# Module descriptor for ME7B04 Basic Medical Sciences/ EEU33BM1 Anatomy and Physiology

| Module code   | ME7B04 (ME students), EEU33BM1 (JS Bachelor's degree students)   |  |  |  |  |
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| Module name   | Basic Medical Sciences (ME students), Anatomy and Physiology (JS Bachelor's degree students)   |  |  |  |  |
| ECTS weighting  | 5 ECTS   |  |  |  |  |
| Semester taught   | Semester 1   |  |  |  |  |
| Module coordinator/s  | Dr Roisin McMackin, Dr Eoin O'Neill  |  |  |  |  |
| Module coordinator/s<br>Module learning outcomes (LO)<br>with reference to the graduate<br>attributes and how they are<br>developed in discipline | <ul> <li>Dr Roisin McMackin, Dr Eoin O Neill</li> <li>On successful completion of this module, students should have:</li> <li>LO1: An understanding of the major organelles in a human cell and their functions</li> <li>LO2: An understanding of the structure and function of the human cell membrane.</li> <li>LO3: An understanding of the components and function of the human biological systems</li> <li>LO4: An understanding of how proteins are encoded and generated on the basis of DNA sequences</li> <li>LO5: An understanding of how the nervous system produces its functions</li> <li>LO6: An understanding of how the musculoskeletal system produces its functions</li> <li>LO7: An understanding of how the cardiovascular system produces its functions</li> <li>LO8: An understanding of how the respiratory system produces its functions</li> <li>LO9: An understanding of how the immune system produces its functions</li> </ul> |  |  |  |  |
|   | LO9: An understanding of how the immune system produces its functions<br>LO10: An understanding of recent examples of how dysfunctions in human<br>biological systems leads to disease, and how these can be rectified<br>through development of medical devices/technologies.   |  |  |  |  |
|   | Graduate Attributes: levels of attainment<br>To act responsibly - Enhanced<br>To think independently - Enhanced<br>To develop continuously - Enhanced<br>To communicate effectively - Enhanced   |  |  |  |  |

| Module content                | This module is tailored to those who have not studied anatomy and physiology<br>beyond 2nd level education before, or who have not studied anatomy and<br>physiology at least the previous 3 years. The module begins with an overview<br>of human systems and organs, followed by an overview of fundamental cellular<br>structure and function and cell membrane transport systems. The module then<br>focusses on 5 human systems in detail, namely (i) the nervous system, (ii) the<br>respiratory system, (iii) the cardiovascular system, (iv) the immune system and<br>(v) the musculoskeletal system. Guest lecturers, including clinicians, scientists<br>and biomedical engineers will provide examples of real world applications of this<br>knowledge to solving medical problems. Lab practicals will give hands on<br>experience of electrophysiological methods to study the neuromuscular system.<br>As part of in course assessment, students will give a PowerPoint presentation<br>on a device which interacts with one of the physiological systems taught on<br>during the module.   |  |  |  |
|-------------------------------|---|--|--|--|
| Teaching and learning methods | The module is taught using a combination of lectures, laboratories, flipped classroom and assignments. At the end of each lecture students will receive more specific learning outcomes for the lecture and be expected to undertake self-directed further reading and research.  |  |  |  |
| Assessment details            | <ul> <li>Written examination: <ul> <li>Weighting: 60% of total grade</li> <li>What: Realtime in person exam</li> <li>When: Timetabled at end of sem. 1</li> <li>Section 1: 10 short answer questions (1 paragraph to 1 page answers), worth 50% of written exam grade</li> <li>Section 2: 42 MCQs (negative marking, one correct answer), worth 50% of written exam grade</li> </ul> </li> <li>Lab reports (qty: 2): <ul> <li>Weighting: 20% of total grade (10% each)</li> <li>What: Description of protocol, analysis, interpretation, and presentation of data produced</li> <li>When: Due 10 days after each laboratory class</li> </ul> </li> <li>Group presentation: <ul> <li>Weighting: 20% of total grade</li> <li>When: Powerpoint presentation on a medical device/technology which explains how it works to rectify normal function of a human biological system</li> <li>In groups of 3-5, each person must contribute to presentation and answer atleast one question</li> <li>When: End of module timetable</li> </ul> </li> <li>Attendance: Attendance at lectures and labs is mandatory and attendance will be taken at all classes. A medical note is required if lectures/labs cannot be attended. Insufficient attendance (at least 80% of lectures and 100% of lab practicals) may be reported as non-satisfactory. Students reported as non-satisfactory may be refused permission to sit the end of term examination for the module.</li> </ul> |  |  |  |
| Reassment requirements        | In the event of reassessment, candidates must repeat the annual examination for which 100% of the module mark will be dependent.  |  |  |  |

| Indicative student workload                                    | <b>Contact hours</b> : 27 lecture hours<br><b>Independent study</b> : 63 hours (preparation and review of materials).<br><b>Independent study</b> : 50 hours (preparation and completion of laboratory reports<br>and group presentation). |
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| Recommended reading list                                       | Human Physiology: From Cells to Systems, Lauralee Sherwood<br>Campbell's Biology, Neil Campbell, Jane Reece, Lisa A. Urry, Michael L. Cain,<br>Steven A. Wasserman, Peter V. Minorsky, Robert B. Jackson                                   |
| Module pre-requisite   | None   |
| Module co-requisite  | None   |
| Module website   | https://www.tcd.ie/medicine/physiology/  |
| Other schools/departments involved in delivery of this module? | Physiology   |
| Module approval date   | 2024   |
| Approved by  | Dr Roisin McMackin   |
| Academic start year  | 2024   |

## Academic year of date

## Taught

content

#### 2024/2025

#### Lectures and laboratory practicals are listed below, <u>but are subject to change</u> – Any amendments will be highlighted at lectures.

| Lecture  | Lecturer           | Date                         | Time  | Venue   |
|--|--------------------|------------------------------|-------|---|
| Physiological organisation: Cells, tissues, organs and systems                         | ROISIN<br>MCMACKIN | Wed 25 <sup>th</sup><br>Sept | 12-1  | Geography Seminar<br>Room B, Museum<br>Building |
| Cell organelles, gene transcription and translation                                    | ROISIN<br>MCMACKIN | Wed 2 <sup>nd</sup> Oct      | 12-1  | Geography Seminar<br>Room B, Museum<br>Building |
| Nervous System I, overview of nervous system organisation and contents                 | ROISIN<br>MCMACKIN | Fri 4 <sup>th</sup> Oct      | 2-3   | 2 <sup>nd</sup> Floor Simon Perry<br>Building   |
| Nervous System II, membrane potential and neurotransmission                            | ROISIN<br>MCMACKIN | Fri 4 <sup>th</sup> Oct      | 3-4   | 2 <sup>nd</sup> Floor Simon Perry<br>Building   |
| Electroencephalography laboratory<br>practical   | ROISIN<br>MCMACKIN | Wed 9 <sup>th</sup> Oct      | 10-1  | Physiology teaching lab,<br>Floor 2, TBSI       |
| Nervous System III, autonomic and<br>somatic nervous system                            | ROISIN<br>MCMACKIN | Fri 11 <sup>th</sup> Oct     | 2-3   | 2 <sup>nd</sup> Floor Simon Perry<br>Building   |
| Musculoskeletal system I   | TBD                | Fri 11 <sup>th</sup> Oct     | 3-4   | 2 <sup>nd</sup> Floor Simon Perry<br>Building   |
| Specialist lecture: Deep brain stimulation and spectral electromyography               | Jeremy Liegey      | Fri 11 <sup>th</sup> Oct     | 4-5   | 2 <sup>nd</sup> Floor Simon Perry<br>Building   |
| Muscle excitability laboratory practical   | ROISIN<br>MCMACKIN | Wed 16 <sup>th</sup><br>Oct  | 10-12 | Physiology teaching lab,<br>Floor 2, TBSI       |
| Musculoskeletal system II  | TBD                | Fri 18 <sup>th</sup> Oct     | 2-3   | 2 <sup>nd</sup> Floor Simon Perry<br>Building   |
| Specialist lecture: Measuring motor function and impairment                            | Conor Hayden       | Fri 18 <sup>th</sup> Oct     | 3-4   | 2 <sup>nd</sup> Floor Simon Perry<br>Building   |
| The Respiratory System   | Suzanne<br>Cloonan | Wed 30 <sup>th</sup><br>Oct  | 12-1  | Geography Seminar<br>Room B, Museum<br>Building |
| Cardiovascular system I  | TBD                | Fri 1 <sup>st</sup> Nov      | 2-3   | 2 <sup>nd</sup> Floor Simon Perry<br>Building   |
| Cardiovascular system II   | TBD                | Fri 1 <sup>st</sup> Nov      | 3-4   | 2 <sup>nd</sup> Floor Simon Perry<br>Building   |
| Specialist lecture: Lung Cancer  | Martin Barr        | Fri 1 <sup>st</sup> Nov      | 4-5   | 2 <sup>nd</sup> Floor Simon Perry<br>Building   |
| Blood and Immune System I  | EOIN O'NEILL       | Wed 6 <sup>th</sup> Nov      | 12-1  | Geography Seminar<br>Room B, Museum<br>Building |
| Blood and Immune System II   | EOIN O'NEILL       | Fri 8 <sup>th</sup> Nov      | 2-3   | 2 <sup>nd</sup> Floor Simon Perry<br>Building   |
| Specialist lecture: Neurocardiovascular regulation in Health and Age-Related Disorders | Ciaran<br>Finucane | Fri 8 <sup>th</sup> Nov      | 3-4   | 2 <sup>nd</sup> Floor Simon Perry<br>Building   |

| Exam breakdown and Q&A             | Roisin<br>McMackin,<br>Eoin O'Neill | Wed 13 <sup>th</sup><br>Nov | 12-1 | Geography Seminar<br>Room B, Museum<br>Building |
|------------------------------------|-------------------------------------|-----------------------------|------|---|
|                                    | Roisin                              |                             | 2-6  | 2 <sup>nd</sup> Floor Simon Perry               |
|                                    | McMackin,                           |                             |      | Building  |
| Group presentations with questions | Eoin O'Neill                        | Fri 15 <sup>th</sup> Nov    |      |   |