



Incorporating any amendments approved at subsequent Council meetings

XX = Board relevance

**Trinity College Dublin
The University of Dublin**

A meeting of the University Council was held on Wednesday 13 November 2019 at 11.15 am in the Trinity Board Room.

<i>Present</i>	Provost, Vice-Provost/Chief Academic Officer, Registrar, Senior Lecturer/Dean of Undergraduate Studies, Dean of Graduate Studies, Senior Tutor, Dean of Arts, Humanities and Social Sciences, Dean of Engineering, Mathematics and Science, Dean of Health Sciences, Dean of Students, Professor S. Alyn Stacey, Professor D. Shepherd, Professor C. Kelly, Professor M Monaghan, Professor M. Ruffini, Professor R.A. Kenny, Professor M. Clarke, Professor M. Corry, Professor A. Long, Ms N. McCay, Mr D. O'Reilly, Ms G. Scanlon.
<i>Apologies</i>	Vice-President for Global Relations, Dean of Research, Ms. I. Lis, Professor A.M. Brady, Professor D. Murchan, Dr. S. Kerr, Ms D. Kelleher, Ms E. Black, Dr. A. Guha.
<i>In attendance</i>	Secretary to the College, Academic Secretary, Librarian and College Archivist, Director of Student Services, Assistant Academic Secretary.
<i>Observers</i>	Mr F. Frank, Ms L. Peters.
<i>By invitation</i>	Director of Human Resources for item CL/19-20/035.

SECTION A

The Provost welcomed everyone to the second Council meeting of the 2019/20 academic year. He requested that Council members declare any potential conflicts of interest in relation to the agenda. The Secretary noted that there were no conflicts of interest reported in relation to the agenda.

CL/19-20/029 Declarations by new Members and Observers

A new member of Council made the required statutory declaration.

CL/19-20/030 Minutes

An amendment was proposed under item CL/19-20/004(ii), second paragraph, to reword the sentence '...a preservation project to conserve the treasures of the Library' to 'the Virtual Trinity Library project (which includes conservation, digitisation and research of the Library's unique and distinct treasures)'.

The minutes of the meeting of Council on 2 October 2019 with the amended wording were approved and signed.

CL/19-20/031 Matters Arising

The Provost referred to item CL/19-20/009.1 of the Minutes and invited the Vice-Provost/Chief Academic Officer to provide an update to Council on the retrospective call for senior promotions for the academic year 2017/18. The Vice-Provost/Chief Academic Officer advised that Human Resources (HR) had confirmed that the junior academic promotions call would take place this week and that this would be communicated to all relevant parties. The Provost added that senior promotions will be concluded well ahead of Christmas 2019 and that this has been communicated to all relevant staff.

CL/19-20/032 Provost's Report

- (i) The Provost updated Council on Trinity's Inspiring Generations campaign reporting that fund raising is progressing well. He advised that the St James' Cancer Institute is proceeding and a business plan for the Institute will be presented to Board in January 2020. The Provost reported that the Grand Canal Innovation District (GCID) pre-development project will increase the value of the site through property acquisition, and that the vacant possession of some buildings on site is progressing. He advised that an update on progress will be provided at the next Board meeting. The Provost highlighted that there is a recalibrated final business plan being prepared for the Engineering, Environment and Emerging Technologies (E3) project.
- (ii) The Provost commented on proposals published by the Government to amend Higher Education legislation, which would impact on the governance of all universities, if brought in to law. The Provost advised that aspects of the proposals would not be beneficial to Trinity and that an initial submission to that effect had been made to the Department of Education and Skills as part of an ongoing consultation process on the proposals.
- (iii) The upcoming review of the Commercial Revenue Unit (CRU) was referred to by the Provost. He highlighted that there is a need to raise funds in line with the academic mission of the University, and that the review will require a new CRU financial plan and strategy that is aligned to the new Trinity Strategic Plan 2020-2025.
- (iv) The Provost drew Council's attention to the recent Trinity Education Features Symposium held on 23 October 2019, which showcased the features of a Trinity Education. He reported that the well attended symposium consisted of a number of presentations and panel discussions on the features of a Trinity Education.
- (v) The Provost updated Council on his recent travels, which included a visit to Galway for a well attended Alumni event, and a visit to Brussels on 7 November 2019 for a meeting hosted by the European Commission on the CHARM-EU (Challenge-driven, Accessible, Research-based, Mobile European University) Alliance. He explained that students intending to solve a particular challenge can take up to five modules offered by the five Universities participating in the Alliance, which consists of Eötvös Loránd University (Hungary), the University of Barcelona (Spain), the University of Montpellier (France), Utrecht University (Netherlands), and Trinity. He added that the next meeting of CHARM-EU will take place in Barcelona.
- (vi) The Provost informed Council that he is now President of the UNITECH programme for the next two years, which provides School of Engineering students the opportunity to study at a partner University for one semester and to take part in a paid industrial internship with one of the corporate partners for six to nine months.

- (vii) The Provost invited the Registrar to update Council on the election of a new Chancellor. The Registrar advised Council that there was only one nomination for the Chancellor and that a new Chancellor, former President of Ireland, Professor Mary McAleese had been elected by members of the University Senate. She highlighted that Professor McAleese's inauguration will take place on 6 December 2019.

The Provost thanked the Registrar, and asked Council for questions and comments relating to his report.

The Academic Secretary referred to the CRU review strategy and asked how this would differ from the CRU's current strategy and activities. The Provost explained that there is a need to generate revenue that is more compatible with Trinity's mission highlighting that most of CRU's current activities focus on generating student related revenue.

A member expressed concern in relation to the legislative proposals, referred to by the Provost, asking how Trinity is responding to the proposals. The Provost highlighted that the Board had established a Board Review Working Group, chaired by Mr Dermot McCarthy, former Secretary-General of the Department of An Taoiseach, which would consider the proposals in the context of a self-evaluation conducted by the Board and that the Working Group is best placed to progress Trinity's response to the proposals. He invited the Secretary to the College to add to this. The Secretary to the College reported that the Board Review Working Group had been asked by the Board to consider the legislative proposals as the first element of its work in the next few months. He referred to an example of one of the proposals which could be detrimental to Trinity being that to abolish the Visitor system, which had proved to be a very effective and low-cost mechanism for dispute resolution and governance oversight. In response to a concern expressed by a member about the composition of the Board Review Working Group, the Provost assured the Council that he was fully satisfied that the Group had been carefully selected and had all the necessary experience and skills.

The Vice-Provost/Chief Academic Officer responded to a question raised relating to micro-credentialing highlighting that there is no academic impediment to students taking individual modules, however he acknowledged that the systems to support this are not yet in place. He added that micro-credentialing is a commitment of the new Trinity Strategic Plan 2020-2025.

The Provost thanked members for their comments.

CL/19-20/033 Strategic Plan 2020-2025

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The Vice-Provost/Chief Academic Officer presented the College Strategic Plan 2020-2025 to Council highlighting some of the changes made to the draft Strategic Plan 2019-2024. He commended the work of the previous Vice-Provost/Chief Academic Officer and the Strategic Planning Working Group on the Strategic Plan 2019-2024, which had involved widespread consultation across College and incorporated 19 Board approved strategies. The Vice-Provost/Chief Academic Officer referred to the presentation of the Strategic Plan 2019-2024 to the joint meeting of Board and Council in June 2019, which had approved the Plan subject to an input from the three incoming Faculty Deans and Vice-Provost/Chief Academic Officer, a financial underpinning by the Chief Financial Officer, and the establishment of a risk register for the Plan.

The Vice-Provost/Chief Academic Officer brought Council through the main amendments to the Strategic Plan 2020-2025. These were presented as follows:

- i. **Vision and Values:** The Vice-Provost/Chief Academic Officer advised Council that the vision has remained unchanged, however he referred to some changes to the wording of the values to reflect the teaching and research values of Trinity – 'Ethical and Fearless' were changed to 'Inquisitive and Responsive'.

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- ii. **CORE Mission:** The Vice-Provost/Chief Academic Officer brought Council through refinements of wording to elements of the CORE Mission for 'Civic Action Now', 'Organisation Now', and 'Research Now'. He advised that the new wording places an emphasis on teaching and research.
- iii. **Introduction:** The Vice-Provost/Chief Academic Officer highlighted the restructuring of the Introduction section, which is now focused on three main themes – prioritising diversity and the student experience, prioritising community and effective organisation, and prioritising research for impact and sustainability. He added that the Strategic Plan reflects the need to address the Staff:Student Ratio (SSR), and explained that the revision to projected student numbers had been revised from 22,000 to 21,500 to reflect changes made to the E3 business case.
- iv. **Cross-cutting goals:** The Vice-Provost/Chief Academic Officer presented the main changes to the cross-cutting goals as, the amalgamation of goals 3 and 4 to a new goal 'We will stand up for research, its quality and impact', and the inclusion of a new goal (goal 9), 'We will secure the financial basis for our future development'. He drew Council's attention to the change in wording for goal 7 to 'We will be one Trinity Community'.

The Vice-Provost/Chief Academic Officer concluded his presentation highlighting the representation of the CORE mission as an arrow.

The Provost thanked the Vice-Provost/Chief Academic Officer and invited questions and comments.

Members congratulated the Vice-Provost/Chief Academic Officer for the work undertaken on the Strategic Plan, and for placing education and research to the forefront of the Plan. It was suggested that the ordering of the three themes in the introduction be reordered to i) prioritising diversity and the student experience, ii) prioritising research for impact and sustainability, and iii) prioritising community and effective organisation. A member suggested that the word 'experience' in (i) be changed to 'education', as the provision of education is the business of the University. The Vice-Provost/Chief Academic Officer agreed that the themes should be reordered, and that consideration would be given to replacing the word 'experience' with 'education'.

The Librarian and College Archivist expressed her delight with the action on Trinity's commitment to undertaking important conservation work on the Old Library, which is cross-cutting due to the project relating to all four aspects of the mission: Civic Action (C), Organisation (O), Research (R) and Education (E). She welcomed the rewording of goal 7 to reflect 'Trinity as 'One Community', and suggested that the action 'Lead on Open Scholarship and promote Open Access publications' under goal 4 be removed, highlighting that she is co-chairing a taskforce with the Dean of Research on Open Scholarship.

The Senior Tutor made the observation that the number of academic staff is omitted from the set of bullet points on page 11 of the Strategic Plan 2020-2025. The Vice-Provost/Chief Academic Officer thanked the Senior Tutor for his observation and stated that the number will be in excess of 200.

The Dean of Students highlighted the importance of assigning sponsors and owners to the strategic objectives as soon as the Strategic Plan 2020-2025 has been approved.

A member referred Council to goal 7 'We will be One Trinity Community' and emphasised the importance of referencing progression and advancement within this, as this would endorse the value that Trinity places on the members of its community. The Vice-Provost/Chief Academic Officer advised that progression and advancement is already referred to in the Strategic Plan.

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The Provost thanked the Vice-Provost/Chief Academic Officer for his presentation.

Decision:

CL/19-20/033.1: Council approved the revised Strategic Plan 2020-2025 Community and Connection and recommended it to Board.

CL/19-20/034 Trinity Education Project

The Vice-Provost/Chief Academic Officer provided an update to Council on the implementation of the Trinity Education Project (TEP), advising that students on the Common Architecture (Single Honors, Joint Honors, Common Entry) will be selecting pathways and options for their Senior Fresh year in June 2020. To prepare Schools for the provision of information, advice and guidance to students he advised that TEP and Trinity, Teaching & Learning (TT&L) will be delivering workshops to Schools offering programmes on the Common Architecture commencing in November. The workshops will include breakout sessions providing opportunities for discussion. The Vice-Provost/Chief Academic Officer explained that a number of online resources have been developed by TEP in association with TT&L to provide students with guidance on pathway choices within the Common Architecture. He highlighted that the resources consist of an introductory video fronted by the Senior Lecturer/Dean of Undergraduate Studies, interactive 'Explore my pathway' tools plus five case study videos illustrating pathways that can be taken by students as well as a set of Frequently Asked Questions (FAQs).

The Provost thanked the Vice-Provost/Chief Academic Officer and invited questions and comments.

A member welcomed the resources and asked if there were plans to organise Faculty meetings to showcase the resources. The Academic Secretary reported that all Heads of Schools have been advised that TT&L and TEP are available to visit and present the relevant common architecture pathways to each School on request, and that the Assistant Academic Secretary had facilitated a workshop to the School of Creative Arts on 12 November. She reported that there are a number of School visits planned for November and December. The Vice-Provost/Chief Academic Officer added that all course directors and programme/course office staff are welcome to attend the workshops and that it is important that all staff are fully informed of the pathways available to students. He emphasised the importance of tutors knowing the pathways to inform advice and support provided to students.

The Provost highlighted the value and impact of TEP in presenting students with choices during their time in Trinity and the flexibility that this affords the student. He added that he would welcome such opportunities in the future for students on professional programmes.

CL/19-20/035 Quality Review of Human Resources

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The Provost welcomed the Director of Human Resources to Council.

The Vice-Provost/Chief Academic Officer advised that as Chair of the Quality Committee he would be presenting the Quality Review of Human Resources to Council. He highlighted that the Review took place from 24 to 28 April 2019 and was conducted by Directors for Human Resources from Durham University and the University of Sussex in the UK and from the University of Amsterdam in the Netherlands. The Vice-Provost/Chief Academic Officer outlined the five Terms of Reference for the Review and spoke to each in turn.

The Vice-Provost/Chief Academic Officer highlighted that the review team had made a number of high level observations in its report, and that these observations noted the role government policy had played in the creation of a number of the challenges facing HR; the support from staff interviewed on the concept of 'One Trinity', an acknowledgement that things had begun to improve under the leadership of the current HR Director, and that the current HR facilities are not fit-for-purpose. He presented the six key strategic recommendations made by the Reviewers as follows:

1. Consider streamlining of decision-making processes for people-related policy decisions, with fewer steps and ensuring full involvement and respect for the professional expertise of the HR Director.
2. Recommend that people are recognised as a strategic imperative supported by investment in HR priorities.
3. Recommend that the line management arrangements for HR Partners are reviewed to reflect their position as a central part of the HR function to deliver business needs.
4. Consider effective planning, prioritisation, resourcing and delivery of all learning and development provision in a strategic way under the leadership of the HR Director to best support the academic endeavour.
5. Support a simplification of policies to be principles-based to allow flexibility to meet business needs. Accountability for key people issues and policy development would sit with the HR Director.
6. There is a requirement for recruitment transformation with respect to systems, processes and responsibilities of HR and local areas.

The Vice-Provost/Chief Academic Officer concluded his report with the recommendation from the Quality Committee that a taskforce be established to drive the HR implementation plan due to many of the recommendations requiring an institutional response.

The Provost thanked the Vice-Provost/Chief Academic Officer for his report and invited the Director of HR to comment.

The Director of HR stated that she felt that the report, while hard-hitting, was fair and robust. She acknowledged that HR is in a position to address only some of the recommendations and that an institutional response is required to address others. She highlighted that she welcomed the establishment of a taskforce to work on an implementation plan.

The Provost invited questions and comments from Council.

A member stated that she welcomed the report and its recommendations, and agreed that the report was hard-hitting and robust. She raised the need for HR to reconnect with Faculties and Schools due to the connection diminishing over the years. She highlighted the need for communication structures to be enhanced between Schools and HR. Another member suggested that there is a need for a mechanism to facilitate continuous feedback from the Trinity Community to HR.

In response to a question raised on the status and support of postgraduate students the HR Director advised that she would follow-up offline with the member after Council.

The Director of Student Services highlighted that the Chief Operations Officer welcomed the report and its recommendations, and the openness in which it was received by the Quality Committee.

The Provost thanked the Director of HR.

Decision:

CL/19-20/035.1: Council recommended the Review Report for Human Resources to Board.

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The Director of HR left the meeting.

CL/19-20/036 Studentsurvey.ie – the Irish Survey of Student Engagement 2018/19 (Undergraduate and Postgraduate Taught)

The Dean of Students advised that he would take the report as read, and emphasised the primary purpose of the report as one that informs and refines improvement strategies enabling Trinity to assess TEP initiatives and Graduate Attributes. He added that the report represents a point in time analyses, supports trend analyses, and provides cohort analyses (e.g. international, male/female, year of study), and highlighted that the External Institutional Review Team have used the results as a basis for its recommendations in other institutions. He highlighted the Times Good University Guide use of these data as a 'student satisfaction' rating.

The Dean of Students explained that the findings are organised under three areas: an overall Trinity versus the average Studentsurvey.ie University score; cohort analyses by Faculty, year, EU/Non-EU status, and gender; School/programme specific reports. He highlighted that the latter reports should help focus specific initiatives and discussions between staff and students at School level.

The Dean of Students brought Council through the overall Trinity versus the average Studentsurvey.ie University scores highlighting that while Trinity has higher scores than other Universities in indices such as 'higher order learning' and 'quantitative reasoning', its score in these areas however, represent a decrease from 2018. He reported that Trinity had seen an increase in scores in the indices on 'reflective and integrative learning' and 'learning strategies', and is doing better than other Universities in these areas. He commented on the trends emerging from 2017-2019 highlighting that while Trinity is improving its score in 'collaborative learning' and 'effective teaching practices', which is above the Studentsurvey.ie average, scores for other indices such as 'student-faculty interaction's', 'quality of interactions' and 'supportive environment' are experiencing a downward trend and are below the Studentsurvey.ie average.

The Dean of Students presented the experiences of student respondents across Faculty and cohort. He reported that students' experiences differ across faculties with the Faculty of Arts, Humanities and Social Sciences doing well, and he identified the need for good practice to be shared across Trinity. Turning to the experience of students by cohort (first-year, final-year, postgraduate taught students), the Dean of Students remarked that this requires further scrutiny. He highlighted that on most indices postgraduate student respondents (taught) report scores higher than the average Trinity scores, while final-year student respondents report scores lower than the Trinity average on 'effective teaching practices', 'quality of interactions' and 'supportive environments'. He noted that first-year student respondents report scores lower than the Trinity average score on most indices. The Dean of Students noted that Trinity reported scores are above the Studentsurvey.ie averages for first-year students (on 5 indices), final year students (on 5 indices) and post-graduate taught students (on 6 indices). He raised a concern relating to the 'Higher Order Learning' index, which presents a downward trend from 2016-2019 for postgraduate taught students.

The Dean of Students reported the findings relating to students' desire to change or leave course reporting that on average just under one-third of Trinity respondents had considered changing or leaving a course. When students were asked would they go to the same institution, 17.6% of respondents reported that they would not; there is an increasing trend upwards from 2016.

The Dean of Students concluded his presentation by highlighting that the report has been restructured in order to identify focused actions, consisting of a series of reflective questions, for Faculties and Schools to address. He thanked the Quality Office for its work on this.

The Provost invited questions and comments.

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A member expressed concern over some of the findings presented in the report and asked what the response rate was. The Dean of Students reported that the response rate was 22%, which is consistent with other Universities. He added that the findings of the survey can be used as a basis for starting a conversation with students.

A member reflected on the trends emerging over 2017-2019 and the differentiation reported for Trinity versus other Universities and asked if some of the increasing negative differentiations could be attributed to the SSR. The Dean of Students advised that this information was not available, and that it would be important that the findings inform how and where resources are allocated. A member emphasised the need to examine the practices of other Universities in order to learn from them.

The Senior Lecturer/Dean of Undergraduate Studies referred to the data presented on the 'desire to change and leave course', and the finding that 17.6% of Trinity respondents would change institution if they had the opportunity. He asked the Dean of Students if data was available from other Universities in relation to this question. The Dean of Students explained that the statistics are not available, as they relate to the indices, and agreed that there is a need to address the finding. He added that the finding could be attributed to a number of factors and there is a need to establish what these are in order to best respond to them. He urged caution when interpreting findings under the indices and emphasised the need to explore the questions behind the indices. He agreed to follow-up on sourcing statistics from other Universities associated with the indices.

The Vice-Provost/Chief Academic Officer expressed his concern with the data on the index on 'supported environment' and the need to explore this further. He suggested that the Dean of Students present the findings of the survey to the Heads of Schools Committee.

Further observations were made by two members, one relating to student reported experiences reflecting the feelings of School staff, and the second raising the need for work to be done on explaining the nature of feedback so that it is better understood. The Senior Lecturer/Dean of Undergraduate Studies highlighted the work on feedback being undertaken by the 'Students as Partners in Learning' strand of TEP. He advised that Schools will be asked to reflect on their strategies for assessment and feedback and he expects concrete actions to emerge from this work.

The Dean of Students emphasised the need for good practice to be captured and shared more effectively across College. He raised the need for Schools to follow-up on the findings of the survey and to formulate actions in response to the findings. He agreed to meet the Senior Lecturer/Dean of Undergraduate Studies and the Dean of Graduate Studies to progress this and recommended that their annual reports capture the actions of Schools taken to address the findings of the survey. The Dean of Graduate Studies highlighted that he is working with the Academic Secretary on convening workshops with postgraduate students to explore and tease out the issues behind the data.

A member suggested that the Tutor system may be a vehicle where discussion could take place with students on their experiences of College and to explore the findings of the survey. The Provost recommended that the Dean of Students and the Senior Tutor look into this. He asked the Dean of Students to bring a set of actions to address the findings of the survey to a future Council meeting.

The Provost thanked the Dean of Students for this presentation.

Decision:

CL/19-20/036.1: Council approved the Report on Studentsurvey.ie – the Irish Survey of Student Engagement 2018/19 (UG and PGT).

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Action:

CL/19-20/036.2: The Dean of Students to present the Trinity findings of Studentsurvey.ie to the Heads of School Committee.

CL/19-20/036.3: The Dean of Students to work with the Senior Lecturer/Dean of Undergraduate Studies, the Dean of Graduate Studies and the Senior Tutor, and to prepare a list of actions to address the findings of the survey to present to a future Council meeting.

CL/19-20/037 Undergraduate Course Proposal – Minor Subject in Statistics

The Senior Lecturer/Dean of Undergraduate Studies presented the proposal from the School of Computer Science and Statistics for a new minor subject in Statistics available to Single Honors Mathematics entrants from 2019/20. He advised that the new programme architecture affords mathematics students with the opportunity to have Statistics noted as a minor subject on their degree.

The Senior Lecturer/Dean of Undergraduate Studies commented that the proposal had received a very positive review from Dr. Alan Kimber, Reader in Statistics, Mathematical Sciences, University of Southampton.

The Provost thanked the Senior Lecturer/Dean of Undergraduate Studies for his presentation.

Decision:

CL/19-20/037.1: Council approved the proposal for a minor subject in Statistics available to 19/20 Single Honors Mathematics students in their Senior Fresh year.

CL/19-20/038 Any Other Business

The Secretary of the College advised Council that as Trinity is moving to Diligent Boards as the meeting papers platform Council papers will be uploaded to Diligent for the December meeting.

SECTION B**CL/19-20/039 Academic Appeals Committee**

The minutes of the meetings of 10 June 2019, 19 September 2019 and 1 October 2019 were noted and approved.

CL/19-20/040 Graduate Studies Committee

The Dean of Graduate Studies reported that 160 applications had been received in respect of the Provost PhD Awards, of which 63 had been shortlisted. He advised that a decision will be made on the allocation of the Awards on 26 November.

The minutes of the meeting of the 13 October 2019 were noted and approved.

CL/19-20/041 Quality Committee

The minutes of the meeting of 9 October 2019 were noted and approved.

CL/19-20/042 Research Committee

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The minutes of 17 September 2019 were noted and approved.

CL/19-20/043 Student Life Committee

The minutes of 17 September 2019 were noted and approved.

CL/19-20/044 Undergraduate Studies Committee

The minutes of 29 October 2019 were noted and approved.

The Senior Lecturer/Dean of Undergraduate Studies drew Council's attention to the proposals presented in the minutes and approved by USC on (i) allocation of students to options to progress through pathways on common architecture, (ii) four Trinity Electives proposals, and (iii) Alternative Entry Routes to Undergraduate Programmes in the Arts, Humanities and Social Sciences (AHSS) and the School of Natural Sciences (Geography).

Decisions:

CL/19-20/044.i:1: Council approved the proposals in relation to the selection and allocation mechanism for a New Minor Subject, the allocation mechanism for Open Modules, the default pathways for non-engaging students, and the change of mind process for (i) pathway choice, (ii) New Minor Subject, and (iii) Open Modules.

CL/19-20/044.ii:1: Council approved the four new Trinity Electives for delivery in 2020/21: (i) 'Becoming Human: The Science of Us', (ii) 'Ancient Culture Lab: Homer's Experience and the Greek Language', (iii) 'Latin: One Language, Many Cultures', and (iv) 'How to Live Long and Prosper – A lifespan approach'.

CL/19-20/044.iii:1: Council approved the Further Education and Training (FET) alternative entry routes to undergraduate programmes in the Arts, Humanities and Social Sciences (AHSS) and the School of Natural Sciences (Geography).

SECTION C

CL/19-20/045 Membership of the University Council

The Council noted and approved the membership of the University Council as follows:

Postgraduate Student (nominated by the Graduate Students' Union)
- Dr Arunava Guha

CL/19-20/046 Higher Degrees—Reports of Examiners

The Council noted and approved the circulated reports of examiners on candidates for higher degrees, approved by the sub-committee of Board and Council on 11 September 2019 and noted by Board on 23 October 2019.

(i) **Professional Higher Degrees by Research Alone**

MD Avril Maria Beirne

(ii) **Higher Degrees by Research Alone**

PhD John Martin Ahern; Abdrazak Mohamed Ali Amer; Rasha Alsaigh; Sreen Talal Bakri; Michael Christopher Beckett; Emily Bourke; Owen Brazil; Denise

Brennan; Amy Buckley; Jacqueline Christine Carey; Anne Marie Carew; Michèle Corrigan; Michael Cullinan; Ciara Anne Devine; Shreya Dey; Burç İdem Dinçel; Mohammad Doroudian; Denis Drennan; Khalid Muftah Mohamed Elmaghrawy; Megan Gaffney; Aarón Gutiérrez Collar; Pia Helbing; Stefani Christine Kary; Nidhi Kedia Mehta; Marita Kerin; Laura Christine Kickham; Ashwinee Kumar; Eugene James Daniel Larkin; Bruce Lockett-Walters; Danijela Mavrić; Adam Douglas McDermott; Aoife Nora McElroy; Lauren Eve Tess McKeown; Katherine Ravenna Morales Lugo; Irene Elizabeth Murtagh; Mariam Hesham Ibrahim Nagi; Deirdre Maire Caitriona Ní Fhloinn; Laura O'Halloran; Lynn Marie Sarah O'Toole; John Hugh Porter; Daniel Thomas Patrick Purcell; Darren William Roddy; Luis Andres Romeral Fernandez; Argia Rubeo; Lijie Shao; Audrey Christina Sheridan; Anuj Pratap Singh; Jennifer Schweppe; Jiayi Tang; Rui Duarte Roque Teixeira; Aisling Towell; Oakley Ryan Turner; Maria Velasco Estevez; Saskia Marleen Waechter; Robert James Walsh; Zunera Zareen

D. Music. Perf William Lees

D.Ed. Mary Linda O'Sullivan

MSc Sviatlana Anishchuk; Rangariroyashe Hannah Chipika; Joan Maire Costelloe; Daniel Roger Flynn; Sarah Gilligan; Gen Li; Sahil Nakul Mathur; David O'Regan

MLitt Nina Katherine Baker; Bridget Alice Corless

CL/19-20/047 Head of Discipline

The Council noted and approved the following nominations:

- (i) Professor Iris Moeller as Head of Discipline of Geography, School of Natural Sciences, from 1 January 2020 to 30 June 2023;
- (ii) Professor Fiona Wilson as Head of Discipline of Physiotherapy, School of Medicine, from 1 November 2019 to 31 October 2022.

CL/19-20/048 External Examiner – Marino Institute of Education

The Council noted and approved the circulated Memorandum from the Dean of Graduate Studies dated 18 June 2019, which was approved by the Provost on 20 June 2019 under Administrative Procedures in the Summer Session.

SECTION D

In compliance with the Data Protection Acts this information is restricted.

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