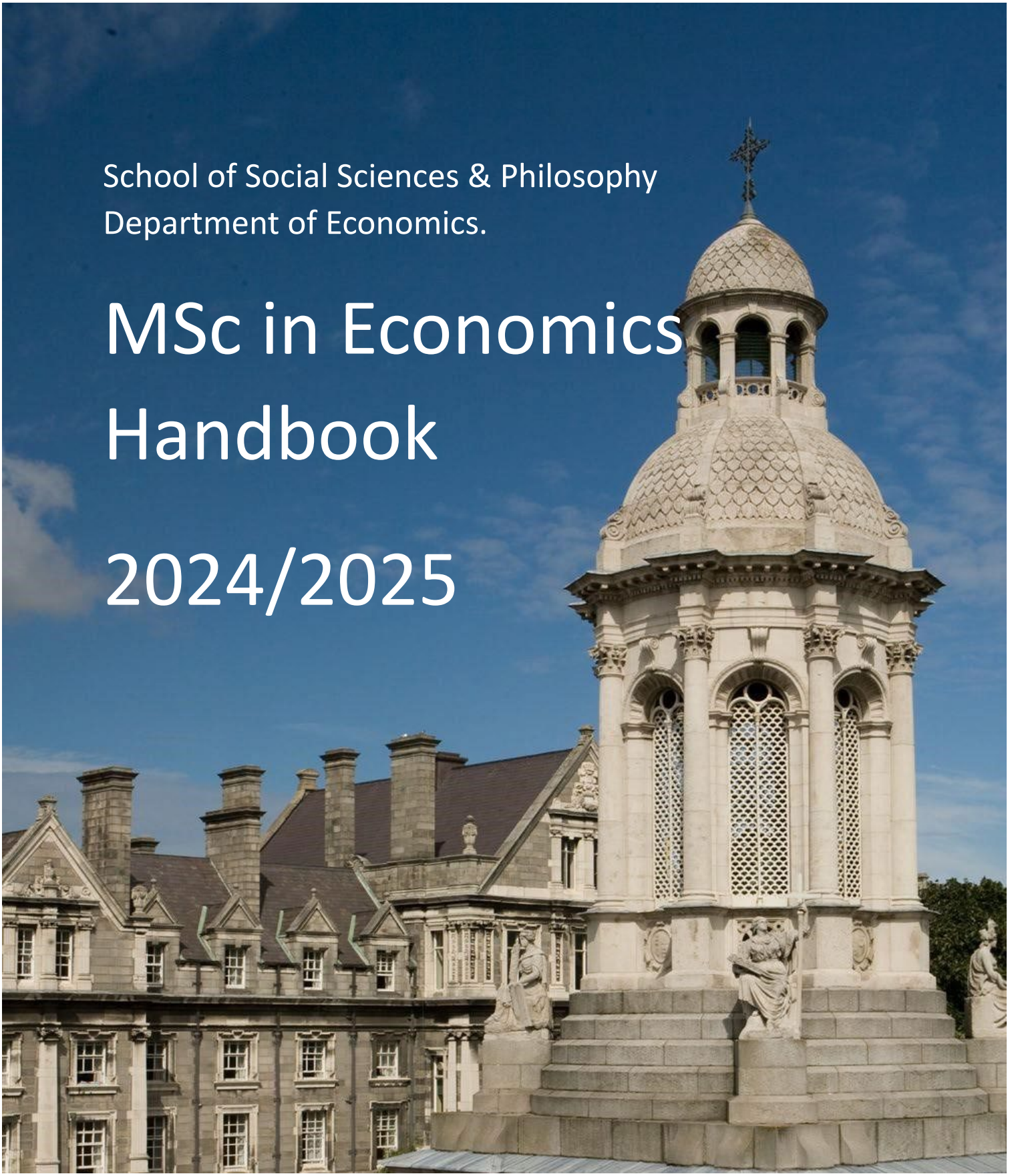
Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin



School of Social Sciences & Philosophy
Department of Economics.

MSc in Economics Handbook

2024/2025

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A note on this Handbook

In the event of any conflict or inconsistency between the General Regulations published in the University Calendar and information contained in programme or local handbooks, the provisions of the General Regulation in the Calendar will prevail.

Alternative formats of the Handbooks can be made available on request.

1. General College Information

1.1 Student Services & Support

The Programme Administrator economics@tcd.ie is your first port of call for all general queries. College also provides a range of administrative, academic and wellbeing supports and services to help smooth your route through college. You can find further information at the links below:

- **Careers Advisory Service** | www.tcd.ie/careers
- **Graduate Studies Office** | www.tcd.ie/graduatestudies
- **Mature Student Office** | www.tcd.ie/maturestudents
- **Student Services Website** | www.tcd.ie/studentservices
- **Trinity Disability Service** | www.tcd.ie/disability
- **Student Learning Development** | https://student-learning.tcd.ie/

1.2 Postgraduate Advisory Service (PAS)

What?

The Postgraduate Advisory Service (PAS) is a free and confidential service available to all registered postgraduate students in Trinity College. PAS offers a comprehensive range of academic, pastoral and professional supports including one-to-one appointments, workshops and trainings, and emergency financial assistance.

Why?

PAS exists to ensure that all postgraduates students have a dedicated, specialist service independent of the School-system to whom they can turn for support and advice during their time at Trinity. Common concerns students present to PAS include stress; financial worries; queries about regulations or services available at Trinity; supervisor-relationship concerns; academic progression issues; academic appeals.

Who?

The Postgraduate Advisory Service is led by the Postgraduate Student Support Officers who provide frontline support for all Postgraduate students in Trinity. These Support Officers will act as your first point of contact and a source of support and guidance; they can also put you in touch with or recommend other services, depending on your needs.

How?

For an appointment, please e-mail postgrad.support@tcd.ie.

For further information, please visit our website, check out the regular PAS newsletter sent to all postgraduates via email, or follow PAS on Instagram (@TCDPGAdvisory).

1.3 Support Provision for Students with Disabilities

Trinity has adopted a Reasonable Accommodation Policy that outlines how supports are implemented in Trinity. Students seeking reasonable accommodation whilst studying in Trinity

must apply for reasonable accommodations with the Disability Service in their student portal my.tcd.ie.

Based on appropriate evidence of a disability and information obtained from the student on the impact of their disability and their academic course requirements, the Disability Staff member will identify supports designed to meet the student's disability support needs. Following the Needs Assessment, the student's Disability Officer prepares an Individual Learning Educational Needs Summary (LENS) detailing the Reasonable Accommodations to be implemented. The information outlined in the LENS is communicated to the relevant School via the student record in SITS.

Further information on Postgraduate Student Supports here.

Examination accommodation and deadlines:
Students should make requests as early as possible in the academic year. To ensure the Assessment, Progression and Graduation Team can set your accommodations for examination purposes the following deadlines are applied:

- Semester 1 assessments: the last Friday of October annually.
- Semester 2 assessments: the last Friday of February annually.

Student responsibilities for departmental assessments/course tests:
Students are required to initiate contact with the School/Department and request reasonable accommodations as per their LENS report, or email received following their needs assessment for particular assessments for School/ Department administered assessment. Students are advised to make contact at least two weeks prior to the assessment date to enable adjustments to be implemented.

Please note: no reasonable accommodation can be provided outside the procedures outlined in the Trinity Reasonable Accommodation Policy. For further information please visit: https://www.tcd.ie/disability/current/how-reasonable-accommodations-work-in-trinity/

1.4 Co-Curricular Activities

- **TCD Sports Clubs** | https://www.tcd.ie/sport/student-sport/sport-clubs/ Trinity has 50 sports clubs in a range of disciplines, from Basketball to Archery.
- **TCD Societies** | trinitysocieties.ie
  Trinity offers over 100 societies across the University. From arts, culture, politics and debating to gaming, advocacy and music, you're sure to find your niche.
- **Student Union** | www.tcdsu.org

The Trinity College Students Union is a union for students, by students. It represents the student body at College level.

1.5 Emergency Procedure

In the event of an emergency, dial Security Services on extension 1999. Security Services provide a 24-hour service to the college community, 365 days a year. They are the liaison to the Fire, Garda and Ambulance services and all staff and students are advised to always telephone extension 1999 (+353 1 896 1999) in case of an emergency. Should you require any emergency or rescue services on campus, you must contact Security Services. This includes chemical spills, personal injury or first aid assistance. It is recommended that all students save at least one emergency contact in their phone under ICE (In Case of Emergency).

1.6 Data Protection

Please note that due to data protection requirements, staff in the School of Social Sciences and Philosophy cannot discuss individual students with parents/guardians or other family members. As the University considers students, even if they are not yet 18, to have the maturity to give consent for the use of their data, in normal circumstances, the University will not disclose personal data to the parents, guardians or other representatives of a student without the student's consent.

The University's preference is to receive written consent by way of email from the student where possible. Without such consent the University will not release any details regarding students including details of their registration, attendance, results, fee payments etc.

Trinity College Dublin uses personal data relating to students for a variety of purposes and we are careful to comply with our obligations under data protection laws.

Further information on how we obtain, use, and disclose student data can be viewed on the Trinity website: www.tcd.ie/dataprotection

1.7 Health & Safety Statements

The College Safety Statement can be viewed on the Trinity website:
https://www.tcd.ie/students/orientation/shw/

1.8 University Regulations

Please reference the links below for College regulations, policies and procedures:

- **Academic Policies** www.tcd.ie/teaching-learning/academic-policies
- **Student Complaints Procedure** www.tcd.ie/about/policies/160722_Student%20Complaints%20Procedure_PUB.pdf
- **Dignity and Respect Policy** www.tcd.ie/hr/assets/pdf/dignity-and-respect.pdf

2. General Course Information

2.1 Introduction

Welcome from Programme Director/s

Dear student, Welcome to the MSc. in Economics Programme at the Department of Economics at Trinity College Dublin! We are delighted that you have chosen Trinity College Dublin - one of Europe's oldest and most reputable universities – to pursue your postgraduate studies.

The aim of the MSc. in Economics is to equip you with the tools of a modern economist and acquaint you with the latest topics, methods and policies employed in the social science of economics. Apart from the classic MSc. in Economics, our MSc. in Economics (International Development) will allow you to concentrate on the questions that motivate the burgeoning field of development economics: Why are some countries rich, while others seem to have been poor for generations? Is microfinance effective?

As our graduate, no matter what course strand you choose, you will be well-placed to pursue a successful career after your graduation. Our graduates work in multinational corporations, government, international organisations, nongovernmental organisations or pursue academic careers at top-ranked universities.

Our department offers an ideal environment to support you while you study towards your MSc. You will find a dynamic and vibrant community, with established concentrations in international development, international macroeconomics and growing clusters in areas such as political economy and economic history. Our faculty research is at the forefront of their fields. We expect you to work hard, but we promise to provide you with an environment where you can always find academic and pastoral support.

I look forward to meeting you over the course of the year and if I can be of any help, please come and see me for a chat.

_____

Professor Martina Kirchberger

Welcome from the Programme Administrator

Welcome to the Department of Economics and the MSc. in Economics course. My name is Tara Smullen, and I am the administrator for the MSc. in Economics programme. If you have any administrative queries, you can email me at economics@tcd.ie or drop into the office (room 3014, Arts Building). Please ensure you regularly check your Trinity email account, as I will use this for all announcements relating to the MSc.

_____

Tara Smullen,

Executive Officer

2.2 Programme Governance

Programme Governance The MSc. in Economics is governed by the MSc. Management committee which is a sub-committee of the School of Social Sciences and Philosophy Executive and Postgraduate Teaching and Learning Committees. Membership of the MSc. Management Committee includes the Academic Director (Prof. Selim Gulesci), the Administrative Officer (Tara Smullen), and Committee members Prof. Agustin 6 Benetrix (Head of Department), Prof. Francis O'Toole, Prof. Tara Mitchell, Prof. Davide Romelli, and a student representative.

2.3 Contact Details

Head of the School of Social Sciences & Philosophy Professor Paul O'Grady | Tel. +353 1 896 1522 | E-mail: pogrady@tcd.ie
Head of Department Prof Agustín S. Bénétrix | E-mail: benetra@tcd.ie
School Director of Teaching & Learning (Post-Graduate) Prof Selim Gulesci |E-mail: gulescis@tcd.ie
Course Director/s Prof Martina Kirchberger| E-mail: martina.kirchberger@tcd.ie
School Manager Ms Olive Donnelly | Tel. +353 1 896 2499 | E-mail: olive.donnelly@tcd.ie
Programme Administrator Ms Tara Smullen| Tel. +353 1 896 1325 |E-mail: economics@tcd.ie

2.4 Key Locations

Department

The Department of Economics office, Room 3014 is located on the 3rd floor of the Arts Building in Trinity College Dublin.

Maps of campus are available at https://www.tcd.ie/Maps/map.php

Blackboard

Blackboard is the College online learning environment, where lecturers will give access to material like lecture notes and discussion forums. The use of Blackboard varies from module to module and individual lecturers will speak to you about the requirements for their module. In order to access a module on Blackboard you should be registered to the module by your Programme Administrator. Blackboard can be accessed via tcd.blackboard.com.

Email
All official email correspondence will be sent to TCD email addresses only. You should check your email on a regular basis. When emailing the Administration, students should always include their TCD Student ID Number.

Student Portal https://my.tcd.ie allows students to view their own central student record containing all relevant information related to the course for which you are registered. To access the system, you will need your College username and network password.
If your personal student information is incorrect, you should contact Academic Registry (via email, academic.registry@tcd.ie) stating your full name and student ID number. If your timetable module list is incorrect then you should notify the Programme Administrator.

Academic Registry
Academic Registry ("AR") manages course registration and fees. Their website can be accessed here: https://www.tcd.ie/academicregistry/. The Academic Registry offices are located in the Watts Building, on the east side of the main campus.

2.5 Key Dates

Michaelmas Term

9 September - 20 September 2024: Mathematics

23 September - 18 October 2024: Teaching Period 1

21 October - 25 October 2024: Study Week

28 October - 29 November 2024: Teaching Period 2

9 December - 14 December 2024: Examinations

Hilary Term

20 January – 28 February 2025: Teaching Period 3

3 March - 7 March 2025: Study Week

10 March - 11 April 2025: Teaching Period 4

21 April - 2 May 2025: Examinations Trinity Term

19 May – 30 May 2025: Reassessment Examinations

30 June: Deadline for submitting dissertations

2.6 Timetable

The updated course timetable will be available online shortly before the start of the Michaelmas term. Personal timetables will be available to students through https://my.tcd.ie.

The Academic Year Structure is available here.

Academic Calendar Week	Week beginning	2024/25 Academic Year Calendar		Term / Semester
		UG continuing years / PG all years	UG new first years	
1	26-Aug-24	Reassessment * (Semesters 1 & 2 of 2023/24)		←Michaelmas Term begins/Semester 1 begins
2	02-Sep-24	Orientation (Postgraduate, Visiting & Erasmus); Marking/Results		
3	09-Sep-24	Teaching and Learning		←Michaelmas teaching term begins
4	16-Sep-24	Teaching and Learning	Orientation (JF UG)	
5	23-Sep-24	Teaching and Learning	Teaching and Learning	
6	30-Sep-24	Teaching and Learning	Teaching and Learning	
7	07-Oct-24	Teaching and Learning	Teaching and Learning	
8	14-Oct-24	Teaching and Learning	Teaching and Learning	
9	21-Oct-24	Study/Review	Study/Review	
10	28-Oct-24	Teaching and Learning (Monday, Public Holiday)	Teaching and Learning (Monday, Public Holiday)	
11	04-Nov-24	Teaching and Learning	Teaching and Learning	
12	11-Nov-24	Teaching and Learning	Teaching and Learning	
13	18-Nov-24	Teaching and Learning	Teaching and Learning	
14	25-Nov-24	Teaching and Learning	Teaching and Learning	
15	02-Dec-24	Revision	Revision	
16	09-Dec-24	Assessment *	Assessment * ~	←Michaelmas term ends Sunday 15 December 2024/Semester 1 ends
17	16-Dec-24			
18	23-Dec-24	Christmas Period - College closed 24 December 2024 to 1 January 2025 inclusive	Christmas Period - College closed 24 December 2024 to 1 January 2025 inclusive	
19	30-Dec-24			
20	06-Jan-25	Foundation Scholarship Examinations ^		
21	13-Jan-25	Marking/Results	Marking/Results	←Hilary Term begins/Semester 2 begins
22	20-Jan-25	Teaching and Learning	Teaching and Learning	←Hilary teaching term begins
23	27-Jan-25	Teaching and Learning	Teaching and Learning	
24	03-Feb-25	Teaching and Learning (Monday, Public Holiday)	Teaching and Learning (Monday, Public Holiday)	
25	10-Feb-25	Teaching and Learning	Teaching and Learning	
26	17-Feb-25	Teaching and Learning	Teaching and Learning	
27	24-Feb-25	Teaching and Learning	Teaching and Learning	
28	03-Mar-25	Study/Review	Study/Review	
29	10-Mar-25	Teaching and Learning	Teaching and Learning	
30	17-Mar-25	Teaching and Learning (Monday, Public Holiday)	Teaching and Learning (Monday, Public Holiday)	
31	24-Mar-25	Teaching and Learning	Teaching and Learning	
32	31-Mar-25	Teaching and Learning	Teaching and Learning	
33	07-Apr-25	Teaching and Learning	Teaching and Learning	
34	14-Apr-25	Revision (Friday, Good Friday)	Revision (Friday, Good Friday)	←Hilary Term ends Sunday 20 April 2025
35	21-Apr-25	Assessment * (Monday, Easter Monday)	Assessment * (Monday, Easter Monday)	←Trinity Term begins
36	28-Apr-25	Trinity Week (Monday, Trinity Monday)	Trinity Week (Monday, Trinity Monday)	
37	05-May-25	Marking/Results (Monday, Public Holiday)	Marking/Results (Monday, Public Holiday)	
38	12-May-25	Marking/Results	Marking/Results	
39	19-May-25	Marking/Results	Marking/Results	
40	26-May-25	Research	Research	←Trinity Term ends Sunday 1 June 2025/Semester 2 ends
41	02-Jun-25	Research (Monday, Public Holiday)	Research (Monday, Public Holiday)	
42	09-Jun-25	Research	Research	
43	16-Jun-25	Research	Research	
44	23-Jun-25	Research	Research	
45	30-Jun-25	Research	Research	
46	07-Jul-25	Research	Research	
47	14-Jul-25	Research	Research	
48	21-Jul-25	Research	Research	
49	28-Jul-25	Research	Research	
50	04-Aug-25	Research (Monday, Public Holiday)	Research (Monday, Public Holiday)	
51	11-Aug-25	Research	Research	
52	18-Aug-25	Research	Research	

* Note: additional/contingency days may be required outside of the formal assessment/reassessment weeks.

~ Note: it may be necessary to hold a small number of JF examinations/assessments outside of semester 1.

^ Note: it may be necessary to hold some examinations/assessments in the preceding week.

3. Scholarships & Prizes

The Terence Gorman Prize

The Terence Gorman Prize was founded by a bequest from Mrs. Dorinda Gorman in memory of her husband, the distinguished economist W M (Terence) Gorman, a Trinity College Dublin economics graduate of 1948 and President of the Royal Economics Society in 1972. It is awarded annually to the best student in the M.Sc. (Econ) and is adjudicated by the external examiners. For more on Terence Gorman, see his Wikipedia page or this Guardian obituary.

4. Academic Policies

4.1 Academic Integrity & Referencing

4.1.1 Academic Integrity

It is clearly understood that all members of the academic community use and build on the work and ideas of others. However, it is essential that we do so with integrity, in an open and explicit manner, and with due acknowledgement. Any action or attempted action that undermines academic integrity and may result in an unfair academic advantage or disadvantage for any member of the academic community or wider society may be considered as academic misconduct. Examples of academic misconduct include, but are not limited to:

- **Plagiarism** - presenting work / ideas taken from other sources without proper acknowledgement. Submitting work as one's own for assessment or examination, which has been done in whole or in part by someone else or submitting work which has been created by using artificial intelligence tools, where this has not been expressly permitted.
- **Self-plagiarism** - recycling or borrowing content from the author's own previous work without citation and submitting it either for an assignment or an examination.
- **Collusion** - undisclosed collaboration of two or more people on an assignment or task, or examination, which is supposed to be completed individually.
- **Falsification/fabrication**.
- **Exam cheating** - action or behaviour that violates examination rules in an attempt to give one learner an unfair advantage over another.
- **Fraud/impersonation** - actions that are intended to deceive for unfair advantage by violating academic regulations. Using intentional deception to gain academic credit.
- **Contract cheating** - form of academic misconduct in which a person uses an undeclared and/or unauthorised third party to assist them to produce work for academic credit or progression, whether or not payment or other favour is involved. Contract cheating is any behaviour whereby a learner arranges to have another person or entity ('the provider') complete (in whole or in part) any assessment (e.g., exam, test, quiz, assignment, paper, project, problems) for the learner. If the provider is also a student, both students are in violation.

Further examples of the above available at www.tcd.ie/teaching-learning/academic-integrity.

Artificial Intelligence

Aligned with the **College Statement on Artificial Intelligence and Generative AI in Teaching, Learning, Assessment & Research (2024),** the use of GenAI is permitted unless otherwise stated. Where the output of GenAI is used in a document or work output, this usage should be acknowledged and appropriate cited, as per Library guidelines on acknowledging and reference GenAI.

Please check the relevant syllabus/module description on Blackboard for details of any restrictions on specific modules.

4.1.2 Academic Misconduct in the Context of Group Work

Students should normally submit assessments and/or examinations done in co-operation with other students only when the cooperation is done with the full knowledge and permission of the lecturer concerned. Without this permission, submitting assessments and/or examinations which are the product of collaboration with other students may be considered to be academic misconduct.

When work is submitted as the result of a group project, it is the responsibility of all students in the group to ensure, so far as is possible, that no work submitted by the group is plagiarised, or that any other academic misconduct has taken place. In order to avoid academic misconduct in the context of collaboration and group work, it is particularly important to ensure that each student appropriately attributes work that is not their own. Should a module coordinator suspect academic misconduct in a group assignment, the procedure in cases of suspected academic misconduct must be followed for each student.

4.1.3 Avoiding Academic Misconduct

Students should ensure the integrity of their work by seeking advice from their module coordinator or supervisor on avoiding academic misconduct. All schools and departments must include, in their handbooks or other literature given to students, guidelines on the appropriate methodology for the kind of work that students will be expected to undertake. In addition, a general set of guidelines for students on avoiding academic misconduct is available at libguides.tcd.ie/academic-integrity.

Each coversheet that is attached to submitted work should contain the following completed declaration:

"I have read, and I understand the academic integrity provisions in the General Regulations of the University Calendar for the current year. I have also completed the Online Tutorial on avoiding plagiarism 'Ready Steady Write'.

Please refer to your relevant School/ Department for the format of essay submission coversheets.

For further information including details of the procedure to be followed in case of suspected plagiarism, please refer to Section 1, 'Academic Integrity' (pages 30 & 31) of the Graduate Studies Academic Calendar: www.tcd.ie/calendar/graduate-studies-higher-degrees/complete-part-III.pdf.

4.1.4 Procedures regarding Dignity & Respect Matters

The School of Social Sciences and Philosophy is committed to fostering a learning environment that upholds principles of equality, diversity, and inclusion. We strive to ensure that all students and staff can pursue their academic and professional goals without fear of discrimination, harassment, bullying, or any form of mistreatment.

Recognizing the adverse impact harassment can have on individuals' performance, morale, confidence, health, and learning, the School seeks to create a culture where such behavior is unequivocally condemned. Our goal is to encourage an atmosphere in which individuals can address harassment concerns without fear of ridicule or retaliation.

Trinity Dignity and Respect Policy sets out the College's key principles and procedures for addressing matters related to negative treatment, including discrimination, bullying, and any form of harassment. TCD Sexual Misconduct Policy establishes the principles, approach, and procedures on the subject of sexual harassment or sexual assault and outlines the resources and support available to both students and staff when facing issues related to sexual harassment.

Should any student encounter issues related to dignity and respect, as outlined above, we strongly urge them to immediately reach out for support from the designated contact person, who will provide guidance and support in accordance with the Dignity and Respect Policy:

Course Director Prof Martina Kirchberger | martina.kirchberger@tcd.ie

School Director of Teaching and Learning (Post-Graduate) Prof Selim Gulesci | gulescis@tcd.ie

4.2 Research Ethics

We wish to draw your attention to the need for you to comply with the School's research ethics policy. Full details can be found at http://www.tcd.ie/ssp/research/ethics/. The most consequential aspect of this is that, should you be planning to observe, interview, poll, or experiment on human beings, you will need to get ethics approval. This involves completing a form that you will find via the link above and then having it approved/signed by the Department's Research Ethics representative. **Failure to comply with the School's research ethics policy could result in penalties, up to and including a zero mark for the dissertation.**

5. Teaching & Learning

5.1 Programme Structure

Assessment on the MSc-register will be based on coursework and the dissertation. The pass mark for each module is 50%. In the calculation of the overall mark for the course, modules are weighted according to their ECTS credit weighting. Students must achieve an overall mark of at least 50% in each module to be permitted to proceed to a dissertation. Part-time students

must achieve an overall mark of at least 50% in each module completed in year one to progress to year two of the course.

To qualify for the award of the M.Sc. (Econ.), students must have achieved a pass mark in the dissertation and in each module, so that their overall average mark is at least 50%. Students who achieve an overall average mark of 70% or above both for the course overall and in the dissertation component will be awarded a Distinction.

Students who fail to achieve an average of 50% in each taught module will be allowed to take one supplemental examination for each failed module. Special supplementals are not available. Supplemental examinations are worth 100% of the full module. (Coursework marks are not considered as part of the module mark at this stage.) Supplemental examination marks are capped at 50%. Students who fail a supplemental exam will not be allowed to proceed to the dissertation and will be deemed to have failed the MSc. Students who fail the dissertation will be eligible for the award of Postgraduate Diploma in Economics.

ECTS

The European Credit Transfer and Accumulation System (ECTS) is an academic credit system based on the estimated student workload required to achieve the objectives of a module or programme of study. It is designed to enable academic recognition for periods of study, to facilitate student mobility and credit accumulation and transfer. The ECTS is the recommended credit system for higher education in Ireland and across the European Higher Education Area. The ECTS weighting for a module is a measure of the student input or workload required for that module, based on factors such as the number of contact hours, the number and length of written or verbally presented assessment exercises, class preparation and private study time, laboratory classes and examinations. There is no intrinsic relationship between the credit volume of a module and its level of difficulty. A 10-credit module will be designed to require 200-250 hours of student input, including class contact time, assessments, and examinations. ECTS credits are awarded to a student only upon successful completion of the programme year. Progression from one year to the next is determined by the programme regulations. Students who fail a year of their programme will not obtain credit for that year even if they have passed certain components.

5.2 Programme Structure & Workload

The MSc carries 90 ECTS. Candidates take 60 ECTS taught modules and 30 ECTS research work (5 ECTS research methods + 25 ECTS dissertation).

The course has two strands. The first is a general entry strand and the second is a strand that focuses on International Development. While the required mix of modules varies across the two, the structure and timing of both is the same and both lead to an MSc. (Econ) qualification. Both strands are available on a full-time (one-year) or part-time (two-year) basis and both require attendance at a preliminary two-week course on mathematics and statistics at the start of Michaelmas Term.

The course is structured around five components:

1. An intensive preliminary training in mathematics in September, during the first two weeks of Michaelmas Term. This must be taken by all full-time and part-time candidates.

2. During the remainder of Michaelmas Term, there are two five-week teaching periods, either side of a study week. All students must take Econometrics I, which covers the whole of Michaelmas Term. Full-time students must take two other modules in each teaching period, while parttime students in their first year must take one other module in each teaching period. Students are assessed based on both continuous assessment (essays, problem sets) and written examinations, which take place in December.

3. Full-time students take a Research Methods course in Michaelmas Term and Hilary Term; part-time students take this in their second year.

4. The remainder of Hilary Term is structured similarly to Michaelmas Term, with Econometrics II compulsory for all students (including part-time students in their first year), and students taking two other modules in each of the two four-week teaching periods.

5. The final element is the dissertation. Students must submit a research proposal by the start of Hilary Term (in Year 2, for part-time students), with the aim of completing a dissertation on this topic by June 30th for both Full time and Part time students. Dissertations that do not meet the minimum standard required will be subject to 'minor corrections', in which case students will have until August 15th to revise and re-submit their dissertation.

5.3 Learning Outcomes

The MSc-Program aims to provide well-qualified graduates in economics and related disciplines with the training required to enter PhD programmes in economics or to work as economists in government, non-governmental, or private sector organisations. The course focuses on the core technical skills needed to undertake economic research and emphasises active and problem-based learning to ensure mastery of the basic skills.

There are four Course Learning Outcomes (CLOs). By successfully completing this course, graduates should:

- CLO1: develop a deep theoretical knowledge of econometric methods and develop the skills to develop and test empirical specifications
- CLO2: critically appraise modern theoretical models in economics and understand their uses and limitations
- CLO3: engage with leading research across a range of fields within economics
- CLO4: identify a research question, design, and implement a research plan, and present the results in an appropriate form Module and strand learning outcomes are available on their respective webpages.

5.4 Module Descriptors & Compulsory Reading Lists

The School reserves the right to amend the list of available modules and, in particular to withdraw and add modules. Timetabling may restrict the availability of modules to individual students.

Module descriptors and timetables will be available on the Departmental website shortly before the start of each term: https://www.tcd.ie/Economics/postgraduate/msc-economics/

5.5 Coursework Requirements

Please consult module outlines for coursework requirements. Relevant submission information will be provided by the module lecturers and detailed dissertation guidelines will also be provided.

5.5.1 Dissertation

Students must submit a research proposal by the start of Hilary Term (in Year 2, for part-time students), with the aim of completing a dissertation on this topic by June 30th for both Full time and Part time students. Dissertations that do not meet the minimum standard required will be subject to 'minor corrections', in which case students will have until August 15th to revise and re-submit their dissertation.

5.6 Marking Scale

The MSc in Economics programme uses the following grading scheme for overall module assessment:

- Excellent: 70 – 100
- Good: 60 – 69
- Fair: 50- 59
- Fail: 0 – 49

The final mark for the course is based on a credit-weighted average of the mark awarded in each module.

5.7 Attendance Requirements

See Part III of the Calendar for College regulations regarding attendance and 'Off-Books' status: https://www.tcd.ie/calendar/

5.8 Absence from Examinations

Postgraduate students who consider that illness may prevent them from attending an examination (or any part thereof) should consult their medical advisor and request a medical certificate for an appropriate period. If a certificate is granted, it must be presented to the student's Course Co-ordinator/Director within three days of the beginning of the period of absence from the examination. Such medical certificates must state that the student is unfit

to sit examinations. Medical certificates will not be accepted in explanation for poor performance; where an examination has been completed, subsequent withdrawal is not permitted. Further details of procedures subsequent to the submission of medical certificates are available from Course Co-ordinators/Directors.

Postgraduate students who consider that other grave cause beyond their control may prevent them from attending an examination (or any part thereof) must consult and inform their Course Co-ordinator/Director. The Course Co-ordinator/Director will then make representations to the Dean of Graduate Studies requesting that permission be granted for absence from the examination. The acceptance of medical disability is entirely at the discretion of the Dean of Graduate Studies, who may ask for a report from the medical officers in charge of the Student Health Service. The report will be strictly confidential to the Dean of Graduate Studies.

5.9 External Examiner

The External Examiner for the MSc in Economics programme is Dr Marianna Battaglia, an Associate Professor from the University of Alicante.

5.10 Progression Regulations

See Part III of the College Calendar for full details of College regulations regarding Progression: https://www.tcd.ie/calendar/.

5.10.1 Appeals

See Part III of the College Calendar for full details of College regulations regarding Academic Appeals: https://www.tcd.ie/calendar/.

5.11 Transcripts

Transcripts are available on request to the Programme Administrator at economics@tcd.ie. Please include your student number and course when requesting a transcript. Transcripts are never issued to a third party, such as a parent or prospective employer without the consent of the person named on the transcript.

5.12 Careers Information & Events

The Careers Advisory Service (CAS) provides a wide range of resources and services to help you make and implement informed choices about your future career direction. The Careers Information Centre at 7-9 South Leinster Street contains a range of free, career-related booklets and employer materials for you to take away. Online, the resources section of the website (www.tcd.ie/Careers/resources) provides useful information on a range of topics from career choice and planning, to working abroad, taking a year out and everything in between. CAS also provides a MyCareer online service. More information is available here.

5.13 Student Feedback & Evaluation

Evaluation of courses and their constituent modules is an important component of the College's commitment towards improving the quality of teaching and the support of learning. To this end, all modules that are taught by the School of Social Sciences and Philosophy are evaluated on a twice-yearly basis using an online survey. The survey is anonymous, and the results are used in reviewing and improving aspects of each module and its delivery. We particularly want to hear what students think was good about a module and what needs to be improved. Student feedback forms an important part of the evaluation and review process.

All results for each survey are collated and made available to the lecturer who taught the module, the Head of Department, the Head of School, the School's Director of Teaching and Learning (UG/PG), and the School Manager. Teaching Assistants receive their feedback through communication with the course lecturer.

Studies have shown that there is some gender bias in student evaluations of teaching – namely that female lecturers tend to receive more negative evaluations than their male counterparts. We ask you to bear this in mind when making your evaluations.