/058 Draft Minutes of Marino Institute of Education Associated College Degrees Committee (MIE) ACDC of 19th November 2024

The draft minutes of MIE ACDC of 19th November 2024 were circulated to members for noting.

The Dean thanked all the committee members. There being no other business, the meeting ended at 12.15pm.

Prof. Martine Smith

Date: 12 December 2024