The University of Dublin

Trinity College

A meeting of the University Council was held on Wednesday 14 May 2014 at 11.15 am in the Board Room.

Present	Provost, Vice-Provost/Chief Academic Officer, Registrar, Senior Lecturer/Dean of Undergraduate Studies, Senior Tutor, Dean of Graduate Studies, Dean of Research, Dean of Students, Dean of Arts, Humanities and Social Sciences, Professor D Faas, Professor G Davey, Professor R Dahyot, Dean of Health Sciences, Professor J Nunn, Professor D Brennan, Professor S Smith, Dr S Bloomfield, Dr A O'Gara, Ms D Alexander, Mr J Leahy, Ms S G Smith,.
Apologies	Vice-President for Global Relations, Professor E O'Dell, Professor M Junker-Kenny, Professor J Walsh, Dean of Engineering, Mathematics and Science, Professor G Watson, Professor I Donohue, Professor A-M Healy, Ms H Hughes, Mr I Mooney, Mr D McGlacken-Byrne, Mr N Slater, Secretary to the Scholars (Ms A P Worrall), Ms J Chaisson (GSU), Acting Librarian, Interim Chief Operating Officer.
In attendance	Secretary to the College, Academic Secretary, Ms S De Brunner.
Observers	None.
By Invitation	Associate Dean for Online Education (for Actum CL/13-14/170 (i) and (ii))

SECTION A

The Provost requested that Council members declare any potential conflicts of interest in relation to the agenda items. None was declared.

CL/13-14/163   Minutes
The minutes of 16 April 2014 were approved and signed.

CL/13-14/164   Matters Arising:

(i)   **CL/13-14/137(ii):** The Vice-Provost/Chief Academic Officer noted that she and the Academic Secretary had met with the incoming Director of TSM to discuss programme developments and the reduction of CAO entry codes.

CL/13-14/165   Provost's Report
The Provost advised that he would not make a report since he would speak to Strategic Planning activities under the next item.

CL/13-14/166   Strategic Plan 2014-2019: Update

A memorandum from the Vice-Provost/Chief Academic Officer, dated 7 May 2014, was circulated with an attached draft statement on the Values, and Mission and Vision for the Strategic Plan 2014-2019. A list of the membership of the following working groups was also tabled (see Appendix 1 to this minute):

(i)   Mission, Vision and Values Working Group;
(ii)   Education Pillar Working Group;
(iii)   Research and Innovation Pillar;
(iv)   Public Engagement and Global Citizenship Pillar Working Group;
(v)   Student Life Pillar Working Group.

The Vice-Provost/Chief Academic Officer noted that the discussion on the draft statement would be followed by a presentation on the draft main objectives which have emerged from the strategic planning process thus far.

Speaking to the draft statement, the Provost advised that the Mission, Vision and Values Working Group had decided that a distinctive narrative, contextualising the mission, vision and values of Trinity College, should be developed for the Strategic Plan. He outlined five draft key values which had emerged through the progress of the Working Group:

(i)   multi-disciplinary excellence;
(ii)   diversity and inclusivity;
(iii)   dialogue;
(iv)   governance;
(v)   academic freedom.

He noted some difficulty in articulating the precise values related to (iii) dialogue and (iv) governance. Speaking to the vision statement he commented that opinions about Trinity's status as an institution of global consequence are varied, therefore, the statement contains an intention to be 'a university of greater global consequence'. In relation to the mission statement, he summarised three broad components which would be necessary to realise the values and vision of the university.

Component 1: We will encompass a more diverse student community, providing a distinctive education based on academic excellence and an encouraging challenging, and transformative student experience.

Component 2: We will undertake research at the frontiers of disciplines, spurring on the creation of new interdisciplinary fields and have made a measureable impact on local innovation and solving global challenges.

Component 3: We will fearlessly engage in actions that advance the cause of a pluralistic, just, and sustainable society.

The draft document was commended and the following comments/queries were made:
- the use of the word 'greater' in conjunction with 'global consequence' could be perceived negatively;
- the use of the term 'multi-disciplinary' over 'inter-disciplinary' was questioned;

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- the use of the word 'patriotism' was questioned in the context of trying to attract a broad international base of students;
- since 'governance' in itself is not a value it should perhaps be expanded to 'good governance and accountability' or to include the word 'transparency'.

The Vice-Provost/Chief Academic Officer delivered presentation on information about the matrix of the principal objectives which had emerged from the pillar groups of Education, Research and Innovation, Public Engagement and Citizenship and Student Life, and, in doing so, she explained how these objectives are linked to the three broad components of the mission statement. She also reminded Council of the context in which the Strategic Plan 2014-2019 would be delivered, one of a dynamic global educational environment and increased stakeholder expectations against a backdrop of decreasing government funding.

She highlighted some of the objectives. Trinity's low number of international students (7.8%) was compared to universities in the United Kingdom where proportions of 20% are achieved. She noted that over the duration of the new strategic plan, the composition of the student body is likely to change with the advent of online education at Trinity and other initiatives, and thought must be given to what it means to be a Trinity student and how students can be supported in the transition to College. College must consider the infrastructural needs of, and information systems necessary for, these new students. Clubs and societies should be foregrounded and services and supports continually improved. The College curriculum also must be renewed with students encouraged to engage beyond their main discipline, and there should be greater opportunities for internships and practice based learning. Consideration needs to be given to alternate pathways for academic staff members, which could include teaching fellows or professors of practice routes. She noted that greater supports are required for research and College must consider if it will pursue a global research question.

Responding to a query about College's interaction with Dublin as a city, the Vice-Provost/Chief Academic Officer confirmed that objectives had been included in the draft strategic plan related to creative and technological industries and also Trinity's the impact on the city as a significant stakeholder.

The Provost thanked the Vice-Provost for her presentation and members of Council for their comments, and noted that there would be an opportunity to discuss the draft strategic plan in more detail at a forthcoming joint meeting of Board and Council.

CL/13-14/167   Trinity Education
A memorandum from the Senior Lecturer/Dean of Undergraduate Studies, dated 7 May 2014, was circulated along with a revised public statement on the Trinity Education, and the results of a recent survey of academic and Library staff members.

Introducing the item the Senior Lecturer/Dean of Undergraduate Studies noted that the purpose of the circulated document is to underpin College's broad educational philosophy which is to instil a desire for further knowledge. He advised that he had consulted widely with students, alumni, and with academic staff through individual school meetings, the Undergraduate Studies Committee (USC) and Council, in addition to the aforementioned survey. He noted that 280 responses had been received as had some direct comments via e-mail.

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He highlighted some differences between the revised public statement and that which had been circulated to Council in May 2013 (CL/12-13/171). He noted that he had been tasked with providing deliverable proposals on Trinity's curriculum but acknowledged that, for the most part, the paper circulated was aspirational. Whilst aspirational it could be used to steer discrete areas of policy in the future and to provide a framework for discussions with schools and departments to explore how the broader principles of the Trinity Education could be embedded in each undergraduate course. Even though this was the general thrust of the paper, he highlighted the concrete recommendation made in relation to requiring undergraduate students, starting College in September 2014, to complete a piece of independent work/research in one of their final two years. He noted that there had been some vocal opposition to this recommendation due to staff and resource constraints, however, he highlighted that 87% of staff surveyed supported the proposal and that it had also received strong support from alumni of College. He commented that it would be a unique feature of the Trinity Education.

In response to a comment about courses in the Health Sciences and the difficulties in facilitating independent projects/research in clinical areas it was confirmed that there would be flexibility in terms of the type of independent work required of students, provided that it is appropriate to the area of study. Responding to a request to discuss this further with schools, it was confirmed that the process started two years ago with visits to each school and that schools, through their Directors of Teaching and Learning (Undergraduate), have had input through USC.

In relation to the public statement it was commented that wording surrounding the independent piece of work should clearly state the final two years to ensure consistency with the Senior Lecturer's proposal memorandum. The sentence stating that all undergraduate students have a personal tutor was highlighted and it was commented that interest in taking up a tutorship role had declined. It was also suggested that the broad principles of the Trinity Education would not be achieved without the reallocation of resources.

The Senior Lecturer confirmed that the wording would be corrected in the public statement and agreed that the Tutorial System should be promoted.

Council approved the recommendation that all undergraduate students should complete an independent project or dissertation in one of their final two years and agreed to the release of the public statement on the Trinity Education. The difficulties for courses in the Health Sciences were noted and it was accepted that the Senior Lecturer would work through the implementation of this recommendation with the courses concerned.

CL/13-14/168   **TCD/UCD Framework for Collaborative Taught Programmes**
A memorandum from the Dean of Graduate Studies dated 6 May 2014 was circulated along with a Framework for Collaborative Postgraduate Taught Programmes/Courses Leading to Joint Awards between University College Dublin (UCD) and Trinity College Dublin.

The Dean of Graduate Studies advised that this framework had been developed in response to the Higher Education Authority's, Towards a Future Higher Education Landscape, document which recommended the consolidation of educational provision

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and the removal of course duplication in the third-level system. The framework facilitates the development and administration of joint postgraduate taught courses, leading to joint awards from both institutions, by providing an outline of agreed parameters under a number of headings which include course management, admissions, registration, fees and assessments. Whilst the courses and awards are joint, with students registered to both TCD and UCD, one institution is nominated as the administrative hub for the lifetime of the course. Course proposals covered by this framework would be brought through each institution's approval processes, as normal.

In response to a query about access to student services it was confirmed that since students would be fully registered to both institutions, they would be able to access the services in both. The Dean of Graduate Studies commented that fees have not been specified in the framework and would be agreed on a course-by-course basis as part of the development of the course proposal. In this regard, the fee would have to encompass charges for services. It was commented by a member that it would be useful to have details on fees and levies agreed and laid out in the framework document.

During a discussion about the appeals mechanism applicable to such courses, the Dean of Graduate Studies explained that the re-check/re-mark of module assessments would be handled by the procedures of the institution delivering the particular module. Appeals against decisions of the court of examiners would be considered by the joint course committee, however, it was confirmed that the appeals procedure beyond that level had not been established.

The Provost, having established that no course proposal would be delayed, advised that since some further work is required to the framework that an amended document should be brought back to the next meeting of Council. He recommended that the scope of the framework should be defined in terms of academic administrative matters only.

CL/13-14/169   **Senior Lecturer's Annual Report 2012-2013**
A memorandum, dated 7 May 2014, from the Senior Lecturer/Dean of Undergraduate Studies was circulated along with the Senior Lecturer's Annual Report 2012/13. The Senior Lecturer noted that this was the 18th Senior Lecturer's report to Council and he expressed his thanks to staff members in Trinity Teaching and Learning and the Academic Registry for pulling together the report and providing data. The report was reformatted this year to improve readability; data which had previously been consigned to the appendices was now interspersed throughout the main body of the report.

He brought the meeting through the report. He highlighted that the majority of new entrants to Trinity received their first preference course (67%) and compared this to the sectoral average of 58.2%. He commented on the large proportion of female (11,440) to male (6,835) applicants and observed that analysis by the HEA's Statistics section would be useful. He also commented on information related to undergraduate student retention, an analysis of new entrants' nationalities, the breakdown of new entrants by province and county based on their Irish home address, and details about external examiners' report return rates.

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During the course of the discussion it was noted that the reasons for permitting students to off-books are changing; there has been a decrease in academic and financial reasons and increases in medical and personal explanations. This shifting trend has been witnessed across a number of student services and is likely to become more pronounced as the student body becomes more diverse.

Answering a query about the geographical spread of students attending university, the Senior Lecturer confirmed that Trinity's student body, whilst mostly comprising students from the Leinster region, has the best 32 county representation across the seven universities. UCD has quite good representation from the 26 southern counties, whilst the other universities draw mainly from their regional bases. He noted that a lot of work is being done to promote Trinity across the island of Ireland. A Council member noted the reduced level of CAPSL (Academic Practice and eLearning) activities and commented on the need to significantly increase supports for teaching and learning. Responding, the Senior Lecturer confirmed that a 2014-19 strategic objective is to establish a Teaching and Learning Academy.

CL/13-14/170 Postgraduate Course Proposals
The Associate Dean of Online Learning was welcomed to the meeting for the consideration course proposals leading to the Postgraduate Certificate in Dementia and the Postgraduate Diploma in Applied Social Studies.

(i)   **Postgraduate Certificate in Dementia**
A memorandum from the Dean of Graduate Studies dated 6 May 2014 was circulated with an attached proposal from the School of Nursing and Midwifery for a course leading to a Postgraduate Certificate in Dementia. The Dean of Graduate Studies introduced the proposal and noted that this would be the only course of its kind and that it stems from the pre-existing Master in Dementia course. She noted that it is a one-year, part-time, online course which carries 30 credits. It is interdisciplinary in nature and would be an attractive offering for those working in health and social care areas who wish to pursue continuing professional development in the area of dementia. The proposal has been reviewed by Professor John Keady of the University of Manchester who commented positively on the academic merit of the course.

The Associate Dean of Online Education noted that there had been rigorous treatment of the online elements in the two online course proposal documents since these were the first to come before Council, however, this would not be case for future proposals. Responding to a concern about the overall student workload he confirmed that this would be the same as that for face-to-face courses and, further, given the asynchronous nature of much of the content, students would be able to access this anywhere and at any time.

Council approved the proposal for a one-year, part-time, online course leading to a Postgraduate Certificate in Dementia and noted that it is due to commence in September 2014.

(ii)   **Postgraduate Diploma in Applied Social Studies**
A memorandum from the Dean of Graduate Studies, dated 6 May 2014, was circulated with a course proposal from the School of Social Work and Social Policy leading to a Postgraduate Diploma in Applied Social Studies. The Dean

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of Graduate Studies, speaking to the document, commented that it had received a favourable review from Dr Denis Bracken, University of Manitoba, and would provide an avenue for graduates from non-cognate disciplines to enter postgraduate courses in the School, such as the Master in Social Work. She noted that the course carries 60 credits in total, comprises seven modules delivered over three terms, and uses a variety of assessment methods.

Responding to a question concerning access to student services for online students, the Associate Dean of Online Education confirmed that a policy on this topic is being developed.

The Provost commended the Associated Dean of Online Education and all those involved in progressing online course provision.

Council approved the proposal for an online course leading to a Postgraduate Diploma in Applied Social Studies and noted that it is due to commence in September 2014.

The Associate Dean for Online Education left the meeting.

(iii)   **Master in Education Studies (Early Childhood Education)**
A memorandum, dated 6 May 2014, from the Dean of Graduate Studies was circulated along with a proposal for the validation of a new course in the Marino Institute of Education (MIE) leading to a Master in Education Studies (Early Childhood Education).

The Dean of Graduate Studies advised the meeting that the proposal concerns a two-year part-time course which carries 90 credits in total, of which 25 credits relate to the dissertation.

Dr Anne O'Gara, President of MIE, explained that this would be a standalone course, delivered by MIE, in line with the spirit of non-duplication of postgraduate courses offered by Trinity's School of Education. She welcomed the fact that the School of Education has plans for an adjunct appointment in Early Childhood Education and commented that MIE would be keen to establish links with the appointee.

Council approved the proposal for the validation of a new course in MIE leading to the award of Master in Education Studies, with provision for a Postgraduate Diploma as an exit award. It was noted that the course is due to start in September 2014.

CL/13-14/171 Northern Ireland Engagement Programme
Due to a lack of time, this item was deferred to the next meeting.

CL/13-14/172 Any Other Urgent Business
(i)   It was noted that a joint meeting of Board and Council would take place on Wednesday 18th June 2014, and that venue details would follow.

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(ii)   The Provost advised that the next meeting of Council, scheduled for 11th June, would start at the earlier time of 10 a.m. due to the large volume of business on the agenda.

(iii)   Council noted and approved a tabled memorandum regarding co-opted members for 2014/15 for confirmation at the meeting of 11 June 2014.

SECTION B

CL/13-14/173   Undergraduate Studies Committee
The Senior Lecturer drew Council's attention to USC's approval of the integrated Pharmacy programme and the inclusion of Catholic Theological Studies as a subject in TSM. Council noted and approved the draft minutes of 29 April 2014.

CL/13-14/174   Graduate Studies Committee
The Dean of Graduate Studies highlighted the attendance of the Vice-Provost/Chief Academic Officer to discuss the significance of postgraduate courses to College's strategy and the discussion of the TCD/UCD Framework for Collaborative Taught Programmes.   Council noted and approved the draft minutes of 24 April 2014.

CL/13-14/175   Academic Appeals Committee for Graduate Students (Research)
The circulated minutes of 28 April 2014 were replaced with a revised version, tabled at the meeting, which Council noted and approved.

CL/13-14/176   Student Life Committee
The Dean of Students highlighted a recurring theme of the circulated minutes which relates to the impact of the evolving College community and student body on student services, given that many of these services are delivered on a one-to-one basis. This has resulted in a continuing decrease in some service levels.   He commented that College policy is needed to identify service level commitments to students so that appropriate delivery and resourcing models can be developed.   The draft minutes of the meetings of 8 January, 5 February, 5 March and 9 April 2014 were noted and approved.

SECTION C

CL/13-14/177   Schedule of Board and Council Meetings 2014-2015
The Council noted and approved a memorandum from the Secretary to the College, circulated, dated 15 April 2014.

CL/13-14/178   Higher Degrees—Reports of Examiners
The Council noted and approved the reports of examiners on candidates for higher degrees, as circulated, approved by the sub-committee of Board and Council on 26 March and 16 April 2014 and noted by Board on 30 April 2014.

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(i)   **26 March 2014 – Higher Degrees by Research Alone – PhD**
Kate Babineau; Sean Kyle Yoder.

(ii)   **16 April 2014**

(a)   **Professional Higher Degrees by Research Alone**

MD   Richard Deane; Aoife Gleeson.

(b)   **Higher Degrees by Research Alone**

PhD   Claudia Arellano Vidal; Jamshid Asadzadeh Tabrizi; Roni Buckley; Ailise Michelle Walker Bulfin; Martina Byrne; Cathal Cadogan; Matthew Alan Carrigan; Valeria Angela Cavalli; Alfred Duncan Chidzani; Simon Peter Curran; Emily Christine Deasy; Maria Dul; Sinead Dunphy; Emer Gogarty; Daniel Fox; Miguel Garcia-Pedroche; Mohammed Rami Ghorab; David Horan; Emer Kenny; John Link; Kevin Christopher Lougheed; Olga Anne McDaid; Catarina De Moura Pinto Marvao; Maria Moloney; Richard Kibirango Mugambe; Brendan Jarlath O'Dowd; Laura O'Reilly; Catherine Power; Claire Marie Quentin; Karen Margaret Ralph; Viliam Rapcan; Julie-Ann Regan; Shane Russell; Gerard Tobin; Robert Cameron Wilson; Paulina Wochal.

MSc   Ashling Patricia Deasy; Padraig Flannery; Sofia Jorgji; Richard O'Donoghue; John Ronan Shee.

MLitt   Lisa Keenan.

CL/13-14/179   Consolidated List of External Examiners 2014-2015
The Council noted and approved a memorandum from the Senior Lecturer/Dean of Undergraduate Studies, circulated, dated 30 April 2014.

CL/13-14/180   School Directors
(i)   **School of Medicine – Director of Research**
The Council noted and approved the nomination of Professor J O'Donnell as Director of Research for two years from 24 March 2014.
(ii)   **School of Psychology (2014-2016)**
The Council noted and approved the following nominations:
(a)   Director of Teaching and Learning (Undergraduate): Professor H Smith;
(b)   Director of Research: Professor R Byrne.

CL/13-14/181   Senior Academic Promotions Committee 2013-2014
The Council noted that Professor D Ditchburn, School of Histories and Humanities will act as the ASA representative on the Senior Academic Promotions Committee for the academic year 2013-2014 and for two further years thereafter with effect from 17 April 2014.

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CL/13-14/182   Senior Academic Promotions Committee 2013-2014 and Faculty Review Shortlisting Committees

(i)   to note that Professor R Byrne, School of Psychology, is being replaced on the Faculty of Arts, Humanities and Social Sciences Shortlisting Review Committee by Professor G McElroy, School of Social Sciences and Philosophy, with effect from 1 May 2014;

(ii)   Professor D O'Sullivan, School of Computer Science and Statistics is being replaced on the Faculty of Engineering, Mathematics and Science Shortlisting Review Committee by Professor N Gray, School of Natural Sciences with effect from 1 May 2014.

CL/13-14/183   Burkitt Medal – Selection Committee

The Council noted and approved the membership of the Burkitt Medal Selection Committee:

Professor O Smith *Chair*
Professor P Browne (Medicine)
Professor G Davey (Biochemistry)
Professor L O'Driscoll (Pharmacy and Pharmaceutical Sciences)
Professor J Nunn (Dental Science)
The Registrar (Professor S P A Allwright)

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SECTION D

In compliance with the Data Protection Acts this information is restricted

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Signed   ………………………………………………

Date   ………………………………………………

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Strategic Plan 2014-2019 – Working Groups

(i)   **Mission, Vision and Values Working Group**
Provost (Chair)
Vice-Provost/CAO
Prof Gillian Martin (AHSS)
Mrs Aveen Batt (HR)
Professor Mark Little (HS)
Professor Andrew Harkin (HS)
Professor Kevin Kelly (EMS)
Professor Paula Murphy (EMS)
Ms Caoimhe Ní Lochlain (Communications Office)
Professor David Scott (AHSS)
Ryan Kenny (GSU President)
Ms Beibhinn Coman (Marketing Manager)
Mr Frank O'Rourke (School AO)
Professor Rachel Evans (Ussher)
Professor Anne-Marie Brady (HS)
Professor Rachel McLoughlin (Ussher)

(ii)   **Membership of Education Pillar Working Group**
Dean of Graduate Studies, Professor Aideen Long (Co-Chair);
Dean of Undergraduate Studies/Senior Lecturer, Professor Patrick Geoghegan (Co-Chair);
Academic Secretary, Patricia Callaghan (Secretary);
Associate Dean of Online Education, Professor Timothy Savage;
Associate Vice-President for Global Relations, Professor Juliette Hussey;
Vice-President, Graduate Students' Union, Sarah Smith;
Students' Union, Education Officer, Jack Leahy;
Director of Careers Advisory Service, Sean Gannon;
College Librarian Nominee, Kathryn Smith;
Academic Nominee for AHSS, Professor Martin Fellenz;
Academic Nominee for EMS, Professor Ciaran Simms;
Academic Nominee for HS, Professor Louise Gallagher;
External Stakeholder, Professor Amy Tsui) Pro-Vice-Chancellor and Vice-President (Teaching and Learning) The University of Hong Kong).

(iii)   **Membership of the Research and Innovation Pillar**
Dean of Research, Professor Vinny Cahill;
Director Trinity Research & Innovation, Professor Diarmuid O'Brien (Secretary);
Associate Dean of Research, Professor Derek Sullivan;
Research Development Manager, TR&I, Doris Alexander;
Academic Nominee AHSS, Professor Juergen Barkhoff;
Academic Nominee EMS, Professor Ed Lavelle;
Academic Nominee HS, Professor Rose-Anne Kenny;
Vice-Provost's Nominee, Professor Blanaid Clarke;
Academic Secretary, Patricia Callaghan;

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Trinity Research Staff Association Representative, Dr. Britta Stordal;
Trinity Research Staff Association Representative, Dr. Thomas Archer;
GSU President, Ryan Kenny;
Student Representative from Launchbox, Orme de Saint Hilaire;
External Stakeholder, Brendan J Cannon (Corporate Affairs Director Intel Ireland);
External Stakeholder, Brendan O'Callaghan (Vice President Biologics, Therapeutic Proteins & Contract Mfg Operations at Merck & Co)

(iv)   **Membership of Public Engagement and Global Citizenship Pillar Working Group**

Registrar, Professor Shane Allwright (Chair);
Civic Engagement Officer, Simone Cameron-Coen (Secretary);
Community Liaison Officer, Professor Ciaran Brady;
Director of Science Gallery, Michael John Gorman;
Trinity Foundation, Zhanna O'Cleary;
Registrar's Nominee, Professor Denise Crossan, School of Business;
SU President, Tom Lenihan;
GSU Vice-President, Sarah Smith;
Director Careers Advisory Service, Sean Gannon;
Associate Dean of Online Education, Professor Tim Savage;
Academic Nominee AHSS: Professor Chrissie Poulter;
Academic Nominee EMS, Professor Peter Gallagher;
Academic Nominee HS, Professor Derek Sullivan;
External Stakeholder, Seán Coughlan, Social Entrepreneurs Ireland;
External Stakeholder, Dermot Heslin, SUAS.

(v)   **Membership of the Student Life Pillar Working Group**

Dean of Students, Professor Kevin O'Kelly (Chair);
PG Student, Ciara Barrett (Secretary);
Senior Tutor, Professor Claire Laudet;
Associate Vice-President for Global Relations, Professor Juliette Hussey;
Director of TAP, Cliona Hannon;
Student Services Representative, Declan Treanor;
Student Services Representative, Michelle Tanner;
Secretary to Scholars, Amy Worrall;
SU President, Tom Lenihan;
GSU President, Ryan Kenny;
Representative of other Capitated Bodies, Donal McKeating (Chairperson CSC);
Representative of other Capitated Bodies, Conor Traynor (Vice Chair DUCAC);
Academic Nominee for AHSS, Professor Elaine Moriarty;
Academic Nominee for HS, Professor John Walsh;
Academic Nominee for EMS, Professor Mark Dyer;
College Librarian Nominee, Trevor Peare

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