



Incorporating any amendments approved at subsequent Council meetings

XX = Board relevance

**Trinity College Dublin
The University of Dublin**

A meeting of the University Council was held on Wednesday 29 May 2019 at 11.15 am in the Trinity Board Room.

<i>Present</i>	Provost, Vice-Provost/Chief Academic Officer, Registrar, Senior Lecturer/Dean of Undergraduate Studies, Dean of Graduate Studies, Senior Tutor, Dean of Arts, Humanities and Social Sciences, Dean of Health Sciences, Dean of Engineering, Mathematics and Science, Dean of Research, Dean of Students, Vice-President for Global Relations, Professor A.M. Brady, Professor M. Clarke, Professor M. Corry, Professor C. Gardiner, Professor D. Murchan, Professor S. Murphy, Professor D. Shepherd, Professor P. Wyse Jackson, Ms. S. Cameron-Coen, Ms. S.A. McCarthy,.
<i>Apologies</i>	Professor S. Alyn-Stacey, Professor C. Kelly, Professor E.O. Nualláin, Professor R.A. Kenny, Dr. S. Kerr, Professor A. Long, Academic Secretary, Ms. A. Connolly, Mr. R. Carey, Ms. N. Hussaini, Mr. G. Falia, Mr. S. Murray, Secretary to the Scholars: Ms S. Donnelly, Ms. F. Ní Ghrálaigh.
<i>In attendance</i>	Secretary to the College, Librarian and College Archivist, Director of Student Services, Assistant Academic Secretary.
<i>Observers</i>	None
<i>By invitation</i>	Director of Internationalisation (for CL/18-19/214)

SECTION A

The Provost welcomed everyone to the new Trinity Business School (TBS) and to the meeting. He requested that Council members declare any potential conflicts of interest in relation to the agenda. The Secretary advised that there were no declarations of interest received.

CL/18-19/208 Minutes

The Provost reported an inaccuracy relating to CL/18-19/180 on page 2 (paragraph 3, 2nd sentence) – the reference to ‘Engineering, Energy and Environment’ is incorrect and should be rephrased to ‘Engineering, Environment and Emerging Technologies’.

The minutes of the meeting of 8 May were approved and signed.

CL/18-19/209 Matters Arising

- (i) **CL/18-19/181.1:** The Senior Lecturer/Dean of Undergraduate Studies reported that there is ongoing discussion with Schools in association with the Directors of Undergraduate Teaching and Learning on assessment. He advised that Trinity Teaching

and Learning is working with Schools to support the implementation of the Trinity Assessment Framework, and is piloting a tool on the mapping of the assessment practices of Schools to support the calibration of assessment workloads at the programme level.

- (ii) **CL/18-19/182.1:** The Vice-Provost/Chief Academic Officer advised that he is engaging with the Graduate Students' Union on the Strategic Plan 2019-24.
- (iii) **CL/18-19/182.2:** The Vice-Provost/Chief Academic Officer reported that he is following up the action with Trinity Online Services, and it is not possible to project online student numbers for the Strategic Plan 2019-2024 at present.
- (iv) **CL/18-19/182.3:** The Vice-Provost/Chief Academic Officer advised that he has engaged with the School of Medicine and the School of Nursing and Midwifery on the Continuing Professional Development (CPD) that they offer to inform the development of a business case on micro credentialing.
- (v) **CL/18-19/182.4:** The Vice-Provost/Chief Academic Officer stated that a financial plan to deliver the strategic objectives of the Strategic Plan is under development and will require Board approval.
- (vi) **CL/18-19/183.1:** The Provost advised that the annual report of the Dean of Graduate Studies 2017/18 has been approved, and that the recommendations are the subject of further discussion with the Dean of Graduate Studies.
- (vii) **CL/18-19/186.2:** The Vice-Provost/Chief Academic Officer advised that he is meeting with the Higher Education Authority (HEA) next week, and will highlight the new Trinity Curriculum and its pathways, and the implications of the pathways for student progression data provided to the HEA at that meeting.

CL/18-19/210 Provost's Report

- (i) The Provost advised that he is meeting with the Secretary General of the Department of the Taoiseach and officials to discuss the Grand Canal Innovation District (GCID) Advisory Group's report, which is expected to go to Cabinet during the summer. The report will present proposals on the GCID.
- (ii) The Provost updated Council on his recent travels. He was in London on the 9 May and Paris on the 16 May 2019 to launch the Inspiring Generations campaign. The Provost noted that at the last Council meeting he had referred to the Dublin launch of the campaign on the 2 May 2019. He reported that the campaign has a target of raising €400 million and that to-date €283 million has been raised. Trinity is linking with philanthropic donors across the world and good progress has been made in raising funds.

The Provost advised that he attended an alumni dinner in Manchester on the 11 May 2019 and attended a League of European Research Universities (LERU) Rectors' Assembly meeting in Strasbourg. Two points of interest to Council relate to discussions on equality, diversity and inclusion, and the wellbeing of academic staff in research. He advised that a paper will be produced by LERU on equality, diversity and inclusion which should be discussed in Trinity. The Provost stated that Plan S - Open Science was the focus of the Assembly on day 2. Under Open Science, publications are made available in Open Access Journals or Platforms. He highlighted the significant work of Universities in undertaking and producing research, which is then made available by publishers at a considerable cost. Plan S will facilitate the removal of barriers to

accessing research, such as high subscription costs. The Provost indicated that there is a need to establish the costs associated with implementing Plan S. He emphasised the need for Universities to work together on Open Access, as it is good for research.

- (iii) The Provost referred to the opening of the new Trinity Business School (TBS) on the 22 and 23 May 2019. He stated that the funding model (philanthropic funding and a strong business case) employed for TBS can be a model for Trinity. The development of the TBS has resulted in new research lines and the delivery of new programmes. The School has received EQUIS recognition and is now amongst the top 2% of business schools in the world. Tangent, Trinity's Ideas Workspace, is located on the second floor of the TBS. The Provost stated that it is his intention that the new building would be open to all students.
- (iv) The Provost advised that the Trinity Joint Honors Programme was launched on Tuesday 28 May 2019 and he commended the Vice-Provost/Chief Academic Officer and his team for the work put into the programme. He explained that while the long-standing Two-Subject Moderatorship (TSM) had served the University very well in the past, the two subject combinations under the new programme will allow for an expansion in the range of combinations offered.
- (v) The Provost offered his congratulations to the five Trinity academics elected as new members of the Royal Irish Academy (RIA). The new Trinity RIA members are:
 - Professor Yvonne Buckley, School of Natural Sciences
 - Professor Christine Casey, School of Histories and Humanities
 - Professor Yuri Gunko, School of Chemistry
 - Professor Alan Irvine, School of Medicine
 - Professor Valeria Nicolosi, AMBER and the School of Chemistry
- (vi) The Provost concluded his report by highlighting the unveiling of the portrait of Dr. Mary Robinson, Chancellor (1998-2019), in the Dining Hall on 28 May 2019. He distributed a brochure and explained that once a Chancellor reaches the age of 75 (s)he retires. Dr. Mary Robinson was Chancellor of Trinity for 21 years and has been a significant contributor to the University. Her work on climate-justice has brought Trinity's work on this to the fore. He added that portrait of Dr Mary Robinson is the first portrait of a woman in the Dining Hall and is the first portrait commissioned for that room since 1868.

The Provost invited questions and comments.

The Dean of Research stated that she is delighted to hear about the work of LERU on Plan S and welcomes open scholarship, as this allows scholarly publications to be freely accessible, maximising the impact of the work. The Librarian and College Archivist added that she also welcomes the LERU initiative, and if mandated, Trinity needs to be at the forefront in progressing this.

The Vice-Provost/Chief Academic Officer referred to the launch of the Trinity Joint Honors programme highlighting that the President of the Institute of Guidance Counsellors (IGC) Beatrice Dooley spoke at the event and welcomed the development. He expressed his thanks and appreciation to the IGC President for her presentation and support.

The Provost thanked members for their comments.

The Vice-Provost/Chief Academic Officer provided an update on the Trinity Education Project (TEP). He advised that 2019/20 is the final year of TEP, which will see the completion of phase 4 – implementation and mainstreaming, and that Trinity Education will be launched in September 2020.

The Vice-Provost/Chief Academic Officer presented a timeline of TEP proposals requiring Council approval in 2019/20. These proposals are facilitating co-curriculum reflection, which is learning that occurs outside of the formal curriculum structure, Trinity Electives, and Open Modules/2nd subject as a Minor for 2020/21. A revised timetabling policy and procedures for a five-year period from 2020/21 will be presented to Council in March 2020. He highlighted that a decision will need to be made on where timetabling will sit within College, at present it is with the Academic Services Division (ASD). The Vice-Provost/Chief Academic Officer presented a timeline for mainstreaming each of the proposals, from October 2019 to March 2020. He advised that support will be provided to academic and professional staff for the development and enhancement of the undergraduate curriculum through a Curriculum Hub (a one-stop-shop) from March 2020.

The Provost thanked the Vice-Provost/Chief Academic Officer for his presentation and invited questions and comments.

In response to a query on whether sufficient capacity had been achieved for Open Modules the Vice-Provost/Chief Academic Officer advised that Open Modules have increased by one-third as a result of the recent call to Schools to increase their provision. He acknowledged that in order to achieve sufficient capacity more work on this needs to be done. The Dean of Students acknowledged the prospect presented by Open Modules to provide students with opportunities to sample a subject, and asked if these will provide progressive offerings. The Vice-Provost/Chief Academic Officer stated that the intention is to provide a progressive offering opening up opportunities for students to take on a new subject. The Senior Lecturer/Dean of Undergraduate Studies added that Schools have been asked to provide a progressive offering over three years. The Dean of Graduate Studies congratulated the Vice-Provost/Chief Academic Officer, the Senior Lecturer/Dean of Undergraduate Studies and all involved on the achievements of TEP to-date.

CL/18-19/212 Update on Strategic Plan 2019-24: Community and Connection

The Vice-Provost/Chief Academic Officer presented an update on the Strategic Plan 2019-2024 Community and Connection. He revisited the vision and values, and the draft goals 1-4 of the Strategic Plan presented at the 8 May 2019 Council meeting, and stated that this meeting's report will focus on the sample operational targets for draft goals 5-9.

Goal 5: We will support a transformative student experience

The Vice-Provost/Chief Academic Officer highlighted that an aim of goal 5 is to reduce the Student:Staff Ratio (SSR) to 16:1 by 2024, and that eligible undergraduate student mobility will increase from 30% to 50% (Global Relations Strategy 3 (GRS 3)). He advised that the Printing House Square development will open early in 2020 providing 250 more student beds and a student welfare centre, and that 350 new affordable student accommodation spaces will be provided by 2024. College will work with the Students' Union to expand the Accommodation Advisory Service. The Vice-Provost/Chief Academic Officer explained that student development will be supported through increased engagement with career and personal development activities, and that casual student spaces and informal learning activities will be developed.

Goal 6: We will inhabit our space responsibly

The Vice-Provost/Chief Academic Officer stated that work on the Engineering, Energy and Emerging Technologies (E3) Learning Foundry will be completed by 2022. Plans will be developed for the new Law School, the conservation and redevelopment of the Old Library, and the groundwork will be put in place for the new St. James' Cancer Institute by 2024. He advised

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that by 2022 the Rubrics will be refurbished, and that a masterplan for Grand Canal Quay will be launched. The College will commit 1% of turnover to deferred maintenance and ensure that the built structure accommodates staff and students with special needs. The use of sustainable transport, and biodiverse rich areas on campus will be encouraged.

Goal 7: We will practice next-generation teaching and learning

Operational targets referred to by the Vice-Provost/Chief Academic Officer included, embedding the innovations of TEP, enhancing postgraduate learning through a project-based approach, developing new Joint Honors programmes and supporting technologies as part of the Digital Trinity II project to be in place by 2020. The Vice-Provost/Chief Academic Officer added that capacity, policies and strategies for micro credentialing, CPD and flexible learning will be developed.

Goal 8: We will develop an organisation that functions as 'one Trinity'

The Vice-Provost/Chief Academic Officer raised the need for College to continue to develop its internal communications so that all members of the community feel connected. Female representation among Chair Professors will increase to 35% by 2021 and 40% by 2024. The Systematic Action for Gender Equality (SAGE) Charter for gender equality will be integrated into College policies and practices by 2021.

Goal 9: We commit ourselves to facing the challenge of achieving a sustainable and healthy planet

Goal 9, the Vice-Provost/Chief Academic Officer advised, includes operational targets on leadership in sustainability through improvements in energy use, reduction in waste, and promoting sustainable transport and biodiversity. He added that Trinity will build on Times Higher Education (THE) University Impact Rankings, catalysing membership of the Charm European University alliance, and will identify alignments between United Nations sustainable development goals and research, teaching and leadership initiatives. The Vice-Provost/Chief Academic Officer reported that the E3 Learning Foundry will be completed by 2022.

The Provost thanked the Vice-Provost for his presentation and invited questions and comments.

In response to a concern raised relating to the criteria used to select students eligible for Trinity accommodation, the Dean of Students advised that this is the remit of the Registrar of Chambers as he allocates the rooms. He added that College offers a Trinity experience to students through its accommodation provision, and hence rooms are made available to students from Dublin, outside Dublin and from other countries. He highlighted the important role of the Accommodation Advisory Service in supporting students sourcing accommodation in Dublin. The Provost emphasised the importance of all students having access to a Trinity experience.

In relation to goal 5 and the SSR, the Dean of Arts, Humanities and Social Sciences stated that while he strongly supports reducing the SSR College needs to be clear on what this means, as it involves a considerable investment at College level. The Dean of Graduate Studies indicated that a growth in student numbers will result in recruiting more staff to meet students' needs and he expressed concern on how Trinity can accommodate such growth. The Vice-Provost/Chief Academic Officer highlighted that the projected increase in student numbers to twenty-two thousand relates to developments such as the new TBS and E3.

The Vice-Provost/Chief Academic Officer responded to a question on the driver behind reducing the SSR highlighting that it facilitates a reduction in class sizes, increases optionality, and reduces teaching time allowing more time for research.

The Dean of Engineering, Mathematics and Science emphasised the importance of the student experience and the findings of the Irish Survey of Student Engagement, which highlights the need for Trinity to do more on enhancing the quality of student engagement. He added that the SSR needs to be examined from a discipline point of view in order to establish the legitimate

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targets for different disciplines. The Dean of Health Sciences highlighted the need to consider other staff such as clinical staff when exploring the SSR.

Reference was made to draft goal 9 (achieving a sustainable and healthy planet) and the need for Trinity to examine the carbon cost of materials used in new builds. The Provost commented that further consideration could be given to examining the sustainability and carbon cost of building materials used in new building projects.

The Librarian and College Archivist commended the operational target on micro credentialing and CPD, and advised that providing all staff with the opportunity to avail of CPD can have a positive impact on an organisation's culture, recruitment and retention.

The Provost stated that the draft Strategic Plan will be presented to a joint Board-Council meeting on the 19 June 2019 and will be finalised in September when the finance for the Strategic Plan has been established. The Strategic Plan will then be considered for approval by Board.

Professor D. Murchan left the meeting (12.20pm).

CL/18-19/213 PhD Thesis Committees (deferred item CL/18-19/187)

The Dean of Graduate Studies advised that the Graduate Studies Committee (GSC) approved a proposal to introduce a 'Thesis Committee' model for all incoming PhD students from September 2019. He highlighted that the proposed 'Thesis Committee' model is standard practice in LERU and represents best practice, and that the benefits are many, and include supporting the academic progress of the student, and adjusting the power dynamic in the student/supervisor relationship. Trinity currently employs the single supervisor model, supplemented by a confirmation panel in the student's second year. The supervisor bears exclusive responsibility for guiding and measuring the student's academic progress.

The Dean of Graduate Studies proposed that the PhD Thesis Committee consist of a principal supervisor, a co-supervisor and two other people. He advised that the School will have discretion over the appropriate members of staff to serve on the committee. The committee will meet with the student in the first month of his/her registration as a way of introduction. At the end of the student's first year and third year on the register, the 'other two' members of the committee will meet with the student in the absence of the supervisor. In the second year of the student's registration the committee will act as the student's confirmation panel and in the fourth year, the committee will meet with the student once per semester to discuss and advise on academic progress. In the event of a disagreement between the principal supervisor/remainder of the committee as to whether the student should progress, this will be mediated by the Director of Teaching and Learning (postgraduate)/Head of the School and, if required, by the Dean of Graduate Studies.

The Provost thanked the Dean of Graduate Studies and invited questions and comments.

A member stated that she broadly welcomed the development and advised that her School has had extensive discussions on the proposed Thesis Committee model. She asked how the Thesis Committee would work for projects across schools, especially smaller schools, and if the model would be prohibitive to projects with an interdisciplinary focus. The Dean of Graduate Studies stated that the model would not prohibit projects with an interdisciplinary focus, and that he recognised the resource implications for small schools. He advised that the membership of a Thesis Committee on junior and senior promotion application forms has been discussed with the Vice-Provost/Chief Academic Officer.

In response to a question raised by the Dean of Students on the role of the Thesis Committee in PhD students' career development, the Dean of Graduate Studies stated that while he would

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welcome this, it would not be possible in the short-term due to the additional resourcing this would require.

Decisions:

CL/18-19/213.1: Council approved the proposal on the establishment of Thesis Committees for all incoming PhD students from September 2019.

CL/18-19/213.2: Council approved the associated Calendar changes.

CL/18-19/214 Global Relations Annual Report 2018/19

The Provost welcomed the Director of Internationalisation, Ms. Fedelma McNamara to the meeting.

XX The Vice-President for Global Relations introduced the Global Relations Office (GRO) first annual report 2018-2019, which presents GRO activities across partnerships, recruitment, marketing, and activities to support internationalisation. She advised that GRO is committed to strengthening Trinity's global profile through student recruitment, supporting mobility, building strategic partnerships, and encouraging alumni engagement worldwide, while also working to create a positive experience for all international students.

The Vice-President for Global Relations stated that the annual report addresses the final year of the Global Relations Strategy (GRS) 2. Reporting on overall student mobility she reported that student mobility at Trinity has increased in recent years with almost 34% (931 students) of the eligible cohort of the student body availing of the opportunity to undertake some of their studies at a partner institution overseas. The Erasmus + programme remains the largest mobility programme within College with 398 students availing of the programme. Referring to School-level Student Exchange Agreements for 2018/19, the Vice-President for Global Relations advised that the School of Medicine, the School of Law and the School of Business account for the largest ongoing mobility arrangements, with the School of Medicine accounting for 323 students (conservative figure) participating in exchanges in 2018/19.

The Vice-President for Global Relations reported that Trinity has 50 active University partnerships leading to transnational education, student recruitment or joint/dual degrees managed by GRO. Singapore Institute of Technology (Physiotherapy, Occupational Therapy and Radiation Therapy), Thapar Institute of Engineering and Technology (Engineering and Computer Science) and Columbia University (English Studies, History, European Studies and Middle Eastern and European Languages and Cultures) partnership agreements account for the largest number of students.

On international student recruitment, the Vice-President for Global Relations advised that 102 education agents represent Trinity in 38 different countries. She reported a significant growth in international student recruitment from 2014/15 (1623 students) to 2018/19 (2894 students). Postgraduate taught programmes (1062 students) account for the majority of international students for 2018/19.

The Vice-President for Global Relations highlighted the number of recruitment events attended by Trinity stating that events held in the United States (US) accounted for the majority of attended events (400) resulting in 318 registered students for 2018/19. She advised that 60 events were attended by Trinity in India, resulting in 353 registered students, and that 217 events were attended in China resulting in 280 registered students. An intensive digital marketing campaign was undertaken by GRO resulting in 247,697 targeted emails sent to students who had expressed an interest in studying at Trinity, 8.4 million views of Trinity course and study webpages, and over 23 million Facebook impressions.

The Vice-President for Global Relations referred to domestic student recruitment reporting that 60,000 undergraduate prospectuses were produced in 2018/19. She highlighted that Trinity had interacted with 25,000 students at the Higher Options Fair, and that the Trinity Open Day

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had hosted over 10,000 students. She stated that Central Applications Office first preferences for Trinity increased by 1.6% on the previous year. In total, Trinity attended 200 school visits and career fairs across Ireland in 2018/19.

The Vice-President for Global Relations highlighted a number of global delegations led by the Provost in 2018/19. High level and priority travel for 2018/19 included visits to Israel, Australia, Japan and Singapore. There were 46 partnership-led global visits, and 39 university delegations hosted at Trinity.

The Vice-President for Global Relations concluded her presentation by referring to activities and events held in Trinity to support internationalisation, reporting that a total of 375 events were hosted in the Global Room. She added that College had celebrated a number of national holidays such as Thanksgiving, the Chinese New Year and Holi.

The Provost thanked the Vice-President for Global Relations for her presentation and invited questions and comments.

The Vice-Provost/Chief Academic Officer commended the Vice-President for Global Relations on her report and stated that GRS 3 had provided an excellent foundation for the development of the Trinity Strategic Plan 2019-2024. He highlighted that a focus on 4th-level education over the next five years is crucial.

A member stated that the length of exchange programmes can be a barrier for students with clinical commitments accessing mobility programmes, and that a greater number of programmes offering shorter placements would be of benefit to these students. She acknowledged that TEP presents opportunities for promoting the global mobility of students.

The Senior Tutor referred to recruitment events held in the US, India and China and stated that the 60 events held in India had yielded a significant number of registered students compared to 400 events held in the US resulting in 318 registered students. He asked why this was the case. The Vice-President for Global Relations advised that this is due to the student population targeted, and the nature of the recruitment activities. She advised that in the US the focus is on undergraduate recruitment which takes time, while in India many of the recruitment activities take place at fairs and target postgraduate students.

In response to an observation by the Dean of Research on opportunities presented by the Horizon 2020 programme to support the growth of European Union (EU) students in Trinity the Vice-President for Global Relations stated that she will be meeting LERU colleagues to discuss opportunities presented by the Horizon 2020 programme and other EU initiatives.

Decision:

CL/18-19/214.1: Council approved the Global Relations Annual Report 2018/19.

The Director of Internationalisation, Ms. Fedelma McNamara left the meeting.

CL/18-19/215 Trinity-Columbia Dual-Degree Operational Framework

The Senior Lecturer/Dean of Undergraduate Studies advised that the Operational Framework Agreement in respect of the dual-degree programme with Columbia was approved by Council in October 2017 (CL/17-18/031.3). Under the Framework Trinity students are required to undertake 60 ECTS between the end of second-year and the end of the fourth-year of the dual-degree programme. He reported that some Schools and students are reporting a difficulty with this requirement and have concerns about the volume of work placed on students in the Sophister years, additional costs for students, and the ability of Trinity staff to fully support students in their efforts to achieve the full 60 ECTS. In addition, there are concerns about the quality of some the learning experiences provided to students in order for them to achieve the

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full 60 ECTS. The Senior Lecturer/Dean of Undergraduate Studies advised that in response to these concerns he is proposing an alteration to the volume of additional Trinity credits required under the dual-degree programme structure from 60 ECTS to 30 ECTS. He stated that the Capstone project will account for 20 ECTS with the additional 10 ECTS determined by the individual programme. The Senior Lecturer/Dean of Undergraduate Studies reported that Columbia University supports the proposed changes.

Decision:

CL/18-19/215.1: Council approved the above alteration to the volume of additional Trinity credits required under the dual-degree programme structure to the Trinity-Columbia Dual-Degree Operational Framework.

CL/18-19/216 Undergraduate Course Proposal: Dual-Degree Programme in Classics, Ancient History and Archaeology with Columbia University

The Senior Lecturer/Dean of Undergraduate Studies advised that Classics, Ancient History and Archaeology is delivered by the School of Histories and Humanities as a common entry programme. The proposed dual-degree programme in Classics, Ancient History and Archaeology with Columbia University will follow the structure of dual-degree programmes with Columbia University with students spending the first two years in Trinity followed by two years in Columbia. Students will graduate with a Trinity B.A. (Moderatorship) and a B.A. from Columbia. The student quota is 3 EU and 7 non-EU students.

The Senior Lecturer/Dean of Undergraduate Studies highlighted that the review, undertaken by Professor Johannes Haubold, Department of Classics at Princeton University was very positive and commended the development of a dual-degree programme in this area. The review highlighted the need to monitor the co-supervision of the capstone project and the management of internships. The Senior Lecturer/Dean of Undergraduate Studies reported that the Head of the Department of Classics has indicated that if challenges arise they will be addressed.

The Senior Lecturer/Dean of Undergraduate Studies advised that the Undergraduate Studies Committee (USC) considered the resourcing and staffing of the dual-degree programme and was satisfied that these were sufficient. The Dean of Arts, Humanities and Social Sciences reported that the Department of Classics has nine members of staff and that in his view there are sufficient resources to deliver the programme.

One derogation was presented by the Senior Lecturer/Dean of Undergraduate Studies in respect of the dual-degree programme to meet the requirements of Trinity and Columbia. The derogation is as follows:

- A derogation from the 30:70 (JS:SS) calculation of the degree award that will permit the calculation of the B.A. (Moderatorship) classification to be based on results from the final two years in Columbia, and the results from the additional Trinity sophister level modules to be added together on a two-thirds to one-third basis.

Decisions:

CL/18-19/216.1: Council approved the proposal (with the alteration to the volume of additional Trinity credits from 60 ECTS to 30 ECTS) for a dual-degree programme with Columbia University in Classics, Ancient History and Archaeology leading to a B.A. (Moderatorship) with the first intake in September 2020/21.

CL/18-19/216.2: Council approved the derogation noted above for the dual-degree programme with Columbia University in Classics, Ancient History and Archaeology.

Action:

CL/18-19/216.3: The Senior Lecturer/Dean of Undergraduate Studies to advise the School of Histories and Humanities to update the course proposal to take account of Council's approval of

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the alteration to the volume of additional Trinity credits required under the dual-degree programme structure from 60 ECTS to 30 ECTS.

CL/18-19/217 Any Other Business

There was no any other business.

SECTION B

CL/18-19/218 Undergraduate Studies Committee

The Senior Lecturer/Dean of Undergraduate Studies referred Council to USC/18-19/072 regarding College regulations on absence from examinations without permission and the non-satisfactory engagement with course work. He advised that under the current system, students who do not present or submit may be returned as absent-reassess (AR) automatically allowing a student to be reassessed, or absent without permission (AB) leading to an automatic exclusion from reassessment at the supplemental session. The Senior Lecturer/Dean of Undergraduate Studies highlighted that the practice on whether to use AR or AB differs across Schools. He advised that current practice relating to students returned as AB, is for the tutor to send a request to the Senior Lecturer/Dean of Undergraduate Studies to lift the exclusion and to allow the student to be reassessed. He reported that in most cases the exclusion is lifted and the student proceeds to reassessment. The Senior Lecturer/Dean of Undergraduate Studies advised that the current mechanism does not work and needs to be changed.

The Senior Lecturer/Dean of Undergraduate Studies proposed a new mechanism whereby a holding code is used for students who do not present or submit. Under the new mechanism Schools will be able to enter a new code allowing for the reassessment of students presenting an acceptable reason for their absence within an agreed timeframe. He advised that a penalty be imposed on students not presenting an acceptable reason with reassessment to be capped up to a maximum of 15 ECTS. In the event that the assessment involves 20 ECTS the student must either repeat the year or withdraw from College. The Senior Lecturer/Dean of Undergraduate Studies advised that students will be able to appeal the decision. He advised that it is intended to progress work on developing the mechanism over the summer. A member expressed concern that the policy may result in a higher number of appeals advising that there is a need to look at the logistics and how the policy may affect progression rates. She added that introducing a revised policy may produce some discomfort amongst current students. The Senior Lecturer/Dean of Undergraduate Studies advised that work on developing the mechanism over the summer will take these concerns into consideration. He highlighted that discussions have been held with the Academic Registry (AR) and that it has been agreed that new codes will be generated to support the new process.

The Senior Lecturer/Dean of Undergraduate Studies referred Council to USC/18-19/090 on the assessment contingency days for the 2018/19 reassessment session and the 2019/20 semesterised assessment and reassessment. He advised that the USC approved contingency dates are as follows:

- Reassessment 2018/19 – 5 days, August 19-23
- Semester one 2019/20 – 2 days, December 16-17
- Semester two 2019/20 – 3 days, April 23-25
- Reassessment 2019/20 – 5 days, August 24-28.

The minutes of the meeting of 21 May 2019 were noted and approved.

Decisions:

CL/18-19/218.1: Council approved in principle changes to the regulations on absence from examinations without permission and non-satisfactory, subject to a detailed mechanism being presented to Council at a subsequent meeting.

CL/18-19/218.2: Council approved the two-year part-time mode of delivery for the Royal Irish Academy of Music validated Diploma in Music Teaching and Performance programme from September 2020.

CL/18-19/218.3: Council approved the new (optional) module Educational Disadvantage and Community Mentoring to be offered in year 2 of the Marino Institute of Education B.Sc. in Educational Studies programme from September 2019.

CL/18-19/218.4: Council approved the addition of political science as a Columbia major in the dual-degree programme in Middle Eastern and European Languages and Cultures in conjunction with Columbia University.

CL/18-19/218.5: Council approved the contingency days for semesterised examinations, as detailed above, for assessment (2019/20) and reassessment (2018/19) periods.

CL/18-19/218.6: Council approved the nomenclature of degrees obtainable by students following different pathways in Law under the new programme architecture.

CL/18-19/218.7: Council approved the requests for derogations to the progression and awards regulations.

CL/18-19/218.8: Council approved the additional degree programme destinations for the Trinity International Foundation programme.

CL/18-19/219 Human Resources Committee

The minutes of the meeting of 2 May 2019 were noted and approved.

CL/18-19/220 Research Committee

The Dean of Research highlighted that the launch of the Research Excellence Strategy and Research Charter will take place on 6 June 2019 from 1-3pm in the Douglas Hyde Gallery and invited Council to attend.

The minutes of the meeting of 16 April 2019 were noted and approved.

CL/18-19/221 Student Life Committee

The Dean of Students advised that the first report on the Healthy Trinity Initiative was presented to the Student Life Committee at its last meeting and that the Initiative is well underway.

The minutes of the meeting of 2 April 2019 were noted and approved.

CL/18-19/222 Library and Information Policy Committee

The minutes of the meeting of 4 February 2019 were noted and approved.

CL/18-19/223 Quality Committee

The Vice-Provost/Chief Academic Officer referred to the progress report on the Trinity Long Room Hub (QC/18-19/035) and reported that since the review all of the recommendations have been addressed. He advised that the Quality Committee is convinced that the issues relating to the Hub's ability to function as a research Hub and secure funding have been addressed.

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The minutes of the meeting of the 16 May 2019 were noted and approved.

Decision:

CL/18-19/223.1: Council approved the progress report for the Trinity Long Room Hub.

Action:

CL/18-19/223.2: The Vice-Provost/Chief Academic Officer to present an action plan to address the issues raised by the findings of the 2018 International Student Barometer Survey to Council early in the academic year 2019/20.

CL/18-19/224 Graduate Studies Committee

The Dean of Graduate Studies referred Council to GS/18-19/294. He advised that the Graduate Studies Committee (GSC) had approved the electronic submission of postgraduate research theses for examination in the interests of the environment, and to reduce students' printing costs.

The Dean of Graduate Studies advised Council of GSC's approval of derogations for the postgraduate certificate in 21st Century Teaching and Learning, and the M.Sc. in Psychoanalytic Psychotherapy to allow teaching outside of teaching term (GS/18-19/297(iv).1). He highlighted that Tangent was successful in securing Government approval for Springboard funding for a new postgraduate certificate course (GS/18-19/297(v).1).

The minutes of the meeting of the 23 May 2019 were noted and approved.

Decision:

CL/18-19/224.1: Council approved the derogations for the Postgraduate Certificate in 21st Century Teaching and Learning and the MSc in Psychoanalytic Psychotherapy to allow teaching outside of teaching term.

SECTION C

CL/18-19/225 Administrative Arrangements in the Summer Session

The Council noted that items of routine College business relating to Council will be dealt with by the Provost or Vice-Provost/Chief Academic Officer during the Summer Session, 3 June 2019 to 26 August 2019 and a report will be made to Council at its first meeting on 4 September 2019.

CL/18-19/226 Membership of the University Council

The Council noted and approved the membership of the University Council, as follows:

- (i) **Ex Officio**
Vice-Provost/Chief Academic Officer: Professor Jürgen Barkhoff
- (ii) **Senate (2019-2021)**
Ms Deborah Kelleher
- (iii) **Co-opted (2019-2020)**
Vice-President for Global Relations: Professor Juliette Hussey
Dean of Students: Professor Kevin O'Kelly
- (iv) **Undergraduate Students (2019-2020)**
Education Officer of the Students' Union: Ms Niamh McCay

Incorporating any amendments approved at subsequent Council meetings

- Faculty of Arts, Humanities and Social Sciences: Ms Emma Black
 Faculty of Engineering, Mathematics and Science: Mr Daniel O'Reilly
 Faculty of Health Sciences: Ms Ida Lis
- (v) **Postgraduate Students (2019-2020)**
 Vice-President of the Graduate Students' Union: Ms Gisèle Scanlon
 Postgraduate Student from another Faculty: Mr Dale Whelehan
- (vi) **Observers**
 Secretary to the Scholars: Mr Felix Frank
 Postgraduate Student from the Faculty not represented in (v): Ms Lisanne Peters

CL/18-19/227 Higher Degrees—Reports of Examiners

The Council noted and approved the reports of examiners on candidates for higher degrees, approved by the sub-committee of Board and Council on 8 May 2019 and noted by Board on 22 May 2019:

(ii) Higher Degrees by Research Alone

PhD	William Maurice Abbott; Elma Avdic; William Brady; Amy Elizabeth Brewer; David Compton; Sarah Cronin; Ademar Crotti Junior; Niamh Cullen; Kevin Daly; Margaret Mary Desmond; Kian Eichholz; Sandra Estalayo; Sandra Fleming; Boris Galkin; Milad Ghasemi; John Patrick Greene; Sonja Heppner; Daniel Kehoe; Fionnola Kelly; Pol Mac Aonghusa; Maeve Aine McAleer; Aoife Elizabeth McCloskey; Angela McCourt; Kate P.M McComiskey; Ciara McGlynn; Lauren McSweeney; Ann-Marie Monaghan; Adam Thomas Myles; Alexandra Iris Nica; Robert Noonan; Stefano Nuzzo; David Michael O'Shea; Megan Rooney Earls; Andrei Palade; Melad Elhadi Saed Saed; Fahim Ahmed Salim; Sarah-Michelle Sheridan; Elena Stavenschi; Michael Mark Swenson; Yuhki Takebayashi; María Catalina Villanueva Vargas; Catherine Geraldine Waldron; David Walsh; Michelle Anne Williams.
D.Ed	Patrick Anthony Madden
MSc	Trisha Li Shan Ang; Fiona Cahill; Brian Pennie.

CL/18-19/228 Head of School

The Council noted that the Board had approved the following nominations:

- (i) Professor Henry Rice to the headship of the School of Engineering for a three-year term commencing 3 June 2019;
- (ii) Professor Jarlath Killeen to the headship of the School of English for a three-year term commencing 3 June 2019;
- (iii) Professor Sinead Ryan to the headship of the School of Mathematics for a three-year term commencing 3 June 2019;
- (iv) Professor John Gilmer to the headship of the School of Pharmacy and Pharmaceutical Sciences for a three-year term commencing 3 June 2019;
- (v) Professor Andrew Burke to the headship/Deanship of Trinity Business School for a four-year term commencing 3 June 2019;
- (vi) Professor Lorna Carson to the headship of the School of Linguistic, Speech and Communication Sciences for a three-year term commencing 3 June 2019.

CL/18-19/229 School Directors

The Council noted and approved the following nominations:

- (i) Professor Clemens Ruthner as Director of Research, School of Languages, Literatures and Cultural Studies for a two-year term commencing 3 June 2019;
- (ii) Professor Pádraig Carmody as Course Director of the MSc. in Development Practice, School of Natural Sciences, for a two-year term commencing 3 June 2019;
- (iii) Professor Stephen Waldren as Course Director of the MSc. in Biodiversity and Conservation, School of Natural Sciences, for a two-year term commencing 3 June 2019;
- (iv) Professor Carlo Aldrovandi as Director of Teaching and Learning (Postgraduate), School of Religion, from 2 January 2019 to 2 June 2020;
- (v) Professor Michael Wycherley as Director of Teaching and Learning (Undergraduate), School of Social Sciences and Philosophy, for a two-year term commencing 3 June 2019;
- (vi) Professor Louise Caffrey as Course Co-ordinator of the Postgraduate Diploma in Social Policy and Practice, School of Social Work and Social Policy, for a two-year term commencing 3 June 2019;
- (vii) Professor Catherine Conlon as Course Director of the Bachelor in Sociology and Social Policy, School of Social Work and Social Policy, for a one-year term commencing 3 June 2019;
- (viii) Professor Edurne Garcia Iriarte as Course Director of the Postgraduate Diploma in Social Policy and Practice, School of Social Work and Social Policy, for a two-year term commencing 3 June 2019;
- (ix) Professor Stan Houston as Director of Teaching and Learning (Undergraduate), School of Social Work and Social Policy, for a three-year term commencing 3 June 2019.

CL/18-19/230 Head of Discipline

The Council noted and approved the following nominations:

- (i) Professor Anna Chahoud to the headship of the Discipline of Classics for a one-year term commencing 19 August 2019;
- (ii) Professor Anil Kokaram to the headship of the Discipline of Electronic and Electrical Engineering for a three-year term commencing 3 June 2019;
- (iii) Professor Micheál Ó Siochrú to the headship of the Discipline of History for a one-year term commencing 3 June 2019;
- (iv) Professor Rachel Moss to the headship of the Discipline of History of Art and Architecture for a three-year term commencing 3 June 2019;
- (v) Professor Ciaran Simms to the headship of the Discipline of Mechanical and Manufacturing Engineering for a three-year term commencing 3 June 2019;
- (vi) Professor Simon Trezise to the headship of the Discipline of Music for a three-year term commencing 3 June 2019;
- (vii) Professor Richard Layte to the headship of the Discipline of Sociology for a three-year term commencing 3 June 2019.

CL/18-19/231 External Examiners - Marino Institute of Education

The Council noted and approved the Memorandum from the Dean of Graduate Studies and the Senior Lecturer, circulated, dated 9 May 2019, recommending that the following be appointed as external examiners in the Marino Institute of Education:

Dr Róisín Coll (University of Glasgow)
Dr Seán Mac Corraidh (St Mary's University College, Belfast)
Dr Sarah Brewer (University of Reading)

CL/18-19/232 Dates of Board/Council for 2019/20

The Council noted and approved the document from the Secretary to the College, circulated, dated 15 May 2019.

CL/18-19/233 Fitness to Practice Committee

The Council noted and approved the Memorandum from the Secretary to the Fitness to Practice Committee, circulated, dated 24 May 2019.

SECTION D

In compliance with the Data Protection Acts this information is restricted.

Signed

Date