



Incorporating any amendments approved at subsequent Council meetings

XX = Board relevance

Trinity College Dublin
The University of Dublin

A meeting of the University Council was held on Wednesday 21 October 2020 at 11.15am remotely and hosted from the Provost's Library.

<i>Present</i>	Provost, Vice-Provost/Chief Academic Officer, Registrar, Senior Lecturer/Dean of Undergraduate Studies, Senior Tutor, Dean of Graduate Studies, Vice-President for Global Relations, Dean of Students, Dean of Arts, Humanities and Social Sciences, Dean of Engineering, Mathematics and Science, Dean of Health Sciences, Professor D. Murchan, Professor S. Alyn Stacey, Professor C. Kelly, Professor M. Lyons, Professor A. O'Connor, Professor M. Monaghan, Professor M. Ruffini, Professor L. O'Driscoll, Professor B. O'Connell, Professor C. Donnellan, Professor A.M. Malone, Professor A. Long, Ms. D. Kelleher, Ms M. O'Connor, Ms. J. Whelan, Mr D. O'Reilly, Ms A. Bhattacharjee.
<i>Apologies</i>	Professor D. Shepherd, Dr. A. Guha, Director of Student Services.
<i>In attendance</i>	Librarian and College Archivist, <i>Academic Secretary</i> , Secretary to the College, Assistant Academic Secretary, Ms. A. Crawford.
<i>Observers</i>	Mr. R. Ó Giobúin, Mr. D. Ringis.

SECTION A

The Provost welcomed everyone to the Council meeting. He requested that Council members declare any potential conflicts of interest in relation to the agenda. The Secretary stated that there were no conflicts of interest reported.

The Secretary to the College advised that an additional item, C. 18, had been added to the agenda relating to the attendance of the Assistant Secretary to the Scholars as an observer at the meeting, due to the role of Secretary to the Scholars being vacant. Council agreed that the Assistant Secretary to the Scholars attend the meeting as an observer.

The Academic Secretary reported that the Dean of Research has stepped aside from the role and that a pro-Dean of Research has not yet been appointed.

CL/20-21/025 Declarations by new Members and Observers

The new members of Council made the required statutory declarations.

CL/20-21/026 Minutes

The minutes of the meeting of Council on 30 September 2020 were approved and signed.

CL/20-21/027 Matters Arising

- (i) **CL/20-21/003.ii.1:** The Dean of Graduate Studies advised Council that the course director of the course on Economic Policy had been in contact with the Head of School of Social Work and Social Policy to discuss the involvement of Social Policy in the course and that agreement has been reached that there will be collaboration on this in the future.
- (ii) The Librarian and College Archivist referred to CL/20-21/004 (iii) capital projects, reporting that planning permission had been granted for the Old Library Refurbishment Project.
- (iii) **CL/20-21/004.1:** The Academic Secretary updated Council on the issues relating to the allocation of open modules, reporting that the matter had been followed-up on with the ADUCA. The ADUCA is working with individual students to resolve issues with open module allocation where they have arisen.
- (iv) **CL/20-21/007.1:** The Secretary to the College drew Council's attention to the decisions and actions agreed at the September 2020 Council meeting on the 'Drugs Policy', advising, that on reflection, it was not deemed appropriate to include the word 'illicit' in the title of the policy, as the scope of the policy also includes alcohol and prescription medication. He stated that the policy was renamed as the 'Misuse of Drugs Policy' with slight alterations to the wording agreed by Council under 1.1. (iv) of the Policy to, 'serious mood disorders or addictive behaviours to which use of drugs is a major contributory factor'. The policy was approved by Board at its meeting on 14 October 2020.

CL/20-21/028 Provost's Report

The Provost advised that as he had provided an extensive report at the September 2020 Council meeting, he would not be presenting a report at this Council meeting.

CL/20-21/029 Trinity Education Project Closure Report

The Vice-Provost/Chief Academic Officer informed Council that the Trinity Education Project (TEP), a goal of the *Strategic Plan 2014-2019*, was an ambitious project which set out to renew the Trinity Education, noting that the Project Closure Report follows on from the interim reports presented to Council in June 2016 and September 2018. He highlighted that the governance structure was established in 2015 with the Provost acting as Project Chair and the Vice-Provost/Chief Academic Officer acting as Project Sponsor. An overarching Steering Committee was established by Council with overall responsibility for the sponsorship, planning and delivery of the project, with a number of strands/ subgroups/ workstreams reporting to the Steering Committee. The project was divided into four phases, as follows:

Phase 1: Research and Analysis (April 2013-March 2015)

Phase 2: Design (October 2015-June 2016)

Phase 3 Planning for Implementation (July 2016-August 2018)

Phase 4: Implementation and Mainstreaming (September 2018-July 2020).

Speaking to 'project performance and outcome', the Vice-Provost/Chief Academic Officer outlined the achievement of four main objectives, as follows:

- Promote a research-inspired curriculum where all students have the opportunity to complete a piece of independent research as part of their undergraduate programme.
- Introduce flexibility in our programme patterns, while maintaining the disciplinary strengths on which our reputation for excellence is founded.

- Develop the key skills of critical thinking, problem-recognition, problem-solving, adaptability and effective communication in the context of disciplinary and multidisciplinary programmes.
- Ensure that our curricula and pedagogies are enhanced through the adoption of new technologies and new learning paradigms.

The deliverables of the project consisted of the Trinity Graduate Attributes, the Programme Architecture, the Seven Features of a Trinity Education, and the solving of logistical and operational challenges to deliver TEP, including, the new Academic Year Structure (AYS), progression and award regulations, and module size regulations. The Vice-Provost/Chief Academic Officer referred Council to the table on page 27 of the Project Closure Report that identifies where each TEP component or feature is mainstreamed to. He highlighted the extensive consultation that was a key feature of TEP from the beginning of the project until its completion, enabling TEP to be implemented through a collaborative approach. He noted the commitment of all academic and administrative staff and students in the implementation of TEP, to which the success of the project can be attributed.

The Vice-Provost/Chief Academic Officer noted three main outputs that remain unrealised to-date, as follows:

- Expansion of internships – a business case had been presented to address internships and placements for credit and due to the cost estimates associated with introducing internships to all programmes except Health Sciences it was deemed not feasible to approve the business case. An Internships and Placements Policy was developed under phase 3 and approved by Council in October 2019.
- Half day for co/extra-curricular activities – a half-day to cover co/extra-curricular activities was explored, however, it presented challenges for the delivery of the curriculum. The Vice-Provost/Chief Academic Officer explained that the teaching day was instead shortened by one hour to 6pm to provide an additional five hours for co/extra-curricular activities.
- Partners in Learning (ongoing) – the Partners in Learning Feature could not be completed in the lifetime of TEP, as changes to teaching, learning and assessment practices are constantly evolving in line with new teaching and learning pedagogies, changing technologies, student expectations, and internal and external demands. The Vice-Provost/Chief Academic Officer noted that culture change in Schools and Disciplines is a continuous, ongoing process that will be supported by Trinity Teaching & Learning (TT&L).

The Vice-Provost/Chief Academic Officer concluded by providing an overview of the lessons learned. Successes included were, the project management structures, which ensured that the overall project objectives were delivered on time, and the inclusion of a wide representation of staff from across the university on the project workstreams. There were some areas that were not possible to implement in full, including some elements of the programme architecture that were paused until the first wave of changes have been embedded; the move away from viewing programmes as self-contained to having shared elements had not been fully adopted, and the written exams as a means of assessment had not decreased in any significant way with the introduction of the AYS.

The Provost thanked the Vice-Provost/Chief Academic Officer highlighting the success of the launch of the Trinity Education that morning. The Senior Lecturer/Dean of Undergraduate Studies explained that while it appeared that the number of examinations had increased, it was the case that there was a slight decrease in the number of examinations. The increase, he added, was due to how examinations were recorded. Moving assessment online, he acknowledged, has facilitated a process of reflection on how students are assessed, and the learning from this will inform practices into the future.

The Senior Tutor highlighted the impact of the introduction of the harmonising of the progression regulations on academic appeals, noting, that in 2016 there were 59 academic appeals while in 2019/20 there were only two.

The contribution of the TCD Students' Union's Education Officers to the success of TEP was acknowledged. Members commended Ms. Niamh McCay on her impressive presentation delivered at the launch of the Trinity Education that morning. It was acknowledged that the collective experience gained from TEP will stand to Trinity in the renewal of postgraduate education in the coming years.

The success of TEP, a member noted, was due to the tenacity of all involved in making the reform happen and the well-structured collaboration that took place. She highlighted the strain that the reform had placed on academic and administrative staff and requested that the time ringfenced for research be safeguarded into the future. The member emphasised the importance of adequately resourcing Academic Registry (AR) and the need to ensure the effective operation of SITS. She highlighted the need for continued communication to Schools on the regulations introduced by TEP, as there is still some uncertainty about these.

The Vice-Provost/Chief Academic Officer in referring to the time available for research, noted that this had increased with the introduction of the AYS. He too played tribute to Niamh McCay's presentation, and expressed delight that the harmonisation of progression regulations had such a positive impact on academic appeals. Referring to the impending postgraduate renewal project, the Vice-Provost/Chief Academic Officer referred to the lessons learned from TEP and how these can be applied to the postgraduate project in the coming years. He informed Council that additional resources had been approved for AR to mainstream the features of TEP.

Decision:

CL/20-21/029.1: Council approved the Trinity Education Project Closure Report, September 2020.

CL/20-21/030
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Foundation Scholarship Examinations 2020-2021

The Senior Lecturer/Dean of Undergraduate Studies informed Council that a working group will be established to consider the future of Scholarship Examinations in the context of changes brought about by the TEP. In the interim, he noted, there are immediate challenges to be addressed, namely, the need for consideration to be given to the planned timing and conduct of Scholarship examinations with contingency plans in place to enable flexible responses to an evolving situation, and, the structuring of Scholarship examinations and papers set for relevant subjects and programmes to accommodate the pathways introduced under the new undergraduate common architecture. He explained that measures introduced for this academic year will not extend beyond 2020/21.

i. Timing of the Scholarship Examinations

The Senior Lecturer/Dean of Undergraduate Studies advised that it is proposed to schedule Scholarship examinations the week beginning 25 January 2021, rather than the week beginning 18 January 2021, due to semester one examinations taking place the week of 11 January 2021.

Decision:

CL/20-21/30.1: Council agreed that the Scholarship examinations be held the week beginning the 25 January 2021.

ii. Conduct of Scholarship Examinations

Referring to Council's decision to hold 2020/21 semester one examinations fully online (CL/19-20/186), the Senior Lecturer/Dean of Undergraduate Studies advised that it is proposed to hold the Scholarship examinations online, though he acknowledged that this may present an increased danger of cheating and possible grade inflation. To minimise opportunities for cheating, he proposed that the examinations be conducted as real-time online exams as opposed to extended take-home exams, with systems put in place to ensure the highest level of integrity. The current requirements that students take 3-4 papers over 8-9 hours will be mirrored, with an adjustment made to the length of the examinations due to conventions governing proctored and real-time online exams.

Decision:

CL/20-21/30.2: Council agreed that the Scholarship examinations be conducted as real-time online proctored examinations.

iii. Common Architecture

Referring to pages 3-4 of the memorandum, which outlines proposals for the organisation of Scholarship examinations for subjects under the common architecture, the Senior Lecturer/Dean of Undergraduate Studies explained that adjustment is needed to some existing programme regulations and departmental practices for Scholarship examinations to take account of new student pathways within degree programmes. It is proposed that Schools and Disciplines set papers that best cover content delivery to students on different pathways up to the end of semester one in Senior Freshman year.

Decision:

CL/20-21/30.3: Council agreed the structure and format of the Scholarship examinations for programmes under the Common Architecture as outlined in the memorandum.

To address possible grade inflation, the Senior Lecturer/Dean of Undergraduate Studies stated that it is proposed to introduce a quota system that will be based on trends over the last five-years in the number of Scholarships awarded within each Faculty. It is expected that the introduction of a quota will mitigate the risk of exposure to a significant financial burden and a devaluing of Scholarship.

The Provost thanked the Senior Lecturer/Dean of Undergraduate Studies and invited questions and comments.

In response to a comment raised on the need for a strong deterrent to academic misconduct in the Scholarship examinations, the Senior Lecturer/Dean of Undergraduate Studies referred to the recent experience of holding online proctored medical examinations, adding that measures can be put in place to maintain the academic integrity of the Scholarship examinations. He drew Council's attention to Quality and Qualifications Ireland's (QQI) establishment of a National Academic Integrity Network (NAIN), that has recently produced draft guidelines on Academic Integrity, which he will report to Council on at a subsequent meeting. He added, that he intends to prepare a report for Council on effect of the measures taken to mitigate the risk of COVID-19 on assessments in the annual session.

Referring to the proposal to hold the Scholarship examinations online, the Assistant Secretary to the Scholars raised several issues, namely, challenges associated with holding Mathematics and Engineering examinations online, the safeguards that will be put in place to offset challenges presented by geographical location such as internet connectivity, and if consideration had been given to hold in-person

examinations. The Senior Lecturer/Dean of Undergraduate Studies agreed to explore the convening of in-person examinations for students who require this facility. Referring to the 2019/20 annual examinations, he explained that connectivity issues were not significant and that students were offered the opportunity to test their internet connection in advance of the examinations. Several safeguards were also put in place to facilitate students taking the examinations and these will be applied to the Scholarship examinations. Mathematics and Engineering students, he added, can submit their hand-written notes with their examination paper.

The introduction of a quota for Scholarship examinations in 2020/21 was discussed at length with some members noting the value of a quota mechanism to mitigate risks associated with possible grade inflation. It was suggested that such a mechanism, if introduced, will act as a buffer at the Faculty level rather than employing a high degree of granularity; maintain the distribution of Scholarship awards across Schools; and be indicative, reflecting the historical trend of Scholarships awarded and allow for a 10% variation.

Several members expressed reservations on the introduction of a quota, noting that the awarding of Scholarships has traditionally been determined by academic standing and should not be restricted by the financial envelope. Professor S. Alyn Stacey indicated that she would not support the introduction of a quota. The Assistant Secretary to Scholars informed Council that the Scholars strongly oppose the introduction of a quota. He noted that Scholarships are awarded on the achievement of an academic standard and that a quota will introduce a competitive element, which is contrary to the article on Scholarship in the College Statutes. He further noted that there needs to be trust in the rigor employed by academics in the setting and grading of Scholarship examinations.

Responding to the concerns raised on the introduction of an element of competition into the Scholarship examinations, the Senior Lecturer/Dean of Undergraduate Studies advised that the process of allocating marks and grades is a comparative exercise, as it is part of the academic calibration of the examination. He added that more students may opt to take Scholarship examinations this year and that there may be other parameters that lead to grade inflation. The Registrar remarked that it is prudent to have a quota in place as a back-up if needed, and the Vice-Provost/Chief Academic Officer referred to the unprecedented circumstances that College finds itself in, with the need to employ a quota, if required, to maintain the integrity and standing of the Scholarship examinations.

The Provost noted the differences in opinion expressed by members on the introduction of a quota for the Scholarship examination in 2020/21, advising that while Council is consulted on Scholarship matters, the decision resides with Board.

Decision:

CL/20-21/030.4: The reservations raised against and support for the introduction of a quota system for the 2020/21 Scholarship examinations to be brought to Board for consideration in its deliberations on the matter.

Action:

CL/20-21/030.5: The Senior Lecturer/Dean of Undergraduate Studies to examine how in-person Scholarship examinations can be arranged for students who are not in a position to take the examinations remotely.

CL/20-21/031
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CHARM-EU Quality Assurance Process for Course Approval

The Dean of Graduate Studies explained that the Erasmus+ funded project CHARM-EU consists of five partner universities, the University of Barcelona (programme

lead), Trinity College Dublin, Utrecht University, the University of Montpellier and ELTE Budapest, with the partnership aiming to deliver a shared Joint-Masters programme in Global Challenges for Sustainability. Trinity is the only university in the partnership with the authority to institute degree awards, as the four partner universities require either a quality agency and/or Ministerial approval to do so. The Dean of Graduate Studies informed Council that the long-term vision is for CHARM-EU programmes to be accredited at institutional level by a European Registered Quality Agency, with each university subject to the quality assurance framework of their own jurisdiction. In the interim, a model is being piloted to facilitate the accreditation of the Joint-Masters programme, based on the European Approach for Quality Assurance of Joint Programmes, and this has been agreed by all partner universities, and respective quality agencies and Ministries. Under the European approach one Quality Agency – AQU Catalan, will act as coordinator of the initial programme accreditation process.

The Dean of Graduate Studies presented Trinity's current approval process and the proposed process for CHARM-EU. The current process for postgraduate programme approval in Trinity consists of a series of steps, including approval of the proposed programme by the School Executive, Faculty Dean, Dean of Graduate Studies and the Graduate Studies Committee (GSC) before being sent for external review and then onto Council. She noted that the CHARM-EU Masters proposal is under development in collaboration with the partner institutions and since there are several Trinity Schools involved in the design and delivery of the course, the designation of a home School is under discussion.

The Dean of Graduate Studies explained that there is a change proposed to the external review stage, which will follow the European Approach with the external review undertaken by a Panel of Experts rather than by one international expert as is the case in Trinity. Each partner university will nominate an expert to the panel. She added that the Panel of Experts will produce a report that will be submitted to Council with the course proposal (with the proposed changes identified) for consideration and approval.

The Dean of Graduate Studies outlined the next steps in the process, on Council's approval of the CHARM-EU quality assurance process, as follows:

- The Lead Agency (AQU-Barcelona) will initiate the management of the external panel and of the proposal review process.
- The Collaboration Agreement and Proposal for the CHARM-EU Masters programme will be presented to GSC in November 2020.
- The External Review Panel process is expected to take place from 6 November to 10 December 2020. This may be undertaken from 10 December to 12 January 2021 in the event of delays occurring.
- The Evaluation Report, the Collaboration Agreement and the Final Proposal will be presented to the January 2021 meeting of Council.

The Provost thanked the Dean of Graduate Studies and invited questions and comments.

Responding to a query raised in relation to the possibility of receiving different recommendations from individuals on the Panel of Experts, the Dean of Graduate Studies stated that it was her understanding that the report would represent the agreed recommendations of the Panel rather than the individual recommendations of panel members.

A member raised a question relating to Council's approval of the course proposal and how the proposed process will accommodate any amendments that are recommended by Council. In response the Dean of Graduate Studies stated that she expected that GSC would identify and address any issues arising with the course proposal before it went for external review and on to Council for consideration and

approval. It was noted that some recommendations may not be feasible or appropriate to implement, and it was recommended that in the event that Council did not agree with the recommendations that there would be a mechanism in place to address this. The Dean advised that should Council not approve a recommendation, then the course proposal would need to go back through the process with partner institutions, which may result in delays. The need to include reference to this in the CHARM-EU quality approval process documentation was emphasised in order to ensure that the authority of Council to approve or reject a recommendation is not undermined.

There was considerable discussion about the proposed process and it was agreed that the diagrams as presented were confusing. The Provost referred Council to slide 4, which presents Trinity's current approval process and the proposed process for CHARM-EU, asking where the proposed CHARM-EU process accommodated the School and Faculty approval of the course. The Dean of Graduate Studies advised that the course proposal is under discussion with two Schools at present, the School of Natural Sciences and the School of Nursing and Midwifery, and once a School agrees to take ownership of the course it will be brought through the School Executive and Faculty. The Provost voiced his concern on the omission of a reference to a School and Faculty from the process, noting that this deviates from Trinity's Quality Assurance Procedures on the approval of new course proposals. The Vice-Provost/Chief Academic Officer clarified that an amendment is required to the proposed CHARM-EU process in the diagram to include a third step that captures the School and Faculty approval stages, and emphasised the need for Council to approve the Quality Assurance process due to the tight timeline that CHARM-EU is operating under. The Academic Secretary, owning input to the development of the diagrams, clarified that the proposed CHARM-EU process includes the current process in Trinity, which is condensed in the diagram, and which involves School and Faculty approval as well as financial approval by the Academic Services Division (ASD). The Dean of Engineering, Mathematics and Science suggested that the proposed process capture additional detail on the 'internal review at TCD' to include reference to the School, the Faculty Dean, and the financial sign-off by the ASD. The Dean of Graduate Studies acknowledged the concerns raised and undertook to revise the proposed process to include the additional information under 'internal review at TCD'.

Decision:

CL/20-21/031.1: Council approved the adoption of the European Approach to Quality Assurance of Joint programmes for the proposed CHARM-EU Masters programme subject to the process clearly identifying the involvement of the School, the Faculty, and the ASD in the internal quality assurance of the CHARM-EU Masters programme.

Actions:

CL/20-21/031.2: The Dean of Graduate Studies to update Council on the designated School for the Masters programme at its next meeting, and to provide a redrawn diagram on the proposed approval process to reflect the need for School, Faculty and ASD approval.

CL/20-21/031.3: The Dean of Graduate Studies to review the CHARM-EU Quality Assurance Process to ensure that the authority of Council to accept or reject, if deemed appropriate, recommendations from the Panel of Experts to the CHARM-EU Masters programme.

Due to time constraints item 7: Quality Review of Trinity Business was deferred to a subsequent meeting.

CL/20-21/032

Revisions to Direct Undergraduate Admissions Requirements

The Senior Lecturer/Dean of Undergraduate Studies introduced the memorandum advising that it sets out a revised structure of requirements for undergraduate admissions, which if approved by Council, will be implemented for the presentation

of requirements and assessment of applications for admission in 2021. The proposal entails two main elements, namely, a new banding structure for overall admission requirements, which will only affect direct (non-CAO) admissions, and a streamlined schema for presenting subject-specific requirements, which will affect all direct and CAO admissions. The Senior Lecturer/Dean of Undergraduate Studies highlighted the benefits of the revised structure, namely that the harmonisation and rationalisation of the requirements will be more effectively communicated to students, and that the requirements are banded together in a consistent way in line with the practices of other universities. He referred Council to the tables on page 4 of the document, which place subjects in bands depending on the level of academic achievement.

The Vice-President for Global Relations acknowledged the work undertaken on the admission requirements with Schools, noting that this has resulted in admission requirements that are now more transparent and in line with the Russell Group and UCD.

A member drew Council's attention to an error on page 3 of the document relating to the proposed Mathematics requirements for the Leaving Certificate advising that the O6 grade indicated is incorrect, which the Senior Lecturer undertook to amend.

Decision:

CL/20-21/032.1: Council approved the Revisions to Direct Undergraduate Admissions Requirements, subject to the correction of the Mathematics requirements throughout the document.

The Librarian and College Archivist left the meeting.

CL/20-21/033 Postgraduate Course Proposal – PG Diploma in Entrepreneurship, Biotech & Pharma

The Dean of Graduate Studies presented the proposal for the course in Entrepreneurship, Biotech & Pharma to Council. She advised that the course is funded under Pillar 1 of the Human Capital Initiative (HCI) for three years after which students will be expected to pay fees. The one-year full-time/two-year part-time blended programme, consisting of six modules, will be delivered by the School of Medicine and will lead to the award of postgraduate diploma in Entrepreneurship, Biotech & Pharma (60 ECTS) at level 9 of the NQF. The Dean of Graduate Studies advised that the programme will be offered to entrepreneurs, business and healthcare professionals and will accommodate a minimum of 10 and a maximum of 20 EU students.

The Dean of Graduate Studies reported that the proposal received a very positive external review from Dr Christoph Wiessner, Senior Vice-President, CNS Discovery, Evotec, Hamburg, Germany.

Decision:

CL/19-20/033.1: Council approved the proposal for a one-year full-time/two-year part-time blended course in Entrepreneurship, Biotech & Pharma leading to a postgraduate diploma in Entrepreneurship, Biotech & Pharma from the School of Medicine, with a first intake in January 2021.

CL/20-21/034 Any Other Urgent Business

There was no any other urgent business.

SECTION B**CL/20-21/035 Global Relations Committee**

The minutes of the meeting of 5 October 2020 were noted and approved.

CL/20-21/036 Graduate Studies Committee

The minutes of the meeting of 1 October 2020 were noted and approved.

CL/20-21/037 Library and Information Policy Committee

The minutes of the meeting of 13 July 2020 were noted and approved.

CL/20-21/038 Quality Committee

The minutes of 1 October 2020 were noted and approved.

CL/20-21/039 Research Committee

The minutes of 12 May 2020 were noted and approved.

CL/20-21/040 Student Life Committee

The minutes of 13 October 2020 were noted and approved.

CL/20-21/041 Undergraduate Studies Committee

The minutes of 13 October 2020 were noted and approved.

SECTION C**CL/20-21/042 Attendance at Council**

The Council noted and approved that the Assistant Secretary to the Scholars, Mr Ryan Ó Giobúin, would attend the Council meeting of 21 October 2020 as an observer, as the role of Secretary to the Scholars was vacant.

CL/20-21/043 Higher Degrees—Reports of Examiners

The Council noted and approved the reports of examiners on candidates for higher degrees, approved by the sub-committee of Board and Council on 30 September 2020 and noted by Board on 14 October 2020.

Higher Degrees by Publication

Sc.D. James O'Donnell;

Litt.D. Duncan Kennedy.

Higher Degrees by Research Alone

M.D. Kate Anne Dinneen, Eimear Ann Joyce;

Ph.D. Nima Afraz, Sevilay Akca, Fatma Hamed Twelaa Albluwi, Kinan Aldamman, Alhanouf Ibrahim Hamad Alharbi, Nadhim Kamil Hante Al-Shiblawi, Gillian Louise Barber, Kate Brophy, Sadhbh Byrne, David Edward Campbell, Nathan Cardy, Somya Chhabra, Stephen Patrick Coakley, Eimear Mary Connick, Miriam Louise Coghlan, Miguel Crespo Chacón, Sarah Cullen, Daniel Nathan Daley, Pedro Jose Díaz Payno, Fearghal Colm Donnelly, Suzanna Maria Suzanna Dooley, Conor Mark Dowling, Margaret Duff Garvey, Glen Duggan, Éamonn Dunne, Rory Elliott, Chloe Ann Fagan, Julia Fernández Pérez, Jamile Dacach Fernandez Marchi, Fadhil Firyaguna, Maria Isabel Freitas Da Silva Vucinic, David Ganter, Tadhg Mark Garton, Magda Ghanim, Ida Haahr-Pedersen, Megan Hanlon, Nuala Mary Hunt, Eimir Mary-Ann Hurley, Jennifer Hynes, Andriana Ioannou, Darragh Keane, James Oscar Kinch, Eric Anthony Lacey, Michelle Leech, Mimmi Louise Emma Lundahl, Amy Maguire, Olwyn Mahon, Dáire McCormack-George, Ruairí Oliver Patrick McCourt, Ciara Mary McDonnell, Maura McDonnell, Jaakko McEvoy, Brendan James Meighan, Bruno Morando, John Cody Mosbey, Shruti Narasimham, Amara Naseer, Josh Quezada Newman, Raluca-Maria Nicoara, Jessica Nulty, Carol O'Brien, Niamh Catherine O'Donoghue, Dúalta Aodh Ó Fionnagáin, Aodhán Michael Willieam Ó Gogáin, Philip Anthony O'Gorman, Larissa May O'Muirthe, Joanna Orr, Paola Orrù, David Kevin O'Sullivan, Sunita Panda, Marie Roucan, Clement Hoffbar Ryan, Emer Ryan, Wouter Robrecht Rys, Parna Sabeti, Fernando Sánchez-Migallón Cano, Albert Sanfeliu Bosch, Sajjad Sajjadi, Rossana Schipani, Dominik Seiler, Sukontip Sirimongkol, Brendan Spillane, Friedrich Wilhelm Steuber, Orla Strahan, Swetanshu Tandon, Toma Tasovac, Bryana Clare Tunder, Aliona Vilinsky-Redmond, Qi Wang, Peter West, Niamh Caitriona Williams, Lilia Zaporojan, Robert Zerjal, Claudia Zucca;

M.A.I. Oisin Smith;

Recurrent Education

M.Sc. Hannah Casey, Patricia Coughlan, Marta Perez Denia, Adam Henry Dyer, Ian Frederick Hunter, Sinéad Kiernan, Nirmala Iyer Ramanath, Deirdre Rose Smith;

M.Litt Ehizemoya Kenneth Iyobhebhe.

CL/20-21/044

Nominating Committee for Head of School of Medicine

The Council noted and approved the memorandum from the Dean of the Faculty of Health Sciences, dated 9 October 2020.

CL/20-21/045

School Directors

The Council noted and approved the following nominations:

- (i) Prof Caroline Brophy as Director of Global Relations, School of Computer Science and Statistics, for a two-year term 2020-2022;
- (ii) Prof Katja Bruisch as Director of Global Relations, School of Histories and Humanities, for a two-year term 2020-2022.

CL/20-21/046

Appointments in the School of Chemistry

The Council noted that the circulated Memorandum from the Head of School of Chemistry dated 12 October 2020 had been approved electronically by the Council on 14 October 2020.

CL/20-21/047

Change of Title of Professor Post in School of Pharmacy & Pharmaceutical Sciences

The Council noted that the circulated Memorandum from the Dean of the Faculty of Health Sciences dated 29 September 2020 had been approved electronically by the Council on 14 October 2020.

SECTION D

In compliance with the Data Protection Acts this information is restricted.