The University of Dublin

Trinity College

A meeting of the University Council was held on Wednesday 17 April at 11.15 am in the Board Room.

Present	Provost, Vice-Provost/Chief Academic Officer, Registrar, Senior Lecturer/Dean of Undergraduate Studies, Senior Tutor, Dean of Graduate Studies, Dean of Arts, Humanities and Social Sciences, Professor M Junker-Kenny, Professor J Walsh, Dean of Engineering, Mathematics and Science, Professor G Watson, Professor A McNabola, Professor G Davey, Dean of Health Sciences, Professor J Nunn, Dr A O'Gara, Professor A Piesse, Mr D Ferrick, Mr A McEwan,
Apologies	Dean of Research, Professor E O'Dell, Professor D Faas, Professor J P Labrador, Professor D Brennan, Professor S Smith, Dr S Bloomfield, Ms D Jones, Professor J Ohlmeyer, Ms S Leydon, Mr E Tebay, Mr S Maguire, Ms J Spillane, Academic Secretary, Chief Operating Officer.
In attendance	Acting Librarian, Secretary to the College, Ms O Sheehan.
Observers	Ms M Dee (GSU), Secretary to the Scholars (Ms A P Worrall).

SECTION A

The Provost requested that Council members declare any potential conflicts of interest in relation to agenda items. No such conflicts were declared.

CL/12-13/141 Minutes
The following amendments to the Minutes of the meeting of 13 March were made:

CL/12-13/122 (iii) replace the Minute with
The Provost advised Council that College has been in extensive discussions with the Department of Education and Skills about the payment of an allowance to tutors in recognition of the extra duties they take on. Despite College's best efforts the Department has instructed College to cease payment of an allowance for tutorship. Council noted that the Vice-Provost/Chief Academic Officer has been working with the Senior Tutor and four representatives of the tutors at varying stages in their academic careers to develop alternative mechanisms to recognise the contribution of tutors and to support them in the performance of their tutorial duties. A Tutorial Service Fund (TSF) has been established, to be administered by the Senior Tutor, which is accessible to all tutors and to the nine postgraduate advisors. The TSF will allow tutors and postgraduate advisors to access research materials, teaching support (with the agreement of the Head of School) or IT equipment. It is accepted that chamber size is too large and the intention is to recruit and appoint an

additional 25 tutors to enable full chambers to be reduced to 80 students and half-chambers to be reduced to 40 students.

CL/12-13/124 to amend the title of the course to the Master *in* Music in Performance.

CL12-13/126, page 5 to clarify that *staff from within* the School of Histories and Humanities are interested in developing an open, online course.

CL/12-13/142   Matters Arising:
CL/12-13/130 The Senior Lecturer/Dean of Undergraduate Studies confirmed that there will be no changes to the way students are admitted through DARE for 2013/2014. The proposed changes will be adopted for 2014/15 following an examination of the implications based on the 2013/14 cohort.

CL/12-13/143   Provost's Report

(i)   The Provost reported that there has as yet been no communication from the HEA of actions arising from the Landscape process. Board has agreed nonetheless that College should be proactive in developing principles around governance arrangements with external institutions. These will be brought to Council in due course.

(ii)   At the Provost's request the Vice-Provost/Chief Academic Officer informed Council of progress on the work of the Task Force which is implementing the recommendation from the Report on the Structure of Initial Teacher Education that Trinity join with UCD, Marino Institute of Education and the National College of Art and Design to form one of the national centres for Teacher Education (CL/12-13/025) The Task Force, comprised of representatives (including the heads of the respective schools of education) of the four institutions is developing position papers on the vision/mission of the institute, an analysis of areas where there may be duplication, governance and finance. Full-time academic staff from the four institutions have been invited to a plenary meeting on 3 May providing an opportunity for all staff to discuss the issues in a shared forum. There has been some engagement with the Department of Education and Skills about what this dispersed institute might deliver.   Dr O'Gara from Marino Institute of Education, a member of the Task Force, confirmed that the existing footprint of provision offered by MIE and TCD covers all levels of teacher education and professional development and thus meets the objectives of the institute.

(iii)   The Provost informed Council that he would be appointing an Associate Dean to work with the Senior Lecturer/Dean of Undergraduate Studies and Dean of Graduate Studies to develop further the Trinity Distance and Online Initiative (CL/12-13/126). The Dean of Graduate Studies confirmed that a business plan is under development and is expected to be brought to Board in June 2013. As Council had noted in its earlier discussion (CL/12-13/126) College has little experience in this area so engagement with an external provider, which would allow us to move quickly into this new strategic area, is being considered. Should this approach be developed further a fuller proposal will be brought to Council. In response to a query, the Provost replied that he was not expecting that there would be funds available from the HEA for such an initiative. Rather the business model is likely to recommend an initial

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investment by College to ensure income generation in the future – similar to the model used for the Global Relations Strategy.

CL/12-13/144   Undergraduate Course Proposal: Bachelor in Science in Radiation Therapy in conjunction with the Singapore Institute of Technology
The Senior Lecturer/Dean of Undergraduate Studies introduced this course proposal, circulated, which has previously been approved by the School of Medicine, the Faculty of Health Science Executive Committee and the Undergraduate Studies Committee. The course follows the model of two other courses (Physiotherapy and Occupation Therapy) approved last year [CL/11-12/051 and CL/11-12/074] which are offered in conjunction with the Singapore Institute of Technology. This collaboration with SIT supports College's global relations strategy and recognises the importance of transnational education. The Senior Lecturer/Dean of Undergraduate Studies drew Council's attention to the favourable external review which praised the 'promising collaboration building on the excellent work of the existing course' offered by Radiation Therapy which the reviewer described as 'probably one of the very best academic programs of its kind'. The Senior Lecturer/Dean of Undergraduate Studies noted the research-inspired curriculum, the emphasis on developing communication skills and group work and the varying assessment methods used, all of which are features of a Trinity education. Students on the course will be provided with tutors and the appeals process meets College requirements. The Faculty Dean confirmed that, although the number of students projected is low, its financial viability has been considered within the context of a five-year framework which includes the other courses and was approved by Board. The Acting Librarian welcomed the course but noted that should SIT become a campus there would be implications for licence agreements.

Council approved the Bachelor in Science in Radiation Therapy in conjunction with the Singapore Institute of Technology for admission in 2013/2014 and granted it a derogation from the regulation that students should complete two years in College.

CL/12-13/145   Graduate Studies – Proposal for Validation of the Professional Diploma in Education (Further Education) (Prof Dip (FE))
The Dean of Graduate Studies introduced this course proposal, circulated, which has previously been approved by the Associated Colleges Degrees Committee, the Graduate Studies Committee, noted by the Undergraduate Studies Committee and received favourable review from an external assessor. This course has been developed and will be delivered by Marino Institute of Education, an Associated College. The Dean noted that while unusual in College level 8 further education programmes are recognised on the National Framework of Qualifications. The course has been developed recognising that there is a substantial need from those working in the further education sector for professional qualifications. Indeed, the Teaching Council has introduced requirements for registration as teachers in the further education sector which have just come into effect. The course curriculum has been informed by stakeholders and their needs mapped onto the programme level outcomes. The Dean of Graduate Studies believes the course will be a valuable addition to existing provision meeting a sectoral need and commended it to Council for approval. Dr O'Gara further informed Council that the Teaching Council had very recently approved the programme for accreditation, pending Council approval, and she acknowledged the significant support from the Associated Colleges Degrees

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Committee in its development. In response to a query she agreed that there may be scope, in the future, to explore synergies in the VLE between TCD and MIE. Comments from members of Council on the conduct of programme evaluations and the Calendar entry will be forwarded to the Associated Colleges Degrees Committee. Council agreed that the requirement that graduates should wait for three years to proceed to a Masters course was unduly restrictive and should be removed.

Council approved the validation of the Professional Diploma in Education (Further Education (Prof Dip FE)) with effect from 2013/2014.

CL/12-13/146   Quality Review – Library
The Provost sought and was given Council approval to present the report, Quality Review of the Trinity College Library, 10 April 2013, in the absence of the Chief Operating Officer. The review, by a team of three very experienced external peers, took place in December 2012 and the Provost noted their top-level recommendations on page 26 of the circulated document. The Reviewers endorsed the recommendation from START that the Librarian should report to the Vice-Provost/Chief Academic Officer rather than to the Chief Operating Officer and noted the common areas of interest between the Librarian and the proposed new Chief Information Officer. While recognising the move of commercial activities from the Library the Reviewers noted that income from these activities had been used to support essential Library services. The Provost concurred that the intention is that the commercialisation strategy will substantially increase the income and that the Library will have the opportunity to bid for extra funds to make up this loss. The review of the legal deposit is an important exercise and consideration of a case for government funding will be made in that context.   The recommendation from the Reviewers that the Chair of the Library Information and Policy Committee be a part of the Legal Deposit Review Group has been considered but not accepted. The Provost noted the positive response from students to the service provided by the Library and the high esteem in which it is held by external stakeholders. In summary, the report suggests the Library is performing well and it identifies the emerging challenges it faces.

In the following discussion it was confirmed that the work of the Search Committee to appoint a new Librarian has started. The Vice-Provost/Chief Academic Officer reminded Council that the Board decision of 2008 that areas within the remit of the Chief Operating Officer should have their non-pay budgets reduced had an ongoing effect on discretionary budgets. While decisions on how to deal with the cost of journal subscriptions is the responsibility of the Library it is hoped that there will be an opportunity within the annual budgeting cycle to mitigate part of the reduction. There does remain, however, need for close engagement between Heads of School and the Library on the specific details of journal subscriptions and usage.

Council accepted the report on the Review of the Library with the change that in the absence of the Chief Operating Officer the Librarian should work closely with the Vice-Provost/Chief Academic Officer in drawing up an implementation plan.

CL/12-13/147   Proposed Structure of Quality Committee
The Vice-Provost/Chief Academic Officer introduced a document outlining proposals for a revised structure of quality committees, dated 10 April 2013, circulated. Earlier this academic year Council noted the setting up of a Working Group (IRIU WG) to

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consider and implement the recommendations of the IRIU Review Team [CL/12-13/007]. Membership of the WG includes the Senior Lecturer/Dean of Undergraduate Studies, Dean of Graduate Studies, Associate Dean of Research, Dean of Faculty of Arts, Humanities and Social Studies, Dean of Students, Professor Aonghus McNabola (Council representative), and student representatives, supported by the Quality Officer and the Assistant Academic Secretary. The Vice-Provost/Chief Academic Officer thanked the Working Group for its work on this item and on the following agenda item.

One of the recommendations from the Review Team was that College should review the role, remit and membership of the Quality Committee, focusing in particular on its relationship with other committees and with Council. It was of the view that the Quality Committee operates without any authority to implement quality assurance and enhancement and noted that it has no visibility of the results of quality assurances processes. The IRIU WG has considered different models for considering and embedding quality issues on a number of occasions, taking account of international practice. The proposals presented to Council are the considered view of the IRIU WG and of the existing Quality Committee and suggest that the most appropriate approach is to employ already established local structures. It is to be expected that School Executives routinely discuss the results of quality assurance processes, such as external examiners' reports, student evaluation, School reviews, and the proposed new structure builds on these discussions to ensure that over-arching themes are addressed at the next level of governance. Faculty Executives are thus requested to address quality assurance and enhancement as a regular item of business, meeting one of their terms of reference to ensure academic excellence. In turn, Faculty Deans will be asked to report annually to a Central Quality Committee, and from there to Council, on common issues arising. A parallel structure for administrative and support areas is proposed and the precise details will be formulated after implementation of START. The proposed membership of the Central Quality Committee includes those responsible for quality – such as the Senior Lecturer/Dean of Undergraduate Studies and Dean of Graduate studies - but recognises the contribution, in representing the wider College community, that self-selected members make. In conclusion, the Vice-Provost/Chief Academic Officer said that the proposals present a radical change but with the aim of embedding quality assurance at a local level while ensuring there is discussion of important issues at an institutional level.

The Provost then invited members of Council for their views. The Faculty Deans reported that Faculty Executives have not had an opportunity to discuss the proposals. The Dean of Engineering, Mathematics and Science noted that currently Faculty Deans do not have a role in teaching standards and it could be argued that the proposals imply a change in the Dean's remit. The Dean of Health Sciences welcomed the opportunity the new structure would provide to assess quality assurance more holistically. The Dean of Arts, Humanities and Social Sciences, while welcoming the principle of embedding quality into existing structures, said the changes would make different demands on Faculty Executives and would require a level of self-policing by Schools. The Dean of Students reported that heads of service are reviewing existing processes for embedding quality and she undertook to bring the document to their attention. In response to queries raised by members of Council the Vice-Provost/Chief Academic Officer clarified that:

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- it is not intended that reports from Schools to the Faculty Executive should be lengthy but a short summary commenting on the critical areas in the School
- discussion at the Faculty Executive would allow for sharing of best practice and experience from one School to another, supporting Schools in their responsibility for ensuring quality of provision
- while to date the focus has been on the processes for quality assurance the remit of the Central Quality Committee will include enhancement and how that can be facilitated at a local level
- during the implementation phase a single point of responsibility for reporting on multi-disciplinary undergraduate courses will be identified

Council approved the proposals for a new structure of Quality Committees in principle but would welcome comments from Faculty Executives and the Dean of Students (representing student services). The final document will revert to Council, for noting, after these have been considered.

CL/12-13/148   **Proposal for Student Evaluation System**
The Vice-Provost/Chief Academic Officer, introduced a proposal for a student evaluation system, 8 April 2013, circulated. The proposals emanate from the work of the IRIU WG in responding to the recommendation of the IRIU Team that the existing student evaluation system be overhauled, as a matter of urgency, and have been considered by the IRIU WG, by the Quality Committee and by the Undergraduate Studies Committee. The Vice-Provost/Chief Academic Officer reminded Council that an external review seven years ago identified a similar deficit in student evaluation. In 2012 the IRIU Review Team noted in particular the lack of programme level evaluation, the lack of a policy on publishing results of evaluation and saw no evidence that the results of evaluation were used in a strategic manner. The IRIU WG set up a subgroup to bring forward proposals for an overhaul of the student evaluation system, whose membership included student representatives, and its report was informed by experience from other institutions. The proposals cover student evaluation at three levels: undergraduate, postgraduate and 'student 'life'.

For undergraduate modules, it is proposed that annual evaluation be mandatory. Schools have discretion to choose which type of evaluation best suits their needs and to design their own questions. This reflects the view that there is better engagement with and higher response rates from surveys administered at a local level. Schools will, however, be required to report on the type of evaluation conducted for each module, overall satisfaction levels, how it communicated feedback to students and actions arising from the evaluation.

The IRIU WG concurred with the Review Team's recommendation that programme evaluations should be regularly conducted and proposed that, in a four-year degree programme, students should have the opportunity to evaluate their programme twice. The evaluation will be conducted online and will consist of an agreed set of core questions. Responsibility for addressing the results of programme evaluation rests with the School Executive or Programme Management Committee.

At the moment there is no process in place to capture feedback from postgraduate research students and it is proposed to run an online survey for postgraduate research students twice over a four-year period. In 2012 Council approved a policy on the

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evaluation of postgraduate taught courses [CL/11-12/172] which is in its first year of implementation. It is proposed to leave this in place and conduct a review in 2014/15.

The report acknowledges that individual service areas survey users although there has to date been no overall survey of what could be described as the 'Trinity Student Life'. It is proposed that students should regularly be invited to evaluate student services but it will be important to ensure that any such survey does not replace information gathered as part of the INSS survey [CL/12-13/125] or other existing surveys.

A Council member suggested that response rates would be low if students are invited to respond to many different surveys. Student representatives welcomed the proposals and emphasized that response rates improve where students see a direct link between their input and subsequent changes. It is vitally important, if student evaluation is to be effective, that students are informed of actions that have been taken in response to their feedback or where action has not taken place, why that might be. The Dean of Graduate Studies reiterated her support for evaluation by postgraduate research students. Doctoral education has undergone significant change in recent years and it would be useful to capture feedback from students. The Senior Tutor advised that this survey will need careful design to ensure evaluation of the relationship between student and supervisor is adequately captured. In response to a query from the Senior Lecturer/Dean of Undergraduate Studies, the Vice-Provost/Chief Academic Officer confirmed that the role of the Director of Teaching and Learning (Undergraduate) is to ensure students are informed of the results of evaluation not to personally inform students. The Dean of Students noted that there are many methods to ensure students are provided with feedback, including as part of an orientation programme. A Council member cautioned against over-reliance on online surveys and noted the useful feedback provided by focus groups as part of an evaluation of postgraduate taught courses.

Council approved the proposals for student evaluation with implementation to be planned for 2013/14.

CL/12-13/149 Admission of Students from Northern Ireland
The Senior Lecturer/Dean of Undergraduate Studies spoke to a memorandum, dated 10 April 2013, circulated. Trinity College has long valued its role as a bridge between north and south of the island of Ireland. However, there has been a significant decline in the number of students from Northern Ireland registering in College. The system of proportionality, whereby students from Northern Ireland compete with other A-level candidates for a place, has affected this but it could also be argued that until recently we have not devoted sufficient attention to recruiting students from Northern Ireland. The proposal is that instead we treat students from Northern Ireland in the wider context of proportionality of the whole island in light of their status under Article 2 of the Constitution of Ireland. The proposal has been developed in consultation with legal opinion. It is only one measure of our commitment to increase recruitment from Northern Ireland which will also utilize student ambassadors and other initiatives. Support was expressed for the aspiration to increase recruitment from Northern Ireland and some changes to the proposed text were suggested.

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Council approved the proposed system of admitting undergraduate students from Northern Ireland.

CL/12-13/150   IUA Task Force on Admissions
The Senior Lecturer/Dean of Undergraduate Studies spoke to his memorandum of 9 April 2013, circulated. The memorandum and accompanying documents keep Council informed of the work of the IUA Task Group on Reform of University Admissions. The Task Group's work has been included in the paper on 'Supporting a better transition from second-level to higher education: key directions and next steps' published by the Minister for Education and Skills. Many of the issues contained in this paper have been discussed by Council earlier – such as reduction of course codes (CL/12-13/078 and CL/12-13/079) and the feasibility study on admissions [CL/12-13/027]. The Senior Lecturer/Dean of Undergraduate Studies informed Council that the CAO would not be in a position to implement the changes in course codes within TSM (and other joint honors programmes) until the 2014/2015 intake. He drew Council's notice to recognition in the Minister's paper that the reduction of course codes should not be treated in isolation but that other aspects including the use of additional forms of assessment are connected to the issue. This indicates a wider acceptance of the principle that potential be recognised alongside academic achievement in admissions, mirroring the approach taken by College in developing the feasibility study.

The Provost thanked the Senior Lecturer/Dean of Undergraduate Studies for his report and for representing College's position on the IUA Task Group.

CL/12-13/151   Annual Report of the Library 2011-12 and Strategic Targets 2012/13
The Provost invited the Acting Librarian to bring Council through the Annual Report, 10 April 2013, circulated.

The Annual Report begins by introducing the Library's vision and mission, together with its strategic objectives. It details its existing organisational structure and responsibilities.   The Acting Librarian drew Council's attention to the reduction of its non-pay budget by 18.84% since 2007/08 and she looks forward to engaging in the annual budgetary cycle to ensure that the status and reputation of the Library are maintained in this challenging budgetary environment. During 2012 the Library celebrated the Tercentenary of the foundation of the Old Library with a number of events including conferences, lectures, an alumni weekend and a family day. There continues to be an increase in the download of e-journals (1.96 million in 2011) and it has been possible to negotiate a reduction in the average cost of articles downloaded through IUA collaboration. The research collection has been enhanced by donations and purchases and the Acting Librarian pointed out that there are resource implications in order to make donations accessible to readers. Management of the College Archives is part of the remit of the Library and the report notes the lack of a Records Management System in College. Digitisation is a significant activity within the Library as is Conservation and Preservation. The Save the Treasures Programme has supported this latter area of the Library. Collection management has dealt with an increase of approximately 7% in items added. During the year the regulations for PhD theses were amended so as to permit the inclusion of e-PhD theses into TARA. A version of the Library's website in the Irish language was implemented in the form of a microsite and the Library developed its social media presence. An orientation space, reflecting the changing learning and reading habits of students was introduced.

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Public engagement is an important part of the Library's remit and it welcomed its 10th million visitor to the Old Library since 1992. Library staff continue to publish and make conference contributions. The report concludes with a summary of the strategic targets for 2012/13 many of which are highlighted in the Quality Review of the Library discussed earlier.

Members of Council noted with interest the reduction in the number of replacement ID cards issued (5,285 in 2010-11 versus 2,001 in 2011-12) which the Acting Librarian explained resulted from the introduction of a charge to students. The example provided by the Library in providing a different kind of space for learning was highlighted as a model that should be copied elsewhere in College. The Dean of Students and the student representatives took the opportunity to thank the Library for its positive contribution to the student experience.

Council accepted the Library Annual Report 2011/12 and Strategic Targets 2012/2013 and congratulated the Library on its contents.

CL/12-13/152 Any Other Urgent Business
There was no other urgent business.

SECTION B

CL/12-13/153 Undergraduate Studies Committee
The Senior Lecturer/Dean of Undergraduate Studies drew Council's attention to the recommendations arising from the task force on mobility which had been accepted by the Undergraduate Studies Committee [USC-12-13/055]:
- that students on both inward and outward exchanges should have an opportunity for some form of supplemental assessment where necessary
- that where visiting students take a one-term module there should be some form of assessment made available to them during that term
- that students taking part in exchanges should have the opportunity to take modules equivalent to mandatory modules, either identified by the discipline or student, or provided in alternative host institutions
- that common marks conversion tables should be used for all Trinity students involved in exchanges, although it is recognised that these need to be regularly reviewed.
- that each School should annually review the results of the International Student Barometer to consider appropriate changes within their own provision.

USC/12/13/057 noted that, despite there being more female than male undergraduate students, more male students apply and sit Scholarship examinations. The USC will be invited to consider this issue in more detail at a future meeting, Calendar changes for course entries in the three faculties and in the TSM course were approved [USC12-13/059].
Council noted the draft Minutes of the Undergraduate Studies Committee meeting of 28 March 2013.

The Senior Tutor raised the issue of a fine imposed on some outgoing Socrates students this year on the grounds they had not registered properly. She believed that

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the information had not been clear to the students and suggested that a policy of this kind would be counter-productive in encouraging students to take part in exchanges. The Senior Lecturer/Dean of Undergraduate Studies replied that he understood that the students had been reminded about the need to register but would consider the issue if further information was made available.

CL/12-13/154 Graduate Studies Committee
The Dean of Graduate Studies noted that the Graduate Studies Committee had approved the proposal for a Doctorate of Music in Performance to be offered by the Royal Irish Academy of Music and the proposal will come to Council shortly.
Council noted the draft Minutes of the Graduate Studies Committee Meeting of 21 March 2013.

CL/12-13/155 International Committee
Council noted the draft Minutes of the meeting of the International Committee of 20 March 2013.

SECTION C

CL/12-13/156 Meetings of Council to interview for professorial appointments
The Council noted that it would meet for interviews as follows:
(i)   Director of CRANN - Wednesday 8 May 2013;
(ii)   Seamus Heaney Professor of Irish Writing - Thursday 23 May 2013;
(iii)   Loyola Professor of Catholic Theology - Tuesday 25 June 2013.

The Provost requested that Council members make themselves available on the dates listed.

CL/12-13/157 Higher Degrees—Reports of Examiners
The Council noted and approved the reports of examiners on candidates for higher degrees, as circulated, approved by the sub-committee of Board and Council on 13 March 2013 and noted by Board on 27 March 2013.

(i)   **Professional Higher Degrees by Research Alone**

          MD   Sarah O'Donnell.

(ii)   **Higher Degrees by Research Alone**

          PhD   Matthew Agius; Mohammad Amir Anwar; Elizabetta Arca; Louis James Aslett; Swagata Banerjee; Brian Barry; Nadia Bobbio; Vivienne Ann Brady; Tara Clodagh Browne; Brian Caffrey; Concetta Castiglione. Avril Challoner; Dympna Josephine Connolly; Paul Cormican; Kieran Craven; Stephanie Denieffe; Dorothea Sabine Depner; Man Human Dhamala; Silvia Dibeltulo; Elena Diez Cecilia; Emma Rebecca; Dorris; Lara Dungan; Conor Finlay; Valerie Anne Gerard; Beatriz Hidalgo; Raasay Sara Jones; Connie Eleanor Kelleher; Denise Lawler; Jane

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McGrath; Alison Kathleen Merikangas; Ana Corina Miller; Sonia Patricia Morris; Shane Patrick Mullarkey; Sarah Murnaghan; Peter Murphy; Annah Nyadombo; Ronan James O'Brien; Cuisle O'Donovan; Clodagh O'Dwyer; Niamh O'Sullivan; Vincent O'Reilly; Lina Persechini; David Patrick Prendergast; Ekatherine Maria Prokopiou; Tara Reale; Shane Regan; Andrea Rigon; Mary Johanara Shariff; Anna Stefanska; Pietro Tisbo; Matra Anna Zapotoczna.

MLitt   Nathaniel Forde; Lisa Keating.

MSc   Maurice Deasy; Sara Flanagan; Wilson Mbile Tumushabe.

DEd   John Kubiak.

CL/12-13/158   School Directors - School of Linguistic, Speech and Communication Sciences
The Council noted the following nominations:
(i)   Director of Teaching and Learning (Undergraduate) (2013-2015): Professor P Sloane, second term beginning July 2013.
(ii)   Director of Research: Professor A Ní Chasaide, (2013-2014) extension of one year (approved by the Dean).

CL/12-13/159   Headships of Discipline – 2013-2016
The Council noted the following elections:
(i)   Genetics: Professor T Kavanagh
(ii)   Geography: Professor P Coxon,
(iii)   Political Science: Professor G McElroy.

SECTION D
In compliance with the Data Protection Acts this information is restricted.

Signed   ……………………………………………

Date   ……………………………………………

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