



Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

Academic Affairs

Trinity Teaching & Learning

First Annual Report 2019/20





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Foreword

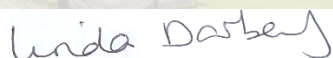
I am delighted to present the first annual report of Academic Affairs. The report captures the work of Academic Affairs during 2019/20, which proved to be a very busy year for the team in providing information, advice and guidance on the development of academic policy and regulations, and supporting the development of course proposals, and articulation and inter-institutional agreements across undergraduate and graduate education. 2019/20 was the first year of intake of new entrants to programmes under the common architecture with Academic Affairs supporting the work of the Trinity Education Project (TEP) including, the delivery of workshops to Schools and College Tutors on the new common architecture and working in partnership with TEP on the development of resources for students.

The COVID-19 crisis which resulted in College closure saw Academic Affairs continuing to deliver its activities remotely, harnessing the affordances of online platforms such as ZOOM and Microsoft Teams to convene meetings of the Graduate Studies Committee and the Undergraduate Studies Committee. Academic Affairs will continue to deliver its activities online and will return to West Theatre on a phased basis in 2020/21 in line with College policy.

2020/21 is expected to be another busy year with exciting new initiatives presenting opportunities for Academic Affairs. Such new initiatives include CHARM-EU, the renewal and reform of postgraduate education, a strategic objective of the Trinity Strategic Plan (2020-2025), and the mainstreaming and embedding of reforms introduced under TEP. Academic Affairs welcomes the establishment of the Undergraduate Curriculum Architecture Management Structure and looks forward to working closely with the new Undergraduate Common Architecture Office in supporting the mainstreaming and embedding of the common architecture.

Over the coming year Academic Affairs will be concentrating its efforts on developing its online presence to ensure that new academic policies/procedures, regulations and Academic Affairs' activities are better communicated and disseminated across the Trinity community. Work has already commenced on the Academic Affairs website and will continue into 2020/21.

Lastly, I would like to acknowledge the dedication and commitment of the team who ensure the delivery of the Academic Affairs' remit to the highest standards.



Assistant Academic Secretary

Academic Affairs



Introducing Academic Affairs

Academic Affairs is one of five divisions of Trinity Teaching and Learning (TT&L). Staff members work closely with colleagues in all divisions of TT&L in carrying out its remit.

Remit

Academic Affairs informs the development of academic policy, regulations and standards in respect of undergraduate and graduate education; support the development of undergraduate and postgraduate course proposals, articulation agreements and inter-institutional framework agreements in line with national legislation and Trinity policy; coordinate and facilitate the work of academic committees and provide support to the administration of Council agenda and minutes; and support the Academic Officers on policy development, committee work and strategic initiatives.

Key Activities

The core activities of Academic Affairs in carrying out its remit are to:

- Inform the development of academic policies and regulations.
- Facilitate the development of course proposals, inter-institutional framework agreements and articulation routes.
- Provide support to Council through minute taking and the communication of decisions to the appropriate College personnel.
- Manage and develop the work of academic committees¹.
- Provide information, advice and support to the Annual Officers² and the Academic Secretary, including the drafting of memos, reports and policies, and in the development of new initiatives.
- Provide information and advice to Schools in the interpretation and application of academic policies, procedures and regulations as they apply to undergraduate and postgraduate teaching and learning.
- Review and update sections of the Calendar Part II and Part III annually.
- Compile and draft the annual reports of the Senior Lecturer/Dean of Undergraduate Studies and Dean of Graduate Studies.
- Provide information, advice on guidance to Schools on the interpretation and application of academic policy, procedures and regulations.
- Ensure that regulations, policies and procedures are readily available and accessible to the College community.
- Provide information and advice to College divisions and services as appropriate, on academic policies, regulations and programme architectures.

¹ Graduate Studies Committee (GSC), Undergraduate Studies Committee (USC) and the sub-committee Widening Participation Group (WPG), the Associated College Degrees Committees (ACDC) for Marino Institute of Education (MIE) and the Royal Irish Academy of Music (RIAM).

² Dean of Graduate Studies, Senior Lecturer/Dean of Undergraduate Studies, Registrar.



Personnel

In 2019/20, Academic Affairs had a complement of four full-time members of staff consisting of the Assistant Academic Secretary, two Administrative Officers, and one Education Support Officer.

Personnel Profiles

Linda Darbey is the Assistant Academic Secretary with responsibility for implementing the remit of Academic Affairs in respect of undergraduate and graduate education. Linda ensures that Academic Affairs delivers its remit and acts as a centre of expertise and delivers on Trinity's strategic priorities and objectives.

Linda holds a Master of Education and a Postgraduate Diploma in Technology and Learning from Trinity, and a B.A. (Psychology) from UCD. Linda has 25 years' experience working in the education sector with over 13 years' experience of leading initiatives and projects at EU and national levels. Linda joined Trinity in January 2019.

Ewa Sadowska joined Trinity in September 1995 and holds an M.PHIL. (WARSAW), M.LITT., GRAD. DIP. BUS. ST. (N.C.E.A.), DIP. H.E.P. As an administrative officer Ewa provides support to the Registrar in relation to the Associated Colleges of Education, to the Dean of Graduate Studies as Secretary to the Graduate Studies Committee, and as advisor to Schools in the development of postgraduate course proposals and agreements. Ewa advises the Assistant Academic Secretary on matters relating to graduate education.

Sorcha De Brunner joined Trinity in 2004 and holds a BA and LLB from NUIG and MSc (Equality Studies) from UCD. As an administrative officer Sorcha is currently focused on undergraduate education,

particularly in the areas of academic regulations, policy and course proposal development. She has been reviewing and providing feedback on undergraduate course proposals, internally and externally, since 2008. In 2019/20 Sorcha had the responsibility for managing and coordinating the work of the Undergraduate Studies Committee and the review work associated with the Calendar Part II.

Marie McPeak, B.A. (Texas) joined Trinity in 2012 and Academic Affairs in 2017 as an Education Support Officer. Marie continued to support the work of the Trinity Education Project (TEP) in 2019/20 and coordinated the work of the Office of the Dean of Graduate Studies during this time also. In September 2020, Marie moved on from Academic Affairs to take up the position of Manager of the Undergraduate Common Architecture Office.

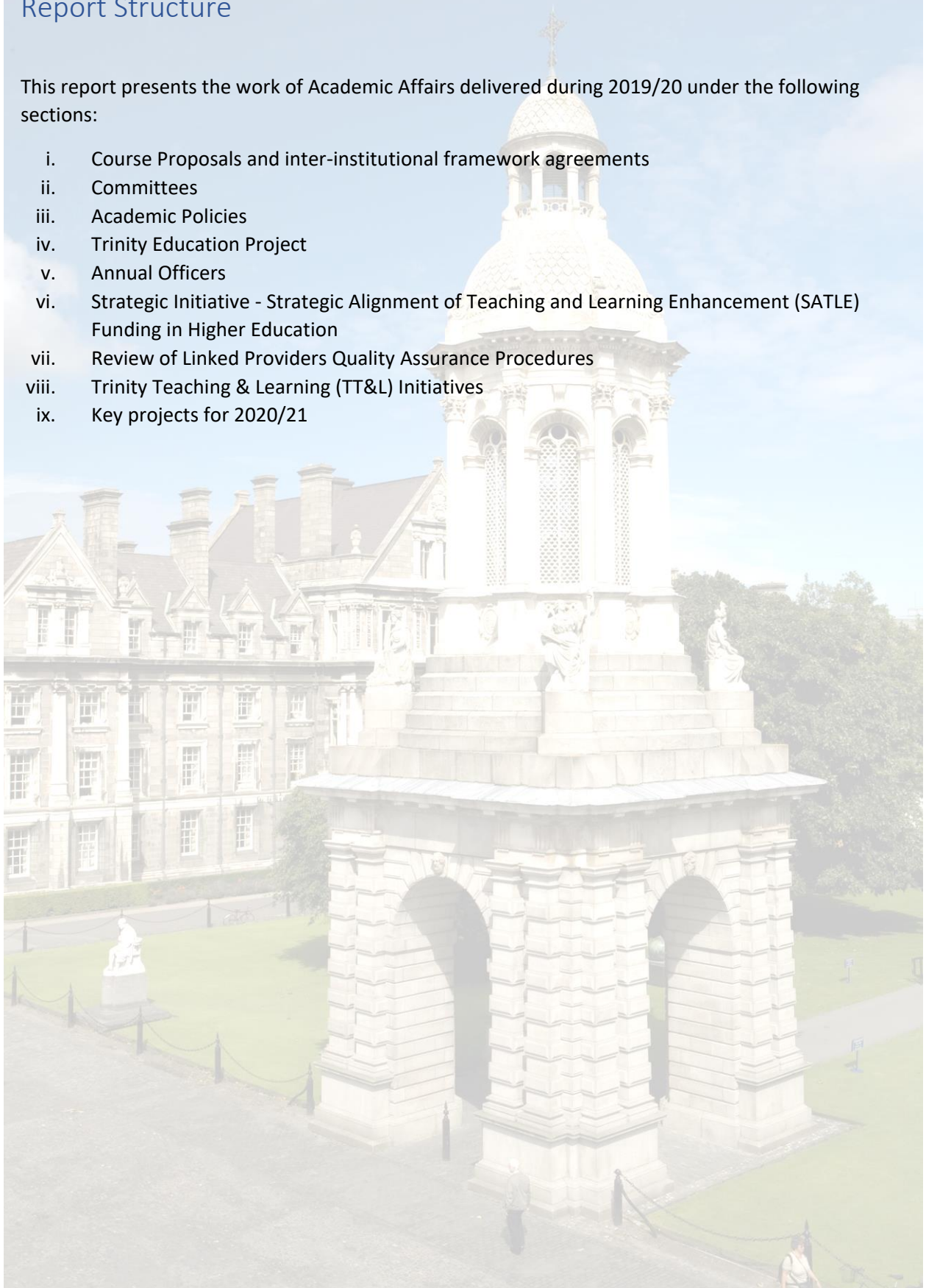
Welcoming Lucy Shah who recently joined the team in June 2020 to cover the work of Elaine Egan who is on leave of absence. Prior to joining Academic Affairs Lucy worked in the Academic Registry and the School of Botany. Lucy holds a BA (Hons) in Psychology/Philosophy from Trinity and will be supporting the implementation of activities of the undergraduate programme in 2020/21, including the Undergraduate Studies Committee and the Associated Colleges Degrees Committees.



Report Structure

This report presents the work of Academic Affairs delivered during 2019/20 under the following sections:

- i. Course Proposals and inter-institutional framework agreements
- ii. Committees
- iii. Academic Policies
- iv. Trinity Education Project
- v. Annual Officers
- vi. Strategic Initiative - Strategic Alignment of Teaching and Learning Enhancement (SATLE) Funding in Higher Education
- vii. Review of Linked Providers Quality Assurance Procedures
- viii. Trinity Teaching & Learning (TT&L) Initiatives
- ix. Key projects for 2020/21





i. Course Proposals and inter-institutional framework agreements

Academic Affairs reviews course proposals for new programmes and those related to significant curriculum developments at undergraduate and postgraduate levels, providing extensive feedback and support to Schools throughout the approval process. All Trinity course proposals are developed and approved in line with the *New Programme Design and Approval Policy*, which ensures that the same standards are applied to all programmes, including course proposals submitted by Trinity's linked providers, Marino Institute of Education (MIE) and the Royal Irish Academy of Music (RIAM), and those developed under inter-institutional framework agreements/partnerships.

Academic Affairs also reviews undergraduate course curriculum mapping documentation, due diligence forms and legal agreements concerning proposed articulation routes and for dual and joint degree programmes.

During 2019/20 Academic Affairs undertook significant work on developing course proposal templates and guidelines to reflect the new undergraduate curriculum architecture and types of postgraduate awards. Information on new course developments is also now available from a designated webpage <https://www.tcd.ie/teaching-learning/academic-affairs/course-development/course-proposals/index.php>

The list of proposals reviewed by Academic Affairs and subsequently presented to Council for consideration and approval in 2019/20 are presented in table 1 below.



Table 1: Proposals reviewed by Academic Affairs

Undergraduate Proposals 2019/20		Postgraduate Proposals 2019/20	
4	Dual degree programmes with Columbia University	1	Postgraduate Diploma in Irish Sign Language Interpreting
4	Proposals under the new common architecture: two new joint honors subjects in Linguistics and Social Policy, an integrated UG/PGT programme in Environmental Science and Engineering, a new minor subject proposal in Statistics	6	MSc courses in: Economic Policy; Quantum Fields, Strings and Gravity; Development Practice; Business Analytics; Cancer Survivorship.
1	Certificate in Christian Theology and Practice, in partnership with the Church of Ireland Theological Institute.	1	MPhil course in Modern and Contemporary Literary Studies
1	Articulation route into Engineering and Engineering with Management courses, in partnership with the International Centre for Applied Sciences, Manipal University.	2	New strands: Screenwriting added to MPhil in Film Studies Gerontological Nursing added to the MSc in Nursing: Specialist Nursing
2	Curriculum reviews of validated courses in the Marino Institute of Education – B.Sc. in Early Childhood Education and B.Sc. in Educational Studies.	3	Postgraduate Certificate courses in Orofacial Pain (in teaching collaboration with the University of Southern California supported by an MOU); Workplace Wellness; Creative and Cultural Entrepreneurship (Tangent)
2	Proposals where review work was initiated - joint-degree programme proposal in World Theatre and Performance with LASALLE, and the Certificate in Community Leadership for Tangent.	2	New entry and exit routes at the Postgraduate Certificate and Postgraduate Diploma to the existing MPhil in Christian Theology and MPhil in Digital Humanities and Culture
		2	Reformulation of two nursing courses: - M.Sc./P.Grad.Dip/P.Grad.Cert in Advanced Practice (Midwifery) - M.Sc./P.Grad.Dip/P.Grad.Cert in Advanced Practice (Nursing)
		1	Integrated UG and PGT Masters course in Environmental Science and Engineering
		1	New format of 2-year part-time format of delivery to two existing MPhil courses in Children’s Literature and Irish Writing
1	Linked provider proposal for a one-year part-time Certificate course within the two-year part-time RIAM Diploma in Music Teaching and Performance course.	8	Structured PhD modules



ii Committees

Management and support

Academic Affairs works closely with the Senior Lecturer/Dean of Undergraduate Studies, the Dean of Graduate Studies and the Registrar, and provides support to University Council and its principal committees namely, Undergraduate Studies Committee (USC) and its sub-committees, the Graduate Studies Committee (GSC), and the Associated Colleges Degree Committees (ACDC) of Marino Institute of Education (MIE) and the Royal Irish Academy of Music (RIAM).

Key figures 2019/20	
6	Committee/sub-committees supported
34	Individual meetings supported

Council

The Assistant Academic Secretary is the minute secretary for University Council and ensures that decisions relating to Council's consideration of course proposals are communicated on the Course Developments' webpage and to Academic Affairs staff responsible for undergraduate and graduate education. In 2019/20 there were nine meetings of University Council.

Undergraduate Studies Committee (USC)

Nine meetings of the USC were held in 2019/20, with six held on campus and three on Zoom following the closure of college during Covid-19. Support was provided to the Senior Lecturer/Dean of Undergraduate Studies in setting meeting agendas, collating and circulating papers, the review of undergraduate course proposals, in the review of various undergraduate initiatives and practices across the University, in the compilation and preparation of the Senior Lecturer's Annual Report 2018/19, and in the revision and development of policies.

Widening Participation Group (WPG)

The WPG is a sub-committee of USC and is chaired by the Senior Lecturer/Dean of Undergraduate Studies with the Assistant Academic Secretary providing support to the Senior Lecturer/Dean of Undergraduate Studies. Three meetings of the WPG were held in 2019/20 with the fourth meeting postponed due to COVID-19. The WPG aims to support Trinity in achieving its strategic objectives on creating a diverse undergraduate student body, a priority under the *Trinity Strategic Plan 2020-25*. The WPG progressed work on ensuring accurate and up-to-date data in SITS on the number of students entering Trinity through alternative entry routes, and the Senior Lecturer/Dean of Undergraduate Studies and the Mature Students' Officer presented to the Education and Training Board Ireland (ETBI) FET Principals' Forum.



Graduate Studies Committee (GSC)

Eight meetings of the GSC were held in 2019/20 with five held on campus and three on Zoom following the closure of college during Covid-19. Support was provided to the Dean of Graduate Studies (DGS) in the review of postgraduate course proposals and in the development and revision of policies.

Associated Colleges Degrees Committee (ACDC)

Marino Institute of Education (MIE) and the Royal Irish Academy of Music (RIAM)

There were three scheduled meetings of the MIE ACDC, and two scheduled meetings of RIAM in 2019/20. The graduate studies Administrative Officer acted as Secretary to the two committees and has done so since their inception. She provided information, advice and guidance to the Registrar in her role as overseer of Trinity's inter-institutional relationships with the associated colleges of education.

Membership of Committees

DT2 Steering Group

The Assistant Academic Secretary represented Academic Affairs on the DT2 Steering Group established by IT Services in October 2019 to provide proactive governance and ensure successful delivery of the Digital Trinity 2 project. Seven meetings of the Steering Group were held in 2019/20. Academic Affairs provided support to the DT2 project by providing the original curriculum maps and information on open modules and capacities to the DT2 project team.

Path Steering Group

In 2016 the Higher Education Authority (HEA) established the Programme for Access to Higher Education (PATH). PATH provides funding to Higher Education Institutions (HEIs) to increase access to higher education for individuals from under-represented groups (socio-economic groups with low participation levels, first time mature students, students with disabilities, Irish Travellers, lone parents, ethnic minorities, students progressing on the basis of a further education award).

The Assistant Academic Secretary is the Trinity institutional representative on the Leinster Pillar 1 Cluster PATH Management Steering Group led by University College Dublin and comprised of Trinity College Dublin (Trinity Access), Institute of Art, Design and Technology, the National College of Art and Design, and Marino Institute of Education. In 2018 the Leinster Pillar 1 Cluster submitted a successful funding proposal to the PATH Strand 3 programme. This proposal received funding for three years and featured four projects:

1. Community Mentoring (CM)
2. The Creative Arts Summer School (CASS)
3. Open Learning (OL)
4. Dublin Learning City (DLC)

Five meetings of the Steering Group were held in 2019/20.



Undergraduate Prospectus Working Group

The undergraduate Administrative Officer represented Academic Affairs on the Undergraduate Prospectus Working Group. The Working Group met on two occasions to discuss the information to be provided to potential undergraduate applicants and agree on format changes to course and subject entries, particularly in light of Trinity Education Project developments. The Administrative Officer ensured that information on new courses, amended course titles, new subjects and subject combinations, for 2021/22, were included. She also provided details on relevant admissions decisions made by USC and subsequently approved by Council.

TEP Logistics

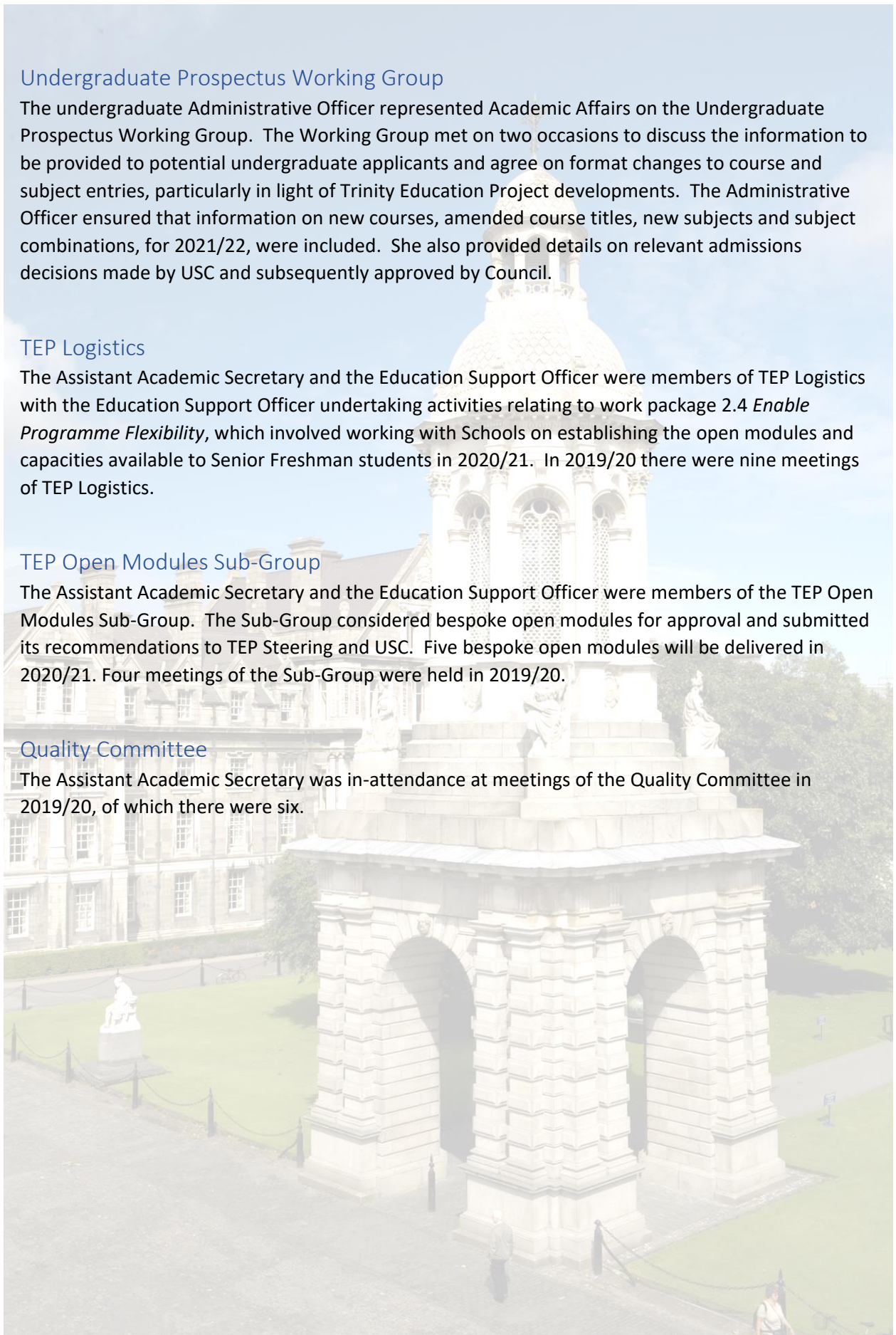
The Assistant Academic Secretary and the Education Support Officer were members of TEP Logistics with the Education Support Officer undertaking activities relating to work package 2.4 *Enable Programme Flexibility*, which involved working with Schools on establishing the open modules and capacities available to Senior Freshman students in 2020/21. In 2019/20 there were nine meetings of TEP Logistics.

TEP Open Modules Sub-Group

The Assistant Academic Secretary and the Education Support Officer were members of the TEP Open Modules Sub-Group. The Sub-Group considered bespoke open modules for approval and submitted its recommendations to TEP Steering and USC. Five bespoke open modules will be delivered in 2020/21. Four meetings of the Sub-Group were held in 2019/20.

Quality Committee

The Assistant Academic Secretary was in-attendance at meetings of the Quality Committee in 2019/20, of which there were six.





iii Academic Policies

Academic Affairs in association with the Quality Office reviews, updates and develops academic policies/procedures on an ongoing basis. In 2019/20 Academic Affairs progressed work on seven policies/procedures, which were subsequently approved by University Council:

1. Academic Awards Policy
2. Appeals Policy
3. Assessment: Procedures for the non-submission of coursework and absence from examinations (new)
4. Plagiarism Policy
5. Programme Handbook Policy – new templates for the handbooks were developed
6. Recognition of Prior Learning
7. Remote Supervision of Postgraduate (Doctoral) Students Policy (new)

In addition, Academic Affairs progressed the policy below through USC/GSC and Council for consideration and approval:

1. Admissions and Transfer Policy and Procedures for the Recognition of Foreign Qualifications (new)

Academic Affairs commenced work on the following policies which will continue into 2020/21:

1. Assessment and Academic Progression (review)
2. Programme Design and Approval Policy (review)
3. Suspension and Cessation Policy (review)
4. A new policy relating to Curriculum Ownership is under development

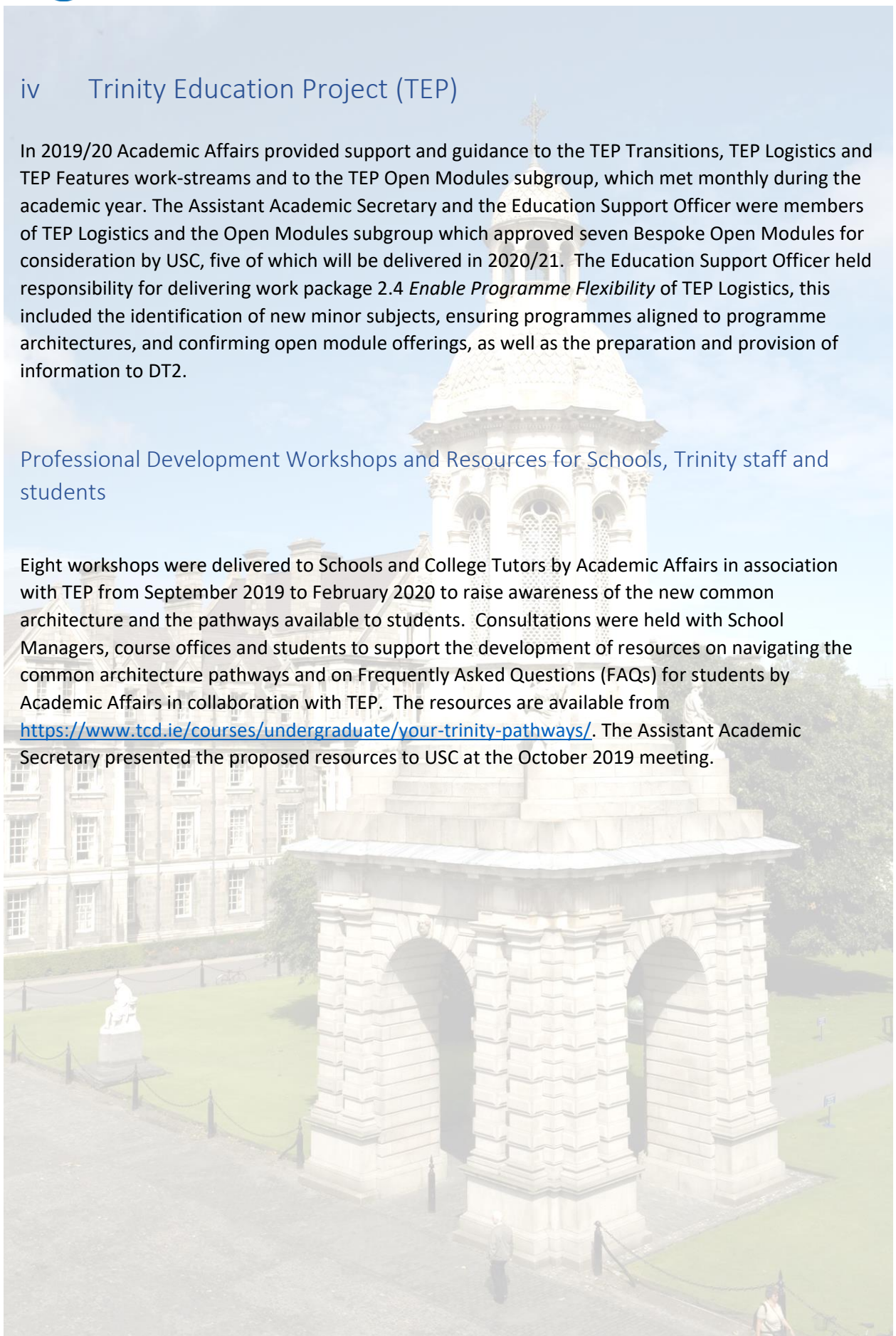


iv Trinity Education Project (TEP)

In 2019/20 Academic Affairs provided support and guidance to the TEP Transitions, TEP Logistics and TEP Features work-streams and to the TEP Open Modules subgroup, which met monthly during the academic year. The Assistant Academic Secretary and the Education Support Officer were members of TEP Logistics and the Open Modules subgroup which approved seven Bespoke Open Modules for consideration by USC, five of which will be delivered in 2020/21. The Education Support Officer held responsibility for delivering work package 2.4 *Enable Programme Flexibility* of TEP Logistics, this included the identification of new minor subjects, ensuring programmes aligned to programme architectures, and confirming open module offerings, as well as the preparation and provision of information to DT2.

Professional Development Workshops and Resources for Schools, Trinity staff and students

Eight workshops were delivered to Schools and College Tutors by Academic Affairs in association with TEP from September 2019 to February 2020 to raise awareness of the new common architecture and the pathways available to students. Consultations were held with School Managers, course offices and students to support the development of resources on navigating the common architecture pathways and on Frequently Asked Questions (FAQs) for students by Academic Affairs in collaboration with TEP. The resources are available from <https://www.tcd.ie/courses/undergraduate/your-trinity-pathways/>. The Assistant Academic Secretary presented the proposed resources to USC at the October 2019 meeting.





v Annual Officers

Senior Lecturer/Dean of Undergraduate Studies

Academic Affairs provided support to the Senior Lecturer/Dean of Undergraduate Studies in the management of USC and WPG meetings, drafting memoranda and policies/procedures, conducting research, progressing work on course proposals and supporting the implementation of TEP. Key activities undertaken were:

- Collating and drafting the Senior Lecturer's Annual Report for 2018/19
- Updating the Calendar Part II
- Updating derogations on the assessment and progression regulations
- Reviewing and developing policies/procedures
- Working with and meeting Schools to ensure alignment of undergraduate programmes with the common architecture – reviewing and progressing work on curriculum mapping, calculating capacities for Open Modules

Dean of Graduate Studies

Academic Affairs provided support to the Dean of Graduate Studies in the management of GSC, drafting memoranda and policies/procedures and in progressing work on course proposals.

The Education Support Officer provided support on an interim basis (from October 2019 until September 2020) to the Office of the Dean of Graduate Studies as a result of a vacancy arising in the Office. This support included the day-to-day provision of guidance on the application of academic regulations and procedures to the College community, contribution to the Dean of Graduate Studies Annual Report 2018/19 and drafting the 2019/20 Calendar, Part III. Several initiatives were also supported and implemented during that time:

- E-thesis submission for the examinable thesis in postgraduate research programmes
- Development and implementation of a pilot for a Ph.D. by Distance
- Development of a book of modules for the Structured Ph.D.
- Introduction of the Ph.D. *Viva* Guide
- Participation in the Postgraduate Student Experience Working Group

From January 2020, Trinity held responsibility for managing the Irish Universities Association (IUA) Deans of Graduate Studies Group with the Dean of Graduate Studies chairing these meetings and the Education Support Officer acting as Secretary. The meetings discussed topics of national importance in postgraduate research education.

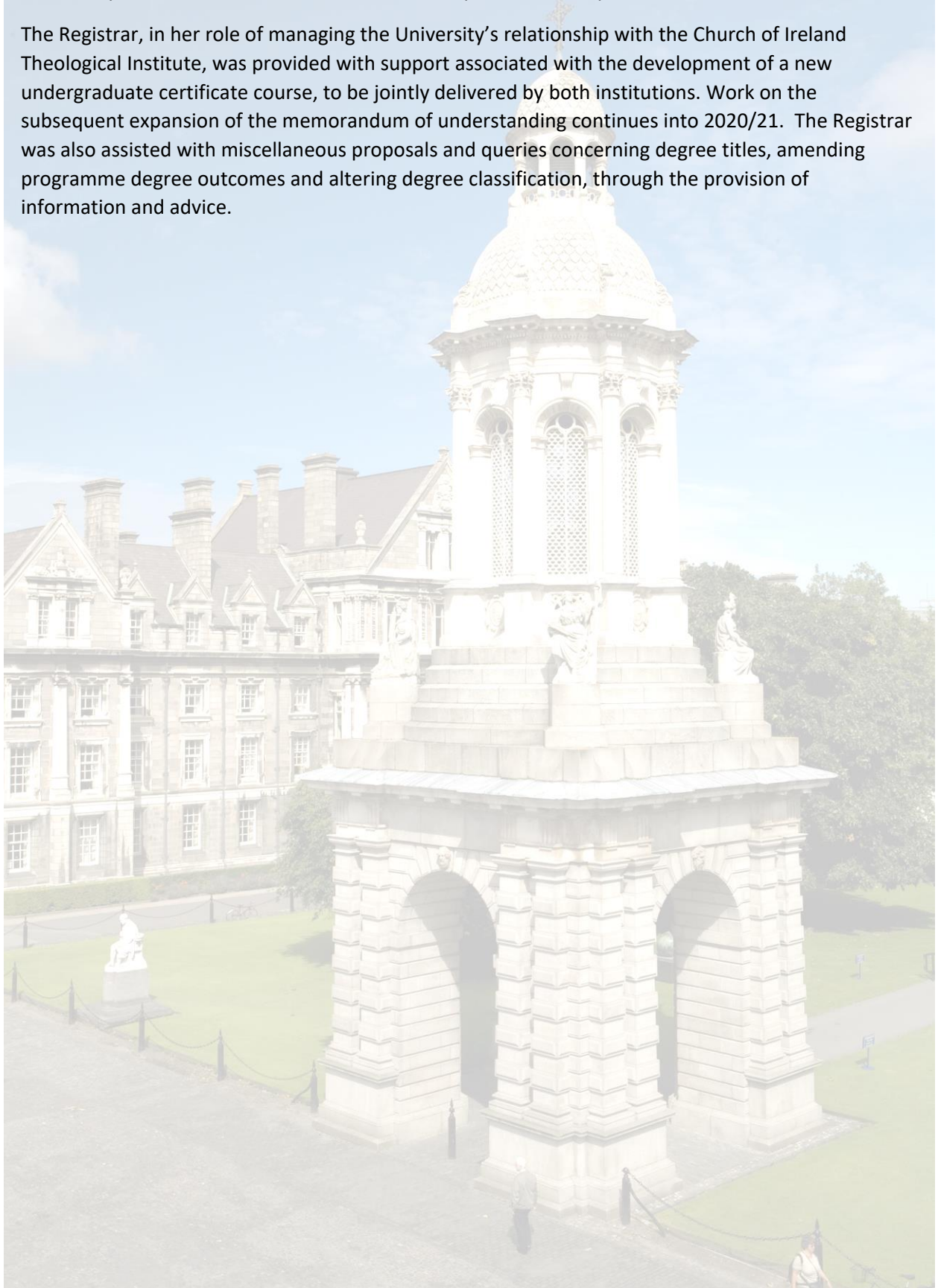
Registrar

The Administrative Officer as Secretary to ACDC - MIE and RIAM, provided information, advice and guidance to the Registrar on matters relating to the linked providers and the preparation and circulation of documentation for meetings. Work was progressed in 2019/20 on a memorandum of



understanding with the Technological University of Dublin (TUD) with respect to the Bachelor in Music Education programme delivered by the Trinity School of Education with TUD and RIAM on alternate years. Finalisation of the document is expected to take place in 2020/21.

The Registrar, in her role of managing the University's relationship with the Church of Ireland Theological Institute, was provided with support associated with the development of a new undergraduate certificate course, to be jointly delivered by both institutions. Work on the subsequent expansion of the memorandum of understanding continues into 2020/21. The Registrar was also assisted with miscellaneous proposals and queries concerning degree titles, amending programme degree outcomes and altering degree classification, through the provision of information and advice.





vi Strategic Initiative - Strategic Alignment of Teaching and Learning Enhancement (SATLE) Funding in Higher Education

The National Forum for the Enhancement of Teaching and Learning (National Forum) on behalf of the Higher Education Authority (HEA) published a Call for Proposals on the 'Strategic Alignment of Teaching and Learning Enhancement Funding in Higher Education 2019'. The Assistant Academic Secretary was appointed Institutional Lead for the initiative, with the TT&L Senior Executive Officer providing administrative support. The application process involved the completion of an application form and the development of a video presentation for each project located under a specific initiative type. Trinity was successful in securing Funding for seven projects as follows:

- 2 Learning Enhancement Projects (LEPs) under Initiative Type 001 'Focus on supporting and highlighting the value of teaching and learning enhancement within Higher Education Institutions'.
- 1 project under Initiative Type 002 'Focus on Teaching and Learning Enhancement within Disciplines'.
- 3 projects under Initiative Type 003 'Focus on Teaching and Learning Enhancements across Disciplines'.
- 1 project under Initiative Type 004 'Focus on Teaching and Learning Enhancement in Collaboration with Professional Bodies and/or Industry Partners'.

Information on each project is available from <https://www.tcd.ie/teaching-learning/academic-affairs/national-forum-fund/index.php>. Originally all project activity and spending had to be concluded by December 2020, however, due to COVID-19 and the resulting closure of Higher Education Institutions (HEIs) Institutional Leads were invited to apply for an extension until May 2021. All seven Trinity projects were granted an extension to 2021.

A Trinity Review Panel chaired by the Vice-Provost/Chief Academic Officer was convened to oversee the progress of the seven projects with four meetings of the Panel scheduled over the lifetime of the project. The Trinity Review Panel met on two occasions in 2019/20 with all seven project teams presenting an update to the Panel on progress, finance spend and a plan outlining next steps. The Assistant Academic Secretary provided briefings to the Panel on the nature of the projects and supported project leads on the preparation and completion of documentation for submission to the Panel.

The Assistant Academic Secretary provided regular updates to the project leads on information provided by the National Forum, webinars organised by the Forum and hosted and facilitated an introductory meeting for Trinity project teams through Zoom on 19 May 2020 providing the opportunity for networking, knowledge-exchange and developing future collaborations.

In 2020/21 the Assistant Academic Secretary will work with project leads in their preparation for the meeting of the National Forum International Review Panel and in submitting final reports to the National Forum on conclusion of the initiative in May 2021.



vii Review of Linked Providers' Quality Assurance Procedures

Academic Affairs supported the Quality Office in the review of MIE and RIAM Quality Assurance Procedures, a responsibility of Trinity under the Qualifications and Quality Assurance (Education and Training) Act 2012. The Assistant Academic Secretary and two Administrative Officers comprehensively reviewed several iterations of 26 policies and procedures of MIE and RIAM and presented their reports to meetings of the Linked Provider Working Groups chaired by the Registrar.

viii Trinity Teaching & Learning (TT&L) Initiatives

Academic Affairs contributed to several activities driven by TT&L as follows:

- Curriculum Hub – Academic Affairs drafted papers for consideration by the Academic Secretary to inform the development of the Curriculum Hub and participated in a consultative forum led and facilitated by SUMS consulting.
- Trinity Institutional Review – Academic Affairs drafted four papers relating to Trinity undergraduate and graduate education and the course proposal process, which will form the education chapter of the Trinity Self-Evaluation Report (SER) which will be submitted to QQI.
- Student Success Strategy – the Assistant Academic Secretary attended a HEA and National Forum symposium on Student Success on 24 October 2019 and coordinated the TT&L contribution to the Student Success Strategy acting as collator and editor of the submissions provided by the five TT&L divisions.
- Collation of memoranda on measures to mitigate the risk of COVID-19 and communications from the Vice-Provost/Chief Academic Officer, Dean of Graduate Studies and the Senior Lecturer/Dean of Undergraduate Studies to Trinity staff and students for the Academic Secretary to inform the Report on *Staff Experience of the Emergency Transition to Remote Online Delivery of Teaching, Learning and Assessment at Trinity College Dublin and Preparing for Online Teaching, Learning and Assessment: Academic Year 2020/21*.



ix Looking forward to 2020/21

Academic Affairs will be involved in the development and delivery of activities relating to the implementation of the Goals and Strategic Objectives of the Trinity Strategic Plan 2020-25. There are five goals in which Academic Affairs will play a key role. These are as follows:

Goal 1: We will foster an ever more diverse and inclusive student community

Goal 2: We will support a transformative student experience

Goal 3: We will practice next-generation teaching and learning

Goal 5: We will shape our organisation and focus research around the challenge of achieving a sustainable and healthy planet.

Goal 6: We will enrich and expand our global network

Academic Affairs will contribute to the delivery of the goals of the Strategic Plan by supporting the development of:

- new course proposals, articulation agreements and inter-institutional frameworks as a result of new alliances such as the CHARM-EU alliance,
- new policies/procedures and approval mechanisms as a result of Continuing Professional Development (CPD) and micro-credentialing,

and by,

- supporting the embedding of TEP through coordination of the work of the Trinity Electives sub-committee and by providing information and guidance on academic regulations and policies,
- contributing to the development and delivery of activities of the Curriculum Hub,
- supporting the renewal of all aspects of graduate education.

During 2020/21 work will continue on the Academic Affairs website to ensure a more-user friendly site that can be easily navigated, and on the development of a mailing list enabling Academic Affairs to communicate its activities, new policies/procedures and new initiatives and developments to the Trinity community on a regular basis.