XX = Board relevance

Trinity College Dublin
The University of Dublin

A meeting of the University Council was held on 1 June 2022 at 11.15am in the Trinity Board Room, Trinity Business School.

Present	Provost, Vice-Provost/Chief Academic Officer, Registrar, Senior Lecturer/Dean of Undergraduate Studies, Dean of Graduate Studies, Dean of Research, Vice-President for Global Engagement, Dean of Students, Pro-Senior Tutor, Dean of Arts, Humanities and Social Sciences, Dean of Science, Technology, Engineering and Mathematics, Dean of Health Sciences, Professor L. Carson, Professor P. O'Grady, Professor A. Bray, Professor M. Lyons, Professor A. O'Connor, Professor M. Monaghan, Professor M. Gill, Professor C. Donnellan, Professor AM. Malone, Dr. O. Gobbo, Professor A. Long, Professor S. Smith, Ms. B. Genockey, Mr. D. Lee.
Apologies	Professor D. Romelli, Professor M. Ruffini, Ms. N. Aluthge Dona, Mr. J. McLaughlin, Professor L. O'Driscoll, Ms. S. Sutton, Ms. J. Bochenek, Ms. Z. Cummins, Ms. A. Bhattacharjee.
In attendance	Interim Chief Operating Officer, Secretary to the College, Librarian and College Archivist, Academic Secretary, Assistant Academic Secretary.
Observers	Mr. E. Gilroy, Ms. E. Sweeney, Mr. S. Lysaght.

SECTION A.1: Policy Matters

The Provost welcomed everyone to Council and requested that Council members declare any potential conflicts of interest relating to the agenda. The Secretary to the College noted that there were conflicts of interests reported as follows, Professor A. Long, Professor C. McCabe, and Professor E. Stokes, had each declared a conflict of interest for item C.25 (ii) and (iii) 'Membership of the University Council', as they are having their membership term extended/renewed. The Secretary to the College recommended that all three withdraw from the meeting for discussion of item C.25.

CL/21-22/208   Membership of the University Council

(i)   Students' Union

Decision:
CL/21-22/208.1: Council noted and approved that the Students' Union members of University Council for the academic year 2022/23 attend the Council meeting of 1 June 2022 as observers.

CL/21-22/209   Minutes

The minutes of the meeting of Council on 4 May 2022 were approved and signed.

CL/21-22/210   **Matters Arising from the Minutes**

Referring to CL/21-22/178.2 on the inclusion of HR as a member of the Academic Integrity Working Group, the Senior Lecturer/Dean of Undergraduate Studies informed Council that Ms. Michele Ryan, Head of Learning and Development, had joined the Working Group.

Professor Paula Murphy, Chair: Micro-credential Award Architecture Working Group and Dr. Ruth Pritchard, Programme Director: Micro-Credentials joined the meeting.

CL/21-22/211   **Options for Micro-credential Awards Pathways**
XX

Professor Murphy referred to the three options for award pathways that had been approved by Council on 6 April 2022:

(i)   Retaining Micro-credentials as stand-alone offerings and using RPL.
(ii)   Non-major awards consisting entirely of Micro-credentials.
(iii)   Credit exemptions for approved, named Micro-credentials.

She explained that Council is being asked to consider and approve five recommendations for implementation, as follows:

Recommendation 1: Develop appropriate systems supports as an essential requirement for implementation.
Recommendation 2: Adopt the EU definition of a Micro-credential.
Recommendation 3: Approval general policy and procedure principles.
Recommendation 4: Approve key regulations for full, non-major awards consisting entirely of Micro-credentials.
Recommendation 5: Approve key regulations for credit exemption Micro-credential award pathways.

Speaking to recommendations 3, 4 and 5, Professor Murphy highlighted the principles and regulations that would apply to each as follows:

Recommendation 3
- Trinity will continue to recognise individual micro-credentials as accredited small volume learning.
- Trinity will permit National Framework of Qualifications (NFQ) level 9 micro-credential award pathways, comprising a credit volume range of 15-30 ECTS.
- Inter-disciplinary, as well as collaborative pathway proposals organised as partnerships between Trinity and other awarding bodies, may be permitted.
- Recognition of prior learning as a bridging mechanism, facilitating entry to Trinity awards for learners who have attained micro-credentials from Trinity or other awarding bodies.
- Non-major awards consisting of micro-credentials will be subject to Trinity's quality assurance procedures.
- Proposals for award pathways should adequately consider the learner-centred character of micro-credentials and the administrative and financial implications for Trinity and for learners in linking micro-credentials to programmes.

Recommendation 4:
- In accordance with the NFQ, the award for a non-major award at NFQ level 9 with a credit volume of 15-30 ECTS is a Postgraduate Certificate.

Incorporating any amendments approved at subsequent Council meetings

- Micro-credentials accredited by Trinity or by other awarding bodies may be recognised as prior formal learning exemptions, if eligible, to a maximum of one-third of the award credit volume.
- Learners will be expected to fulfil requirements to complete a full non-major award pathway three to five years from the date of first registration.
- Proposals may include a pool of micro-credentials from which learners can select a subset to complete the non-major award.

Recommendation 5:
- Credit exemption pathways may only be approved where the learning outcomes of the nominated micro-credential(s) align with the programme learning outcomes of the Award.
- The same micro-credential(s) may be approved for credit exemption on more than one programme, where appropriate, but a learner may only receive the credit exemption once.
- Learners should have completed the credit exemption requirements for the linked programme within a three-to-five-year period (subject to the final agreed process for registering credit exemption pathways).

Professor Murphy highlighted the next steps to be taken, which will involve the development of a micro-credential award pathways policy with guidance documentation, including a template for academic proposers to facilitate an academic review. The specific roles and responsibilities for the academic review of micro-credential award pathway proposals will require further consideration by all relevant stakeholders.

Concluding her report, Professor Murphy remarked that the successful implementation of the five recommendations is dependent on the development of suitable systems support. She thanked the Academic Secretary and the members of the Micro-credential Award Architecture working group for their work on developing the proposals.

The Provost thanked Professor Murphy and invited questions and comments.

Responding to a comment from the Chief Operating Officer (COO) on the need for IT representation on working groups involving programme architectures and pathways, the Vice-Provost/Chief Academic Officer explained that the remit of the Micro-credential Award Architecture working group was to scope out the academic requirements for the architecture, and that the next phase which will address how these may be operationalised will include representation from IT Services. The Programme Director: Micro-credentials advised that a micro-credentials systems project working group with representation from IT Services and the Academic Registry was established in April 2022 to improve SITS functionality for the administration of micro-credentials and of micro-credential learners.

A member stated that careful consideration be given to how the language of the NFQ associated with micro-credentials would be communicated to employers and prospective students as there may not be a familiarity with terms such as non-major award. The Provost agreed, noting that the language used is of a technical nature.

In response to a query from the Provost on the maximum credit volume permitted for RPL purposes, Professor Murphy confirmed that this is in-line with Trinity's RPL policy.

Referring to a comment raised by a member on the philosophical model underpinning micro-credentials which emphasises industry needs and professional development, the Vice-Provost/Chief Academic Officer agreed that micro-credentials require a different approach due to their nature and the type of student that they will attract, and that the re-purposing of existing modules would not be appropriate.

Incorporating any amendments approved at subsequent Council meetings

The Programme Director: Micro-credentials informed Council that a European Council Recommendation on a European approach to micro-credentials will be issued on 16 June 2022. She advised that the approach taken by Trinity aligns with that proposed by the European Commission.

Decision:
CL/21-22/211.1: Council approved the Recommendation on Micro-credential Award Pathways.

Professor Paula Murphy, Chair: Micro-Credential Award Architecture Working Group and Dr. Ruth Pritchard, Programme Director: Micro-Credentials left the meeting.

Ms. Sheena Brown, Project Manager, Secretary's Office joined the meeting.

CL/21-22/212 XX **Management of the Covid-19 Pandemic at Trinity College Dublin: Project Closure Report**

The Secretary to the College advised that the purpose of the report is to mark the closure of the project to manage Covid-19 at Trinity and to assess the university's response to dealing with the Covid-19 pandemic. He extended his thanks to the Project Manager for her work on the project and on the project closure report.

The Project Manager presented the timelines for the six waves of Covid-19 in Ireland and Trinity's response, which consisted of three stages, namely, Stage 1: Emergency Response (March – May 2020); Stage 2: Phased Resumption of Activities (May – October 2022); and Stage 3: Trinity Living with Covid (November 2020 – February 2022). She outlined the committee structure established, and the key objectives addressed at each Stage.

The Secretary to the College advised Council of the lessons learnt during the pandemic identifying successes as,

- no significant outbreaks that led to the closure of the campus/individual buildings;
- essential research continued to be conducted;
- Trinity continued to deliver a high-quality education to students, ensuring that they achieved the learning outcomes through alternative means where necessary;
- an increased focus on student needs and wellbeing during the pandemic.

He noted that problems were encountered during the three stages, which included, the increased demand on Counselling and College Health Services; communications not reaching staff at all levels; decisions to move teaching activity online being made locally at School level; and a perceived heavy-handed approach to managing students who did not adhere to Covid-19 public health guidelines in Trinity student accommodation.

The Provost thanked the Secretary to the College and the Project Manager and invited questions and comments.

Members commended the Secretary to the College and the Project Manager for their work on managing the Covid-19 pandemic in Trinity.

Responding to a query raised by the Librarian and College Archivist on a review of Trinity's emergency management response, the Secretary to the College advised that a review is underway and that changes will be made on foot of recommendations arising from the review. He highlighted that many of the recommendations of the Trinity Futures Group have been advanced and will continue to be progressed.

Incorporating any amendments approved at subsequent Council meetings

In response to comments raised relating to issues experienced with College communications to staff and students, the outsourcing of security, and expenditure relating to refurbishment during the pandemic, the Secretary to the College acknowledged that College communications could be improved and advised that a team is currently working on internal communications. He highlighted that Covid-related communications from College evolved over the three stages of Trinity's response to the pandemic culminating in a weekly communication sent to the Trinity community followed by information updates being published on Social Media Platforms. The COO stated that the funds used to address ventilation deficiencies were sourced from grants and clarified that College funding was not used for this purpose.

The Vice-Provost/Chief Academic Officer thanked the Project Manager for her work on the project and commended Professor A. Long for her work on the UniCov study.

The Provost acknowledged the challenges experienced by Trinity staff and students during the pandemic and in the transition to blended working. She thanked the Secretary to the College and the Project Manager.

Decision:
CL/21-22/212.1: Council approved the Management of the Covid-19 Pandemic at Trinity College Dublin: Project Closure Report, March 2022.

Ms. Sheena Brown, Project Manager, Secretary's Office left the meeting.

CL/21-22/213   Consolidated Annual Faculty Quality Report 2020/21

The Vice-Provost/Chief Academic Officer presented the Consolidated Annual Faculty Report 2020/21 to Council highlighting the key issues that were raised in the report, namely, maintenance of physical learning spaces, IT infrastructure and systems, recruitment and retention of external examiners, and the student evaluation system. Speaking to each in turn, she outlined the issues raised, and highlighted the recommendations of the Faculty Deans as follows:

Maintenance of learning spaces
- Manage use and maintenance of shared spaces, particularly multi-usage and cross-school/faculty occupancy buildings.

Infrastructure and systems
- Undertake a College-level root-and-branch review of some IT systems.
- Develop a protocol for the standard expected for the physical and IT infrastructure for teaching spaces.

Recruitment of External Examiners
- Deans acknowledge a commitment by the Senior Lecturer/Dean of Undergraduate Studies and the Dean of Graduate Studies to review the External Examiner Policy and address the recruitment and retention of External Examiners in 2022/23.

Student Evaluation System
- System support for student module evaluations.

The Vice-Provost/Chief Academic Officer summarised ongoing issues relating to (i) resources – staff recruitment and retention, staff:student ratios; (ii) the Academic Year Structure (AYS) – the increased number of examinations and the tight turnaround time for marking and conduct of Courts of Examiners; (iii) timetabling challenges arising from TEP, and (iv) sub-optimal resourcing to the Student Counselling Service to support student mental health.

Incorporating any amendments approved at subsequent Council meetings

The Provost thanked the Vice-Provost/Chief Academic Officer and invited questions and comments.

Responding to a comment raised by a member on the challenges associated with the AYS, the Vice-Provost/Chief Academic Officer acknowledged the tight turnaround for examinations and marking and explained that the staggered start dates introduced as a response to the Covid pandemic have created additional challenges. She advised that proposals have been developed to address the tight turnaround time for marking and conduct of Courts of Examiners. Noting that semesterisation has led to an increased number of examinations, the Provost commented that there is a need for Trinity to reflect on how it assesses students and to explore alternative forms of assessment.

Referring to the resourcing of the Student Counselling Service, the Provost advised that she had met the Director of Student Counselling to discuss student mental health needs. She advised that the Counselling Service employs a stepped-care model of provision of supports to students, which may not be readily understood and that there is a need to develop a campaign to raise awareness of the stepped-care model so that students can understand the different levels of service available. She acknowledged that additional resourcing for the Student Counselling Service is required. The COO informed Council that resources were re-deployed from the Employee Assistance Programme (EAP) to support student counselling during the pandemic, as the EAP had not been fully utilised by Trinity staff.

Decision:
CL/21-22/213.1: Council approved the Consolidated Annual Faculty Quality Report 2020/21.

Actions:
CL/21-22/213.2: The Vice-Provost/Chief Academic Officer to engage with Heads of Schools on types of assessment with the view to exploring how students are assessed and if there are alternatives to reduce the burden of assessments.
CL/21-22/213.3: The COO to develop an awareness campaign with the Director of Student Services and the Director of the Student Counselling Service to effectively communicate the Student Counselling Service stepped-care model to students.
CL/21-22/213.4: The COO to identify if there are opportunities for sourcing additional resources for the Student Counselling Service, bearing in mind that without funding, options are limited.

CL/21-22/214   **Annual Report of the Dean of Graduate Studies 2020/21**

The Dean of Graduate Studies thanked members of professional staff, DTLPs, course directors, and supervisors who had provided her with support during the academic year. She advised Council that her report consists of three sections, Section A which presents a commentary on the data provided in the Academic Registry (AR) annual report, Section B: an overview of Graduate Studies, and Section C: Looking to the Future.

Outlining the key findings relating to Section A of the report, the Dean of Graduate Studies reported that postgraduate students account for 29.17% of the total student body and that 2019/20 saw a 3% increase in postgraduate taught student numbers and a 10% increase in postgraduate research students. Referring to the conversion of applications to registrations, she highlighted that some work on this is needed, especially in relation to Arts, Humanities and Social Science (AHSS). Registered students were enrolled on postgraduate certificate (7%), postgraduate diploma (6%), Masters (54%), PhD (28%) and other research programmes (6%), with 39% of students identifying as male and 61% as female.

Speaking to the postgraduate examination process and student cases, the Dean of Graduate Studies reported that there was an increase of 7% on the number of theses examined in 2020/21, with 81% of those examined referred for minor correction. Postgraduate student cases (2,459) accounted for 34% of the total number of student cases logged in 2020/21.

Incorporating any amendments approved at subsequent Council meetings

Eighty-nine percent (89%) of all cases were responded to within three days and 72% were processed within three days of opening.

Addressing Section B of her report, the Dean of Graduate Studies highlighted that 24 postgraduate courses, and 19 micro-credentials were approved in 2020/21. Developments included the development and implementation of a new approval process for micro-credentials; an initial plan for postgraduate renewal; terms of reference for postgraduate taught course committees; and Covid-related accommodations and guidelines for teaching, learning and assessment. The Provost's PhD project award scheme led to 50 awards being made across 20 Schools with individual feedback provided to unsuccessful candidates.

The Dean of Graduate Studies provided an overview of the work progressed on postgraduate renewal, which included the presentation of an initial proposal to Council, the development of a fledgling plan, a consultation process, and the development of a governance structure consisting of a steering committee and six work packages.

Speaking to research supervision workshops and the LERU Doctoral Summer School, the Dean of Graduate Studies highlighted that five research supervision workshops were delivered to 164 participants in collaboration with UCD and RCSI, and that the LERU Summer School, which was a great success, was held online over five days with 114 students from 25 universities taking part.

Concluding with an overview of Section C: Looking to the Future of her report, the Dean of Graduate Studies identified the following areas as requiring attention:

- Postgraduate renewal.
- Postgraduate Research – monitoring numbers, enhancing supervision, financial models and pressures, space needs.
- Postgraduate Taught – monitoring numbers, diversity, micro-credentials, recognition of prior learning, learning from the experience of the pandemic.
- Systems supports – digital infrastructure and processes.
- Internationalisation.

The Provost thanked the Dean of Graduate Studies and invited questions and comments.

The Dean of Graduate Studies was commended for her report and for her approach to addressing issues relating to postgraduate education. In response to a query raised by the Provost on the increase in postgraduate research student numbers in 2020/21, the Dean of Graduate Studies advised that she had not seen this year's data to establish if the increase had been maintained in 2021/22. She noted the challenges presented to recruiting PhD students in the Faculty of AHSS in particular, due to fewer funding supports being available, and applicants applying to several universities to seek a supervisor whose interests align with their own.

Decision:
CL/21-22/214.1: Council approved the Annual Report of the Dean of Graduate Studies 2020/21.

CL/21-22/215   Trinity Global Annual Report 2021/22

The Vice-President for Global Engagement thanked the team in Global for its work. She advised that the report is positioned differently this year and has been tailored to an external and international audience.

Referring to the student body, the Vice-President for Global Engagement highlighted that there were 3,577 international students and 16,853 EU (including Ireland) students in Trinity. Ninety-eight (98) students from 25 countries were registered on the International Foundation

Incorporating any amendments approved at subsequent Council meetings

Programme (IFP) delivered by Marino Institute of Education (MIE). She highlighted that 32% of Trinity students undertook an international experience as part of their programme in 2021/22. Six Global Officers work across eight Schools to embed internationalisation across the university.

Speaking to the Trinity Global student experience, the Vice-President for Global Engagement reported that Trinity received 2,600 international students on the Arrivals Project, responded to 2,000 queries, held 24 information sessions, and arranged 500 appointments. Campus tours were held for 787 prospective students from 52 countries, 300 student events organised, and supports were provided to students in response to the War on Ukraine.

The Vice-President for Global Engagement presented activities relating to student recruitment and marketing for 2020/21, which included attendance at 1100 student recruitment events, 2,103 peer-to-peer student interactions coordinated through a 24/7 dedicated online platform, and tailored email communications sent to 40,000+ prospective students, agents, and sponsorship bodies globally. In 2020/21, there were 8.5 million views of the www.tcd.ie/courses and www.tcd.ie/study websites by prospective students globally and 175,000 social media followers across Trinity's global social media channels.

Highlighting the work of networks and alliances, the Vice-President for Global Engagement referred to CHARM-EU and the support provided by Trinity Global on the implementation of student mobility opportunities and the second application for CHARM-EU funding; the launch of the Coimbra Group Scholarship Programme for Young African Researchers at Trinity by Global; and CHARM-EU becoming an official partner of the New European Bauhaus (NEB). She highlighted that Trinity Global is currently developing an Embassy Engagement Strategy for the University.

Presenting highlights relating to Trinity's Globally Connected Community, the Vice-President for Global Engagement reported that Trinity works with over 300 universities around the world offering opportunities ranging from exchange programmes to joint education partnerships, has more than 200 European partners in over 20 countries, and has 133,253 alumni from 157 countries.

Concluding her presentation, the Vice-President for Global Engagement advised that five new partnerships were developed in 2020/21 and three new exchange partners were established.

The Provost thanked the Vice-President for Global Engagement and invited questions and comments.

Responding to a comment from the Provost on the need to examine the geopolitical risk going forward, the Vice-President for Global Engagement agreed and advised that Global maintains a detailed live risk-register which will account for the geopolitical risk.

A member raised a query on whether Trinity student support services were sufficient in meeting the needs of international students. The Vice-President for Global Engagement advised that Global will be undertaking a scoping review to establish the access of student support services by international students and that the findings would inform a response on this.

Decision:
CL/21-22/215.1: Council approved the Trinity Global Annual Report 2021/22.

Action:
CL/21-22/215.2: The Dean of Graduate Studies to send the findings of the postgraduate renewal (PGT) consultation survey to the Vice-President for Global Engagement.

Incorporating any amendments approved at subsequent Council meetings

CL/21-22/216   **Academic year 2022/23 Start Date**
XX

The Vice-Provost/Chief Academic Officer informed Council that in the absence of certainty regarding the timing for the release of the 2022 Leaving Certificate results from the Department of Education and Skills, there is a need to present options to facilitate planning for the coming academic year. She advised that the Heads of School were presented with three options as follows:

1. A single delayed start date for all students (no condensing of teaching and examinations after Christmas).
2. A staggered start date: continuing undergraduate and all postgraduate students to start on 12 September 2022, Junior Fresh students to start two weeks later with Junior Fresh examinations to take place after Christmas.
3. A staggered start date, with continuing undergraduate and all postgraduate students starting 12 September 2022, and Junior Fresh students starting two weeks later with condensed teaching for Junior Fresh students. All students to have Reading week with examinations taking place before Christmas in the currently scheduled assessment week. This option would not involve intensification of teaching, rather a reduction of content.

The majority of Schools favoured option 3. The Vice-Provost/Chief Academic Officer invited Council to consider and approve option 3.

In response to a query raised by the Students' Union Education Officer on courses with shared modules, the Vice-Provost/Chief Academic Officer advised that a plan would be put in place to support the impacted Junior Fresh students and that significant work could be done by students over reading week.

The Vice-President for Global Engagement welcomed the certainty that the staggered start for the academic year would bring. She highlighted the importance of providing the additional information on the College website and advised that international students will not be offered Junior Fresh Semester 1 courses

The Dean of Students commented that there may be a need to consider moving the commencement of teaching term to a later date in subsequent years. The Vice-Provost/Chief Academic Officer noted that this had been raised by the IUA also.

Decision:
CL/21-22/216.1: Council approved a staggered start date for the Academic year 2022/23 with continuing undergraduate and postgraduate students starting on 12 September 2022, and Junior Fresh students starting two weeks later. All students to have Reading week with examinations taking place before Christmas in the currently scheduled assessment week.

CL/21-22/217   **Provost's Report**

The Provost reported that she had attended a meeting of the League of European Research Universities (LERU) in May 2022, noting that membership of LERU has many benefits. She drew attention to three areas that require further exploration and discussion by Council as follows:

- Globalisation – as a consequence of the War on Ukraine an era of entrenchment may be emerging. In some countries academic interference is increasing and this presents a challenge to academic freedom and openness.
- European level – in response to the War on Ukraine EU Member States are increasing spending on defence which may present a risk to research budgets in the future.

- Fragility of Academic freedom – Academic Freedom is being challenged globally with governments and institutions in a growing number of countries putting restrictions in place.

The Provost noted that the Higher Education Authority (HEA) Bill 2022 is part of a trend internationally to legislate on the make-up of higher education governing authorities which may ultimately impact on teaching and research. She informed Council that the consultation process on the HEA Bill 2022 is ongoing, and that Trinity is proposing to create a Supplemental Charter that will address parts of the Bill that are specific to Trinity.

The Provost thanked Professor Gerry Whyte for stepping into the role of Pro-Senior Tutor in 2021/22 and commended him on his work. She extended her thanks to all outgoing members of Council for their contribution to the business of Council during their term of office.

Action:
CL/21-22/217.1: Future Council agendas to include items for discussion on, changing trends in globalisation, academic freedom and interference, and research funding.

CL/21-22/218 **Any Other Urgent Business**

There was no any other urgent business.

SECTION A.2: Policy Matters which have already been considered by Committees

CL/21-22/219 **Gold Medals**
XX

Decision:
CL/21-22/219.1: Council approved (i) the revised regulations for Gold Medals; (ii) the removal of the additional requirement that for those graduating with a joint-honours or major with minor degree, a minimum of 70% must be earned in each subject; and (iii) the proposal to continue the pre-TEP Gold Medal criteria to TEP Phase 2 courses for one more year with the new Gold Medal thresholds applying to students completing the Junior Sophister year on TEP Phase 2 courses in 2022/23, and the Senior Sophister year in 2023/24.

CL/21-22/220 **Curriculum Glossary**

Decision:
CL/21-22/220.1: Council approved the Curriculum Glossary.

The Registrar left the meeting.

CL/21-22/221 **Postgraduate Course Proposals**
XX

(i)   MSc in Statistics and Sustainability

(ii)   Dual PG Degree Arrangement with Columbia University for Integrated Engineering and Engineering with Management programmes

Decisions:
CL/21-22/221.1: Council approved the proposal for the one-year full-time blended course in Statistics and Sustainability leading to a Master in Science (90 ECTS) and Postgraduate Diploma

Incorporating any amendments approved at subsequent Council meetings

in Statistics and Sustainability (60 ECTS) at NFQ level 9 offered by the School of Computer Science and Statistics, with a first intake in September 2023.

CL/21-22/221.2: Council approved the proposal for the dual PG degree arrangement between the School of Engineering with Columbia University Fu Foundation School of Engineering and Applied Science for the Integrated Engineering, and Engineering with Management programmes, with the first postgraduate students to attend Columbia in 2023/24.

CL/21-22/222   **Proposal to Pause Intake to the MSc in Clinical Supervision**
XX

 Decision:
CL/21-22/222.1: Council approved the proposal to pause an intake of students to the MSc in Clinical Supervision offered by the School of Psychology in 2022/23, pending clarification on staff resourcing.

SECTION B

CL/21-22/223   **Global Engagement Committee**

The minutes of 17 May 2022 were noted and approved

CL/21-22/224   **Graduate Studies Committee**

The minutes of 19 May 2022 were noted and approved

CL/21-22/225   **Research Committee**

The minutes of 8 April 2022 were noted and approved

CL/21-22/226   **Undergraduate Studies Committee**

Decision:
CL/21-22/226.1: Council approved the minutes of 17 May 2022 and appendices (i) new Further Education and Training route to Integrated Computer Science (TR033), and (ii) approval of additional Degree destinations and changes to progression requirements for the Trinity International Foundation Programme.

SECTION C

CL/21-22/227   **Administrative Procedures in the Summer Session**

The Council noted and approved that items of routine College business relating to Council will be dealt with by the Provost or Vice-Provost/Chief Academic Officer between the last Council meeting of 2021/22 (1 June 2022) and the first Council meeting of 2022/23 (5 October 2022), and that a report will be made to Council at its meeting of 5 October 2022.

Incorporating any amendments approved at subsequent Council meetings

CL/21-22/228   **Revised Dates of Board and Council Meetings 2022/2023**

The Council noted and approved the circulated memorandum from the Secretary to the College dated 25 May 2022.

CL/21-22/229   **Higher Degrees - Reports of Examiners**

The Council noted and approved the reports of examiners on candidates for higher degrees (Higher Degrees List, circulated) dated 1 June 2022.

(i)   **Higher Degrees by Research Alone**

Ph.D.

Almahdi M.M Alshawib; Nivelton Alves De Farias; Maude Eléonore Adrienne Baudraz; Nicola Maeve Carter; Mariadelva Catalano; Carlo Cedro; Farhad Chariyev-Prinz; Leona Connolly; Lisa Maria Corrigan; Emmet Costello; Gavin Davis; Kiera Louise Dempsey-Brench; Breda J Claire Drea; Daniel Duffy; Lara Catherine Hélène Flanagan; Claire Geoghegan; Dearbhaile Sophie Muireann Houston; Bhavya Khurana; Emma Julia Leacy; Jenny Mannion; Rosemary Monaghan; Prosscovia Nambatya; Amina Nur Coffey; Debra O'Neill; Analisa Marie Pais; Pierluca Pitacco; Hannah Catherine Prendeville; Robbie Sinnott; Elisabeth Sitte; Simon Nicholas Smith; David Adam Woods; Cezary Zukowski.

D. Mus. Perf.

Fearghal Ó Conchubhair

M.Sc.

Manal Saleh Alotaibi; Christopher Michael Davey; Becky Hackett; David Sheehan.

CL/21-22/230   **Nominations for Appointment of External Examiners on Validated Courses in the Royal Irish Academy of Music (RIAM) and Marino Institute of Education (MIE)**

The Council noted and approved the circulated memorandum from the Senior Lecturer/Dean of Undergraduate Studies and the Dean of Graduate Studies dated 25 May 2022

CL/21-22/231   **College Fitness to Practice Committee**

The Council noted and approved the circulated memoranda from the Assistant Secretary both dated 27 May 2022.

CL/21-22/232   **Nominating Committee for Head of School of Medicine**

The Council noted and approved the memorandum from the Dean of the Faculty of Health Sciences dated 9 May 2022.

Incorporating any amendments approved at subsequent Council meetings

CL/21-22/233   **Membership of the University Council**

(i)   **Students' Union**

The Council noted that the following have been elected and will serve as members of the University Council for the academic year 2022-2023, and noted and approved that they may attend the Council meeting of 1 June 2022 as observers:

Education Officer – Zoe Cummins
Faculty of Arts, Humanities and Social Sciences – Eoghan Gilroy
Faculty of Health Sciences – Emily Sweeney
Faculty of Science, Technology, Engineering & Mathematics – Sean Lysaght

(ii)   **Representative of Senate**

The Council noted and approved that Professor Aideen Long (Senate representative 2020-2022) will continue as a member of Council until the Senate elects its 2022-2024 representative

(iii)   **Co-opted Members**

The Council noted and approved that the following will be co-opted members of the University Council for the academic year 2022-2023:

Dean of Students (Professor Catherine McCabe)
Vice-President for Global Engagement (Professor Emma Stokes)

CL/21-22/234   **Heads of School**

The Council noted and approved the following nominations:

(i)   Professor Jarlath Killeen for a second three-year term as Head of School of English, to the end of Trinity term 2025
(ii)   Professor Paul O'Grady for a three-year term as Head of School of Social Sciences and Philosophy, from 5 June 2022 to the end of Trinity term 2025
(iii)   The Board had noted that, with no candidate having been elected to Head of School of Creative Arts, the Provost has approved an extension of Professor Ruth Barton's term until the end of Trinity Term 2022

CL/21-22/235   **School Directors**

The Council noted and approved the following nominations:

(i)   Professor Miranda Fay Thomas as Director of Teaching and Learning (Undergraduate), School of Creative Arts, from 6 June 2022 to end of Trinity term 2024
(ii)   Professor Paula Quigley as Director of Teaching and Learning (Postgraduate), School of Creative Arts, from 6 June 2022 to end of Trinity term 2024
(iii)   Professor Nicholas Johnson as Director of Research, School of Creative Arts, from 6 June 2022 to end of Trinity term 2024
(iv)   Professor Ioannis Polyzois as Director of Teaching and Learning (Postgraduate), School of Dental Sciences, from 1 June 2022 to end of Trinity term 2024
(v)   Professor David Coleman as Head of Oral Biosciences (Head of Division IV), School of Dental Sciences, from 1 June 2022 to end of Trinity term 2024
(vi)   Professor Noel Ó Murchadha as Director of Teaching and Learning (Postgraduate), School of Education, from 1 September 2022 to 31 August 2024

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(vii)   Professor Louise Heeran Flynn as Registrar of the School of Education, in the School of Education, from 1 September 2022 to 31 August 2023

(viii)   Professor Aileen Douglas as Director of Research, School of English, for a two-year term from 30 June 2021 to 30 June 2023

(ix)   Professor Bernice Murphy as Director of Teaching and Learning (Postgraduate), School of English, for an extension of one year to her current two-year term, to finish on 30 June 2023

(x)   Professor Mark Faulkner as Director of Global Engagement, School of English, for an extension of one year to his current two-year term, to finish on 30 June 2023

(xi)   Professor Jane Ohlmeyer as Director of Research, School of Histories and Humanities, from 1 July 2022 to end of Trinity term 2024

(xii)   Professor Ashley Clements as Director of Teaching and Learning (Postgraduate), School of Histories and Humanities, from 1 July 2022 to end of Trinity term 2023

(xiii)   Professor Robert Armstrong as Director of Teaching and Learning (Undergraduate), School of Histories and Humanities, for a further term until end of Trinity term 2023

(xiv)   Professor Katja Brusch as Director of Global Engagement, School of Histories and Humanities, for a further term until end of Trinity term 2024

(xv)   Professor James Hadley as Director of Teaching and Learning (Postgraduate), School of Languages, Literatures and Cultural Studies, from 1 June 2022 to end of Michaelmas term 2022

(xvi)   Professor Jennifer Edmonds as Director of Teaching and Learning (Postgraduate), School of Languages, Literatures and Cultural Studies, from start of Hilary term 2023 to 31 May 2024

(xvii)   Professor Astrid Sasse as Director of Teaching and Learning (Undergraduate), School of Pharmacy and Pharmaceutical Sciences, from 1 July 2022 to 30 June 2024

(xviii)   Professor Carlos Medina Martin as Director of Teaching and Learning (Postgraduate), School of Pharmacy and Pharmaceutical Sciences, from 1 July 2022 to 30 June 2024

(xix)   Professor Lidia Tajber as Director of Research, School of Pharmacy and Pharmaceutical Sciences, from 1 July 2022 to 30 June 2024

(xx)   Professor Fabio Boylan as Director of Global Engagement, School of Pharmacy and Pharmaceutical Sciences, from 1 July 2022 to 30 June 2024

(xxi)   Professor Paul Dockree as Director of Global Engagement, School of Psychology, from 5 June 2022 to end of Trinity term 2024

(xxii)   Professor Etain Tannam as Director of Research, School of Religion, Theology, and Peace Studies, from 1 July 2022 to 30 June 2024

(xxiii)   Professor Jacob Erickson as Director of Teaching and Learning (Undergraduate), School of Religion, Theology, and Peace Studies, from 1 July 2022 to 30 June 2024

(xxiv)   Professor Michael Kirwan as Director of the Loyola Institute, School of Religion, Theology, and Peace Studies, from 1 July 2022 to 30 June 2025

(xxv)   Professor Sharyn O'Halloran as Director of Research, School of Social Sciences and Philosophy, from 21 June 2022 to 31 May 2024

(xxvi)   Professor Francis O'Toole as Director of Global Relations, School of Social Sciences and Philosophy, from 1 June 2022 to 31 May 2024

(xxvii)   Professor Sarah Browne as Programme Co-Director of the BA Moderatorship in Business, Economics and Social Studies (BESS), School of Social Sciences and Philosophy, from 1 June 2022 – 31 May 2024

(xxviii) Professor Michael Wycherley as Programme Co-Director of the BA Moderatorship in Business, Economics and Social Studies (BESS), School of Social Sciences and Philosophy, from 1 June 2022 – 31 May 2024

(xxix)   Professor Erna O'Connor, Director of Teaching and Learning (Postgraduate), School of Social Work and Social Policy, from 2 July 2022 to 2 July 2024

(xxx)   Professor Laurent Muzellec as Director of Teaching and Learning (Postgraduate), Trinity Business School, from 1 August 2022 – 31 July 2024

(xxxi)   Professor Catherine Welch as Director of Teaching and Learning (Undergraduate), Trinity Business School, from 1 August 2022 – 31 July 2024

(xxxii)   Professor Mary Lee Rhodes as Director of Research, Trinity Business School, from 1 June 2022 to 30 April 2023

Incorporating any amendments approved at subsequent Council meetings

CL/21-22/236   **Interim School Directors**

The Council noted and approved the following nominations:

(i)   Professor Ladislav Timulak as Interim Director of Teaching and Learning (Postgraduate), School of Psychology, from 5 June 2022 to 30 September 2022

(ii)   Professor Redmond O'Connell as Director of Research, School of Psychology, from 5 June 2022 to 30 September 2022

CL/21-22/237   **Heads of Discipline**

The Council noted and approved the following nomination:

(i)   Professor Timothy Stott as Head of Discipline of History of Art and Architecture, School of Histories and Humanities, from 6 June 2022 to end of Trinity term 2025

The Council noted and approved the following amended nomination (originally noted and approved by Council on 3 June 2020, CL/19-20/192 refers):

(ii)   Professor Louise Daly as Head of Discipline of General Nursing, School of Nursing and Midwifery, for a further three-year term to end on 31 May 2023. This nomination had originally been proposed and approved in error to end on 31 May 2022.

SECTION D

In compliance with the Data Protection Acts, this information is restricted.

Signed   ....

Date   ....

Incorporating any amendments approved at subsequent Council meetings