



Incorporating any amendments approved at subsequent Council meetings

XX = Board relevance

Trinity College Dublin
The University of Dublin

A meeting of the University Council was held on 7 June 2023 at 11.15am in the Trinity Board Room, Trinity Business School.

<i>Present</i>	Provost, Vice-Provost/Chief Academic Officer, Senior Lecturer/Dean of Undergraduate Studies, Dean of Graduate Studies, Dean of Research, Vice-President for Global Engagement, Dean of Students, Senior Tutor, Dean of Arts, Humanities and Social Sciences, Dean of Science, Technology, Engineering and Mathematics, Dean of Health Sciences, Professor L. Carson, Professor A. Gibson, Professor D. Romelli, Professor J. Coleman, Professor B. Fitzgerald, Professor J. Wyse, Professor L. O'Driscoll, Professor B. Daly, Professor K. Neenan, Professor AM. Malone, Dr. O. Gobbo, Ms. D. Alexander, Mr. M. McAndrew, Ms Z. Cummins, Mr O. Cassidy.
<i>Apologies</i>	Registrar, Professor P. O'Grady, Professor G. Watson, Mr E. Gilroy, Mr. S. Lysaght, Ms E. Sweeney, Mr C. Reddy, Librarian and College Archivist.
<i>In attendance</i>	Chief Operating Officer, Secretary to the College, Academic Secretary, Assistant Academic Secretary, Ms C. Arnold, Mr R. Saulnier.
<i>Observers</i>	Mr. A. Burgess.

SECTION A.1: Policy Matters

The Provost welcomed everyone to Council and requested that Council members declare any potential conflicts of interest relating to the agenda. The Secretary to the College noted that there were conflicts of interests reported as follows, the Vice-President for Global Engagement had declared a conflict of interest for item C26 'Membership of the University Council (co-opted member)', as she is currently a co-opted member; the Secretary to the College had declared a conflict of interest relating to item A7 'Faculty Deans' Review of Foundation and Non-Foundation Scholarship', as a family member is in receipt of Scholarship; the Dean of Research had declared a conflict of interest relating to item A12 'Formalisation of the Disciplinary Structure in the School of Mathematics' as she is a member of academic staff in the School; and the Registrar had declared a conflict of interest in item C.31 'Titles of Personal Chairs', as he is recommended for promotion to Professor of Law and Morality (Personal Chair). The Secretary to the College recommended that the Vice-President for Global Engagement, the Dean of Research, and the Secretary to the College withdraw from the meeting for discussion of their respective items. He highlighted that while the Registrar was absent from the meeting, for transparency purposes, the conflict of interest is recorded in the minutes.

CL/22-23/218 Membership of the University Council

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Decisions:

CL/22-23/218.1: Council noted and approved that the Students' Union (SU) members of University Council for the academic year 2023/24 and their attendance at the Council meeting of 7 June 2023 as observers.

CL/22-23/218.2: Council noted and approved the Dean of Students and Vice-President for Global Engagement as co-opted members of University Council for the academic year 2023/24.

CL/22-23/218.3: Council noted that Mr A. Burgess has been elected as the Secretary to the Scholars and will serve as an Observer at the University Council.

The Vice-President for Global Engagement, the Secretary to the Scholars, Ms C. Arnold, and Mr R. Saulnier joined the meeting.

CL/22-23/219 Declarations by new Members and Observers

The new Observer of Council made the required statutory declaration.

CL/22-23/220 Minutes

The minutes of the meeting of Council on 10 May 2023 were approved and signed.

CL/22-23/221 Matters Arising from the Minutes

Speaking to action CL/22-23/190.3 on the existence of a correlation between examination accommodations and student preference for on-campus examinations, the Senior Lecturer/Dean of Undergraduate Studies reported that following discussion with the Director of the Academic Registry (AR) and the Director of the College Disability Service he has concluded that it is unlikely that a correlation exists due to the strict grounds on which accommodations are granted. There has been an increase in the number of examination accommodations across the sector, including in second-level education. An increase in classroom-based assessments, the Senior Lecturer/Dean of Undergraduate Studies advised, may lead to a reduction in applications for accommodations if these are examination venue related. He highlighted that the AR has reported that data on this is not available due to the Covid pandemic.

CL/22-23/222 Trinity Global Annual Report 2022-23

The Vice-President for Global Engagement in her presentation of the Trinity Global Annual Report 2022-23, noted that it is situated in the Global Relations Strategy (GRS 3) and the Trinity Strategic Plan 2020-25. In 2022/23, the student body comprised 21,380 students, of which 4,308 were non-EU students. Speaking to global mobility, the Vice-President for Global Engagement reported that 37% of eligible third year undergraduate Trinity students undertook an international experience as part of their programme in 2022/23; 7,199 students were from outside of Ireland representing 125 countries; and the 110 students participating in the International Foundation Programme (IFP) delivered by Marino Institute of Education (MIE) were from 22 countries.

Referring to the Trinity Global student experience, the Vice-President for Global Engagement commended the work of the 32 Trinity Global Ambassadors who provide a range of supports and services to students, including peer-to-peer support and campus tours. She advised that a dedicated Immigration and Support Officer assists students with visas and immigration queries, and in 2022/23 over 30 information sessions were held and over 500 appointments arranged. She noted the importance of events hosted by the Global Room for students, which are attended by peers and friends also. Referring to the work of the Global Incident Response Unit, the Vice-President for Global Engagement highlighted that support was provided to students from Ukraine, and to students affected by events in Iran, Sudan, and Serbia. An innovative app "Goin' to Trinity", has been contracted by Trinity Global to provide future students with the opportunity to connect with one another based on shared interests ahead of their arrival in Trinity.

Reporting on student recruitment and marketing, the Vice-President for Global Engagement advised that over 1,200 student recruitment events were attended with the majority of these held in-person, and new countries visited to promote Trinity programmes included, Morocco, Lebanon, Panama, and Georgia.

Speaking to Global's unique Embassy and Diplomatic Strategy, the Vice-President for Global Engagement highlighted that 2022/23 saw visits to and from 47 Embassies as well as the Department of Foreign Affairs, European Institutions including ambassadors, government delegations, dignitaries, and donors to the University. Visits to Trinity in 2022/23, included a visit by the President of the European Parliament, Roberta Metsola.

The Vice-President for Global Engagement explained that Trinity Global takes an intentional approach to networking which includes engagements with new Consortium for Advanced Studies Abroad (CASA) partners and the European University Foundation (EUF), and the management of 154 education agents globally. She highlighted that Trinity's globally connected community comprises over 300 universities from around the world, and European Exchange Partners from more than 250 Erasmus and European partners in 28 countries. Trinity Global, the Vice-President for Global Engagement remarked, is committed to sustainability and sustainable development goals and has changed how it interacts with the world, with significantly less trips undertaken with respect to partnerships in 2022/23 than in 2018/19, and travelling more responsibly when attending meetings abroad.

The Provost thanked the Vice-President for Global Engagement and invited questions and comments.

Responding to a query from a member regarding the impact of the visa application process on student recruitment, the Vice-President for Global Engagement commented that this was not significant, and that the accommodation crisis was having a greater impact on student recruitment. She advised that Trinity Global is working with the Department of Justice on visa issues and acknowledged that while the visa application process takes time, in some instances delays are due to the applicant not allowing sufficient time to complete the process. She highlighted that decisions not to grant visas may be due to factors that Trinity is not aware of.

In response to a query from the SU Education Officer on the communication of accommodation constraints to international students attending recruitment fairs, the Vice-President for Global Engagement reported that Trinity Global employs an ethical approach to student recruitment and is very clear in its communications to prospective students on the challenges with securing accommodation. She advised that work had commenced in November 2022 on sourcing accommodation for students commencing their studies in 2023/24, and that a new Engagement and Accommodation Officer will be appointed shortly. Addressing a comment from the SU Education Officer on the challenges facing students who are off-books, the Vice-President for Global Engagement acknowledged the need to develop a proactive approach and to implement measures to support students at an early stage so that the need does not arise for students to go off-books.

The Provost noted the need to engage with the TCDSU on accommodation and the challenges facing students.

Decision:

CL/22-23/222.1: Council approved the Trinity Global Annual Report 2022-23.

Ms Fedelma McNamara, Executive Director, Academic Services Division joined the meeting.

CL/22-23/223 XX Admissions Strategy Update: 'What should our student body look like and how do we make it happen?'

The Vice-Provost/Chief Academic Officer referred to memos presented to Council in November 2022 and March 2023 on the need for a coordinated University Admissions Strategy, and a clear articulation of Trinity's vision for the make-up of the student body over the next decade. The consultation process thus far included a series of facilitated discussion groups, visits to each of the three Faculty Executive meetings, and an online survey issued to all staff and separately to

Heads of School. She noted that while a significant number of respondents would like to see a switch in the ratio of undergraduate to postgraduate students, the appetite for change varies across Schools.

The Executive Director, Academic Services Division (ASD) provided an update to Council on the findings of the consultation process and outlined the proposed next steps. Providing an overview of the profile of respondents to the online survey issued to all staff (anonymous survey), she explained that 297 responses were from academic staff, 157 from professional staff, and eight indicating other. Of the 14 responses to the Heads of School survey, 12 were deemed valid. In response to a question on the perspective from which they were responding to the survey (anonymous), 30% declared they were responding from a Trinity perspective, 23% a School perspective, and 18% a discipline perspective.

Presenting the findings and insights gleaned from responses to the two surveys, the Executive Director (ASD) advised that there was a broad range of responses to the question on the types of learners that respondents wished to attract more of in ten years-time, with data from the anonymous survey demonstrating a preference for an increase in 4-year PhD numbers, an expansion of Postgraduate Taught (PGT) courses and active development of Continuing Professional Development (CPD). Respondents from the Heads of School survey indicated similar preferences with a desire for a wider suite of Micro-credentials (MCs) to be developed. Different results emerged in response to the question on whether the current mix of students in Trinity [70% Undergraduate (UG): 30% Postgraduate (PG)] would be appropriate in ten years-time depending on whether the question was answered from the perspective of Schools or disciplines/units. The Executive Director (ASD) highlighted that there is a clear desire to change the balance of UG:PG at School level, with less appetite for change at discipline/unit level. She noted the mix of views expressed in the comments section. Some respondents indicated that the current student profile may be best suited to meeting society's workforce needs. There was a strong representation advocating that meeting Trinity's status as a research-led university necessitates an increase in the proportion of postgraduate students, and that Trinity should distinguish itself by developing expertise at the cutting edge of research to best serve society. The Executive Director (ASD) advised that some respondents had indicated that a switch to more PGT activities would free-up capacity, as such offerings were seen as less onerous. In response to the statement on reaching maximum capacity in student numbers given the limited potential to expand the physical footprint, the Executive Director (ASD) noted that there was a consensus that capacity had been reached in terms of offering courses in a traditional format. Some respondents had proposed that Trinity could better optimise its resources and increase student numbers through courses offered at weekends and on evenings, or on a part-time basis. Presenting the views of respondents to the question on the best way to deliver programmes in ten years' time, which asked respondents to rank their responses in order of priority, the Executive Director (ASD) highlighted that there was some appetite for different patterns and models of teaching, with the caveat of necessary additional resources, staff buy-in, and availability.

Presenting the findings relating to the diversity of the student body, the Executive Director (ASD) stated that respondents had expressed the desire to do better in attracting a more diverse range of learners and to take a broader view on diversity that considers socio-economic factors, gender, disability, and race. Concluding with the findings relating to respondents' own ambition for Trinity, she reported that the responses were wide-ranging and varied, with many of the statements centred around having a community of engaged, diverse scholars and students supported by a College administration with sufficient infrastructure and underpinned by financial stability. Other respondents had stated their ambition for Trinity to be the best it can be, and to focus on being a dynamic centre of learning and research, offering a quality student experience and high-quality programmes.

Speaking to next steps, the Executive Director (ASD) highlighted the recommendation to develop some pilot projects in partnership with those Schools that had voiced ambition for

change, and to develop some novel/adapted courses as a testbed to highlight opportunities and challenges to implementation.

The Provost thanked the Executive Director (ASD) and invited questions and comments. Responding to a comment from a member on the low number of responses received in response to the Heads of School survey, the Vice-Provost/Chief Academic Officer highlighted that while this was the case the views of Heads of School were also captured through the other means of consultation. She remarked that while some of the findings relating to the student profile and modes of delivery seemed contradictory in nature, it was possible that resourcing and staffing constraints influenced some of the responses. The Vice-Provost/Chief Academic Officer revealed that the Admissions Strategy would need to allow for a variety of approaches across Schools to meet their needs and appetite for change.

Decision:

CL/22-23/223.1: Council approved the Admissions Strategy Update: ‘What should our student body look like and how do we make it happen?’, and the recommendation to develop pilot projects in partnership with Schools.

The Executive Director, Academic Services Division left the meeting.

CL/22-23/224 **Proposal to Conclude the Northern Ireland Feasibility Study and the Trinity Admissions**
XX **Feasibility Study**

The Senior Lecturer/Dean of Undergraduate Studies reported that following discussions with the Vice-Provost/Chief Academic Officer, the Academic Secretary, Trinity Access Programme (TAP) staff, and the Vice-President for Global Engagement it had been agreed that the Trinity Admissions Feasibility Study (TAFS) and the Northern Ireland Feasibility Study (NIFS) would conclude this academic year. He advised that the Undergraduate Studies Committee (USC) considered the proposal at its meeting on 23 May 2023 and recommended that the Studies be concluded.

Outlining the reasons for discontinuing the NIFS, the Senior Lecturer/Dean of Undergraduate Studies explained that it was conceived as a Study of limited duration to learn more about NI applications and to assess how serious a barrier the calibration of CAO points to four A-levels was. He noted the misalignment of CAO and UCAS timelines as the main barrier to NI students attending Irish Higher Education Institutions (HEIs) and commented that the Study is unable to address this.

Presenting the proposed actions following on from NIFS, the Senior Lecturer/Dean of Undergraduate Studies drew attention to the possible use of a deferral quota for NI students to facilitate enrolment from NI, which is currently under examination. The University’s ambition regarding recruiting students from NI should be included in the development of the University’s Admission Strategy.

Recognising the challenges faced by NI students with three A-Levels in securing a College place in the Republic of Ireland, the Senior Lecturer/Dean of Undergraduate Studies highlighted that this is a sector-wide issue. He noted that he is a member of a Universities Ireland (UI) working group examining A-Levels and Leaving Certificate equivalency, which will also consider the timing of the issuing of Leaving Certificate results and CAO offers to students. Commenting on the matter, the Vice-Provost/Chief Academic Officer noted that a compounding factor has been the return of A-Level results to pre-Covid pandemic levels, while this is not yet the case for Leaving Certificate results.

Speaking to TAFS, the Senior Lecturer/Dean of Undergraduate Studies advised that it was launched to establish if there was a fairer and better mechanism for admitting students to higher education. He noted that while the Study was extended on numerous occasions it is now prudent to discontinue the Study at this time. He commended the work of TAP and the College

Disability Service on widening participation, which is reflected in the percentage of students entering Trinity through alternative entry routes exceeding the target set-out in the Trinity Strategic Plan 2020-25. On foot of the concluding of TAFS, he advised that he will explore the possibility of increasing the proportion of CAO places reserved for widening participation pathways and for those presenting with QQI-FET qualifications. He added that TAFS will inform the work on the Admissions Strategy and the report will be shared with the appropriate IUA groups.

Decisions:

CL/22-23/224.1: Council approved the proposal (i) to conclude the Northern Ireland Feasibility and (ii) the proposed actions.

CL/22-23/224.2: Council approved the proposal (i) to conclude the Trinity Admissions Feasibility Study and (ii) the proposed actions.

Ms. Leona Coady, Programme Director, Postgraduate Renewal Programme joined the meeting.

CL/22-23/225 Postgraduate Renewal Programme

(i) Vision Statement for Postgraduate Education at Trinity

The Dean of Graduate Studies provided an overview of the journey taken to inform the development of a vision statement for postgraduate education at Trinity, which commenced with an online survey distributed to the College community in February 2022, followed by a series of initial workshops, draft statements, and additional vision workshops, which fed into the development of the proposed vision statement for Council's consideration. She highlighted the key landmarks emerging from the consultation process resulting in four key thematic groups, namely, the student, the research environment, the nature of the research itself, and Trinity as an institution; and how central the vision for students and staff is within the inter-connected themes. Acknowledging the challenges faced in achieving a consensus on the vision, the Dean of Graduate Studies stated that the vision was drafted using the lexicon identified in the workshoping process. The vision statement, 'A stimulating, inclusive, and sustainable research and learning environment, where curious minds and creative thinkers thrive,' she explained, will feature on the website and in publications, while an accompanying tagline is proposed for communication purposes. The tagline 'Where curious minds and creative thinkers...' would be linked to a series of predefined coda options (e.g., push frontiers of knowledge; build better futures together; solve real world problems).

The Provost thanked the Dean of Graduate Studies noting the significant work undertaken to produce the vision statement. Responding to a comment from a member concerning the absence of the word 'excellence' in the statement, the Dean of Graduate Studies noted that this is implied in the wording 'push frontiers of knowledge'. The Senior Lecturer/Dean of Undergraduate Studies added that it is to some extent also implied in the wording '...where curious minds and creative thinkers thrive.' Responding to a comment on the inclusion of the word 'sustainable' in the vision, the Dean of Graduate Studies explained that the ambiguity captures the need to work in a sustainable way and ensure that the environment itself is sustainable.

CL/22-23/225.1:

Council approved the Vision Statement for Postgraduate Education at Trinity.

The Chief Operating Officer left the meeting.

(ii) Horizon 1 Interim Report

The Dean of Graduate Studies advised that as Horizon 1 has been extended to the end of the 2023 calendar year, the report presented to Council is an interim report.

The Programme Director, Postgraduate Renewal Programme (PRP), explained that the Programme of Postgraduate Renewal consists of three Horizons that address short-term, medium-term, and long-term ambitions and informed Council that the interim report addresses the achievements to-date of the objectives of Horizon 1. She presented an overview of the deliverables for each of the Horizon 1 themes – ‘Structured PhD & Doctoral Programmes’, ‘Curriculum & Triple I’, ‘Student/Staff Experience’, ‘Student Lifecycle’, and ‘Financial’, which she explained are expanded on in the interim report.

Speaking to Horizon 2, the Programme Director (PRP) advised that the business case was approved by the Planning Group on 6 June 2023 and is due to commence in September 2023. The proposed scope, she explained, has been significantly shaped by the proposals developed and approved in Horizon 1. Four of the five Horizon 1 themes would continue into Horizon 2 including a new theme of ‘Structures and Spaces’, reflecting the decision to explore and bespoke structures and space for PGR and PGT students.

The Programme Director (PRP) advised that if the proposal is approved by Council, a detailed workplan will be developed to deliver on Horizon 2 objectives. Concluding her presentation, she thanked all members of the work packages for their engagement, the PRP team, and the Provost and Vice-Provost/Chief Academic Officer for their support.

The Provost thanked the Programme Director for her presentation.

Decision:

CL/22-23/225.2: Council approved the Horizon 1 Interim Report.

The Programme Director, Postgraduate Renewal Programme left the meeting.
The Secretary to the College left the meeting.

CL/22-23/226 Faculty Deans’ Review of Foundation and Non-Foundation Scholarship

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The Senior Lecturer/Dean of Undergraduate Studies informed Council that a review of Foundation and Non-Foundation Scholarship was undertaken by the Faculty Deans in 2022-23. He noted that due to the Covid-19 pandemic a review was not undertaken in 2020 as planned and that the last review was undertaken in 2017. As part of the review a survey was designed and disseminated to academic members of staff across College and the Deans met colleagues from their Faculties to review the responses and make recommendations to the Central Scholarship Committee. Summarising the recommendations of the review, the Senior Lecturer/Dean of Undergraduate Studies stated that these included: maintaining the current thresholds for the awarding of Scholarship; a review of the number of Scholarships being awarded by courses/disciplines over the last decade; better dissemination of information on Scholarship to students through events and resources and the standardisation of supports to students; and the introduction of a process for students to confirm their attendance at Schol in order to address the current rate of absenteeism. The Senior Lecturer/Dean of Undergraduate Studies reported that he will be working with the Secretary to the Scholars and the Central Scholarship Committee on the implementation of the recommendations.

The Provost thanked the Senior Lecturer/Dean of Undergraduate Studies and invited questions and comments.

Responding to a comment from a member on the number of Scholarships awarded by certain courses/disciplines due to the highly academic nature of these courses, the Senior Lecturer/Dean of Undergraduate Studies stated that the review of Scholarship awards will carefully consider this issue. Speaking to the timing of Scholarship examinations which take place after Christmas, the SU Education Officer noted that the timing places additional stress on students who completed semester 1 examinations before Christmas and who may need to work during the break. She asked that the timing of Scholarship examinations be reconsidered, as previously Scholarship examinations were held prior to Christmas. The Postgraduate Student

Support Officer concurred, noting that the current timing of the Scholarship examination has a limiting effect on the diversity of students taking the examination and subsequently awarded Scholarships. The Senior Lecturer/Dean of Undergraduate Studies acknowledging the concerns, noted that these issues were raised by the Deans' reports but were beyond the scope of the Faculty Deans' Review and would require a more substantial review.

Decision:

CL/22-23/226.1: Council approved the Faculty Deans' Review Report of Foundation and Non-Foundation Scholarship and its recommendations.

CL/22-23/227 Vice-Provost/Chief Academic Officer's Report

Updating Council on the timing of the issuing of Leaving Certificate results, the Vice-Provost/Chief Academic Officer informed Council that the Leaving Certificate results will be issued on 25 August 2023. She stated that the earlier date, while welcomed, will not have an impact on the previously agreed start date of teaching term (25 September 2023) for incoming first-year students. The start date was previously approved by Council to provide certainty for incoming students (CAO and non-EU students) and staff. Trinity Global had advocated for certainty in the date so that incoming non-EU students might have secure dates to plan towards. The 25 September will also provide AR with the opportunity to issue three rounds of offers before teaching starts, which was the practice pre-Covid. Induction for incoming students will begin in the week of the 18 September. She acknowledged a divergence in approaches across IUA members, with DCU, Maynooth University, and UCC opting to commence teaching term on 25 September and TU Dublin and UCD commencing term on 18 September 2023.

The Secretary to the College re-joined the meeting.

Commenting on the perceived disconnect of the Heads of Schools committee from College governance structures, the Vice-Provost/Chief Academic Officer invited Council to consider a proposal to facilitate the attendance of a member of the Heads of School Committee to attend Council meetings for the academic year 2023/24 on a trial basis. She advised that while this is permitted under The Statutes [Division – University, Council, Membership, 4. (4) (c)], changes to the Chapter would be required if it was deemed that this should continue beyond 2023/24.

Decision:

CL/22-23/227.1: Council approved the proposal that a member of the Heads of School Committee attend meetings of University Council in the academic year 2023/24.

CL/22-23/228 Provost's Report

Speaking to the funding provided by government for higher education, the Provost advised that the sector is seeking a more sustainable approach to funding, namely an increase in the core funding provided, currently accounting for 13% of Trinity funding, rather than funding provided through initiatives with a limited time span. The IUA and the sector is engaging with the Department of Further and Higher Education, Research, Innovation and Science (DFHERIS) to inform the 2024 budget submission to the Department of Public Expenditure, NDP Delivery and Reform. Referring to the National Training Fund (NTF), the Provost highlighted that consideration is being given to how the NTF can be used to provide funding to higher education on a sustainable basis. Responding to a query from a member on the sector's engagement with industry on the NTF, the Provost advised that the sector is engaging with IBEC, which is committed to an increase in the core funding provided to higher education.

The Provost highlighted that work is continuing on research funding and infrastructure, PhD funding, and the new Research and Innovation funding agency.

Welcoming Dr Michelle Olmstead to Trinity as the new Chief Innovation and Enterprise Officer, the Provost noted that Michelle has come from Leiden University where she was Director of the Leiden Learning and Innovation Centre. Michelle will lead Trinity Innovation & Enterprise, which was recently established following a restructure of Trinity Research & Innovation (TR&I).

Referring to research awards granted to Trinity, the Provost offered her congratulations to the five academic clinicians in the School of Medicine who received Health Research Board (HRB) funding awards, the 12 Trinity projects funded by the Science Foundation Ireland (SFI) Frontiers for the Future programme, and the recipients of the 2023 Trinity Excellence Awards.

Concluding her report, the Provost extended her thanks and appreciation to the members and observers finishing on Council for their time and commitment, namely the Faculty of Health Sciences members, the Students' Union members, the Postgraduate Student Representatives, the Dean of Students – Professor Catherine McCabe, and the Secretary to the Scholars – Mr Oisín Horgan.

CL/22-23/229 Any Other Urgent Business

There was no other urgent business.

SECTION A.2: Policy Matters which have already been considered by Committees

CL/22-23/230 Postgraduate Renewal Programme

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Decisions:

CL/22-23/230.1: Council approved the proposal for integrating Triple I (Intersectional, International, Interdisciplinary) experiences into postgraduate programmes.

CL/22-23/230.2: Council approved the proposed Terms of Reference for Thesis Committees.

The Dean of Research left the meeting.

CL/22-23/231 Formalisation of the Disciplinary Structure in the School of Mathematics

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Decision:

CL/22-23/231.1: Council approved the formalisation of the Disciplinary Structure in the School of Mathematics.

The Dean of Research re-joined the meeting.

CL/22-23/232 Revised Student Parents, Student Carers, and Students Experiencing Pregnancy Policy

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Highlighting concerns on the revised Policy relating to postgraduate students having to apply to go off-books when seeking parental leave, the Postgraduate Student Representative commented that this will have an impact on research stipends and non-EU student visas. The Dean of Students in acknowledging the challenges, advised that the Postgraduate Renewal Programme will continue its work to find an acceptable and workable solution to the challenges and that it is intended to review the policy again in the 2024/25 academic year. Noting the complexities relating to funding that stretch beyond the remit of Trinity, the Dean of Graduate Studies advised that the IUA is continuing to raise the issues with Revenue. She advised that it is not possible currently for students to remain as registered students while on parental leave, as registration comes with specific requirements that must be met and agreement at sectoral level would be required if changes were to be made. The Provost in acknowledging the challenges for

students, stated that the policy will be reviewed following a report from the Postgraduate Renewal Programme, which has been tasked to find an acceptable and workable solution to challenges relating to postgraduate funding.

Decision:

CL/22-23/232.1: Council approved the Revised Student Parents, Student Carers, and Students Experiencing Pregnancy Policy subject to a review of the Policy in the academic year 2024/25 upon receipt of a sectoral report.

CL/22-23/233 **Revised Misuse of Drugs Policy**

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Decision:

CL/22-23/233.1: Council approved the revised Misuse of Drugs Policy.

CL/22-23/234 **Updated Trinity Research Centres Policy**

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Decision:

CL/22-23/234.1: Council approved the updated Trinity Research Centres Policy.

CL/22-23/235 **Academic Integrity Regulations**

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Decision:

CL/22-23/235.1: Council approved the changes to the Calendar Part II and Part III regulations on plagiarism to reflect a focus on academic integrity, expand the range of activities representing academic misconduct and new procedures for managing suspected cases of academic misconduct.

CL/22-23/236 **External Examiner Review – Policy, Process and Support**

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Decision:

CL/22-23/236.1: Council approved the External Examiner Policy.

SECTION B

CL/22-23/237 **Research Committee**

The minutes of 18 April 2023 were noted and approved

CL/22-23/238 **Graduate Studies Committee**

The draft minutes of 25 May 2023 were noted and approved.

CL/22-23/239 **Student Life Committee**

The minutes of 25 April 2023 were noted and approved.

CL/22-23/240 **Undergraduate Studies Committee**

Decision:

CL/22-23/240.1: Council approved the draft minutes of 23 May 2023 and appendices (i) School of Law Progression Regulations Derogation, and (ii) Revised Timetabling Policy and Procedures.

SECTION C**CL/22-23/241 Administrative Procedures in the Summer Session**

The Council noted and approved that items of routine College business relating to Council will be dealt with by the Provost or Vice-Provost/Chief Academic Officer between the last Council meeting of 2022/23 (7 June 2023) and the first Council meeting of 2023/24 (27 September 2023), and a report will be made to Council at its meeting of 27 September 2023.

CL/22-23/242 Higher Degrees—Reports of Examiners

The Council noted and approved the reports of examiners on candidates for higher degrees (Higher Degrees List) dated 7 June 2023.

(i) Professional Higher Degrees by Research Alone

M.D. Raquel Gutierrez Zuniga

(ii) Higher Degrees by Research Alone

Ph.D. Claudio Alberti; Amna Juma Said Al Jabri; Margaret Mary Amond; Andreas Balaskas; Emily Breslin; Victoria Jane Garnett; Siobhan Callaghan; Pak Hei Chan; Seungeun Chung; Megan Dibble; Elizabeth Erin Farries; Federica Giangrazi; Lucy Harding; Ciaran Kelly; Julia Lawless; Casey Maria Lawrence; Cormac Leonard; Tobit Loevenich; Emily McDonnell; Laura Kate McLaughlin; Christopher McMahon; Muhamed Mulahmetovic; Robert Sean O'Keefe; Sinead O'Rourke; Arnas Petrauskas; Anu Puthenmadathil Jose; Boru Ren; Christian Gregor Schweizer; Helena Scully; Dahnan Spurling; Lauren Swan; Laura Anne Whelan; Sinead Ann Whiting; Julija Zotova

D.Ed. Marie Teresa Moran

M.Sc. Asad Ali

CL/22-23/243 External Examiner Nomination Marino Institute of Education

The Council noted and approved the circulated memorandum from the Dean of Graduate Studies dated 26 May 2023.

CL/22-23/244 Fitness to Practise (Circulated for Council members only)

The Council noted and approved the circulated memorandum from the Assistant Secretary and the Project Manager, Secretary's Office, dated 1 June 2023.

CL/22-23/245 Membership of the University Council**(i) Students' Union**

The Council noted that the following have been elected and will serve as members of the University Council for the academic year 2023-2024, and noted and approved,

where necessary, that they may attend the Council meeting of 7 June 2023 as observers:

Education Officer – Ms Catherine Arnold
 Faculty of Arts, Humanities and Social Sciences – Mr Eoghan Gilroy
 Faculty of Health Sciences – Ms Rarosue Emakpor
 Faculty of Science, Technology, Engineering and Mathematics – Mr Ruaidhrí Saulnier

(ii) Co-opted Members

The Council noted and approved that the following will be co-opted members of the University Council for the academic year 2023-2024:

Dean of Students
 Vice-President for Global Engagement

(iii) Secretary to the Scholars

The Council noted that Mr Andrew Burgess has been elected as the Secretary to the Scholars and will serve as an Observer at the University Council.

CL/22-23/246 Heads of School

The Council noted that Board had approved the following nominations:

- (i) Professor Jonathan Coleman as Head of School of Physics for a second term to the end of Trinity term 2025
- (ii) Professor Fintan Sheerin as Head of School of Nursing and Midwifery for a second term to the end of the academic year 2025/26

CL/22-23/247 School Directors

The Council noted and approved the following nominations:

- (i) Professor Julie Byrne as Director of Global Engagement, School of Social Work and Social Policy, for an interim term from 1 January 2024 to 30 June 2024
- (ii) Professor Philip Curry as Director of Teaching and Learning (Undergraduate), School of Social Work and Social Policy, from 2 July 2023 to 2 July 2025
- (iii) Professor Valeria Nicolosi as Director of Teaching and Learning (Undergraduate), School of Chemistry, from 5 June 2023 to 4 June 2025
- (iv) Professor Mathias Senge as Director of Research, School of Chemistry, from 5 June 2022 to 4 June 2025
- (v) Professor Isabel Rozas as Director of Global Engagement, School of Chemistry, from 5 June 2022 to 4 June 2025
- (vi) Professor Ranadeva Jayasekera as Director of Global Engagement, Trinity Business School, from 4 June 2023 to the end of Trinity Term 2025
- (vii) Professor Martine Cuyper as Director of Teaching and Learning (Postgraduate), School of Histories and Humanities, from 1 June 2023 to the end of Trinity Term 2024
- (viii) Professor Marco Ruffini as Director of Research, School of Computer Science and Statistics, from 1 July 2023 to 30 June 2025
- (ix) Professor Meriel Huggard as Director of Global Engagement, School of Computer Science and Statistics, from 1 July 2023 to 30 June 2025
- (x) Professor Brian Keogh as Director of Teaching and Learning (Postgraduate), School of Nursing and Midwifery, from 3 June 2023 to 30 May 2025
- (xi) Professor Sharon O'Donnell as Director of Research, School of Nursing and Midwifery, from 3 June 2023 to 31 May 2024
- (xii) Professor Amanda Phelan as Director of Global Engagement, School of Nursing and Midwifery, from 3 June 2023 to 31 May 2024
- (xiii) Professor Julie Bates as Director of Teaching and Learning (Undergraduate), School of English, from 1 June 2023 to 31 May 2025

- (xiv) Professor Jane Carroll as Director of Teaching and Learning (Postgraduate), School of English, from 1 June 2023 to 31 May 2025
- (xv) Professor Pádraic Whyte as Director of Research, School of English, from 1 June 2023 to 31 May 2026
- (xvi) Professor Melanie Otto as Director of Global Engagement, School of English, from 1 June 2023 to 31 May 2026
- (xvii) Professor Cormac McGuinness as Director of Teaching and Learning (Undergraduate), School of Physics, from 1 July 2023 to 30 June 2026
- (xviii) Professor Graham Cross as Director of Teaching and Learning (Postgraduate), School of Physics, from 1 July 2023 to 30 June 2026
- (xix) Professor Ortwin Hess as Director of Research, School of Physics, from 1 July 2023 to 30 June 2026
- (xx) Professor Kate Maguire as Director of Global Engagement, School of Physics, from 1 July 2023 to 30 June 2026
- (xxi) Professor Melissa Sihra as Director of Global Engagement, School of Creative Arts, from 5 June 2023 to 31 May 2026

CL/22-23/248 Heads of Discipline

The Council noted and approved the following nominations:

- (i) Professor Eoin Scanlan as Head of Discipline of Organic, Medicinal and Biological Chemistry, School of Chemistry, from 5 June 2022 to 4 June 2025
- (ii) Professor Paula Colavita as Head of Discipline of Physical, Computational and Materials Chemistry, School of Chemistry, from 5 June 2023 to 4 June 2026
- (iii) Professor Mary Mooney as Head of Discipline of General Nursing, School of Nursing and Midwifery, from 3 June 2023 to 31 December 2024
- (iv) Professor Eilish Burke as Head of Discipline of Intellectual Disability Nursing, School of Nursing and Midwifery, from 3 June 2023 to 29 May 2026
- (v) Professor Louise Doyle as Head of Discipline of Mental Health Nursing, School of Nursing and Midwifery, from 3 June 2023 to 29 May 2026
- (vi) Professor Tom Walker as Head of Discipline of English, School of English from 1 June 2023 to 31 May 2026
- (vii) Professor Ashley Clements as Head of Discipline of Classics, School of Histories and Humanities, from 6 June 2023 to the end of Trinity Term 2026
- (viii) Professor Dmitri Tsiskarashvili as Head of Discipline of Russian and Slavonic Studies, School of Languages, Literatures and Cultural Studies, from 1 June 2023 to 31 May 2025
- (ix) Professor Catherine Barbour as Head of Discipline of Hispanic Studies, School of Languages, Literatures and Cultural Studies, from 1 June 2023 to 31 May 2026
- (x) Professor Richard Duckworth as Head of Discipline of Music, School of Creative Arts, from 5 June 2023 to 31 May 2026
- (xi) Professor Marcus Collier as Head of Discipline of Botany, School of Natural Sciences, from 1 July 2023 to the end of Trinity Term 2026
- (xii) Professor Iris Moeller as Head of Discipline of Geography, School of Natural Sciences, for a second term from 1 July 2023 to the end of Trinity Term 2026

CL/22-23/249 Course Directors

The Council noted and approved the following nominations:

- (i) Professor Joe Whelan as Course Director for the Bachelor in Social Studies, School of Social Work and Social Policy, from 2 July 2023 to 2 July 2026
- (ii) Professor Louise Caffrey as Course Director for the MSc in Applied Social Research, School of Social Work and Social Policy, from 2 July 2023 to 2 July 2026

- (iii) Professor Catherine Elliott O'Dare as Course Director for the Postgraduate Diploma in Social Policy and Practice, School of Social Work and Social Policy, from 2 July 2023 to 2 July 2026
- (iv) Professor Ruth Elliffe as Course Director for the Postgraduate Diploma in Child Protection and Welfare, School of Social Work and Social Policy, from 2 July 2023 to 2 July 2026
- (v) Professor Michael Feely as Course Director for the MSc in Child Protection and Welfare and the MSc in Social Policy and Practice, School of Social Work and Social Policy, from 2 July 2023 to 2 July 2026
- (vi) Professor Paula Mayock as Course Director for the BA (Moderatorship) in Sociology and Social Policy, School of Social Work and Social Policy, from 2 July 2023 to 2 July 2024

CL/22-23/250 Titles of Personal Chairs

The Council noted and approved the circulated memorandum from the Vice-Provost/Chief Academic Officer dated 30 May 2023.

SECTION D

In compliance with the Data Protection Acts, this information is restricted.

Signed

Date