



ESD Competencies linked to GreenComp

The table below gives a rough guide to exploring the link between the EU GreenComp and the ESD competencies. GreenComp envisages four competence areas, each with 3 competencies, whereas the ESD framework contains 8 separate competencies. For some there is a direct match, but for others an approximate match can be found.

To fully explore the ESD competencies see the UNESCO (2017) publication

- UNESCO (2017) Education for Sustainable Development Goals: learning objectives
<https://unesdoc.unesco.org/ark:/48223/pf0000247444>

And for the EU framework see the European Commission publication

- European Commission. (n.d.). [GreenComp: The European sustainability competence framework](#). European Commission.

GreenComp (2022)		UNESCO 2017	
Embodying Sustainability Values	Valuing Sustainability	Normative Competency	This competency encourages ethical thinking and value-based decision-making.
	Supporting Fairness		
	Promoting Nature		
Embracing Complexity in Sustainability	Systems Thinking	Systems Thinking Competency	This involves understanding how different elements within a system interact and influence each other.
	Critical Thinking	Critical Thinking Competency	This encourages students to think critically about sustainability issues and their own role in addressing them.
	Problem Framing	Integrated Problem-Solving Competency	This involves integrating knowledge from various disciplines to address sustainability challenges



Envisioning Sustainable Futures	Futures Literacy	Anticipatory Competency	This helps students think ahead and prepare for future challenges.
	Adaptability		
	Exploratory Thinking		
Acting for Sustainability	Political Agency	Strategic Competency	This involves planning, implementing, and evaluating strategies for sustainable development.
	Collective Action	Collaborative Competency	This competency emphasises the importance of cooperation and communication in achieving sustainability goals.
	Individual Initiative	Self-Awareness Competency	This competency promotes personal growth and self-reflection

References

- UNESCO (2017) Education for Sustainable Development Goals: learning objectives
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- European Commission. (n.d.). [GreenComp: The European sustainability competence framework](#). European Commission.

Last updated on: 13/12/2024