

The University of Dublin

TRINITY COLLEGE DUBLIN

Calendar

2023 — 2024

PART III

GRADUATE STUDIES AND HIGHER DEGREES

(General information is contained in [Part I](#) and information on undergraduate studies is contained in [Part II](#).)

Made pursuant to section 10 of the Introduction Chapter of the [Consolidated Statutes of Trinity College Dublin](#) and of the University of Dublin, 2010.

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GENERAL INFORMATION

This Calendar, Part III, contains all information concerning graduate studies in Trinity College, Dublin. The College is not bound by any error in, or omission from, the following information. Euro amounts have been calculated to the nearest unit.

Where the [Consolidated Statutes](#) are amended or repealed, then references in this *Calendar* to the provisions of the *1966 Statutes* shall be construed as references to the relevant amendments or replacements, as the case may be.

Dean of Graduate Studies

Professor Martine Smith, B.A., M.Sc., Ph.D.

Staff of the Office of the Dean of Graduate Studies

Assistant Academic Secretary, Graduate Education: Dr Cormac Doran, M.Sc., Ed.D.

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The Office of the Dean of Graduate Studies Office maintains a web site: <http://www.tcd.ie/graduatestudies/> which gives further details on [programme development](#), review, [supervision](#), research examinations and [thesis submission](#) and provides downloadable copies of various forms. Information on all postgraduate programmes listed in this Calendar Part III is available at <https://www.tcd.ie/courses/postgraduate/>.

ACADEMIC STRUCTURE 2023/24

Faculty of Arts, Humanities and Social Sciences

School of Creative Arts

Drama

Film

Music

School of Education

School of English

School of Histories and Humanities

Classics

History

History of Art and Architecture

Trinity Centre for Gender and Women's Studies

School of Languages, Literatures and Cultural Studies

French

Germanic Studies

Hispanic Studies

Irish and Celtic Languages

Italian

Near and Middle Eastern Studies

Russian and Slavonic Studies

School of Law

School of Linguistic, Speech and Communication Sciences

Centre for Deaf Studies

Centre for Language and Communication Studies

Clinical Speech and Language Studies

School of Psychology

School of Religion, Theology, and Peace Studies

School of Social Sciences and Philosophy

Economics

Philosophy

Political Science

Sociology

School of Social Work and Social Policy

Trinity Business School

Faculty of Science, Technology, Engineering and Mathematics

[School of Biochemistry and Immunology](#)

Biochemistry

Immunology

[School of Chemistry](#)

Inorganic and Synthetic Materials Chemistry Organic,
Medicinal and Biological Chemistry Physical,
Computational and Materials Chemistry

[School of Computer Science and Statistics](#)

Artificial Intelligence

Graphics and Vision

Networks and Distributed Systems

Software and Systems

Statistics and Information Systems

[School of Engineering](#)

Civil, Structural and Environmental Engineering Electronic
and Electrical Engineering

Mechanical, Manufacturing and Biomedical Engineering

Graduate School of Professional Engineering Studies

[School of Genetics and Microbiology](#)

Genetics

Microbiology

[School of Mathematics](#)

[School of Natural Sciences](#)

Botany

Geography

Geology

The Centre for Microscopy and Analysis

Zoology

Trinity Centre for the Environment

[School of Physics](#)

[Inter departmental teaching centre - Biology Teaching Centre](#)

Faculty of Health Sciences

School of Dental Science

Oral Biosciences

Oral and Maxillofacial Surgery, Medicine, Pathology and Radiology

Public and Child Dental Health

Restorative Dentistry and Periodontology

School of Medicine

Anatomy

Clinical Biochemistry

Clinical Medicine

Cardiology

Dermatology

Diagnostic Imaging

Emergency Medicine

Endocrinology and Metabolism

Gastroenterology

Genito-Urinary Medicine

Gerontology

Immunology

Infectious Diseases

Medical Physics

Molecular Medicine

Nephrology

Neurology

Nutrition

Oncology

Palliative Medicine

Physical and Rehabilitation Medicine

Respiratory Medicine

Rheumatology

Tropical Medicine

General Medicine

Clinical Microbiology

Haematology

Histopathology and Morbid Anatomy

Medical Gerontology

Health Policy and Management

Obstetrics and Gynaecology Occupational Therapy Paediatrics

Occupational Therapy

Paediatrics

Pharmacology and Therapeutics

Physiology

Physiotherapy

Psychiatry

Public Health and Primary Care

Radiation Therapy

Regulatory Affairs for Medical Devices

Surgery

Unit of Nutrition and Dietetic Studies

School of Research and Postgraduate Studies

School of Nursing and Midwifery

General Nursing

Intellectual Disability Nursing

Mental Health Nursing

Midwifery

Children's Nursing

School of Pharmacy and Pharmaceutical Sciences

Centre for the Practice of Pharmacy

GRADUATE STUDIES COMMITTEE

MEMBERS

Ex Officio members

The Dean of Graduate Studies (Chairperson)

The Dean and Vice-President for Research

Directors of Teaching and Learning (Postgraduate) in the following Schools:

School of Biochemistry and Immunology

School of Chemistry

School of Computer Science and Statistics

School of Creative Arts

School of Dental Science

School of Education

School of Engineering

School of English

School of Genetics and Microbiology

School of Histories and Humanities

School of Languages, Literatures and Cultural Studies

School of Law

School of Linguistic, Speech and Communication Sciences

School of Mathematics

School of Medicine

School of Natural Sciences

School of Nursing and Midwifery

School of Pharmacy and Pharmaceutical Sciences

School of Physics

School of Psychology

School of Religion, Theology, and Peace Studies

School of Social Sciences and Philosophy

School of Social Work and Social Policy

Trinity Business School

The Academic Director of Tangent

Representative of Trinity College Dublin Students' Union

IN ATTENDANCE

Sub-Librarian (Ex Officio)

Information System Services Representative (Ex Officio)

Academic Secretary (Ex Officio)

Assistant Academic Secretary, Graduate Education (Ex Officio)

The Postgraduate Student Support Officer (Ex Officio)

The Director of Student Services (Ex Officio)

Director of Internationalisation (Ex Officio)

Secretary to the Committee (Ex Officio)

Two members may be co-opted

GRADUATE STUDIES COMMITTEE – TERMS OF REFERENCE

Membership: The Graduate Studies Committee was established in the academic year 1965/66. Initially the members were drawn from Schools and later they were drawn from Faculties. In 2005, [Board](#) and [Council](#) approved that the membership would be changed to include the Directors of Teaching and Learning (Postgraduate) so that the membership is now: the [Dean of Graduate Studies](#) as the chair of the committee, the [Dean of Research](#), the [Directors of Teaching and Learning](#) (Postgraduate) in the Schools, the Academic Director of Tangent, the President of the [Graduate Students' Union](#), and the Vice President of the Graduate Students' Union.

In attendance are:

- Sub-Librarian, a representative of Information and Systems Services, two members nominated by the Dean of Graduate Studies may be co-opted to attend meetings of the Graduate Studies Committee.
- The Chairperson of the Graduate Studies Committee shall be the Dean of Graduate Studies.

There shall be no substitution of members of the Graduate Studies Committee.

The main functions of the Graduate Studies Committee are:

- 1) To initiate discussion and make recommendations on all matters of academic policy and practice relating to postgraduate study and research, and to report these discussions to the Heads of School Committee and the University Council.

- 2) To advise the Dean of Graduate Studies in his or her role of reporting to the University Council, including such matters as:
 - a. admission, progression, and examination of postgraduate students
 - b. proposals for new postgraduate degrees and diplomas, and changes to existing degree and diploma programmes and regulations.
- 3) To monitor, evaluate, and ensure the quality of postgraduate programmes and research degrees.
- 4) To assess proposals for the formation of Graduate Schools, including joining Graduate Schools with other institutions, and to make recommendations on the proposal to the Heads of School Committee or other committees in College as may be required.
- 5) To monitor, review and report on all aspects of the Bologna process as it relates to postgraduate studies, including European Credit Transfer Systems (ECTS).
- 6) To advise on the promotion of postgraduate programmes.
- 7) To consider and make appropriate changes to the University Calendar Part III.
- 8) To set up the Appeals Committee for Graduate Students as required.
- 9) To set up the Higher Doctorates Sub-committee as required.

ACADEMIC POLICIES & PROCEDURES

Academic Policies and Procedures supporting the academic mission of postgraduate education can be found on the Trinity Teaching and Learning website. This website will be updated throughout the academic year as new and revised policies are approved.

The following policies directly reference postgraduate education and should be consulted as necessary.

Academic Awards Policy
 Admission and Transfer Policy
 Appeals Policy
 Approval of Linked Providers
 Assessment and Academic Progression Policy
 Dual and Joint Awards Policy
 External Examiners Policy
 Fitness to Study Policy
 Internships and Placements Policy
 New Programme Design and Approval Policy
 Non-EU Collaborative and Transnational Education Partnerships Policy
 Plagiarism Policy
 Postgraduate Research Supervision Policy
 Procedure for Conduct of Focus Groups for Student Feedback on Modules and Programmes
 Procedure for the transfer to External Examiners of students' assessed work (exam scripts, coursework, and research theses)
 Programme Handbook Policy
 Programme Suspension and Cessation Policy
 Quality Policy Statement
 Reasonable Accommodation Policy and Code of Practice for Students with Disabilities
 Recognition of Prior Learning Policy
 Remote Supervision of Postgraduate (Doctoral) Students Policy
 Return of Coursework Policy
 Student Partnership Policy
 Study Abroad Providers Policy
 Timetabling Policy and Procedure
 Virtual Learning Environment

VALIDATED POSTGRADUATE PROGRAMMES

This section contains specific information on postgraduate programmes validated by The University of Dublin, Trinity College Dublin.

Programme:	Doctorate in Music Performance (National Framework of Qualifications, Level 10)
School:	Royal Irish Academy of Music
Award and Exit Award:	D. Mus. Perf.
Admission Regulations:	Admission to the doctorate programme is administered by direct entry to the Royal Irish Academy of Music. The application deadline is January 4th and April 15th of each year. Late applications will be considered if available places remain. There is an audition procedure involving a performance and interview. Further information about the programme can be obtained directly from the RIAM https://www.riam.ie/degrees-programmes/full-time/dmusperf-doctor-in-music-performance .
Mode of Delivery and Duration:	Four years full-time.
Programme Structure:	The Doctorate in Music Performance programme leads to the award of Doctor in Music Performance (D. Mus. Perf.) which is a qualification of prestige and excellence. The programme is full-time four years and combines the rigours of advanced research scholarship with the challenge of becoming a technically assured and artistically confident performing musician in the areas of instrumental, vocal or conducting studies. The programme is delivered in its entirety by the Royal Irish Academy of Music . The number of students admitted to the programme is small and therefore entry will only be open to graduates of proven excellence in music performance at an advanced professional level. The English Language requirement for entry to this programme is IELTS 6.5 or its equivalent, for further information please refer to https://www.riam.ie/degrees-programmes/full-time/dmusperf-doctor-in-music-performance .
Assessment and Progression:	The RIAM doctorate candidate will successfully complete the following components to obtain the degree: Academic and research methodology seminars; a Dissertation of 30,000 words; a Lecture Recital; three “full-length” recitals; two Concerto Performances; a Chamber Music recital Students who do not progress to year 3 of the Doctorate programme may exit instead with a MMusPerf. In order to receive this award student must successfully complete: <ul style="list-style-type: none"> • A dissertation of 12,000 - 15,000 words for examination • Two Solo Recitals • One Concerto • One Chamber Music Examination
URL Handbook:	DMusPerf (Doctor in Music Performance) RIAM
Programme Director:	Deborah Kelleher, Director, Royal Irish Academy of Music

Programme:	Master in Music Performance (M.Mus.Perf) (Level 9 on the National Framework of Qualifications)
School:	Royal Irish Academy of Music
Award and Exit Award:	M.Mus.Perf.
Admission Regulations:	Admission to the Master programme is administered by direct entry to the Royal Irish Academy of Music. The application deadline is January 4th and April 15th of each year. There is an audition procedure involving a performance and interview. The English Language requirement for entry to this programme is IELTS 5.5 or its equivalent. Further information about the programme can be obtained directly from the RIAM https://www.riam.ie/degrees-programmes/postgraduate-courses/entry-requirements-postgraduate .
Mode of Delivery and Duration:	Two years full-time.
Programme Structure:	<p>The Master in Music Performance is a two year full-time professional programme of study which leads to the award of Master in Music Performance (M. Mus. Perf.). The programme is delivered in its entirety by the Royal Irish Academy of Music. It is intended to provide for the academic and professional requirements of performing musicians. The number of students admitted to the programme is small and therefore entry will only be open to graduates of proven excellence in music performance. This award carries 120 ECTS credits.</p> <p>The primary emphasis of the programme is on practical studies (vocal, conducting or instrumental) including both solo and ensemble work. These studies are supported by classes in which the student is encouraged to pursue his/her own study of a related musical subject. Seminars in professional practice, other specialist music topics and master classes will be given by staff of the Royal Irish Academy of Music and by international visiting artists and scholars. For more details relevant to instrument/voice, please go to the following links:</p> <ol style="list-style-type: none"> 1. MMusPerf (Keyboard) RIAM 2. MMusPerf (Strings) RIAM 3. MMusPerf (Vocal Studies) RIAM 4. MMusPerf (Wind, Brass & Percussion) RIAM
Assessment and Progression:	<p>Students must successfully pass all the requirements of their first year in order to progress to the second year of the programme. The Board of Examiners will meet at the end of Year 1 to moderate assignment marks from four modules (Principal Study, Chamber Music, Performance Electives, Major Academic Elective) in order to record end-of-year results and to confirm each student's progression from Year 1 to Year 2</p> <p>Students who successfully complete all compulsory components for Year 1 and do not wish to advance to Year 2 or fail year 2 of the course will be awarded a Graduate Diploma of Music in Performance. Students who successfully complete all compulsory components of Year 2 will receive the degree of Master in Music Performance.</p>
URL Handbook:	Master in Music Performance Handbook 2022-23 (riam.ie)
Programme Director:	Deborah Kelleher, Director, Royal Irish Academy of Music

Programme:	Education Studies (Early Childhood Education) (Level 9 on the National Framework of Qualifications)
School:	Marino Institute of Education
Award and Exit Award:	M.E.S P.Grad.Dip in Early Childhood Education
Admission Regulations:	<p>An Honours Bachelor Degree (minimum level: Second Class Honours) and at least three years' teaching experience or equivalent professional experience.</p> <p>In exceptional cases students who meet the honours degree requirement but do not have the necessary experience, or who meet the professional experience, but have only a level 7 degree may be considered for the course.</p> <p>Candidates may be shortlisted and invited to attend an interview and complete a written assignment as appropriate.</p> <p>IELTS – Level 6.5 (or equivalent) is required for applicants whose first language is not English and who have not been educated through the medium of English.</p> <p>Applicants for this programme apply directly to the Admissions Office in MIE through the online portal https://appcentre.mie.ie/login</p>
Mode of Delivery and Duration:	Two years part-time.
Programme Structure:	<p>The M.E.S. carries 90 ECTS credits and includes four specialism modules in early childhood education (4 x 15 credits) and a research methods and dissertation module (30 ECTS credits). Year 1 = 60 Credits Year 2 = 30 Credits</p> <p>The P. Grad. Dip. carries 60 ECTS credits.</p>
Assessment and Progression:	<p>In order to progress to year 2, students must successfully pass assessments for each of the four modules in Year 1. These assessments take different formats and the overall workload for each module is equivalent to a 5,000-word essay.</p> <p>Assessment for individual modules will be graded as distinction, pass or fail. The pass mark for each module and each module assessment component is 50%</p> <p>Students may repeat one, and only one, module over the course of Year 1</p> <p>In Year 2, the research methodology and dissertation module is assessed by means of a 20,000-word research dissertation on the theme of Early Childhood Education.</p> <p>Students who have passed every taught module and achieved at least an average pass grade of 50% may progress to Year 2 of the course.</p>
URL Handbook:	https://www.mie.ie/en/about_us/quality_assurance/policies_and_procedures/programme_handbooks/
Programme Director:	Dr Joan Kiely

Programme:	Education Studies (Inquiry-Based Learning) (Level 9 on the National Framework of Qualifications)
School:	Marino Institute of Education
Award and Exit Award:	M.E.S P.Grad.Dip in Inquiry-Based Learning
Admission Regulations:	<p>An Honours Bachelor Degree (minimum level: Second Class Honours) and at least three years' teaching experience or equivalent professional experience.</p> <p>In exceptional cases, students who meet the honours degree requirement but do not have the necessary experience, or who meet the professional experience but have only a level 7 degree may be considered for the course.</p> <p>Candidates may be shortlisted and invited to attend an interview and complete a written assignment as appropriate.</p> <p>IELTS – Level 6.5 (or equivalent) is required for applicants whose first language is not English and who have not been educated through the medium of English.</p> <p>Applicants for this programme apply directly to the Admissions Office in MIE through the online portal https://appcentre.mie.ie/login .</p>
Mode of Delivery and Duration:	Two years part-time.
Programme Structure:	<p>The M.E.S. carries 90 ECTS credits and includes one compulsory broad-based education studies module (15 ECTS credits), a research methods and dissertation module (30 ECTS credits), and three specialism modules (3x15 ECTS credits) in inquiry-based learning. Year 1 = 60 ECTS Year 2 = 30 ECTS</p> <p>The P. Grad. Dip. carries 60 ECTS credits.</p>
Assessment and Progression:	<p>In order to progress to year 2, students must successfully pass assessments for each of the four modules in Year 1. These assessments take different formats and the overall workload for each module is equivalent to a 5,000-word essay.</p> <p>Assessment for individual modules will be graded as distinction, pass or fail. The pass mark for each module and each module assessment component is 50%</p> <p>Students may repeat one, and only one, module over the course of Year 1</p> <p>In Year 2, the research methodology and dissertation module is assessed by means of a 20,000-word research dissertation on the theme of Inquiry-Based Learning</p> <p>Students who have passed every taught module and achieved at least an average pass grade of 50% may progress to Year 2 of the course.</p>
URL Handbook:	https://www.mie.ie/en/about_us/quality_assurance/policies_and_procedures/programme_handbooks/
Programme Director:	Dr Karin Bacon

Programme:	Education Studies (Intercultural Learning and Leadership) (Level 9 on the National Framework of Qualifications)
School:	Marino Institute of Education
Award and Exit Award:	M.E.S P.Grad.Dip in Intercultural Learning and Leadership
Admission Regulations:	<p>An Honours Bachelor Degree (minimum level: Second Class Honours) and at least three years' teaching experience or equivalent professional experience.</p> <p>In exceptional cases, students who meet the honours degree requirement but do not have the necessary experience, or who meet the professional experience, but have only a level 7 degree may be considered for the course.</p> <p>Candidates may be shortlisted and invited to attend an interview and complete a written assignment as appropriate.</p> <p>IELTS – Level 6.5 (or equivalent) is required for applicants whose first language is not English and who have not been educated through the medium of English.</p> <p>Applicants for this programme apply directly to the Admissions Office in MIE through the online portal https://appcentre.mie.ie/login.</p>
Mode of Delivery and Duration:	Two years part-time.
Programme Structure:	<p>The M.E.S. carries 90 ECTS credits and includes four specialism modules in intercultural learning and leadership (4 x 15 ECTS credits) and a research methods and dissertation module (30 ECTS credits).</p> <p>Year 1 = 60 ECTS Year 2 = 30 ECTS</p> <p>The P. Grad. Dip. carries 60 ECTS credits.</p>
Assessment and Progression:	<p>In order to progress to year 2, students must successfully pass assessments for each of the four modules in Year 1. These assessments take different formats and the overall workload for each module is equivalent to a 5,000-word essay.</p> <p>Assessment for individual modules will be graded as distinction, pass or fail. The pass mark for each module and each module assessment component is 50%</p> <p>Students may repeat one, and only one, module over the course of Year 1</p> <p>In Year 2, the research methodology and dissertation module is assessed by means of a 20,000-word research dissertation on the theme of Intercultural Learning and Leadership</p> <p>Students who have passed every taught module and achieved at least an average pass grade of 50% may progress to Year 2 of the course.</p>
URL Handbook:	https://www.mie.ie/en/about_us/quality_assurance/policies_and_procedures/programme_handbooks/
Programme Director:	Dr Rory Mc Daid

Programme:	Education Studies (Christian School Leadership) (Level 9 on the National Framework of Qualifications)
School:	Marino Institute of Education
Award and Exit Award:	M.E.S P.Grad.Dip (Christian School Leadership)
Admission Regulations:	<p>An Honours Bachelor Degree (minimum level: Second Class Honours – 2.1) and at least three years’ primary or post-primary teaching experience or equivalent professional experience (e.g. work in a related field, or advanced study in education). In exceptional circumstances, 2.2 degree will be accepted for candidates who have substantial teaching experience.</p> <p>In exceptional circumstances, applicants who meet the honours degree requirement but do not have the necessary teaching experience, may be required to satisfy the course admissions committee, through the interview process and a written academic assignment, that they have the ability to complete and benefit from the course.</p> <p>IELTS –Level 6.5 (or equivalent) is required for applicants whose first language is not English and who have not been educated through the medium of English.</p> <p>When selecting candidates for the course, the Admissions Committee needs to be satisfied that the applicant’s time zone allows for the student to fully participate in all aspects of the course, including the synchronous component.</p> <p>Applicants for this programme apply directly to the Admissions Office in MIE through the online portal https://appcentre.mie.ie/login .</p>
Mode of Delivery and Duration:	Fully online, two years part-time.
Programme Structure:	<p>The M.E.S. carries 90 ECTS credits and includes 6 specialism modules in the area of Christian School Leadership (6x10 ECTS) a research methods and dissertation module (30 ECTS credits).</p> <p>Year 1 = 60 ECTS Year 2 = 30 ECTS</p> <p>The P.Grad. Dip. carries 60 ECTS credits.</p>
Assessment and Progression:	<p>In order to progress to year 2, students must successfully pass assessments for each of the six modules in Year 1. These assessments take different formats and the overall workload for each module is equivalent to a 5,000-word essay.</p> <p>Assessment for individual modules will be graded as distinction, pass or fail. The pass mark for each module and each module assessment component is 50%</p> <p>Students may repeat one, and only one, module over the course of Year 1</p> <p>In Year 2, the research methodology and dissertation module is assessed by means of a 15,000-word research dissertation on the theme of Christian school leadership</p> <p>Students who have passed every taught module and achieved at least an average pass grade of 50% may progress to Year 2 of the course</p>
URL Handbook:	https://www.mie.ie/en/about_us/quality_assurance/policies_and_procedures/programme_handbooks/
Programme Director:	Dr Aiveen Mullally

Programme:	Education Studies (Leadership in Christian Education) Suspended in 2023/24 (Level 9 on the National Framework of Qualifications)
School:	Marino Institute of Education
Award and Exit Award:	M.E.S P.Grad.Dip (Leadership in Christian Education)
Admission Regulations:	An Honours Bachelor Degree (minimum level: Second Class Honours) and at least three years' teaching experience or equivalent professional experience. In exceptional cases, students who meet the honours degree requirement but do not have the necessary experience, or who meet the professional experience but have only a level 7 degree may be considered for the course. Candidates may be shortlisted and invited to attend an interview and complete a written assignment as appropriate. Applicants for this programme apply directly to the Admissions Office in MIE through the online portal https://appcentre.mie.ie/login . IELTS –Level 6.5 (or equivalent) is required for applicants whose first language is not English and who have not been educated through the medium of English.
Mode of Delivery and Duration:	Two years part-time.
Programme Structure:	The M.E.S. carries 90 ECTS credits and includes four specialism modules in leadership in Christian Education (4 x 15 ECTS credits) and a research methods and dissertation module (30 ECTS credits). Year 1 = 60 ECTS Year 2 = 30 ECTS The P. Grad. Dip. carries 60 ECTS credits.
Assessment and Progression:	The M.E.S. carries 90 ECTS credits and includes four specialism modules in leadership in Christian education (4 x 15 ECTS credits) and a research methods and dissertation module (30 ECTS credits). Year 1 = 60 ECTS Year 2 = 30 ECTS The P. Grad. Dip. carries 60 ECTS credits. In order to progress to year 2, students must successfully pass assessments for each of the four modules in Year 1. These assessments take different formats and the overall workload for each module is the equivalent to a 5000-word essay. Assessments for individual modules will be graded as distinction, pass or fail. The pass mark for each module and each module assessment component is 50%. Students may repeat one, and only one, module over the course of Year 1. In Year 2, the research methodology and dissertation module is assessed by means of a 20,000-word research dissertation on the theme of Intercultural Learning and Leadership. Students who have passed every taught module and achieved at least an average pass grade of 50% may progress to Year 2 of the course.
URL Handbook:	https://www.mie.ie/en/about_us/quality_assurance/policies_and_procedures/programme_handbooks/
Programme Director:	Dr Aiveen Mullaly

Programme:	Education Studies (in Primary Mathematics Education) (Level 9 on the National Framework of Qualifications)
School:	Marino Institute of Education
Award and Exit Award:	M.E.S P.Grad.Dip in Primary Mathematics Education
Admission Regulations:	<p>An Honours Bachelor Degree (minimum level: Second Class Honours (2.1)) and at least three years' teaching experience or equivalent professional experience.</p> <p>In exceptional circumstances, 2.2 degree will be accepted for candidates who have substantial teaching experience.</p> <p>In exceptional circumstances, applicants who meet the honours degree requirement but who do not have the necessary primary teaching or professional experience, may be required to satisfy the course admissions committee, through the interview process and a written academic assignment, that they have the ability to complete and benefit from the course.</p> <p>When selecting candidates for the course, the Admissions Committee needs to be satisfied that applicant's time zone allows for the student to fully participate in all aspects of the course, including synchronous components.</p> <p>IELTS –Level 6.5 (or equivalent) is required for applicants whose first language is not English and who have not been educated through the medium of English.</p> <p>Applicants for this programme apply directly to the Admissions Office in MIE through the online portal https://appcentre.mie.ie.</p>
Mode of Delivery and Duration:	Fully online, two years part-time.
Programme Structure:	<p>The M.E.S. carries 90 ECTS credits and includes 6 specialism modules in the area of primary mathematics (6x10 ECTS)a research methods and dissertation module (30 ECTS credits).</p> <p>Year 1 = 60 ECTS Year 2 = 30 ECTS</p> <p>The P. Grad. Dip. carries 60 ECTS credits.</p>
Assessment and Progression:	<p>In order to progress to year 2, students must successfully pass assessments for each of the six modules in Year 1. These assessments take different formats and the overall workload for each module is equivalent to a 5,000-word essay.</p> <p>Assessment for individual modules will be graded as distinction, pass or fail. The pass mark for each module and each module assessment component is 50%</p> <p>Students may repeat one, and only one, module over the course of Year 1</p> <p>In Year 2, the research methodology and dissertation module is assessed by means of a 15,000-word research dissertation on the theme of Primary Mathematics Education.</p> <p>Students who have passed every taught module and achieved at least an average pass grade of 50% may progress to Year 2 of the course</p>
URL Handbook:	https://www.mie.ie/en/about_us/quality_assurance/policies_and_procedures/programme_handbooks/
Programme Director:	Dr Seán Delaney

Programme:	Education Studies (Visual Arts) (Level 9 on the National Framework of Qualifications)
School:	Marino Institute of Education
Award and Exit Award:	M.E.S P.Grad.Dip in Visual Arts Education
Admission Regulations:	<p>An Honours Bachelor Degree (minimum level: Second Class Honours) and at least three years' teaching experience or equivalent professional experience.</p> <p>In exceptional cases, students who meet the honours degree requirement but do not have the necessary experience, or who meet the professional experience but have only a level 7 degree may be considered for the course.</p> <p>Candidates may be shortlisted and invited to attend an interview and complete a written assignment as appropriate.</p> <p>IELTS – Level 6.5 (or equivalent) is required for applicants whose first language is not English and who have not been educated through the medium of English.</p> <p>Applicants for this programme apply directly to the Admissions Office in MIE through the online portal https://appcentre.mie.ie/login.</p>
Mode of Delivery and Duration:	Two years part-time.
Programme Structure:	<p>The M.E.S. carries 90 ECTS credits and includes one compulsory broad-based education studies module (15 ECTS credits), a research methods and dissertation module (30 ECTS credits), and three specialism modules (3x15 credits) in visual arts education.</p> <p>Year 1 = 60 ECTS Year 2 = 30 ECTS</p> <p>The P. Grad. Dip. carries 60 ECTS credits.</p>
Assessment and Progression:	<p>In order to progress to year 2, students must successfully pass assessments for each of the four modules in Year 1. These assessments take different formats and the overall workload for each module is equivalent to a 5,000-word essay.</p> <p>Assessment for individual modules will be graded as distinction, pass or fail. The pass mark for each module and each module assessment component is 50%</p> <p>Students may repeat one, and only one, module over the course of Year 1</p> <p>In Year 2, the research methodology and dissertation module is assessed by means of a 20,000-word research dissertation on the theme of Visual Arts Education.</p> <p>Students who have passed every taught module and achieved at least an average pass grade of 50% may progress to Year 2 of the course.</p>
URL Handbook:	https://www.mie.ie/en/about_us/quality_assurance/policies_and_procedures/programme_handbooks/
Programme Director:	Eileen Keane Niland

Programme:	Education (Further Education) (Level 8 on the National Framework of Qualifications)
School:	Marino Institute of Education
Award and Exit Award:	Professional Diploma in Education (Further Education)
Admission Regulations:	<p>Applicants must hold an Honours Bachelor degree or equivalent (not less than level 8 on the National Framework of Qualifications (NFQ) carrying at least 180 ECTS credits</p> <p>OR</p> <p>An Ordinary Bachelor degree or equivalent (not less than level 7 on the NFQ) carrying at least 180 ECTS credits, in addition to either (i) an appropriate additional qualification, or (ii) certified accreditation of prior learning based on a minimum of three years' experience in a workplace or instructional setting which is relevant to the candidate's qualifications.</p> <p>IELTS – Level 6.5 (or equivalent) is required for applicants whose first language is not English and who have not been educated through the medium of English.</p> <p>Applicants for this programme apply directly to the Admissions Office in MIE through the online portal https://appcentre.mie.ie/login.</p> <p>Applicants who satisfy the academic requirements are invited to attend an interview. Qualified applicants are placed in order of merit determined by the results of the interview.</p>
Mode of Delivery and Duration:	One year full-time or Two years part-time
Programme Structure:	<p>The Professional Diploma carries 60 ECTS credits comprised of three foundation studies modules (3 x 5 ECTS credits), four professional studies modules (1 x 10 ECTS credits and 3 x 5 ECTS credits) and a practical teaching programme (20 ECTS credits).</p> <p>Part-time delivery mode Year 1 = 30 ECTS Year 2 = 30 ECTS</p> <p>The programme meets the professional requirements for registration with the Teaching Council under Route 3 Further Education as established under Teaching Council (Registration) Regulations 2016 (Revised).</p>
Assessment and Progression:	<p>The course is assessed by a variety of assessment modes such as assignments, reflective journals, presentations, research projects and portfolios. In addition, all students on the programme will have a total of 4 classroom based assessments of their teaching practice.</p> <p>Students must successfully pass all requirements of the course.</p> <p>Each module and module component must be passed independently (i.e. receive a mark of 40% or higher). The pass mark for the degree, and for each module component is 40%</p>
URL Handbook:	https://www.mie.ie/en/about_us/quality_assurance/policies_and_procedures/programme_handbooks/
Programme Director:	Dr Andrea Uí Chianáin

Programme:	Professional Master of Education (Primary Teaching) (Level 9 on the National Framework of Qualifications)
School:	Marino Institute of Education
Award and Exit Award:	P.M.E. (Primary Teaching) P.Grad. Dip (Primary)
Admission Regulations:	<p>Applicants must fulfil specific requirements set by the Department of Education and Skills, which includes holding a level 8 degree (with grade II.2 or higher) and achieving 65% or higher in the oral Irish component of the Teastas Eorpach na Gaeilge (TEG) level B1.</p> <p>There follows a selection procedure of eligible applicants which involves a general interview.</p> <p>Further information about the course can be obtained directly from the Marino Institute of Education.</p> <p>Applicants for this course apply directly to the Admissions Office in MIE through the online portal https://appcentre.mie.ie/login.</p> <p>Applicants who satisfy the academic requirements are invited to attend an interview.</p> <p>Qualified applicants are placed in order of merit determined by the results of the interview.</p>
Mode of Delivery and Duration:	Two years full-time
Programme Structure:	<p>The Professional Master of Education (Primary Teaching) carries 120 ECTS credits.</p> <p>Across the two years, the programme includes five foundation studies modules including a dissertation module (3 x 5 ECTS credits and 2 x 10 ECTS credits), nine modules on curriculum studies and subject knowledge (9 x 5 credits) and school placement/professional studies modules (2 x 5 ECTS credits, 1 x 10 ECTS credits and 1 x 20 ECTS credits).</p> <p>Students are required to complete a placement in a special education setting as well as language training outside term time in the Gaeltacht (grant provided by the Department of Education) as an integral part of the degree programme.</p> <p>The course meets the professional requirements of Route 1 (Primary) of the Teaching Council (Registration) Regulations 2016 Revised. Under circular 31/2011 of the Department of Education and Skills, graduates of the course are eligible for appointment to recognised primary schools.</p>
Assessment and Progression:	<p>The programme is assessed by a variety of assessment modules such as assignments, reflective journals, group work, presentations, research projects and portfolios.</p> <p>Students must successfully pass all requirements (including school placement) of year 1 to progress to year 2</p> <p>The level of the degree awarded is based on the combined weighted marks of all modules completed over the two years of the course.</p> <p>Students who have successfully passed all course elements of the first year but who choose, or are advised, not to proceed to the second year, or have accumulated at least 60 credits over the 2-year course but have failed the School Placement modules, may be considered for a Postgraduate Diploma (exit award), which is not recognised as a teaching qualification.</p>
URL Handbook:	https://www.mie.ie/en/about_us/quality_assurance/policies_and_procedures/programme_handbooks/
Programme Manager:	Miriam Colum

LEVEL DESCRIPTORS FOR MAJOR AWARD TYPES

Qualifications under the categories listed below are awarded to students who have completed a programme of study in relation to each category under 1.1 to 1.7:

1 HIGHER DIPLOMAS (LEVEL 8, NATIONAL FRAMEWORK OF QUALIFICATIONS)

Those who hold this award have been able to demonstrate, through a variety of assessment procedures:

- a comprehension of the theory, concepts, methods and processes pertaining to a specialised field of study
- a detailed knowledge of this specialised area, some of it at the current boundaries of the field
- that they can demonstrate mastery of complex and specialised skills and tools, use and modify them to conduct closely guided research, or professional or advanced technical activity
- that they can use advanced skills to conduct research, or advanced technical or professional activity, and that they can apply diagnostic and creative skills in a range of contexts
- that they can act effectively under guidance of qualified practitioners in a peer relationship within multiple, complex and heterogeneous groups
- that they can act in unfamiliar learning contexts with independence, professionalism and an ethical awareness
- that they can communicate the results of their research or advanced technical and professional learning to both specialist and non-specialist audiences
- that they have developed those learning skills which are necessary for them to progress to programmes leading to Postgraduate Diplomas or Masters degrees.

2 MASTERS DEGREES (LEVEL 9, NATIONAL FRAMEWORK OF QUALIFICATIONS)

Those who hold this award have been able to demonstrate, through a variety of assessment procedures:

- knowledge and comprehension that is founded upon, extends and enhances that associated with the Bachelor's level and is at the forefront of a field of learning
- a critical awareness of current problems and new insights, new tools and new processes within their field of learning, or the development of professional skills
- that they can apply their knowledge and comprehension, their critical awareness and problem-solving abilities, within the context of research, or in the development of professional skills, in broader or multidisciplinary areas related to their fields of study
- that they have the ability to integrate knowledge and handle complexity, to formulate judgements with incomplete or limited information, either individually or in groups, which includes (where relevant) reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements
- that they can lead or initiate activity, and take responsibility for the intellectual activities of individuals or groups
- that they can communicate their conclusions, and knowledge, rationale and processes underpinning these, to specialist and non-specialist audiences clearly and unambiguously
- that they possess the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous.

3 POSTGRADUATE DIPLOMAS (LEVEL 9, NATIONAL FRAMEWORK OF QUALIFICATIONS)

Those who hold this award have been able to demonstrate, through a variety of assessment procedures:

- a systematic comprehension of a closely defined and specialised field of knowledge at the forefront of its development
- a critical awareness of current problems and new developments at the forefront of the field of learning
- that they can demonstrate and use a range of standard and specialised research tools and techniques of enquiry
- that they can select appropriately from a range of complex and advanced skills and techniques within a specialised field of learning, and develop new skills and techniques at a high level
- that they can act in a wide variety of professional situations which are often unpredictable and ill-defined
- that they can take significant responsibility for their own activity and for the activity of others, either individually or in groups, and that they can initiate such activity having due regard for the professional, social and ethical implications of their actions
- that they can communicate the results of their research or advanced technical and professional learning to both specialist and non-specialist audiences
- that they have developed those learning skills which are necessary for them to progress to programmes leading to Masters or Doctoral degrees.

4 RESEARCH DOCTORATES (LEVEL 10, NATIONAL FRAMEWORK OF QUALIFICATIONS)

Research doctorates should continue to be known as Doctor in Philosophy. Those who hold this award have been able to demonstrate, through a variety of assessment procedures:

- a systematic comprehension of a field of study and mastery of the skills and methods of research associated with that field
- that they have the ability to conceive, design, implement and adapt a substantial process of research with scholarly integrity, rigour and discrimination, which may involve the development of new skills, techniques, tools or materials
- that they are capable of critical analysis, evaluation and synthesis of new and complex ideas
- that they have made a significant contribution through original research which extends the frontiers of knowledge by developing

- a body of work, some of which merits publication in national or international refereed publications
- that they can communicate with their peers, the larger scholarly community and with society in general about their areas of expertise in a sustained and exact manner
- that they can be expected to be able to promote, with due regard to ethical considerations, within academic contexts, scientific, technological, social or cultural advancement.

5 PROFESSIONAL DOCTORATES (LEVEL 10, NATIONAL FRAMEWORK OF QUALIFICATIONS)

Professional doctorates should be known by a specific title. Those who hold this award have been able to demonstrate, through a variety of assessment procedures including practice:

- a systematic comprehension of a field of study and practice, and mastery of the skills and methods of research associated with that field
- that they have the ability, either singly or as part of a team, to conceive, design, implement and adapt a process of research with scholarly integrity, rigour and discrimination, which may involve the development of new skills, techniques, tools, materials, or practices
- that they are capable of critical analysis, evaluation and synthesis of new and complex ideas and practices
- that they have made some contribution through original research that extends the frontiers of knowledge or the parameters of professional practice by developing a body of work, some of which merits publication in national or international publications
- that they can communicate with their peers, practitioners in their own professions, the larger scholarly community and with society in general about their areas of expertise in a sustained and exact manner
- that they can be expected to be able to promote, with due regard to ethical considerations, within academic, professional and practice contexts, scientific, technological, social or cultural advancement
- that they can be expected to receive professional accreditation and recognition, where this is available, within their appropriate areas of expertise.

6 HIGHER DOCTORATES (LEVEL 10, NATIONAL FRAMEWORK OF QUALIFICATIONS)

These awards recognise distinguished and sustained contributions to learning. They are not based on a provider's programme, and, as such, are not subject to validation but are assessed by the awarding body for each individual learner through a stringent peer-review system. They are few and rare. Those who hold this award have been able to show:

- that they can develop a large and coherent body of knowledge which is, and has been over a long period of time, at the forefront of their particular field of learning
- that they have created seminal knowledge, through sustained and original research, which is of a quality to merit the admiration of their peers
- that they have to their credit a large body of work published in peer review contexts
- that through their research and publication they have decisively altered the paradigms and norms in their particular fields of learning
- that they are recognised as leading authorities in their fields of learning, influencing and guiding others over a long period of time
- that they have demonstrated by their scholarship that they are fitted to initiate and contribute to debates on the professional, social and ethical aspects of their fields of learning

7 PROFESSIONAL AWARDS

Degrees, Diplomas and Certificates awarded by the University of Dublin which lead to professional qualifications are subject to validation by external bodies. These bodies define criteria which holders of professional qualifications have to meet. It is therefore not appropriate that the University of Dublin should define its own learning outcomes and level descriptors in these cases and reference should be made to the appropriate validating bodies.

8 CREDIT WEIGHTING OF PROGRAMMES

The [European Credit Transfer and Accumulation System \(ECTS\)](#) represents the student workload required to achieve the specified objectives of a study programme. In College, 1 ECTS unit is defined as 20-25 hours of student input. The norm for full-time taught postgraduate programmes of one academic year's duration is 60 ECTS for Postgraduate Diploma programmes, and 90 ECTS for Masters programmes (inclusive of the Masters research dissertation normally of 30 ECTS weight). The practice in College is to allow variation within the 60 ECTS band where it may be appropriate for professional or academic reasons that the ECTS credits attributed to a particular postgraduate programme may be in excess of the recommended norms.

IMPORTANT DATES

REGISTRATION

September

Registration for all Postgraduate Students

Online registration closes 10th October 2023

Postgraduate Orientation Week

4th September – 8th September 2023

March

New Entrant Registration

Online registration closes 9th April 2024

Continuing Student Registration

Online registration closes 9th April 2024

N.B. Registration may proceed only when all outstanding fees and other charges have been paid and received by College and when invitation to register has been issued.

AWARDS (closing dates for application)

Awards are listed in Section XI. Please refer to individual awards for closing dates.

TRINITY TRUST TRAVEL GRANTS (closing dates for application)

For travel between:

Deadline for receipt of application:

15th December – 14th March

1st December 2023

15th March – 14th June

1st March 2024

15th June – 14th September

1st June 2024

SECTION I

GENERAL ACADEMIC REGULATIONS FOR GRADUATE STUDIES AND HIGHER DEGREES

TERMINOLOGY AND LAYOUT DEFINED

1 For the purposes of this, the third part of the University Calendar, graduate students are differentiated into a number of administrative groupings.

The first group contains those undertaking research degrees. The regulations pertaining specifically to this group of graduate students are contained in Section 2. This group has two subdivisions:

Those graduate students undertaking a M.Litt., M.Sc. by research or Ph.D. form one subdivision. These graduate students' programmes of study may include some taught elements. Though a graduate student's progression through one of the aforementioned programmes may be determined by successful completion of taught assignments, award of the degree is made solely on the basis of successful examination of a thesis, that examination being undertaken by a unique combination of external and internal examiners, appointed by the College.

In November 2007, the [University Senate](#) approved a new degree award of Master in Science (Research) with a Latin title Magister in Scientiis (Indagatio) [M.Sc. (Ind.)] for implementation from 2007/08.

Candidates who have made an outstanding contribution to their chosen field of research may be eligible to apply for a higher doctorate degree by published research (*i.e.*, Litt.D., Sc.D., D.D., LL.D., and Mus.D.) and form the second subdivision.

The next group contains graduate students undertaking a taught postgraduate programme. Programmes of study for these graduate students may involve them in research activity and the production of a dissertation of a minor or major nature; however, the dissertations so produced are examined, essentially, by a Court of Examiners wherein an [external examiner](#) is appointed by the College to examine the programme as a whole. The regulations pertaining specifically to this group of graduate students are contained in Section 3 and sections 6,7 and 8.

In November 2007, the University Senate approved a new degree award of Master in Science (Studies) with a Latin title Magister in Scientiis (Studia) [M.Sc. (St.)] for implementation from 2007/08.

A further grouping of graduate students contains those who undertake higher professional degrees. The programme of study for these graduate students also may involve a taught element as well as production of a dissertation. The regulations pertaining specifically to this group of graduate students are contained in Section 4.

The boundary between the pure research and taught groupings is not absolute. Programmes of study may not clearly fit into any of the groupings above as they contain significant research and taught elements. In these cases it may be difficult to determine whether graduate students are undertaking a taught programme with a significant research element or a research programme with a significant taught element. For programmes deemed appropriate by the [Dean of Graduate Studies](#) and the [Graduate Studies Committee](#) the progress of such graduate students may be governed by the appropriate paragraphs of the appropriate sections of the regulations depending on the designated activity of the graduate student at the time (*i.e.*, sections 2, 3, 4)

One semester or one year graduate students not reading for a higher degree fall outside of these categories and, as befits their individually tailored programme of study, are governed by the appropriate paragraphs of the appropriate section(s) of the regulations outlined below.

This part of the [University Calendar](#) contains the following sections:

Section 1	General Academic Regulations for Graduate Studies and Higher Degrees Section
Section 2	Regulations for Higher degrees by Research Only
Section 3	General Regulations for Taught Graduate Programmes
Section 4	Regulations for Professional Higher and Other Degrees
Section 5	Other General Regulations
	Specific Regulations for Taught Graduate Programmes by Faculty
Section 6	Faculty of Arts, Humanities and Social Sciences
Section 7	Faculty of Health Sciences
Section 8	Faculty of Science, Technology, Engineering and Mathematics

Section 9	Non-Faculty Programmes
Section 10	List of Higher Degree Titles
Section 11	Postgraduate Awards and Travel Funds
Section 12	College Charges

Postgraduate Degree, Diploma and Certificate Programmes Annual Fees are available from the [Academic Registry](https://www.tcd.ie/academicregistry/fees-and-payments/) at <https://www.tcd.ie/academicregistry/fees-and-payments/>

The regulations in Sections 1 and 5 apply to all graduate students in College; those in other sections apply as appropriate. In general, within each section the regulations are arranged to correspond to issues that may arise as a postgraduate student progresses through the University. However, the regulations governing the presentation of theses/dissertations are placed at the end of Section 1, rather than in the middle, so that they may be easily found.

THE DEAN OF GRADUATE STUDIES AND THE GRADUATE STUDIES COMMITTEE

2 The regulations for higher degrees are administered by the Dean of Graduate Studies who acts in conjunction with the Graduate Studies Committee, the Deans of Faculties, the Heads of Schools, Directors of Teaching and Learning (Postgraduate), and committees of various professional schools.

The Dean is responsible for convening meetings of the Graduate Studies Committee and transmitting the decisions and views of the Committee to the University Council and Board. The Dean of Graduate Studies is also responsible for the allocation of College research awards.

The Graduate Studies Committee is a Committee of the University Council and acts as an advisory committee to the Dean and to the Council. Its membership is not fixed by Statute but following the Board decision in January 2005, it consists of the Directors of Teaching and Learning (Postgraduate), the Dean of Research and the Academic Director of Tangent. In addition the committee includes two elected representatives from the Graduate Students' Union, and ex officio members as follows: the Sub-Librarian for Teaching, Research and User Experience, an Information Technology Services Representative, the Postgraduate Student Support Officer, and an Administrative Officer (TT&L) acting as the Secretary to the Committee. In order to accommodate current or forthcoming academic developments the Dean of Graduate Studies may propose to augment the committee through nomination to it, annually, of two non-voting members.

ACADEMIC YEAR AND TERMS 2023 – 24

3 The academic year begins on 11th September 2023. It is divided into three terms, Michaelmas term (11th September – 17th December 2023), Hilary term (15th January – 21st April 2024) and Trinity term (22nd April – 2nd June 2024). The period in Michaelmas term and Hilary term during which instruction is given is called teaching term.

PUBLIC AND OTHER HOLIDAYS WITHIN ACADEMIC TERMS

4 On the following days (which may fall within the academic terms) no lectures, demonstrations or examinations are held: St Brigid's Day, St Patrick's Day, Good Friday, Easter Monday, May Monday, June Monday, October Monday, together with the Monday and the afternoon of the Wednesday of Trinity Week. All offices and libraries remain open on Trinity Monday.

LANGUAGE OF INSTRUCTION

5 The language of instruction and communication at the University is English, and all applicants whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English Language:

Examination	Minimum Level Required
IELTS	Grade 6.5
TOEFL	230 computer-based 570 paper-based 88 internet- based
Cambridge Certificate of Advanced English	Grade C
Cambridge Certificate of Proficiency in English	Grade C
Pearson Test of English	PTE Academic: a minimum score of 63 (with no section score below 59)

Duolingo English Test	Minimum score of 120 with no subscore below 105
Trinity's Centre for English Language Learning and Teaching's Pre-sessional Pathway Programme	An award certificate with a minimum of II.1 Overall

APPLICATION, ADMISSION, REGISTRATION

APPLICATION

6 Before entry to a research programme leading to a higher degree, application for registration as a graduate student must be made on line at <https://www.tcd.ie/courses/postgraduate/>.

7 Before entry to a taught programme of study leading to a Masters degree or Postgraduate Diploma or Certificate or Higher Diploma, application for registration as a graduate student must be made on line at <https://www.tcd.ie/courses/postgraduate/>.

8 Submissions for a [higher doctorate degree](#) by published research (Doctor in Divinity (D.D.), Doctor in Laws (LL.D.), Doctor in Letters (Litt.D.), Doctor in Music (Mus.D.) and Doctor in Science (Sc.D.)) are made to the [Dean of Graduate Studies](#) by 1 September annually.

ADMISSION

9 The right to admit applicants to the Graduate Studies register rests with the Dean, who is guided by the Director of Teaching and Learning (Postgraduate) in the School in which prospective students wish to pursue their research, or by the Programme Co-ordinator/Director for graduate programmes in consultation with the appropriate Director of Teaching and Learning (Postgraduate). Admission criteria are given under individual entries in Sections 1, 2, 6, 7, 8 and 9.

REGISTRATION

10 Registered graduate students are members of the University and are entitled to similar rights and privileges as undergraduate students.

11 Registration for graduate students will commence after 1 September 2023 for the academic year 2023-24. Graduate students admitted to the appropriate postgraduate register on 1 March are required to register from 1 March 2024 and, where continuing registration is required, should re-register by the same date annually.

12 A charge of €212 will be imposed for late registration (i.e. levied on students who fail to register during their allotted registration period). Students who do not register by 11th October 2023 will be deemed to be withdrawn and services such as library and e-mail accounts may be suspended. In such circumstances postgraduate students must apply to the Dean of Graduate Studies for re-admission and pay a replacement fee of €358 (€212 late registration fee and €146 re-admission fee).

13 In the case of graduate students admitted to the appropriate postgraduate register on 1st March, a charge of €212 will be imposed for late registration (i.e. levied on students who fail to register during their allotted registration period). Postgraduate students who do not register by 9th April 2024 will be deemed to be withdrawn and services such as library and e-mail accounts may be suspended. Postgraduate students must apply to the Dean of Graduate Studies for re-admission and pay a replacement fee of €358 (€212 late registration fee and €146 re-admission fee).

14 The name and/or gender under which a student registers in College is that given on the relevant application form. A student's name and/or gender may only be changed on presentation of official documentation (i.e. passport, birth certificate, marriage certificate, certificate of name-change by deed poll, or other documentation deemed acceptable by the Academic Registry) or in the absence of such official documents, by completing a self-declaration which must be co-signed by the Postgraduate Advisory Service on the express condition that official documentation will be submitted to the College should it become available during the overall registration period of the student. Relevant forms and further procedures are available from www.tcd.ie/academicregistry/service-desk/documents-and-forms. A student's name and/or gender may not be changed later than the end of the Hilary term before he/she is due to graduate from his/her course.

15 It should be noted that registration cannot be completed until any debts owing to the College have been paid and until fees for the forthcoming year have been paid or pledged as payable by an approved education authority. Late registration and replacement charges will be enforced.

REGISTRATION FOR A SECOND DEGREE/POSTGRADUATE DIPLOMA/ADDITIONAL MODULE(S)

16 A graduate student may not normally be registered on the undergraduate and postgraduate registers of the University at the same time.

17 Normally graduate students registered for one postgraduate programme in the University cannot apply to register for a second. However, when a second programme (or an additional module) will be of academic benefit to a graduate student's research through its complement to a first programme, the graduate student may make a case to the Dean of Graduate Studies to be allowed to register simultaneously for the second programme (or make a case to the supervisor to be allowed to take up the additional module). The second programme must not be a

full-time degree programme and cannot be undertaken during the final year of their programme. The Dean of Graduate Studies may refer such cases, as necessary, to the Graduate Studies Committee. If permission is granted to register for two programmes (or additional modules) simultaneously, only one fee is payable, that which is the higher of the two.

18 When, during the period of research, graduate students wish to register in another institution for a programme of study related to their research, they should apply to the Dean of Graduate Studies for permission to go off-register for the length of their registration in the other institution.

PART-TIME REGISTRATION

19 Part-time registration is permitted under certain circumstances. Details of the requirements are given, as appropriate, in Sections 2 (research degrees), 3 and 6,7,8 (taught programmes) and 4 (professional higher and other degrees).

FEE STATUS (EU/NON-EU)

ANNUAL FEES

20 The postgraduate fees are published on the Academic Registry website.

21 As approved by Board on 3 December 2003, applications for admission are classified as EU applications or non-EU applications for the purpose of fee payment. An EU application is one made by a person who fulfils one or more of the following criteria:

- a) who is ordinarily resident in the EU and who has received full-time further or higher education in the EU for three of the five years immediately preceding admission; or
- b) who is ordinarily resident in the EU and has worked full-time in the EU for three of the five years immediately preceding admission; or
- c) who holds a passport from an EU State and has received full-time further or higher education in the EU for three of the five years immediately preceding admission.

Applications from children of

- a) EU government officials living abroad,
- b) Semi-state officials who are on assignment in countries outside the EU
- c) Volunteer development workers, and
- d) Certain EU officials as approved by the Department of Foreign Affairs are treated as EU applications.

All other applications are considered to be non-EU applications. Students who have had periods of residence outside the EU are required to provide documentary evidence for their claim for EU fee status. This evidence must be presented with the application.

22 A student's registered status (EU/non-EU) cannot be changed during a programme for which he/she is registered. Note that full-time education in the EU does not in itself constitute ordinary residence. A student, or his or her supervisor or course director may appeal his or her fee status to the Dean of Graduate Studies on the appropriate form. The Dean of Graduate Studies will only alter the fee status of an application in exceptional and appropriate circumstances.

23 To be admitted to the postgraduate register in September graduate students must pay the prescribed fee by 11th October 2023, or within seven days of being notified of their acceptance on the register (if notified after 24th August). Students accepted on the register on 1st March must pay the prescribed fee by that date. Continuing graduate students must pay the prescribed annual fee before the due date prior to their date of registration. Students must continue to pay the [prescribed annual fee](#) and register each year until (i) in the case of graduate students registered for a degree by research only and for graduate students undertaking a professional higher degree, they have formally submitted their thesis for examination and the examination process has been completed or (ii) in the case of graduate students registered for a Masters programme, they have formally completed their programme requirements and submitted their dissertation for examination or (iii) in the case of Postgraduate Diploma and Certificate students, their programme is completed.

24 EU fee paying graduate students who are liable for the full annual tuition fee may take the option of paying their annual tuition fees in three instalments for Academic Year 2023/24. Non-EU fee-paying new-entrant graduate students must pay their annual tuition fee in full prior to registration. Non-E.U. continuing students may pay their fees in three instalments for Academic Year 2023/24. The amount payable will be as set out on each individual graduate student's fee payment form which will be available online through [my.tcd.ie](#). The second instalment will be payable on or before 31st January 2024 (1st July 2024 for graduate students who register in March). The third instalment will be payable on or before 28th February 2024 (1st August 2024 for graduate students who register in March). Instalments received after the due date will be subject to a late payment charge of €212 in March 2024 (August 2024 for graduate students who register in March). If the third instalment is not paid by 1st July 2024 (1st August 2024 in the case of March registrants) an additional late payment charge of €146 will be applied giving a total late payment charge of €358 which must be paid together with the balance of fees due. Non-receipt of a reminder or not accessing the fee payment page of [my.tcd.ie](#) by a student will not be accepted as an excuse for non-payment of fees or other charges. Note that the above dates may be subject to change. Please see [www.tcd.ie/academic_registry/fees-and-payments](#)

GOOD RESEARCH PRACTICE

25 Upon admittance to their programme, students are required to familiarise themselves with the College policy document 'Good Research Practice' and undertake upon registration to abide by its conditions for the duration of their study. The document is available on the website at:

ACCEPTANCE OF REGULATIONS

26 During the registration process, all graduate students will confirm, among other things, that they have been provided with a link to the Board's general regulations for graduate students and that they are applying for registration in accordance with the provisions of such regulations. Graduate students must ensure that they are familiar with both the general regulations and the more detailed School regulations. Graduate students should note in particular the regulations relating to student discipline.

In the event of any conflict or inconsistency between the general regulations and local handbooks, the provisions of the general regulations shall prevail.

STUDENT HANDBOOKS

27 All students will have access to a hard or soft copy of a Handbook relating to their programme of study. Handbooks will be available in advance of the start of each academic year and will comply with the content requirements as set out in the College Programme Handbook Policy.

GARDA/POLICE VETTING POLICY

28 Students on programmes with clinical or other professional placements or on courses that will bring them into contact with children and/or vulnerable adults will be required to undergo vetting by the Garda Síochána, through the National Vetting Bureau, or other relevant police force prior to commencing placements. If, as a result of the outcome of these vetting procedures, a student is deemed unsuitable to attend clinical or other professional placement, he/she may be required to withdraw from his/her programme. Students should also be aware, that given the duration of degree programmes, the University reserves the right, at its discretion, to require certain groups of students to undergo a further vetting process or alternatively to provide an enhanced disclosure by the completion of an affidavit during the period of their degree programme.

CHANGE OF ADDRESS

29 Registered graduate students must immediately inform the Academic Registry and inform their Director of Teaching and Learning (Postgraduate) of change of address, to ensure that contact can be maintained with them.

COURSEWORK AND EXAMINATIONS

COURSEWORK

30 Students may be required to perform coursework as part of the requirements of their programme of study. The assessment of coursework may be based on essays, tests and assessments, attendance at practical classes and field trips, keeping and submitting practical books, carrying out of laboratory or field projects, and the satisfactory completion of professional placements. The Faculty, School or Discipline, as appropriate, publishes its requirements for satisfactory performance of coursework on Faculty or School noticeboards and/or in handbooks and/or other programme materials.

EXAMINATIONS (EXCLUDING THESES AND DISSERTATIONS)

31 Details of the examination requirements and procedures are presented in Sections 3, 6, 7 and 8. Further details are obtainable from the appropriate programme handbook. The following information relates to all examination results:

- i. All postgraduate examination results are published under a student's registered ID number.
- ii. Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name and within class.

CONDUCT OF EXAMINATIONS (EXCLUDING VIVA VOCE)

32 Candidates for examination are forbidden to bring into an examination hall or have in their possession during an examination any books, papers, notes, memoranda, mobile phones or written or electronic material of any nature. They are also forbidden to copy from or exchange information with other persons or in any way to make use of any information improperly obtained. Any breach of this regulation is regarded as a major offence for which a graduate student may be expelled from the University (see Section 5.). Candidates are permitted to bring non-programmable calculators into the examination hall. Candidates must not leave the hall before the time specified for the examination has elapsed, except by leave of the invigilator. Examinations or other exercises which are part of continuous assessment are subject to the same rules as other College examinations. Examinations undertaken remotely (i.e. electronically) are also subject to the same rules as other College examinations. Where submitted work is part of a procedure of assessment, plagiarism is similarly regarded as a major offence and is liable to similar penalties (see paragraphs 49-56).

33 REGULATIONS FOR RE-CHECKING/RE-MARKING AND RETENTION OF EXAMINATION SCRIPTS

- i. All graduate students have the right to discuss their examination, assessment and dissertation performance with the appropriate academic members of staff as arranged for by the Programme Co-ordinator/Director.
- ii. Graduate students are entitled to view their scripts in person when discussing their performance.
- iii. Graduate students' examination performance cannot be discussed with them until after the publication of the examination results.

- iv. To obtain access to the breakdown of their results, graduate students should make a request to their Programme Co-ordinator/Director.
- v. Having received information about their examination, assessment and dissertation results and having discussed these and their performance with the appropriate academic staff members, graduate students may request that their results be reconsidered, within four weeks of their publication, if they have reason to believe:
 - a. that the grade is incorrect because of an error in calculation of results.
 - b. that the examination paper specific to the graduate student's programme contained questions on subjects which were not part of the programme prescribed for the examination or
 - c. that bias was shown by an examiner in marking the script, assessment or dissertation.
- vi. In all three cases (a)-(c) above, the request will be made in the first instance to the Programme Co-ordinator/Director, who will discuss the request with the relevant parties and attempt to find a resolution; In the case of (a) above, the decision of the Programme Co-ordinator/Director is final.
- vii. In the case of (b) and (c) above, if the Programme Co-ordinator/Director does not grant the request, the student may ask that the relevant School committee consider their request. In submitting such a case for reconsideration of results, graduate students must state under which of (b) and/or (c) the request is being made. If the student is dissatisfied with the way in which his/her request was handled, he/she may write to the Dean of Graduate Studies, clearly stating under which of (b) and/or (c) the request is being made. Once an examination result has been published it cannot be amended without the permission of the Dean of Graduate Studies. The decision of the Dean of Graduate Studies is final.

34 All examination materials relevant to the performance of any candidate must be retained by Schools for thirteen months from the date of the meeting of the final court of examiners. Such materials will include, not only examination scripts, essays and dissertations, but also any written information directly related to the completion and marking of any assessment exercise written or otherwise performed.

35 Examination scripts and other complete written assessment materials relating to work done in an earlier year that have not been finally marked and/or moderated should be retained until the work of the final Court of Examiners has been completed. In the case of students going off-books, scripts for which the marks have been moderated by the Court of Examiners prior to the student going off-books are not normally retained for longer than thirteen months.

ACADEMIC PROGRESS

36 The Board of the College reserves the right to exclude from the College, on the recommendation of the University Council, graduate students whose academic progress is unsatisfactory. Normally, students who fail to satisfy the requirements of their year are not permitted to repeat the year.

ATTENDANCE AND OFF-BOOKS

37 Normally, all graduate students should enter into residence in or near Dublin. In exceptional circumstances the Dean of Graduate Studies, after consultation with the graduate student's Supervisor and/or appropriate Programme Coordinators/Directors, may permit a graduate student to undertake a significant portion of the work for their degree or postgraduate diploma outside Dublin. Where a student has been approved to undertake the Non-Resident Ph.D. it is not required that the student enter into residence in or near Dublin.

38 Normally, graduate students must pursue their programme continuously. In exceptional circumstances the Dean of Graduate Studies, after consultation with the graduate student's Supervisor and/or appropriate Programme Coordinators/Directors may permit graduate students to go "off-books" (i.e. off-register) where to do so in the judgement of the Dean of Graduate Studies is in the best interests of the graduate student. Application to go "off-books" should be made to the Dean of Graduate Studies via the student's Supervisor/Programme Co-ordinator or the relevant Director of Teaching and Learning (Postgraduate). During the period of interruption graduate students are not required to pay fees. Consequently they will not have a student card during this period and will not have access rights to the college library or other college facilities.

39 "Off-books" permission is given for a definite period. A re-admission request from the student to the Dean of Graduate Studies is required prior to re-registration if permission has been granted for medical reasons. Students who for reasons of ill-health, or other grave cause, have been allowed to go "off-books" can only be re-admitted, even in the current academic year, at the discretion of the Dean of Graduate Studies, who may require a satisfactory certificate from a medical referee nominated by him/her. Permission for an "off-books" period is given for a definite duration and the onus is on the student to ensure that they resume their studies at the designated time as otherwise they will be considered "withdrawn" from the programme.

40 A postgraduate Scholar who goes off-books has not for that reason automatically intermitted his/her scholarship; he/she does not have the status of a Scholar during the period he/she is off-books; and if he/she wishes to preserve privileges of scholarship, he/she must also seek the permission of the Dean of Graduate Studies to intermit his/her scholarship, pursuant to paragraphs 16-17 of the regulations relating to Foundation and Non-Foundation Scholarships in Part II of the Calendar.

41 A comprehensive range of academic, pastoral and professional supports can be availed of by postgraduate students through the Postgraduate Advisory Service which is administered through the Senior Tutor's Office.

Details of the attendance requirements are given, as appropriate, in the sections containing information on research degrees and taught programmes.

EXTENSIONS AND "DEAN'S GRACE"

42 Details are given, as appropriate, in Sections 2 (research degrees), 3 (taught programmes), 4 (professional higher and other degrees) and the faculty sections 6,7,8 (taught programmes). "Dean's Grace" of one month free of fees to submit is automatically applied to all research students' registrations in their expected final year (this is end year 2 for fulltime, and end year 3 for part-time, Masters by research candidates;

end year 4 for full-time, and end year 6 for part-time Ph.D. candidates). For students entering in September, “Dean’s Grace” brings their submission deadline to 30 September. For students entering in March, “Dean’s Grace” brings their submission deadline to 31 March. All other extensions should be sought by application to the Dean of Graduate Studies.

FITNESS TO STUDY

43 Where the Dean of Graduate Studies has serious concerns about a student’s fitness to study, the Dean may require that student to undergo a medical examination or assessment for the purpose of obtaining an opinion as to the student’s fitness to study.

MATERNITY, PATERNITY AND ADOPTIVE LEAVE

44 Promotion and overseeing of maternity, paternity and adoptive leave lies with the Office of the Associate Vice Provost for Equality, Diversity and Inclusion. Full-time female graduate students undertaking a thesis/dissertation may seek and be granted 26 consecutive weeks maternity leave subject to the following conditions:

- i. the maternity leave must commence not later than two weeks before the expected date of birth and end not earlier than four weeks after the expected date of birth.
- ii. the graduate student must notify her Supervisor/Programme Co-ordinator in writing as soon as reasonably practicable, but not later than four weeks before the commencement of maternity leave, of her intention to take maternity leave. Additionally, not later than the time of the above notification, she is obliged to supply the Supervisor/Programme Co-ordinator with a medical certificate confirming the pregnancy and specifying the expected date of birth. The Supervisor/Programme Co-ordinator must then immediately forward her request for leave to the Dean of Graduate Studies.

45 A graduate student undertaking a thesis/dissertation may, if she chooses, take up to four consecutive weeks additional maternity leave immediately after her maternity leave subject to the following condition: she should give reasonable notice to her Supervisor/Programme Co-ordinator of her intention to do so at the same time as she gives notification of her intention to take maternity leave. The Supervisor/Programme Co-ordinator must inform the Dean of Graduate Studies of the graduate student’s intention.

46 Graduate students on maternity leave will be considered to be “off-books” and appropriate adjustments will be made in relation to their submission dates and completion times.

47 Paternity leave for male graduate students on the postgraduate register is available by application to the Dean of Graduate Studies on *ad misericordiam* grounds relating to the pregnancy of their partner for a maximum of four weeks only. Students requiring more extended periods must apply to go “off-books” (see “off-books” regulations).

48 Adoptive leave of 16 weeks duration is available to adoptive mothers from the time the child is placed with the parents. Adoptive fathers may also apply for adoptive leave of 4 weeks duration. The graduate student must notify her/his Supervisor/Programme Co-ordinator in writing as soon as reasonably practicable, but normally not later than four weeks before the commencement of adoptive leave, of her/his intention to take adoptive leave. The Supervisor/Programme Co-ordinator must then immediately forward her/his request for leave to the Dean of Graduate Studies.

49 Students undertaking a taught programme or an obligatory taught element of another class of degree and who seek and are granted maternity or adoptive leave will be placed off-books for that programme, being allowed to return to it at the first available opportunity (normally either in a year’s time for full-time programmes or in two years’ time for part-time programmes). Such graduate students must inform their Programme Co-ordinator/Director of their pregnancy who must, in turn, immediately forward the request for leave to the Dean of Graduate Studies.

ACADEMIC INTEGRITY¹

50 General

It is clearly understood that all members of the academic community use and build on the work and ideas of others. However, it is essential that we do so with integrity, in an open and explicit manner, and with due acknowledgement.

Any action or attempted action that undermines academic integrity and may result in an unfair academic advantage or disadvantage for any member of the academic community or wider society may be considered as academic misconduct. Examples of academic misconduct include, but are not limited to:

- Plagiarism - presenting work / ideas taken from other sources without proper acknowledgement. Submitting work as one’s own for assessment or examination, which has, been done in whole or in part by someone else, or submitting work which has been created by using artificial intelligence tools, where this has not been expressly permitted.
- Self-plagiarism - recycling or borrowing content from the author’s own previous work without citation and submitting it either for an assignment or an examination.
- Collusion - undisclosed collaboration of two or more people on an assignment or task, or examination, which is supposed to be completed individually.
- Falsification/fabrication.
- Exam cheating - action or behaviour that violates examination rules in an attempt to give one learner an unfair advantage over another.

¹ ¹ This section has been developed in consultation with resources developed as of May 2023 by the National Academic Integrity Network. <https://www.qqi.ie/what-we-do/engagement-insights-and-knowledge-sharing/national-academic-integrity-network>

- Fraud/impersonation - actions that are intended to deceive for unfair advantage by violating academic regulations. Using intentional deception to gain academic credit.
- Contract cheating - form of academic misconduct in which a person uses an undeclared and/or unauthorised third party to assist them to produce work for academic credit or progression, whether or not payment or other favour is involved. Contract cheating is any behaviour whereby a learner arranges to have another person or entity ('the provider') complete (in whole or in part) any assessment (e.g., exam, test, quiz, assignment, paper, project, problems) for the learner. If the provider is also a student, both students are in violation.

Further examples of the above available at <https://www.tcd.ie/teaching-learning/academic-integrity/>.

51 *Academic misconduct in the context of group work*

Students should normally submit assessments and/or examinations done in co-operation with other students only when the cooperation is done with the full knowledge and permission of the lecturer concerned. Without this permission, submitting assessments and/or examinations which are the product of collaboration with other students may be considered to be academic misconduct. When work is submitted as the result of a group project, it is the responsibility of all students in the group to ensure, so far as is possible, that no work submitted by the group is plagiarised, or that any other academic misconduct has taken place. In order to avoid academic misconduct in the context of collaboration and group work, it is particularly important to ensure that each student appropriately attributes work that is not their own. Should a module coordinator suspect academic misconduct in a group assignment, the procedure in cases of suspected academic misconduct must be followed for each student.

52 *Avoiding Academic Misconduct*

Students should ensure the integrity of their work by seeking advice from their module coordinator or supervisor on avoiding academic misconduct. All schools and departments must include, in their handbooks or other literature given to students, guidelines on the appropriate methodology for the kind of work that students will be expected to undertake. In addition, a general set of guidelines for students on avoiding academic misconduct is available at <https://libguides.tcd.ie/academic-integrity/>.

53 *Procedure in cases of suspected academic misconduct*

If academic misconduct as referred to in §49 above is suspected, in the first instance, the module coordinator may choose to arrange an informal meeting with the student to discuss the instance of concern. Following this informal meeting, or if a meeting is not necessary, the module coordinator must complete the Academic Integrity Form accessed via <https://www.tcd.ie/teaching-learning/academic-integrity/> which will provide an indicative score and level, as below:

- Level 1: (0 - 200) – Poor academic practice
- Level 2: (201 – 250) – Academic misconduct (minor)
- Level 3: (351 – 500) – Academic misconduct (major)
- Level 4: (500+) – Academic misconduct (severe)

Levels 1 – 3 are normally managed by the School, and all Level 4 cases will be referred directly to the Junior Dean.

- **Level 1 (0 – 200)**

Scores in the range 0-200 are considered to reflect poor academic practice and level 1 consequences should apply. The module coordinator must inform their School's Director of Teaching and Learning (Postgraduate), or their designate, who will either approve the outcome, or if they form the view that the misconduct is more serious, agree an alternative level with the module coordinator.

- **Levels 2 – 3 (201 – 500)**

The module coordinator must inform their School's Director of Teaching and Learning (Postgraduate) or designate of the suspected infringement and proposed consequence. If the Director or designate approves the recommended consequences, the module coordinator will write to the student advising them of the suspected infringement of academic integrity, offering them the option of an appropriate consequence should they admit that misconduct has taken place.

If the Director or designate forms the view that the alleged misconduct requires further investigation, or if the student disputes the academic misconduct or the consequence, it will proceed to the Academic Integrity Meeting.

53 *Academic integrity meeting*

The Director of Teaching and Learning (Postgraduate), or their designate, writes to the student indicating the nature of the suspected academic misconduct and the evidence for it, and inviting the student to:

- respond to the suspicions by completing and submitting the Academic Integrity Response Form (accessed via <https://www.tcd.ie/teaching-learning/academic-integrity/>) within an appropriate timeline determined by the School.
- indicate whether or not they (and a representative) plan to attend an Academic Integrity Meeting on a specified date.
- If the student and or/representative is unable to attend, or chooses not to attend, the meeting will take place as planned. The Academic Integrity Response Form will be the student's submission to the meeting.

The Academic Integrity Meeting is attended by:

- d) DTLP or their designate (Chair)
- e) two academic colleagues from the School (at least one from the discipline to which the module belongs)
- f) the student (and/or a representative of the SU), if they wish
- g) the coordinator of the module, if they wish, but only to present additional evidence

The Academic Integrity Meeting considers:

- h) the assessment or examinations(s) in question
- i) the Academic Integrity Form (and any verbal submissions by the module coordinator, if present)
- j) the student's Academic Integrity Response Form (and any verbal submissions by the student if present)

The Academic Integrity Meeting assesses the abovementioned evidence in order to determine at what level (if at all) academic misconduct has occurred and selects a consequence appropriate to that level, giving due consideration to any mitigating circumstances. Minutes of the meeting must be recorded. The Chair completes the Academic Integrity Meeting Decision Form (accessed via <https://www.tcd.ie/teaching-learning/academic-integrity/>) which is submitted for approval to the Dean of Graduate Studies. The Dean of Graduate Studies may approve or reject the recommended penalty or seek further information before making a decision. If they consider that the consequences provided for under the above procedure are inappropriate given the circumstances of the case, they may also refer the matter directly to the Junior Dean who will interview the student and may implement the procedures as referred to under Section 5 (Other General Regulations). If the Dean of Graduate Studies approves the recommended consequence, the Chair communicates the decision to the student.

54 Consequences in cases of suspected academic misconduct

If the instance of concern can be dealt with under the above procedure, one of the following consequences will be recommended:

Level 1 (0-200): Poor Academic Practice/Conduct

- Mandatory academic integrity training is required.
- Informal warning – a record is kept for the duration of the learner's enrolment on the programme of study to inform any future instances of concern.
- The work must be corrected. The student is required to amend all elements identified as poor academic practice. Other content may or may not be altered as appropriate to the assessment and as determined by the School. The corrected work will be assessed. In the case of examinations, the work must be reassessed. The mark for the component/assessment/examination may or may not be reduced.

Level 2 (201-350): Academic Misconduct (Minor Infringement)

- Mandatory academic integrity training is required.
- Formal warning – a written warning is issued by the DTLP or designate, and the instance of academic misconduct is recorded for the duration of the learner's enrolment on the programme of study.
- The work must be resubmitted. The student is required to amend all elements identified as breaching academic integrity. Other content may or may not be altered as appropriate to the assessment and as determined by the School. The resubmitted work will be assessed. In the case of examinations, the work must be reassessed. The component/assessment/examination mark will be reduced or capped at the pass mark and might not be confirmed until the reassessment Court of Examiners.

Level 3 (351-500): Academic Misconduct (Major Infringement)

- Mandatory academic integrity training is required.
- Formal warning – a written warning is issued by the DTLP or designate, and the instance of academic misconduct is recorded for the duration of the learner's enrolment on the programme of study.
- The work must be resubmitted at the reassessment session. The student is required to amend all elements identified as breaching academic integrity. Other content may or may not be altered as appropriate to the assessment and as determined by the School. In the case of examinations, the work must be reassessed. The mark for the module will be capped at the pass mark and will not be confirmed until the reassessment Court of Examiners.

Level 4 (501-615): Academic Misconduct (Severe)

- The Case will be referred directly to the Junior Dean.

55 If the facts of the case are in dispute, or if the Director of Teaching and Learning (Postgraduate), or designate, feels that the consequences provided for under the academic misconduct procedure are inappropriate given the circumstances of the case, they may refer the case directly to the Junior Dean, who will interview the student and may implement the procedures as referred to under conduct and college regulations §2. Nothing provided for under the summary procedure diminishes or prejudices the disciplinary powers of the Junior Dean under the 2010 Consolidated Statutes.

ACADEMIC APPEALS PROCESS FOR GRADUATE STUDENTS

GENERAL

56 Academic Appeals will be granted in exceptional circumstances only and normally only with appropriate documentary evidence.

57 An Appellant must specify the grounds on which their case is being made. An Academic Appeal will only be heard where the student's case: i. is not adequately covered by the ordinary regulations of the College, or ii. is based on a claim that the regulations of the College were not properly applied in the applicant's case, or iii. Represents an ad misericordiam appeal.

58 Appellants must use the correct procedural form, must indicate the precise grounds (i to iii above) upon which the appeal is being made and must clearly state what remedy they are seeking (e.g., permission to repeat an assessment, repeat the transfer process, referral, or re-examination of the thesis).

59 The Graduate Studies Committee approved a list of circumstances in which an ad misericordiam appeal may be taken and a list of indicative evidence required in the support of the academic appeal. Students should consult these guidelines before considering making an Academic Appeal.

60 It should be noted that neither an appeals committee nor the Dean of Graduate Studies can overturn the examiners' academic verdict on the work as presented. Only changes of a procedural nature (such as repetition of an assessment) can be recommended. An appeal other than an ad misericordiam appeal cannot be made against the normal application of College academic regulations provided by the University Council.

61 An appeals committee or the Dean of Graduate Studies may decline to consider an appeal where, for example, relevant grounds (see above) are not specified, or where the correct forms are not used, or where appropriate documentary evidence is not supplied.

62 Every School will have a defined appeals process, with one or more appeals committees to hear student cases relating to decisions made at a School level. These include: i) appeals against the decision of a taught postgraduate programme committee; and ii) appeals against the decision of a School research transfer/confirmation panel or thesis committee.

63 Appeals against the decision of a School appeals committee will be made to the Dean of Graduate Studies.

64 Appeals against the decision of the examiners of a research thesis will be made in the first instance to the Dean of Graduate Studies.

65 Appeals by postgraduate students against the decision of the Dean of Graduate Studies will be made to the Academic Appeals Committee for Graduate Students (Taught) for taught graduate students or to the Academic Appeals Committee for Graduate Students (Research) for research graduate students.

66 The Academic Appeals Committee for Graduate Students (Taught or Research) will refer its recommendation to the University Council for approval. If the Academic Appeals Committee for Graduate Students (Taught or Research) upholds a graduate student's appeal, then its recommendations must be fully implemented. Where the Academic Appeals Committee for Graduate Students (Taught or Research) cannot arrive at a decision, or where the graduate student is dissatisfied with the decision of the Committee, he/she may seek redress from the Visitor.

REPRESENTATION AND ADVICE

67 Students wishing to make an academic appeal are encouraged to seek advice on the admissibility of their case (relating to grounds, appropriate documentary evidence and alignment of their sought remedy with the regulations and procedures of the university) from the Postgraduate Advisory Service or the relevant Students' Union.

68 The student is entitled to attend a School Appeals Committee or to have representation appropriate to the formality of the appeal hearing – i.e., a supervisor, other appropriate academic staff member (who is not a relative), a member of the Postgraduate Advisory Service or a relevant Students' Union Representative.

69 When the Academic Appeals Committee for Graduate Students (Taught or Research) hears an appeal, the graduate student must attend and is entitled to present her/his own case if this is desired, with the support of their representative.

CONFLICT OF INTEREST

70 Conflicts of interest will be avoided throughout all stages of the Postgraduate Appeals process (i.e., no person from the relevant programme committee or an examiner or supervisor should serve on the appeals committee; when the Dean of Graduate Studies is also the supervisor, examiner or lecturer, a pro-Dean will be appointed).

APPEALING THE DECISION OF A TAUGHT POSTGRADUATE PROGRAMME COMMITTEE

71 Where, as a consequence of performance during the course work component, normal academic progression through the course (for example to the dissertation stage) or to graduation has been impeded, and where the student feels that there are mitigating circumstances, he/she may appeal, in writing, to the relevant School Appeals Committee for permission to repeat the examination(s) and/or assessment(s). The reasons for the request must be clearly stated and supported by appropriate documentary evidence. If the graduate student's appeal is upheld and a repeat assessment is approved, the results of that assessment will be considered to be final, i.e., repetition of the year will not be permitted.

72 Where a graduate student has passed the coursework component but has failed on the assessment of the dissertation (including an oral examination), and where the student is dissatisfied with the manner in which the dissertation was examined, he/she may appeal in writing, to the relevant School Appeals Committee for a re-examination of the dissertation. The grounds ((i) to (iii) listed above) for the appeal must be clearly stated and supported by appropriate documentary evidence.

73 Where a graduate student has passed the coursework component but has failed on the assessment of the dissertation (including an oral examination) and where the student feels that there are mitigating circumstances, he/she may appeal, in writing, to the relevant School Appeals Committee for permission to repeat the dissertation. The grounds ((i) to (iii) listed above) for the appeal must be clearly stated and supported by appropriate documentary evidence.

74 If the School Appeals Committee refuses to grant the appeal, or the student is not satisfied with the outcome of the appeal process, he or she may appeal the decision of the School in writing to the Dean of Graduate Studies, clearly stating under what grounds of (i) to (iii) listed above they are appealing and what remedy they are seeking. If the Dean of Graduate Studies denies the appeal, the student may appeal this decision to the Academic Appeals Committee for Graduate Students (Taught).

APPEALING THE DECISION OF A THESIS COMMITTEE OR TRANSFER/CONFIRMATION PANEL

75 Where, in the case of PhD students, an annual review or confirmation interview has been held, and the Thesis Committee/Panel has determined that a student may not transfer to, or continue on the PhD register, the student may appeal in the first instance to the relevant School Appeals Committee. The grounds for the appeal must be clearly stated and supported by appropriate documentary evidence. If the student is granted another interview, the decision of the Thesis Committee/Panel in that case will be final.

76 Where, in the case of students on the Masters by Research register, a transfer interview has been held, and the panel has determined that a student may not continue on the research register, the student may appeal in the first instance to the relevant School Appeals Committee. The grounds for the appeal must be clearly stated and supported by appropriate documentary evidence. If the student is granted another interview, the decision of the Thesis Committee/Panel will be final.

77 If the School Appeals Committee refuses to grant the appeal, or the student is not satisfied with the outcome of the appeal process, he or she may appeal the decision of the School in writing to the Dean of Graduate Studies, clearly stating under what grounds of (i) to (iii) listed above they are appealing and what remedy they are seeking. If the Dean of Graduate Studies denies the appeal, the student may appeal this decision to the Academic Appeals Committee for Graduate Students (Research).

APPEALING THE DECISION OF THE EXAMINERS OF A RESEARCH THESIS

78 Where a viva voce examination of a thesis has been held, and the examiners' reports state that the thesis has been referred back for extensive revision, or the award of a lower degree or outright failure is recommended, the Dean of Graduate Studies shall inform the candidate of the verdict prior to the submission of the examiners' reports to the Council.

79 The student may appeal the decision of the examiners in writing to the Dean of Graduate Studies, clearly stating under what grounds of (i) to (iii) listed above they are appealing and what remedy they are seeking. The candidate's name is then withheld from Council until after the hearing of the appeal.

80 If the Dean of Graduate Studies denies the appeal, the student may appeal this decision to the Academic Appeals Committee for Graduate Students (Research).

81 In cases where re-examination is recommended it should be the work as originally submitted (or of the most recent examined version if revisions were carried out). If the student wishes to decide if the original or revised version should be examined this will be taken into account, but the Dean of Graduate Studies or the relevant appeals committee (depending on the level of the appeal) will make the final decision.

ACADEMIC APPEALS COMMITTEES FOR GRADUATE STUDENTS

82 The Academic Appeals Committee for Graduate Students (Taught) will consider appeals from registered taught postgraduate students against the decision of the Dean of Graduate Studies. The membership of the Academic Appeals Committee for Graduate Students (Taught) is outlined in Calendar Part 1, General Regulations and Information.

83 The Academic Appeals Committee for Graduate Students (Research) will consider appeals from registered research postgraduate students against the decision of the Dean of Graduate Studies. The membership of the Academic Appeals Committee for Graduate Students (Research) is outlined in Calendar Part 1, Section I, Committees.

84 The membership of the Academic Appeals Committee for Graduate Students (Taught or Research) should not include any current members of the Graduate Studies Committee.

85 Appellants must first have pursued the programme of action most appropriate to their case. The Academic Appeals Committee for

Graduate Students (Taught or Research) will not consider appeals concerning decisions made more than 4 months previously, except in the most exceptional circumstances.

86 Appeals to the Academic Appeals Committee for Graduate Students (Taught or Research) must be made in writing by an appropriate representative or by the student alone, and submitted to the Committee Secretary (the Senior Tutor). At the hearing the Dean of Graduate Studies will attend to defend his/her decision in these cases. The graduate student must attend and is entitled to present her/his own case if this is desired, with the support of an appropriate representative. Further information and appeal forms are available from [Academic Appeals](#).

NOTICE REQUIRED FOR CONFERRING DEGREES AT COMMENCEMENTS

87 When the results of an examination have been published, successful candidates at that examination who seek to have the degree conferred on them at a particular Commencements ceremony must give notice on the prescribed form available for download here. The form must be returned so as to reach the Student and Graduate Records Office, Academic Registry not later than the specified closing date for a Commencements session. Higher degrees must have the approval of Council and Board fourteen days prior to the first date of the Commencements ceremonies. From 2019-20, the Commencements fee will be included in the Student Levies and Charges (SLC) invoiced to students annually prior to the beginning of their studies/the academic year.

The Commencements fee will be fully refundable to all students who become ineligible to proceed with conferral. Any student who has an appeal underway that could have implications for their degree result is advised not to proceed with degree conferral until the outcome of the appeal has been confirmed.

DEMONSTRATING, TUTORING, TEACHING, INVIGILATING, ETC.

Graduate students may be required to demonstrate or otherwise assist in the work of their School/Discipline, at the discretion of the Head of the School/Discipline. Such work will be paid for at agreed College rates and must not exceed six hours per week on average, except in circumstances agreed between the graduate student, Head of School and Dean of Graduate Studies, as appropriate.

THE LIBRARY, DATA PROTECTION, PHOTOCOPYING AND COPYRIGHT

THE LIBRARY

88 Readers, including all graduate students, are admitted to the Library reading rooms on production of a current Identity Card and are required to observe the terms of the Library Declaration and the other Library Regulations as described in the College Calendar [Part I Section].

89 The Library Declaration is:

'Ego, ..., solemniter promitto, me, quoties in Bibliothecam hujus Collegii venire contigerit, libros ceteramque Bibliothecae supellectilem sic tractaturum, ut superesse quam diutissime possint. Promitto etiam quod neque ipse librum aliquem asportabo, sponte corrumpam, interscribam, aut alio quovis modo abutar, nec ab aliis haec fieri (quantum in me est) permittam. Quae omnia et singula, et omnia Bibliothecae statuta (quantum ad me attinet), me fideliter observaturum promitto, et spondeo.'

The following is a translation of the declaration:

'I, ..., do solemnly promise that, whenever I enter the Library, I will treat the books and other furniture of the Library in such fashion that they may last as long as possible. I further promise that neither will I myself take away any book nor designedly damage or write in or badly treat in any way whatever any book, nor so far as in me lies will I suffer such things to be done by others. All and each of which things and all the Statutes of the Library, in as far as they concern me, I promise and vow faithfully to observe.'

LIBRARY REGULATIONS

- (i) It is a breach of the Library regulations to attempt to enter any Library building by use of another reader's Identity Card. Readers must show their Identity Card or Library Card on request to any member of the Library staff when within the Library.
- (ii) Readers before leaving Library buildings must present all books, bags and briefcases to the guards for inspection. No Library book may be taken out of a Library building except a book the loan of which is permitted, and which has been recorded by the Library staff as being on loan to the reader.
- (iii) Mutilation or defacement of any book or article of Library property is regarded as a major offence.
- (iv) Readers may not use bottles of ink or correction fluid in the Library, nor may such substances be left on desks or in reading rooms.
- (v) Silence must be observed as far as possible in all parts of the Library. The use, in a manner causing noise or disturbance, of electrical equipment such as computers, mobile phones, personal stereos, or radios is prohibited. Except in respect of computers in specifically designated areas, the Library does not make power outlets available for such electrical equipment. Users of computers in the Library are reminded that they must also comply with the college's IT and network code of conduct and other regulations for the time being in force.
- (vi) Smoking and the consumption of food and drink are forbidden in all parts of the Library open to readers, and no items of food or drink may be left on desks or in reading rooms.

- (vii) Readers are not allowed to bring visitors into the reading rooms.
- (viii) Readers are not permitted to reserve seats by leaving their belongings or books on seats and desks. The Library staff may move any property left at unoccupied desks or seats for more than 15 minutes except for officially reserved seats and carrels.
- (ix) Readers are at all times responsible for their own property.
- (x) Readers are required to comply with the provisions of the Copyright and Related Rights Act, 2000 to 2007 when making photocopies from material which enjoys copyright protection. Failure to comply may expose the person to potential civil liability and, in the case of a student or staff member of College, to College disciplinary procedures. The attention of readers is drawn to the notices on display beside all photocopying machines in the Library.

SANCTIONS FOR BREACH OF LIBRARY REGULATIONS

90 Breach of the Library regulations will result in sanction by the Librarian, the Junior Dean or the Committee on Student Conduct and Capacity, as appropriate. Appeal against a Library penalty or decision of the Junior Dean is to the Disciplinary Committee. The Librarian operates a system of penalties (as approved from time to time by the Board) for breaches of the Library regulations. Penalties may include fines, administrative and other charges, ejection and temporary or permanent exclusion from the Library and/or the College and/or the University, and the confiscation of any personal property brought into or used within the Library in breach of library and/or any other applicable college regulations. The Library shall not be responsible, in any way whatsoever, for any property so confiscated.

91 Graduate students who have passed their final examinations are required to return all books to the Library within one month following their examinations. The Library will return records of books and fines outstanding to the Academic Registry for the purpose of alerting students to their obligation to clear their Library records so that they may proceed to Commencements.

DATA PROTECTION

92 The College is registered as a 'data controller' under the Data Protection Act 1988. All graduate students are required, in addition to their general obligations under the Act, to comply with the terms of the College's registration and the regulations relating to data protection which may from time to time be laid down by the Board of the College.

PHOTOCOPYING AND COPYRIGHT

93 All users of College photocopying equipment are required to comply with the provisions of the Copyright and Related Rights Act 2000 when making photocopies from material which enjoys copyright protection.

Students are obliged to comply with the provisions of copyright and licences as they apply to individual computer programmes. Failure to comply may expose the person to potential civil liability and to College disciplinary procedures.

THE SUBMISSION OF THESES AND DISSERTATIONS

GENERAL

94 Candidates and Supervisors should note that these requirements are mandatory, and they are asked to familiarise themselves with the information below. Theses must meet all the requirements set out below. Please note: from time to time the Dean of Graduate Studies may approve other formats on an individual basis.

LANGUAGE

95A thesis or dissertation should be written in English or Irish unless prior permission has been granted for the use of another language by the Dean of Graduate Studies. A candidate who wishes to write a thesis or dissertation in a language other than English or Irish should initially contact his/her Supervisor/Programme Co-ordinator. The Supervisor/Programme Coordinator will then consult with his/her Director of Teaching and Learning (Postgraduate). If the latter can satisfy him/herself that a) there are sound academic reasons for the thesis or dissertation to be written in a language other than English or Irish and b) that the candidate has the necessary skills/fluency in the relevant language, then the Director of Teaching and Learning (Postgraduate) should send a summary of the case under the two headings outlined above to the Dean of Graduate Studies. The Dean of Graduate Studies will normally be guided by the recommendation of the Director of Teaching and Learning (Postgraduate), but may refer the matter to the Graduate Studies Committee if they deem it necessary.

PUBLISHED WORK

96 A thesis submitted for a higher degree may be based on, or include single authored or multi-authored/collaborative papers and writings already published by the candidate, if the studies from which they derive have been carried out during the period of registration on the higher degree register. Such writings must be fully integrated into the body of the thesis.

Where chapter(s) are jointly authored, the student must outline at the beginning of the chapter the exact nature of his or her contribution to the chapter.

For avoidance of doubt, a thesis containing a published work is examined according to the standard rules for examination of any thesis submitted for a higher degree. In particular, the criteria in Paragraphs 46 and 47 of Section II, Part III of the University Calendar apply irrespective of whether the thesis contains single authored or multi-authored/collaborative papers.

LENGTH

97 A thesis must be written concisely. Dissertations submitted in part-fulfilment of the requirements of a postgraduate taught programme are limited to the length prescribed in the individual programme regulations. Normally a Ph.D. thesis should not exceed 100,000 words of text (exclusive of footnotes, bibliography and appendices) and a M.Litt. or M.Sc. (by research) thesis, 60,000 words of text (exclusive of footnotes, bibliography and appendices), and for scientific or technical subjects will normally be shorter. If a thesis is likely to exceed these limits, the Dean of Graduate Studies must be advised of its estimated length and her/his permission obtained at an early stage in the writing. Additional material, such as numerical appendices, listings of computer programs and textual footnotes, may be bound in a separate volume. Where the combined length of text, footnotes and appendices, etc. exceeds 400 pages the thesis must be bound in two volumes.

TYPESCRIPT AND ILLUSTRATIONS

98 Theses, submitted electronically, must have A4 (297 mm x 210 mm) sized pages and a black typescript of not less than 10 point. Line-spacing must be at one and a half or double spacing between lines. The gutter margin of both text and diagrams must not be less than 35 mm and that on the other three sides not less than 20 mm.

99 Printed copies of a thesis must be printed on good quality, A4 (297 x 210mm) white paper. The type must be fully formed as in the output of a laser or ink jet printer. The output of dot matrix printers is not acceptable.

100 Where printed copies of the thesis for examination are submitted, it is required that these are soft-bound (not ring-bound) and printed on one side of the page only.

101 It is required that any hard-bound copy of a thesis will be printed on both sides of the page on paper of a weight of at least 90 gsm (exceptions are at the discretion of the Dean of Graduate Studies).

102 A thesis which has been examined and in which all necessary corrections have been completed, if submitted in hard copy, must be securely bound in hard covers with the dark blue cloth. The final size when bound must not exceed 320 x 240 mm. The official Trinity logo is available for use on the cover page of your thesis and can be assessed at www.tcd.ie/identity

TITLE

103 The title of the thesis must be written in full on the title page of each volume of the thesis. The degree for which the thesis has been submitted, the year, and the name of the candidate, in that order, should be lettered in gold, in 24 pt or larger type, down the spine, so as to be readable when the volume is lying flat with the front cover uppermost. The title must also appear in gold lettering on the front cover of the thesis. The year on the spine and title page must be the year that the thesis was approved by Council (not the year of initial submission).

DECLARATION, ONLINE ACCESS and the GENERAL DATA PROTECTION REGULATION

104 The thesis must contain immediately after the title page the following declaration signed by the author:

I declare that this thesis has not been submitted as an exercise for a degree at this or any other university and it is entirely my own work.

I agree to deposit this thesis in the University's open access institutional repository or allow the Library to do so on my behalf, subject to Irish Copyright Legislation and Trinity College Library conditions of use and acknowledgement.

I consent / do not consent to the examiner retaining a copy of the thesis beyond the examining period, should they so wish (EU GDPR May 2018).

- a) In the case of a thesis for which the work has been carried out jointly; the declaration must have a statement that it includes the unpublished and/or published work of others, duly acknowledged in the text wherever included.
- a) Open access electronic theses are freely available over the World Wide Web for users to read, copy, download, and distribute subject to Irish Copyright Legislation and Trinity College Library conditions of use and acknowledgement. Withheld access will be implemented, as applicable, according to the terms in Calendar Part III section 1, paragraph 101.
- b) A digital repository is an online, searchable, web-accessible database containing works of research deposited by scholars, the purpose of which is both increased access to scholarship and long-term preservation.

SUMMARY

105 A succinct summary of the methods used and the major findings of the thesis must be bound into each copy of the thesis following the declaration page. It must not exceed two pages of typescript.

ACKNOWLEDGEMENT

106 A formal statement of acknowledgements must be included in the thesis.

BODY OF THESIS

REFERENCES

107 Systematic and complete reference to sources used and a classified list of all sources used must be included in the thesis. The titles of journals preferably should not be abbreviated; if they are, abbreviations must comply with an internationally recognised system (the format may vary according to the precedents and customs of the subject area; graduate students should consult with their Supervisor as to appropriate presentation).

ABSTRACT

108 One copy of an abstract, with A4 formatting, must be submitted as a separate PDF file with the electronic theses. The abstract must contain the title of the thesis and the author's full names as a heading and may be single spaced.

SUBMISSION OF EXAMINABLE THESIS

109 Students will submit an electronic copy of their thesis for examination in one PDF file to the link provided by the Academic Registry.

110 On occasion a student may prefer to submit their thesis for examination in print. In this case, two copies of the thesis, which may not be returned, and which for the first submission should be soft-bound, should be presented at the Academic Registry Service Desk, accompanied by two loose copies of the abstract.

111 The thesis will not be formally accepted, electronically or otherwise, until it has been established that the candidate is currently registered on the higher degree register and that any outstanding fees have been paid.

ACCESS TO THESES

112 One bound copy of every thesis approved for a higher degree is lodged in the custody of the Librarian in the University Library. An electronic copy is deposited in the University's open access institutional repository. A thesis so approved may be made available by the Library under terms and conditions relating to appropriate use subject to Irish Copyright Legislation and Trinity College Library conditions of use and acknowledgement either through the University's institutional repository or by way of the printed copy.

WITHHELD ACCESS (A "STAY")

113 Should an author of a thesis wish to withhold permission for the use of her/his work, a written application must be made to the Dean of Graduate Studies at the time of submission of the thesis for examination. Such applications must have the written support of the graduate student's Supervisor or Director of Teaching and Learning (Postgraduate), must state the reasons for the request for a stay on access and must provide a contact address. The maximum length of a stay is five years. During this period of withheld permission the thesis may be consulted, lent or copied only by written permission of the author who is under an obligation to reply to all enquiries within a reasonable time.

SECTION II

REGULATIONS FOR HIGHER DEGREES BY RESEARCH ONLY

DEGREES BY RESEARCH AND THESIS

1 Graduates of the University of Dublin, or of any other university approved by the [University Council](#), and persons holding qualifications from other institutions which are, in the opinion of the University Council, for this purpose equivalent to a university degree, may apply for registration as graduate students reading for a higher degree by research only (Ph.D., M.Litt. and M.Sc. (Ind.)).

2 Research students are required to comply with requirements to attend generic and discipline-specific programmes as specified in local handbooks, which should be made available to each student on entry, subject to those requirements not being in conflict with general Calendar Part III regulations.

ADMISSION TO THE RESEARCH REGISTER

3 Candidates are normally required to possess a good Honours Bachelor degree (i.e., an upper-second class (2.1) or first class Honours Bachelor degree), or equivalent qualification (i.e., a grade point average of at least 3.2). However, possession of such a qualification does not guarantee acceptance.

4 The University Council approved on 7 May 2008 that from the academic year 2008/09 new research entrants with appropriate academic qualifications are normally admitted directly to year one on the Ph.D. register by the Dean of Graduate Studies on the recommendation of the applicant's prospective supervisor supported by the relevant Director of Teaching and Learning (Postgraduate).

5 Prospective supervisors may recommend on academic grounds that their new research entrants should be admitted to the Masters register on year one in the first instance, with a view to undergoing a transfer process to the Ph.D. register normally within the first eighteen months of registration. Research applicants may also choose to apply to be accepted to the Masters' register with a view to submitting a Masters' thesis.

6 Applicants with a lower-second class (2.2) Honours Bachelor degree (or less) or a grade point average of less than 3.2 will be accepted only in special circumstances and at the discretion of the Dean of Graduate Studies. Such applicants must produce satisfactory evidence that they have the ability to carry out research effectively, and they will normally be accepted initially on probation only (see this Section Paragraph 7). They may be required to enter as one-year graduate students not registered for a higher degree (see this Section Paragraph 7 (b)).

PROBATION BEFORE ADMISSION TO THE RESEARCH REGISTER

7 Applicants may be required to do either of the following before admission to the register:

(a) spend a probationary period working upon research in the discipline for which he/she has applied. If the candidate's work is satisfactory, the candidate's registration will be confirmed and deemed to date from the beginning of the probationary period. The fees for this period will be those required of a student registered for a higher degree, or

(b) enter the University as a one-year graduate student not registered for a higher degree to read specific parts of an Honours undergraduate programme in the subject and to satisfy the [Director of Teaching and Learning](#) (Postgraduate) at a qualifying examination. On successful completion of this one-year programme he/she may proceed to the postgraduate register. The fees payable are set out on the [Academic Registry](#) web pages.

SUBJECT OF RESEARCH

8 Applicants are required upon registration to state the subject of their research; the subject proposed must be approved by the [Director of Teaching and Learning](#) (Postgraduate) to which it pertains, who must also be satisfied that the applicants are qualified to undertake the research stated to the standard required for the registered degree.

9 Research students conducting a project involving collaboration between academia and an enterprise will address an aspect of research that emerges from and contributes to the research questions of the relevant enterprise. A suitably qualified co-supervisor from the enterprise must be identified at time of application and will be nominated by the relevant Head of School for adjunct status in Trinity for the duration of the student's registration. The co-supervisor will not normally be remunerated. For such research projects the student is permitted to conduct some of the research within the enterprise's premises. All matters concerning intellectual property must be agreed in advance between TRINITY and the enterprise.

ROLE OF DIRECTOR OF TEACHING AND LEARNING (POSTGRADUATE)

10 It is the responsibility of Directors of Teaching and Learning (Postgraduate) to ensure that the research chosen may be effectively undertaken in their School, and that sufficient resources and a suitable Supervisor can be provided for the period of study. They may decline to accept a student if they are not satisfied that these conditions can be met. It is also their responsibility to ensure that no members of staff of their School are required or allowed to take on more graduate students than they can reasonably supervise without adversely affecting the students' studies. They should also make provision for the continued supervision of graduate students whose Supervisors are no longer able to carry out their duties.

PROVISION FOR OTHER SCHOOL OFFICERS TO ACT

11 The Director of Teaching and Learning (Postgraduate) may devolve some of the functions of his or her role as detailed in this Section (Section 2) to a Head of Discipline/Department, subject to the agreement of the Head of School, and by informing the Dean of Graduate

Studies. However, the Director of Teaching and Learning (Postgraduate) still retains overall responsibility for graduate studies in the School.

12 The Head of School may act in place of the [Director of Teaching and Learning](#) (Postgraduate) in certain cases, with the agreement of the Dean of Graduate Studies.

PROBATION, PROGRESS AND CONTINUING REGISTRATION ON THE RESEARCH REGISTER

13 A student registered for a higher degree by research only is required to carry out research in an appropriate branch of learning. This research must be carried out under the direction of a Supervisor approved by the [Dean of Graduate Studies](#) on the nomination of the appropriate Director of Teaching and Learning (Postgraduate).

14 Students are required to attend such transferable and discipline-specific modules as are laid down by the graduate programme director or the supervisor in consultation with the appropriate programme director or Director of Teaching and Learning (Postgraduate). All students commencing their programme from 2018-19 must complete the 'Research Integrity and Impact in an Open Scholarship Era' module.

15 A Thesis Committee shall be appointed for all PhD students. The role of the Thesis committee is to (1) support the academic progress of the student and provide guidance on their development as PhD researchers; (2) assess and monitor research progress through formal review processes (i.e. annual review and confirmation/transfer processes) and agree an appropriate recommendation, and (3) support the student-supervisor relationship and enhance the overall quality and rigour of the supervision process. Committee membership should be proposed by the supervisor(s) in consultation with the student, for approval by the Director of Teaching and Learning (Postgraduate).

A Thesis Committee comprises at least two members independent of the supervisor and co-supervisors (Supervisors and co-supervisors cannot be formal members of a Thesis Committee). One member must be an independent academic member of Trinity staff from within the School familiar with the student's research area. The second may be an additional academic member of staff from within the university or a recognised external expert in the student's field of study. Such external experts may be affiliated with external universities, but this is not a requirement for the role.

Schools or Disciplines wishing to operate models equivalent to the 'Thesis Committee' model outlined in this Calendar, must seek permission from the Dean of Graduate Studies, through the Director of Teaching and Learning (Postgraduate).

16 The progress of graduate students will be reviewed each year, and the Supervisors and/or Directors of Teaching and Learning (Postgraduate) may test students in whatever way is appropriate. On an annual basis, the student and their Supervisor(s) should complete an annual review report. This form may be downloaded from the Office of the Dean of Graduate Studies website. In a time period determined by the relevant School or Discipline, and no later than the end of June for students on the September register and end of January for students on the March register, the members of the Thesis Committee should receive the completed annual review report. Thereafter, a meeting should be arranged between the student and the Thesis Committee to discuss academic progress. Following this meeting and, if appropriate, following discussions between the Supervisor(s) and the Thesis Committee, members of the Thesis Committee should sign the annual review report form and indicate whether or not they recommend continuation on the register.

17 If progress is unsatisfactory, Supervisor(s) or a Thesis Committee may recommend to the Dean of Graduate Studies that the student's registration should be terminated. Students who do not maintain adequate contact with their Supervisor(s) may be deemed unsatisfactory and their registration terminated. The first year of registration is probationary for all students. Directors of Teaching and Learning (Postgraduate) will exercise particular care in reviewing the progress of students after one year of research. The Director of Teaching and Learning (Postgraduate) in consultation with the Supervisor(s) and the members of the student's Thesis Committee will only recommend continuing registration as a research student if the candidate has clearly established to the staff concerned sufficient commitment and degree of promise that it seems reasonable to allow the candidate to proceed.

18 In the event of disagreement between the Supervisor(s) and a student's Thesis Committee as to whether the student's registration should be continued, the matter should be mediated, in the first instance, by the Director of Teaching and Learning (Postgraduate) and, if no resolution can be achieved, by the Dean of Graduate Studies.

19 The Head of School may act in place of the [Director of Teaching and Learning](#) (Postgraduate) in certain cases, with the agreement of the Dean of Graduate Studies.

RESEARCH SUPERVISION

ROLE OF SUPERVISORS

20 The Principal Supervisor shall provide advice and assistance to students that shall include, in particular, the college regulations and matters relating to academic progression and examination. Any reasonable written requests shall be responded to without undue delay. The Principal Supervisor shall also give the students all possible assistance regarding access to the material, equipment and other resources essential to their research. Principal Supervisors shall be accessible to the student for a personal consultation session at least once a month during the statutory term, unless a prior arrangement has been agreed between the two parties.

21 Joint supervision is permitted, if prior approval has been sought and obtained from the Dean of Graduate Studies. In all cases of joint supervision one individual shall be the Principal Supervisor and that person should be in the School in which the student is registered. The Co-Supervisor, if appointed, must be willing and qualified to assume the role of the Principal Supervisor if the latter becomes indisposed. If no Co-Supervisor has been appointed and a Principal Supervisor takes a temporary leave of absence or sabbatical of longer than 3 months' duration, a temporary Acting Supervisor must be appointed by the Director of Teaching and Learning (Postgraduate). Adjunct and Assistant Supervisors may also be appointed to contribute additional advice and guidance of a purely academic nature, the extent and parameters of which may vary and should be negotiated with the student, the supervisor and the Thesis Committee.

ELIGIBILITY TO SUPERVISE RESEARCH STUDENTS

22 Eligibility criteria for the four different categories of supervisors is as follows:

(i) The Principal Supervisor must be a Professor, Associate Professor, Senior Lecturer, Lecturer or Senior Research Fellow, including those with Research and Clinical titles. Members of the academic staff on contract may be a Principal Supervisor, but in such cases a Co-Supervisor must also be appointed from among the permanent academic staff; A Co-Supervisor is not required for members of staff on contracts of indefinite duration or contracts which extend beyond the maximum period of the student's registration (i.e., 2 years for a Masters, 4 for a PhD).

(ii) In circumstances where the nominated principal supervisor of an incoming student is due to take a leave of absence/sabbatical during the first year of the student's registration, that supervisor should not be appointed unless the relevant Director of Teaching and Learning (Postgraduate) is satisfied that the nominated principal supervisor or an appointed co-supervisor will be in a position to provide adequate and effective supervision to the student in question during the leave of absence period. In such circumstances, it is necessary that a thesis committee be established for the relevant student prior to her or his registration.

(iii) Exceptionally, and only after consultation with the Dean of Graduate Studies, other categories of individuals may be nominated to one of these supervisory roles.

23 The Director of Teaching and Learning (Postgraduate) has authority to approve membership of a Thesis Committee and any necessary changes in that membership, ensuring that there is at least one independent academic member from within the School represented at all times. It is not necessary that all Thesis Committee members be members of the academic staff. For the avoidance of doubt, the criteria for appointment of supervisors do not necessarily apply to all members of the Thesis Committee.

COMPLAINTS CONCERNING SUPERVISION

24 Complaints about the adequacy of supervision should normally be made first to the [Director of Teaching and Learning](#) (Postgraduate). If the Director of Teaching and Learning (Postgraduate) is unable to resolve the problem, or where the Director of Teaching and Learning (Postgraduate) is the Supervisor, the student should contact the Dean of Graduate Studies. Where the [Dean of Graduate Studies](#) is also the Supervisor, the student should consult the Dean of his/her Faculty. The Faculty Dean should then follow the procedure outlined above. The Dean of Graduate Studies, or if appropriate the Faculty Dean, should first attempt to resolve the issue by consultation with the persons immediately involved. If this fails, the student may make a formal complaint in writing to the Dean of Graduate Studies. Complaints about the adequacy of supervision will not be entertained once a thesis has been presented for examination.

25 In any case where a dispute between a student and his/her Supervisor and/or Director of Teaching and Learning (Postgraduate) has been brought to the notice of the Dean of Graduate Studies, the examiners of that student may both be selected from outside the School.

ATTENDANCE

26 To qualify for the degree, students must be registered (i.e., duly placed on the higher degree register of the University).

27 Normally graduate students on the research register must attend College or one of its associated institutions full-time. This regulation is automatically relaxed in the case of graduate students who have been approved for the 'Non-Resident Ph.D. or whose research necessitates their undertaking field study.

28 In special circumstances, a graduate student may be permitted to carry out part, or even all, of his/her research in another institution (e.g., in [C.E.R.N.](#) or the [Bibliothèque Nationale](#), Paris). This will be allowed only when it is the most appropriate way of carrying out the proposed research and when the institution has facilities adequate for the purpose. It will be necessary to obtain assurances that the candidate will be able to proceed full-time with his/her research. It will also be necessary to satisfy the Dean of Graduate Studies that the candidate can attend the University for such periods as are necessary for the adequate supervision of the research, though the requirement for attendance may be reduced if there is a suitable person in the proposed institution to be appointed in an honorary capacity to supervise the work jointly with the internal College Supervisor. Permission to carry out such research in another institution must be sought from the Dean of Graduate Studies with support from the appropriate Director of Teaching and Learning (Postgraduate).

PART-TIME REGISTRATION

29 Normally part-time registration is available only to those engaged in teaching or research within the University. However, in special circumstances part-time registration may be permitted to highly qualified graduates, who are engaged full-time in an occupation which is related to their proposed research and which gives adequate opportunity to them to pursue their research, provided that they can attend the University for such periods as are necessary for adequate supervision. Students on the full-time research register who obtain full-time employment relevant to their research after having completed the first year on the Ph.D. register may apply in writing to the Dean of Graduate Studies to transfer to the part-time register for the remainder of their registration, which may not in this case extend beyond year 5 on the part-time Ph.D. register in total. Such applications must have the written support of the supervisor endorsed by the [Director of Teaching and Learning](#) (Postgraduate). Students on the full-time research register may not transfer to the part-time register during or for the final year of their registration.

30 The minimum period of time on the part-time register is three years. If a student on the part-time register leaves before they have completed six years on the register, they will be required to pay the difference in fees between the total part-time fees they have already paid and the equivalent [full-time fees](#) that they would have been charged during that time on the register, up to a maximum of the four years full-time fee.

31 Students entering or continuing on the part-time register may not at any point transfer to the full-time register.

EXTENSIONS AND OFF-BOOKS

32 Graduate students on the research register must inform their Supervisor as soon as is practicable if they are incapacitated by illness or other grave cause and unable to undertake their agreed research programme. If, following consultation with the Supervisor, the illness is deemed to be of significant duration or severity to impede the graduate student's progress, medical certificates should be provided by the Supervisor to the Dean of Graduate Studies.

33 The maximum period before submission of a thesis for students on the full-time M.Litt. and M.Sc. (by research) registers and for those on the full-time Ph.D. register are two and four years respectively (three and six years respectively for students on the part-time register). An extension of the period within which the thesis can be presented may be obtained by application to the [Dean of Graduate Studies](#) by the student's Supervisor and must have a strong recommendation from the [Director of Teaching and Learning](#) (Postgraduate).

34 Requests for extensions must be submitted before the period on the higher degrees register has expired. In cases where a request for an extension is not made before expiry of the normal time on the higher degree register, a replacement fee will be charged, in addition to the continuation fee, if an extension is granted.

35 In special circumstances (such as prolonged illness or absence from the country for grave *ad misericordiam* reasons), a graduate student may be allowed "off-books" (off the register) for one year. Application should be made by the student's Supervisor to the Dean of Graduate Studies and must have a strong recommendation from the Director of Teaching and Learning (Postgraduate). In exceptional circumstances this period may be extended for a second year with the agreement of the Dean of Graduate Studies.

CONFIRMATION OF THE CONTINUATION ON THE PH.D. REGISTER

36 A stringent process of academic assessment for all Ph.D. students to confirm their continuation on the Ph.D. register shall normally be arranged within the first eighteen months of registration extended by a further year for Ph.D. students on the part-time register from year 1. The process is to be approached positively and constructively by all parties as an essential part in the student's learning experience. The confirmation process replaces the annual progress review process in the relevant year of study.

37 The Ph.D. confirmation process requires the student to prepare a Ph.D. confirmation report; the confirmation report should be written according to the guidelines issued by the appropriate [Director of Teaching and Learning](#) (Postgraduate). The student must ensure that a draft of the confirmation report is made available to the Supervisor(s) with sufficient time for the Supervisor(s) to read it and provide comments. The use of paid professional copy-editing services for the preparation of the confirmation report is not permitted and will be considered a breach of the confirmation regulations. In certain exceptional cases, students registered with the [College Disability Service](#) may, following consultation with the Dean, be permitted to avail of paid professional copy-editing services.

38 The student shall be invited to attend a Ph.D. confirmation interview. The Ph.D. confirmation panel for each student comprises the members of the student's Thesis Committee and should be chaired by the Director of Teaching and Learning (Postgraduate) or his or her nominee. The Supervisor(s) shall not be a member of the Ph.D. confirmation panel but may be in attendance as observers at the confirmation interview conducted by the Thesis Committee as appropriate to local and discipline norms. The Chair should ensure that time is allocated for the student to speak with the Thesis Committee without the Supervisor(s) present.

39 Written feedback shall be given to the student as soon as possible after the Ph.D. confirmation interview. The recommendation of the panel shall be one of the following: (a) continuation on the Ph.D. register, (b) continuation on the Ph.D. register after some minor changes have been made to the Ph.D. confirmation report, (c) continuation on the Ph.D. not recommended at this time: a new report to be written and confirmation interview to be held again as soon as possible thereafter, (d) a recommendation to change to the research Masters register to submit a Master's thesis, or (e) not to continue as a postgraduate research student.

40 A student may appeal the result of a Ph.D. confirmation interview.

TRANSFER TO THE PH.D. REGISTER

41 A transfer process shall be held for all students on the Masters (M.Litt. or M.Sc.) register to decide on their eligibility to be transferred to the Ph.D. register. It is to be approached positively and constructively by all parties as an essential part in the student's learning experience.

42 The transfer process shall normally be arranged within the first eighteen months of registration, extended by a further year for Ph.D. students on the part-time register from year one. The transfer process requires the student to prepare a transfer report; the transfer report should be written according to the guidelines issued by the appropriate [Director of Teaching and Learning](#) (Postgraduate). The student must ensure that a draft of the transfer report is made available to the Supervisor(s) with sufficient time for the Supervisor(s) to read it and provide comments. The use of paid professional copy-editing services for the preparation of the transfer report is not permitted and will be considered a breach of the transfer regulations. In certain exceptional cases, students registered with the [College Disability Service](#) may, following consultation with the Dean, be permitted to avail of paid professional copy-editing services.

43 The student shall be invited to attend a transfer interview. The transfer panel for each student is appointed by the Director of Teaching and Learning (Postgraduate) and shall consist of at least two members as follows: the Director of Teaching and Learning (Postgraduate) or his or her nominee, and a second member who should have acknowledged expertise in the subject area of the student's research (or in a cognate field). Members of the transfer panel may be drawn only from academic staff eligible to supervise (see Section 2, Paragraph 19). Although the Director of Teaching and Learning (Postgraduate) makes the final decision about membership of the transfer panel, he or she will consult with the Supervisor(s) before deciding and will endeavour to take into account the student's opinion. The Supervisor(s) shall not be a member of the transfer panel, but may be in attendance as observers at the transfer interview as appropriate to local and discipline norms.

44 Written feedback shall be given to the student as soon as possible after the transfer interview. The recommendation of the transfer panel shall be one of the following: (a) transfer forthwith, (b) transfer after some minor changes have been made to the transfer report, (c) transfer not recommended at this time: a new report to be written and transfer interview to be held again as soon as possible thereafter, (d) continue on the Master's register to complete a Master's thesis, or (e) not to continue as a research postgraduate student. Where a student is recommended to transfer to the PhD register, a Thesis Committee must be appointed as soon as the transfer has been completed.

45 A student may appeal the result of a transfer interview. See Section 1 paragraph 67.

PROCEDURE FOR EXAMINATION OF A CANDIDATE

46 A thesis submitted for a Master's degree must show evidence of rigour and discrimination, appreciation of the relationship of the subject to a wider field of knowledge, and make some contribution to knowledge/scholarship (but it is not necessary that it be worthy of

publication); it must be clear, concise, well written and orderly and must be a candidate's own work save under the circumstances envisaged in Paragraph 85 of Section I, Part III of the Calendar.

47 A doctoral thesis must show evidence of rigour and discrimination, appreciation of the relationship of the subject to a wider field of knowledge/scholarship, and make an appreciable, original contribution to knowledge; it should show originality in the methods used and/or conclusions drawn, and must be clear, concise, well written and orderly and must be a candidate's own work save under the circumstances envisaged in Paragraph 85 of Section I, Part III of the Calendar.

48 The use of paid professional copy-editing services for the preparation of a Masters or doctoral thesis is not permitted and will be considered a breach of the examination regulations. In certain exceptional cases, students registered with the College disability service may, following consultation with the Dean, be permitted to avail of paid professional copy-editing services.

49 The submission of a thesis is at the discretion of the candidate. A candidate is advised, but not required, to seek the agreement of his/her Supervisor prior to submission. Postgraduate students whose thesis is under examination are considered as registered students of the university for the duration of the examination. Such students may be afforded different rights and privileges to students who fully register for an academic year.

51 The [Director of Teaching and Learning](#) (Postgraduate) in consultation with the Supervisor nominates an external examiner and an internal examiner to the [Dean of Graduate Studies](#) (a standard nomination form is issued by the Academic Registry). Two external examiners must be nominated in the case of candidates who are members of staff of the University. In other exceptional circumstances where it is not possible to nominate an internal examiner, a case may be made to the Dean of Graduate Studies for two external examiners to be appointed. The external examiner should be a recognised independent expert in the candidate's field of study. The external examiner should not be a collaborator in the candidate's research, nor be a recent graduate of the College. The internal examiner must be a member of the academic staff and cannot be the candidate's supervisor but may be a member of the student's Thesis Committee. The internal examiner should not be a collaborator in the student's research. Should the Director of Teaching and Learning (Postgraduate) be an internal examiner or the Supervisor, a pro- Director of Teaching and Learning (Postgraduate) should be appointed by the Head of School. The Dean of Graduate Studies is the final arbiter regarding the suitability of examiners. In the case of PhD theses, both examiners should, individually, complete preliminary reports [hereafter 'the pre-viva report'] and, one week before the viva voce examination, the examiners should submit these reports to the Academic Registry and should exchange them with one another. Following the viva voce (that is, on the same day), examiners should complete a joint report [hereafter 'the post-viva report'] which the internal examiner or Chair of the viva voce should submit on the same day, to the academic registry. In the case of research Master's theses, where a viva voce is not needed, examiners should submit independent reports to Academic Registry. Where a viva voce is needed, examiners should also complete a 'post-viva report' and the internal examiner or chair of the viva voce should submit the latter to academic registry on the same day as the viva voce examination. Examiners' names are presented to Council in consolidated form once a year for formal approval.

52 A viva voce examination is a normal requirement of the examination of a Ph.D. candidate. For a Masters examination a viva voce will be arranged at the request of either examiner or the Director of Teaching and Learning (Postgraduate). The internal examiner is the official point of contact for the external examiner to do with all issues of the viva voce examination and has overall responsibility for organising it. The internal examiner should submit the two individual pre-viva reports and joint report to the Office of the Dean of Graduate Studies on the day of the examination. Requests from the candidate for a viva voce will be considered by the Dean of Graduate Studies. It is the Internal Examiner's responsibility, in conjunction with the School administrative staff and Director of Teaching and Learning (Postgraduate), to arrange the date of, and accommodation for, the viva voce. The viva voce should normally be chaired by the Director of Teaching and Learning (Postgraduate) who may delegate that role to a head of discipline or other senior academic to act as an independent Chair.

53 The role of the Chair is to clarify College regulations, where appropriate, and to ensure that the viva voce is conducted in a courteous and professional manner. The Chair must intervene if the examiners do not adhere to these regulations. While there is no specified length for a viva voce examination, when examination exceeds 2.5 hours the Chair should offer the student and examiners a comfort break of 10 minutes. Where there are two external examiners or where the joint viva voce report cannot be submitted on the day of the viva voce examination, the Chair should ensure that the reports are submitted no later than one week after the date of the viva voce examination.

54 The conduct of the examination is the responsibility of the examiners, in consultation with the Chair of the viva voce. The only parties who may be involved in any discussion of the proposed result of the thesis under examination prior to the viva voce are as follows: the internal and external examiners and the Chair. Application must be made to the [Director of Teaching and Learning](#) (Postgraduate) in advance of the viva if it is proposed to run the viva voce on any other basis than that of a live face-to-face examination with all participants in the same venue. The Supervisor, or under exceptional circumstances and with the prior agreement of the Dean of Graduate Studies, other cognate person, has the right to be present at the viva voce examination purely as an observer unless the student wishes otherwise, in which case they would need to inform the Director of Teaching and Learning (Postgraduate) in advance.

In particular circumstances, the Dean of Graduate Studies is empowered to exercise his/her discretion to permit a departure from the normal regulations in relation to the composition of the viva voce panel and/or the procedure by which the viva voce is to operate.

Where there are two external examiners involved in examining a thesis, it must be decided at the viva voce examination which of them should replace the internal examiner in the role of checking, approving and informing the Dean of Graduate Studies that the requested corrections have been carried out satisfactorily.

54 Students are not required to travel out of Dublin for a viva voce. If they agree to do so, the expenses incurred are a matter for the School concerned. If a viva voce cannot be arranged in Dublin because it does not suit the external examiner, a second external examiner may be appointed, and, in due programme, both reports considered.

55 In the case of a Master's degree the examiners may propose that (i) the degree be awarded for the thesis as it stands, (ii) the degree be awarded for the thesis subject to minor corrections, for which two months are allowed from the time of notification, (iii) the thesis be referred for major revision and subsequent re-examination, for which six months are normally allowed from the time of notification, or (iv) be failed. When examiners propose either failure, or referral of a thesis for revision, they must hold a viva voce examination. The candidate must be informed of the reason for the viva voce. A thesis may only be referred for major revision once: in other words, option (iii) above is not available to examiners on re-submission.

56 In the case of a Ph.D. thesis the examiners may propose that (i) the degree be awarded for the thesis as it stands, (ii) the degree be

awarded for the thesis subject to minor corrections, for which two months are allowed from the time of notification (three months for students on the part-time register), (iii) the thesis be referred for major revision and subsequent re-examination, for which six months are normally allowed from the time of notification (nine months for students on the part-time register), (iv) a lower degree be awarded, if necessary following minor corrections to the thesis or (v) the thesis be failed. A thesis may only be referred for major revision once: in other words, option (iii) above is not available to examiners on re-submission.

57 When there is disagreement between examiners as to whether a thesis should be passed as it stands or passed with minor corrections, the [Dean of Graduate Studies](#) will adjudicate. Where there is disagreement between examiners as to whether a thesis should be referred for major revision and re-examination, awarded a lower degree or failed, the Dean of Graduate Studies, through the relevant Director of Teaching and Learning (Postgraduate), will attempt to achieve an agreement between examiners on the programme to be adopted. If agreement is not reached, the Dean of Graduate Studies will propose that new examiners be appointed. All reports will be sent to the Dean of Graduate Studies.

58 The texts of the external and internal examiners' reports are initially available only to the Dean of Graduate Studies, the Director of Teaching and Learning (Postgraduate) and the Supervisor. However, candidates are entitled to see the reports relating to their examination on written request. Such requests should be addressed to the Director of Teaching and Learning (Postgraduate).

59 Corrections required by examiners must be made before results are submitted to Council. A letter is required from the internal examiner certifying that corrections have been carried out satisfactorily. Minor corrections should be completed within two months of the candidate being informed of corrections required (three months for students on the part-time register). If the examiners recommend that the thesis be referred for revision, this means that re-examination is required (though a second viva voce is not permitted) and the candidate must register and pay a revision fee (see the [Academic Registry](#) website). Under exceptional circumstances, and with the prior permission of the Dean of Graduate Studies, revised theses may be submitted up to an absolute maximum of two years after the original date of submission. Such late submissions will be subject to a further revision fee. A thesis can only be referred for such major revision once – and a thesis can therefore only be examined twice in total before a final decision on it is reached.

APPEAL AGAINST DECISION OF EXAMINERS

60 Where a viva voce of a thesis has been held, and the thesis referred back the award of a lower degree, or outright failure is recommended, the [Dean of Graduate Studies](#) shall inform the candidate of the verdict prior to the submission of the examiners' reports to the Council. A student may appeal the decision of the examiners (see Section 1 Paragraph 71 for further details). Appeals will be entertained only on the grounds stated above in Section 1 Paragraph 71 i.e., in cases amounting to a reasonable claim that the examination was unfair. The candidate's name is then withheld from Council until after the hearing of the appeal.

61 In cases where re-examination is recommended it should be the work as originally submitted (or of the most recent examined version if revisions were carried out). If the student wishes to decide if the original or revised version should be examined this will be taken into account, but the Dean of Graduate Studies or the relevant appeals committee (depending on the level of the appeal) will make the final decision.

M.LITT., M.SC., PH.D., HIGHER DOCTORATE

62 Master in Letters (M.Litt.)

A student registered for the degree of M.Litt. is required to carry out research in literature, language, philosophy, history, politics, economics, social sciences, psychology, education, geography or other cognate branch of learning.

The minimum period of research before which a thesis can be submitted is one year from the date of registration, and the maximum period two years. In the case of part-time registration, the minimum period of research before a thesis can be submitted is two years from the date of registration and the maximum period three years.

63 Master in Science (M.Sc. (Ind.))

A student registered for the degree of M.Sc. (by research only) is required to carry out research in a relevant Science.

The minimum period of research before which a thesis can be submitted is one year from the date of registration, and the maximum period two years. In the case of part-time registration, the minimum period of research before a thesis can be submitted is two years from the date of registration and the maximum period three years.

The degree of Magister in Scientiis (Indagatio) M.Sc. (Ind.) will be conferred upon students who successfully complete Master in Science research programmes.

64 Doctor in Philosophy (Ph.D.)

The regulations for the degree of Ph.D. are the same as those for the degrees of M.Litt. and M.Sc. except as set out below.

The minimum qualifications for [admission](#) as a Ph.D. student are higher than those for admission as an M.Litt. or M.Sc. student. In particular, applicants must show evidence of marked aptitude for research.

More difficult topics and more extensive and deeper research are required for the Ph.D. than for the M.Litt. or M.Sc. The minimum period of research before which a thesis can be submitted is two years from the date of registration, and the maximum period four years. When part-time registration is permitted, the minimum period of research before a thesis can be submitted is three years from the date of registration, and the maximum period six years (unless the student has changed over from the full-time register in which case the maximum combined period on the full-time and part-time register is five years in total).

65 Higher Doctorates

Introduction: The degrees of Doctor in Divinity (D.D.), Doctor in Laws (LL.D.), Doctor in Letters (Litt.D.), Doctor in Music (Mus.D.), and Doctor in Science (Sc.D.) are awarded to candidates who are judged by the [University Council](#) to have made an outstanding contribution to the advancement of knowledge, as evidenced by the publication of their work. The level of attainment required for a higher doctorate is substantially higher than that required for the degree of Ph.D.

The following are the major criteria used by the Graduate Studies Committee Higher Doctorates sub-committee and the assessors when judging an application:

- a) By their publications, candidates are recognised as being of international standing in their field.
- b) Their contribution has been sustained over a number of years.
- c) Their contribution has led to major innovations or major new additions to knowledge in their discipline.
- d) Their contribution contains seminal publications that have led to developments by others.

66 Admission Requirements: Applicants must be graduates of the University of Dublin, of not less than eight years' standing to be eligible for application to these degrees.

67 Application Procedure: Application must be submitted electronically to the [Dean of Graduate Studies](#) on the prescribed form, and include the following:

- 1) A covering letter including the name of the degree applied for and a curriculum vitae.
- 2) A statement about the nature and extent of the applicant's contribution to the field of study.
- 3) A list of publications that the applicant intends to submit.
- 4) A statement that the work has not been submitted as an exercise for a degree at this or any other university.
- 5) A statement that the listed publications are the applicant's original work. Where work done in co-operation with others is to be submitted, the applicant should comment on his/her role in the work.

68 Applications are assessed by the Higher Doctorates sub-committee of the Graduate Studies Committee. On its recommendation, candidates are admitted to the register once a year in September. If admitted to the register, the candidate must submit to the Dean of Graduate Studies when requested an electronic version of the corpus of publications which are to be assessed. The publications should be accompanied by a short commentary not exceeding one thousand words indicating how each publication contributes to the total corpus of the candidate's research. The electronic version of the corpus and additional materials must be submitted as a single electronic file. In exceptional circumstances, candidates may also be required to submit up to three full sets of the corpus of publications in hard copy. Where hard copy submission is required, all materials other than books must be secured in one hardback folder, or more if necessary, each containing a title and contents page. A candidate should clearly state which part of the submission, if any, has been submitted for any other academic award. Hardcopy materials submitted may not be returned. Incomplete submissions will not be accepted. The onus is on the candidate to ensure that their submission is in the required format.

69 An application fee of €500 (non-refundable) is payable on applying to establish a prima facie case. On admittance a fee is payable by all candidates on a one-off basis. If the appraisal is not completed by the end of the academic year, the candidate will not be required to pay a further fee; however, it will be necessary for him/her to register for the next academic year.

70 Assessment: Appraisal is made by scholars distinguished in the particular area of research. Should it prove impossible for the Dean of Graduate Studies to secure the services of appropriate scholars the University reserves the right not to proceed with the examination and all fees will be refunded to the candidate. Two assessors, who must be external to the University of Dublin, are appointed by the Dean of Graduate Studies in consultation with the appropriate Dean of the Faculty who also submits a list of at least three suitable assessors from which the Dean of Graduate Studies will choose two. The assessors have the power to question the candidate upon his/her work, either in writing or by viva voce.

71 The degree will be awarded on the independent and unequivocal recommendation of both assessors to [Council](#). In the event of a disagreement between two assessors, the Dean of Graduate Studies shall appoint a third assessor whose recommendation shall be final. There is no appeal against the decision of Council.

72 Closing date: Application must be made on the prescribed form to the [Dean of Graduate Studies](#) to reach the office by 1 September of the proposed year of entry. Late applications are not considered.

SECTION III

GENERAL REGULATIONS FOR TAUGHT GRADUATE PROGRAMMES

GENERAL

The general regulations outlined in Section 1 apply as appropriate in addition to the following regulations specific to taught programmes.

1 Programmes of instruction leading to the higher degrees of B.D., D.Ch.Dent., D.Clin.Psych., D.Couns.Psych., D.Ed., LL.M., M.A.I., M.A.O., M.B.A., M.Ch., M.D., M.Ed., M.Phil., M.Phil.(Ecum.), M.Phil.(Peace Studies), M.Sc., M.Sc.(Mgmt.), M.St., M.S.W., Postgraduate Diplomas (P.Grad.Dip. and H.Dip. (Ed.) Primary Teaching) and Postgraduate Certificates (P.Grad.Cert.) are provided in approved subjects listed in this Calendar Part III. In all cases applications are competitively assessed and candidates who meet the minimum admission requirements set out in this Calendar Part III are not automatically awarded entry.

2 Some Masters programmes have the option of an exit Postgraduate Diploma when the taught component of the programme has been satisfactorily completed. Such P.Grad.Dip. programmes are, for completeness, listed under the appropriate Faculty entry but are not open to entry as separate options from their parent Masters programme i.e., students apply for entry to the appropriate Masters programme.

3 Students who have opted to receive a P.Grad.Dip. may apply to submit subsequently for the corresponding Masters degree. Following completion of the Masters requirements the student will inform the [Registrar](#) of their intention to rescind the P.Grad.Dip. and have the credit obtained during the P.Grad.Dip. integrated into the Masters degree. The student will be required to submit the original P.Grad.Dip. and/or any duplicates that have been issued. The time limit for applying to complete the credits required for the Masters degree will normally be up to 5 years following completion of the P.Grad.Dip. In exceptional circumstances, a longer time limit may be considered by the Dean of Graduate Studies. This arrangement is not available to students who exit with the P.Grad.Dip. as a consequence of failing to attain the pass requirements of the Masters.

4 Students who have opted to receive a P.Grad.Cert. may apply to submit subsequently for the corresponding P.Grad.Dip. and/or Masters degree. Following completion of the P.Grad.Dip. or Masters requirements the student will inform the Registrar of their intention to rescind the P.Grad. Cert. and have the credit obtained during the P.Grad.Cert. integrated into the P.Grad.Dip. or Masters degree. The student will be required to submit the original P.Grad.Cert. and/or any duplicates that have been issued. The time limit for applying to complete the credits for the P.Grad.Dip. and/or Masters degree will normally be up to 5 years following completion of the P.Grad.Cert. In exceptional circumstances, a longer time limit may be considered by the Dean of Graduate Studies. This arrangement is not available who exit with a P.Grad.Cert. as a consequence of failing to attain the pass requirements of the P.Grad.Dip./Masters.

5 All Postgraduate Diplomas may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction.

6 All taught Masters Degrees may be awarded with Distinction. The award of a taught Masters with Distinction shall require the achievement of a distinction for the dissertation but may include additional conditions as specified by the programme committee. A distinction cannot be awarded if a candidate has failed any credit during the period of study. Criteria for the award of a distinction for the dissertation shall be approved by the relevant [Director of Teaching and Learning](#) (Postgraduate).

ATTENDANCE, REGISTRATION, EXTENSIONS

ATTENDANCE

7 Graduate students on taught programmes must normally attend College or one of its affiliated institutions whenever instruction is scheduled for their programme in the College. In certain cases, all or part of a programme may be undertaken outside of the physical confines of the College or one of its affiliated institutions and graduate students are under the same obligation as above to attend for instruction. However, the above requirements for physical attendance are relaxed, as appropriate, for distance learning and e-learning programmes. In the case of these programmes, attendance at the venue to which the material is delivered is equated to attendance at College or one of its affiliated institutions at the time of delivery.

Students must take part fully in the academic work of their class throughout the period of their programme.

The requirements for attendance at lectures and tutorials are published locally and vary between the different taught programmes. The onus lies on graduate students to inform themselves of the dates, times and venues of their lectures and other forms of teaching by consulting these timetables.

Where a graduate student is undertaking a dissertation as part of a taught programme, the regulations in relation to attendance are those outlined in Section 2 (above).

PART-TIME REGISTRATION

8 Part-time registration is available for certain taught programmes. Students may not normally transfer from the part-time to the full-time register for such programmes once already registered.

EXTENSIONS

9 Graduate students on taught programmes who in any term have been unable, through illness or other unavoidable cause, to attend the prescribed instruction satisfactorily, may be granted credit for the term by the [Dean of Graduate Studies](#) acting on the advice of the Programme Co-ordinator/Director, but must perform such supplementary exercises as the Dean of Graduate Studies may require. The onus rests with each individual graduate student to inform the Programme Co-ordinator/Director of their illness; graduate students must therefore make themselves familiar with the College and programme regulations regarding absence from lectures or examinations through illness.

Graduate students on taught programmes who find themselves incapacitated by illness from attending lectures (or other forms of teaching) should immediately see their medical adviser and request a medical certificate for an appropriate period. Such medical certificates should be given to the Programme Co-ordinator/Director, as appropriate. It is the Programme Co-ordinator/Director who normally makes representation to the Dean of Graduate Studies on behalf of their postgraduate student.

10 Students unable to complete their taught programme in the required time must apply in writing to the Dean of Graduate Studies, with the support of their Programme Co-ordinator/ Director for permission to re-register on a continuation year. If the request is approved, the graduate student must pay the relevant annual tuition fees and levies/charges.

EXAMINATIONS, ASSESSMENT AND PROGRESSION

ABSENCE FROM EXAMINATIONS

11 Postgraduate students who consider that illness may prevent them from attending an examination (or any part thereof) should consult their medical advisor and request a medical certificate for an appropriate period. If a certificate is granted, it must be presented to the student's Programme Co-ordinator/Director within three days of the beginning of the period of absence from the examination. Such medical certificates must state that the student is unfit to sit examinations. Medical certificates will not be accepted in explanation for poor performance; where an examination has been completed, subsequent withdrawal is not permitted. Further details of procedures subsequent to the submission of medical certificates are available in programme handbooks or from Programme Co-ordinators/Directors.

12 Postgraduate students who consider that other grave cause beyond their control may prevent them from attending an examination (or any part thereof) must consult and inform their Programme Co-ordinator/Director. The Programme Co-ordinator/Director will then make representations to the [Dean of Graduate Studies](#) requesting that permission be granted for absence from the examination.

13 The acceptance of medical disability is entirely at the discretion of the Dean of Graduate Studies, who may ask for a report from the medical officers in charge of the [Student Health Service](#). The report will be strictly confidential to the Dean of Graduate Studies.

SPECIAL EXAMINATION ARRANGEMENTS

14 Students who may require assistance in examinations must discuss their needs with the Programme Co-ordinator/Director in advance of the examination so that special arrangements – such as dictation to an amanuensis – may be provided if feasible and appropriate. Such arrangements are made locally by the Programme Co-ordinator with the relevant Office(s) in College.

COMPLAINTS CONCERNING SUPERVISION

15 Complaints about the adequacy of supervision of dissertations on postgraduate taught programmes should normally first be made to the course director. If the course director is unable to resolve the issue, or where the course director is the Supervisor, the student should contact the Director of Teaching and Learning (Postgraduate). If the Director of Teaching and Learning (Postgraduate) is unable to resolve the problem, or is the Supervisor, the student may make a formal complaint in writing to the Dean of Graduate Studies or, if the Dean of Graduate Studies is also the Supervisor, to the relevant Faculty Dean. The Dean of Graduate Studies or Faculty Dean, following consideration of this complaint may make such directions as s/he believes to be appropriate. Complaints about the adequacy of supervision will not be considered once a dissertation has been presented for examination.

EXAMINATION OF DISSERTATION

16 Within a Postgraduate Taught Programme, the format of the research output associated with the research element of the programme should be selected by the Course Director from the options specified in the [model framework structure](#) approved by Council in April 2023. In the interest of exposing students to a broad range of research practice, or to offer students choice in the format of research output, more than one format may be employed within a programme. Students should refer to the programme handbook for information on the format of research output(s) required within their programme of study.

17 Graduate students who require an extension on the submission date of their dissertation (on medical or *ad misericordiam* grounds) must contact their Programme Co-ordinator/Director prior to the submission date and must provide documentary evidence to support their case. Such extensions will be at the discretion of the programme committee. Where a programme requires graduate students to undertake an oral examination of the dissertation work, this will take place before the examination board meeting takes place. Dissertations may be graded fail/pass/pass with distinction. Graduate students who have achieved a pass / pass with distinction for their dissertation may, subject to the approval of the programme committee, be granted a one- month extension free of fees for minor revisions / corrections prior to submitting the final hardbound copy of the dissertation. No extensions to this period will be permitted.

18 Where failure of a dissertation is contemplated and an oral examination has not been held as a matter of programme, graduate students are entitled to an oral examination. This must take place prior to, or during the examination board meeting. The candidate must be informed of the reason for the oral examination. Candidates who have attended an oral examination as a matter of programme may not avail of another. The format of an oral examination is at the discretion of the programme committee.

ASSESSMENT AND PROGRESSION REGULATIONS

19 The following regulations apply in all courses of study leading to the award of a Masters degree or Postgraduate Diploma.

Graduate students must obtain credit for each academic year of their course by satisfactory completion of course requirements as laid down in the relevant course handbook.

20 To qualify for the relevant postgraduate award, students must, as a minimum,

- (i) achieve an overall pass mark which is normally the credit-weighted average mark for all taught modules taken, and
- (ii) achieve a pass mark in all modules designated as non-compensatable in the course handbook, and
- (iii) In the case of a Masters degree, achieve a pass mark in the research element or dissertation, and

20. Additional requirements for specific courses are laid down in the relevant course handbook.

21. Students failing to pass individual taught modules may present for supplemental examination or re-submit required work if and as provided for in the course regulations. Students who, following the supplemental examination or re-assessment, have failed to pass the requisite taught modules as provided for in the course regulations above will be deemed to have failed the course, and may apply to the relevant school for permission to repeat it.

Students on a Masters course who do not achieve a pass mark in the research element or dissertation but achieve a mark within the range of 40-49% (or 30-39%, where the pass mark is 40%) may make one application to the relevant school to repeat this section of their programme. Marks for a new submission will be capped at 50% (or 40 where the pass mark is 40%). Resubmitted research elements must be submitted before the next examination session at a date determined and published by the School. Alternatively, and where this is provided for in the Course regulations, such students may be awarded an associated Postgraduate Diploma.

A thesis Revision Fee will apply for repeated dissertations or research elements. As of May 2023, the fees applicable for EU and Non EU students in each Faculty are as follows:

AHSS: €1,853

HS: €2,174

STEM: €2,174

22. In order to qualify for the award of Masters with Distinction students must have not failed any component during the period of study and must as a minimum, either

- (i) achieve a final overall average mark for the course of at least 70% and a mark of at least 70% in the dissertation or research element, or
- (ii) achieve a mark of at least 70% in the dissertation or research element, and achieve at least 68% in the unrounded overall average mark for the taught modules, where modules amounting to at least half of the credits attaching to the taught modules (normally 30 credits) each have a mark of at least 70%, or
- (iii) in courses in which the modules are assigned grades only, achieve a distinction in the dissertation or research element and distinctions in modules amounting to at least half of the required credit for the taught element of the course.

23. In order to qualify for the award of Postgraduate Diploma with Distinction students must not have failed any component during the period of study and must as a minimum either

- (a) achieve an overall credit-weighted average mark of at least 70% across all modules, or
- (b) achieve at least 68% in the overall credit-weighted average mark and achieve a minimum mark of 70% in individual modules which together amount to at least half of the required credits for the award of the Postgraduate Diploma associated with the student's registered course or
- (c) in courses in which the modules are assigned grades only, achieve the grade of distinction in individual modules which amount to at least half of the required credit for the Postgraduate Diploma.

The following information relates to all examination results:

- i. All postgraduate examination results are published anonymously under a student's registered number.
- ii. Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name and within grade.

SECTION IV

REGULATIONS FOR PROFESSIONAL HIGHER AND OTHER DEGREES

ATTENDANCE AND EXAMINATIONS

1 Graduate students undertaking a higher professional degree are, as appropriate, under the same obligations to attend for instruction as those graduate students on the taught programmes and/or those on research programmes. Examination regulations, as detailed under Section 2 and 3, apply as appropriate.

PART-TIME REGISTRATION

2 Part-time registration is permitted for certain professional higher degrees. Such registration may be permitted to suitably qualified graduates, who are engaged full-time in an occupation which is related to their proposed degree and which gives adequate opportunity for them to pursue their work, provided that they can attend the University for such periods as are necessary for adequate supervision or other activity. If a full-time option is available graduate students may not normally transfer to it from the part-time register.

EXTENSIONS AND OFF-BOOKS

3 Graduate students undertaking a professional higher degree must inform their Supervisor/ Programme Advisor/ Programme Co-ordinator/Director as soon as is practicable if they are incapacitated by illness and unable to undertake their agreed programme. If, following such consultation, the illness is deemed to be of such significant duration or severity to impede the graduate student's progress then medical certificates should be sought. The certificates must be sent to the Supervisor/Programme Co-ordinator/Director for immediate forwarding to the Dean of Graduate Studies. An extension of the period on the register may, potentially, be obtained by application to the [Dean of Graduate Studies](#) on the recommendation of the Supervisor/Programme Co-ordinator/Director endorsed by the Director of Teaching and Learning (Postgraduate) in the student's School. Requests for extensions must be submitted before the period on the professional degrees register has expired. In cases where a request for an extension is not made before expiry of the normal time on the higher degree register, a replacement [fee](#) will be charged, in addition to the continuation fee, if an extension is granted.

4 In special circumstances (such as prolonged illness or absence from the country), a student may be allowed off the register ('off-books') for a six-month or one-year period. Application should be made to the Dean of Graduate Studies by the Director of Teaching and Learning (Postgraduate) concerned and/or the Supervisor/Programme Advisor/Programme Co-ordinator. In exceptional circumstances this period may be extended for a second year with the agreement of the Dean of Graduate Studies.

5 During this "off-books" period, graduate students will not be required to pay fees. Consequently, they will not have a student card during this period and will not have access rights to the college library or other college facilities.

6 Graduate students who have been off the register ('off-books') for a period of time must make application to the Dean of Graduate Studies to be re-admitted to the college register ('on-books') if permission had been granted for medical reasons. This application must be supported by the [Director of Teaching and Learning](#) (Postgraduate) concerned and/or the Supervisor/Programme Co-ordinator/Director.

APPEALS

7 Appeals will be heard for students undertaking professional higher degrees under the criteria and following the procedures outlined in Section 1

PROFESSIONAL HIGHER DEGREES

8 Regulations pertaining to the following professional higher degrees are covered in this Calendar. Bachelor

in Divinity (B.D.)

Professional Doctorate in Dental Surgery (D.Ch.Dent.)

Professional Doctorate in Education (D.Ed.)

Doctor in Clinical Psychology (D.Clin.Psych.)

Doctor in Counselling Psychology (D.Couns.Psych.)

Doctor in Medicine (M.D.)

Master in Business Administration (M.B.A.)

Master in Dental Science (M.Dent.Sc.) Master

in Education (M.Ed.)

Master in Engineering (M.A.I.)

Master in Fine Art (M.F.A.)

Master in Management (M.Sc. (Mgmt.))

Master in Obstetrics (M.A.O.)

Master in Social Work (M.S.W.)

Master in Surgery (M.Ch.)

REGULATIONS FOR THE DEGREE OF MASTER IN ARTS (M.A.)

9 Bachelors of the University of at least three years' standing may be conferred with a Master in Arts (i.e. an M.A. (Dubl.)). This is a title of academic rank and not an examined academic qualification. In the University of Dublin, Masters-level programmes of study or research in the Faculty of Arts, Humanities and Social Sciences lead to the award of an M.Litt. or M.Phil., not an M.A., there are many other Masters-level degrees in each Faculty; they are all set out in Part III of the Calendar – Graduate Studies and Higher Degrees. However, none is styled an M.A. In other words, the M.A. (Dubl.) is nominal and unexamined, and it is not an academic qualification in the sense that an M.Litt. or an M.Phil. is.

10 The M.A. (Dubl.) has the same functions and status as an M.A. (Oxon.) or an M.A. (Cantab.), and in none of these functions is it an academic qualification. In Oxford, in Cambridge and in Trinity, there were previously many privileges associated with M.A. status as opposed to B.A. status. For example, in medieval times, the M.A. constituted a license to teach in the university, and it was awarded to those graduates who had remained on for several years for this purpose. The most important remaining consequences are listed below:

I. It is a basis on which the recipient becomes a member of the Senate of the University. The Senate has a role in formal University decision-making, so membership allows graduates to have some influence on University business.

Since the degree can be obtained only after three years have passed since the conferral of the B.A., it indicates seniority on the part of the recipient.

II. It is an indicator of academic rank and precedence in academic institutions on formal occasions: it defines the academic regalia which the recipient wears on such occasions, and the role (if any) which the recipient can or must play.

III. As the B.A. is incorporated into the M.A., the formal effect of the M.A. is to supersede the B.A. Hence, a recipient should be styled Joe Bloggs, M.A. (Dubl.), rather than Joe Bloggs, B.A. (Mod.) (Dubl.). However, a recipient should not be styled Joe Bloggs, B.A. (Mod.) (Dubl.), M.A. (Dubl.).

On an historical note, the award of M.A. as an exclusively academic qualification seems always to have been the practice in universities in the USA; but, on this side of the Atlantic, the M.A. was first introduced as a formal academic qualification in the nineteenth century by the University of London. Universities founded thereafter followed the London nomenclature. This was the practice adopted when the various colleges which became the N.U.I. were founded in the mid-1800s. Hence, what are called M.Litt.s and M.Phil.'s in Trinity are called M.A.s in the N.U.I. (U.C.D., U.C.C., etc). This has become the standard practice, with the result that the Oxford/Cambridge/Trinity model is now less common, sometimes leading to erroneous assumptions about the nature of the M.A. (Dubl.).

Finally, the M.A. (Dubl.) may also be awarded in special cases, such as honoris causa, jure officii, and ad eundem gradum.

11 Candidates wishing to be conferred with M.A. (Dubl.) must give notice on the prescribed form which is available from the Student and Graduate Records Office. The form must be returned so as to reach that office not later than the specified closing date for a Commencements session. The fee for the M.A. is available from the [Academic Registry](#) (currently under review) and should be paid to the Academic Registry. The [fee](#) is waived in the case of eligible staff and graduates of fifty or more years' standing.

DEGREES AWARDED IN SPECIAL CASES

DEGREES HONORIS CAUSA

12 A meeting of the Senate for the consideration of names proposed for honorary degrees is held in Michaelmas term. Attention is called to this meeting a week before by a notice at the front gate of the College and by post to members of the Senate who have requested notification.

DEGREES JURE DIGNITATIS

13 Subject to such regulations as may from time to time be made by the [Board](#), with the approval of the Senate, the Board may, at its discretion, at any time submit to the Senate a grace for conferring a doctorate in divinity or laws, jure dignitatis, upon any graduate of the University who has been appointed to such public position as may seem to the Board sufficiently distinguished; provided always that every such grace must receive the approval of not less than two-thirds of the members of the Board present when it is proposed. After admission to the said degree jure dignitatis, the person admitted is eligible for membership of the Senate on fulfilling the prescribed conditions.

SECTION V

OTHER GENERAL REGULATIONS

STUDENT CHARTER

1 The [Board](#) of the College has approved a graduate student charter setting out the College's intentions in regard to expectations of graduate students as members of the academic and general community. This charter may be viewed on the College website at <http://www.tcd.ie/about/policies/>.

DISCIPLINE REGULATIONS

2 All graduate students are required to observe, in addition to the laws of the State, the regulations laid down by the Board of the College from time to time. Disciplinary offences therefore include breaches or attempted breaches of the criminal law and of College regulations, whether committed inside or outside the College, including but not limited to

- (a) activity which brings the College into disrepute,
- (b) misconduct in relation to examinations, libraries, and the use of other College facilities, services, and accommodation,
- (c) disruption of the normal operation of activities within the College, and
- (d) harassment or misbehaviour on College property or in dealings with others.

However, this does not preclude the legitimate right of students to assemble and express grievances.

3 The [Junior Dean](#) shall maintain discipline and good order among the students and enquire into and otherwise deal with the alleged commission of a disciplinary offence by a student. The relevant procedures and penalties are set out in the College Statutes; they are available on the College website or from the [Registrar's](#) Office, but a non-binding summary is provided below. At all stages of the disciplinary process, students are entitled to representation by their supervisor/programme co-ordinator, an advisor from the [Postgraduate Advisory Service](#), by the Students' Unions, or by any other person of their choice.

The Junior Dean (or a person exercising the powers of the Junior Dean, e.g., the [Warden of Trinity Hall](#), the Librarian or the Director of IS Services) will usually interview a student suspected of having committed a disciplinary offence. If it relates to a minor offence, the Junior Dean can deal with the matter quickly (summarily), and the decision can be appealed to the Committee on Student Conduct and Capacity. If it relates to a major offence, the Junior Dean can deal with the matter summarily only if the student agrees; otherwise the matter is heard by the Committee on Student Conduct and Capacity.

It shall be for the Junior Dean in the first instance to decide whether an offence is major, but he or she shall have regard to factors such as the potential for criminal or professional misconduct proceedings arising out of the offence, the impact of the offence on others, the disruption of the normal functioning of the College and/or its facilities and/or members, plagiarism, falsification or serious misuse of official College or University documents or false pretences in connection with academic attainments, or refusal to comply with any final penalty. Without prejudice to the general power of the Junior Dean to decide whether an alleged offence is major or minor, the following examples would normally be regarded as major offences:

- (a) Conduct which does, or is liable to cause, violence to person or damage to property.
- (b) Conduct which does, or is liable to obstruct, the holding of, or frustrates the purpose in holding, any lecture, class or other instruction given by the College or any laboratory work or any research in the College, or any meeting, hearing or other function (including administrative and sporting activities) authorised to take place within the College.
- (c) Seriously interfering with, or unreasonably impeding members of the College in carrying out their duties.
- (d) Theft, fraud or misapplication in connection with funds or property of any kind in College.
- (e) Offences in connection with degrees or diplomas or annual examinations or tests conducted by the College.
- (f) Falsification or serious misuse of University records, including degree or diploma [parchments](#).
- (g) False pretences or personation of others, within or without the College, in connection with academic attainments or financial awards.
- (h) Refusal or failure to pay a fine or comply with any penalty (subject to any right of appeal applicable) imposed by the [Junior Dean](#) or Librarian.
- (i) Refusal to produce a College I.D. card or other acceptable means of identification at the request of the [Senior Dean](#), Junior Dean or any of his/her assistants or any College security officer. (Other members of the College have the right to call for identification of any person found in areas properly under their control.)
- (j) Failure to comply with any reasonable instruction of a fire warden.
- (k) All forms of bullying and harassment, including sexual and racial harassment, in all College locations and situations where students are participating in formal College activities or are representing the College or are present at events, social or otherwise, organised in association with the College.
- (l) Misuse of e-mail, computer facilities, or any aspects of College communications networks.
- (m) Dishonesty in relation to academic work.
- (n) Any action by a student on a professional programme which would constitute professional misconduct.

(o) Actions of students responsible for, or contributing to, the activities of student publications and/or student societies and/or sports clubs which may be injurious to the health, safety and welfare of any person.

The Committee on Student Conduct and Capacity consists of members of the academic staff and of the technical, administrative and support staff, and students; and it hears appeals from decisions of the [Junior Dean](#) as well as matters referred to it.

There may also be a Panel of Enquiry. It can hear appeals from decisions of the Committee on Student Conduct and Capacity or conduct initial hearings into the most serious offences.

RECORDING OF LECTURES

3 To facilitate the delivery of online teaching and learning, lectures, tutorials, seminars and other class types may be recorded by the University. These recordings will be available to be viewed on Blackboard, and other University approved IT systems, by students and staff. Personal data contained in such recordings will be processed in accordance with the Privacy Notice of the University (<https://www.tcd.ie/privacy>)

4 Students with disabilities may be permitted to record lectures and tutorials if as part of the needs assessment it is deemed a reasonable adjustment by the Disability Service. Students are advised that all recordings remain the property of the University and are for personal use only. As in the case of provision of lecture notes, the student will sign a 'permission to record' form with the Disability Service which states that the recordings made are for their own personal use and will not be shared. Where the recording of a lecture is not permitted, it will be necessary for the lecturer to provide a suitable alternative (i.e., a transcript of the lecture). See also DATA PROTECTION (§42) and COPYRIGHT (§43).

MISCONDUCT AND NOISE IN ROOMS

5 All occupants of rooms in College will be held responsible for any misconduct in the rooms under their control. This will include the making of noise deemed to be excessive.

POSTERS AND NOTICES

6 (a) Only recognised societies and clubs, the Students' Unions, College publications and other bona fide College organisations may advertise in College. It is the responsibility of all the officers and staff of the capitated bodies and of all the committee members of all societies, clubs, publications and other bona fide College organisations to be aware of the regulations and guidelines covering poster and advertising material in College.

(b) In the interest of creating an inclusive and safe College environment care should be taken to ensure that any images or content comply with the College dignity and respect policy and do not create an offensive or hostile environment for an individual or group in College, particularly in relation to any of the nine protected equality grounds. Attention is drawn to the relevant legislation, the [Equal Status Act \(2000-2010\)](#), the [Employment Equality Act \(1998-2010\)](#) and the [Prohibition of Incitement to Hatred Act \(1989\)](#). It is the College's policy to protect freedom of expression and intellectual enquiry and to ensure that they are exercised in such a way as to not interfere with the rights of others or breach the laws of the State.

(c) Posters advertising specific events organised by recognised societies and clubs, the Students' Unions, College publications and other bona fide College organisations should not identify, explicitly or implicitly access to free or cheap alcohol as a primary incentive to attendance. Posters produced by or on behalf of these aforementioned bodies should not display alcoholic beverages or products either specifically or generically.

(d) Notices may not exceed 42 x 29.7 cm (A3) and must be placed on the student notice-boards provided. Chalked notices, stickers and (except in special cases with the permission of the [Junior Dean](#)) unattended free standing notices are forbidden. Not more than one copy of a notice may be displayed on the same board or within 15 m of a similar notice. Advertisements for a particular event must be removed not later than 48 hours after the event. All notices must identify their origin. Posters and notices advertising events or activities in College may not be fixed to the walls of buildings, lamp posts, litter bins or benches.

SALE OR DISTRIBUTION OF PRINTED MATTER

7 (a) Printed matter may be sold or distributed by members of the College provided that it is either a recognised student newspaper or material issued by the [Students' Unions](#) or material issued by an authorised society or club of the College including tickets for any function organised by those societies.

(b) Provided that no obstruction or unnecessary noise is caused, such printed matter may be sold or distributed in all the open areas of College and within and approaching the Front Gate precinct, at the Pearse Street and Lincoln Place Gates, in the hallways of the Museum and Chemistry Buildings, in the Buttery foyer, in the concourses of the Arts and Social Sciences Building, the Hamilton Building and the Smurfit and Panoz Institutes and outside the entrances to the catering areas. Printed matter may be sold but not distributed gratis in any of the catering areas except the Buttery foyer. All printed matter must identify its origin, and in the case of a student newspaper, its editor.

(c) Notwithstanding 10 (a) and (b) above promotional material in the form of flyers or leaflets may not be freely distributed by the Students' Unions or by any authorised society or club of the College with the exception of the period of Freshers' Week and the respective election campaign periods of the [Students' Union](#) and the Graduate Students' Union. At all other times promotional material in the form of flyers or leaflets must be confined to the stands available to Students' Unions and all authorised societies and clubs of the College, in the concourse of the Arts and Social Sciences Building, the Hamilton Building and the Smurfit and Panoz Institutes. It is absolutely prohibited to distribute promotional material on campus on behalf of external outlets.

(d) It is forbidden to leave printed matter such as student newspapers or magazines in bundles in any external area of College.

ERECTION OF STALLS IN COLLEGE

8 Stalls may NOT be erected in College except in the foyer of the Arts and Social Sciences Building and the Hamilton Building by arrangement with the Campus Superintendent and the [Senior Dean](#).

No society, club or person may normally have a stall more than one day per week.

BANNERS

9 Banners may only be erected with the approval of the Senior Dean at the following locations: Front Arch (east), the Arts and Social Sciences Building ramp (north) and the Pearse Street Gate (viaduct).

COLLECTING BOXES

10 Collecting boxes can only be used with the prior permission of the [Senior Dean](#).

SALE OF GOODS

11 The sale or distribution of goods other than printed matter is not allowed in the open within the College precincts.

BOOKING OF ROOMS FOR EVENTS

12 Individuals or groups wishing to hold events on College property (indoor or outdoor) on or off the main campus are required to make an application, normally five working days in advance, at the Enquiries Office, College. Permission to host such events is sought from the [Junior Dean](#). Permission to hold an event likely to give rise to a need for additional security must be sought from the Junior Dean two weeks in advance, through the Enquiries Office, and the cost of extra security and other special arrangements must be borne by the organisers. The cost of any damage caused as a result of such an event will also be charged to the organisers, who may be required to lodge a deposit beforehand. Failure to apply in time for permission to hold an event, the plans for which turn out to require special security, will be grounds for refusing permission for that event.

Bookings for meetings in the O'Reilly Institute must be made in advance with the Director of the Office of Trinity Research & Innovation.

ACCESS TO BUILDINGS

13 Those sitting on the steps of public buildings must allow free access to the building by leaving an unobstructed pathway to the door. On the Dining Hall steps painted lines indicate the area to be kept free. Sunbathing is permitted only in College Park.

UNIVERSAL ACCESS PATHWAYS

14 The universal access pathways in the cobbled areas in College are primarily intended to accommodate pedestrians, particularly those with disabilities. Vehicles are prohibited from parking on these pathways and cyclists must give way to pedestrians using the pathways. Impeding access to or on the pathways through the positioning of vehicles or fixtures (such as signs) is also prohibited.

OUTDOOR EATING

15 Food and drink may NOT be consumed out of doors except in the College Park. Alcoholic drink may not be consumed out of doors.

WALKING ON LAWNS

16 No persons are permitted to walk on the lawns, or to cross the playing fields unless they are participating in games or in training authorised by D.U.C.A.C.

AMPLIFYING EQUIPMENT

17 Radios, loudspeakers and other amplifying equipment may NOT be used in public areas within the College precincts without the permission of the Junior Dean. Permission for the use of megaphones must be sought at least twenty-four hours prior to the event. This will normally be granted only to the officers of the Students' Union.

TRAFFIC REGULATIONS

18 Persons who drive cars or motorcycles must acquaint themselves with the current traffic regulations, which are strictly enforced. The Director of Buildings is responsible for these regulations.

BICYCLES

19 Bicycles may not be parked on the centre walk in Parliament Square. It is forbidden to park bicycles in hallways, staircases, or landings of houses. Bicycles must not be ridden either through the Front Gate, the Arts Building entrance or the new entrance at Pearse Street East. Bicycles must be parked in the bicycle racks provided.

DERELICT VEHICLES

20 Any derelict or unlicensed motorcar, motorcycle or bicycle will be removed by the College authorities after fourteen days' notice has been placed thereon.

CONCERTS, DANCES AND PARTIES

21 The Students' Union and any College society or club planning to hold a concert or gig in College must apply for permission to do so at least eight days in advance of the function. Permission is granted by the Junior Dean, to whom written application should be made through the Enquiries Office. Societies or clubs wishing to hold dances outside the College must apply to the Senior Dean at least three weeks before the proposed date.

Permission to hold a party in College must be obtained from the Junior Dean at least five working days in advance. Application form available from the Junior Dean's website.

PETS

22 No animal, fish, bird or other livestock may be kept in College residences (except for guide dogs) without the prior consent, in writing, of the [Registrar of Chambers](#).

ACTIVITIES OUTSIDE COLLEGE

23 The [Junior Dean](#) must be consulted in advance if College organisations propose to arrange parades, collections, demonstrations or any other activities of this kind, using the name of Trinity College. Approval is given on the understanding that relevant by-laws are understood and will be observed. Notice to the appropriate public authorities, where required, should be arranged well in advance. Individual graduate students participating in any activity outside College remain subject to the general regulation that Graduate students' conduct shall not bring the College into disrepute.

OUTSIDE ACTIVITIES IN COLLEGE

24 As there is no general right for members of the public to enter the College precincts, the Junior Dean must be consulted fourteen clear days in advance if any individuals or groups within College propose to participate with individuals or organisations from outside College in holding parades, demonstrations, meetings or other activities of this kind in the open within the College precincts.

Approval for such activities may be given on conditions which include the observance of the relevant College by-laws by those attending or organising the activity. Such approval may be withdrawn at any time by the Junior Dean, or those acting under his/her authority, in the event of a breach of any condition of such approval.

GOWNS

25 Graduate students are entitled to wear gowns appropriate to their standing within the College precincts. They are required to do so when attending Commencements.

SPORTS CLOTHING

26 Appropriate sports clothing must be worn while playing games or training in College Park.

ROOFS AND ATTICS

27 College roofs and attic spaces are out of bounds.

WASTE MANAGEMENT AND RECYCLING

28 It is a College offence to deposit litter or other waste in any location within the College perimeter other than in the designated litter bins or other waste disposal units provided on campus. It is also an offence to use College waste management or recycling facilities to dispose of personal, domestic waste of any kind – whether recyclable or not. All staff and students are requested to co-operate and support the College waste management and recycling policy by reducing the volumes of waste produced on campus, re-using products and using the facilities provided to segregate waste at source to facilitate recycling.

ACCOMMODATION

29 The following types of [accommodation](#) are provided by the College:

- (a) rooms in College;
- (b) rooms in [Trinity Hall](#), about 4 km (2½ miles) from the College.

Residence in College is arranged by the [Provost](#) through the [Registrar of Chambers](#) for whom administrative services are provided at and through the Accommodation Office. Residence at Trinity Hall is arranged by the Provost through the Warden of Trinity Hall for whom administrative services are provided at and through the office at Trinity Hall. Rules governing graduate students in residence are obtainable from the offices concerned.

Graduate students looking for other accommodation are advised to contact the Students' Union who will provide advice on accommodation in Dublin. Generally, private rented accommodation is in short supply. An accommodation advisory service operates from late August to the end of Freshers' Week to assist students seeking private accommodation.

Comprehensive information is available on the College website at <https://www.tcd.ie/accommodation/>

ACCOMMODATION IN THE COLLEGE

30 Single, double, twin and treble sets and bedrooms within 3 to 7 person apartments are available. These are fully furnished, and all include, or have access to, at least elementary cooking facilities. There are approximately 700 places for men and women.

Applications for residential rooms will be accepted after charges for the following year have been set by the [Board](#). This is usually in a four-week period during February/March.

Applications for rooms in College will be accepted from full-time students registered for postgraduate degree programme. Ordinarily, applications will not be accepted from students registered for diploma programmes. Where a degree programme is jointly delivered with another institution, applications will be accepted from students in those years that the programme is delivered by Trinity College. There is normally a considerable demand for rooms.

Most of the allocations of College rooms for the coming academic year are made in May. Graduate students are notified electronically. Applications from new graduate students seeking places in College rooms cannot be dealt with until they have been issued with a student ID number. Vacancies may occur during the year and applicants interested in taking up these rooms should keep in touch with the Accommodation Office.

ACCOMMODATION IN TRINITY HALL

31 [Trinity Hall](#) at Dartry near Rathmines is 4 km (2½ miles) from the centre of Dublin. It is on a number of direct bus routes, the LUAS tramline, and is within easy cycling distance of the College. Part of the grounds form the University of Dublin Botanic Garden.

Undergraduates in all years, visiting students and postgraduates will be considered for accommodation at Trinity Hall. New entrants and particularly students entering their first year are advised to apply to Trinity Hall. Applications should be made by students after they have been issued with a student ID number.

Standard accommodation located in Cunningham House (70 places) is comprised of single study bedrooms, which are fully furnished and are grouped around kitchen/common rooms where 14 students may cater for themselves. Students share bathroom and toilet facilities.

There are 940 places in modern accommodation arranged within apartments with four or six ensuite bedrooms sharing a kitchen/dining room. Room types available in the modern accommodation are ensuite single or twin rooms. There are a number of modern rooms available at Trinity Hall for those with mobility impediments and special needs. Students wishing to apply for these rooms should contact the Warden at Trinity Hall. These rooms are designed for students who are capable of independent living and are not suitable for students requiring assisted care. These are ensuite rooms within apartments and share kitchen/living rooms with other students.

Residents have access to a library, computer room and common rooms, and have the use of the indoor sports facilities. All residents at Trinity Hall pay a small annual subscription which covers membership of the Junior Common Room.

Applications from new graduate students seeking places in Trinity Hall cannot be dealt with until they have received a College ID number. Vacancies may occur during the year and interested graduate students should keep in touch with the office at Trinity Hall.

TENURE

32 Foundation (and non-foundation) scholars are entitled to remain in residence as provided for in the Statutes.

Graduate students who have held rooms during the academic year and who intend to present themselves for examinations after the expiry of the tenancy period in May may retain their rooms until the morning following final May examinations, provided that they inform the [Registrar of Chambers](#), or the [Warden of Trinity Hall](#) respectively, before the commencement of annual examinations that they wish to extend their occupancy. Students who are the sons or daughters of [Fellows](#) of the College are granted priority in the allocation of rooms. They receive a discount equivalent to one third of the rent of a standard room. In all other respects they must conform to the regulations regarding tenure which are binding on students in general.

Graduate students seeking leave to retain rooms for longer than one period of tenure should re-apply to the Registrar of Chambers, or the Warden of Trinity Hall, during the period indicated in Paragraph 30. In College, such an extension of the normal period of residence is sparingly granted.

Residents are liable for the residential charges for each billing period. Notice to vacate may be given as detailed below.

Four weeks' written notice is given to the [Accommodation Office](#) which is received on or before the first working day of December, with the room vacated by 1 January.

In this case the licensee will also be liable for rental and utility charges for a further period of four weeks after the expiry of the initial notice period.

In the event that the licensee vacates before the expiry of the required period of notice, the licensee still remains liable for the rental and utility charges for the full notice period. After the expiry of the period of notice, the licensee is liable for the rental and utility charges for a further period of four weeks.

The four week liability may be reduced to the length of time the place remains vacant during that period in the following circumstances:

(a) Where the departing resident introduces in a new applicant who is acceptable to the relevant College Officer to take up occupancy.

(b) Where the place is filled by another applicant. In such cases where there is more than one vacancy, vacancies will be filled in rotation in the order in which they arise.

Where the room is to be vacated on or after 1 January, four weeks' written notice must be given to the Accommodation Office. In this case

the licensee remains liable for the full cost of all rental and utility charges to the end of the licence.

In the event that the room is re-let as described above, credit may be allowed for the period the room is re-let.

SUB-LETTING

33 Sub-letting is not allowed unless there are exceptional circumstances and prior permission is sought from the [Registrar of Chambers](#) or the [Warden of Trinity Hall](#).

DEPOSITS

34 Graduate students granted rooms for normal tenure must each pay a deposit (see below), to the [Accommodation Office](#), or to the office at Trinity Hall, within a fortnight of their being granted; otherwise their right to the rooms lapses. Having paid the deposit, graduate students should collect their keys from the Accommodation Office, or from the office at [Trinity Hall](#) respectively, when taking up residence. The deposit is returned towards the end of July after graduate students have vacated, provided that keys have been surrendered and all outstanding charges (which may include fines) are paid.

Vacation occupants must each pay a deposit (see below), which is refunded when they vacate, provided that keys have been surrendered and all outstanding charges paid.

RESIDENTIAL CHARGES

35 For rooms in College graduate students pay a fixed charge for three rental periods i.e. mid-September to 31 December, 1 January to 31 March, and 1 April to mid-May. In Trinity Hall the periods are mid-September to 31 December, 1 January to 31 March and 1 April to mid-May. Residents wishing to extend the occupancy of their rooms beyond the end of the third billing period may do so up to the day following their last May examination on payment of a daily extension charge provided the Accommodation Office or the office at Trinity Hall is notified prior to the commencement of annual examinations. Daily extension charges include the cost of energy.

Subject to availability, short-term occupancy is available to students from outside the greater Dublin area who are sitting supplemental examinations. Rooms are available from mid-August and must be requested before 1 July.

Graduate students wishing to reside in rooms in College or Trinity Hall may obtain details of the residential charges and deposits on the [Accommodation Office's web page](#) during the February/May application period.

Staff wishing to reside in College may obtain details of rent and availability from the Accommodation Office. Details of accommodation at the Trinity Hall residences for both staff and students with partners are available from the office at Trinity Hall.

ACCOUNTS

36 Accounts include residential charges and utility charges and are payable in advance. Where dilapidation charges or fines are incurred these will be included on a resident's account. Utility charges include heating, hot water, consumed energy and other services such as data connection and piped TV where supplied. In some residential areas an inclusive charge is made for utilities while in other areas consumed gas and electricity is charged on the basis of metered consumption. Information on energy charges is published on the Accommodation Office's web pages.

For rooms in College there are three account periods, mid-September to 31 December, 1 January to 31 March and 1 April to mid-May. Payment must be made in advance for all periods. Most residential charges are now payable online using a secure web-based payments service that debits charges against selected credit and charge cards. Students will be notified by either letter or e-mail about payment arrangements. The first period payment must be made by early September. Accounts not paid by the due date automatically incur a surcharge. If the account and any fine are outstanding by the end of a rental period, the account will remain outstanding, but the rooms become automatically forfeit upon notice from the Registrar of Chambers. In [Trinity Hall](#) the account periods are mid-September to 31 December, 1 January to 31 March and 1 April to mid-May. For the first period, payment must be made before residence is taken up. For the second and third periods payment must be made before the first day of the period. Accounts not paid by the due date automatically incur a surcharge. If the account and any fine are outstanding by the end of a rental period, the account will remain outstanding, but the rooms become automatically forfeit upon notice from the Warden of Trinity Hall.

Publication of examination results may be withheld where students fail to settle their residential accounts. The Registrar of Chambers or the Warden of [Trinity Hall](#) may request this programme of action, through the Senior Lecturer, pending the discharge of the outstanding account.

Students in whose names rooms stand registered at the beginning of any billing period are liable for all charges in respect of their rooms, unless they have given due notice to the Accommodation Office or to the office at [Trinity Hall](#) respectively, and surrendered their keys.

Students who fail to vacate their rooms on or before the date appointed are liable to forfeiture of deposit, or of such portion of it as the [Registrar of Chambers](#) or the Warden of Trinity Hall may determine.

TRANSFERS

37 If graduate students wish to change their rooms between September and May inclusive they must apply to the Registrar of Chambers or to the [Warden of Trinity Hall](#) respectively for permission to do so. If permission is granted the residential charge and, in College, the heating charge will be adjusted according to the date on which they exchange their keys. An administration charge may be levied where a room transfer takes place.

DISCIPLINE IN RESIDENCES

38 All resident students are required to abide by the conditions of occupancy in force for residences on campus and at Trinity Hall. Permission to hold parties in students' rooms in College must be obtained from the [Junior Dean](#) five working days in advance. Application form available from the Junior Dean's website at Permission to hold parties in students' rooms in [Trinity Hall](#) must be obtained from the Warden five working days in advance. The occupants of rooms will be held responsible for any damage or excessive noise resulting from

a party held in their rooms. In particular they will be liable to a fine for any disturbance after midnight. Permission to hold parties in other College rooms must be obtained from the Junior Dean five working days in advance. Application form available from here. The person or group receiving permission to hold such a party will be responsible for any damage or excessive noise resulting therefrom. Permission to hold parties in other Trinity Hall rooms must be obtained from the Warden five working days in advance. The person or group receiving permission to hold such a party will be responsible for any damage or excessive noise resulting therefrom. In all cases the [Warden](#) should be notified on forms available from the office at [Trinity Hall](#).

COMMONS

39 1 Commons is served in the evening on weekdays (Monday to Thursday inclusive) and on Friday at 1.05 p.m. in the East Dining Hall unless otherwise advised. There is no service on any weekend or Bank Holiday. During the summer vacation Commons is served at 1.05 p.m. on weekdays. Precise details of the days and times of service are published in advance. 2 Commons bookings are made by means of a full and valid departmental charge code or vouchers distinguished by date and valid only for the day of issue. These vouchers can be purchased at least one day in advance at the Catering Office.3 Exchange of Commons vouchers for future days will be possible at the Catering Office during office hours, but no retrospective exchanges nor refunds for any unused vouchers will be made.4 Commons vouchers are on sale at €20.50 per voucher (subject to VAT when applicable). Each voucher will be date stamped for the Commons meal required. Vouchers can be purchased no later than 2 p.m. on the day prior to the day the voucher is to be used. Vouchers may be re dated, if required, provided they are surrendered in good time, i.e. prior to the original date of use.5 Fellows, scholars and sizar receive their Commons free of charge. Scholars wishing to attend Commons must sign on by 3 p.m. daily at www.tcdlife.ie/scholars/scholar/commons.php. During the summer vacation Commons is served at 1.05 p.m. on weekdays and scholars must sign on by 11 a.m. Fellows wishing to attend Commons must sign on by 3 p.m. daily at www.tcdlife.ie/scholars/fellow/commons.php or via email to commons@tcd.ie. During the summer vacation Commons is served at 1.05 p.m. on weekdays and fellows must sign on by 11 a.m. 6 The wearing of gowns at Commons is optional.7 Any member of the College may dine on Commons. Guests (i.e. non-members of the College) will be admitted to Commons but their hosts will have to provide pre-paid vouchers or a full and valid departmental charge code for them.

INSURANCE

40 The [Board](#) cannot accept responsibility for the personal property of individuals in College; they are strongly recommended to insure their belongings under an 'all risks' policy. The College arranges a scheme for the benefit of residents in College and at Trinity Hall. Details are available at the Accommodation Office.

SAFETY

41 The Board of the College maintains a working environment in which the physical and mental well-being of the College community is maintained at the highest levels practicable, and provides a basis whereby the College is able to solve problems that arise in the working environment in co-operation with staff and students and their representative organisations. The Board has appointed a University Safety Committee and a Head of Safety to advise it on general matters of policy relating to safety; to supervise, develop and integrate the College safety system; to foster co-operation with staff and student representatives on safety matters; and to assist in ensuring compliance with health and safety legislation and regulation. Ultimate responsibility for safety in College rests with the Board of the College. A copy of the comprehensive College safety statement is available from the Head of Safety, Director of Buildings Office, West Chapel. Individual school or department safety statements are available from school or department head. Ultimate responsibility for safety in College rests with the [Board](#) of the College. A copy of the comprehensive College safety statement is available from the College Safety Officer. Individual school or department safety statements are available from department heads.

DATA PROTECTION, COPYRIGHT, FREEDOM OF INFORMATION, DIGNITY AND RESPECT

DATA PROTECTION

42 Data protection legislation safeguards the privacy of individuals in relation to the processing of their personal data. The General Data Protection Regulation (GDPR) came into force on 25 May 2018, replacing the existing data protection framework under the E.U. Data Protection Directive. The GDPR will be transposed into Irish Law by the Data Protection Act 2018. The existing Data Protection Acts have not been completely repealed therefore the Data Protection Act 2018 should be read in conjunction with the relevant sections of the preceding Data Protection Acts 1988 and 2003. The GDPR provides a legal framework for the collection and processing of personal data within the E.U. and of E.U. residents outside the E.U. The GDPR places an emphasis on transparency, security and accountability by data controllers and processors, while standardising and strengthening the right of European citizens to data privacy. All members of staff are required, in addition to observing their obligations under the legislation, to comply with the terms of the College's data protection policy and any regulations which may from time to time be laid down by the Board of the College. Further information is available from the College website at www.tcd.ie/info_compliance/data-protection.

COPYRIGHT

43 The use of copyright materials is governed by the Copyright and Related Rights Acts 2000 to 2007 and the Copyright and Other Intellectual Property Law Provisions Act 2019. Those copying material which enjoys copyright protection are required to comply with the provisions of the legislation. This applies to the use of College and other photocopying equipment and to copying by other means, including digital copying. Failure to comply may expose the person to potential civil and criminal liability and, in the case of a student or staff member of College, to College disciplinary procedures. It is also an offence under the legislation to distribute or make available copyright material in any format without authorisation, e.g. by way of computer networks, including publishing it on a website. Those who distribute or make available such material without authorisation are not only in breach of the legislation but also contravene the College's code of conduct for the use of computer resources. Further information is available from the College website at www.tcd.ie/info_compliance/copyright. The copyright in all material submitted as an exercise in full or partial fulfilment of the requirements for the award of a qualification from the College and the University vests in the author unless otherwise determined under the College's intellectual property policy <https://www.tcd.ie/about/policies/assets/pdf/Intellectual-Property-Policy.pdf>.

CHILD TRAFFICKING AND PORNOGRAPHY ACTS

44 All staff and students should be aware that the terms of the Child Trafficking and Pornography Acts 1998 to 2017 are applicable to College. These Acts make it an offence to knowingly:(a)produce, distribute, print or publish child pornography and to knowingly import, export, sell, show or advertise child pornography;(b) cause or facilitate, or encourage, any of these activities;(c)be in possession of any child pornography. The provisions of these Acts cover the storing, viewing or distribution of child pornography on any computer system and persons found guilty of any of the above offences are liable to a fine and/or prison sentence. (A child for the purposes of the Acts is a person under the age of 18years.)

FREEDOM OF INFORMATION

45 The University of Dublin, Trinity College is designated as a ‘public body’ under the terms of the Freedom of Information Act, 2014. The Act established three main statutory rights: (a) a legal right for each person to access information held by public bodies; (b) a legal right for each person to have official information relating to him/herself amended where it is incomplete, incorrect or misleading; (c) a legal right to obtain reasons for decisions affecting oneself. The College’s Freedom of Information website www.tcd.ie/info_compliance/foi includes further information about the Freedom of Information Act 2014 and how it applies to Trinity College. Enquiries and formal requests under the terms of these Acts should be addressed to the Information Compliance Officer, Secretary’s Office, West Theatre, Trinity College.

SMOKING IN COLLEGE

46 College is required to comply with the requirements of the Tobacco Smoking (Prohibition) Regulations, 2003. College policy prohibits smoking in buildings or vehicles, in enclosed entrances, porticos or tunnels and within a distance of 4m from entrance doors, opening windows and entrances to enclosed areas, tunnels or porticos. For further information on the policy on Smoking in College see www.tcd.ie/collegehealth/assets/documents/Smoking/Tobacco Policy Committee for Board.pdf.

DIGNITY AND RESPECT

47 The University promotes and is committed to supporting a collegiate environment for its staff, students and other community members which is free from bullying, sexual harassment and other forms of harassment and discrimination on any of the nine equality grounds as laid out in the Employment Equality Acts 1998-2015 and Equal Status Acts 2000-2015 (gender, religion, age, civil status, family status, disability, sexual orientation, race or ethnicity, membership of the Traveller community), and free from discrimination in relation to housing assistance as provided for under the Equal Status Acts 2000-2015. All members of the University are expected to work to develop and maintain a high degree of respect and civility in our diverse community and to participate in creating a positive environment. This does not affect academic freedom, the values of free open enquiry and discussion of ideas, or humour. The dignity and respect policy sets out a framework for the resolution of any dignity and respect matters that may arise from time to time and details the sources of help available to staff and students. The University promotes and encourages the resolution of dignity and respect complaints through informal means in so far as possible. A panel of contact people has been appointed by the Board and members are available to provide confidential advice. The policy and sources of help are available at www.tcd.ie/hr/assets/pdf/dignity-and-respect.pdf.

STUDENTS WITH DISABILITIES

48 College is committed to a policy of equal opportunity in education and to ensuring that students with disabilities have as complete and equitable access to all facets of College life as can reasonably be provided. College has adopted a reasonable accommodation policy for students with disabilities and an associate code of practice which is applicable to all students with disabilities studying in College who are registered with the Disability Service. This is in accordance with the Disability Act 2005, the Equal Status Act 2000 (as amended) and the Universities Act 1997. Students with disabilities are encouraged to register with the Disability Service early in their course of study to seek supports where the disability could affect their ability to participate fully in all aspects of the course.

SECTION VI

FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF CREATIVE ARTS

Programme:	Screen Studies
School:	Creative Arts
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	Applicants should have a good Honours Bachelor degree of upper - second class or above, or an equivalent qualification, in a cognate area. Applicants are required to submit a 5-10 page sample of their creative writing.
Mode of Delivery & Duration:	In class. One year full-time; two years part-time.
Programme Structure:	<p>This programme carries 90 ECTS.</p> <p>The full-time programme consists of two elements:</p> <ol style="list-style-type: none"> 1. 6 taught modules (10 ECTS each) delivered equally across two semesters (60 ECTS) 2. Research Project (30 ECTS) <p>The part-time programme consists of two elements:</p> <ol style="list-style-type: none"> 1. 6 taught modules (10 ECTS each): 4 modules (40 ECTS) delivered in year 1 and 2 modules (20 ECTS) delivered in year 2 (60 ECTS) 2. Research Project and Research Methodologies Module (30 ECTS)
Assessment and Progression:	<p>Assessment involves a combination of module coursework and research project as outlined below:</p> <ol style="list-style-type: none"> 1. Each 10-credit module will be assessed by a combination of written and/or practice-based assignments as appropriate to that module plus class participation (60 ECTS) 2. A research project of a screenplay plus a critical reflection of 3,500-4,000 words (30 ECTS). <p>The pass mark for all module assessments including the research project is 50%. In the calculation of the overall mark for the course, each module is weighted according to its ECTS credit weighting. Students may compensate for one fail mark in one 10 ECTS module provided that the overall credit-weighted average mark across the six 10 ECTS modules is 50% or over, and students have passed taught modules amounting to at least 50 credits and have a mark of not less than 40% in the failed module. Students must achieve a mark of 50% or over in the research project in order to pass the course as a whole.</p> <p>All components of the course must be completed by the beginning of September for full-time students or by the beginning of September of year 2 for part-time students.</p> <p>Part-time students must pass at least 3 of 4 taught modules in year 1 with no mark below 50% in order to progress to year 2.</p> <p>M.Phil. with Distinction: Students may be awarded a grade of Distinction in the degree if they achieve an overall mark for the course of at least 70%, including at least 70% in the research project, and provided that no credit-bearing element has been failed (i.e. achieved a mark below 50%) during the period of study.</p> <p>Postgraduate Diploma (exit award): A student who does not wish to submit a research project and be considered for the degree of M.Phil. may instead opt to be considered for a Postgraduate Diploma in Film by applying to the Course Coordinator in writing before the end of April for full-time students or end of April of year 2 for part-time students. Such students are required to submit all six taught 10-credit module assessments (60 ECTS). Such students may compensate for one fail mark (between 40% and 49% only) in these six assessments as long as the overall mark across all six 10-credit modules is 50% or over and students have passed outright modules amounting to at least 50 credits. Where a student achieves a pass, outright or by compensation, in the six taught modules and has an overall average mark of at least 50% for the taught component but does not reach the required standard in the research project, she or he may be eligible for the award of a Postgraduate Diploma. The Postgraduate Diploma may be awarded with Distinction to candidates who, in addition, achieve an overall average mark of at least 70% across the six taught 10 ECTS modules. A Distinction cannot be awarded if a candidate has failed any credit during the course.</p>

URL Handbook:	https://www.tcd.ie/creativearts/students/current-students/
Programme Director:	Assistant Professor Justin MacGregor

Programme:	Theatre and Performance
School:	Creative Arts
Award and Exit Award:	M.Phil./P.Grad.Dip
Admission Regulations:	A good Honours Bachelor degree of upper-second class, or above, or equivalent qualification. Applicants will be asked to submit writing samples and may be interviewed before admission.
Mode of Delivery and Duration:	Delivered in seminar and studio format, with structured outbound engagement in the city's vibrant theatre scene. One year full-time; two years part-time.
Programme Structure:	<p>The course carries 90 ECTS.</p> <p>The full-time programme consists of two elements:</p> <p>6 taught modules (10 ECTS each) delivered equally across two semesters (60 ECTS). Five modules are compulsory, and one module (10 ECTS) is selected from three elective options in Term 2.</p> <p>Dissertation (30 ECTS), assessed either by A) academic writing (15,000 words) OR B) a practice-as-research project (practice + reflection of 4,000–5,000 words + academic essay of 4,000–5,000 words).</p> <p>The part-time programme consists of two elements:</p> <p>6 taught modules (10 ECTS each): 4 modules (40 ECTS) delivered in Year 1, and 2 modules (20 ECTS) delivered in Year 2.</p> <p>Dissertation (30 ECTS), assessed either by A) academic writing (15,000 words) OR B) a practice-as-research project (practice + reflection of 4,000–5,000 words + academic essay of 4,000–5,000 words).</p> <p>Non-assessed co-requisites: Attendance and participation in the School of Creative Arts Research Forum is expected.</p>
Assessment and Progression:	<p>Assessment involves a combination of module coursework and research project as outlined below:</p> <ol style="list-style-type: none"> 1) Each 10-credit module will be assessed by a combination of written and/or practice-based assignments, as appropriate to that module, including class participation (60 ECTS) 2) A dissertation project as listed above (30 ECTS). <p>Weighting: In the calculation of the overall mark for the course, each module, including the dissertation (30 ECTS), is weighted according to its ECTS credit value.</p> <p>Pass Mark: The pass mark for each module and for the dissertation is 50%. To qualify for the award of the M.Phil. degree, students must achieve the pass mark in each of the taught modules amounting to 60 credits, and in the dissertation.</p> <p>Compensation: Failed individual assessments within a module may be compensated. Module averages are not compensatable.</p> <p>Postgraduate Diploma in Theatre and Performance: A student who does not wish to submit a dissertation and be considered for the degree of M.Phil. may instead opt to be considered for a Postgraduate Diploma in Theatre and Performance. To qualify for the award of the Postgraduate Diploma, students must achieve a pass mark in each of the taught modules amounting to 60 credits. Where a student passes the taught modules but does not reach the required standard in the dissertation, they may also remain eligible for the exit award of a Postgraduate Diploma in Theatre and Performance.</p>

	<p>The Postgraduate Diploma may be awarded with Distinction to candidates who pass each of the six taught modules and achieve an overall credit-weighted average mark of at least 70% across all modules. A Distinction cannot be awarded if a candidate has failed any credit during the course.</p> <p>M.Phil. with Distinction: Students of the M.Phil. in Theatre and Performance may be awarded the degree with Distinction if they achieve a final overall average mark for the course of at least 70%, including at least 70% in the dissertation, and provided that no credit-bearing element has been failed (i.e. achieved a mark below 50%) during the period of study.</p>
URL Handbook:	https://www.tcd.ie/creativearts/students/current-students/
Programme Director:	Associate Professor Nicholas Johnson

Programme:	Fine Art
School:	Creative Arts Delivered by The Lir – National Academy for Dramatic Arts
Award and Exit Award:	M.F.A./ P.Grad.Dip. in Fine Art
Admission Regulations:	Applicants should normally have an Honours Bachelor degree of upper-second class, or above, or equivalent qualification in Drama or a related subject. In addition, they must submit a portfolio of creative practice, and attend an interview.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	<p>The programme carries 90 ECTS credits. Students choose one of three strands. Each strand contains one 30 ECTS module and a number of 20 ECT modules.</p> <ol style="list-style-type: none"> 1 The Playwriting strand 2 The Theatre Directing strand 3 The Stage Design strand
Assessment and Progression:	<p>The pass mark for all assignments, including the 30-credit module, is 50%. Students must achieve an overall credit-weighted average mark of 50% or higher across the taught modules, and must pass all individual taught modules, in order to proceed to the 30-credit module. Students who fail a taught module and who are not eligible to proceed to the 30 credit module are entitled to re-submit failed assignments in the module to be considered for the award of Postgraduate Diploma in the appropriate strand. A supplemental assignment can only be awarded a maximum mark of 50%.</p> <p>Students must pass all modules, including the 30-credit module appropriate to each strand, and accumulate 90 credits in order to be considered for an award of Master’s degree. Students who have achieved a mark of at least 50% in each module taken and accumulated 90 credits will be eligible for the award of Master in Fine Arts. No compensation is allowed between modules. In the calculation of the overall programme mark each module is weighted according to its ECTS credit weighting.</p> <p>Postgraduate Diploma: Students who have successfully passed the three taught modules for their strand and accumulated 60 credits but do not wish to proceed to the 30-credit module, or if they have attempted but failed this module, will be eligible for a Postgraduate Diploma in the appropriate strand.</p> <p>Postgraduate Diploma with Distinction: Students who, in addition, have achieved an overall average mark of at least 70% across the three taught modules will be eligible for the award of Postgraduate Diploma with Distinction. A Distinction cannot be awarded if a candidate has failed any assignment during the period of study.</p> <p>Masters with Distinction: Students who, in addition, achieve a mark of 70% or above in the 30-credit module appropriate for their strand and have an overall average mark for the programme of at least 70% will be awarded the M.F.A. with Distinction. The Master in Fine Arts cannot be awarded with Distinction if a candidate has failed any assignment during the period of study.</p>
URL Handbook:	https://thelir.ie/courses/master-in-fine-arts-playwriting https://thelir.ie/courses/master-in-fine-art-theatre-directing https://thelir.ie/courses/master-in-fine-art-stage-design
Programme Director:	Loughlin Deegan, Director, The Lir – National Academy of Dramatic Acts

SCHOOL OF EDUCATION

DEGREES BY RESEARCH

DOCTOR IN EDUCATION

The Doctorate in Education is a research programme which comprises five structured modules and a substantial research thesis of between 60,000 to 70,000 words. The D.Ed. is aimed at educational and related professionals who wish to study at doctoral level. The intention is to prepare professionals to meet the challenge of working in a changing educational landscape at various levels (e.g., classroom based, leadership and management, policy making) and across different sectors (e.g. higher education, further education, compulsory education, the voluntary sector). The main aim of the programme is to enable professionals to critically explore various dimensions of their own practice and the contexts in which they undertake their work.

Applicants are required to hold at least a Master's qualification or equivalent and have a minimum of three years' experience in an educational or related field. Selection will be made on the basis of written application and interview.

The course is a minimum of four and a maximum of six years part-time.

The course comprises three interlinked areas: (1) the critical exploration of contemporary educational issues (2) research methodology and (3) a research-based thesis. Areas (1) and (2) are taught through five interconnected modules over the first three years of the programme, whereas (3) is ongoing and developmental from registration to completion. Students are allocated thesis supervisors on entry to the programme, whereupon a student begins work on their research. It is expected that students normally begin the fieldwork component of their research at the end of year two and finish it at the end of year three. In year four students are normally expected to complete and submit their thesis for examination.

Students are assessed by written assignments of 5,000 words (or equivalent) for the taught modules. Progression on the programme is determined by 1) satisfactory completion of the taught modules and 2) satisfactory completion of the D.Ed. confirmation process during the second year. The confirmation is an oral and written assessment which is designed to ensure that the student is ready to progress onto year three of the programme. It will be conducted according to the regulations for confirmation laid out in the TRINITY Calendar. The thesis is examined according to the regulations for Level 10 professional doctorate degrees as laid out in the TRINITY Calendar.

There will be an intake to this programme in 2023-2024, but no intake in the 2024-2025 academic year. The course co-ordinator is Professor Andrew Loxley.

Programme:	Education (21st Century Teaching and Learning)
School:	Education
Award and Exit Award:	P.Grad.Cert.
Admission Regulations:	<p>Each applicant must meet the following academic and professional criteria:</p> <p>Academic</p> <ul style="list-style-type: none"> • Possess qualifications and competencies recognised at Level 8 of the National Framework of Qualifications (for example, a higher diploma or an Honours degree). <p>Professional</p> <ul style="list-style-type: none"> • Be registered with the Teaching Council of Ireland and/or have a minimum of one year's experience working in educational or related contexts. • Be in employment as an educator during the academic year for which the applicant is applying to the programme.
Mode of Delivery and Duration:	One year part-time.
Programme Structure:	The programme carries 30 ECTS. Candidates must choose 6 modules from a suite of 15 modules each carrying 5 ECTS.
Assessment and Progression:	The pass mark for all assessments is 50%. Each module must be passed independently. In cases where students fail to achieve a minimum of 50% in a written assignment, a resubmission will be permitted once. All modules are equally weighted. The final mark is based on a credit-weighted average of the mark awarded in each module.
URL Handbook:	https://www.tcd.ie/media/tcd/education/programmes/postgraduate-certificate-in-21st-century-teaching-/PG-Cert-Handbook-2022-23.pdf
Programme Director:	Professor Jake Byrne

Programme:	<p>Master in Education</p> <ul style="list-style-type: none"> • Drama in Education • Early Intervention • Critical Perspectives on Education • Higher Education • Language Education • Leadership and Policy • Mathematics Education • Music in Education • Positive Behaviour Management (no intake in 23/24) • Psychology of Education • Science Education • Diversity and Inclusion
School:	Education
Award and Exit Award:	M.Ed. Postgraduate Diploma (P.Grad.Dip.) in Educational Studies
Admission Regulations:	Applicants must hold a good Honours Bachelor degree (Honours Bachelor degree, first or second class Honours) and have ordinarily at least two to four years' experience in the field of education, depending on the strand selected.
Mode of Delivery and Duration:	One year full-time. Two years part-time. Three years part-time.
Programme Structure:	The total credit weighting for the programme is 90 ECTS. The taught modules together carry 60 credits. Each student will complete a compulsory module in Academic Literacy and Research Methods (5 credits). Each strand contains four themed modules (with 10 credits allocated for one module and 15 credits for the remaining three). The remaining 30 credits are allocated to the research component in the form of the dissertation module.
Assessment and Progression:	<p>Progression from the Special Purpose Certificate in Teaching, Learning & Assessment for Academic Practice to the Higher Education strand of the M.Ed. is permitted whereby the 15 credits of the Special Purpose Certificate are accepted in lieu of one of two predetermined modules on the Higher Education strand: Curriculum, Assessment & Supervision (ET7134) or; Reflecting on Practice in Learning and Teaching (ET7074). Each student will complete written (or equivalent) assignment(s) of between 3,000-5,000 words per taught module, which are graded as distinction, pass, or fail. A student is permitted to resubmit the coursework for failed modules amounting to no more than 30 ECTS over the duration of the programme. A re-submission is capped at the pass grade. Compensation between modules is not permitted.</p> <p>The dissertation module consists of a) a 20,000 word dissertation graded on the basis of distinction, pass, or fail or b) a dissertation in the form of two research papers of 8,000 words each, graded on the basis of distinction, pass or fail. Mode B may be taken only by students who hold a doctoral qualification on commencing the dissertation year. Students who elect to submit a dissertation in the form of two research papers must achieve a distinction in both papers to be eligible for award of a distinction grade overall.</p> <p>A student who achieves a distinction in the dissertation and a distinction in modules amounting to at least half of the required credit for the taught element of the course may be awarded the M.Ed. with Distinction.</p> <p>A Distinction cannot be awarded if a candidate has failed any credit during the period of study. Those students who, for any reason, do not wish to continue to the dissertation module on the M.Ed. programme, or who fail the dissertation module, may, after satisfactorily completing all the taught modules, apply to exit with a P.Grad.Dip. A student who achieves a distinction in modules amounting to at least half of the required credit for the taught element of the course may be awarded the P.Grad.Dip. in Educational Studies with Distinction. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.</p>
URL Handbook:	https://www.tcd.ie/media/tcd/education/programmes/postgraduate/masters-in-education/Master-in-Education-Handbook-2022-2023-FINAL.pdf
Programme Director:	Professor Conor Mc Guckin

Programme:	Professional Master of Education (Post Primary)
School:	Education
Award and Exit Award:	P.M.E. P.Grad.Dip. in Educational Studies
Admission Regulations:	<p>Candidates for admission to the programme leading to the Professional Master of Education award must normally hold a 2.1 Honours Bachelor degree that includes, as a substantial component, at least one subject from the list of those offered by the School of Education: Business Studies (including Accounting and Economics), English, Geography, History, Irish, Mathematics (including Applied Mathematics), Modern Languages (Including French, Italian, German, Spanish and other languages), Music, and Science (Including Biology, Chemistry and Physics).</p> <p>Not all subjects may be offered each year.</p> <p>Applicants should be aware of specific entry criteria to the teaching profession which are set and regulated by the DES in association with the Teaching Council of Ireland, and which must be satisfied independently of the School of Education's entry requirements. Therefore, as part of the application process, applicants are required to complete a self-declaration form regarding their eligibility to teach specific curricular subjects.</p>
Mode of Delivery and Duration:	The programme is offered on a two-year full-time basis. Face-to-face with online elements in 4 modules.
Programme Structure:	<p>The programme carries 120 ECTS credits.</p> <p>The programme consists of College-based lectures consisting of modules on the foundation disciplines of education, teaching pedagogies and two school placement modules, with the first taking place during both semesters in year one, while the second involves a period of block placement in semester one of year two.</p> <p>School placement: By arrangement with the school authorities concerned, candidate teachers undertake school placement in schools in the greater Dublin area, such school placement being supervised by the staff of the School of Education under the direction of the Head of School and in association with a number of partnership schools. In accordance with the requirements of the University and the Teaching Council with regard to school placement, students should be present in school for a series of incremental professional placements involving both day release and block placement, throughout the school year, and should obtain not less than the equivalent of 200 direct contact teaching hours during their school placement.</p>
Assessment and Progression:	<p>Students are evaluated by coursework, by assessment and supervision within School Placement and by written examinations. Students must complete all the exercises prescribed. If a student's performance is judged unsatisfactory, the Court of Examiners may grant one supplemental examination only, which shall normally be taken in the same calendar year. Where the student's school placement performance is considered unsatisfactory, the Court of Examiners in exceptional circumstances may allow a further period of school placement, which should be completed satisfactorily within the following two academic years, subject to the payment of the appropriate fee. Students must successfully pass all the requirements of the first year of the programme to progress to the second year.</p> <p>Students are required to pass their dissertation. Students on the course who do not achieve a pass mark in the dissertation, will be deemed to have failed the course, and may apply to the School for permission to repeat the course. Alternatively, such students may be awarded an associated Postgraduate Diploma in Educational Studies where they have accumulated at least 60 credits over the two-year course.</p> <p>The Professional Master in Education is awarded with first class honours, second class (first division) honours, second class (second division) honours and third-class honours. The final mark is calculated as a credit-weighted average of the mark awarded in each module and the pass mark on the course is at least 40%. To secure a Professional Master in Education with first class honours, students must achieve a final credit weighted average mark for the course of at least 70%, which must include at least 70% or higher in the School Placement component.</p> <p>The Professional Master in Education with Distinction may be awarded to candidates who have not failed an assignment or examination and have obtained an overall average of 70% or higher across all assignments and examinations, including a mark of 70% or higher in the School Placement component and a mark of 70% or higher in the dissertation.</p> <p>Students who have successfully passed all of the elements of the first year but who choose or are recommended not to proceed to the second year, or who have accumulated at least 60 credits over the two-year programme but failed the School Placement modules may be considered for a Postgraduate Diploma in Educational Studies (exit award). Graduates who have exited the programme with a Postgraduate Diploma may not apply to rescind their Postgraduate Diploma and register for the course to attempt to complete it for award of a Professional Master of Education. Students who have not failed any assessment component during the period of study and who as a minimum achieve an overall credit weighted average of at least 70% across five or more assignment or examinations qualify for an award of Postgraduate Diploma with Distinction.</p> <p>Students should note that, in accordance with the requirements of the Teaching Council, a minimum of three-quarters attendance at all components of the programme is mandatory.</p>
URL Handbook:	https://www.tcd.ie/media/tcd/education/programmes/postgraduate/PME-Handbook-2022-23.pdf
Course Director: Course Coordinator:	Course Director: Professor Louise Heeran Flynn

Programme:	P.Grad.Cert. in Diversity and Inclusion in Further Education and Training
School:	Education
Award and Exit Award:	Postgraduate Certificate in Diversity and Inclusion in Further Education and Training
Admission Regulations:	This Postgraduate Certificate course is open to graduates with a level 8 honours degree (or equivalent) in any discipline from a recognised third level institution.
Mode of Delivery and Duration:	1 year part-time, blended
Programme Structure:	The course consists of 3 core modules each weighted at 10ECTS credits. The modules are as follows: <ul style="list-style-type: none"> • Equality, Diversity and Inclusion • Inclusive Classroom Practices through a UDL lens • Speaking to Diversity
Assessment and Progression:	<p>Common assessment criteria will apply across all modules in the PG Certificate programme, although the weightings of the criteria in each module will be at the discretion of the module leader. The criteria are as follows: Presentation, Structure & Organisation, Understanding of Content, Evidence of Reading, Application to Practice, and Critique. Grade descriptions for each grade band with respect to these criteria will be included in the programme Handbook.</p> <p>The final mark is based on a credit-weighted average of the mark awarded in each module.</p> <p>A Pass mark on this course is 50% and above.</p> <p>Students must obtain credit for the academic year of their course by satisfactory attendance and completion of all course requirements.</p> <p>To qualify for the Postgraduate Certificate award, students must, as a minimum, a) Achieve an overall pass mark which is normally the credit-weighted average mark for all taught modules taken, and b) achieve a pass mark in all modules designated as non-compensable.</p> <p>Module marks are considered by the court of examiners at the end of year and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year with the external examiner input. Students who have failed to pass the requisite taught modules as provided for in the course regulations will be deemed to have failed the course and may apply to the School for permission to repeat it.</p> <p>In order to qualify for the award of Postgraduate Certificate with Distinction students must not have failed any assessment component during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all modules,</p> <p>The following information relates to all examination results:</p> <p>a) All postgraduate examination results are published anonymously under a student's registered number.</p> <p>b) Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name and within grade.</p> <p>Supplemental re-assessment/examinations:</p> <ul style="list-style-type: none"> • There is no compensation permitted across modules. • Students who fail to achieve a minimum of 50% in an assessment element may resubmit with a deadline for resubmission of one month from the publication of the initial results. • Only one resubmission will be allowed per assessment element, and the maximum mark awarded for the resubmitted assignment is 50%. • A student who fails the overall module but who has not taken the opportunity to resubmit any failed elements will have one opportunity to resubmit failed elements before the supplemental Court of Examiners. • Students who, following re-submission, have failed to pass a module will be deemed to have failed overall and may apply to repeat the course.
URL Handbook:	https://www.tcd.ie/education/courses/postgraduate/postgraduate-certificate-in-diversity-and-inclusion-in-further-education/
Programme Director:	Prof Joanne Banks

Programme:	Postgraduate Diploma in Diversity and Inclusion in Further Education and Training
School:	School of Education
Award and Exit Award:	P.Grad.Dip. n Diversity and Inclusion in Further Education and Training
Admission Regulations:	Entry to the one year part-time Top-up Postgraduate Diploma in Diversity and Inclusion in Further Education and Training (30 ECTS) is only by progression from the part-time Postgraduate Certificate (30 ECTS) to be followed by progression to the one-year part-time M.Ed. Top-up year 3 (30 ECTS).
Mode of Delivery and Duration:	1 year part-time Blended: 50% classroom, 50% online
Programme Structure:	The Postgraduate Diploma Top up in Diversity and Inclusion in Further Education and Training consists of 3 core modules each weighted at 10 ECTS credits. The modules are as follows: <ul style="list-style-type: none"> • Developing Relational Expertise; • Theorising Universal Design for Learning • Transformative Leadership.
Assessment and Progression:	<p>1. Common assessment criteria will apply across all modules in the Postgraduate Diploma. The criteria are as follows: Presentation, Structure & Organisation; Understanding of content; Evidence of reading; Application to practice; and Critique.</p> <p>Grade descriptions for each grade band with respect to these criteria will be included in the programme Handbook.</p> <p>2. Postgraduate Diploma students are required to pass the assessments in all taught modules amounting to 60 ECTS in order to complete the course with Postgraduate Diploma award. The final mark is based on a credit-weighted average of the mark awarded in each module.</p> <p>3. A Pass mark on this course is 50% or above in each module.</p> <p>4. Students must obtain credit for the academic year of their course by satisfactory attendance (70%) and completion of all course requirements.</p> <p>5. To qualify for the Postgraduate Diploma award, students must, as a minimum achieve an overall pass mark which is normally the credit-weighted average mark for all taught modules taken.</p> <p>6. Provisional module marks are considered by the Court of Examiners at the end of year and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year with the External Examiner's input.</p> <p>11. Students who have failed to pass the requisite taught modules as provided for in the course regulations will be deemed to have failed the course and may apply to the School for permission to repeat the course.</p> <p>12. In order to qualify for the award of Postgraduate Diploma with Distinction students must not have failed any assessment component during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all modules,</p> <p>13. The following information relates to all examination results:</p> <ul style="list-style-type: none"> - All postgraduate examination results are published anonymously under a student's registered number. - Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name and within grade. <p>14. Supplemental re-assessment/examinations:</p> <ul style="list-style-type: none"> - There is no compensation permitted across modules; - Students who fail to achieve a minimum of 50% in a module assessment may resubmit the failed assessment in the college reassessment period; - Only one resubmission will be allowed per module assessment and the maximum mark awarded for the resubmitted assignment is 50%. <p>15. Students who, following re-submission, have failed to pass a module will be deemed to have failed overall, and may apply to repeat the course.</p>
URL Handbook:	TBC
Programme Director:	Professor Joanne Banks

Programme:	Master in Education Diversity and Inclusion in Further Education and Training
School:	School of Education
Award and Exit Award:	Master in Education [M.Ed.] Magister in Educatione
Admission Regulations:	Entry to this part time Top--up Masters programme over three years is only by progression from the Postgraduate Certificate in year 1 and Postgraduate Diploma Top up in year 2. The M.Ed. Top up component (30 ECTS) of the part-time Masters programme (90 ECTS) lasts one year.
Mode of Delivery and Duration:	One year part-time. Blended: 50% face-to-face, 50% online supervision meetings
Programme Structure:	The proposed Masters Top up in Diversity and Inclusion in Further Education and Training consists of a research dissertation module weighted at 30 ECTS.
Assessment and Progression:	<p>The Dissertation module consists of a 20,000-word supervised Dissertation graded on the basis of Distinction, Pass, or Fail. The maximum word-count of 20,000 includes any appendices, whether in MS Word format or appendices that are in scanned/ PDF format. References and preliminary pages are not included in the word-count). Preliminary pages include pages such as, Title Page, Declaration, Abstract, Summary, Acknowledgments, Table of Contents, List of Tables and Figures, Lists of Abbreviations, and Lists of Appendices.</p> <p>A student who achieves a Distinction in the Dissertation module and Distinctions amounting to at least 30 ECTS in taught modules, at the first attempt, may be awarded the M.Ed. with Distinction.</p> <p>To be eligible for the award of the M.Ed., students must pass all taught modules to the value of 60 ECTS and must submit a research project (dissertation 30 ECTS) by the prescribed date, and also achieve at least a pass mark of 50% in the research project (dissertation).</p>
URL Handbook:	TBC
Programme Director:	Professor Joanne Banks

Programme:	Master in Education Irish-Medium and Gaeltacht Education
School:	School of Education
Award and Exit Award:	Master in Education (M.Ed.) Magister in Educatione Postgraduate Diploma in Irish-Medium and Gaeltacht Education Postgraduate Certificate in Irish-Medium and Gaeltacht Education
Admission Regulations:	Admission to the course is restricted to qualified teachers who are registered with the Teaching Council and who are currently practising in Irish-medium or Gaeltacht schools. Applicants are required to provide evidence of Level B1 proficiency in Irish on the Common European Framework of Reference for Languages in order to be accepted onto the course. Applicants will normally hold an Honour's Bachelor degree at 2.1 level or above. In addition, successful applicants are required to have achieved a minimum of a lower second-class honour's degree award (2.2), or equivalent, in their teaching award.
Mode of Delivery and Duration:	2 years part-time Blended: 60% classroom, 40% online

Programme Structure:	100 ECTS comprising 6 taught modules in Year 1, one taught module in Year 2 and a 30 ECTS dissertation module in Year 2. The Year 1 taught modules are: Immersion education and bilingualism (10 ECTS); Best practice in Gaeltacht and Irish-medium settings (10 ECTS); Teaching and learning in Irish-medium & Gaeltacht school contexts (10ECTS); Planning and assessment practice (10 ECTS); Leadership and management (10 ECTS); Irish immersion and Gaeltacht teachers as researchers (10 ECTS). The Year 2 taught module is Irish Language proficiency (10 ECTS).
Assessment and Progression:	<p>The final mark is based on a credit-weighted average of the mark awarded in each module. There is no compensation permitted across modules or across assessment components within modules. A Pass mark on this course is 50% and above. Students must obtain credit for each academic year by satisfactory completion of all course requirements. In Year 1, students must pass 60 taught credits, comprising 6 x 10 ECTS modules. In Year 2, students must pass 40 credits, including 30 research credits and 10 taught credits in the Irish Language Proficiency module (Module 7).</p> <p>To qualify for the Masters award, students must, as a minimum: a) achieve an overall pass mark which is normally the credit-weighted average mark for all taught modules taken; and b) achieve a pass mark in all modules designated as non-compensatable; and c) achieve a pass mark in the dissertation module; and d) achieve a pass mark in the Irish Language Proficiency module (Module 7).</p> <p>Students failing to pass individual taught modules may present for supplemental examination or resubmit required work, up to a maximum of 3 failed taught modules across the programme. The maximum number of failed modules may include 2 failed taught modules in Year 1 and 1 failed taught module in Year 2. Students who, following the supplemental examination or re-assessment, have failed to pass the requisite taught modules in Year 1 will be deemed to have failed the course, and may apply to the School of Education for permission to repeat it so long as the relevant components of the course are still offered in the following year.</p> <p>However, students who pass at least three taught modules in Year 1 to the value of 30 credits, but fewer than 60 credits, may exit with a Postgraduate Certificate award. Students who pass all Year 1 taught modules to the value of 60 credits, may exit with a Postgraduate Diploma award if they are not progressing to Year 2, or have not successfully completed Year 2. Students who exit the course with a Postgraduate Diploma award do not qualify for a parallel award of a Postgraduate Certificate. Students who leave the course with an exit award of Postgraduate Certificate or Postgraduate Diploma as a result of failing remaining modules may not return to the Masters course at a later date to complete it.</p> <p>Students on the Masters course who do not achieve a pass mark in the 30 ECTS dissertation module will be deemed to have failed the Masters course and may apply to the School of Education for permission to repeat it. Alternatively, such students may be awarded an associated exit Postgraduate Diploma. Students on the Masters course who achieve a pass mark in the dissertation module, but who fail to achieve a pass mark in the Year 2 taught module Irish Language Proficiency (Module 7), will be deemed to have failed the Masters course, but may apply to the School for permission to repeat the failed Irish Language Proficiency module so long as Module 7 is still offered in the following year. Alternatively, such students may be awarded an associated exit Postgraduate Diploma.</p> <p>In order to qualify for the award of Masters with Distinction, students must not have not failed any assessment component during the period of study and must, at a minimum, achieve a mark of at least 70% in the dissertation module and a mark of a least 70% in the Year 2 taught Irish Language Proficiency module (Module 7), and achieve at least 68% in the unrounded overall average mark for the Year 1 taught modules, where modules amounting to at least half of the credits attaching to the Year 1 taught modules (30 credits) each have a mark of at least 70%.</p> <p>In order to qualify for the award of Postgraduate Diploma with Distinction, students must not have failed any assessment component in the Year 1 taught modules during the period of study and must, as a minimum, achieve at least 68% in the overall credit-weighted average mark and achieve a minimum mark of 70% in individual Year 1 taught modules which together amount to at least half of the required credits for the award of the Postgraduate Diploma.</p> <p>In order to qualify for the award of Postgraduate Certificate with Distinction, students must not during the period of study have failed during the period of study any assessment component in the modules counted towards the Postgraduate Certificate award and must, at a minimum, achieve at least 68% in the overall credit-weighted average mark and achieve a minimum mark of 70% in the associated individual modules which together amount to at least half of the required credits for the award of the Postgraduate Certificate.</p>
URL Handbook:	TBC
Programme Director:	Professor Emily Barnes

SCHOOL OF ENGLISH

Programme:	Children's Literature
School:	English
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honours Bachelor degree (at least upper second class, or a GPA of at least 3.3). A sample of the candidate's own critical writing (3,000-5,000 words) is also required.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	<p>The programme carries 90 ECTS.</p> <ul style="list-style-type: none"> • Research Skills for Postgraduate English (10ECTS) - this is a pass/fail module; • Perspectives and Case-studies in Children's Literature (20 ECTS) • Mapping the Literary Field (10 ECTS); • 2 x 10 credit option modules (20 ECTS); • Dissertation (30 ECTS). <p>The exit Postgraduate Diploma in Children's Literature carries 60 credits of taught modules.</p>
Assessment and Progression:	<p>Performance in each module is assessed by various forms of written coursework (such as essays, commentary and transcription exercises, and annotated bibliographies), and may also include digital exercises and oral presentations. Additionally, all students aiming for the M.Phil. degree are assessed by dissertation.</p> <p>Students should submit and pass all programme work for taught modules before being allowed to proceed to the dissertation stage. Part-time students must pass taught modules carrying 40 ECTS in their first year to progress to the second year and pass taught modules carrying 20 ECTS in their second year, as well as the dissertation (30ECTS).</p> <p>All modules on this programme are non-compensatable. The pass mark in all modules is 40%, except for 'Research Skills for Postgraduate English' which is a pass/fail module. A mark of 40% or above in the dissertation is required for the award of the M.Phil.</p> <p>All modules are weighted according to their credit values, apart from 'Research Skills for Postgraduate English'. The overall mark for the course is the credit-weighted average of the marks awarded for each module, apart from 'Research Skills for Postgraduate English'. Students failing to pass may, with the Director's approval, re-submit work within the duration of the programme, if possible.</p> <p>The M.Phil. with Distinction may be awarded to students who achieve a mark of 70% or higher on their dissertation and an unrounded average overall mark of at least 68% for the taught programme work where modules amounting to at least 30 credits have a mark of at least 70%. Students who fail one or more programme components will not be eligible for a distinction. The Research Methods module is not factored into calculations for the awarding of a Distinction.</p> <p>A student who successfully completes all other requirements but does not proceed to the dissertation stage, or fails to achieve the required mark of 40% in the dissertation, will be recommended for the exit award of Postgraduate Diploma (P.Grad.Dip.).The Postgraduate Diploma with Distinction may be awarded to students who achieve at least 68% in the overall credit-weighted average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. Where the Postgraduate Diploma is awarded as a result of a failure of the dissertation, it is not possible for the candidate to return with the Postgraduate Diploma award to work towards a M.Phil. degree and rescind the Diploma.</p>
URL Handbook:	The Programme Handbook is available from the Programme Directors.
Programme Director:	Dr Pádraic Whyte and Dr Jane Carroll

Programme:	Creative Writing
School:	English
Award and Exit Award:	M.Phil.
Admission Regulations:	A university degree or equivalent qualification (awarded, at least, with a II:1/GPA 3.3). Applicants must submit a portfolio of selected recent creative work. Places on the programme are restricted to 16.
Mode of Delivery and Duration:	One year full-time Two years part-time
Programme Structure:	The programme carries 90 ECTS. <ul style="list-style-type: none"> • Two core workshop modules at 15 credits each (30 credits) • Structure in Fiction and Poetry (10 credits) • Writing for a Living (10 credits) • Briena Staunton the Practice of Writing Seminar (5 Credits) • Writer Fellow Specialist Workshop (10 Credits) • Portfolio (25 credits)
Assessment and Progression:	<p>Students are required to present for assessment:</p> <ol style="list-style-type: none"> i. a portfolio of completed written work (15,000 to 16,000 words, or its equivalent in poetry or drama) ii. an essay on Structure in Fiction and Poetry iii. an essay on Writing for a Living <p>Students must achieve an overall mark of at least 40% for each module, including the portfolio. Compensation between modules is not permitted. In the calculation of the overall programme mark the portfolio carries a weighting of 60% and the overall average mark for the remaining elements is weighted at 40%. Audit only modules (pass/fail) are not included in the calculation for the overall mark or for the distinction calculation.</p> <p>The Master of Philosophy degree is awarded on a Distinction/Pass/Fail basis. An M.Phil. with Distinction may be awarded to students who achieve a mark of at least 70% in the portfolio and a final overall mark of 70% for the programme, having satisfactorily completed all the other elements of the programme. A Distinction cannot be awarded if a candidate has failed any module during the programme.</p>
URL Handbook:	The Programme Handbook is available from the Programme Administrator.
Programme Director:	Eoin McNamee and Deirdre Madden

Programme:	Irish Writing
School:	English
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	An Honours Bachelor degree (at least of upper-second class standard or GPA of 3.3) or equivalent qualification. Some previous knowledge of Irish writing is desirable.
Mode of Delivery and Duration:	One year full-time Two years part-time

Programme Structure:	<p>The programme carries 90 ECTS:</p> <ul style="list-style-type: none"> • Research Skills for Postgraduate Students (10 ECTS) - this is a pass/fail module; • Perspectives in Irish Writing (20 ECTS); • Conditions of Irish Writing (10 ECTS); • 2 x 10-credit option modules (20 ECTS); • Dissertation (30 ECTS). <p>The Postgraduate Diploma in Irish Writing carries 60 credits of taught courses.</p>
Assessment and Progression:	<p>Performance in each module is assessed by various forms of written coursework (such as essays, commentary and transcription exercises, and annotated bibliographies), and may also include digital exercises and oral presentations. Additionally, all students aiming for the M.Phil. degree are assessed by dissertation.</p> <p>Students should submit and pass all programme work for taught modules before being allowed to proceed to the dissertation stage. Part-time students must pass taught modules carrying 40 ECTS in their first year to progress to the second year, and pass taught modules carrying 20 ECTS in their second year, as well as the dissertation (30ECTS).</p> <p>All modules on this programme are non-compensatable. The pass mark in all modules is 40%, except for 'Research Skills for Postgraduate English' which is a pass/fail module. A mark of 40% or above in the dissertation is required for the award of the M.Phil.</p> <p>All modules are weighted according to their credit values, apart from 'Research Skills for Postgraduate English'. The overall mark for the course is the credit-weighted average of the marks awarded for each module, apart from 'Research Skills for Postgraduate English'. Students failing to pass may, with the Director's approval, resubmit work within the duration of the programme, if possible.</p> <p>The M.Phil. with Distinction may be awarded to students who achieve a mark of 70% or higher on their dissertation and an unrounded average overall mark of at least 68% for the taught programme work where modules amounting to at least 30 credits have a mark of at least 70%. Students who fail one or more programme components will not be eligible for a distinction. The Research Methods module is not factored into calculations for the awarding of a Distinction.</p> <p>A student who successfully completes all other requirements but does not proceed to the dissertation stage, or fails to achieve the required mark of 40% in the dissertation, will be recommended for the exit award of Postgraduate Diploma (P.Grad.Dip.). The Postgraduate Diploma with Distinction may be awarded to students who achieve at least 68% in the overall credit-weighted average mark for the taught modules where modules amounting to at least 20 credits have a mark of 70% or above. Where the Postgraduate Diploma is awarded as a result of a fail of the dissertation, it is not possible for the candidate to return with the Postgraduate Diploma award to work towards a M.Phil. degree and rescind the Diploma.</p>
URL Handbook:	The Programme Handbook is available from the Programme Directors.
Programme Director:	Dr Julie Bates and Professor Sam Slote

Programme:	M.Phil. in Modern and Contemporary Literary Studies
School:	English
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	An Honours Bachelor degree (at least of upper-second class standard or GPA of 3.3) or equivalent qualification. Some previous knowledge of Irish writing is desirable.
Mode of Delivery and Duration:	One year full-time Two years part-time

<p>Programme Structure:</p>	<p>The M.Phil. Programme carries 90 ECTS:</p> <ul style="list-style-type: none"> • Research Skills for Postgraduate English (10 ECTS) - this is a pass/fail module; • Perspectives in Modern and Contemporary Literary Studies (20 ECTS); • Mapping the Literary Field (10 ECTS); • 2 x 10-Credit option modules (20 credits) • Dissertation (30 credits) <p>The exit Postgraduate Diploma in Modern and Contemporary Literary Studies carries 60 ECTS.</p>
<p>Assessment and Progression:</p>	<p>Performance in each module is assessed by written coursework (a combination of transcription exercises, Performance in each module is assessed by various forms of written coursework (such as essays, commentary and transcription exercises, and annotated bibliographies), and may also include digital exercises and oral presentations. Additionally, all students aiming for the M.Phil. degree are assessed by dissertation.</p> <p>Students should submit and pass all programme work for taught modules before being allowed to proceed to the dissertation stage. Part-time students must pass taught modules carrying 40 ECTS in their first year to progress to the second year and pass taught modules carrying 20 ECTS in their second year, as well as the dissertation (30ECTS).</p> <p>All modules on this programme are non-compensatable. The pass mark in all modules is 40%, except for ‘Research Skills for Postgraduate English’ which is a pass/fail module. A mark of 40% or above in the dissertation is required for the award of the M.Phil.</p> <p>All modules are weighted according to their credit values, apart from ‘Research Skills for Postgraduate English’. The overall mark for the course is the credit-weighted average of the marks awarded for each module, apart from ‘Research Skills for Postgraduate English’. Students failing to pass may, with the Director’s approval, re-submit work within the duration of the programme, if possible.</p> <p>The M.Phil. with Distinction may be awarded to students who achieve a mark of 70% or higher on their dissertation and an unrounded average overall mark of at least 68% for the taught programme work where modules amounting to at least 30 credits have a mark of at least 70%. Students who fail one or more programme components will not be eligible for a distinction.</p> <p>A student who successfully completes all other requirements but does not proceed to the dissertation stage, or fails to achieve the required mark of 40% in the dissertation, will be recommended for the exit award of Postgraduate Diploma (P.Grad.Dip.).The Postgraduate Diploma with Distinction may be awarded to students who achieve at least 68% in the overall credit-weighted average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. Where the Postgraduate Diploma is awarded as a result of a fail of the dissertation, it is not possible for the candidate to return with the Postgraduate Diploma award to work towards a M.Phil. degree and rescind the Diploma.</p>
<p>URL Handbook:</p>	<p>The Programme Handbook is available from the Programme Directors.</p>
<p>Programme Director:</p>	<p>Professor Darryl Jones and Dr Melanie Otto</p>

SCHOOL OF HISTORIES AND HUMANITIES

Programme:	History of Art and Architecture
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip
Admission Regulations:	At least an upper-second class (2.1) Honours Bachelor degree or equivalent (for example, GPA of 3.3) in a relevant area. Since places on the programme are limited, applicants may be interviewed or asked to submit a writing sample for assessment.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	The M.Phil. in History of Art and Architecture consists of taught modules, carrying 60 credits (one core module of 20 credits and four electives carrying 10 credits each), and a dissertation (15,000 words) carrying 30 credits.
Assessment and Progression:	<p>The pass mark in all modules is 50%.</p> <p>To qualify for the award of the M.Phil., a student must achieve:</p> <ul style="list-style-type: none"> • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. <p>In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.</p> <p>Masters with Distinction: students must achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: A student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma.</p> <p>The Postgraduate Diploma will not be awarded with Distinction.</p> <p>Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation.</p> <p>Students failing to pass taught modules may present for reassessment within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Anna McSweeney

Programme:	Classics
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honours Bachelor degree (2.1 or equivalent, e.g. GPA of 3.3) in a relevant area. Applicants may be asked for examples of recent written work.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	The programme consists of one core taught module (20 credits), four taught elective modules (10 credits each), and a dissertation of 15,000 words (30 credits).
Assessment and Progression:	<p>The pass mark in all modules is 50%.</p> <p>To qualify for the award of the M.Phil., a student must achieve:</p> <ul style="list-style-type: none"> • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. <p>In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.</p> <p>Masters with Distinction: Students must achieve a final overall mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: A student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction.</p> <p>Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation.</p> <p>Students failing to pass taught modules may present for reassessment within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Shane Wallace

Programme:	Early Modern History
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honours Bachelor degree (2.1 or equivalent, e.g. GPA of 3.3 or higher) in an appropriate Humanities or Social Science discipline.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	The programme consists of core taught modules (40 credits), a dissertation of 15,000 words (30 credits), and two taught modules selected from a range of electives (10 credits each).
Assessment and Progression:	<p>The pass mark in all modules is 50%.</p> <p>To qualify for the award of the M.Phil., a student must achieve:</p> <ul style="list-style-type: none"> • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. <p>In the calculation of the overall M.Phil. mark the weighted average mark for the taught component carries 40% and the mark for the dissertation carries 60%.</p> <p>Masters with Distinction: students must achieve a final overall mark for the programme of at least 70% and a mark of at least 70% in the dissertation.</p> <p>A distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: A student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma.</p> <p>The Postgraduate Diploma will not be awarded with Distinction.</p> <p>Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation.</p> <p>Students failing to pass taught modules may present for reassessment within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Patrick Walsh

Programme:	Environmental History
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil. / P.Grad.Dip.
Admission Regulations:	Applicants should have at least an upper second class (2.1) Honours Bachelor's degree or equivalent (for example, GPA of 3.3) in a relevant discipline or specialisation. Relevant preparatory programmes include NFQ level 8-degree programmes in History, Political Science, History of Ideas, Cultural Studies, and similar.
Mode of Delivery and Duration:	One year full-time Two years part-time
Programme Structure:	The M.Phil. in Environmental History comprises a total of 90 ECTS. The taught component carries 60 credits, out of which 40 credits come from specialist Environmental History modules and 20 credits from a range of optional modules offered by the School of Histories and Humanities and the School of Natural Sciences. 30 credits are attributed to the individual research project which consists of a) a 15,000 word dissertation or b) a combination of an extended research paper of 10,000-12,000 words (70%) and a digital output, e.g. database or map (30%).
Assessment and Progression:	<p>Modules will be assessed by a mix of presentations (pass/fail) and marked written assignments ranging in format from essays to archival and library exercises, seminar reports, digital content creation (e.g. GIS maps) and historical case studies.</p> <p>There will be no written examinations.</p> <p>The pass mark for all kinds of assessment types in all modules is 50%.</p> <p>To qualify for the award of the M.Phil., a student must achieve a credit-weighted average mark of at least 50% across the taught modules, and either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits. In the latter case, a minimum mark of 40% has to be achieved in the failed module and at least 50% in the dissertation. No more than one module can be failed.</p> <p>In the calculation of the overall M.Phil. mark the weighted average mark for the taught component carries 40% and the mark for the research project carries 60%.</p> <p>To qualify for the award of the M.Phil. with Distinction students must achieve a final overall mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>A student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction.</p> <p>Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation.</p> <p>Students failing to pass taught modules may present for re-assessment within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Katja Bruisch

Programme:	Gender and Women's Studies
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honours Bachelor degree (2.1 or equivalent, e.g. GPA of 3.3).
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	The programme consists of core taught modules (20 credits), a dissertation of 15,000 words (30 credits), and four elective taught modules (10 credits each).
Assessment and Progression:	<p>The pass mark in all modules is 50%. To qualify for the award of the M.Phil., a student must achieve:</p> <ul style="list-style-type: none"> • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. <p>In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.</p> <p>Masters with Distinction: students must achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: a student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction.</p> <p>Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation.</p> <p>Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Catherine Lawless

Programme:	International History
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	An upper second class (2.1) Honours Bachelor degree or equivalent (for example, GPA of 3.3) in a relevant area. Applicants may be interviewed or asked to submit a writing sample for assessment.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	The M.Phil. in International History consists of taught modules, carrying 60 credits, and a dissertation (15,000 words), carrying 30 credits. The taught component consists of a core module (10 credits), a research design module (10 credits), a research seminar (5 credits), three elective modules (10 credits each), and either a foreign language module (5 credits) or an additional research seminar component (5 credits).
Assessment and Progression:	<p>The pass mark in all modules is 50%.</p> <p>To qualify for the award of the M.Phil., a student must achieve:</p> <ul style="list-style-type: none"> • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. <p>In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.</p> <p>Masters with Distinction: students must achieve a final overall mark for the programme of at least 70% and a mark of at least 70% in the dissertation.</p> <p>A distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: a student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma.</p> <p>The Postgraduate Diploma will not be awarded with Distinction.</p> <p>Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation.</p> <p>Students failing to pass taught modules may present for reassessment within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p>
URL Handbook:	Microsoft Word - Handbook_MPhil international history_2022-2023.docx (tcd.ie)
Programme Director:	Dr Patrick Houlihan

Programme:	Medieval Studies
School:	Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honours Bachelors degree (2.1 or equivalent, e.g. GPA of 3.3 or higher) in history or a cognate subject.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	The M.Phil. is a 90 ECTS programme with a 30 ECTS dissertation Students can choose from three strands: <ul style="list-style-type: none"> • History, • Language and Literature, • Culture and Civilisation
Assessment and Progression:	<p>The pass mark for all modules and assessment components is 50%. To qualify for the award of M.Phil., a student must achieve a credit-weighted average mark of at least 50% across the taught modules, and either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits and achieve a minimum mark of 40% in any failed modules, and achieve a mark of at least 50% in the dissertation.</p> <p>In the calculation of the overall mark for the programme, taught components are weighted at 40% and the dissertation at 60%.</p> <p>Students failing to pass taught modules may present for reassessment within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p> <p>Students who do not pass the taught modules on re-assessment will be deemed to have failed overall and may apply to repeat the programme.</p> <p>Part-time students must pass taught modules carrying 40 ECTS in first year to progress to second year and pass taught modules carrying 20 ECTS and submit a dissertation in year 2.</p> <p>Masters with Distinction: students must achieve at least 70% in the overall average mark for the taught modules and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: a student who successfully completes all taught module requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of Postgraduate Diploma.</p> <p>Postgraduate Diploma with Distinction: a Postgraduate Diploma with Distinction will be awarded if the student achieves at least 70% in the overall average mark for the taught modules.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Peter Crooks

Programme:	Modern Irish History
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honours Bachelor degree (2.1 or equivalent, e.g. GPA of 3.3 or higher) in an appropriate arts or social sciences discipline.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	The programme consists of core taught modules (40 credits), a dissertation of 15,000 words (30 credits), and two taught modules selected from a range of electives (10 credits each).
Assessment and Progression:	<p>The pass mark in all modules is 50%.</p> <p>To qualify for the award of the M.Phil., a student must achieve:</p> <ul style="list-style-type: none"> • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. <p>In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.</p> <p>Masters with Distinction: students must achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: a student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction.</p> <p>Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation.</p> <p>Students failing to pass taught modules may present for reassessment within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Carole Holohan

Programme:	Public History and Cultural Heritage
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honours Bachelor degree (2.1 or equivalent, e.g. GPA of 3.3 or higher) in an appropriate discipline.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	The programme consists of core taught modules (30 credits), a dissertation of 12,000-15,000 words (30 credits, including internship), and three taught modules selected from a range of electives (10 credits each).
Assessment and Progression:	<p>The pass mark in all modules is 50%.</p> <p>To qualify for the award of the M.Phil., a student must achieve:</p> <ul style="list-style-type: none"> • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. <p>In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.</p> <p>Masters with Distinction: students must achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: a student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction.</p> <p>Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation.</p> <p>Students failing to pass taught modules may present for reassessment within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Georgina Laragy

SCHOOL OF LANGUAGES, LITERATURES AND CULTURAL STUDIES

Programme:	Applied Intercultural Communications
School:	Languages, Literatures and Cultural Studies
Award:	MPhil (generic) and Postgraduate Diploma in Applied Intercultural Communications (exit award)
Admission Regulations:	The entry requirement for the course is at graduate level. Applicants should have a primary degree with a minimum of 2:1 level degree. Relevant work experience will also be considered. Applications for admission to the course will be made online. Short-listed applicants may be invited for interview.
Mode of Delivery and Duration:	1-year full-time (or 1-year part-time MPhil Top up to follow completion of Postgraduate Diploma) Blended
Programme Structure:	Students will be required to complete taught modules to the tune of 60 ECTS and 30 ECTS worth of research dissertation.
Assessment and Progression:	<p>The final mark is based on a credit-weighted average of the mark awarded in each module. A Pass mark on this course is 40% and above. Students must obtain credit for each academic year of the course by satisfactory completion of all course requirements. To qualify for the relevant postgraduate award, students must, as a minimum, achieve an overall pass mark which is the credit-weighted average mark for all taught modules taken, and achieve a pass mark in all modules.</p> <p>Module marks are considered by the court of examiners at the end of each year, with the participation of the external examiner, and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year of the course with the participation of the external examiner.</p> <p>Students who have failed to pass the requisite taught modules as provided for in the course regulations above will be deemed to have failed the course and may apply to the School for permission to repeat it. There is no compensation between and within modules and every module must be passed independently.</p> <p>Students will be allowed to repeat up to two failed assessment components for this award excluding group work and the dissertation. Requirements for passing the course overall To be eligible for the award of the MPhil, students must pass all taught modules to the value of 60 ECTS, and must submit a research project (dissertation) by the prescribed date, and also achieve at least a pass mark of 40% in the research project (dissertation). The Dissertation module: this must be passed in order for the student to be considered for a Masters degree award. Compensation is not possible for the dissertation, neither can the dissertation be used to compensate for any of the taught modules. Alternative exit Students who fail the Dissertation module but have passed all the other modules totalling 60 ECTS are eligible for consideration for an exit Postgraduate Diploma only. Such students will not be permitted at a later stage to return to the course to retake the MPhil dissertation, but they may apply to repeat the whole course.</p> <p>Distinctions MPhil: Students who achieve an overall average mark of 70% or greater for their dissertation and at least 70% overall without having failed any assessment component are eligible for the award of the MPhil degree with Distinction. Postgraduate Diploma exit award with Distinction: Students who have achieved an average of at least 70% of the available marks in all taught modules without having failed any assessment component will be eligible for consideration for the award of Postgraduate Diploma with Distinction.</p>
URL Handbook:	TBD
Course Director: Course Coordinator:	Dr Théophile Munyangayo, Assistant Professor (French) Dr Yairen Jerez Columbié, Assistant Professor (Hispanic Studies)

Programme:	Applied Intercultural Communications
School:	Languages, Literatures and Cultural Studies
Award and Exit Award:	Postgraduate Diploma in Applied Intercultural Communications
Admission Regulations:	The entry requirement for the course is at graduate level. Applicants should have a primary degree with a minimum of 2:1 level degree. Relevant work experience will also be considered. Applications for admission to the course will be made online. Short-listed applicants may be invited for interview.
Mode of Delivery and Duration:	1-year full-time (or 1-year part-time Top up to follow completion of postgraduate certificate) Blended
Programme Structure:	Students will be required to complete taught modules to the tune of 60 ECTS (or 30 ECTS if progressing from the completed postgraduate certificate)
Assessment and Progression:	<p>The final mark is based on a credit-weighted average of the mark awarded in each module. A Pass mark on this course is 40% and above. Students must obtain credit for each academic year of the course by satisfactory completion of all course requirements. To qualify for the relevant postgraduate award, students must, as a minimum, achieve an overall pass mark which is the credit-weighted average mark for all taught modules taken, and achieve a pass mark in all modules. Module marks are considered by the court of examiners at the end of each year, with the participation of the external examiner, and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year of the course with the participation of the external examiner. Students who have failed to pass the requisite taught modules as provided for in the course regulations above will be deemed to have failed the course and may apply to the School for permission to repeat it. There is no compensation between and within modules and every module must be passed independently.</p> <p>Students will be allowed to repeat up to two failed assessment components for this award excluding group work. Requirements for passing the course overall Postgraduate Diploma students are required to pass the assessments in all taught modules amounting to 60 ECTS in order to complete the course with Postgraduate Diploma award. The final mark is based on a credit-weighted average of the mark awarded in each module.</p> <p>Distinction Postgraduate Diploma: Students who have achieved an average of at least 70% of the available marks in all taught modules without having failed any assessment component will be eligible for consideration for the award of Postgraduate Diploma with Distinction.</p> <p>Progression to Masters Top-up Students who have completed a postgraduate diploma may choose to progress to a Masters Top up year. Effectively, this would be equivalent to doing the MPhil part-time over two years.</p>
URL Handbook:	TBD
Course Director Course Coordinator:	Dr Théophile Munyangayo, Assistant Professor (French) Dr Yairen Jerez Columbié, Assistant Professor (Hispanic Studies)

Programme:	Applied Intercultural Communications
School:	Languages, Literatures and Cultural Studies
Award:	Postgraduate Certificate in Applied Intercultural Communications
Admission Regulations:	The entry requirement for the course is at graduate level. Applicants should have a primary degree with a minimum of 2:1 level degree. Relevant work experience will also be considered. Applications for admission to the course will be made online. Short-listed applicants may be invited for interview.
Mode of Delivery and Duration:	1 year part-time Blended
Course Structure:	Students will be required to complete taught modules to the value of 30 ECTS.
Assessment and Progression:	<p>The final mark is based on a credit-weighted average of the mark awarded in each module. A Pass mark on this course is 40% and above. Students must obtain credit for each academic year of the course by satisfactory completion of all course requirements. To qualify for the relevant postgraduate award, students must, as a minimum, achieve an overall pass mark which is the credit-weighted average mark for all taught modules taken, and achieve a pass mark in all modules.</p> <p>Module marks are considered by the court of examiners at the end of each year, with the participation of the external examiner, and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year of the course with the participation of the external examiner.</p> <p>Students who have failed to pass the requisite taught modules as provided for in the course regulations above will be deemed to have failed the course and may apply to the School for permission to repeat it. There is no compensation between and within modules and every module must be passed independently.</p> <p>Students will be allowed to repeat up to two failed assessment components for this award excluding group work. Requirements for passing the course overall In order to achieve a Postgraduate Certificate award, students are required to pass the assessments in all four taught modules amounting to 30 ECTS. The final mark is based on a credit-weighted average of the mark awarded in each module.</p> <p>Distinction Postgraduate Certificate: Students who have achieved an average of at least 70% of the available marks in its taught modules without having failed any assessment component will be eligible for consideration for the award of Postgraduate Certificate with Distinction.</p>
URL Handbook:	TBD
Course Director Course Coordinator:	Dr Théophile Munyangayo, Assistant Professor (French) Dr Yairen Jerez Columbié, Assistant Professor (Hispanic Studies)

Programme:	Comparative Literature
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	M.Phil. (generic) and Postgraduate Diploma in Comparative Literature (exit award)
Admission Regulations:	A good Honours Bachelor degree (at least upper-second class Honours standard), or an equivalent qualification, in a relevant area. Candidates also need two academic references and IELTS results of at least 6.5 overall and no less than 6.5 in each category.
Mode of Delivery and Duration:	Classroom delivery One year full-time
Programme Structure:	The programme consists of two core modules of 20 ECTS each taken by all students, two options (10 ECTS each) from the range offered in a given year, and a dissertation (30 ECTS) of 17-20,000 words whose theme and approach should be comparative. Students may be permitted to avail of 10-credit units offered on other M.Phil. programmes in the School. There is also a research seminar.
Assessment and Progression:	<p>Candidates are assessed throughout the programme by coursework and dissertation. In the calculation of the overall mark for the programme, all modules are weighted according to their ECTS credit values. The pass mark for all modules, including the dissertation, is 40%. In order to be awarded the degree of M.Phil. in Comparative Literature candidates must satisfy the Court of Examiners by obtaining</p> <ol style="list-style-type: none"> i. an overall average mark of at least 40% and, ii. a mark of 40% or above in the dissertation, and iii. a mark of 40% or above in individual modules amounting to 60 credits. <p>Students may compensate in up to 10 credits provided that in addition to (i) – (ii) above, they have an overall average mark of at least 40%, have passed outright modules amounting to 50 credits and have a minimum mark of 30% in the failed module(s).</p> <p>M.Phil. with Distinction: A Distinction may be awarded if a candidate has achieved a final overall average mark of 70% or over for the programme, has passed all elements, and has been awarded a mark of 70% or over for the dissertation. A distinction cannot be awarded if a candidate has failed any credit during the programme.</p> <p>Postgraduate Diploma exit award: Students who have passed the core and options modules outright, or by compensation as outlined above, but who do not choose to complete, or who fail, the Dissertation, may be awarded the Postgraduate Diploma in Comparative Literature.</p> <p>Postgraduate Diploma exit award with Distinction: Students who have achieved an average of at least 70% of the available marks in all taught modules without having failed any assessment component will be eligible for consideration for the award of Postgraduate Diploma with Distinction.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/comparative_literature/handbook.php
Programme Director:	Dr Peter Arnds, Associate Professor

Programme:	Comparative Literature
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	Postgraduate Diploma in Comparative Literature
Admission Regulations:	<p>The currently approved Master's level entry criteria will remain in place for application to the Postgraduate Diploma:</p> <p>A minimum 2.1 Honours class degree from an Irish university or its international equivalent. A demonstrable working knowledge of two or more languages For candidates who are not native English speakers and have not completed a degree through the medium of English, a minimum IELTS score of at least 6.5 in each category or its equivalent.</p>
Mode of Delivery and Duration:	<p>Classroom delivery One year full-time</p>
Course Structure:	Four taught modules (60 credits): two core (20 credits each), two optional (10 credits each).
Assessment and Progression:	<p>Postgraduate diploma students will be required to achieve an aggregate mark of at least 40% across all of the modules to exit the course with the award and achieve a mark of at least 40% in the portfolio to receive the award.</p> <p>Students who have successfully completed the postgraduate diploma course may exit with an award of Postgraduate Diploma or progress immediately without collecting the award to the Master's top-up in year 2 or 3 (if they progressed via the Postgraduate Diploma top-up). Students who do exit with a postgraduate diploma also have the option to rescind it and return within five years to pursue the Master's course top-up.</p> <p>Postgraduate Diploma with Distinction may be awarded to candidates who, in addition, achieve an overall credit-weighted average mark of 70% or above across all modules.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/comparative_literature/handbook.php
Course Director:	Dr Peter Arnds, Associate Professor

Programme:	Comparative Literature
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	Postgraduate Certificate in Comparative Literature
Admission Regulations:	<p>The currently approved Master's level entry criteria will remain in place for application to the Postgraduate Certificate:</p> <ul style="list-style-type: none"> • A minimum 2.1 Honours class degree from an Irish university or its international equivalent. • A demonstrable working knowledge of two or more languages. • For candidates who are not native English speakers and have not completed a degree through the medium of English, a minimum IELTS score of at least 6.5 in each category or its equivalent.
Mode of Delivery and Duration:	<p>Classroom delivery One year part-time</p>
Course Structure:	<p>Two taught modules (30 credits): one core (20 credits), one optional (10 credits)</p>
Assessment and Progression:	<p>Postgraduate certificate students will be required to achieve an aggregate mark of at least 40% across all of the modules to exit the course with the award. Graduates of the Postgraduate Certificate may progress to the Postgraduate Diploma year 2 top up to continue their studies.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/comparative_literature/handbook.php
Course Director:	Dr Peter Arnds, Associate Professor

Programme:	Digital Humanities and Culture
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	M.Phil. (generic) and Postgraduate Diploma in Digital Humanities and Culture (exit award)
Admission Regulations:	<p>Admission to the M.Phil. is based on the following criteria:</p> <ul style="list-style-type: none"> • Applicants should have a good Honours degree (at least an upper second, GPA of at least 3.3) in a cognate discipline. • Students whose first language is not English and who have not completed a degree through the medium of English supply a IELTS score of above 6.5 in each category, or equivalent recognised English language qualification. <p>Applicants apply to the course via the online system and upload a cover letter with a sample of their critical writing (up to 3,000 words). Applicants may be invited to take part in a short interview (in person or via phone/skype) as part of the assessment process.</p>
Mode of Delivery and Duration:	<p>Classroom Delivery One year full-time Two years part-time (all modules in Year 1, dissertation in Year 2)</p>
Programme Structure:	<p>Six taught modules (60 ECTS): four compulsory, two optional (10 ECTS each). A dissertation (30 ECTS)</p>
Assessment and Progression:	<p>M.Phil. students will be required to pass the assessments in all modules to pass the course. Work from the four core modules taken together count for 40% of the final mark, and the dissertation counts for 40%. Optional modules count for 20%. To pass the year, students must maintain an average of at least 40% over all components. A mark of 40% or above in the dissertation is required for the award of the M.Phil.</p> <p>Students who have successfully passed the taught component and accumulated 60 ECTS but who choose or are recommended not to proceed to dissertation stage or have failed the dissertation will be considered for the Postgraduate Diploma (exit award).</p> <p>M.Phil. with Distinction may be awarded if a candidate has achieved a final overall average mark of 70% or over for the programme, has passed all elements, and has been awarded a mark of 70% or over for the dissertation. A distinction cannot be awarded if a candidate has failed any credit during the programme.</p> <p>Postgraduate Diploma exit award: Students who have passed the core and options modules outright, or by compensation as outlined above, but who do not choose to complete, or who fail, the Dissertation, may be awarded the Postgraduate Diploma in Comparative Literature.</p> <p>Postgraduate Diploma exit award with Distinction: Students who have achieved an average of at least 70% of the available marks in all taught modules without having failed any assessment component will be eligible for consideration for the award of Postgraduate Diploma with Distinction.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/digital-humanities/details/handbook/
Programme Director:	Dr Jennifer Edmond, Associate Professor

Programme:	Digital Humanities and Culture
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	Postgraduate Diploma in Digital Humanities and Culture
Admission Regulations:	<p>Admission to the Postgraduate Diploma. is based on the following criteria:</p> <ul style="list-style-type: none"> • Applicants should have a good Honours degree (at least an upper second, GPA of at least 3.3) in a cognate discipline. • Students whose first language is not English and who have not completed a degree through the medium of English supply a IELTS score of above 6.5 in each category, or equivalent recognised English language qualification. <p>Applicants apply to the course via the online system and upload a cover letter with a sample of their critical writing (up to 3,000 words). Applicants may be invited to take part in a short interview (in person or via phone/skype) as part of the assessment process.</p>
Mode of Delivery and Duration:	<p>Classroom Delivery One year full-time or two years part-time via Postgraduate Certificate</p>
Programme Structure:	<p>Direct Entry: Six taught modules (60 ECTS): four compulsory, two optional Top up from Postgraduate Certificate: Three taught modules (30 ECTS): two compulsory, one optional</p>
Assessment and Progression:	<p>Postgraduate Diploma students are required to pass the assessments in six modules (four core and two optional) in order to exit the course with award. The pass mark is 40%.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/digital-humanities/details/handbook/
Programme Director:	Dr Jennifer Edmond, Associate Professor

Programme:	Digital Humanities and Culture
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	Postgraduate Certificate in Digital Humanities and Culture
Admission Regulations:	<p>Admission to the Postgraduate Certificate is based on the following criteria:</p> <ul style="list-style-type: none"> • Applicants should have a good Honours degree (at least an upper second, GPA of at least 3.3) in a cognate discipline. • Students whose first language is not English and who have not completed a degree through the medium of English supply a IELTS score of above 6.5 in each category, or equivalent recognised English language qualification. <p>Applicants apply to the course via the online system and upload a cover letter with a sample of their critical writing (up to 3,000 words). Applicants may be invited to take part in a short interview (in person or via phone/skype) as part of the assessment process.</p>
Mode of Delivery and Duration:	Classroom Delivery One year full-time
Programme Structure:	Three taught modules (30 ECTS): two compulsory
Assessment and Progression:	Postgraduate Certificate students are required to pass the assessments in three modules (two core and one optional) in order to exit the course with award. The pass mark is 40%. Graduates of the Postgraduate Certificate may progress to the Postgraduate Diploma, Year 2 top up to continue their studies.
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/digital-humanities/details/handbook/
Programme Director:	Dr Jennifer Edmond, Associate Professor

Programme:	Early Irish
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	M.Phil.
Admission Regulations:	<p>On completion of the Postgraduate Diploma in Old Irish, candidates who have secured an overall mark of 50% or above will be permitted to proceed to the M.Phil. Students, who have otherwise acquired a competence in Old Irish on a par with that acquired through participation in the Postgraduate Diploma programme, may also be permitted to enrol for the M.Phil.</p>
Mode of Delivery and Duration:	One year full-time. Intake every second year.
Programme Structure:	The taught element of the programme extends over two semesters with six contact hours per week. The taught elements comprise five modules, one module consisting of 20 credits and four consisting of 10 credits. Students also (optionally, and subject to availability) attend special guest lectures in a variety of topics related to the study of Early Irish (one hour per month). In addition, a dissertation of around 20,000 words is submitted (30 credits). The total credit volume of the programme is 90 ECTS.
Assessment and Progression:	<p>Assessment is by a combination of examination and dissertation. The pass level is 40%. In the calculation of the overall mark for the programme, the average mark for the taught modules is weighted at 40%, and the dissertation at 60% of the overall mark.</p> <p>M.Phil. with Distinction: Students may be awarded the M.Phil. with Distinction if they achieve a mark of 70% or above in the dissertation and a mark of at least 68% in the unrounded average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above.</p>

URL Handbook:	https://www.tcd.ie/Irish/postgraduate/taught/index.php
Programme Director:	Dr Jürgen Uhlich, Associate Professor

Programme:	Old Irish
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	Postgraduate Diploma in Old Irish
Admission Regulations:	A good Honours Bachelor degree in a cognate subject such as Modern Irish or another Celtic language, medieval languages, literature or history, archaeology.
Mode of Delivery and Duration:	One year full-time. Students will be admitted every second year.
Programme Structure:	The programme (60 ECTS credits) consists of six contact hours per week. There are five modules, two with 20 credits, and three with 10 credits of which two are chosen.
Assessment and Progression:	All modules are weighted according to their credit values. The pass mark for all elements is 40%. To qualify for the award of the Postgraduate Diploma in Old Irish students must, as a minimum, achieve an overall average mark for the programme of at least 40% and pass outright individual modules amounting to at least 50 credits where the mark in any failed 10-credit module is not less than 30%.
URL Handbook:	https://www.tcd.ie/Irish/postgraduate/taught/
Programme Director:	Dr Jürgen Uhlich, Associate Professor

Programme:	Identities and Cultures of Europe
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	M.Phil. (generic) And Postgraduate Diploma in Identities and Cultures of Europe (exit award)
Admission Regulations:	In addition to appropriate proficiency in English, applicants are normally required to have a good Honours Bachelor degree (at least upper-second class honours standard) or GPA of 3.3, or an equivalent qualification, in a relevant subject
Mode of Delivery and Duration:	Classroom delivery One year full-time.
Programme Structure:	Candidates are required to take a total of 90 ECTS: a) two compulsory core modules – 10 ECTS each b) four optional modules - 10 ECTS each c) a research dissertation project worth 30 ECTS - 15,000-20,000 words on a subject approved by the Programme Director/Coordinator.

Assessment and Progression:	<p>Student performance in each module is assessed by coursework. All students are additionally assessed by dissertation. The pass mark in all modules is 40%.</p> <p>To qualify for the award of MPhil, a student must achieve a credit-weighted average mark of at least 40% across the taught modules and achieve a mark of at least 40% in the dissertation. In the case of the taught modules, a student must either pass taught modules amounting to 60 credits, or pass taught modules amounting to 50 credits, and achieve a minimum mark of 30% in the failed module. All modules are weighted according to their credit values.</p> <p>M.Phil. with Distinction may be awarded if a candidate has achieved a final overall average mark of 70% or over for the programme, has passed all elements, and has been awarded a mark of 70% or over for the dissertation. A distinction cannot be awarded if a candidate has failed any credit during the programme.</p> <p>Postgraduate Diploma exit award: A student who successfully completes all other requirements but does not proceed to the dissertation stage, or fails to achieve the required mark of 40% in the dissertation, will be recommended for the award of Postgraduate Diploma.</p> <p>Postgraduate Diploma exit award with Distinction: Students who have achieved an average of at least 70% of the available marks in all taught modules without having failed any assessment component will be eligible for consideration for the award of Postgraduate Diploma with Distinction.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/identities/details/handbook/
Programme Director:	Dr Hannes Opelz, Assistant Professor

Programme:	Identities and Cultures of Europe
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	Postgraduate Diploma in Identities and Cultures of Europe
Admission Regulations:	<p>The currently approved Master's level entry criteria will remain in place for application to the Postgraduate Diploma:</p> <ul style="list-style-type: none"> • A minimum 2.1 (upper-second class) Honours Bachelor's degree from an Irish university or its international equivalent in a relevant subject. Relevant subjects include but are not limited to the following: Languages, Literature, History, Cultural Studies, Comparative Literature, Human Geography, Sociology, Religious Studies, Gender Studies, Textual and Visual Studies, Visual Arts, Art History, Economics, Political Science. We also welcome students from non-Humanities backgrounds with a keen interest in questions of identity. • Proficiency in English. For candidates who are not native English speakers and have not completed a degree through the medium of English, a minimum IELTS score of 6.5 in each category or its equivalent. While there is no formal requirement to be proficient in a language other than English, students with a reading proficiency in a language taught in the School of Languages, Literatures and Cultural Studies (French, German, Italian, Spanish, Irish, Polish, Russian) are particularly welcome.
Mode of Delivery and Duration:	Classroom delivery One year full-time
Programme Structure:	<p>Six taught modules (60 credits):</p> <p>a) two core modules (10 credits each);</p> <p>b) four optional modules (10 credits each).</p>
Assessment and Progression:	<p>Postgraduate diploma students will be required to achieve an aggregate mark of at least 40% across all of the modules to exit the course with the award.</p> <p>Students who have successfully completed the postgraduate diploma course may exit with an award of Postgraduate Diploma or progress immediately without collecting the award to the Master's top-up in year 2 or 3 (if they progressed via the Postgraduate Diploma top-up). Students who do exit with a postgraduate diploma also have the option to rescind it and return within five years to pursue the Master's course top-up.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/identities/details/handbook/
Programme Director:	Dr Hannes Opelz, Assistant Professor

Programme:	Identities and Cultures of Europe
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	Postgraduate Certificate in Identities and Cultures of Europe
Admission Regulations:	<p>The currently approved Master's level entry criteria will remain in place for application to the Postgraduate Certificate:</p> <ul style="list-style-type: none"> • A minimum 2.1 (upper-second class) Honours Bachelors degree from an Irish university or its international equivalent in a relevant subject. Relevant subjects include but are not limited to the following: Languages, Literature, History, Cultural Studies, Comparative Literature, Human Geography, Sociology, Religious Studies, Gender Studies, Textual and Visual Studies, Visual Arts, Art History, Economics, Political Science. We also welcome students from non-Humanities backgrounds with a keen interest in questions of identity. • Proficiency in English. For candidates who are not native English speakers and have not completed a degree through the medium of English, a minimum IELTS score of 6.5 in each category or its equivalent. While there is no formal requirement to be proficient in a language other than English, students with a reading proficiency in a language taught in the School of Languages, Literatures and Cultural Studies (French, German, Italian, Spanish, Irish, Polish, Russian) are particularly welcome.
Mode of Delivery and Duration:	Classroom delivery One year full-time
Programme Structure:	Three taught modules (30 credits): a) two core modules (10 credits each) b) one optional module (10 credits)
Assessment and Progression:	Postgraduate certificate students will be required to achieve an aggregate mark of at least 40% across all of the modules to exit the course with the award. Graduates of the Postgraduate Certificate may progress to the Postgraduate Diploma year 2 top up to continue their studies.
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/identities/details/handbook/
Programme Director:	Dr Hannes Opelz, Assistant Professor

Programme:	Literary Translation
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	M.Phil. (generic) and Postgraduate Diploma in Literary Translation (exit award)
Admission Regulations:	An upper second-class Honours degree (or international equivalent), and have demonstrable language competence in at least two languages, including English.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	<p>The programme has 90 ECTS spread across four components:</p> <ol style="list-style-type: none"> a) four core modules (5 ECTS each), b) a dissertation (30 ECTS)*, c) a portfolio (20 ECTS)**, d) either two optional modules (10 ECTS each) or one optional module (of 20 ECTS). <p>* The Dissertation requires submission of a piece of independent work of 15,000 to 20,000 words. The work on the dissertation is supported with the 'Research Seminar', a compulsory, year-long seminar series.</p> <p>** The Portfolio requires submission of a collection of eight to ten pieces of translated work (up to 10,000 words of source material [or equivalent in the case of languages using non-alphabetic writing systems]). Each translation is accompanied by a 'brief', a short description of the text, the strategy employed in translating it, and the student's critical reflections on the process and product. The compulsory, year-long 'Translation Portfolio' seminars guide students through the process of producing their portfolios.</p>
Assessment and Progression:	<p>Core and optional modules are assessed by written assignments. All components are weighted according to their ECTS credit values. The pass mark for each component is 40%.</p> <p>M.Phil.: In order to qualify for the award of M.Phil., students must obtain an overall mark of at least 40%, and a mark of at least 40% in the dissertation and a mark of at least 40% in the portfolio and an aggregate mark of at least 40% in core and optional modules (40 credits). Students may compensate up to 10 credits, provided that they have obtained an overall mark of at least 40%, and a mark of at least 40% in the dissertation and a mark of at least 40% in the portfolio and an aggregate mark of at least 40% in core and optional modules (at least 30 credits) or a mark of at least 30% in the failed module(s).</p> <p>M.Phil. with Distinction: A distinction may be awarded if a candidate has achieved a final overall average mark of at least 70%, passed all components and achieved a mark of at least 70% for the dissertation.</p> <p>Postgraduate Diploma: In cases where an M.Phil. cannot be awarded because the dissertation has either not been submitted or failed, a student may be considered for the award of Postgraduate Diploma if a student has obtained an overall mark of at least 40% on the taught component of the programme, a mark of at least 40% in the portfolio and an aggregate mark of at least 40% in core and optional modules (40 credits). Students may compensate up to 10 credits, provided that they have obtained an overall mark of at least 40%, a mark of at least 40% in the portfolio and an aggregate mark of at least 40% in core and optional modules (at least 30 credits), or a mark of at least 30% in the failed module(s).</p> <p>Postgraduate Diploma with Distinction: A distinction may be awarded if a candidate has achieved an overall credit-weighted mark of at least 70% across all modules and passed all components.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/literary_translation/handbook.php
Programme Director:	Dr James Hadley, Ussher Assistant Professor

Programme:	Literary Translation
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	Postgraduate Diploma in Literary Translation
Admission Regulations:	<p>The currently approved Master's level entry criteria will remain in place for application to the Postgraduate Diploma:</p> <p>A minimum 2.1 honours class degree from an Irish university or its international equivalent. A demonstrable working knowledge of two or more languages For candidates who are not native English speakers and have not completed a degree through the medium of English, a minimum IELTS score of at least 6.5 in each category or its equivalent.</p>
Mode of Delivery and Duration:	<p>Classroom Delivery One year part-time</p>
Programme Structure:	<p>Six taught modules (40 credits):</p> <ol style="list-style-type: none"> a. four core (5 credits each), b. two optional (10 credits each), c. plus a portfolio of literary translations (20 credits) totalling 60ECTS.
Assessment and Progression:	<p>Postgraduate diploma students will be required to achieve an aggregate mark of at least 40% across all of the modules to exit the course with the award and achieve a mark of at least 40% in the portfolio to receive the award. Students who have successfully completed the postgraduate diploma course may exit with an award of Postgraduate Diploma or progress immediately without collecting the award to the Master's top-up in year 2 or 3 (if they progressed via the Postgraduate Diploma top-up). Students who do exit with a postgraduate diploma also have the option to rescind it and return within five years to pursue the Master's course top-up.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/literary_translation/handbook.php
Programme Director:	Dr James Hadley, Ussher Assistant Professor

Programme:	Literary Translation
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	Postgraduate Certificate in Literary Translation
Admission Regulations:	<p>The currently approved Master's level entry criteria will remain in place for application to the Postgraduate Certificate:</p> <p>A minimum 2.1 honours class degree from an Irish university or its international equivalent. A demonstrable working knowledge of two or more languages For candidates who are not native English speakers and have not completed a degree through the medium of English, a minimum IELTS score of at least 6.5 in each category or its equivalent.</p>
Mode of Delivery and Duration:	<p>Classroom delivery One year part-time</p>
Programme Structure:	<p>Five taught modules (30 credits):</p> <ol style="list-style-type: none"> a. four core (5 credits each), b. one optional (10 credits)
Assessment and Progression:	<p>Postgraduate certificate students will be required to achieve an aggregate mark of at least 40% across all of the modules to exit the course with the award. Graduates of the Postgraduate Certificate may progress to the Postgraduate Diploma year 2 top up to continue their studies.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/literary_translation/handbook.php
Programme Director:	Dr James Hadley, Ussher Assistant Professor

Programme:	The Middle East in a Global Context
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	Postgraduate Certificate in The Middle East in a Global Context
Admission Regulations:	Applicants should have a 2.1 degree or equivalent. They are required to submit a writing sample together with the application. No previous knowledge of the area is required. Applicants may be invited to an online interview.
Mode of Delivery and Duration:	1 year part-time
Programme Structure:	The programme comprises 30 ECTS (three modules, M1-M3)
Assessment and Progression:	<p>The pass mark is 40%.</p> <p>M1 is assessed by a blended suite of methods, including a 2000-word essay, an exercise such as a learning journal, a 15-minute oral presentation, and a 1500-word primary source study. M2 and M3 are assessed by a blended suite of methods, including a 2000-word essay, a 15-minute oral presentation, and a 1500-word primary source study.</p> <p>The final mark is based on a credit-weighted average of the mark awarded in each module. Students are required to pass all three modules.</p> <p>Students who have achieved an average of at least 70% of the available marks in all taught modules will be eligible for consideration for the award of Postgraduate Certificate with Distinction. Postgraduate Certificate with Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/middle-east-global-context/course/
Programme Director:	Dr Anne Fitzpatrick, Associate Professor

Programme:	The Middle East in a Global Context
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	Postgraduate Diploma in The Middle East in a Global Context
Admission Regulations:	Applicants should have a 2.1 degree or equivalent. They are required to submit a writing sample together with the application. No previous knowledge of the area is required. Applicants may be invited to an online interview.
Mode of Delivery and Duration:	<p>The course is entirely online, and does not constitute grounds for an Irish visa.</p> <p>The course can be taken: 1 year full-time 2 year part-time via admission to the Certificate in the first instance. This route is subject to satisfactory progress.</p>
Programme Structure:	The programme comprises 60 ECTS credits, distributed as follows: 4 core (i.e. compulsory) modules (M1-M4, 40 credits) + 2 optional modules (chosen from M5-M8, 20 credits).

Assessment and Progression:	<p>The pass mark is 40%.</p> <p>Modules M4-M7 are assessed solely by a 4000-word written essay. Arabic (M8) is assessed by a mixture of written and oral work. M1 is assessed by a blended suite of methods, including a 2000-word essay, an exercise such as a learning journal, a 15-minute oral presentation, and a 1500-word primary source study. M2 and M3 are assessed by a blended suite of methods, including a 2000-word essay, a 15-minute oral presentation, and a 1500-word primary source study.</p> <p>The final mark is based on a credit-weighted average of the mark awarded in each module. Students are required to pass all six modules.</p> <p>Students who have achieved an average of at least 70% of the available marks in all taught modules will be eligible for consideration for the award of Postgraduate Diploma with Distinction. Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/middle-east-global-context/course/
Programme Director:	Dr Anne Fitzpatrick, Associate Professor

Programme:	The Middle East in a Global Context
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	M.Phil. (generic) and Postgraduate Diploma in The Middle East in a Global Context (exit award)
Admission Regulations:	Applicants should have a 2.1 degree or equivalent. They are required to submit a writing sample together with the application. No previous knowledge of the area is required. Applicants may be invited to an online interview.
Mode of Delivery and Duration:	<p>The course is entirely online, and does not constitute grounds for an Irish visa.</p> <p>The course can be taken:</p> <p>1 year full-time</p> <p>2 year part-time via admission to the Diploma in the first instance. This route is subject to satisfactory progress.</p> <p>3 years part-time via admission to the Certificate in the first instance. This route is subject to satisfactory progress.</p>
Programme Structure:	<p>The programme comprises 90 ECTS credits, distributed as follows:</p> <p>4 core (i.e. compulsory) modules (40 credits)</p> <p>2 optional modules (20 credits)</p> <p>Research Project (30 credits)</p>
Assessment and Progression:	<p>The pass mark is 40%.</p> <p>Of the taught modules (M1-M8), M4-M7 are assessed solely by a 4000-word written essay. Arabic (M8) is assessed by a mixture of written and oral work. M1 is assessed by a blended suite of methods, including a 2000-word essay, an exercise such as a learning journal, a 15-minute oral presentation, and a 1500-word primary source study. M2 and M3 are assessed by a blended suite of methods, including a 2000-word essay, a 15-minute oral presentation, and a 1500-word primary source study.</p> <p>The overall mark for the course is the weighted average of the mark awarded for each module. Each module must be passed independently (except where compensation applies). One failed taught module (10 ECTS) may, at the discretion of the exam board, be compensated for by a mark in another taught module (10 ECTS). Students who fail more than one module (10 ECTS) may, at the discretion of the exam board, be offered to undertake supplemental assignments as specified by the exam board. The mark for the module will then be the mark for the supplemental assignment, which will normally be capped at the pass mark for the module.</p> <p>To be eligible for the award of the M.Phil., students must pass all six taught modules to the value of 60 ECTS (after the mechanisms for compensation and supplementation have been implemented, see below), and must submit a research project in the area of Middle Eastern and/or North African Studies by the prescribed date, and also achieve at least a pass mark of 40% in the research project.</p> <p>The research project module must be passed in order for the student to be considered for a Masters degree award. Compensation is not possible for the research project, neither can the research project be used to compensate for any of the taught modules.</p>

	<p>Students who fail the research project module but have passed all the other modules totalling 60 ECTs are eligible for consideration for an exit Postgraduate Diploma only. Such students will not be permitted at a later stage to return to the course to retake the M.Phil. research project, but they may apply to repeat the whole course.</p> <p>Students who achieve an overall average mark of 70% or greater for their research project and at least 70% overall are eligible for the award of the M.Phil. degree with distinction. A distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/middle-east-global-context/course/
Programme Director:	Dr Anne Fitzpatrick, Associate Professor

SCHOOL OF LAW

Programme:	Intellectual Property and Information Technology Law
School:	Law
Award and Exit Award:	LL.M. Exit Award: Postgraduate Diploma in Law
Admission Regulations:	Applications are invited from well-qualified graduates who hold a very good Honours Bachelor degree in law or in a law-based interdisciplinary programme. Applications may also be considered from exceptional graduates in disciplines relevant to the LL.M. degree they are applying for who can convincingly demonstrate that their studies have fully prepared them for the LL.M. Assuming that this basic pre-requisite is in place, thereafter admission to the various LL.M. programmes is at the absolute discretion of the School of Law, which will decide on questions of admission having regard to the wide range of academic criteria, including the quality of the individual application and the objectives of ensuring a diverse LL.M. class of the highest possible calibre.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	Candidates are required to take a total of six taught modules (10 ECTS), three in each semester, and complete a research dissertation (30 ECTS). Dissertations should be of not more than 15,000 words. The research dissertation will count towards 33% of the overall grade.
Assessment and Progression:	<p>The pass mark for all assessments is 40%. In the calculation of overall marks, each module, including the dissertation, is weighted according to its ECTS credit value.</p> <p>In order to obtain the LL.M. degree, a candidate must i) obtain an overall average of at least 40% and ii) achieve a mark of at least 40% in the research dissertation and iii) not have fallen below 40% in more than one 10-credit module and iv) not have fallen below 30% in the failed module unless, in the opinion of the Court of Examiners, his/her performance in the other modules is such as to extenuate his/her failure.</p> <p>a) A student who does not satisfy the criteria set out in i-iv above because of a failure to pass a module or modules in the annual examination session may re-sit the relevant module(s) during the supplemental examination session or at such other time as the Dean of Graduate Studies may direct. In such a situation, the mark awarded to the student re-sitting a failed module will not exceed 40%.</p> <p>b) A student who, following the supplemental examination session has failed to pass sufficient modules to be awarded the LL.M degree (as outlined above) or who has failed to achieve 40% or higher in his or her research dissertation may repeat the year on payment of the annual fee and registration. A student who fails to pass sufficient modules to be awarded the LL.M degree following the supplemental session of such a repeat year or whose resubmitted research dissertation fails to achieve a pass mark (40% or higher) shall be excluded from the programme.</p> <p>Masters with Distinction: a distinction may be awarded to a candidate who achieves a mark of at least 70% in the dissertation and a mark of at least 68% in the overall average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. A distinction may not be awarded if a candidate has failed any credit during the programme.</p> <p>Where a student is awarded a failing grade in his or her dissertation by both an internal and external examiner, she will be asked to attend at a viva voce (oral) examination. Where this happens, the examiners conducting this oral exam may (i) deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% (ii) require the student to make designated corrections to the thesis, and, where this has been done successfully, deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% or (iii) confirm the failing grade awarded to the thesis, in which case the student will be deemed to have failed the year.</p> <p>Postgraduate Diploma: students who have successfully accumulated 60 ECTS taught components but who have failed the dissertation/choose for good reason not to proceed to the dissertation stage may be considered for the award of Postgraduate Diploma in Law. Students who failed the dissertation component are not eligible to be considered for the award of Postgraduate Diploma with Distinction. A Postgraduate Diploma in Law awarded in this way cannot be rescinded.</p> <p>Postgraduate Diploma with Distinction: students who have achieved an average of at least 70% across the taught component will be eligible for consideration by the Court of Examiners for the award of Postgraduate Diploma with Distinction. The Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module or assignment during the period of study.</p> <p>Those who have been awarded a Postgraduate Diploma (had chosen for good reason not to proceed to the dissertation stage) may apply to rescind the Diploma in order to be eligible for the award of the LL.M Degree. They must make such an application within five years of their initial registration on the LL.M, and they will be re- admitted to the LL.M only upon payment of relevant tuition fee to the University. Upon readmission, such students must complete the outstanding research dissertation, and accompanying 30 ECTS credits, in accordance with programme regulations and within one academic year.</p> <p>There is no direct entry to the Postgraduate Diploma in Law, which is an exit award decided upon by the Court of Examiners only in the circumstances described above.</p>

URL Handbook:	https://www.tcd.ie/local/Law/students/index.php
Programme Director:	Professor Desmond Ryan

Programme:	International and Comparative Law
School:	Law
Award and Exit Award:	LL.M. Exit Award: Postgraduate Diploma in Law
Admission Regulations:	Applications are invited from well-qualified graduates who hold a very good Honours Bachelor degree in law or in a law-based interdisciplinary programme. Applications may also be considered from exceptional graduates in disciplines relevant to the LL.M. degree they are applying for who can convincingly demonstrate that their studies have fully prepared them for the LL.M. Assuming that this basic pre-requisite is in place, thereafter admission to the various LL.M. programmes is at the absolute discretion of the School of Law, which will decide on questions of admission having regard to the wide range of academic criteria, including the quality of the individual application and the objectives of ensuring a diverse LL.M. class of the highest possible calibre.
Mode of Delivery and Duration:	One-year full-time.
Programme Structure:	Candidates are required to take a total of six taught modules (10 ECTS), three in each semester, and complete a research dissertation (30 ECTS). Dissertations should be of not more than 15,000 words. The research dissertation will count towards 33% of the overall grade.
Assessment and Progression:	<p>The pass mark for all assessments is 40%. In the calculation of overall marks, each module, including the dissertation, is weighted according to its ECTS credit value.</p> <p>In order to obtain the LL.M. degree, a candidate must i) obtain an overall average of at least 40% and ii) achieve a mark of at least 40% in the research dissertation and iii) not have fallen below 40% in more than one 10-credit module and iv) not have fallen below 30% in the failed module unless.</p> <p>a) A student who does not satisfy the criteria set out in i-iv above because of a failure to pass a module or modules in the annual examination session may re-sit the relevant module(s) during the supplemental examination session or at such other time as the Dean of Graduate Studies may direct. In such a situation, the mark awarded to the student re-sitting a failed module will not exceed 40%.</p> <p>b) A student who, following the supplemental examination session has failed to pass sufficient modules to be awarded the LL.M degree (as outlined above) or who has failed to achieve 40% or higher in his or her research dissertation may repeat the year on payment of the annual fee and registration. A student who fails to pass sufficient modules to be awarded the LL.M degree following the supplemental session of such a repeat year or whose resubmitted research dissertation fails to achieve a pass mark (40% or higher) shall be excluded from the programme.</p> <p>Masters with Distinction: a distinction may be awarded to a candidate who achieves a mark of at least 70% in the dissertation and a mark of at least 68% in the overall average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. A distinction is awarded if a candidate has failed any credit during the programme.</p> <p>In circumstances where a student is awarded a failing grade in his or her dissertation by both an internal and external examiner, she will be asked to attend at a viva voce (oral) examination. The examiners conducting this oral exam may (i) deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% (ii) require the student to make designated corrections to the thesis, and, where this has been done successfully, deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% or (iii) confirm the failing grade awarded to the thesis, in which case the student will be deemed to have failed the year.</p> <p>Postgraduate Diploma in Law: students who have passed the taught component of the programme and accumulated 60 ECTS credits in accordance with the programme regulations, but who have failed the dissertation/who choose for good reason not to proceed to the dissertation stage may be considered for the award of Postgraduate Diploma in Law.</p> <p>Postgraduate Diploma with Distinction: students who have achieved an average of at least 70% across the taught component will be eligible for consideration for the award of Postgraduate Diploma with Distinction. The Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module or assignment during the period of study.</p>

	Those who have been awarded a Postgraduate Diploma in the circumstances described above may apply to rescind the Diploma in order to be eligible for the award of the LL.M Degree. They must make such an application within five years of their initial registration on the LL.M, and they will be re-admitted to the LL.M only upon payment of relevant tuition fee to the University. Upon readmission, such students must complete the outstanding research dissertation, and accompanying 30 ECTS credits, in accordance with programme regulations and within one academic year. There is no direct entry to the Postgraduate Diploma in Law, which is an exit award decided upon by the Court of Examiners only in the circumstances described above.
URL Handbook:	https://www.tcd.ie/local/Law/students/index.php
Programme Director:	Professor Desmond Ryan

Programme:	International and European Business Law
School:	Law
Award and Exit Award:	LL.M. Exit Award: Postgraduate Diploma in Law
Admission Regulations:	Applications are invited from well-qualified graduates who hold a very good Honours Bachelor degree in law or in a law-based interdisciplinary programme. Applications may also be considered from exceptional graduates in disciplines relevant to the LL.M. degree they are applying for who can convincingly demonstrate that their studies have fully prepared them for the LL.M. Assuming that this basic pre-requisite is in place, thereafter admission to the various LL.M. programmes is at the absolute discretion of the School of Law, which will decide on questions of admission having regard to the wide range of academic criteria, including the quality of the individual application and the objectives of ensuring a diverse LL.M. class of the highest possible calibre.
Mode of Delivery and Duration:	One-year full-time.
Programme Structure:	Candidates are required to take a total of six taught modules (10 ECTS), three in each semester, and complete a research dissertation (30 ECTS). Dissertations should be of not more than 15,000 words. The research dissertation will count towards 33% of the overall grade.
Assessment and Progression:	<p>The pass mark for all assessments is 40%. In the calculation of the overall programme mark, each module, including the dissertation, is weighted according to its ECTS credit value.</p> <p>In order to obtain the LL.M. degree, a candidate must i) obtain an overall average of at least 40% and ii) achieve a mark of at least 40% in the research dissertation and iii) not have fallen below 40% in more than one 10-credit module and iv) not have fallen below 30% in the failed module.</p> <p>A student who does not satisfy the criteria set out in i-iv above because of a failure to pass a module or modules in the annual examination session may re-sit the relevant module(s) during the supplemental examination session or at such other time as the Dean of Graduate Studies may direct. In such a situation, the mark awarded to the student re-sitting a failed module will not exceed 40%.</p> <p>A student who, following the supplemental examination session has failed to pass sufficient modules to be awarded the LL.M degree (as outlined above) or who has failed to achieve 40% or higher in his or her research dissertation may repeat the year on payment of the annual fee and registration. A student who fails to pass sufficient modules to be awarded the LL.M degree following the supplemental session of such a repeat year or whose resubmitted research dissertation fails to achieve a pass mark (40% or higher) shall be excluded from the programme.</p> <p>Masters with Distinction: a distinction may be awarded to a candidate who achieves a mark of at least 70% in the dissertation and a mark of at least 68% in the overall average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. A distinction may not be awarded if a candidate has failed any credit during the programme.</p> <p>Where a student is awarded a failing grade in his or her dissertation by both an internal and external examiner, she will be asked to attend at a viva voce (oral) examination. Where this happens, the examiners conducting this oral exam may (i) deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% (ii) require the student to make designated corrections to the thesis, and, where this has been done successfully, deem the</p>

	<p>thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% or (iii) confirm the failing grade awarded to the thesis, in which case the student will be deemed to have failed the year.</p> <p>Postgraduate Diploma: students who have passed the taught component of the programme and accumulated 60 ECTS credits in accordance with the programme regulations, but who choose for good reason not to proceed to the dissertation stage/who fail the dissertation may be considered by the Court of Examiners for the award of Postgraduate Diploma in Law.</p> <p>Postgraduate Diploma with Distinction: students who have achieved an average of at least 70% across the taught component will be eligible for consideration by the Court of Examiners for the award of Postgraduate Diploma with Distinction. The Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module or assignment during the period of study.</p> <p>Those who have been awarded a Postgraduate Diploma and have chosen for good reason not to proceed to the dissertation stage may apply to rescind the Diploma in order to be eligible for the award of the LLM Degree. They must make such an application within five years of their initial registration on the LLM, and they will be re-admitted to the LLM only upon payment of relevant tuition fee to the University. Upon readmission, such students must complete the outstanding research dissertation, and accompanying 30 ECTS credits, in accordance with programme regulations and within one academic year. There is no direct entry to the Postgraduate Diploma in Law, which is an exit award decided upon by the Court of Examiners only in the circumstances described above.</p>
URL Handbook:	https://www.tcd.ie/local/Law/students/index.php
Programme Director:	Professor Desmond Ryan

Programme:	Law and Finance
School:	School of Law Trinity Business School
Award and Exit Award:	MSc Exit Award: Postgraduate Diploma in Law and Finance
Admission Regulations:	Applications are invited from well-qualified graduates who hold an undergraduate honours bachelor degree of II.1 grade or higher in Law, Business or Economics. This is the starting point for admissions.
Mode of Delivery and Duration:	One-year full-time.
Programme Structure:	The MSc will carry 90 ECTS credits in total; 30 credits for a research dissertation and 60 credits for taught modules, comprising four mandatory modules worth a total of 30 credits, and elective modules worth a total of 30 credits (of which students choose either 10 Finance credits and 20 Law credits or 10 Law credits and 20 Finance credits). Research dissertations should be no more than 12,000 words.
Assessment and Progression:	<ul style="list-style-type: none"> (i) To be eligible for the award of the M.Sc. in Law and Finance, students must, within the period of registration, pass a prescribed set of taught modules to the value of 60 ECTS and satisfactorily complete a dissertation on a topic approved by the Programme Director. (ii) The taught modules are typically assessed by a combination of a formal written examination and graded coursework and assignments. The marking scheme for all assessment components in Finance is C50- 01 (pass mark of 50%) and C40-01 (pass mark of 40%) for Law modules. (iii) Students are required to pass a full complement of modules to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students may pass up to 10 ECTS by compensation. For Finance modules a student achieving a grade of 40 to 49 can pass by compensation but must achieve an overall average of 50 in business modules. For Law modules, students who achieve a grade of 30 to 39 can pass by compensation but must achieve an overall average of 40 in Law modules. (iv) Students who fail a taught module, as determined by the interim court of examiners, are required to sit a repeat examination in that module in a supplemental examination period. The mark that a student can achieve in a repeat examination is capped, as specified in the programme handbook, and this mark will constitute the student's final module mark. (v) Students are allowed to sit repeat examinations in not more than 15 ECTS of modules over the programme of the registration period to remain eligible for the award of the M.Sc. degree. (vi) Students who fail more than 15 ECTS but fewer than 30 ECTS of the taught modules will be allowed to sit repeat examinations for the relevant modules but will, if successful on re-assessment, be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. (vii) Students who fail 30 ECTS or more of taught modules overall, and/or fail more than half of the modules attempted

	<p>in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination will be required to withdraw from the programme.</p> <p>(viii) To pass the Dissertation module, students must submit their dissertation by the prescribed date and must obtain a mark of 50%.</p> <p>(ix) The final degree mark is based on a credit-weighted average of the marks awarded in each module.</p> <p>(x) Students who achieve a final credit-weighted average mark for the programme of at least 70% and a mark of at least 70% for dissertation are eligible for the award of the M.Sc. degree with distinction.</p> <p>(xi) Students who have passed all taught modules, carrying 60 credits, in accordance with the programme regulations but who do not wish to complete Dissertation module can opt to exit the Masters programme with a Postgraduate Diploma. To voluntarily avail of this option they must inform the Programme Director in writing within four weeks of the date on which the interim results of the last regular module examinations for the academic year are communicated to students.</p> <p>(xii) Students who choose the option to exit with a Postgraduate Diploma and who have achieved an overall credit-weighted average mark of at least 68% and achieved a mark of at least 70% in modules amounting to 30 credits are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their module results.</p> <p>(xiii) Students who fail the dissertation will not be eligible for the award of the M.Sc. but will be eligible for the award of a Postgraduate Diploma if they have passed all taught modules. The Postgraduate Diploma cannot be awarded with Distinction if dissertation has been failed.</p> <p>For academic appeals purposes, issues to do with Business modules (coded BU) will be dealt with via the Trinity Business School appeals procedures while Law modules (coded LA) will be dealt with via the School of Law appeals procedures, all other issues will be dealt with via the School of Law which has the ownership of the programme. An interdisciplinary research topic will be encouraged for dissertation, but the main focus of dissertation must either be law or finance and it will be managed by one or other school and therefore it will be subject to the pass mark of that school.</p>
URL Handbook:	https://www.tcd.ie/local/Law/students/index.php
Programme Director:	Dr Felix Mezzanotte (School of Law) and Dr Jenny Berrill (Trinity Business School)

Programme:	Master in Law
School:	Law
Award and Exit Award:	LL.M. Exit Award: Postgraduate Diploma in Law
Admission Regulations:	Applications are invited from well-qualified graduates who hold a very good Honours Bachelor degree in law or in a law-based interdisciplinary programme. Applications may also be considered from exceptional graduates in disciplines relevant to the LL.M. degree they are applying for who can convincingly demonstrate that their studies have fully prepared them for the LL.M. Assuming that this basic pre-requisite is in place, thereafter admission to the various LL.M. programmes is at the absolute discretion of the School of Law, which will decide on questions of admission having regard to the wide range of academic criteria, including the quality of the individual application and the objectives of ensuring a diverse LL.M. class of the highest possible calibre.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	Candidates are required to take a total of six taught modules (10 ECTS), three in each semester, and complete a research dissertation (30 ECTS). Dissertations should be of not more than 15,000 words. The research dissertation will count towards 33% of the overall grade.

<p>Assessment and Progression:</p>	<p>The pass mark for all assessments is 40%. In the calculation of overall marks, each module, including the dissertation, is weighted according to its ECTS credit value.</p> <p>In order to obtain the LL.M. degree, a candidate must i) obtain an overall average of at least 40% and ii) achieve a mark of at least 40% in the research dissertation and iii) not have fallen below 40% in more than one 10-credit module and iv) not have fallen below 30% in the failed module. The dissertation counts towards 33% of the overall grade.</p> <p>A student who does not satisfy the criteria set out in i-iv above because of a failure to pass a module or modules in the annual examination session may re-sit the relevant module(s) during the supplemental examination session or at such other time as the Dean of Graduate Studies may direct. In such a situation, the mark awarded to the student re-sitting a failed module will not exceed 40%.</p> <p>A student who, following the supplemental examination session has failed to pass sufficient modules to be awarded the LL.M degree (as outlined above) or who has failed to achieve 40% or higher in his or her research dissertation may repeat the year on payment of the annual fee and registration. A student who fails to pass sufficient modules to be awarded the LL.M degree following the supplemental session of such a repeat year or whose resubmitted research dissertation fails to achieve a pass mark (40% or higher) shall be excluded from the programme.</p> <p>Where a student is awarded a failing grade in his or her dissertation by both an internal and external examiner, s(he) will be asked to attend at a viva voce (oral) examination. Examiners conducting this oral exam may (i) deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% (ii) require the student to make designated corrections to the thesis, and, where this has been done successfully, deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% or (iii) confirm the failing grade awarded to the thesis, in which case the student will be deemed to have failed the year</p> <p>Masters with Distinction</p> <p>A distinction may be awarded to a candidate who achieves a mark of at least 70% in the dissertation and a mark of at least 68% in the unrounded overall average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. A distinction cannot be awarded if a candidate has failed any credit during the programme.</p> <p>Postgraduate Diploma: Students who have passed the taught component of the programme and accumulated 60 ECTS credits in accordance with the programme regulations, but who have failed the dissertation/choose for good reason not to proceed to the dissertation stage may be considered for the award of Postgraduate Diploma in Law.</p> <p>Postgraduate Diploma with Distinction: Students who have achieved an overall credit-weighted average mark of at least 70% across all modules of the taught component will be eligible for consideration for the award of Postgraduate Diploma with Distinction. The Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module or assignment during the period of study. Students who failed the dissertation component are not eligible to be considered for the award of Postgraduate Diploma with Distinction.</p> <p>There is no direct entry to the Postgraduate Diploma in Law, which is an exit award decided upon by the Court of Examiners only in the circumstances described above.</p>
<p>URL Handbook:</p>	<p>https://www.tcd.ie/local/Law/students/index.php</p>
<p>Programme Director:</p>	<p>Professor Desmond Ryan</p>

SCHOOL OF LINGUISTIC, SPEECH AND COMMUNICATION SCIENCES

Programme:	Applied Linguistics
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honours Bachelor's degree or equivalent qualification. For applicants whose first language is not English and who have not been educated through the medium of English, the minimum acceptable IELTS score is 7 with no individual band below 6.5.
Mode of Delivery and Duration:	One-year full-time Two-year part-time
Programme Structure:	The M.Phil. carries 90 ECTS credits: Six programme modules (four mandatory and two elective) at 10 credits each (60 credits) Dissertation (30 credits) – max. 15,000 words. The Postgraduate Diploma carries 60 credits. Part-time students take two core modules and one elective module per year.
Assessment and Progression:	Students are assessed on the basis of their performance in (i) six assignments and (ii) their dissertation. All modules and the dissertation (max. 15,000 words) are weighted according to their ECTS credit value. The pass mark of 40% applies to all module assignments; the dissertation is graded on a pass/distinction/fail basis. To qualify for the award of the M.Phil. degree, students must (i) obtain an average of at least 40% over all taught modules, (ii) obtain a pass grade in the dissertation, and (iii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed module. Students will normally be debarred from writing and submitting a dissertation (i) if they fail to submit a detailed plan and work schedule for their dissertation by the date stated in the Student Handbook and/or (ii) if they achieve under 50% in each of two taught modules amounting to 20 credits. Students whose dissertation fails to satisfy the examiners may, on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise their dissertation. Students who fail to satisfy the Court of Examiners in any module may at the discretion of the Court present themselves for supplementary written work or examination. The rules governing resubmitted work are specified in the programme handbook. Masters with Distinction: students may be awarded the M.Phil. with Distinction if they (i) pass all modules; (ii) achieve a Distinction in the dissertation; (iii) achieve at least 68% in the unrounded overall average mark for the taught modules; and (iv) achieve at least 70% in each of three programme modules. Postgraduate Diploma: students whose dissertation fails to satisfy the examiners or who for personal reasons decide not to write a dissertation may be awarded a Postgraduate Diploma in Applied Linguistics, provided that they (i) obtain an average over all taught modules of at least 40% and (ii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules. Postgraduate Diploma with Distinction: may be awarded to candidates who (i) have passed all modules, (ii) have an overall credit-weighted average mark of 68% or above and (iii) have a mark of at least 70% for each of three programme modules. A part-time student in the first year who either (i) fails more than one module, or (ii) receives a mark of less than 30% in any modules, may not proceed to the second year.
URL Handbook:	https://www.tcd.ie/slscs/assets/documents/postgraduate/MPHIL_Handbook.pdf
Programme Director:	Professor Elaine Uí Dhonnchadha

Programme:	Chinese Studies
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honours Bachelor degree or equivalent qualification.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	The M.Phil. carries 90 ECTS credits: Six programme modules at 10 credits each (60 credits) Dissertation (30 credits) – max. 15,000 words The Postgraduate Diploma carries 60 credits.
Assessment and Progression:	<p>Students are assessed on the basis of their performance in (i) six assignments and (ii) their dissertation. All modules and the dissertation (max. 15,000 words) are weighted according to their ECTS credit value. The pass mark of 40% applies to all module assessment; the dissertation is graded on a pass/distinction/fail basis.</p> <p>To qualify for the award of the M.Phil. degree, students must (i) obtain an average of at least 40% over all taught modules, (ii) obtain a pass grade in the dissertation, and (iii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed module.</p> <p>Students whose dissertation fails to satisfy the examiners may, on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise their dissertation.</p> <p>Students who fail to satisfy the Court of Examiners in any module may at the discretion of the Court present themselves for supplementary written work or examination. The rules governing resubmitted work are specified in the programme handbook.</p> <p>Masters with Distinction: students may be awarded the M.Phil. with Distinction if they (i) pass all modules; (ii) achieve a Distinction in the dissertation; (iii) achieve at least 68% in the unrounded overall average mark for the taught modules; and (iv) achieve at least 70% in each of three programme modules.</p> <p>An M.Phil. with Distinction cannot be awarded if a candidate has failed any assessment component of any module.</p> <p>Postgraduate Diploma: students whose dissertation fails to satisfy the examiners or who for personal reasons decide not to write a dissertation may be awarded a Postgraduate Diploma in Chinese Studies, provided that they (i) obtain an average overall mark in taught modules of at least 40% and (ii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules.</p> <p>The Postgraduate Diploma with Distinction may be awarded to candidates who (i) have passed all modules, (ii) have an overall credit-weighted average mark of 68% or above and (iii) have a mark of at least 70% for each of three programme modules.</p> <p>A part-time student in the first year who either (i) fails more than one module, or (ii) receives a mark of less than 30% in any module, may not proceed to the second year.</p>
URL Handbook:	https://www.tcd.ie/Asian/assets/doc/MPhil%20Chinese%20Studies%20Handbook%202019_20_July2019.pdf
Programme Director:	Professor Nathan Hill

Programme:	Clinical Speech and Language Studies
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	An upper-second class Honours bachelor's degree in clinical Speech and Language Studies or an equivalent recognised professional qualification in Speech and Language Therapy.
Mode of Delivery and Duration:	One-year full-time or two-year part-time. Note that some specialist pathways are not available as full-time options. See URL below for details.
Programme Structure:	<p>The M.Sc. carries 90 credits: four modules at 10 credits each (40 credits), one module at 20 credits and the dissertation (max. 15,000 words) module at 30 credits.</p> <p>Specialisations are offered in a variety of areas of clinical practice (dysphagia, voice, augmentative and alternative communication). Details are provided at the URL given below. As part of the Advanced Clinical Skills modules, students are required to complete a minimum of 80 hours' clinical practicum.</p> <p>Students taking the Advanced Clinical Skills: Dysphagia specialisation, who do not have an existing dysphagia qualification must complete additional foundational clinical dysphagia work. This is credited as part of their Advanced Clinical Skills: Dysphagia module portfolio.</p> <p>For students taking the part-time programme, taught modules are scheduled in Year 1; the research project and dissertation module are the main focus in Year 2. For students taking the full time programme, taught modules, research project and dissertation are completed over one year. Students on the part-time programme are not permitted to transfer to the full-time M.Sc. programme.</p> <p>Transfer between M.Sc. Clinical Speech and Language Studies and the Postgraduate Diploma in Clinical Speech and Language Studies (Dysphagia) is not permitted.</p>
Assessment and Progression:	<p>Students are assessed on the basis of their performance on (i) module assignments, (ii) dissertation, and (iii) clinical portfolio. All modules and the dissertation (max 15,000 words) are weighted according to their ECTS credit value. The clinical portfolio is graded on a pass/fail basis.</p> <p>To qualify for the award of the M.Sc. degree students must (i) obtain a mark of 40% or above in each module (ii) obtain a pass grade in the dissertation thereby accumulating 90 credits. There is no compensation between modules. In the event that a student fails an examination component within a module, one further supplementary examination is permitted. Repeated assignments will achieve a maximum of 40% and students are not permitted to repeat more than three assignments in the academic year. Students may be debarred from writing a dissertation by the court of examiners in May if there are concerns about the standards of their work and their capacity to produce a dissertation.</p> <p>Students whose dissertation fails to satisfy the examiners, may on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise the dissertation.</p> <p>The final award is classified as Pass or Pass with Distinction.</p> <p>Masters with Distinction: students may be awarded the M.Sc. with Distinction if they (i) pass all modules (ii) achieve a Distinction in the dissertation (iii) achieve at least 68% in the unrounded overall average mark for the taught modules; and (iv) achieve at least 70% in each of three modules.</p> <p>Part-time students must pass each of the required assignments for each module in Year 1 in order to proceed to Year 2.</p> <p>Postgraduate Diploma: students who do not perform satisfactorily on all assignments may apply for a Postgraduate Diploma in Clinical Speech and Language Studies, provided that they have passed the required modules amounting to 60 credits. Students whose dissertation fails to satisfy the examiners, or who for personal reasons decide not to write a dissertation, may be awarded a Postgraduate Diploma in Clinical Speech and Language Studies, provided they have passed all modules amounting to 60 credits.</p> <p>The School Fitness to Practice Committee is convened as required, at the request of a Head of Discipline. This committee considers matters of concern in relation to professional clinical practice associated with clinical work undertaken as part of the programme.</p>
URL Handbook:	https://www.tcd.ie/slscs/postgraduate/taught-courses/clinical-speech-language/
Programme Director:	Professor Ciarán Kenny

Programme:	Clinical Speech and Language Studies (Dysphagia)
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	P.Grad.Dip.
Admission Regulations:	An upper-second class Honours Bachelor degree in Clinical Speech and Language Studies or an equivalent, recognized professional qualification in Speech and Language Therapy.
Mode of Delivery and Duration:	One year part-time.
Programme Structure:	<p>The Postgraduate Diploma carries 60 credits: Five modules (all mandatory), four at 10 credits and one at 20 credits.</p> <p>As part of the Advanced Clinical Skills: Dysphagia module, students are required to complete a minimum of 80 hours' clinical practicum. Students who do not have an existing recognised dysphagia qualification must complete additional foundation clinical dysphagia coursework. This is credited as part of their Advanced Clinical Skills: Dysphagia module portfolio.</p> <p>Students who have registered for this programme are not permitted to transfer to the M.Sc. in Clinical Speech and Language Studies.</p>
Assessment and Progression:	<p>Students are assessed on the basis of their performance in module assignments and clinical portfolio. All modules are weighted according to their ECTS value. The pass mark of 40% applies to all module assignments. The clinical portfolio is graded on a pass/fail basis.</p> <p>To qualify for the award of the Postgraduate Diploma, students must obtain an average of at least 40% over all taught modules to accumulate 60 ECTS credits. There is no compensation between or within modules. In the event that a student fails an examination component within a module, one further supplementary examination is permitted. Repeated assignments will achieve a maximum of 40%. Students are not permitted to repeat more than three assignments in the academic year.</p> <p>Postgraduate Diploma with Distinction: may be awarded to candidates who (i) pass all modules; (ii) achieve at least 68% in the unrounded aggregate mark for the taught modules; and (iii) achieve at least 70% for each of three modules.</p> <p>The School Fitness to Practice Committee is convened as required, at the request of a Head of Discipline. This committee considers matters of concern in relation to professional clinical practice associated with clinical work undertaken as part of the programme.</p>
URL Handbook:	https://www.tcd.ie/slscs/postgraduate/taught-courses/dysphagia/
Programme Director:	Professor Ciarán Kenny

Programme:	English Language Teaching
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honours Bachelor degree or equivalent qualification. All applicants are expected to show proficiency in at least one language other than their first language. For applicants whose first language is not English and who have not been educated through the medium of English the minimum acceptable IELTS score is 7 with no individual band below 6.5.
Mode of Delivery and Duration:	One year full-time. Two year part-time
Programme Structure:	The M.Phil. carries 90 ECTS credits: Six programme modules (four mandatory and two elective) at 10 credits (60 credits) Dissertation (30 credits) – max. 15,000 words. The Postgraduate Diploma carries 60 credits. Part-time students take two core modules and one elective module per year.
Assessment and Progression:	Students are assessed on the basis of their performance in (i) six assignments and (ii) their dissertation. All modules and the dissertation (max. 15,000 words) are weighted according to their ECTS credit value. The pass mark of 40% applies to all module assignments; the dissertation is graded on a pass/distinction/fail basis. To qualify for the award of the M.Phil. degree, students must (i) obtain an average of at least 40% over all taught modules, (ii) obtain a pass grade in the dissertation, and (iii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed module. Students will normally be debarred from writing and submitting a dissertation (i) if they fail to submit a detailed plan and work schedule for their dissertation by the date stated in the Student Handbook and/or (ii) if they achieve under 50% in each of two taught modules amounting to 20 credits. Students whose dissertation fails to satisfy the examiners may, on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise their dissertation. Students who fail to satisfy the Court of Examiners in any module may at the discretion of the Court present themselves for supplementary written work or examination. The rules governing resubmitted work are specified in the programme handbook. Masters with Distinction: students may be awarded the M.Phil. with Distinction if they (i) pass all modules; (ii) achieve a grade of Distinction in the dissertation; (iii) achieve at least 68% in the unrounded overall average mark for the taught modules; and (iv) achieve at least 70% in each of three programme modules. Postgraduate Diploma: students whose dissertation fails to satisfy the examiners or who for personal reasons decide not to write a dissertation may be awarded a Postgraduate Diploma in English Language Teaching, provided that they (i) obtain an average over all taught modules of at least 40% and (ii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules. Postgraduate Diploma with Distinction: may be awarded to students who (i) have passed all modules, (ii) have an overall credit-weighted average mark of 68% or above and (iii) have a mark of at least 70% for each of three programme modules. A part-time student in the first year who either (i) fails more than one module, or (ii) receives a mark of less than 30% in any modules, may not proceed to the second year.
URL Handbook:	https://www.tcd.ie/slscs/assets/documents/postgraduate/MPHIL_Handbook.pdf
Programme Director:	Professor Elaine Uí Dhonnchadha

Programme:	Linguistics
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honours Bachelor degree or equivalent qualification. For applicants whose first language is not English and who have not been educated through the medium of English, the minimum acceptable IELTS score is 7 with no individual band below 6.5

Mode of Delivery and Duration:	One year full-time Two year part-time
Programme Structure:	The M.Phil. carries 90 credits: Six programme modules (four mandatory and two elective) at 10 credits each (60 credits) Dissertation (30 credits) – max. 15,000 words The Postgraduate Diploma carries 60 credits. Part-time students take two core modules and one elective module per year.
Assessment and Progression:	Students are assessed on the basis of their performance in (i) six assignments and (ii) their dissertation. All modules and the dissertation (max. 15,000 words) are weighted according to their ECTS credit value. The pass mark of 40% applies to all module assignments; the dissertation is graded on a pass/distinction/fail basis. To qualify for the award of the M.Phil. degree, students must (i) obtain an average of at least 40% over all taught modules, (ii) obtain a pass grade in the dissertation, and (iii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed module. Students will normally be debarred from writing and submitting a dissertation (i) if they fail to submit a detailed plan and work schedule for their dissertation by the date stated in the Student Handbook and/or (ii) if they achieve under 50% in each of two taught modules amounting to 20 credits. Students whose dissertation fails to satisfy the examiners may, on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise their dissertation. Students who fail to satisfy the Court of Examiners in any module may at the discretion of the Court present themselves for supplementary written work or examination. The rules governing resubmitted work are specified in the programme handbook. Masters with Distinction: students may be awarded the M.Phil. with Distinction if they (i) pass all modules; (ii) achieve a Distinction in the dissertation; (iii) achieve at least 68% in the unrounded overall average mark for the taught modules; and (iv) achieve at least 70% in each of three programme modules. Postgraduate Diploma: students whose dissertation fails to satisfy the examiners or who for personal reasons decide not to write a dissertation may be awarded a Postgraduate Diploma in Linguistics, provided that they (i) obtain an average over all taught modules of at least 40% and (ii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules. Postgraduate Diploma with Distinction: may be awarded to candidates who (i) have passed all modules, (ii) have an overall credit-weighted average mark of 68% or above and (iii) have a mark of at least 70% for each of three programme modules. A part-time student in the first year who either (i) fails more than one module, or (ii) receives a mark of less than 30% in any module, may not proceed to the second year.
URL Handbook:	https://www.tcd.ie/slscs/assets/documents/postgraduate/MPHIL_Handbook.pdf
Programme Director:	Professor Elaine Uí Dhonnchadha

Programme:	Speech and Language Processing
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honours Bachelor degree or equivalent qualification. For applicants whose first language is not English and who have not been educated through the medium of English, the minimum acceptable IELTS score is 7 with no individual band below 6.5
Mode of Delivery and Duration:	One year full-time. Two year part-time (only available to students in employment)
Programme Structure:	The M.Phil. carries 90 credits Six programme modules (four mandatory and two elective) at 10 credits each (60 credits) Dissertation (30 credits) – max. 15,000 words. The Postgraduate Diploma carries 60 credits. Part-time students take two core modules and one elective module per year.

<p>Assessment and Progression:</p>	<p>Students are assessed on the basis of their performance in (i) six assignments and (ii) their dissertation. All modules and the dissertation (max. 15,000 words) are weighted according to their ECTS credit value. The pass mark of 40% applies to all module assignments; the dissertation is graded on a pass/distinction/fail basis. To qualify for the award of the M.Phil. degree, students must (i) obtain an average of at least 40% over all taught modules, (ii) obtain a pass grade in the dissertation, and (iii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed module.</p> <p>Students will normally be debarred from writing and submitting a dissertation (i) if they fail to submit a detailed plan and work schedule for their dissertation by the date stated in the Student Handbook and/or (ii) if they achieve under 50% in each of two taught modules amounting to 20 credits.</p> <p>Students whose dissertation fails to satisfy the examiners may, on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise their dissertation.</p> <p>Students who fail to satisfy the Court of Examiners in any module may at the discretion of the Court present themselves for supplementary written work or examination. The rules governing resubmitted work are specified in the programme handbook.</p> <p>Masters with Distinction: students may be awarded the M.Phil. with Distinction if they (i) pass all modules; (ii) achieve a Distinction in the dissertation; (iii) achieve at least 68% in the unrounded overall credit-weighted average mark for the taught modules; and (iv) achieve at least 70% in each of three programme modules.</p> <p>Postgraduate Diploma: students whose dissertation fails to satisfy the examiners or who for personal reasons decide not to write a dissertation may be awarded a Postgraduate Diploma in Speech and Language Processing, provided that they (i) obtain an average over all taught modules of at least 40% and (ii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules.</p> <p>Postgraduate Diploma with Distinction: may be awarded to students who (i) have passed all modules, (ii) have an overall credit-weighted average mark of 68% or above and (iii) have a mark of at least 70% for each of three programme modules.</p> <p>A part-time student in the first year who either (i) fails more than one module, or (ii) receives a mark of less than 30% in any module, may not proceed to the second year.</p>
<p>URL Handbook:</p>	<p>https://www.tcd.ie/slscs/assets/documents/postgraduate/MPHIL_Handbook.pdf</p>
<p>Programme Director:</p>	<p>Professor Elaine Uí Dhonnchadha</p>

SCHOOL OF PSYCHOLOGY

Programme:	Applied Behaviour Analysis
School:	Psychology
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	An upper-second class Honours Bachelor degree in psychology or a health-related field.
Mode of Delivery and Duration:	Two-years full-time (delivered approximately 1 day per week from September until April)
Programme Structure:	The M.Sc. in ABA is worth 120 ECTS made up of 60 ECTS in Year 1 and 60 ECTS in Year 2 (including a dissertation of 30 ECTS). Students are required to participate in supervised fieldwork external to the course, culminating in a minimum of 100 hours of supervised practice including 5 individual supervised hours, for each year of the programme. Students are required to source this fieldwork independently but are not required to do so before entry to the programme.
Assessment and Progression:	<p>All modules, including the dissertation require a minimum pass level of 50%. Both years are assessed as separate entities. Year 1 carries an assessment weighting of 100% based on all of its modules. These marks are not carried forward to Year 2 and the final weighting for Year 2 is based on that year alone.</p> <p>Students who pass all of the modules, and obtain a pass grade in the dissertation, will be eligible for the award of M.Sc. in Applied Behaviour Analysis. One re-submission/re-sit will be offered at an agreed date for a failed piece of assessment. Failure on three assessment components at the first attempt, or a second fail on the same component, will result in the student failing the programme.</p> <p>Masters with Distinction: A distinction shall require at least 70% in the research dissertation, and at least 70% in the final overall average mark for the taught modules amounting to 30 credits (where one module can have an unrounded mark of at least 68% and the remaining taught modules must have an unrounded mark of at least 70% each).</p> <p>In order to achieve a distinction in either year, student must not have failed any module during the programme of assessment.</p> <p>Students who have passed taught modules in Year 1, but who do not achieve a pass mark in the research dissertation in Year 2, will be deemed to have failed Year 2. Such students may apply to repeat the year or may be awarded the associated exit Postgraduate Diploma on the basis of the modules passed in Year 1 (contingent upon completion of Year 1 of the programme at Trinity).</p> <p>Postgraduate Diploma: Students may choose to exit with a Postgraduate Diploma in ABA on successful completion of Year 1. A distinction on Year 1 of this programme shall require at least 70% in the aggregate mark for the taught modules amounting to 60 credits, where two modules can have an unrounded mark of at least 68% and the remaining taught modules must have an unrounded mark of at least 70% each.</p>
URL Handbook:	https://psychology.tcd.ie/postgraduate/applied-behaviour-analysis/
Programme Director:	Assoc. Prof. Olive Healy (Year 1), Asst. Prof. Maeve Bracken (Year 2)

Programme:	Applied Psychology
School:	Psychology
Award and Exit Award:	M.Sc.
Admission Regulations:	An upper-second class Honours degree in Psychology or its equivalent which confers eligibility for the Graduate Basis for Registration with the Psychological Society of Ireland or the equivalent professional body in the case of overseas applicants.
Mode of Delivery and Duration:	One year full-time
Programme Structure:	The MSc. is a 90 credit programme. Two core modules of 10 credits each are compulsory. Students must take four applied optional modules of 10 credits each. Students are required to submit a dissertation of 30 credits.
Assessment and Progression:	<p>Students must pass (Pass mark 50%) all six of the taught modules and pass the dissertation. All modules, including the dissertation, are graded on a pass/distinction/fail basis. Failure in one taught module (up to 10 credits) may be permitted provided the student has passed all other modules and the dissertation.</p> <p>Students who fail to satisfy the Court of Examiners in any module may be permitted at the discretion of the Court to represent themselves on one occasion only for supplementary written work or examination. Where a student is required to take such supplementary work or examination the original grade in the failed module will be replaced by a pass in the case of a successful outcome. Any candidate who fails any piece of supplementary coursework or repeat examination will be required to withdraw from the programme. A candidate who fails more than three modules at the first attempt will be required to withdraw from the programme.</p> <p>Masters with Distinction: will be awarded to students who achieve a grade of distinction in the dissertation and in individual modules amounting to at least 30 credits and pass all remaining modules. A Distinction cannot be awarded if a candidate has failed any credit during the programme.</p>
URL Handbook:	https://psychology.tcd.ie/postgraduate/msc-applied/
Programme Director:	Professor Tim Trimble

Programme:	Doctorate in Clinical Psychology
School:	Psychology
Award and Exit Award:	D.Clin.Psych.
Admission Regulations:	Usually at least an upper-second class Honours Bachelor degree in psychology which confers eligibility for graduate membership of the Psychological Society of Ireland. A candidate's demonstrated interest in and suitability for the field of clinical psychology and research competence will also be taken into account.
Mode of Delivery and Duration:	Three-years full-time.
Programme Structure:	The programme comprises three major components: (i) research training (ii) academic training and (iii) clinical placements. Students currently spend approximately 50% of programme time on clinical placement; the remainder is divided between the taught academic programme and research activity.
Assessment and Progression:	<p>Assessment will be based on the evaluation of performance on taught academic modules, six clinical placements, reports of clinical activity, a small-scale research project (4,000 words) and a dissertation (max. 40,000 words). All candidates will be required to attend a viva voce examination. All of these assessed elements of the programme must be passed to successfully complete the programme. In the case of all coursework submissions, failure to submit work within programme deadlines will result in the piece of work receiving a failing grade.</p> <p>The academic modules will be assessed by written examinations and/or coursework. Clinical competence on each of the six placements will be assessed by the Court of Examiners.</p> <p>Pass/Fail Criteria: Students must pass in all assessed elements of the programme. Students who fail to satisfy the Court of Examiners in any assessment may be permitted, at the discretion of the Court of Examiners, to represent themselves on one occasion only for supplementary written examination, supplementary coursework or repeat placement. Where candidates are required to repeat coursework, take a supplementary examination or repeat a placement, the original grade in the failed element shall be replaced by a pass grade in the case of a successful outcome. Any candidate who receives a failing grade for any piece of supplementary coursework, repeat examination or repeat placement will normally be required to withdraw from the programme</p> <p>A candidate who fails a total of more than three pieces of assessment at the first attempt will normally be required to withdraw from the programme. In addition, a candidate who fails two placements or two reports of clinical activity at the first attempt will normally be required to withdraw from the programme.</p> <p>Failure of any clinical placement on the grounds of serious professional misconduct will result in irreversible and outright failure and the student will be required to withdraw from the programme.</p> <p>Candidates who have failed items of assessment but who have not exceeded the threshold for exclusion from the programme may be permitted to progress to the next year of the programme at the discretion of the Court of Examiners. If, however, a candidate is deemed unsuitable across a number of areas, the Court of Examiners may recommend suspension from the programme until satisfactory work is submitted.</p> <p>Students must attend the entire academic programme and attend for an 'End of Year Review' with the Programme Director. A candidate with a significant non-attendance record may receive a non-satisfactory rating and may not be permitted to rise with the class.</p> <p>Unsuitability for training constitutes sufficient grounds for exclusion of a candidate from training. Unsuitability for training includes a breach of the Psychological Society of Ireland's Code of Ethics and/or an inability or unwillingness to uphold appropriate professional standards of behaviour in terms of constructive relationships with others.</p> <p>Unsuitability also involves an inability or unwillingness to use feedback on interpersonal difficulties in a constructive way. A recommendation to terminate registration due to unsuitability for training will only be implemented when extensive and documented attempts by the Programme Team to assist the candidate in overcoming their difficulties have been unsuccessful. At a meeting of the Court of Examiners following identification of concerns, written submissions and any information or views obtained from relevant parties or discussions/interviews with the trainee or supervisor will be considered. The views of the relevant clinical co-ordinators will be routinely sought. The Court of Examiners may also consider evidence from other placements, coursework or general performance on the programme in making any decision. Documentary evidence should be made available to the Examiners in the form of written submissions. At this meeting the Examiners may decide to recommend to the Dean of Graduate Studies that the candidate's registration should be terminated due to unsuitability for training. In some cases of unsuitability, the matter will be dealt with under the provisions of the College Fitness to Practice Procedures.</p>
URL Handbook:	https://psychology.tcd.ie/postgraduate/d-clin/
Programme Director:	Professor Kevin Tierney

Programme:	Doctorate in Counselling Psychology
School:	Psychology
Award and Exit Award:	D.Couns.Psych.
Admission Regulations:	A second class Honours Bachelor degree upper-division in Psychology or equivalent e.g., Dip.Psych. with relevant professional experience and eligibility for graduate membership of the Psychological Society of Ireland.
Mode of Delivery and Duration:	Three-year full-time.
Programme Structure:	There are 24 modules on the programme consisting of taught modules, placements, research assignments and personal development activities. Students spend time on placement and in College. Each student is required to undertake personal counselling at their own expense. Students meet weekly with a peer learning partner.
Assessment and Progression:	<p>A variety of assessment methods are used depending on a specific module, (e.g., skills evaluation and in-class participation, essays, personal and professional development report, process reports, case studies and student presentations). Practical work is also assessed through presentations, supervisor's evaluation, and placement review. Research is assessed through the research proposal, literature review, and Doctoral dissertation.</p> <p>A pass standard must be achieved on each module. If a student should fail to achieve a pass standard on any component, they must satisfy the examiners by fulfilling such other re-submission/re-sit of the assessment of that component as the Programme Director, and ultimately, the Court of Examiners decides. A student who fails to achieve a pass standard in a total of more than three pieces of assessment in the same year at the first attempt will typically be deemed to have failed the programme and will not be permitted to proceed. A student will not be permitted to proceed if they fail to satisfactorily complete the programme requirements or to reach a pass standard in all assessments for the year.</p> <p>Re-submission procedures for assessments (excluding placements) that fail to reach a pass standard: If the re-submitted work does not meet the marking criteria for a pass grade, the student will be considered to have failed the programme.</p> <p>Unsuitability for training (FTP) covers issues that affect a student's ability or suitability to fully participate in the D.Couns.Psych. programme and in related clinical and professional work whereby the requisite competencies and abilities outlined in the programme learning outcomes are not or cannot be pursued and/or demonstrated. It includes a breach of PSI Code of Ethics and/or an inability or unwillingness to uphold appropriate professional standards of behaviour and conduct in all aspects of their professional work and relationships with others (including clients, peers, tutors, supervisors or other professional or staff groups). Such unsuitability may lead to significant problems in training which by themselves have not led to repeated placement failure or failure of a re-submitted piece of work. Concerns over a student's suitability for training (FTP) will be dealt with under the College's Fitness to Practice Procedures.</p> <p>Dissertation (up to 40,000 words). All candidates will have a viva voce examination. The placement component must be passed.</p> <p>Candidates who do not successfully complete the third year of the programme but who have passed all elements in the first two years will have the option of submitting an M.Sc. dissertation to obtain a Master in Counselling Psychology Degree.</p>
URL Handbook:	https://psychology.tcd.ie/postgraduate/d-couns/
Programme Director:	Professor Ladislav Timulak

Programme:	Global Mental Health
School:	Psychology
Award and Exit Award:	MSc/Postgraduate Diploma in Global Mental Health
Admission Regulations:	<p>Applicants will be expected to have an Honours Bachelor degree at 2.1 or above, in a global health-related and/or psychology-cognate area from a recognised university. Applicants should also have international experience, and a strong interest in global mental health.</p> <p>The closing date for applications for entry onto the course will be end of June, each year. Late applications may be considered in the event of places not being filled.</p>
Mode of Delivery and Duration:	1-year full-time (2 year part-time)
Programme Structure:	The MSc is a 90 ECTS programme completed across twelve compulsory modules: 10 modules of 5 ECTS, one of 10 ECTS, and a 30 ECTS dissertation (maximum 10,000 words).
Assessment and Progression:	<p>A Pass mark on this course is 50% and above. The final mark is based on a credit-weighted average of the mark awarded in each module. To qualify for the Masters award, students must, as a minimum:</p> <p>achieve an overall pass mark which is normally the credit-weighted average mark for all taught modules taken, achieve a pass mark in the research element or dissertation.</p> <p>Students failing to pass individual taught modules may present for supplemental examination or re-submit required work. Students who, following the supplemental examination or re-assessment, have failed to pass the requisite taught modules will be deemed to have failed the course, and may apply to the School for permission to repeat the course.</p> <p>Students failing to pass a taught module offered in year 1 of the part-time course may re-submit the required work within the first year. Following the reassessment, students who have failed to pass taught modules will be deemed to have failed overall and may apply to repeat the whole course and are liable for fees. Progression to Year 2 of the part-time course: The Court of Examiners, comprising of the external examiner and the course committee, will meet at the end of Year 1 to moderate assignment marks from the students, to record end-of-year results, and to confirm each part-time student's progression from Year 1 to Year 2.</p> <p>Students on a Masters course who do not achieve a pass mark in the dissertation will be deemed to have failed the course, and may apply to the School for permission to repeat the course. Alternatively, such students may be awarded an associated Postgraduate Diploma. Permission to repeat the course is not automatically granted. Students who are permitted to re-register for the MSc are liable for full annual fees.</p> <p>Where the Postgraduate Diploma is awarded as a result of a fail of the dissertation or unsatisfactory progression to the dissertation, it is not possible for the candidate to return with the Postgraduate Diploma award to work towards a MSc degree and rescind the Postgraduate Diploma.</p> <p>In order to qualify for the award of Masters with Distinction students must have not failed any assessment component during the period of study and must as a minimum, achieve a final overall average mark for the course of at least 70% and a mark of at least 70% in the dissertation. In order to qualify for the award of Postgraduate Diploma with Distinction students must not have failed any assessment component during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all taught modules.</p>
URL Handbook:	TBC
Programme Director:	Dr Tania Bosqui (Assistant Professor in Global Health, Schools of Medicine & Psychology)

Programme:	Managing Risk and System Change
School:	Psychology
Award and Exit Award:	M.Sc./P.Grad.Dip./P.Grad.Cert
Admission Regulations:	An Honours degree (minimum II.1 award) or equivalent and/or have at least 3 to 4 years appropriate professional experience. Applicants will also have to be in (or have access to) an employment setting that can accommodate the applied research component of the programme.
Mode of Delivery and Duration:	Part-time online programme. P.Grad.Cert: 1 Year P.Grad. Dip: 1 or 2 Years Masters: 1 Year (on completion of P.Grad. Dip)
Programme Structure:	P.Grad. Cert: Four (two 10 ECTS and two 5 ECTS) taught modules in year one (30 ECTS). P.Grad. Dip: Seven (five 10 ECTS and two 5 ECTS) taught modules take place in year one (60 ECTS). Or On completion of P.Grad. Cert progression to P.Grad. Dip: Three (10 ECTS) taught modules over one year (30 ECTS). Masters: (On completion of P.Grad. Dip) the research dissertation (30 ECTS) is undertaken in year 2 or 3.
Assessment and Progression:	<p>The pass mark for all modules is 40% and each module must be passed independently. The overall credit-weighted average mark for taught modules contributes 40% and the dissertation (15,000 words) contributes 60% to the final mark for the Masters.</p> <p>Postgraduate Certificate: students must successfully pass all modules in the postgraduate certificate in order to progress to the postgraduate diploma (Top up).</p> <p>Postgraduate Diploma: students who have passed taught modules but who do not achieve a pass mark in the research element or dissertation/who choose not to complete the dissertation, may be awarded the Postgraduate Diploma or apply to repeat the year.</p> <p>Students who fail to achieve a minimum of 40% in a written assessment element may resubmit with a deadline for resubmission of one month from the publication of the initial results. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 40%. Students who, following the re-assessment, have failed to pass taught modules will be deemed to have failed overall, and may apply to repeat the programme. Where personal circumstances such as illness or bereavement are affecting a student's ability to submit or attend an assessment element within the deadlines given, the student can apply to the Programme Director on ad misericordiam grounds for an extension.</p> <p>All students must successfully pass all modules in year 1 in order to progress into year 2. There is no compensation between modules. All modules must be passed independently at a minimum of 40%.</p> <p>Students who are deemed to have minor corrections on their dissertation are given a period of two months to complete them, from the date the results are issued. Students who are deemed to have major corrections on their dissertation are given a period of six months to complete them, from the date the results are issued.</p> <p>To qualify for the award of the Masters degree, students must:</p> <ul style="list-style-type: none"> (i) achieve an overall pass mark which is the credit-weighted average mark for all taught modules taken, and (ii) achieve a pass mark in all modules designated non-compensable, and (iii) achieve a pass mark in the research element or dissertation, and (iv) pass taught modules amounting to 60 credits. The final mark is based on an overall credit-weighted average mark for taught modules that contributes 40%, and the dissertation element contributes 60% to the final mark. <p>Students will have two options for their master's dissertation:</p> <ul style="list-style-type: none"> • Option I Traditional Dissertation • Option II Manuscript-Based (Article-Based) Dissertation <p>Masters with Distinction:</p> <p>In order to qualify for the award of Masters with Distinction students must have not failed any component during the period of study and must as a minimum, either</p> <ul style="list-style-type: none"> (i) achieve a final overall average mark for the course of at least 70% and a mark of at least 70% in the dissertation (option I) and the manuscript is deemed ready for journal submission according to the supervisor and supervisory committee (option II) or (ii) achieve a mark of at least 70% in the dissertation (option I) and the manuscript is deemed ready for journal submission according to the supervisor and supervisory committee (option II), (iii) in courses in which the modules are assigned grades only, achieve a distinction in the dissertation or research element and distinctions in modules amounting to at least half of the required credit for the taught element of the course.
URL Handbook:	https://psychology.tcd.ie/postgraduate/msc-riskandchange/
Programme Director:	Professor Siobhán Corrigan

Programme:	Psychoanalytic Studies
School:	Psychology
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honours Bachelor degree in an appropriate arts, social science or science subject. The closing date for applications for entry onto the course will be end of March, each year.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	Six compulsory modules of 10 ECTS each. A 30 ECT dissertation (14,000-16,000 words).
Assessment and Progression:	<p>A pass/fail/distinction grade is awarded for all taught modules and the dissertation.</p> <p>To qualify for the award of M.Phil. in Psychoanalytic Studies, the student must achieve a pass grade (50%) in all taught modules, amounting to 60 credits, and in the dissertation.</p> <p>Masters with Distinction: a Distinction will be awarded to candidates who achieve a grade of distinction in the dissertation and achieve a distinction in individual modules amounting to at least 30 credits and pass all remaining modules.</p> <p>Postgraduate Diploma: a student who has passed taught modules amounting to 60 credits but the dissertation is either not presented or is not to the standard, a Postgraduate Diploma may be awarded. Postgraduate Diploma with Distinction: the Postgraduate Diploma may be awarded with Distinction in cases where the student passes all taught modules amounting to 60 credits and achieves a grade of distinction in individual modules amounting to at least 30 credits.</p> <p>A Distinction cannot be awarded if a student has failed any credit during the programme.</p>
URL Handbook:	https://psychology.tcd.ie/postgraduate/psychoanalytic-studies/
Programme Director:	Professor John O'Connor

Programme:	Psychology (Conversion Programme)
School:	Psychology
Award and Exit Award:	H.Dip.Psych.
Admission Regulations:	An Honours Bachelor degree in any discipline, with at least upper-second class Honours.
Mode of Delivery and Duration:	Two year full-time
Programme Structure:	The programme carries 120 ECTS. 60 ECTS are offered each year. The programme consists of foundational modules and advanced modules. Students are required to carry out an empirical investigation of a psychological topic in year 2 (20 ECTS).
Assessment and Progression:	<p>Supplemental examinations will be held in year 1. Students who do not pass all modules at the annual examination, either outright or by compensation, are required to re-take failed elements (coursework and/or examinations) in the failed modules at the supplemental session as required by the Court of Examiners.</p> <p>In order to proceed to the second year, students must achieve an overall credit-weighted average mark of at least 40% and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation.</p> <p>In order to successfully complete the second year of the programme, thereby qualifying for the award of the Psychology Conversion Programme (H.Dip.Psych.), students must achieve an overall average mark of at least 40% and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation or (c) passing by aggregation.</p> <p>In both years 1 and 2, students are required to present for re-assessment at the supplemental session when:</p> <ul style="list-style-type: none"> • they obtain in excess of 10 credits at qualified pass (i.e., marks between 35-39); • any credits at grade fail • they do not obtain an overall pass. <p>Supplemental examinations will be held in Year 2. In the calculation of the overall mark, modules are weighted according to their credit values.</p> <p>Students who do not pass all modules at the annual examination, either outright or by compensation, are required to re-take failed elements (coursework and/or examinations) in the failed modules at the supplemental session as required by the Court of Examiners.</p> <p>Successful candidates for the Psychology Conversion Programme are divided into three classes according to merit. They are awarded first class Honours, second class (first division) Honours, second class (second division) Honours and third class Honours.</p> <p>Students who have failed to complete the attendance and coursework requirements of their year by the beginning of the annual examination session for other than duly certified medical reasons will be deemed to have failed the year, and may be permitted to repeat the year in accordance with the College's General Regulations.</p>
URL Handbook:	https://psychology.tcd.ie/postgraduate/h-dip/
Programme Director:	Professor Jean Quigley

SCHOOL OF RELIGION, THEOLOGY, AND PEACE STUDIES

Programme:	Bachelor in Divinity
School:	School of Religion, Theology, and Peace Studies
Award and Exit Award:	B.D.
Admission Regulations:	<p>To be admitted to the B.D register candidates must:</p> <ul style="list-style-type: none"> • hold a degree in Theology from the University of Dublin, or other university approved by the University Council; or • hold a degree in any subject from the University of Dublin or other university approved by the University Council and a Divinity Testimonium or a Professional Diploma in Theology from the University of Dublin; or • hold a degree in any subject from the University of Dublin or other university approved by the University Council and pass a qualifying examination. <p>Details of the qualifying examination may be obtained from the Office of the Dean of Graduate Studies.</p>
Mode of Delivery and Duration:	5 year part-time
Programme Structure:	
Assessment and Progression:	<p>The degree of B.D. is awarded on the results of:</p> <ol style="list-style-type: none"> 1. an examination based on eight papers, which may be taken in any order, and 2. a thesis on a prescribed subject of a maximum of 40,000 words. The student can proceed to thesis when he/she has passed all examinations. <p>The purpose of the Qualifying Examination is to ensure that applicants are familiar with the different disciplines of the field and their main issues, approaches, and literature, and are so in a position to pursue the further study necessary for the B.D. examination. The Qualifying Examination is in four sections: Old Testament, New Testament, Historical and Systematic Theology, Practical Theology and Christian Ethics. It is a requirement for registration for the B.D. degree that candidates for the Qualifying Examination should pass all four sections.</p>
URL Handbook:	TBC
Programme Director:	Professor Andrew Pierce

Programme:	Christian Theology
School:	School of Religion, Theology, and Peace Studies
Award and Exit Award:	M.Phil (Traditional Degree Pathway) P. Grad. Diploma. (Traditional Degree Pathway) P. Grad. Certificate Christian Theology (Framework Degree Pathway) P. Grad. Diploma Christian Theology (Framework Degree Pathway) Christian Theology M.Phil. (Framework Degree Pathway)
Admission Regulations:	Applicants should normally have an upper second-class Honours Bachelor's degree, or 3.2 G.P.A. or above. Applicants not meeting these requirements may exceptionally be considered at the discretion of the Dean of Graduate Studies.
Mode of Delivery and Duration:	<p>Christian Theology M.Phil. (Traditional Degree Pathway) M.Phil. 1 year full-time or 2 years part-time P. Grad. Diploma. 1 year, full-time Christian Theology M.Phil. (Framework Degree Pathway)</p> <ul style="list-style-type: none"> • P. Grad. Certificate 1 year, part-time • P. Grad. Diploma 1 year, part-time • M. Phil. 1 year, part-time
Programme Structure:	<p>Traditional Degree Pathway The M.Phil. carries 90 ECTS. Candidates take 60 ECTS-taught modules and complete a dissertation (30 ECTS). Of the taught modules, three are core and three come from a selection of optional modules.</p> <p>P. Grad. Diploma in Christian Theology. Six taught modules (60 credits): four core, two optional.</p> <p>Framework Degree Pathway P. Grad. Certificate Three taught modules (30 credits): two core, one optional.</p> <p>P. Grad. Diploma taught modules (30 credits): two core and one optional.</p> <p>M.Phil. (Framework) M.Phil. To continue from the P.Grad. Diploma a dissertation (30 ECTS) needs to be completed in a third year.</p>
Assessment and Progression:	<p>In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value. The pass mark for all assessed work is 50%. Part-time students must pass, outright or by compensation, all modules taken in the first year in order to proceed to the second year of the programme. Students who fail an assessment in one 10-credit module only may re-submit their work providing that the original submission was received by the due date. In order to proceed to the dissertation, students must have a mark of at least 50% in modules amounting to at least 50 credits and have a mark of not less than 40% in the failed module. Compensation is permitted up to a maximum of 10 credits.</p> <p>M.Phil. Students (Traditional Pathway): To qualify for the award of the Masters' degree, students must achieve an overall pass mark which is the credit weighted average mark for all taught modules taken, and achieve a pass mark of at least 50% in all modules, and achieve a pass mark of at least 50% in the research dissertation, and pass taught modules amounting to 60 credits or pass taught modules amounting to at least 50 credits where the mark in the failed module is not less than 40%. Students who, following the re-assessment, have failed to pass taught modules will be deemed to have failed overall and may apply to repeat the programme. Students who have passed taught modules, but fail to achieve a pass mark in the research dissertation, will be deemed to have failed overall. Such students may apply to repeat the year or may be awarded the associated exit Postgraduate Diploma. Students who have passed taught modules according to the above, but who do not choose to complete the dissertation, may be awarded the associated exit Postgraduate Diploma, amounting to 60 credits.</p> <p>Students can be awarded the M.Phil. with distinction if they achieve a mark of Distinction (70% or above) for their dissertation and in the overall average mark for the programme. A Distinction cannot be awarded if the candidate has failed any assessment during the programme.</p> <p>The Postgraduate Diploma may be awarded with Distinction to candidates who have achieved an overall average mark of 70% or above. A Distinction cannot be awarded if the candidate has failed any credit during the programme.</p> <p>Postgraduate Diploma students (Traditional Pathway) are required to pass the assessments in six modules (four core and two optional) in order to exit the course with award. In the calculation of the overall mark for the</p>

	<p>programme, modules are weighted according to their ECTS credit value. The pass mark is 50%. Students who fail an assessment in one 10-credit module only may re-submit their work providing that the original submission was received by the due date. Students who have successfully completed the Postgraduate Diploma course may exit with an award of Postgraduate Diploma or may apply for the Master's programme.</p> <p>The Postgraduate Diploma may be awarded with Distinction to candidates who, in addition, achieve an overall average mark of at least 70% across the six taught 10 ECTS modules. A Distinction cannot be awarded if a candidate has failed any credit during the programme. Students who do exit with a Postgraduate Diploma also have the option to rescind it and return within five years to pursue the Masters programme.</p> <p>Assessment and Progression (Framework Pathway)</p> <p>Postgraduate Certificate students on the Framework degree are required to pass the assessments in three modules (two core and one optional). In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value. The pass mark is 50%. Students who fail an assessment in one 10-credit module only may re-submit their work providing that the original submission was received by the due date.</p> <p>Students who have successfully completed the Postgraduate Certificate (two core and one optional module) may exit with an award of Postgraduate Certificate or may apply for the 1-year Postgraduate Diploma Top-Up on the framework pathway. The Postgraduate Certificate may be awarded with Distinction to candidates who, in addition, achieve an overall average mark of at least 70% across the three taught 10 ECTS modules. A Distinction cannot be awarded if a candidate has failed any credit during the programme.</p> <p>Postgraduate Diploma students on the Framework degree are required to pass the assessments in three modules (two core and one optional). In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value. The pass mark is 50%. Students who fail an assessment in one 10-credit module only may re-submit their work providing that the original submission was received by the due date.</p> <p>Students who have successfully completed the Postgraduate Diploma may exit the course with award or may apply for the 1- year MPhil top-up on the framework pathway.</p> <p>The Postgraduate Diploma may be awarded with Distinction to candidates who, in addition, achieve an overall average mark of at least 70% across the six taught 10 ECTS modules. A Distinction cannot be awarded if a candidate has failed any credit during the programme.</p> <p>To qualify for the award of the Master's degree, students must achieve a pass mark of at least 50% in the research dissertation (30 ECTS).</p> <p>Students can be awarded the M.Phil. with distinction if they achieve a mark of Distinction (70% or above) for their dissertation and in the overall average mark for the programme. A Distinction cannot be awarded if the candidate has failed any assessment during the programme.</p>
<p>URL Handbook:</p>	<p>www.tcd.ie/religion/assets/pdf/2023-24/handbook/cthandbook2324.pdf</p>
<p>Programme Director:</p>	<p>Professor Michael Kirwan</p>

Programme:	Conflict and Dispute Resolution Studies - Suspended in 2023/24
School:	School of Religion, Theology and Peace Studies
Award and Exit Award:	P.Grad.Dip.
Admission Regulations:	Applicants should normally have an Honours Bachelor degree and three years relevant experience, or another third-level qualification and five years relevant experience.
Mode of Delivery and Duration:	1 year part-time.
Programme Structure:	The Postgraduate Diploma carries 60 ECTS.
Assessment and Progression:	<p>In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value.</p> <p>The pass mark is 50%.</p> <p>Students who fail an assessment in one 15, 10 or 5 credit module only may re-submit their work providing that the original submission was received by the due date.</p> <p>To qualify for the award of the Postgraduate Diploma, students must have a mark of at least 50% in modules amounting to at least 45 credits and have a mark of not less than 40% in the failed module. Compensation is permitted up to a maximum of 15 credits.</p> <p>Students who achieve, in addition, an overall average mark of at least 70% may be awarded the Postgraduate Diploma with Distinction. A distinction cannot be awarded where candidate has failed any assessment throughout their programme of study.</p>
URL Handbook:	TBC
Programme Director:	Professor Gillian Wylie

Programme:	Conflict Resolution and Reconciliation
School:	School of Religion, Theology and Peace Studies
Award and Exit Award:	M.Phil. P.Grad.Dip.
Admission Regulations:	Applicants should normally have an Honours Bachelor degree (first or upper-second class honours), or GPA of 3.2 (out of 4) or higher.
Mode of Delivery and Duration:	1 year full-time. 2 years part-time.
Programme Structure:	The MPhil carries 90ECTS. Candidates take 60 ECTS taught modules and complete a dissertation (30 ECTS).

<p>Assessment and Progression:</p>	<p>In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value.</p> <p>The pass mark for all elements is 50%.</p> <p>Part-time students must pass, outright or by compensation, each module taken in the first year in order to proceed to the second year of the programme.</p> <p>Students who fail an assessment in one 10-credit module may re-submit their work, providing that the original submission was received by the due date.</p> <p>In order to proceed to the dissertation, students must have a mark of at least 50% in modules amounting to at least 50 credits and have a mark of not less than 40% in any failed module. Compensation is permitted in up to a maximum of 10 credits.</p> <p>To qualify for the award of the degree of M.Phil., students must, as a minimum, obtain an overall average mark of at least 50%, obtain a mark of at least 50% in the dissertation, and pass taught modules amounting to 60 credits or pass taught modules amounting to at least 50 credits where the mark in the failed module is not less than 40%. Students can be awarded the M.Phil. with Distinction if, in addition, they achieve a mark of Distinction (70% or above) for their dissertation and in the overall average mark for the programme. A Distinction cannot be awarded if the candidate has failed any credit during the programme.</p> <p>A student who does not wish to submit a dissertation and be considered for the degree of M.Phil. or who fails the dissertation, may instead opt to be considered for a Postgraduate Diploma in Conflict Resolution and Reconciliation provided that they have passed outright or by compensation modules amounting to 60 credits.</p> <p>The Postgraduate Diploma may be awarded with Distinction to candidates who have achieved an overall average mark of 70% or above. A Distinction cannot be awarded if the candidate has failed any credit during the programme.</p>
<p>URL Handbook:</p>	<p>www.tcd.ie/religion/assets/pdf/2023-24/handbook/crrhandbook2324.pdf</p>
<p>Programme Director:</p>	<p>Professor David Mitchell</p>

<p>Programme:</p>	<p>Contextual Theologies and Interfaith Relations</p>
<p>School:</p>	<p>School of Religion, Theology and Peace Studies</p>
<p>Award and Exit Award:</p>	<p>M.Phil. P.Grad.Dip.</p>
<p>Admission Regulations:</p>	<p>Applicants should normally have an upper-second class Honours Bachelor degree, or GPA of 3.2 (out of 4) or higher.</p>
<p>Mode of Delivery and Duration:</p>	<p>1 year full-time. 2 years part-time.</p>
<p>Programme Structure:</p>	<p>The M.Phil. carries 90 ECTS. Candidates take 60 ECTS taught modules and complete a research dissertation (30 ECTS).</p>

Assessment and Progression:	<p>In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value.</p> <p>The pass mark for all elements is 50%.</p> <p>Part-time students must pass, outright or by compensation, each module taken in the first year in order to proceed to the second year of the programme.</p> <p>Students who fail an assessment in one 10-credit module may re-submit their work, provided that the original submission was received by the due date. In order to proceed to the dissertation, students must have a mark of at least 50% in modules amounting to at least 50 credits and have a mark of not less than 40% in any failed module. Compensation is allowed in up to a maximum of 10 credits.</p> <p>To qualify for the award of the degree of M.Phil., students must, as a minimum, obtain an overall average mark of at least 50%, obtain a mark of at least 50% in the dissertation, and pass taught modules amounting to 60 credits or pass taught modules amounting to at least 50 credits where the mark in the failed module is not less than 40%. Students can be awarded the M.Phil. with Distinction if, in addition, they achieve a mark of Distinction (70% or above) for their dissertation and in the overall average mark for the programme. A Distinction cannot be awarded if the candidate has failed any credit during the programme.</p> <p>A student who does not wish to submit a dissertation and be considered for the degree of M.Phil. or who fails the dissertation, may instead opt to be considered for a Postgraduate Diploma in Contextual Theologies and Interfaith Relations provided that they have passed outright or by compensation modules amounting to 60 credits.</p> <p>The Postgraduate Diploma may be awarded with Distinction to candidates who have achieved an overall average mark of 70% or above. A Distinction cannot be awarded if the candidate has failed any credit during the programme.</p>
URL Handbook:	www.tcd.ie/religion/assets/pdf/2023-24/handbook/ctirhandbook2324.pdf
Programme Director:	Professor Jude Lal Fernando

Programme:	International Peace Studies
School:	School of Religion, Theology and Peace Studies
Award and Exit Award:	M.Phil. P.Grad.Dip.
Admission Regulations:	Applicants should normally have an upper second class Honours Bachelor degree, or 3.2 G.P.A. or above. Applicants not meeting these requirements may exceptionally be considered at the discretion of the Dean of Graduate Studies.
Mode of Delivery and Duration:	1 year full-time. 2 years part-time.
Programme Structure:	The MPhil carries 90ECTS. Candidates take 60 ECTS taught modules and complete a dissertation (30 ECTS).

Assessment and Progression:	<p>In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value.</p> <p>The pass mark for all elements is 50%.</p> <p>Part-time students must pass, outright or by compensation, all modules taken in the first year in order to proceed to the second year of the programme.</p> <p>Students who fail an assessment in one 10-credit module only may re-submit their work providing that the original submission was received by the due date. In order to proceed to the dissertation, students must have a mark of at least 50% in modules amounting to at least 50 credits and have a mark of not less than 40% in the failed module. Compensation is permitted in up to a maximum of 10 credits.</p> <p>To qualify for the award of the degree of M.Phil., students must, as a minimum, obtain an overall average mark of at least 50%, obtain a mark of at least 50% in the dissertation, and pass taught modules amounting to 60 credits or pass taught modules amounting to at least 50 credits where the mark in the failed module is not less than 40%. Students can be awarded the M.Phil. with Distinction if, in addition, they achieve a mark of Distinction (70% or above) for their dissertation and in the overall average mark for the programme. A Distinction cannot be awarded if the candidate has failed any credit during the programme.</p> <p>A student who does not wish to submit a dissertation and be considered for the degree of M.Phil. or who fails the dissertation, may instead opt to be considered for a Postgraduate Diploma in International Peace Studies provided that they have passed outright or by compensation modules amounting to 60 credits.</p> <p>The Postgraduate Diploma may be awarded with Distinction to candidates who have achieved an overall average mark of 70% or above. A Distinction cannot be awarded if the candidate has failed any credit during the programme.</p>
URL Handbook:	www.tcd.ie/religion/assets/pdf/2023-24/handbook/ipshandbook2324.pdf
Programme Director:	Professor Etain Tannam

Programme:	Master in Theology (through the Church of Ireland Theological Institute)
School:	School of Religion, Theology and Peace Studies
Award and Exit Award:	M.Th. P. Grad. Dip.
Admission Regulations:	<p>All candidates will be required to successfully complete the Foundation Programme through CITI. In addition, candidates will have either an Honours Bachelor degree in theology or another discipline; or an appropriate qualification and at least 3 years ministerial experience or equivalent professional experience; or otherwise satisfy the Programme Admissions Committee that they have the ability to complete and benefit from the programme. In exceptional circumstances, candidates may be required to submit a further piece of written work for assessment by the School of Religion, Theology and Peace Studies.</p> <p>Candidates will apply in the first instance to the Church of Ireland Theological Institute and applications will be considered by the Course Admissions Committee.</p>
Mode of Delivery and Duration:	Three years residential Mode A Four years blended-learning Mode B

<p>Programme Structure:</p>	<p>The M.Th. carries 120 ECTS. Students must take 90 ECTS taught modules and complete a Ministry Portfolio (10 ECTS) and a dissertation (20 ECTS). The Postgraduate Diploma in Theology carries 85 ECTS of taught modules.</p> <p>Students attending via Mode A will undertake 45 ECTS of taught modules in both years 1 and 2, and will undertake a further 30 ECTS of a portfolio and a dissertation in Year 3.</p> <p>Students attending via Mode B will undertake 25 ECTS of taught modules in year 1, 2 and 3. They will take an additional 10 ECTS during one summer period. In Year 4 of registration, students will undertake 35 ECTS of a taught module, a portfolio and a dissertation.</p>
<p>Assessment and Progression:</p>	<p>Each 5-credit module is assessed through coursework of 2,500 words or equivalent. Each 10-credit module is assessed through coursework of 5,000 words. In the third year students are also required to complete a Ministry Portfolio and a Dissertation of 13,000 -15,000 words. A viva voce examination forms part of the assessment for both the Ministry Portfolio and the Dissertation modules. Modules in the distance learning Mode B may contain additional smaller assessments of up to 20% of the overall coursework mark at the discretion of the module leader.</p> <p>The pass mark for each module is 40%. Assessed work which does not attain the pass mark can be re- submitted, but only in modules accounting for up to a maximum of 10 credits in each year, and only prior to the annual Court of Examiners. If, after re-submission, a student fails one 5-credit module, they may compensate for this failure provided that their overall (cumulative) mark for the year is the equivalent of at least 40%, and that the failed module has been marked at least 30-39%. If a student fails to achieve 30% on re-submission of the failed module, that student would have been deemed to have then failed the year. The student would either be excluded from the programme or would need to apply for, and be given permission to, repeat the year in full.</p> <p>Students are required to pass each year before progression to the following year. Not all modules are necessarily offered in each year. Alternative modules may be offered.</p> <p>Students in Mode A must achieve a mark of at least 50% in individual taught modules totalling 45 credits, and at least 40% in the other remaining modules in order to proceed to dissertation. Students in Mode B must achieve a mark of at least 50% in individual modules totalling 40 credits, and at least 40% in the other remaining modules in order to proceed to dissertation. Students must receive a mark of at least 40% in the dissertation to be eligible for the degree of M.Th. The M.Th. degree with Distinction may be awarded to candidates who achieve a mark of 70% or above in the dissertation and an overall unrounded average minimum mark of 68% for the taught modules, where modules amounting to not less than 40 credits have a final mark of 70% or above. Of these modules, there must be at least one from each of the three core strands – biblical, theological, practical. A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p> <p>Students who do not choose to proceed to the dissertation stage, or who fail to achieve a pass mark in the dissertation, may be awarded a Postgraduate Diploma in Theology without further assessment provided that they have achieved an overall credit-weighted average mark of at least 40% on taught modules totalling 85 credits, or achieve at least 40% in individual modules amounting to 80 credits and have a mark of at least 30% in remaining modules. Students who, in addition, have achieved an overall average mark of at least 68% and who have a mark of at least 70% in individual modules amounting to at least 40 credits will be eligible for the award of Postgraduate Diploma with Distinction. A Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
<p>URL Handbook:</p>	<p>TBC</p>
<p>Programme Director:</p>	<p>Dr Katie Heffelfinger</p>

SCHOOL OF SOCIAL SCIENCES AND PHILOSOPHY

Programme:	Applied Social Data Science
School:	Social Sciences and Philosophy
Award and Exit Award:	M.Sc. P.Grad.Dip.
Admission Regulations:	The entry requirement for the course is at graduate level 2.1. Prospective students will be expected to have some quantitative methods training, though this is not a prerequisite. Applications for admission to the course will be made online. Short-listed applicants may be interviewed. The closing date for applications for entry to the course will be the end of June of the year of admission; however, late applications will be considered in the event of places not being filled.
Mode of Delivery and Duration:	One year full-time. Face-to-face lectures and tutorials.
Programme Structure:	The MSc and Pg.Grad.Dip courses comprise eight (8) taught modules for a total of 60 ECTS. Computer Programming for Social Scientists (10 ECTS/CORE) Research Design for the Social Sciences (10 ECTS/CORE) Applied Statistical Analysis I (10 ECTS/CORE) Applied Statistical Analysis II (10 ECTS/CORE) Introduction to Machine Learning (5 ECTS/CORE) Social Forecasting (5 ECTS/ELECTIVE) Quantitative Text Analysis for Social Scientists (5 ECTS/ELECTIVE) Experimental Methods for Social Scientists (5 ECTS/ELECTIVE) Spatial Data Analysis (5 ECTS/ELECTIVE) Dissertation (MSc Students Only) (30 ECTS/CORE) The MSc also requires an additional 30 ECTS dissertation component for a total of 90 ECTS.
Assessment and Progression:	<p>The following regulations refer to Part III of the 2022-2023 Calendar for Graduate Studies and Higher Degrees at Trinity College Dublin. (https://www.tcd.ie/calendar/graduate-studies-higher-degrees/complete-part-III.pdf) The final award is based both on a credit-weighted average of the mark awarded in the taught modules for the course and the mark for the dissertation. A Pass mark on this course is 50% and above.</p> <p>Students must obtain credit for the academic year of their course by satisfactory completion of all course requirements. To qualify for the Masters award, students must, as a minimum,</p> <p>(i) Achieve an overall pass mark which is normally the credit-weighted average mark for all taught modules taken, (ii) Achieve a pass mark for the dissertation, and (iii) Achieve a pass mark for Applied Statistics I and Applied Statistics II.</p> <p>Students who pass the required modules but fail to meet the required standard on the dissertation are eligible for the award of a Postgraduate Diploma (exit only). Module marks are considered by the court of examiners at the end of year and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year with the external examiner input. Students failing to achieve a credit-weighted average of 50% will be required to sit supplemental examinations for any module that they have failed. Students must sit supplemental examinations for Applied Statistics I or Applied Statistics II if they have failed either of them. Students who, following the supplemental examination, have failed to meet the passing requirements specified in d(4) will be deemed to have failed the course, and may apply to the School for permission to repeat the whole course. The Dissertation module must be passed in order for the student to be considered for a Masters degree award. Compensation is not possible for the dissertation, neither can the dissertation be used to compensate for any of the taught modules. Students on a Masters course who do not achieve a pass mark in the research element or dissertation will be deemed to have failed the course and may apply to the School for permission to repeat the whole course. Students who fail the research element but meet conditions (i) and (iii) in d(4) may opt to exit the programme with a Postgraduate Diploma. To qualify for the award of MSc with Distinction, students must not have failed any module during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all taught modules and a mark of at least 70% on the dissertation. To qualify for the award of Postgraduate Diploma with Distinction, students must not have failed any module during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all taught modules.</p> <p>The following information relates to all examination results:</p> <p>a. All postgraduate examination results are published anonymously under a student's registered number. b. Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name.</p> <p>Additional requirements for this course (i.e. Supplemental re-assessment/examinations; compensatable/non-compensatable modules etc) Non-compensatable modules: Marks are not compensatable across modules.</p>

	<p>Supplementals: Students who fail to achieve an overall pass mark will be allowed to take supplemental assessments for each of the failed modules. The Supplemental examination for each failed module will account for 100% of the supplemental module mark. Supplemental marks will be capped at the pass mark.</p> <p>Candidates who are unsuccessful at the supplementals for taught modules will not be permitted to repeat the year but may apply to the School to repeat the course.</p> <p>Students who have passed at the annual session are not permitted to present at the supplemental session to improve their performance.</p>
URL Handbook:	https://www.tcd.ie/Political_Science/postgraduate/pg-dip-applied-social-data-science/
Programme Director:	Dr Jeffrey Ziegler

Programme:	Comparative Social Change (offered jointly with the School of Sociology at University College Dublin)
School:	Social Sciences and Philosophy
Award and Exit Award:	M.Sc. P.Grad.Dip.
Admission Regulations:	Candidates should normally have achieved an upper second class Honours degree (2.1) or equivalent, preferably with a social sciences component and excellent academic references.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	The M.Sc. carries 90 ECTS. Candidates take 60 ECTS taught modules and complete a research dissertation (30 ECTS).
Assessment and Progression:	<p>The pass mark is 40%.</p> <p>Students who achieve a pass mark on their research proposal (minimum 40%) may proceed to write a dissertation between April and August, subject to having passed all required taught module assessments including resubmissions.</p> <p>In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit weighting. To qualify for the award of MSc degree, students must a) achieve an overall mark of at least 40% in each of the taught modules amounting to 60 ECTS b) achieve a pass mark in the dissertation c) achieve an overall pass mark of 40%.</p> <p>Students failing to pass taught modules may resubmit required coursework within two weeks from notification of the original mark. Students who, following re-assessment, have failed to pass taught modules will be deemed to have failed overall, and may reapply to repeat the programme.</p> <p>Candidates whose dissertations do not meet the minimum pass standard may have the opportunity to re-submit in accordance with the General Regulations for Taught Graduate Programmes at the administrative hub institution (UCD).</p> <p>Following consultation with the Programme Director, students who fail to pass the dissertation may opt or be advised to exit with a Postgraduate Diploma in Comparative Social Change provided that they have passed modules amounting to 60 credits, and have an overall average mark of at least 40%.</p> <p>M.Sc. candidates who achieve a mark of at least 70% in the dissertation and in the overall average mark for the programme may be awarded the M.Sc. with Distinction. A Distinction cannot be awarded if a student has failed any credit during the programme.</p>
URL Handbook:	https://www.tcd.ie/sociology/postgraduate/msc-comp-social-change/course-structure-handbook/
Programme Director:	Professor Daniel Faas (Michaelmas Term), Dr Camilla Devitt (Hilary Term)

Programme:	Economic Policy
School:	Social Sciences and Philosophy
Award and Exit:	M.Sc./ P.Grad. Dip. (exit only)
Admission Regulations:	Admission to the course is competitive. Applicants will be expected to have a level 8 Bachelor's degree at 2.1 or above in a non-economics discipline.
Mode of delivery and duration:	In person. Two year part-time
Course structure:	The course incorporates both taught and practical components. Students undertake a significant independent research project based on original research which is presented in the form of a dissertation. The course comprises 90 credits consisting of 60 credits of taught modules, and 30 credits of dissertation work.
Assessment and Progression:	<p>Each taught module of the programme is assessed by a range of assessment exercises, including continuous assessment-based evaluation schemes (like class participation, individual assignments or group projects). The marking scheme for all assessment components will follow the pattern of having a pass mark of 40%. To pass a taught module, students must satisfactorily complete any associated assessment for that module and obtain an average mark of at least 40% or better across the components of the module. Students can compensate one taught module in a semester if they achieve a grade of at least 30% in the failed module and receive at least 40% across the other taught modules in that semester and at least 50% in one taught module in that semester. The final degree mark is based on a credit-weighted average of the marks awarded in each module.</p> <p>Students who fail a taught module, are required to sit a repeat examination/assessment in that module in a supplemental examination period.</p> <p>Students who, following re-assessment, have failed to pass taught modules at the end of the first year or at the end of the first semester in the second year will be deemed to have failed overall, and may reapply to repeat the course.</p> <p>In Year 1, students must complete and pass assessments for modules totalling 40 ECTS credits. To pass the Dissertation module, students must submit their dissertation by the prescribed date and must obtain an overall weighted average mark of 40% for the Dissertation module. Students who achieve a mark of at least 70% in the dissertation and a mark of at least 70% in the overall final aggregated average mark for the course may be awarded a distinction. A distinction cannot be awarded if a student has failed any module at first attempt during the course. Students who have passed taught modules, but who do not achieve a pass mark in the dissertation, will be deemed to have failed the Masters course. Such students may apply to repeat the course or may be awarded the associated Postgraduate Diploma in Economic Policy which is available only as an exit award from the course. The Masters degree award will be designated as Pass or Pass with Distinction. For Fail no degree is awarded.</p>
URL Handbook:	Available from course director
Course Director:	Prof. Barra Roantree

Programme:	Economics
School:	Social Sciences and Philosophy
Award and Exit Award:	M.Sc.(Econ.) P.Grad.Dip
Admission Regulations:	Candidates should normally hold, or expect, at least an upper-second class Honours Bachelor degree that has a significant quantitative component. Applications are invited from candidates with a single or joint- Honours Bachelor degree in economics or a business or B.Comm. degree with economics options in their final year, or from mathematics, physics or engineering graduates.
Mode of Delivery and Duration:	One year full-time. Two year part-time. Attendance at a preliminary mathematics programme is mandatory for all candidates.
Programme Structure:	The programme carries 90 ECTS. Taught components account for 60 ECTS and the dissertation work carries 30 ECTS.
Assessment and Progression:	<p>The preliminary mathematics and statistics module must be completed by all students. Assessment on the M.Sc. register will be based on coursework, both continual assessment (50%) and examination performance (50%), and the dissertation. The pass mark is 50%.</p> <p>In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit weighting.</p> <p>The dissertation is to be approximately 12,000 words and based on original research.</p> <p>To qualify for the award of the M.Sc. (Econ.), students must have an overall average mark of at least 50% and achieve a pass mark in the dissertation and in each module.</p> <p>Students who achieve an overall average mark of 70% or above both for the programme overall and in the dissertation component will be awarded a Distinction.</p> <p>Students who fail the dissertation, but achieve a passing grade in all modules, will not be awarded the M.Sc. but will be eligible for the award of Postgraduate Diploma in Economics.</p> <p>Part-time students must achieve an overall average of 50% in each module completed in year one in order to progress to year two of the programme.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Dr M. Kirchberger (Michelmas Term), Prof Selim Gulesci (Hilary Term)

Programme:	International Politics
School:	Social Sciences and Philosophy
Award and Exit Award:	M.Sc. P.Grad.Dip.
Admission Regulations:	Candidates should normally have achieved an upper-second class Honours Bachelor degree in political science, economics, history, sociology, business and law. Applications from candidates with upper-second class Honours Bachelor degrees in other subject areas may also be considered.
Mode of Delivery and Duration:	One year full-time. Two year part-time.
Programme Structure:	The MSc carries 90 ECTS. Candidates take 60 ECTS taught modules and complete a research dissertation (30 ECTS).
Assessment and Progression:	<p>The pass mark is 50%.</p> <p>To obtain an M.Sc., students must achieve 1) a passing mark for the dissertation; 2) an overall (weighted) average pass mark in the taught elements of the programme; 3) pass marks in individual modules amounting to at least 60 ECTS outright, or by compensation; 4) to pass by compensation students must achieve pass marks in individual modules amounting to at least 50 ECTS and a mark of not less than 40% in the remaining module(s). Students who pass the required modules but fail to meet the required standard on the dissertation are eligible for the award of a Postgraduate Diploma (exit only).</p> <p>The Department may recommend that the M.Sc. be awarded with the predication 'Distinction' to students who achieve 1) a mark of 70% or above in the dissertation; and 2) an overall (weighted) average mark across all taught modules of at least 68%, where modules amounting to at least 30 credits have a mark of 70% or above. A distinction cannot be awarded where the candidate has failed any credit during the programme.</p>
URL Handbook:	https://www.tcd.ie/Political_Science/postgraduate/msc-international-politics/
Programme Director:	Dr Noah Buckley (Michaelmas Term), Professor William Phelan (Hilary Term)

Programme:	Philosophy
School:	Social Sciences and Philosophy
Award and Exit Award:	M.Phil. P.Grad.Dip.
Admission Regulations:	Candidates will be in possession of a 2.1 degree or equivalent in philosophy. Applicants with a background in relevant and related studies will also be considered (for example politics, psychology, sociology, religious studies – programmes which contain a significant philosophical component)
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	The M.Phil. carries 90 ECTS. Candidates take 60 ECTS taught modules and complete a research dissertation (30 ECTS).
Assessment and Progression:	<p>The pass mark for all submitted and examined work is 40%. There is no compensation between modules and within modules where there is more than one assignment component. A failed essay can be re-submitted once within a month after the date of result publication.</p> <p>To qualify for the award of the Master's degree, students must achieve an overall pass mark which is the credit-weighted average mark for all taught modules taken, and achieve a pass mark in all modules, and achieve a pass mark in the research dissertation, and pass taught modules amounting to 60 credits.</p> <p>Students failing to pass taught modules may re-submit required work within the duration of the programme as provided for in the programme regulations. Students who, following the re-assessment, have failed to pass taught modules will be deemed to have failed overall, and may apply to repeat the programme.</p> <p>Students who have passed taught modules, but who do not achieve a pass mark in the research dissertation, will be deemed to have failed overall. Such students may apply to repeat the year or may be awarded the associated Postgraduate Diploma.</p> <p>Students who have passed taught modules according to the above, but who do not choose to complete the dissertation, may be awarded the associated Postgraduate Diploma.</p> <p>Students can qualify for the award of Masters with Distinction in line with Calendar Part III regulations. A distinction shall require at least 70% in the research dissertation and at least 70% in the final aggregated mark of the taught modules. The final mark is based on a credit-weighted average of the mark awarded in each module.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Dr Lilian Alweiss

Programme:	Race, Ethnicity, Conflict
School:	Social Sciences and Philosophy
Award and Exit Award:	M.Phil. P.Grad.Dip.
Admission Regulations:	Candidates should have an Honours Bachelor degree (preferably upper-second class Honours) in one of the social sciences or a degree that includes social science as a component.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	The M.Phil. carries 90 ECTS. Candidates take 60 ECTS taught modules and complete a research dissertation (30 ECTS).
Assessment and Progression:	<p>Students are required to pass each module and the pass mark is 40%.</p> <p>Depending on achieving a pass mark (minimum of 40%) in all the required module assessments, students may proceed to research and write a dissertation. Students failing to pass taught modules may resubmit required coursework within two weeks from notification of the original mark. Students who, following re-assessment, have failed to pass taught modules will be deemed to have failed overall, and may reapply to repeat the programme in the following academic year. Permission to re-register is at the discretion of the Programme Director and requires payment of full annual fees and charges.</p> <p>Candidates whose dissertations do not meet the minimum pass standard (40%) may have the opportunity to re-submit in accordance with the General Regulations for Taught Graduate Programmes. Resubmission must occur within one calendar month of first submission and, if following resubmission, a candidate's dissertation is still assessed as not meeting the minimum pass standard, they will be deemed to have failed the MPhil.</p> <p>In the event of a fail assessment of the dissertation, candidates may be permitted to exit with a Postgraduate Diploma in Race, Ethnicity, Conflict, conditional on successfully completing at least 60 credits in taught modules.</p> <p>To qualify for the award of a Postgraduate Diploma with Distinction, students must, in addition, achieve an overall average mark of at least 68% across all modules and have a minimum mark of 70% in individual modules amounting to at least 30 credits.</p> <p>M.Phil. candidates who achieve a mark of at least 70% in the overall mark for the course, and a mark of at least 70% in the dissertation and the majority of the taught modules will be awarded the M.Phil. with Distinction. A Distinction cannot be awarded if a student has failed any credit during the course.</p>
URL Handbook:	https://www.tcd.ie/sociology/postgraduate/mphil-race-ethnicity-conflict/course-structure-handbook/
Programme Director:	Professor David Landy

SCHOOL OF SOCIAL WORK AND SOCIAL POLICY

Programme:	Alcohol and Drug Interventions (There is no intake in 2023/24)
School:	Social Work and Social Policy
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	A recognised professional qualification in either health or social care or another human service field (whether or not this qualification is linked to a primary degree), or a non-professional Honours Bachelor degree of at least 2.1 standard, and, At least two years' experience of working directly with problem drinkers or drug users in any type of health or social service setting. Students will be required to undergo Garda Vetting as this is normally required by placement and employing agencies.
Mode of Delivery and Duration:	Two years part-time.
Programme Structure:	The M.Sc. in Alcohol and Drug Interventions carries 90 ECTS credits (Year 1 – 60 credits; Year 2 – 30 credits). Year 1 of this programme consists of six modules and Fieldwork Practice Placements must amount to the equivalent of 400 hours either during the academic year or in block during the summer at the end of Year 1. During year 2 candidates must produce a research dissertation of 18,000-20,000 words.
Assessment and Progression:	<p>Throughout the programme students will be assessed by coursework, including five written assignments, a presentation, a Reflective Log and a Practice Placement (Year 1) and a research proposal and dissertation (Year 2). To complete Year 1 successfully and proceed to Year 2, each candidate must satisfy the examiners by achieving a pass mark (50%) on all written assignments and a Pass grade separately on the Practice Placement and Reflective Log. Students who fail to reach a pass mark on any given assignment, including the Reflective Log, will be allowed to re-submit it once by an appointed date but such re-submitted work will only be marked up to 50%.</p> <p>A Placement Report detailing the work of the student will be completed by the fieldwork or workplace supervisor, following meeting and discussion with the College-based supervisor, that is, the Programme Director or his/her representative. Following the submission of the Reflective Log and the Practice Teacher's Placement Report, a Placement Review Committee consisting of the Programme Director, one Module Co-ordinator and one representative of the agencies offering placements will read the Placement Report, read and mark the Reflective Log as Pass/Fail and determine whether or not the student's overall performance on placement has been satisfactory, i.e. a Pass. Students who fail their fieldwork/work-based placement but whose performance is otherwise satisfactory may, at the discretion of the Court of Examiners, be permitted to do another placement once by an appointed date. Students who successfully complete Year 1 but who do not wish to proceed to Year 2 may be offered the option to exit and will be awarded the Postgraduate Diploma in Alcohol and Drug Interventions. The award of Postgraduate Diploma in Alcohol and Drug Interventions with Distinction will be made to any student who wishes to exit and who achieves a mark of 70% or higher in all of the five written assignments and a Pass in the Reflective Log and their Practice Placement without failing any assignment and any module in year 1. To complete the M.Sc. programme successfully in year 2 of the programme and be awarded the degree of M.Sc. in Alcohol and Drug Interventions, each candidate must satisfy the examiners by achieving at least a pass mark (50%) on the two written assignments – the research proposal and the research dissertation. Students who fail to reach a Pass mark on the research proposal will be allowed to resubmit it once by an appointed date but such re-submitted work will only be marked up to 50%. To satisfactorily complete a dissertation, students must obtain a passing mark of 50%. Students who do not pass their dissertation have two options: re-register on the programme as a continuing student to resubmit a dissertation for consideration for the award of M.Sc. in Alcohol and Drug Interventions; or exit with the Postgraduate Diploma in Alcohol and Drug Interventions Students who successfully complete Year 2 are eligible for the award of M.Sc. in Alcohol and Drug Interventions. Students in Year 2 who do not submit a dissertation or who do not satisfactorily pass their dissertation will be eligible for the award of a Postgraduate Diploma in Alcohol and Drug Interventions. The award of M.Sc. in Alcohol and Drug Interventions with Distinction will be made to any student who achieves a mark of 70% or higher for the dissertation and who has achieved 2.1 marks (i.e. 60-69%) for all the other written assignments (Year 1 and Year 2), and a PASS in the Reflective Log and their Practice Placement (Year 1) without failing any assignment and any module in Year 1 or Year 2.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	Applied Social Research
School:	Social Work and Social Policy
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	Applicants should normally have an upper-second class Honours Bachelor degree in one of the social sciences. Applications from graduates in other disciplines who have relevant experience will be considered.
Mode of Delivery and Duration:	One year full-time. Two year part-time.
Programme Structure:	The M.Sc. carries 90 ECTS credits and the Postgraduate Diploma carries 60 ECTS credits. Both the M.Sc. and the P.Grad.Dip include an eight-week work placement module.
Assessment and Progression:	<p>The pass mark for all written assignments and the dissertation is 50%. Students must pass all taught modules in order to proceed to the dissertation. There is no compensation between these modules.</p> <p>Students who do not pass will be permitted one opportunity to re-submit written work and the maximum mark that can be awarded for such re-submitted work is 50%.</p> <p>In the calculation of the overall mark for the programme, each module is weighted according to its credit weighting. In order to qualify for the award of the M.Sc. in Applied Social Research, students must pass all modules and achieve a mark of at least 50% in the dissertation. A Distinction may be awarded to students who, in addition, achieve a mark of 70% or above in the dissertation and have an overall average mark for the programme of at least 70%.</p> <p>Students who have passed all modules, but do not proceed to, or fail, the dissertation may be awarded the Postgraduate Diploma in Applied Social Research. The Postgraduate Diploma with Distinction may be awarded to candidates who, in addition, achieve an overall average mark of 70% or above.</p>
URL Handbook:	https://www.tcd.ie/swsp/postgraduate/social-research/structure-content.php
Programme Director:	Assistant Professor Louise Caffrey

Programme:	Child Protection and Welfare
School:	Social Work and Social Policy
Award and Exit Award:	M.Sc.
Admission Regulations:	Students interested in registering for the M.Sc. programme register in the first instance for the Postgraduate Diploma in Child Protection and Welfare. Admission to the second year of this two-year part-time in-service M.Sc. programme is confined to candidates who achieve a minimum of 60% average in the Postgraduate Diploma in Child Protection and Welfare. Instead of taking their Postgraduate Diploma, eligible candidates may treat their Postgraduate Diploma year as the first year of the M.Sc. programme and register for the second year with a view to the award of the M.Sc. on successful completion of the two-year programme.
Mode of Delivery and Duration:	One year part-time, online delivery
Programme Structure:	The M.Sc. carries 90 ECTS credits and consists of the 60 ECTS from the Postgraduate Diploma in Child Protection and Welfare and a dissertation of 17,000 - 20,000 words carrying 30 ECTS.
Assessment and Progression:	The pass mark for the dissertation is 50%. Where a fail mark is being considered, students are entitled to an oral examination via collaborate with webcam functionality. Students whose dissertations have been awarded a fail grade have two options: re- register on the programme as a continuing student to resubmit a dissertation for consideration for the award of M.Sc. in Child Protection and Welfare; or exit with the Postgraduate Diploma in Child Protection and Welfare.
URL Handbook:	https://www.tcd.ie/swsp/postgraduate/child-protection/structure-content.php
Programme Director:	Dr. Michael Feely

Programme:	Child Protection and Welfare
School:	Social Work and Social Policy
Award and Exit Award:	P.Grad.Dip
Admission Regulations:	Applicants must: 1. hold a good primary (Honours Bachelor) degree or equivalent 2. be professionally qualified in their discipline and have at least three years professional experience 3. carry day to day responsibilities in the management and/or delivery of child protection and welfare services in the Irish Child Protection & Welfare System
Mode of Delivery and Duration:	One year full-time
Programme Structure:	The P.Grad.Dip. carries 60 ECTS credits.
Assessment and Progression:	In the calculation of a student's overall result modules are weighted according to their ECTS credit weighting. The pass mark for all elements is 40%. In order to qualify for the award of the Postgraduate Diploma, students must achieve a pass in all modules. Students who do not pass will be permitted one opportunity to re-submit written work and the maximum mark that can be awarded will be 40%. In the calculation of the overall mark for the programme, each module will be weighted according to its credit weighting.
URL Handbook:	https://www.tcd.ie/swsp/postgraduate/child-protection/structure-content.php
Programme Director:	Assistant Professor Ruth Eliffe

Programme:	Disability Studies (There is no intake in 2023/24)
School:	Social Work and Social Policy
Award and Exit Award:	M.Sc. P.Grad. Dip
Admission Regulations:	Applicants are required to hold at least an upper-second class Honours Bachelor degree (or equivalent qualification) in a relevant area (e.g. in Social Sciences, Health Sciences, Humanities, Education, Deaf Studies, Law and Psychology).
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	Students undertake core and elective modules (60 ECTS) and a dissertation of 20,000 words (30 ECTS).
Assessment and Progression:	<p>The pass standard for a written assignment is 50%. In cases where students fail to achieve a pass grade in a written assignment, a re-submission may be required. Where re-submissions are required, the maximum mark awarded for the re-submitted assignment is 50%. Failure on the second attempt will result in a student being excluded from the programme. There are no written examinations on this programme.</p> <p>Candidates are not permitted to pass by compensation across modules.</p> <p>Part-time students must pass all taught core and elective modules (60 credits) taken in the first year of the programme in order to progress to the second year.</p> <p>Students may opt not to progress to the dissertation. If this option is chosen, the student will be eligible for consideration for the award of a Postgraduate Diploma in Disability Studies.</p> <p>In order to be awarded the Postgraduate Diploma in Disability Studies, a student must pass core modules to the value of 40 credits and elective modules to the value of 20 credits.</p> <p>To qualify for the award of Postgraduate Diploma with Distinction requires an overall average mark of at least 70% across all core and elective modules. A Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study.</p> <p>To qualify for the award of the M.Sc. in Disability Studies, a student must achieve a pass mark (50%) in core modules to the value of 40 credits, in elective modules to the value of 20 credits, and in the dissertation (30 credits).</p> <p>To qualify for the award of a Masters with Distinction will require the achievement of an overall average mark for the programme of at least 70% and a mark of at least 70% for the dissertation.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	Drug and Alcohol Policy (There is no intake in 2023/24)
School:	Social Work and Social Policy
Award and Exit Award:	M.Sc.
Admission Regulations:	<p>There will be an intake of students to the programme every two years.</p> <p>Candidates for the M.Sc. in Drug and Alcohol Policy must have current or recent experience of direct service provision, administration or policy-making relevant to the addictions field.</p> <p>Candidates will normally be expected to have:</p> <p>a) a recognised professional qualification in a health, social care or another human service field (whether or not this qualification is linked to a primary degree), or</p> <p>b) a non-professional Honours Bachelor degree of at least 2.2 standard.</p>

Mode of Delivery and Duration:	Two years part-time.
Programme Structure:	The M.Sc. carries 90 ECTS credits with 60 ECTS of taught modules and 30 ECTS dissertation.
Assessment and Progression:	<p>Students must pass all modules taken in year 1 in order to progress to year 2 of the programme. To complete the programme satisfactorily and be awarded the degree, candidates must achieve a pass mark (50%) on all written requirements and the dissertation. Students who fail to reach 50% on any written requirement may re-submit once, within two months of being given back their failed paper, but such re-submitted work will be marked out of a range of 0-50%.</p> <p>The award of M.Sc. in Drug and Alcohol Policy with Distinction will be made to any student who achieves a mark of 70% or higher for the final dissertation and who has achieved at least three 2.1 marks (i.e. 60-69%) for the other six written assignments. A distinction cannot be awarded where a candidate has failed any component of the programme.</p>
URL Handbook:	https://www.tcd.ie/swsp/assets/pdf/MSc%20CPW%20Handbook%202020-21.pdf
Programme Director:	

Programme:	Social Work
School:	Social Work and Social Policy
Award and Exit Award:	M.S.W. P. Grad. Dip
Admission Regulations:	<p>Candidates must have:</p> <p>a) An Honours Bachelor degree in social science (2.1 standard or higher), or equivalent; and b) Relevant practice experience – Minimum 850 hours</p> <p>Normally candidates who do not hold a social science degree are required to establish that their primary degree and additional studies have provided them with a sufficient foundation in social science subjects including social policy and sociology.</p> <p>Prior to acceptance on the programme, candidates will be required to demonstrate a minimum of 850 hours of practice experience. Practice experience will be evaluated on the basis of its quality and relevance and learning the individual candidate has gained from it.</p>
Mode of Delivery and Duration:	Two years full-time.
Programme Structure:	The Master in Social Work programme is a combined two-year postgraduate degree and professional social work education programme. The M.S.W. carries 135 ECTS (60 ECTS in year 1 and 75 ECTS in year 2). The P.Grad.Dip carries 120 ECTS (60 ECTS in year 1 and 60 ECTS in year 2).

<p>Assessment and Progression:</p>	<p>Students in the first instance register for the Master in Social Work programme. All modules are weighted in the calculation of the overall degree result according to their ECTS credit weighting. The pass mark for written work is 50%. Students who wish to submit a dissertation for examination at the end of Year Two for the award of Master in Social Work must achieve a minimum mark of 50% in all written work in each year of the programme. Students who do not achieve the minimum mark of 50% in each module at the end of Year One , may apply to proceed to the second year of the programme on the Postgraduate Diploma register subject to them achieving a minimum mark of 40% in each module.</p> <p>All written work must be submitted in order to fulfil the requirements of the programme. All modules, including all component Fieldwork placements, must be passed for students to proceed from Year One to Year Two and there is no compensation between modules.</p> <p>During Year Two, students complete either a dissertation (of between 15,000 – 17,000 words) for submission for the award of Master in Social Work, or a Personal Framework for Practice (of between 6,000 – 8,000 words) for submission for the award of Postgraduate Diploma in Social Work. These assignments must be examined and receive a passing mark in order for the relevant academic qualification to be awarded. Students will be permitted one opportunity to re-submit their dissertation. If a student does not receive a Pass mark in a re-submitted dissertation they may apply to the Programme committee for permission to submit a Personal Framework for Practice for consideration for the award of Postgraduate Diploma in Social Work.</p> <p>All programme components must be successfully completed in order to meet requirements to apply to CORU for professional registration.</p> <p>Fieldwork information: Students will be required to undertake at least two fieldwork placements over the two years totalling 1,000 hours duration.</p> <p>Garda (Police) vetting is sought by the University in advance of placement. Students are responsible for securing international police clearance with respects to periods of residence outside of Ireland.</p> <p>The Master in Social Work may be awarded at two levels (i) Pass and (ii) Pass with Distinction. The award of a Pass with Distinction shall require a Pass in all components of the programme and the achievement of a minimum mark of 70% for both the dissertation and the Year 2 Practice Project, in addition to an overall average mark for the programme of 70% or over. A distinction cannot be awarded where a candidate has failed any component of the programme. The award of a Pass with Distinction in the Postgraduate Diploma in Social Work shall require the achievement of a minimum mark of 70% for both the personal framework for practice and the Year 2 Practice Project, in addition to an overall average mark for the programme of 70% or above.</p>
<p>URL Handbook:</p>	<p>https://www.tcd.ie/swsp/postgraduate/social-work/structure-content.php</p>
<p>Programme Director:</p>	<p>Assistant Professor Eavan Brady</p>

<p>Programme:</p>	<p>Social Policy & Practice</p>
<p>School:</p>	<p>Social Work and Social Policy</p>
<p>Award and Exit Award:</p>	<p>M.Sc.</p>
<p>Admission Regulations:</p>	<p>Students interested in applying for the M.Sc. programme must register in the first instance for the Postgraduate Diploma in Social Policy & Practice. Admission to the top up M.Sc. year is confined to candidates who achieve a 60% average across all of their work on the Postgraduate Diploma register in Social Policy & Practice. Instead of taking their Postgraduate Diploma award, eligible candidates may treat their Postgraduate Diploma year as the first year of the M.Sc. programme and register for the second year with a view to obtaining the award of the M.Sc. on successful completion of the two-year programme.</p>
<p>Mode of Delivery and Duration:</p>	<p>One year part-time, online</p>
<p>Programme Structure:</p>	<p>The M.Sc. carries 90 ECTS credits incorporating the 60 ECTS carried over from the Postgraduate Diploma in Social Policy and Practice and a dissertation of 17,000 – 20,000 words carrying 30 ECTS.</p>

Assessment and Progression:	<p>To qualify for the award of the Masters degree students must, as a minimum:</p> <ul style="list-style-type: none"> • have successfully completed the Postgraduate Diploma at a 60% average across all of the student's work on the postgraduate diploma register, and • achieve a pass mark of 50% in the research dissertation • where a fail grade is being considered, students are entitled to an oral examination via collaborate with webcam functionality. Students whose dissertations have been awarded a fail grade have two options: seek permission to re-register on the programme as a continuing student to resubmit a dissertation for consideration for the award of M.Sc. in Social Policy & Practice or exit with the Postgraduate Diploma in Social Policy & Practice. <p>In order to qualify for the award of Masters with Distinction students must achieve a final overall mark of at least 70% in the dissertation. Candidates for distinction cannot have failed any credit during either of the two years of their studies.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Dr Michael Feely

Programme:	Social Policy & Practice
School:	Social Work and Social Policy
Award and Exit Award:	P.Grad.Dip
Admission Regulations:	The programme is open to graduates from all disciplines who are interested in converting to the field of social policy. Successful applicants will normally hold a level 8 degree in any subject at a minimum of Upper Second Class Honours degree (2.2).
Mode of Delivery and Duration:	Online delivery. One year full-time.
Programme Structure:	The Postgraduate Diploma in Social Policy & Practice is offered as a one year online programme with students taking six modules totalling 60 ECTS.
Assessment and Progression:	<p>The pass mark for each assessment is 50%.</p> <p>In cases where a student fails to achieve a pass mark in an assessment, a second attempt may be permitted. The maximum mark awarded for the second attempt of an assessment is capped at 50%. Failure on the second attempt will result in a fail grade for that assessment.</p> <p>The pass mark for each module is 50%. In order to qualify for the Postgraduate Diploma in Social Policy and Practice, students must pass all modules.</p> <p>A distinction may be awarded to students who achieve an average mark of 70% or higher.</p>
URL Handbook:	https://www.tcd.ie/swsp/assets/pdf/Handbooks/SPP/Course%20Handbook_PG%20Diploma%20Social%20Policy%20and%20Practice%20202021_Final%20(3).pdf
Programme Director:	Dr. Catherine Elliott O'Dare

TRINITY BUSINESS SCHOOL

Programme:	Accounting
School:	Trinity Business School
Award and Exit Award:	P.Grad.Dip
Admission Regulations:	An undergraduate Honours degree at 2.1 or above in a non-accounting discipline is required. Applicants who cannot meet this requirement may be accepted on the basis of relevant professional experience. International students are required to hold a qualification equivalent to an Irish or UK Honours bachelor's degree (NQAI level 8).
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	The P.Grad.Dip Accounting carries 60 ECTS. The programme incorporates both taught and practical components.
Assessment and Progression:	<p>To be eligible for the award of Postgraduate Diploma in Accounting, students must, within the period of registration, pass a prescribed set of core taught modules. These modules are assessed by a combination of formal written examinations and graded coursework and/or assignments.</p> <p>The mark scheme for assessment components will be C50-01 (pass mark of 50%) and modules will be reassessed at a supplemental examination period by examination only (100%).</p> <p>Each module is worth 5 credits. Students are required to pass a full-complement of modules to the value of 60 credits to be eligible for the award of Postgraduate Diploma in Accounting.</p> <p>To pass a module, students must obtain an overall average mark of 50% or better for each module. Students who fail a module will need to sit a repeat examination.</p> <p>The grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Students who fail six or more modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme.</p> <p>Similarly, any student who fails a repeat examination will be required to withdraw from the programme. As part of the Court of Examiners the external examiner monitors assessment processes and moderates all module marks. Those who achieve a final overall average mark for the programme of at least 70% are eligible for the award of Postgraduate Diploma in Accounting with Distinction.</p>
URL Handbook:	Handbook available on the PG Dip Accounting programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Neil Dunne (Director), Ms Niamh Lynch (Associate Director)

Programme:	Business Administration
School:	Trinity Business School
Award and Exit Award:	Master in Business Administration (M.B.A.) P. Grad. Dip
Admission Regulations:	<p>A degree, professional qualification or track record of business achievement Minimum 3-5 years professional or managerial work experience Preferred minimum GMAT score of 550, or equivalent GRE score* IELTS 6.5 or TOEFL IBT 90 for non-native English speaker</p> <p>*Where a candidate's professional achievements and qualifications exhibit the skills and competencies evaluated by the GMAT and GRE tests, the M.B.A. Directors may grant a waiver following an interview. A candidate with a minimum of 8 years management experience or holders of a Masters or Ph.D. qualification in a quantitative discipline from a reputable University will be considered for a test exemption. Decision to grant a GMAT or GRE waiver is at the discretion of the Trinity M.B.A. Directors.</p>
Mode of Delivery and Duration:	One year full-time Two year part-time Two-year flexible
Programme Structure:	<p>Candidate are required to take a total of 120 ECTS, including a Strategic Company Project of 25 ECTS on the One-year full-time and Two-year part-time M.B.A. On the Two-year flexible M.B.A., candidates are required to take a Strategic Company Project of 30 ECTS and one of the following electives (20 credits) Scaling, Social Entrepreneurship, or independent company project.</p> <p>Students will be required to complete an Elective International Residency Week (IRW) at a partner institution overseas on the One-year full-time and Two-year part-time M.B.A. On the Two-year flexible M.B.A., candidates are required to take two Compulsory Immersion Weeks (one in each year of the programme).</p> <p>The final choice of location for the IRWs will be determined for each specific year by the M.B.A. Directors.</p>
Assessment and Progression:	<p>Students are required to pass a full-complement of modules, including a consulting project, to the value of 120 credits to be eligible for the award of the M.B.A. degree.</p> <p>Students who successfully pass taught modules to the value of 60 credits will be eligible for the award of a Postgraduate Diploma. The Strategic Company Project, Social Enterprise Project and Scaling Project are not defined as taught modules.</p> <p>To pass a taught module, students must satisfactorily complete any associated work for that module and obtain an average mark of 50% or better for all assessment elements of the module. The grade that a student can achieve in a repeat examination is capped at 50%, as specified in the Programme Handbook. Students are allowed to re-sit examinations in no more than three taught modules to remain eligible for the award of the M.B.A. degree.</p> <p>Students who fail four or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination in a module will be required to withdraw from the programme. Detailed regulations covering successful progression through the programme including the conventions for repeat examinations are found in the Programme Handbook for the current academic year.</p> <p>To satisfactorily complete the Strategic Company Consulting Project, students' teams must submit their project by the prescribed date and must obtain a pass mark of 50%.</p> <p>Students who achieve a final overall average mark for the programme of at least 70% and have no modules failed at the first attempt, are eligible for the award of the M.B.A. degree with distinction. If a student fails one module at the first attempt, and subsequently passes that module, and achieves an award of 70% or above, they will be eligible for the award of an M.B.A. degree with Merit.</p> <p>Students who achieve a final overall average mark for the programme of between 64.5% and 69.4% and have no modules failed at the first attempt, are eligible for the award of M.B.A degree with merit.</p>
URL Handbook:	Handbook available on the programme VLE page. Also available in hard copy upon request from the TBS student support services office.
Programme Director:	Professor Steven Kilroy (One-year full-time) Professor Yufei Huang (Two-year part-time) Professor Eimear Nolan (Two-year flexible)

Programme:	Business Analytics
School:	Trinity Business School
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	An undergraduate Honours Bachelor degree (2.1 grade or higher in a numerate discipline). Work experience in any management function is not required but is useful. Candidates with non-numerate undergraduate degree will be considered only if they possess at least 2 years work experience in business analytics or related field. A GMAT/GRE result is not required but is useful.
Mode of Delivery and Duration:	One year full-time
Programme Structure:	The course incorporates both taught and practical components. Students undertake a significant independent research project based on original research or reflecting experiential learning which is presented in the form of a dissertation or an in-company project. The course comprises 90 credits consisting of 60 credits of taught modules, and 30 credits of dissertation work or in-company project.
Assessment and Progression:	Each taught module of the programme is assessed by a range of assessment exercises, including continuous assessment based evaluation schemes (like class participation, individual assignments or group projects). The marking scheme for all assessment components will follow the pattern of having pass mark of 50%. To remain eligible for an M.Sc. award, students must pass all core modules without compensation. To pass a taught module, students must satisfactorily complete any associated work for that module, and obtain an average mark of at least 50% or better across the components of the module. Students who fail more than three but fewer than six of the taught modules will be allowed to sit repeat examinations for the relevant modules but will, if successful on re-assessment, be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given term will be required to withdraw from the programme. Similarly, any student who fails a repeat examination will be required to withdraw from the programme. Students who achieve a final credit-weighted average mark for the programme of at least 70% and a mark of at least 70% for dissertation (or its agreed equivalent of In-company project) are eligible for the award of the M.Sc. degree with distinction. Students who choose the option to exit with a Postgraduate Diploma and who have achieved an overall credit-weighted average mark of at least 68% and achieved a mark of at least 70% in modules amounting to 30 credits are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their module results. Students who fail dissertation (or its agreed equivalent of a company project) will not be eligible for the award of the M.Sc. but will be eligible for the award of a Postgraduate Diploma provided they have successfully complete 60 ECTS of taught modules.
URL Handbook:	Handbook available on the MSc Business Analytics programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Ashish Kumar Jha (Director), Professor Nicholas Danks (Associate Director)

Programme:	Digital Marketing Strategy
School:	Trinity Business School
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	An undergraduate Honours bachelor degree (2.1 grade or higher) in a discipline other than business or marketing , or a similar grade in a business degree with a low specialisation in marketing, is normally required for entry. A GMAT/GRE result may assist the selection committees.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of a Dissertation or Company Project worth 30 ECTS.
Assessment and Progression:	<p>To be eligible for the award of the M.Sc. in Digital Marketing Strategy, students must, within the period of registration, pass a prescribed set of taught modules (60 ECTS) and satisfactorily pass a Dissertation/Company Project (30 ECTS) on a topic approved by the Programme Director. The taught modules are typically assessed by a combination of graded coursework and a formal written examination. The pass mark for assessment components is 50% and modules will be reassessed at a supplemental examination period by examination only (100%). Students are required to pass a full-complement of modules to the value of 90 ECTS to be eligible for the award of the M.Sc. degree.</p> <p>To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module.</p> <p>Students who fail a module will need to sit a repeat examination.</p> <p>The grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Students are allowed to re-sit examinations in not more than three taught modules over the programme of the registration period to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will if ultimately successful on these modules be eligible for a Postgraduate Diploma only.</p> <p>Such students will not be permitted at a later stage to complete the M.Sc.</p> <p>Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme.</p> <p>Similarly, any student who fails a repeat examination (subject to compensation rules below) will be required to withdraw from the programme.</p> <p>To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules (over the duration of the entire programme) if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.</p> <p>To pass the independent research project, students must submit their Dissertation/Company Project by the prescribed date and must obtain an overall weighted average mark of 50% for all grading elements as specified in the module outline with at least a mark of 50% for the final Dissertation/Company Project submission.</p> <p>Students who achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% for Dissertation/Company Project are eligible for the award of the M.Sc. degree with distinction.</p> <p>Students who have passed all relevant coursework in accordance with the programme regulations but who do not want to complete the Dissertation/Company Project can opt to exit the Masters programme with a Postgraduate Diploma. To voluntarily avail of this option they must inform the programme Director in writing within four weeks of the date at which the results of the last regular module exams for the academic year are published. Students who choose this option and who have achieved a final overall average mark for the programme of at least 70% are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their results.</p> <p>Students who fail the Dissertation/Company Project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma.</p> <p>The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation/Company Project has been failed. Students who fail up to 2 taught modules but achieve a grade of at least 40% on each, and receive at least 50% across all 12 taught modules, can exit with a PG Diploma.</p>
URL Handbook:	Handbook available on the MSc Digital Marketing Strategy programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Xiaoning Liang (Director)

Programme:	Entrepreneurship & Innovation
School:	Trinity Business School
Award and Exit Award:	M.Sc. P. Grad. Dip
Admission Regulations:	Minimum entry requirement of an undergraduate Honours bachelor degree (2.1 grade or higher). GPA equivalent of 3.2 (out of 4) A GMAT / GRE result is not required but may assist the selection committees. Work experience in operations or supply chain management is not required but may assist the selection committees.
Mode of Delivery and Duration:	One year full-time
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of a Dissertation or Company Project worth 30 ECTS.
Assessment and Progression:	<p>Students are required to pass a full-complement of modules, including a research project (dissertation), to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students who pass all taught modules to the value of 60 credits will be eligible for the award of a PG Diploma.</p> <p>To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module. Students who fail a module will need to sit a repeat examination and the grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Students are allowed to re-sit examinations in not more than three taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the research project (dissertation) module and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. in Entrepreneurship & Innovation.</p> <p>Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination will be required to withdraw from the programme. To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.</p> <p>To pass the independent research project, students must submit their Dissertation/Company Project by the prescribed date and must obtain an overall weighted average mark of 50% for all grading elements specified in the module outline and at least a mark of 50% for the final Dissertation/Company Project submission.</p> <p>Students who fail up to 2 taught modules but achieve a grade of at least 40 on each, and receive at least 50% across all 12 taught modules, may be eligible to exit with a PG Diploma.</p> <p>Students who fail the Dissertation/Company Project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma in Entrepreneurship. The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation/Company Project has been failed.</p>
URL Handbook:	Handbook available on the MSc Entrepreneurship programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Giulio Buciuini

Programme:	Finance
School:	Trinity Business School
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	Minimum entry requirement of an undergraduate Honours bachelor degree (2.1 grade or higher) in business, economics, management science or other degree with significant numeric elements. A GMAT result may be required by the selection committees.
Mode of Delivery and Duration:	One year full-time
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of a Dissertation or Company Project worth 30 ECTS.
Assessment and Progression:	<p>Students are required to pass a full-complement of modules, including a research project (dissertation), to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students who pass all taught modules to the value of 60 credits will be eligible for the award of a PG Diploma.</p> <p>To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module'. Students who fail a module will need to sit a repeat examination. The grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Students are allowed to re-sit examinations in not more than three taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the research project (dissertation) module and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. in Finance.</p> <p>Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination (subject to compensation rules below) will be required to withdraw from the programme.</p> <p>To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.</p> <p>To pass the independent research project, students must submit a Dissertation/Company Project by the prescribed date and must obtain a pass mark of 50%.</p> <p>Students who achieve a mark of at least 70% in their Dissertation/Company Project and achieve at least 68% in the unrounded overall average mark for the taught modules, where modules amounting to at least 30 credits each have a mark of at least 70%, are eligible for the award of the M.Sc. degree with distinction.</p> <p>Students who have passed all relevant coursework in accordance with the regulations of the programme but who do not want to complete the Dissertation/Company Project can opt to exit the Masters programme with a Postgraduate Diploma in Finance. To voluntarily avail of this option they must inform the Programme Director in writing within four weeks of the date at which the results of the last regular module exams for the academic year are published. Students who choose this option and who have achieved at least 68% in the unrounded overall average mark for the taught modules, where modules amounting to at least 30 credits each have a mark of at least 70%, are eligible for the award of the Postgraduate Diploma with distinction.</p> <p>Students who fail up to 2 taught modules but achieve a grade of at least 40 on each, and receive at least 50% across all 12 taught modules, may exit with a PG Diploma.</p> <p>Students who fail the Dissertation/Company Project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma in Finance. The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation/Company Project has been failed.</p>
URL Handbook:	Handbook available on the MSc Finance programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Louise Gorman

Programme:	Financial Risk Management
School:	Trinity Business School
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	An undergraduate Honours bachelor's degree (grade 2.1 or higher) in business, economics, management science or other degree with significant numeric elements. Non-EU students will normally be required to submit a GMAT result.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of a Dissertation/Company Project worth 30 ECTS.
Assessment and Progression:	<p>To be eligible for the award of the M.Sc. in Financial Risk Management, students must, within the period of registration, pass a prescribed set of taught modules (60 ECTS) and satisfactorily pass a Dissertation/Company Project (30 ECTS) on a topic approved by the Programme Director. The taught modules are typically assessed by a combination of graded coursework and a formal written examination. The pass mark is 50% and modules will be reassessed at a supplemental examination period by examination only (100%). Students are required to pass a full-complement of modules to the value of 90 ECTS to be eligible for the award of the M.Sc. degree.</p> <p>To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module.</p> <p>Students who fail a module will need to sit a repeat examination.</p> <p>The grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook.</p> <p>Students are allowed to re-sit examinations in not more than three taught modules over the programme of the registration period to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will if ultimately successful on these modules be eligible for a Postgraduate Diploma only.</p> <p>Such students will not be permitted at a later stage to complete the M.Sc.</p> <p>Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme.</p> <p>Similarly, any student who fails a repeat examination (subject to compensation rules below) will be required to withdraw from the programme.</p> <p>To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules (over the duration of the entire programme) if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.</p> <p>To pass the independent research project, students must submit their Dissertation/Company Project by the prescribed date and must obtain an overall weighted average mark of 50% for all grading elements as specified in the module outline with at least a mark of 50% for the final Dissertation/Company Project submission.</p> <p>Students who achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% for Dissertation/Company Project are eligible for the award of the M.Sc. degree with distinction.</p> <p>Students who have passed all relevant coursework in accordance with the programme regulations but who do not want to complete Dissertation/Company Project can opt to exit the Masters programme with a Postgraduate Diploma. To voluntarily avail of this option they must inform the Programme Director in writing within four weeks of the date at which the results of the last regular module exams for the academic year are published. Students who choose this option and who have achieved a final overall average mark for the programme of at least 70% are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their results.</p> <p>Students who fail the Dissertation/research project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma.</p> <p>The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation/Company Project has been failed. Students who fail up to 2 taught modules but achieve a grade of at least 40% on each, and receive at least 50% across all 12 taught modules, can exit with a PG Diploma.</p>
URL Handbook:	Handbook available on the MSc Risk Management programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Supriya Kapoor (Director)

Programme:	Human Resource Management
School:	Trinity Business School
Award and Exit Award:	M.Sc. P. Grad. Dip
Admission Regulations:	Minimum entry requirement of an undergraduate Honours bachelor degree (2.1 grade or higher). GPA equivalent of 3.2 (out of 4) A GMAT / GRE result is not required but may assist the selection committees. Work experience in human resource management is not required but may assist the selection committees.
Mode of Delivery and Duration:	One year full-time
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of a Dissertation or Company Project worth 30 ECTS.
Assessment and Progression:	<p>Students are required to pass a full-complement of modules, including a research project (dissertation), to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students who pass all taught modules to the value of 60 credits will be eligible for the award of a PG Diploma.</p> <p>To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module. Students who fail a module will need to sit a repeat examination and the grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Students are allowed to re-sit examinations in not more than three taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the research project (dissertation) module and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. in Human Resource Management.</p> <p>Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination will be required to withdraw from the programme.</p> <p>There is no compensation permitted in the MSc Human Resource Management. To pass the independent research project, students must submit their Dissertation/Company Project by the prescribed date and must obtain an overall weighted average mark of 50% for all grading elements specified in the module outline and at least a mark of 50% for the final Dissertation/Company Project submission.</p> <p>Students who fail up to 2 taught modules but achieve a grade of at least 40 on each, and receive at least 50% across all remaining taught modules, may be eligible to exit with a PG Diploma.</p> <p>Students who fail the Dissertation/Company Project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma in Human Resource Management. The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation/Company Project has been failed.</p>
URL Handbook:	Handbook available on the MSc Human Resource Management programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Na Fu

Programme:	International Management
School:	Trinity Business School
Award and Exit Award:	M.Sc. P. Grad. Dip
Admission Regulations:	Minimum entry requirement of an undergraduate Honours bachelor degree (2.1 grade or higher) in a relevant discipline (e.g. business, economics or commerce).
Mode of Delivery and Duration:	One year full-time
Programme Structure:	<p>Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of an International Consultancy Project worth 30 ECTS.</p> <p>Students will be required to complete an International Residency Week (IRW) in a diverse cultural environment. The final choice of location for the IRW will be determined for each specific year by the Programme Director.</p>
Assessment and Progression:	<p>Students are required to pass a full-complement of modules, including an International Consultancy Project to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students who pass all taught modules to the value of 60 credits will be eligible for the award of a Postgraduate Diploma. To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module. Students who fail a module will need to sit a repeat examination. The grade that a student can achieve in a repeat examination is capped, as specified in the Programme Handbook. Students are allowed to re-sit examinations in not more than three taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the International Consultancy Project and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. in International Management.</p> <p>Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination in a mandatory module will be required to withdraw from the programme. Detailed regulations covering successful progression through the programme including the conventions for repeat examinations are found in the Programme Handbook for the current academic year.</p> <p>To remain eligible for an MSc, students can compensate in up to 2 taught modules if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.</p> <p>To pass the independent research project, students must submit an International Consultancy Project by the prescribed date and must obtain a pass mark of 50%.</p> <p>Students who achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% for their International Consultancy Project are eligible for the award of the M.Sc. degree with distinction.</p> <p>Students who have passed all relevant coursework in accordance with the programme regulations but who do not want to complete the International Consultancy Project can opt to exit the Masters programme with a Postgraduate Diploma in International Management. Students who choose this option and who have achieved a final overall average mark for the programme of at least 70% are eligible for the award of their Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their results.</p> <p>Students who fail the International Consultancy Project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma in International Management. The Postgraduate Diploma cannot be awarded with distinction if the International Consultancy Project has been failed.</p> <p>Students who fail up to 2 taught modules but achieve a grade of at least 40 on each and receive at least a 50% across all 12 taught modules, may exit with a PG Diploma.</p>
URL Handbook:	Handbook available on the MSc International Management programme blackboard page. Also available in hard copy from the TBS student support services office
Programme Director:	Professor Sinéad Monaghan (Director), Professor Ranadeva Jayasekera (Associate Director)

Programme:	Management
School:	Trinity Business School
Award and Exit Award:	M.Sc. P. Grad. Dip
Admission Regulations:	Minimum entry requirement of an undergraduate Honours bachelor degree (2.1 grade or higher). GPA equivalent of 3.2 (out of 4) in a programme that does not include significant business and management elements. A GMAT / GRE result is not required but may assist the selection committees.
Mode of Delivery and Duration:	One year full-time
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project in the form of a Team Consultancy Research Project worth 30 ECTS.
Assessment and Progression:	<p>Students are required to pass a full-complement of modules, including a research project (team consultancy research project), to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students who pass all taught modules to the value of 60 credits will be eligible for the award of a PG Diploma.</p> <p>To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module. Students who fail a module will need to sit a repeat examination and the grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Students are allowed to re-sit examinations in not more than three taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the research project (team consultancy research project) module and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. in Management.</p> <p>Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination will be required to withdraw from the programme. To remain eligible for an MSc, students can compensate in up to 2 taught modules if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.</p> <p>To pass the independent research project, students must submit their Team Consultancy Research Project by the prescribed date and must obtain an overall weighted average mark of 50% for all grading elements specified in the module outline and at least a mark of 50% for the final Team Consultancy Research Project submission.</p> <p>Students who fail up to 2 taught modules but achieve a grade of at least 40 on each, and receive at least 50% across all 12 taught modules, may be eligible to exit with a PG Diploma.</p> <p>Students who fail the Team Consultancy Research Project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma in Management. The Postgraduate Diploma cannot be awarded with Distinction if the Team Consultancy Research Project has been failed.</p>
URL Handbook:	Handbook available on the MSc Management programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Natasha Evers (Director), Ulrich Leicht-Deobold (Associate Director)

Programme:	Marketing
School:	Trinity Business School
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	An undergraduate Honours bachelor degree. A 2.1 or higher, from any degree background.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of a Dissertation or Company Project worth 30 ECTS.
Assessment and Progression:	<p>To be eligible for the award of the M.Sc. in Marketing, students must, within the period of registration, pass a prescribed set of taught modules (60 ECTS) and satisfactorily pass a Dissertation/Company Project (30 ECTS) on an approved topic. The taught modules are assessed by graded coursework. The pass mark is 50%. Students are required to pass a full-complement of modules to the value of 90 ECTS to be eligible for the award of the M.Sc. degree.</p> <p>To pass a taught module, students must satisfactorily complete any associated assessment for that module and obtain an average mark of 50% or better for the module. Students who fail a module will be reassessed at supplemental. The grade that a student can achieve in a supplemental assessment is capped, as specified in the programme handbook. Students are allowed to re-sit assessment in not more than three taught modules over the programme of the registration period to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant assessments but will if ultimately successful on these modules be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a reassessment (subject to compensation rules below) will be required to withdraw from the programme.</p> <p>To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules (over the duration of the entire programme) if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.</p> <p>To pass the independent research project, students must submit their Dissertation/Company Project by the prescribed date and must obtain an overall weighted average mark of 50%.</p> <p>Students who achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% for Dissertation/Company Project are eligible for the award of the M.Sc. degree with distinction. Students who have passed all relevant coursework in accordance with the programme regulations but who do not want to complete Dissertation/ Company project can opt to exit the Masters programme with a Postgraduate Diploma. To voluntarily avail of this option they must inform the Programme Director in writing within four weeks of the date at which the results of the last regular module coursework for the academic year are published. Students who choose this option and who have achieved a final overall average mark for the programme of at least 70% are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any coursework/examinations that form part of their results.</p> <p>Students who fail the Dissertation/Company Project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma.</p> <p>The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation/Company project has been failed. Students who fail up to 2 taught modules but achieve a grade of at least 40% on each, and receive at least 50% across all 12 taught modules, can exit with a PG Diploma.</p>
URL Handbook:	Handbook available on the MSc Marketing programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Ronika Chakrabarti (Director) Professor Stephen Murphy (Associate Director)

Programme:	Operations and Supply Chain Management
School:	Trinity Business School
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	Applicants will be expected to have an Honours Bachelor degree at 2.1 or above (or equivalent e.g. GPA of 3.2) in any discipline. Work experience in the field of operations management or supply chain management is not required but is useful. A GMAT/GRE result is not required but may assist the selection committees. Applicants whose first language is not English must meet the University's English Language Proficiency requirements.
Mode of Delivery and Duration:	One year full-time
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of a Dissertation or Company Project worth 30 ECTS.
Assessment and Progression:	<p>Students are required to pass a full-complement of modules, including a research project (dissertation), to the value of 90 credits to be eligible for the award of the M.Sc. degree.</p> <p>Students who pass all taught modules to the value of 60 credits will be eligible for the award of a PG Diploma.</p> <p>To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module.</p> <p>Students who fail a module will need to sit a repeat examination and the grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook.</p> <p>Students are allowed to re-sit examinations in not more than three taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the research project (dissertation) module and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only.</p> <p>Such students will not be permitted at a later stage to complete the M.Sc. in Operations & Supply Chain Management.</p> <p>Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination will be required to withdraw from the programme.</p> <p>To remain eligible for an MSc, students must pass all core modules without compensation.</p> <p>To pass the independent research project, students must submit their Dissertation/Company Project by the prescribed date and must obtain an overall weighted average mark of 50% for all grading elements specified in the module outline and at least a mark of 50% for the final Dissertation/Company submission.</p> <p>Students who fail up to 2 taught modules but achieve a grade of at least 40 on each, and receive at least 50% across all 12 taught modules, may be eligible to exit with a PG Diploma.</p> <p>Students who fail the Dissertation/Company Project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma in Operations & Supply Chain Management. The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation/Company Project has been failed.</p>
URL Handbook:	Handbook available on the MSc Operations & Supply Chain Management programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Sinéad Roden (Director)

Programme:	Sustainable Development for Business
School:	Business
Award:	Postgraduate Certificate in Sustainable Development for Business
Admission Regulations:	<p>The course targets mid-level executives and above from the private sector, public sector and third sector, who are looking to examine their organisations' impact on society as well as the environment, and gain a firm understanding as to how they can impact real environmental change from within their own organisations.</p> <p>The Postgraduate Certificate course will be open to graduates with a degree (or equivalent) with a strong academic record in any discipline from a recognised third level institution. Applicants without a degree are welcome to apply provided they can show a proven managerial track record. All applicants are required to have a minimum of 3 years professional or managerial work experience.</p> <p>All applicants should provide two references confirming their eligibility and suitability for the programme, which together with the applicant's academic performance during their undergraduate years and their CV will be used to select the most suitable candidates. Telephone interviews may be conducted to clarify applicants' motivation and interest in the programme.</p> <p>Language requirements for students whose first language is not English are IELTS 6.5 or TOEFL IBT 90 for non-native English speakers.</p> <p>In case of heavy competition for places or concern regarding a particular applicant's suitability, applicants may be interviewed or asked to submit a written sample for assessment.</p>
Mode of Delivery and Duration:	1 year part-time F2F-blended
Course Structure:	<p>The programme consists of four taught modules and one self- led project:</p> <p>5 ECTS – Sustainability Measurement & Reporting 5 ECTS – Rewiring Your Business Approach 5 ECTS – A Practical Toolkit for Sustainable Business 5 ECTS – Purpose-Driven Systemic Change 10 ECTS – Sustainability in Action Project</p>
Assessment and Progression:	<p>Following the assessment and progression regulations for taught graduate programmes of Trinity, this programme handles assessment and progression as follows:</p> <p>Students will obtain credit for satisfactory attendance/engagement with lectures and online material, by carrying out the required course work, and by successful completion of all assessments and other designated assignments.</p> <p>The final mark awarded for the course is based on a credit- weighted average of the mark awarded in each module.</p> <p>The final mark for each module will be the weighted average mark derived from a combination of the assessment elements. Students must observe all published deadline dates, which are final and have the status of examination dates. Coursework submitted beyond the final deadline will be penalised at 5% of the mark awarded per day past the submission date, up to a maximum of two weeks, after which a mark will not be awarded for the work unless permission by the Course Director has been given for late receipt of work. This penalty for submissions past the final deadline does not apply once the mark has fallen below the pass threshold of 50%.</p> <p>Where personal circumstances such as illness or bereavement are affecting a student's ability to submit or complete an assessment element within the deadlines given, the student can apply to the Course Director on ad misericordiam grounds for an extension. Failure is defined as a module grade of less than 50%. There is no compensation between modules and each module must be passed independently at a minimum of 50%.</p> <p>Students who fail to achieve a minimum of 50% in an assessment element may resubmit with a deadline for resubmission of one month from the publication of the initial results.</p> <p>Only one resubmission will be allowed per assessment element, and the maximum mark awarded for the resubmitted assignment is 50%.</p> <p>A student who fails the overall module but who has not taken the opportunity to resubmit any failed elements will have one opportunity to resubmit failed elements before the supplemental court of examiners.</p> <p>Students who, following re-submission, have failed to pass a module will be deemed to have failed overall, and may apply to repeat the course.</p> <p>Students who have achieved an overall credit-weighted average mark of at least 70% will be eligible for consideration for the award of Distinction in Postgraduate.</p>
URL Handbook:	Handbook in development
Course Director:	Dr Maximilian Schormair, Assistant Professor

SECTION VII

FACULTY OF HEALTH SCIENCES

SCHOOL OF DENTAL SCIENCE

Programme:	Clinical Dental Technology
School:	Dental Science
Award and Exit Award:	P.Grad.Dip.
Admission Regulations:	<p>A degree in dental technology with at least three years relevant experience.</p> <p>Students must produce an acceptable hepatitis B virus infection result (i.e. negative HBsAg or in the presence of a positive HBsAg, negative HBeAg and negative HBV-DNA) and a negative hepatitis C antibody test (or, if positive a negative PCR test for hepatitis C RNA) carried out not more than six months prior to entry, before being permitted to register with the College. Proof of Hepatitis B immunity is required. Candidates should ask their GP to carry out the following test: anti-HBs. The result should be greater than 100 mIU/mL.</p> <p>All costs associated with tests for infectious diseases and vaccination must be met by the student.</p> <p>Students admitted to this programme who are not already deemed to be immune to hepatitis B will be required to undergo a programme of vaccination.</p> <p>Registered students must remain free of any life threatening infectious condition that could be transmitted to a patient or fellow health worker.</p> <p>Students are required to undergo vetting by the Garda Síochána or other relevant police force. If, as a result of the outcome of these vetting procedures a student is deemed unsuitable to attend clinical or other professional placements he/she may be required to withdraw from his/her programme of study.</p> <p>For, applicants whose first language is not English and who have not been educated through the medium of English the requirements in Section 1.5 apply, except that the minimum acceptable IELTS score is 7.0 with no individual band below 7.</p>
Mode of Delivery and Duration:	18 months part-time.
Programme Structure:	<p>The Postgraduate Diploma in Clinical Dental Technology carries 70 ECTS credits, and comprises eight modules of 5, 10 and 20 credits.</p> <p>Professional skills and practice are an integral part of the programme Students will complete 80 clinical sessions.</p>
Assessment and Progression:	<p>The pass mark for written assessments is 50%. The OSCE examination is standard set.</p> <p>Satisfactory attendance at all aspects of the programme is compulsory. A student who misses more than 4 sessions (tutorial, laboratory) in any term without medical certification or submission of a completed leave-of- absence form will be reported by the Dental School to his/her College Tutor. Medical certificates must be submitted to the Dental School Office within two working days of returning from illness. An unsatisfactory explanation from the Tutor will result in that student being deemed to be Non Satisfactory for that term. Any student being recorded as Non-Satisfactory for two terms in a year will be reported to the Programme Director and may be precluded from completing the assessment for the year and will be required to repeat that year without supplemental.</p> <p>Students who are absent from clinical or laboratory sessions may be required to make up these sessions during the Remedial Period, irrespective of the reason for the absence. The student will be advised of the need to attend during the Remedial Period as soon as the decision is taken.</p> <p>End of First Year Assessment: This assessment will take place in week 4 of third Term of the first year. Students who fail to achieve a pass mark in each standard set OSCE station must re-sit each failed OSCE station at the end of this third Term. In order to obtain credit and rise with their class a student must achieve all of the following:</p> <ul style="list-style-type: none"> • An overall pass mark (50%) in each of the written assessments. • A passing mark in the standard-set OSCE. • Satisfactory completion of all the competences for the year. • Satisfactory completion of all the assignments for the year. • A satisfactory level of attendance. <p>Final Examination: The final examination will consist of two parts with each allocated 50% of the total marks. PART 1: Three written examination papers and continuous assessment. PART 2: Case presentation 5%, Portfolio 10%, unseen patients 15%, OSCE 20%.</p> <p>No compensation will be allowed between Part I and Part II; however, compensation will be allowed between components within each part. A student who fails Part 1 or Part 2 of the final examination may, at the discretion of the Court of Examiners, sit a supplemental assessment of all the components of the failed part(s). The supplemental final examination will take place three months after the final examination took place.</p> <p>Arrangements will be made for the student to repeat the competency within two months if a pass is not achieved. The Clinical Log Diaries must be submitted to the Programme Administrator by the specified deadline and a pass mark</p>

	must be achieved in order to progress to the final examination. Postgraduate Diploma with Distinction: will be awarded if an overall average mark of over 70% is obtained.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Dr Brendan Grufferty

Programme:	Clinical Dentistry
School:	Dental Science
Award and Exit Award:	M.Sc.
Admission Regulations:	<ul style="list-style-type: none"> • A P.Grad.Dip. in Clinical Dentistry or a similar postgraduate Dental Diplomas from Ireland or the UK • An Honours primary degree in Dental Science • A minimum of one year's professional experience in the field of general dental practice within the past two years • Registered with the Dental Council of Ireland for the duration of the programme • In exceptional circumstances, the Admissions Sub-Committee shall make appropriate recommendations to the Dean of Graduate Studies for a candidate who does not fully meet the above criteria but make a reasonable case for admissions otherwise. <p>Students must produce an acceptable negative hepatitis B virus infection result (i.e. negative HBsAg or in the presence of a positive HBsAg, negative HBeAg and negative HBV-DNA) and a negative hepatitis C antibody test (or, if positive, a negative PCR test for hepatitis C RNA) carried out not more than six months prior to entry, before being permitted to register with the College. Proof of Hepatitis B immunity is required. Candidates should ask their GP to carry out the following test: anti-HBs. The result should be greater than 100 mIU/mL. The College reserves the right to re-test prior to admission. Students admitted to this programme who are not already deemed to be immune to hepatitis B will be required to undergo a programme of vaccination.</p> <p>All costs associated with tests for infectious diseases and vaccination must be met by the student.</p> <p>Registered students must remain free of any life threatening infectious condition that could be transmitted to a patient or fellow health worker.</p> <p>Students are required to undergo vetting by the Garda Síochána or other relevant police force. If, as a result of the outcome of these vetting procedures a student is deemed unsuitable to attend clinical or other professional placements he/she may be required to withdraw from his/her programme of study.</p> <p>For applicants whose first language is not English and who have not been educated through the medium of English the requirements in Section 1.5 apply, except that the minimum acceptable IELTS score is 7.0 with no individual band below 7.</p>
Mode of Delivery and Duration:	The entry to the programme is via the P.Grad.Dip. in Clinical Dentistry followed by a one year part-time Masters programme as a top up to the Postgraduate Diploma.
Programme Structure:	The M.Sc. year comprises three compulsory modules each worth 10 ECTS, one of which is a research dissertation. Two modules will use blended learning delivery.
Assessment and Progression:	<p>To qualify for the award of the M.Sc. students must, as a minimum:</p> <p>Achieve a pass mark (50%) in all modules (there are no compensatable modules in this programme), and pass taught modules including a dissertation amounting to 30 credits.</p> <p>Students who fail to reach the pass grade are offered one supplemental attempt to complete that module. Masters with Distinction: to qualify with a Master's with Distinction students must achieve a final overall mark of at least 70% in the dissertation and achieve a final overall mark for the programme of at least 70%.</p> <p>A distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Rescinding the P.Grad.Dip. award: Following completion of the M.Sc. requirements, students who have received a P.Grad.Dip. award in Clinical Dentistry from Trinity will rescind that award and have the credit obtained during the Postgraduate Diploma in Clinical Dentistry integrated into the M.Sc. degree. Such students will be required to submit the original P.Grad.Dip. award and/or any duplicates that have been issued.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Dr Michael O'Sullivan

Programme:	Dental Surgery
School:	Dental Science
Award and Exit Award:	D.Ch.Dent.
Admission Regulations:	<p>A recognised degree in dentistry for at least two years and have documented evidence of having completed a period of general professional training, including one year in a recognised training post. Applicants are normally expected to possess an MFD/MFDS or equivalent.</p> <p>Students must produce an acceptable negative hepatitis B virus infection result (i.e. negative HBsAg or in the presence of a positive HBsAg, negative HBeAg and negative HBV-DNA) and a negative hepatitis C antibody test (or, if positive, a negative PCR test for hepatitis C RNA) carried out not more than six months prior to entry, before being permitted to register with the College. Proof of Hepatitis B immunity is required. Candidates should ask their GP to carry out the following test: anti-HBs. The result should be greater than 100 mIU/mL. The College reserves the right to re-test prior to admission.</p> <p>Students admitted to this programme who are not already deemed to be immune to hepatitis B will be required to undergo a programme of vaccination. All costs associated with tests for infectious diseases and vaccination must be met by the student.</p> <p>Students are required to undergo vetting by the Garda Síochána or other relevant police force. If, as a result of the outcome of these vetting procedures a student is deemed unsuitable to attend clinical or other professional placements he/she may be required to withdraw from his/her programme of study.</p> <p>For applicants whose first language is not English and who have not been educated through the medium of English the requirements in Section 1.5 apply, except that the minimum acceptable IELTS score is 7.0 with no individual band below 7.</p>
Mode of Delivery and Duration:	Three-year full-time or five-year part-time.
Programme Structure:	Seven specialist programmes are available: Oral Surgery, Orthodontics, Prosthodontics, Paediatric Dentistry, Periodontology, Dental Public Health and Special Care Dentistry. The student will also be required to attend a programme in Advanced Dental Science common to all the disciplines programmes.
Assessment and Progression:	<p>A student is required to attend a programme of study and to pass written clinical and research assessments in the specialist area chosen. Each programme has individual weightings for the assessment of written examinations/research and clinical practice.</p> <p>In addition to the programme of study and examinations, a student must present a thesis (up to 100,000 words) based on a piece of research in Dental Science or a cognate discipline carried out within the School of Dental Science by the candidate individually or as one of a research team. The contribution made by the student to group research activities must be clearly stated in the thesis and must be substantial.</p> <p>Not later than three years (five years in the case of part-time students) a student must submit two bound printed copies of the thesis to the Dean of Graduate Studies. The student will normally be asked to attend a viva voce examination on the subject matter of the thesis.</p> <p>A Professional Doctorate in Dental Science is awarded on passing all components of the programme and successful submission of the completed thesis and a clinical audit. The pass mark for all assessments is 50%. The thesis will be graded on a pass/fail basis.</p> <p>A student whose progress is unsatisfactory either academically or clinically, may be excluded from any further participation on the programme at any time by the Dean of Graduate Studies, who will act in consultation with the Dean of Dental Affairs and Director of Teaching and Learning (Postgraduate) of the School of Dental Science on the advice of the appropriate Head of Division and the Programme Director. If a student does not complete all the elements of the programme they will be required to extend their period of study in order to do so or they will have to withdraw from the programme.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Dr Ioannis Polyzois

Programme:	Certificate in Orofacial Pain
School:	School of Dental Science
Award and Exit Award:	Postgraduate Certificate in Orofacial Pain
Admission Regulations:	Applicants for the Postgraduate Certificate are required: <ol style="list-style-type: none"> 1. To hold an honours primary degree in Dental Science 2. To have a minimum of one year's professional experience in the field of general dental practice within the past two years
Mode of Delivery and Duration:	The course is taught by the School of Dental Science using a blended learning approach through the College Virtual Learning Environment, Blackboard Learn and Blackboard Collaborate in addition to attendance at the Dublin Dental University Hospital for didactic and hands on portions of the modules. The course duration is one-year part-time.
Programme Structure:	The course is addressed for general dental practitioners or dental specialists to enable them to develop their skills set, through learning and research, in order to work at an advanced level within dental practice. The aim of this course is to enable students to develop the skills and knowledge in the area of Orofacial Pain and Temporomandibular disorders. The course will expand students' knowledge and skills in the management of these patients. The course uses a range of assessments, which give students the opportunity to produce assessed work which is highly relevant to the clinical environment and which develops independent life-long learning skills. The linking of this Postgraduate Certificate in Orofacial Pain with the first year of the Master's course in Orofacial Pain offers the possibility to students of completing the final two years of the Master's course in the University of Southern California.
Assessment and Progression:	To qualify for the award of the Postgraduate Certificate students must, as a minimum: Achieve a pass mark (50%) in all modules (there are no compensatable modules in this programme), and Pass taught modules amounting to 30 credits To qualify for the award of Postgraduate Certificate with Distinction students must as a minimum: Achieve a final overall mark of at least 70% across the three taught modules without failing any assignment during the period of study.
URL Handbook:	
Programme Director:	Dr Michael O'Sullivan

Programme:	Conscious Sedation
School:	School of Dental Science
Award and Exit Award:	P.Grad.Dip
Admission Regulations:	<p>A degree in dental science, which is registerable with the Dental Council in Ireland. Entry to training in conscious sedation in dentistry would normally follow, as a minimum, a two-year period of professional training.</p> <p>Students must produce an acceptable hepatitis B virus infection result (i.e. negative HBsAg or in the presence of a positive HBsAg, negative HBeAg and negative HBV-DNA) and a negative hepatitis C antibody test (or, if positive a negative PCR test for hepatitis C RNA) carried out not more than six months prior to entry, before being permitted to register with the College. Proof of Hepatitis B immunity is required. Candidates should ask their GP to carry out the following test: anti-HBs. The result should be greater than 100 mIU/mL. All costs associated with tests for infectious diseases and vaccination must be met by the student. Students admitted to this programme who are not already deemed to be immune to hepatitis B will be required to undergo a programme of vaccination. Registered students must remain free of any life-threatening infectious condition that could be transmitted to a patient or fellow health worker.</p> <ol style="list-style-type: none"> 1. Students are required to undergo vetting by the Garda Síochána or other relevant police force. If, as a result of the outcome of these vetting procedures a student is deemed unsuitable to attend clinical or other professional placements they may be required to withdraw from their programme of study. For applicants whose first language is not English and who have not been educated through the medium of English the requirements in Section 1.5 apply, except that the minimum acceptable IELTS score is 7.0 with no individual band below 7.
Mode of Delivery and Duration:	18 months part-time
Programme Structure:	The programme carries 60 ECTS total and comprises seven modules – five 10 ECTS modules and two 5 ECTS modules. The programme consists of didactic and clinical sessions.
Assessment and Progression:	<p>Each student will be assessed on his or her theoretical and clinical skills on a continuous basis. The below elements must be completed, and where relevant, a pass mark of 50% must be obtained before the final examination may be taken:</p> <ul style="list-style-type: none"> • Interim written examination • Professional practice logbook • Professional clinical practice assessment • Oral presentation • Audit • Portfolio • Case reports • Essays • Life support skills <p>To sit the final examination the student must have passed each of the sections as outlined above and have submitted their literature dissertation.</p> <p>The final examination will consist of written and oral sections. The written paper comprises of short answer questions. The oral clinical section will cover topics such as literature appraisal, clinical skills and conscious sedation techniques. The Diploma will be unclassified, but a Distinction will be awarded if an overall mark >70% is obtained.</p>
URL Handbook:	The programme handbook is available from the programme director.
Programme Director:	Dr Mary Clarke

SCHOOL OF MEDICINE

DEGREES BY RESEARCH

Doctor in Medicine (M.D.)

Candidates for the M.D. degree must be M.B. graduates (or acceptable equivalent) of at least 3 years standing. A candidate must either be a graduate of the University of Dublin or have been normally, for at least one year prior to submission a full- time or part- time member of staff of the College, or a formally appointed researcher of the College or have been engaged in clinical practice/ training in one of the teaching hospitals with which the College has a formal association.

Candidates must receive the approval of the Professional Higher Degree Committee of the School of Medicine, through the [Dean of Graduate Studies](#), for a statement describing the research work which it is proposed to submit, the names of the hospital or department in which the work is being, or has been, done and the names of collaborators, if any. Candidates will also be required to make a statement to the effect that they have read the document 'Doctor in Medicine (M.D) Guidelines for Candidates' and that the proposal is within the guidelines set out in this document (Copies of this document are available from the School of Medicine Postgraduate Office).

In the case of candidates who are not graduates of the University of Dublin, it will be required that the bulk of the research work which is eventually submitted will have been carried out by them while on the staff of the College, or of the Hospital, as the case may be.

After being informed by the Dean of Graduate Studies that they have been accepted for registration, candidates must pay the fees required and register within the required time on an annual basis.

The minimum period of research before which a thesis can be submitted is one year from the date of registration, and the maximum period three years. The examiners may require a candidate to attend for a viva voce examination.

Two bound copies of the thesis, typewritten or printed, must be sent to the Graduate Studies Office. Information about the presentation of the thesis is available from the Graduate Studies Office.

In the special case of a distinguished graduate of the University of Dublin, who wishes to submit a thesis for the degree of M.D. which is based solely on published work, which must relate to a single theme, the Dean of Graduate Studies may waive the requirement concerning admission to the M.D. register and hence the normal regulations regarding minimum time on the register before submitting a thesis would not apply.

With permission from the Dean of Graduate Studies, it is possible for a student to make a case, with support from their Supervisor to transfer from the part-time M.D. register to the part-time Ph.D. register. Requests to the Dean of Graduate Studies to transfer to the full-time Ph.D. register will be reviewed on a case by case basis.

Master in Obstetrics (M.A.O.)

Candidates for the M.A.O. degree must be M.B. graduates (or acceptable equivalent) of at least 3 years standing. A candidate must either be a graduate of the University of Dublin or have been normally, for at least one year prior to submission a full-time or part-time member of staff of the College, or a formally appointed Researcher of the College or have been engaged in clinical practice/training in one of the teaching hospitals with which the College has a formal association.

Candidates must receive the approval of the Professional Higher Degree Committee of the School of Medicine, through the Dean of Graduate Studies, for a statement describing the research work which it is proposed to submit, the names of the hospital or department in which the work is being, or has been, done and the names of collaborators, if any.

In the case of candidates who are not graduates of the University of Dublin, it will be required that the bulk of the research work which is eventually submitted will have been carried out by them while on the staff of the College or of the Hospital, as the case may be.

After being informed by the Dean of Graduate Studies that they have been accepted for registration, candidates must pay the fees required and register within the required time on an annual basis.

The minimum period of research before which a thesis can be submitted is one year from the date of registration, and the maximum period three years. The examiners may require a candidate to attend for a viva voce examination.

Two bound copies of the thesis, typewritten or printed, must be sent to the [Graduate Studies Office](#). Information about the presentation of the thesis is available from the Graduate Studies Office.

Master in Surgery (M.Ch.)

Candidates for the M.Ch. degree must be M.B. graduates (or acceptable equivalent) of at least 3 years standing. A candidate must either be a graduate of the University of Dublin or have been normally, for at least one year prior to registration a time or part-time member of staff of the College, or a formally appointed Researcher of the College or have been engaged in clinical practice/training in one of the teaching hospitals with which the College has a formal association.

Candidates must receive the approval of the Professional Higher Degree Committee of the School of Medicine, through the [Dean of Graduate Studies](#), for a statement describing the research work which is proposed to submit, the names of the hospital or department in which the work is being, or has been, done and the names of collaborators, if any.

In the case of candidates who are not graduates of the University of Dublin, it will be required that the bulk of the research work which is eventually submitted will have been carried out by them while of the College or of the Hospital as the case may be.

After being informed by the Dean of Graduate Studies that they have been accepted for registration, candidates must pay the required fees and

register within the time allowed on an annual basis.

The minimum period of research before which a thesis can be submitted is one year from the date of registration, and the maximum period three years. The examiners may require a candidate to attend for a viva voce examination.

Two bound copies of the thesis, typewritten or printed, must be sent to the Graduate Studies Office. Information about the presentation of the thesis is available from the Graduate Studies Office.

A candidate for the M.Ch. who has not been admitted to Fellowship of one of the Royal Colleges of Surgeons, will not be permitted to present the thesis until he/she has been admitted. The Dean of Graduate Studies may grant exemption from this requirement in special cases; e.g. those involving obstetricians or individuals whose higher professional training has been obtained outside Ireland or the United Kingdom.

In the special case of a distinguished graduate of the University of Dublin who wishes to submit a thesis for the degree of M.Ch. which is based solely on published work, which must relate to a single theme, the Dean of Graduate Studies may waive the requirement concerning admission to the M.Ch. register and hence the normal regulations regarding minimum time on the register before submitting a thesis would not apply.

With permission from the Dean of Graduate Studies, it is possible for a student to make a case, with support from their Supervisor to transfer from the part-time M.Ch. register to the part-time Ph.D. register. Requests to the Dean of Graduate Studies to transfer to the full-time Ph.D. register will be reviewed on a case by case basis.

POSTGRADUATE TAUGHT PROGRAMMES

Programme:	Addiction Recovery
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip. (exit only)
Admission Regulations:	This programme is for applicants who have responsibility for delivery and implementation of Addiction Services. The entry requirement for the programme is at graduate level 2.1. Prospective students will be graduates in a health or social care-related discipline with at least 3 years' professional experience. Other applications may be considered in exceptional circumstances, based on workplace experience. Short-listed applicants may be interviewed.
Mode of Delivery and Duration:	Face to face with blended delivery at a later stage 1 year full-time 2 years part-time
Programme Structure:	The programme consists of twelve taught core modules and a research dissertation module. The twelve modules carry 5 ECTS each, and the dissertation module carries 30 ECTS, amounting to a total credit weighting of 90 ECTS. All modules are mandatory. Programme attendance normally comprises three-day blocks each month (Wednesday to Friday) to facilitate work release, with some months having to facilitate two three day blocks to accommodate all the taught modules within the academic year structure.
Assessment and Progression:	<p>The final mark is based on a credit-weighted average of the mark awarded in each module</p> <p>A 50% pass mark is required for each of the modules.</p> <p>a) Each module must be passed independently. The final mark for each module will be the mark derived from the assignments.</p> <p>b) Compensation A mark of 40% or greater will be accepted for one module provided sufficient marks are attained from the remaining modules to compensate for this.</p> <p>c) Failure of a written assignment. In cases where students fail to achieve a minimum of 50% in a written assignment, a resubmission will be permitted with a deadline of three weeks from the publication of the initial results. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 50%.</p> <p>d) In order to qualify for the award of MSc with Distinction, students must achieve a final overall mark of at least 70% in taught modules as well as the dissertation and without having failed any assignment component.</p> <p>e) A student who fails the dissertation is not permitted to repeat the dissertation but may apply to repeat the whole MSc programme. Students are advised that such permission is not automatically granted. Students who are permitted to retake the programme are liable for full annual fees.</p> <p>Progression rules</p> <p>(i) Students must obtain credit for each academic year of their programme by satisfactory attendance at lectures and tutorials, by carrying out the required programme work, and by successful completion of designated assignments. Students may be required to attend a <i>viva voce</i> examination.</p> <p>(ii) Part-time students must successfully pass all the requirements of their first year in order to progress to the second year of the MSc programme. Students failing to pass a taught module offered in year 1 of the part-time programme may re-submit required work within the duration of the programme, if and as provided for in the programme regulations. Following the reassessment, students who have failed to pass taught modules will be deemed to have failed overall and may apply to repeat the whole programme.</p> <p>(iii) Progression to Year 2 of the part-time programme: The Court of Examiners, comprising of the external examiner and the programme committee, will meet at the end of Year 1 to moderate assignment marks from the taught modules of the programme, in order to record end-of-year results, and to confirm each student's progression from Year 1 to Year 2.</p> <p>Exit award of Postgraduate Diploma</p> <p>1. Students who have successfully passed the taught modules of the programme and accumulated 60 credits and who do not wish to proceed to the dissertation stage will be considered for a Postgraduate Diploma (exit award).</p> <p>2. The student may exit with the postgraduate diploma award, and within a five year period apply to return to the same MSc programme and rescind the postgraduate diploma award. The time limit for re-registering to complete the credits required for the MSc degree will normally be five years following completion of the Postgraduate Diploma year.</p>

	<p>3. An exit Postgraduate Diploma award can be awarded as Pass or Pass with Distinction. Students who have achieved an aggregate of at least 70% of the available marks across all the taught modules will be eligible for consideration of the award of Postgraduate Diploma with Distinction. A Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any assignment during the period of study. Postgraduate Diploma with Distinction is only awarded on exit from the programme.</p> <p>4. A student who fails the dissertation and who has satisfactorily completed the required ECTS credits for a Postgraduate Diploma (exit award) may exit with such an award. However, where the Postgraduate Diploma is awarded as a result of a fail of the dissertation or unsatisfactory progression to the dissertation, it is not possible for the candidate to return with the Postgraduate Diploma award to work towards a MSc degree and rescind the Postgraduate Diploma.</p> <p>5. A student who successfully completes all the taught modules but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma.</p> <p>6. Those students who achieve a final overall average mark of at least 70% for the taught modules and a mark of at least 70% in the dissertation will be considered for an MSc award of Distinction. A distinction cannot be awarded if a candidate has failed any module during the programme.</p>
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director: Course Co-ordinator:	Dr Jo-Hanna Ivers, Associate Professor in Addiction Dr Máire-Bríd Casey, Assistant Professor in Public Health (Addictions and Health Equity)

Programme:	Advanced Ageing and Frailty Studies
School:	School of Medicine
Award and Exit Award:	Postgraduate Certificate in Advanced Ageing and Frailty Studies
Admission Regulations:	<p>Applicants for the one-year Postgraduate Certificate in Advanced Ageing and Frailty Studies are required:</p> <ol style="list-style-type: none"> I. To hold a primary honours degree in Health Sciences at 2.1 or above II. A health care professional with an active professional membership (e.g. CORU or similar) or working in a management/ policy advisory role in a health-care setting. III. In exceptional circumstances, the Admissions Sub- Committee shall make appropriate recommendations to the Dean of Graduate Studies for a candidate who does not fully meet the above criteria but make a reasonable case for admissions otherwise. IV. As much of the course is delivered online students will be required to own a suitable desktop /laptop computer with associated camera/ sound system and a good quality broadband connection to allow participation in the course.
Mode of Delivery and Duration:	1 year part-time; blended: 80% classroom, 20% online* *(online delivery (live stream of in-person lectures in modules 1 and 2 and workshops in modules 3 and 4).
Programme Structure:	The course has four modules; (i) The Biology of the Ageing Process (10 ECTS), (ii) Frailty in Ageing Adults (5 ECTS), (iii) Frailty in Ageing Adults: Clinical Practice (5 ECTS), and (iv) Quantitative Analytical Tools for Ageing and Frailty (10 ECTS). The course is taught by the Discipline of Medical Gerontology within the School of Medicine using a blended learning approach through the College Virtual Learning Environment in addition to attendance at St James's Hospital for didactic and practical portions of the modules. The course duration is one-year part-time.
Assessment and Progression:	To qualify for the award of the Postgraduate Certificate students must, as a minimum: <ul style="list-style-type: none"> • Achieve a pass mark (50%) in all modules (there are no compensatable modules in this programme), and • Pass taught modules amounting to 30 credits.
URL Handbook:	TBD

Programme Director:	Dr Nollaig Bourke, Ussher Assistant Professor, Discipline of Medical Gerontology.
Course Co-ordinator:	Prof. Roman Romero-Ortuno, Associate Professor in Medical Gerontology, School of Medicine.

Programme:	Advanced Radiation Therapy Practice
School:	Medicine
Award and Exit Award:	P.Grad.Cert./P.Grad.Dip./M.Sc.
Admission Regulations:	Applicants for the P.Grad.Cert. or P.Grad Dip. are required to normally hold an Honours primary degree in Radiation Therapy, Medical Physics, Medicine or a related discipline; or they should otherwise satisfy the selection panel that they have the ability to complete and benefit from the programme. Applicants should have access to radiation therapy planning and delineation software.
Mode of Delivery and Duration:	Online one-year P.Grad.Cert. or a one-year P.Grad.Dip. (can be by direct entry) followed by a one-year top-up Master's programme.
Programme Structure:	The P.Grad.Cert. has two strands: Clinical Practice and Treatment Planning. The P.Grad.Dip. has two strands; Clinical Practice and Treatment Planning. All taught modules are mandatory, and each is worth 10 ECTS credits. Students who have passed the Postgraduate Diploma will have an option to compete an M.Sc. dissertation (30 ECTS) over an additional Master's Top up year.
Assessment and Progression:	<p>The pass mark for each award and each module is 50%.</p> <p>Postgraduate Certificate: students must, as a minimum:</p> <ul style="list-style-type: none"> • achieve an overall pass mark (50%) which is the credit-weighted average mark for all modules taken and • achieve a pass mark (50%) in all modules (limited compensation may apply at the discretion of the Court of Examiners), and <p>pass taught modules amounting to 30 credits</p> <p>Postgraduate Diploma: students must, as a minimum:</p> <ul style="list-style-type: none"> • achieve an overall pass mark (50%) which is the credit-weighted average mark for all modules taken and • achieve a pass mark (50%) in all modules (limited compensation may apply at the discretion of the Court of Examiners), and • pass modules amounting to 60 credits. <p>Students failing to pass a module, may appeal to present for supplemental examination or re-submit required work during the College supplemental period. The mark awarded at re-assessment are capped at the pass mark (50%) for the failed assessment component. Students who, following the supplemental examination or re-assessment, have failed to pass the module(s) will be deemed to have failed overall, and may apply to repeat the programme.</p> <p>Masters Degree; students must as a minimum;</p> <ul style="list-style-type: none"> • have successfully completed the P.Grad.Dip. as stipulated above, and • achieve a pass mark in the research dissertation. <p>Students who do not achieve a pass mark in the research dissertation, will be deemed to have failed overall. Such students may apply to repeat the year or may be awarded the associated Postgraduate Diploma.</p> <p>Postgraduate Diploma with Distinction: students must, in addition to above:</p> <ul style="list-style-type: none"> • either achieve an overall credit-weighted average mark of at least 70% across all modules or, • achieve at least 68% in the overall credit-weighted average mark and achieve a minimum mark of 70% in individual modules which together amount to at least half of the required credits for the award of the Postgraduate Diploma. <p>Masters with Distinction: students must, have achieved a final overall average mark for the programme of at least 70% and a mark of at least 70% in the dissertation module. A distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>On successful completion of the P.Grad.Cert. in Advanced Radiation Therapy the student may exit with the postgraduate certificate, or progress administratively (on the basis of a published result) the following academic year to the top-up P.Grad.Dip. in Advanced Radiation Therapy or exit with the postgraduate certificate and within a five year period apply</p>

	<p>online for the top-up P.Grad.Dip. in in Advanced Radiation Therapy and rescind the postgraduate certificate.</p> <p>On successful completion of the P.Grad.Dip. in Advanced Radiation Therapy the student may exit with the postgraduate diploma, or progress administratively (on the basis of a published result) the following academic year to the Top-up Master's in Advanced Radiation Therapy or exit with the postgraduate diploma and within a five-year period apply online for the top-up Master's in Advanced Radiation Therapy and rescind the postgraduate diploma. The award of M.Sc. (Studia) is the standard degree award for taught Master's programmes.</p> <p>Rescinding the P.Grad.Cert. award: Students who have opted to receive a P.Grad.Cert. may apply to submit subsequently for the corresponding P.Grad.Dip. Following completion of the P.Grad.Dip. requirements the student will inform the Registrar of his/her intention to rescind the P.Grad.Cert. and have the credit obtained during the P.Grad.Cert. integrated into the P.Grad. Dip. The student will be required to submit the original P.Grad.Cert. and/or any duplicates that have been issued. The time limit for applying to complete the credits required for the P.Grad.Dip. will normally be up to 5 years following completion of the P.Grad.Cert. In exceptional circumstances, a longer time limit may be considered by the Dean of Graduate Studies. This arrangement is not available to students who exit with the P.Grad.Cert. as a consequence of failing to attain the pass requirements of the P.Grad.Dip.</p> <p>Rescinding the P.Grad.Dip. award: Students who have opted to receive a P.Grad.Dip. may apply to submit subsequently for the corresponding Master's degree. Following completion of the Master's requirements the student will inform the Registrar of his/her intention to rescind the P.Grad.Dip. and have the credit obtained during the P.Grad.Dip. integrated into the Master's degree. The student will be required to submit the original P.Grad.Dip. and/or any duplicates that have been issued. The time limit for applying to complete the credits required for the Master's degree will normally be up to 5 years following completion of the P.Grad.Dip. In exceptional circumstances, a longer time limit may be considered by the Dean of Graduate Studies. This arrangement is not available to students who exit with the P.Grad.Dip. as a consequence of failing to attain the pass requirements of the Master's.</p>
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Assistant Professor Laura Mullaney and Assistant Professor Sarah Barrett

Programme:	Applied Clinical Neuropsychology
School:	School of Medicine
Award and Exit Award:	MSc (Generic)/ Postgraduate Diploma in Applied Clinical Neuropsychology
Admission Regulations:	<p>Admission to the course will be competitive. Applicants will be expected to have an Honours Bachelor degree in Psychology at 2.1 or above or its equivalent from a recognised University course which confers eligibility for graduate registration with the Psychological Society of Ireland or equivalent professional body in the case of overseas applicants. In case of heavy competition for places or concerns regarding a particular applicant's suitability, applicants may be interviewed or asked to submit a written personal statement of interest for consideration.</p> <p>Students will be required to undergo Garda vetting.</p>
Mode of Delivery and Duration:	1 year full-time; blended: 80% classroom, 20% online
Programme Structure:	<p>The Masters course (90 ECTS) consists of 10 x 5 ECTS taught modules and 1 x 10 ECTS taught module, together with a 30 ECTS research dissertation</p> <p>Optional "Clinical Shadowing Visits" to Neurology and Neuropsychology clinics in Beaumont Hospital and St. James's Hospital.</p> <p>Modules include: M01: Historical Perspectives & Contemporary Issues in Neuropsychology (5 ECTS) M02: Structural and Functional Neuroanatomy in Modern Neuropsychology (5 ECTS) M03: Acquired Brain Injury, Concussion and Epilepsy (5 ECTS) M04: Neurovascular Disorders (5 ECTS)</p>

	<p>M05: Neuro-disability and Rehabilitation (5 ECTS) M06: Neuroscience, Neurophysiology and Neuroimaging for Clinical Research in Neuropsychology (5 ECTS) M07: Applied Clinical Psychology (5 ECTS) M08: The Emotional Brain (5 ECTS) M09: Neurodegenerative Conditions and Clinical Neuropsychology (5 ECTS) M10: The Ageing Brain and Dementia (5 ECTS) M11: Advanced Research Methods (10 ECTS) M12: Research Dissertation (30 ECTS)</p> <p>Students will be full-time and complete all 90 ECTS in 1 year.</p>
Assessment and Progression:	<ol style="list-style-type: none"> 1. The final mark is based on a credit-weighted average of the mark awarded on each module. 2. A Pass mark on this course is 50% and above. 3. Students must obtain credit for the academic year of their course by satisfactory completion of all course requirements. 4. To qualify for the relevant postgraduate award, students must, as a minimum, <ol style="list-style-type: none"> a) achieve an overall pass mark which is normally the credit- weighted average mark for all taught modules taken, b) achieve a pass mark in all modules designated as non- compensable, and c) achieve a pass mark in the research element or dissertation. 5. Compensation will not be allowed for any modules where a mark of less than 40% is obtained. Requests to repeat these modules may be made (refer to points below) 6. Module marks are considered by the court of examiners at the end of year and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year with the participation of the external examiner. 7. Students failing to pass individual taught modules may present for supplemental examination or re-submit required work. Students who, following the supplemental examination or re- assessment, have failed to pass the requisite taught modules will be deemed to have failed the course, and may apply to the school for permission to repeat it. 8. Students on a Masters course who do not achieve a pass mark in the research element or dissertation will be deemed to have failed the course, and may apply to the school for permission to repeat the course. Alternatively, such students may be awarded an associated Postgraduate Diploma. 9. In order to qualify for the award of Masters with Distinction students must have not failed any assessment component during the period of study and must as a minimum achieve a final overall average mark for the course of at least 70% and a mark of at least 70% in the dissertation or research element. 10. In order to qualify for the award of Postgraduate Diploma with Distinction students must not have failed any component during the period of study and must as a minimum achieve at least 70% across all taught modules. 11. All postgraduate examination results are published anonymously under a student's registered number. 12. Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name and within grade. <p>Additional Assessment / Progression requirements for this course</p> <ol style="list-style-type: none"> 13. Supplemental re-assessment/examinations <ol style="list-style-type: none"> a. Supplemental examinations/assignments submission will be required where less than 40% is achieved in a module. Mark for a research project module may not be taken for the purpose of compensation. b. Student may compensate for marks between 41%-49% (see compensation below) c. Supplemental examinations/assignment submission marks will be capped at 50% d. Supplemental examinations/assignment submissions will not be allowed for the purpose improving marks where more than 40% is achieved. 14. Compensation will be allowed between all of the taught modules, provided that at least 40% has been obtained in each of the failed modules and sufficient marks exist in other modules to gain an overall mark of the whole course of at least 50%.
URL Handbook:	TBD
Programme Director: Course Co-ordinator:	Associate Professor Niall Pender and Professor Orla Hardiman

Programme:	Cancer Survivorship
School:	School of Medicine
Award and Exit Award:	MSc and Pg Dip exit
Admission Regulations:	<p>Eligibility The entry requirement for the course is at graduate level. Prospective students should have a primary degree in health sciences (e.g. medicine, nursing, allied health) with a minimum of 2:1 level degree. Applicants with other primary degrees will be considered on a case-by-case basis. Applications for admission to the course will be made online. Short-listed applicants may be invited for interview.</p>
Mode of Delivery and Duration:	Face-to-face 1-year full-time or 2 years part-time
Programme Structure:	Students will be required to complete nine taught modules (60 ECTS) and a research dissertation worth 30 ECTS.
Assessment and Progression:	<p>The pass mark for all modules and assessment components is 50%. To be eligible for the award of the MSc in Cancer Survivorship, students must pass all nine modules to the value of 60 ECTS, and must complete a research dissertation in the area of Cancer Survivorship by the prescribed date and achieve at least a pass mark of 50% in the dissertation.</p> <p>The taught modules are assessed by a combination of graded assignments including written assignments, group project work and oral examinations. Each module must be passed independently. The final mark for each module will be derived from the weighted structure of assessment marks within each individual module. Students who fail the taught modules are required to sit a supplemental examination or assignment within the duration of the course. Students will only be allowed to take a supplemental examination or assignment on one occasion and the maximum mark awarded will be capped at 50%.</p> <p>Students may compensate on a maximum of 10 ECTS (2 × 5 ECTS modules or 1 × 10 ECTS module) of the taught component provided they receive a mark of 40% or greater in any failed assessments. Students are normally allowed to sit supplemental examinations in no more than 10 ECTS of taught modules (2 × 5 ECTS modules or 1 × 10 ECTS module).</p> <p>Dissertation: The dissertation module must be passed. Compensation is not possible for the dissertation, neither can the dissertation be used to compensate for any of the taught modules.</p> <p>Students who fail the Research Dissertation module but have passed all the other modules totalling 60 ECTS are eligible for consideration for an exit Postgraduate Diploma only. Such students will not be permitted at a later stage to return to the course to retake the MSc dissertation, but they may apply to repeat the whole course.</p> <p>Final results are determined at a final court of examiners with the participation of the external examiner. Module assessments and dissertation are subject to external moderation. The overall mark for the course is a credit-weighted average of the mark awarded for each module. Students who achieve an overall average mark of 70% or greater for their dissertation and at least 70% overall are eligible for the award of the MSc degree with distinction. A distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	TBC
Programme Director:	Dr Deirdre Connolly

Programme:	Cancer Survivorship
School:	School of Medicine
Award and Exit Award:	P. Grad Diploma in Cancer Survivorship

Admission Regulations:	<p>Eligibility</p> <p>The entry requirement for the course is at graduate level. Prospective students should have a primary degree in health sciences (e.g. medicine, nursing, allied health) with a minimum of 2:1 level degree. Applicants with other primary degrees will be considered on a case-by-case basis. Applications for admission to the course will be made online. Short-listed applicants may be invited for interview.</p>
Mode of Delivery and Duration:	Face-to-face 1-year full-time
Programme Structure:	Students will be required to complete eight taught modules (60 ECTS).
Assessment and Progression:	<p>The pass mark for all modules and assessment components is 50%.</p> <p>To be eligible for the award of the P. Grad Diploma in Cancer survivorship, students must pass all eight taught modules to the value of 60 ECTS by the prescribed date.</p> <p>The taught modules are assessed by a combination of graded assignments including written assignments, group project work and oral examinations.</p> <p>Each module must be passed independently. The final mark for each module will be derived from the weighted structure of assessment marks within each individual module.</p> <p>Students who fail the taught modules are required to sit a supplemental examination or assignment within the duration of the course. Students will only be allowed to take a supplemental examination or assignment on one occasion and the maximum mark awarded will be capped at 50%.</p> <p>Students may compensate on a maximum of 10 ECTS (2 × 5 ECTS modules or 1 × 10 ECTS module) of the taught component provided they receive a mark of 40% or greater in any failed assessments. Students are normally allowed to sit supplemental examinations in no more than 10 ECTS of taught modules (2 × 5 ECTS modules or 1 × 10 ECTS module).</p> <p>Final results are determined at a final court of examiners with the participation of the external examiner. Module assessments and dissertation are subject to external moderation.</p> <p>The overall mark for the course is a credit-weighted average of the mark awarded for each module.</p> <p>Students who have achieved an average of at least 70% of the available marks in all taught modules will be eligible for consideration for the award of Postgraduate Diploma with Distinction. Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	TBC
Programme Director:	Dr Deirdre Connolly

Programme:	Cancer Survivorship
School:	School of Medicine
Award and Exit Award:	P. Grad Certificate in Cancer Survivorship
Admission Regulations:	<p>Eligibility</p> <p>The entry requirement for the course is at graduate level. Prospective students should have a primary degree in health sciences (e.g. medicine, nursing, allied health) with a minimum of 2:1 level degree. Applicants with other primary degrees will be considered on a case-by-case basis. Applications for admission to the course will be made online. Short-listed applicants may be invited for interview.</p>

Mode of Delivery and Duration:	Face-to-face 1-year full-time
Programme Structure:	Students will be required to complete four taught modules (60 ECTS) and a research dissertation worth 30 ECTS.
Assessment and Progression:	<p>The pass mark for all modules and assessment components is 50%. To be eligible for the award of the P. Grad Certificate in Cancer survivorship, students must pass four taught modules to the value of 60 ECTS by the prescribed date.</p> <p>The taught modules are assessed by a combination of graded assignments including written assignments, group project work and oral examinations.</p> <p>Each module must be passed independently. The final mark for each module will be derived from the weighted structure of assessment marks within each individual module.</p> <p>Students who fail the taught modules are required to sit a supplemental examination or assignment within the duration of the course. Students will only be allowed to take a supplemental examination or assignment on one occasion and the maximum mark awarded will be capped at 50%.</p> <p>Students may compensate on a maximum of 10 ECTS (2 × 5 ECTS modules or 1 × 10 ECTS module) of the taught component provided they receive a mark of 40% or greater in any failed assessments. Students are normally allowed to sit supplemental examinations in no more than 10 ECTS of taught modules (2 × 5 ECTS modules or 1 × 10 ECTS module).</p> <p>Final results are determined at a final court of examiners with the participation of the external examiner. Module assessments and dissertation are subject to external moderation.</p> <p>The overall mark for the course is a credit-weighted average of the mark awarded for each module.</p> <p>Students who have achieved an average of at least 70% of the available marks in all taught modules will be eligible for consideration for the award of Postgraduate Certificate with Distinction. Postgraduate Certificate with Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	TBC
Programme Director:	Dr Deirdre Connolly

Programme:	Clinical Chemistry
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	<p>Applications will be accepted from those who satisfy ONE or more of the following criteria:</p> <p>(a) hold at least an upper-second class Honours Bachelor degree in any health sciences or biomedical discipline, or a medical, dental or nursing degree OR</p> <p>(b) are Members or are eligible for Membership of the Academy of Clinical Science and Laboratory Medicine OR</p> <p>(c) have two years current or previous work experience in clinical biochemistry or medical scientist posts</p>
Mode of Delivery and Duration:	Two-year part-time
Programme Structure:	The programme involves completion of five taught modules (60 credits) and the additional undertaking of a research and dissertation module (30 credits).

Assessment and Progression:	<p>All components of both formative and summative assessment will have to be passed at the end of each year. This means achieving an overall pass mark of 50% or greater, with no individual component below 40%. In the case of a student not attaining a pass mark, a Supplemental Examination will have to be taken and passed in order to progress to the next academic year or to graduate. The Supplemental Examination will consist of the component causing the failure or, if more than one component is failed, the full end of year examination.</p> <p>To qualify for the award of the MSc students must achieve an overall mark of at least 50% which will be the credit-weighted average of all modules including the research project/dissertation, and must pass outright or by compensation taught modules amounting to 60 credits and achieve a mark of at least 50% in the research project/dissertation.</p> <p>Masters with Distinction: achievement of a distinction (70% or above) for the dissertation, and an overall average mark for the programme of at least 70%. A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p> <p>Postgraduate Diploma: students who have successfully passed each of the taught modules of the programme and accumulated 60 credits but who have been unsuccessful in the research and dissertation module will be considered for a Postgraduate Diploma (exit award). Students who exit with a Diploma can return to complete the research component within a five-year period. This is only in cases where the student has reached the required standard in the taught component and they must rescind the Diploma to do so.</p>
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Professor Gerard Boran

Programme:	Clinical Exercise (Online)
School:	Medicine
Awards:	P. Grad. Dip
Admission Regulations:	<p>Entry to Postgraduate Diploma is separate from the entry to Postgraduate Certificate in Clinical Exercise.</p> <p>The postgraduate diploma programme is open to graduates from nursing, medicine, dietetics and nutrition, medicine, physiotherapy, occupational therapy, exercise science and physiology. Graduates from other degree programmes such as sports science will be assessed on an individual basis. Those with clinical experience will be prioritised. Successful applicants will hold a level 8 degree or equivalent professional degree at 2.1 level or equivalent.</p>
Modes of Delivery and Duration:	<p>Entry to Postgraduate Diploma: 1 year (full-time) or 2 years (part-time)</p> <p>Entry to 1 year Postgraduate Diploma as a top up to 1 year Postgraduate Certificate with a separate entry.</p> <p>Delivery mode: mostly online some blended (with support from the Online Education Unit).</p>

<p>Programme Structure:</p>	<p>The programme is comprised of seven mandatory core modules delivered over one year or two years.</p> <p>Separate entry to Postgraduate Certificate in Clinical Exercise is in place where during one year students complete modules 1 to 4.</p> <p>The Postgraduate Diploma in Clinical Exercise is offered in three delivery formats:</p> <ol style="list-style-type: none"> 1) A one year full-time online. 2) A two year part-time online. 3) Year two can also constitute a Postgraduate Diploma Top up. <p>A provision is made for those who successfully completed the Postgraduate Certificate in Clinical Exercise and those who subsequently exit the Postgraduate Diploma with the Postgraduate Certificate award to be able to return to the programme to enter the Postgraduate Diploma Top up year 2 within 5 years from the year of completion at the postgraduate certificate level.</p> <p>The one year postgraduate diploma delivery format will be made up of 7 modules totalling 60 ECTS. The first 6 modules will be delivered fully online, while the final module (M7) on Practical Applications of Clinical Exercise will be delivered in a blended format which will combine both online and on-campus learning components. This module will take the form of a concentrated 3 day laboratory-based workshop which will develop practical skills essential to the safe and effective delivery of exercise in the clinical environment.</p> <p>The two year postgraduate diploma delivery format will cover year 1 where students will complete modules 1 to 4 (equivalent to the current postgraduate certificate), and year 2, where students will complete modules 5 to 7 (equivalent to the postgraduate diploma top up).</p>
<p>Assessment and Progression:</p>	<p>The final mark is based on a credit-weighted average of the mark awarded in each module.</p> <p>I. Assessment, and progression.</p> <ol style="list-style-type: none"> i) Students will obtain credit for satisfactory attendance/engagement with lectures, by carrying out the required programme work, and by successful completion of examinations or other designated assignments. ii) The final mark awarded is based on a credit-weighted average of the mark awarded in each module. iii) The final mark for each module will be the weighted average mark derived from a combination of the assessment elements. iv) Students must observe all published deadline dates, which are final and have the status of examination dates. Coursework submitted beyond the final deadline will be penalised at 5% per day past the submission date, up to a maximum of two weeks, after which a mark will not be awarded for the work unless permission has been given for late receipt of work. v) Where personal circumstances such as illness or bereavement are affecting a student's ability to submit or complete an assessment element within the deadlines given, the student can apply to the Programme Director on <i>ad misericordiam</i> grounds for an extension. Failure is defined as a module grade of less than 50%. There is no compensation between modules and each module must be passed independently at a minimum of 50%. vi) Students who fail to achieve a minimum of 50% in a written assessment element may resubmit with a deadline for resubmission of one month from the publication of the initial results. vii) Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 50%. viii) A student who fails the overall module but who has not taken the opportunity to re-submit any failed elements will have one opportunity to resubmit failed written elements before the supplemental court of examiners. ix) Students who, following re-submission, have failed to pass a module will be deemed to have failed overall, and may apply to repeat the programme. <p>II. Award of Postgraduate Diploma in Clinical Exercise</p> <ol style="list-style-type: none"> i. Students who have successfully passed all the required modules and accumulated 60 ECTS will be considered for a Postgraduate Diploma in Clinical Exercise. ii. Students who have achieved an overall credit-weighted average mark of at least 70% will be eligible for consideration for the award of Distinction in Postgraduate Diploma in Clinical Exercise. iii. A distinction cannot be awarded if a candidate has failed any credit during the period of study. iv. Students who have successfully passed all the required modules in year 1 to the value of 30 ECTS but who do not wish to progress to year 2 will be considered for an exit award of Postgraduate Certificate in Clinical Exercise. v. Students who have achieved an overall credit-weighted average mark of at least 70% will be eligible for consideration for the award of Distinction in Postgraduate Certificate in Clinical Exercise. vi. A distinction cannot be awarded if a candidate has failed any credit during the period of study. vii. Students who successfully completed the Postgraduate Certificate in Clinical Exercise in 2015/16 and 2016/17 and those who subsequently exit the Postgraduate Diploma with the Postgraduate Certificate award after year 1 will be able to return to the programme to enter the Postgraduate Diploma Top up year 2 within 5 years from the year of completion at the postgraduate certificate level. In exceptional circumstances, a longer time limit may be considered by the Dean of Graduate Studies. viii. Following completion of the Postgraduate Diploma requirements the student will inform the Registrar of his/her intention to rescind the P.Grad.Cert. and have the credit obtained during the P.Grad.Cert. integrated into the Postgraduate Diploma award. The student will be required to submit the original P.Grad.Cert. and/or any duplicates that have been issued.

URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Prof. John Gormley

Programme:	Clinical Exercise
School:	Medicine
Award and Exit Award:	P.Grad.Cert.
Admission Regulations:	Graduates from nursing, medicine, dietetics and nutrition, medicine, physiotherapy, occupational therapy and physiology. Graduates from other degree programmes such as sports science will be assessed on an individual basis. Those with clinical experience will be prioritised. Successful applicants will hold a level 8 degree or equivalent professional degree at 2.1 level or equivalent. Applicants who do not fit these criteria, but who have clinical experience will be assessed on an individual basis by the Dean of Graduate Studies.
Mode of Delivery and Duration:	One-year online programme
Programme Structure:	Four core modules totalling 30 ECTS
Assessment and Progression:	<p>The final mark awarded is based on a credit-weighted average of the mark awarded in each module. The final mark for each module will be the weighted average mark derived from a combination of all the assessment elements. The pass mark is 50%. Compensation between modules is not allowed. Students who fail to achieve a minimum of 50% in a written assessment element may resubmit with a deadline for resubmission of one month from the publication of the initial results. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 50%.</p> <p>A student who fails the overall module but who has not taken the opportunity to resubmit any failed elements will have one opportunity to resubmit failed written elements before the supplemental examination board.</p> <p>Students who have successfully passed all the required modules and accumulated 30 ECTS will be considered for a Postgraduate Certificate in Clinical Exercise.</p> <p>Postgraduate Certificate: students who have achieved an overall credit-weighted average mark of at least 70% will be eligible for consideration for the award of Distinction in Postgraduate Certificate in Clinical Exercise. A distinction cannot be awarded if a candidate has failed any credit during the period of study.</p>
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Dr John Gormley
Programme:	Cognitive Behavioural Psychotherapy This programme has been suspended for 2023/24 academic year
School:	Medicine
Award and Exit Award:	M.Sc.

Admission Regulations:	<p>This programme is offered as a specialised post-qualification programme that builds on relevant knowledge and skills already possessed by prospective candidates. Suitable candidates for the programme will:</p> <ul style="list-style-type: none"> • have achieved a recognised third level qualification in a health profession (e.g. psychology, nursing, social work, medicine) and; • hold a postgraduate diploma in a cognitive or behavioural psychotherapy or an equivalent training qualification in a cognitive or behavioural psychotherapy, and; • have in addition conducted a further 40 hours of supervised cognitive or behavioural psychotherapy since completion of their diploma programme or equivalent qualification, and; • be able to demonstrate a fluent command of the English language, and; • It is desirable that applicants are accredited members of a recognised CBT organisation such as Cognitive Behavioural Psychotherapy Ireland or the British Association for Behavioural and Cognitive Psychotherapies.
Mode of Delivery and Duration:	This is a biennial programme offered on a part-time basis over two years.
Programme Structure:	The M.Sc. programme carries 90 ECTS credits and comprises eight modules.
Assessment and Progression:	<p>To qualify for the award of the M.Sc. degree, a score of at least 50% must be achieved in each module, including the research dissertation. Throughout the programme, clinical performance is evaluated using the Cognitive Therapy Scale – Revised or other validated scales for this purpose. Pass scores mean that the student is carrying out competent and effective cognitive psychotherapy. Failure to reach this standard will mean that a Master in Science Degree cannot be awarded. It is not possible to use high scores in written assignments to compensate for inadequate clinical performance.</p> <p>Students must attend at least 75% of lectures, tutorials and supervision sessions per semester to fulfil the criteria for the award of the Master of Science degree. Students must complete a total of 250 supervised clinical hours with patients by the end of the programme and will require a satisfactory end-of-placement assessment by their supervisor as demonstrated by the log of cases supervised.</p> <p>Students will be expected to undertake regular audiotaped/videotaped clinical work using the principles of cognitive psychotherapy. The recordings must be brought into supervision sessions and a minimum of one recording must be submitted to their supervisor each semester. Students are also required to complete all written assignments by the end of each semester. Failure to do so will be reviewed by the Programme Director and may result in the student not being allowed to progress to subsequent modules of the programme until they are satisfactorily completed.</p> <p>Students may be allowed to make one resubmission attempt on all assignments at the discretion of the programme director or, where appropriate, the Dean of Graduate Studies.</p> <p>Masters with Distinction: For the completion of the Master of Science degree, students must pass each module with a mark of at least 50%. For the award of a Master of Science degree with Distinction students must, in addition, achieve a mark of at least 70% in the research dissertation and in the overall average mark for the programme OR achieve a mark of at least 70% in the dissertation or research element, and achieve at least 68% in the unrounded overall average mark for the taught modules, where modules amounting to at least half of the credits attaching to the taught modules (normally 30 credits) each have a mark of at least 70%.</p>
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Dr Craig Chigwedere
Programme:	Diagnostic Radiography
School:	School of Medicine
Award and Exit Award:	MSc
Admission Regulations:	The entry requirement for the programme is at graduate level. Prospective students will be graduates with a science or healthcare-related undergraduate degree (minimum 2:1 level degree). Graduates from other disciplines may also be considered.
Mode of Delivery and Duration:	Two academic years: Full-Time Face-to-face with likely future development of online components.
Programme Structure:	The programme to be run over two-years full-time consisting of 13 core (mandatory) modules amounting to a total credit weighting of 120 ECTS.

Assessment and Progression:	<p>The modules are assessed primarily by written examination, OSCE examination, written assignment, clinical assessments and oral presentations. Clinical staff will receive training in conducting clinical assessments in accordance with set marking criteria to ensure consistency across the placement sites. The final mark is based on a credit-weighted average of the marks awarded in each module.</p> <p>A 50% pass mark is required for each of the modules and for each assessment component.</p> <p>a) Each module must be passed independently. The final mark for each module will be derived from the weighted structure of assessment marks within each individual module.</p> <p>b) Compensation: A mark of 40% or greater will be accepted for one module within each year of the two-year programme provided sufficient marks are attained from the remaining modules within the same programme year to compensate for this.</p> <p>c) Distinction: Students who have passed all taught modules and all assessment elements, have achieved a mark of at least 70% of the available marks in each module passed, and a mark of at least 70% in the dissertation, will be eligible for consideration for the award of MSc with Distinction. MSc with Distinction cannot be awarded if a candidate has failed any module or assessment element within a module during the period of study.</p> <p>d) The pass mark for all elements is 50%.</p> <p>e) The overall mark for the programme is the credit-weighted average of the mark awarded for each module.</p> <p>f) Module marks from year 1 are considered by the Court of Examiners at the end of year 1 for progression to year 2 and results will be passed on to the Academic Registry and inputted into SITS. Final results are determined at the final Court of Examiners' meeting at the end of the 2nd academic year with the participation of the external examiner. Module assessments and dissertation are subject to external moderation.</p> <p>g) There will be opportunity for students to take supplemental examinations and reassessments, generally these will be held during the summer.</p> <p>h) An exit postgraduate diploma is not available on the programme due to the requirement to complete the necessary clinical placement hours within this accelerated programme of study.</p>
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Adjunct Assistant Professor Suzanne Dennan

Programme:	Equity in Brain Health
School:	School of Medicine
Award and Exit Award:	P.Grad.Cert.
Admission Regulations:	This course is open to applicants who have been accepted into the Atlantic Fellows for Equity in Brain Health Fellowship Programme at the Global Brain Health Institute.
Mode of Delivery and Duration:	1 year part-time Choose a mode of delivery If blended: 80% classroom, 20% online
Programme Structure:	This course consists of three core modules, each bearing 10ECTS credits.
Assessment and Progression:	<p>There are two elements to the assessment: 1. practical projects and/or oral presentations for the core modules; 2. a project of approximately 10,000 words.</p> <p>Intervention & impact: leadership, communication, & research skills (MG6002): attendance and completion of assignments, submission of project.</p> <p>Dementia and Alzheimer's Disease: Foundational biological, clinical and socioeconomic factors (MG6003): attendance and participation, completion of group presentations.</p> <p>Research proposal development (Code TBD): attendance, completion of presentations, submission of project.</p>
URL Handbook:	

Programme Director: Programme Coordinator:	Professor Robert Whelan Dr Katy Tobin
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Programme:	Genomic Medicine
School:	School of Medicine (owning) and School of Genetics and Microbiology (collaborating)
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	At least a II-1 Honours degree or equivalent in Biology or relevant Health Sciences (e.g. Medicine, Pharmaceutics etc.).
Mode of Delivery and Duration:	One year full-time Two year part-time
Programme Structure:	<p>This master programme incorporates taught modules, practical work, and a research dissertation. All students must take the following 60 credits of taught modules plus a research dissertation worth 30 credits:</p> <p>Modules</p> <p><u>Core Modules - 30 credits</u></p> <ul style="list-style-type: none"> - Module 1 (M1). Research Skills (Ethics: 1 credit, Literature Reviews: 5 credits, Journal Club: 2 credits, and Lab Practicals: 2 credits) (10 credits; jointly taught by School of Medicine and School of Genetics and Microbiology) - M2. Introduction to computation and genomic data handling I: core concepts in programming and NGS data processing (5 credits; taught by School of Genetics and Microbiology) - M3. Precision Medicine: “Genomic and Translational Aspects” (10 credits; taught by School of Medicine) - M4. Research Integrity (5 credits; taught by School of Genetics and Microbiology) <p><u>Elective Modules – a choice of 30 credits required from 40 credits available</u></p> <ul style="list-style-type: none"> - Medicine Electives: M6. Statistical methods for genomics (5 credits); M7. Introduction to Genetics (5 credits); M10. Cancer Pathology, Genes and Genomics (5 credits); M12: From Genomics to Function (5 credits) - Genetics and Microbiology Electives: M5. Introduction to computation and genomic data handling II: advanced to analyse data (5 credits); M8. Population Genomics (5 credits); M9. Genomics Technologies (5 credits); M11. Pathogen genomics and metagenomics (5 credits) <p>Module 13. Research Project (30 credits)</p>
Assessment and Progression:	<ol style="list-style-type: none"> 1. The pass mark for all modules and assessment components is 50%. 2. To be eligible for the award of the M.Sc. in Genomic Medicine, students must pass a set of taught modules to the value of 60 ECTS, must complete a research project in the area of Genomic Medicine, and must submit a dissertation by the prescribed date and achieve at least a pass mark of 50% in the dissertation. 3. The taught modules are assessed by a combination of graded assignments such as written examinations, presentations, essays, and practical performance. 4. To proceed to the dissertation students must pass taught modules amounting to 40 ECTS. Permission to proceed to dissertation is decided by an interim court of examiners. 5. Students may compensate on a maximum of 10 ECTS (e.g. 2 × 5 ECTS modules or 1 × 10 ECTS module) of the taught component provided they receive a mark of 40% or greater in any failed assessments. 6. Students who fail the taught module are required to sit a supplemental examination within the

	<p>duration of the programme. Students can achieve a maximum mark of 50% in re-examined modules. Students are normally allowed to sit supplemental examinations in no more than 20 ECTS of taught modules.</p> <ol style="list-style-type: none"> 7. Students who fail the Research Project module but have passed all the other modules totalling 60 ECTS are eligible for an exit Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. 8. Final results are determined at a final court of examiners with the participation of the External Examiner. Module assessments and dissertation are subject to external moderation. 9. The overall mark for the programme is a credit-weighted average of the mark awarded for each module. 10. Students who have achieved an average of at least 70% of the available marks in all taught modules will be eligible for consideration for the award of Postgraduate Diploma with Distinction. Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study. 11. Students who achieve an overall average mark of 70% or greater for their dissertation and at least 70% overall are eligible for the award of the M.Sc. degree with distinction. A distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Prof Ross McManus (School of Medicine)

Programme:	Global Health
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	The entry requirement for the programme is at honours graduate level (2.1). Prospective students will generally be graduates in a health or social science related discipline and must demonstrate interest and/or experience in global health/the transnational dimensions of health in high, middle and low income contexts. Other applications may be considered in exceptional circumstances, based on workplace experience. Shortlisted applicants will be interviewed.
Mode of Delivery and Duration:	Face-to-face and self-directed learning with some blended elements. One-year full-time.
Programme Structure:	Students must obtain 90 ECTS credits to graduate: 60 credits for the taught component and 30 credits for the dissertation. Students are required to complete 6 modules in Michaelmas term and 6 in Hilary term before commencing their global health dissertations in Trinity term.
Assessment and Progression:	<p>To qualify for the award of the M.Sc. degree, students must pass, i.e. achieve 50% mark, of all taught modules amounting to 60 credits and achieve a pass in the research project/dissertation.</p> <p>Students may be permitted to re-submit a failed assignment, in which case the maximum mark that may be awarded is 50%. Compensation between modules is not permitted.</p> <p>Assessment of the research project will be by submission of a dissertation of a maximum of 10,000 words. All assignments must be satisfactorily completed before students are permitted to submit the dissertation. If the student fails to satisfactorily complete any of the registered modules in the programme, they will not qualify for the award of M.Sc.</p> <p>Masters with Distinction: In order to be awarded an M.Sc. with Distinction students must achieve 70% or above for the dissertation and obtain an overall credit-weighted average mark for the programme of 70% or above.</p> <p>Postgraduate Diploma: Students who have passed taught modules amounting to 60 credits but who do not proceed to, or who fail, the research project/dissertation, may be awarded a Postgraduate Diploma in Global Health.</p> <p>Students who have opted to receive a P.Grad.Dip. may apply to submit subsequently for the corresponding Masters degree. Following completion of the Masters requirements the student will inform the Registrar of his/her intention to rescind the P.Grad.Dip. and have the credit obtained during the P.Grad.Dip. integrated into the Masters degree. The student will be required to submit the original P.Grad.Dip. and/or any duplicates that may have been issued, the time limit for applying to complete the credits required for the Masters degree will normally be up to 5 years following completion of the P.Grad.Dip. In exceptional circumstances, a longer time limit may be considered by the Dean of Graduate Studies. This arrangement is not available to students who exit with a P.Grad.Dip as a consequence of</p>

	<p>failing to attain the pass requirements of the Masters.</p> <p>Postgraduate Diploma with Distinction: Students who achieve an overall average mark for the programme of at least 70% may be awarded the Postgraduate Diploma with Distinction. A Distinction cannot be awarded if a student has failed any credit during the programme.</p>
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Assistant Professor in Global Health, Dr Ann Nolan

Programme:	Healthcare Infection
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	<p>The MSc is primarily, but not exclusively, aimed at medical microbiologists, infectious diseases physicians, antimicrobial pharmacists, dentists, biomedical scientists, infection control specialists, nurses and public health workers. The course provides specialist teaching in healthcare infection and control and is delivered by the Department of Clinical Microbiology, School of Medicine in conjunction with St James's and Tallaght University Hospitals. The course also includes input from overseas experts in the area of healthcare infection.</p> <p>Applications will normally be received from those who hold one of the following qualifications (having attained a 2.1 level award or equivalent):</p> <ul style="list-style-type: none"> • A Medical or Dental Science degree • An Honours Bachelor degree in Biomedical Sciences, Nursing, Pharmacy or Microbiology • An Honours Bachelor degree in another relevant science subject <p>Applications may also be received from individuals with a minimum three years of relevant healthcare experience and suitable university or third level qualifications. Applicants meeting these requirements will be required to attend for interview.</p> <p>English Language Requirements: All applicants whose first language is not English and who have not been educated through the medium of English must present a qualification in English Language e.g. International English Language Testing System (IELTS): Grade 6.5 overall with no individual band below 6.0. Visit https://www.tcd.ie/Education/programmes/doctoral/application-information/english-language-requirements/ for more English language proficiency test approved by TCD.</p>
Mode of Delivery and Duration:	One year, full-time or two years, part-time. The educational content will be delivered over a series of one-week blocks. The work for dissertations may take place in Trinity College, a partner organisation, or, where appropriate, in the student's place of work.
Programme Structure:	<p>The core syllabus consists of the following modules:</p> <ol style="list-style-type: none"> 1. Basic and Molecular Microbiology Clinical Microbiology & Infectious Diseases (15 ECTS) 2. Antimicrobial Therapy & Resistance (15 ECTS) 3. Epidemiology & Infection Control (15 ECTS) 4. Multidisciplinary Management of Infection (15 ECTS) 5. Research Project/Dissertation (30 ECTS) <p>Part-time students should complete at least two but no more than 3 taught modules during Year 1, and take the remaining modules during Year 2, of the MSc. Module 1 is an introductory module and can only be taken in year 1. The multi-disciplinary module 4 is taken in year 2 following successful completion of modules 1 to 3.</p>

Assessment and Progression:	<p>Students must complete each of the modules of the course. For part-time students successful completion of assigned year 1 modules is required before proceeding to year 2 of the course. Assessment will be based on a combination of examination and coursework for each module. The pass mark for all assignments and exams is 50%. Students must pass the examination, pass the assignments component and achieve an overall pass mark for each module and also for the dissertation. Compensation may be applied in the case where a student has failed one component of a module but achieved an overall grade of at least 50% in that module and has passed all other components of that module. No compensation is allowed between modules. Compensation cannot be applied to the research dissertation. In the calculation of the overall average mark, modules, including the dissertation, are weighted according to their ECTS credit value. The MSc research dissertation will be assessed by the project supervisor, an internal examiner, and where required, an external examiner. All modules are designated non-compensatable.</p> <p>To qualify for the award of the M.Sc. degree, students must pass taught modules amounting to 60 credits and achieve a pass in the research project/dissertation. In order to qualify for the award of Masters with Distinction, students must achieve a distinction for the research dissertation (70 % or above) and obtain an overall credit-weighted average mark for the course of 70 % or above. This must include a distinction mark in at least 2 of the taught modules and no fail grade in any module.</p> <p>MSc registered students who achieve a pass in the taught modules amounting to 60 credits, but who do not achieve a pass in the research project/dissertation or elect not to complete it, may be awarded a PGradDip in Healthcare Infection. A PGradDip with distinction may be awarded to students who pass the taught modules amounting to 60 credits and who achieve a final overall average mark of at least 70%.</p>
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director: Programme Coordinator:	Professor Stephen Smith Assistant Professor Julie Renwick

Programme:	Healthcare Infection
School:	Medicine
Award and Exit Award:	P.Grad.Dip
Admission Regulations:	<p>The Postgraduate Diploma in Healthcare Infection is primarily, but not exclusively, aimed at medical microbiologists, infectious diseases physicians, antimicrobial pharmacists, dentists, biomedical scientists, infection control specialists, nurses and public health workers. The course provides specialist teaching in healthcare infection and control and is delivered by the Department of Clinical Microbiology, School of Medicine in conjunction with St James's and Tallaght University Hospitals. The course also includes input from overseas experts in the area of healthcare infection.</p> <p>Applications will normally be received from those who hold one of the following qualifications (having attained a 2.1 level award or equivalent)</p> <ul style="list-style-type: none"> • A Medical or Dental Science degree • An Honours Bachelor degree in Biomedical Sciences, Nursing, Pharmacy or Microbiology • An Honours Bachelor degree in another relevant science subject <p>Applications may also be received from individuals with a minimum three years of relevant healthcare experience and suitable university or third level qualifications. Applicants meeting these requirements will be required to attend for interview.</p> <p>English Language Requirements: All applicants whose first language is not English and who have not been educated through the medium of English must present a qualification in English Language e.g. International English Language Testing System (IELTS): Grade 6.5 overall with no individual band below 6.0. www.ielts.org Visit https://www.tcd.ie/Education/programmes/doctoral/application-information/english-language-requirements/ for more English language proficiency test approved by TCD.</p>
Mode of Delivery and Duration:	One year full-time. The educational content will be delivered over a series of one-week blocks.
Programme Structure:	<p>The core syllabus consists of the following modules:</p> <ol style="list-style-type: none"> 1. Basic and Molecular Microbiology(15 ECTS) 2. Antimicrobial Therapy & Resistance (15 ECTS) 3. Epidemiology & Infection Control (15 ECTS) 4. Multidisciplinary Management of Infection (15 ECTS)
Assessment and Progression:	Students must complete all modules in the programme. Assessment will be based on a combination of examination and coursework for each module. The pass mark for all assignments and exams is 50%. Students must pass the examination,

	<p>pass the assignment component and achieve an overall pass mark for each module. Compensation may be applied in the case where a student has failed one component of a module but achieved an overall grade of at least 50% in that module and has passed all other components of that module. No compensation is allowed between modules. In the calculation of the overall average mark, modules are weighted according to their ECTS credit value. All modules are designated non-compensatable.</p> <p>To qualify for the award of the Postgraduate Diploma, students must pass taught modules amounting to 60 credits. A PGradDip with distinction may be awarded to students who pass the taught modules amounting to 60 credits and who achieve a final overall average mark of at least 70%.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director: Programme Coordinator:	Professor Stephen Smith Assistant Professor Julie Renwick

Programme:	Healthcare Innovation
School:	Medicine
Award and Exit Award:	P.Grad.Dip
Admission Regulations:	An undergraduate Honours bachelor degree (2.1 grade or higher). Work experience in the healthcare sector.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	This Postgraduate Diploma programme carries 60 ECTS credits. The programme consists of eight taught modules - of which there are six foundation modules and two project modules. All modules are mandatory and require full attendance. Students undertake significant independent work based on an in-company project or a new venture plan.
Assessment and Progression:	All eight modules are mandatory.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director: Programme Coordinator:	Professor Seamas Donnelly

Programme:	Health Policy and Management
School:	Medicine
Award and Exit Award:	MSc (St)/Postgraduate Diploma (exit) in Health Policy and Management
Admission Regulations:	<p>Minimum criteria for entry:</p> <p>Applicants will need to:</p> <ul style="list-style-type: none"> • Hold at least a 2.1 honours undergraduate degree or above* • From an Irish university or equivalent result from a university in another country; • In a related professional or academic discipline (e.g. medicine, nursing, allied health professions, management, social sciences or health sciences among others).

	<ul style="list-style-type: none"> • Demonstrate evidence of professional or/and academic experience. <p>Occasionally short-listed candidates may be invited for an interview; or to also complete and pass a pre-defined assignment in order to facilitate the decision-making process for the final place offers.</p> <p>*Potential candidates with Irish nursing qualifications dating before 2002 might be exempt from this otherwise strict entry requirement of an undergraduate degree. Other candidates with non-degree qualifications due to the grading structure of their disciplines are advised to contact the Course Director/MSc Administrator.</p> <p>Admissions Process: All applications will be reviewed by the Admissions Sub-Committee. Offers will be made on one of three possible levels: a. Unconditional offer; b. Conditional offer subject to interview; c. Conditional offer subject to interview and assignment.</p>
Mode of Delivery and Duration:	1 year full-time/2 year part-time
Programme Structure:	<p>The course carries 90 ECTS.</p> <p>The full-time programme consists of two elements:</p> <p>7 compulsory taught modules (5 x 10ECTS, 2 x 5ECTS) delivered across two terms.</p> <p>MSc dissertation (30ECTS) assessed by written academic dissertation (12,000). The project is initiated in MT, and completed by TT in the same academic year. Research methods training and supervision will be provided in that year.</p> <p>The part-time programme consists of two elements:</p> <p>7 compulsory modules (5 x 10ECTS, 2 x 5ECTS): 5 modules (45ECTS) delivered in Year 1, and 2 modules (15ECTS) delivered in Year 2.</p> <p>MSc dissertation (30ECTS) assessed by written academic dissertation (12,000). The project is initiated and completed in Year 2. Research methods training and supervision will be provided in Year 2.</p>
Assessment and Progression:	<ol style="list-style-type: none"> 1. The final mark is based on a credit-weighted average of the mark awarded in each module. 2. A Pass mark on this course is 50% and above. 3. Compensation between modules is not permitted. 4. Students must obtain credit for each academic year of their part-time course by satisfactory completion of all course requirements. 5. Following submission of an MSc Dissertation proposal, students must obtain approval from the Course Director for their proposal in order to proceed. This applies to both full-time and part-time students. 6. To qualify for the MSc award, students must, as a minimum, <ol style="list-style-type: none"> i. achieve an overall pass mark which is the credit-weighted average mark for all taught modules taken and ii. achieve a pass mark in the research element or dissertation. 7. To qualify for the Postgraduate Diploma (exit award), students must, as a minimum, achieve an overall pass mark which is the credit-weighted average mark for all taught modules taken. Module marks are considered by the Court of Examiners at the end of year and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year with the external examiner input. 8. Students failing to pass individual taught modules may present for supplemental examination or re-submit required work. Students who, following the supplemental examination or re-assessment, have failed to pass the requisite taught modules will be deemed to have failed the course, and may apply to the school for permission to repeat it. 9. Students on a Masters course who do not achieve a pass mark in the research element or dissertation will be deemed to have failed the course, and may apply to the School for permission to repeat it. Alternatively, such students may be awarded an associated Postgraduate Diploma. 10. In order to qualify for the award of Masters with Distinction students must have not failed any assessment component during the period of study and must as a minimum, <ol style="list-style-type: none"> i. achieve a final overall average mark for the course of at least 70% and a mark of at least 70% in the dissertation or research element. ii. In order to qualify for the award of Postgraduate Diploma with Distinction students must not have failed any assessment component during the period of study and must as a minimum: <ol style="list-style-type: none"> i. achieve an overall credit-weighted average mark of at least 70% across all modules. 12. All postgraduate examination results are published anonymously under a student's registered number. 13. Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name and within grade. <p>Additional requirements for this course</p> <ol style="list-style-type: none"> 14. Supplemental re-assessment/examinations: In the event of a fail grade, the following applies: <ol style="list-style-type: none"> i. For taught modules: If an assessment is deemed to be unsatisfactory (graded Fail), the student will be allowed to re-submit the assignment. Only one re-submission per assignment is allowed. Re-submitted assignments will be un-graded, and will instead be given a 'pass' or 'fail' mark only. ii. For Module 8 Research Methods and Dissertation: If the MSc Dissertation fails to address the criteria for a pass in any reasonably satisfactory manner, then it will be accorded a Fail. Where failure is contemplated, graduate students are entitled to an oral examination of the dissertation. This must take place prior to, or during the Court of Examiners meeting.
URL Handbook:	https://www.tcd.ie/medicine/health_policy_management/postgraduate/msc/

Programme Director:	Dr Carlos Bruen, Assistant Professor in Health Policy and Management
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Programme:	Immune Therapies
School:	School of Medicine
Award and Exit Award:	P.Grad.Cert.
Admission Regulations:	2.1 or equivalent in Bachelor's degree (level 8) in biology, biochemistry, Immunology, engineering, medicine or a related subject
Mode of Delivery and Duration:	One year part-time, 30 ECTS Blended, 50% classroom, 50% online
Programme Structure:	The postgraduate certificate course consists of the following modules: M1 Fundamental Immunology (10 ECTS), M2 Advanced Immunology & Immunopathology (10 ECTS), M3 Advanced Immunotechnologies, (5 ECTS), M4 Cancer Immunology & Cancer Immunotherapeutics (5 ECTS). The 30 ECTS 1 year part-time Postgraduate Cert can be entered directly and taken on its own or used to progress to the 2 year part-time post graduate diploma in Immune Therapies
Assessment and Progression:	Modules 1-4 will be assessed by examinations and continuous assignments. Each assessment component will be awarded a mark which will be taken into account (with all continuous assessment marks from assigned tutorial work etc) in the overall final evaluation of the course. In terms of weighting, modules 1 and 2 contribute equally to the final award of the PgCert in Immune Therapies (namely 33.3 % each), modules 3 and 4 equally to the final award of the PgCert in Immune Therapies (namely 16.6 % each). All taught modules in this course (M1- M4) are compensatable. Pass mark is 50%. Students who fail a module but obtain 45% or more marks in that module may compensate from marks awarded for the other modules up to a total of 5%. Failure of a module on the second attempt, or failure of three or more of the taught modules in total, indicates failure of the whole course requiring exit from the course. Compensation is possible only on one occasion. Students may compensate for one fail mark in one assessment component within each module provided they achieve a minimum of 45% in that assessment and an average of at least 55% in the other assessment type(s) within the same module. In order to qualify for the award of Postgraduate Certificate with Distinction students must not have failed any assessment component during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all modules.
URL Handbook:	To be created
Programme Director: Programme Coordinator:	Professor Cliona O'Farrelly (Director) Dr Mary Canavan

Programme:	Immune Therapies
School:	School of Medicine
Award and Exit Award:	P.Grad.Dip.
Admission Regulations:	Access only by progression from the Postgraduate Certificate in Immune Therapies in year 1 (2.1 or equivalent in Bachelor's degree (level 8) in biology, biochemistry, Immunology, engineering, medicine or a related subject)
Mode of Delivery and Duration:	2-year part-time (60 ECTS) consisting of Pg Cert (30 ECTS year 1 followed by Pg Dip top up (30 ECTS) year 2 Blended, 50% classroom, 50% online

Programme Structure:	<p>Year 1 on the postgraduate certificate course: M1: Fundamental Immunology (10 ECTS), M2: Advanced Immunology & Immunopathology (10 ECTS), M3: Advanced Immunotechnologies, (5 ECTS), M4: Cancer Immunology & Cancer Immunotherapeutics (5 ECTS),</p> <p>Year 2 on the postgraduate diploma (top up) course: M5: Immunotherapeutics (10 ECT) M6: Science Communication (5 ECTS), M7: Computational Immunology & Biostatistics (5 ECTS), M8: Innovation & Creativity in Healthcare (10 ECTS)</p>
Assessment and Progression:	<p>Modules 1-8 will be assessed by examinations and continuous assignments. Each assessment component will be awarded a mark which will be taken into account (with all continuous assessment marks from assigned tutorial work etc) in the overall final evaluation of the course. In terms of weighting, modules 1, 2, 5 and 8 contribute equally to the final award of the PgDip in Immune Therapies (namely 16.66 % each), modules 3, 4, 6 and 7 contribute equally to the final award of the PgDip in Immune Therapies (namely 8.33 % each). All taught modules in this course (M1-M8) are compensatable. Pass mark is at 50%. Students who fail a module but obtain 45% or more marks in that module may compensate from marks awarded for the other modules up to a total of 5%. Failure of a module on the second attempt, or failure of three or more of the taught modules in total, indicates failure of the whole course requiring exit from the course. Compensation is possible only on one occasion. Students may compensate for one fail mark in one assessment component within each module provided they achieve a minimum of 45% in that assessment and an average of at least 55% in the other assessment type(s) within the same module.</p> <p>In order to qualify for the award of Postgraduate Diploma with Distinction students must not have failed any assessment component during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all modules.</p>
URL Handbook:	To be created
Programme Director: Programme Coordinator:	Professor Cliona O'Farrelly (Director) Dr Mary Canavan

Programme:	Medical Imaging
School:	Medicine
Award and Exit Award:	M.Sc.
Admission Regulations:	<p>Applications will be accepted from those who: Hold a BSc in Radiography, or Hold an equivalent qualification, Have access to a clinical placement in a Radiology Department. Candidates will not be accepted onto the programme unless they have a clinical placement,</p>
Mode of Delivery and Duration:	One-year full-time
Programme Structure:	<p>The M.Sc. programme consists of taught modules (60 ECTS) and a research project culminating in a written thesis of 20,000 words (30 ECTS).</p> <p>It is a programme requirement that the student must spend a minimum of 15 hours per week on clinical placement in either a Nuclear Medicine Department, an Interventional Radiology Department, a Magnetic Resonance Imaging Department or a Computed Tomography Department, as appropriate for the strand on which the student has enrolled.</p>

Assessment and Progression:	<p>The taught modules are assessed primarily by written examination and clinical assessment. To be allowed to proceed to the dissertation component leading to the degree of M.Sc. in Medical Imaging students must achieve an average mark of 65% on the taught component of the programme. Additionally, the student must achieve the pass mark of 50% in the assessments and written examination. No cross compensation is allowed between modules.</p> <p>Only students who satisfy the criteria outlined above may proceed to the research component. MSc students will complete a substantial research project and submit a dissertation of approximately 20,000 words. To satisfactorily complete a dissertation, students must submit their dissertation by the prescribed date and must obtain a pass mark of 50%.</p> <p>Masters with Distinction: students must achieve a final overall mark of 70% in the taught component element and at least 70% in the dissertation or research element. A distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: students who have passed the taught modules as outlined above but who do not choose to complete the dissertation or research element may be awarded the Postgraduate Diploma in Medical Imaging.</p> <p>Postgraduate Diploma with Distinction: students must achieve an overall credit weighted average mark of at least 70% across all modules. At the annual Court of Examiners, students who fail the taught component assessments may at the discretion of the Court of Examiners, submit a supplementary assessment by an appointed date. Marks awarded at supplementary assessments are capped at the pass mark of 50%.</p>
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director: Programme Coordinators:	<p>Dr Suzanne Dennan</p> <p>Dr Suzanne Dennan (Nuclear Medicine) Ms. Laura Kenny (Radiation Safety and Interventional Radiography) Mr. Sean Humphreys (Computed Tomography) Ms. Deborah Prior (Magnetic Resonance Imaging)</p>

Programme:	Molecular Medicine
School:	Medicine
Award and Exit Award:	M.Sc.
Admission Regulations:	<p>An upper-second class Honours Bachelor degree or equivalent in a biological science, or an Honours Bachelor degree in a clinical science such as medicine, dentistry or veterinary; a pharmaceutical science such as pharmacy, or related area. Other appropriate professional or industrial experience (for example those working in the life sciences sector) will be taken into account.</p>
Mode of Delivery and Duration:	One-year full-time or two-year part-time
Programme Structure:	<p>Taught module – 45 credits Research skills module – 15 credits Research project – 30 credits</p>

Assessment and Progression:	<p>Both taught and research components must be passed in order for a candidate to pass the year. The taught component must be passed in order to progress to the research component.</p> <p>Theoretical understanding of the programme will be evaluated by written examination. Laboratory practical reports will be included in assessing the candidate's proficiency. The research project will be assessed by dissertation.</p> <p>The grade scheme for modules is as follows: Distinction (D) = 70%+; Pass (P) = 50-69%; Fail 1 (F1) = 40-49%; Fail 2 (F2) = 0-39%.</p> <p>Compensation is only allowed for up to two taught modules amounting to a maximum of 10 credits where F1 grades are achieved. No compensation is allowed for the research dissertation. Failure of more than two taught modules where F1 grades are achieved or receipt of an F2 grade for any module will require re- assessment of all failed taught modules by supplemental exam. Ordinarily a maximum of 4 supplemental exams will be allowed. Students may repeat an examination on one occasion and the maximum mark awarded for a supplemental examination is 50%. Students who, following the supplemental examinations, have failed to pass sufficient taught modules will be deemed to have failed overall and may apply to repeat the programme. Masters with Distinction: an overall mark of 70% or above including 70% or above in the research project/dissertation. A distinction cannot be awarded if a candidate has failed any module during the period of study or has failed to fully complete a module with multiple elements.</p> <p>Postgraduate Diploma: If a student does not pass the dissertation, but successfully passes the taught and research skills components, a Postgraduate Diploma will be awarded in which case the graduate cannot subsequently re-register for the programme in order to complete the M.Sc. in Molecular Medicine.</p>
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Professor Ross McManus

Programme:	Molecular Medicine
School:	Medicine
Award and Exit Award:	P.Grad.Dip.
Admission Regulations:	An upper-second class Honours Bachelor degree or equivalent in a biological science, or an Honours Bachelor degree in a clinical science such as medicine, dentistry or veterinary; a pharmaceutical science such as pharmacy, or related area. However, individuals with other appropriate professional or industrial experience (for example those working in the life sciences sector) will also be considered.
Mode of Delivery and Duration:	One-year full-time
Programme Structure:	The programme carries 60 ECTS. The programme consists of a core module of 30 credits and a selection of taught modules totalling 30 credits.
Assessment and Progression:	<p>Both core and combined taught modules must be passed in order for a candidate to pass the year.</p> <p>The grade scheme for modules is as follows: Distinction (D) = 70%+; Pass (P) = 50-69%; Fail 1 (F1) = 40-49%; Fail 2 (F2) = 0-39%.</p> <p>Compensation is only allowed for up to two taught modules where F1 grades have been achieved. More than two F1 grades and/or any F2 grades will require re-assessment of failed taught modules by supplemental exam. Ordinarily a maximum of four supplemental exams will be allowed. Students may repeat an examination on one occasion and the maximum mark awarded for a supplemental examination is 50%. Students who, following the supplemental examinations, have failed to pass sufficient taught modules will be deemed to have failed overall and may apply to repeat the programme.</p> <p>Postgraduate Diploma with Distinction: a distinction requires an overall mark of 70%+ including 70%+ in the core module.</p> <p>Candidates who successfully complete the P.Grad.Dip may apply to continue to the MSc.</p>
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Professor Ross McManus

Programme:	Neuroscience
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	A third level qualification. Application for admission will be accepted from candidates who have a degree in Biological Sciences, Neuroscience, Pharmacology, Physiology, Biochemistry, Allied Health Sciences or Medicine. Normally candidates should have achieved at least an upper-second class Honours Bachelor degree or its equivalent. Those with some knowledge in neuroscience and pharmacology will be most suitable for the one-year intensive course.
Mode of Delivery and Duration:	One-year full-time.
Programme Structure:	The M.Sc. carries 90 ECTS credits and is comprised of 60 ECTS credits of taught modules and a research project of 30 ECTS credits.
Assessment and Progression:	<p>Method of Assessments: Taught modules will be assessed by end-of module assessment papers and/or in-course assessments.</p> <p>Supplemental Exams: Supplemental examinations will be required where less than 40% is achieved in the examination. Supplemental examinations marks will be capped at 50%. Supplemental examinations will not be allowed for the purpose of improving marks where more than 40% is achieved. No supplemental examinations will be allowed for in-course assessments. Special examinations will require review by Course Committee, Board of Examiners, External Examiner and/or Director of Postgraduate Teaching & Learning.</p> <p>Compensation: Compensation will be allowed between modules, provided that at least 40% has been obtained in the failed module(s) and sufficient marks exist in other modules for an overall mark of at least 50%. No compensation will be permitted between the taught modules and the research project/dissertation.</p> <p>Research Project: Students failing the taught element of the course will not be allowed to proceed to the research project until supplemental exams are completed, and taught component is passed. Marks for the research project/dissertation are final. The research project will be assessed by dissertation (a thesis template will be provided).</p> <p>Submission of Assignments: Late submission of assignments will attract penalties; submissions more than 30 days late will not be accepted and will result in failure of the module and the course. A case for special circumstances can be made to the Course Director. All cases will be discussed (and outcomes decided upon) by the Course Committee and External Examiner. Extensions to submission deadlines will only be given in exceptional circumstances</p> <p>Award of Masters: To qualify for the award of the M.Sc. in Neuroscience, students must pass taught modules amounting to 60 credits and achieve an average mark of at least 50% across the taught modules as well as in the research project/dissertation.</p> <p>Masters with Distinction: The award of a Masters with Distinction shall require the achievement of a distinction (70% or above) for the project/dissertation, and an overall average mark for the course of at least 70%. A distinction cannot be awarded if a candidate has failed any module during the period of study.</p> <p>Postgraduate Diploma: If a student does not pass the project/dissertation, but successfully passes the taught components amounting to 60 credits, a Postgraduate Diploma will be awarded.</p> <p>The student may exit with the postgraduate diploma award, and within a five-year period apply to return to the same MSc course and rescind the postgraduate diploma award. Where the Postgraduate Diploma is awarded as a result of a fail of the dissertation or unsatisfactory progression to the dissertation, it is not possible for the candidate to return with the Postgraduate Diploma award to work towards a MSc degree and rescind the Postgraduate Diploma.</p> <p>Postgraduate Diploma with Distinction: Students who, in addition, have achieved an overall average mark of at least 70% will be eligible for consideration for the award of Postgraduate Diploma with Distinction. A Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Professor Kumlesh Dev

Programme:	Psychoanalytic Psychotherapy
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	Graduates of recognised University programmes, with a first class or second class Honours Bachelor degree from a recognised Institution.
Mode of Delivery and Duration:	Two-year part-time
Programme Structure:	The programme carries a total of 90 ECTS credits (including a research module of 30 ECTS). Teaching will take place on Tuesday evenings during term. There are eight Saturdays where teaching takes place from 9am to 5pm during each academic year, and two one-week teaching blocks each academic year. The teaching block weeks consist of teaching seminars from 9am – 5pm Monday to Friday and take place at the beginning of each term. Students continue their personal therapy, and infant observations out of term as well as in term. Students are required to attend three infant observation seminars during the summer between year 1 and year 2. Four modules are completed in the first year of the programme, and four completed in the second year of the programme.
Assessment and Progression:	<p>Students who pass each of the taught modules and the dissertation are eligible for the award of M.Sc. in Psychoanalytic Psychotherapy. students are required to pass each module in year one in order to progress to year two. A pass mark of 50% applies to all assessments.</p> <p>Programme Modules are weighted as follows:</p> <p>Year 1</p> <p>PR8011 Theoretical Frameworks I (10 ECTS) (Compulsory)</p> <p>PR7005 Infant Observation I (10 ECTS) (Compulsory)</p> <p>PR8010 Infant, Child & Adolescent and Adult Development (10 ECTS) (Compulsory)</p> <p>PR8001 Clinical Concepts (5 ECTS) (Compulsory)</p> <p>Year 2</p> <p>PR8012 Infant Observation II (10 ECTS) (Compulsory) PR8013</p> <p>Theoretical Frameworks II (10 ECTS) (Compulsory) PR8014</p> <p>Clinical Practice (5 ECTS) (Compulsory)</p> <p>PR8100 Research (30 ECTS) (Compulsory)</p> <p>Students must pass all modules taken in Year 1 in order to proceed to Year 2 of the programme. Academic assessment will be based on essays, in-class written assessments, and a dissertation of 14,000 – 16,000 words.</p> <p>Postgraduate Diploma: students who pass each of the modules but do not complete the dissertation will be awarded the Postgraduate Diploma in Psychoanalytic Psychotherapy.</p>
	<p>Students who pass each of the taught modules and the dissertation are eligible for the award of M.Sc. in Psychoanalytic Psychotherapy. students are required to pass each module in year one in order to progress to year two. A pass mark of 50% applies to all assessments.</p> <p>Programme Modules are weighted as follows:</p> <p>Year 1</p> <p>PR8011 Theoretical Frameworks I (10 ECTS) (Compulsory)</p> <p>PR7005 Infant Observation I (10 ECTS) (Compulsory)</p> <p>PR8010 Infant, Child & Adolescent and Adult Development (10 ECTS) (Compulsory)</p> <p>PR8001 Clinical Concepts (5 ECTS) (Compulsory)</p> <p>Year 2</p> <p>PR8012 Infant Observation II (10 ECTS) (Compulsory) PR8013</p> <p>Theoretical Frameworks II (10 ECTS) (Compulsory) PR8014</p> <p>Clinical Practice (5 ECTS) (Compulsory)</p> <p>PR8100 Research (30 ECTS) (Compulsory)</p> <p>Students must pass all modules taken in Year 1 in order to proceed to Year 2 of the programme. Academic assessment will be based on essays, in-class written assessments, and a dissertation of 14,000 – 16,000 words.</p> <p>Postgraduate Diploma: students who pass each of the modules but do not complete the dissertation will be awarded the Postgraduate Diploma in Psychoanalytic Psychotherapy.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Mr. Paul Moore

Programme:	Regulatory Affairs for Medical Devices
School:	School of Medicine
Award and Exit Award:	<ul style="list-style-type: none"> • Attainment (90 ECTS): MSc (generic) i.e. Master in Science (Studies) - Magister in Scientiis (Studia) [MSc (St.)] • Exit (after 60 ECTS): Postgraduate Diploma in Regulatory Affairs for Medical Devices
Admission Regulations:	<p>Admission to the course is competitive. Applicants will be expected to have an Honours Bachelor degree at 2.1 or above.</p> <p>In case of heavy competition for places or concerns regarding a particular applicant's suitability, applicants may be interviewed or asked to submit a written sample for assessment.</p>
Mode of Delivery and Duration:	The programme consists of 6 modules in person and 5 modules on-line, in addition to a research project or dissertation. The blend of on-line and in-person sessions are laid out below. All modules are mandatory and the course duration is 2 years.
Programme Structure:	<ul style="list-style-type: none"> • Online: M1. Introduction to device regulation, regulatory roles and responsibilities / 5 ECTS / Core / New • In person: M2. Person responsible for regulatory compliance / 5 ECTS / Core / New • In person: M3. Clinical development strategy / 5 ECTS / Core / New • In person: M4. Clinical Investigation / 5 ECTS / Core / New • Online: M5. Clinical evaluation, post-market assessment / 10 ECTS / Core / New • In person: M6. Biocompatibility and medical devices / 5 ECTS / Core / New • Online: M7. Risk management and medical devices / 5 ECTS / Core / New • Online: M8. Quality management and conformity assessment pathways / 5 ECTS / Core / New • In person: M9. Qualification, classification, borderline products and device traceability / 5 ECTS / Core / New • In person: M10. Preparing a clinical development plan for a novel active implanted medical device (project work interacts with MEP55BM8 from MSc in Biomedical Engineering) / 5 ECTS / Core / New • Online: M11. Regulatory policy / 5 ECTS / Core / New • In person: M12. Research project and dissertation / 30 ECTS / New
Assessment and Progression:	<p>The following regulations refer to Part III of the 2023-2024 Calendar for Graduate Studies and Higher Degrees at https://www.tcd.ie/calendar/graduate-studies-higher-degrees/complete-part-III.pdf</p> <ol style="list-style-type: none"> 1. The final mark is based on a credit-weighted average of the mark awarded in each module. 2. A Pass mark on this course is 50% and above. 3. Students must obtain credit for each academic year of their course by satisfactory completion of all course requirements. 4. To qualify for the Masters award, students must, as a minimum, <ol style="list-style-type: none"> a) achieve an overall pass mark which is normally the credit-weighted average mark for all taught modules taken, b) achieve a pass mark in all modules designated as non-compensatable, and c) achieve a pass mark in the research element or dissertation. 5. Module marks are considered by the court of examiners at the end of each year, with the external examiner present, and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year of the course with the external examiner input. 6. Students failing to pass individual taught modules may present for supplemental examination or re-submit required work. Students who, following the supplemental examination or re-assessment, have failed to pass the requisite taught modules will be deemed to have failed the course, and may apply to the School for permission to repeat the whole course. 7. To be eligible for the award of the MSc, students must pass all taught modules to the value of 60 ECTS, and must submit a research project (dissertation) by the prescribed date, and also achieve at least a pass mark of 50% in the research project (dissertation). 8. The Dissertation module: this must be passed in order for the student to be considered for a Masters degree award. Compensation is not possible for the dissertation, neither can the dissertation be used to compensate for any of the taught modules. 9. Students on a Masters course who do not achieve a pass mark in the research element or dissertation will be deemed to have failed the course and may apply to the School for permission to repeat the whole course. 10. In order to qualify for the award of Masters with Distinction students must have not failed any assessment component during the period of study and must as a minimum achieve a final overall average mark for the course of at least 70% and a mark of at least 70% in the dissertation or research element. 11. To qualify for the award of Postgraduate Diploma with Distinction, students must not have failed any assessment component during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all taught modules. 12. All postgraduate examination results are published anonymously under a student's registered number. 13. Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name. <p>Additional requirements for this course (i.e. Supplemental re-assessment/examinations; compensatable/non-compensatable modules etc):</p> <ol style="list-style-type: none"> 14. Re-assessment is only available for failed modules amounting to 20 ECTS where at most 15 ECTS of modules were failed in any one semester. 15. There is no compensation either within a module or between modules.
URL Handbook:	www.tcd.ie/medicine/mdra
Programme Director:	Tom Melvin

Programme:	MSc in Entrepreneurship of Smart Medicines
School:	Medicine
Award/exit award:	MSc/ Postgraduate Diploma in Smart Medicines
Admission Regulations:	Admission to the course is competitive. Applicants will be expected to have an Honours Bachelor degree at 2.1 or above. Applicants should have a primary degree in science (e.g. cell biology, immunology, neuroscience, pharmacology, physiology), health sciences (e.g. medicine, nursing, allied health) and/or business (e.g. entrepreneurs, business specialists, venture consultants). Applicants with other primary degrees will be considered. Other applicants without a primary degree may be considered by the Dean of Graduate Studies in exceptional circumstances based on workplace experience.
Mode of Delivery and Duration:	1 year full-time Blended
Course Structure:	<p>There will be 12 x 5 ECTS Modules to create a diploma degree (60 ECTS) with an additional 30 ECTS Project to create a MSc degree (90 ECTS). The modules will include:</p> <p>Cellular Modules</p> <ul style="list-style-type: none"> • M01: Biology for the Entrepreneur • M02: Scientific Transformation of an Entrepreneur <p>Disease Modules</p> <ul style="list-style-type: none"> • M03: Disease Indications & the Market I • M04: Disease Indications & the Market II <p>Drug Development Modules</p> <ul style="list-style-type: none"> • M05: Drug Development - The classics of large Pharma • M06: Drug Development - Innovators and Disruptors <p>Clinical Development Modules</p> <ul style="list-style-type: none"> • M07: Clinical Development • M08: Regulators and Manufacturers • M09: Medical Devices & Biopharmaceuticals <p>Pharmaceutical Commercialisation Modules</p> <ul style="list-style-type: none"> • M10: Product & Company Licensing, Mergers & Valuations • M11: Enterprise Development – Start-ups • M12: Enterprise Development – IP and Leadership <p>Research Project</p> <ul style="list-style-type: none"> • M13: Research Project (30 ECTS)
Assessment and Progression:	<ol style="list-style-type: none"> 1. The final mark is based on a credit-weighted average of the mark awarded in each module. 2. The course will be delivered by the School of Medicine and a Pass mark on this course is 50% and above. 3. Students must obtain credit for the academic year of their course by satisfactory completion of all course requirements. 4. To qualify for the postgraduate Masters award, students must, as a minimum, achieve an overall pass mark which is normally the credit-weighted average mark for all taught modules taken, achieve a pass mark in all modules designated as non-compensatable, and achieve a pass mark in the research element or dissertation. 5. Compensation will not be allowed for any modules where a mark of less than 40% is obtained. Requests to repeat these modules may be made (refer to points below). 6. Module marks are considered by the court of examiners at the end of year and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year with the participation of the external examiner's. 7. Students who have failed to pass the requisite taught modules will be deemed to have failed the course, and may apply to the School for permission to repeat it. 8. Students on a Masters course who do not achieve a pass mark in the research project will be deemed to have failed the course, and may apply to the School for permission to repeat the course. Alternatively, such students may be awarded an associated Postgraduate Diploma. 9. In order to qualify for the award of Masters with Distinction students must not have failed any component during the period of study and must, as a minimum, achieve an overall credit-weighted average mark of at least 70% across all modules and at least 70% in the research project module).

	<p>10. In order to qualify for the award of Postgraduate Diploma with Distinction students must not have failed any component during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all taught modules.</p> <p>11. All postgraduate examination results are published anonymously under a student's registered number.</p> <p>12. Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name and within grade.</p> <p>Additional Assessment/Progression Requirements for this course</p> <p>13. Supplemental re-assessment/examinations:</p> <ol style="list-style-type: none"> Supplemental examinations/ assignment submission will be required where less than 40% is achieved in a module. Supplemental examinations/ assignment submission will be required for all modules where less than 40% is achieved. Mark for a research module may not be taken for the purpose of compensation. Student may compensate for marks between 41%-49% (see compensation below) Supplemental examinations/assignment submissions marks will be capped at 50% Supplemental examinations/assignment submissions will not be allowed for the purpose of improving marks where more than 40% is achieved. <p>14. Compensation Compensation will be allowed between all of the taught modules, provided that at least 40% has been obtained in each of the failed modules and sufficient marks exist in other modules to gain an overall mark of the whole course of at least 50%.</p>
URL Handbook:	<p>https://www.tcd.ie/medicine/physiology/postgraduate/sme.php https://www.tcd.ie/courses/postgraduate/courses/entrepreneurship-of-smart-medicines-msc/</p>
Course Director:	Prof Kumlesh K. Dev

Programme:	Sports and Exercise Medicine
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	<p>A level 8 degree at 2nd class Honours or equivalent level in medicine. Degrees for all medical applicants must be recognised as equivalent to Irish, UK or EU degrees. Non-EU doctors with work experience in Ireland, the UK, or EU for a period of at least 12 months; and/or with appropriate clinical experience in athlete/team service provision will be prioritised. Successful physiotherapy qualified applicants will hold a level 8 degree at 2nd class Honours or equivalent level in physiotherapy. Applicants must either already hold ISCP, CSP (UK) or EU equivalent state registration as a physiotherapist, prior to applying for the programme. Applicants with physiotherapy and/or physical therapy degrees from non-EU universities must either undergo prior Irish, UK or EU state registration procedures before applying for the programme or present verifiable evidence of a minimum of 2 years clinical experience in athlete/team service provision to be prioritised.</p> <p>Successful athletic training/sport therapy applicants will hold a level 8 degree at 1st class Honours level or equivalent (GPA 4.0) in (a) athletic training and rehabilitation therapy or (b) sports rehabilitation therapy. For athletic training and rehabilitation therapy graduates, the undergraduate degree programme must be recognised by BOC (USA), CATA (Canada) and ARTI (Ireland); and preference for a small number of places will be prioritised to degree holders from Ireland, Canada and the US. Similarly with sports rehabilitation therapy graduates from the UK, the primary degree must be at a first-class honours level and be recognised by BASRAT and the therapist must be appropriately registered. Only a small number of places will be allocated and only those with a minimum of 2 years clinical experience in athlete/team service provision will be prioritised.</p>
Mode of Delivery and Duration:	One-year full-time
Programme Structure:	The M.Sc. carries 90 ECTS credits including a research project (30 credits) Students complete six taught modules and a research dissertation in one academic year.

Assessment and Progression:	In order to achieve the award of MSc in Sports and Exercise Medicine, students must complete all six taught modules (60 ECTS) and the research dissertation component (30 ECTS) within one academic year, All students who complete six taught modules successfully but who fail to complete the research dissertation will be eligible for a Postgraduate Diploma in Sports and Exercise Medicine. All modules must be passed (>50%). In clinical modules there is no compensation allowed between written papers and any practical clinical skills examination component.
URL Handbook:	TBC
Programme Director:	Dr Nicholas Mahony

Programme:	Translational Oncology
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	This M.Sc. in Translational Oncology is open to both scientific and clinical graduates. Scientific, dental or equivalent candidates must have a minimum of a 2.1 honours Bachelor degree in any biologically-related discipline. Medical graduates must have a MB, BCh, BAO or equivalent from a recognised medical school.
Mode of Delivery and Duration:	One-year full-time
Programme Structure:	Students will be required to complete eleven taught modules (60 ECTS) and a research project with dissertation worth 30 ECTS.

<p>Assessment and Progression:</p>	<p>To qualify for the award of the MSc. in Translational Oncology students must achieve an overall mark of at least 50%, which will be the credit weighted average of all modules including the research project/research dissertation, must pass taught modules amounting to 60 credits and achieve an average mark of at least 50% across the taught modules as well as in the research project/dissertation. All students registered on the M.Sc. programme must successfully pass all taught modules.</p> <p>In the calculation of the overall mark for the course, modules are weighted according to their ECTS credit value Accordingly, 60 ECTS will be allocated to assessments of the 11 core modules and the remaining 30 ECTS will be allotted to the research project.</p> <p>In terms of module overall weighting, 10 out of the 11 taught modules contribute equally to the final award of the M.Sc. in Translational Oncology, namely 5.5% per 5 ECTS, with the Oncology Research Skills and Statistics module worth 10 ECTS. Supplemental examinations will be in the form of a written exam or assignment that will account for 100%. Final grades for modules requiring a supplemental will be capped at 50%.</p> <p>The research and dissertation module will account for one third of the overall mark. This will include 25% for the research dissertation, 5% for a literature review and 4% for research project oral presentation. The dissertation should not exceed 15,000 words (excluding appendices). The student may be asked to attend for interview to discuss the dissertation.</p> <p>Pass/Fail: Each module, including the dissertation, must be passed independently at a minimum of 50%. Failure of a written assignment / examination:</p> <p>(i) Students, who fail to achieve a minimum of 50% in a written assignment or examination, will be permitted to repeat that examination during the appropriate supplemental examinations. Students will only be allowed to repeat an examination on one occasion and the maximum mark awarded for the supplemental examination or assignment is 50%. Failure of a module.</p> <p>(i) Students who fail modules in semester 1 will have the opportunity to take supplemental exams in semester 2. (ii) Any students failing any of the semester 2 modules will repeat these examinations in July. Compensation. In semester 1, compensation can only occur between modules 1, 4 and 5 or between modules 2, 3 and 6. Students who fail modules but obtain 40% or more may compensate up to a maximum of 10%, only if they have achieved 60% or higher in appropriate modules outlined above. No compensation is allowed in semester 2. Dissertation: To begin the research project, students must have completed the taught elements for both semesters. The dissertation module must be passed. Compensation is not possible for the dissertation; neither can the dissertation be used to compensate for any of the taught modules. In cases where students fail to achieve a minimum of 50% in the literature review, a resubmission will be permitted with a deadline for resubmission of 3 weeks from the publication of the initial results.</p> <p>Postgraduate Diploma: students who have successfully passed all the taught modules of the course and accumulated 60 ECTS but who do not wish to proceed to the dissertation stage, or if they have submitted but then failed the research project and dissertation, will be considered for a Postgraduate Diploma in Translational Oncology (exit award).</p> <p>Postgraduate Diploma with Distinction: students who have achieved an overall average of at least 68% in the unrounded overall average mark for the taught modules, where a mark of at least 70% has been achieved in at least 6 taught modules, but who do not wish to proceed to the dissertation stage will be eligible for consideration for the award of Postgraduate Diploma in Translational Oncology with Distinction. The Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module or module component during the period of study.</p> <p>Masters with Distinction: achievement of at least 68% in the unrounded overall average mark for the taught modules, where a mark of at least 70% has been achieved in at least 6 taught modules and at least 70% from the research dissertation. A distinction cannot be awarded if a candidate has failed any module or module component during the period of study.</p>
<p>URL Handbook:</p>	<p>https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/</p>
<p>Programme Director:</p>	<p>Dr Joanne Lysaght</p>

<p>Programme:</p>	<p>Postgraduate Diploma in Entrepreneurship Biotech & Pharma</p>
<p>School:</p>	<p>School of Medicine</p>
<p>Award and Exit Award:</p>	<p>Postgraduate Diploma in Entrepreneurship Biotech & Pharma</p>
<p>Admission Regulations:</p>	<p>Admission to the course is competitive. Applicants will be expected to have an Honours Bachelor degree at 2.1 or above. Applicants should have a primary degree in science (e.g. cell biology, immunology, neuroscience, pharmacology, physiology), health sciences (e.g. medicine, nursing, allied health) and/or business (e.g. entrepreneurs, business specialists, venture consultants). Applicants with other primary degrees will be considered. Other applicants without a primary degree may be considered by the Dean of Graduate Studies in exceptional circumstances based on workplace experience.</p>

Mode of Delivery and Duration:	One-year full-time or two year part-time; Blended
Programme Structure:	<p>There will be six taught modules in this course, each of 10 ECTS, totalling 60ECTS:</p> <ul style="list-style-type: none"> • (1) Cell Biology for the Entrepreneur • (2) Major Disease Markets • (3) How to Make a Drug • (4) Clinical Development & Regulatory Bodies • (5) Valuation of Drug Products • (6) Setting up a Biotech.
Assessment and Progression:	<p>The link below will be updated with 2020-2021 Calendar regulations when available. The following regulations refer to Part III of the 2020-2021 Calendar for Graduate Studies and Higher Degrees at https://www.tcd.ie/calendar/graduate-studies-higher-degrees/complete-part-III.pdf.</p> <ol style="list-style-type: none"> 1. The final mark is based on a credit-weighted average of the mark awarded in each module. 2. The course will be delivered by the School of Medicine and a Pass mark on this course is 50% and above. 3. Students must obtain credit for each academic year of their course by satisfactory completion of all course requirements. 4. To qualify for the Postgraduate Diploma award, students must, as a minimum <ol style="list-style-type: none"> a. achieve an overall pass mark which is normally the credit-weighted average mark for all taught modules taken, and b. achieve a pass mark in all modules designated as non-compensatable. 5. Module marks are considered by the court of examiners at the end of year and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year with the participation of the external examiner. 6. Students who have failed to pass the requisite taught modules will be deemed to have failed the course and may apply to the School for permission to repeat it. 7. In order to qualify for the award of Postgraduate Diploma with Distinction students must not have failed any component during the period of study and must as a minimum either <ol style="list-style-type: none"> a. achieve an overall credit-weighted average mark of at least 70% across all modules, or b. achieve at least 68% in the overall credit-weighted average mark and achieve a minimum mark of 70% in individual modules which together amount to at least half of the required credits for the award of the Postgraduate Diploma. 8. The following information relates to all examination results: <ol style="list-style-type: none"> a. All postgraduate examination results are published anonymously under a student's registered number. b. Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name and within grade. <p>Additional Requirements for this course</p> <ol style="list-style-type: none"> 9. Supplemental re-assessment/examinations: <ul style="list-style-type: none"> - Supplemental assessments will only be allowed for Module Assessment Exam Papers (Modules M1 and M2) - Supplemental examinations will be required where less than 40% is achieved - Student may compensate for marks between 41%-49% (see compensation below) - Supplemental examinations marks will be capped at 50% - Supplemental examinations will not be allowed for the purpose of improving marks where more than 40% is achieved. - No supplemental assessments will be allowed for Group Work, Essays, Presentations or Reports assignments (Modules M3, M4, M5 or M6). 10. Compensation <ul style="list-style-type: none"> - Compensation will be allowed between all of the six modules, provided that at least 40% has been obtained in each of the failed module(s) and sufficient marks exist in other modules to gain an overall mark of the whole course of at least 50%. 11. Progression of part-time two-year students <ul style="list-style-type: none"> - Student on part-time two-year course will complete modules 1- 3 in year one and modules 4-6 in year two. - Students failing to reach 40% (i.e. 39% or less) aggregated marks in Modules M1-M3, will not be allowed to proceed to the second year. Those students will be required to complete supplemental exams for failed modules M1 and M2. - Students failing to reach 40% (i.e. 39% or less) aggregated marks in Modules M1-M3, after supplemental exams will be excluded from the course. - Students falling to reach 40% due to utter failure of M3 will not be allowed to resubmit coursework and will be excluded from the course.
URL Handbook:	TBC
Programme Director:	Prof Kumlesh K. Dev

SCHOOL OF NURSING AND MIDWIFERY

The School of Nursing and Midwifery offer two distinct pathways through most² of their M.Sc. programmes. These are:

1. **The traditional pathway:** candidates enter a one year fulltime or two year part-time MSc. This pathway offers the possibility of an exit award of Postgraduate Diploma should candidate choose to exit with the P. Grad. Dip or where candidate fails to successfully achieve the award of M.Sc. but has passed sufficient modules to qualify for the P. Grad. Dip. Candidates who enter on the traditional pathway may not transfer to the framework pathway.

Students registered on the traditional pathway may choose to exit with the award of P. Grad. Diploma if they have satisfactorily achieved the required ECTS for this award. Students must achieve a result of 50% or more in their Research module to progress to Year 2 of the part-time course or progress to complete the dissertation module of the full-time course. Students registered on the traditional pathway who do not receive a result in their Research module of greater than 50% or who have passed this module by compensation are not eligible to progress to complete the Dissertation module and will receive the exit award of Postgraduate Diploma provided that six modules have been successfully completed and achieving 60 ECTS. Candidates on this pathway who have chosen to exit with the P. Grad. Dip may seek permission to be readmitted to the register (under the 'General regulations for Postgraduate Taught Students section III') for a full year to complete dissertation for consideration for the corresponding Master's degree and must rescind their P.Grad.Dip prior to receiving the award of M.Sc. Students must seek permission to be readmitted within 4 calendar years of receiving their Postgraduate Diploma. Double counting of ECTS credits is not permitted.

The traditional pathway is structured as follows:

Table 1: Traditional pathway

Generic Programme	Status	Duration	ECTS
Masters	FT	1 year	90
Postgraduate Diploma	PT	1 year	60
Masters	PT	1 year	30/50

2. **The framework pathway:** candidates enter on one pathway (P.Grad.Cert.) and on successful completion, may choose to accept this award or progress to the next level toward an MSc (progression from the P.Grad.Cert. is to the P.Grad. Dip.; progression from the P.Grad.Dip. is to the M.Sc.). Candidates on the framework pathway may exit with their award of P.Grad.Cert. or P.Grad.Dip. and may subsequently choose to resume study on the next level of the pathway (P.Grad.Dip. or M.Sc.) and if successful in achieving this subsequent award candidates must rescind their earlier award prior to final graduation and in accordance with our general regulations. Double counting of ECTS credits is not permitted. Framework students may choose not to progress with the course. Where applicable the student will be eligible for consideration for the award of P.Grad.Cert. in the relevant subject provided that the three specialist modules have been successfully completed and 30 ECTS have been accumulated.

Framework students may be eligible for consideration for the award of P.Grad.Dip provided that six modules have been successfully completed and 60 ECTS have been accumulated. Students must achieve a result of 50% or more in their Research module to progress to complete the dissertation module of the M.Sc. level of the pathway. Students who do not receive a result of greater than 50% in their Research module or who have passed this module by compensation are not eligible to progress to complete the Dissertation module and will receive the exit award of Postgraduate Diploma, provided that six modules have been successfully completed and achieving 60 ECTS. Candidates on this pathway who have chosen to exit with the P. Grad. Dip may seek permission to be readmitted to the register (under the 'General regulations for Postgraduate Taught Students section III') for a full year to complete dissertation for consideration for the corresponding Master's degree and must rescind their P.Grad.Dip prior to receiving the award of M.Sc. Students must seek permission to be readmitted within 4 calendar years of receiving their Postgraduate Diploma. Double counting of ECTS credits is not permitted. Candidates undertaking programmes on the framework pathway or the traditional pathway may only complete one programme per academic year. Candidates on the framework or tradition pathway must complete their programme within 5 years of their start date.

The framework pathway is structured as follows:

Table 2: Framework pathway

Generic Programme Framework	Status	Duration	ECTS
Postgraduate Certificate	PT	1 year	30
Top-up Postgraduate Diploma	PT	1 year	30
Top-up Masters	PT	1 year	30

Candidates who enter on the framework pathway may not transfer to the traditional pathway at any stage during their study. Candidates who enter on the traditional pathway may not transfer to the framework pathway at any stage during their study.

The School also offer a number of micro-credential modules as part of the Human Capital Initiative project.

Table 3: Taught postgraduate micro-credential modules.

Micro-credential module name	ECTS

² All postgraduate taught Masters programmes within the School of Nursing and Midwifery offer the traditional pathway. Programmes which offer the framework pathway are detailed in Table 2 below.

Authority to Refer for Radiological Procedures	5
Professional Ethical Legal and Communication Issues informing Nurse and Midwife Prescribing	5
Safeguarding Adults at Risk of Abuse	5
<u>Application of Simulation Practice in Healthcare</u>	10
<u>Advancing Health and Assessment Practice for Healthcare Practitioners</u>	10
<u>Enacting Human Rights in the Lives of Adults with Intellectual Disability</u>	5

Table 4: Taught postgraduate programmes available through the traditional and framework options

M.Sc. Programme Name	Traditional Pathway				Framework Pathway					
	MSc		PGDip exit		PGCert		PGDip Top- up		MSc Top- up	
		ECTS		ECTS		ECTS		ECTS		ECTS
Ageing Health & Wellbeing in Intellectual Disability	✓	90	✓	60	✓	30	✓	30	✓	30
Clinical Health Sciences Education	✓	100 110	✓	60						
Community Health	✓	90	✓	60	✓	30	✓	30	✓	30
Dementia	✓	90	✓	60	✓	30	✓	30	✓	30
Gerontological Nursing (pre-2020 entry)	✓	90	✓	60	✓	30	✓	30	✓	30
Mental Health	✓	90	✓	60	✓	30	✓	30	✓	30
Mental Health - Child Adolescent and Family	✓	90	✓	60	✓	30	✓	30	✓	30
Mental Health - Psychosocial Intervention	✓	90	✓	60	✓	30	✓	30	✓	30
Midwifery – Practice and Leadership	✓	90	✓	60						
Nursing	✓	90	✓	60						
Advanced Practice - Nursing	✓	110	✓	60	✓	30	✓	30	✓	30
Advanced Practice - Midwifery	✓	110	✓	60	✓	30	✓	30	✓	30
Nursing - Child Health and Wellbeing	✓	90	✓	60	✓	30	✓	30	✓	30
Nursing Specialist - Cancer Care and Haematology	✓	90	✓	60	✓	30	✓	30	✓	30
Nursing Specialist- Emergency Department Nursing	✓	90	✓	60	✓	30	✓	30	✓	30
Nursing Specialist- Cardiovascular Care Nursing	✓	90	✓	60	✓	30	✓	30	✓	30
Nursing Specialist – Gerontological Nursing	✓	90	✓	60	✓	30	✓	30	✓	30
Nursing Specialist- Intensive Care Nursing	✓	90	✓	60	✓	30	✓	30	✓	30

Nursing Specialist- Peri-operative Nursing	✓	90	✓	60	✓	30	✓	30	✓	30
Nursing Specialist- Renal Nursing	✓	90	✓	60	✓	30	✓	30	✓	30
Palliative Care	✓	90	✓	60	✓	30	✓	30	✓	30

Table 5: Taught postgraduate programmes not available through the traditional and framework options

Programme Name	ECTS
H. Dip. in Children's Nursing (Full-time)	60
H.Dip in Midwifery (Full-Time)	90
Nursing (Nurse/ Midwife Prescribing) (Certificate)	30
Quantitative Methods and Data Analysis for Healthcare	30

Programme:	Ageing Health & Wellbeing in Intellectual Disability
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions' regulatory body, where applicable. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum IL1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full-time, 2 year part-time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECT.
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline</p>

	<p>for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>Within the framework pathway, to progress to complete the Postgraduate Diploma, part-time Postgraduate Certificate students must successfully complete modules on the course and have achieved a total of 30 ECTS.</p> <p>To progress to the dissertation year, part-time M.Sc./Postgraduate Diploma students must successfully complete all Postgraduate Diploma modules and have achieved a total of 60 ECTS.</p> <p>The Postgraduate Certificate may be awarded at two levels (i) Postgraduate Certificate and (ii) Postgraduate Certificate with Distinction. The Postgraduate Certificate with Distinction will be awarded where the candidate has received an overall average mark for each module of at least 70%.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Ageing Health and Wellbeing in Intellectual Disability.</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Coordinator.

Programme:	Authority to Refer for Radiological Procedures
School:	Nursing and Midwifery
Award and Exit Award:	Micro-credential module
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions' regulatory body, where applicable. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.

Mode of Delivery and Duration:	Blended
Programme Structure:	5 ECTS
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme.</p> <p>Students may be awarded at two levels (i) Micro-credential and (ii) Micro-credential with Distinction. The Micro-credential with distinction will be awarded where candidate has received an overall average mark for the module of at least 70%.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Children's Nursing
School:	Nursing and Midwifery
Award and Exit Award:	Higher Diploma
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions' regulatory body, where applicable. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <p>Proficiency Certificate, Grade C or better (CEFR Level C1 or C2)</p> <ul style="list-style-type: none"> • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum IL1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full-time, during which time students are employed by Tallaght University Hospital/Children's Health Ireland.
Programme Structure:	The Higher Diploma carries 60 ECTS.

Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook.</p> <p>The Higher Diploma may be awarded at two levels (i) Higher Diploma and (ii) Higher Diploma with Distinction. The Higher Diploma with distinction will be awarded where the candidate has received an overall average mark for each module of at least 70% and who passes all clinical and theoretical assessments on the first sitting/placement.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course handbook for the Course Coordinator.

Programme:	Clinical Health Sciences Education
School:	Nursing and Midwifery
Award and Exit Award:	<p>M.Sc.</p> <p>P. Grad. Dip.</p>
Admission Regulations:	<p>Nurses and midwives applying for admission to this course must meet all of the following criteria</p> <ul style="list-style-type: none"> • currently registered on the appropriate division of the live register held by The Nursing and Midwifery Board of Ireland; • hold an honours degree in nursing or midwifery; • have a minimum of three years full-time recent clinical experience practice or equivalent since registration. This experience must be where student nurses or midwives are undertaking placements. • Have a basic knowledge of technology including email, internet use and typing skills for producing assignment work. <p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <p>Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme Be currently registered with the relevant professions' regulatory body, where applicable.</p> <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020

	<ul style="list-style-type: none"> An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	M.Sc. is 2 years part-time P.Grad.Dip. is 1 year part-time.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60/70 ECTS.
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the Postgraduate Diploma. as detailed in the course handbook.</p> <p>Students who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Clinical Health Sciences Education.</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Coordinator.

Programme:	Community Health
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme Be currently registered with the relevant professions' regulatory body, where applicable. Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p>

	<ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full-time, 2 year part-time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>Within the framework pathway, to progress to complete the Postgraduate Diploma, part-time Postgraduate Certificate students must successfully complete modules on the course and have achieved a total of 30 ECTS.</p> <p>To progress to the dissertation year, part-time M.Sc. / Postgraduate Diploma students must successfully complete all Postgraduate Diploma modules and have achieved a total of 60 ECTS.</p> <p>The Postgraduate Certificate may be awarded at two levels (i) Postgraduate Certificate and (ii) Postgraduate Certificate with Distinction. The Postgraduate Certificate with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the P.Grad.Dip. as detailed in the programme handbook.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Community Health.</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Dementia
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions' regulatory body, where applicable. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full-time, 2 year part-time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>Within the framework pathway, to progress to complete the Postgraduate Diploma, part-time Postgraduate Certificate students must successfully complete modules on the course and have achieved a total of 30 ECTS.</p> <p>To progress to the dissertation year, part-time M.Sc. / Postgraduate Diploma students must successfully complete all Postgraduate Diploma modules and have achieved a total of 60 ECTS.</p> <p>Students on the traditional pathway who successfully pass 30 ECTS taught components may be eligible for the exit award of Postgraduate Certificate in Dementia.</p> <p>The Postgraduate Certificate may be awarded at two levels (i) Postgraduate Certificate and (ii) Postgraduate Certificate with Distinction. The Postgraduate Certificate with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the</p>

	<p>P.Grad.Dip. as detailed in the programme handbook.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Dementia</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Gerontological Nursing (pre-2020 entry)
School:	Nursing and Midwifery
Award and Exit Award:	<p>M.Sc.</p> <p>P. Grad. Dip.</p> <p>P. Grad. Certificate (Framework Pathway only)</p>
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions' regulatory body, where applicable. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	<p>Traditional Pathway: 1 year full-time, 2 year part-time</p> <p>Framework Pathway as per table 1.</p>
Programme Structure:	<p>The MSc carries 90 ECTS.</p> <p>The P. Grad. Dip carries 60 ECTS. The</p> <p>P. Grad. Cert carries 30 ECTS.</p>
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p>

	<p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the programme handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the programme handbook. In the second year a dissertation must be submitted.</p> <p>To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the P.Grad.Dip. as detailed in the programme handbook.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of P. Grad. Dip. Gerontological Nursing.</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Mental Health – Child, Adolescent and Family - Suspended in 2023/24
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant health professions' regulatory body, where applicable. • Be currently employed in the area of child, adolescent and family mental health services and have Garda clearance for working with children and adolescents. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 2 year part-time Framework Pathway as per table 1

Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>Within the framework pathway, to progress to complete the Postgraduate Diploma, part-time Postgraduate Certificate students must successfully complete modules on the course and have achieved a total of 30 ECTS.</p> <p>To progress to the dissertation year, part-time M.Sc./Postgraduate Diploma students must successfully complete all Postgraduate Diploma modules and have achieved a total of 60 ECTS.</p> <p>The Postgraduate Certificate may be awarded at two levels (i) Postgraduate Certificate and (ii) Postgraduate Certificate with Distinction. The Postgraduate Certificate with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Mental Health – Child, Adolescent and Family.</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Mental Health – Psychosocial Intervention
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions' regulatory body, where applicable. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet.

	<p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 2 years part-time Framework Pathway as per table 1
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>Within the framework pathway, to progress to complete the Postgraduate Diploma, part-time Postgraduate Certificate students must successfully complete modules on the course and have achieved a total of 30 ECTS.</p> <p>To progress to the dissertation year, part-time M.Sc. / Postgraduate Diploma students must successfully complete all Postgraduate Diploma modules and have achieved a total of 60 ECTS.</p> <p>The Postgraduate Certificate may be awarded at two levels (i) Postgraduate Certificate and (ii) Postgraduate Certificate with Distinction. The Postgraduate Certificate with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Mental Health – Psychosocial Interventions.</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Mental Health
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions' regulatory body, where applicable. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full-time, 2 year part-time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>Within the framework pathway, to progress to complete the Postgraduate Diploma, part-time Postgraduate Certificate students must successfully complete modules on the course and have achieved a total of 30 ECTS.</p> <p>To progress to the dissertation year, part-time M.Sc. / Postgraduate Diploma students must successfully complete all Postgraduate Diploma modules and have achieved a total of 60 ECTS.</p> <p>The Postgraduate Certificate may be awarded at two levels (i) Postgraduate Certificate and (ii) Postgraduate Certificate with Distinction. The Postgraduate Certificate with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Mental Health</p>

	<p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Midwifery
School:	Nursing and Midwifery
Award and Exit Award:	Higher Diploma
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions' regulatory body, where applicable. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 18 months full-time, during which time students are employed either by The Rotunda Hospital, Dublin or The Coombe Women and Infants' University Hospital, Dublin.
Programme Structure:	The Higher Diploma carries 90 ECTS.
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook.</p>

	The Higher Diploma may be awarded at two levels (i) Higher Diploma and (ii) Higher Diploma with Distinction. The Higher Diploma with distinction will be awarded where the candidate has received an overall average mark for each module of at least 70% and who passes all clinical and theoretical assessments on the first sitting/placement.
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Midwifery – Practice and Leadership – Suspended in 2023/24
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip.
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant’s field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions’ regulatory body, where applicable. • Have a minimum of one-year full-time recent clinical midwifery practice since registration as a midwife. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. <p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <p>Possess a 2.1 degree in the applicant’s field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme Be currently registered with the relevant professions’ regulatory body, where applicable.</p> <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity’s Centre for English Language Learning and Teaching’s Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full-time, 2 year part-time
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS.
Assessment and Progression:	The pass mark for all assessments is 50%. Each module must be passed independently and all practice assessments must be passed without compensation.

	<p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the Postgraduate Diploma. as detailed in the course handbook.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Midwifery – Practice and Leadership.</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Midwifery - Advanced Practice
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions' regulatory body, where applicable. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020

	<ul style="list-style-type: none"> An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 2 year part-time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>Within the framework pathway, to progress to complete the Postgraduate Diploma, part-time Postgraduate Certificate students must successfully complete modules on the course and have achieved a total of 30 ECTS.</p> <p>To progress to the dissertation year, part-time M.Sc. / Postgraduate Diploma students must successfully complete all Postgraduate Diploma modules and have achieved a total of 60 ECTS.</p> <p>The Postgraduate Certificate may be awarded at two levels (i) Postgraduate Certificate and (ii) Postgraduate Certificate with Distinction. The Postgraduate Certificate with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Advanced Practice (Midwifery).</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Nursing - Advanced Practice
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions' regulatory body, where applicable. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 2 year part-time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>Within the framework pathway, to progress to complete the Postgraduate Diploma, part-time Postgraduate Certificate students must successfully complete modules on the course and have achieved a total of 30 ECTS.</p> <p>To progress to the dissertation year, part-time M.Sc. / Postgraduate Diploma students must successfully complete all Postgraduate Diploma modules and have achieved a total of 60 ECTS.</p> <p>The Postgraduate Certificate may be awarded at two levels (i) Postgraduate Certificate and (ii) Postgraduate Certificate with Distinction. The Postgraduate Certificate with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Advanced Practice - Nursing.</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with</p>

	<p>Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Nursing - Child Health and Wellbeing
School:	Nursing and Midwifery
Award and Exit Award:	<p>M.Sc.</p> <p>P. Grad. Dip.</p> <p>P. Grad. Certificate (Framework Pathway only)</p>
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions' regulatory body, where applicable. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. • Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must: • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme Be currently registered with the relevant professions' regulatory body, where applicable. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	<p>Traditional Pathway: 1 year full-time, 2 year part-time</p> <p>Framework Pathway as per table 1.</p>
Programme Structure:	<p>The MSc carries 90 ECTS.</p> <p>The P. Grad. Dip carries 60 ECTS. The</p> <p>P. Grad. Cert carries 30 ECTS.</p>

<p>Assessment and Progression:</p>	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>Within the framework pathway, to progress to complete the Postgraduate Diploma, part-time Postgraduate Certificate students must successfully complete modules on the course and have achieved a total of 30 ECTS.</p> <p>To progress to the dissertation year, part-time M.Sc. / Postgraduate Diploma students must successfully complete all Postgraduate Diploma modules and have achieved a total of 60 ECTS.</p> <p>The Postgraduate Certificate may be awarded at two levels (i) Postgraduate Certificate and (ii) Postgraduate Certificate with Distinction. The Postgraduate Certificate with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Nursing – Child Health and Wellbeing.</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
<p>URL Handbook:</p>	<p>The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.</p>
<p>Programme Director:</p>	<p>Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.</p>

Programme:	Nursing Specialist <ul style="list-style-type: none"> - Cancer Care and Haematology - Emergency Department Nursing - Cardiovascular Care Nursing - Gerontological Nursing (from 2020/21) - Intensive Care Nursing - Peri-operative Nursing - Renal Nursing
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions' regulatory body, where applicable. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 2 year part-time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>Within the framework pathway, to progress to complete the Postgraduate Diploma, part-time Postgraduate Certificate students must successfully complete modules on the course and have achieved a total of 30 ECTS.</p> <p>To progress to the dissertation year, part-time M.Sc. / Postgraduate Diploma students must successfully complete all Postgraduate Diploma modules and have achieved a total of 60 ECTS.</p> <p>The Postgraduate Certificate may be awarded at two levels (i) Postgraduate Certificate and (ii) Postgraduate Certificate with</p>

	<p>Distinction. The Postgraduate Certificate with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Specialist Nursing.</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Nursing
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip.
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <p>Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme Be currently registered with the relevant professions' regulatory body, where applicable.</p> <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full-time, 2 year part-time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS.

<p>Assessment and Progression:</p>	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the Postgraduate Diploma. as detailed in the course handbook.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Nursing.</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
<p>URL Handbook:</p>	<p>The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.</p>
<p>Programme Director:</p>	<p>Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.</p>

Programme:	Nursing (Nurse/ Midwife Prescribing) (Cert.) NFQ Level 8
School:	Nursing and Midwifery
Award and Exit Award:	P. Grad. Certificate
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <p>Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme Be currently registered with the relevant professions' regulatory body, where applicable.</p> <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	One year part-time
Programme Structure:	<p>The programme carries 30 ECTS.</p> <p>The programme is composed of three modules, each of which will require students to carry out clinical practicum, attend Trinity-based theory lectures and follow the programme material by the e-learning method. Students are required to attend the University for approximately ten days over the programme of the year. In addition there is requirement for twelve days clinical exposure.</p>
Assessment and Progression:	<p>A combination of assessment methods is used to assess the learning outcomes for the programme. This includes a written assignment, an exam, clinical portfolio, Observed Structured Clinical Examination (OSCE) and Objective Structures Long Examination Record (OSLER). The pass mark for all assessments is 50%. Each module must be passed independently and all practice assessments must be passed without compensation. If a student fails a module on the second attempt, this indicates failure of the whole programme.</p> <p>The Certificate may be awarded with Distinction. The award of Distinction will require the achievement of an aggregate score of 70% or above in the three modules. A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course handbook for the Course Coordinator.

Programme:	Palliative Care
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <p>Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme Be currently registered with the relevant professions' regulatory body, where applicable.</p> <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 2 year part-time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>Within the framework pathway, to progress to complete the Postgraduate Diploma, part-time Postgraduate Certificate students must successfully complete modules on the course and have achieved a total of 30 ECTS.</p> <p>To progress to the dissertation year, part-time M.Sc. / Postgraduate Diploma students must successfully complete all Postgraduate Diploma modules and have achieved a total of 60 ECTS.</p> <p>The Postgraduate Certificate may be awarded at two levels (i) Postgraduate Certificate and (ii) Postgraduate Certificate with Distinction. The Postgraduate Certificate with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Palliative Care.</p>

	<p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Professional Ethical Legal and Communication Issues informing Nurse and Midwife Prescribing
School:	Nursing and Midwifery
Award and Exit Award:	Micro-credential module
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <p>Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme Be currently registered with the relevant professions' regulatory body, where applicable.</p> <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Blended
Programme Structure:	5 ECTS
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme.</p> <p>Students may be awarded at two levels (i) Micro-credential and (ii) Micro-credential with Distinction. The Micro-credential with distinction will be awarded where candidate has received an overall average mark for the module of at least 70%.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.

Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.
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Programme:	Quantitative Methods and Data Analysis for Healthcare
School:	Nursing and Midwifery
Award and Exit Award:	P. Grad. Certificate
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <p>Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme Be currently registered with the relevant professions' regulatory body, where applicable.</p> <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	One year part-time
Programme Structure:	<p>The programme carries 30 ECTS.</p> <p>This Postgraduate Certificate is the equivalent of 30 ECTS and is composed of three mandatory modules. The course is delivered through blended learning, 2 modules are delivered totally online and the third is delivered both face-to-face and online. Students are required to complete all three modules.</p>
Assessment and Progression:	<p>Each module must be passed independently and all practice assessments must be passed without compensation. If a student fails a module on the second attempt, this indicates failure of the whole programme.</p> <p>The Certificate may be awarded with Distinction. The award of Distinction will require the achievement of an aggregate score of 70% or above in the three modules. A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course handbook for the Course Coordinator.

Programme:	Safeguarding Adults at Risk of Abuse
School:	Nursing and Midwifery
Award and Exit Award:	Micro-credential module
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <p>Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme Be currently registered with the relevant professions' regulatory body, where applicable.</p> <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Blended, 1 semester
Programme Structure:	5 ECTS
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme.</p> <p>Students may be awarded at two levels (i) Micro-credential and (ii) Micro-credential with Distinction. The Micro-credential with distinction will be awarded where candidate has received an overall average mark for the module of at least 70%.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

SCHOOL OF PHARMACY AND PHARMACEUTICAL SCIENCES

Programme:	Hospital Pharmacy
School:	Pharmacy and Pharmaceutical Sciences
Award and Exit Award:	M.Sc.
Admission Regulations:	A first or second-class (upper division) Honours degree in pharmacy. Candidates must be registered (or eligible to be registered) with the Pharmaceutical Society of Ireland. Candidates must have a minimum of eight month's experience working in a hospital pharmacy setting (this may include MPharma placement). Interviews will be held for training places in the participating hospitals. The successful applicants will be based in full-time employment in one of the participating hospitals for the two-year duration of the programme.
Mode of Delivery and Duration:	Two-year, part-time -hybrid mode of delivery
Programme Structure:	The M.Sc. carries 90 ECTS and 9 modules, 8 taught and 1 research (including dissertation/ draft journal paper). All modules are compulsory. The research and draft journal paper or dissertation (approx. 20,000 words) module carries 30 ECTS.
Assessment and Progression:	The pass mark for all elements is 50%, and compensation between modules is not permitted. Students who fail an assignment/test may be asked to re-submit work; marks awarded at re-assessment are capped at the pass mark. To progress to the second year, students must pass all modules taken in the first year. The final mark for the programme is the credit-weighted average of the mark awarded in each module. To qualify for the award of M.Sc. degree, students must pass each module, including the research module Masters with Distinction: may be awarded to students who pass all modules and achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% in the research dissertation/ draft journal paper.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Adjunct Associate Professor Niamh McMahon

Programme:	Master in Pharmacy
School:	Pharmacy and Pharmaceutical Sciences
Award and Exit Award:	M. Pharm
Admission Regulations:	An Honours bachelor's degree in pharmacy, obtained from one of the three Schools of Pharmacy in the Republic of Ireland.
Mode of Delivery and Duration:	One-year full-time
Programme Structure:	The degree carries 90 ECTS.
Assessment and Progression:	The pass mark for each component is 50%. The final mark for the programme is the credit-weighted average of the mark awarded in each module. Candidates must pass all elements including written examinations in order to be allowed to proceed to the Professional Registration Examination.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Prof Cristín Ryan

Programme:	Pharmaceutical Manufacturing Technology (Online)
School:	Pharmacy and Pharmaceutical Science
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	Graduates of relevant scientific disciplines who have completed a university programme or a programme recognised as equivalent, extending over three to four years. Applicants are expected to be employed in the pharmaceutical industry or with a pharmaceutical regulatory authority at the time of their application or to have previously worked in the industry.
Mode of Delivery and Duration:	The course is a two year, part-time online course. Throughout the year participants are required to attend either in person or virtually a number of manufacturing facility visits, module tutorials, workshops, regulatory lectures, networking events and examinations. Each module contains several sessions.
Programme Structure:	To achieve the Postgraduate Diploma, students will complete eight taught modules, totalling 60 ECTS. Candidates who are eligible and wish to progress to the M.Sc. must complete a QP Professional Industrial dissertation (30ECTS).
Assessment and Progression:	<p>The pass mark for all taught elements is 50% (with a qualifying mark of 40%). The pass mark for each overall module and the industrial dissertation is 50% also. In order to progress to the second year of the programme students must pass all modules taken in the first year. Students who fail an assignment may be asked to re-submit the work. Students who fail examinations are required to repeat at the supplemental examinations. Candidates who fail the supplemental examinations are required to repeat the year.</p> <p>The final mark for the programme is the credit-weighted average of the mark awarded in each module taken. To qualify for the award of the M.Sc. degree, students must also obtain a pass grade in the industrial dissertation.</p> <p>Postgraduate Diploma: students may exit with the Postgraduate Diploma award provided that they have passed the taught modules amounting to 60 credits.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Assistant Professor Bernard Naughton

Programme:	Pharmaceutical Sciences
School:	Pharmacy and Pharmaceutical Science
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	An Honours bachelor's degree in a relevant Science discipline. Equivalent primary and/or postgraduate qualifications will also be considered, particularly with relevant professional experience.
Mode of Delivery and Duration:	One-year full-time.
Programme Structure:	The M.Sc. carries 90 ECTS credits and comprises 10 core modules (60 credits) and a Research Dissertation (30 credits). The Postgraduate Diploma carries 60 ECTS credits.
Assessment and Progression:	<p>The pass mark for written examinations is 40%, while the pass mark for the research dissertation is 50%. The pass mark for the tutor marked assignments (TMAs) is 60%. Students who fail a TMA will be asked to re-submit work; marks awarded at re-assessment are capped at the pass mark. Compensation between modules is not permitted. The final mark for the programme is the credit-weighted average of the mark awarded in each module. Students who successfully pass all the taught components of the programme will be allowed to progress to the MSc dissertation. Candidates achieving less than 40% in examinations may sit supplemental examinations. If a student fails modules amounting to up to 10 ECTS, they will be permitted to carry on to the dissertation but must repeat those failed exams in the August reassessment session. If a student fails modules amounting to 15 ECTS or more, they will not be permitted to undertake the dissertation but will be allowed repeat in August and exit with a Postgraduate Diploma if successful.</p> <p>Postgraduate Diploma: upon successful completion of the taught modules amounting to 60 credits, students may, following consultation with the Programme Co-ordinator, opt for the award of a Postgraduate Diploma. Students may in consultation with the programme committee apply to complete the MSc at a later date.</p> <p>Postgraduate Diploma with Distinction: may be awarded to students who pass modules amounting to 60 credits and who achieve an overall average mark of at least 70%.</p> <p>Masters with Distinction: may be awarded to students who pass all modules, and who achieve a mark of at least 70% in the dissertation and 70% in the overall average mark for the programme. A distinction cannot be awarded if a candidate has failed any credit during the programme.</p>
URL Handbook:	https://pharmacy.tcd.ie/postgraduate/msc_analysis.php
Programme Director:	Associate Professor Eduardo Ruiz-Hernandez & Associate Professor Maria Santo-Martinez

SECTION VIII

FACULTY OF SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS

SCHOOL OF BIOCHEMISTRY AND IMMUNOLOGY

Programme:	Immunology
School:	Biochemistry and Immunology
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	Applicants will hold a minimum upper-second class Honours Bachelor degree (2.1) in Medicine, Veterinary Science, Dentistry, Molecular Biology, Genetics, Immunology, Biochemistry, or any Biological Sciences. Medical graduates must have a M.B., B.Ch., B.A.O., or equivalent from a recognised medical school. Veterinary graduates must have B. Vet. Sci. from a recognised veterinary school.
Mode of Delivery and Duration:	One-year full-time
Programme Structure:	Students take modules totalling 90 ECTS credits. Taught core modules of 60 credits (1 with 15 ECTS, 2 with 10 ECTS and 5 with 5 ECTS) and Research Project/Dissertation Module carrying 30 credits are all obligatory.
Assessment and Progression:	<p>Students who have successfully passed all the taught modules and module IM7112 and accumulated 90 ECTS, will be considered for a Master's degree. Students must achieve at least 50% in IM7112 and all taught modules (IM7101-7111) to fulfil criteria for the award of the M.Sc. The final module mark will be calculated using the weighted assessment components.</p> <p>Failure of Modules: In cases where students fail to achieve a minimum of 50% in a module, a repeat of a written exam or written examination will be permitted during the appropriate repeat periods. Only one repeat will be allowed and the maximum mark awarded for the resubmitted assignment or examination is 50%. The practical for module IM7102 and module IM7112 cannot be repeated.</p> <p>Students must pass term 1 modules before they can progress to term 2.</p> <p>Any students failing any of the term 2 modules (apart from IM7112) will be able to repeat.</p> <p>Failure of more than one module, on the second attempt, indicates failure, of the whole course, requiring exit from the course.</p> <p>Compensation: Students who fail a module (apart from IM7112, which must be passed), but obtain 45% or more in that module, may compensate from marks awarded for the other modules, as appropriate, up to a total of 5%.</p> <p>To begin the research project, students must have completed and passed all previous modules.</p> <p>The IM7112 module will make up 33% of the overall marks in the final evaluation of the awarding of the M.Sc. degree. Students must achieve at least 50% in IM7112 to fulfil criteria for the award of the M.Sc. course.</p> <p>Postgraduate Diploma: students who have successfully passed all the taught modules of the course and accumulated 60 ECTS, but who do not wish to proceed to the module IM7112 stage, or if they have submitted, but then failed IM7112, will be considered for the award of the Postgraduate Diploma.</p> <p>Postgraduate Diploma with Distinction?</p> <p>Masters with Distinction: achievement of at least 70% in IM7112 and an average of at least 70% (which is weighted on the ECTS credits for each module) in all taught modules (IM7101-IM7111). A distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	TBC
Programme Director:	Professor Cliona O'Farrelly and Professor Nigel Stevenson

Programme:	Immunotherapeutics
School:	Biochemistry and Immunology
Award and Exit Award:	M.Sc./P.Grad.Dip
Admission Regulations:	Applicants must have a minimum of 2.1 Honours degree in any bioengineering, veterinary or biological related discipline. Medical graduates must have a MB, BCh, BAO or equivalent from a recognised medical school.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	The 90 ECTS MSc in Immunotherapeutics consists of 7 taught modules in a full-time one-year programme. Each student will also be required to undertake an industry/project placement and submit a dissertation (module 9). The 6 month research project (30 ECTS) will begin in Semester 2 when the taught modules have been completed and examined. The 30 ECTS project consists of the placement followed by a 10,000 word dissertation (30 ECTS) to complete the MSc in Immunotherapeutics.
Assessment and Progression:	<p>The final mark is based on a credit weighted average of the mark awarded in each module. A 50% pass mark is required for each assessment component, each of the modules, and also for the dissertation.</p> <p>a) Each module must be passed independently with one compensation per module. The final mark for each module will be the average mark derived from each of the assessment components.</p> <p>b) Failure of a written personal assignment/examination. In cases where a student fails to achieve a minimum of 50% in a written assignment or examination, a resubmission will be permitted with a deadline of 3 weeks from the publication of the initial results. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment or examination is 50%.</p> <p>c) Failure of a module. Obtaining an average of 50% of the available marks derived from each assessment component employed in the module is required to pass each of the modules. Students may compensate for one fail mark in one assessment component within each module provided they achieve a minimum of 45% in that assessment and an average of at least 55% in the other assessment type(s) within the same module.</p> <p>d) Compensation. Students who fail a module but obtain 45% or more marks in that module may compensate from marks awarded for the other modules up to a total of 5%. Failure of a module on the second attempt, or failure of three or more of the taught modules in total, indicates failure of the whole programme requiring exit from the programme. Compensation is possible only on one occasion per module. Compensation is not possible for the dissertation; neither can the dissertation be used to compensate for any of the taught modules. The dissertation module must be passed in order for the student to be considered for an award of MSc degree providing all the other modules have also been passed.</p> <p>Progression</p> <p>a) All students register on the Masters programme. The Court of Examiners will meet at the end of the academic year to moderate examination marks related to the programme.</p> <p>b) Students who have successfully passed the eight taught modules of the programme and accumulated 60 ECTS but who do not wish to proceed to the dissertation stage, or if they have submitted but then failed the dissertation, will be considered for a Postgraduate Diploma. Students who have achieved an average of at least 70% of the available marks in all taught modules passed will be eligible for consideration for the award of Postgraduate Diploma with Distinction. Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study.</p> <p>c) A Masters dissertation will be submitted and examined in line with the <i>General Regulations for Taught Graduate Programmes</i> stated in Part B (Section 3: Examination of Dissertation) of the <i>University of Dublin Calendar part 3 for Graduate Studies and Higher Degrees</i> for a given year.</p> <p>d) The award of an MSc with Distinction shall require an average of at least 70% of the available marks in all taught modules and at least 70% in the project placement and dissertation module. A distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	https://www.tcd.ie/programmes/postgraduate/az/programme.php?id=DPTBI-IMTH-1F09
Programme Director:	Prof. Cliona O' Farrelly and Prof. Jerrard Hayes

SCHOOL OF COMPUTER SCIENCE AND STATISTICS

Programme:	Computer Science <ul style="list-style-type: none"> - Augmented and Virtual Reality - Data Science - Future Networked Systems - Intelligent Systems
School:	Computer Science and Statistics
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	<p>This programme is open to graduates who have achieved the equivalent of an upper second-class Honours degree (2.1), or better, in computing or information technology. Candidates with an upper second-class Honours degree (2.1) in disciplines such as engineering, mathematics, or statistics, if they have acquired good programming skills, are also encouraged to apply. Candidates will be required to provide evidence of their computing skills and experience.</p> <p>Students apply for and are accepted onto a specific strand.</p>
Mode of Delivery and Duration:	One year full-time. Two year part-time.
Programme Structure:	The MSc carries a total of 90 ECTS. Students complete 60 ECTS taught modules and a 30 ECTS dissertation.
Assessment and Progression:	<p>The pass mark for all modules is 50%.</p> <p>To be permitted to proceed to the dissertation, students must achieve an overall credit-weighted average mark on taught modules of at least 50% and either (i) pass taught modules amounting to 60 ECTS credits or (ii) pass taught modules amounting to at least 50 ECTS credits and achieve a minimum mark of 40% in any failed module(s). Students who are permitted to proceed to the dissertation on the basis of (ii), are considered to have passed by compensation and are not required, nor permitted, to repeat failed modules.</p> <p>To qualify for the award of the M.Sc. degree, students must be permitted to proceed to the dissertation, must submit a dissertation by the prescribed date and achieve a pass mark in the dissertation.</p> <p>Students who achieve a final overall credit-weighted average mark of at least 70% in the taught modules and a distinction grade in the dissertation will be awarded an M.Sc. with distinction. A distinction cannot be awarded if a candidate has failed any module or passed any module by compensation during the course.</p> <p>Students who are not permitted to proceed to dissertation will not be eligible for the award of M.Sc. but may, at the discretion of the Court of Examiners, re-attempt failed modules, through submission of supplementary assessment(s) or by sitting supplementary examination(s), to be eligible for the award of Postgraduate Diploma in Computer Science.</p> <p>Students who are permitted to proceed to the dissertation but do not submit a dissertation, or who do not achieve a pass grade in their dissertation, will be eligible for the award of a Postgraduate Diploma in Computer Science.</p> <p>To qualify for the award of Postgraduate Diploma students must achieve an overall credit-weighted average mark on taught modules of at least 50% and either (i) pass taught modules amounting to 60 ECTS credits or (ii) pass taught modules amounting to at least 50 ECTS credits and have a mark of not less than 40% in any failed module. Students who qualify on the basis of (ii) above are considered to have passed by compensation and are not required, nor permitted, to repeat failed modules.</p> <p>Students who achieve an overall average mark of 70% or above for the taught modules will be awarded a Postgraduate Diploma with Distinction. A distinction cannot be awarded if a candidate has failed any taught module, passed any module by compensation during the course, or has failed the dissertation.</p>
URL Handbook:	The Programme Handbook is available from the course website at the following link: https://www.scss.tcd.ie/postgraduate/msc-cs/Local/registered/index.php
Programme Director:	Prof. Doug Leith (director) and Prof. John Dingliana (co-director for admissions)

Programme:	Interactive Digital Media
School:	Computer Science and Statistics
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	Applications will be accepted from good Honours Bachelor graduates in any discipline, or with relevant work experience.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	The M.Sc. carries 90 ECTS. Students complete 60 ECTS taught modules (including a 10 ECTS Research Paper) and a 30 ECTS Summer Research Project, which leads to a multimedia installation.
Assessment and Progression:	<p>To be allowed to proceed to the Research Project (30 ECTS) leading to the degree of M.Sc. in Interactive Digital Media, candidates must (i) achieve an overall mark of at least 50% in the credit-weighted average mark for all taught modules, and (ii) for modules amounting to not less than 50 credits, to include the Research Paper, achieve a mark of at least 50% in each individual module and for modules amounting to not more than 10 credits achieve a mark of not less than 40% in each individual module.</p> <p>Students who fail one or more modules or who fail the Research Paper, may, at the discretion of the Court of Examiners, re-attempt through submission of supplementary assessment(s) by an appointed date or by sitting supplementary examination(s). The maximum mark awarded for supplementary assessment or examinations is 50%.</p> <p>To complete their Research Project satisfactorily, students must submit their Research Project by the prescribed date and must obtain a passing mark of 50% in their Research Project. The Research Project is assessed in compliance with research dissertation regulations. The final mark for the programme is based on a credit-weighted average of the mark awarded in each module, including the Research Project.</p> <p>In order to qualify for the award of M.Sc. with Distinction, students must, as a minimum, achieve a mark of 70% or above in the Research Project, and achieve at least 68% in the unrounded overall average mark for the taught modules and, for modules amounting to not less than half of the required credits for the taught component of the programme, achieve a minimum mark of 70% in each individual module. A Distinction cannot be awarded if a candidate has failed any credit during the programme.</p> <p>Students who pass the required modules and the Research Paper, but who are not permitted to or otherwise do not submit a Research Project, or who do not satisfactorily complete their Research Project, will be eligible for the award of a Postgraduate Diploma in Computer Science. The Postgraduate Diploma with Distinction is awarded to students who achieve at least 68% in the unrounded overall average mark for the taught modules and achieve a minimum mark of 70% in individual modules which together amount to at least half of the required credits for the award of the Postgraduate Diploma associated with the student's registered programme.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Mads Haahr

Programme:	Statistics and Data Science Online
School:	Computer Science and Statistics
Award and Exit Award:	Postgraduate Certificate in Statistics and Data Science
Admission Regulations:	<p>Admission to this part-time online Postgraduate Certificate (30 ECTS) is normally restricted to graduates who have achieved an undergraduate degree in any area. In addition, candidates must demonstrate competence in mathematics to a level equivalent to having passed mathematics at Leaving Certificate level, an introductory module on mathematics in their Bachelor degree, or to have demonstrated experience of the use of mathematical methods, for example in their career.</p> <p>Applicants whose English is not their first language and who have not been educated through the medium of English must present a qualification in the English language that meets the current requirement for a postgraduate programme in Trinity College (IELTS, TOEFL, etc.)</p> <p>Upon completion of Postgraduate Certificate students can leave with a postgraduate certificate award or can progress to a one year part-time Postgraduate Diploma Top up year 2 with a possible further progression to MSc Top up part time year 3.</p>
Mode of Delivery and Duration:	1 year part-time Online
Programme Structure:	30 ECTS consisting of 4 modules. In semester 1, these are Introduction to statistical methods and concepts (10 ECTS) and Implementing statistical methods in R (5 ECTS). In semester 2 these are Linear Regression (10 ECTS) and Foundations of Data Science 1 (5 ECTS).
Assessment and Progression:	<p>Each module is examined separately. The pass mark for each module is 50%, The overall mark for the course is the credit-weighted average of the marks awarded for each module. Those students who achieve at least 68% in the overall credit-weighted average mark and achieve a minimum mark of 70% in individual modules which together amount to at least half of the required credits for the award of the Postgraduate Diploma will be awarded the PG Certificate with Distinction.</p> <p>Students who are unsuccessful in the assessment of a taught module may be allowed to take a supplemental assessment. Where a module is assessed by continuous assessment only, the supplemental examination will take the form of an additional summative assessment. Where the initial assessment has an examination component, this may be in the form of a supplemental examination.</p> <p>Students who fail a supplemental exam may repeat the year. This may be done only once.</p>
URL Handbook:	See https://www.scss.tcd.ie/postgraduate/pgcertstats/
Programme Director:	Professor Simon Wilson

Programme:	Statistics and Sustainability
School:	Computer Science and Statistics
Award and Exit Award:	M.Sc and P. Grad. Dip. (exit)
Admission Regulations:	Applicants will be expected to have an Honours Bachelor degree at 2.1 or above, and must have at least one year of university-level mathematics, including linear algebra and calculus topics.
Mode of Delivery and Duration:	Blended delivery 80% classroom, 20% online across all ECTS options; will vary depending on options selected.
Programme Structure:	The MSc carries a total of 90 ECTS. Students complete 60 ECTS taught modules and a 30 ECTS dissertation.
Assessment and Progression:	<p>The final mark is based on a credit-weighted average of the mark awarded in each module. The pass mark for all modules is 50%.</p> <p>To qualify for the relevant postgraduate award, students must, as a minimum, a) achieve an overall pass mark which is normally the credit-weighted average mark for all taught modules taken, b) achieve a pass mark in all modules designated as non-compensatable, and c) achieve a pass mark in the research element or dissertation.</p> <p>Students failing to pass individual taught modules may present for supplemental examination or re-submit required work. It is permitted to present for supplemental examination or re-submit required work in up to two taught modules. It is permitted to pass by compensation in one taught module that falls below the pass mark of 50%; the threshold for compensation in such a situation is 40%. The 'Foundations of Statistics' module is excluded from this and must be passed outright. Students failing to meet the above requirements will not be permitted to proceed to the dissertation.</p> <p>Students who, following the supplemental examination or re-assessment, have failed to pass the requisite taught modules will be deemed to have failed the course, and may apply to the School for permission to repeat it in the following academic year.</p> <p>Students who do not achieve a pass mark in the research element or dissertation will be deemed to have failed the course and may apply to the School for permission to repeat the course in the following academic year. Alternatively, such students may be awarded an associated Postgraduate Diploma. In order to qualify for the award of Masters with Distinction students must not have failed any assessment component during the period of study and must as a minimum, achieve a final overall average mark for the course of at least 70% and a mark of at least 70% in the dissertation or research element.</p> <p>In order to qualify for the award of Postgraduate Diploma with Distinction students must not have failed any assessment component during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all modules.</p>
URL Handbook:	TBC
Programme Director:	Arthur White

SCHOOL OF ENGINEERING

Programme:	Applied Building Repair and Conservation
School:	Engineering
Award and Exit Award:	P. Grad. Dip.
Admission Regulations:	The normal entry requirement for this programme is an Honours Bachelor degree in civil engineering or related discipline.
Mode of Delivery and Duration:	One year part-time.
Programme Structure:	The P. Grad. Dip. Carries 45 ECTS.
Assessment and Progression:	<p>The pass mark for all elements is 40%. Each element contributes equally to the overall mark in accordance with their credit weighting. To qualify for the award of the Postgraduate Diploma, students must pass each module and the project and achieve an overall mark of at least 40%.</p> <p>There is no system of compensation. A student who fails a module or modules may re-sit the relevant module(s) during the supplemental examination session. Failed coursework/project work must be re-submitted. A Distinction is awarded to those who, in addition, obtain an overall average mark of 70% or more across the three modules. A Distinction cannot be awarded if a candidate has failed any credit during the programme.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Sara Pavia

Programme:	Biomedical Engineering															
School:	Engineering															
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Cert framework															
Admission Regulations:	Candidates for this programme must hold an upper second-class Honours Bachelor degree in engineering, physical sciences, mathematics or a cognate discipline, or hold appropriate qualifications in engineering with at least three years professional experience, and satisfy the programme committee that they have a sufficient understanding of the fundamentals of medical science. Applicants from a medical or life sciences background are also encouraged to apply provided they have proven mathematical ability.															
Mode of Delivery and Duration:	One year full-time. Through the framework option below candidates may take the programme in stages over a number of years.															
Programme Structure:	<p>The M.Sc. carries 90 ECTS. Candidates take 50 ECTS taught modules and must complete a research dissertation which carries 40 ECTS.</p> <p>A number of linear pathways exist within this MSc programme supporting flexible entry options and progression from Postgraduate Certificate through to Postgraduate Diploma through to Masters level, as indicated in the table below.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">#</th> <th style="text-align: center;">Generic Programme Framework</th> <th style="text-align: center;">Status</th> <th style="text-align: center;">Duration</th> <th style="text-align: center;">Credits</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td>Postgraduate Certificate in Bioengineering</td> <td style="text-align: center;">Part-time</td> <td style="text-align: center;">1 year</td> <td style="text-align: center;">30</td> </tr> <tr> <td style="text-align: center;">2</td> <td>Progress from Certificate to Postgraduate Diploma in Bioengineering</td> <td style="text-align: center;">Part-time</td> <td style="text-align: center;">1 year</td> <td style="text-align: center;">30</td> </tr> </tbody> </table>	#	Generic Programme Framework	Status	Duration	Credits	1	Postgraduate Certificate in Bioengineering	Part-time	1 year	30	2	Progress from Certificate to Postgraduate Diploma in Bioengineering	Part-time	1 year	30
#	Generic Programme Framework	Status	Duration	Credits												
1	Postgraduate Certificate in Bioengineering	Part-time	1 year	30												
2	Progress from Certificate to Postgraduate Diploma in Bioengineering	Part-time	1 year	30												

	<p>3 Postgraduate Diploma in Bioengineering Part-time 2 years 60</p> <p>4 Progress from Diploma to Masters Part-time 1 year 30</p> <p>Those students undertaking the Certificate and Diploma option must select their modules in consultation with the Programme Director and will be formally progressed from the Certificate to the Diploma option based on their performance at the end-of-year examinations. A minimum of 30 credits is required to proceed from the Certificate to the Diploma option at the end of the first year.</p>
<p>Assessment and Progression:</p>	<p>The pass mark for all elements is 50%. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To pass the taught modules students must achieve an overall average mark on taught modules of at least 50% and pass taught modules amounting to 50 ECTS credits. In the event a student has failed up to 10 ECTS of taught modules it may be possible to “pass by compensation”. To “pass by compensation” a student must (i) achieve an overall credit-weighted average mark of at least 50% AND (ii) achieve a pass mark in taught modules carrying a minimum of 40 credits AND (iii) obtain a module mark of at least 40% in any remaining module(s).</p> <p>Students who have failed the taught modules (by virtue of not achieving the overall average mark of 50% and/or not passing taught modules amounting to 50 ECTS credits) may be re-assessed within the academic year with the agreement of the course coordinator. Re-assessment is only available for failed modules amounting to 20 ECTS where at most 15 ECTS of modules were failed in any one semester and none of these modules could have been compensated.</p> <p>Different modalities of assessment are permitted in the reassessment session as determined by the programme. The same compensation regulations apply to reassessed modules as outlined in 1.0 above.</p> <p>To qualify for the award of the MSc degree, students must submit a dissertation and achieve a pass mark in both the dissertation and the taught modules. Students who are unable to pass the taught modules even following re-assessments will not be allowed to submit a dissertation but may be eligible for the postgraduate diploma.</p> <p>The postgraduate diploma can only be awarded where the student has completed 60 ECTS of taught modules. Therefore, in order to obtain the award of a postgraduate diploma, a student will be required to undertake a further 10 ECTS module. An optional Engineering Project module may be taken to enable this. This option will be available from the start of the second semester, for students intending to proceed to the Postgraduate Diploma award. Whereby a student fails the research thesis it may be submitted as an Engineering Project (10ECTS) and assessed for the awarding of a Postgraduate Diploma.</p> <p>In order to qualify for a Masters with Distinction, students must achieve an overall average mark of 70% or above in both the taught modules AND the research dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the programme.</p>
<p>URL Handbook:</p>	<p>https://www.tcd.ie/biomedicalengineering/msc/</p>
<p>Programme Director:</p>	<p>Professor Michael Monaghan</p>

Programme:	Construction Law and Contract Administration
School:	Engineering
Award and Exit Award:	P. Grad. Dip.
Admission Regulations:	The normal minimum entry requirement for this programme is an Honours Bachelor degree in civil engineering or another suitable professional qualification, including a law qualification. A minimum of three years post-graduation experience in the construction sector is also required.
Mode of Delivery and Duration:	One year part-time.
Programme Structure:	The P. Grad. Dip. Carries 45 ECTS.
Assessment and Progression:	<p>Assessment is by examination and coursework. The pass mark for all elements is 40%.</p> <p>The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To qualify for the award of the Postgraduate Diploma students must pass all elements of the programme amounting to 45 credits and achieve an overall average mark of at least 40%.</p> <p>A student who fails a module or modules may re-sit the relevant module(s) during the supplemental examination session. Failed coursework/project work must be re-submitted by the deadline indicated in the programme handbook. The Postgraduate Diploma with Distinction may be awarded to students who, in addition, achieve an overall average mark of 70% or above. A Distinction cannot be awarded if a candidate has failed any credit during the programme.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Niamh Harty

Programme:	Electronic Information Engineering
School:	Engineering
Award and Exit Award:	M.Sc.
Admission Regulations:	Candidates for this programme must normally hold a first or second class, upper division Honours Bachelor degree in Engineering, Science or a cognate discipline.
Mode of Delivery and Duration:	The M.Sc. in Electronic Information Engineering consists of taught modules over two Semesters amounting to 60 credits and a project worth 30 credits. This is a 12 month Masters Programme, one year full-time, two years part-time.
Programme Structure:	The M.Sc. carries 90 ECTS, 60 credits in taught modules and a project of 30 credits.
Assessment and Progression:	<p>The pass mark for all elements is 50%. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To pass the taught modules students must achieve an overall average mark on taught modules of at least 50% and pass taught modules amounting to 50 ECTS credits. In the event a student has failed up to 10 ECTS of taught modules it may be possible to “pass by compensation”. To “pass by compensation” a student must (i) achieve an overall credit-weighted average mark of at least 50% AND (ii) achieve a pass mark in taught modules carrying a minimum of 40 credits AND (iii) obtain a module mark of at least 40% in any remaining module(s).</p> <p>Students who have failed the taught modules (by virtue of not achieving the overall average mark of 50% and/or not passing taught modules amounting to 50 ECTS credits) may be re-assessed within the academic year with the agreement of the course coordinator. Re-assessment is only available for failed modules amounting to 20 ECTS where at most 15 ECTS of modules were failed in any one semester and none of these modules could have been compensated.</p> <p>Different modalities of assessment are permitted in the reassessment session as determined by the programme. The same compensation regulations apply to reassessed modules as outlined above.</p> <p>To qualify for the award of the MSc degree, students must submit a dissertation and achieve a pass mark in both the dissertation and the taught modules. Students who are unable to pass the taught modules even following re-assessments will not be allowed to submit a dissertation but may be eligible for the postgraduate diploma.</p> <p>The postgraduate diploma can only be awarded where the student has completed 60 ECTS of taught modules. Therefore, in order to obtain the award of a postgraduate diploma, a student will be required to undertake a further 10 ECTS module. An optional Engineering Project module may be taken to enable this. This option will be available from the start of the second semester, for students intending to proceed to the Postgraduate Diploma award. Whereby a student fails the research thesis it may be submitted as an Engineering Project (10ECTS) and assessed for the awarding of a Postgraduate Diploma.</p> <p>In order to qualify for a Masters with Distinction, students must as a minimum a) pass all taught modules, b) achieve a final overall average mark for the programme of at least 70% and c) achieve a mark of at least 70% in the dissertation.</p> <p>A Distinction cannot be awarded if a candidate has failed any credit during the programme.</p>
URL Handbook:	https://www.tcd.ie/eleceng/postgraduate/MSc/assessment/
Programme Director:	Prof. Anil Kokaram

Programme:	Electronic Information Engineering
School:	Engineering
Award and Exit Award:	M.Sc and P.Grad.Dip. (exit)
Admission Regulations:	Admission is normally restricted to graduates who have achieved an upper second class honours degree (2.1), or better, in engineering, science, computing, statistics, mathematics or a related discipline. Well-qualified candidates or industry professionals from other numerate disciplines who have sufficient knowledge of computational aspects of engineering and science, may also be considered.
Mode of Delivery and Duration:	One year full-time, or two to three years part-time. Face-to-face delivery with some hybrid elements.
Programme Structure:	<p>MSc students will complete 90 ECTS, 60 credits in taught modules and a research project of 30 credits.</p> <p>Part-time students have a number of options through staged awards:</p> <p>The full-time P.Grad.Dip. in Year 1, followed by an upgrade to MSc in year 2, is the preferred part-time route.</p> <p>A three year part-time route is also available, for students to complete P.Grad.Cert (30 ECTS) in Year 1, P.Grad.Dip. upgrade (additional 30 ECTS) in Year 2, and M.Sc upgrade (Master's Project 30 ECTS) in Year 3.</p> <p>All MSc students are required to take four mandatory modules (including the 30 ECT research project) which total 55 ECTS.</p> <p>In addition, candidates select a further 35 credits from 15 other module options to bring their total credits to 90:</p> <p>Students may opt for the strand in Computational Engineering. In this strand, students must select in addition, at least 15 ECTS out of the optional 35 ECTS from four Computational Engineering Modules.</p> <p>Some of the module options may be withdrawn from time to time and some new modules may be added, subject to demand.</p>
Assessment and Progression:	<p>Assessments are based on both practical assignments and laboratories as well as written examinations. The written report required for the Master's Projects is assessed by two readers who agree on a final mark.</p> <p>The pass mark for each module is 50% and the overall mark for the programme is the credit weighted average of the mark awarded for each module.</p> <p>Interim module marks are published at the end of each semester. Final results are determined at a Court of Examiners' meeting with the external examiner present. Module assessments and dissertation are subject to external moderation.</p> <p>To qualify for the award of the MSc degree, students must submit a project report by the prescribed date and achieve a pass mark in the report and pass the taught modules.</p> <p>Students who do not pass more than 10 ECTS of the taught modules (outright or by compensation) on the first sitting will not be allowed to submit the project report. Hence, they will not be eligible for the award of the MSc but may be eligible for the exit award of the P.Grad.Dip. upon completion of 60 ECTS.</p> <p>To pass the taught modules students must achieve an overall average mark on taught modules of at least 50% and pass taught modules amounting to 60 ECTS credits. In the event a student has failed up to 20 ECTS of taught modules it may be possible to "pass by compensation". To "pass by compensation" a student must (i) achieve an overall credit-weighted average mark of at least 50% AND (ii) achieve a pass mark in taught modules carrying a minimum of 40 ECTS AND (iii) obtain a module mark of at least 40% in any remaining module(s).</p> <p>Students who have failed the taught modules (by virtue of not achieving the overall average mark of 50% and/or not passing taught modules amounting to 60 ECTS credits) may be re-assessed within the academic year with the agreement of the course coordinator. Re-assessment is only available for failed modules amounting to 20 ECTS where at most 15 ECTS of modules were failed in any one semester and none of these modules could have been compensated.</p> <p>Different modalities of assessment are permitted in the reassessment session as determined by the programme. The same compensation regulations apply to reassessed modules as outlined above. Module marks for reassessed modules are not capped.</p> <p>In order to qualify for the award of Masters with Distinction students must as a minimum (i) pass all taught modules and (ii) achieve a final overall average mark (taught modules and dissertation) for the course of at least 70% and (iii) achieve a mark of at least 70% in the dissertation.</p> <p>A distinction cannot be awarded if a candidate has failed any taught module. Compensated modules are considered to be passed in this case.</p> <p>Students who do not pass the taught modules (either out right or by compensation) will be deemed to have failed overall and may apply to repeat the course.</p>

	<p>P.Grad.Dip (exit award)</p> <p>A student who does not wish to submit a research project and be considered for the degree of MSc may instead opt to be considered for a Postgraduate Diploma by applying to the Course Coordinator in writing before the end of April.</p> <p>Where a student achieves a pass, outright or by compensation, in the 60 ECTS of taught modules and has an overall average mark of at least 50% for the taught component but does not reach the required standard in the research project, she or he may be eligible for the award of a Postgraduate Diploma.</p> <p>To qualify for the award of the P.Grad.Dip, students must pass 60 ECTS of taught modules. Such students may compensate for 20 ECTS (between 40% and 49% only) as long as the overall credit weighted mark across 60 ECTS of taught modules is 50% or over and students have passed outright modules amounting to at least 40 credits.</p> <p>The Postgraduate Diploma may be awarded with Distinction to candidates who, in addition, achieve an overall average mark of at least 70% across the 60 ECTS modules.</p> <p>In order to qualify for the award of Postgraduate Diploma with Distinction students must as a minimum (i) pass all taught modules and (ii) achieve a final overall average mark (taught modules) of at least 70% . A Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any taught module. Modules which are compensated are considered as passed in this situation.</p> <p>Completion of Computational Engineering Strand</p> <p>To complete the Computational Engineering Strand students must pass at least 10 ECTS of modules (out of the 15 ECTS strand components) in the Computational Engineering strand with a mark of at least 50%.</p>
URL Handbook:	https://www.tcd.ie/eleceng/postgraduate/MSc/assessment/
Programme Director: Programme Coordinator:	Prof. Anil Kokaram Prof. Biswajit Basu

Programme:	Electronic Information Engineering
School:	Engineering
Attainment Awards/Exit Award:	P.Grad.Dip / no exit award
Admission Regulations:	Admission is normally restricted to graduates who have achieved an upper second class honours degree (2.1), or better, in engineering, science, computing, statistics, mathematics or a related discipline. Well-qualified candidates or industry professionals from other numerate disciplines who have sufficient knowledge of computational aspects of engineering and science, may also be considered.
Mode of Delivery & Duration:	The P.Grad.Dip is completed in one year full-time, or two years part-time. Face-to-face delivery with some hybrid elements.
Programme Structure:	<p>Students on the programme complete 60 ECTS in taught modules. Part-time students can avail of a staged award via P.Grad.Cert (30 ECTS in Year 1) to P.Grad.Dip. upgrade (additional 30 ECTS in Year 2). All students (P.Grad.Dip.) are required to take the three mandatory modules worth a total of 25 ECTS:</p> <p>In addition, candidates select a further 35 credits from 15 other module options to bring their total credits to 60 ECTS.</p> <p>Students may opt for the strand in Computational Engineering. In this strand, students must select in addition, at least 15 ECTS out of the optional 35 ECTS, from the Computational Engineering modules. Some of the module options may be withdrawn from time to time and some new modules may be added, subject to demand.</p>
Assessment and Progression:	<p>Assessments are based on both practical assignments and laboratories as well as written examinations. The written report required for the Master's Projects is assessed by two readers who agree on a final mark.</p> <p>The pass mark for each module is 50% and the overall mark for the programme is the credit weighted average of the mark awarded for each module.</p> <p>Interim module marks are published at the end of each semester. Final results are determined at a Court of Examiners' meeting with the external examiner present. Module assessments and dissertation are subject to external moderation.</p> <p>To qualify for the award of the MSc degree, students must submit a project report by the prescribed date and achieve a pass mark in the report and pass the taught modules.</p> <p>Students who do not pass more than 10 ECTS of the taught modules (outright or by compensation) on the first sitting will not be allowed to submit the project report. Hence, they will not be eligible for the award of the MSc but may be eligible for the exit award of the P.Grad.Dip. upon completion of 60 ECTS.</p>

	<p>To pass the taught modules students must achieve an overall average mark on taught modules of at least 50% and pass taught modules amounting to 60 ECTS credits. In the event a student has failed up to 20 ECTS of taught modules it may be possible to “pass by compensation”. To “pass by compensation” a student must achieve an overall credit-weighted average mark of at least 50% AND</p> <p>(ii) achieve a pass mark in taught modules carrying a minimum of 40 ECTS AND</p> <p>(iii) obtain a module mark of at least 40% in any remaining module(s).</p> <p>Students who have failed the taught modules (by virtue of not achieving the overall average mark of 50% and/or not passing taught modules amounting to 60 ECTS credits) may be re-assessed within the academic year with the agreement of the course coordinator. Re-assessment is only available for failed modules amounting to 20 ECTS where at most 15 ECTS of modules were failed in any one semester and none of these modules could have been compensated.</p> <p>Different modalities of assessment are permitted in the reassessment session as determined by the programme. The same compensation regulations apply to reassessed modules as outlined above. Module marks for reassessed modules are not capped.</p> <p>In order to qualify for the award of Masters with Distinction students must as a minimum (i) pass all taught modules and (ii) achieve a final overall average mark (taught modules and dissertation) for the course of at least 70% and (iii) achieve a mark of at least 70% in the dissertation.</p> <p>A distinction cannot be awarded if a candidate has failed any taught module. Compensated modules are considered to be passed in this case.</p> <p>Students who do not pass the taught modules (either out right or by compensation) will be deemed to have failed overall and may apply to repeat the course. .</p> <p>P.Grad.Dip (exit award)</p> <p>A student who does not wish to submit a research project and be considered for the degree of MSc may instead opt to be considered for a Postgraduate Diploma by applying to the Course Coordinator in writing before the end of April.</p> <p>Where a student achieves a pass, outright or by compensation, in the 60 ECTS of taught modules and has an overall average mark of at least 50% for the taught component but does not reach the required standard in the research project, she or he may be eligible for the award of a Postgraduate Diploma.</p> <p>To qualify for the award of the P.Grad.Dip, students must pass 60 ECTS of taught modules. Such students may compensate for 20 ECTS (between 40% and 49% only) as long as the overall credit weighted mark across 60 ECTS of taught modules is 50% or over and students have passed outright modules amounting to at least 40 credits.</p> <p>The Postgraduate Diploma may be awarded with Distinction to candidates who, in addition, achieve an overall average mark of at least 70% across the 60 ECTS modules.</p> <p>In order to qualify for the award of Postgraduate Diploma with Distinction students must as a minimum (i) pass all taught modules and (ii) achieve a final overall average mark (taught modules) of at least 70% . A Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any taught module. Modules which are compensated are considered as passed in this situation.</p> <p>Completion of Computational Engineering Strand</p> <p>To complete of the Computational Engineering Strand at the postgraduate diploma students must pass at least 10 ECTS of modules (out of the 15 ECTS strand components) in the Computational Engineering strand with a mark of at least 50%.</p>
URL Handbook:	TBC
Programme Director: Programme Coordinator:	Prof. Anil Kokaram Prof. Biswajit Basu

Programme:	Electronic Information Engineering
School:	Engineering
Attainment Awards/Exit Award:	P.Grad.Cert.
Admission Regulations:	Admission is normally restricted to graduates who have achieved an upper second class honours degree (2.1), or better, in engineering, science, computing, statistics, mathematics or a related discipline. Well-qualified candidates or industry

	professionals from other numerate disciplines who have sufficient knowledge of computational aspects of engineering and science, may also be considered.
Mode of Delivery & Duration:	One year part-time. Face-to-face delivery with some hybrid elements.
Programme Structure:	P.Grad.Cert. students will complete 30 ECTS in taught modules. P.Grad.Cert. students have the option to upgrade to the P.Grad.Dip. (additional 30 ECTS in Year 2) and upgrade to the M.Sc. (Project 30 ECTS) in year 3. All students are required to take three mandatory modules worth 25 ECTS. In addition, candidates select a further 5 credits from the 12 other module options to bring their total credits to 30: Students may opt for the strand in Computational Engineering. In this strand, students must select the additional 5 ECTS from the two Computational Engineering 5ECTS modules. Some of the module options may be withdrawn from time to time and some new modules may be added, subject to demand.
Assessment and Progression:	Assessments are based on both practical assignments and laboratories as well as written examinations. The pass mark for each module is 50% and the overall mark for the programme is the credit weighted average of the mark awarded for each module. Interim module marks are published at the end of each semester. Final results are determined at a Court of Examiners' meeting with the external examiner present. Module assessments are subject to external moderation. To qualify for the award of the P.Grad.Cert., students must pass the taught modules. To pass students must achieve an overall average mark on taught modules of at least 50% and pass taught modules amounting to 20 ECTS credits. In the event a student has failed up to 10 ECTS of taught modules it may be possible to "pass by compensation". To "pass by compensation" a student must (i) achieve an overall credit-weighted average mark of at least 50% AND (ii) achieve a pass mark in taught modules carrying a minimum of 20 ECTS AND (iii) obtain a module mark of at least 40% in any remaining module(s). Students who have failed the taught modules (by virtue of not achieving the overall average mark of 50% and/or not passing taught modules amounting to 30 ECTS credits) may be re-assessed within the academic year with the agreement of the course coordinator. Re-assessment is only available for failed modules amounting to 15 ECTS where at most 10 ECTS of modules were failed in any one semester and none of these modules could have been compensated. Different modalities of assessment are permitted in the reassessment session as determined by the programme. The same compensation regulations apply to reassessed modules as outlined above. Module marks for reassessed modules are not capped. In order to qualify for the award of P.Grad.Cert. with Distinction students must as a minimum (i) pass all taught modules and (ii) achieve a final overall average mark of at least 70% A distinction cannot be awarded if a candidate has failed any taught module. Compensated modules are considered to be passed in this case. Students who do not pass the taught modules will be deemed to have failed overall and may apply to repeat the course. Students may opt to be considered for a Postgraduate Certificate by applying to the Course Coordinator in writing before the end of April. Postgraduate Certificate award Where a student achieves a pass, outright or by compensation, in 30 ECTS of taught modules and has an overall average mark of at least 50% for those 30 ECTS, she or he may be eligible for the award of a Postgraduate Certificate. The Postgraduate Certificate may be awarded with Distinction to candidates who, in addition, achieve an overall average mark of at least 70% across the 30 ECTS modules. In order to qualify for the award of Postgraduate Certificate with Distinction students must as a minimum (i) pass taught modules of 30 ECTS and (ii) achieve a final overall average mark (taught modules of 30 ECTS) of at least 70%. Completion of Computational Engineering Strand To complete the Computational Engineering Strand at the postgraduate certificate level students must pass at least 5 ECTS of modules in the Computational Engineering strand with a mark of at least 50%.
URL Handbook:	TBC
Programme Director: Programme Coordinator:	Prof. Anil Kokaram Prof. Biswajit Basu

Programme:	Engineering <ul style="list-style-type: none"> - Environmental Engineering - Structural and Geotechnical Engineering - Transport Engineering, Policy and Planning - Sustainable Energy
School:	Engineering

Award and Exit Award:	M.Sc. P. Grad. Dip.
Admission Regulations:	Candidates for this programme must normally hold a first or second class, first division Honours Bachelor degree in Engineering, Science or a cognate discipline.
Mode of Delivery and Duration:	One year full-time. Two year part-time.
Programme Structure:	The M.Sc. carries 90 ECTS. Candidates take taught modules (60ECTS) and complete a research dissertation (30ECTS).
Assessment and Progression:	<p>The pass mark for all elements is 50%. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To pass the taught modules students must achieve an overall average mark on taught modules of at least 50% and pass taught modules amounting to 60 ECTS credits. In the event a student has failed up to 10 ECTS of taught modules it may be possible to “pass by compensation”. To “pass by compensation” a student must (i) achieve an overall credit-weighted average mark of at least 50% AND (ii) achieve a pass mark in taught modules carrying a minimum of 50 credits AND (iii) obtain a module mark of at least 40% in any remaining module(s).</p> <p>Students who have failed the taught modules (by virtue of not achieving the overall average mark of 50% and/or not passing taught modules amounting to 60 ECTS credits) may be re-assessed within the academic year with the agreement of the course coordinator. Re-assessment is only available for failed modules amounting to 20 ECTS where at most 15 ECTS of modules were failed in any one semester and none of these modules could have been compensated.</p> <p>Different modalities of assessment are permitted in the reassessment session as determined by the programme. The same compensation regulations apply to reassessed modules as outlined above.</p> <p>To qualify for the award of the MSc degree, students must submit a dissertation and achieve a pass mark in both the dissertation and the taught modules. Students who are unable to pass the taught modules even following re-assessments will not be allowed to submit a dissertation but may be eligible for the postgraduate diploma.</p> <p>The postgraduate diploma can only be awarded where the student has completed 60 ECTS of taught modules.</p> <p>In order to qualify for a Masters with Distinction, students must achieve an overall average mark of 70% or above in both the taught modules AND the research dissertation.</p> <p>A Distinction cannot be awarded if a candidate has failed any credit during the programme.</p>
URL Handbook:	https://www.tcd.ie/civileng/assets/documents/msc_handbook.pdf
Programme Director:	Professor Liwen Xiao

Programme:	Engineering for Climate Action
School:	Engineering
Attainment Awards/Exit Award:	P.Grad.Dip. P.Grad.Cert. framework
Admission Regulations:	<p>Candidates for this programme expected to have an Honours Bachelor’s degree at 2.1 or above, in a STEM (science, technology, engineering or mathematics), architecture, or a related cognate discipline.</p> <p>Well-qualified candidates or industry professionals from other numerate disciplines who have sufficient knowledge of engineering or science, may also be considered for admissions purposes subject to the decision of the Dean of Graduate Studies.</p>

Mode of Delivery & Duration:	1-year full-time P.Grad.Dip. 2-year part-time P.Grad.Cert./P.Grad.Dip. (top-up) framework																				
Programme Structure:	<p>The blended learning* Postgraduate Diploma carries 60 ECTS. Candidates take seven taught core modules comprising of one 20 ECTS module and two 10 ECTS modules that take place across the two semesters, and four modules of 5 ECTS each distributed over the two semesters (two in the first semester and two in the second semester on the full-time course). Two pathways exist within this P.Grad.Dip. programme supporting flexible entry options and progression from Postgraduate Certificate through to Postgraduate Diploma, as indicated in the table below.</p> <table border="1"> <thead> <tr> <th>#</th> <th>Generic Programme Framework</th> <th>Status</th> <th>Duration</th> <th>Credits</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Postgraduate Diploma</td> <td>Full-time</td> <td>1-year</td> <td>60</td> </tr> <tr> <td>2</td> <td>Postgraduate Certificate</td> <td>Part-time</td> <td>1-year</td> <td>30</td> </tr> <tr> <td>3</td> <td>Postgraduate Diploma (top-up)</td> <td>Part-time</td> <td>1-year</td> <td>30</td> </tr> </tbody> </table> <p>Students undertaking the 2-year part-time P.Grad.Cert./P.Grad.Dip. (top-up) framework will take five of the seven core taught modules in Year 1 to attain the Certificate award, and will progress pending performance requirements to complete the remaining two modules in Year 2 to attain the Diploma award. A minimum of 30 credits is required to proceed from the Certificate to the Diploma option at the end of the first year.</p> <p>* Blended learning includes a combination of module delivery modes, as either (i) full online delivery, or (ii) blended with live face-to-face sessions and simultaneously online access and recording.</p>	#	Generic Programme Framework	Status	Duration	Credits	1	Postgraduate Diploma	Full-time	1-year	60	2	Postgraduate Certificate	Part-time	1-year	30	3	Postgraduate Diploma (top-up)	Part-time	1-year	30
#	Generic Programme Framework	Status	Duration	Credits																	
1	Postgraduate Diploma	Full-time	1-year	60																	
2	Postgraduate Certificate	Part-time	1-year	30																	
3	Postgraduate Diploma (top-up)	Part-time	1-year	30																	
Assessment and Progression:	<p>The pass mark for each module is 50% and the overall mark for the programme is based on a credit-weighted average of the mark awarded for each module. In order to qualify for the award of postgraduate award, students must achieve an overall average mark on taught modules of at least 50% and pass taught modules amounting to 50 ECTS for the Postgraduate Diploma award. In the event a student has failed up to 25ECTS of taught modules it may be possible to “pass by compensation”. To “pass by compensation” a student must (i) achieve an overall credit-weighted average mark of at least 50% AND (ii) achieve a pass mark in taught modules carrying a minimum of 50 ECTS AND (iii) obtain a module mark of at least 40% in any remaining module(s).</p> <p>Postgraduate Diploma with Distinction (either through full-time 1-year direct entry or as part-time 2-year top-up pathway): students must achieve at least an overall credit-weighted average mark of 68% and achieve a minimum mark of 70% in individual modules which together amount to a minimum of 40 of the 60 ECTS available for the award. A distinction cannot be awarded if a candidate has failed any assessment component during the period of study.</p> <p>Module marks are considered by the court of examiners at the end of year and results will be input into SITS. The results will be agreed upon by the external examiner and approved at the final Court of Examiners’ meeting at the end of the academic year.</p> <p>Students failing to pass taught modules may present for supplemental examination or re-submit required work within the academic year with the agreement of the course coordinator.</p> <p>Students who, following the supplemental examination or re-assessment, have failed to pass the requisite taught modules as provided for in the course regulations above will be deemed to have failed the course, and may apply to the School for permission to repeat it.</p>																				
URL Handbook:	TBC																				
Programme Director: Programme Coordinator:	Professor John Gallagher Professor Julie Clarke																				

Programme:	Environmental Monitoring, Assessment and Engineering
School:	Engineering
Award and Exit Award:	P. Grad. Dip
Admission Regulations:	The normal entry requirement for this programme is an Honours Bachelor degree in engineering, environmental science or cognate discipline.
Mode of Delivery and Duration:	One year part-time.
Programme Structure:	<p>The P. Grad. Dip consists of 3 modules of 15 ECTS each, total 45 ECTS.</p> <p>Two taught modules, each worth 15 ECTS, are spread over the two lecture terms/semesters.</p>

	One coursework module, also worth 15 ECTS, which consists of a number of assignments each relevant to the subject matter of the different environmental topics on the course.
Assessment and Progression:	<p>Assessment is by examination and coursework. The pass mark for all elements is 40%.</p> <p>The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To qualify for the award of the Postgraduate Diploma students must pass all elements of the programme amounting to 45 credits and achieve an overall average mark of at least 40%.</p> <p>A student who fails a module or modules may re-sit the relevant module(s) during the supplemental examination session. Failed coursework/project work must be re-submitted by the Friday before the supplemental examinations are held.</p> <p>The Postgraduate Diploma with Distinction is awarded to students who obtain an average mark of 70% or more in the coursework and the summer examinations. A Distinction cannot be awarded if a candidate has failed any module during the programme.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Assistant Professor John Gallagher

Programme:	Fire Safety Practice (Buildings and other Structures)
School:	Engineering
Award and Exit Award:	P. Grad. Dip
Admission Regulations:	The normal minimum entry requirement for this programme is an Honours Bachelor degree in civil engineering or architecture or another related discipline.
Mode of Delivery and Duration:	One year part-time.
Programme Structure:	The P. Grad. Dip carries 45 ECTS.
Assessment and Progression:	<p>Assessment is by examination and coursework. The pass mark for all elements is 40%.</p> <p>The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To qualify for the award of the Postgraduate Diploma students must pass all elements of the programme amounting to 45 credits and achieve an overall average mark of at least 40%.</p> <p>A student who fails a module or modules may re-sit the relevant module(s) during the supplemental examination session. Failed coursework/project work must be re-submitted by the Friday before the supplemental examinations are held.</p> <p>The Postgraduate Diploma with Distinction may be awarded to students who, in addition, achieve an overall average mark of 70% or above. A Distinction cannot be awarded if a candidate has failed any credit during the programme.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Mr. Thomas Grey

Programme:	Health and Safety in Construction - Suspended in 2023/24
School:	Engineering
Award and Exit Award:	P. Grad. Dip
Admission Regulations:	The normal minimum entry requirement for this programme is an Honours Bachelor degree in civil engineering or another related discipline.
Mode of Delivery and Duration:	One year part-time.
Programme Structure:	The P. Grad. Dip carries 45 ECTS.
Assessment and Progression:	<p>Assessment is by examination and coursework. The pass mark for all elements is 40%.</p> <p>The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To qualify for the award of the Postgraduate Diploma students must pass all elements of the programme amounting to 45 credits and achieve an overall average mark of at least 40%.</p> <p>A student who fails a module or modules may re-sit the relevant module(s) during the supplemental examination session. Failed coursework/project work must be re-submitted by the Friday before the supplemental examinations are held.</p> <p>The Postgraduate Diploma with Distinction may be awarded to students who, in addition, achieve an overall average mark of 70% or above. A Distinction cannot be awarded if a candidate has failed any credit during the programme.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Niamh Harty
Programme:	Highway and Geotechnical Engineering
School:	Engineering
Award and Exit Award:	P. Grad. Dip
Admission Regulations:	The normal minimum entry requirement for this programme is an Honours Bachelor degree in civil engineering.
Mode of Delivery and Duration:	One year part-time.
Programme Structure:	The P. Grad. Dip carries 45 ECTS.
Assessment and Progression:	<p>Assessment is by examination and coursework. The pass mark for all elements is 40%.</p> <p>The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To qualify for the award of the Postgraduate Diploma students must pass all elements of the programme amounting to 45 credits and achieve an overall average mark of at least 40%.</p> <p>A student who fails a module or modules may re-sit the relevant module(s) during the supplemental examination session. Failed coursework/project work must be re-submitted by the Friday before the supplemental examinations are held.</p> <p>The Postgraduate Diploma with Distinction may be awarded to students who, in addition, achieve an overall average mark of 70% or above. A Distinction cannot be awarded if a candidate has failed any credit during the programme.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	Master in Engineering (M.A.I. (Ind.))
School:	Engineering
Award and Exit Award:	M.A.I.
Admission Regulations:	<p>Applicants for the Research Master in Engineering (M.A.I. (Ind.)) degree must be engineering graduates and hold a University of Dublin B.A.I./B.Sc.(Ing.) degree with three years' experience in practice as a professional engineer OR hold, in addition to their primary qualification, a combination of two Trinity College Dublin Postgraduate Diplomas offered by the School of Engineering and approved by the Director of Teaching and Learning (Postgraduate).</p> <p>In addition to the above requirements, applicants taking the first route must hold a minimum 2.2 grade University of Dublin B.A.I./B.Sc.(Ing.) degree while applicants taking the second route must hold a minimum 2.2 grade on a level 8 engineering degree.</p>
Mode of Delivery and Duration:	Two years part-time.
Programme Structure:	The M.A.I. degree carries 120 credits.
Assessment and Progression:	<p>The candidate is required to prepare a dissertation on a research project carried out in his/her professional environment. The work is to be carried out to academic criteria and should include some contribution to knowledge. It will be supervised by a member of academic staff from the School of Engineering. The agreement, in writing, of a person in authority from the candidate's workplace to carry out this research will normally be required.</p> <p>The award of Master in Engineering (M.A.I. (Ind.)) degree will be based on a dissertation submitted by a suitably qualified engineering graduate. The candidate is required to submit two bound copies of his/her dissertation and will normally be asked to undergo a <i>viva voce</i> examination on the subject matter of the dissertation.</p> <p>The dissertation should be submitted at the end of the second year of registering for the degree. Approval of the Dean of Graduate Studies is required for registration and continuation to a third year and may require payment of additional registration fees.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Brendan O'Kelly

Programme:	Mechanical Engineering
School:	Engineering
Award and Exit Award:	M.Sc. P. Grad. Dip
Admission Regulations:	Candidates for this programme must normally hold a first or second class, first division Honours Bachelors' degree in engineering or a cognate discipline.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	The M.Sc. in Mechanical Engineering carries 90 ECTS. Candidates take 50 ECTS taught modules and complete a 40 ECTS research project. The P. Grad. Dip carries 60 ECTS taught modules.

Assessment and Progression:	<p>The pass mark for all elements is 50%. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To pass the taught modules students must achieve an overall average mark on taught modules of at least 50% and pass taught modules amounting to 50 ECTS credits. In the event a student has failed up to 10 ECTS of taught modules it may be possible to “pass by compensation”. To “pass by compensation” a student must (i) achieve an overall credit-weighted average mark of at least 50% AND (ii) achieve a pass mark in taught modules carrying a minimum of 40 credits AND (iii) obtain a module mark of at least 40% in any remaining module(s).</p> <p>Students who have failed the taught modules (by virtue of not achieving the overall average mark of 50% and/or not passing taught modules amounting to 50 ECTS credits) may be re-assessed within the academic year with the agreement of the course coordinator. Re-assessment is only available for failed modules amounting to 20 ECTS where at most 15 ECTS of modules were failed in any one semester and none of these modules could have been compensated.</p> <p>Different modalities of assessment are permitted in the reassessment session as determined by the programme. The same compensation regulations apply to reassessed modules as outlined above.</p> <p>To qualify for the award of the MSc degree, students must submit a dissertation and achieve a pass mark in both the dissertation and the taught modules. Students who are unable to pass the taught modules even following re-assessments will not be allowed to submit a dissertation but may be eligible for the postgraduate diploma.</p> <p>The postgraduate diploma can only be awarded where the student has completed 60 ECTS of taught modules. Therefore, in order to obtain the award of a postgraduate diploma, a student will be required to undertake a further 10 ECTS module. An optional Engineering Project module may be taken to enable this. This option will be available from the start of the second semester, for students intending to proceed to the Postgraduate Diploma award. Whereby a student fails the research thesis it may be submitted as an Engineering Project (10 ECTS) and assessment for the awarding of a Postgraduate Diploma.</p> <p>In order to qualify for a Masters with Distinction, students must achieve an overall average mark of 70% or above in both the taught modules AND the research dissertation.</p> <p>A Distinction cannot be awarded if a candidate has failed any credit during the programme.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor David Taylor

Programme:	Mechanical Engineering (including the Zero Carbon Technology strand)
School:	Engineering
Award and Exit Award:	Attainment award: M.Sc Exit award: P.Grad.Dip.
Admission Regulations:	Admission is normally restricted to graduates who have achieved an upper second class honours degree (2.1), or better, in engineering, science, computing, statistics, mathematics or a related discipline. Well-qualified candidates or industry professionals from other numerate disciplines who have sufficient knowledge of engineering and science, may also be considered.
Mode of Delivery and Duration:	One year full-time, or two to three years part-time. Face-to-face delivery with some blended elements. The programme also includes a strand in Zero Carbon Technology.
Programme Structure:	<p>The M.Sc. comprises 90 ECTS; 60 credits in taught modules plus a research project of 30 credits.</p> <p>Part-time students have two options through staged awards: Two year part-time (the preferred part-time route): Full-time P.Grad.Dip. (60 ECTS in Year 1); upgrade to part-time M.Sc. (Master’s Project 30 ECTS in Year 2). Three year part-time: Part-time P.Grad.Cert (30 ECTS in Year 1); upgrade to part-time P.Grad.Dip. (additional 30 ECTS in Year 2); upgrade to</p>

	<p>part-time M.Sc. (Master's Project 30 ECTS in Year 3).</p> <p>All MSc students are required to take the following mandatory modules: Research Methods (5 ECTS) Research Project/Dissertation (30 ECTS) MSc students following the Zero Carbon Technology strand are also required to take: Three mandatory 10ECTs Zero Carbon Technology modules Three mandatory 5ECTs Modules on solar, wind, and energy policy Two other 5 ECTS modules from the list of optional modules for the Zero Carbon technology strand</p> <p>Some of the module options may be withdrawn from time to time and some new modules may be added, subject to demand.</p>
<p>Assessment and Progression:</p>	<p>Assessments are based on both practical assignments and laboratories as well as written examinations. The written report required for the MSc project is assessed by two readers who agree on a final mark.</p> <p>The pass mark for each module is 50% and the overall mark for the programme is the credit weighted average of the mark awarded for each module.</p> <p>Interim module marks are published at the end of each semester. Final results are determined at a Court of Examiners' meeting with the external examiner present. Module assessments and dissertation are subject to external moderation.</p> <p>To qualify for the award of the MSc degree, students must submit a project report by the prescribed date and achieve a pass mark in the report and pass all the taught modules.</p> <p>To pass the taught modules students must achieve an overall average mark on taught modules of at least 50% and pass taught modules amounting to 60 ECTS credits. In the event a student has failed up to 20 ECTS of taught modules it may be possible to "pass by compensation". To "pass by compensation" a student must (i) achieve an overall credit-weighted average mark of at least 50% AND (ii) achieve a pass mark in taught modules carrying a minimum of 40 ECTS AND (iii) obtain a module mark of at least 40% in any remaining module(s).</p> <p>Students who fail more than 10 ECTS of the taught modules (outright or by compensation) on the first sitting will not be allowed to submit the project report. Hence, they will not be eligible for the award of the MSc but may be eligible for the exit award of the P.Grad.Dip. upon successful completion of 60 ECTS.</p> <p>Students who have failed the taught modules (by virtue of not achieving the overall average mark of 50% and/or not passing taught modules amounting to 60 ECTS credits) may be re-assessed within the academic year with the agreement of the course coordinator. Re-assessment is only available for failed modules totalling not more than 20 ECTS, where at most 15 ECTS of modules were failed in any one semester and none of these modules could have been compensated.</p> <p>Different modalities of assessment are permitted in the reassessment session as determined by the programme. The same compensation regulations apply to reassessed modules as outlined above.</p> <p>In order to qualify for the award of Masters with Distinction, students must as a minimum (i) pass all taught modules AND (ii) achieve a final overall average mark (taught modules and dissertation) for the course of at least 70% AND (iii) achieve a mark of at least 70% in the dissertation.</p> <p>A Distinction cannot be awarded if a candidate has failed any taught module. Compensated modules are considered to be passed in this case.</p> <p>Students who do not pass the taught modules will be deemed to have failed the overall course and may apply to repeat the course.</p> <p>P.Grad.Dip (exit award) Where a student achieves a pass, either outright or by compensation, in 60 ECTS of taught modules and has an overall average mark of at least 50% for the taught component but does not reach the required standard in the research project or does not wish to submit a research project for the degree of MSc, she or he may be eligible for the award of a Postgraduate Diploma. The Postgraduate Diploma may be awarded with Distinction to candidates who achieve an overall average mark of at least 70% across the 60 ECTS modules.</p> <p>A Distinction cannot be awarded if a candidate has failed any taught module. Compensated modules are considered to be passed in this case.</p> <p>A student who does not wish to submit a research project for the degree of MSc and opts to be considered for a Postgraduate Diploma must apply to the Course Coordinator in writing before the end of April.</p> <p>Completion of Zero Carbon Technology strand To complete the Zero Carbon Technology strand, students must select and successfully complete the 45 ECTS of the mandatory modules and 10 ECTS of the optional modules for the Zero Carbon Technology strand, along with the mandatory 5 ECTS Research Methods module.</p>
<p>URL Handbook:</p>	<p>TBC</p>
<p>Programme Director:</p>	<p>Kevin O'Kelly</p>

Programme:	Mechanical Engineering (including the Zero Carbon Technology strand)
School:	Engineering
Awards and Exit Award:	Attainment award: P.Grad.Dip. Exit award: None
Admission Regulations:	Admission is normally restricted to graduates who have achieved an upper second class honours degree (2.1), or better, in engineering, science, computing, statistics, mathematics or a related discipline. Well-qualified candidates or industry professionals from other numerate disciplines who have sufficient knowledge of engineering and science, may also be considered.
Mode of Delivery & Duration:	One year full-time, or two years part-time. Face-to-face delivery with some blended elements. The programme also includes a strand in Zero Carbon Technology.
Programme Structure:	<p>The P.Grad.Dip. comprises 60 ECTS in taught modules. It does not include a research project.</p> <p>All P.Grad.Dip. students are required to take the mandatory 5 ECTS Research Methods module.</p> <p>Part-time students take the course through staged awards over two years: Part-time P.Grad.Cert (30 ECTS in Year 1); upgrade to part-time P.Grad.Dip. (additional 30 ECTS in Year 2).</p> <p>Students following the Zero Carbon Technology strand are required to take the mandatory 5 ECTS Research Methods module, 3 mandatory 10 ECTS modules for the Zero Carbon strand, 3 mandatory 5 ECTS modules in solar, wind and energy policy and a further five 2 ECTS modules from the list of optional modules for the Zero Carbon strand.</p> <p>Some of the module options may be withdrawn from time to time and some new modules may be added, subject to demand.</p>
Assessment and Progression:	<p>Assessments are based on both practical assignments and laboratories as well as written examinations.</p> <p>The pass mark for each module is 50% and the overall mark for the programme is the credit weighted average of the mark awarded for each module.</p> <p>Interim module marks are published at the end of each semester. Final results are determined at a Court of Examiners' meeting with the external examiner present. Module assessments and dissertation are subject to external moderation.</p> <p>To qualify for the award of the P.Grad.Dip. degree, students must achieve a pass mark in all the taught modules.</p> <p>To pass the taught modules students must achieve an overall average mark on taught modules of at least 50% and pass taught modules amounting to 60 ECTS. In the event a student has failed up to 20 ECTS of taught modules it may be possible to "pass by compensation". To "pass by compensation" a student must (i) achieve an overall credit-weighted average mark of at least 50% AND (ii) achieve a pass mark in taught modules carrying a minimum of 40 ECTS AND (iii) obtain a module mark of at least 40% in any remaining module(s).</p> <p>Students who have failed the taught modules (by virtue of not achieving the overall average mark of 50% and/or not passing taught modules amounting to 60 ECTS credits) may be re-assessed within the academic year with the agreement of the course coordinator. Re-assessment is only available for failed modules totalling not more than 20 ECTS, where at most 15 ECTS of modules were failed in any one semester and none of these modules could have been compensated.</p> <p>Different modalities of assessment are permitted in the reassessment session as determined by the programme. The same compensation regulations apply to reassessed modules as outlined above.</p> <p>Students who do not pass the taught modules will be deemed to have failed the overall course and may apply to repeat the course.</p> <p>P.Grad.Dip (award) To qualify for the award of the P.Grad.Dip. degree, students must pass 60 ECTS of taught modules. Such students may compensate for 20 ECTS (between 40% and 49% only) as long as the overall credit weighted mark across 60 ECTS of taught modules is 50% or over and students have passed outright modules amounting to at least 40 credits.</p> <p>In order to qualify for the award of Postgraduate Diploma with Distinction students must as a minimum (i) pass all taught modules and (ii) achieve a final overall average mark (taught modules) of at least 70%. A Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any taught module. Modules which are compensated are considered as passed in this situation.</p> <p>Completion of Zero Carbon Technology strand To complete the Zero Carbon Technology strand, students must select and successfully complete the 45 ECTS of the mandatory modules and 10 ECTS of the optional modules for the Zero Carbon Technology strand, along with the mandatory 5 ECTS Research Methods module.</p>
Programme Director:	Associate Professor Kevin O'Kelly

Programme:	Mechanical Engineering (including the Zero Carbon Technology strand)
School:	Engineering
Attainment and Exit Award:	Attainment award: P.Grad.Cert. Exit award: None
Admission Regulations:	Admission is normally restricted to graduates who have achieved an upper second class honours degree (2.1), or better, in engineering, science, computing, statistics, mathematics or a related discipline. Well-qualified candidates or industry professionals from other numerate disciplines who have sufficient knowledge of engineering and science, may also be considered.
Mode of Delivery & Duration:	One year part-time. Face-to-face delivery with some blended elements. The programme also includes a strand in Zero Carbon Technology.
Programme Structure:	The P.Grad.Cert. comprises 30 ECTS in taught modules. It does not include a research project. The course is delivered on a part-time basis over one year. Students may select any combination totalling 30 ECTS from the list of modules. Students following the Zero Carbon Technology strand must select 20 ECTS from the 30 ECTS of Core modules for the Zero Carbon Technology strand and a further 10 ECTS from other modules from the Zero Carbon Technology strand. Some of the module options may be withdrawn from time to time and some new modules may be added, subject to demand.
Assessment and Progression:	Assessments are based on both practical assignments and laboratories as well as written examinations. The pass mark for each module is 50% and the overall mark for the programme is the credit weighted average of the mark awarded for each module. Interim module marks are published at the end of each semester. Final results are determined at a Court of Examiners' meeting with the external examiner present. Module assessments are subject to external moderation. To qualify for the award of the P.Grad.Cert. degree, students must achieve a pass mark in all the taught modules. To pass the taught modules students must achieve an overall average mark on taught modules of at least 50% and pass taught modules amounting to 30 ECTS. In the event a student has failed up to 10 ECTS of taught modules it may be possible to "pass by compensation". To "pass by compensation" a student must (i) achieve an overall credit-weighted average mark of at least 50% AND (ii) achieve a pass mark in taught modules carrying a minimum of 20 ECTS AND (iii) obtain a module mark of at least 40% in any remaining module(s). Students who have failed the taught modules (by virtue of not achieving the overall average mark of 50% and/or not passing taught modules amounting to 30 ECTS credits) may be re-assessed within the academic year with the agreement of the course coordinator. Re-assessment is only available for failed modules totalling not more than 15 ECTS, where at most 10 ECTS of modules were failed in any one semester and none of these modules could have been compensated. Different modalities of assessment are permitted in the reassessment session as determined by the programme. The same compensation regulations apply to reassessed modules as outlined above. Students who do not pass the taught modules will be deemed to have failed the overall course and may apply to repeat the course. P.Grad.Cert. (award) To qualify for the award of the P.Grad.Cert. degree, students must pass 30 ECTS of taught modules. Such students may compensate for 10 ECTS (between 40% and 49% only) as long as the overall credit weighted mark across 30 ECTS of taught modules is 50% or over and students have passed outright modules amounting to at least 20 credits. In order to qualify for the award of Postgraduate Certificate with Distinction students must as a minimum (i) pass all taught modules and (ii) achieve a final overall average mark (taught modules) of at least 70%. A Postgraduate Certificate with Distinction cannot be awarded if a candidate has failed any taught module. Modules which are compensated are considered as passed in this situation. Completion of Zero Carbon Technology strand To complete the Zero Carbon Technology strand, students must select and successfully complete the 20 ECTS of the core modules and 10 ECTS of the other modules from the Zero Carbon Technology strand.
Programme Director:	Associate Professor Kevin O'Kelly

Programme:	Music and Media Technologies
School:	Engineering
Award and Exit Award:	M.Phil./P.Grad. Dip
Admission Regulations:	A 2.1 or better Bachelor degree (preferably, but not necessarily) in music, engineering or science. In exceptional cases, applicants to the MMT programme who don't fulfil this requirement but have extensive, relevant professional experience may still be considered. Candidates holding degrees in disciplines other than music should also have suitable music qualifications which may be assessed at an application interview.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	The taught modules (5 ECTS each) to be undertaken are structured in two semesters and will amount to 60 ECTS. The modules offered include core and elective subjects. Research Project (30 ECTS): this may be a dissertation, a musical composition or a technological project with a significant research component. Part-time students will select modules for year 1 and year 2 in consultation with the programme director.
Assessment and Progression:	Assessment is by a combination of coursework and written examinations. The pass mark for all elements is 50%. The final mark awarded at the end of the year is based on an average of the mark awarded in each module taken in that year. Postgraduate Diploma: In order to qualify for the award of a Postgraduate Diploma, students must achieve an overall average mark of at least 50% in taught modules taken. Postgraduate Diploma with distinction: this may be awarded to students who achieve an overall credit-weighted average mark of at least 70% across all modules. Master Degree: In order to qualify for the award of a Master degree students must achieve an overall average mark of at least 50% in taught modules taken, and also achieve a mark of at least 50% in the Research Project. Students who fail the research project but who attain a taught module average of 50% will be eligible for award of a Postgraduate Diploma only. Masters with Distinction: A distinction may be awarded to students who achieve at least 70% in the Research Project and have an overall module average mark of at least 70%.
URL Handbook:	All information regarding the MMT programme is available via the programme webpage: https://www.tcd.ie/eleceng/mmt/
Programme Director:	Professor Dermot Furlong

Programme:	Physical Planning
School:	Engineering
Award and Exit Award:	P. Grad. Dip
Admission Regulations:	The normal minimum entry requirement for this programme is an Honours Bachelor degree in civil engineering or other relevant discipline.
Mode of Delivery and Duration:	One year part-time.
Programme Structure:	The P. Grad. Dip carries 45 ECTS.

Assessment and Progression:	Assessment is by examination and dissertation. The pass mark is 40%. Each examination paper and the project report constitute one-third of the overall assessment for the programme.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Vacant

Programme:	Project Management
School:	Engineering
Award and Exit Award:	P. Grad. Dip
Admission Regulations:	The normal entry requirement for this programme is an Honours Bachelor degree in engineering, architecture or quantity surveying plus one year's relevant practical experience.
Mode of Delivery and Duration:	One year part-time.
Programme Structure:	The P. Grad. Dip carries 45 ECTS.
Assessment and Progression:	Assessment is by examination and coursework. The pass mark for all elements is 40%. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To qualify for the award of the Postgraduate Diploma students must pass all elements of the programme amounting to 45 credits and achieve an overall average mark of at least 40%. A student who fails a module or modules may re-sit the relevant module(s) during the supplemental examination session. Failed coursework/project work must be re-submitted by the Friday before the supplemental examinations are held. The Postgraduate Diploma with Distinction may be awarded to students who, in addition, achieve an overall average mark of 70% or above. A Distinction cannot be awarded if a candidate has failed any credit during the programme.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Assistant Professor David O'Connell

Programme:	Sustainable Energy and Environment
School:	Engineering
Award and Exit Award:	P. Grad. Dip
Admission Regulations:	The normal minimum entry requirement for this programme is a lower-second class (2.2) award in an Honours Bachelor of Engineering or Science Degrees or another suitable degree.
Mode of Delivery and Duration:	One year part-time.
Programme Structure:	The P. Grad. Dip carries 60 ECTS.

<p>Assessment and Progression:</p>	<p>Assessment is by examination and coursework. The pass mark for all elements is 40%. The marks for the examination in Module 1 and Module 2 (excluding 33% continuous assessment) will constitute 66% of the total assessment of each module. Failed assessments and failed project work may be resubmitted to deadlines contained in the programme handbook. Module 3 is assessed by continuous assessment. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. Students who have passed all three modules of the programme and accumulated 60 credits will be awarded a Postgraduate Diploma in Sustainable Energy. Students who, in addition, have achieved an overall average mark of at least 70% across all three modules passed will be awarded a Postgraduate Diploma in Sustainable Energy with Distinction. The Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module, assignment or examination during the period of study.</p>
<p>URL Handbook:</p>	<p>The Programme Handbook is available from the Programme Director.</p>
<p>Programme Director:</p>	<p>Professor Sarah McCormack</p>

SCHOOL OF MATHEMATICS

Programme:	High Performance Computing
School:	Mathematics
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	A first class or second class (upper division) Honours Bachelor degree in a subject with a significant mathematical component and some knowledge of computing and numerical simulation.
Mode of Delivery and Duration:	One-year full-time.
Programme Structure:	The M.Sc. is a 90 ECTS programme The programme consists of coursework, laboratory work with a supervised project in an application area.
Assessment and Progression:	<p>The pass mark for all elements is 50%. To be awarded the M.Sc., students must achieve a pass in the dissertation, have an overall average mark for the programme of at least 50%, and pass core and optional modules amounting to at least 50 credits and achieve a minimum of 40% in any failed modules. The final mark for the programme is the credit-weighted average of the mark awarded in each module.</p> <p>Masters with Distinction: may be awarded to students who pass all modules and achieve at least 70% both in the overall mark for the programme and the dissertation.</p> <p>Postgraduate Diploma: if exceptional circumstances have arisen during the year to make it impossible to undertake a project, a student registered for the Masters programme may apply for a Postgraduate Diploma in High Performance Computing. Such students must have an overall average mark of at least 50%, have passed taught modules amounting to at least 50 credits and achieved a minimum mark of 40% in any failed modules. Postgraduate Diploma with Distinction: will be awarded to students who have passed outright modules amounting to 60 credits and have achieved an overall average mark of at least 70%.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Michael Peardon

Programme:	Quantum Fields, Strings and Gravity
School:	School of Mathematics
Award and Exit Award:	M.Sc./P.Grad.Dip.(exit)
Admission Regulations:	Applicants should normally have a first class Honours Bachelor degree in Mathematics or Physics and should have a demonstrable interest in Theoretical and Mathematical Physics. Transcripts, two reference letters and a personal statement are required. Applicants should clearly state their preference for either the formal or lattice pathway.
Mode of Delivery and Duration:	Face to face; one year full-time.
Programme Structure:	Taught modules -- 60 ECTS Dissertation -- 30 ECTS Two pathways (formal and lattice) with 2 module sequences each (advanced and fundamental) are available.
Assessment and Progression:	Coursework is examined in the December/January and May/June period and by continuous assessment during the two terms (MT and HT). A dissertation describing the project work should be completed by the end of August for examination in September. The pass mark for all elements is 50%. To be awarded the M.Sc., students must achieve a pass in the dissertation, have an overall average mark for the course of at least 50%, and pass core and optional modules amounting to at least 50 credits and achieve a minimum of 40% in any failed modules. The final mark for the course is the credit-weighted average of the mark awarded in each module. The M.Sc. with Distinction may be awarded to students who pass all modules and achieve at least 70% both in the overall mark for the course and in the dissertation if they have not repeated any examinations that form part of their module results. If exceptional circumstances have arisen during the year to make it impossible to undertake a project, a student registered for the Masters course may apply for a Postgraduate Diploma in Quantum Fields, Strings and Gravity. Such students must have an overall average mark of at least 50%, have passed taught modules amounting to at least 50 credits and achieved a minimum mark of 40% in any failed modules. The Postgraduate Diploma with Distinction may be awarded to students who have passed outright modules amounting to 60 credits and have achieved an overall average mark of at least 70% if they have not repeated any examinations that form part of their module results.
URL Handbook:	
Programme Director:	Assistant Professor Andrei Parnachev

SCHOOL OF NATURAL SCIENCES

Programme:	Biodiversity and Conservation
School:	Natural Sciences
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	An upper-second class or higher Honours Bachelor degree (or equivalent) in a science subject that included significant components of botany, zoology or a relevant life or environmental science, together with some relevant experience in the subject area. Candidates with primary degrees in other areas, but with significant relevant experience may also be accepted.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	The programme carries 90 ECTS and consists of 11 compulsory modules (60 ECTS) and a dissertation of 30 ECTS.
Assessment and Progression:	<p>To pass the taught component of the programme and proceed to the research project and dissertation, the candidate must first pass, outright or by compensation, all taught modules. The pass mark for all assessment components is 50%. In the calculation of the overall average mark for the taught component and the programme as a whole, modules, including the dissertation, are weighted according to their ECTS credit weighting.</p> <p>A student may be permitted to undertake supplemental assessment or examination in a maximum of one module at the discretion of the Court of Examiners. If successful, the mark for the given module will be recorded as 50%. A student may fail one module and pass the taught component of the programme by compensation providing that they have passed outright modules amounting to at least 50 credits, have an overall average mark of at least 50% across all taught modules and a mark of at least 40% in the failed module(s); the Project Planning module cannot be passed by compensation.</p> <p>A candidate who fails to pass modules amounting to 10 or more credits will be required to withdraw from the programme without proceeding to the research project and dissertation module.</p> <p>A student who passes the taught component of the programme but fails the Project Planning module will be required to submit a revised research project proposal prior to being permitted to commence the individual research project leading to a dissertation.</p> <p>Postgraduate Diploma: students may graduate with a Postgraduate Diploma if they choose not to take the research project. Students may also be awarded the Postgraduate Diploma if the research project proposal is unsatisfactory. In both cases students must obtain an overall mark of at least 50%, pass modules amounting to at least 50 credits and have a mark of at least 40% in the failed module(s).</p> <p>Master Degree with Distinction: To obtain a Master's degree with Distinction, a candidate must: (i) achieve a credit-weighted average mark of at least 70% for all taught modules and a mark of at least 70% in the Research Project, or (ii) achieve a mark of at least 70% in the Research Project, and achieve an unrounded mark of at least 68% in the overall average mark for the taught modules, where modules amounting to at least half of the credits for the taught modules (30 credits) each have a mark of at least 70%. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.</p>
URL Handbook:	https://naturalscience.tcd.ie/assets/pdf/BioCon%20Booklet%202022-23.pdf
Programme Director:	Dr Nick Payne

Programme:	Development Practice
School:	Natural Sciences
Award and Exit Award:	M.Sc./P.Grad.Dip.(exit)
Admission Regulations:	A second class, upper division Honours Bachelor degree or grade point average of 3.5 or equivalent is a general requirement for admission. In exceptional cases applicants with a lower grade in their primary degree will be considered if they have demonstrated outstanding achievement in their practical work in the field of international development through their work for government or inter or non-governmental organizations.
Mode of Delivery and Duration:	One year full-time and two years part-time
Programme Structure:	The course consists of 90 ECTS. Students take core modules in four key disciplinary pillars. Students engage in a placement and dissertation module - 30 ECTS are allocated to this module (Dissertation of max. 10,000 words).
Assessment and Progression:	<p>The Pass mark for a module is 50% of the total marks available for the module. Pass by compensation is not permitted for any module.</p> <p>To qualify for the award of the M.Sc. degree, students must pass outright taught modules amounting to 60 credits and achieve a pass in the dissertation module amounting to 30 credits. Students who have passed taught modules amount to at least 60 credits but who do not achieve a pass mark in the dissertation will be deemed to have failed the Masters course and can be considered for an award of the Postgraduate Diploma.</p> <p>Students are entitled to one supplemental examination and/or can re-submit failed assignments in any failed module, except the Dissertation.</p> <p>Postgraduate Diploma: an exit award of Postgraduate Diploma in Development Practice will be considered where a student has passed 60 taught credits but has not completed or failed the dissertation module.</p> <p>Masters with Distinction: students must achieve a grade of distinction for the research dissertation and obtain an overall credit-weighted average mark for the programme of 70% or above. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.</p>
URL Handbook:	https://naturalscience.tcd.ie/assets/pdf/MDP%20Handbook
Programme Director:	Professor Pádraig Carmody

Programme:	Environmental Science
School:	Natural Sciences
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	An upper-second class or higher Honours Bachelor degree (or equivalent) in a science subject, together with some relevant experience in the subject area. Candidates with primary degrees in other areas, but with significant relevant experience may also be accepted.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	The programme carries 90 ECTS and includes a taught component (60 credits) and an individual research dissertation (30 credits).
Assessment and Progression:	<p>The pass mark for all assessment components is 50%. In the calculation of the overall average mark for the taught component and the programme as a whole, modules, including the dissertation, are weighted according to their ECTS credit weighting.</p> <p>A student may be permitted to undertake supplemental assessment or examination in a maximum of one module at the discretion of the Court of Examiners and the mark for the given module will be recorded as 50%.</p> <p>A student may fail one module and pass the taught component of the programme by compensation providing that they have passed modules amounting to at least 50 credits, have an overall average mark of at least 50% across all taught modules and a mark of at least 40% in the failed module. A candidate who fails to pass modules amounting to 10 credits or more will be required to withdraw from the programme. To proceed to the individual research project component of the programme, the candidate must satisfy the examiners by:</p> <p>(i) achieving a pass (50% or above) in the project planning module, and</p> <p>(ii) passing the taught modules of the programme, outright or by compensation.</p> <p>A student who passes the taught component of the programme but fails the project planning module will be required to submit a revised research project proposal prior to being permitted to commence the individual research project leading to a dissertation.</p> <p>Postgraduate Diploma: Students may graduate with a Postgraduate Diploma if the research project proposal is unsatisfactory, provided that they have an overall mark of at least 50%, have passed modules amounting to at least 50 credits and have a mark of at least 40% in the failed module(s).</p> <p>Masters Degree with Distinction: To obtain a Masters degree with distinction, a candidate must: (i) achieve a final credit weighted average mark of at least 70% for all taught modules and a mark of at least 70% in the Research Project, or (ii) achieve a mark of at least 70% in the Research Project, and achieve an unrounded mark of at least 68% in the overall average mark for the taught modules, where modules amounting to at least half of the credits for the taught modules (normally 30 credits) each have a mark of at least 70%. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.</p>
URL Handbook:	https://www.naturalscience.tcd.ie/assets/pdf/Environmental%20Science%20MSc%20Course%20Handbook%202021-2022.pdf
Programme Director	Professor Juan Diego Rodríguez Blanco

Programme:	MSc in Smart and Sustainable Cities
School:	School of Natural Sciences
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	Admission to the course is competitive. Applicants will be expected to have an Honours Bachelor degree at 2.1 or above in a Social Science or Science-based course such as Engineering, Sociology, Computer Science, Economics, Geography or cognate fields. In case of heavy competition for places or concerns regarding a particular applicant's suitability, applicants may be interviewed or asked to submit a written sample for assessment.
Mode of Delivery and Duration:	One year full-time; face-to-face
Programme Structure:	The course incorporates both taught and practical components. Students undertake a significant independent research project based on original research or reflecting experiential learning that is presented in the form of a dissertation. The course comprises 90 credits consisting of 60 credits of taught modules, and 30 credits of dissertation work.
Assessment and Progression:	<p>The final mark is based on a credit-weighted average of the mark awarded in each module. A Pass mark on this course is 50% and above. Students must obtain credit for academic year of their course by satisfactory completion of all course requirements. To qualify for the relevant postgraduate award, students must, as a minimum:</p> <ul style="list-style-type: none"> a) achieve an overall pass mark which is normally the credit-weighted average mark for all taught modules taken; b) achieve a pass mark in all modules designated as non-compensatable, and; c) achieve a pass mark in the research element or dissertation. Module marks are considered by the court of examiners at the end of year and results will be passed on to the Academic Registry and inputted to SITS. <p>Final results are determined at the final Court of Examiners' meeting at the end of the academic year with the external examiner input. Students failing to pass individual taught modules may present for supplemental examination or re-submit required work. Students who, following the supplemental examination or re-assessment, have failed to pass the requisite taught modules will be deemed to have failed the course, and may apply to the School for permission to repeat it.</p> <p>Students who do not achieve a pass mark in the research element or dissertation will be deemed to have failed the course and may apply to the School for permission to repeat it. Alternatively, such students may be awarded an associated Postgraduate Diploma. In order to qualify for the award of Masters with Distinction students must have not failed any component during the period of study and must as a minimum achieve a final overall average mark for the course of at least 70% and a mark of at least 70% in the dissertation or research element. In order to qualify for the award of Postgraduate Diploma with Distinction students must not have failed any component during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all modules. All postgraduate examination results are published anonymously under a student's registered number. Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name and within grade. There is no compensation between modules. Students are entitled to supplement any failed module, except the dissertation which cannot be repeated, once.</p>
URL Handbook:	TBC
Programme Director	Dr Philip Lawton

Programme:	Master of Science in Global Challenges for Sustainability
School:	School of Natural Sciences
Award and Exit Award:	Master of Science in Global Challenges for Sustainability
Admission Regulations:	<p>Admission to the course is selective. There is a maximum capacity. The candidates will be ranked on a scale of 100 points.</p> <p>General requirements:</p> <ul style="list-style-type: none"> • At least a Bachelor’s degree or recognised equivalent to a Bachelor’s degree. In the case of students with a French Licence they will need an additional 30 Credits (ECTS) for admission. • English language certification is necessary for programme admission. C1 is the required level. Students with B2 level will be considered in conjunction with other admission criteria but must attain C1 level before programme registration. <p>Application documentation will be reviewed with an evaluation rubric being used to ensure maximum objectivity.</p> <p>Applicants will be ranked according to the following four criteria:</p> <p>Academic Excellence (10 points)</p> <p>Points for academic excellence are based on a graduated scale, with the top 10% of students receiving 10 points, students within 10% and 25% receiving 5 points, 25% to 33% one point, and the remaining applicants receive no points. Scoring below 33% does not exclude the candidate for consideration in the other criteria. This is to facilitate inclusiveness.</p> <p>General Academic Competencies (40 points)</p> <ul style="list-style-type: none"> • Critical thinking • Analytical writing • Verbal reasoning • Visual presentation <p>This will be assessed through an essay and a video presentation recorded by the student answering three/four predetermined questions and if needed, by a personal interview (as a substitute for the motivation letter). If a student has any inclusivity requirements that prevent the recording of a video presentation, the Admissions Board will advise on an alternative solution. Students will be assessed by at least two different institutions.</p> <p>Personal Competencies (40 points)</p> <ul style="list-style-type: none"> • Intercultural competence • Oral communication • Civic engagement • Commitment to the programme • Motivation for programme entry <p>This will be assessed via their Curriculum Vitae and previous academic experience, an essay, a video recorded by the student answering three/four predetermined questions and if needed, by a personal interview. Students will be assessed by at least two members of the Admissions Board from two different institutions.</p> <p>Inclusion (10 points)</p> <p>In order to ensure access and inclusion, students of under-represented communities can obtain 10 additional points. The prospective students will be given the opportunity to self-disclose about their circumstances in the application form.</p> <p>As the programme needs to be as diverse and multidisciplinary as possible, students will be classified according to their discipline and geographical European area. Other countries will be considered as one area. This will be used to rank the students. The admission list will be built starting with the first of each discipline and each country, and then the second, and so on.</p>
Mode of Delivery and Duration:	1.5 years full-time (18 Months) Blended; the percentage of online to face to face (on-campus) teaching will vary depending on the module
Programme Structure:	This Master’s carries 90 Credit (ECTS) of which 30 are three compulsory preparatory modules on sustainability, transdisciplinarity and social innovation; three 30 Credit (ECTS) flexible modules which are selected by students from a pool of nine modules within Water, Food and Life and Health; and one 30 Credit (ECTS) module from a challenge based Capstone. Students must complete a total of 7 modules.

Assessment and Progression:	Students must complete a range of assessment approaches including continuous assessment, and group and individual project assessment. The pass mark is 50%.
URL Handbook:	To be confirmed
Programme Director	Professor Catherine Comiskey

SCHOOL OF PHYSICS

Programme:	Energy Science
School:	Physics
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	A second class Honours degree or the international equivalent in either a physical science, earth science or engineering subject. Applications from similarly qualified candidates from other disciplines are welcome if they can demonstrate a sufficient level of knowledge or interest in the energy sector.
Mode of Delivery and Duration:	One-year full-time or two-year part-time.
Programme Structure:	Taught component valued at 60 ECTS (six 10 ECTS modules) and a 30 ECTS research project. Typically, part-time students will take 50 ECTS in year 1 and 40 ECTS in year 2.
Assessment and Progression:	<p>The pass mark for all modules is 50%.</p> <p>Module I carries an assessment model of 70%/30% between examinations/programme work. Modules II-VI also use laboratory work and carry an assessment model of 60%/40% across lectures/programme work. The research project and dissertation uses an assessment model of 80/20% between dissertation and continuous assessment. The overall degree mark is calculated in proportion to the ECTS credits attributed to each module. A student who fails to achieve a mark of 50% in Module I-III will be permitted to be re-assessed the Hilary Term examination period.</p> <p>Postgraduate Diploma: a student who fails modules taken in the Hilary Term examination period and who achieves a mark of 40% overall in the module examinations and continuous assessment, will be considered for an award of Postgraduate Diploma in Energy Science. He or she will not be permitted to complete the research project.</p> <p>Masters with Distinction: may be awarded if the student achieves an overall mark of at least 70% and the mark for the research project is also at least 70%.</p>
URL Handbook:	https://www.tcd.ie/programmes/energyscience
Programme Director:	Professor Juan Diego Rodriguez-Blanco

Programme:	MSc in Quantum Science and Technology
School:	Physics
Award/exit award:	MSc/ Postgraduate Diploma in Quantum Science and Technology
Admission Regulations:	Admission to the course is competitive. Applicants will be expected to have an Honours Bachelor degree at 2.1 or above in a physics, mathematics, computer science or engineering degree (or equivalent, if the student is coming from a country operating a different grading system). Applicants with lower than a 2.1 will be considered on a case by case basis by the Dean of Graduate Studies. In case of heavy competition for places or concerns regarding a particular applicant's suitability, applicants may be interviewed online.
Mode of Delivery and Duration:	1 year full-time Blended
Course Structure:	This course will consist of six 10 ECTS modules and one 30 ECTS project (an industrial internship, or university-based academic research).
Assessment and Progression:	<p>The final mark is based on a credit-weighted average of the mark awarded in each module. A Pass mark on this course is 50% and above. Students must obtain credit for the academic year of their course by satisfactory completion of all course requirements. To qualify for the postgraduate Masters award, students must, as a minimum, a) achieve an overall pass mark, which is normally the credit-weighted average mark for all taught modules taken, b) achieve a pass mark in all modules designated as non-compensable, and c) achieve a pass mark in the project element. Module marks are considered by the court of examiners at the end of year and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year with the external examiner's input. Students who, following the supplemental examination or re- assessment, have failed to pass the requisite taught modules will be deemed to have failed the course, and may apply to the School for permission to repeat it. Students on a Masters course who do not achieve a pass mark in the research element or dissertation will be deemed to have failed the course, and may apply to the school for permission to repeat it.</p> <p>Alternatively, such students may be awarded an associated Postgraduate Diploma.</p> <p>In order to qualify for the award of Masters with Distinction students must have not failed any assessment component during the period of study and must as a minimum achieve a final overall average mark for the course of at least 70% and a mark of at least 70% in the dissertation or research element.</p> <p>In order to qualify for the award of Postgraduate Diploma with Distinction students must not have failed any assessment component during the period of study and must as a minimum either achieve an overall credit-weighted average mark of at least 70% across all modules.</p> <p>All postgraduate examination results are published anonymously under a student's registered number.</p> <p>Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name and within grade.</p> <p>Additional requirements for this course (i.e. Supplemental re- assessment/examinations; compensatable/non-compensatable modules etc)</p> <p>Supplemental re-assessment/examinations: There are no written examinations. Students will get a chance to redo problem sets in the event of failure.</p>
URL Handbook:	TBC
Course Director:	Professor John Goold

SECTION IX

NON-FACULTY PROGRAMMES

Tangent, Trinity's Ideas Workspace

Programme:	Climate Entrepreneurship
School:	Tangent, Trinity's Ideas Workspace
Award and Exit Award:	Postgraduate Certificate in Climate Entrepreneurship
Admission Regulations:	<p>The course will be open to graduates with a level 8 honours degree (or equivalent) at 2.1 or above in any discipline from a recognised third level institution. Those with demonstrated entrepreneurial aspirations will be prioritised.</p> <p>As part of the entrance criteria, all applicants will be required to submit a 1-page personal statement outlining their motivation to undertake the course. All applicants should provide two references confirming their eligibility and suitability for the programme, which together with applicant's academic performance during their undergraduate years and their CV will be used to select the most suitable candidates.</p> <p>Language requirements for students whose first language is not English are as per the requirements in the Calendar part III, Section I for a given academic year.</p> <p>Applicants who do not fit these criteria will be assessed on an individual basis in line with Trinity RPL policy by the Dean of Graduate Studies.</p> <p>Applicants must have regular access to a computer with good internet connection. The computer should have both a microphone and camera.</p>
Mode of Delivery and Duration:	Blended (60% in class, 40 % online). 24 weeks (part-time)
Programme Structure:	<p>3 x 10 ECTS modules:</p> <p>Module 1 (IA7027) – Systems Innovation for Positive Climate Action</p> <p>Module 2 (IA7028) – Entrepreneurship Opportunities in Climate Adaptation and Mitigation</p> <p>Module 3 (IA7029)– Climate Enterprise Development</p>
Assessment and Progression:	<p>i) Students will obtain credit for satisfactory attendance/engagement with lectures, by carrying out the required course work, and by successful completion of examinations or other designated assignments. Attendance at all pitch and/ or presentation assessments is mandatory. Note that attendance is required in each Module for progression [see (viii)]. All grades provided while the course is ongoing are subject to ratification at the Examiner's Meeting.</p> <p>ii) The final mark awarded for the course is based on a credit-weighted average of the mark awarded in each module. The final mark for each module will be the weighted average mark derived from a combination of the assessment elements.</p> <p>iii) Students must observe all published deadline dates, which are final and have the status of examination dates. Coursework submitted beyond the final deadline will be penalised at 10% per week up to a maximum of two weeks, after which a mark will not be awarded for the work unless permission has been given for late receipt of work.</p> <p>iv) Where personal circumstances such as illness or bereavement are affecting a student's ability to submit or complete an assessment element within the deadlines given, the student can apply to the Course Director on ad misericordiam grounds for an extension. Failure is defined as a module grade of less than 50%. There is no compensation between modules and each module must be passed independently at a minimum of 50%.</p> <p>v) Students must achieve a Pass in all assessment components in order to pass the module. If a student fails a module component or components, he/she will be given one additional opportunity to repeat the component(s).</p> <p>vi) Students who do not pass a module component must complete supplemental assessments by taking such assessment components as are required during the supplemental examination period. Only one resubmission will be allowed, and the</p>

	<p>maximum mark awarded for the resubmitted assignment is 50%.</p> <p>vii) A student who fails the overall module but who has not taken the opportunity to re-submit any failed elements will have one opportunity to resubmit failed written elements before the supplemental court of examiners. Students who, following re-submission, have failed to pass a module will be deemed to have failed overall, and may apply to repeat the course (subject to Fees).</p> <p>viii) Students must achieve an attendance score as outlined in the handbook in order to ensure progression. Attendance will be measured using the following metrics: 1. attendance at webinars/in class sessions, 2. engagement pre-class reading or viewing material, 3. discussion forum engagement, 4. group activity. If you anticipate that you will be unable to attend class, please notify the Program Coordinator at the earliest opportunity.</p> <p>ix) The Court of Examiners will meet once a year at the end of the course delivery to moderate all the results obtained by the students, and to determine progression to return the final results to the Academic Registry and input them in SITS.</p> <p>x) Students who have successfully passed all the required modules and accumulated 30 ECTS will be considered for a Postgraduate Certificate in Climate Entrepreneurship.</p> <p>Students who have achieved an overall credit-weighted average mark of at least 70% will be eligible for consideration for the award of Distinction in Postgraduate Certificate in Climate Entrepreneurship.</p>
URL Handbook:	The Programme Handbook is available via Blackboard to registered students.
Programme Director:	Dr Quentin G. Crowley

Programme:	Creative and Cultural Entrepreneurship
School:	Tangent, Trinity's Ideas Workspace
Award and Exit Award:	Postgraduate Certificate in Creative and Cultural Entrepreneurship
Admission Regulations:	<p>The postgraduate certificate course will be open to graduates with a level 8 honours degree (or equivalent) in any discipline from a recognised third level institution. Those with demonstrated entrepreneurship aspirations will be prioritised. As part of the entrance criteria, all applicants will be required to submit a 1-page personal statement outlining their motivation to undertake the course.</p> <p>All applicants should provide two references confirming their eligibility and suitability for the programme, which together with applicant's academic performance during their undergraduate years and their CV will be used to select the most suitable candidates.</p> <p>Language requirements for students whose first language is not English are as per the requirements in the Calendar part III, Section I for a given academic year. .</p> <p>Applicants must have regular access to a computer with good internet connection. The computer should have both a microphone and camera.</p> <p>Applicants who do not fit these criteria will be assessed on an individual basis in line with Trinity RPL policy.</p>
Mode of Delivery and Duration:	20 weeks part-time, blended delivery (67% in class 33% online)
Programme Structure:	<p>The programme consists of three modules of 10-ECTS each.</p> <p>Module 1 (IA7011) – Innovation and Creativity</p> <p>Module 2 (IA7013) – Enterprise Development</p> <p>Module 3 (IA7012) – Career Pathways and Returning to Work</p>

Assessment and Progression:	<ul style="list-style-type: none"> i) Students will obtain credit for satisfactory attendance/engagement with lectures, by carrying out the required course work, and by successful completion of examinations or other designated assignments. Attendance at all pitch and/ or presentation assessments is mandatory. Note that 80% attendance is required in each Module for progression [see (viii)]. All grades provided while the course is ongoing are subject to ratification at the Examiner's Meeting. ii) The final mark awarded for the course is based on a credit-weighted average of the mark awarded in each module. The final mark for each module will be the weighted average mark derived from a combination of the assessment elements. iii) Students must observe all published deadline dates, which are final and have the status of examination dates. Coursework submitted beyond the final deadline will be penalised at 10% per week up to a maximum of two weeks, after which a mark will not be awarded for the work unless permission has been given for late receipt of work. iv) Where personal circumstances such as illness or bereavement are affecting a student's ability to submit or complete an assessment element within the deadlines given, the student can apply to the Course Director on ad misericordiam grounds for an extension. Failure is defined as a module grade of less than 50%. There is no compensation between modules and each module must be passed independently at a minimum of 50%. v) Students must achieve a Pass in all assessment components in order to pass the module. If a student fails a module component or components, he/she will be given one additional opportunity to repeat the component(s). vi) Students who do not pass a module component must complete supplemental assessments by taking such assessment components as are required during the supplemental examination period. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 50%. vii) A student who fails the overall module but who has not taken the opportunity to re-submit any failed elements will have one opportunity to resubmit failed written elements before the supplemental court of examiners. Students who, following re-submission, have failed to pass a module will be deemed to have failed overall, and may apply to repeat the course (subject to Fees). viii) Students must achieve an attendance score as outlined in the handbook in order to ensure progression. Attendance will be measured using the following metrics: 1. attendance at webinars/in class sessions, 2. engagement with preclass reading or viewing material, 3. discussion forum engagement, 4. group activity. If you anticipate that you will be unable to attend class, please notify the Program Coordinator at the earliest opportunity. ix) The Court of Examiners will meet once a year at the end of the course delivery to moderate all the results obtained by the students, and to determine progression to return the final results to the Academic Registry and input them in SITS. x) Students who have successfully passed all the required modules and accumulated 30 ECTS will be considered for a Postgraduate Certificate in Creative and Cultural Entrepreneurship xi) Students who have achieved an overall credit-weighted average mark of at least 70% will be eligible for consideration for the award of Distinction in Postgraduate Certificate in Creative and Cultural Entrepreneurship.
URL Handbook:	The Programme Handbook is available via Blackboard to registered students.
Programme Director:	Dr Jake Byrne

Programme:	Creative Thinking, Innovation & Entrepreneurship
School:	Tangent, Trinity's Ideas Workspace
Award and Exit Award:	Postgraduate Certificate in Creative Thinking, Innovation and Entrepreneurship
Admission Regulations:	<p>The postgraduate certificate course will be open to graduates with a level 8 honours degree (or equivalent) in any discipline from a recognised third level institution. As part of the entrance criteria, all applicants will be required to submit a 1-page personal statement outlining their motivation to undertake the course.</p> <p>All applicants should provide two references confirming their eligibility and suitability for the programme, which together with applicant's academic performance during their undergraduate years and their CV will be used to select the most suitable candidates.</p> <p>Applicants must have regular access to a computer with good internet connection.</p>

Mode of Delivery and Duration:	20 weeks, Classroom delivery (3 times per week in the morning)
Programme Structure:	The programme consists of three modules of 10-ECTS each. Module 1 (IA7007) – Career Pathways and Returning to Work Module 2 (IA7025) – Opportunity Generation & Recognition Module 3 (IA7026) – Enterprise Development
Assessment and Progression:	<p>i) Students will obtain credit for satisfactory attendance/engagement with lectures, by carrying out the required course work, and by successful completion of examinations or other designated assignments. Attendance at all pitch and/ or presentation assessments is mandatory. Note that 80% attendance is required in each Module for progression [see (viii)]. All grades provided while the course is ongoing are subject to ratification at the Examiner's Meeting.</p> <p>The final mark awarded for the course is based on a credit-weighted average of the mark awarded in each module.</p> <p>ii) The final mark for each module will be the weighted average mark derived from a combination of the assessment elements.</p> <p>iii) Students must observe all published deadline dates, which are final and have the status of examination dates. Coursework submitted beyond the final deadline will be penalised at 10% per week up to a maximum of two weeks, after which a mark will not be awarded for the work unless permission has been given for late receipt of work.</p> <p>iv) Where personal circumstances such as illness or bereavement are affecting a student's ability to submit or complete an assessment element within the deadlines given, the student can apply to the Course Director on ad misericordiam grounds for an extension. Failure is defined as a module grade of less than 50%. There is no compensation between modules and each module must be passed independently at a minimum of 50%.</p> <p>v) Students must achieve a Pass in all assessment components in order to pass the module. If a student fails a module component or components, he/she will be given one additional opportunity to repeat the component(s).</p> <p>vi) Students who do not pass a module component must complete supplemental assessments by taking such assessment components as are required during the supplemental examination period. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 50%.</p> <p>vii) A student who fails the overall module but who has not taken the opportunity to re-submit any failed elements will have one opportunity to resubmit failed written elements before the supplemental court of examiners. Students who, following re-submission, have failed to pass a module will be deemed to have failed overall, and may apply to repeat the course (subject to Fees).</p> <p>viii) Students must achieve an 80% attendance score in order to ensure progression. Attendance will be measured using the following metrics: 1. attendance at webinars/in class sessions, 2. engagement with pre-class reading or viewing material, 3. discussion forum engagement, 4. group activity. If you anticipate that you will be unable to attend class, please notify the Program Coordinator at the earliest opportunity.</p> <p>ix) The Court of Examiners will meet once a year at the end of the course delivery to moderate all the results obtained by the students, and to determine progression to return the final results to the Academic Registry and input them in SITS.</p> <p>x) Students who have successfully passed all the required modules and accumulated 30 ECTS will be considered for a Postgraduate Certificate in Creative Thinking, Innovation and Entrepreneurship.</p>
URL Handbook:	The Programme Handbook is available via Blackboard to registered students.
Programme Director:	Dr Jake Byrne

Programme:	Healthcare Innovation (TANGENT)
School:	Tangent, Trinity's Ideas Workspace in collaboration with the School of Medicine
Award and Exit Award:	Postgraduate Certificate in Healthcare Innovation
Admission Regulations:	<p>The course will be open to graduates with a level 8 honours degree (or equivalent) 2.1 or above in any discipline from a recognised third level institution. Those with demonstrated aspirations for Healthcare Innovation will be prioritised.</p> <p>As part of the entrance criteria, all applicants will be required to submit a 1-page personal statement outlining their motivation to undertake the course. All applicants should provide two references confirming their eligibility and suitability for the programme, which together with applicant's academic performance during their undergraduate years and their CV</p>

	<p>will be used to select the most suitable candidates.</p> <p>Language requirements for students whose first language is not English are as per the requirements in the Calendar part III, Section I for a given academic year.</p> <p>Applicants must have regular access to a computer with good internet connection. The computer should have both a microphone and camera.</p> <p>Applicants who do not fit these criteria will be assessed on an individual basis in line with Trinity RPL policy by the Dean of Graduate Studies.</p>
Mode of Delivery and Duration:	Blended (60% in-class, 40% online), 24 weeks, Part-Time
Programme Structure:	<p>3 x 10 ECTS modules:</p> <p>Module 1 (IA7030) – Innovation and Creativity in Healthcare</p> <p>Module 2 (IA7031) – Opportunity Generation, Recognition and Communication</p> <p>Module 3 (IA7032) – Enterprise Development in Healthcare</p>
Assessment and Progression:	<p>i) Students will obtain credit for satisfactory attendance/engagement with lectures, by carrying out the required course work, and by successful completion of examinations or other designated assignments.</p> <p>Attendance at all pitch and/ or presentation assessments is mandatory. Note that attendance is required in each Module for progression [see (viii)]. All grades provided while the course is ongoing are subject to ratification at the Examiner’s Meeting.</p> <p>ii) The final mark awarded for the course is based on a credit-weighted average of the mark awarded in each module. The final mark for each module will be the weighted average mark derived from a combination of the assessment elements.</p> <p>iii) Students must observe all published deadline dates, which are final and have the status of examination dates. Coursework submitted beyond the final deadline will be penalised at 10% per week up to a maximum of two weeks, after which a mark will not be awarded for the work unless permission has been given for late receipt of work.</p> <p>iv) Where personal circumstances such as illness or bereavement are affecting a student’s ability to submit or complete an assessment element within the deadlines given, the student can apply to the Course Director on ad misericordiam grounds for an extension. Failure is defined as a module grade of less than 50%. There is no compensation between modules and each module must be passed independently at a minimum of 50%.</p> <p>v) Students must achieve a Pass in all assessment components in order to pass the module. If a student fails a module component or components, he/she will be given one additional opportunity to repeat the component(s).</p> <p>vi) Students who do not pass a module component must complete supplemental assessments by taking such assessment components as are required during the supplemental examination period. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 50%.</p> <p>vii) A student who fails the overall module but who has not taken the opportunity to re-submit any failed elements will have one opportunity to resubmit failed written elements before the supplemental court of examiners. Students who, following re-submission, have failed to pass a module will be deemed to have failed overall, and may apply to repeat the course (subject to Fees).</p> <p>viii) Students must achieve an attendance score as outlined in the handbook in order to ensure progression. Attendance will be measured using the following metrics: 1. attendance at webinars/in class sessions, 2. engagement with pre-class reading or viewing material, 3. discussion forum engagement, 4. group activity. If you anticipate that you will be unable to attend class, please notify the Program Coordinator at the earliest opportunity.</p> <p>ix) The Court of Examiners will meet once a year at the end of the course delivery to moderate all the results obtained by the students, and to determine progression to return the final results to the Academic Registry and input them in SITS.</p> <p>x) Students who have successfully passed all the required modules and accumulated 30 ECTS will be considered for a Postgraduate Certificate in Healthcare Innovation.</p> <p>xi) Students who have achieved an overall credit-weighted average mark of at least 70% will be eligible for consideration for the award of Distinction in Postgraduate Certificate in Healthcare Innovation. If a student receives a grade of less than 50% in a minor assignment (a 10% or 20% weighted assignment) but receives a grade of 70% or above for their overall credit-weighted average mark, a distinction will still be awarded. If a student receives a grade of less than 50% in 2 minor assignments but receives a grade of 70% or above for their final grade, a distinction will not be awarded.</p>
URL Handbook:	The Programme Handbook is available via Blackboard to registered students.
Programme Director:	Dr Jake Byrne

Programme:	Innovation and Enterprise Development
School:	Tangent, Trinity's Ideas Workspace
Award and Exit Award:	Postgraduate Certificate in Innovation and Enterprise Development
Admission Regulations:	<p>The postgraduate certificate course will be open to graduates with a level 8 honours degree (or equivalent) in any discipline from a recognised third level institution. Those with demonstrated entrepreneurship aspirations will be prioritised.</p> <p>As part of the entrance criteria, all applicants will be required to submit a 1-page personal statement outlining their motivation to undertake the course. All applicants should provide two references confirming their eligibility and suitability for the programme, which together with applicant's academic performance during their undergraduate years and their CV will be used to select the most suitable candidates. Language requirements for students whose first language is not English are as per the requirements in the Calendar part 3 for a given academic year. Applicants who do not fit these criteria will be assessed on an individual basis in line with Trinity RPL policy.</p> <p>Applicants must have regular access to a computer with good internet connection. The computer should have both a microphone and camera.</p>
Mode of Delivery and Duration:	20 weeks part-time, blended delivery (33% in class 67% online)
Programme Structure:	<p>The programme consists of three modules of 10-ECTS each.</p> <p>Module 1 (IA7008) – Innovation and Creativity</p> <p>Module 2 (IA7009) – Opportunity Generation & Recognition</p> <p>Module 3 (IA7010) – Enterprise Development</p>
Assessment and Progression:	<ul style="list-style-type: none"> i) Students will obtain credit for satisfactory attendance/engagement with lectures, by carrying out the required course work, and by successful completion of examinations or other designated assignments. Attendance at all pitch and/or presentation assessments is mandatory. All grades provided while the course is ongoing are subject to ratification at the Examiner's Meeting. ii) The final mark awarded for the course is based on a credit-weighted average of the mark awarded in each module. The final mark for each module will be the weighted average mark derived from a combination of the assessment elements. iii) Students must observe all published deadline dates, which are final and have the status of examination dates. Coursework submitted beyond the final deadline will be penalised at 10% per week up to a maximum of two weeks, after which a mark will not be awarded for the work unless permission has been given for late receipt of work. iv) Where personal circumstances such as illness or bereavement are affecting a student's ability to submit or complete an assessment element within the deadlines given, the student can apply to the Course Director on ad misericordiam grounds for an extension. Failure is defined as a module grade of less than 50%. There is no compensation between modules and each module must be passed independently at a minimum of 50%. v) Students must achieve a Pass in all assessment components in order to pass the module. If a student fails a module component or components, he/she will be given one additional opportunity to repeat the component(s). vi) Students who do not pass a module component must complete supplemental assessments by taking such assessment components as are required during the supplemental examination period. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 50%. vii) A student who fails the overall module but who has not taken the opportunity to re-submit any failed elements will have one opportunity to resubmit failed written elements before the supplemental court of examiners. Students who, following re-submission, have failed to pass a module will be deemed to have failed overall, and may apply to repeat the course (subject to Fees). viii) Students must achieve an attendance score as outlined in the handbook in order to ensure progression. Attendance will be measured using the following metrics: 1. attendance at webinars/in class sessions, 2. engagement with preclass reading or viewing material, 3. discussion forum engagement, 4. group activity. If you anticipate that you will be unable to attend class, please notify the Program Coordinator at the earliest opportunity. ix) The Court of Examiners will meet once a year at the end of the course delivery to moderate all the results obtained by the students, and to determine progression to return the final results to the Academic Registry and input them in SITS. x) Students who have successfully passed all the required modules and accumulated 30 ECTS will be considered for a Postgraduate Certificate in Innovation and Enterprise Development. xi) Students who have achieved an overall credit-weighted average mark of at least 70% will be eligible for consideration for the award of Distinction in Postgraduate Certificate in Innovation and Enterprise Development.
URL Handbook:	The Programme Handbook is available via Blackboard to registered students.

Programme Director:	Dr Jake Byrne
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Programme:	Innovation & Entrepreneurship
School:	Tangent, Trinity's Ideas Workspace
Award and Exit Award:	P.Grad.Cert.
Admission Regulations:	<p>Applications for admission are confined to Masters by Research, PhD students, post-doctoral researchers and research staff.</p> <p>Applicants should hold a level 8 2.1 degree (or equivalent) in any discipline from a recognised third level institution. Applicants who do not fit these criteria will be assessed on an individual basis in line with Trinity RPL policy by the Dean of Graduate Studies. As part of the admissions process, applicants will be required to submit a 1-page personal statement outlining their motivation to undertake the programme.</p> <p>All applicants should provide two references confirming their eligibility and suitability for the programme, which together with applicant's academic performance and their CV will be used to select the most suitable candidates.</p> <p>Language requirements for students whose first language is not English are as per the requirements in the Calendar part III, Section I for a given academic year.</p> <p>Applicants who are currently enrolled as PhD students at TCD should ensure that one of their references is completed by their doctoral supervisor or Director of Postgraduate Studies as appropriate.</p> <p>Eligible applicants not admitted to the course will be placed on a waiting list. Students must have regular access to a computer with good internet connection. The computer should have both a microphone and camera.</p>
Mode of Delivery and Duration:	1 Academic Year, Part-time. The programme team will employ a blended learning approach, combining online and face to face activity where possible.
Programme Structure:	The programme comprises 2 core (10 ECTS) and 2 (5 ECTS) modules. This may be subject to change, however 30 ECTS is required to be eligible for graduation for a Level 9 Award.
Assessment and Progression:	<ul style="list-style-type: none"> i) Students will obtain credit for satisfactory attendance/engagement with lectures, by carrying out the required course work, and by successful completion of examinations or other designated assignments. Attendance (virtual or physical) at all pitch and/ or presentation assessments is mandatory unless exceptional circumstances apply and have been approved by Tangent. All grades provided while the course is ongoing are subject to ratification at the Court of Examiners Meeting. The final mark awarded for the course is based on a credit-weighted average of the mark awarded in each module. ii) The final mark for each module will be the weighted average mark derived from a combination of the assessment elements. iii) Students must observe all published deadline dates, which are final and have the status of examination dates. Coursework submitted beyond the final deadline will be penalised at 10% per week up to a maximum of two weeks, after which a mark will not be awarded for the work unless permission has been given for late receipt of work/an extension has been granted. iv) Where personal circumstances such as illness or bereavement are affecting a student's ability to submit or complete an assessment element within the deadlines given, the student can apply to the Course Director on ad misericordiam grounds for an extension. Failure is defined as a module grade of less than 50%. There is no compensation between modules and each module must be passed independently at a minimum of 50%. v) Students who fail to achieve a minimum of 50% in an assessment element may resubmit. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 50%. vi) A student who fails the overall module but who has not taken the opportunity to re-submit any failed elements will have one opportunity to resubmit failed written elements before the supplemental court of examiners. Students who, following re-submission, have failed to pass a module will be deemed to have failed overall, and may apply to repeat the course (subject to Fees) receives a grade of less than 50% in 2 minor assignments but receives a grade of 70% or above for their final grade, a distinction will not be awarded. vii) Students must achieve an engagement (attendance) score as outlined in the handbook in order to ensure progression. Engagement will be measured using data drawn from Blackboard in the following categories: 1. Attendance (virtual or physical) at webinars/in class sessions, 2. Engagement with reading or viewing material, 3. Discussion forum engagement, 4. Group activity. Additional attendance data may be drawn from external Tangent-approved tools, such as use of MIRO for group-work. If you anticipate that you will be unable to attend class, please notify Tangent staff at the earliest opportunity. viii) The Court of Examiners will meet once a year at the end of the course delivery to moderate all the results obtained by the students, and to determine progression to return the final results to the Academic Registry and

	<p>input them in SITS.</p> <p>ix) Students who have successfully passed all the required modules and accumulated 30 ECTS will be considered for a Postgraduate Certificate in Innovation & Entrepreneurship. Students who have achieved an overall credit-weighted average mark of at least 70% will be eligible for consideration for the award of Distinction in Postgraduate Certificate in Innovation & Entrepreneurship.</p>
URL Handbook:	The Programme Handbook is available via Blackboard to registered students.
Programme Director:	Dr Jake Byrne

Programme:	Workplace Wellness
School:	Tangent, Trinity's Ideas Workspace
Award and Exit Award:	Postgraduate Certificate in Workplace Wellness
Admission Regulations:	<p>The postgraduate certificate course will be open to graduates with a level 8 honours degree (or equivalent) in any discipline from a recognised third level institution. Those with demonstrated aspirations to pursue a role in workplace wellness will be prioritised. As part of the entrance criteria, all applicants will be required to submit a 1-page personal statement outlining their motivation to undertake the course.</p> <p>All applicants should provide two references confirming their eligibility and suitability for the programme, which together with applicant's academic performance during their undergraduate years and their CV will be used to select the most suitable candidates.</p> <p>Applicants must have regular access to a computer with good internet connection. The computer should have both a microphone and camera.</p>
Mode of Delivery and Duration:	24 weeks, Part-time. Blended delivery (60% in class, 40% online)
Programme Structure:	<p>The programme consists of three modules of 10-ECTS each.</p> <p>Module 1 (IA7014) – Fundamentals of Workplace Wellness</p> <p>Module 2 (IA7015) – Organisational Culture</p> <p>Module 3 (IA7016) – Project & Policy Implementation</p>
Assessment and Progression:	<p>i) Students will obtain credit for satisfactory attendance/engagement with lectures, by carrying out the required course work, and by successful completion of examinations or other designated assignments. Attendance at all pitch and/ or presentation assessments is mandatory. All grades provided while the course is ongoing are subject to ratification at the Examiner's Meeting.</p> <p>ii) The final mark awarded for the course is based on a credit-weighted average of the mark awarded in each module. The final mark for each module will be the weighted average mark derived from a combination of the assessment elements.</p> <p>iii) Students must observe all published deadline dates, which are final and have the status of examination dates. Coursework submitted beyond the final deadline will be penalised at 10% per week up to a maximum of two weeks, after which a mark will not be awarded for the work unless permission has been given for late receipt of work.</p> <p>iv) Where personal circumstances such as illness or bereavement are affecting a student's ability to submit or complete an assessment element within the deadlines given, the student can apply to the Course Director on ad misericordiam grounds for an extension. Failure is defined as a module grade of less than 50%. There is no compensation between modules and each module must be passed independently at a minimum of 50%.</p> <p>v) Students must achieve a Pass in all assessment components in order to pass the module. If a student fails a module component or components, he/she will be given one additional opportunity to repeat the component(s).</p> <p>vi) Students who do not pass a module component must complete supplemental assessments by taking such assessment components as are required during the supplemental examination period. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 50%.</p> <p>vii) A student who fails the overall module but who has not taken the opportunity to re-submit any failed elements will have one opportunity to resubmit failed written elements before the supplemental court of examiners. Students who, following re-submission, have failed to pass a module will be deemed to have failed overall, and may apply to repeat the course (subject to Fees).</p>

	<p>viii) Students must achieve an attendance score, as outlined in the handbook, in order to ensure progression. Attendance will be measured using the following metrics: 1. attendance at webinars/in class sessions, 2. engagement with pre-class reading or viewing material, 3. discussion forum engagement, 4. group activity. If you anticipate that you will be unable to attend class, please notify the Program Coordinator at the earliest opportunity.</p> <p>ix) The Court of Examiners will meet once a year at the end of the course delivery to moderate all the results obtained by the students, and to determine progression to return the final results to the Academic Registry and input them in SITS.</p> <p>x) Students who have successfully passed all the required modules and accumulated 30 ECTS will be considered for a Postgraduate Certificate in Workplace Wellness.</p> <p>xi) Students who have achieved an overall credit-weighted average mark of at least 70% will be eligible for consideration for the award of Distinction in Postgraduate Certificate in Workplace Wellness.</p>
URL Handbook:	The Programme Handbook is available via Blackboard to registered students..
Programme Director:	Dr Jake Byrne

SECTION X

LIST OF HIGHER DEGREE TITLES

1 DEGREES BY RESEARCH AND THESIS

Doctor in Medicine (M.D.)

Doctor in Philosophy (Ph.D.)

Master in Dental Science (M.Dent.Sc.)

Master in Engineering (Research) (M.A.I. (Ind.)) Master in Letters (M.Litt.)

Master in Obstetrics (M.A.O.)

Master in Science (Research) (M.Sc. (Ind.))

Master in Surgery (M.Ch.)

2 DOCTORAL DEGREES BY PROGRAMME WORK, EXAMINATION, PROFESSIONAL PRACTICE, RESEARCH AND THESIS

Doctor in Clinical Psychology (D.Clin.Psych.) Doctor in

Counselling Psychology (D.Couns.Psych.) Doctor in

Dental Surgery (D.Ch.Dent.)

Doctor in Education (D.Ed.)

Doctor in Music Performance (D.Mus.Perf.)

3 HIGHER DEGREE BY WRITTEN EXAMINATION AND DISSERTATION, NO PROGRAMME WORK

Bachelor in Divinity (B.D.)

4 MASTER'S DEGREES BY PROGRAMME WORK, WITH EXAMINATION AND DISSERTATION

Master in Business Administration (M.B.A.)

Master in Education (M.Ed.)

Master in Education Studies (M.E.S.)

Master in Fine Arts (M.F.A.)

Master in Laws (LL.M.)

Master in Medicine (M.M.)

Master in Pharmacy (M.Pharm.)

Master in Philosophy (M.Phil.)

Applied linguistics

Art history and

architecture

Children's literature

Chinese studies

Classics

Comparative literature

Conflict resolution and reconciliation

Creative and cultural entrepreneurship

Creative writing

Digital humanities and culture

Early Irish

Early modern history English
language teaching
Environmental history
Gender and women's studies
Identities and cultures of Europe
Intercultural theology and interreligious studies
International history
International peace studies
Irish writing
Linguistics Literary
translation
Medieval studies
Modern Irish history
Music composition
Music and media technologies
Old Irish
Philosophy
Psychoanalytic studies
Public history and cultural heritage
Race, ethnicity, conflict
Screen studies
Social work research
Speech and language processing
Textual and visual studies Theatre
and performance

5 MASTER IN SCIENCE (STUDIES) (M.SC. (ST.))IN

Addiction Recovery
Advanced Practice - Midwifery
Advanced Practice - Nursing
Advanced radiation therapy practice
Ageing health and wellbeing in intellectual disability
Alcohol and drug interventions Applied
behaviour analysis
Applied psychology
Applied social research
Biodiversity and conservation
Bioengineering
Biological psychiatry

Biomedical sciences (intercalated)
Business and management Cancer
care

Child protection and welfare
Clinical chemistry
Clinical dentistry

Clinical health sciences education
Clinical speech and language studies
Clinical supervision
Cognitive behavioural psychotherapy
Community health
Community pharmacy
Computer science
Dementia
Development practice
Diagnostic radiography
Digital marketing strategy
Disability studies
Drug and alcohol policy
Economic policy studies

Electronic Information Engineering

Engineering
Electronic engineering
Engineering (by module)
Mechanical engineering (Erasmus Mundus)
Energy Science
Entrepreneurship
Environmental monitoring, assessment and engineering
Environmental science
Exercise physiology
Finance
Financial risk management
Genomic medicine
Gerontological nursing
Global health
Health informatics
Health services management
Healthcare infection-

High performance computing

Hospital pharmacy
 Human resource management
 Immunology
 Immunotherapeutics

 Interactive digital media
 International management
 International politics
 Law and Finance
 Managing Risk & System Change
 Management
 Marketing
 Mechanical engineering
 Medical imaging

 Mental health
 Mental health (child, adolescent and family)
 Mental health (psychosocial intervention)
 Midwifery
 Midwifery (practice and leadership)
 Molecular medicine
 Molecular pathology
 Neuroscience Nursing
 Nursing – advanced nursing practice
 Nursing – child health and wellbeing
 Nursing specialist
 Operations and Supply Management
 Palliative care
 Pharmaceutical manufacturing technology
 Pharmaceutical sciences Politics
 and public policy Psychoanalytic
 psychotherapy
 Psychology (applied behaviour analysis)
 Psychology (conversion programme)
 Social policy and practice
 Sports and exercise medicine
 Translational oncology

 Master in Science (M.Sc.) in
 Comparative Social Change (conducted jointly with University College Dublin)
 Development practice (conducted jointly with University College Dublin)
 Master in Science (Economics) (M.Sc. (Econ.))
 Master in Social Work (M.S.W.) Master

in Theology (M.Th.)

6 PROFESSIONAL MASTER PROGRAMME

Education (Post Primary)

7 POSTGRADUATE DIPLOMA PROGRAMMES

Accounting

Advanced Practice - Midwifery

Advanced Practice - Nursing

Advanced radiation therapy practice

Ageing health and wellbeing in intellectual disability

Applied behaviour analysis

Applied social studies

Bioengineering

Child protection and welfare

Christian theology

Clinical dentistry

Clinical exercise

Clinical speech and language studies (dysphagia)

Community health

Conflict and dispute resolution studies

Conscious sedation in dentistry

Dementia

Digital humanities and culture

Gerontological nursing

Healthcare innovation

Managing risk and system change

Mental health

Mental health (child, adolescent and family)

Mental health (psychosocial intervention)

Molecular medicine

Nursing – child health and wellbeing

Palliative care

Population health and health services research (in conjunction with Royal College of Surgeons Ireland and University College Cork)

Social policy and practice

Specialist Nursing

DIPLOMAS IN THE GRADUATE SCHOOL OF PROFESSIONAL ENGINEERING STUDIES

Applied building repair and conservation

Construction law and contract administration

Environmental engineering

Fire safety practice (buildings and other structures)

Health and safety in construction

Highway and geotechnical engineering

Physical planning

Project management

Sustainable energy

8 HIGHER DIPLOMA PROGRAMMES

Children's nursing (conducted jointly with Tallaght University Hospital)

Midwifery (in conjunction with the Rotunda Hospital and the Coombe Women and Infants' Hospital)

Psychology (Conversion)

9 POSTGRADUATE CERTIFICATE PROGRAMMES

Advanced Practice - Midwifery

Advanced Practice - Nursing

Advanced Radiation Therapy Practice

Ageing Health and Wellbeing in Intellectual Disability

Bioengineering

Biological Psychiatry

Christian Theology

Clinical Exercise

Community Health

Creative and Cultural Entrepreneurship

Creative Thinking, Innovation and Entrepreneurship

Dementia

Digital Humanities and Culture

Education (21st Century Teaching and Learning)

Gerontological Nursing

Innovation and Enterprise Development

Innovation and Entrepreneurship

Implementation Science

Managing Risk and System Change

Mental health

Mental health (child, adolescent and family)

Mental health (psychosocial intervention)

Nursing – child health and wellbeing

Nursing (nurse/midwife prescribing)

Palliative Care

Specialist Nursing

Statistics

Workplace Wellness

10 VALIDATED POSTGRADUATE PROGRAMMES

Doctorate in Music Performance (offered through the [Royal Irish Academy of Music](#))

Master in Education Studies (Intercultural Learning and Leadership) (offered through [Marino Institute of Education](#))

Master in Education Studies (Early Childhood Education) (offered through [Marino Institute of Education](#))

Master in Education Studies (Inquiry Based Learning) (offered through [Marino Institute of Education](#))

Master in Education Studies (Visual Arts) (offered through [Marino Institute of Education](#))

Master in Education Studies (Leadership in Christian Education) (offered through [Marino Institute of Education](#))

Master in Music Performance (offered through the [Royal Irish Academy of Music](#))

Higher Diploma in Education (Primary Teaching) (offered through [Marino Institute of Education](#))

Professional Master of Education (Primary Teaching) (offered through [Marino Institute of Education](#))

Professional Diploma in Further Education (offered through [Marino Institute of Education](#))

The regulations for higher degrees (with the exception of Master in Arts (M.A.), Master in Computer Science (M.C.S.) and Master in Engineering (Studies) (M.A.I. (St.)), are administered by the Dean of Graduate Studies who acts in conjunction with the Graduate Studies Committee, the Deans of Faculties, the Heads of School, and committees of various professional schools.

11 DEGREES BY PUBLICATION

Doctor in Divinity (D.D.)

Doctor in Laws (LL.D.)

Doctor in Letters (Litt.D.)

Doctor in Music (Mus.D.)

Doctor in Science (Sc.D.)

POSTGRADUATE DEGREES ACADEMIC DRESS

English Title	Degree Abbreviation	Latin Title	Academic Hood	Academic Gown
Doctor in Music Performance	D. Mus. Perf	Doctor in Exsecutione Musica	White rose, lined with pale blue, edged rose pink	White rose, edged pale blue
Professional Doctorate in Counselling Psychology	D.Couns.Psych.	Doctor in Psychologia Consiliaria	Scarlet cloth lined with light green and edged with white	Scarlet cloth faced with white silk and edged with light green
Professional Doctor in Dental Surgery	D.Ch.Dent.	Doctor Negotialis in Chirurgia Dentaria	Scarlet cloth, lined with pale blue, edged with myrtle green	Scarlet cloth, faced with pale blue silk
Doctor in Education	D.Ed.	Doctor in Educatione	Pale blue, lined with rose, edged with dark blue	Blue cloth, faced with rose silk
Doctor in Clinical Psychology	D.Clin.Psych.	Doctor in Clinica Psychologia	Red and light green	Red, faced with light green
Doctor in Philosophy	Ph.D.	Doctor in Philosophia	Scarlet cloth, lined with yellow	Scarlet cloth, faced with yellow silk
Doctor in Music	Mus.D.	Doctor in Musica	White flowered silk, lined with rose satin	White flowered silk, faced with rose satin
Doctor in Science	Sc.D.	Doctor in Scientiis	Scarlet cloth, lined with myrtle green	Scarlet cloth, faced with myrtle green silk
Doctor in Letters	Litt.D.	Doctor in Litteris	Scarlet cloth, lined with blue	Scarlet cloth, faced with blue silk
Doctor in Medicine	M.D.	Doctor in Medicina	Scarlet cloth, lined with crimson	Scarlet cloth, faced with crimson silk
Doctor in Laws	LL.D.	Doctor in Utroque Jure	Scarlet cloth, lined with pink	Scarlet cloth, faced with pink silk
Doctor in Divinity	D.D.	Doctor in Sancta Theologia	Scarlet cloth, lined with black	Scarlet cloth, faced with black velvet
Master in Music Performance	M. Mus. Perf	Magister in Exsecutione Musica	White, lined rose pink, edged pale blue	Black cloth, silk or poplin
Master in Education Studies	M.E.S.	Magister in Studiis Educationis	White, lined pale blue, edged navy	Black cloth, silk or poplin
Master in Science (joint degree programme with UCD)	M.Sc.	Magister in Scientiis (conjunctim)	White, lined with myrtle green	Black cloth, silk or poplin
Master in Fine Arts	M.F.A.	Magister in Arte Scaenica	Pale blue, lined with pale blue fur	Black cloth, silk or poplin
Master in Fine Arts	M.F.A.	Magister in Bellis Artibus	Pale blue, lined with pale blue fur	Black cloth, silk or poplin
Master in Computer Science	M.C.S.	Magister in Scientiis Computatoriis	White, lined with plum	Black cloth, silk or poplin

English Title	Degree Abbreviation	Latin Title	Academic Hood	Academic Gown
Master in Engineering (Studies)	M.A.I. (St.)	Magister in Arte Ingeniaria (Studia)	White, lined with green	Black cloth, silk or poplin
Master in Engineering (Research)	M.A.I. (Ind.)	Magister in Arte Ingeniaria (Indagatio)	White, lined with green	Black cloth, silk or poplin
Master in Theology	M.Th.	Magister in Theologia	Purple, lined with purple, edged with black	Black cloth, silk or poplin
Master in Social Work	M.S.W.	Magister in Opera Sociali	Black, lined with gold, edged with blue	Black cloth, silk or poplin
Master in Dental Surgery	M.Dent.Ch.	Magister in Dentaria Chirurgia	Myrtle green, lined with pale blue, edged with crimson	Black cloth, silk or poplin
Master in Laws	LL.M.	Magister in Utroque Jure	Black, lined with white, edged with pink	Black cloth, silk or poplin
Master in Studies	M.St.	Magister Studiorum	White, lined with yellow	Black cloth, silk or poplin
Master in Philosophy (Peace Studies)	M.Phil. (Peace Studies)	Magister in Philosophia in Studiis ad pacem Pertinentibus	White, lined with yellow	Black cloth, silk or poplin
Master in Philosophy (Ecumenics)	M.Phil. (Ecum.)	Magister in Philosophia in Studiis Ecumenicis	White, lined with yellow	Black cloth, silk or poplin
Master in Philosophy	M.Phil.	Magister in Philosophia	White, lined with yellow	Black cloth, silk or poplin
Master in Science in Management	M.Sc. (Mgmt)	Magister in Scientiis una cum Procuratione	Gold, lined with white	Black cloth, silk or poplin
Master in Economics	M.Sc. (Econ.)	Magister in Scientiis Oeconomicis	Gold, lined with white	Black cloth, silk or poplin
Master in Education	M.Ed.	Magister in Educatione	White, lined with blue, edged with white	Black cloth, silk or poplin
Master in Business Administration	M.B.A.	Magister in Studiis Negotialibus	White, lined with gold	Black cloth, silk or poplin
Master in Administrative Studies	M.S.A.	Magister in Studiis Administralibus	White, lined with gold	Black cloth, silk or poplin
Master in Commerce	M.Comm.	Magister in Commercio	White, lined with gold	Black cloth, silk or poplin
Master in Veterinary medicine	M.V.M.	Magister in Medicina Veterinaria	White, lined with maroon	Black cloth, silk or poplin
Master in Letters	M.Litt.	Magister in Litteris	White, lined with blue	Black cloth, silk or poplin
Master in Science (Studies)	M.Sc. (St.)	Magister in Scientiis (Studia)	White, lined with myrtle green	Black cloth, silk or poplin

English Title	Degree Abbreviation	Latin Title	Academic Hood	Academic Gown
Master in Science (Research)	M.Sc. (Ind.)	Magister in Scientiis (Indagatio)	White, lined with myrtle green	Black cloth, silk or poplin
Master in Science	M.Sc.	Magister in Scientiis	White, lined with myrtle green	Black cloth, silk or poplin
Master in Forestry	Agr. (Forest.) M.	Magister in Agri (Forestarii) Cultura	White, lined with brown, edged with green	Black cloth, silk or poplin
Master in Agriculture	Agr.M.	Magister in Agri Cultura	White, lined with brown	Black cloth, silk or poplin
Master in Dental Science	M.Dent.Sc.	Magister in Dentaria Scientia	Myrtle green, lined with pale blue, edged with crimson	Black cloth, silk or poplin
Master in Engineering	M.A.I.	Magister in Arte Ingeniaria	White, lined with green	Black cloth, silk or poplin
Master in Obstetrics	M.A.O.	Magister in Arte Obstetricia	Black, lined with purple	Black cloth, silk or poplin
Master in Surgery	M.Ch.	Magister in Chirurgia	Crimson, lined with white, edged with blue	Black cloth, silk or poplin
Master in Arts	M.A.	Magister in Artibus	Black, lined with blue	Black cloth, silk or poplin
Bachelor in Divinity	B.D.	Baccalaureus in Sancta Theologia	Black, lined with fine black silk	Black cloth, silk or poplin

SECTION XI

POSTGRADUATE AWARDS AND TRAVEL FUNDS

1 For 2023/24, the University provides a specific number of postgraduate research awards for new entrant students intending to register for a full-time higher research degree on the Ph.D. register.

2 The Trinity Research Doctorate Awards, allocated on a competitive basis, provide an annual stipend of €25,000 and a full fee waiver to both EU and nonEU fee paying students.

3 The conditions of the Trinity Research Doctorate Awards in 2023-24 are:

- Open only to new entrants to the full-time research doctorate register (EU and nonEU).
- The holders must engage in full-time research and must register for a research doctorate degree at Trinity College, the University of Dublin.
- Continuation on the research register is dependent on evidence of satisfactory annual progress and successful completion of the confirmation process at 18 months after first registration.
- Both the doctorate researcher and their supervisor agree to participate in the pilot rollout of Trinity's Supervisor: Research Student Agreement in 2023-24.
- Postgraduate Research Doctorate Awards cannot continue beyond a fourth year on the full-time research doctorate register and cannot be split across doctorate researchers.

4 As the number of Trinity Research Doctorate Awards is limited, students are strongly advised to apply for all other awards and grants open to them. Candidates are expected to apply for the renewal of any local authority scholarship they may have held as undergraduates (Research Scholarships awarded by the Ministry for Education for Northern Ireland are tenable in the University of Dublin.)

Individual Schools may have specific funds at their disposal and candidates, when applying, should enquire as to the availability of such funds.

There are also a number of miscellaneous funds and scholarships of limited application – see below for further information.

EMERGENCY FINANCIAL ASSISTANCE SCHEME

5 Application must be made on a form available from the Graduate Studies Office. Only cases of extreme urgency are considered on a case-by-case basis.

Only students in, or about to enter their second or subsequent years on the register will be eligible. Only in very exceptional circumstances will an allocation of funding be repeated to the same student in a further year.

OTHER FINANCIAL ASSISTANCE

6 Merle Hanna award in Chemistry: This award was founded by a bequest from Miss Merle O. Hanna to provide an award for the benefit of a student or students, either postgraduate or undergraduate, in the Department of Chemistry who may have a special need, which need shall not be based on academic ability. The award is made on the nomination of the Head of the Department of Chemistry.

MISCELLANEOUS RESEARCH TRAVEL FUNDS

7 ARNOULD MEMORIAL PRIZE: This prize was founded in 1981 in memory of Emile J. Arnould, Professor of French from 1945 to 1975, by a gift from Evelyn, his widow, and Nicole, his daughter (supplemented by donations from former students, colleagues and friends). It is awarded annually to enable a postgraduate student in French at the College to travel to France for research purposes. Recommendation for the award, judged on the basis of scholarly needs and excellence, but with preference given for studies in Old French, the history of the French language or related areas, is made by the Professor of French in consultation with the Supervisors concerned and departmental colleagues. Applications should be made to him/her in writing on or before the last day of Hilary teaching term. The prize which may be shared or not awarded, as considered most appropriate, is at present valued at €900.

8 VALDA BOYDELL GRADUATE PRIZE: This prize was founded in 2004 by a bequest from the estate of Miss Valda Boydell. It is awarded to a graduate of the University 'for study of any approved branch of the Old Testament including study in any Near Eastern country'. The prize will be awarded on the basis of the merit of a research proposal in Old Testament, for the purpose of travel (including conference attendance) in connection with such research, and for study in a Near Eastern country. In the case of two or more equally deserving proposals the prize may be divided. Submissions from postgraduates whose names are on the College books should be made to the School of Religion, Theology and Peace Studies by 1st March. Value: €500.

9 CANADIAN STUDIES TRAVEL SCHOLARSHIP: This scholarship was funded by a gift from Northern Telecom Limited in 1983. Awards are made annually for one month's study/research in Canada on a Canadian topic. It is open to postgraduates of Trinity College or, should no award be made at that level, to undergraduates. Applicants should submit a curriculum vitae, study proposal and the name of one referee familiar with their work, to the Dean of Graduate Studies by 1st April of the year in which they wish to travel. The final selection will be by interview.

10 THE CHAUCER SCHOLARSHIP: This annual award was established by John Scattergood, Professor of Medieval and Renaissance Literature in the School of English 1980-2006. It is designed primarily for postgraduate students of English but is open to students from other schools also. Its aim is to facilitate research on Geoffrey Chaucer or his contemporaries and may be used for the acquisition of

materials, visits to libraries and archives and attendance at relevant conferences. Applicants will be expected to give a detailed written statement of the object of their researches and successful candidates will be required to submit, on the completion of their researches, a brief account of their use of the scholarship. No student may avail of this scholarship more than once. Value €500. Applications should be made before 1 February for use of the scholarship within the calendar year. They will be assessed by the Head of the School of English and two people teaching in the period before 1450.

11 DR A.J. LEVENTHAL GRADUATE TRAVELLING SCHOLARSHIP IN MODERN LANGUAGES OR LITERATURE: The A. J. Leventhal scholarship, funded by private donation and by the T.C.D. Trust, has been created to enable graduates of Irish universities who are pursuing postgraduate studies in modern languages or modern literature in Trinity College to further their studies in Europe. One award of approximately €2,285 will be made in each academic year. Applications are invited from registered postgraduate students in the Arts Faculties who are pursuing research in modern languages or modern literature. Application forms will be available from the Dean of Arts and Humanities in February each year. The closing date for receipt of applications will be 1st April. The final selection will be made by interview. The successful applicant will have to submit a detailed report of the studies undertaken during the period abroad on the scholarship.

12 ESTHER J. LUKER AND MAUDE COBBE BURSARY: This bursary was endowed by Miss Maude Cobbe in 1970 in memory of a friendship of nearly sixty-five years. The fund is used for graduate exchanges between Girton College, Cambridge and Trinity College, Dublin. Undergraduates may be considered if suitable graduates do not apply. Nominations to the bursary have to be agreed between the Council of Girton College and the Board of Trinity College. Application should be made to the Dean of Graduate Studies not later than 1st March each year.

13 LELAND LYONS TRAVELLING SCHOLARSHIP IN MODERN HISTORY: This award was founded in 1981 by a gift from the retiring Provost, Dr Francis Stewart Leland Lyons. It is awarded biennially, at the discretion of the Professor of Modern History to a graduate student who needs to undertake travel in connection with his/her research in some aspect of modern history. It is anticipated that the award will be supplemented by a grant from the Graduate Studies Research Travel Fund. With this supplementation the current value of the scholarship is expected to be approximately €444. Application should be made to the Professor of Modern History before 31st March.

14 T. W. MOODY MEMORIAL FUND: Established in 1985 by subscription in memory of Theodore William Moody, Erasmus Smith's Professor of Modern History (1939-1977), the Fund is intended to assist graduate students to travel to libraries and archives, to enable them to obtain inaccessible material in copied form and to help them in other ways directly connected with their research. It is open to graduates of an Irish university, of not more than seven years' standing, who are engaged in research leading to a higher degree in history. The Fund is administered by the Erasmus Smith's Professor of Modern History (to whom application should be made before 1st May) and representatives from Trinity College Dublin, The National University of Ireland, and a Northern Irish University.

15 OWEN SHEEHY SKEFFINGTON MEMORIAL AWARDS: This fund was established in 1973 from funds contributed in memory of Dr Owen Sheehy Skeffington. The annual award takes the form in alternate years of a travelling scholarship (2010) and a maintenance grant (2011) of approximately €2,000. The travelling scholarship is available to any registered student at an institution of higher education in this country. The award is for travel to France and applications are sought by public advertisement. The selection will be made on the recommendation of a committee. For details of the maintenance grant see financial assistance.

16 ROYAL CITY OF DUBLIN HOSPITAL POSTGRADUATE TRAVELLING PRIZE: This prize was established in 1992 at the request of the Board of the Royal City of Dublin Hospital, Baggot Street, which donated a capital sum comprising bequests to the hospital associated with prizes commemorating Dr Alfred Parsons, Dr William Wheeler and Dr John Briscoe. The prize is open to all medical graduates of the College of not more than five years' standing and who are seeking financial assistance towards the cost of a short period of work, study or research (including the cost of books) in a medical unit abroad. The prize is awarded annually on the recommendation of a committee appointed from time to time by the Board of Trinity College, which, in appointing the members of the committee will keep in mind the desire of the donors that at least one member of the committee shall be a medical member of the Board of the Royal City of Dublin Hospital, Baggot Street. Value, €2,222.

17 JOHN SCATTERGOOD TRAVELLING SCHOLARSHIP: This annual award was established by John Scattergood, Professor of Medieval and Renaissance Literature 1980-2006. It is designed to enable postgraduate students of English specialising in the period before 1550 to travel to libraries and archives in Europe to advance their researches. Preference will be given to those needing to access primary materials – manuscripts and early printed books. Applicants will be expected to give a detailed written statement of the object of their researches and successful candidates will be required to submit, on their return, a brief account of the outcome of their visits. No Student may avail of this scholarship more than once. Value 1000 euro, but the scholarship may be divided. Applications should be made before 1 February for use of the scholarship within the calendar year. This will be assessed by the Head of the School of English and two people teaching in the period before 1550.

18 TAYLOR BEQUEST IN MUSIC: The bequest was made in 1978 by Eileen Taylor to provide for an Entrance Exhibition (see Calendar Part 1.). The surplus of the fund shall be applied to postgraduate and research work in music at the discretion of the Professor of Music (or Head of Discipline) in consultation with a committee of academic staff from Music. Applications to the fund should be made directly to the Professor of Music or Head of Discipline.

19 DAVID A. WEBB MEMORIAL TRAVEL SCHOLARSHIP: The Trustees of the D.A. Webb Scholarship can make available up to 50% of the net interest received under Section 8, Paragraph 8.20 above to support travel, accommodation and subsistence expenses for students undertaking field study of the Irish Flora in its European context. Under exceptional circumstances, awards may be made to support attendance at conferences or other symposia. Written applications of no more than two pages in length, are to be made to the Curator of the Herbarium, acting for the Head of the Department of Botany before 1st March during the year in which funding is sought.

20 THE GLYNN BURSARY: This bursary was established in 2013 as a bequest from Dr Tom Glynn to support postgraduate students in their latter years of study. It is awarded to support student participation in international research conferences and up to 5 awards will be made per annum. In exceptional circumstances, the fund will be used to assist students who are experiencing financial hardship. Applications are made to the Dean of Graduate Studies. Value, up to €1,000 per student.

21 POSTGRADUATE SCHOLARSHIPS OF LIMITED APPLICATION

Specific applications are invited as stated under each entry.

The scholarships listed below are awarded by the respective disciplines as listed.

- 1) PETER BECKETT POSTGRADUATE RESEARCH AWARD
- 2) JOHN A. BOLAND MEMORIAL SCHOLARSHIP
- 3) JULIAN BOLDY BURSARY
- 4) MAUREEN DE BURGH MEMORIAL PRIZE IN MARINE BIOLOGY
- 5) ALLEN BURKE MEMORIAL PRIZE
- 6) W.C. CAMPBELL POSTGRADUATE TEACHING INSPIRATION AWARD IN ZOOLOGY
- 7) CLUFF MEMORIAL STUDENTSHIP
- 8) CURTIS MEMORIAL PRIZE
- 9) CHRISTOPHER DONOVAN TRANSLATION PRIZE
- 10) FERGUSON MEMORIAL PRIZE
- 11) FERRAR MEMORIAL STUDENTSHIP
- 12) FRANZ FASENFELD SCHOLARSHIP
- 13) HENRY FLOOD RESEARCH SCHOLARSHIP
- 14) ROBERT FRIEL PRIZE IN ENGINEERING STRUCTURES
- 15) TERENCE GORMAN POSTGRADUATE PRIZE
- 16) IRENE GREENE MEMORIAL RESEARCH FUND
- 17) HINCKS MEMORIAL PRIZE
- 18) HOME HEWSON SCHOLARSHIP
- 19) HENRY HUTCHINSON STEWART LITERARY SCHOLARSHIPS
- 20) THE IRISH SOCIETY'S SCHOLARSHIP
- 21) THE DAVE JOHNSTON MEMORIAL FUND
- 22) GRACE LAWLESS LEE FUND
- 23) WILLIAM LYONS PRIZE
- 24) W. H. A. MACINTOSH PRIZE
- 25) SÉAMUS MCDERMOTT SCHOLARSHIP FOR ENTREPRENEURSHIP
- 26) FRANCES E. MORAN RESEARCH STUDENTSHIP
- 27) R. A. Q. O'MEARA RESEARCH FUND
- 28) CLAUDE AND VINCENETTE PICHOS RESEARCH AWARD
- 29) POSTGRADUATE TRAVELLING SCHOLARSHIP IN MEDICINE AND SURGERY
- 30) SARAH PURSER MEDICAL RESEARCH FUND

- 31) SHEPPARD MEMORIAL PRIZE
- 32) SOCIAL IMPACT SCHOLARSHIPS
- 33) E. C. SMITH SCHOLARSHIP IN PATHOLOGY
- 34) RICHARD SMYTH EXHIBITION IN TROPICAL MEDICINE
- 35) TECHNICON RESEARCH FELLOWSHIP
- 36) TRINITY M.B.A. ALUMNI BURSARY
- 37) TRINITY M.B.A. & FCCA PATHWAY
- 38) TRINITY MBA MERIT SCHOLARSHIP
- 39) VICTORIA UNIVERSITY SCHOLARSHIP
- 40) WHITE POSTGRADUATE FELLOWSHIP IN IRISH ART HISTORY
- 41) PROFESSOR D.A. WEBB SCHOLARSHIP
- 42) DAN BRADLEY PHD PRIZE IN PHYSICS
- 43) HEFFERNAN BURSARY
- 44) PETER IRONS POSTGRADUATE FELLOWSHIP
- 45) POLLARD FELLOWSHIP
- 46) THE 30% CLUB M.B.A. LEADERSHIP SCHOLARSHIP
- 47) JOHN DILLON FELLOWSHIP IN ANCIENT PHILOSOPHY
- 48) THE PAULYN MARRIAN QUINN PRIZE
- 49) MATUBARA SCHOLARSHIP
- 50) THE AISLING CARROLL SCHOLARSHIP
- 51) THE JOHN HARRINGTON AWARD FOR POETRY TRANSLATION
- 52) LINDSAY DOWNES PRIZE

Details of the funds referred to above are given below.

- 1) PETER BECKETT POSTGRADUATE RESEARCH AWARD: The award is made annually in Michaelmas term on the recommendation of a committee comprising the Dean of the Faculty of Health Sciences, the Professor of Psychiatry, the Clinical Professor of Psychiatry and the Regius Professor of Physic, to the candidate who, in the opinion of the committee has carried out the best research project in psychiatry during his/her postgraduate training. The research should normally have been carried out in Ireland. The award is open to all postgraduate trainees in psychiatry who have completed at least three years of a formal training programme approved by the committee. Applications should reach the Medical School Office not later than 31st December and candidates should submit a full written description of the completed research project which they wish to have considered. Value, about €825.
- 2) JOHN A. BOLAND MEMORIAL SCHOLARSHIP (LAW): The John Boland memorial prize was founded in 2007 by subscription in memory of John Boland (LL.B., M.A., Barrister-at-Law, 1954), former U.K. Public Trustee, who founded the UK Trust for TCD (then called 'The London Trust for TCD'), and who was a very loyal graduate serving Trinity in many capacities. The Prize is awarded annually by the U.K. Trust for Trinity College Dublin for a new incoming research postgraduate student in Law. Award to be decided on the basis of merit in application. Value: Sterling £1,000 p.a.
- 3) JULIAN BOLDY BURSARY: This bursary was established in 1992 in memory of Julian Boldy by his friends, John and George Kurkjian. The bursary is awarded annually to help support a postgraduate student (or exceptionally an undergraduate) in Geology. Applications should reach the Head of the Department of Geology by 1st July. Value, about €1,650 per annum.
- 4) MAUREEN DE BURGH MEMORIAL PRIZE IN MARINE BIOLOGY: This prize was established in 1986 by subscription in memory of Dr Maureen de Burgh to promote research in marine biology. It is awarded annually to a postgraduate or undergraduate student to cover expenses related to research in marine biology at Trinity College, on the recommendation of the Professor of Zoology and one other lecturer in the department. Value, about €140.
- 5) ALLEN BURKE MEMORIAL PRIZE: This prize was founded in 2008 to honour the memory of Allen Burke, a Psychology graduate of TRINITY, who was registered for a postgraduate degree by research when he died in 1977. The prize was founded by Allen's family. It is awarded annually by decision of the Court of Examiners to the student who submits the best dissertation for the postgraduate degree in Counselling Psychology. Value, about €250.

- 6) **W.C.CAMPBELL POSTGRADUATE TEACHING INSPIRATION AWARD IN ZOOLOGY:** This prize was established in 2017 by a gift from Professor William C. Campbell from his 2015 Nobel prize in Physiology or Medicine, which was awarded for discoveries concerning a novel therapy against infections caused by roundworm parasites. The gift is a token of gratitude for Prof. Campbell's undergraduate education in the Natural Sciences, and for the inspiring mentorship of Dr James Desmond Smyth of the Zoology Department. It is awarded annually, on the recommendation of the Head of Zoology to a postgraduate student in Zoology for excellence in teaching and mentoring undergraduate students. Value, €200.
- 7) **CLUFF MEMORIAL STUDENTSHIP:** This studentship was founded in 1987 in memory of James Stanton Cluff, Scholar 1858, with endowments provided by Mr W.V. Cluff. It is awarded as often as funds permit to a student registered or to be registered for a higher degree in the History School, or to a graduate of the History School registered or to be registered for a higher degree at another university. It is awarded for one year in the first instance, but may be renewed on evidence of satisfactory progress for a second year and in exceptional circumstances for a third year. Application should be made to the Professor of Modern History before 31st July. Value, about €2,285 a year.
- 8) **CURTIS MEMORIAL PRIZE** (suspended from 2004/05): This prize was founded in 1952 by subscription in memory of Edmund Curtis, Erasmus Smith's Professor of Modern History 1914-39 and Lecky Professor of Modern History 1939-43. The money subscribed having been entrusted to the Royal Irish Academy, the Council of the Academy has decided to use the income to award an occasional prize of €126, or such sum as the Council may direct, for an essay on Irish history, based on original research, and/or work of original interpretation. The successful essay will be considered for publication in the Proceedings of the Royal Irish Academy. Candidates for the prize must be, or have been, graduates of a university, and must not be more than thirty years of age on 1st January of the year in which an award is to be made. Candidates over the age of thirty must have completed their primary degree within the previous seven years. The essay must be typewritten or printed, bound and not more than 10,000 words in length; it must also include a full bibliography. Submissions should be made to the Royal Irish Academy, 19 Dawson Street, Dublin 2.
- 9) **CHRISTOPHER DONOVAN TRANSLATION PRIZE:** This prize was established in 2009 to honour the memory of Christopher Donovan, a former student of the M.Phil. in Literary Translation. This prize of €250 was founded by his family and friends. The prize will be awarded annually, by decision of the Court of Examiners of the M.Phil. in Literary Translation, to the student who submits the best Portfolio of Translation provided that the mark exceeds 70%.
- 10) **FERGUSON MEMORIAL PRIZE:** This prize was founded in 1907 by subscription in memory of Sir Samuel and Lady Ferguson. It is awarded every third year. Work submitted for it may take the form of:
- (a) an investigation of some aspect or feature of Irish linguistic development, or
 - (b) a study of Irish literary sources, or
 - (c) an edition of an important text including translation, commentary and linguistic analysis. The prize
- is open to all undergraduates and to graduates of not more than seven years standing.
- Exercises must reach the Senior Lecturer before 17th March in the year of the award. Value, about €1,524.
- 11) **FERRAR MEMORIAL STUDENTSHIP:** The Ferrar Memorial Prize was founded in 1874 by subscription in memory of William Hugh Ferrar, Fellow 1859-71, and awarded on the result of a special examination in a programme of comparative philology held in Trinity Term. This undergraduate programme is no longer offered, and the income from the bequest is now used instead to fund a postgraduate research studentship in the field of ancient philology (for example, Latin, Greek, Historical Linguistics). It is awarded as often as funds permit to a student to be registered for the structured PhD programme in Classics. The studentship is tenable for a maximum of 4 years, subject to satisfactory progress. Applications should be made by 1 May according to standard College online application procedures, but applicants are also advised to contact the Head of Classics to indicate their wish to be considered for the award. Applications will be assessed by the Head of the Discipline of Classics in consultation with the intended supervisor and the Professor of Greek and/or Latin, as appropriate. The successful candidate will be liable for fees at EU or non-EU rate, as applicable. Value, €14,000.
- 12) **FRANZ FASENFELD SCHOLARSHIP:** This scholarship was established in 1998 in memory of Franz Fasenfeld, a Junior Sophister MSISS student who died tragically in 1997. It will be used to support full-time research within the Department of Statistics for Graduates of the MSISS programme. It may be used to complement scholarships and grants from other sources and with such grants will provide fees for postgraduate study and maintenance up to a value of €9,523 p.a. It is awarded in the first instance for one year, but may be renewed, as funds permit for a second year for students reading for a Masters degree and for a third year for students reading for a Ph.D. The award is made on the basis of merit and as funds permit on the recommendation of the Professor of Statistics and the Director of Studies of the MSISS programme. At their discretion, and as funds permit, support may also be provided for attendance at academic meetings by holders of the award. The scholarship is suspended from the academic year 2006/07.
- 13) **HENRY FLOOD RESEARCH SCHOLARSHIP:** This research scholarship was founded in 1981 by a bequest in memory of Henry Flood MP. It is awarded annually by the Board of the College on the recommendation of the Professor of Irish as confirmed by the Graduate Studies Committee. It is awarded for the purpose of research in the area of Irish Folk and Language studies to a graduate on the books of the University who has shown sufficient merit. The scholarship is tenable for one year but may be renewed for a maximum of a further two years. Application should be made to the Professor of Irish not later than the end of Trinity term. Value: EU-fee + maintenance

of about €8,000.

- 14) **ROBERT FRIEL PRIZE IN ENGINEERING STRUCTURES:** This prize was established in 1992 in memory of Robert Geoffrey Friel, who taught on the Masters programme in Civil Engineering, by subscription of his colleagues and friends. It is awarded annually to the student who achieves the highest marks in the examinations associated with the M.Sc. in Civil Engineering. Value, €63.
- 15) **TERENCE GORMAN POSTGRADUATE PRIZE:** This prize was founded in 2006 by a bequest from Mrs Dorinda Gorman in memory of her husband, the distinguished economist W M (Terence) Gorman, a Trinity economics graduate of 1948. It is awarded annually on the recommendation of the Department of Economics to the student who performs at the highest level in the M.Sc. Economics programme. Value, €500.
- 16) **IRENE GREENE MEMORIAL RESEARCH FUND:** This fund was established in 1975 by a gift of €2539 from the estate of Miss N. T. J. Greene. The purpose of the fund is to assist scientific research under the direction of the Professor of Biochemistry from time to time into the diagnosis and treatment of cancer. Value, €1,079.
- 17) **HINCKS MEMORIAL PRIZE:** This prize was founded in 1944 by a gift from J. H. Magee in memory of Edward Hincks, Fellow 1813-20, to encourage the study of the language, history, religion, literature, culture and ideas of the Hebrews in Old Testament times, and of Old Testament archaeology. The prize is awarded in two parts, one to an undergraduate of the Junior Sophister year and the other to a postgraduate student in the Department of Near and Middle eastern Studies, School of Languages, Literatures and Cultural Studies. In each case the award is made for a dissertation within the areas designated. The subject chosen should be approved in advance, and the dissertation should be submitted not later than 1st October. In the event of two or more dissertations being judged to be of equal and sufficient merit, the prizes may be divided. Value; undergraduate prize €380; postgraduate prize €2,539.
- 18) **HOME HEWSON SCHOLARSHIP:** This scholarship is offered by a bequest in memory of Dr George Hewson (former Professor of Music) and Mabel Home (actress and singer) for the support of postgraduate studies in the music, literature, theatre and/or visual arts. The award of this scholarship will be made by the Professor of Music (or Head of Discipline), following consultation with a committee of academic staff from Music and the Dean of Graduate Studies. The scholarship may be awarded up to a maximum of 3 years and its value will depend at any given time on the interest available from the capital sum. Value, about €2,539 per annum.
- 19) **DR HENRY HUTCHINSON STEWART LITERARY SCHOLARSHIPS:** These scholarships were founded in 1884 by a bequest from Henry Hutchinson Stewart. Two scholarships, value €507 and €380, are awarded annually to those students who have obtained the highest aggregate of marks in the two-subject moderatorship examinations and whose major subject was a modern language (English, French, German, Irish, Italian, Russian, Spanish and Portuguese). At least one scholarship is reserved for a student whose minor subject was also a modern language. If holders are engaged on full-time postgraduate study in the area of modern languages, the scholarships are increased to €4,444 and €3,174, and renewed at this level for a maximum of a further two years.
- 20) **THE IRISH SOCIETY'S SCHOLARSHIP:** This scholarship is offered annually by the Hon. the Irish Society for research work to be carried out under the direction of the Director of the Research Institute, Lambeg, Co. Antrim, and to be embodied in a thesis to be submitted for the degree of M.Sc. A graduate of the University is eligible for this scholarship provided that he/she satisfies the conditions prescribed for the M.Sc. degree and that he/she has received at least part of his/her education at one of the schools to which the society contributes financial assistance. Applications should reach the secretary of the Institute before 2nd August each year. Value, €152 a year for two years.
- 21) **THE DAVE JOHNSTON MEMORIAL FUND:** Established in 1998 in memory of Dave Johnston by his family and friends to support field based studies by undergraduate and postgraduate students in Geology. The income may be divided between more than one project in a year. The fund will be administered by the Professor of Geology, another member of the Department of Geology and a representative of the Alumni of the Department of Geology. Applications should reach the Professor of Geology by the last day of Hilary Term in the year which the grant will be held.
- 22) **GRACE LAWLESS LEE FUND:** Established in 1975 by Mr. J. D. Gwynn, in memory of Grace Lawless Lee, to promote and facilitate scholarship in history, primarily by assisting work by members of staff or, if sufficient funds are available, at graduate level. Students registered for programmes based primarily on coursework are not eligible to apply to this fund. The income may be divided between more than one project in a year, or may be accumulated for a larger project, or in special cases may be used for grants in aid of travelling expenses and of publication. The fund will be administered by the Provost, the Professors of Modern and Medieval History, and a representative from each department. Application should reach the Provost by 1st April.
- 23) **WILLIAM LYONS PRIZE:** A prize of €200 has been provided by the Philosophy Benefaction Fund. The prize is for the dissertation awarded the highest mark submitted each year as part of the M.Phil. in Philosophy. The dissertation can be on any topic or area of philosophical interest.
- 24) **W. H. A. MACINTOSH PRIZE:** This prize was founded by a legacy from Mr W. H. A. Macintosh, former chief technician in the Department of Chemistry. It is awarded annually to the student who is undertaking research in the Department of Chemistry, leading to a Ph.D. in inorganic, organic or physical chemistry, and who has obtained the highest mark in the moderatorship examination of that year. Value, €635.

- 25) **SÉAMUS MCDERMOTT SCHOLARSHIP FOR ENTREPRENEURSHIP:** To honour the incredible contribution of Séamus McDermott to entrepreneurship in Ireland, The Liffey Trust provides €10,000 scholarships for entrepreneurs resident in Ireland studying towards an M.B.A.
Applicants must be proven entrepreneurs, social entrepreneurs or SME owners/managers who are making an impact on the economy or society.
- 26) **FRANCES E. MORAN RESEARCH STUDENTSHIP:** This studentship is offered by the Trinity Trust for research in any area of Irish, European or international law. The grant will normally be of one year's duration. The successful candidate will be required to register for the degree of Ph.D. or M.Litt. Applications should be addressed to the Director of Teaching and Learning (Postgraduate). Value, Ph.D. or M.Litt. fees for the year will be paid, together with a tax-free stipend of €1,841 – €2,222.
- 27) **R. A. Q. O'MEARA RESEARCH FUND:** This fund was established in 1977 by a gift from the Marie Curie Memorial Foundation to establish a research fund in memory of the late Robert Allen Quain O'Meara, Professor of Experimental Medicine 1942-74. The income from the fund will be made available to support research in the field of cancer and allied disorders. Applications will be invited, by advertisement, biennially. Awards of research grants will be made by a committee consisting of the Dean of the Faculty of Health Sciences, the Marie Curie Foundation Professor of Clinical Oncology, the Regius Professor of Physic and the Professor of Histopathology and Morbid Anatomy. Value, €10,158.

- 28) **CLAUDE AND VINCENETTE PICHOS RESEARCH AWARD:** Deriving from donations made by Madame Pichois and the late Professor Claude Pichois, a Research Award is made triennially to a candidate holding a first-class or II.1 Honours Degree in French (or equivalent) and having a research project within the area of nineteenth and/or twentieth-century French Literature. Award holders must be new entrants to the University of Dublin research register, must intend to register for a Ph.D. degree in the University of Dublin and must engage in full-time research. Award holders may engage in teaching-related activities, as designated by their Director of Teaching and Learning (Postgraduate), up to a maximum of four hours per week. Their Award will be renewed annually, normally to a maximum of three years, on the basis of a progress report being deemed satisfactory by the research supervisor. When approved by the research supervisor, the report will be sent to the Trinity Foundation for the information of Funders.

The Award covers EU fees and currently provides maintenance of €16,000 per annum, with payments made according to the method used for Ussher Awards. Should there be deemed to be no suitably qualified candidate, the Award, in the year in question, would accrue to the capital endowment of the Claude and Vincenette Pichois Memorial Fund. Applications for this Award must be made according to standard College online application procedures by 1st May.

Candidates for the Award will be selected on academic merit by the Claude and Vincenette Pichois Research Award Committee consisting of the Dean of the Faculty of Arts, Humanities and Social Sciences (as chairperson), the Head of the Discipline of French, and the intended supervisor. This Committee will pass on its recommendations for approval by the Head of the School of Languages, Literatures and Cultural Studies, for onward transmission, normally by 7 June, to the Dean of Graduate Studies, and for notification to the President of the Trinity Foundation.

- 29) **POSTGRADUATE TRAVELLING SCHOLARSHIP IN MEDICINE AND SURGERY:** This scholarship is awarded annually in medicine and surgery in alternate years. The award for 2014 will be in Medicine. The object of the scholarship is to encourage younger graduates to undertake further work in specialised aspects of medicine and surgery, including the acquisition of modern techniques and the carrying out of research. The award is made on the recommendations of a committee and candidates may be requested to attend for interview. The committee consists of the Dean of the Faculty of Health Sciences, the Dean of Graduate Studies, the Regius Professors of Medicine or Surgery (depending on whether the scholarship is in medicine or surgery) and the Professor of Histopathology and Morbid Anatomy. The successful candidate is expected to work for at least nine months under the direction of a senior member of staff in a hospital or university department outside Dublin approved by the Board of the College. The work must consist of advanced study, preferably including research, in some specified field and should be such as to enable the successful candidate to gain experience of modern methods of investigating disease. Approval of the Board must also be obtained for any change in the agreed programme of study and research. Payments under the scholarship are made as follows: A sum equivalent to one sixth of the total amount is paid initially to cover the first month of the scholarship. Thereafter, a sum equivalent to one eighth of the balance is paid each month for the remaining eight months. The scholar's Supervisor is asked for a report at the end of six months, and the final monthly payment is made after a satisfactory report has been received. Value approximately €22,220. The winner also receives the Sheppard memorial prize (see below) value €5,078, together with the Sir John Banks medal in medicine or the Edward Hallaran Bennett medal in surgery (see below).

This scholarship and the Dr Henry Hutchinson Stewart scholarship (q.v.) are awarded from a fund obtained by consolidating the following funds:

- a) John Banks Fund
- b) Edward Hallaran Bennett Fund
- c) Bicentenary Fund
- d) Dr Henry Hutchinson Stewart Fund.

For details of these funds see under the appropriate headings below.

- a) **JOHN BANKS FUND:** This fund was established in 1907 by a gift from Sir John T. Banks, King's Professor of the Practice of Medicine 1849-69 and Regius Professor of Physic 1880-98. The income of the fund contributes to the provision of a postgraduate award in medicine. A John Banks medal in bronze is given to the winner of the award (see above).
- b) **EDWARD HALLARAN BENNETT FUND:** This fund was established in 1907 by past pupils in appreciation of E. H. Bennett, Professor of Surgery 1873-1906. The income of the fund contributes to the provision of a postgraduate award in surgery. An Edward Hallaran Bennett medal in bronze is given to the winner of the award (see above).
- c) **BICENTENARY FUND:** This fund was established in 1912 to mark the bicentenary of the School of Physic. The income of the fund contributes to the provision of postgraduate awards in medicine or surgery (see above).
- d) **DR HENRY HUTCHINSON STEWART SCHOLARSHIP IN PSYCHIATRY:** This scholarship was founded in 1884 by a bequest from Henry Hutchinson Stewart. It is awarded annually and is available to graduates in medicine of not more than ten years' standing. The object of the scholarship is to encourage younger graduates to undertake further work in the specialised aspects of psychiatry, including the acquisition of modern techniques and the carrying out of research. Awards are made on the recommendation of a committee comprising of the Dean of the Faculty of Health Sciences, the Professor of Psychiatry, the Regius Professor of Physic and the Dean of Graduate Studies. Candidates may be required to attend for interview. Successful candidates are expected to work for at least six months under the direction of a senior member of staff in a hospital or a university department approved by the Board of Trinity College. The work must consist of advanced study, preferably including research, and should be such as to enable the successful candidate to gain experience in modern methods of investigating disease. Approval of the Board must be obtained for any change in the agreed programme of study and research. The value of the scholarship is the equivalent of 33 per cent of the current annual income of the existing consolidated fund comprising the Banks, Bicentenary, Bennett and Henry Hutchinson Stewart Funds. Value, about €10,792.
- 30) **SARAH PURSER MEDICAL RESEARCH FUND:** Through the munificence of Miss Sarah H. Purser, r.h.a., a sum of €12,697 was given to Trinity College in 1942 to provide, from investment, an annual income to be devoted to the promotion of medical research in Ireland. The income from the fund pays the stipends of one or more investigators, who must be graduates of a university or hold diplomas in scientific subjects from recognised colleges. The investigators, when appointed, may carry out research in any branch of medical science in any institution in Ireland in which facilities for the investigation in hand for the time being can be made available. Investigators are appointed for periods of not more than two years by the Board of Trinity College acting on the terms of the fund. Further particulars may be obtained from the Dean of the Faculty. Value, €7,500.
- 31) **SHEPPARD MEMORIAL PRIZE:** In 1970 a bequest was received from the trustees of Dr John F. Sheppard and Dr Molly Sheppard. It is awarded to the winner of the postgraduate prize in medicine or surgery (see above). Value, €5,078.
- 32) **SOCIAL IMPACT SCHOLARSHIPS:** Candidates for the M.B.A. who have experience at a non-governmental organisation (NGO), charity, or a social organisation responsible for implementing solutions that benefit society as a whole are eligible to apply for one of the Social Impact Scholarships valued at €10,000 each.
- 33) **E.C. SMITH SCHOLARSHIP IN PATHOLOGY:** In 1956 a bequest was received under the will of the late Mrs I. A. Smith to found a scholarship for research in pathology in memory of her son, Edmund Cyril Smith, formerly assistant to the Professor of Pathology in the University. The following regulations have been made by the Board: The scholarship is offered triennially and is held for two years, renewable for a further year. The scholar must carry out under the direction of a member of the staff of the medical school of Trinity College, full-time research in pathology (including immunology, virology, and such aspects of microbiology, haematology and clinical biochemistry as are relevant to disease in human beings). The research must be carried on in Trinity College, or in a Dublin hospital, save that a Smith scholar who is a graduate of the University of Dublin may, if the Supervisor considers it desirable, work elsewhere for a period of not more than twelve months. Awards are made on the recommendation of a committee comprising the Chairman of the Division of Laboratory Medicine, the Professors of Histopathology and Morbid Anatomy and the Professor of Microbiology. The first scholar was appointed in 1959. Value, €12,500 per annum.
- 34) **RICHARD SMYTH EXHIBITION IN TROPICAL MEDICINE:** This prize was founded in 1940 by a gift from Richard Smyth to encourage the study of tropical medicine. It is offered biennially to the candidate who obtains the highest marks for (a) an essay on a tropical disease or on an aspect of tropical hygiene, and (b) reports on five cases of tropical disease personally studied by him/her either in the wards of a hospital for tropical diseases in Great Britain or Ireland, or in a tropical country. Equal marks are allotted to (a) and (b). A candidate must be a medical graduate of the University of not more than five years' standing, who has either been awarded a prize at the examination for the Richard Smyth prizes, or been adjudged by the examiners to have attained a satisfactory mark. A candidate who has been awarded the exhibition may not subsequently compete. Essays and notes on cases must be dispatched so as to reach the Dean of the Faculty not later than 31st October in the year in which the exhibition is available. Value, €2,158.
- 35) **TECHNICON RESEARCH FELLOWSHIP:** This fellowship was established in 1980 by a gift of a capital sum from Technicon (Ireland) Limited. Appointment to the fellowship is open to suitably qualified graduates, whether of this University or elsewhere. On each occasion that the fellowship is to be filled, a committee comprising the Head of School of Medicine, Director of Postgraduate Teaching and Learning School of Medicine, and the Director of Research School of Medicine advise on the choice of an area of research. The fellowship is then advertised. Applicants for the fellowship are assessed by an interviewing committee set up by the University Council on

the nomination of the Director of Postgraduate Teaching and Learning. The composition of the interviewing committee will vary with the area of research. The successful applicant is appointed to the fellowship for a period of one year renewable for three further periods of one year each, and is encouraged to register for a higher degree. The income from the fund may also be used for general research purposes in a health science related area. Value: approximately €18,000 per annum.

- 36) **TRINITY MBA ALUMNI BURSARY:** Four scholarships available for 15% of tuition fees for members of the Trinity Alumni community. Trinity MBA Alumni Bursaries are awarded on a rolling basis.
- 37) **TRINITY MBA & FCCA PATHWAY:** Trinity Business School and the Association of Chartered Certified Accountants (ACCA) have partnered to equip Irish Accountants and finance professionals with the skills to thrive in a rapidly changing professional environment. A unique MBA entry pathway for FCCA (Fellowship) members waives the GMAT entry requirement and qualifies such members for one of six rolling bursaries each valued at €5,000.
- 38) **TRINITY MBA MERIT SCHOLARSHIP:** Candidates who have excelled in their professional career or personal achievements and are deemed a valuable addition to a Trinity MBA cohort are eligible for a Trinity MBA Merit Scholarship. The scholarship is determined following the candidate's interview and assessed holistically across their application, references, CV, academic achievements, and interview performance. The scholarship value can vary but the average award is €10,000.
- 39) **VICTORIA UNIVERSITY SCHOLARSHIP:** This scholarship is open for application on an annual basis. The successful applicant must be registered for a research (M.Litt., Ph.D.) degree in TRINITY in the field of Irish-Australian Studies that is in the areas of historical, economic, social and scientific aspects of the relationship between Ireland and Australia. The topic of study must be one that can be effectively supervised by a member of staff at Victoria University. The scholarship does not provide for travel costs to Australia but the successful candidate will register for the year at Victoria University, Australia and will have their fees waived for that period. The year at Victoria University will be recognised by TRINITY as equivalent to one spent in TRINITY. Value, variable, depending on fee levels at Victoria University.
- 40) **WHITE POSTGRADUATE FELLOWSHIP IN IRISH ART HISTORY:** The White fellowship was established in 2007 to promote excellence in research in Irish Art History. Applicants should hold at least a 2.1 degree in Art History or a cognate subject. The award is offered for up to two years for M.Litt. students, and three years for Ph.D. students, and is subject to annual review of academic progress. The amount of the award is €15,000 maintenance per annum, plus waiver of College annual fees (subject to specified annual limits). Details of the fellowships can be found on the website of TRIARC (http://www.tcd.ie/History_of_Art/triarc/), or by emailing the Irish Art Research Centre in the History of Art Department (triarc@tcd.ie).
- 41) **PROFESSOR D.A. WEBB SCHOLARSHIP:** This scholarship was established in 1995 in memory of Professor D.A. Webb, Professor of Systematic Botany in T.C.D. The fund was established with monies provided through his estate and subsequent donations given by friends and colleagues in his memory. The scholarship is managed by three trustees, the Head of the Department of Botany, the Curator of the Herbarium, to whom application should be made, and the Provost of Trinity College Dublin. The fund is designed to allow students to understand fully, Irish plant variation, distribution and occurrence, in its wider European context. In part the fund is used to support field-work and, in part, to support needy postgraduate students undertaking relevant study. Value, €6,348 in 2001.
- 42) **DAN BRADLEY PHD PRIZE IN PHYSICS:** In memory of Dan Bradley, Professor of Optical Electronics (1980-1984), the School of Physics has established a graduate student prize. This prize is awarded for an exceptional PhD thesis as recommended by the internal examiner following the viva voce examination. The value of the prize is €500.
- 43) **HEFFERNAN BURSARY:** The Heffernan bursary fund was established in 2003 in memory of Lola Margaret Heffernan through a bequest from her brother, the late Reverend Brendan Heffernan P.P. who was the first Catholic Chaplain to Trinity College Dublin. The income of the fund, to be allocated by the trustees of the fund, is to support such person or persons being in need of financial assistance to enable them to undertake a programme of study which would lead to an enhancement of their skills as teachers or principals within the secondary school system. The trustees of the fund are Mr David K. Anderson and Mr John Heffernan. Annual value, €4,000.
- 44) **PETER IRONS POSTGRADUATE FELLOWSHIP:** This fellowship was established in 2010 in memory of Peter Nicholas Irons, B.A. (1966). It is awarded for the postgraduate study of Irish writers in the English language and is administered by the School of English at Trinity College, Dublin. The Fellowship will be awarded annually and the value of award is €5,000 per year.
- 45) **POLLARD FELLOWSHIP:** The Fellowship was established in 2015 in memory of Mary Pollard, sometime Keeper of Early Printed Books, Trinity College Library Dublin. The Fellowship provides funds for post-graduate work in Irish Bibliography. Applications should be made to the Librarian & College Archivist by the end of Michaelmas Term with the Fellowship awarded by the end of Hilary Term. An annual fellowship of €3,500 will be awarded.

- 46) THE 30% CLUB M.B.A. LEADERSHIP SCHOLARSHIP: This scholarship is delivered in partnership with the 30% Club Ireland for female candidates who demonstrate outstanding leadership potential. The 30% Club Scholarship aims to foster greater representation of women at executive level in business organisations. Two 50% of tuition scholarships are available.
- 47) JOHN DILLON FELLOWSHIP IN ANCIENT PHILOSOPHY: This fellowship was established in 2020 through the generosity of Ms Dolores McCall in honour of Professor John Dillon, Emeritus Fellow in Classics. The fellowship provides one year of support to a PhD student in the Department of Philosophy with a specialisation in ancient philosophy. Both new and continuing students are eligible to be considered. The fellowship provides an annual stipend of €13,500 and PhD fees, up to and including non-EU fees. The fellowship is awarded by the Postgraduate Admissions Committee in the Department of Philosophy.
- 48) THE PAULYN MARRIAN QUINN PRIZE: This prize is awarded in celebration of the foundation of the Postgraduate Diploma in Conflict and Dispute Resolution Studies (CDRS) in the Irish School of Ecumenics by Ms Paulyn Marrinan Quinn, S.C. The prize will be awarded annually, on the recommendation of the Court of Examiners, to the CDRS student who writes the best essay in the field of dispute resolution processes. The prize is worth €100 per annum.
- 49) KEY CAPITAL MATUBARA SCHOLARSHIP: Matteo (Masahiso) Matubara was a lifelong student at Trinity. He travelled to Ireland via Norway and Paris to complete an MLitt on Islamic Journeys in the Middle Ages in 1987, after which he became an enduring part of the College community until his death in 2007. Despite being deaf, Matubara could write in at least seven different languages. His story of lifelong learning in languages serves as inspiration for all students studying languages, and particularly the students on the MPhil in Literary Translation. In honour of Matubara, Key Capital has founded this scholarship to support a student on the MPhil in Literary Translation programme who has no other financial support. The scholarship is worth €10,000 and is awarded to the student who achieves the highest combined marks in their cohort on the writing sample and the sample translation at the point of applying and is not in receipt of any other external financial support.
- 50) THE AISLING CARROLL SCHOLARSHIP: Established in 2023 in memory of Aisling Carroll by her family and friends, this scholarship will be awarded annually (as funding permits) to a candidate who is deemed a valuable addition to the M.Phil in Music and Media Technology. Value, €5,000.
- 51) THE JOHN HARRINGTON AWARD FOR POETRY TRANSLATION: This prize was founded in 2004 by a gift from Italianist, poetry translator, and lifelong scholar, Corinna Salvadori Lonergan, her students and graduates (1961-2001), and her colleagues and friends to mark her retirement after forty years of service. A sum of at least €250 is awarded annually by the Trinity Centre for Literary and Cultural Translation to the student achieving the highest overall mark for a Literary Translation Portfolio, submitted in partial fulfilment of the requirements for the award of an MPhil in Literary Translation, provided this portfolio includes substantive engagement with the translation of poetry.
- 52) LINDSAY DOWNES PRIZE: This prize was founded in 2022 by the School of Social Work and Social Policy to honour the memory of Lindsay Downes, Master in Social Work graduate of 2021, who died in 2022. The prize is to be awarded to the MSW Student in Year Two who achieves the highest mark in their dissertation. Value, €100

SOURCE OF FUNDS

22 The Ussher Fellowships are payable from funds derived from several sources including the Trinity Foundation, an independent charitable trust which raises funds for Trinity College, Dublin.

23 Some Postgraduate Studentships are payable from a fund which consolidates the bequests listed below. They are subject to the limitations here shown. Students do not apply for these specific awards.

FUND	LIMITATION
1) Ambrose	None
2) Blake	Irish History
3) Brooke	None, but preference for classics or mathematics
4) Burgess	None as to subject, but only for women
5) Donnelly	Science
6) Ferguson	Linguistics and Irish
7) FitzGerald	Experimental physics
8) Gardner	Pharmaceutical Science
9) Hackett	Natural Sciences
10) Harmsworth interest	None, but preference for medicine, surgery, music, or a subject with a specifically Irish interest
11) Kells Ingram	None

12)	Bishop Law	Mathematics
13)	Lawrence	Languages (Classical or Modern)
14)	Ledoux	Medicine
15)	Longfield	Modern Literature
16)	Lyster	None
17)	McCullagh	Theoretical physics or applied mathematics
18)	MacKenny	Chemistry
19)	Madden	None
20)	Maze	None
21)	Trinity College Trust	None (awards are made in concurrence with the Trinity College Trust)
22)	Whately	Economics

Details of the funds referred to above in connection with postgraduate awards and moderatorship prizes are given below.

- 1) CHARLES AMBROSE FUND: Established in 1965 by a bequest of Miss K.M. Ambrose in memory of her father Charles Ambrose, LL.D. The income is available for general postgraduate awards.
- 2) BLAKE NATIONAL HISTORY SCHOLARSHIP FUND: Established in 1884 by a bequest of Miss Helen Blake to promote research in Irish history.
- 3) BROOKE FUND: Established in 1879 by a gift from the Misses Brooke.
- 4) KATHLEEN BURGESS FUND: Established in 1929 by Mr and Mrs William R. Burgess, to provide prizes or awards for women students, on graduating, in memory of their daughter Kathleen Burgess.
- 5) DR EITHNE DONNELLY FUND: An award will be made annually under the terms of the will of the late Dr Eithne Donnelly to a suitably qualified University of Dublin woman graduate in the Sciences who is registered for a higher degree in the University.
- 6) FERGUSON MEMORIAL PRIZE: Established in 1907, see under PRIZES IN ARTS, CALENDAR PART II. In 1977 it was decided to devote the balance of the fund to postgraduate research.
- 7) FITZGERALD MEMORIAL FUND: Established in 1902 in memory of Professor George Francis FitzGerald, F.T.C.D., to promote research in experimental physics.
- 8) GARDNER MEMORIAL FUND: Established in 1977 by the members of the Pharmacy Club to promote research in pharmaceutical science by enabling a pharmacy graduate with an Honours degree to proceed to a higher degree, or, failing its need for the aforementioned purpose, by promoting research in the School of Pharmacy.
- 9) JOHN WINTHROP HACKETT FUND: Established in 1926 by a bequest of Sir John Winthrop Hackett, to provide an award in applied science.
- 10) EMILIE (MAFFETT) HARMSWORTH FUND: Established in 1943 by Lord Harmsworth of Egham, to found awards in memory of his wife. Preference is given to candidates proposing to carry out research in medicine, surgery, music or a subject with a specifically Irish interest.
- 11) KELLS INGRAM RESEARCH FUND: Established in 1958 by a bequest of Captain Kells Ingram. The income is available for general postgraduate awards.
- 12) BISHOP LAW FUND: Established in 1796 by a gift of John Law, Bishop of Elphin, to encourage the study of mathematics.

- 13) T. E. LAWRENCE FUND: Established in 1974 by a bequest by Miss Lilian Joyce Ludlow to found the T. E. Lawrence scholarship. It will be awarded in the area of classical studies or modern languages.
- 14) LEDOUX FUND: Established in 1959 by a bequest of Mrs E. G. Ledoux, to be applied for the furtherance of research in the School of Physics of the University.
- 15) MOUNTIFORT GEORGE LONGFIELD FUND: Established by a bequest in 1946 by Miss M.L.B.Longfield, to found an award in modern languages and English literature and language in memory of her brother, Mountifort George Longfield.
- 16) THOMAS WILLIAM LYSTER FUND: Established by a bequest in 1946 by Mrs Jane Robinson Lyster, to found an award in memory of her husband, Thomas William Lyster.
- 17) MCCULLAGH FUND: Established in 1854 by subscription in memory of James McCullagh, Fellow 1835-47, to encourage research in mathematics or theoretical physics.
- 18) CHARLES MACKENNY FUND: Established by a bequest in 1967 by Miss Coralie Violet Sara Hudson, to found a prize in chemistry in memory of her uncle, Charles MacKenny.
- 19) MADDEN FUND: Established in 1798 by a bequest of Samuel Molyneux Madden, originally with the primary purpose of providing a prize for the best unsuccessful candidate at the Fellowship examination. The income of the fund is now applied to postgraduate awards.
- 20) SIR FREDERICK WILLIAM MAZE FUND: Established in 1975 by a bequest of Sir Frederick William Maze. The income is available for general postgraduate awards.
- 21) TRINITY COLLEGE TRUST: Accumulated from various sources.
- 22) WHATELY MEMORIAL FUND: Established in 1871 by subscription in memory of Richard Whately, Archbishop of Dublin, to promote the study of political economy.

TRINITY COLLEGE POSTGRADUATE RESEARCH STUDENTSHIPS (CODE 1252)

GENERAL

24 Continuing registered students in receipt of a Postgraduate Research Studentship (code 1252) in 2023/24 are eligible to receive an annual stipend to value of €25,000, effective September 2023, to be paid in monthly instalments for the remaining duration of their award. Full tuition fee remission will also apply (EU and nonEU). Stipend payments and fee remission are contingent upon satisfactory academic progress and registration on the doctorate research register.

TRINITY TRUST TRAVEL GRANTS

25 The Executive Committee of the Trinity Trust makes funds available to the Graduate Studies Committee for allocation to graduate students for attendance at conferences related to their research. Regulations and application forms are available from the Graduate Studies Office. This form is available on the local page of the Graduate Studies Web site. Awards are made quarterly (deadlines 1st December 1st March 1st June and 1st September) and application must be made in advance of travel.

USSHER AWARDS

GENERAL

26 Continuing registered students in receipt of a non-named Ussher Award in 2023/24 are eligible to receive an annual stipend to the value of €25,000, effective September 2023, to be paid in monthly instalments for the remaining duration of their award. Full tuition fee remission will also apply (EU and nonEU). Stipend payments and fee remission are contingent upon satisfactory academic progress and registration on the doctorate research register.

R. B. MCDOWELL USSHER FELLOWSHIP

27 The London Trust for Trinity College, Dublin provides the R.B. McDowell Ussher Fellowship. This Fellowship is awarded to an exceptionally well qualified candidate in History who wishes to pursue research leading to a Ph.D. in Modern History. This Fellowship is suspended from the academic year 2006/07 until further notice.

THE NESBITT USSHER FELLOWSHIP

28 This Fellowship, provided by the Trinity Foundation, is awarded to a candidate wishing to pursue research leading to a Ph.D. in History or Botany.

THE SCHULER USSHER FELLOWSHIP

29 This Fellowship, funded by Dr Beate Schuler, is awarded to a candidate wishing to pursue research in the School of Chemistry.

The total value of the award will be €19,046 per annum for three years to cover fees, incidentals and living costs. Should there be no suitable candidate in Chemistry, the funds will be used to support a postgraduate conducting research into the chemical effects of drugs in the brain.

THE RACHEL THOMPSON USSHER FELLOWSHIP

30 This fellowship was founded in 2002 by a bequest from Ms Rachel Thompson, M.A.1930, to the TRINITY Association and Trust. Ms Thompson, a graduate of the University of Dublin was formerly a teacher of languages at Alexandra College, Dublin. The fellowship is awarded at three-year intervals to a candidate wishing to pursue a Ph.D. in the area of Modern Languages. There is an associated travel grant, funded from the same bequest to which the holder of this fellowship may apply for research travel.

THE PROVOST THOMAS N. MITCHELL USSHER FELLOWSHIP

31 This fellowship was founded in 2002 to honour Dr Thomas Mitchell, who was Provost from 1992 to 2002. To recognise his enormous contribution both to College itself and Irish Education, Trinity Foundation, The TRINITY Association and Trust, the London Trust for Trinity College, the University of Dublin Fund (USA), along with other friends of Trinity, established the Provost TN Mitchell Fellowship Fund in perpetuity. The fellowship is awarded at five-year intervals to a candidate wishing to pursue a Ph.D.

SECTION XII

COLLEGE CHARGES

N.B. The Board of Trinity College Dublin, is not bound by any error in, or omission from, the following regulations.

GENERAL REGULATIONS

1 The charges for any academic course, examination, accommodation or other Trinity College Dublin charges and service are those stated in the *University of Dublin Calendar* and on the College website for the current year.

The Board of Trinity College Dublin, reserves its right to alter its scales of charges at any time. Revised scales of charges will apply, from the date appointed by the Board, to all students pursuing any course the charges for which have been revised, whether or not such students have entered upon the course before the appointed date.

All charges are subject to the College approved 'Student payment policy' and the sanctions for non-payment included in this policy apply fully.

2 All charges become due on the date specified on the fee payment page of my.Trinity.ie for the current year and must be paid to the Bank of Ireland on or before that date.

N.B. The College sends out bills through the student portal my.tcd.ie prior to inviting a student to register, advising them that the date for payment of annual fees is imminent. Non-receipt of such a reminder or not accessing the fee payment page of my.tcd.ie is not a valid excuse for failure to pay fees at the proper time.

3 Payments can be made through the student portal my.tcd.ie.

4 Students who hold an educational grant and wish the College to apply to their educational authority (or SUSI) for payment of their fees must renew their grant application annually with their grant authority and submit their award letter to the Academic Registry.

5 Students required to repeat the academic exercises of a year must pay the full annual fee of the repeated year.

6 Students who wish to receive credit for an academic year on the basis of academic exercises carried out at Trinity College, but who are granted any exemption from attendance at lectures, must pay the same fee as they would pay if attending lectures.

7 Students who are admitted as non-E.U. students pay higher fees, termed 'economic fees', than those payable by E.U. students.

ABRIDGEMENT OF COURSES (ADVANCED ENTRY)

8 All candidates who apply for direct entry to the College must pay a non-returnable application fee of €55 per course application.

PAYMENT OF COLLEGE FEES – E.U. APPLICANTS (NEW ENTRANTS)

9 Students who accept an offer of a place in the College must comply in full with the instructions set out in the offer notice. The offer will lapse unless accepted within the specified time period. The right is reserved to cancel the offer despite any part performance of acceptance or payment. Students will be contacted by the Academic Registry with regard to payment of fees due. Students may be required to provide bank receipted evidence of payment of all relevant amounts. Registration cannot be completed until the required charges have been paid.

Where a student advises the College before 1 September 2023 that the place offered is not being taken up the fees paid will be refunded subject to a deduction of the non-refundable deposit (no refunds will be made after 1 September 2023).

PAYMENT OF COLLEGE FEES – NON-E.U. APPLICANTS (NEW ENTRANTS)

10 Students who wish to accept an offer of a place in the College will be required to pay a (non-refundable) acceptance deposit to secure their place. Note: deposits are refundable where a student fails to meet a required offer condition or is unsuccessful in their visa application. Details of the due date and method of payment will be included in the offer letter.

PAYMENT OF SUBSEQUENT FEES (CONTINUING STUDENTS)

11 Students not entering the College for the first time, must, unless they are permitted by special regulations to do otherwise, pay the relevant fee of their class. The student contribution and tuition fee can be paid in three instalments on the indicated dates. All other charges must be paid prior to being permitted to register.

STUDENT LEVIES AND CHARGES (SLC)

12 The Student Levies and Charges (SLC) consist of the Student Sports Centre charge, Student Space and Centre levy, the Commencements fee, and the U.S.I membership fee (optional). Registration cannot be completed until the SLC is paid.

The rates applicable to each student cohort in 2023-24 are as follows:

- (a) Rate 1: undergraduate degree, postgraduate doctorate, undergraduate and postgraduate certificate/diploma - €196.75 annually
- (b) Rate 2: postgraduate taught degree (part-time) - €230.50 annually
- (c) Rate 3: postgraduate taught degree (full-time) - €298.00 annually
- (d) Rate 4: visiting students - €163.00 annually

REFUND OF FEES

13 The Board accepts no obligation to refund any fee, or any part of any fee, paid in respect of any exercise to be performed in the University. Refunds may, however, be made in the current academic year as stated in §§16 and 17 below.

14 The Academic Registry on behalf of the Treasurer/Chief Financial Officer is authorised to make refunds to all students entering College as follows:

(a) where students who have paid the full annual fee or first instalment thereof and who have not registered notify the College before 1 September 2023 that they do not intend to take up the place offered, all fees paid will be refunded except for non-refundable deposit. Application for such refunds must be made to the Academic Registry.

(b) where students, who have already paid the full fees and who have registered notify College after the 1st September 2023 but before the 31st January 2024 (for March entrants, after 1 March 2024 but before 30 June 2024) that they are withdrawing from College half of the full annual fee will be refunded. Application for such refunds must be made to the Academic Registry.

Please note that course deposits paid are non-refundable except for conditional offers and only under two circumstances:

(a) if a student fails to meet the requirements to gain an appropriate visa into the country and has documentation to support the claim;

(b) if a student fails to meet the college entry requirements which are required for their application and has documentation to support the claim.

The foregoing rules apply irrespective of the date on which an offer of a place is made.

15 The Academic Registry on behalf of the Treasurer/Chief Financial Officer is also authorised to make refunds to all continuing students as follows:

(a) where the annual tuition fee has been paid and the students have not registered, the fee may be refunded, subject to a deduction of €212, on application to the Academic Registry through their course co-ordinator, supervisor or other responsible officer. Applications for such refunds must reach the Academic Registry before 1 November for September entrants and before 1 May for March entrants.

(b) where students, who have already paid the full student contribution or full annual fee and have completed registration, withdraw from College, one half of the student contribution and/or one half of the full annual fee will be refunded provided they notify their course co-ordinator, supervisor or other responsible officer before 31 January 2024 for September entrants (before 30 June 2024 for March entrants). Applications for such refunds must be made to the Academic Registry.

All charges are subject to the College approved 'Student payment policy'.

SUMMARY OF POSTGRADUATE DEGREE FEES

16 Details of fees associated with individual programmes of study can be found on the Academic Registry website and in your MyTCD account.

17 Where a thesis is referred by the examiners for revision, a revision fee applies. For students in the Faculty of Arts, Humanities and Social Sciences a fee of €1,853 applies. For students in the Faculties of Science, Technology and Engineering and Mathematics and Health Sciences a fee of €2,174 applies. This fee is exclusive of the Student Levies and Charges detailed in College Charges, §12. Where the revised thesis is submitted within 6 months of the original thesis submission date a reduced fee of €1,160 will be payable.