The University of Dublin

Trinity College

A meeting of the University Council was held on Wednesday 10 October 2007 at 11.15 am in the Board Room.

Present	Provost, Vice-Provost, Senior Lecturer, Senior Tutor, Dean of Graduate Studies, Dr P Coleman, Dean of Engineering and Systems Sciences, Dr H Gibbons, Dean of Health Sciences, Dr J P Gormley, Dean of Science, Dr M E G Lyons, Dr M J F Brown, Dr M L Brennan, Dr B M Lucey, Ms F M Haffey, Dr A O'Gara, Mr B Rock, Ms M Doros, Mr C Hallworth, Mr C Reilly, Professor N M Claffey.
Apologies	Registrar, Dr M H Adams, Dr V A Campbell, Mr D Walsh, Ms C McSorley, Mr G O Maonaigh.
In attendance	Librarian, Secretary, Academic Secretary.
Observers	Dr G Biehler, Mr D L Parris.
Student observer	Mr H Sullivan.
By invitation	Dean of Students (Professor G F Whyte) for CL/07-08/009 Chair, Student Services Committee (Dr A J Piesse) for CL/07-08/010.

The Provost welcomed the new Council members and observer: Professor Carol O'Sullivan (Dean of Graduate Studies); Dr Myra O'Regan (Senior Tutor), Mr B Rock (Education Officer), Ms M Doros (Vice-President of the Graduate Students' Union), Mr C Hallworth (Students' Union), Mr H Sullivan (observer).

The Provost noted the appointment of Ms Patricia Callaghan as Academic Secretary and wished her success in the position.

SECTION A

CL/07-08/001   **Statutory Declaration** New members attending Council for the first time made the statutory declaration: Professor Carol O'Sullivan (Dean of Graduate Studies); Dr Myra O'Regan (Senior Tutor), Mr B Rock (Education Officer), Ms M Doros (Vice-President of the Graduate Students' Union), and Mr C Hallworth (Students' Union).

CL/07-08/002   **Minutes**

(i)   Minutes of the meeting of the 27th June 2007 were approved subject to a correction to CL/06-07/230 to read "The Council noted that the following had been appointed to the School Executive."

(ii)   Minutes of the meeting of the 5th July 2007 were approved.

CL/07-08/003   **Matters Arising**

CL/06-07/210 Dr Biehler noted that his written comments on the restructuring proposals forwarded for inclusion in the minutes of the 14th June 2007 (CL/06-07/203) were not recorded. The Senior Lecturer responded that it is not normal practice to include comments from members who were not present at a meeting, and undertook to discuss this matter further with Dr Biehler.

CL/06-07/216: Academic Titles in Trinity College Dublin Referring to the Council-approved Report of the Working Group on Academic Titles, Dr Gibbons noted that the titles did not correspond with the College's submission under 'Towards 2016', which had proposed that, in line with international norms, the title 'lecturer' should be discontinued and replaced with 'University Professor.' The Vice-Provost noted that College had discharged its obligations, and confirmed, in response to a query, that, as a general principle, current Union and College agreements stand.

CL/07-08/004   **Provost's Report – Outlook 2007-08** Introducing his Outlook for 2007-08, the Provost noted that Board had discussed this outlook at its meeting of the 26th September 2007. In his presentation he highlighted the financial awards made to College as well as College's achievements in the academic year 2006-07.

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In 2006-07 the second phase of restructuring culminated in the Board-approved decision to establish a three-faculty governance model with Executive Deans, the appointment of a Chief Operating Officer to oversee the administration and support functions of the College, and the appointment of a Chief Academic Officer to oversee and coordinate the academic functions of College. He drew Council's attention to the funding situation, noting College's success in the recent round of PRTLI Funding (€25 million), the HEA equipment grant (€6 million), and the fundraising achievements of the Trinity Foundation which has raised in excess of €25 million. In contrast to these successes, he noted that the introduction of the HEA recurrent grant allocation model (RGAM) has had an adverse affect on College's annual recurrent grant. It is expected that the core grant for 2007 will increase by 3% instead of the expected 5%, and a further reduction of 2% is anticipated in 2008.   He drew Council's attention to the award to College of the Sunday Times 'University of the Year' 2007 and its position at the top of this league for five years in a row.

In looking to the year ahead, the Provost advised Council that, in line with objectives of the Strategic Plan, it is planned to
(i) strategically increase the number of undergraduate, postgraduate, research and international students, and that staff recruitment for 2008-09 would proceed on the basis of the outcome of this exercise;
(ii) increase the level of philanthropic funding;
(iii)   reconsider the use of College assets;
(iv)   influence key stakeholders on higher education policy development and implementation.

The Provost, in conclusion, informed Council that it is expected that the proposed strategy would result in a budgetary deficit in the period 2007-2009, but if successful, it would result in achieving financial stability from 2010 onwards.

A short discussion on the Provost's Outlook for 2007-08 ensued. It was suggested that cost savings in respect of early retirement versus redundancy packages could be nominal. The strategy to increase student numbers should be carefully monitored as increases would result in an overall demand for space, staff and other resources.

CL/07-08/005   **University Council – Transitional Arrangements for Council Representation** A memorandum dated 2nd October 2007 from the Registrar was circulated with papers for the meeting. In the absence of the Registrar, the Secretary introduced this item, noting

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the Board decision of the 26th June 2007 to dissolve the existing five faculties from 31st December 2007 and to establish the new three-faculty structure with effect from 1st January 2007. He highlighted the implications of this decision for the representation of faculties on Council and the composition of Council, noting requisite statutory changes. The Secretary noted the current composition of Council, and, in particular, the co-option by the Provost of observers, which was agreed by Council on the 11th October 2006.

The Secretary invited Council to consider the proposals for the transitional period January 1st to the 10th September 2008. In considering the proposals, Council highlighted the importance of not diluting academic representation on Council either during or following the transitional period. In response to queries, it was confirmed that in the Council elections of 2006 members had been elected for a two-year term, and the co-option of the two representatives from Engineering and System Sciences was also valid until the end of the academic year 2007-08. Therefore it was proposed that the current membership would continue for the academic year 2007-08 without new elections being held.

Council, with exception of Dr Gibbons who abstained, approved the following proposed transitional arrangements from the 1st January to the 10th September 2008 for Council representation:

a. In order not to dilute representation of academic units during this period, the current number attending Council meetings should not change.

b. In order to comply with the statutory requirement, however, that each faculty should have two elected members, the number of elected members for the three faculties will have to be reduced from ten to six.

c. As a mechanism to achieve this, current Council Members should engage in a consultative process in order to agree who for the period 1 January 2008 to 10 September 2008 should serve as an elected member. The others will resign but the resulting reduction in elected members will then be offset by an increase in the number of observers. So those who resign should subsequently be chosen by the Council as observers. In this consultative process due regard must be given to the fact that each of the current five faculties should have at least one representative among the six elected Council members.

d. This consultation will have to have due regard for the suggested rotation of Council Members from Arts and Humanities.

e. The two co-opted members of the Faculty of Engineering and System Sciences will continue for 2007-08.

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    f.   The new Deans of the three Faculties will be members of Council from the date of election. The Statutes are not prescriptive with regard to their start date.

    g. In anticipation of a reduced overall size of Council in 2006-07 students reduced their representatives from six to four for that period. As the overall number of Council representatives was not reduced for 2006-07 and 2007-08, it is suggested that the representation of students should go up again from four to six for the transitional period. This had been suggested by student representatives at the Board meeting of 4 July 2007.

CL/07-08/006   **School Reviews – Provost's Reports to Council** The Provost's Reports, dated October 2007, of quality reviews of the School of Mathematics and the School of Social Work and Social Policy were circulated with papers for the meeting.   The Provost in introducing this item thanked the Senior Lecturer's Office for managing this process and the Schools for their cooperation with this resource intensive, but important, exercise.

    (i)   **School of Mathematics** The Provost drew Council's attention to the main outcomes of the review of the School of Mathematics, expressing approval that this School is considered among the leading groups in Europe in the area of string theory. He commended the School's achievements in recruiting world-class academic staff and the School's strong research performance. The main issues to be addressed by the School were the high attrition rate at undergraduate level, the low number of Ph.D. students in the School generally, the erosion of service teaching, and access to external funding. While the high undergraduate attrition rate was noted, it was felt that the success of the undergraduate courses was linked to the high academic ability of the students, and it was, therefore, important not to dilute this by reducing standards to accommodate academically weaker students. This view was countered on the grounds that attrition was a growing concern across College generally, and that proper supports to retain students while at the same time maintaining standards should be put in place.

It was commented that the School of Mathematics should not benchmark itself only against U.K. universities, but also against other high ranking international universities. In response to a concern about the implementation of an online postgraduate application facility, it was confirmed that

existing arrangements in respect of communication with applicants would be not affected.

Council approved the following recommendations arising from the quality review of the School of Mathematics.

Teaching: that the School should

(i)   Attend to the problem of undergraduate retention by course restructuring.

(ii)   Build from the research strengths of the School to offer undergraduates a wider choice of core knowledge and research study opportunities.

(iii)   Explore more flexible research funding opportunities together with other departments and external bodies.

Management/Organisation: that the School should

(iv)   Reactivate the committee structure to involve more of the School staff in decision-making; produce a record of decisions made; and create an ordered list of School priorities, developed in the light of both teaching and research considerations, to be executed if and when opportunities arise.

(v)   Provide a more efficient system for applications to the High Performance Computing M.Sc. course to increase numbers of students.

In addition to the School of Mathematics addressing the detailed recommendations outlined in the review report, Council also approved the Provost's recommendations to Council as follows:

(vi)   Working within the new three Faculty structure and closely with the Research and Innovation Office, the School should develop a research strategy that is line with the Schools' and College's overall strengths, and that will help the School attract funding from the major government funding agencies.

(vii)   The School should review its governance structure and operations to ensure compliance with College policies.

(viii)   The Senior Lecturer's Area, together with other central administrative offices, should prioritise the implementation of a full postgraduate online admissions facility.

(ix)   College should prioritise the procurement and implementation of a new finance system that will

enable Schools to conduct their business in an efficient and effective manner within a devolved financial organisational model.

(ii)   **School of Social Work and Social Policy** The Provost drew Council's attention to the main outcomes of the review of the School of Social Work and Social Policy.   He commended the achievements of the School, noting the reviewers' comment that the School is "*already a viable structure with considerable promise*" and that it has "*a good national reputation and a developing international reputation.*" The School captures the social mission of the College and has strong leadership, excellent students, staff and courses. The reviewers were highly impressed with the work of the four Centres in the School: the Children's Research Centre, the National Institute for Intellectual Disability, the Social Policy and Ageing Research Centre, and the Centre for Addiction Research. The main issues to be addressed by the School include achieving more integration of programmes, greater coordination of research activity and integration of Centres within the School, co-location of teaching, research and office accommodation, and a new formal management structure to reflect this integration.

The Provost commented on the broad array of research activity within the School and noted the reviewers' observations that it is "*quite appropriate for the School to have developed a broad portfolio of research interests rather than to have focussed on one or two, as is common in most disciplines.*" He commented on the tension between policy relevant research and 'academic' research for publication in international journals.

In discussing the Provost's Report on the Review of the School of Social Work and Social Policy, Council noted the importance of the Centre for Addiction Research and its relevance in modern Irish society, and suggested that this Centre could be integrated with disciplines in the Health Sciences. Students' Union representatives expressed concern with the reviewers' suggestion that the number of staff visits to students on placement might be reduced from three to two in order to allow for more staff research time. The Senior Lecturer commented that there was a tension between research and teaching, and undertook to bring the students' concern to the attention of the Head of School. In discussing the reviewers' observations and recommendations on staff

workload and the paucity of research time available to some staff, the Vice-Provost noted that a policy on Leave of Absence would be brought to Council for consideration in due course. Referring to the recommendation that "College should put in place a mechanism to enable the School's activities to be located if not in one location, at least within close proximity,' it was suggested that this might be difficult to achieve and accordingly the recommendation should be amended.

Council approved the following recommendations arising from the quality review of the School of Social Work and Social Policy.

Teaching and Learning:
(i)   The M.Sc. in Applied Social Research should become more integrated with the rest of the work of the School.
(ii)   The Report recommends an increase in the number of staff trained and experienced in supervision of postgraduate students; improved information and supports for research students, including more clarity around the supervisor's role; introduction of learning agreements; production of a postgraduate student handbook.
(iii)   The School should maintain teaching programmes which provide a clear focus for the subject of social policy in the absence of a chair in the subject.
(iv)   The emphasis currently being given in practice in Ireland to multidisciplinary teams for the delivery of health and social services should be exploited by the School as there is a vacuum in training opportunities for multidisciplinary team practice in Ireland.

Research
(v)   Procedures for monitoring individuals' research performance and aiding staff development plans should be developed, along with a system for research leave.
(vi)   In order to better exploit the full potential contribution of the School's Director of Research post, greater clarity is needed regarding the role.
(vii)   The role of the School's Research Committee also needs to be strengthened, and enhanced co-ordination is recommended between the Director of

Research and the Director of Teaching and Learning (Post Graduate).

(viii) A more formal relationship is also proposed between the College Research and Innovation Office and the School's Research Director.

(ix) The research centres should become more integrated into the School.

Resources/Facilities

(x) Better integration of the component parts of the School, including research units, would be facilitated by co-location of teaching, research and office accommodation.

(xi) College should give consideration to how the ARAM constraints which exist for the School within the broader College framework of measurement might be mitigated.

Management/Organisation

(xii) The School should complete the change management process initiated by the College, with a view to achieving greater cohesion through development of a corporate identity and vision, and a more effective pooling of resources.

(xiii) Consideration should be given to how the constraints which exist for the School within the College framework of measurement might be mitigated.

(xiv) A new formal management structure needs to be developed to meet the needs of the developing School.

(xv) Attention needs to be given to forward planning for future leadership of the School.

In addition to the School of Social Work and Social Policy addressing the detailed recommendations outlined in the review report, Council also approved the Provost's recommendations to Council as follows:

(xvi) Working within the new three-faculty structure and closely with the Research and Innovation Office, the School should develop an integrated School research strategy.

(xvii) College should, as far as is possible, put in place a mechanism to enable the School's activities to be located if not in one location, at least within close proximity.

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(xviii)   College should prioritise the procurement and implementation of a new finance system that will enable Schools to conduct their business in an efficient and effective manner within a devolved financial organisational model.

CL/07-08/007   HEA Student Audit for RGAM and Implications for Trinity College
A memorandum from the Senior Lecturer dated the 28th September 2007 was circulated together with (i) a letter from the HEA dated 4th September 2007 and (ii) a copy of the Recurrent Grant Allocation Mode (RGAM): Student Numbers Audit Consultants' Report to the HEA dated July 2007. The Senior Lecturer, in introducing this item, drew Council's attention to the background of the RGAM. This audit focused on the quality and reliability of the student data across the sector to ensure transparency in the allocation of the core grant. A forthcoming audit report would focus on the reliability of each institution's information systems. The letter from the HEA Deputy Chief Executive confirmed that in the case of TCD "*the audit report found that the apportionment to price groups was robust and the major issue of allocating notional credits to components of programmes which are not modularised seems to have been dealt with in a fair manner.*"

The Senior Lecturer invited Council's attention to a substantive issue raised in the audit report, which concerned modularisation of Trinity's programmes. The report comments that '*Modularisation provides a much more transparent result for purposes of RGAM and, in its absence, a higher degree of review has to be undertaken to ensure fair comparability across all universitie*s.' It is expected that College will address the issue of course structure without delay, as "*failure to do so could impact on the 2008 Recurrent Grant.*"

The Senior Lecturer informed Council that he and the Academic Secretary had met with the Deputy Chief Executive Officer of the HEA on this matter, and it was agreed that in the interim the HEA would accept the student ECTS data returned, but that this would have to be approved by HEA appointed auditors. The Senior Lecturer noted that, given the seriousness of the funding issue, College, through Board and Council, should decide during the Hilary term on a modular structure. He reminded Council of the Report of the Working Group on Modularisation and the Academic Year Structure, and the decision of Board and Council to consider the proposed modular structure to extend the Broad Curriculum initiative by introducing a modularised course structure with extended student

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choice. He intended to address this issue through the committee structure during Hilary Term.

The Provost thanked the Senior Lecturer for this update and noted that modularisation had been discussed at length during the 2006-07 academic year. The Senior Lecturer would be bringing proposals to Council in due course. In response to a number of queries, the Senior Lecturer confirmed that Bologna directives did not prescribe that Engineering programmes, or any other programme, should be one of 3+2 or 4+1: this is a matter for institutions to determine.   He also confirmed that the HEA audit did not recommend funding from the core grant of courses at level 7 and below. He added, however, that unless there was a substantial increase in the funding for higher education, the financial outlook for Trinity was bleak.

CL/07-08/008   **Restructuring Implementation Schedule 2007-08** The Senior Lecturer spoke to the restructuring implementation schedule 2007-08 which was circulated. He noted that the schedule was approved by Board at its meeting of the 26th September 2007, and highlighted the main body of work to be accomplished during Hilary Term. Given the timescale and the number of working groups feeding into the Restructuring Implementation Oversight Group (RIOG), it is expected that the completion date for many of the tasks detailed in the schedule would be extended into Michaelmas Term. The election of Deans to the new three-faculty structure was, however, a priority and the Secretary's Office was making excellent progress in finalising arrangements for this. The appointment of a Chief Operating Officer was underway, and it was expected that the Deans would be in place on the 1st January 2008 and the Chief Academic Officer, in July 2008.

In response to queries, the Senior Lecturer commented that funding for the new positions would be sought in the College's application to SIF II, and that membership of the RIOG and its constituent working groups was in line with the procedures adopted in 2006-07. Membership was drawn from Board, Council, and the Heads' Committee, and the overall composition took into consideration faculty balance, and student and staff representation. The Provost commented that the policy issues have now been agreed by Board and Council, and the implementation working groups would make recommendations to Council and Board on how best to implement the agreed policies on restructuring.

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CL/07-08/009   **Student Mental Health Policy and Guidelines**   A copy of the Student Mental Health Policy and Guidelines dated 4th September 2007 was circulated. The Dean of Students attended Council for this item. The Provost welcomed the Dean of Students, Professor Whyte, and invited him to highlight the main policy issues in the guidelines. The Dean of Students commented briefly on the structure of the guidelines and paid tribute to the work of his predecessor, Mr Misstear, and the Mental Health Working Group. He advised that there was a significant increase in the number of students with mental health issues attending higher education, enabled primarily by early intervention and improved medication. There were several Acts relevant to mental health, but, he noted that mental health legislation had little immediate relevance to the vast majority of individuals in College.

The main policy issues identified in the guidelines are:
(i)   fitness to practice – this matter is being considered in detail by the Student Service Committee and the Senior Lecturer,
(ii)   the need for reasonable provision,
(iii)   development of a mental health portal – funding would be sought through SIF II to develop the mental health portal, and
(iv)   provision of training for staff and students.

Council welcomed the guidelines which were considered timely and user friendly. A correction was made to the telephone number recorded for the Welfare Officer of the Students' Union. It was suggested that School administrative staff should be included in the training workshops on mental health as they are often the first port of call for students in need. It was highlighted that resources were urgently needed to support students with mental health difficulties, and the negative experience of one Council member's attempt to get access to the health service for a student in need of urgent care was recounted. This matter was noted as regrettable and uncommon, and the Secretary undertook to bring it to the attention of the Director of the College Health Service.

Council approved the Student Mental Health Policy and Guidelines, 2007.

CL/07-08/010   **Student Services – Annual Report to Board 2005-06** The Student Services – Annual Report 2005-2006 had been circulated. Dr Piesse, Chair of the Student Services committee, attended for this item. The Provost welcomed Dr Piesse and invited her to highlight the main issues arising from the Report for student services in College.

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Dr Piesse highlighted the main issues facing student services as follows:

(i)   the demands on services resulting from the diversification of the student population, including increase in postgraduate student numbers and non-traditional and visiting students,

(ii)   the paucity of resources available, and the inadequate and inappropriate space allocated to student services generally,

(iii)   the lack of capacity in the Day Nursery to respond to the high demand for places,

(iv)   the need to consolidate staffing resources and student services,

(v)   the need to provide a tutorial service to postgraduate students.

She noted that the completion of the Luce Hall should relieve somewhat current space pressures.

Council welcomed the Annual Report 2005-06, and discussed the issues raised. The Senior Tutor informed Council that a quality review of the tutorial service is scheduled to take place on the 8th and 9th November 2007 and the issue of expanding the tutorial service to postgraduate students would be considered. The permanent status of three staff in the Disability Service was also noted and welcomed.

CL/07-08/011   **Statutes Review Working Party** A memorandum dated 19th September 2007 from the Statutes Review Working Party (SRWP) was circulated. The Secretary, in introducing this item, noted that the Working Party will be redrafting Chapter XII on Board and Chapter XIII on Council during Michaelmas term, and the SRWP was now inviting views and comments as to the appropriate contents of the next draft of these chapters. He introduced the main issues, detailed in the circulated memorandum, for consideration by Council as:

(i)   resolution of conflicts,

(ii)   membership of Council,

(iii)   external relations,

(iv)   fitness to practice, and

(v)   Faculty residence requirements.

The Working Party would appreciate the views of Council members on these issues by the end of November 2007.

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Following a brief discussion on this matter, Council felt that the Statutes may not be the most appropriate medium for defining issues relating to fitness to practice.

CL/07-08/012   Any Other Business.

(i)   **Revised Admissions Procedures for Entry to Medicine** A memorandum from the Senior Lecturer dated 8th October 2007 was tabled. The Senior Lecturer in introducing this item noted that Trinity College, University College Dublin, University College Galway and University College Cork, have been in discussions with the Higher Education Authority (HEA) for the past year to agree new admissions procedures for entry to the undergraduate medical programme that would enable the reform of medical education as outlined in the Fottrell Report, 2006. Following considerable discussion between the universities, the HEA, and the Expert Group appointed by the Minister for Education and Science on this matter, it was agreed that in addition to presenting the Leaving Certificate (or equivalent examination) candidates would also be required to sit an aptitude test, and performance in both would be considered for selection to medicine. He confirmed that the exact nature of the aptitude test has not as yet been determined. The Minister for Education and Science has now agreed the revised admissions procedures from the four universities.

The Senior Lecturer invited Council's consideration of the revised admissions procedures for entry to Medicine at Trinity College Dublin.

In the course of discussion on this item, concern was expressed about (i) University autonomy in respect of admissions and the value and possible adverse affects of introducing aptitude tests as criteria for admission to high demand courses, (ii) approving the introduction of an aptitude test without knowledge of its content and how it would be operated, and (iii) the financial loss to College of reducing non-EU fee paying student quotas. The Senior Lecturer responded that Council would have an opportunity to consider any proposed aptitude test, and commented on the commitment from the HEA that College would not be financially disadvantaged as a result of substitution of EU for non-EU medical places. The matter of whether or not this

policy would be retrospective to applicants meeting the criteria prior to its introduction was not yet resolved.

Council approved the proposed admissions procedures for entry to Medicine, as outlined below, subject to the issues of concern raised above being satisfactorily resolved:

(a)   To be eligible for admissions to the undergraduate medical programme at Trinity College:
   1.   applicants must have achieved at least 480 points in the Leaving Certificate or equivalent examination;
   2.   the relative contribution of the Leaving Certificate and the aptitude test will be in the ratio 2:1;
   3.   applicants achieving CAO points scores in excess of 550 will receive additional credit for that performance in the order of one additional point for every five points achieved above 550.

(b)   the university matriculation requirements and the programme requirements would not change.

(ii)   **Director of the Two-Subject Moderatorship** Council approved the appointment of Professor Eiléan Ní Chuilleanáin as Director of the Two-Subject Moderatorship programme 2007-08 and 2008-09.

SECTION B

CL/07-08/013   **Information Policy Committee** The Council noted and approved the recommendations as set out in the minutes of the Information Policy Committee from its meetings of 31 May and 3 July 2007, which had been circulated.

CL/06-07/014   **Student Services Committee** The Council noted and approved the recommendations as set out in the minutes of the Student Services Committee from its meeting of 4 July 2007, which had been circulated.

SECTION C

CL/07-08/015   **University Council – Membership for Michaelmas Term 2007** The Council noted its membership for Michaelmas Term 2007, subject to the deletion of the name of Dr M Stuart, who had retired on 30 September 2007.

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CL/07-08/016   **Vacation Procedures** The Council noted the business of the University Council approved under Vacation Procedures, as set out in a memorandum from the Secretary, circulated dated 11 September 2007. Nominations for appointment approved under Vacation Procedures are set out in Appendix 1 to this Minute.

CL/07-08/017   **Pro-Deanship** The Council noted that the following have been nominated as Pro-Deans:

    (i)   **Arts and Humanities** Professor N Grene;
    (ii)   **Social and Human Sciences** Professor H Delany.

CL/07-08/018   **Higher Degrees—Reports of Examiners** The Council noted and approved the reports of examiners on candidates for higher degrees, approved by the sub-committee of Board and Council on 19 and 25 June 2007, noted by Board on 4 July 2007.

    (i)   **19 June 2007**

        (a)   **Professional Higher Degrees by Research Alone**

            MD   Caroline Anne Hughes.

        (b)   **Higher Degrees by Research Alone**

            PhD   Mary Beades; Noreen Boyle; Owen Callanan; Serena Ann Corr; Elaine Lucille Fahey; Amy Hennigan; Gillian Joy Hudson; Eleni Kaklamanou; Fiona Mary Keane; Michael Kinsella; Aaron MacRaighne; John Matthew McCarthy; Seamus McCooey; Christina Marie Morin; Maghnus Niall O'Seaghdha; Eoin Quinlan; Andrew Daniel Rowan; Paul Timothy Scannell; Kulpreet Singh; Almath Maire Spooner; Paul John Stevens.

            MSc   Marco Di Marzio; Colm Edward Mc Sweeney.

            MLitt Paul Arbuthnot.

    (ii)   **25 June 2007**

        (a)   **Professional Higher Degrees by Research Alone**

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MD Peter Walshe.

(b)   **Higher Degrees by Research Alone**

PhD   Adam John Byrne; Frank Carlson; Ceire Costelloe; Angelika Graczyk; David Patrick Mitchell; Fintan Walsh.

MSc   Daniel Clarke; David Spollen.

MLitt   Heather Mahon; James Nesbitt.

CL/07-08/019   **School of Nursing and Midwifery – Director of Teaching and Learning (Postgraduate)** The Council noted and approved the appointment of Dr F Sheeran, with effect from 15 October 2007.

SECTION D

In compliance with the Data Protection Acts this information is restricted.

Signed ....

Date   ....

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