

Atrocity Prevention and Response

Module Code:

Module Name: Preventing Mass Atrocities 2024-25

- **ECTS Weighting:** 5
- **Semester/Term Taught:** Semester 1
- **Contact Hours:** 1.5 hours seminar per week
- **Module Personnel:** Lecturer - Dr Ross Gildea

Learning Outcomes

In this graduate-level module, students will delve into advanced contemporary debates on mass atrocity prevention and response (MAPR). In completing the course, students will gain knowledge of current debates on MAPR, critically examine concepts and theoretical perspectives, and bridge gaps between academic research and public policy. Through critical analysis and exploration of cutting-edge research, students will develop a nuanced comprehension of the multi-faceted issues involved in preventing and addressing mass atrocities.

Module Learning Aims

This module will familiarise students with contemporary research and perspectives related to MAPR. In the module, students will:

- Establish firm knowledge of core conceptual and theoretical debates in the field.
- Gain an understanding of both academic and policy perspectives.
- Understand both "upstream" and "downstream" dimensions of MAPR.
- Enhance their substantive and analytical understanding of MAPR.
- Apply their learning to real-world empirical cases.

Module Content

This module will provide an in-depth exploration of both core theoretical perspectives and current debates related to the onset and prevention of atrocities. Students will critically examine key academic and policy discussions surrounding MAPR, acquiring knowledge of the preventive "toolkit" employed in the field. The course will address both "upstream" and "downstream" aspects of atrocity prevention, exploring the dynamics that contribute to the onset of atrocities as well as the strategies and interventions applied in their aftermath. Students will be encouraged to develop the analytical skills needed to assess and engage with the latest research and practices in MAPR.

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Recommended Reading List

TBA

Assessment Details

Presentation: 20%

Final Assignment: 70%

Participation: 10%