



Incorporating any amendments approved at subsequent Council meetings

XX = Board relevance

**Trinity College Dublin
The University of Dublin**

A meeting of the University Council was held on 4 May 2022 at 11.15am in the Trinity Board Room, Trinity Business School.

Present Provost, Vice-Provost/Chief Academic Officer, Registrar, Senior Lecturer/Dean of Undergraduate Studies, Dean of Graduate Studies, Dean of Research, Vice-President for Global Engagement, Dean of Students, Dean of Arts, Humanities and Social Sciences, Dean of Health Sciences, Professor L. Carson, Professor P. O'Grady, Professor A. Bray, Professor D. Romelli, Professor M. Lyons, Professor A. O'Connor, Professor M. Monaghan, Professor M. Ruffini, Professor L. O'Driscoll, Professor M. Gill, Professor C. Donnellan, Prof. AM. Malone, Dr. O. Gobbo, Professor A. Long, Prof. S. Smith, Ms. B. Genockey, Mr. D. Lee.

Apologies Dean of STEM, Pro-Senior Tutor, Ms. J. Bochenek, Ms. S. Sutton, Ms. Z. Cummins, Ms. A. Bhattacharjee, Mr. J. McLaughlin, Ms. N. Aluthge Dona.

In attendance Interim Chief Operating Officer, Secretary to the College, Librarian and College Archivist, Academic Secretary, Assistant Academic Secretary.

Observers

SECTION A.1: Policy Matters

The Provost welcomed everyone to Council and requested that Council members declare any potential conflicts of interest relating to the agenda. The Secretary noted that there were two conflict of interests reported as follows, Professor M. Gill, had declared a conflict of interest for item A.4 'Memorandum of Agreement to Establish Paediatric Academic Health Science Centre', and item A.6 'Proposal to Establish new Discipline of Medical Education in the School of Medicine', as he is Head of School of the School of Medicine; and Professor A. Bray, had declared a conflict of interest for item A.11 (ii) Validated Master in Education Studies (Primary Mathematics Education) Online, and A.11 (iii) Revised Professor Master of Education (Post-Primary) due to her involvement in both proposals. The Secretary recommended that Professor M. Gill withdraw from the meeting for discussion of item A. 6.

CL/21-22/174 Minutes

The Secretary to the College advised that minor amendments to the list of attendees (Present) had been received as follows: removal of Professor B. O'Connell (joined remotely) as he is already listed as 'Dean of Health Sciences', and removal of Ms. J. Wall, as she is no longer a member of Council.

The minutes of the meeting of Council on 6 April 2022 with the amended wording were approved and signed.

CL/21-22/175 Matters Arising from the Minutes

There were no matters arising from the Minutes.

The Programme Director of the Postgraduate Renewal Programme, Ms. Leona Coady joined the meeting.

CL/21-22/176 Postgraduate Renewal Programme – Report to Council

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The Dean of Graduate Studies explained that the programme of renewal is ambitious in its intent on delivering a roadmap that enables Trinity to provide ‘a world-class experience, delivering highly skilled, highly employable independent graduates, equipped to tackle the challenges of the coming decades, underpinned by a supportive and nurturing environment that enables them to fulfil their potential and be impactful global citizens’. She informed Council that approval is sought for:

- i. a proposed incremental approach to a programme of renewal over three horizons, namely Horizon 1, 2, and 3;
- ii. further engagement with the Trinity community on developing a vision for postgraduate education;
- iii. a proposed work programme for Horizon 1.

The Dean of Graduate Studies highlighted that feedback from the College community sought over a six-month period from October 2021 was a key factor informing the proposed incremental approach to programme renewal across three horizons aligned to a vision for postgraduate education at Trinity. She explained that the feedback informed the development of a workplan for the delivery of short-term imperatives by the end of the academic year 2022-23 (Horizon 1). These short-term imperatives are quick and achievable wins and once implemented will have a positive impact on students and staff in the short-term.

Outlining the incremental approach to programme renewal, the Dean of Graduate Studies explained that Horizon 1 ‘clarify and simplify’, will address short-term imperatives over a 12-18 month period (2021-22/2022-23); Horizon 2 ‘enhance’, will deliver medium-term imperatives over a two-year period (2023-24/2024-25); and Horizon 3 ‘innovate and digital transformation’, will deliver long-term imperatives over a three year period (2025-26+). The Horizon 1 workplan consists of two elements, (i) deliverables in 2022-23 and (ii) analysis in 2022-23 that will inform Horizons 2 and 3. Further discussion with key stakeholders on Horizons 2 and 3 to achieve understanding of key requirements and to ensure alignment to a vision for postgraduate education at Trinity is required before the associated workplans are developed.

Speaking to the item, the Dean of Graduate Studies, highlighted the breadth and depth of the programme of renewal which is driven by requirements for capability, coordination, and integration. She drew attention to Figure 1 in the report, which presents a T-bar on the breadth and depth of the renewal programme. The horizontal scope captures research and taught programmes, the student and staff experience, and the development of *Triple I* features (international, interdisciplinary, intersectoral), which are aligned to the University’s sustainability, and Equality, Diversity and Inclusion (EDI) strategic goals; and the vertical scope captures policy and procedure, process and systems, which are aligned to programme needs and higher organisational needs.

Referring to the fledging vision for postgraduate education at Trinity, the Dean of Graduate Studies explained that this emerged from a thematic network analysis of responses to the ‘defining attributes’ question in the survey that was conducted as part of the consultation process. The Vision is represented by a graphic consisting of nested ovals placing the student at the centre. She reported that the emerging vision was presented at an externally facilitated

workshop involving most members of the Steering Committee. It was proposed that the four categories (the student, the research environment, the nature of the research itself, and Trinity as an institution) represented in the graphic consist of three different perspectives as follows:

- The importance of Trinity IN the World, addressing themes related to the global standing of the University, its reputation and reach.
- The Importance of Trinity TO the World, reflecting research activities undertaken by students and staff and representing a key element of what Trinity offers to society.
- The World OF Trinity, the institution into which each individual student enters.

Referring to the draft wording of the vision that was presented to the Steering Committee and the Graduate Studies Committee (GSC), the Dean of Graduate Studies highlighted the need to consult with the Trinity community a second time to ensure that the vision works for the entire community, as 30% of the College community responded to the survey.

The Programme Director of the Postgraduate Renewal Programme referred Council to Appendix 6 of the report, which provides an overview of the programme for renewal across the three horizons over five categories of activity, namely, 'financial', 'student lifecycle', 'Structured PhD & Doctoral Programme', 'Curriculum & Triple I', and 'Student and Staff Experience'.

Professor A. Long joined the meeting.

She advised that the Horizon 1 work programmes consists of two packages, namely, (A) 'deliverables in 2022-23', and (B) 'analysis in 2022-23 to inform Horizons 2 and 3', consisting of a total of 55 components. She stated that a business case to deliver the work programme will be prepared over the summer months for consideration by Board in early 2022/23. The Dean of Graduate Studies emphasised the importance of investing in systems development for Trinity to deliver on the programme of renewal.

The Provost stated that she valued the proposed incremental approach delivered across three Horizons and agreed with the need to establish the resources required to deliver the programme of renewal. She thanked the Dean of Graduate Studies and the Programme Director of the Postgraduate Renewal Programme and invited questions and comments.

Agreeing with the need to appropriately resource the programme of renewal, the Vice-Provost/Chief Academic Officer noted that the resourcing of the programme should have been considered at the onset, prior to the significant work undertaken. She noted that a significant number of College personnel had devoted their time to the programme to-date and that development of the business case and securing funding to deliver the programme is imperative. She commended the Dean of Graduate Studies and the Programme Director of the Postgraduate Renewal Programme for their excellent work to-date.

Responding to questions and comments raised on the digital infrastructure, continued access of research students to electronic literature, and the incremental approach to the removal of non-EU fees from 2025, the Dean of Graduate Studies noted that there are several ambitions articulated in the report and that decisions will need to be made on the areas to be prioritised once a financial model to fund the programme is in place. The Provost noted the barrier presented by non-EU fees and PhD fees in attracting students. Referring to the digital infrastructure, she stated that significant investment is required to develop Trinity's systems and that she has held several meetings with the Director of IT Services and the COO on this. She acknowledged the work of IT Services and College staff in ensuring the continued operation of Trinity's systems, which often involves manual workarounds due to the bespoke nature of Trinity's educational offerings, system configuration issues, and the lack of interoperability across systems. She noted the importance of reconciling bespoke academic offerings with the requirements of robust systems and structures and acknowledged that academic ambitions are currently constrained by the lack of IT systems to deliver on them.

Decision:

CL/21-22/176.1: Council approved the Postgraduate Renewal Programme – Report to Council, and (i) the proposed incremental approach to a programme of renewal over three horizons, namely Horizon 1, 2, and 3, (ii) further engagement with the Trinity community on developing a vision for postgraduate education, and (iii) the proposed work programme for Horizon 1.

The Programme Director of the Postgraduate Renewal Programme, Ms. Leona Coady left the meeting.

CL/21-22/177 **Memorandum of Agreement to Establish Paediatric Academic Health Science Centre**
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The Dean of Health Sciences speaking to this item asked Council to approve the proposal to establish a Paediatric Academic Health Science Centre (PAHSC), which has his support. He explained that the PAHSC is an administrative collaborative alliance built on partnership consisting of representatives from Children's Health Ireland (CHI), UCD, RCSI, DCU, and TCD, and is not a body corporate or a legal entity. As the alliance is a voluntary one, representees can withdraw at any time. The Memorandum of Agreement (MoA) has been discussed and agreed with the College Solicitor and by the Faculty of Health Sciences Executive.

The Head of School of Medicine provided the background to the MoA advising that the current situation is quite disparate and presents challenges for placements and engagement with health services. The CHI was established as a legal entity through the Children's Health Bill, 2018 with the role to plan and deliver paediatric services, promote education, and to conduct research. An inaugural meeting of the Academic Partnership Group was held with CHI members on 28 May 2019, and the MoA to establish the PAHSC was developed over a two-year period.

Speaking to the item, the Head of School of Medicine highlighted the vision of the PAHSC to become a world-class Academic Health Sciences Centre in Paediatrics and to leverage the combined strength of the Parties in conjoint pursuance of and convergence around the tripartite mission of education, research, and service development. He outlined the purpose and objectives of the PAHSC and presented the governance structure for the Centre advising that Trinity will be invited to nominate a representative to the PAHSC Board, and to jointly nominate and agree to the other members of the Board. It is proposed that the Trinity representative on the Board will report regularly to the Dean of the Faculty of Health Sciences at least twice a year.

Referring to the proposed paediatric research entities, the Head of School of Medicine advised that the Children's Research and Innovation Centre (CRIC) will be 'owned' by CHI with NCRC staff moving to CHI contracts and the governance of CRIC residing with the PAHSC Board and Executive. The Children's Clinical Research Facility/Children's Clinical Research Unit will be integrated into the hospital with core staff employed by CHI, and governance residing with the PAHSC Board and Executive.

Concluding his presentation, the Head of School of Medicine outlined the progress to-date, and the next steps to be taken, which include the nomination of the Trinity representative to the PAHSC Board, who will be a senior member of the Faculty of Health Sciences with relevant experience proposed by the Dean of Health Sciences and nominated by the Provost. The estimated costs for the IT/AV in the New Children's Hospital have been estimated at €2 million to be split across the four academic partners.

The Provost thanked the Head of School of Medicine and invited questions and comments.

Congratulating the Head of School of Medicine on the mammoth task to progress the MoA to this stage, the Vice-Provost/Chief Academic Officer expressed her support for the proposal. She

raised several queries, namely, the location of CHI, where the two paediatric entities will reside, collaboration of the Academic partners on the development of shared curricular, and how IT infrastructure will be configured to facilitate access by the institutions participating in the partnership. The Head of School of Medicine clarified that the CHI is not connected to the St. James's development and that the paediatric entities will be independent with the proposed location for the CRIC beside the Trinity Centre/TTMI building with shared services. He added that collaboration on developing shared curricular and teaching by the partner universities has been ongoing for several years. Responding to the query on infrastructure and IT systems, the Head of School of Medicine reported that it has not yet been established how the IT infrastructure will be shared and configured across the partner institutions.

Responding to a query raised by the Provost on the proposed location for CRIC, the Head of School of Medicine advised that while the former Provost had provided a letter of support for the site beside the Trinity Centre/TTIM building, this had not been officially signed-off on.

On the matter of PAHSC staffing, the Head of School of Medicine advised that the key members of the executive team comprise a Paediatric Chief Clinical Academic Officer, a Director of Education, and a Director of Research/Innovation/Entrepreneurship. The costs for the posts will be shared across the partners.

Decision:

CL/21-22/177.1: Council approved the Memorandum of Agreement to establish the Paediatric Academic Health Science Centre.

CL/21-22/178 Academic Integrity Working Group – Statement of Principles on Integrity

The Dean of Research reminded Council that it had approved the Terms of Reference (TOR) for an Academic Integrity Working Group (CL/21-22/100.1), the first of which was 'to develop a statement of principles for academics, professional staff, and students, which clarifies the meaning and importance of integrity within Trinity as an academic institution and how these principles relate to its core values'. The working group met to discuss principles and language that should be included in a statement for the College following the circulation of statements from other institutions and organisations. A draft prepared by the co-Chairs of the Working Group was circulated to members for further discussion at a meeting on 28 April, with substantive changes incorporated following the meeting and some additional minor changes made to the final version circulated to Council for approval.

The Provost welcomed the Statement and its applicability to all Trinity staff and students. She noted the need to have a representative from Human Resources (HR) on the working group. The Academic Secretary commended the working group for a clear and accessible Statement and noted that the challenge now was to implement it.

Responding to a suggestion from the Vice-President for Global Engagement that consideration be given to the renaming of the Academic Integrity Working Group due to the wider focus of the Statement on integrity across all areas of College and not exclusively academic integrity, the Senior Lecturer/Dean of Undergraduate Studies explained that the working group was established to address academic integrity and while the Statement of Principles is broader, the intention of the working group is to focus on the development of policy and practices relating to academic integrity. The Provost emphasised the importance of ownership of integrity across College by all Trinity staff, and the need for a shift away from academic integrity being associated with academic staff only. Responding to comments raised by the Vice-President for Global Engagement on how the Principles can become embedded in practices across College and how College holds staff and students to account when standards of integrity have not been met, the Dean of Research explained that these areas will be examined further through sub-groups of the Academic Integrity Working Group that will be established to address a wide range of areas such as the development of policies, standards and guidelines.

Decisions:

CL/21-22/178.1: Council approved the Academic Integrity Working Group Statement of Principles on Integrity.

CL/21-22/178.2: Council approved the inclusion of HR as a member of the Academic Integrity Working Group.

CL/21-22/179 XX Revised Proposal to Establish New Discipline of Medical Education in the School of Medicine

The Head of School of Medicine informed Council that the queries raised at the April meeting had been addressed as follows:

- Inconsistencies in the proposal relating to terminology – a discipline is proposed, not a unit. The proposed entity has the features of a discipline.
- The role of the Head of Discipline as it relates to the role of the DUTL – the role of the DUTL remains unchanged and is the primary point of contact for College committees and the Senior Lecturer/Dean of Undergraduate Studies.
- Synergies across the allied health disciplines and Schools in the Faculty – the discipline will have synergies with and benefits for Allied Health Disciplines in the School of Medicine and other Schools in the Faculty.
- Clarity on the title of the position, Director or Professor – as a new appointment to the proposed discipline, a Professor of Medical Education is envisaged. This will require School Executive, Faculty Executive and Council approval.

Responding to a request from the Senior Lecturer/Dean of Undergraduate Studies to change the wording on page 188 relating to the indicative responsibilities of the discipline of Medical Education from 'Provides leadership and expertise in medical education to the DUTL...' to 'Provides advice and expertise in medical education to the DUTL', the Head of School of Medicine accepted this change.

The Head of School of Medicine left the meeting.

The Vice-President for Global Engagement raised a concern that other health professions, such as radiotherapy, in the School of Medicine are not featured in the proposal and noted that the focus of the proposal is primarily on the education of Doctors. Responding to the concern the Vice-Provost/Chief Academic Officer noted that this had been raised previously and that it had been somewhat addressed in the revised proposal. The Dean of Health Sciences explained that the matter had been discussed at Faculty level and that the discipline will engage in and manage interdisciplinary education in the School and provide advice to allied health courses in the School and the Faculty. He confirmed that the focus of the proposal is on medical education.

The Head of School of Medicine re-joined the meeting.

The Provost advised the Head of School of Medicine that Council approved the proposal and that members who had raised comments on the proposal could follow-up with the Head of School of Medicine following Council.

Decision:

CL/21-22/179.1: Council approved the revised proposal to Establish New Discipline of Medical Education in the School of Medicine with the amended wording 'Provides advice and expertise in medical education to the DUTL' on page 118 of the proposal.

CL/21-22/180 Annual Report of the Senior Lecturer/Dean of Undergraduate Studies 2020/21

The Senior Lecturer/Dean of Undergraduate Studies speaking to this item requested Council's views on the format of the report, noting that it addresses 2020/21 rather than the current academic year. The report in its existing format is limited in terms of the impact that it can have, as the findings are somewhat dated. He extended his thanks to the Academic Registry (AR), and Academic Affairs, namely Ciara Conlon and Linda Darbey, for their contributions to the report.

Speaking to the item, the Senior Lecturer/Dean of Undergraduate Studies advised that the aim of the report is to provide insight into, commentary, and recommendations on the activities and developments of the undergraduate student lifecycle drawing on the data provided in the AR annual report and additional data provided by the AR. The report consists of three parts, 'overview of developments 2020/21', 'undergraduate admissions', and 'student lifecycle post-admission'.

Presenting the developments for 2020/21, the Senior Lecturer/Dean of Undergraduate Studies highlighted that these consisted of the following:

- Course developments including the approval of a dual-degree programme in Mathematics with Columbia University, three bespoke open modules and two Trinity Electives.
- Conclusion of the Trinity Education Project (TEP) in October 2020.
- Trinity's response to the COVID-19 pandemic including extension of the mitigation measures on assessment and progression and changes to the Foundation Scholarship examinations.
- Admissions and Widening Participation – revisions to Direct Undergraduate Admissions requirements, the extension of the Trinity Admissions Feasibility Study and the Northern Ireland Feasibility Study (NIFS) for a further two years, and Council approval of the Report by the Widening Participation Group (WPG).

Referring to undergraduate admissions in 2020/21, the Senior Lecturer/Dean of Undergraduate Studies stated that non-EU admissions accounted for 10% of the undergraduate student body, a slight decrease from 2019/20 (13%) likely attributed to the COVID-19 pandemic. The profile of EU Admissions, he explained, remained stable over the last five years with 77% of students coming from Leinster and Dublin. He noted the decline in applications and registrations from Northern Ireland, which could be attributed to Brexit and the high costs associated with living in Dublin.

The Senior Lecturer/Dean of Undergraduate Studies reported an increase in the percentage of students entering Trinity through alternative entry routes from 23.6% in 2019/20 to 25.3% in 2020/21, which he attributed to the efforts of those involved in promoting and supporting alternative entry routes to Trinity. He noted that the Trinity Strategic Plan 2020-25 target had been met and asked Council to consider if this was sufficient or if more is required on this.

Presenting data on the student lifecycle post-admission, the Senior Lecturer/Dean of Undergraduate Studies highlighted the retention rate of 96% of new entrants progressing to year 2, which is consistent with 2019/20. Overall, he noted, there is an attrition rate of 2% for all registered undergraduate students. Referring to students admitted through alternative entry routes, the Senior Lecturer/Dean of Undergraduate Studies advised that for new entrants there was a 91% pass rate in examinations with 7% of students having to repeat the year, and a 92% pass rate in examinations across all years with 6% of students repeating the year.

Speaking to the item, the Senior Lecturer/Dean of Undergraduate Studies noted that there were 42 cases submitted to the Courts of First Appeal following the re-assessment period, an

increase on 2019/20 (23 cases). Referring to the 124 cases of plagiarism recorded in 2020, he noted that this is an area that will be addressed through the work of the Academic Integrity Working Group. Concluding, the Senior Lecturer/Dean of Undergraduate Studies highlighted that there were 73 Foundation Scholars elected in 2020/21 compared to 57 in 2019/20.

The Provost thanked the Senior Lecturer/Dean of Undergraduate Studies and invited questions and comments.

Responding to a concern raised by a member on the decline in applications and acceptance of offers by students from Northern Ireland, the Senior Lecturer/Dean of Undergraduate Studies noted that a different approach is needed to ensure that Trinity is a top choice for potential Northern Ireland students. The Vice-President for Global Engagement highlighted the challenge presented by the late offer of places to students from Northern Ireland in August of each year, which is considerably later than offers made by UK universities. The Provost agreed that there is a need for a coherent admissions policy that applies to all prospective students. Drawing attention to the percentage of students entering Trinity through alternative entry routes, the Academic Secretary asked if 25% is sufficient and noted that this is an area that can be explored further by an admissions committee. The Senior Lecturer/Dean of Undergraduate Studies agreed.

The Provost thanked the Assistant Academic Secretary for her contribution to the report, noting the significant work involved in compiling the data.

Decision:

CL/21-22/180.1: Council approved the Annual Report of the Senior Lecturer/Dean of Undergraduate Studies 2020/21.

CL/21-22/181 Provost's Report

The Provost extended her congratulations to Professor Veronica Campbell, former Bursar of Trinity, on her appointment as first President of the South East Technological University. She noted the huge loss to Trinity and thanked Professor Campbell for her contribution to Trinity especially as Bursar.

Referring to the need for a sustainable funding model for Higher Education by Government, the Provost highlighted that the Minister for Further and Higher Education, Research, Innovation and Science is expected to launch a policy on the future of higher education that will address the shortfall of €307 million in investment in Higher Education. She commented that the detail on the investment and how it will be distributed across the sector is not yet known. The sector will continue its efforts to ensure that a sustainable funding model continues to be on the Government's agenda.

Professor A. Long left the meeting.

The Provost briefed Council on the proposed appointment of Dr. Holohan as Professor of Public Health Strategy and Leadership at Trinity announced on 25 March 2022. She explained that a process is in place in Trinity on the appointment of a Single Candidate as Chair/Professor and that this process was followed in respect of Dr. Holohan. Trinity was approached in February 2022 concerning the appointment and she had been advised that the post would be funded by the Department of Health. The appointment was one involving research, international collaboration, and teaching across the Faculties of Health Sciences and Arts, Humanities and Social Sciences (AHSS). The Provost informed Council that the process for appointment of a Single Candidate was followed and that Dr. Holohan was interviewed for the post. Before it could be considered by the College Board the appointment was leaked to the Press.

The Provost expressed her disappointment that Dr. Holohan had decided not to proceed with the appointment, noting that it is a huge loss for Trinity and for building capacity in the sector and public health across Ireland.

CL/21-22/182 Any Other Urgent Business

There was no any other urgent business.

SECTION A.2: Policy Matters which have already been considered by Committees

CL/21-22/183 Undergraduate Admissions

- (i) Proposal to amend entry requirements for Bachelor in Deaf Studies
- (ii) Integrated Computer Science Non-EU Competitive Admissions Band
- (iii) India Standard 12 Examinations

Decisions:

CL/21-22/183.1: Council approved the proposal to amend entry requirements for the Bachelor in Deaf Studies for deaf and hard of hearing students for entry in September 2023 onwards.

CL/21-22/183.2: Council approved the proposed change to admission criteria from Band 3 to Band 2 for non-EU applicants to the Integrated Computer Science programme for entry from September 2023.

CL/21-22/183.3: Council approved the extension of measures previously approved by Council to accept predicted grades for applicants presenting results from the India Standard 12 Examinations for entry in September 2022 only.

CL/21-22/184 Postgraduate Course Proposals

- (i) Postgraduate Certificate in Equity in Brain Health (Atlantic Fellows)

The Dean of Graduate Studies advised that the programme had been considered and endorsed by the Graduate Studies Committee (GSC) on 25 February 2021 and that the delay in bringing the programme to Council was due to the blended course utilising the CANVAS Virtual Learning Environment (VLE) rather than the Trinity Blackboard platform. An exception from Trinity's 'One VLE' Policy has been granted by the Vice-Provost/Chief Academic Officer in this instance.

- (ii) Validated Master in Education Studies (Primary Mathematics Education) Online
- (iii) Revised Professional Master of Education (Post-Primary)

Decisions:

CL/21-22/184.1: Council approved the proposal for the blended course in Equity in Brain Health (Atlantic Fellows) leading to a Postgraduate Certificate (30 ECTS) Special Purpose Award in Equity in Brain Health (Atlantic Fellows) at NFQ level 9 offered by the School of Medicine, with a first intake in September 2022/23.

CL/21-22/184.2: Council approved the proposal for the online course in Education Studies (Primary Mathematics Education) leading to the Validated Master in Education Studies (Primary Mathematics Education) Award and Postgraduate Diploma (Primary Mathematics Education) exit award offered by Marino Institute of Education (MIE), with a first intake in September 2022/23.

CL/21-22/184.3: Council approved the proposal for a revised Professional Master of Education (Post-Primary) course leading to the named Professional Master in Education (Post-Primary) Award and Postgraduate Diploma in Educational Studies exit award offered by the School of Education, with a first intake in September 2022.

CL/21-22/185 **Assessment Contingency Days**

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Decision:

CL/21-22/185.1: Council approved the assessment contingency days for Semester 2 and the reassessment session.

CL/21-22/186 **Inclusion of Qualifications within the National Framework of Qualifications**

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Decision:

CL/21-22/186.1: Council approved the Joint-Sectoral Protocol between Designated Awarding Bodies and Quality and Qualifications Ireland (QQI) for the inclusion of Qualifications within the National Framework of Qualifications (NFQ) and noted the requirement to address the issuing of the European Diploma Supplement.

SECTION B

CL/21-22/187 **Graduate Studies Committee**

The minutes of 21 April 2022 were noted and approved

CL/21-22/188 **Quality Committee**

The minutes of 14 April 2022 were noted and approved

CL/21-22/189 **Research Committee**

The minutes of 15 March 2022 were noted and approved

CL/21-22/190 **Student Life Committee**

The minutes of 15 March 2022 and 19 April 2022 were noted and approved

CL/21-22/191 **Undergraduate Studies Committee**

Decision:

CL/21-22/191.1: Council approved the minutes of 21 April 2022 and appendix: proposals for a Trinity Elective.

SECTION C

CL/21-22/192 **Laidlaw Undergraduate Leadership and Research Programme Progress Report**

Incorporating any amendments approved at subsequent Council meetings

The Council noted the circulated memorandum from the Director of the Careers Advisory Service dated 26 April 2022.

CL/21-22/193 Dates of Board and Council Meetings 2022/2023

The Council noted and approved the circulated memorandum from the Secretary to the College dated 27 April 2022.

CL/21-22/194 Higher Degrees - Reports of Examiners

The Council noted and approved the reports of examiners on candidates for higher degrees (Higher Degrees List, circulated) dated 4 May 2022.

(i) **Professional Higher Degrees by Research Alone**

MD James Meaney

(ii) **Higher Degrees by Research Alone**

PhD Victor Acinas Garzon; Sandip Das; Roberto De La Cerda García-Caro; Jessica Fletcher; Jessica Nicole Garska; Riccardo Gonzo; James Michael Samuel Greaney; Robert Daniel Johnston; John Joyce; Grace Lawlor; Kieran Lewis; David Murphy; Pearse Murphy; Rachael Murphy; Yashaswi Sharad Nalawade; Cilian Ó Maoldomhnaigh; Sarah Power; Kristin Semancik; Karl Smyth; Luka Vucinic

CL/21-22/195 Heads of School

The Council noted that the Board had approved the following nominations:

- (i) Professor Lorna Carson as Head of School of Linguistic, Speech and Communication Sciences for a second term to the end of the academic year 2024/25;
- (ii) Professor Siobhan Garrigan as Head of School of Religion, Theology, and Peace Studies for one further year to the end of the academic year 2022/23 (Professor Garrigan had spent one year of her current three-year term on sabbatical leave);
- (iii) Professor John Gilmer as Head of School of Pharmacy and Pharmaceutical Sciences for a second term to the end of the academic year 2024/25.

CL/21-22/196 Membership of Nominating Committee for Head of School of Creative Arts

The Council noted and approved the circulated memorandum from the Dean of the Faculty of Arts, Humanities and Social Sciences dated 28 April 2022

CL/21-22/197 School Directors

The Council noted and approved the following nominations:

- (i) Professor Mary Cosgrove as Director of Research, School of Languages, Literatures and Cultural Studies, from 1 June 2022 to 31 May 2024;
- (ii) Professor Aileen Lynch as Director of Teaching and Learning (Undergraduate), School of Nursing and Midwifery, from 6 June 2022 to the last day of Trinity Term, 2024;

- (iii) Professor Catherine Conlon as Director of Global Engagement, School of Social Work and Social Policy, from 1 April 2022 to 3 June 2024.

CL/21-22/198 Heads of Discipline

The Council noted and approved the following nominations:

- (i) Professor Sarah Alyn-Stacey as Head of Discipline of French, School of Languages, Literatures and Cultural Studies, from 1 June 2022 to 31 May 2025;
- (ii) Professor Jürgen Barkhoff as Head of Discipline of Germanic Studies, School of Languages, Literatures and Cultural Studies, from 1 June 2022 to 31 May 2025;
- (iii) Professor Ciara O’Hagan as Head of Discipline of Hispanic Studies, School of Languages, Literatures and Cultural Studies, from 1 June 2022 to 31 May 2023;
- (iv) Professor Igor Candido as Head of Discipline of Italian, School of Languages, Literatures and Cultural Studies, from 1 June 2022 to 31 May 2025;
- (v) Professor Zuleika Rodgers as Head of Discipline of Near and Middle Eastern Studies, School of Languages, Literatures and Cultural Studies, from 1 June 2022 to 31 May 2025;
- (vi) Professor Dmitri Tsiskarashvili as Head of Discipline of Russian and Slavonic Studies, School of Languages, Literatures and Cultural Studies, from 1 June 2022 to 31 May 2023;
- (vii) Professor Vivienne Brady as Head of Discipline of Midwifery, School of Nursing and Midwifery, from Monday 6 June 2022 to the last day of Trinity Term, 2025;
- (viii) Professor Maryanne Murphy as Head of Discipline of Children’s Nursing, School of Nursing and Midwifery, from Monday 6 June 2022 to the last day of Trinity Term, 2025.

CL/21-22/199 Academic Director of Centre for European Studies

The Council noted and approved the nomination of Professor Clemens Ruthner as Academic Director of the Centre for European Studies, School of Languages, Literatures and Cultural Studies, from 1 June 2022 to 31 May 2025.

SECTION D

In compliance with the Data Protection Acts, this information is restricted.

Signed

Date