

The University of Dublin

Trinity College

A meeting of the University Council was held on Wednesday 3 June 2009 at 11.15 am in the Board Room.

<i>Present</i>	Provost, Senior Lecturer, Senior Tutor, Dean of Graduate Studies, Dean of Research, Dean of Arts, Humanities and Social Sciences, Dr C Laudet, Dr C MacMaolain, Dr C Morris, Professor J Wickham, Professor J Fitzpatrick, Dr V Kelly, Dr D O'Sullivan, Dr D Brennan, Professor M McCarron, Dr D Walsh, Dr A O'Gara, Ms D Flynn, Professor G Whyte, Mr H Sullivan, Ms A Murphy, Mr D Kavanagh.
<i>Apologies</i>	Vice-Provost/Chief Academic Officer, Registrar, Dean of Engineering, Mathematics and Science, Dr M Lyons, Dean of Health Sciences, Professor M Radomski, Ms C Ní Dhubhda, Mr F Hughes, Mr D Walsh, Ms A Mc Gowan, Librarian.
<i>In attendance</i>	Acting Secretary, Academic Secretary.
<i>Observer</i>	Secretary to the Scholars (Mr B Devlin).

SECTION A

CL/08-09/172 **Minutes** Minutes of the meeting of the 6th May and the 7th May 2009 were approved.

CL/08-09/173 **Matters Arising** Referring to Actum CL/08-09/150, the Provost noted that a framework for recruitment in higher education is expected soon from the Department of Finance.

Referring to Actum CL/08-09/154, one Council member felt that the creation of another position in the Schools added an unnecessary administrative layer, and argued that access awareness should be facilitated by means of central interaction and more positive engagement with the Schools. The Senior Lecturer, in response, noted that the position of 'Academic Liaison Officer' would facilitate such engagement. The Provost commented that the role should facilitate positive interaction between the centre and the Schools and should not pose a barrier in this regard.

CL/08-09/174 **Provost's Report** The Provost informed Council that the College's PRTL (Programme for Research in Third Level Institutions) submission has been successful in Phase 1 of the competition. The deadline for Phase 2 is the 16th July 2009. He thanked all those involved in the process to-date.

The Provost expressed his commiseration on the tragic deaths of three Trinity medical graduates on board the Air France flight from Rio de Janeiro to Paris on the 1st June 2009.

CL/08-09/175 Graduate Studies

- (i) **MSc in Cancer Care** A course proposal from the School of Nursing and Midwifery leading to the award of an MSc in Cancer Care was circulated with papers for the meeting. The Dean of Graduate Studies introduced this item noting that there has been an increase in demand for a degree of Master in Cancer Care within cancer service professions. There has been an unprecedented development over the past fifteen years in cancer services and these services are now required to implement the national Cancer Control Programme. The MSc in Cancer Care will be delivered in collaboration with St. Luke's Hospital and is designed to develop, among other things, a competent and accountable professional, sensitive to the physical, psychosocial and emotional components of the individual's reactions to health, illness and particularly to cancer. The course proposal has been positively reviewed by an external assessor.

Council in discussing the proposal, noted an inconsistency in the allocation of credits, and the Dean of Graduate Studies undertook to draw this to the attention of the School for clarification. In response to a query, the Dean confirmed that the course commencement in October 2009 is subject to Council approval.

Council noted and approved the course proposal leading to the award of the MSc in Cancer Care.

- (ii) **MSc in Environment and Development** A course proposal from the School of Natural Sciences leading to the award of an MSc in Environment and Development was circulated with papers for the meeting. The Dean of Graduate Studies introduced this item noting that the course aims to develop a critical understanding of the operation of socio-political and environmental processes from local to global scales and the interactions between them. Particular emphasis will be placed on the interconnectedness between political and socio-spatial theory, governance, civil society, environmental conflict, and, among other things, climate change. A wide range of career options will be open to graduates in overseas development assistance for public, private and non-governmental organisations. The course proposal received a positive assessment from an external assessor.

In discussing this proposal, Council noted its timeliness in the current environment, and welcomed the degree of internal and external collaboration in its delivery. The Dean of Graduate Studies, in response to a query, confirmed that students on the course will be able to avail themselves of modules offered by UCD. It was noted that there is a University of Dublin Masters degree in Environmental Engineering and interaction with this degree was encouraged.

Council noted and approved the course proposal leading to the award of an MSc in Environment and Development.

CL/08-09/176 Quality Review: The Provost's report dated 26th May 2009 on the quality review of the School of Law was circulated. Introducing this report, the Provost noted the positive assessment by the external reviewers of the School's teaching and of the undergraduate and postgraduate programmes on offer. While the reviewers believe that it is not practical to extend the Broad Curriculum (BC) much beyond its present

scale, the Provost believes that the reviewers may not have fully understood the concept of the BC at Trinity and stressed the importance of extending the BC beyond its present scale, noting that such expansion is agreed College policy. The Provost noted the review comments on workload in the Law and Languages undergraduate degree programmes and stressed the importance of achieving a balance.

With regard to research, the Provost expressed disappointment that the reviewers felt unable to provide an assessment of the School's research output. They do, however, comment that the School has "*the potential to provide academic leadership in a range of teaching and research fields as European and wider international levels.*" This assessment might suggest that the School's present focus on Irish law may be too narrow. The reviewers recommend a review of the School's research and the Provost noted the School's agreement with this recommendation.

The reviewers feel that the informal management procedures in the School may not be conducive to good governance. They believe that devolution has resulted in a greater administrative burden for the School, and the Provost suggests that smaller Schools may well find it difficult to implement more formal management structures because of scale, and that this may be a weakness in the long-term. Referring to the reviewers' comments that the School should not have to raise its own funds to support School activity, the Provost suggested that this should be viewed positively as all Schools should be actively seeking alternative streams of funds. The Provost questioned the validity of the reviewers' sense that Law "*as part of the social science and humanities, is the poor relation of the science, technology, engineering and medical disciplines in terms of funding from the College.*"

The Dean of the Faculty of Arts, Humanities and Social Sciences commented that the School was not entirely happy with the report, and felt it contained many factual inaccuracies. The reviewers may have formed the wrong impression about the course content and the method of resource allocation in the College. Whilst there were differing opinions about the governance structures in the School, the Dean felt that this was unimportant as the reviewers' principal role is to assess the quality of the School's teaching and research output. The Dean noted that external reviewers are very often impressed by the level of teaching undergraduate students receive at Trinity. The most important outcome of the review of the School is the recognition that a review of the School's research is necessary, and the School is in agreement with the reviewers that the direction of the School's research programme needs to be considered.

Council in discussing the review of the School of Law, queried the robustness of the review process if a final report could contain factual inaccuracies. The Academic Secretary explained that reviewers are advised of factual inaccuracies, but sometimes the impressions they form during their visit are contrary to the facts and they chose not to alter these impressions. It is very important that College does not censor any review report. Schools have the opportunity to address inaccuracies in the School's response which is also put before Council. She noted that factual inaccuracies are the exception, and further noted that it is rare to receive a review report with so much observation on matters of detail. The Dean of Students who is a staff member of the School provided a detailed explanation about why the School has focused on Irish law, and the Provost requested in the interest of fairness to other Schools that comments on the review report be kept at a high policy level and not at a School level. The Dean of the Faculty of Arts, Humanities and Social Sciences noted that it would be necessary to agree a methodology to review research in the social sciences and humanities areas.

Incorporating any amendments approved at subsequent Council meetings

Council noted and approved the recommendations of the review report as follows:

1. *Management and decision-making*

- i) *The School should consider revising its arrangements in order to ensure (a) that all aspects of the School's work are regularly and robustly reviewed and lessons are learned, (b) that threats and opportunities are identified and plans are made to respond to them, and (c) that the advantages of guidance to individual members of staff are available to all members of staff.*
- ii) *The Head of School should institute a systematic process for ensuring that all newly appointed staff receive, and other staff have regular access to, advice from senior colleagues on establishing themselves in their posts, on career development and opportunities for support for teaching and research, and on the expectations which the Law School and the College has of them generally and in terms of promotion in particular.*
- iii) *The College and the School make it a high priority to achieve additional administrative and IT support and appropriate space in order to allow the staff to operate efficiently.*

2. *Research*

- iv) *If the College considers an assessment of the quality of research desirable, the College should initiate a thorough review by people with the opportunity and expertise to read and assess all the relevant publications in a timely and serious fashion.*
- v) *All members of staff, in discussion with the Head of School, should give active consideration to developing individual research plans and taking advantage of opportunities to arrange teaching commitments so as to free significant blocks of time for research.*
- vi) *A formal programme be instituted for allowing staff to take study leave after a specified number of semesters, in line with international practice, in order to structure and give practical effect to a more sustained research culture. Provision should be made for such a system of research leave to be systematically monitored and evaluated. Staff should be required to submit reports immediately following a period of study leave, showing how they have spent their time and what the product of the period of leave has been in terms of scientific publications.*
- vii) *The School should develop a research strategy, which should take account of the connections between all parts of the workload of members of staff, and should continue to help to clarify how to set personal and institutional objectives and provide guidance on how to achieve them. We recommend that the strategy should place a heavy emphasis on outward-looking research and publication that engages with and contributes to international, European and comparative debates in the field of law (while not denying the public-service value of work focusing more on matters internal to Ireland).*
- viii) *There should be a research committee at College level to allow Directors of Research to share knowledge and experience.*
- ix) *The development of the research strategy at College and School levels as it relates to law should be informed by the understanding*

Incorporating any amendments approved at subsequent Council meetings

that the best research in the arts, humanities and social sciences tends to be the result of self-directed scholars undertaking work that flows from their academic interests, rather than being part of a programme imposed by others.

- x) *Attention should be given at School and College levels to increasing the financial support for research, for example by providing for travel to international conferences, as this is essential if the School is to be seen as a major international research institution.*

3. *Teaching and Learning*

- xi) *The School should make speedy progress towards improving communication of information to students by electronic means, and using Web CT methods of supporting teaching and learning, with appropriate provision of computer facilities, to improve the IT provision for staff and all students in order to optimise the learning and teaching environment and facilitate communication between students and staff and innovation in teaching.*
- xii) *The School should review its structures and procedures to ensure that the Director of Teaching and Learning (Undergraduate) is responsible for initiating the regular review of undergraduate programmes referred to in recommendation 1, above. Such review should subsequently be the subject of detailed debate and deliberation by the Law School Committee on the basis of specific recommendations.*
- xiii) *The School should introduce a module co-ordinator for each module with more than a certain number of students and/or lecturers, the number to be settled by the Director of Teaching and Learning (Undergraduate).*
- xiv) *The Law School should consider allowing students on the joint programmes to take some subjects earlier in the programme, and/or to reduce the number of subjects they are required to take in partner departments.*
- xv) *The Law School should reconsider the need for and fairness of the requirement for Law and German students to take the huisarbeit and amend it if appropriate.*
- xvi) *The Law School should initiate a review of the content of courses provided for Law students and make such changes as seem appropriate to the way in which French and French law teaching is provided in the College. The Director of Law and French should be responsible for this initiative, bringing proposals to the Law and Languages Sub-Committee (on which the French Department is represented) which would then be able to make recommendations to the Law School Committee.*
- xvii) *The Law School should take steps to make students aware before they go abroad of the methods of assessment and conventions for translating assessments of performance from each French university to the TCD system, in order to avoid any suspicion of unfairness as between students in the assessment process.*
- xviii) *The development of the LLM should be continued, but that the efficiency of use of staff time on the programme and the contribution of teaching opportunities to research development and output should be kept under regular review and that changes to the*

Incorporating any amendments approved at subsequent Council meetings

programme should be made if necessary to optimise the utilisation of scarce resources in line with the research strategy which we hope the School will develop. This might entail imposing a minimum number of students to make a course viable. The Director of Postgraduate Teaching and Learning should be responsible for initiating the review and bringing recommendations before the Law School Committee.

- xix) The School should consider allocation of postgraduate research supervision responsibilities and (a) formulate guidance for those involved in the admission and supervision processes and (b) make arrangements for the supervision load of individual members of staff to be monitored in the light of their other responsibilities.*
 - xx) The School should consider requiring postgraduate research students to attend courses relevant to their own research as well, perhaps, as some courses giving a broader introduction to research methodology.*
 - xxi) If additional space becomes available in the Law School, it should be a priority to make some part of it available for research students.*
 - xxii) Thought should be given at College and School level to whether it would be possible to make some additional funding available to support research students.*
- 4. Resource Context**
- xxiii) In view of the severe constraints on space, we recommend that consideration should be given to revitalising the plan to develop the space in the attic of the main law building.*
 - xxiv) At the earliest opportunity, resources should be found for a School IT Officer competent to take forward the development of high quality ICT and WebCT provision for the benefit of teaching, learning, communications and research in the School.*
 - xxv) All staff should be informed periodically of the type and level of funding available from the College for conference participation and for other research-related activity.*

Council also approved the Provost's recommendations that in light of the review report and the responses from the School of Law and the Faculty Dean that:

- (i) The School of Law working closely with the Dean of the Faculty of Arts, Humanities and Social Sciences, and other relevant Academic Officers, should consider the detailed recommendations of the Review Report and draw up an implementation plan¹ for Council approval;
- (ii) College should, in conjunction with the Faculty Dean and the School, conduct a comprehensive review of research in the School addressing, among other things, the balance between international and national foci compared with comparable universities elsewhere.

In light of this review report and other recent School reviews, College should:

- (iii) develop structures to support and encourage new teaching and learning strategies and in particular technology enhanced solutions;

¹ See *Procedures and Protocol for Quality Review of Schools 2008/09* at <http://www.tcd.ie/vp-cao/qu/qopdf/adrpack2.pdf>

- (iv) develop and implement a staff mentoring programme;
- (v) draw up a Development Control Plan and a space allocation plan to begin to address space shortage.

The Provost drew Council's attention to recommendation (ix) and noted that the recommendation implies that individual research activity is subordinated to institutional objectives. He stressed that this is categorically not the case at Trinity College. Trinity College does not direct individual research. While the College's Strategic Plan defines research priorities in a broad sense, staff are free to conduct research in areas of individual interests. The Dean of Research confirmed that the highest value is placed on individual scholarly activity and that the Strategic Plan defines research themes only.

CL/08-09/177 Joint Degree Award A draft report on the award of Joint Degrees dated 27th May 2009 from the Registrar was circulated. The Senior Lecturer introduced this item on behalf of the Registrar who was unable to attend this meeting of Council. The Senior Lecturer noted that in December 2008 Council established a Working Party to prepare a policy on the award of joint degrees as well as procedures and protocols to approve and implement joint degree awards. She drew Council's attention to the membership of the Working Party, chaired by the Registrar, and outlined the context at national and international level, and the potential benefits and risks of a joint degree award. The Working Group in its deliberations also considered joint programmes and felt that the recommendations in respect of joint degrees are equally relevant for joint programmes. The Working Party recommends that the award of a joint degree should be an exception rather than the rule. If the needs of a programme are met by a joint programme, preference should be given to the latter. The Working Party recommends that a programme leading to a joint degree award should satisfy the following key criteria:

- (i) each participating institution delivers specific and unique aspects of the programme that are not available in the partner institutions.
- (ii) there is a distinct distribution of workload and input between participating institutions with a minimum Trinity input of 25% of the course programme (as expressed in ECTS).
- (iii) while one institution would often take the lead in such a programme, there has to be a parity of esteem and a sense of a partnership among equals. Trust and respect are fundamental for the success of joint degrees.
- (iv) in terms of their qualifications, skills profile and enhanced employment prospects graduates are identifiably formed from all participating institutions.
- (v) joint degrees should in all cases enhance the College's reputation, but reputation needs to be understood in broader terms, not only relating to academic excellence or institutional ranking: strategic objectives like the enhancement of core areas of teaching and research, the support of emerging research strengths, service to society, outreach, the support of development initiatives or internationalisation can equally be of strategic relevance.
- (vi) overall, joint degrees should be reserved for programmes with a high level of 'jointness'.

The Working Party recommends that Council requires, as a first step, a feasibility study for all proposed new joint programmes/ joint degrees for undergraduate courses, taught postgraduate courses and joint Ph.D. programmes. Small-scale inter-institutional co-operations for TCD Ph.D. students do not fall under this category. The feasibility study should address: the rationale for the course, choice of partner

institution(s), governance structures, School ownership, and financial feasibility. The feasibility study should be developed at School level and vetted by an Expert Group of Council and Board. The Senior Lecturer took Council through the proposed protocol for approval of joint programmes and joint degrees and issues in respect of course proposals and co-operation agreements. She noted the specific issues needing consideration for doctoral programmes leading to a joint degree award.

The Provost welcomed the discussion document from the Working Group on Joint Degree Awards noting that it was before Council for discussion only, and that a revised proposal taking into account Council's comments would be presented for consideration and approval at the meeting of Council on the 24th June 2009. Council in discussing the proposal made the following observations:

- (i) There is a need to clarify students' entitlement to services available in each institution.
- (ii) It is important to consider what procedures will be in place to facilitate visiting students to participate on a programme leading to a joint degree award.
- (iii) The academic regulations in each participating institution should be clear and there should be no contradictions in procedures across institutions.

The Senior Lecturer noted that it would not be possible to specify academic regulations in a broad policy because each request will be unique and dealt with on an individual basis. It is important that there is clarity of regulations across participating institutions and the purpose of a feasibility study is, among other things, to ensure that this can be achieved. The Academic Secretary, in response to a question, noted that students are admitted to a programme leading to an award and clarified that it would not be possible for an existing course to merge into a joint degree award structure. Council noted the difficulty relating to charging student fees in an arrangement where partner institutions do not charge fees.

The Provost drawing the discussion to a close noted the importance of a flexible policy on the award of joint degrees while at the same time ensuring high standards in all our programmes.

Council noted and supported the policy direction on the award of joint degrees.

CL/08-09/178 Garda Vetting A draft policy on Garda Vetting dated June 2009 was circulated. The Academic Secretary introduced this item noting that Trinity College Dublin offers a number of programmes that require students to undertake placements with external agencies, which will bring them into contact with the public and in which they will assume positions of trust. To ensure the protection of the public, and justify public trust and confidence, the University must ensure, as far as practicable, that only suitable candidates are allowed to undertake these programmes. Trinity uses the Garda Siochana (Garda Central Vetting Unit [GCVU]) vetting service and the GCVU, where applicable, liaises with the Police Service of Northern Ireland to assess the suitability of applicants for admission to such programmes. She drew Council's attention to the full list of existing programmes which require students to undergo the Garda vetting process, and brought Council through the detailed processes in place for vetting student applications. At present, the GCVU does not vet applicants whose residence is outside Ireland or Northern Ireland, and as such the vetting process for such applicants is slightly different. Having conducted an investigation of practices in universities in several other EU countries and non-EU countries, and following legal advice, it is proposed that College require all non-Irish applicants

applying to courses that will bring students into contact with children and/or vulnerable adults to submit official evidence of police clearance on or before registration. This evidence will be presented in both the original and in English translation.

The Appeals Process outlined in College's Fitness to Practice Policy will apply for students who must undergo Garda vetting or Police clearance. Students may appeal the decision of the Authorised Signatory and/or the Programme Coordinator to the School's Fitness to Practice Committee. If this Committee upholds the original decision, the student may appeal to the College's Fitness to Practice Committee. Students affected by decisions made under College's Fitness to Practice Policy may, depending on the circumstances, have recourse to the Equality Tribunal or, if the Ombudsman (Amendment) Bill 2008 is passed, to the Ombudsman. The Dean of Students noted that a minor change to the College's Fitness to Practice Policy would be brought to the next meeting of Council.

Council in discussing the proposed Garda Vetting policy, sought clarification on a number of points. The Academic Secretary clarified that Irish students cannot seek Garda clearance on an individual basis for education/placement purposes. The GCVU will only deal with public institutions and as such College is restricted by the workings of the GCVU and can only seek clearance after students have registered. It would not be possible for the College to obtain Police clearance on non-Irish applicants, and it is reasonable to request such applicants to furnish relevant documentation prior to registration. The Academic Secretary noted that all applicants to programmes requiring Garda/Police clearance will be notified on application to the College. This should allow for sufficient time to obtain the relevant documentation. Irish applicants must provide details of current and all previous addresses, and this will cover those who have been resident outside the island of Ireland. It was noted that students conducting research that brought them into contact with children and vulnerable adults would also have to be vetted, and it was agreed that a procedure to ensure that such students are vetted should be circulated to all academic staff.

Council noted and approved the Garda Vetting Policy.

CL/08-09/179 **Any other business** there was no other business.

SECTION B

CL/08-09/180 **Graduate Studies Committee** The Council noted and approved the recommendations as set out in the minutes of the Graduate Studies Committee from its meeting of 14 May 2009, which had been circulated.

CL/08-09/181 **Undergraduate Studies Committee** The Council noted and approved the recommendations as set out in the minutes of the Undergraduate Studies Committee from its meeting of 28 April 2009, which had been circulated.

CL/08-09/182 **Student Services Committee** The Council noted and approved the recommendations as set out in the minutes of the Student Services Committee from its meeting of 31 March 2009, which had been circulated.

Incorporating any amendments approved at subsequent Council meetings

- CL/08-09/183 Learning Outcomes** The Council noted the detailed progress report from Professor J Scattergood (Bologna Desk) dated 26 May 2009 which had been circulated, noting that it was the intention to use learning outcomes in course handbooks for the 2010-2011 academic year.

SECTION C

- CL/08-09/184 Higher Degrees—Reports of Examiners - Higher Degrees by Research Alone** The Council noted and approved the reports of examiners on candidates for higher degrees, approved by the sub-committee of Board and Council on 6 May 2009 and noted by Board on 20 May 2009.

PhD Jennifer Berrill; Bartosz Borys Biskupski; Ole Boysen; Lynne Elizabeth Cochrane; Eimear Fleming; Daniel Omar Frimannsson; Yenny Rocio Harnandez Pico; Jennifer Ann Kelly; Umar Khan; Ciara Maria Kinsella; David Francis Kirwan; Deirdre Ledwith; Marc-Antoine Longpré; Carol Jane Loscher; Margaret Mary Lynch; Patricia Anne McCarthy; Ruth McKee; John Philip Montague; Fiona Meade; Richard James Morrin; Graeme Nicoll; Grainne Ni Mhaille; Denise Christine O'Brien; John O Dowd; Barry O'Dwyer; Gabriele Pierantoni; Lisa Ronan; Shiu Lun Tsang; Connor Upton; Sandra Wright; Xiaoheng Zhang; Anna Zukova.

MSc Brendan James Arnold; David Barrett; Marie-Helene Breniaux; Francesco Pilla.

MLitt Paula Aida Guzzanti Ferrer; Livia Augusta Hurley.

MAI (Recurrent Education)
Brendan Slattery.

- CL/08-09/185 Chair of Medieval and Renaissance Literature (1977)** The Council noted that a meeting of Council would take place at 2 pm on Friday 5 June 2009 to interview for appointment to the above chair.

- CL/08-09/186 Abridged Entry and the Award of the BA Degree - Calendar M12 section 21 and M23, section 33)** On the recommendation of the Executive Committee of the School of Engineering the Council permitted that the ordinary degree of BA may be conferred on the following candidates, dependent upon these candidates passing the upcoming Senior Sophister final examination:

Sylvain Augy (07101783)
Jean Dieres Monplaisir (07106238)
Matthieu Huot (07102097)
Michael Metais (07102089)
Sebastien Philippe (07101791)
Gareth Rooney (06113338)
Fan Yu (07102135)

- CL/08-09/187 Academic Appeals Committee** The Council noted and approved the nomination of Mr B Misstear as one of the Registrar's nominees on the above committee.

Incorporating any amendments approved at subsequent Council meetings

CL/08-09/188 Headship of Discipline The Council noted and approved the following nominations:

- (i) Electronic and Electrical Engineering: Dr M Burke, for a second and final three-year term from 13 July 2009;
- (ii) Genetics: Professor P Humphries, for three years from 13 July 2009.

CL/08-09/189 Course Directorships The Council noted and approved the following nominations:

- (i) Masters in Social Work Programme: Ms Maeve Forman, 2009-2010;
- (ii) Bachelor in Social Studies Programme: Ms Gloria Kirwan, from 13 July 2009;
- (iii) BA (Mod) Sociology and Social Policy: Ms J O'Shea, 2009-2010.

CL/08-09/190 Religions and Theology - Change of Name of Single Honors Degree Course from Religions and Theology to World Religions and Theology The Council noted and approved a memorandum from the Head of Discipline, religions and Theology, circulated, dated 24 April 2009.

CL/08-09/191 Academic Year Structure

- (i) The Council noted that the following undergraduate courses were restricted by professional accreditation requirements and cannot therefore implement Study Weeks:
 - Nursing and Midwifery
 - Pharmacy
 - Clinical Speech and Language Studies
- (ii) The Council noted that TRO71 will provide some laboratory classes on Open Day 2009.

CL/08-09/192 Directors of Teaching and Learning The Council noted and approved the following nominations:

- (i) **School of Education, 2009-2010**
Director of Teaching and Learning (Undergraduate): Dr D Murchan;
Director of Teaching and Learning (Postgraduate): Dr C O'Sullivan;
Director of Research: Dr A Loxley.
- (ii) **School of Linguistic, Speech and Communications Sciences, 2009-2011**
Director of Teaching and Learning (Undergraduate): Dr I P Walsh (second term)
Director of Research: Professor A N M Ní Chasaide.
- (iii) **School of Nursing and Midwifery**
Director of Teaching and Learning (Postgraduate): Dr F Sheeran to continue until September 2010.
- (iv) **School of Physics 2009-2011**
Director of Teaching and Learning (Undergraduate): Dr S Hutzler; Director of Teaching and Learning (Postgraduate): Professor J Coleman.
- (v) **School of Social Work and Social Policy, 2009-2011**
Director of Teaching and Learning (Postgraduate): Dr E O'Sullivan (second term).

SECTION D

In compliance with the Data Protection Acts this information is restricted.

Signed

Date