



Incorporating any amendments approved at subsequent Council meetings

**XX = Board relevance**

**Trinity College Dublin  
The University of Dublin**

**A meeting of the University Council was held on Wednesday 28 April 2021 at 11.15am remotely and hosted from the Provost's Library.**

<i>Present</i>	Provost, Vice-Provost/Chief Academic Officer, Registrar, Senior Lecturer/Dean of Undergraduate Studies, Dean of Graduate Studies, Senior Tutor, Vice-President for Global Relations, Dean of Students, Dean of Arts, Humanities and Social Sciences, Dean of Science, Technology, Engineering and Mathematics, Dean of Health Sciences, Professor D. Murchan, Professor S. Alyn Stacey, Professor D. Shepherd, Professor C. Kelly, Professor M. Lyons, Professor A. O'Connor, Professor M. Monaghan, Professor M. Ruffini, Professor L. O'Driscoll, Professor C. Donnellan, Dr. O. Gobbo, Professor A. Long, Ms. D. Kelleher, Mr D. O'Reilly, Ms. A. Bhattacharjee.
<i>Apologies</i>	Professor AM. Malone, Professor B. O'Connell, Ms. M. O'Connor, Ms J. Whelan, Mr. J. Noctor, Ms. J. Wall, Ms. Nilki Aluthge Dona.
<i>In attendance</i>	Secretary to the College, Academic Secretary, Librarian and College Archivist, Director of Student Services, Associate Dean of Research, Assistant Academic Secretary, Ms. A. Crawford.
<i>Observers</i>	Ms. Camilla Persello.

**SECTION A**

The Provost welcomed everyone to the meeting and requested that Council members declare any potential conflicts of interest in relation to the agenda. No conflicts of interest were reported. He extended his welcome to the Associate Dean of Research, Professor Andrew Bowie, who will be attending Council meetings until a new Dean of Research is appointed.

**CL/20-21/180 Minutes**

The minutes of the meeting of Council on 31 March 2021 were approved and signed.

The Dean of Science, Technology, Engineering and Mathematics (STEM) joined the meeting.

**CL/20-21/181 Matters Arising**

- (i) CL/20-21/160 Institutional Review – Case Studies in Quality

The Vice-Provost/Chief Academic Officer advised Council that Board had not approved the Case Studies in Quality at its meeting on 21 April 2021 and had requested that the number of case studies be reduced with the case study on the 'Enhancement of Senior Academic Promotion Procedures' to be rewritten. He advised that this is in-hand and a case study portfolio will be presented to Council and Board for consideration and approval in due course.

- (ii) CL/20-21/159 (iv) Professional Diploma in Sustainable Development for Business (HCI Pillar 3)

The Provost highlighted that the award title Professional Diploma in Sustainable Development for Business (HCI Pillar 3), which was not approved by Council at its last meeting, will be presented to Council as a Postgraduate Certificate at its meeting today.

- (iii) CL/20-21/165.2 Global Relations Committee

The Provost referred Council to the action that the Director General of the Irish Universities' Association (IUA) and the Minister for Further and Higher Education, Research, Innovation and Science be written to regarding the challenge presented by mandatory quarantine on returning Erasmus students. He highlighted that the quarantine measures introduced after the last Council meeting presented challenges for international student recruitment and that some returning Erasmus students had to hotel quarantine. The announcement from the Minister that returning Erasmus students' hotel quarantine bill be paid by the State was a welcome one. The Vice-Provost/Chief Academic Officer added that the subsequent announcement by the Minister for Health that fully vaccinated students can quarantine at home was also good news.

**CL/20-21/182 Provost's Report**

The Provost informed Council that he would provide a report at the next Council meeting.

The HCI Project Manager, Ms. Arleen Folan, and the ASD Finance Partner, Ms Shumane Cleary joined the meeting.

**CL/20-21/183 Human Capital Initiative (HCI) Funding**

Speaking to the item the Vice-Provost/Chief Academic Officer reported that Trinity had been awarded €21 million for 'Next Generation Teaching and Learning for the changing needs of society and enterprise'. The project is structured through 24 work-packages involving 16 Schools and units, and includes new postgraduate courses and strands, a micro-credentialing pilot involving four Schools, eight Continuing Professional Development (CPD) courses and the establishment of one Centre. He highlighted that the project will result in 14,443 student registrations over four years and 41 new academic staff, 31 new professional staff and nine new buy-out/casual staff posts.

The initiative provides significant funding to Schools, the Vice-Provost/Chief Academic Officer advised, which comprises funding for direct costs including salaries/equipment, €2,500 per full 60 ECTS student or pro-rata for micro-credentialing students, fee income for accredited EU students (plus RGIAM) and non-EU students, and funding for overheads – 14.8% of total direct costs with 10% to Divisions (92% to the Corporate Services Division and 8% to the Academic Services Division) and 4.8% to Schools. The initiative also provides an additional budget per Full-Time Equivalent (FTE) student resulting in a significant increase on the Baseline Budget Model (BBM) in the total income to School per student. Overall, the initiative will lead to an investment of 72 new posts and nine buy-out/casual staffing arrangements across all the work-packages.

The Provost thanked the Vice-Provost/Chief Academic Officer for his report noting that

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the initiative presents significant opportunities for Trinity and represents a good example of Higher Education Authority (HEA) investment. He invited questions and comments.

Responding to a question from the Senior Tutor on funding and student access to student support services, the Vice-Provost/Chief Academic Officer explained that students registered on postgraduate programmes will have full access to services. He informed Council that the access of students registered on micro-credentials to student support services is currently under discussion. The ASD Finance Partner added that student services are funded through the BBM and that the funding provided to cover Corporate Service Division (CSD) overheads will absorb the additional demands placed on student services. The HCI Project Manager in responding to a question from the Provost relating to project risks and challenges, reported that a significant risk presented by the project has been the start date for delivering the postgraduate courses, strands and micro-credentials. The Vice-Provost/Chief Academic Officer commented that the inability of Trinity's systems to register students to micro-credentials is a significant challenge and that this is currently under discussion.

The Librarian and College Archivist offered her congratulations to all involved in the initiative emphasising the importance of providing resources and support to the Library to ensure that it can accommodate the demands presented by additional student registrations. The Vice-Provost/Chief Academic Officer noted that the Library is consulted as part of the course proposal process and that the same process applies to HCI proposals.

Responding to a question on the nature of the academic posts the Vice-Provost/Chief Academic Officer confirmed that the HCI posts are not tenure track and highlighted that most of the posts were at the Assistant Professor level. He advised that the HEA funding requirement requires that the duration of the posts be linked to the duration of the initiative and that they are not permanent posts. He noted that the HEA criteria includes the development of a sustainability plan so that posts can continue post HCI funding through income generated by the courses established under the initiative.

The Provost suggested that the academic posts feature on future agendas of Council.

**Actions:**

**CL/20-21/183.1:** The Vice-Provost/Chief Academic Officer to follow-up on the resources and supports provided to the Library from funding provided under HCI Pillar 3.

The HCI Programme Manager and the ASD Finance Partner left the meeting.

The GRO International Partnerships Manager, Mr. Leo McNamee joined the meeting.

**CL/20-21/184 Global Relations Report on Partnership Opportunities in Africa**

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The Vice-President for Global Relations advised that the report on International Partnership Activity in Africa provides an overview of progress following the work of the Global Relations Committee (GRC), and the development of partnership agreements, student recruitment drives, and visits to three African countries by the Provost in 2019.

The GRO International Partnerships Manager provided an overview of Trinity's engagement in Africa highlighting countries where partnerships are under development including, South Africa and those where prospective partner institutions exist such as Nigeria. Trinity has memorandums of understanding (MOU) with twelve Africa Institutions including Stellenbosch University, the American University in Cairo and the International University of Rabat with Trinity students supported by the Provost's travel bursary when travelling to Africa. Research collaborations with African institutions, 2010-2019 consisted of collaborations with 181 African institutions and involvement in 482 co-authored publications during this time, 68 of which were with the University of Stellenbosch and 65 with the University of Cape Town. Referring to the 'Engaging

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Africa' symposium that had to be postponed to Spring 2022 due to Covid-19, he highlighted the agreed objectives of the symposium as follows:

- To showcase how innovation in research and educational collaboration can help to address shared challenges.
- To explore opportunities for research and educational collaborations between Trinity and Africa's leading Research Universities.
- To connect leading academic experts across the sciences and humanities.
- To explore best practices in establishing multi-disciplinary, cross faculty research and educational partnerships.
- To develop a position paper to inform the Trinity Africa Strategy on a collaborative hub for sustained engagement.

The number of African students attending Trinity over the past five years has been stable, the GRO International Partnerships Manager noted, with 109 students currently attending Trinity.

The Provost thanked the GRO International Partnerships Manager and emphasised the importance of Trinity's continued engagement with Africa. He invited questions and comments.

The GRO International Partnerships Manager clarified that the collaboration with Mohammed V had been paused due to an MOU been subsequently signed with the International University of Rabat, which provides more dedicated staff to accommodate the needs of and expectations of Trinity students. He confirmed that Trinity can still receive students from Mohammed V. The Vice-Provost/Chief Academic Officer commended the GRO for its report and work on building relationships with Africa with the strong emphasis on research and student exchange. He noted the strong profile of Middle Eastern and European Languages and Culture (MEELC) in Africa and the resulting growth in student numbers. The GRO International Partnerships Manager in responding to a question from the Vice-Provost/Chief Academic Officer on the areas of research that are driving the research collaborations, highlighted that the areas of focus in Sub-Saharan Africa include, natural science and engineering, climate change, sustainability and gender, with languages and culture being the focus of the collaborations in North Africa. Following-on from the suggestion of the Vice-Provost/Chief Academic Officer that GRO explore the establishment of links within the Coimbra Group, the GRO International Partnerships Manager highlighted that the Coimbra Group presents opportunities for African PhD students.

Responding to a comment from a member on how the number of students attending Trinity from Africa compares to the number of non-EU students attending from other continents, the GRO International Partnerships Manager explained that 100+ students was a good number but advised that this largely represents Egypt, Nigeria and South Africa and that there is still a lot of work to do in Sub-Saharan Africa. It is expected that numbers will increase, following the 'Engaging Africa' symposium. He highlighted that GRO will be inviting Schools to engage in partnership opportunities with Africa and commented on the opportunity presented by Coimbra Research Scholarships. The Vice-President for Global Relations reported that GRO is engaging with Trinity alumni in South Africa and Kenya to identify and develop partnership opportunities and to enhance student recruitment.

The Provost highlighted the need for Trinity to continue its engagement with Africa and for GRO to continue its efforts and good work in developing partnership agreements with African Institutions.

**Decision:**

**CL/20-21/184.1:** Council noted the Global Relations Report on Partnership Opportunities in Africa.

The GRO International Partnerships Manager left the meeting.

Ms. Deborah Kelleher joined the meeting.

### **CL/20-21/185 Postgraduate Course Proposals**

(i) Postgraduate Diploma in Engineering for Climate Action (HCI P3)

The Dean of Graduate Studies presented the proposal from the School of Engineering for the new HCI Pillar 3 funded course in Engineering for Climate Action to Council leading to the award of Postgraduate Diploma in Engineering for Climate Action (60 ECTS) at level 9 of the National Framework of Qualifications (NFQ). The course will receive contributions from the School of Psychology and the Trinity Business School (TBS). The one-year full-time blended programme (50% in class, 50% online) consists of six modules. The entry requirements for the course is an honours Bachelor's degree at 2.1 or above, in a Science, Technology, Engineering and Mathematics (STEM) discipline or a related cognate discipline. The Dean of Graduate Studies advised that the course facilitates professionals working in the sustainability field to develop their knowledge and skills in the area of climate change and the circular economy. The course will accommodate a minimum of 15 EU students and a maximum of 50 EU students.

The Dean of Graduate Studies reported that the proposal received a very positive external review from Dr. Jen Roberts, Lecturer – Chancellor's Fellow in Energy, Director Civil & Environmental Engineering at the University of Strathclyde in the UK. She highlighted her support for the proposal.

The Dean of STEM highlighted that the programme is not part of the E3 Strategy but is aligned with it, and that the programme may require additional funding to continue beyond HCI Pillar 3. She explained that Assistant Professors on fixed-term contracts have been recruited and that sufficient income will need to be generated by the School to retain the posts beyond the lifetime of the initiative.

**Decision:**

**CL/20-21/185.1:** Council approved the proposal for a one-year full-time blended course in Engineering for Climate Action (HCI P3) (60 ECTS) leading to a Postgraduate Diploma in Engineering for Climate Action offered by the School of Engineering, with a first intake in September 2021.

(ii) MSc in Quantum Science and Technology (HCI P3)

The Dean of Graduate Studies presented the proposal for the course in Quantum Science and Technology funded by HCI Pillar 3 to Council. The one-year full-time blended programme consists of six modules (10 ECTS each) and a Quantum project/internship (30 ECTS) that will be delivered by the School of Physics. The course will lead to the award of MSc in Quantum Science and Technology (90 ECTS) at level 9 of the NFQ with an exit award of postgraduate diploma (60 ECTS). The Dean of Graduate Studies advised that the programme is aimed at applicants with an honours Bachelor degree at 2.1 or above in a physics, mathematics, computer science or engineering degree. The course will develop skills in the rapidly growing field of quantum technologies and is one of the first courses of its kind internationally and is unique in its combination of quantum information science and material science. The course will accommodate a minimum of 1 EU/non-EU student and a maximum of 30 EU/non-EU students.

The Dean of Graduate Studies reported that the proposal received a very positive external review from Professor Anthony J. Leggett, Nobel Laureate and Emeritus of Physics, The Grainger College of Engineering, Physics, University of Illinois Urbana-Champaign, USA. She highlighted her support for the proposal.

Members cited their support for the programme noting its innovative nature. Responding to an observation from a member that it was disappointing that the course did not have a sustainability

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element the Dean of STEM highlighted that as the technology presents a new way of computing and exploits the potential of quantum technology to create and process larger datasets at a faster speed with less error there is an energy saving potential, though this won't be known until the longer term. A member highlighted that super computers are necessary for climate modelling with quantum computers presenting a more effective and efficient way of processing data, which will have a positive impact on climate change from a technical and energy point of view. The Vice-Provost/Chief Academic Officer drew attention to the course start date and suggested that a recommendation from Council be for the School to consider introducing a sustainability element in due course.

**Decision:**

**CL/20-21/185.2:** Council approved the proposal for a one-year full-time blended course in Quantum Science and Technology (HCI P3) (90 ECTS) leading to an MSc award with an exit award of postgraduate diploma in Quantum Science and Technology (60 ECTS) offered by the School of Physics, with a first intake in September 2021.

**Action:**

**CL/20-21/185.3:** The Dean of Graduate Studies to invite the School of Physics to consider introducing a sustainability element into the course at a future date.

Professor Sarah Alyn Stacey joined the meeting

(iii) Postgraduate Certificate in Sustainable Development for Business (HCI Pillar 3)

The Dean of Graduate Studies referred to the proposal for a new course in Sustainable Development for Business (HCI Pillar 3) to be delivered by the Trinity Business School (TBS). She noted that Council had approved the academic content of the course at its meeting of the 31<sup>st</sup> March 2021. Council did not, however, approve the award title of Professional Diploma (30 ECTS) and referred it back for further consideration. She explained that the initial submission for funding was for an NFQ level 9 30 ECTS Postgraduate Certificate, however, for market-facing reasons, a change request was submitted to re-title the Postgraduate Certificate as a Professional Diploma. She advised that the proposal has since been revised with the original HCI submission and that as the Postgraduate Certificate course format is well established in Trinity she was seeking Council's approval for the title of Postgraduate Certificate.

The Provost stated that Council had approved the academic content of the course at its last meeting and expressed his satisfaction with the revised title of Postgraduate Certificate.

The Dean of STEM referred to the proposed additional academic staff noting that they were in the casual category and on a static salary (no increment) and asked for clarification on this. The Dean of Graduate Studies advised that the TBS builds relationships with external organisations/experts as part of their business model and that the course will draw on the expertise of these parties.

A member thanked the Dean of Graduate Studies for her work on revising the title to a Postgraduate Certificate.

**Decision:**

**CL/20-21/185.4:** Council approved the proposal for a one-year 30 ECTS part-time blended course in Sustainable Development for Business (HCI Pillar 3) leading to a Postgraduate Certificate in Sustainable Development for Business offered by the Trinity Business School, with a first intake in September 2021.

**CL/20-21/186 Request for Derogation from the 30/70 Undergraduate Degree Calculation**

The Senior Lecturer/Dean of Undergraduate Studies explained that a derogation from the 30/70 undergraduate degree calculation is being sought by the course director of Middle Eastern and European Languages and Cultures (MEELC) for a four-year period until the end of the academic year 2024/25. He highlighted that students on the MEELC programme take one European language and one Middle Eastern language and that the course structure includes a compulsory

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year abroad for Junior Sophister students. Students spend one semester at a university in the Middle East and North Africa (MENA) region and one semester at a European university. As the programme is only in its fourth year with many of the relationships with the universities in the MENA region at an early stage, new partnership agreements are required to meet demand and as a response to occasional regional instability. The Senior Lecturer/Dean of Undergraduate Studies advised that there were also some start-up problems with one university in the region and that this had provided a cautionary example of the way in which students' final degree grades may be comprised. The partnership concerned was terminated when it was established that there were issues when the students were in place. The request for the derogation is for a period of four years only and will allow time for the School to build its partnerships to ensure that they are the right fit for Trinity students. Over the four-year derogation period a review of all partnerships will be undertaken, and steps will be taken to ensure that Trinity partners can meet the needs of Trinity students.

The Provost noted that the American University Beirut is an excellent university and due to instability in the region it is not possible currently for students to take up an exchange there.

**Decision:**

**CL/20-21/186.1:** Council approved the request for a derogation from the 30/70 undergraduate degree calculation for MEELC students entering Junior Sophister from 2021/22 to 2024/25.

**CL/20-21/187    Dean of Graduate Studies Report 2019/20**

The Dean of Graduate Studies introduced her report for 2019/20 clarifying that the activities presented in the report were those initiated and delivered by her predecessor, Professor Neville Cox. Section A of the report, she stated, presents a commentary on the data provided in the Academic Registry (AR) Annual Report. Trinity has seen a 13% growth in postgraduate student numbers from 2015/16 with postgraduate students accounting for 29% of Trinity students, of which 70% are registered on taught programmes and 25% on research doctorate programmes. There has been a decrease in EU students from 84% in 2015/16 to 72% for 2019/20.

Speaking to the profile of applications, the Dean of Graduate Studies highlighted that postgraduate taught (PGT) applications increased by 22% with 54% converted to offers and 52% converted to registrations. Postgraduate students represent 95 countries with a growth in non-EU students (12%) on PGT programmes. She noted that PGR applications had decreased by 3% and that there has been a decline in new postgraduate research (PGR) registrations since 2015/16.

Referring to PGR assessment, the Dean of Graduate Studies highlighted that there had been a slight increase in the proportion of theses approved without amendment (11%) with most requiring minor corrections (81%) and a small proportion (7%) referred for major revision. She noted that the duration of the examination process varied from a range of three to twenty-two months, with the average taking nine months.

The Dean of Graduate Studies drew attention to the postgraduate student cases which saw 2,312 requests lodged representing an 18% increase. The majority (78%) of cases were processed within one week with 15.35% requiring longer than 31 days to address. She acknowledged the contribution and work of the Postgraduate Cases Team and the Postgraduate Advisory Support Service (PASS) in responding to student cases.

The Dean of Graduate Studies referring to Section B of her report, which presents ongoing developments, noted the staffing changes that had occurred during the last academic year including the recruitment of the Assistant Academic Secretary (Graduate Education) to lead out on the postgraduate renewal in June 2020 and the departure of Marie McPeak, who had taken on the role of administrative officer in 2019/20. She highly commended Marie McPeak for the work that she had undertaken in the Graduate Studies' Office (GSO). She summarised the activities of the Graduate Studies Committee (GSC) for 2019/20 which consisted of:

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- Recommending a policy on the remote supervision of research students.
- Implementation of the Thesis Committee as part of the Structured PhD.
- Development of a proposal for non-resident PhD model.
- E-thesis submission.
- Pre-viva and post-viva examination reports.
- Nineteen course proposals considered and submitted.
- An initial consultation on postgraduate renewal.

Referring to Trinity's response to Covid-19 the Dean of Graduate Studies highlighted that this consisted of remote viva-voce examinations, six-month extensions (free of fees) granted to PGR students, delegation of decisions on adaptations of PGT teaching, learning and assessment to the Dean of Graduate Studies in consultation with course directors, extensions on submission dates for dissertations and for Courts of Examiners for PGT programmes on a case-by-case basis, and the rapid audit of lab-based research activities to enable resumption of research. Other activities, she added, consisted of the Provost PhD Project Awards consisting of 40 awards offered across AHSS (40), FEMS (18) and HS (7). The LERU Doctoral Summer School 'Reasserting the Role of the Expert' to be hosted by Trinity was postponed to August 2021 and will take place online. The preliminary consultation on postgraduate renewal, the Dean of Graduate Studies highlighted, has identified a number of areas for consideration, as follows:

- The lack of a cohesive sense of identity.
- Systems enhancements to support the effective processing of applications, assessment, progression, student cases – there is a critical need for flexibility and a bespoke postgraduate focus.
- Facilities and supports – the need for postgraduate space and consideration of part-time student needs.
- Financial issues – fees for PGR students.
- A Cultural shift in focus on the postgraduate community.

The Dean of Graduate Studies brought Council through section C of her report, which looks to the future. Future plans include, postgraduate renewal with a proposal to be brought to Council for its consideration, a focus on supervision, and PGR students. She advised that the non-resident PhD model will continue to be monitored, the learning from the CHARM-EU model evaluated, and the learning from the switch to online learning will be exploited to ensure that the enhancements are retained for future gain.

The Dean of AHSS, the Dean of Health Sciences and the Dean of STEM left the meeting.

The Provost thanked the Dean of Graduate Studies for her report and invited questions and comments.

Responding to a comment from a member on the School workload allocation model and the importance of time allocated to supervision being visible, the Vice-Provost/Chief Academic Officer advised that the School workload model should include PhD supervisors and that a working group will be established to inform the development of a university-wide workload model. The Senior Tutor expressed his gratitude to the Dean of Graduate Studies for the support and accommodations provided to PhD students during the academic year and announced that Trinity has approved a new postgraduate officer post to support postgraduate students. A member recommended that resources and processes associated with the 10 ECTS of modules to be completed by Structured PhD students be centralised under postgraduate renewal, due to a duplication of offerings existing across Schools. The Dean of Graduate Studies noted that the proposal on postgraduate renewal will be brought to Council for its consideration. Responding to a comment on stipends, and maximum and minimum thresholds, the Dean of Graduate Studies advised that internal schemes will need to be examined and that this will form part of postgraduate renewal. The Provost added that the stipend is increasing each year.



**Decision:**

**CL/20-21/187.1:** Council approved the Annual Report 2019-20 of the Dean of Graduate Studies.

The Secretary to the Scholars left the meeting.

**CL/20-21/188 Any Other Urgent Business**

There was no any other urgent business.

**SECTION B****CL/20-21/189 Engagement Advisory Group**

The minutes of 17 December 2020 were noted and approved.

**CL/20-21/190 Global Relations Committee**

The Vice-President for Global Relations commented that the Recruitment Agent's presentation to GRC explained the nature of the services provided to Trinity and students by Recruitment Agents and that the committee found this to be very helpful.

The minutes of 12 April 2021 were noted and approved.

**CL/20-21/191 Graduate Studies Committee**

The Dean of Graduate Studies highlighted that GSC had considered the Academic Registry (AR) Annual Report and discussed postgraduate renewal at its March meeting.

The minutes of 25 March 2021 were noted and approved.

**CL/20-21/192 Research Committee**

The Associate Dean of Research informed Council that the Good Research Practice Policy will be considered by EOG shortly.

The minutes of 9 March 2021 were noted and approved.

**CL/20-21/193 Student Life Committee**

The Dean of Students highlighted that the Student Life Committee had discussed student accommodation and will be examining student accommodation at its next meeting.

The minutes of 14 April 2021 were noted and approved.

**CL/20-21/194 Undergraduate Studies Committee**

The Senior Lecturer/Dean of Undergraduate Studies drew attention to minute 073 on the Trinity Elective Proposal 'Black Studies' from the School of Social Sciences and Philosophy. He highlighted that the Trinity Elective had been developed as a result of a student petition, and that a post had been created and filled by Dr. Phil Mullen in order to provide the appropriate expertise to co-ordinate the module.

A revised timetabling policy and procedure with minor amendments, the Senior Lecturer/Dean of Undergraduate Studies reported, had been considered by USC and is recommended to Council.

**Decision:**

**CL/20-21/194.1:** Council noted and approved the minutes of 13 April 2021 and appendices (i) proposal for a Trinity Elective, (ii) Amended Additional Degree Destinations for the International Foundation Programme, and (iii) Revised Timetabling Policy.

**SECTION C**

**CL/20-21/195 Higher Degrees—Reports of Examiners**

The Council noted and approved the reports of examiners on candidates for higher degrees:

- (i) **Approved by the sub-committee of Board and Council on 24 March 2021 and noted by Board on 21 April 2021;**

**Higher Degrees by Research Alone**

**M.D.** Fiona Maria Hand, Mary Hussey;

**Ph.D.** Ramy Mohamed Amer Ghanem Amer, Steven Burke, Gemma Leon, Joanna Poetz, Barbara Lee Schartz McDonald, Bruce Dudley Robert Misstear, Andrew Mooney, Carla Pia Petautschnig Arancibia, Larissa Lee Sherwood;

**M.Sc** Aisling Naylor.

- (ii) **Approved by the sub-committee of Board and Council on 31 March 2021 and noted by Board on 21 April 2021.**

**Higher Degrees by Research Alone**

**Ph.D.** Eva Marie Julia Burke, Anirban Chakraborty, Kyle Cunningham, Antonia Florence Madeleine Hart, Ross McCabe, Monika Iwona Rut, Marco Schito, Alison Whelan;

**D.Music.Perf** Kenneth Edge.

**CL/20-21/196 Heads of School**

The Council noted that the Board had approved the following nominations:

- (i) Professor Caoimhín Mac Maoláin as Head of School of Law for a three-year term commencing 7 June 2021;
- (ii) Professor Stephanie Holt as Head of School of Social Work and Social Policy for a further three-year term.

**CL/20-21/197 (Interim) Heads of Discipline**

The Council considered and approved the following nominations:

- (i) Professor Breffni O'Rourke as Head of Discipline - Centre for Language and Communication Studies, School of Linguistic, Speech & Communication Sciences, for a three-year term commencing 1 June 2021;
- (ii) Professor Eoin Mac Cárthaigh as Head of Discipline of Irish & Celtic Languages, School of Languages, Literatures & Cultural Studies, for a further three-year term;
- (iii) Professor Noel McCarthy as Interim Head of Discipline of Public Health & Primary Care, School of Medicine, from 19 April 2021 until a Head of Discipline election process is held.

**CL/20-21/198 School Directors**

The Council considered and approved the following nominations:

- (i) Professor Seamas Donnelly as Director of Global Relations, School of Medicine, for a further 2-year term;
- (ii) Professor Amanda Phelan as Director of Global Relations, School of Nursing and Midwifery, for a 2-year term commencing 7 June 2021;
- (iii) Professor Sharon O'Donnell as Director of Research, School of Nursing and Midwifery, for a 2-year term commencing 7 June 2021.

**CL/20-21/199 Dates of Board and Council for 2021/22**

The Council noted and approved the memorandum from the Secretary to the College dated 22 April 2021.

**CL/20-21/200 Consolidated List of External Examiners 2021/22**

The Council noted and approved the memorandum from the Senior Lecturer/Dean of Undergraduate Studies dated 22 April 2021.

**CL/20-21/201 Council Business Approved by Electronic Procedure**

The Council noted that the enclosed Memorandum from the Senior Lecturer/Dean of Undergraduate Studies, dated 21 April 2021, was approved by Council by electronic means on 23 April 2021.

**SECTION D**

In compliance with the Data Protection Acts, this information is restricted.

Signed .....

Date .....