



Incorporating any amendments approved at subsequent Council meetings

XX = Board relevance

Trinity College Dublin
The University of Dublin

A meeting of the University Council was held on Wednesday 10 March 2021 at 11.15am remotely and hosted from the Provost's Library.

<i>Present</i>	Provost, Vice-Provost/Chief Academic Officer, Registrar, Senior Lecturer/Dean of Undergraduate Studies, Dean of Graduate Studies, Senior Tutor, Vice-President for Global Relations, Dean of Students, Dean of Arts, Humanities and Social Sciences, Dean of Science, Technology, Engineering and Mathematics, Dean of Health Sciences, Professor D. Murchan, Professor S. Alyn Stacey, Professor D. Shepherd, Professor C. Kelly, Professor M. Lyons, Professor A. O'Connor, Professor M. Monaghan, Professor M. Ruffini, Professor L. O'Driscoll, Professor B. O'Connell, Professor C. Donnellan, Dr. O. Gobbo, Professor A. Long, Ms. D. Kelleher, Ms M. O'Connor, Mr D. O'Reilly, Ms. A. Bhattacharjee, Ms. J. Wall.
<i>Apologies</i>	Professor AM. Malone, Ms. J. Whelan, Mr. J. Noctor, Ms. Nilki Aluthge Dona.
<i>In attendance</i>	Secretary to the College, Academic Secretary, Librarian and College Archivist, Director of Student Services, Assistant Academic Secretary, Ms. A. Crawford.
<i>Observers</i>	Ms. Camilla Persello.

SECTION A

The Provost welcomed everyone to the meeting. He requested that Council members declare any potential conflicts of interest in relation to the agenda. The Secretary noted that Professor L. O'Driscoll had declared a conflict of interest for item D.26 SAPC Recommendations, and it was agreed that Professor O'Driscoll leave the Council meeting for this item.

CL/20-21/128 Minutes

The minutes of the meeting of Council on 10 February 2021 were approved and signed.

CL/20-21/129 Matters Arising

(i) CL/20-21/120.2

The Vice-Provost/Chief Academic Officer referred Council to the action arising from the February Council meeting that a proposal for a climate awareness event to take place on 22 April 2021 be developed by the Provost, Vice-Provost/Chief Academic Officer and the SU Education Officer. He explained that the 22 April 2021 will be dedicated as a teaching day on climate change and biodiversity across campus with research related to the theme to be

showcased. The initiative is a bottom-up one, which is enabled by management. Central events that are open to all will also be held.

Decision:

CL/20-21/129.1: Council supported the proposal to deliver teaching and research activities across Trinity on 22 April 2021.

(ii) CL/20-21/108

Responding to a query from a member relating to the management of any fallout with the mechanism introduced for the Scholarship Examinations, the Senior Lecturer/Dean of Undergraduate Studies advised that as the Central Scholarship Committee has not yet met to consider the results, it is not yet known if issues will arise.

Ms. Deborah Kelleher joined the meeting.

CL/20-21/130 Provost's Report

- (i) The Provost updated Council on the Trinity Living with Covid Oversight Group that he chairs, which receives updates from the Chairs of each of the subgroups including the Continuity of Learning and Student Activities Group chaired by the Vice-Provost/Chief Academic Officer and the Covid-19 Management Team chaired by the Secretary to the College. He advised that the situation is being managed with some spaces in College open for students with the intention to increase capacity where possible. He noted that while some universities had experienced challenges with student accommodation on campus, this had not been an issue for Trinity to date, adding that the Wardens were handling the situation well and students were also playing their part. More face-to-face activities are planned for the new academic year and planning on this will commence shortly.
- (ii) Referring to the *Inspiring Generations Campaign*, which consists of funding four flagship projects, the Provost highlighted that the goal of raising funds up to €400 million through philanthropic funding has almost been reached. The St. James Cancer Institute is progressing well with a detailed memorandum on governance being developed with St. James's Hospital. The Provost advised that E3 is also progressing well and he invited the Dean of Science, Technology, Engineering and Mathematics (STEM) to update Council. The Dean of STEM explained that a number of developments had already taken place such as, Council approval of new programmes including the MSc in Smart and Sustainable Cities, and the Postgraduate Certificate in Climate Entrepreneurship; the development of new programmes under the Human Capital Initiative (HCI); developments brought about by the Trinity Education Project (TEP), including the new joint honours combination Geography and Computer Science; and the completion of the demolition works for the E3 Learning Foundry. The Provost thanked the Dean of STEM adding that Trinity is negotiating with the Department of Further and Higher Education, Research, Innovation and Science on securing funding for the E3 Research Institute and that a number of high-level meetings have taken place to-date with the Minister and senior officials of the Department.

Referring to the Old Library Redevelopment Project, the Provost informed Council that work on this is progressing. He highlighted that the Virtual Trinity Library, launched on 1 March 2021, has made the collections of the largest library in Ireland accessible to the public.

The Provost reported that work is continuing on identifying funding for new academic staff and PhD positions in the university under *New Generations*, and that there had been an increase in the number of Provost's PhD project awards from 40 to 50 this academic year. In response to a question from a member on the distribution of Provost PhD Awards across disciplines the Dean of Graduate Studies confirmed the list of recipients was circulated to the College community and that she would provide a verbal update on

the initiative at the next meeting of Council.

Responding to a request for an update on *Trinity Futures*, the Provost explained that Board will be establishing a working group to progress this.

The Vice-Provost/Chief Academic Officer informed Council that Trinity had recently requested funding from government for equipment and infrastructure to support remote working and that a previous request for such funding had not been forthcoming. He explained that the travel grant will be extended to support remote working and that this is with the Finance Committee at present.

The implications of the pandemic for in-person teaching for the new academic year was briefly discussed with the Vice-Provost/Chief Academic Officer advising that a proposal presenting three options was brought to COLSAG for consideration. It is expected that the majority of staff and students will be vaccinated by September 2021 and in this event social distancing will not be required, however, due to delays with the roll out of the vaccines there is a need to plan for a scenario where some measures to facilitate social distancing will be put in place. It is hoped that the most vulnerable groups will have been vaccinated allowing all students to access face-to-face teaching. However, it is acknowledged that new variants of Covid may present challenges and in this event online teaching will need to continue.

Action:

CL/20-21/130.1: The Dean of Graduate Studies to provide a verbal update on the Provost's PhD project awards at the next meeting of Council.

Ms. Roisin Smith, the Quality Officer joined the meeting.

CL/20-21/131 **Revised Quality Policy Statement**
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The Provost welcomed the Quality Officer to the meeting.

The Vice-Provost/Chief Academic Officer reminded Council that it had identified the need for revisions to be made to the *Quality Policy Statement* when it was considering the Report on the *Quality Review of the Trinity Business School* in November 2020 (CL/20-21/057). He advised that revisions were made to the *Quality Policy Statement* to reflect the Council discussion on the role of the Faculty Dean and the application of the process, the new College Strategic Plan (2020-25), and updated links to revised policies, procedures and initiatives. The revised document was endorsed by the Quality Committee on 11 February 2021 subject to the removal of quotation marks from the word 'statutory' and the inclusion of a link to the accreditation listing on the Quality Office website. He invited Council to consider and approve the amended *Quality Policy Statement* referring to the 'tracked' and 'clean' versions of the Policy circulated ahead of the meeting.

The Provost thanked the Vice-Provost/Chief Academic Officer and invited the Quality Officer to make a statement. The Quality Officer stated that she welcomed Council's discussion of the *Quality Policy Statement* noting that this presented an opportunity to update the *Statement* ahead of the Institutional Review.

The Dean of STEM sought clarification on the use of the word 'or' in the sentence '*The Quality Officer, in consultation with the Faculty Dean or Head of Area, as appropriate....*' on page 4 of the tracked changes version of the document, adding that it could be 'both' rather than 'or'. The Quality Officer informed Council that the Head of Area is intended to refer to Heads of College Services or Divisions such as Student Services or IT Services. The Provost recommended changing the wording to 'Faculty Dean (Academic Area) or Head of Area/Division'.

Decision:

CL/20-21/131.1: Council approved the revised Quality Policy Statement with the amended wording 'Faculty Dean (Academic Area) or Head of Area/Division' under 'Engagement in Quality'.

The Quality Officer left the meeting.

Professor Monaghan joined the meeting.

CL/20-21/132
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Governance Legislative Proposals regarding Governance of Irish Higher Education Institutions

The Provost briefed Council on the government legislative proposals and the stakeholder consultation report on the reform of Higher Education legislation launched by Mr Simon Harris, TD, Minister for Further and Higher Education, Research, Innovation and Science. He noted that the proposals may fundamentally change the governance of all Irish universities and it is proposed that the composition of university Boards will consist of 12 members only, with the majority of members external to the university and appointed by the Minister. The Trinity Board has 27 members with two of these members external to the university. He added that the Statutory Instrument issued by the Department will be legally binding and that the proposed changes will result in a division between Academic Council and Board, with Council responsible for the development of academic strategy and Board responsible for financial and governance compliance. He expressed concern with the proposed changes in governance noting the importance of the Trinity Board consulting with Council on academic strategy development.

Speaking to the item the Secretary to the College explained that a subgroup of Board had been established to bring forward proposals on governance, values and principles, and on the roles and responsibilities of Board. He noted the findings of international research which cite autonomous universities as better functioning universities, noting that a one-size-fits-all approach is not workable due to diverse systems and structures in place across the university sector. *The Code of Governance for Irish Universities 2019* had been developed by agreement and that the new proposals represent a move away from this practice. He drew attention to the *Universities Act, 1997*, which recognises the distinct history and legal structure of Trinity as a Body Corporate and it is proposed that the same approach is taken in relation to the proposed new legislation.

In response to a suggestion that the Provost arrange a virtual meeting with the Trinity community to inform all Trinity staff and students of the impact of the proposed changes to the governance of the university, the Provost advised that it is planned to initially arrange an event with the Fellows due to their membership of the Body Corporate. Board will, he highlighted, be considering proposals on Trinity's response to the proposed changes.

A member informed Council that he had been involved in discussions with government on the *Universities Act, 1997* and that the proposed course of action, a Private Act, is an approach that he supports. He urged caution in Trinity's response to the proposed changes noting the positive disposition of the Minister and emphasised the need for Trinity to be sensitive in its communications with the Minister and the Department.

The student representatives shared their concern with the proposed changes noting that the changes represent a move to a business model, where students are viewed as 'customers'. This is a departure from the approach where students are regarded as partners who are part of the Higher Education community. The Provost agreed with the concern that the relationship is regarded as a transactional one where universities provide a service to students, the customers, and encouraged students

to express their concerns to the Minister through the students' union and the Union of Students in Ireland. The SU Education Officer noted that the proposals on Universal Design for Learning (UDL) and the recording of lectures were positive and would benefit students.

Commenting on the proposed composition of university Boards a member suggested that it may be prudent to explore the composition of the Boards of comparator universities and the Russell Group, as this may inform Trinity's response to the Minister's proposals. He concurred that a one-size-fits-all approach to university governance is not appropriate and asked if there was evidence of weak internal governance in Trinity due to its Board's composition. He suggested that a review of the research cited in the Department's report be undertaken to establish if the cited research was selective in nature. Another member suggested that Trinity draw on the metrics to support its case and work with students and alumni in its response to the proposals.

The Provost stated that Trinity will advise the Department that it does not support all the proposals and that it is open to dialogue on these.

Professor C. Kelly joined the meeting.

CL/20-21/133
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The Library of Trinity College Dublin Annual Report 2019/20

The Librarian and College Archivist indicated that she would take the report as read, highlighting that 2019/20 was the fifth year of the Library Strategy. She explained that Covid had dominated the year and had resulted in the Library developing its virtual response and the rapid creation of new services. These services were as follows:

- Accelerated access to e-resources, emergency access to e-publications.
- Reconfiguration of all library spaces, social distancing and mitigating measures.
- Book return initiatives.
- Phased re-opening of buildings.
- 'Click and Collect' service.
- 'Scan on Demand'.
- An Post book delivery.
- Virtual consultations, virtual induction.
- LibChat.
- Library booking system.

The Librarian and College Archivist noted that while the Library buildings had closed on 12th March 2021, Library services continued with staff providing students and academic colleagues with the services and support they needed. She paid tribute to the Library staff for their efforts in keeping the Library operational advising that Kinsella Hall had reopened on 29 June 2020 for postgraduate students, followed by the Berkeley, Lecky, Ussher, Hamilton and John Stearne Libraries on 20 July 2020, the joint Research Collections Reading Room in the Old Library on 10 August 2020, and the 1937 Reading Room on 7 September 2020. She commented that the physical reopening of the Library had been excellent for morale and was appreciated by readers with one postgraduate student writing 'I have achieved more in two hours in the Library than in two months at home'. She highlighted the enormous value of the Library spaces in providing calm, safe, quiet environments with good connectivity, which had supported student mental health, mitigating isolation as a non-clinical wellbeing support.

Highlighting the *Living in Lockdown* project, the Library's rapid-response-collecting initiative and the Trinity Community's response to Covid-19, the Librarian and College Archivist highlighted that there will be an online exhibition to mark the first

anniversary of the initiative in April 2021.

The implementation plan for the Library Strategy consists of five pillars which are underpinned by communications, operations, and training and development. The Librarian and College Archivist presented selected highlights for each of the Pillars as follows:

- i. *Pillar 1: integrated space* saw significant progress on the Old Library Redevelopment Project through the *Inspiring Generations* philanthropic campaign, which enabled conservation and protection of the Old Library building and its collections; the creation of a new Research Collections Study Centre; and a new exhibition with improved visitor facilities. The Librarian and College Archivist informed Council that planning permission was received from Dublin City Council in October 2020 with no objections.
- ii. *Pillar 2: integrated digital* – the Librarian and College Archivist referred to the extensive preparation that took place for the launch of the Virtual Trinity Library, a virtual corollary to the Old Library Redevelopment Project, which will create a digital research entity accessible to the world. She highlighted the large numbers of Trinity community participating in the ‘Unboxing Open Scholarship’ year of events and highlighted the benefits from the Library’s participation in Open Access Transformative Agreements through IReL (Irish Research e-Library).
- iii. *Pillar 3: Teaching, Learning, Research* – the Librarian and College Archivist referred to the collaboration with the Disability Service on the *Trinity Sensory Processing Project*, highlighting that a pilot series of Sensory Library tours were held in the Michaelmas term. The tours were customised to meet the needs of students with sensory sensitivities and were co-led by a Student Disability Ambassador and a Librarian. The Librarian and College Archivist commended Siobhán Dunne, Sub Librarian, and her team for their work in this area. She referred to the work undertaken on the integration of research collections into teaching and learning, namely the MPhil in Medieval Studies, which includes face-to-face teaching using the Library’s medieval manuscripts.
- iv. *Pillar 4: Prioritised Funding* – the unveiling of the Treasury and Book of Kells display, an early exemplar of the overall flagship project of *Inspiring Generations*, occurred on 14 September 2020. The Librarian and College Archivist noted that this was made possible through philanthropic and Fáilte Ireland funding.
- v. *Pillar 5: Policies Programme* the Librarian and College Archivist highlighted the programme of accelerated visibility and discoverability of material. The 1872 Printed Catalogue Project, which converts bibliographic entries in the Library’s first comprehensive published catalogue into modern records in Stella Search was completed under lockdown by approximately 50 staff who were having to work off campus. The project is a key enabler of the Old Library Redevelopment Project making circa 165,000 volumes newly available on Stella Search.

The Librarian and College Archivist drew attention to the Library’s unique and distinct holdings that are now available to the public through the ‘Director’s Choice UnCut’, <https://www.tcd.ie/library/exhibitions/directors-choice/>, an expanded, online version of the Scala Publishers’ acclaimed international *Director’s Choice* series.

The Librarian and College Archivist presented the percentage breakdown of overall expenditure on resources (printed books, journals and e-resources) by Faculty during 2019/20.

Concluding, the Librarian and College Archivist presented some of the challenges and opportunities for the Library Strategy for 2021 onwards as follows:

- Ramifications of Covid-19 and capitalising on Covid crisis.
- Open Scholarship, Open Access, Open Education, Citizen Science.
- The need for a library presence in Trinity East (including UK legal deposit access).
- Off-site collaborative Collections Resource Centre.
- Digital infrastructure, digital preservation of born-digital content, shared transnational digital infrastructure for UK e-legal deposit, advocacy for 'ie' domain.
- The sustainable Library in the sustainable campus.
- Content and collection development, contested history, colonial legacy.
- The Old Library Redevelopment Project.
- Virtual Trinity Library – a digital entity open to the world.
- New University Strategic Plan 2020 and new Library Strategy.

The Provost thanked the Librarian and College Archivist and invited questions and comments. Congratulating the Librarian and College Archivist on the work undertaken by the Library during the past year, the Senior Lecturer/Dean of Undergraduate Studies highlighted the enormous difference that the Library made for staff and students during a challenging year. The Librarian and College Archivist in responding to a question from the Senior Lecturer/Dean of Undergraduate Studies on the Open Access/Open Scholarship Movement and whether there was a Library policy on this, advised that some funding is being made conditional on this, noting also that publishers' giving free access to journals under Covid has galvanised some activity on a local level. She referred to the Transformative Agreement with Elsevier, as an example that IReL negotiated whereby the publishing of articles by corresponding authors from member institutions will be on an open access basis and at no additional cost. She also referred to the Trinity Strategy Plan 2020-25, which highlights the university's commitment to lead on Open Scholarship. The Dean of Graduate Studies also commended the Library for its work and support provided to Trinity staff and students and highlighted the need for the disaggregation of resources and combined data relating to undergraduate and postgraduate student populations.

The Librarian and College Archivist undertook to follow-up on the *Smart D8 Initiative* to establish if a partnership with St. James' and Dublin City Council on health and infrastructure would be something for the Library to be involved in.

The Provost thanked the Librarian and College Archivist and the Library staff for their work and report.

Decision:

CL/20-21/133.1: Council approved the Library of Trinity College Dublin Annual Report 2019/20.

Mr Ronan Hodson, Regional Manager, Global Relations joined the meeting

CL/20-21/134 Revised Undergraduate Admissions Criteria for Foreign Qualifications (China, Serbia, Turkey)

The Provost welcomed the Regional Manager, Global Relations to the meeting.

The Vice-President for Global Relations reminded Council that it had approved a new structure for requirements for undergraduate direct admission at its meeting on 21 October 2020, explaining that the proposal aims to expand the admissions

criteria to include new second-level examination systems from China, Serbia and Turkey.

The Regional Manager, Global Relations outlined the four proposals consisting of one adjustment and three additions, for inclusion in the competitive bands and subject-specific level tables. The proposals were presented as follows:

- **Proposal 1: adjustment to requirements for the Chinese Gaokao**
GaoKao is already accepted to admission in Trinity the Regional Manager, Global Relations explained, and it is included in the new admissions structure passed by Council in October 2020. The proposal is to slightly decrease the competitive band requirements (bands 1, 2, 3); slightly increase the subject-specific requirements for levels 1 and 2; and to add recognition of the Huikao as satisfying subject-specific requirements for levels 3, 4, and 5.
- **Proposal 2: Setting requirements for the Aptitude Scholastic Test, China**
The Regional Manager, Global Relations explained that the Aptitude Scholastic Test (AST) developed by Cambridge academics in 2003 has grown in recognition and acceptance by universities in the UK and Australia. The proposal sets out criteria by which it would be accepted as fulfilling competitive admissions bands 1, 2, and 3, and subject-specific requirement levels 1 and 2. The remaining levels (3-5), the Regional Manager, Global Relations added, will be fulfilled by other qualifications that applicants hold in parallel e.g. high-school subject grades.
- **Proposal 3: Setting requirements for the 'Matura', Serbia**
The Regional Manager, Global Relations advised that the Serbian 'Matura' is already accepted for admission to Trinity. The proposal sets out criteria for inclusion in the new admissions structure passed by Council in October 2020 based on benchmarking with peer universities and aligned with the admission matrix values for the Russian Attestat.
- **Proposal 4: Setting requirements for the Lise Diploması, Turkey**
It is proposed that values for the Lise Diploması are added to the admissions matrix with the proviso that students must have obtained the qualification from one of a list of approved schools (taken from Queen Mary University of London). This is in line with UK and Russell Group universities, which accept students bearing the qualification, albeit from a specific list of approved schools.

The Provost thanked the Regional Manager, Global Relations and invited questions and comments.

The Senior Lecturer/Dean of Undergraduate Studies welcomed the proposals and thanked the Global Relations team for their work in developing them. He highlighted that the proposals had been approved by the Undergraduate Studies Committee (USC).

In response to a concern raised by a member that there may be a perception that Trinity is lowering its academic standards for international students in order to generate additional income, the Vice-President for Global Relations highlighted that Global had undertaken extensive consultation with the Directors of Undergraduate Teaching & Learning (DUTLs) in the development of the proposals, which are benchmarked with those of comparator universities. She invited members to raise any concerns or challenges they may have with her directly.

The SU Education Officer highlighted that she would like to initiate a discussion offline on fee certainty for international students resulting in the same fee applying for each year of study.

Decision:

Incorporating any amendments approved at subsequent Council meetings

CL/20-21/134.1: Council approved the four proposals on the revised undergraduate admissions criteria for foreign qualifications (China, Serbia, Turkey).

The Regional Manager, Global Relations left the meeting.

CL/20-21/135 Any Other Urgent Business

There was no any other urgent business.

SECTION B

CL/20-21/136 Global Relations Committee

The minutes of 22 February 2021 were noted and approved.

CL/20-21/137 Graduate Studies Committee

The Dean of Graduate Studies referred Council to minute GS/20-21/067 advising that a change in course title for the Entrepreneurship, Biotech & Pharma course is required due to the HEA requirement that reference to HCI Pillar 1 is included in the course titles of HCI Pillar 1 funded courses for the duration of HCI P1 funding.

The minutes of 25 February 2021 were noted and approved.

Decision:

CL/20-21/137.1: Council approved the insertion of 'HCI P1' as a prefix to the course title as follows 'HCI P1 Entrepreneurship, Biotech & Pharma' for the duration of HCI P1 funding.

CL/20-21/138 Human Resources Committee

The minutes of 4 December 2020 were noted and approved.

CL/20-21/139 Library and Information Policy Committee

The minutes of 25 February 2021 were noted and approved.

CL/20-21/140 Quality Committee

The minutes of 11 February 2021 were noted and approved.

CL/20-21/141 Research Committee

The minutes of 12 January 2021 were noted and approved.

CL/20-21/142 Student Life Committee

The minutes of 9 February 2021 were noted and approved.

CL/20-21/143 Undergraduate Studies Committee

The Senior Lecturer/Dean of Undergraduate Studies referred Council to the minute USC/20-21/054 explaining that USC had approved delaying the application of the procedures to the non-submission of coursework and absence from examinations until 2021/22.

The minutes of 23 February 2021 were noted and approved.

Decision:

CL/20-21/143.1: Council approved delaying the application of the procedures to the non-submission of coursework and absence from examinations under Covid-19 until 2021/22.

SECTION C**CL/20-21/144 Nominations for Appointment of External Examiners on Validated Courses in Marino Institute of Education (MIE)**

The Council noted and approved the circulated Memorandum from the Senior Lecturer/Dean of Undergraduate Studies and the Dean of Graduate Studies dated 1 March 2021.

CL/20-21/145 Higher Degrees—Reports of Examiners

The Council noted and approved the circulated reports of examiners on candidates for higher degrees, approved by the sub-committee of Board and Council on 10 February 2021 and noted by Board on 24 February 2021.

(i) Higher Degrees by Research Alone

M.D. Anna Clare Megan Feeney

Ph.D. Ayat Siddig Yousif Abu-Agla, John Brendan Boland, Martin John Patrick Clancy, Rebekah Ann Sophie Clarke, Joice Catherine Cunningham, Claire Foley, Alexander Hoofman, Damien Thomas Mooney, Sarah Margaret Moran, Aisling O'Sullivan, Karen Slattery

CL/20-21/146 School Directors

The Council noted and approved the following nominations:

- (i) Professor Heather Reilly as Director of Teaching and Learning (Undergraduate), School of Dental Sciences, from 1 July 2021 to the end of the academic year 2023/24;
- (ii) Professor Hal Duncan as Director of Research, School of Dental Sciences, from 1 July 2021 to the end of the academic year 2023/24;
- (iii) Professor Dermot Pierse as Head of Division III (Oral Surgery, Oral Medicine & Oral Pathology), School of Dental Sciences, from 1 July 2021 to the end of the academic year 2023/24;
- (iv) Professor Mary Hughes as Director of Teaching and Learning (Postgraduate), School of Nursing and Midwifery, from 1 March 2021 to 1 July 2023.

CL/20-21/147 Head of Discipline

The Council noted and approved the following nomination:

- (i) Professor Alastair Fleming as Head of Discipline of Microbiology, School of Genetics and Microbiology, from 1 February 2021 to 1 July 2023.

CL/20-21/148 Senior Tutor’s Office Annual Report 2019/20

The Council noted and approved the Senior Tutor’s Office Annual Report 2019/20, circulated.

The Librarian and College Archivist referred to the Senior Tutor’s Annual Report 2019/20 and acknowledged the work of the Senior Tutor’s office and all college tutors in supporting students throughout an especially challenging year. The SU Education Officer echoed this stating that the tutors provided an invaluable service to students. The Provost thanked the Senior Tutor and his office for the support provided to students during the past year.

SECTION D

In compliance with the Data Protection Acts this information is restricted.

Signed

Date