



Incorporating any amendments approved at subsequent Council meetings

XX = Board relevance

**Trinity College Dublin
The University of Dublin**

A meeting of the University Council was held on 10 May 2023 at 11.15am in the Trinity Board Room, Trinity Business School.

<i>Present</i>	Provost, Vice-Provost/Chief Academic Officer, Registrar, Senior Lecturer/Dean of Undergraduate Studies, Dean of Graduate Studies, Dean of Research, Dean of Arts, Humanities and Social Sciences, Dean of Science, Technology, Engineering and Mathematics, Dean of Health Sciences, Professor L. Carson, Professor A. Gibson, Professor D. Romelli, Professor G. Watson, Professor J. Wyse, Professor L. O’Driscoll, Professor B. Daly, Professor K. Neenan, Professor AM. Malone, Dr. O. Gobbo, Ms. D. Alexander, Mr. M. McAndrew, Ms Z. Cummins, Mr E. Gilroy, Mr S. Lysaght, Mr C. Reddy, Mr O. Cassidy.
<i>Apologies</i>	Vice-President for Global Engagement, Senior Tutor, Dean of Students, Professor J. Coleman, Professor B. Fitzgerald, Professor P. O’Grady, Ms E. Sweeney, Mr. O. Horgan.
<i>In attendance</i>	Chief Operating Officer, Secretary to the College, Librarian and College Archivist, Academic Secretary, Assistant Academic Secretary.
<i>Observers</i>	-

SECTION A.1: Policy Matters

The Provost welcomed everyone to Council and requested that Council members declare any potential conflicts of interest relating to the agenda. The Secretary to the College noted that there were conflicts of interests reported as follows, Professor L. O’Driscoll had declared a conflict of interest for item D.27 ‘Revised Selection Committee for the Science Foundation Ireland Professor of Neuroimmunology (2022)’, as she is proposed to be on the selection committee; the Dean of Graduate Studies declared a conflict of interest in item D28 ‘Revised Selection Committee for the Professor of Computer Science (2016)’, as she is proposed to be on the selection committee; and the Assistant Academic Secretary: Academic Affairs had declared a conflict of interest in item A.2 12 ‘Quality Review of Academic Affairs’. The Secretary to the College recommended that Professor L. O’Driscoll, the Dean of Graduate Studies, and the Assistant Academic Secretary: Academic Affairs withdraw from the meeting for discussion of their respective items.

CL/22-23/187 Minutes

The minutes of the meeting of Council on 12 April 2023 were approved and signed.

CL/22-23/188 Matters Arising from the Minutes

The Secretary to the College referred to Council minute CL/22-23/186 (iii) ‘Senior Academic Promotions Review 2021 – Associate Professor’, requesting that it be noted that Professor Davide Romelli remains as a member of Council even though he was promoted.

Decision:

CL/22-23/188.1: Council noted that Professor Davide Romelli remains as a member of Council.

Professor Lorraine Leeson, Associate Vice-Provost for Equality, Diversity and Inclusion and Dr Siobán O'Brien, Acting Equality Officer joined the meeting.

CL/22-23/189 Draft Institutional Athena SWAN Silver Submission 2023

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The Provost commended the Associate Vice-Provost for Equality, Diversity and Inclusion (AVPEDI) and the Acting Equality Officer for the significant work they had undertaken in developing Trinity's Athena SWAN Silver Submission. She explained that it is a requirement of the Higher Education Authority (HEA) that Higher Education Institutions (HEIs) maintain an Athena SWAN Award to meet their obligations under the HEA Compact and to apply for research funding from government funders.

Commencing her presentation, the AVPEDI reported that the European Commission also requires institutions to have a Gender Equality Plan in place to meet eligibility requirements for Horizon Europe funding. She noted that the Athena SWAN Action Plan serves to meet this purpose, safeguarding Trinity's eligibility to apply for competitive research funding valued at €400-500 million across the life cycle of the Athena SWAN Action Plan implementation phase. Trinity is one of the first Irish universities to apply for the Athena SWAN Silver Award.

The AVPEDI provided a high-level overview of Trinity's Institutional Athena SWAN Silver Submission for 2023, highlighting key points of impact from Trinity's 2018 action plan, and the Gender Equality and EDI institutional priorities for this cycle's action plan.

Referring to Trinity's 2018 Bronze submission, the AVPEDI highlighted progress that had been made in a range of areas. She remarked that the 2018 action plan under the old Athena SWAN framework had an academic staff only focus, whereas the new Athena SWAN Ireland 2021 Charter and revised application form now requires an all of staff approach. Highlighting 2015 targets achieved by Trinity, the AVPEDI reported that these included improved gender balance on all College committees and female representation at Chair level, an increase in staff participating in mentoring programmes such as AURORA, and an increase of female representation among Fellows. She expressed delight with the recognition of Trinity's progress on EDI by the European Commission through the presentation of the EU Sustainable Gender Equality Champion Award to Trinity on 8 March 2023 by the EU Commissioner for Innovation, Research, Culture, Youth and Sport.

The AVPEDI presented Trinity's institutional priorities for Gender Equality and around EDI for the Silver submission, as follows:

Gender Equality priorities

1. Academic promotions, recruitment, and the progression pipeline.
2. Research staff progression and supports.
3. Professional, managerial and support staff career pathways.
4. Male staff and family related leave. The AVPEDI noted that male academic staff members are less likely to take family related leave.
5. Gender pay gap. The AVPEDI commented that Trinity is obligated to publish this data.

Equality grounds priorities

1. Collection of data across additional equality grounds. The AVPEDI commented that there is a lack of data available nationally and that the HEA will be requiring more data over time.
2. Dignity and respect and ESVSH across equality grounds. The AVPEDI advised that Trinity is required to report on how it is working to address bullying, sexual harassment, and sexual violence to the HEA and that the Minister for Further and Higher Education, Research Innovation and Science (DFHERIS) has set out national targets for HEIs to achieve.

3. Fostering diversity.
4. Implement the public sector duty gap analysis toolkit for HEIs. The AVPEDI noted that under the Irish Human Rights and Equality Commission (IHREC) Act 2014 Trinity is obligated to examine its practice and to identify and address areas that require action. She advised that the Irish Universities Association (IUA) is leading out on the development of the toolkit.
5. Implement the recommendations of the EDI governance review of 2021.

Concluding her presentation, the AVPEDI explained that the longer-term objective is for Trinity to apply for the Gold Award, which requires recipients to be Sector leaders and to support other institutions in the development of their EDI practices.

The Provost thanked the AVPEDI and commented that the priorities set out in the submission were ambitious and may be challenging to achieve. In her response, the Acting Equality Officer highlighted that the Silver SWAN submission requires institutions to develop action plans that are ambitious and impactful. She noted that the inclusion of priorities in the submission, such as the implementation of the Public Sector Duty Gap Analysis Toolkit, will enable Trinity to examine and monitor its actions in this area and to achieve the requirements of the IHREC Act 2014.

Responding to comments from a member relating to research staff, namely the absence of data by grade in table 12 (page 51 of the application) and Trinity researcher salary scales, the Provost acknowledged the need for more data and that data are available from different sources across Trinity. She advised that research salary scales can be dependent on funding secured by Principal Investigators, and she offered to discuss this further with the member following the meeting. The Provost thanked the AVPEDI, the Acting Equality Officer, and all Schools for their work on the development of the submission.

Decision:

CL/22-23/189.1: Council approved the substantive content of the Institutional Athena Swan Silver submission and Action Plan.

The Associate Vice-Provost for Equality, Diversity and Inclusion and the Acting Equality Officer left the meeting.

CL/22-23/190 Senior Lecturer's Annual Report 2021/22

The Senior Lecturer/Dean of Undergraduate Studies presented his 2021/22 annual report to Council commenting that it provides insight into and commentary on the activities and developments relating to the undergraduate student lifecycle emerging from the data presented in the Academic Registry (AR) annual report and from additional data provided by AR. He advised that his presentation also includes highlights for the 2022/23 academic year.

Presenting admissions data for 2021/22, the Senior Lecturer/Dean of Undergraduate Studies highlighted that the undergraduate student body accounted for 70% of the student population, with Trinity attracting 14% of applications to CAO and the highest proportion of first preference applications across the sector. Consistent with previous years, 80% of CAO applications were from Leinster with approximately 65% from the Dublin area. 2021/22, saw 58 new entrants from Northern Ireland (NI) with 20 admitted through the NI Feasibility Study (146 applications). He noted that the number of new entrants from NI were decreasing each year, and this could be attributed to the structure of the CAO system, specifically the timing of offers which are later than UCAS. Speaking to the Trinity Admissions Feasibility Study (TAFS), he reported that TAFS resulted in 24 entrants to three courses, Law, History, and Ancient and Medieval History and Culture. The Undergraduate Studies Committee (USC) will consider the NI Feasibility Study and TAFS at its May meeting.

Reporting on admissions to Trinity by alternative entry routes, the Senior Lecturer/Dean of Undergraduate Studies highlighted that 26.7% of students entered through these routes representing an increase of 2% on the previous year, which exceeds the target presented in the Trinity Strategic Plan 2020-25. He commended the Trinity Access Programme (TAP) and the Disability Service for their work in supporting alternative entry routes to Trinity.

The Senior Lecturer/Dean of Undergraduate Studies reported that there was a 30% increase in Entrance Exhibition Awards (n=686) on 2020/21. He attributed this to the change in the format of the Leaving Certificate examination introduced in response to the Covid-19 pandemic and the resulting grade inflation with a higher number of students receiving 500 points and over.

Presenting post-admissions data, the Senior Lecturer/Dean of Undergraduate Studies informed Council that the overall student retention rate (Junior Fresh) for 2021/22 was 95%, with 91% of students progressing to the same course in Senior Fresh. Of students entering through alternative entry routes, 86% of new entrants achieved a pass rate, a decrease on 2020/21 (91% pass rate), with 10% repeating the year. The number of students who achieved a pass mark across all undergraduate years was 91% with 7% repeating the year.

The Senior Lecturer/Dean of Undergraduate Studies reported that there were 74,291 examination sittings in 2021/22. He highlighted that 1,430 accommodations were granted and attributed the increase to the greater availability of information on accommodations to students. He noted that fewer Gold Medals were awarded in 2021/22 (168) than in 2020/21 (204) and this may be due to the return to in-person assessments. Speaking to Foundation Scholarships, he advised that 51 Scholars were elected in 2021/22. This represented a decrease on 2020/2021 (73) and may reflect the fact that students were not used to in-person examinations.

Providing an overview of 2022/23 developments, the Senior Lecturer/Dean of Undergraduate Studies reported on developments relating to scholarships, assessment, and curriculum as follows:

Scholarships

- Referring to Laidlaw, the Senior Lecturer/Dean of Undergraduate Studies highlighted that 59 applications were received, with 33 interviews held resulting in 24 awards being presented. He noted that the selection process was a rigorous one.
- Reporting on Foundation/Non-Foundation Scholarships, he noted that 62 Scholars were elected in 2022/23, representing an increase on 2021/22, with an eight-year running average of 60. He advised that the results of a survey undertaken as part of the Faculty Deans' review of Schol will be presented to the Central Scholarship Committee on 11 May 2023.

Assessment

- Reporting on progress relating to Academic Integrity, the Senior Lecturer/Dean of Undergraduate Studies advised that Trinity has expanded its engagement with the Quality and Qualifications Ireland (QQI) National Academic Integrity Network (NAIN). The Trinity Academic Integrity Working Group (AIWG) has concentrated its efforts on formulating a response to emerging Artificial Intelligence tools and on reviewing and revising policy and processes for responding to academic misconduct.
- A review of the External Examiner Policy and process by the Quality Office has resulted in an updated policy and process which will be presented to Council for consideration in June 2023.

Curriculum

- Speaking to the review of the International Foundation Programme (IFP) delivered by Marino Institute of Education (MIE), the Senior Lecturer/Dean of Undergraduate

Studies noted that a report on the review will be presented to the IFP coordinating committee on 11 May 2023.

- The Trinity Inclusive Curriculum (INC) Project led by Professor Rachel Hoare is currently delivering a module in Inclusive Practices in Teaching and Learning for academic staff and piloting a strategy to embed the lessons from Trinity INC in Trinity Joint Honours (TJH).
- Reporting on Trinity undergraduate education developments, the Senior Lecturer/Dean of Undergraduate Studies highlighted two new Trinity Joint Honours (TJH) combinations, new Minor Subjects in Polish, and Economics and Philosophy, 72 new Open Modules, four new Trinity Electives, and an institutional agreement between the Royal Irish Academy of Music (RIAM) and Trinity on Trinity Electives.
- Updating Council on sustainability in undergraduate education, the Senior Lecturer/Dean of Undergraduate Studies highlighted the development of a proposal to realise the vision that all undergraduate students will engage with climate action/justice issues within and beyond their discipline, which is expected to be available by the end of the calendar year.

Concluding the presentation of his report, the Senior Lecturer/Dean of Undergraduate Studies extended his thanks to all involved in supporting the work of undergraduate studies in Trinity.

The Provost thanked the Senior Lecturer/Dean of Undergraduate Studies and invited questions and comments.

The Registrar joined the meeting.

Responding to concerns expressed by the Vice-Provost/Chief Academic Officer on the decline in applications and acceptances from NI students, the Senior Lecturer/Dean of Undergraduate Studies acknowledged that recent years had seen a decline in numbers which he attributed to the delay in the issuing of Leaving Certificate results and the subsequent delay of CAO offers. He highlighted the efforts of Global Engagement to attract students from NI and while NI Feasibility Study applications were up in 2021/22 there had been a decrease in acceptances. Responding to the Vice-Provost/Chief Academic Officer's suggestion that the feasibility of an alternative entry route for NI applicants be explored, the Provost agreed but noted that the appropriateness of such an approach would need to be determined. The Academic Secretary recommended that the decision take cognisance of competing demands for places on courses, such as existing alternative entry routes; and the impact of allocating places to students from NI on overall student quotas, especially in relation to courses with lower student intakes.

The Senior Lecturer/Dean of Undergraduate Studies in responding to a query from the Vice-Provost/Chief Academic Officer on the possibility of a correlation existing between examination accommodations and student preference for on-campus examinations, advised that he thought this unlikely due to the strict application criteria in place.

Responding to a query from a member concerning the potential to increase student numbers coming through alternative entry routes, the Senior Lecturer/Dean of Undergraduate Studies advised that this will be considered as part of the work on College's Admissions Strategy.

Decision:

CL/22-23/190.1: Council approved the Senior Lecturer's Annual Report 2021/22.

Actions:

CL/22-23/190.2: The Vice-Provost/Chief Academic Officer and the Senior Lecturer/Dean of Undergraduate Studies to examine the feasibility of an alternative entry route for students from Northern Ireland.

CL/22-23/190.3: The Senior Lecturer/Dean of Undergraduate Studies to establish if a correlation exists between examination accommodations and student preference for on-campus examinations.

CL/22-23/191 Update on Committee Structures

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Speaking to his update on the committee structure memorandum, the Secretary to the College reminded Council that changes to Board composition and the principal committees of Board were proposed in response to the recommendations of Trinity's Board Review Working Group approved by the Board in June 2021, the Higher Education Authority Act, 2022, and the new Supplemental Charter of 2022. The changes to Board facilitate greater discussion at a strategic-level and delegate more authority to the principal committees of Board for the consideration and approval of routine items. Policy matters considered by principal committees now feature as items under the new Section A.2. on the Board agenda and are not discussed by Board, only in exceptional circumstances, as they will have been discussed in detail by the principal committee concerned. The Secretary to the College drew Council's attention to appendix I of the memo relating to the revised statutes approved by the Board 'Schedule 2 Detailed Provisions Relating to Committees' in which the committee structures are presented. He advised that the Terms of Reference (ToR) and membership of committees are reviewed annually.

Updating Council on the Board reform of Committee structures, the Secretary to the College explained that the five academic committees of Council will remain unchanged, and that the five principal committees and five compliance committees of Board are to be amended resulting in six principal committees of Board as follows:

- i. Finance
- ii. Audit
- iii. People and Culture (with the EDI Committee as a sub-committee)
- iv. Environment and Sustainability
- v. Risk and Compliance (with the Safety Committee, Coiste na Gaeilge and Remuneration Committee as sub-committees)
- vi. Critical Infrastructure

The Secretary to the College clarified that where a new committee replaces two or more existing ones, this does not mean that its work will merely be the aggregate of what its predecessor committees did. Rather, it is regarded as a new committee responsible for making policy and providing advice to Board in that area. Committee membership will normally comprise:

- A chair who is normally a Board member (either external or internal to the university).
- In circumstances where the chair is not a Board member, one Board member.
- One undergraduate and one postgraduate student.
- Up to three staff members of whom at least one should be a member of the academic staff and one of the non-academic staff.
- One or possibly two external members.
- Any member of staff (ex officio) who, by their role, is of particular significance in relation to the issue.

The Provost thanked the Secretary to the College for his update and advised Council that the changes to Board are significant along with the new composition of Board which will see the appointment of an external Chair and an increase in external members. The Provost noted the importance of establishing a good working relationship with the external Chair of Board to ensure that Board operates well, and highlighted the need for the principal committees of Board to feel empowered so that they operate effectively. Work will progress on developing

resources and tools to support the new structures and communication with the College community.

Responding to a query on whether consideration had been given to transitional arrangements given the timeline for the introduction of the new principal committee structure, the Registrar advised that he, the Secretary to the College, and the Assistant Secretary will be contacting existing Chairs of the principal committees with proposed ToR that will be introduced initially for one-year. Responding to a query on the establishment of sub-committees, the Provost commented that a review of Trinity governance structures recommended a reduction in the number of committees in operation, however, if it was established that a sub-committee is required to progress a particular area of work there would be scope for a sub-committee to be established in this instance.

Decision:

CL/22-23/191.1: Council noted the update on Committee Structures from the Secretary to the College.

CL/22-23/192 Vice-Provost/Chief Academic Officer's Report

Updating Council on the timing of the issuing of Leaving Certificate results, the Vice-Provost/Chief Academic Officer informed Council that the Department of Education has announced that the Leaving Certificate results will now be issued in August of this year, though a date has not been specified. The small working group established by Trinity (CL/22-23/138.2) to plan for anticipated delays in the issuing of Leaving Certificate results has met on one occasion and given the Department's announcement it may not need to meet a second time. The Vice-Provost/Chief Academic Officer commented that the tight turnaround of results presented by the timing of the reassessment session had been raised at the meeting but noted that this is not within the remit of the working group. The Senior Lecturer/Dean of Undergraduate Studies is examining the issue and will establish if over assessment is a contributing factor, or whether alternate modes of examination might alleviate some of the pressure. Speaking to the pilot being undertaken by the School of Physics relating to holding Senior Sophister assessments on campus, the Vice-Provost/Chief Academic Officer noted that the Academic Registry had encountered some logistical and operational challenges with the pilot due to students having to travel to different examination locations. She advised that an update on the pilot will be provided to Council in due course.

Referring to the review of the Senior Academic Promotions process, the Vice-Provost/Chief Academic Officer highlighted that this is well underway and that a process is being designed to support the career development of all academic staff. A consultation process has begun and is managed by an external reviewer.

The Vice-Provost/Chief Academic Officer thanked all who had contributed to the consultation on the Admission's Policy, noting that thirteen responses to a survey issued to Heads of Schools had been received. She advised that an update on the trends emerging from the consultation will be provided to Council at a later meeting.

The Provost thanked the Vice-Provost/Chief Academic Officer for her update.

CL/22-23/193 Provost's Report

Updating Council on the Research and Innovation Bill, which will provide for the establishment of a new Research and Innovation funding agency and the amalgamation of the Irish Research Council (IRC) and Science Foundation Ireland (SFI), the Provost noted that the Bill is currently progressing through the stages of Pre-Legislative Scrutiny. The Dean of Research and a small group of academic staff are engaging publicly and with the IUA on the Bill to highlight concerns

relating to the parity of esteem for disciplines and how they will be funded. She noted that the Minister for Further and Higher Education, Research, Innovation and Science has taken on board some of the points raised.

Referring to funding provided by the government for higher education, the Provost commented that preparation for the budget estimates process has begun. The IUA and the sector is engaging with DFHERIS on core funding with the view to gaining support to address the core funding deficit ahead of Budget 2024. Speaking to the National Training Fund (NTF), which provides for a levy on employers to be used to fund the development of, and raising of skills for those in, or seeking, employment, the Provost highlighted that the sector is exploring how it can engage with the NTF in a more strategic way to secure funding that is appropriate to the needs of higher education, for instance, through addressing the sector-wide problem of end-of-life equipment, and funding PhDs. Acknowledging comments by the Vice-Provost/Chief Academic Officer and the Academic Secretary on utilisation of the funding to support micro-credential and systems development, the Provost noted that these areas had been raised during a meeting of the IUA on core funding.

Speaking to the government focus on developing a higher education landscape that consists of regional clusters of HEIs, the Provost emphasised the importance of Trinity being aware of developments and playing a role in informing policy and engaging with government on this. She commented that the absence of a Dublin voice in political circles can present challenges at times for the sector.

The Dean of Research left the meeting.

CL/22-23/194 Any Other Urgent Business

There was no any other urgent business.

SECTION A.2: Policy Matters which have already been considered by Committees

CL/22-23/195 Postgraduate Course Proposals

Decisions:

CL/22-23/195.1: Council approved the proposal for the three-year part-time framework based Masters course in Diversity and Inclusion in Further Education and Training (NFQ level 9, 90 ECTS), from the School of Education consisting of (i) the retention of the existing Postgraduate Certificate in Diversity and Inclusion in Further Education and Training (30 ECTS), (ii) a new Postgraduate Diploma (Top-up) in Diversity and Inclusion in Further Education and Training (30 ECTS) from 2023, (iii) a new Master in Education (Top-up) in Further Education and Training (30 ECTS) from September 2023.

CL/22-23/195.2: Council approved the proposal for the validated two-year part online Masters course in Christian School Leadership (90 ECTS) leading to a Master in Education Studies award and Postgraduate Diploma exit award (60 ECTS) at NFQ level 9 offered by Marino Institute of Education (MIE), with a first intake in September 2023.

CL/22-23/195.3: Council approved the discontinuation of the validated Masters course Leadership in Christian Education offered by MIE, from September 2023/24.

CL/22-23/196 Postgraduate Renewal Programme

Responding to a comment raised by the Dean of Health Sciences on the inclusion of a financial review in the proposed Trinity Framework for Cyclical Review of Postgraduate Taught Programmes, the Dean of Graduate Studies advised that, if the Framework is approved, it is intended to examine this as part of a scoping exercise during the coming academic year.

Decisions:

CL/22-23/196.1: Council approved the proposed new process for postgraduate programme proposal development on a pilot basis for 2023/24.

CL/22-23/196.2: Council approved the proposal to design a Trinity Framework for Cyclical Review of Postgraduate Taught Programmes on a pilot basis for 2023/24.

CL/22-23/197 **English Language Policy**
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Decision:

CL/22-23/197.1: Council approved the English Language Policy.

CL/22-23/198 **Quality Review of Academic Affairs**
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The Secretary to College informed Council that as the Assistant Academic Secretary: Academic Affairs had a conflict of interest relating to the item that she would leave the meeting for any discussion of the item. Responding to an invitation from the Provost to make a statement on the Quality Review of Academic Affairs, the Assistant Academic Secretary: Academic Affairs stated that she welcomed the recommendations presented in the report and that work on the implementation plan would progress in the coming weeks.

Decision:

CL/22-23/198.1: Council approved the Report on the Quality Review of Academic Affairs.

SECTION B

CL/22-23/199 **Human Resources Committee**

The minutes of 9 March 2023 were noted and approved.

CL/22-23/200 **Research Committee**

The minutes of 14 March 2023 were noted and approved.

CL/22-23/201 **Graduate Studies Committee**

The draft minutes of 27 April 2023 were noted and approved.

CL/22-23/202 **Student Life Committee**

The minutes of 21 February 2023 and 21 March 2023 were noted and approved.

CL/22-23/203 **Quality Committee**

The draft minutes of 20 April 2023 were noted and approved.

CL/22-23/204 Undergraduate Studies Committee

Decision:

CL/22-23/204.1: Council approved the draft minutes of 18 April 2023 and appendix (i) Proposed expansion of FET prerequisites for Engineering and Integrated Computer Science.

SECTION C

CL/22-23/205 Higher Degrees—Reports of Examiners

The Council noted and approved the reports of examiners on candidates for higher degrees (Higher Degrees List) dated 10 May 2023.

(i) Professional Higher Degrees by Research Alone

M.D. Catriona Mary Gallagher

(ii) Higher Degrees by Research Alone

Ph.D. Miceal Canavan; Elaine Marie Collins; Daniel Dempsey; Juan David Duran Vanegas; Daryl Hendley Rooney; Cian Judd; Benjamin Kwao; Jacob Dennis Martin; Amelia McConville; Ciara Nulty; Laura Perez Denia; Maria Popovic; Antoin Eoin Rodgers; Sören Sinz; Elisa Maria Tirindelli; Ross Ward; Hauke Johannes Weiss; Oliver Wright.

D.Music.Perf. Molly Adams-Toomey; Didzis Kalniņš.

M.Sc. Pranay Agarwal; Matthew Mawson; Talha Ucar.

CL/22-23/206 Consolidated List of External Examiners 2023/2024

The Council noted and approved the circulated memorandum from the Senior Lecturer/Dean of Undergraduate Studies dated 2 May 2023.

CL/22-23/207 Dates of Board and Council Meetings 2023/2024

The Council noted and approved the circulated memorandum from the Secretary to the College dated 3 May 2023.

CL/22-23/208 Heads of School

The Council noted that Board had approved the following nominations:

- (i) Professor Micheál Ó Siochrú as Head of School of Histories and Humanities for a three-year term from 5 June 2023 to the end of Trinity term 2026.
- (ii) Professor Gillian Wylie as Head of School of Religion, Theology, and Peace Studies for a three-year term from 5 June 2023 to the end of Trinity term 2026.

CL/22-23/209 School Directors

The Council noted and approved the following nominations:

- (i) Professor Anna Chahoud as Director of Teaching and Learning (Undergraduate), School of Histories and Humanities, for a two-year term commencing 1 July 2023 to 30 June 2025.
- (ii) Professor Martha O'Hagan Luff as Director of Teaching and Learning (Undergraduate), Trinity Business School, for a two-year term, commencing 4 June 2023 to the end of Trinity term 2025.
- (iii) Professor Wladislav Rivkin as Director of Teaching and Learning (Postgraduate), Trinity Business School, for a two-year term, commencing 4 June 2023 to the end of Trinity term 2025.
- (iv) Professor Catherine Welch as Director of Research, Trinity Business School, for a two-year term, commencing 4 June 2023 to the end of Trinity term 2025.

CL/22-23/210 Heads of Discipline

The Council noted and approved the following nominations:

- (i) Dr Joseph Clarke as Head of Discipline of History, School of Histories and Humanities from 1 June 2023 to the end of Trinity term 2026.
- (ii) Dr Julie Regan as Head of Discipline of Clinical Speech and Language Studies, School of Linguistic, Speech and Communication Sciences, from 1 June 2023 to 31 May 2026.
- (iii) Dr Marcus Collier as Head of Discipline of Botany, School of Natural Sciences, from 1 July 2023 to the end of Trinity term 2026.

SECTION D

In compliance with the Data Protection Acts, this information is restricted.

Signed

Date