

## **War and Society in Early Modern Europe**

**Course Code:** HI7101

**Module Title:** War and Society in Early Modern Europe

**Weighting:** 10 ECTS

**Co-Ordinator:** Professor Jane Ohlmeyer

**Teaching Staff:** Professor Jane Ohlmeyer

**Course Overview and Aims:** The course considers the course of the Irish civil wars in their British and European contexts and examines the extent to which warfare served as an engine for political, religious, social and cultural change. A particularly rewarding field for comparative study is the development of laws of warfare: regulations which show evidence of both shared origins and distinct local flavours. The course will draw on a variety of primary documents, visual, literary and historical, and especially on those housed in Trinity and Marsh's Library. Students will be introduced to a number of online resources: most importantly, *Early English Books Online*.

**Working Methods:** Weekly 2 hour seminar

### **Syllabus:**

|        |   |
|--------|---|
| Week 1 | Introduction                                |
| Week 2 | Ireland and the Military Revolution debate  |
| Week 3 | The Thirty Years War (1)                    |
| Week 4 | The Thirty Years War (2)                    |
| Week 5 | War in the Three Stuart Kingdoms            |
| Week 6 | Ireland in the 1640s                        |
| Week 7 | Civil War in Ireland                        |
| Week 8 | The laws of war – a comparative examination |
| Week 9 | Conclusions                                 |

### **Assessment:**

- 1000-word book report: Week 3
- Commentaries on primary sources (2,500 words): Week 7
- Power-point presentation of assessed essay: Week 9
- 3,500 word essay

### **Learning Outcomes:**

- to promote scholarly investigation of issues relating to war and society in early modern Ireland, Britain and Europe
- to promote comparative history
- to identify relevant bodies of primary materials available in libraries and archives and on the web
- to interpret and analyse primary source materials
- to explore the historiographical debates surrounding the 'Military Revolution' and the 'New British and Irish Histories'
- to foster the ability to judge, to reflect upon and to argue the merits of conflicting interpretations
- to encourage intellectual debate and scholarly initiative
- to encourage co-operation among students through group work organized by the students themselves

### **Introductory Reading**

(a) Jeremy Black, *The Military Revolution?: Military Change and European Society, 1550-1800* (London, 1991)

(b) P. Contamine (ed.), *War and Competition between states* (Oxford, 2000)

(c) Rolf Loeber & Geoffrey Parker, 'The Military Revolution in seventeenth-century Ireland' in Jane Ohlmeyer (ed.), *Ireland from Independence to Occupation, 1641-1660* (Cambridge, 1995; reprinted in paperback, 2002) reprinted in *Empire, war and faith in early modern Europe* (London, 2002)

(d) Pádraig Lenihan (ed.), *Conquest and Resistance. War in Seventeenth-Century Ireland* (Leiden, 2001)

(e) Geoffrey Parker, *The Military Revolution, 1500-1800: Military Innovation and the Rise of the West* (Cambridge, 1988; second 1996)

(f) Clifford Rogers (ed.), *The Military Revolution Debate: Readings on the Military Transformation of Early Modern Europe* (Boulder, 1995), especially Michael Roberts, 'The Military Revolution, 1560-1660'

In solchem Habit Gehen die 800 In Stettin angekommen Irtiländer  
oder Irren.



G. K. v. C. 1700

Es ist ein Starckes dauerhafftiges Volk, beschafft sich mit geringer Speiß hat es nicht brodt so Essen sie  
Wurzeln. Wann auch die Notdurfft erfordert Kommen sie des Tages Über die 20 Teutschler  
meistreges lauffen, haben neben Messgülden Ihre Bogen und Köcher und Lange Messer.