



Incorporating any amendments approved at subsequent Council meetings

XX = Board relevance

**Trinity College Dublin
The University of Dublin**

A meeting of the University Council was held on Wednesday 17 January 2018 at 11.15 am in the Board Room.

<i>Present</i>	Provost, Vice-Provost/Chief Academic Officer, Registrar, Senior Lecturer/Dean of Undergraduate Studies, Dean of Graduate Studies, Senior Tutor, Dean of Students, Vice-President for Global Relations, Dean of Arts, Humanities and Social Sciences, Professor J Walsh, Professor S Garrigan, Professor P Wyse Jackson, Professor S Murphy, Dean of Health Sciences, Dr S Chandra, Professor A O’Gara, Ms A MacPherson, Mr C O’Halloran, Mr R Doherty, Ms A Walsh, Dean of Research, Dean of Engineering, Mathematics and Science, Professor R A Kenny, Ms S Cameron-Coen, Mr P Shanahan
<i>Apologies</i>	Professor C Gardiner, Professor A Holohan, Mr M Bhargav, Professor D Fass
<i>In attendance</i>	Academic Secretary, Secretary to the College, Librarian and College Archivist, Dr A Oldam (Director of Student Services), Dr J Ó Néill Ms Leona Coady (Director of Academic Registry) attended for item CL/17-18/082.
<i>Observers</i>	Secretary to the Scholars (Mr P Lavelle), Mr V J Paidimukkala.

SECTION A

The Provost requested that Council members declare any potential conflicts of interest in relation to the agenda. Secretary noted that for D23.3 Ms Cohen made a statement of interest and will not be present for discussion, and for D.25 (ii) Prof Gardiner made a statement of interest and will not be present for discussion.

- CL/17-18/079 Declaration**
Two new members each made the required declaration.
The Provost welcomed Dr John Ó Néill, Director of Academic Affairs, who is replacing Ms De Brunner as minute secretary to Council.
- CL/17-18/080 Minutes**
The Provost noted one error in **CL/17-18/055.(i)** that referred to the Vice Provost/Chief Academic Officer accompanying him to Denmark – this should read ‘Vice President Global Relations.’

The minutes of the meeting of 29 November 2017 were approved and signed.

CL/17-18/081 Matters Arising

- (i) **CL/17-18/056:** In reference to the Trinity Education Project (TEP) update, the Vice-Provost/Chief Academic Officer informed Council that Ms Fedelma McNamara has been appointed Director of Internationalisation and commended her contribution to the Project. He also noted that Ms Sheena Brown has been appointed the TEP Project Manager.

CL/17-18/082 Provost's Report

The Provost did not provide a report due to the heavy meeting agenda and the comprehensive report provided at the last meeting of Council.

CL/17-18/083 Academic Registry, First Annual Report, 2016/17

Taken after item **CL/17-18/084** below.

The Provost welcomed the Director of Academic Registry, Ms Leona Coady, to the meeting. The Director of Academic Registry spoke to the circulated Academic Registry, First Annual Report, 2016/17 drawing Council's attention to key achievements, facts and figures.

She advised Council that since its establishment in 2013, the Academic Registry has consolidated seven separate functions to provide the University's first integrated service desk delivering services to students and staff through all stages of the student lifecycle. To illustrate the scale and scope of the Academic Registry's remit, she highlighted over 154k student interactions in 2016/17; the processing of some 47k undergraduate and 6k postgraduate applications; 81k individual examination sittings; the award of 6k degrees and diplomas; and, €139m in transactions processed.

The key achievements of the Academic Registry were identified, including the improved processes and enhanced response times for student cases resulting in the elimination of backlogs, the Registration Continuous Improvement Project aimed at improving the student experience, and, the People First Programme. The Director of Academic Registry emphasised that TEP impacts every aspect of Academic Registry's work, from admissions to fees, registration, assessment and progression. She pointed out that the Academic Registry, in collaboration with IT Services, has now completed an impact analysis project to identify the work required to implement the first phase of TEP and the new academic year structure.

In addition to the preparation for the implementation of TEP, she advised Council that the Academic Registry is also preparing for the new EU General Data Protection Regulations, which come into force in May 2018. The regulations require significant changes in the processes associated with data management and data sharing. She suggested that Academic Registry, as the owner of the core SITS and CMIS systems, will be significantly impacted.

The Director of Academic Registry went on to note that, in collaboration with colleagues in the Corporate Services Division, Academic Registry is establishing an Integrated Student Service Desk to optimise contact points across Student Services to provide a more coherent and integrated service to students. She reported that staff in the Academic Registry needed greater clarity on course quotas, especially for non-EU applicants. She noted that there had been discussion of the need for an integrated admissions strategy at the Undergraduate Studies Committee in 2017, and suggested that consideration be given to developing an integrated admissions strategy and for closer collaboration between Academic Registry and Global Relations on Study Abroad activity.

She then highlighted key trends from 2016-17 admissions data and drew Council's attention to the reported 25% of under-represented groups registered on undergraduate courses, and

advised that these figures are under review as there are differences in the data reported to the widening participation group, which may reflect the different times when data are captured.

Measured against the previous academic year, the Director of Academic Registry pointed to a 4.1% increase in tuition fee income and a 19.8% reduction in tuition debt in the 2016/17 academic year.

In reference to trends in the data on assessment and progression issues, she suggested that the plagiarism policy implemented in 2016/17 might now be considered for evaluation after its first year of operation. She noted movement in the distribution of classifications of undergraduate awards, such as 2nd class awards (relative to 2015/16) and the 81% of postgraduate research theses requiring minor corrections. An overall increase in graduate numbers had also resulted in four additional ceremonies in 2016. In concluding her report, the Director of Academic Registry welcomed feedback on the content and layout of future editions of the Academic Registry Annual Report.

In the discussion that followed, the Vice-Provost/Chief Academic Officer commented on the relative stability of registered undergraduate numbers from 2012/13 to 2016/17 and drew Council's attention to the postgraduate taught and research pattern, in particular that each faculty has seen a decrease in registrations on postgraduate research programmes between 2012/13 and 2016/17. The Dean of Research noted that this is offset by growth in the number of postdoctoral researchers and may reflect an emerging industry preference to support postdoctoral research rather than postgraduate research. The Dean of Graduate Studies in response to a query, confirmed that the reported 81% minor corrections to theses is not a cause for concern. Referring to Table D3, page 181, postgraduate student cases, a member raised concerns about delays in processing graduate student cases and sought assurance that this would be dealt with as a matter of priority. The Secretary to the Scholars referring to Table D2, page 180, undergraduate student cases, highlighted the length of time taken to process Foundation Scholarship intermittence cases and the impact of delays on students.

Contributors noted the value of the data in the report to inform strategy. The Provost noted that, overall, there was a substantial volume of data presented and it was now necessary for the relevant academic officers to analyse these and, where necessary, make interventions and/or develop policy.

It was agreed that in future the Academic Registry Annual Report be presented to the Undergraduate Studies Committee and the Graduate Studies Committee prior to consideration by the University Council.

Decision/Action

083.1: Council noted the report, as circulated.

083.2: The report, as circulated, will be considered by the Undergraduate Studies Committee and the Graduate Studies Committee and the Dean of Graduate Studies and the Senior Lecturer/Dean of Undergraduate Studies will use these data to produce their Annual Report for consideration by Council.

083.3: Future Academic Registry Annual Reports will be presented to the Undergraduate Studies Committee and the Graduate Studies Committee prior to consideration by the University Council.

Director of Academic Registry left the meeting after discussion on the item.

CL/17-18/084 **Quality Review of the Joint Certificate in Innovation and Entrepreneurship**
Item taken before item **CL/17-18/083** above.

A memorandum from the Quality Office on behalf of the Vice-Provost/Chief Academic Officer, dated 8 January 2018, was circulated. The Vice-Provost/Chief Academic Officer provided an overview of the report including a presentation. The review was carried out by Dr Lawrence Dooley (University College Cork) and Professor Ian Stone (Durham University) on 3-4 October 2017. He set out the terms of reference for the review, which included the effectiveness of the award, its curriculum, and sustainability. He noted the high degree of satisfaction among current and past students as well as the value of the programme to strategic links within Trinity, and externally with Queen's University Belfast (QUB).

Key issues identified by the review were described by the Vice-Provost/Chief Academic Officer including funding concerns, and the fact that the modules on the Certificate cannot be taken for credit as part of both the Certificate and a structured PhD. Referring to the recommendation on funding, he described how the funding model and reliance on external funding presented challenges to the Faculty and Schools. It was noted that registration to two programmes concurrently added further complexity with regard to assessing fee liability. The reviewers suggested that more effective marketing and communication may be required to increase awareness of the programme amongst supervisors and staff.

The report's key recommendations as circulated were: (i) to revise the Memorandum of Understanding with QUB; (ii) address issues with assessing student feedback; (iii) restructure the Creative Capital module; (iv) promotion of the programme; (v) allow students to double count credits obtained for certificate modules towards a structured PhD; (vi) resourcing.

The Provost invited the Dean of Graduate Studies to respond to the report. The Dean of Graduate Studies welcomed the report and endorsed all but one of the recommendations, namely 'to allow students to double count credits'. He argued that allowing the credits to contribute towards both awards is not permitted and could potentially undermine the requirement of a taught component within the structured PhD. There was general support for retaining the existing position of not allowing double counting of credits.

The Dean of Engineering, Mathematics and Science noted the concerns raised by the review about the funding model, and advised that this needed to be addressed as the trend of developing and delivering modules and courses outside the School structure is increasing. The Vice-Provost/Chief Academic Officer suggested that this matter be considered by the Planning Group.

Decision/Action

084.1: Council noted the report on the review of the Joint Certificate in Innovation and Entrepreneurship and approved recommendations (i), (ii), (iii). (iv). The recommendation to allow credits to contribute to both the award of the certificate and PhD was not approved.

084.2: The Planning Group is to consider and make recommendations on the funding structure for courses/modules delivered outside the school structure in the context of the Structured PhD.

CL/17-18/085 Undergraduate Course Proposal: School of Nursing and Midwifery, Revised Undergraduate Curricula

The Senior Lecturer/Dean of Undergraduate Studies spoke to the memorandum circulated to Council from the Director of Undergraduate Studies, School of Nursing & Midwifery on behalf of the Senior Lecturer/Dean of Undergraduate Studies, dated 5 December 2017. She advised Council that arising from the publication of new education standards and requirements by the Nursing and Midwifery Board Ireland (NMBI) in February 2016, which are to take effect in September 2018, the undergraduate programmes delivered by the School of Nursing and Midwifery have been revised. The revised programme proposals have been considered, and are recommended to Council, by the Undergraduate Studies Committee.

The Senior Lecturer/Dean of Undergraduate Studies informed Council that the NMBI is mandated by the Nurses and Midwives Act of 2011 to set the national standards for professional education of registered nurses and midwives and ensure that European standards set out in EU Directive 2013/55/EU are met. The three revised curricula are for General Nursing; Mental Health Nursing and Intellectual Disability Nursing; Children's and General Nursing; and Midwifery. She noted the proposals address the NMBI's new standards and regulations as well as the planned implementation of the Trinity Education Project in 2018. She noted the revisions do not require changes to the TCD degree award, programme outcomes, programme entry requirements or eligibility to register in the NMBI Divisions of the Register of Nurses and Midwives.

Council was advised by Senior Lecturer/Dean of Undergraduate Studies that the NMBI will not accept documentation without the approval of the University and that after submission, the NMBI will carry out its own review of the proposed curricula to assess their compatibility with the new standards and requirements.

In the subsequent discussion, the Dean of Health Sciences noted that delivery of the programmes continues to present problems in terms of space requirements. The Provost inquired about opportunities for study abroad and the Head of the School of Nursing and Midwifery advised that each programme contains provision for study abroad. The Vice-Provost/Chief Academic Officer commended the breadth of electives being offered from within the School. In response to a query on the delivery of the modules "An Appreciation of Contemporary Poetry in English" and "An Introduction Observational Astronomy", it was confirmed that due to timetabling constraints it was not possible to invite subject experts from outside the school to deliver these modules.

Decision/Action

085.1: Council approved the proposed **School of Nursing and Midwifery, Revised Undergraduate Curricula** as circulated.

CL/17-18/086 Reasonable Accommodations Policy

The Dean of Graduate Studies spoke to the circulated Reasonable Accommodation Policy document, dated January 2018, as circulated to Council.

He provided some background to Council on how the proposed policy and code of practice fulfil Trinity's legislative and ethical obligations to provide reasonable accommodations for students with disabilities. The Dean of Graduate Studies identified that the policy would allow for students to get a reasonable accommodation through a determination made by a disability officer following discussions with the relevant student.

He noted the definitions of a reasonable accommodation, 'standard' and 'non-standard', as set out in the proposed policy:

- A reasonable accommodation is any action that alleviates a substantial disadvantage.
- A 'standard' reasonable accommodation is an amendment to the student's teaching, learning and assessment which enables the student to participate fully in their education.
- A 'non-standard' reasonable accommodation is an amendment to the student's teaching, learning and assessment designed in consultation with the school to enable the student participate fully in their education.

The Dean of Graduate Studies highlighted that while a standard accommodation does not need to be expressly agreed with schools, a school may challenge a suggested accommodation for academic reasons on a case by case basis. In turn, non-standard accommodations are determined in agreement with the relevant school. In the event of a failure to agree an

accommodation, the matter falls to the discretion of the Senior Lecturer/Dean of Undergraduate Studies or the Dean of Graduate Studies, as appropriate.

The student representatives and Dean of Health Sciences welcomed the policy and noted their approval. The Provost thanked the Director of Student Services and her staff for their work on the policy, noting the importance of making reasonable accommodation for students who require it.

Decision/Action

086.1: The Reasonable Accommodations Policy and the accompanying Code of Practice, as circulated, were approved by Council.

CL/17-18/087 Transition to new Academic Year Structure – Supplemental & Special Examinations Schedule for 2017/18

A memorandum on the Transition to new Academic Year Structure – Supplemental & Special Examinations Schedule for 2017/18 by the Senior Lecturer/Dean of Undergraduate Studies, dated 4 January 2018, was circulated

The Senior Lecturer/Dean of Undergraduate Studies spoke to the item and drew Council's attention to the main points. She advised Council that the new academic year structure in September 2018 will have implications for the timing of supplemental and special examinations for those students completing the 2017/18 academic year as the end of the 2017/18 academic year overlaps with the start of the 2018/19 academic year. At its meetings on 10 October 2017 and 21 November 2017, the Undergraduate Studies Committee considered options, prepared by Academic Registry, for the scheduling of supplemental and special examinations for the 2017/18 academic year. Consultation also took place at the Graduate Studies Committee meeting on 7 December 2017. The proposed schedule took into account the needs of students and schools/course offices and was consistent with the statutes of the university. The proposed schedule only applied to the academic year 2017/18.

The Senior Lecturer/Dean of Undergraduate Studies presented the option to Council that had the support of both Committees:

- Supplemental examination session from Saturday 18 August 2018 to Saturday 25 August 2018;
- Deadline for Schools to finalise and confirm supplemental results in SITS – Thursday 6 September 2018 (9 working days);
- Deadline for final outcomes of the Court of First Appeals - Thursday 13 September 2018 (5 working days);
- Deadline for completing Academic Appeals - Thursday 20 September 2018 (5 working days);
- Special examinations, liaise with Tutors and assign invigilators - Friday 14 September 2018 - Thursday 19 September 2018 (in parallel with Appeals process);
- Publish special examination timetable - Friday 21 September 2018;
- Special examination session - Monday 24 September 2018 – Friday 28 September 2018 (5 working days);
- Week One of teaching - Monday 10 September, 2018.

She advised Council to note, in particular, the earlier start and finish dates of the supplemental examination session (18 August 2018 – 25 August 2018), that exams would be scheduled as early as possible within the proposed dates, and the inclusion of examinations on Saturdays. The Senior Lecturer/Dean of Undergraduate Studies also noted that the proposed dates enabled the processing and publication of results for students taking supplementals in advance of the commencement of teaching on 10 September 2018.

The Senior Lecturer/Dean of Undergraduate Studies invited Council to review and approve the proposed schedule for supplemental and special examinations in the 2017/18 Academic Year.

Following discussion, the Senior Lecturer/Dean of Undergraduate Studies clarified that the dates do not apply to postgraduate theses submission but they do for taught postgraduate courses. It was also noted that the required staff availability for supplementals is in line with current practice.

Decision/Action

087.1: Council approved the proposed Supplemental & Special Examinations Schedule for 2017/18 as circulated.

CL/17-18/088 Laidlaw Undergraduate Research and Leadership Programme

A document on the proposed Laidlaw Undergraduate Research and Leadership Programme by the Academic Secretary, dated 9 January 2018, was circulated for information.

The Academic Secretary gave an overview on the programme and its key features and noted that proposed programme incorporates comments from the discussions at the Undergraduate Studies Committee on the 10th October and the 12 December 2017.

She provided Council with the background to the Laidlaw Scholarship Programme, which was established in 2014. Currently delivered in six UK universities, it equips self-motivated and ambitious undergraduate students to become future leaders. One of the aims of the programmes is to create a wide-ranging and diverse network of scholars. The programme is now expanding to include international universities: Trinity College, Columbia University, the University of Capetown and the University of Honk Kong.

The Academic Secretary explained that the programme comprises two mandatory elements: a research project and an integrated leadership development programme. Students will receive a stipend of €5,500 (€2,250 per summer research period) with a small travel fund available to support travel outside Trinity. Students will be required to work full-time for ten weeks on their research project, which has to be an original piece of research. She noted that, to complete the award, students are required to submit a 3000 word report and a poster on their research and a short video reflecting on their experience.

The programme will be open to those students who are in second year of a four year undergraduate degree programme in 2017/18, or second or third year of a five year undergraduate degree programme in 2017/18, or second or third year of a five year integrated Masters programme in 2017/18 (e.g. MAI, Pharmacy). The programme will not be open to visiting students.

The Academic Secretary went on to outline the application process. To apply, students will submit the title of their research project and a short summary having identified a project, either of their own choice or from topics specifically identified by the school for Laidlaw applicants. Students will also identify a potential supervisor in Trinity and/or co-supervisors in other host institution/s, where relevant. Applications will be considered by a panel comprising senior academics and reviewed against the quality of the candidate, their leadership potential and the proposed project with reference to the statements submitted and the student's academic record. Interviews with shortlisted applicants will be used as part of the selection process. She drew Council's attention to examples of previous Laidlaw Scholars' research projects in the circulated document.

A maximum of twenty Laidlaw scholarships will be awarded in 2018. Subject to Council approval, applications will open on the 29 January 2018 with a closing date of 29 March 2018. Shortlisting and selection will take place during April with announcement of the Scholars at the

end of April. The first intake will be in June 2018 and the programme will run until October 2019, with a final poster and celebration event for this cohort on 31 October 2019.

The Dean of Research welcomed the requirement for undergraduate students to do original research. In response to queries, the Academic Secretary confirmed that the programme proposal was developed in consultation with staff in St. Andrews and Oxford. The Provost thanked the Academic Secretary for her work on the programme and noted the opportunities for Trinity students to be part of a prestigious programme that provided access to an international network of scholars and universities.

Decision/Action

088.1: Council approved the Laidlaw Undergraduate Research and Leadership Programme as circulated.

CL/17-18/089 Briefing paper on Electronic Legal Deposit (UK)

Professor J. Walsh left the meeting at 12.53.

A briefing paper on Electronic Legal Deposit (UK), by the Librarian and College Archivist, dated 10 January 2018, was circulated to Council.

The Librarian and College Archivist presented Council with the background to Electronic Legal Deposit in the context of Trinity College Dublin Library's status as a UK Legal Deposit Library since 1801, with 55,000 monographs and 34,500 serials coming annually to Trinity via this route.

She described the UK experience of the emerging context of Electronic Legal Deposit (which is sometimes termed 'non-print' legal deposit). In 2003, the UK legislated for Electronic Legal Deposit to preserve the UK's national published output. Enabling legislation was then implemented in 2013 with significant technical and organisational challenges and extensive negotiation between publishers and libraries. The Librarian and College Archivist noted that this led to the design and installation of unprecedented digital infrastructures, such as four nodes in the National Libraries. Technical issues to enable straightforward formats, have now largely been resolved, but future developments, for example, for other formats, are highly dependent on the technical resources of the British Library. She noted that a review of the 2003/2013 UK legislation is under way, with libraries and publishers bringing forward their own recommendations including open access to Legal Deposit UK web archive to the UK government's Department of Digital, Culture, Media and Sport.

In the context of UK legislation, she outlined the implications for Electronic Legal Deposit material at Trinity College Dublin Library. The legislation only permits access from premises of a legal deposit library, which is defined as the spaces under the financial control of that library. She identified that, as of January 2018, the Trinity College Dublin Library holds over 208,000 e-books, with about 500 new e-book titles added every week, some 2.8 million e-journal articles, c.1,250 additional e-journal titles, 10.5 million archived UK websites and access to Digital Ordnance Survey mapping for the UK & Northern Ireland. In 2017, the Library also introduced a pilot 'Reader's Choice' scheme to acquire material identified by readers, with 200 print books and 300+ e-books purchased in the first three months.

The Librarian and College Archivist reported that the number of access points had been increased to include, in addition to the Berkeley, Lecky, Ussher, Hamilton and Stearne libraries, the Manuscript & Archive and Early Printed Books reading rooms and 24 hour Kinsella Hall. There is to be further provision of access in the 1937 post-graduate reading room.

With reference to Trinity's legal obligations under Irish Digital Deposit, she noted that Trinity College Dublin Library is one of the thirteen Irish Legal Deposit Libraries and receives print material published under the Irish Republic Copyright and Related Rights Act 2000. In May

2017, the Department of Culture, Heritage and the Gaeltacht undertook a public consultation on the extension of Irish legal deposit to digital material. The Librarian and College Archivist noted that Trinity is being very supportive of this extension, as highlighted in the Library Strategy 2015-2020, and provided substantive input to copyright legislation through Professor Eoin O'Dell. Trinity has also submitted a variety of responses to the consultation which was recently published.

A discussion followed the briefing to Council. The Librarian and College Archivist, in response to a request from the Dean of Research and other committee members, clarified the status of various facilities within Trinity in reference to the legal restrictions around accessing materials covered by the legislation. The Librarian and College Archivist confirmed that access to non-print legal deposit material is only possible on predesignated devices to avoid users downloading material. She also provided an overview of the experiences of the British Library in attempting to extend access within the same legal constraints that apply to Trinity. The Dean of Engineering, Mathematics and Science felt that there may be technical solutions that allow virtualisation access. The student representatives queried if there were any data available on usage and the Librarian and College Archivist confirmed that the Library intends to start baselining usage this year as the system has only been in existence for a few months.

The Provost thanked the Librarian and College Archivist for the briefing.

Action:

089.1: The Librarian and College Archivist and Dean of Engineering, Mathematics and Science will explore technical solutions to extending access to materials deposited under the Electronic Legal Deposit (UK) legislation.

CL/17-18/090 Any Other Urgent Business

None.

SECTION B

CL/17-18/091 Undergraduate Studies Committee

The Senior Lecturer/Dean of Undergraduate Studies drew Council's attention to two items in the minutes of the meeting of 12 December 2017. The first was the Revised Hong Kong Second-Level Examinations and Minimum Admission Requirements (USC/17-18/029) which has been subsequently updated and will be brought to the Undergraduate Studies Committee meeting on 23 January 2018. Council will receive the updated proposal with the minutes of that meeting. She also highlighted the proposed Derogations to Progression and Awards Regulations (USC/17-18/030.d) that relate to derogations on non-compensating modules on programmes in the School of Medicine.

The minutes of the meeting of 12 December 2017 were noted and approved.

Decision/Action:

091.1 Council approved the proposed Derogations to Progression and Awards Regulations (USC/17-18/030.d), which are appended.

CL/17-18/092 Graduate Studies Committee

The Dean of Graduate Studies drew Council's attention to the minute on Credit Weighting for Masters Dissertation (GS/17-18/139) in the draft minutes of the meeting of 7 December 2017. The Graduate Studies Committee had considered the pedagogic and resource constraints that

might determine the preferred weighting of a Masters dissertation. He reported that the Graduate Studies Committee had agreed that proposed alternatives to a 30 ECTS Masters dissertation be approved by the School, then brought to the Graduate Studies Committee as an Agenda A item for discussion where the proposal could be approved, rejected or referred to an external reviewer. The Provost stressed that a Masters dissertation should have a minimum weighting of 20 ECTS and that any changes to existing ECTS weighting should come as proposals to Council for consideration.

The minutes of the meeting of the 7 December 2017 were noted and approved.

Decision

092.1: Council approved 20 ECTS as the minimum credit weighting for a Masters dissertation and that any changes to this weighting should be brought to Council's attention.

CL/17-18/093 Quality Committee

The Vice Provost/Chief Academic Officer drew attention to two items under Quality Committee Call-Over Log (QC/17-18/23) in the minutes of the meeting of 14 December 2017. He highlighted the update on the Report from the Tutorial Service Working Group (QC/16-17/046). The Vice-Provost/Chief Academic Officer also noted the update (in QC/17-18/23) on The Review of the Confederal School of Religions, Peace Studies and Theology (QC/16-17/048) and reported that a taskforce had been set up to implement the recommendations following consideration by Council (under item CL/16-17/179 on 10 May 2017).

The minutes of the meeting of 14 December 2017 were noted and approved.

CL/17-18/094 Research Committee

The Dean of Research advised that she had only recently taken up the post and, on that basis, would refrain from comment. The minutes of the meetings of 14 November 2017 were noted and approved.

CL/17-18/095 Engagement Advisory Group

The Registrar drew Council's attention to the proposal to establish a sub-group of the EAG to create engagement between refugees, asylum seekers and the College Community to help shape Trinity's response to the current crisis, with an objective of examining the feasibility of Trinity securing University of Sanctuary status. She also drew attention to a new Civic Engagement award for staff to be launched on January 22nd. The minutes of the meeting of 23 March 2017 and the draft minutes of the meeting of 23 November 2017 were noted and approved.

SECTION C

CL/17-18/096 Higher Degrees—Reports of Examiners

The Council noted and approved the reports of examiners on candidates for higher degrees, approved by the sub-committee of Board and Council on 15 November 2017 and noted by Board on 13 December 2017.

(i) Higher Degrees by Research Alone

PhD Miriam Alkubaidi, Norah Burns, Maurice Deasy, Deirdre Duff, Louise Esmonde, Norita Gildea, Richard Kimball, Deirdre Kindregan, James Little,

Dean Patrick McDonnell, Helen O'Brien, Darren O'Hara, Kenneth Joseph O'Riordan, Corinna Margaret Mary Sadlier, Zheyu Wei.

MSc Mary Hurley

CL/17-18/097 Higher Degrees—Reports of Examiners

The Council noted and approved the reports of examiners on candidates for higher degrees, approved by the sub-committee of Board and Council on 29 November 2017 and noted by Board on 13 December 2017.

(i) **Professional Higher Degrees by Research Alone**

DChDent Thikrayat Ghazi Mohammad Bani-Hani.

(ii) **Higher Degrees by Research Alone**

PhD Andrew James Harvery, Azizah Malebari, Christian Marboe, Laura O'Farrell, Claire Louise O'Leary, John David Power.

CL/17-18/098 Nomination of External Examiners

(i) **Nomination of Dr Cathal de Paor for appointment of external examiner in Marino Institute of Education**

The Council noted and approved the Memorandum from the Senior Lecturer/Dean of Undergraduate Studies, circulated, dated 29 November 2017.

(ii) **Nomination of Dr Glenda Walsh for appointment of external examiner on the legacy validated B.Ed. course**

The Council noted and approved the Memorandum from the Senior Lecturer/Dean of Undergraduate Studies, circulated, dated 10 January 2018.

CL/17-18/099 Academic Appeals Committee Membership

The Council noted and approved the Memorandum from the Senior Tutor circulated 27 November 2017.

CL/17-18/100 Head of Discipline of Political Science

The Council noted and approved the Memorandum from the Head of School of Social Sciences and Philosophy circulated 4 December 2017, regarding the election of Professor William Phelan to the position of Head of Discipline of Political Science for the period 15 January 2018 – 30 June 2021.

CL/17-18/101 School Director – Director of Teaching & Learning (Postgraduate), Social Sciences & Philosophy

The Council noted and approved the Memorandum from the Head of School of Social Sciences and Philosophy circulated 9 January 2018, regarding the nomination of Dr Augustin Benetrix as School Director of Teaching and Learning (Postgraduate) for the period 15 January 2018 – 30 June 2020.

CL/17-18/102 Change of Name for one Strand of the MSc in Computer Science

The Council noted and approved the Memorandum from the Dean of Graduate Studies circulated 10 January 2018.

SECTION D

In compliance with the Data Protection Acts this information is restricted.

Signed

Date

Appendix 1 to Actum CL/17-18/091



Progression and Awards:
Derogations from Council approved regulations
Council, 17 January 2018

Trinity Education Project
Progression and Awards – Derogations from Council approved regulations
Medicine

Progression Regulations	Programme seeking derogation from this regulation	Reasons for requesting a derogation
<p>4. Minimum credits to pass a year and progression thresholds.</p> <ul style="list-style-type: none"> i. Students should have a balanced credit load across the two semesters, i.e., 30 credits in semester 1 and 30 credits in semester 2. ii. The number of credits to pass a year should be 60 [this is predicated on all undergraduate programmes comprising 60 ECTS per year]. iii. Compensation: All modules and components within modules are "compensatable". 	<p>Medicine</p>	<p>iii Compensation</p> <p>Compensation is not permitted across core modules in all five years of the Medicine programme. However some compensation within modules is permitted; e.g. in modules with clinical components, theoretical components may be compensated with clinical assessment but not vice versa (see Appendix 1 for details).</p>



Appendix 1: Derogations from approved Progression Regulations Medicine

Compensatable/Non-compensatable module details for clinical and accredited programmes

Medicine

Module Code	Module Name	ECTS	Compensatable within Module	Compensatable (C) or Non-compensatable (NC)
Year 1				
MD1009	HUMAN FORM AND FUNCTION	30	C	NC
MD1006	EVOLUTION AND LIFE	10	C	NC
MD1007	HUMAN DEVELOPMENT, BEHAVIOURAL SCIENCES AND ETHICS	15	C	NC
MD1008	MEDICINE, HEALTH HUMANITIES	5	NC	NC
Year 2				
MD2009	PRINCIPLES OF PHARMACOLOGY AND PRACTICAL SCIENTIFIC RESEARCH	10	C	NC
MD2012	MOLECULAR MECHANISMS OF DISEASE AND PERSONALISED MEDICINE	10	C	NC
MD2006	NEUROSCIENCES	15	C	NC
MD2010	HEAD AND NECK ANATOMY	5	C	NC
MD2008	CLINICAL BIOCHEMISTRY	5	NC	NC
MD2011	INFECTION & IMMUNITY	5	C	NC
MD2005	FUNDAMENTALS OF CLINICAL AND PROFESSIONAL PRACTICE	10	NC	NC
Year 3				
MD3008	PHARMACOLOGY AND THERAPEUTICS	5	C	NC
MD3009	LABORATORY & INVESTIGATIVE MEDICINE	10	C	NC
MD3013	PRINCIPLES OF MEDICAL SURGICAL PRACTICE	30	C	NC
MD3005	ADVANCED CLINICAL AND PROFESSIONAL PRACTICE	10	C	NC
MD3006	EVIDENCE BASED MEDICINE AND ELECTIVE PRACTICE 1	5	NC	NC
Year 4				
MD400A/B /C/D	PUBLIC HEALTH, PRIMARY CARE AND EPIDEMIOLOGY - ROTATION 1/2/3/4	10	C	NC



Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

Progression and Awards:
Derogations from Council approved regulations
Council 17 January 2018

Module Code	Module Name	ECTS	Compensatable within Module	Compensatable (C) or Non-compensatable (NC)
MD4003	OBSTETRICS AND GYNAECOLOGY	10	C	NC
MD4010	PAEDIATRICS & CHILD HEALTH	10	C	NC
MD4004	PRINCIPLES AND PRACTICE OF PSYCHIATRY	10	C	NC
MD4012	MEDICAL JURISPRUDENCE, ETHICS AND PROFESSIONALISM	10	C	NC
MD4013	PROFESSIONALISM IN CLINICAL PRACTICE	5	NC	NC
MD4009	ELECTIVE PRACTICE 2	5	NC	NC
Year 5				
MD5001	INTEGRATED MEDICAL SCIENCE AND PRACTICE	20	C	NC
MD5002	INTEGRATED SURGICAL SCIENCE AND PRACTICE	20	C	NC
MD5005	COMPETENCY BASED PREP FOR PRACTICE	10	NC	NC
MD5007	ELECTIVE PRACTICE 3	10	NC	NC