

*Incorporating any amendments approved at subsequent Council meetings*

**The University of Dublin**

**Trinity College**

**A meeting of the University Council was held on Wednesday 12 April 2006 at 11.15 am in the Board Room.**

<i>Present</i>	Provost, Vice-Provost, Senior Lecturer, Registrar, Dean of Graduate Studies, Dean of Arts and Humanities, Dr A W Kelly, Dr N M Marples, Dean of Social and Human Sciences, Dr C J Benson, Mr D McCormack, Mr R Kearns, Mr C Larkin.
<i>Apologies</i>	Senior Tutor, Professor E O'Halpin, Dr J Nash, Dean of Engineering and Systems Sciences, Dr A Kokaram, Dean of Science, Ms M L Rhodes, Dr M L Brennan, Ms F M Haffey, Secretary, Mr J Bertram, Mr A Gilliland, Mr S Hall.
<i>In attendance</i>	Librarian, Acting Academic Secretary.
<i>Observers</i>	Professor C M Begley, Professor D M Singleton, Dr S P Wilson, Dr N M Claffey.
<i>Student Observer</i>	Ms A Fox.
<i>By invitation</i>	Professor Ohlmeyer (for Actum CL/05-06/129) Professor P J Drudy and Dr P O'Brien (for Actum CL/05-06/133 [ii])

**SECTION A**

- CL/05-06/123 Minutes** The minutes of the meeting of the 8<sup>th</sup> March 2006 were approved subject to the following amendments:  
**CL/05-06/107** The first sentence of paragraph four should read 'the Provost confirmed that there is no role for external assessors in the process and explained that if the candidature is accepted, a panel convened by the Provost and including the Dean of Research, the Senior Lecturer, representatives of the sponsoring Schools/Institutes and others at the discretion of the Provost will meet and if external academic references have not previously been sought in relation to all candidates, will arrange to solicit suitable academic references'.  
**CL/05-06/112** to include the impact on non-traditional learners in the terms of reference of the Working Group on Modularisation and Semesterisation.
- CL/05-06/124 Matters Arising from the Minutes** A number of matters arising from the Minutes were discussed and have been minuted under appropriate headings hereafter.
- CL/05-06/125 Statutes – Chapter XIII** (See Actum CL/05-06/104) The Registrar informed Council that Board at its meeting of 5<sup>th</sup> April 2006 approved the draft changes to and recommendations for the composition of Council, and these will now be presented to Fellows for their consideration. If Fellows assent to the changes, the Statutes will be updated and elections will be held before the end of this academic year. In response to a

question, the Registrar confirmed that if the Fellows did not consent to the changes, legal advice on how to proceed would be necessary.

The Registrar noted that he was awaiting the advice of the College Secretary on the legal status of the University Council and he expected to report to Council on this issue at its next meeting.

**CL/05-06/126 Modularisation and Semesterisation** The Senior Lecturer reported that Board at its meeting of 5<sup>th</sup> April 2006 noted and approved the establishment of the working group on modularisation and semesterisation. In response to a question on the representation of Fellows on the working group, the Senior Lecturer noted the importance of having a working group that would be effective, and this could not be achieved if all interest groups in College were represented. There will be College wide consultation and submissions will be invited. A webpage dedicated to modularisation is being developed and all communication on the subject will be posted to this web page.

**CL/05-06/127 ARAM** The Education Officer, Students' Union, passed a memorandum signed by six Council members to the Senior Lecturer and the Provost which sought a special meeting of the University Council on the topic of ARAM and the educational implications for the College. The Provost undertook to consider how this might be best achieved.

**CL/05-06/128 Provost's Report** The Provost reported on the Beckett centenary symposium and events hosted by Trinity College. Staff and students were invited to attend the unveiling by Samuel Beckett's niece of an inscribed stone outside House 39, on Beckett's birthday, Thursday 13<sup>th</sup> April 2006. The Provost also noted the government funded National Longitudinal Study of Children in Ireland which is being led by the Children's Research Centre in partnership with the ESRI (Economic and Social Research Institute).

**CL/05-06/129 Research Committee – Policy on Research Groupings** A policy paper dated December 2005 on research grouping within Trinity College was circulated. Professor Ohlmeyer presented this item. She noted that College Board approved a document on the Governance of Trinity Research Institutes in 2003, but that in the context of academic restructuring revisions to this document are now necessary.

The paper addresses the place of research groupings in Trinity College, and the governance and financing of Trinity College Research Institutes. There are three types of research entities within Trinity College:

- (i) *Research Groups* are small research clusters existing within or between schools whose recognition and management is entirely a matter for participating schools. A research group has a common research interest with little or no central administration or space. The budget of research groups, where applicable, exists as an account within the lead School's account.
- (ii) *Research Centres* normally have their own space and/or dedicated administrative facilities and are governed by a management committee chaired by a senior academic from outside the School(s) participating in the Centre. There may be more than one School involved, but a single School must take primary administrative and financial responsibility for the Centre. Where there is more than one School involved, relevant income and charges will be distributed among the participating Schools in proportion to their involvement in the Centre. As Schools are ARAM nodes, Centres will not receive direct payments or charges under ARAM. Research Centres are approved by the Research Institutes and Schools' Liaison Committee, a sub-committee of the Research Committee.

- (iii) *Research Institutes* instantiate strategic priorities of College, have substantial space and administrative/technical staffing, and follow the Board approved guidelines in the Report on Major Research Centres. Research Institutes are approved by the Research Committee and Board.

Professor Ohlmeyer explained the financial and governance arrangements for Research Institutes. She drew Council's attention to the definition of a Research Institute, the Institute's responsibilities, and relationship with Schools. In addressing governance issues, the paper noted the requirement for not only an Institute Board, but also an External Advisory Panel and an Executive Management Committee and clarified the constitution and division of responsibilities between these three governing bodies. In addressing administration issues, the paper noted the role of the Director, procedures for signing off on research contracts, and provided clarification regarding Institute finances. Research Institutes vary in size, number of participating Schools, housing arrangements etc., and because of this they must agree to share finances according to the School Umbrella Model or the Cost Centre Model for Institute Finances. Professor Ohlmeyer drew Council's attention to the main principles of each model.

In conclusion, Professor Ohlmeyer noted that a review process to gauge the suitability and efficacy of these guidelines on Research Institutes will be initiated and, if necessary, these will be revised, after they have taken effect for at least one, but not more than two, calendar years.

Council considered the different aspects of the policy paper on research entities in Trinity College and sought clarification on several points. There was general agreement for the need to regularise terms and names of research entities across College. Clarification was sought on the financial agreements between Schools and Institutes and Professor Ohlmeyer directed Council's attention to the detail of the two finance models. She confirmed that only Schools can be ARAM nodes and noted that the key difference between the Umbrella and the Cost Centre Models relate to SIF overheads. It was suggested that under the Umbrella Model, Institutes were effectively ARAM nodes. Professor Ohlmeyer commented that academic leaders in Schools and Institutes need to work out the administrative and financial arrangements between themselves; the paper provides a framework to facilitate such discussions, and it is not intended to be prescriptive.

In response to a question, Professor Ohlmeyer confirmed that a Research Centre is based in one School even if there are collaborative efforts across many Schools. It was suggested that there was no material difference between a Research Group and a Research Centre and Professor Ohlmeyer commented that there were varying practices in place across College and that the paper recognises that in this environment one size does not fit all.

Professor Ohlmeyer noted that any Centre that has already been granted Centre status by Board will be automatically entitled to an initial three year period with Centre status. She informed Council that the Research Institutes and Schools Liaison Committee developed an application form for completion in order to become a Trinity Research Centre and that this would be presented to Council at its next meeting. She noted that the purpose of this application form is to streamline processes for recognition as a Trinity Research Centre and the mechanism by which financial planning for Centres can be integrated into the annual School strategic planning process.

A number of suggestions were made regarding the governance of Institutes including the suggestion that Institutes should report to Council. The Provost commented that it was prudent not to be overly prescriptive at this early stage. The purpose of the guidelines is to ensure good governance which is the concern of Board. If there are

issues of academic policy, Council will be alerted to these by means of the Research Committee minutes.

Following discussion and clarification on a number of other points, Council noted and approved the policy paper dated December 2005 on research groupings within Trinity College.

**CL/05-06/130 Higher Degrees – Graduate Programmes and the Integrated PhD Concept** A discussion paper on graduate programmes and the Integrated PhD concept dated 24<sup>th</sup> February 2006 was circulated. The Dean of Graduate Studies introduced this item noting that the paper has already been discussed at the Graduate Studies Committee, the Deans' Committee and the Heads' Committee. The paper noted that up to half of all Irish citizens studying for a PhD are doing so abroad. Recent forces for change in graduate education may be traced to the demand for increased numbers of PhD graduates for the knowledge economy. The phrase 'knowledge economy' can be interpreted as meaning the creation of new knowledge through research and scholarship. Investment in Irish education at doctorate level will require thinking about the PhD as a degree not only to qualify our students to work as academic researchers, but also to expand their horizons so that they have a better sense of their place in society and of their role in economic and social development. Internationalisation of graduate education has increased opportunities for student and staff mobility, highlighting the need, in some disciplines, for graduate courses as part of PhD training.

The Dean of Graduate Studies summarised the values of the *apprenticeship* model which is the traditional PhD degree at Trinity College where students are admitted to the Masters register and fulfil a transfer requirement after the first year followed by two years on the PhD register. An alternative model is the *graduate programme* (integrated PhD) which operates in many countries and which involves PhD candidates following advanced courses in their discipline. Candidates who pass a qualifying examination gain access to the PhD register. The Dean highlighted the advantages and disadvantages of both models. He noted that Trinity already offers integrated PhD programmes in Political Science and students enter via the graduate programme. An integrated PhD is also offered in Neuroscience, and in Molecular Medicine and students entering these programmes may follow either the graduate model or the apprenticeship model.

The Dean of Graduate Studies noted the importance of interdisciplinary graduate education; achieving a balance between educating through courses and educating by doing research; avoiding the pitfall of provision of courses at too low a level; the provision of generic courses and internships in industry, public bodies, or non-governmental organisations. He proposed a structure of graduate programmes which involves four years with students entering directly onto the register as research students taking a number of advanced discipline and generic courses (graduate courses) in Year 1. In Year 2 students would continue to take graduate courses and following successful completion of the academic requirements, students may become eligible for a postgraduate diploma or degree in research. Students whose research work is satisfactory will be eligible to transfer to the PhD register and will conduct research on the PhD thesis in Years 3 and 4.

In the discussion that followed clarification was sought on the operations of the graduate programme model, and the Dean clarified that it may be possible to integrate existing M.Phil and M.Sc. programmes into the PhD. He noted that Year 1 might be configured so that the research modules could be taken with a Master's level dissertation for the M.Phil or M.Sc (taught). Thereafter the student is admitted to the research register, begins a PhD thesis, and takes the balance of generic courses before qualifying for transfer to the PhD register.

Council welcomed the proposal noting the importance of adapting to the new environment. The value of the apprenticeship model especially in the Arts and Humanities was highlighted and it was felt that the Trinity College four year undergraduate degree programme was excellent preparation for the pursuit of higher degrees by research. The meeting cautioned against any moves that would devalue the M.Phil and the M.Sc as degrees in their own right. They must not be seen as an exit mechanism for students who failed to transfer to the PhD register. The Dean assured the meeting that the existing status of the M.Phil and the M.Sc would be protected in any new structures. In response to questions on funding issues, the Dean noted that it is expected that funding would be available for national graduate schools and graduate programmes; he would be recommending that students on Year 1 of a graduate programme would be counted as research students for ARAM purposes.

In conclusion the Dean sought Council approval to begin planning suitable generic courses. Council noted and approved the development of this next stage in the graduate programme model.

**CL/05-06/131 Admissions Applications Data 2006-07** Statistical data on the 2006-07 Central Applications Office applications together with a memorandum from the Academic Secretary (Acting) dated 5<sup>th</sup> April 2006 were circulated. A total of 59,485 applications were made to the CAO at the 1<sup>st</sup> February 2006, representing a decrease of 1.07% on 2005 applications. The number of candidates proposing to take the Leaving Certificate in 2006 is down 6% on the 2005 numbers. The total number of applications to Trinity College is down by approximately 4% on 2005; first preference applications are down by 3.7%. The Academic Secretary (Acting) drew Council's attention to the statistical data for the university sector and the DIT. The figures show a significant increase in first preferences for one Dublin-based university and it was noted that the same university has managed a high profile advertising campaign over the past two years. Trinity's approach to student recruitment should be reconsidered, especially in light of the changing funding environment and increased competition among Irish and UK universities. Despite the decrease in first preference applications for Trinity College this year, the overall figures are still very positive, but it is necessary, nonetheless, to be ready for change. She noted that there is little coordination of effort across the various administrative areas and Schools involved in student recruitment, and advocated a more structured approach to managing and responding to new markets, student groups and changing national and international environments.

The meeting discussed the applications data and there was general agreement that College should be more consistent and professional in its marketing efforts. While there was agreement that branding the Trinity image was important, it was felt that this must be done in a subtle way. Trinity has an excellent reputation and it is now important to be more proactive in projecting the Trinity brand. Concern was expressed about the steep decline in student interest in many TSM subjects and while the data suggests a cyclical trend it was feared that this decline might be more related to a changing environment. There is a growing perception among many second level students that it is too difficult to achieve a place on a course at Trinity College because of the very high points for many of the undergraduate programmes. It was suggested that Trinity students were the College's best ambassadors and that Trinity should use them to promote its courses. It was further suggested that Trinity should be more proactive and that it needs to advertise more, especially in secondary schools. Student representatives on Council gave examples of how other universities are wooing students, and confirmed that it was their experience that second level students are discouraged from applying to Trinity because it is perceived as too difficult to gain entry. It was suggested that information should be more easily accessible, and that it was necessary to improve the information available on web pages. The Dean of Graduate Students noted that an updated Graduate Studies web page would be available shortly.

In concluding the discussion, the Provost commented that there are many images of Trinity projected in promotional literature and in the media, and felt that perhaps the Trinity image is being somewhat diluted. He informed the meeting that he intended to establish a small working group to consider these issues and expected to have a programme of action in place for the new academic year. Some concern was expressed about the high costs of consultancy firms in developing an all-College approach to marketing and branding. The Provost commented that professional advice on branding the College will be needed and that it will be necessary to divert resources for this purpose.

**CL/05-06/132 Proposed New Schools** A memorandum from the Senior Lecturer dated 28<sup>th</sup> March 2006 was circulated. The Senior Lecturer introduced this item noting the proposal to establish (i) a School of Languages, Literatures, and Cultural Studies and (ii) a School of Drama, Film, and Music. Both proposed Schools satisfy the requirements for formation taking into account size, academic coherence and strategic appropriateness. The formal titles for these two Schools have also been agreed. The School of Languages, Literatures, and Cultural Studies is formed from the Departments of French; Germanic Studies; Hispanic Studies; Italian; Russian and Slavonic Studies; the School of Irish and Celtic Languages; and the Centre for European Studies. The School of Drama, Film, and Music is formed from the School of Drama and Theatre Studies and the School of Music. It is proposed that, if approved by Council and Board, the Schools will be asked to form Interim School Executives and to appoint Interim Heads/Chairpersons.

Professor Brown, Dean of Arts and Humanities, welcomed the formation of the two new Schools. He noted that they are constituted from the Vice-Deanery of Arts and Humanities and this now leaves only English and Religions and Theology within the Vice-Deanery. He relayed the disappointment of the English department that it had not achieved School status, and he noted that the aspirations of the English department were well founded. The Senior Lecturer responded that the proposed School of Languages, Literatures and Cultural Studies is fashioned from several former departments, and in the case of the School of Drama, Film and Music from three distinct disciplines. These formations constituted significant strategic and creative efforts on the part of those involved. The aspirant status of Education, Law and English was noted and there was some discussion about the future of Microbiology and of Religions and Theology. The Senior Lecturer commented that a recommendation concerning Education, Law and English would be made to Council by the end of this academic year, and he confirmed that discussions concerning Microbiology and Religions and Theology were ongoing.

Council noted and approved the formation of the School of Languages, Literatures, and Cultural Studies, and the School of Drama, Film and Music.

**CL/05-06/133 Proposal for new Undergraduate Courses**

- (i) **B.Sc in Children's and General Nursing and B.Sc in Midwifery** Proposals from the School of Nursing and Midwifery for a B.Sc in Children's and General Nursing and a B.Sc in Midwifery were circulated. Professor Begley introduced these proposals noting that the degree programme in Children's and General Nursing is four and a half years in duration and the programme in Midwifery is four years in duration. She explained that the courses are compatible with the School's strategic plan. Both programmes follow the 2004 recommendations of the government established Expert Group on Midwifery and Paediatric Nurse Education. The proposed intake to the B.Sc in Midwifery is 40, and to the B.Sc in Children's and General Nursing is 20. Funding arrangements for both courses are still being finalised at a national level, but are expected to be at the equivalent level of the current B.Sc nursing programmes.

*Incorporating any amendments approved at subsequent Council meetings*

In the discussion that followed, Council sought clarification on a number of points. In response to a concern that Council was being asked to rubber stamp a course proposal that students had already applied to through the CAO, it was confirmed that Council, at its meeting of 12 October 2005 (Actum CL/05-06/022) noted and approved the establishment of these new courses and the likelihood that they would be delivered in 2006. Council is now being asked to consider the proposal in full. Professor Begley, in response to a question, clarified that the four and a half year duration requirement for the B.Sc in Children's and General Nursing is in line with national and European directives.

Clarification was sought as to why the School of Nursing and Midwifery did not avail of College staff in such areas as Biology, Sociology and Psychology. Professor Begley commented that the School of Nursing and Midwifery wanted to build its own expertise in these areas, noting that service teaching is generally not successful in Nursing programmes. She assured Council that the School's teaching was research-led and the School's sociologist and psychologist participate in cross-universities research teams. In response to questions on accommodation, Professor Begley noted the resource requirements and the need for the School to negotiate adequate teaching space. She confirmed that there are alternative admissions routes, especially for mature students, to both programmes.

Council noted and approved the B.Sc in Midwifery and the B.Sc in Children's and General Nursing.

- (ii) **Certificate in Contemporary Living** A memorandum dated 4<sup>th</sup> April 2006 from Professor Gilligan, Head of the School of Social Work and Social Policy, together with a proposal from the National Institute for the Study of Learning Difficulties (NISLD) for approval of a Certificate of Achievement for the proposed certificate in Contemporary Living were circulated. Professor Drudy and Dr O'Brien attended for this item. Professor Drudy introduced the proposal noting that the proposed Certificate is an integral part of the NISLD's action-research programme to develop educational opportunities for adults with intellectual disabilities.

Professor Drudy confirmed that the School of Social Work and Social Policy has approved the proposal and he outlined the course content noting that the current pilot of the course is funded by a combination of philanthropic gifts, fee income and in-kind support from service agencies. University Council approval for the Certificate programme will make it easier to secure on-going financial support and to enter into negotiations in relation to its long term funding.

Professor Drudy commented on the success of the Centre to-date noting in particular the award to the Centre of the prestigious Marie Curie Incoming International Fellowship. The Centre's activities are part of the strategic plan of the School of Social Work and Social Policy and the programme in Contemporary Living addresses objectives of the College's Strategic Plan in supporting social inclusion and social development.

The Provost thanked Professor Drudy and congratulated Dr O'Brien in securing the Marie Curie Fellowship. He commented that the NISLD is the only legacy from the Special Olympics hosted by Ireland in 2003 and commended the Centre's achievements to-date. Professor Begley noted that the work of the Centre presented invaluable opportunities for students and researchers and that there is considerable synergy between the School of Nursing and Midwifery and the NISLD.

Council noted and approved the course in Contemporary Living and the award of Certificate of Achievement.

**CL/05-06/134 Heads of School Committee**

- (i) **Minutes of 28 February and 4 April 2006** The minutes of the meetings of the Heads' Committee of the 28<sup>th</sup> February and the 4<sup>th</sup> April 2006 were circulated. The Senior Lecturer referred Council to a number of items. He highlighted the establishment of the sub-committee of Heads' on ARAM policy issues and noted that this sub-committee is expected to report to the meeting of the Heads' on the 25<sup>th</sup> April 2006. He informed the meeting that he was in the process of establishing the working group on modularisation and semesterisation and was awaiting nominations from the Partnership Committee. He drew the meeting's attention to the proposed schedule of quality assurance reviews of academic units commencing in 2006-07 and noted that the Tutorial System is currently preparing a self assessment report in preparation for a review visit in October/November 2006. This will be the first quality review of a cross-College activity.

The Students' Union representatives sought clarification on several points of detail in the minutes of the Heads' Committee of the 28<sup>th</sup> February and the 4<sup>th</sup> April 2006. The Provost requested that these queries be addressed separately with the Senior Lecturer, noting that the business of Council was concerned with issues of academic policy and not with the operational details of its principal committees.

- (ii) **Executive Committees - Items of Reserved Business** The Council noted the memorandum from the Senior Lecturer circulated dated 10 April 2006 on items of reserved business.

**CL/05-06/135 Nominations for Appointment** Council noted and approved the circulated information (see Appendix 1).

**CL/05-06/136 Chair of Psychiatry – St Patrick's Hospital** Under Other Business the Council approved the appointment of the External Assessors for the Chair of Psychiatry as proposed by the Academic Secretary (Acting).

**CL/05-06/137 Student Case** Under Other Business Council heard of extenuating circumstances of a named student and granted permission to the student to repeat his Junior Freshman year in full in the academic year 2006-07, constituting his third attempt.

**SECTION B**

**CL/05-06/138 Personnel and Appointments Committee** The Council noted and approved the recommendations of the Personnel and Appointments Committee (PAC) from its meetings of 22<sup>nd</sup> February, 8<sup>th</sup> March and the 29<sup>th</sup> March 2006. The Vice-Provost drew Council's attention to the revised terms of reference of the Personnel and Appointments Committee approved at its meeting of the 29<sup>th</sup> March 2006. She noted that the revised terms of reference reflect the new role of the PAC in the strategic planning process, and the new requirement that the PAC shall receive an annual report from the Staff Office for consideration by Council and Board.



**CL/05-06/139 Research Committee** The Council noted minutes of the Research Committee from its meeting of 12<sup>th</sup> January 2006.

**CL/05-06/140 Student Services Committee** The Council noted minutes from the Student Services Committee from its meeting of 21<sup>st</sup> February 2006.

### SECTION C

**CL/05-06/141 Acting Deanship – Faculty of Health Sciences** The Council approved the nomination of Professor C Bell as Acting Dean of the Faculty, pending an election to the Deanship.

**CL/05-06/142 National Institute for the Study of Learning Difficulties – Request for Change of Title to ‘National Institute for Intellectual Disability’** The Council noted and approved memorandum from the Head of School of Social Work and Social Policy, circulated dated 4 April 2006.

**CL/05-06/143 Higher Degrees - Reports of Examiners**

(i) **Higher Degrees by Research Alone** The Council noted and approved the reports of examiners on candidates for higher degrees, approved by the sub-committee of Board and Council on 27 February 2006 and noted by Board on 1 March 2006.

**PhD** Rowan Blake; Colm Breathnach; Kevin Casey; Judith Conroy; Aiden Peter Corvin; Dónal Doyle; Eric Farrell; Pearl Gray; Clare Kelly; Severino Tessarin; Michéal Collins; Lorraine Frances Gilleece; Emmanouil Sisamakis.

**MSc** Richard Bannister; Christopher Michael Smith.

**MLitt** Grant Davidson Ford; Colin Smith.

(ii) The Council noted that the name of Jane Arnold Meredith (MLitt), who had been approved by the sub-committee on 28 June 2005, had been omitted from the document circulated to Council on 12 October 2005.

**CL/05-06/144 Visiting Academics** The Council granted recognition to:

**School of Mathematics** Dr Hongzhou Wang, Beijing Institute of Technology – 1 September 2006 to 1 June 2007.

**CL/05-06/145 Dublin Dental School and Hospital – Lecturer/Consultant for Medically Compromised Patients** The Council approved the appointment of Dr Alison Dougall, B.Ch.D. (Leeds) with effect from 6 March 2006, recommended by a nominating committee appointed by the Hospital in accordance with SI 129 of 1963.

**CL/05-06/146 Chairs**

- (i) **Trinity Development Initiative – Professor of International Business and Development (Business School/IIIS) and Professor of International Financial Economics and Development (Economics/School of Social Sciences and Philosophy/IIIS)** The Council noted and approved the memorandum from Heads of the Schools of Social Sciences and Philosophy and of Business Studies, circulated dated 3 April 2006;
- (ii) **Professorial Appointment in Psychiatry at St Patrick’s Hospital – Search Committee (see Actum CL/04-05/201 of 29 June 2005)** The Council noted and approved the addition of Professor D Murphy in place of Professor M A Lynch on the Search Committee for this Chair.

**CL/05-06/147 Associated Institutions**

- (i) **Church of Ireland College of Education – Lecturer in Education (English and English Methods)** The Council noted and approved the appointment of Mr Keith O’Sullivan, B.R.Sc. (Mater Dei), M.A. in Literature (O.U.)
- (ii) **Church of Ireland Theological College – Nominating Committee - Director of Spiritual Formation** The Council noted and approved the following membership:  
 Professor T P McC Brown (TCD)  
 Professor A Empey (CITC)  
 Dr R Henderson (CITC)  
 Rev Professor R A B Mollan (external)  
 Dr H H W Robinson-Hammerstein (TCD)

**CL/05-06/148 Calendar – Title Changes** The Council approved changes in titles for the following staff members in the School of Business, currently listed as Lecturers in Business Studies:

Dr D Coghlan – Lecturer in Organisation Development  
 Dr M Fellenz – Lecturer in Organisational Behaviour

**CL/05-06/149 Nominating Committee** The Council approved the membership of the following committees:

- (i) **Clinical Medicine – Lecturer/Registrar (1-year contract)**  
 Acting Dean of Health Sciences  
 Professor C O’Moráin  
 Dr V Chan  
 Dr M Smith
- (ii) **School of Medicine – Curriculum Advisor (1-year contract)**  
 Acting Dean of Health Sciences  
 Professor D P A Kelleher  
 Professor S R McCann  
 Dr A Patterson  
 Dr J Potter
- (iii) **School of Biochemistry and Immunology –**
  - (a) **Lectureships (2) in Biochemistry (permanent)**  
 Dean of Science  
 Professor L A J O’Neill  
 Dr T J Mantle

- Dr A Khan
- Dr P Murphy
- Professor M Gore (Southampton)
- Professor J Hayes (Dundee)
- (b)
  1. **Lectureship in Immunology (permanent)**
  2. **Expert Skills Biochemistry with Immunology Course**  
**Co-ordinator/Lecturer in Immunology (contract of indefinite duration)**
- Dean of Science
- Professor L A J O'Neill
- Professor K H G Mills
- Professor D P A Kelleher
- Dr M Moynagh (UCD)
- Professor D Cantrell (Dundee)

The following item on the agenda was deferred:

- C.2            **Establishment of CRANN as a Trinity Research Institute**  
Memorandum from the Dean of Research, dated 5 April 2006.

Signed .....

Date .....

## Appendix 1 to Actum CL/05-06/135

**Nominations for Appointment**

<b>Department</b>	<b>Post</b>	<b>Name and Qualifications</b>	<b>Start date</b>	<b>Termination date (if contract)</b>
Biochemistry & Immunology	Research Fellow	HIGGINS, Sarah, B.Sc. (NUI), Ph.D. (Dubl.)	01-02-2006	31-01-2007
Biochemistry & Immunology	Research Fellow	McCOY, Claire, B.A. Mod. (Dubl.), Ph.D. (Dund.)	01-03-2006	01-03-2007
Biochemistry & Immunology	Research Fellow	O'CONNOR, Tania, B.Sc. (Dund.), Ph.D. (Dund.)	20-03-2006	20-09-2006
Clinical Medicine	Research Fellow	CIPOLLETTA, Christine, B.Sc. (Lille), M.Sc., Ph.D. (Nancy)	02-05-2006	01-05-2008
Clinical Medicine	Research Fellow	LYNCH, Emma, B.Sc. (NUI), Ph.D. (Notre Dame)	03-04-2006	02-04-2007
Clinical Medicine	Research Fellow	MEALLY, Helena, B.Sc. (NUI), Ph.D. (NUI)	27-03-2006	26-08-2008
Dental School	Research Fellow	PINJON, Emmanuelle, B.Sc., M.Sc. (Paris), Ph.D. (Dubl.)	01-03-2006	28-02-2008
Economics	Research Fellow	KELLY, Elish, B.A. (Dubl.)	01-03-2006	31-12-2006
IIIS	Visiting Research Fellow	BATTEN, Jonathan A., B.B.S. (NRCAE), M.B.A. (New South Wales Institute of Technology), Ph.D. (Sydney)	01-03-2006	30-09-2006
IIIS	Visiting Research Fellow	POMFRET, Richard, B.A. (Reading), M.A. (E. Anglia), Ph.D. (Simon Fraser)	01-04-2006	31-05-2006
Mathematics	Visiting Academic	WANG, Hongzhen, B.Sc. (Henan) M.Sc., Ph.D. (Beijing Institute of Technology)	01-09-2006	01-06-2007
Medicine	Part-time Lecturer	KANE, David John, MB BCH BA BAO (Dubl.), Ph.D. (NUI), MRCPI	01-03-2006	28-02-2009
Paediatrics	Part-time Lecturer	ELNAZIR, Basil Kamal Ishag, MBBS (Khartoum), Ph.D. (Birm.), D.Ch. (RCSI & RCPI), MRCPh, CCST (RCPI), FRCPCH	01-10-2005	30-09-2008
Paediatrics	Part-time Lecturer	McDONALD, Denise Gerrarde Mary, MB BCH BAO (NUI), DCH (NUI), MRCPI, MD (NUI)	01-10-2005	30-09-2008
Pharmacy & Pharmaceutical Sciences	Research Fellow	GAYNOR, Joanne, B.Sc., Ph.D. (Athlone IT), M.Sc. (Dubl.)	01-03-2006	31-03-2007
Physics	Research Fellow	CROWLEY, Cian Michael, B.A. Mod. (Dubl.)	01-03-2006	21-07-2006
Physiotherapy	Clinical Teacher	CASSIDY, Ciara, B.Sc. (Dubl.)	01-10-2005	30-09-2008
Surgery	Part-time Lecturer	PORTER, Jennifer May, MB BCH BAO (NUI), MD (NUI), FFA (RCSI)	01-03-2006	28-02-2009
Surgery	Clinical Tutor	O'KEEFE, Sylvia Alison, BA, MB, BCH (Dubl.), FFR (RCSI)	01-01-2006	31-10-2007

***Incorporating any amendments approved at subsequent Council meetings***