



Incorporating any amendments approved at subsequent Council meetings

XX = Board relevance

**Trinity College Dublin
The University of Dublin**

A meeting of the University Council was held on Wednesday 17 October 2018 at 11.15am in the Board Room.

<i>Present</i>	Provost, Vice-Provost/Chief Academic Officer, Registrar, Senior Lecturer/Dean of Undergraduate Studies, Dean of Graduate Studies, Senior Tutor, Dean of Research, Dean of Students, Vice President for Global Relations, Dean of Arts, Humanities and Social Sciences, Professor D Murchan, Professor S Alyn Stacey, Professor C Kelly, Professor P Wyse Jackson, Professor C Gardiner, Professor S Murphy, Professor E O Nualláin, Professor A M Brady, Professor M Corry, Professor M Clarke, Ms S Cameron-Coen, Ms A Connolly, Mr R Codd, Ms S A McCarthy, Mr G Falia.
<i>Apologies</i>	Dean of Engineering, Mathematics and Science, Dean of Health Sciences, Professor D Shepherd, Professor R A Kenny, Ms N Hussaini.
<i>In attendance</i>	Academic Secretary, Secretary to the College, Librarian and College Archivist, Director of Student Services, Ms Eileen McEvoy.
<i>Observers</i>	Secretary to the Scholars (Ms S Donnelly).

SECTION A

The Provost welcomed everyone to the meeting and requested that Council members declare any potential conflicts of interest in relation to the agenda. The Secretary noted that Professor M Clarke declared an interest in item C.12. It was agreed that she would absent herself from the meeting for that item.

- CL/18-19/025 Declaration**
New members made the required statutory declaration.
- CL/18-19/026 Minutes**
The minutes of the meeting of 26 September 2018 were approved and signed.
- CL/18-19/027 Matters Arising**
CL/18-19/008: The Academic Secretary informed members that the Dean of Health Sciences had confirmed that the new M.Sc. in Diagnostic Radiography will be located in the Department of Clinical Medicine and that the two new staff members being recruited will support the new programme.
- CL/18-19/028 Provost's Report**
- (i) **Tangent:** The Provost reported that the recent launch of Tangent, Trinity's Ideas Workspace, was highly successful and the initiative will see a suite of new innovation and entrepreneurship initiatives open to Trinity students and alumni, and to the wider innovation and entrepreneurship community. Tangent will build on the success of the Trinity Innovation and Entrepreneurship Hub and will incorporate existing programmes

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such as Launchbox, the Innovation Academy, Blackstone Launchpad and EIT Climate-KIC. The Provost stated that Tangent will be co-located in the new Trinity Business School.

- (ii) **Travel:** Providing an overview of recent visits abroad, the Provost mentioned an event in London, where he met with donors including Louisa Leventis, of the A. G. Leventis Foundation, which has recently funded a new Professorship in Greek Culture at Trinity. He also informed members about a recent visit to Japan, where he spoke on policy-making in a science- and technology-based society at the STS Forum in Kyoto and attended a reception for Trinity alumni and friends at the Embassy of Ireland in Tokyo, hosted by the Irish ambassador to Japan, Mr Paul Kavanagh.
- (iii) **The Trinity Education Project (TEP):** The Provost explained that the first meeting of the TEP Plenary had taken place since the last Council meeting and he welcomed the opportunity the Plenary meetings present for ensuring that TEP remains focused on its vision as it proceeds through its implementation and mainstreaming phase.
- (iv) **Research:** The Provost informed members that he had written an op-ed for the Irish Times in September that focused on the need to increase funding for fundamental research. Providing context, he explained that Science Foundation Ireland (SFI) has focused much of its recent funding calls on industry-driven research, while principal investigator grants have not been forthcoming from SFI for the last two years. While he acknowledged that the Irish Research Council continues to support fundamental research, he expressed concern regarding the detrimental effect a continued relative lack of such funding will have on research and innovation in Ireland. Invited by the Provost to update members regarding the recent SFI strategy days in Trinity, the Dean of Research explained that SFI is currently planning its next research strategy and has opted for a level-zero consultation approach, whereby stakeholders across the country are asked for input with a view to taking a fresh approach to SFI strategic developments. Two consultation days were recently held in Trinity, focused on public engagement, early career research, and industry. The Dean of Research reported that, while those who attended felt that they were given an opportunity to express their views, it remains to be seen whether, and in what ways, the expressed views will translate into actions within the new strategy. The Dean of Research also commended the representations by Trinity early career researchers during the consultation days. The Provost mentioned that the Dean of Research is currently working on Trinity's new Research Excellence Strategy and it is expected that this will be presented at a future meeting of Council.
- (v) **Funding:** The Provost congratulated the Financial Services Division for the recent securing of a long-term loan for €100m, which will contribute to projects including the E3 Research Institute, the refurbishment of the arts block, an expansion of the School of Law, and new student accommodation at Trinity Hall.
- (vi) **The E3 Research Institute:** The Provost informed members that a meeting of the steering committee and sub-group of the E3 Research Institute had taken place since the last meeting of Council and a teaching philosophy had been agreed. He further explained that this teaching philosophy allowed for the inclusion of courses from engineering, natural sciences and computer science. The Provost advised that he would be speaking at an E3 townhall the next day to update members of the Trinity community regarding recent developments, with a specific focus on the Learning Foundry, the establishment of which is a key next step.
- (vii) **Provost's PhD Awards:** Speaking about the recent reception for winners of the 2018 Provost's PhD Awards, the Provost expressed satisfaction regarding the quality of applications received and the calibre of award winners. He informed members that all 40 award winners, along with the 40 associated principal investigators, attended the reception. The Provost noted that the awards are funded by Trinity's own revenue (generated through alumni donations and commercial revenue) and that funding is in place

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for the 2018/19 awards. He voiced his hope that the awards will continue into the future and commended the Dean of Graduate Studies and staff involved in the initiative for bringing the awards to fruition and for its ongoing success.

The Provost welcomed comments from members.

The Dean of Graduate Studies commented that the reception for the Provost's PhD Awards was one of the most uplifting experiences he had had during his time in Trinity. He reported that 180 applications have been received for the 2018/19 application round. The applications will be shortlisted within the three Faculties and the shortlisted applications will then be reviewed by the Director of Research, the Dean of Graduate Studies, and external experts. The final selection of awardees will take place on November 22nd, with all applicants being informed individually before the announcement of winners on November 24th. Responding to a query regarding the distribution of the awards between Faculties, the Dean of Graduate Studies explained that while the selection of winners in previous years ensured that each Faculty received a number of awards in proportion to the number of completed PhDs from that Faculty, this year the intention was to have each Faculty shortlist an equal proportion of applications. After shortlisting, the selection of winners will be based solely on the strength of individual applications. While acknowledging that this did technically leave open the possibility of all awardees coming from one Faculty, the Dean of Graduate Studies reassured members that, having seen the calibre of applications from all Faculties, he deemed it highly unlikely that there would not be a spread of winners across the Faculties. The Dean of Graduate Studies also confirmed that interdisciplinary applications are being considered. He confirmed that the scheme is only open to applications from staff at the level of assistant/associate professor.

In response to a query regarding the process for determining from whom Trinity can accept donations, the Provost assured members that donations are only accepted from those with whom Trinity has established a relationship, and only after a process of due diligence has been completed.

CL/18-19/029 The Trinity Education Project (TEP)

The Project Manager of the Trinity Education Project, Ms Sheena Brown, was welcomed to the meeting. The Vice-Provost/Chief Academic Officer presented detail to members on plans for Phase 4 of TEP, which focuses on implementation and mainstreaming. He gave an overview of the general governance structure, including TEP Plenary, TEP Steering, the four workstreams, and the intention to work collaboratively with the Head of IT Services and the Bursar/Director of Strategic Innovation. The TEP Project Manager explained that a very detailed project plan is in place to guide the implementation and mainstreaming phase of TEP. She assured members that, while the level of complexity in the plan precluded wider dissemination, it covers all aspects of TEP including workstream programmes, the more detailed workstream packages involved in each workstream programme, the tasks and activities involved in such work packages and the associated responsibilities and timelines. She also highlighted that the internal and external dependencies impacting upon work packages had been carefully considered and were taken into account in planning timelines and key milestones. The Vice Provost/Chief Academic Officer provided detail on the work packages under each of the four workstreams, as follows:

Work Packages under Workstream 1: TEP Transition

- WP1.1 Ensure that Trinity Teaching and Learning resources and business processes align with the requirements of the new approach to the curriculum
- WP1.2 Ensure that the Academic Registry resources and business processes align with the needs of the new approach to the curriculum

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- WP1.3 Re-focus Trinity Online Services resources and business processes so that they align with the requirements of the new approach to the curriculum
- WP1.4 Revise the Terms of Reference of Council academic committees and subcommittees and draft new as required
- WP1.5 Put structures in place (supported by change management) to ensure TEP achievements are maintained over the long term

Work Packages under Workstream 2: TEP Logistics

- WP2.1 Create a new fixed/stable timetable
- WP2.2 Create a timetable that uses available physical spaces in an optimal way to minimize under-utilization
- WP2.3 Solve the logistical challenges of examinations in the new academic year structure
- WP2.4 Enable programme flexibility (including 2nd and 3rd subject, Trinity Approved Modules and Trinity Electives)

Work Packages under Workstream 3: TEP Features

- WP3.1 Facilitate opportunity for co- and extra-curricular reflection for all undergraduate students
- WP3.2 Effect culture change around assessment that will lead to a willingness to review assessment loads across programmes, resulting in a reduction in summative examinations across all programmes, where appropriate, and greater diversity in forms of assessment that will benefit student learning
- WP3.3 Deliver a full suite of Trinity Electives
- WP3.4 Deliver full sets of Trinity Approved Modules matched to every relevant programme
- WP3.5 Ensure a high-quality capstone is offered by each undergraduate programme as part of its core curriculum (except those with derogations)
- WP3.6 Work towards the GRSIII target of "50% of students eligible to undertake a credit bearing international experience will do so by the end of GRSIII"
- WP3.7 Create more Trinity employability and leadership awards/scholarships for undergraduate students

Work Packages under Workstream 4: TEP Communications

- WP4.1 Compile and execute a stakeholder engagement plan
- WP4.2 Align national/EU/international marketing strategies with TEP activities
- WP4.3 Compile and deliver a communication strategy around each of the TEP features
- WP4.4 Design a "Project Completed" event - Launch of Trinity Undergraduate Curriculum

The Vice Provost/Chief Academic Officer commented that some workstreams have longer-term deadlines than others. The Transitions Workstream, for example, has deadlines that extend to the end of the Project, while many of the deadlines involved in the Features Workstream are medium-term. He also noted that the Features Workstream is the one that will be most visible to the Trinity community and outside audiences.

Speaking about developments regarding the establishment of a fixed timetable, the Senior Lecturer/Dean of Undergraduate Studies informed members that the development of the timetable is progressing well, with a focus on allowing for student choice while at the same time being cognisant of logistical constraints. He further explained that the intention is to present a draft report outlining the principles underlying the fixed timetable at the next meeting of Council, with a view to allowing members to provide feedback that will inform next

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steps. The Vice Provost/Chief Academic Officer noted that the new Trinity Estates Strategy indicated that the efficient use of teaching spaces is not optimal at present and the data contained in the new Strategy will also inform timetabling decisions.

The Provost thanked the TEP Project Manager and Vice Provost/Chief Academic Officer and welcomed comments and questions from members.

Responding to a query regarding how students will travel in a timely manner from one venue to another if they have one class in the main campus and the next is in the new campus at Grand Canal Dock, the Vice Provost/Chief Academic Officer explained that the new campus is at a very early stage of development and decisions are yet to be made regarding what will be located there. He assured members that these types of issues will be considered in the timetabling process.

A member commented that the accessibility of some teaching spaces represents an issue that can have an impact on timetabling. In response, the Vice Provost/Chief Academic Officer noted that the development of the fixed timetable will initially focus on timings but that the accessibility and functionality of teaching spaces will also be taken into account, and this will be informed by the new Estates Strategy.

Noting the centrality of IT Services and Academic Registry to much of the work involved in the TEP project plan, a member expressed reservations regarding the capacity of the two units to support such developments at the current time, suggesting that an overview of current functioning may be advised before burdening the units with further responsibility. The Director of Student Services assured members that she would ensure that Academic Registry has the capacity to fully execute all its responsibilities within the TEP project plan. The Vice Provost/Chief Academic Officer pointed to the collaboration with IT Services which is built in to the TEP project plan, assuring that consideration will be given to IT capacity needs to support work packages. He further commented that the preceding phases of TEP had allowed for considerable learning and he is confident that the projected targets will be met.

The Dean of Research left the meeting.

A member voiced a concern that there is a perception among some staff that they are being encouraged to not set exams as assessments, even in cases where they feel an exam is the most appropriate form of assessment. She sought assurance that in cases where academics determined that an exam was the assessment most appropriate to the development/demonstration of intended learning outcomes, this would be respected. The Vice Provost/Chief Academic Officer explained that the intention is to ensure that students experience both a variety of assessments and the assessments most appropriate to the development/demonstration of intended learning outcomes. As such, in some cases, although not all, exams may well be the most appropriate.

The Senior Tutor informed members that at recent meetings with tutors, they expressed concern regarding their capacity to provide academic career guidance to students. It was explained that many tutors, especially those who are not School-based, do not feel equipped to fulfil such a role and there is a need for further engagement to determine how they might be best supported to provide academic career guidance, if this is to fall within their remit. The Vice

Provost/Chief Academic Officer welcomed the suggested engagement with tutors in determining how best to support them in defining and supporting their role.

The Dean of Graduate Studies requested that due regard be paid to the timetabling needs of taught postgraduate students during the construction of the fixed timetable. The Vice Provost/Chief Academic Officer acknowledged the need to ensure that the needs of all taught students, whether undergraduate or postgraduate, are taken into consideration in the timetabling process.

In response to a request for more information regarding the creation of more leadership awards/scholarships, the Academic Secretary explained that, in order to allow for the involvement of a wider group of undergraduate students, the Trinity Employability Award-Professional Services Pathway (PSP) will be run on a phased basis from October 2018. The PSP will have a broader range of employers and will have an initial focus on Professional Services. Four companies – Deloitte, EY, KPMG and PwC – will be involved in the first phase of the Employability Award-PSP. This award will be open to undergraduate students across a range of disciplines, in their second to final years, with 100 places available in 18/19. Regarding the Laidlaw Undergraduate Research and Leadership Programme, the Academic Secretary noted that the expansion of this programme will take more time, but discussions are underway as to how to extend it.

The TEP Project Manager left the meeting.

CL/18-19/030 Estates Strategy

The Bursar/Director of Strategic Innovation, Professor Veronica Campbell, was welcomed to the meeting. She presented to the Council the new Trinity Estates Strategy, which was approved by the University Board at its meeting on 12 September 2018. Providing context, the Bursar/Director of Strategic Innovation noted that the Trinity community is fortunate to study and work in a unique campus setting, primarily located in the heart of the City, but also with properties outside of campus and distinctive satellite sites. She explained that the aim of the Strategy is to provide a framework to guide the development of the University; it represents a series of policies and programmes that will endure over the long term, to guide more specific proposals that may come forward from time to time. She also emphasised that the Strategy was informed by other relevant plans, guidelines and strategies currently available or in development, including the current and upcoming Trinity Strategic Plans, the Trinity Wayfinding Strategy, and the Trinity Design Guidelines.

The Bursar/Director of Strategic Innovation outlined the extensive consultation and data collection process that underpinned the development of the Strategy, involving workshops, individual meetings, and each building and teaching space being visited and assessed against set criteria. She explained that the aims fulfilled by the Strategy were: to establish the base position, current requirements, and capacity for efficiencies; to determine how demands on the University estate will change, and what measures are required to address those demands; to analyse the current estate and consider how to better utilise the existing footprint; to consider where space is required beyond the capacity of the existing estate, and strategies for the delivery of new capital projects; and to ensure comprehensive strategic planning and project management to provide integrated solutions that are efficient in terms of both area and cost.

The Bursar/Director of Strategic Innovation provided an overview of key points from the Strategy, as follows:

- The breakdown of net area across the academic areas of Trinity's three faculties is 19% for the Faculty of Arts, Humanities and Social Sciences, 29% for the Faculty of Health Sciences and 52% for the Faculty of Engineering, Mathematics and Science.
- Of Trinity buildings, 4% were recorded as 'as new', 21% as in good condition, 32% as operationally safe, 41% as requiring modernisation and 2% as requiring replacement.
- Issues arising included most Schools now requiring academic staff to share offices due to insufficient office space, inefficiencies resulting from most Schools operating across multiple sites, the strategic recruitment of staff being at risk due to space constraints, a disparity between Schools that have dedicated teaching rooms and those that do not, and not all teaching spaces being registered on CMIS.
- With anticipated growth in student numbers through developments such as the E3 Research Institute and the new Trinity Business School, consideration needs to be given to how the estate can accommodate this future increase in numbers.
- It was noted that 29% of library spaces were categorised as requiring replacement, and this represented largely storage spaces that have previously been flagged as in need of replacement. Planned projects for the library include the development of a scheme for a replacement of the Santry depository, the development of a scheme and continue to explore funding opportunities for options for the Old Library, and a review of the Westland Row buildings and uses to determine how to better utilise the buildings and learning spaces in the Hamilton.
- The audit of teaching spaces indicated that, at any given time, the estate has the capacity to accommodate 15,400 students, not including informal learning spaces. The largest number of teaching spaces are those which accommodated fewer than 25 students; the smallest number are those which accommodate more than 200 students.
- The Edmund Burke Theatre, Goldsmith Hall and MacNeill lecture theatres recorded 46%, 30% and 43% average space utilisation, respectively. However, average space utilisation in other buildings was recorded at much lower rates. The average utilisation of teaching spaces among the Russell Group institutions was recorded in 2015 at just under 30% and lessons may be learned from the initiatives in which such institutions have since invested to significantly increase their average space utilisation.
- The recommendations suggested to improve the utilisation of teaching spaces were: record current utilisation of teaching spaces across the estate both in terms of space booking and use, and size of group relative to capacity of each space; take action to ensure all teaching rooms are recorded in CMIS and are bookable through that system; identify where capacity exists, in terms of utilisation and size of teaching space relative to user groups; foster efficiencies by standardising timetabling processes, allocating appropriately-sized spaces, subdividing or expanding the area of teaching spaces as appropriate, or taking other measures; reallocate surplus space to provide capacity for growth within the College estate; and consider how best to upgrade teaching rooms.

Referring to the utilisation of teaching spaces, the Bursar/Director of Strategic Innovation informed members that this is an area on which TEP Workstream 2 members would be focusing to ensure CMIS data is accurate and comprehensive and that spaces are not being booked without being used. Elaborating, she stated that, within CMIS, approximately 30% of teaching spaces are booked less than 10% of the time, despite some staff finding it difficult at times to secure appropriate teaching spaces. The Bursar/Director of Strategic Innovation also explained that a number of short-, medium- and long-term projects are being considered to respond to

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the key elements of the new Strategy, each of which will require the development of a business case, to be considered for approval by the Council.

The Provost thanked the Bursar/Director of Strategic Innovation and invited members to share comments or questions.

A member queried whether consideration had been given to technical support in teaching spaces, providing an example of the detrimental effect insufficient support can have on teaching. The Bursar/Director of Strategic Innovation stated that IT Services are also invested in adequate support being provided to teaching spaces and that this is an issue that will be dealt with under Workstream 2 of TEP.

The Provost shared his initial surprise at the findings regarding the under-utilisation of teaching spaces, explaining that he has often been told by staff that space is limited, and highlighted the need to ensure this under-utilisation is addressed. He commended the work invested in the Strategy and commented that the included data brought important issues to light and will serve to inform future decision making. He queried, in particular, the fact that not all room bookings are completed through CMIS, characterising this as a recurring issue that needs to be addressed. Concurring that the only appropriate way to address the space utilisation issue is to have CMIS populated by reliable, comprehensive data, the Bursar/Director of Strategic Innovation stated that the current situation is largely the result of much space being held locally and timetabling being devolved. She further commented that addressing this issue would require considerable cross-institutional co-ordination and widespread behaviour change. In response to a member stressing the need for forward-planning in room bookings, the Provost suggested that it is possible that the governance structures may not yet be in place to deal with the space-utilisation issue. The Bursar/Director of Strategic Innovation suggested that the current phase of TEP may be an opportunity to resolve this issue. The Senior Lecturer/Dean of Undergraduate Studies added that conversations and actions resulting from the TEP Workstream 2 meetings may inform the development of appropriate associated governance structures. A number of members voiced agreement with these suggestions.

Responding to an issue raised regarding the Commercial Revenue Unit booking space in which external exam scripts are being stored, the Bursar/Director of Strategic Innovation stated that this issue had been noted and addressed and that if School bookings were visible in CMIS such an issue would not arise.

In response to a query regarding the timeframe between issues regarding teaching spaces being flagged and being attended to, the Bursar/Director of Strategic Innovation informed members that the timeframe is variable but that spaces with urgent needs have now been prioritised. She further stated that the data arising from the new Strategy provides a comprehensive picture of needs across the estate which should allow issues to be dealt with in a timely manner.

The Vice Provost/Chief Academic Officer commented that the information forthcoming from the Estates Strategy will be key to informing many developments in the implementation and mainstreaming phase of TEP. He further suggested that there may, in the future, be a need for a central timetabling office.

The Librarian and College Archivist welcomed the new Strategy, commenting that, although it highlights shortcomings in some of the existing library storage spaces, the data is useful in demonstrating the need for the replacement of such spaces and in informing the development of a business case to that end.

In response to a query from the Dean of Student Services regarding whether there was any reference in the Strategy to the gradual move towards a digital campus, the Bursar/Director of Strategic Innovation stated that, touching on this topic, the Strategy refers to the increased use of technology somewhat reducing the need for physical space.

The Dean of Students noted that, as all new accommodation proposals are required to factor in maintenance and sinking costs for ongoing repairs, this may pre-empt much need for extra repair and maintenance costs in the future.

The Bursar/Director of Strategic Innovation informed members that the Strategy will be officially launched on November 21st 2018. She acknowledged the many people, listed in the appendix of the Strategy, who had contributed to its completion.

The Bursar/Director of Strategic Innovation and the Dean of Graduate Studies left the meeting.

CL/18-19/031 Any other urgent business

There was no other urgent business.

SECTION B

CL/18-19/032 Undergraduate Studies Committee

The Senior Lecturer/Dean of Undergraduate Studies drew members' attention to one item from the recent meeting of the Undergraduate Studies Committee:

USC/18-19/016: The Senior Lecturer/Dean of Undergraduate Studies explained that Mr Peter Hynes, Academic Registry, had presented to the Undergraduate Studies Committee regarding proposed revisions to undergraduate transcripts, necessitated by the introduction of semesterised examinations and the new progression and awards regulations. The Senior Lecturer/Dean of Undergraduate Studies noted that samples of the revised transcripts were included in the minutes of the Undergraduate Studies Committee and that the Undergraduate Studies Committee had approved the proposed revisions to transcripts.

The draft minutes of the meeting of 2 October 2018 were noted and approved.

Decision

CL/18-19/032.1: The Council approved the proposed transcript layouts.

Professor P Wyse Jackson left the meeting.

CL/18-19/033 Graduate Studies Committee

Referring to the stand-alone module 'Techniques and Strategies in Molecular Medicine', approved by the Graduate Studies Committee (GS/18-19/219), a member noted that there is already an M.Sc. in Molecular Medicine and it may be worth reconsidering the name of the stand-alone module to avoid confusion.

The draft minutes of the meeting of 27 September 2018 were noted and approved.

Action

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CL/18-19/033.1: The Dean of Graduate Studies to follow up with the relevant parties on the name of the stand-alone module in Molecular Medicine and report back to the next meeting of Council.

CL/18-19/034 Quality Committee

The Vice Provost/Chief Academic Officer highlighted the new procedure for electronic transfer to external examiners of students' exam scripts and coursework, which was approved by the Quality Committee at its most recent meeting (QC/18-19/005). He explained that the new procedure stemmed from ongoing work to ensure compliance with the General Data Protection Regulation.

The draft minutes of the meeting of 4 October 2018 were noted and approved.

Decisions

CL/18-19/034.1: Council approved the Implementation Plan for CRANN

CL/18-19/034.2: Council approved the Progress Report for the School of Dental Science

CL/18-19/034.3: Council approved the Procedure for electronic transfer to External Examiners of student exam scripts and coursework.

CL/18-19/035 Student Life Committee

The Dean of Students drew the attention of members to the fact that a business case for consent workshops was endorsed by the Student Life Committee at its last meeting in May (SLC/17-18/131). He informed members that this business case is the culmination of considerable work by Trinity in addressing this issue in recent years. Workshops were organised for over 600 students in Halls in 2016, followed by workshops for over 700 students in Halls in 2017 and 31 workshops for 510 students in Halls in 2018. Workshops are currently being extended across campus and have been requested by clubs, societies and departments. Feedback from the workshops has been overwhelmingly positive, with 90-99% positive feedback and recommendations that all first-year students participate in the workshops. In addition, first-responder training is set to be piloted in October and November of 2018 to a cohort of 30 students and 20 staff. Feedback from this pilot will inform future training in this area. A bystander programme has also been proposed for piloting in 2019. All programmes are positive in approach, voluntary in attendance and run in partnership with the Students' Union.

The Dean of Students expressed dismay that, when recent comments from the Minister of State for Higher Education on this issue brought the topic to public attention, the good work being done by Trinity was not highlighted. He argued that Trinity is a leader in this space and expressed disappointment that Trinity was not invited to be present at a recent Oireachtas discussion on the topic.

The Registrar explained that the Oireachtas workshop had been called at short notice and that she and Ms Patricia Murphy from Student Counselling Service were present. The Registrar stated that the workshop focused on highlighting the problem without recognising the good work being undertaken by Trinity on this issue in recent years. The Senior Tutor commented that he was also disappointed not to see recognition for the significant investment by the Trinity community in tackling the issue. The Director of Student Services commented that the focus placed on healthy relationships has been critical to the success of consent programmes at Trinity.

Council members commended the work of the Students' Unions and College Offices on responding to the matter of consent and expressed disappointment that this work has not been acknowledged by the Minister of State for Higher Education and her Office.

The draft minutes of the meeting of 30 May 2018 were noted and approved.

SECTION C

CL/18-19/036 Higher Degrees—Reports of Examiners

The Council noted and approved the reports of examiners on candidates for higher degrees, approved by the sub-committee of Board and Council on 26 September 2018.

(i) **Professional Higher Degrees by Research Alone**

MD Hari Kasaba Srinivasaiah

(ii) **Higher Degrees by Research Alone**

PhD Sara Battaglioli; Laura Brophy; Romain Claveau; Iseult Anna Cremen; Clive Curley; Elis Czerniak; Cliona Mary Hannon; James Joseph Holohan; Yuyun Huang; Aoife Mairead Kearney; Isabel May Kennedy; Carmen Klaussner; Sile Li; Shirley Markley; Alison Lindsey Moore; Hazel Maria Ní Chonchubhair; Shauna Quinn; James Patrick Rooney; Alicia Salamanca; Mohammed Ali Muhsin Younis Selo; Vigneshwaran Swaminathan; Gregory John Tierney; Yannick Timmer; Vasiliki Theofilopoulou.

D.Ch.Dent Areej Yousif Abbas Alqadi; Daphne Halley; Robert Weld-Moore.

MSc Gillian McDermott

CL/18-19/037 Head of Discipline

The Council noted and approved the following:

- (i) Nomination of Dr Tadhg Stapleton as Head of Discipline of Occupational Therapy for a period of three years from 3 October 2018 to 30 June 2021;
- (ii) Nomination of Dr Mary Clarke as Head of Division III in the School of Dental Science for a period of three years, from 2018/19 to the end of the academic year 2020/2021;
- (iii) Nomination of Professor Louise Gallagher as Head of Discipline of Midwifery for a period of three years from 12 November 2018 to the end of Trinity Term 2021.

SECTION D

In compliance with the Data Protection Acts this information is restricted.

Signed

Date

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