



Incorporating any amendments approved at subsequent Council meetings

XX = Board relevance

**Trinity College Dublin
The University of Dublin**

A meeting of the University Council was held on Wednesday 8 June 2016 at 10.00 am in the Board Room.

<i>Present</i>	Provost, Vice-Provost/Chief Academic Officer, Registrar, Dean of Undergraduate Studies/Senior Lecturer, Dean of Graduate Studies, Senior Tutor, Dean of Students, Vice-President for Global Relations, Professor C Morash, Professor D Faas, Professor A Holohan, Professor J Walsh, Dean of Engineering, Mathematics and Science, Professor G Watson, Professor R Dahyot, Professor J Jones, Professor C Comiskey, Professor J P Spiers, Professor M Clarke, Professor P Cronin, Dr S Bloomfield, Ms S Cameron-Coen, Ms M Kenny, Dr G Hegarty, Mr M McInerney.
<i>Apologies</i>	Dean of Research, Dean of Arts, Humanities and Social Sciences, Professor I Donohue, Dean of Health Sciences, Professor D Kelleher, Ms P O'Beirne, Mr J Bryant, Mr D Whelehan, Mr A McDermott.
<i>In attendance</i>	Academic Secretary, Librarian and College Archivist, Secretary to the College, Dr A Oldam (Director of Student Services), Ms S De Brunner.
<i>Observers</i>	Secretary to the Scholars (Mr S Johnston).

SECTION A

The Provost requested that Council members declare any potential conflicts of interest in relation to the agenda items. The Dean of Engineering, Mathematics and Science, Professor J Jones and Professor R Dahyot declared an interest in Item 6 (CL/15-16/205), the Quality Review of the School of Computer Science and Statistics. The Secretary to the College informed the meeting that he had spoken with these members and recommended that the Dean of Engineering, Mathematics and Science and Professor J Jones be permitted to make summary remarks and then withdraw from the meeting for the rest of the discussion. He noted that the review had no direct impact on Professor Dahyot, therefore, he proposed that she remain for the full discussion of the item. Council approved the recommendations.

CL/15-16/199 Declaration

The new Observer to Council made the required statutory declaration.

CL/15-16/200 Minutes

The minutes of the meeting of 11 May 2016 were approved and signed subject to the correction of a typographical error in CL/15-16/173 (iii).

CL/15-16/201 Matters Arising

CL/15-16/174: The Vice-Provost/Chief Academic Officer noted that Board approved the proposals in relation to the retention of assistant professors subject to an amendment, such

that applicants for advanced acceleration on the Assistant Professor scale or for promotion to the Associate Professor grade must present at the merit bar to be eligible for consideration. She confirmed that the 2015/16 additional call for advanced acceleration on the Assistant Professor scale will issue shortly.

CL/15-16/202 Provost's Report

- (i) The Provost commented on his recent travels to Prague and New York. In Prague he attended the 700th anniversary celebrations of the birth of the founder of Charles University, Charles IV, King of Bohemia and Roman Emperor. He met with a number of university rectors and presidents, many of whom lead institutions which participate in key university clusters. He attended the New York Trinity Ball and met with alumni, some of whom are supporting Trinity in significant ways. The trip also provided an opportunity to strengthen links with The Ireland Funds, which is particularly active in fundraising in North America.
- (ii) The Provost noted that preparations are continuing in relation to the fundraising campaign and outlined a number of areas which would be included. A case for the support of College as a whole is evolving to articulate more clearly both the internal benefits for Trinity and, more broadly, to society and external entities. The decision to launch the campaign rests with the Provost's Council, which is due to meet in early September, and if approved is likely to launch in early 2017.
- (iii) The Provost referred to the submissions requested by the Department of Education and Skills in relation to their strategy review. He noted that the Irish Universities Association is preparing a sectoral response, however, UCD, DCU and Trinity will also submit individual responses. He noted that the development of Trinity's response is being led by Trinity's Director of Public Affairs and Communications.
- (iv) The Provost highlighted the launch of the International Foundation Programme in the Marino Institute of Education, during May 2016, and invited the Vice-President for Global Relations to provide an update to the meeting. The Vice-President for Global Relations confirmed that 12 applicants had accepted offers for entry in September 2016. It is planned that the first cohort of entrants will number 20-30 students, with incremental growth year-on-year thereafter. She noted that the Kuwaiti government has agreed to sponsor 11 student places. The Provost congratulated the Global Relations Office in relation to the sponsorship news and thanked all who had been involved in the development of the International Foundation Programme.
- (v) The Provost referred to a number of meetings attended by him and the Dean of Students in relation to the Trinity Education Project.
- (vi) The Provost referred to the interesting and informative Library Futures Symposium, which took place in May 2016, and invited the Librarian and College Archivist to provide an update to Council. The Librarian and College Archivist reported that the symposium, organised through the Library, hosted four external speakers Mr Roly Keating, Chief Executive of the British Library; Mr Mike Keller, University Librarian of Stanford University; Mr Richard Ovenden, Librarian, Bodleian Libraries, University of Oxford; and Dr Jeffery Schnapp, Founder and Director of MetaLAB, Harvard University. She noted that the event trended very well on Twitter in Ireland and spoke of the continuing energy created by the event.
- (vii) The Provost noted that he had attended an inspirational event at which participants of the Walton Club demonstrated and showcased their work. Secondary school pupils attend the club each Saturday to broaden and deepen their knowledge of science, technology, engineering and mathematics. He commended the initiative and all those involved in its development and delivery.

- (viii) The Provost spoke to the Provost's Teaching Awards and confirmed that the 2016 recipients were Dr Shane Bergin, Professor Michelle D'Arcy and Professor Kevin Kelly. He noted that Professor Deirdre Ahern, Professor Rachel Walsh, Professor Roja Fazaeli, Professor Michael King and Dr Daniel Rogers, whilst not taking an award, had been shortlisted and each received a certificate of commendation. He also confirmed the winners of Trinity's 2016 Global Engagement Awards as Professor Daniel Faas, Professor Mauro Ferreira and Professor Kevin Kelly. He noted that certificates of excellence were provided to Professor Rosemary Byrne, Professor Fabio Boylan and Professor Nigel Stevenson. Finally, he spoke to the inaugural Provost's Professional Staff Awards and noted that the recipients were Ms Kathleen O'Toole-Brennan, Mr Noel McCann, Mr Anthony O'Rourke, Ms Helen Thornbury and Mr Joe McAuley.

Council noted the high proportion of tutors among the winners of the Provost's Teaching Awards and the Global Engagement Awards.

Professor J Walsh joined the meeting.

CL/15-16/203 Trinity Education Project

A memorandum from the Dean of Undergraduate Studies/Senior Lecturer, dated 2 June, was circulated with documents on: (i) Graduate Attributes; (ii) Curriculum Principles and Common Programme Architecture; (iii) Academic Year Structure.

(i) Graduate Attributes

The Provost spoke to the document by way of a presentation, dated May 2016, and advised that he and the Dean of Students had visited a number of schools and spoke with various curriculum/course committees. The most recent version of the Trinity Graduate Attributes reflects these discussions, along with previous consultations with Council and other discussion fora. For the most part, graduate attributes have been widely supported, conceptually and in relation to their formulation, subject to some minor adjustments.

The Provost brought the meeting through the attributes and their descriptors, as circulated, and noted that 'develop' had been considered as a better word than 'grow'. He also noted that there was some unease in relation to 'act resiliently' and suggested that 'fearlessly' or 'responsibly' might be more suitable. Through the conversation there was support for 'act responsibility'. A discussion followed in relation to whether or not the word 'professional' should be included in the attributes or their descriptors, however, it was thought that the component aspects of professionalism were sufficiently covered. Council supported the following formulation of the graduate attributes:

- to think independently
- to act responsibly
- to develop continuously
- to communicate effectively

(ii) Curriculum Principles and Common Programme Architecture

The Dean of Undergraduate Studies/Senior Lecturer spoke to the document on curriculum principles and architecture and outlined the linkages between the graduate attributes, the curriculum principles, programme architecture and the assessment framework. She brought the meeting through proposals for the three main programme architectures, and explained their key features:

- Common architecture (including professional pathway)
- Science architecture
- Clinical architecture

She particularly highlighted the importance of promoting breadth as well as depth of learning and explained how core, approved and Trinity elective modules will be utilised to achieve both types of learning. She also highlighted concerns raised through the consultation process and the approaches taken to address these. She noted a number of aspects which will have to be addressed during the implementation phase of the project. Responding to a question concerning professionally accredited clinical programmes, such as Medicine, she commented that the development of inter-professional modules will address the breadth requirement and, it is hoped, would be acceptable to the accreditation bodies.

The Vice-Provost/Chief Academic Officer noted that the course architecture proposals for the undergraduate degree programmes poses particular challenges for the programmes offered by the Law School, given the need for students to be able to meet professional body requirements. It has been agreed with the School of Law that the implementation of these proposals will ensure that students can meet professional body requirements while also taking the opportunity to study abroad.

The consequent discussion mainly concerned the Science programme architecture. A member commented with dissatisfaction on the proposed programme architecture for Science as it appeared to reduce student choice. In addition, he commented that the credit proportion of the core programme when compared to that for the approved modules and Trinity electives would result in the dilution of the student's core discipline. It was queried by another member if students would be able to change stream at the end of their first year. The Dean of Undergraduate Studies/Senior Lecturer noted that there had been significant consultation on the programme architecture for Science and it was confirmed that this had been developed under the aegis of the Undergraduate Science Education Working Group, which had evolved from the Science (TR071) Taskforce. The Dean of Engineering, Mathematics and Science confirmed that the architecture had also been discussed with the relevant heads of school, and through the Science Course Management Committee, and had received strong support throughout with few concerns voiced. He noted that constraints primarily relate to the completion of pre-requisites rather than with the programme architecture or the proposed Science streams. It was confirmed that changing streams would be possible in cases where students have taken the appropriate pre-requisite modules under their approved modules allocation.

Council approved the proposed curriculum principles and common programme architecture.

(iii) Academic Year Structure

The Dean of Undergraduate Studies/Senior Lecturer spoke to the academic year structure and commented that the organisation of the academic year is intrinsically linked to the graduate attributes and assessment framework. She explained that the two variations, as circulated, were fundamentally the same in terms of start and end dates, the placement of examinations and study/review weeks, and time allotted for marking and results, however, the first option included an afternoon free from scheduled classes in each teaching week to allow for the further development of the graduate attributes. She spoke in detail about the purpose of study/review weeks which can be used for a number of activities such as group work and field trips, to support the capstone project, student reflection, personal and professional development and the undertaking of workshops to develop study skills and academic literacy. She brought the meeting through the main differences between the proposed models and the current academic year structure and highlighted practical aspects that would need to be addressed ahead of implementation.

The following were noted during the course of the discussion:

- the provision of six-week blocks of teaching either side of the study/review week is more suitable than the division of teaching under the current academic year structure;

- the time for marking/courts of examiners and publication of results could be reduced by a week during Trinity term
- the need for courts of examiners was queried and, related to this, another member commented that courts of examiners could be removed for the Freshman years;
- the plan to reduce the assessment of students was welcomed but another member thought that one week of examinations at the end of each semester was insufficient, especially given the proposed level of optionality, and is out of line with high ranking international universities, and that it will damage the international reputation of our courses in some areas;
- the provision of one week of examinations at the end of each teaching term could result in students carrying their current examination load but condensed into a shorter timeframe, therefore, shorter examination sessions would have to be accompanied with a strong requirement that examinations are proportionately reduced;
- the academic year structure under the first option appears to contain fewer available contact hours than is the case under the existing academic year;
- the message related to the provision of an afternoon each week, free from timetabled classes, would have to be carefully managed and it should be made clear that Trinity is concerned, too, with student learning achieved outside the classroom;
- the 'free' afternoon could vary for different courses or for course years;
- the Scholarship examinations and end of Michaelmas term exams could be scheduled together, meaning that teaching could start a week earlier in Hilary term.

The Dean of Undergraduate Studies/Senior Lecturer acknowledged that the move to one week of examinations at the end of each teaching semester will require a significant cultural change in terms of how students are assessed to ensure that there are fewer but more meaningful and varied assessment tasks. The removal of courts of examiners would require extensive consultation and this would take place during the planning phase for implementation. In relation to available contact hours, she noted that the aim is to reduce the intensity of teaching by spreading it over a longer period of time, however, she commented that the first option would result only in 20 fewer available contact hours. It was noted that any changes in relation to the Scholarship examinations would have to be approved by the Central Scholarship Committee which would delay the approval of the academic year structure.

Summarising the discussion, the Provost noted that Council was generally supportive of the direction taken in the design of the academic year structure, as presented, but noted that further analysis and clarification is required in relation to:

- (a) the management and achievement of the cultural change necessary to successfully implement one-week examination sessions at the end of each semester;
- (b) the possibility of reducing the marking/results period by one week in Trinity term;
- (c) the practicalities of introducing an afternoon in each teaching week, free from timetabled classes.

Professor G Watson retired from the meeting.

CL/15-16/204 Global Engagement Policies

This item was moved up the agenda by one place.

A memorandum from the Vice-President for Global Relations, dated 1 June 2016, was circulated with three policy documents on Non-EU Collaborative and Transnational Education Partnerships, Education Recruitment Agents and Study Abroad Providers. Speaking to the documents, the Vice-President for Global Relations explained that they had been developed by Trinity Teaching and Learning in conjunction with the Global Relations Office.

The Non-EU Collaborative and Transnational Education Partnership Policy provides further guidance to academic staff exploring partnerships with international partners, and adds to the

guidance provided under the Dual and Joint Awards Policy approved by Council in October 2015.

The Education Recruitment Agent Policy is a requirement under the Code of Practice for Provision of Programmes of Education and Training to International Learners (QQI 2015). Compliance with the code is a requirement for a future application for authority to use the International Education Mark, planned under the government legislative agenda.

The Study Abroad Provider Policy is intended primarily for the American market. Study abroad providers facilitate enrolment of students on short-term study programmes and this policy specifically articulates the primacy of Trinity's regulations for those students enrolled at Trinity through a study abroad provider.

Subject to a minor revision, Council approved following documents:

- (i) Non-EU Collaborative and Transnational Education Partnerships Policy;
- (ii) Education Recruitment Agents Policy;
- (iii) Study Abroad Providers Policy.

CL/15-16/205 Quality Review - School of Computer Science and Statistics

A memorandum from the Vice-Provost/Chief Academic Officer, dated 2 June 2016, was circulated along with the Report to Council on the Quality Review of the School of Computer Science and Statistics, which comprised a report from the external reviewers along with responses from the Head of the School of Computer Science and Statistics and the Dean of Engineering, Mathematics and Science.

The Vice-Provost/Chief Academic Officer spoke to the reviewers' report which included a number of positive findings. The reviewers noted that the majority of academic staff members are research active, the School is successful in gaining external research funding, its courses are attractive, and the administrative, technical and systems support staff function well. They commented positively on the fact that a school-level strategic plan had been developed, though they highlighted specific issues within it, chief among which was the plan's lack of intellectual vision. They felt that the School is operating in a financial 'haze' and its structure, in terms of disciplines, space and course provision, is fragmented.

She brought the meeting through the recommendations and more detailed comments put forward by the reviewers. They suggested that the School should put their strategic plan on to a sound intellectual footing and use it to guide key decisions in relation to recruitment and programme provision. A clearer financial arrangement should be developed, which provides the School with visibility into, and control over, its financial future. In this regard, activities should be linked to resources and the College policy on the allocation of research overheads should be implemented as a matter of urgency. Rationalisation is occurring at the postgraduate level, and whilst the reviewers voiced concerns about the closure of vocational programmes, such as the M.Sc. in Health Informatics, they recommended that the School considers the rationalisation of their undergraduate provision, especially in relation to courses in which Computer Science is offered with another subject. Attention is needed to address the attrition rate in the Computer Science and Language undergraduate course. They commented that the School should be more proactive in filling the Chair in Statistics, particularly in the context of the development of a new postgraduate course in Data Science. Despite its successes in securing external funding, the reviewers noted that the School appears to focus too strongly on short-term funding prospects and the requirements of external bodies. They emphasised the need for a systematic process to assess research performance and the introduction of a formal mentoring programme. In terms of management and organisation, the reviewers questioned the need for separate disciplines within the School and suggested that research active staff should occupy more key leadership roles within the School. The School should focus on securing a lead role in the E3 project in order to address the problems of space fragmentation.

They also suggested the creation of teaching only positions and the initiation of an Industrial Advisory Board to capitalise on its excellent relationships with industry.

The Dean of Engineering Mathematics and Science commented on the level of commonality with the issues identified through other school quality review reports. In terms of the school-level strategic plan, he suggested that the intellectual underpinning could have been articulated better. Professor J Jones, speaking as the Head of School, thanked the external reviewers for their work. He noted that the comment related to the lack of intellectual vision was hard hitting especially as the School had spent over a year to develop their strategic plan which involved gathering the views and gaining a level of consensus from over 60 academic staff members. Commenting on the internal discipline structure within the School, he noted that administration and support are centralised, therefore, there is little duplication and that some internal structure was required in a school with such a large number of academic staff. He acknowledged the problem with the pass rate at the end of the Junior Freshman year of the Computer Science and Language course and confirmed that this would be investigated.

The Dean of Engineering Mathematics and Science and Professor J Jones withdrew for the rest of the discussion of the item.

The Vice-President for Global Relations retired from the meeting.

Council members expressed concern that the School's response to the review report did not address the fundamental concerns raised in the report. The response demonstrates a significant disconnection and leaves an unexplained vacuum. One member expressed shock that the School's strategic plan, which should be at the cutting edge of technology and research, was deemed lacking in intellectual vision. It was observed that there are areas of demonstrable excellence in centres such as ADAPT and CONNECT, but the review findings might suggest that there is a fundamental governance problem in the School. There was some speculation as to why Chair holders did not take on leadership roles in the School and it was suggested that this needed to be addressed as a matter of priority. There was criticism of the recruitment process that appeared to recruit primarily from the School's own graduates, and it was strongly put that all future recruitment should be closely monitored and a global search conducted.

Responding to a query in relation to the School's strategic plan, the Vice-Provost/Chief Academic Officer advised that the document had not been appended to the quality review report as it had not been formally approved at College level. The School prepared a self-assessment document for the review and included their draft plan as part of the review process and in answer to questions.

With respect to the reviewers' comments on programmes, it was observed that courses which combine different disciplines tend to be very challenging for students; that students in the later years of Computer Science joint programmes are expected to have the same level of ability in computer science as those who have studied it as a single subject; and that the School has initiated a student evaluation process, which should address the reviewers' concern in this regard. In response to a query on processes with respect to student attrition, the Provost invited the Director of Student Services to look at best practice in the area of student exit interviews.

The discussion focussed on the measures needed to address the quality review report with several suggestions put forward, many of which suggested further external input. The previous measures taken in relation to the quality review of the School of Languages, Literature and Cultural Studies were suggested. The Provost noted that this could be beneficial if accompanied by clear guidance to ensure that consequent plans were implementable. It was suggested that that a pro-Dean be appointed to oversee the development of an implementation plan that addresses the recommendations and concerns raised in the review report.

Council agreed that the School of Computer Science and Statistics should engage fully with the recommendations of the external reviewers to develop the required implementation plan. It noted that the Provost and the Vice-Provost/Chief Academic Officer would meet with the senior academic leadership in the School of Computer Science and Statistics to determine if a special taskforce should be convened to make recommendations to Council.

The Dean of Engineering Mathematics and Science and Professor J Jones returned to the meeting and the Provost provided a summary of the discussion and actions.

CL/15-16/206 Trinity – Intel Employability Award

A memorandum from the Academic Secretary, dated 1 June 2016, was circulated with a presentation, dated June 2016. The Academic Secretary spoke to the item and explained that it concerned the initiation of a two-year feasibility study for the Trinity-Intel Employability Award. This proposal follows the signing of a memorandum of understanding between Trinity and Intel, in September 2015, and arises from discussions in relation to talent development, one of three strands specified in that agreement. The talent development strand is being led-out by Trinity Teaching and Learning.

She noted that Intel has provided a scholarship fund to the value of €192,000 to be dispersed over a four-year period to students taking postgraduate courses or research in the areas of science, technology, engineering and mathematics. The Trinity-Intel Employability Award Feasibility Study has been developed at the undergraduate level, with a planned launch in September 2016, and is applicable to Junior Sophister students in courses in the schools of Physics, Chemistry, Mathematics, Engineering and Computer Science and Statistics. It will be open to 50 applicants in its first year, reviewable in the second year of the study, and if a larger number of students apply, places will be allocated on a random basis with due regard to gender and subject distribution.

The initiative links directly with the graduate attributes being developed under the Trinity Education Project and places an emphasis on co-curricular learning and reflection. Students accepted on to the programme will be expected to complete 30 hours of co-curricular activities deemed suitable for experiential learning. Acceptable co-curricular activities are broad and can include part time work. In addition, students will complete four-hours of workshops on job searching and reflective learning, provided by the Careers Advisory Service in conjunction with Student Learning and Development, undertake 12 hours of Intel delivered workshops, and submit either two 500-word reflective pieces of work or one reflective piece of work along with a three-minute video. Participant will also be required to submit a reference confirming their co-curricular activities. Students will be graded on a pass/fail basis and will receive a certificate on completion. The assessments are to be considered by a panel comprising Trinity and Intel staff, along with external adjudicators to choose six finalists, each of whom will receive an iPad. Each finalist will deliver a presentation and answer questions on their acquisition of graduate attributes and the content of the workshops to determine the winners, one male and one female, each of whom will receive €2,500. She outlined the timeline for the feasibility study and commented that resource implications would have to be quantified before the scheme could be rolled-out to additional disciplinary areas. In response to a question, the Academic Secretary added that sponsorship would be sought from other companies if the scheme is deemed successful.

The Provost commended the initiative, noting that it was the first time that industry was involved in the undergraduate education provision at Trinity.

Council approved the two-year Feasibility Study for the Trinity-Intel Employability Award and noted that it is due to launch in September 2016.

CL/15-16/207 Postgraduate Course Proposal: M.Sc. in Operations and Supply Chain Management
This item was deferred due to insufficient time.

CL/15-16/208 Course Proposal: Level 5 Certificate in Arts, Science and Inclusive Applied Practice
This item was deferred due to insufficient time.

CL/15-16/209 Innovation and Entrepreneurship Hub as a sub-unity of Trinity Research and Innovation
The Provost welcomed Dr Diarmuid O'Brien, Director of Trinity Research and Innovation, to the meeting to speak to the document on the Innovation and Entrepreneurship Hub, dated 31 May 2016, as circulated.

Dr O'Brien noted that practical aspects surrounding the establishment of the Innovation and Entrepreneurship Hub have been in development over the last two years. It has four high level objectives which support and enhance Trinity's education and research missions:

- (i) To provide the opportunity for students at Trinity to obtain certificated training in relation to innovation and entrepreneurship. The desired impact is to create an entrepreneurial mind-set where our student community see the pathway to create their own business as a viable alternative to getting a job or further study.
- (ii) To create a front door to the dynamic and burgeoning entrepreneurship community in Dublin and in particular to the many Trinity graduate entrepreneurs who are creating or driving new businesses globally.
- (iii) To connect the entrepreneurship ecosystem to the underpinning research excellence of the Trinity's schools and research institutes and the innovation agenda that underpins the Trinity Business School.
- (iv) To position Trinity as a global leader in relation to both innovation education and our role as an enabler for the innovation and enterprise ecosystem – translating research to create real societal impact.

It is aligned to the Trinity Education Project and embeds and forefronts innovation throughout Trinity and brings structure to a number of existing activities. The proposal concerns the establishment of the Innovation and Entrepreneurship Hub as a sub-unit of Trinity Research and Innovation, for governance and reporting-line purposes. Its finances are subject to the approval of the Finance Committee and, ultimately, Board. It will bring together a number of existing College activities and entities: the Innovation Academy; Blackstone Launchpad, LaunchBox, European Institute of Innovation and Technology's Knowledge and Information Communities (Health and Active Ageing, Raw Materials); and The Tower (incubation centre). It will focus on the creation of critical income streams and has an initial window of four years in which to become sustainable.

In response to a comment about the importance of visibility, he confirmed that in the interim, the activities will remain geographically spread out in College but that it will be housed in the new Business School building when completed. He confirmed that any existing governance structures related to the sub-activities listed will be dissolved and reformed under the new entity, which will have its own governance board. He also confirmed that the undergraduate certificate course in innovation and entrepreneurship, under consideration, is likely to be an additional course, however, there will be other opportunities to embed innovation and entrepreneurship into the curriculum.

Council approved the creation of the Innovation and Entrepreneurship Hub as a sub-unit of Trinity Research and Innovation.

The Provost thanked Dr O'Brien for attending Council and wished him well in this endeavour. He suggested that further consideration be given to the name of the Hub.

Dr D O'Brien withdrew from the meeting.

CL/15-16/210 Any Other Urgent Business

There was no other business.

SECTION B

CL/15-16/211 Undergraduate Studies Committee

The Dean of Undergraduate Studies/Senior Lecturer drew attention to the discussions on the amendments to the Calendar, including to the general regulations, the extension of the Trinity Admissions Feasibility Study and the report on the Northern Ireland Engagement programme with the continuation of the Feasibility Study in A-level Admissions. The notes of the special meeting of the 3 May 2016 and the draft minutes of the meeting of 24 May 2016 were noted and approved along with:

- (i) The recommendation to extend Trinity Admissions Feasibility Study for another year;
- (ii) Report on Northern Ireland Engagement/Recruitment and Continuation of the Feasibility Study in A-level Admissions in 2016-17;
- (iii) Results of the Self-Evaluation 2015-16.

CL/15-16/212 Graduate Studies Committee

The Dean of Graduate Studies highlighted the discussions related to the remote supervision of doctoral students and the submission of e-theses. The draft minutes of meeting of 19 May 2016 were noted and approved along with the Policy on Remote Supervision of Postgraduate (Doctoral) Students.

CL/15-16/213 Research Committee

The draft minutes of 26 April 2016 were noted and approved.

CL/15-16/214 Human Resources Committee

The minutes of the meeting of 21 April 2016 were noted and approved, along with changes to the following policies:

- (i) Probation Review Policy for Professional, Research, Administrative, Library, Technical and Support Staff of Trinity College Dublin;
- (ii) Carer's Leave Policy;
- (iii) Parental Leave Policy;
- (iv) Force Majeure Leave Policy.

CL/15-16/215 Quality Committee

- (i) The minutes of the meeting of 12 May 2016 were noted and approved, along with the revised terms of reference for Linked Providers' Governance Committees.
- (ii) Draft Minutes of meeting of 1 June 2016 were noted and approved, along with:
 - (a) Implementation Plan for the School of Chemistry

(b) Revised Terms of Reference for the Quality Committee

CL/15-16/216 Student Life Committee

The Dean of Students highlighted the item concerning the provision of workshops on consent by the Students' Union. He noted that attendance at the workshops will be voluntary and that their roll-out will be overseen by a steering group, which will include some representation from College. The Dean of Students confirmed that he would discuss the implications of College oversight of this Student's Union initiative. The draft minutes of the meeting of 28 April 2016 were noted and approved.

SECTION C**CL/15-16/217 Administrative Arrangements in the Summer Session**

The Council noted that items of routine College business relating to Council will be dealt with by the Provost or Vice-Provost/Chief Academic Officer during the Summer Session, 4 July 2016 to 28 August 2016 and a report will be made to Council at its first meeting of 28 September 2016.

CL/15-16/218 Membership of the University Council

The Council noted the following changes to the membership of Council from Michaelmas Term 2015:

- (i) Faculty of Engineering, Mathematics and Science (2016-2019)
 - (a) Senior Constituency – Head of School: Professor Jeremy Jones
 - (b) Senior Constituency: Professor Clair Gardner
 - (c) Junior Constituency: Professor Susan Murphy
 - (d) Junior Constituency: Professor Eamonn O'Nuallain.
- (ii) Research Staff (2016-2018): Dr Subhash Chandra.
- (iii) Senate (2016-2018): Dr Anne O'Gara.
- (iv) Co-opted (2016-2017): The Vice-President for Global Relations (Professor Juliette Hussey) and the Dean of Students (Professor Kevin O'Kelly) (for confirmation at the next meeting of Council).
- (v) Students' Union – Education Officer: Mr Dale Whelehan.
- (vi) Graduate Students' Union – Vice-President: Ms Elisa Crespo.
- (vii) Observer: Secretary to the Scholars: Mr Samuel Johnston.

CL/15-16/219 Higher Degrees—Reports of Examiners

The Council noted and approved the reports of examiners on candidates for higher degrees, approved by the sub-committee of Board and Council on 11 May 2016 and noted by Board on 25 May 2016.

- (i) **Professional Higher Degrees by Research Alone**
D.Ch.Dent Rami Al Fodeh
- (ii) **Higher Degrees by Research Alone**
PhD Kyle Edward Ballantine; Soumya Banerjee; Sebastian Barwich; Lynsey Catherine Black; Donnacha Bolger; Francesca Bonin; Gianmarco Braghi; Susan Breslin; Mary Pauline Bridgeman; Roman Bleier; Jolanta Burke; Róisín Nóra Byrne; Aoife Cannon; Daniel Sousa Carvalho; Brendan Cody-Kenny; John Duffy; Wei Feng; Tim Jacobus Groenland Groenland; Damien Hanlon; Jennifer Harwood-Smith; Rachel M Horan; Leah Hunnewell; Maria Kavanagh; Vivienne Keeley; Yvonne Lynch; Ciaran Manus Maguire; Eric Alexandru Mehes; Manuela Dimitra Mitsogiannis; Ciara Jean Molloy; Gillian Yvonne Moore;

Patrick Stephen Moran; Robert Murtagh; Tom Kavanagh O'Dwyer; Eimear O'Neill; Eileen O'Toole; Mary Elizabeth Parkinson; Joseph Peter Quinn; Tara Catherine Raftery; Ivan Robertson; Sarah Elizabeth Shier; Kate Smith; Bojan Stojkovic; Adam Luke Taylor; Sinead Una Walsh

MLitt George Henry Jackson

MSc Carmel Cooney; Aoife Hayes; Deborah Christina Hendy; Andrea Nicola Sica.

CL/15-16/220 Heads of School

The Council noted the following nominations to Headships of Schools, approved by Board on 25 May 2016:

- (i) **Mathematics (2016-2019)**
Professor John Stalker with effect from 4 July 2016.
- (ii) **Engineering (2016-2019)**
Professor Henry Rice with effect from 4 July 2016.
- (iii) **Chemistry (2016-2019)**
Professor Sylvia Draper with effect from 4 July 2016.

CL/15-16/221 School Directors

The Council noted and approved the following nominations, with effect from 4 July 2016:

- (i) **Linguistic, Speech and Communication Sciences:**
Director of Research (2016-2018): Professor Lorraine Leeson (second term).
- (ii) **Biochemistry and Immunology**
 - a. Director of Teaching and Learning (Postgraduate) (2016-2018): Professor Rachel Mary McLoughlin.
 - b. Director of Research (2016-2018): Professor Emma Mary Creagh.
- (iii) **Pharmacy and Pharmaceutical Sciences**
 - a. Director of Teaching and Learning (Undergraduate) (2016-2018): Professor John Walsh.
 - b. Director of Research (2016-2018): Professor Helen Sheridan.
- (iv) **Genetics and Microbiology**
 - a. Director of Research (2016-18): Professor Adrian Bracken.
 - b. Director of Teaching and Learning (Undergraduate) (2016-18):
Professor Frank Wellmer.
- (v) **Business**
 - a. Director of Teaching and Learning (Undergraduate) (2016-2018): Professor Louis Brennan
 - b. Director of Teaching and Learning (Postgraduate) (2016-2018): Professor Jim Quinn.

CL/15-16/222 Head of Discipline

The Council noted and approved the following nominations to Headship of Discipline, with effect from 4 July 2016:

- (i) **Irish School of Ecumenics:**
Professor Andrew Pierce (2016-2019)
- (ii) **Loyola Institute:**
Professor Fáinche Ryan (2016-2019)
- (iii) **Religions and Theology:**
Professor Maureen Junker-Kenny (2016-2019)
- (iv) **Genetics:**
Professor Aoife McLysaght (2016-2019)
- (v) **Italian:**
Professor Roberto Bertoni (2016-2017).

- CL/15-16/223 Establishment of the Bone Marrow for Leukaemia Trust Assistant Professor in Molecular Haematology (2016)**
The Council noted and approved a memorandum from the Head of School of Medicine and the Dean of Health Sciences, circulated, dated 31 May 2016.

- CL/15-16/224 Establishment of the Ellen Mayston Bates Professor of Neurophysiology of Epilepsy (2016), and the Ellen Mayston Bates Professor of Epileptology (2016)**
The Council noted and approved a memorandum from the Head of School of Medicine and the Dean of Health Sciences, circulated, dated 31 May 2016.

- CL/15-16/225 Examinations outside the formal annual and supplemental examination sessions – 2016/17**
The Council noted and approved a memorandum from the Activity Lead, Assess, Progress and Graduation, Ms Kathleen Lyons, circulated, dated 1 June 2016.

SECTION D

In compliance with the Data Protection Acts this information is restricted.

Signed

Date